

Item #12.1
September 25, 2026

Minutes of the
471st Meeting of the
Illinois Community College Board

The Westin Chicago/Lombard
Cypress Room
70 Yorktown Ctr
Lombard, IL

June 5, 2026

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the June 5, 2026, meeting as recorded.

Item #1 – Roll Call and Declaration of Quorum

Chair Sylvia Jenkins called the Board meeting to order at 9:08 a.m. and asked Ann Knoedler to call roll. The following Board members were present: Hector Garcia, George Evans, Jeanne McDonald, Maureen Banks, Allison Meese, student member, Larry Peterson, An-Me Chung, Mara Botman, and Lisa Dziekan. A quorum was declared. Marlon McClinton and Teresa Garate were not present.

Item #2 - Announcements and Remarks by Board Chair

Chair Sylvia Jenkins welcomed everyone to the June Meeting, which is held in conjunction with the IL Community College Trustees Association and IL Council of Community Colleges Presidents meetings. She thanked everyone for their commitment to another successful academic year for community colleges, where we served over half of the undergraduate students in the state. She went on to congratulate colleges on graduating thousands of students, awarding credentials, supporting transfers, and preparing students for careers.

The IL General Assembly concluded the spring legislative session. On behalf of the ICCB and community college system, Chair Jenkins thanked Governor Pritzker, legislative leaders, and members of the General Assembly for their continued support of higher education and workforce development. She also thanked college presidents, trustees, students, and ICCB staff for their advocacy efforts throughout the session. She emphasized the importance of maintaining strong relationships with policymakers. There was significant progress made this year on Community College Baccalaureate legislation. The legislation advanced out of the Executive committee and had over 60 sponsors in the House. The staff and the colleges pulled together a letter of support that included nearly 140 employers and employer organizations. The legislation will be brought back during veto session. Chair Jenkins also thanked Representative Tracey Katz-Muhl who worked tirelessly to get this bill moved forward.

Dr. Jenkins concluded her report by announcing a few retirements in the system. Charlotte Warren – retiring June 30th after 20 years as LLCC president, and is giving up the title of the longest serving president to her successor (Curt Oldfield, who takes over at LLCC on July 1st and has served for 13 years in the presidency at Spoon River College). David Hellmich from Sauk Valley Community College retired on May 31st. Chris Kuberski retires from Highland Community College on June 30th. Ryan Gower, Chancellor of Illinois Eastern Community Colleges retires on June 30th.

Chair Jenkins went on to introduce the incoming new student Board member who will begin her term on July 1, 2026. Vrunda Patel from College of DuPage will serve as the AY27 ICCB Student Board Member.

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Ms. Patel, a cybersecurity major, is an active student leader serving as the Outreach and Marketing Officer for College of DuPage's Cyber Club, Secretary for College of DuPage's Hindu Student Association, and Student Representative on College of DuPage's Student Leadership Council. She also works as a Physics Lab Assistant at College of DuPage. She is passionate about student advocacy and ensuring that community college students across Illinois have a strong, meaningful voice at the state level.

Item #2.1 - Nomination of the Illinois Community College Board Vice Chair

Larry Peterson made a motion, which was seconded by An-Me Chung, to nominate Board member Teresa Garate as the Vice Chair of the Illinois Community College Board. Seeing as there were no other nominations, Mara Botman made a motion, which was seconded by Maureen Banks, to close the floor for nominations:

A voice vote was taken with the following results:

Maureen Banks	Yea	Hector Garcia	Yea
Mara Botman	Yea	Jeanne McDonald	Yea
An-Me Chung	Yea	Larry Peterson	Yea
George Evans	Yea	Allison Meese	Yea
Lisa Dziekan	Yea	Sylvia Jenkins	Yea

The motion was approved. Student Advisory vote: yes.

Item #3 - Board Member Comments

There were no comments.

Item #4 - Executive Director Report

Dr. Brian Durham gave a brief update and began by stating the budget was passed at about 2:00a, with the Governor expected to sign it soon. The PATH program was cut, but there was \$18M over five years provided in Rural Transformation grants that will support healthcare funding. Federal changes included new grant conditions, student loan changes, and accreditation rules. The Governor signed an Executive Order on statewide capability, and the Board of Higher Education and Department of Commerce are co-chairing this initiative. There was a strong partnership between the ICCB, trustees, presidents, and faculty in advocating for the community colleges.

Item #4.1 - Federal Issues Impacting Community Colleges: A Year in Review and Emerging Challenges Ahead

Chair Jenkins stated that many had the opportunity to meet Amanda Fuchs Miller last year during the Board meeting at Kaskaskia. Amanda is President of Seventh Street Strategies and a nationally recognized higher education policy and advocacy leader with extensive experience across the White House, Congress, federal agencies, and the nonprofit sector. Most recently, she served in the Biden-Harris Administration as Deputy Assistant Secretary for Higher Education Programs at the U.S. Department of Education, overseeing more than \$3.6 billion in annual grant programs supporting colleges and universities nationwide. She also served as Acting Deputy Assistant Secretary for Policy, Planning and Innovation, helping to lead the Department's work on federal regulations and accreditation policy. The agency hired Amanda to help navigate the multitude of federal issues that are coming at us from the Trump administration. She has provided strategic guidance on issues including the evolving DEI and equity policy landscape, Minority Serving Institutions (MSIs), TRIO grants, Workforce Pell implementation, accreditation developments, accountability expectations, and federal policy and regulatory changes impacting community colleges. She then provided a federal policy update reviewing key developments affecting community colleges during the 2025–26 academic year and offer a forward-looking analysis of anticipated federal priorities and challenges in 2026. The presentation will include discussion of major higher education policy developments related to federal funding, accreditation, institutional accountability, and evolving federal oversight expectations.

The session will also examine federal actions and guidance impacting diversity, equity, and inclusion efforts, including heightened scrutiny of DEI programming, restrictions tied to federal grants and contracting, investigations related to race-conscious initiatives, and broader policy shifts under the Trump administration affecting campus practices, student supports, and institutional compliance obligations.

Item #5 – Acknowledgments

Item #5.1 - Patricia Joan Murphy, President, Illinois Community College Trustees Association

Dr. Jenkins presented Patricia Joan Murphy, outgoing President, Illinois Community College Trustees Association, with a certificate of recognition for her service to the Board and system and expressed appreciation for her efforts this past year. Patricia Joan “Trish” Murphy, a dedicated public servant, community advocate, and champion for Illinois community colleges for her past year of service as the President of the ICCTA. Her leadership within the Illinois Community College Trustees Association has included service as Chair of Government Relations and Public Policy, Secretary, Vice President, and currently President of the association. In addition to her local service, Trish is a respected leader in higher education advocacy across Illinois and beyond. As a trustee for Moraine Valley Community College, she has been a strong voice for student success and workforce development. Through her work with ICCTA and the Association of Community College Trustees, Trish has advocated tirelessly on behalf of Illinois’ 45 community colleges and the students they serve, helping elevate the importance of accessible, affordable higher education at both the state and national levels. ICCB recognizes Trish’s service to the community college system as well as her outstanding leadership and contributions to Illinois community colleges and communities across our state.

Item #6 - Illinois Community College Trustees Association

Mr. Jim Reed began by stating on May 6-7, the ICCTA held their Lobby Day & ICCTA Meetings at The Pasfield House in Springfield, IL. The trustees are also currently having their Annual convention June 5-6 at the Westin in Lombard, along with their awards banquet held the evening of June 5 where presidents, trustees, faculty, and community leaders will be honored. During the meetings, there will be three keynote speakers, which includes Chair Sylvia Jenkins, along with the president from ACCT, and Dr. Harriett Pollard. The trustees thanked everyone involved who helped pass the budget. Presidents and trustees need to continue to have conversations with Legislators regarding community college issues.

The newly elected Trustee officials will be Sean Gold from Highland Community College will be the new President, Bob Cam from Kishwaukee community College will be vice president, Amanda Holland from the College of Lake County will be the secretary, and Laura Wiegh from Kaskaskia College will be the treasurer.

Item #5.2 - Dr. Avis Proctor, President, Illinois Council of Community College Presidents

Dr. Jenkins presented Dr. Avis Proctor, outgoing President, Illinois Council of Community College Presidents, with a certificate of recognition for her service to the Board and system and expressed appreciation for her efforts this past year. Dr. Avis Proctor is President of Harper College and a nationally respected leader in higher education with extensive experience advancing student success, workforce development, and equitable access to education. Since becoming president in 2019, she has led Harper College through significant growth in enrollment, innovation, and community partnerships while strengthening the college’s role as a regional workforce and economic development leader. Dr. Proctor previously served in senior leadership roles at Broward College in Florida, including Provost and Senior Vice President for Academic Affairs, and has been a strong advocate nationally for community colleges and their critical role in social and economic mobility. This past year she has led the Presidents as Chair of the Council, and has led the charge on the Community College Baccalaureate, discussions around common course numbering, and building bridges between the public university leadership and the community colleges.

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Illinois Council of Community College Presidents

Dr. Avis Proctor stated some highlights on the work the presidents have been doing at the state and federal levels. They have had successful collaborations with high schools and have met with the superintendents across the state. They've had guest speakers that have given presentations to illuminate the rules the govern the work they perform.

Item #5.3 - Ms. Allison Meese, Outgoing IL Community College Student Board Member

Dr. Jenkins presented Allison Meese, Outgoing IL Community College Student Board Member, with a certificate of recognition for her service to the Board and system and expressed appreciation for her efforts this past year. Allison Meese is a sophomore in the Ag Transfer program at Lake Land College. She is planning to transfer to Oklahoma State University for a bachelor's in agriculture education. Allison is from Robinson, Illinois, where her family raises and shows boer goats. At Lake Land, she is involved in Student Government, Student Activity Board, Ag Transfer Club, Collegiate, Farm Bureau, and competes in Professional Agriculture Student competitions. On SAC, she serve as the liaison to the Board and was involved in finalizing Advocacy Day plan, where the students advocate for CCB, Student wrap around services, and community college funding.

Item #6 - Advisory Organizations

Illinois Community College Faculty Association

Dr. Julia diLiberti, Interim president of the ICCFA, along with Dr. Melanie Eddins-Spencer from Prairie State who is the Vice-President of the ICCFA, gave the report. The annual conference is back this year and it is taking place at Sandburg College in Galesburg on November 12. Administrators, trustees, and faculty are encouraged to attend. They will learn from the work and pedagogy of others across the state. This year, the ICCFA had an unusually large pool of applicants for our faculty grants. Typically, the ICCFA awards four \$2500 grants a year, but this year 8 were awarded since last year. Of the 45 community colleges across the state, applications came in from only 9 for grant funds.

Student Advisory Council

Ms. Allison Meese stated their Advocacy Day was held on April 16th in Springfield and discussed their legislative priorities. One of the highlights of the academic year was the April ICCB Student Access Day at the IL State Capitol and was attended by several 100 students. Student priorities include the authorization of the community college baccalaureate, increase support services and continued investment in community college funding. Students had the chance to hear from legislators who took the time to learn about these priorities.

Illinois Community College System Foundation

Dr. Barry Hancock stated that the foundation has worked with ICCB and the Governor's Office as fiscal agent for several statewide education initiatives. They support long-term student success strategies and has helped position the community colleges as key intermediaries. The foundation has also issued \$250,000 in scholarships and is planning future collaborations.

The Board took a break at 10:22 and returned at 10:30 a.m.

Item #7 - Committee Reports

Item #7.1 - Academic, Workforce, and Student Support

The committee met on Friday, June 5th at 8:00 a.m. with the following members present: Jeanne McDonald, Maureen Banks, and Allison Meese. The committee discussed: Academic Affairs-Developmental Education Follow-up and Mental Health Update; Workforce Education-Priorities in Workforce Education; High School Equivalency-HiSET® Price Increase~ Board Action Item; and New Units.

Item #7.2 - Finance, Budgeting, Accountability and External Affairs Committee

The committee met on Friday, June 5th at 8:00 a.m. with the following members present: George Evans, Hector Garcia, Lisa Dziekan, Mara Botman and Larry Peterson. The committee discussed: Spring 2023 Legislative Update; Marketing & Communications Update; ICCB 2022 Dual Credit Report; SAT Placement; Validity Study Update; Authorization to Enter into Contracts and Transfer Funds Among Lines; and FY 24 Budget Update.

Item #7.2a – Legislative and FY27 Budget Update

Jennifer Franklin, Deputy Director for Finance and Operations, provided a presentation during the board meeting that highlighted the fiscal year 2027 budget for higher education. Matt Berry also provided a presentation on significant higher education legislation adopted during the Spring 2026 session.

Item #8 - New Units

Item #8.1 – Rend Lake College

George Evans made a motion, which was seconded by Maureen Banks, to approve the following item:

The Illinois Community College Board hereby approves the following permanent new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Rend Lake College

- Logistics and Operations Management A.A.S. degree (65 credit hours)

The motion was approved via unanimous voice vote. Student Advisory vote: yes.

Item #9 - recognition

Item #9.1 – College of Lake County and Oakton Community College

Maureen Banks made a motion, which was seconded by An-Me Chung, to approve the following item:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following districts:

College of Lake County, District 532
Oakton College, District 535

The motion was approved via unanimous voice vote. Student Advisory vote: yes.

Item #10 - Adoption of Minutes

George Evans made a motion, which was seconded by Hector Garcia, to approve the following item:

Item #10.1 - Minutes of the March 27, 2026 Board Meeting

The Illinois Community College Board hereby approves the Board minutes of the March 27, 2026, meeting as recorded.

Item #10.2 - Minutes of the March 27, 2026 Executive Session

The Illinois Community College Board hereby approves the Executive Session minutes of the March 27, 2026 meeting as recorded.

The motion was approved via unanimous voice vote. Student Advisory vote: yes.

Item #11 – consent agenda

Maureen Banks made a motion, which was seconded by An-Me Banks, to approve the following items:

Item #11.1 - Revised Calendar Year 2027 Board Meeting Dates and Locations

The Illinois Community College Board hereby approves the Calendar Year 2027 Board Meeting Dates and Locations listed below:

Calendar Year 2027 Board Meeting Dates and Locations

January 15

9:00 a.m. – Harry L. Crisp II Community College Center, Springfield
City Colleges of Chicago District Office, Chicago

March 19

9:00 a.m. – Parkland College, Champaign

June 4

9:00 a.m. — TBD

July

Subject to Call

August

Board Retreat – TBD

September 24

9:00 a.m. – Southwestern Illinois College, Belleville

November 5

9:00 a.m. – Harry L. Crisp II Community College Center, Springfield

*June Board meeting is held in conjunction with the ICCTA and Presidents' Council meetings.

Item #11.2 - Adjustment of Salary Range Ceilings

The Illinois Community College Board hereby approves the Executive Director to upwardly adjust the ceiling amounts for all ICCB salary ranges.

Item #11.3 - Cost of Living Increase

The Illinois Community College Board hereby authorizes the Executive Director to implement a 4.75% cost-of-living adjustment (COLA) for all ICCB staff and to adjust associated salary ranges as necessary, contingent upon the availability of budget authority beginning July 1, 2026, for Fiscal Year 2027.

Item #11.4 - Authorization to Enter into Interagency Contracts and/or Agreements

The Illinois Community College Board hereby authorizes its Executive Director, in concurrence with the ICCB Chair, to enter into interagency contracts/agreements, as needed for fiscal year 2027.

Item #11.5 - Authorization to Transfer Funds Among Line Items

The Illinois Community College Board hereby authorizes its Executive Director to transfer funds among fiscal year 2027 appropriated operating line items, as needed.

Item #11.6 - Authorization to Enter into Contracts for Office Operations

The Illinois Community College Board approves the following Fiscal Year 2027 contractual agreements:

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<u>Funding Source</u>	<u>Contractor</u>	<u>Estimated Amount*</u>	<u>Contract Period</u>	<u>Description</u>
All funds /Allocated	IL Community College System Foundation	\$646,736	7/01/26 – 6/30/27	Rental of Office Space
GED/GRF	Turn-Key Solutions International, Inc.	\$293,282	7/01/26 – 6/30/27	<i>Sole Source Provider:</i> High School Equivalency Testing Data submission to feds
Adult Ed /Federal	Turn-Key Solutions International, Inc.	\$28,080	7/01/26 – 6/30/27	<i>Sole Source Provider:</i> Data submission to feds
GRF/Allocated	Sorling Northrup	\$40,000	7/01/26 – 6/30/27	<i>Sole Source Provider:</i> ICCB Legal Services
EDP	Executive Information Systems	\$25,572	7/01/26 – 6/30/27	<i>Master Contract:</i> SAS Server License
EDP	ESI Services, LLC	\$20,236	7/1/26 – 6/30/27	<i>Sole Source Provider</i> Annual Silver Lever Support COBOL-IT
GRF	Crowe LLP	\$66,100	7/1/26 – 6/30/27	<i>Master Contract:</i> FY26 GAAP Package Preparation
GED/GRF	GED Testing Services, LLC.	\$400,000	7/01/26 – 6/30/27	<i>Sole Source Provider:</i> ILSAVE Discount Program for GED Testing

* Amounts are estimated based on the Fiscal Year 2026 appropriation or obligations. Amounts may vary from the estimate. Any contract that exceeds 10 percent of the estimate will be brought back to the board for approval.

Item #11.6 - Authorization to Enter into Contracts for Office Operations

The Illinois Community College Board approves the following Fiscal Year 2026 contractual agreements:

<u>Funding Source</u>	<u>Contractor</u>	<u>Estimated Amount*</u>	<u>Contract Period</u>	<u>Description</u>
GRF	Bob Ridings	\$36,473	4/16/26 – 4/30/26	New fleet addition for the Springfield office (replacing aged out Camry) 2026 Ford Escape
GRF	Bob Ridings	\$36,473	4/21/26 – 5/15/26	New fleet addition for the Chicago office (GOMB approved) 2026 Ford Escape

Item #11.7 - Proposed Amendments to the Illinois Community College Board Administrative Rules

Item #11.7a - Dual Credit

The Illinois Community College Board hereby approves the following amendment to 23 Ill. Adm Code 1501; Administration of the Illinois Public Community College Act and authorizes

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its Executive Director to process the amendment in accordance with the Illinois Administrative Procedures Act.

TITLE 23: EDUCATION AND CULTURAL RESOURCES SUBTITLE A:
EDUCATION

CHAPTER VII: ILLINOIS COMMUNITY COLLEGE BOARD

PART 1501

ADMINISTRATION OF THE ILLINOIS PUBLIC COMMUNITY COLLEGE ACT

SUBPART A: ILLINOIS COMMUNITY COLLEGE BOARD ADMINISTRATION

Section

1501.101	Definition of Terms and Incorporations by Reference
1501.102	Advisory Groups
1501.103	Rule Adoption (Recodified)
1501.104	Manuals
1501.105	Advisory Opinions
1501.106	Executive Director
1501.107	Information Request (Recodified) 1501.108
	Organization of ICCB (Repealed) 1501.109
	Appearance at ICCB Meetings (Repealed)
1501.110	Appeal Procedure
1501.111	Reporting Requirements (Repealed)
1501.112	Certification of Organization (Repealed)
1501.113	Administration of Detachments and Subsequent Annexations
1501.114	Recognition
1501.115	Data Repository
1501.116	Use, Security and Confidentiality of Data
1501.117	Shared Data Agreements
1501.118	Processing Fees

SUBPART B: LOCAL DISTRICT ADMINISTRATION

Section

1501.201	Reporting Requirements
1501.202	Certification of Organization
1501.203	Delineation of Responsibilities
1501.204	Maintenance of Documents or Information
1501.205	Recognition Standards (Repealed)
1501.206	Approval of Providers of Training for Trustee Leadership Training
1501.207	Local District Board Member Vacancy

SUBPART C: PROGRAMS

Section

1501.301	Definition of Terms
1501.302	Units of Instruction, Research, and Public Service
1501.303	Program Requirements
1501.304	Statewide and Regional Planning
1501.305	College, Branch, Campus, and Extension Centers
1501.306	State or Federal Institutions (Repealed)
1501.307	Cooperative Agreements
1501.308	Reporting Requirements
1501.309	Course Classification and Applicability
1501.310	Acceptance of Private Business Vocational School Credits by Community

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Colleges in Select Disciplines

- 1501.311 Credit for Prior Learning
- 1501.312 Extension of Curricular/Credit Courses
- 1501.313 Dual Credit
- 1501.314 Multiple Measures Placement

SUBPART D: STUDENTS

Section

- 1501.401 Definition of Terms (Repealed)
- 1501.402 Admission of Students 1501.403
- Student Services
- 1501.404 Academic Records
- 1501.405 Student Evaluation
- 1501.406 Reporting Requirements

SUBPART E: FINANCE

Section

- 1501.501 Definition of Terms
- 1501.502 Financial Planning
- 1501.503 Audits
- 1501.504 Budgets
- 1501.505 Student Tuition
- 1501.506 Published Financial Statements
- 1501.507 Credit Hour Claims
- 1501.508 Special Populations Grants (Repealed)
- 1501.509 Workforce Preparation Grants (Repealed)
- 1501.510 Reporting Requirements
- 1501.511 Chart of Accounts
- 1501.512 Pipeline for the Advancement of the Healthcare Workforce Program (PATH) Grants
- 1501.514 Business Assistance Grants (Repealed)
- 1501.515 Advanced Technology Equipment Grant (Repealed)
- 1501.516 Deferred Maintenance Grants
- 1501.517 Retirees Health Insurance Grants (Repealed)
- 1501.518 Uncollectible Debts (Repealed)
- 1501.519 Special Initiatives Grants
- 1501.520 Lincoln's Challenge Scholarship Grants
- 1501.521 Technology Enhancement Grants (Repealed)
- 1501.522 Deferred Maintenance Grants (Repealed)
- 1501.523 Foundation Matching Grants (Repealed)

SUBPART F: CAPITAL PROJECTS

Section

- 1501.601 Definition of Terms 1501.602
- Approval of Capital Projects
- 1501.603 State Funded Capital Projects
- 1501.604 Locally Funded Capital Projects
- 1501.605 Project Changes (Repealed)
- 1501.606 Progress Reports (Repealed)
- 1501.607 Reporting Requirements
- 1501.608 Approval of Projects from 110 ILCS 805/3-20.3.01
- 1501.609 Completion of Projects from 110 ILCS 805/3-20.3.01
- 1501.610 Demolition of Facilities

SUBPART G: STATE COMMUNITY COLLEGE

Section	
1501.701	Definition of Terms (Repealed)
1501.702	Applicability (Repealed)
1501.703	Recognition (Repealed)
1501.704	Programs (Repealed)
1501.705	Finance (Repealed)
1501.706	Personnel (Repealed)
1501.707	Facilities (Repealed)

SUBPART H: PERSONNEL

Section	
1501.801	Definition of Terms
1501.802	Sabbatical Leave
1501.803	Employment Contracts
1501.804	President and Chancellor Performance Review

1501.APPENDIX A Fee Schedule for Data Matching

AUTHORITY: Implementing and authorized by Articles II and III and Section 6-5.3 of the Public Community College Act [110 ILCS 805].

SOURCE: Adopted at 6 Ill. Reg. 14262, effective November 3, 1982; codified at 7 Ill. Reg. 2332; amended at 7 Ill. Reg. 16118, effective November 22, 1983; Sections 1501.103, 1501.107 and 1501.108 recodified to 2 Ill. Adm. Code 5175 at 8 Ill. Reg. 6032; amended at 8 Ill. Reg. 14262, effective July 25, 1984; amended at 8 Ill. Reg. 19383, effective September 28, 1984; emergency amendment at 8 Ill. Reg. 22603, effective November 7, 1984, for a maximum of 150 days; emergency amendment at 8 Ill. Reg. 24299, effective December 5, 1984, for a maximum of 150 days; amended at 9 Ill. Reg. 3691, effective March 13, 1985; amended at 9 Ill. Reg. 9470, effective June 11, 1985; amended at 9 Ill. Reg. 16813, effective October 21, 1985; amended at 10 Ill. Reg. 3612, effective January 31, 1986; amended at 10 Ill. Reg. 14658, effective August 22, 1986; amended at 11 Ill. Reg. 7606, effective April 8, 1987; amended at 11 Ill. Reg. 18150, effective October 27, 1987; amended at 12 Ill. Reg. 6660, effective March 25, 1988; amended at 12 Ill. Reg. 15973, effective September 23, 1988; amended at 12 Ill. Reg. 16699, effective September 23, 1988; amended at 12 Ill. Reg. 19691, effective November 15, 1988; amended at 13 Ill. Reg. 1182, effective January 13, 1989; amended at 13 Ill. Reg. 14904, effective September 12, 1989; emergency amendment at 14 Ill. Reg. 299, effective November 9, 1989, for a maximum of 150 days; emergency amendment expired on April 9, 1990; amended at 14 Ill. Reg. 4126, effective March 1, 1990; amended at 14 Ill. Reg. 10762, effective June 25, 1990; amended at 14 Ill. Reg. 11771, effective July 9, 1990; amended at 14 Ill. Reg. 13997, effective August 20, 1990; expedited correction at 18 Ill. Reg. 3027, effective August 20, 1990; amended at 15 Ill. Reg. 10929, effective July 11, 1991; amended at 16 Ill. Reg. 12445, effective July 24, 1992; amended at 16 Ill. Reg. 17621, effective November 6, 1992; amended at 17 Ill. Reg. 1853, effective February 2, 1993; amended at 18 Ill. Reg. 4635, effective March 9, 1994; amended at 18 Ill. Reg. 8906, effective June 1, 1994; amended at 19 Ill. Reg. 2299, effective February 14, 1995; amended at 19 Ill. Reg. 2816, effective February 21, 1995; amended at 19 Ill. Reg. 7515, effective May 26, 1995; amended at 21 Ill. Reg. 5891, effective April 22, 1997; amended at 22 Ill. Reg. 2087, effective January 12, 1998; amended at 22 Ill. Reg. 17472, effective July 10, 1998; amended at 24 Ill. Reg. 249, effective December 21, 1999; amended at 24 Ill. Reg. 17522, effective November 20, 2000; amended at 25 Ill. Reg. 7161, effective May 18, 2001; emergency amendment at 25 Ill. Reg. 12863, effective September 28, 2001, for a maximum of 150 days;

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emergency expired February 24, 2002; amended at 26 Ill. Reg. 646, effective January 7, 2002; amended at 27 Ill. Reg. 17204, effective October 31, 2003; amended at 28 Ill. Reg. 14092, effective October 18, 2004; amended at 29 Ill. Reg. 6239, effective April 25, 2005; amended at 30 Ill. Reg. 2755, effective February 21, 2006; amended at 32 Ill. Reg. 16396, effective September 23, 2008; amended at 40 Ill. Reg. 14054, effective September 29, 2016; amended at 41 Ill. Reg. 11274, effective August 28, 2017; amended at 41 Ill. Reg. 15723, effective December 18, 2017; amended at 42 Ill. Reg. 2819, effective January 24, 2018; amended at 42 Ill. Reg. 18869, effective October 3, 2018; amended at 42 Ill. Reg. 24855, effective December 17, 2018; amended at 43 Ill. Reg. 7454, effective June 20, 2019; amended at 44 Ill. Reg. 18680, effective November 13, 2020; amended at 45 Ill. Reg. 1616, effective January 21, 2021; amended at 45 Ill. Reg. 12514, effective September 21, 2021; emergency amendment at 46 Ill. Reg. 15357, effective August 24, 2022, for a maximum of 150 days; emergency expired January 20, 2023; amended at 47 Ill. Reg. 2227, effective February 1, 2023; amended at 47 Ill. Reg. 11426, effective July 11, 2023; amended at 47 Ill. Reg. 14801, effective October 6, 2023; amended at 48 Ill. Reg. 10170, effective June 25, 2024; amended at 50 Ill. Reg. _____, effective _____.

SUBPART C: PROGRAMS

Section 1501.313 Dual Credit

- a) Dual credit courses offered by the college for high school students during the regular school day shall be college-level and shall meet ~~all the following requirements:~~ 1) State laws, ICCB regulations, Laws and Regulations accreditation standards and Accreditation Standards. All State laws, ICCB regulations, accreditation standards specified by the Higher Learning Commission (HLC) and local college policies ~~that apply to courses~~, instructional procedures, and academic standards ~~that at the college~~ apply to college-level courses offered by the college on campus, at off-campus sites, and at secondary schools. These policies, regulations, instructional procedures, and academic standards apply to students, faculty and staff associated with these courses. The Board hereby incorporates by reference the following: Higher Learning Commission Institutional Policies and Procedures for Determining Faculty Qualifications: HLC's Criteria for Accreditation and Assumed Practices: Number: CRRT.B.10.020. (September 20252018), with no later editions or amendments, available from the Higher Learning Commission (~~HLC~~), 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1411.
- b2) Instructors. The instructors ~~for these courses shall be selected, employed and reviewed by the community college. They~~ shall be selected from individuals with appropriate credentials and demonstrated teaching competencies at the college level. The school district shall identify, recommend, and the community college district shall review and approve high school instructors of dual credit courses taught on the campus of a high school. The school district is responsible for hiring and compensating approved instructors. [110 ILCS 27/16(b)(6)]
- 1A) For instructors teaching transfer courses, classified by Program Classification Code (PCS) (1.1 PCS (in the ICCB Program Classification System)), these qualifications shall include either (i) a master's degree in the discipline to be taught or (ii) a master's degree in in any other discipline and a minimum of, but not more than, 18 graduate hours shall include a minimum of a master's degree within the discipline or any master's degree with 18 graduate hours appropriate to the academic field of study or in the discipline to be taught in the discipline in which the instructors will be teaching. Instructors shall not be required to exceed those minimum credentials, but may be required to meet specialized

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accreditation, professional licensure or certification requirements of specific courses.

- 2) For instructors teaching career and technical education (1.2 PCS) courses, these qualifications shall include 2,000 hours of work experience and appropriate recognizable credentials and demonstrated teaching competencies appropriate to the field of instruction. Instructors shall not be required to exceed those minimum standards, but may be required to meet specialized accreditation, professional licensure or certification requirements of specific courses.
- 3) When a dual credit course is team-taught, each instructor of record shall individually meet the faculty qualification requirements applicable to the course. A student teacher, teaching assistant, aide, or other individual who does not meet the applicable faculty qualification requirements may not serve as an instructor of record, assign grades, or independently deliver dual credit instruction.
- 4B) High school instructors teaching dual credit transfer courses who do not meet the faculty credential standards of this subsection (b)(1) or (2) to determine minimally qualified faculty may teach dual credit courses if the instructor has a professional development plan, approved by the community college and shared with the State Board of Education, to raise his or her credentials to be in line with the subsection (b)(1) or (2) [110 ILCS 27-20(B)]. The high school instructor shall qualify for a professional development plan if the instructor:
 - A) has a master's degree in any discipline, has earned 9 graduate hours in a discipline in which he or she is currently teaching or expects to teach, and agrees to demonstrate his or her progress toward completion to the supervising community college, as outlined in the professional development plan; or
 - B) is a fully licensed instructor in career and technical education who is halfway toward meeting the community college's requirements for faculty in the discipline to be taught and agrees to demonstrate his or her progress toward completion to the supervising community college, as outlined in the professional development plan. [110 ILCS 27/20(2.5)]
 - C) ~~For a high school instructor entering into a professional development plan by December 31, 2022, to raise his or her credentials to be in line with these credentials, the following requirements are in effect.~~
 - i) ~~The college shall have 30 days to review the plan and approve an instructor professional development plan that is in line with the credentials appropriate to the discipline being taught.~~
 - ii) ~~These approvals shall be good for as long as satisfactory progress toward the completion of the credential is demonstrated, but in no event shall a professional development plan be in effect for more than 3 years from the date of its approval.~~
 - iii) ~~The instructor shall qualify for a professional development plan if the instructor has a master's degree in any discipline and has earned 9 graduate hours in a discipline in which he or she is currently teaching or expects to teach; or~~

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- ~~• Has a bachelor's degree with a minimum of 18 graduate hours in a discipline that he or she is currently teaching or expects to teach; and~~
- ~~• Agrees to demonstrate his or her progress toward completion to the supervising college, as outlined in the professional development plan. [110 ILCS 27/20(1)(B)]~~

iv) ~~The provisions of this subsection (a)(2)(B) and (C) shall not apply after December 31, 2022.~~

D) ~~For a high school instructor entering into a professional development plan on or after January 1, 2023, to raise his or her credentials to be in line with these credentials, the following requirements are in effect.~~

Ci) The ~~community college~~ college shall have 30 **business** days to review the plan and approve an instructor professional development plan that is in line with the credentials set forth in this subsection (b)~~appropriate to the discipline being taught.~~

Dii) These approvals shall be good for as long as satisfactory progress toward the completion of the credential is demonstrated, as outlined in the approved professional development plan. Inbut in no event shall a professional development plan be in effect for more than 3 years from the date of its approval.

iii) ~~The instructor shall qualify for a professional development plan if the instructor has a master's degree in any discipline and has earned 9 graduate hours in a discipline in which he or she is currently teaching or expects to teach; or is a fully licensed instructor in career and technical education who is halfway toward meeting the institution's requirements for faculty in the discipline to be taught and agrees to demonstrate his or her progress toward completion as outline in the professional development plan. [110 ILCS 27/20]~~

E) ~~A high school instructor whose professional development plan is not approved by the community college may appeal the decision by submitting a written request to the ICCB via regular mail to 401 East Capitol Avenue, Springfield, IL 62701 or by electronic means as provided by the Board on its official website. The written appeal must be submitted within 30 **business** days of the community college's decision to deny approval of the plan and shall include a copy of the instructor's proposed professional development plan and denial decision received from the community college. Upon receipt of the official appeal and supporting documentation, the Executive Director shall make a determination on the appeal within 30 **business** days. The high school and community college will be notified in writing of the Executive Director's decision [110 ILCS 27/20] For instructors teaching career and technical education (1.2 PCS) courses, these qualifications shall include 2,000 hours of work experience and appropriate recognizable credentials and demonstrated teaching competencies appropriate to the field of instruction.~~

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F) The Executive Director shall evaluate each appeal based upon the following criteria:

- i) the high school instructor meets the minimum requirements for a professional development plan as outlined in this subsection (b)(3);
- ii) the professional development plan outlines an appropriate educational pathway to earn the necessary credentials to meet minimum faculty qualifications in the discipline(s) outlined in the plan; and
- iii) the professional development plan can reasonably be completed within three years.

G) The Executive Director shall review and consider justification and supporting evidence submitted by the community college district, high school, and high school instructor as part of the appeal process.

4) High school instructors are expected to participate in any orientation developed by the community college for dual credit instructors. High school instructors shall be given the opportunity to participate in all activities available to adjunct faculty provided such opportunities do not conflict with the instructor's regular teaching duties.

c3) Qualification of Students. Students accepted for enrollment in college-level courses must have appropriate academic qualifications, a high level of motivation, and adequate time to devote to studying a college-level course. The students' course selections shall be made in consultation with high school counselors and/or principals and are restricted to students who are able to demonstrate readiness for college-level work, as determined by placement procedures consistent with those that would be used with college level students. The students shall meet all college criteria and follow all college procedures for enrolling in courses. Credit hours generated by freshman and sophomore students for dual credit courses are not eligible for reimbursement.

d4) Placement Testing and Prerequisites. The academic criteria for course placement shall be evidence-based and shall include multiple appropriate measures to determine whether a student is prepared for any dual credit coursework in which the student enrolls. High school and community college dual credit liaisons shall annually review the school district's statutorily required academic acceleration policy to establish which cut scores would qualify a student for accelerated placement into dual credit courses under the community college's current placement scores. High school students enrolling in college-level courses must satisfy the same course placement tests or course prerequisites as other college level students, when applicable, to ensure assure that they are qualified and prepared.

e5) Course Offerings. Courses shall be selected from transfer courses that are direct equivalents of those of baccalaureate institutions in Illinois (i.e., have been articulated) (see 23 Ill. Adm. Code 1501.309(d)) or from courses in ICCB approved certificate or associate in applied science degree programs. Every dual credit course must be reviewed annually by faculty through the appropriate department to ensure consistency with campus courses. This review is required to ensure the course delivered by the high

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school is equivalent to the same course offered by the community college. [110 ILCS 27/20 (8)]

- f6) Course Requirements. The course outlines utilized for these courses shall be the same as for courses offered on campus and at other off-campus sites and shall contain the content articulated with colleges and universities in the State. Course prerequisites, descriptions, outlines, requirements, learning outcomes and student assessments~~methods of evaluating students~~ shall be the same as for on-campus offerings.
- g7) Concurrent Credit. The determination of whether a college course is offered for concurrent high school and college credit shall be made at the secondary level, according to the school's policies and the practices of the district.

h) Student Academic Standing. The community college *may adopt policies to protect the academic standing of students who are not successful in dual credit courses, including, but not limited to, options of (i) late withdrawal from a course, or (ii) taking the course on a pass-fail basis, or both.* The community college district shall provide each student enrolled in a dual credit course with its policies on academic standing and the transfer of credit for dual credit courses and publish these policies on the college's official website. [110 ILCS 27/15]

ib) Partnership Agreement. *A community college district shall, upon the written request of a school district within the jurisdiction of the community college district, enter into a partnership agreement with the school district to offer dual credit coursework. The written request shall be submitted to the community college district via regular mail or by electronic means.*

- 1) *The school district and community college district must designate a liaison and begin negotiations to reach a partnership agreement no later than 60 calendar days after the initial request. Each party shall provide the other party with the name, title, telephone number, and email address of its designated liaison in writing within the same 60 calendar day period. Negotiations must be conducted in good faith and include at least one joint meeting or documentation of good-faith efforts to schedule such a meeting. Good-faith negotiation includes, but is not limited to, timely response to communications, participation by individuals authorized to discuss proposed terms, and willingness to consider reasonable proposals related to the partnership. Nothing in this subsection prohibits the school district and community college district from mutually agreeing in writing to continue negotiations beyond the 60 calendar day period when the parties are engaged in active, good-faith negotiations and additional time is needed to reach a partnership agreement. The community college president, or their designee, and the school district superintendent, or their designee, shall have final authority to enter into the partnership agreement.*

- 2) *A school district may offer any course identified in the Illinois Articulation Initiative General Education Core Curriculum package under the Illinois Articulation Initiative Act [110 ILCS 152] as a dual credit course on the campus of a high school of the school district and may use a high school instructor who has met the academic credential requirements under this subsection (b) to teach the dual credit course. [110 ILCS 27/16+10 ILCS 27]*

32) The partnership agreement shall include all of the following:

- A) *the establishment of the school district's and the community*

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college districts' respective roles and responsibilities in providing the program and ensuring the quality and instructional rigor of the program~~definition of roles and responsibilities for both the college and the high school;~~

- B) *the dual credit courses that the high school district will offer its students and whether those courses will be offered on the high school or community college campus or through an online (hybrid or virtual) platform*~~the dual credit courses that the high school district will offer its students and location of courses;~~
- C) *the academic criteria for granting eligibility for high school students to enroll in dual credit coursework*~~criteria for eligibility for high school students to enroll in dual credit coursework;~~
- D) *limitations that the school district or community college district may put on course offerings*~~limitations that the college or school district may have on course offerings;~~
- E) *requirement that the dual credit instructor meet the academic credential requirements to teach a dual credit course, consistent with subsection (b)*~~requirements for academic credentials for dual credit instructors, consistent with ICCB rules and Higher Learning Commission standards;~~
- F) *the collaborative process and criteria by which the school district shall identify and recommend and the community college district shall review and approve high school instructors of dual credit courses taught on the campus of a high school*~~criteria by which the school district shall identify, and the college review and approve, high school instructors of dual credit on the high school campus;~~
- G) *requirement that a community college district take the appropriate steps to ensure that dual credit courses are equivalent to those courses offered at the community college in quality and rigor to qualify for college credit*~~the collaborative process and criteria by which the community college district and the school district will work to ensure students with disabilities have access to dual credit;~~
- H) *identification of the academic supports, and if applicable, guidance that will be provided to students by the high school and community college*~~criteria as to how the college will take appropriate steps to ensure that dual credit courses are equivalent to those offered at the community college; and~~
- I) *identification of all fees and costs to be assessed by the community college district for dual credit course;*~~identification of costs associated with the dual credit course.~~
- J) *the collaborative process and criteria by which a school district and a community college district shall work to ensure that individual students with disabilities have access to dual credit courses, provided that those students are able to meet the criteria for entry into the dual credit course;*

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- K) *the establishment by the community college of a mechanism for evaluating and documenting on a regular basis the performance of students who complete dual credit courses and for sharing that data in a meaningful and timely manner with the school district.*
- L) *the expectations for maintaining the rigor of dual credit courses that are taught at the high school and including students not deemed ready for college-level coursework according to the standards of the community college pursuant to subsection (i)(6); and*
- M) *a requirement that the high school and community college annually assess disaggregated data on dual credit course enrollment, completion, and subsequent postsecondary enrollment and performance to the extent feasible. [110 ILCS 27/16(b)]*

43) *Course content, course delivery, and course rigor shall be evaluated by the community college chief academic officer or designee, in consultation with the school district's superintendent or designee. The evaluation shall be conducted in a manner that is consistent with the community college district's review and evaluation policy and procedures for on-campus adjunct faculty, including visits to the secondary class. This evaluation shall be limited to the course and the ability of the instructor to deliver quality, rigorous college credit coursework. This evaluation shall not impact the instructor's performance evaluation under Article 24A of the School Code. This evaluation shall be completed within the same school year that the course is taught. The community college district may use the evaluation to determine whether the dual credit course and instructor continue to meet the standards for college-level coursework and dual credit approval. If the evaluation identifies concerns regarding the course or the instructor's ability to deliver quality, rigorous college credit coursework, the community college district shall notify the school district and may require corrective action, additional review, or other measures necessary to ensure compliance with dual credit standards. If the concerns are not resolved, the community college district may withdraw approval of the course, instructor, or both for future dual credit offerings. [110 ILCS 27/16 (a)(7)(B)]*

5) The community college shall establish a mechanism for evaluating and documenting on a regular basis the performance of students who complete dual credit courses consistent with students in traditional credit-bearing college courses.

64) A partnership agreement entered into, amended, renewed, or extended after the December 31, 2022, shall allow a high school student who does not otherwise meet the community college's academic eligibility requirements to enroll in a dual credit course taught at the high school, but only for high school credit. Instructors, in coordination with their higher learning partner, may differentiate instruction by credit section to clearly differentiate between high school credit and college credit. ~~This~~ However, this shall not be construed to allow the award of dual credit to a student who does not meet the requirements of the partnership agreement.

- A) *High schools shall establish procedures, prior to the first day of class, to notify all individual high school students enrolled in a mixed enrollment dual credit course that includes students who have and*

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have not met the criteria for dual credit coursework of whether or not they are eligible to earn college credit for the course. [110 ILCS 27/16.5]

- B) *The expectations for maintaining the rigor of dual credit courses that are taught at the high school and including students not deemed ready for college-level coursework are set according to the standards of the community college. [110 ILCS 27/16(b)(10)]*
- C) *If applicable, the assessment shall include an analysis of dual credit courses with credit sections for dual credit and for high school credit only pursuant to subsection (i)(3)(L) that reviews student characteristics by credit section in relation to gender, race and ethnicity, and low-income status*

75) *If, within 180 calendar days after the school district's initial request to enter into a partnership agreement with the community college district, the school district and the community college district do not reach agreement on the partnership agreement, then the school district and community college district may shall jointly implement select the provisions of the Model Partnership Agreement, published on the ICCB website. [110 ILCS 27/16]*

8) *Course Requests Under An Established Partnership Agreement. For purposes of this Section, "course request" means a request submitted by a school district under an existing partnership agreement to add a new dual credit course, offer an existing approved dual credit course at an additional high school site, or offer an existing approved dual credit course using a different instructor. The initial written course request shall be submitted to the community college district via regular mail or by electronic means. A community college district with an established partnership agreement with a school district has 30 calendar days from the initial written course request to notify the school district of the community college district's disapproval of the course request, instructor, or course documentation or the community college district's withdrawal of course or instructor approval. The school district may appeal the disapproval or withdrawal in accordance with subsection (j). [110 ILCS 27/22]*

9) *If a dual credit course is made available through an online, hybrid, or virtual platform to students enrolled in another school district, the receiving school district shall either be included in all applicable elements of the partnership agreement or enter into a separate partnership agreement with the community college district.*

j) *Appeal Process. A school district wishing to appeal the decision of a community college district to disapprove a course request, instructor, or course documentation or the withdrawal of course or instructor approval may do so by sending a written appeal to the ICCB within 14 calendar days of receiving written notice of the community college district's decision.*

1) *The appeal may be submitted via regular mail to 401 East Capitol Avenue, Springfield, IL 62701 or by electronic means as provided by the Board on its official website.*

2) *A written appeal must include a letter stating the school district's reason for appealing, along with a copy of the community college district's written*

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decision and any additional supporting documentation.

- 3) Upon receiving the official appeal and supporting documentation, the Executive Director shall make a determination on the appeal within 45 calendar days. The Executive Director shall review all materials submitted by the school district as part of the written appeal along with any additional documentation that may be requested by the Executive Director from the community college district. Upon review of all submitted materials, the Executive Director shall make a determination on the appeal based upon these submissions as well as the course offering, faculty qualifications, existing partnership agreements, classroom or laboratory space requirements, class textbooks, supplies, and materials, related professional development plans, or any other criteria as appropriate to determine appeal decisions.
- 4) The ICCB shall provide the community college district and the school district with a written summary of the decision, including reasons for accepting or denying the appeal.
- 5) The school district or the community college district may appeal the decision of the Executive Director by sending a written request for reconsideration to the ICCB Chair within 30 calendar days after receipt of the Executive Director's decision. If no appeal is submitted, the Executive Director's decision shall be final and binding.
- 6) A request to appeal the decision of the Executive Director may be submitted via regular mail to 401 East Capitol Avenue, Springfield, IL 62701 or by electronic means as provided by the Board on its official website.
- 7) The ICCB Chair shall review the request and place it on the agenda of the next regularly scheduled meeting of the Board.
- 8) The school district and community college district may present oral or written testimony to the Board at the time the appeal is considered. The Board's decision shall be final and binding.
- 9) If the Executive Director or the Board find in favor of the school district's appeal and the community college district chooses not to offer the dual credit course or approve the instructor or course documentation, the school district may seek the dual credit course through an alternative postsecondary institution. The school district shall have up to 14 calendar days after the appeal determination to notify the community college district's dual credit liaison in writing and provide a rationale for seeking the course through an alternative postsecondary institution.
- 10) If the Executive Director or the Board finds in favor of the community college district's decision to disapprove the school district's dual credit course request, instructor, or course documentation, the school district may not offer the dual credit course through an alternative postsecondary institution, including another community college district. If the dual credit course request, instructor, or course documentation changes, the school district may submit a new course request to the community college.

k) Dual Credit Coursework With Any Other Postsecondary Institution. Prior to

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offering dual credit coursework with any postsecondary institution, as defined in the Higher Education Student Assistance Act, other than a community college, a school district shall first negotiate with the designated liaison of the school district's local community college to seek a new partnership agreement or amend an existing partnership agreement with the community college. The initial request from the school district shall be in writing via regular mail or by electronic means and shall be submitted by the school district's designated dual credit liaison to the community college's designated liaison.

- 1) If, within 60 calendar days after the initial request, the school district and community college mutually agree that either a new partnership agreement pursuant to subsection (i), or the expansion of an existing partnership agreement to add new coursework is not feasible, the school district may enter into or expand a partnership agreement with an alternative postsecondary institution.
- 2) Before entering into or expanding a partnership agreement with an alternative postsecondary institution, the school district shall submit to the Board, on a form prescribed by the Board, documentation that the school district and community college district have mutually agreed that a partnership with the community college district is not feasible. The form shall be submitted via regular mail to 401 East Capitol Avenue, Springfield, IL 62701, or by electronic means as provided by the Board on its official website.
- 3) The form shall include, at a minimum, the date of the initial written request, the specific course or coursework requested, identification of the parties' designated liaisons, documentation that the school district and community college district mutually agreed that a partnership is not feasible for the identified course or coursework, any course or coursework included in the initial request that the community college district will continue to provide, and the period for which the school district seeks to offer the identified course or coursework through the alternative postsecondary institution.
- 4) A school district may enter into or expand a partnership agreement with an alternative postsecondary institution only for the course or coursework identified on the form for which the school district and community college district mutually agree that a partnership with the community college district is not feasible. A mutual agreement that a partnership is not feasible for identified course or coursework shall not authorize the school district to offer through an alternative postsecondary institution any course or coursework that the community college district will continue to provide, unless otherwise agreed to by the school district and community college district in writing.
- 5) If the school district and community college district do not mutually agree that a partnership with the community college district is not feasible for the identified course or coursework, the school district may not use this subsection to offer that course or coursework through an alternative postsecondary institution.
- 6) A school district may rely on the submitted form to offer the identified course or coursework through an alternative postsecondary institution for no more than three complete academic years, unless a shorter period is identified in the form. Before continuing the course or coursework with an alternative postsecondary institution after that period, the school district shall again provide

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the community college district with the opportunity to offer the identified course or coursework pursuant to this subsection. [110 ILCS 27/16.10]

- l) Out-of-State Dual Credit Contracts. *On or after January 1, 2019, a school district may not enter into a new contract with an out-of-state postsecondary institution to provide a dual credit course until after all of the following conditions have been met:*
 - 1) The school district must first offer *the community college district in the district in which the school district is located the opportunity to provide the course,* pursuant to subsection k.
 - 2) The school district shall notify the ICCB in writing of its intent to enter into an agreement with an out-of-state postsecondary institution, on the form and in the manner established pursuant to subsection k. Within 30 calendar days, the ICCB, in consultation with the Illinois Board of Higher Education, shall provide the school district with a list of in-state postsecondary institutions that can provide the school district an equivalent dual credit opportunity.
 - 3) Prior to entering into a new contract with an out-of-state postsecondary institution on or after June 30, 2025, the school district must demonstrate to the ICCB through submission of written documentation *that the school district has taken appropriate steps to consider the listing of in-state postsecondary institutions and provides a detailed rationale as to why the course can only be provided by an out-of-state postsecondary institution.*
 - 4) The ICCB shall review the submitted documentation to determine whether the submission is complete and addresses the requirements of this subsection. If the ICCB determines that the submission is incomplete or does not address the requirements of this subsection, the ICCB shall notify the school district of the deficiency, and the school district shall submit additional documentation to cure the deficiency before entering into an agreement with an alternative postsecondary institution. Upon determining that the submission is complete, the ICCB shall notify the school district in writing via regular mail or other electronic means. The ICCB may provide the submitted documentation to the Board of Higher Education for purposes of its oversight and review of dual credit programs offered by postsecondary institutions other than public community colleges.
 - 6) ~~A college may combine its negotiations with multiple high schools to establish one multi-district partnership agreement or may negotiate individual partnership agreements at its discretion.~~
- m) Faculty Notification. Within 15 business days after entering into or renewing a partnership agreement, the ~~community college institution~~ shall notify its faculty of the agreement, including access to copies of the agreement if requested.
- n) Submission of Dual Credit Agreements. Each community college district shall submit, by electronic means as provided by the Board on its official website, a copy of each dual credit agreement entered into, amended, or renewed on or after June 30, 2025, within 30 working days of execution. These agreements shall be approved by the ICCB pursuant to Section 1501.307.
- o) Publication of Dual Credit Agreements on ICCB Website. The ICCB,

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in cooperation with the Board of Higher Education, shall publish dual credit agreements in effect between school districts and out-of-state or private postsecondary institutions on its official website.

- d) ~~The ICCB shall provide a report annually on its website that reports on aspects of professional development plans as specified in P. A. 102-1077~~

(Source: Amended at 50 Ill. Reg. _____, effective _____)

The motion was approved via unanimous voice vote. Student Advisory vote: yes.

Item #12 - Information Items

There was no discussion.

Item #12.1 - Fiscal Year 2026 Financial Statements

Item #12.2 - Basic Certificate Program Approval approved on behalf of the Board by the Executive Director

Item #12.3 - Fiscal Year 2024 Dual Credit Report

Item #13 - Other Business

There was no other business.

Item #14 - Public Comment

Item #15 - Executive Session

George Evans made a motion, which was seconded by Lisa Dziekan, to approve the following motion:

I move to enter Executive Session for the purpose of **Employment/Appointment Matters** which qualify as acceptable exceptions under Section 2(c) of the Open Meetings Act to hold a closed session.

A voice vote was taken with the following results:

Maureen Banks	Yea	Hector Garcia	Yea
Mara Botman	Yea	Jeanne McDonald	Yea
An-Me Chung	Yea	Larry Peterson	Yea
George Evans	Yea	Allison Meese	Yea
Lisa Dziekan	Yea	Sylvia Jenkins	Yea

The motion was approved. Student Advisory vote: yes. The Board entered executive session at 11:22 a.m.

* * * * *

Maureen Banks made a motion, which was seconded by An-Me Chung, to reconvene Public Session at 11:40 a.m.

A voice vote was taken with the following results:

Maureen Banks	Yea	Hector Garcia	Yea
Mara Botman	Yea	Jeanne McDonald	Yea
An-Me Chung	Yea	Larry Peterson	Yea
George Evans	Yea	Allison Meese	Yea
Lisa Dziekan	Yea	Sylvia Jenkins	Yea

The motion was approved. Student Advisory vote: yes.

Item #16 - Executive Session Recommendations

Item #16.1 - Approval of the Executive Director Employment Agreement

Mara Botman made a motion, which was seconded by An-Me Chung, to approve the following item:

The Board hereby approves the proposed Employment Agreement between Dr. Brian Durham and the Board, effective immediately.

A voice vote was taken with the following results:

Maureen Banks	Yea	Hector Garcia	Yea
Mara Botman	Yea	Jeanne McDonald	Yea
An-Me Chung	Yea	Larry Peterson	Yea
George Evans	Yea	Allison Meese	Yea
Lisa Dziekan	Yea	Sylvia Jenkins	Yea

The motion was approved. Student Advisory vote: yes.

Item #17 - Adjournment

Chair Jenkins announced some positive events going on within the Community College System:

College of DuPage: On April 20, COD announced several faculty, staff, and administrators received 2026 NISOD Excellence Awards. On April 27, Robert Plank was named COD's 2025–2026 Collegewide Outstanding Full-Time Faculty Member.

College of Lake County: On April 6, CLC was recognized for excellence in financial reporting, reflecting strong transparency and public accountability. CLC also received Lake County Partners' 2026 Talent Advancement Award for its impact on regional talent development.

Harper College: On April 13, Harper received AACC's national Exemplary CEO/Board Relationship Award, recognizing strong alignment between the president and Board in advancing student success. On April 29, Harper was also named an Aspen Prize semifinalist for the third consecutive cycle.

Illinois Central College: On April 21, ICC hosted the 2026 Future Teacher Summit, bringing students from across central Illinois together to explore careers in education. The event supports the region's future educator pipeline and aligns with statewide efforts to address teacher workforce needs.

Lincoln Land Community College: In May 2026, Lincoln Land Community College students Conrad Charpentier, Julia Longstaff, and Ben Armbruster earned statewide recognition from the Illinois Geographical Society for academic excellence in geography.

Oakton College: On April 13, Oakton earned the 2026–2027 Silver Military Friendly School designation and Military Spouse Friendly recognition, marking its 11th consecutive year of recognition. Oakton also received the 2026 Davos Neurodiversity Summit Community College Leadership Impact Award for its work supporting neurodiverse learners.

Parkland College: In April, Parkland professor Omar Adawi received the IMACC Distinguished Service Award, recognizing more than three decades of service in mathematics and physics education.

Southwestern Illinois College: This spring, SWIC's Precision Machining program earned first place in the Mastercam Wildest Parts competition. The recognition highlights the strength of SWIC's technical education programs and their connection to advanced manufacturing skills.

Triton College: On April 15, Triton's Phi Theta Kappa Chi Zeta Chapter officer team was named a 2026 Distinguished Chapter Officer Team, placing it among the top 2.5% of chapters worldwide. On May 5, Triton radiology student Gerek Wright won first place at the state radiologic technologists conference.

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Larry Peterson made a motion, which was seconded by An-Me Chung, to adjourn the Board meeting at 11:53 a.m.

The motion was approved via unanimous voice vote. Student Advisory vote: yes.