

Item #10.1  
June 5, 2026

Minutes of the  
470th Meeting of the  
Illinois Community College Board

Lake Land College  
Board and Administration Center  
Room 11  
5001 Lake Land Blvd.  
Mattoon, IL

March 27, 2026

**RECOMMENDED ACTION**

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the March 27, 2026, meeting as recorded.

**Item #1 – Roll Call and Declaration of Quorum**

Chair Sylvia Jenkins called the Board meeting to order at 9:30 a.m. and asked Ann Knoedler to call roll. The following Board members were present: Hector Garcia, George Evans, Jeanne McDonald, Marlon McClinton, Maureen Banks, Allison Meese, student member, Larry Peterson, and Teresa Garate. A quorum was declared. An-Me Chung, Mara Botman, Lisa Dziekan were not present.

**Item #2 - Announcements and Remarks by Board Chair**

Chair Sylvia Jenkins welcomed everyone to the March Meeting, which just happens to be womens history month. She congratulated all the women. On Tuesday of this past week Chair Jenkins had the opportunity to participate in the Lunch & Learn with ICCB staff. This event was put on by the ICCB's DEI committee, which focuses on internal DEI strategies. During the trustees and presidents council meeting at Moraine Valley Community College, Chair Jenkins participated in their luncheon and was able to visit the Library, which was named after her.

Chair Jenkins went on to announce the Community College Baccalaureate degree passed unanimously out of the Executive Committee on March 25<sup>th</sup>, which is exciting news. This is a major milestone for Illinois and a clear signal of momentum behind expanding affordable, accessible pathways to bachelor's degrees across the state. This is a big step forward. Moving the community college bachelor's degree bill out of committee shows real momentum and a shared understanding that we need more flexible, affordable paths to a four-year degree in Illinois. This opens the door for more students, especially working adults and those who can't easily relocate—to earn a bachelor's degree close to home, in programs that connect directly to jobs in their communities.

Governor Pritzker recently released a new Executive Order to establish a cross-sector working group to recommend a new state attainment goal. The Executive Order appropriately shifts the conversation from a static target to a forward-looking strategy by tying the next goal to projected workforce needs through 2040. With more than 70% of jobs expected to require education or training beyond high school, attainment is now directly linked to economic competitiveness and talent pipeline development. Critically, the new attainment goal also is explicitly tied to equity.

Item #10.1  
June 5, 2026

Persistent disparities in attainment and economic outcomes by race, income, and geography indicate that simply increasing overall attainment will be insufficient without targeted strategies to close gaps. The Working Group will be co-chaired by the ICCB, IBHE, DCEO, and IDES, with many other state agencies involved as well.

Recently, Dr. Durham attended the IBHE meeting alongside ISACs Director and IBHE's Director and updated their Board on the progress for A Thriving Illinois—the state's higher education strategic plan. Following the update, the IBHE chair decided to form an Ad Hoc Committee, to focus on a few key areas in the plan. While these haven't been settled on completely yet, generally the areas will be around pathways to completion, Economic Development, and Affordability, among others. Mara Botman, our IBHE rep, will be representing us on that committee. Director Ostro and Chair Pranav will also be attending our September Board Working session to get some feedback on their proposed areas of focus that emerge from this effort.

Chair Jenkins went on to announce that the September Board meeting location will change to Elgin Community College. The working session will be on September 24<sup>th</sup> and the Board meeting will be held on September 25<sup>th</sup>. The December Board meeting will be moved to November 6<sup>th</sup> and will be held in Springfield. These changes are on the agenda for a vote during today's meeting.

Chair Jenkins concluded by announcing the Board will now appoint a Board member to the Foundation Board.

**Item #2.1 - Appointment to the Illinois Community College System Foundation Board**

George Evans made a motion, which was seconded by Maureen Banks, to nominate Board member An-Me Chung for the ICCB representative on the Illinois Community College System Foundation Board.

The motion was approved via unanimous voice vote. Student Advisory vote: yes.

**Item #3 - Board Member Comments**

There were no comments.

**Item #4 - Executive Director Report**

Dr. Brian Durham gave a brief update and began by stating the Community College Baccalaureate degree is a system-wide effort. A congratulations and a big thank you to all the college's, Presidents, and Trustees for all their work.

Dr. Durham went on to thank Chair Jenkins for taking the time to join the ICCB staff at the Lunch and Learn to Learn in recognition of Black History Month and Women's History Month. Dr. Jenkins shared her leadership journey in community colleges and reflected on the impact of leadership on equity, policy, and student outcomes.

During the month of April, the ICCB will be setting up site visits with some community colleges across the state in honor of Community College month.

Executive Director Durham stated Elgin Community College who at the IL Workforce Innovations Board Spring meeting was recognized as the work-based learning and apprenticeship catalyst college.

Dr. Durham concluded his report by announcing the Board will be supplied with iPads during the Board meetings instead of the current tablets. This will begin at the June Board Meeting.

**Item #5 - Community College Spotlight: Lake Land College**

Over the course of the next year, the ICCB intends to work collaboratively with colleges to share examples of the good work taking place across the Illinois Community College System. Illinois community colleges are a significant strength of the state's higher education landscape, reflecting innovation, resilience, and a strong commitment to access, equity, workforce development, and student success. President Josh Bullock began by stating that Lake Land College is geographically the second largest community college in the state serving 58 communities and has a John Deer training program. Brandon Young, Dean of the Correctional Program, went on to describe their program partnership with the IL department of corrections.

**Item #6 - Advisory Organizations**

**Item #6.1 - Illinois Community College Trustees Association**

Mr. Jim Reed began by stating the trustees meeting was held on March 20-21 at Moraine Valley Community College, Palos Hills. During this time, the association held a session on AI, heard reports from the committees, heard reports from the Student Trustee by Garrett Weigel, Moraine Valley Community College, from the president's council-Dr. Avis Proctor, from ICCB-Dr. Brian Durham, and from trustee Allena Barbato. On May 6-7, the ICCTA will hold their Lobby Day & ICCTA Meetings at The Pasfield House in Springfield, IL The next conference will be held on June 5 at the Westin in Lombard.

**Item #6.2 - Illinois Community College Faculty Association**

The faculty association representative was unable to make the meeting.

**Item #6.3 - Illinois Council of Community College Presidents**

Dr. Avis Proctor stated their last meeting was held on March 20 at Moraine Valley Community College, Palos Hills. The council recognized Dr. Ken Trzaska who was featured in the book From Upheaval to Action - What Works in Changing Higher Education and Achieving the Dream Recognitions: 2026 IL Leader Colleges: Triton College, Elgin Community College, Oakton College and 2026 IL Leader Colleges of Distinction: College of Lake County, Harper College. The council heard Federal Updates from Amanda Fuchs Miller; Statewide Workforce Strategy from Steve Pappageorge and Michelé Smith and Ken Trzaska; Strengthening Community Colleges Training Grant by Pam Lau and Ken Trzaska; the CAO/CSSO Reports from Jodie Koslow Martin and Julie Obermark; and the K12 and University Collaboration Updates from George Evans and Avis Proctor. The group heard from the Legislative Committee-Josh Bullock and Curt Oldfield; and from the state leaders. Upcoming meetings: May 6-7 - ICCTA Lobby Day & ICCTA Meetings at The Pasfield House, Springfield, IL; June 5 - ICCCP Meeting; at The Westin Chicago Lombard, Lombard, IL.

**Item #6.4 - Adult Education and Family Literacy Council**

Ms. Christine Strohl stated the council meets four times a year with the meetings being in person and two meetings being virtual. During the last meeting all the committees met and finalized their recommendations. The Council will bring these recommendations to the IL Community College Board.

**Item #6.5 - Student Advisory Council**

Ms. Allison Meese stated their January meeting was held at Parkland College. They discussed their Advocacy Day coming up on April 16<sup>th</sup> in Springfield and discussed their legislative priorities. Their Advocacy Day committee met in January and February. The new student Board member has been selected, Vrunda Patel from College of DuPage.

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The Board took a break at 10:43 and returned at 10:52 a.m.

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## **Item #7 - Committee Reports**

### **Item #7.1 - Academic, Workforce, and Student Support**

The committee met on Friday, March 27<sup>th</sup> at 8:00 a.m. with the following members present: Teresa Garate, Jeanne McDonald, Maureen Banks, Allison Meese, and Marlon McClinton. The committee discussed: the Report to the Governor and General Assembly which will be in the information items for review, the ICCB Recognition Manual 2026-2030 that will be included in the consent agenda, the new units, and will receive a Local Presentation on Adult Education by Chris Strohl, Dean for Workforce Solutions and Community Education, Lake Land College.

### **Item #7.2 - Finance, Budgeting, Accountability and External Affairs Committee**

The committee met on Friday, March 27 at 8:30 a.m. with the following members present: George Evans, Hector Garcia, and Larry Peterson. The committee discussed Public Relations and Marketing Update; Spring 2026 Illinois Community College Opening Enrollment Report; Governor's Fiscal Year 2027 Budget Recommendations; Spring 2026 Legislative Update; and Administrative Rules: Dual Credit.

#### **Item #7.2a – Governor's Fiscal Year 2027 Budget Recommendations and Legislative Update**

On February 18, 2026, Governor Pritzker delivered his proposed Fiscal Year 2027 budget to the Illinois General Assembly and residents. The budget address focused on maintaining strong fiscal responsibility, improving affordability for working families, and preserving core services. The Governor's proposed budget includes a one percent increase (\$3.1 million) over fiscal year 2026 appropriations for Base Operating, Equalization and City Colleges grants. The recommendation also includes continued funding for statewide initiatives. In response to the challenging budget outlook, the budget recommends elimination of funding for the PATH Grant Program, and a reduction in funding for Advanced Manufacturing-Electric Vehicles and Illinois National Guard/Veterans grants. A presentation was also provided during the Board meeting on the legislative update. ICCB staff went over a few legislative bills that are important to ICCB and the community college system. A document was provided to the Board members.

## **Item #8 - Community Colleges of Illinois Economic Impact Study Update**

An update and preliminary findings will be shared from the soon to be released Illinois Community College System Economic Impact Study. The Illinois Community College System generates substantial value for students, employers, and the state as a whole. Beyond providing education and training that strengthen students' employability and long-term career prospects, the colleges inject new spending into local economies and contribute to a more skilled and productive workforce. The study outlines the system's economic impact on Illinois through operational spending, student and business expenditures, and workforce contributions, as well as an investment analysis demonstrating the return provided to students, taxpayers, and society.

## **Item #9 - New Units**

### **Item #9.1 – City Colleges of Chicago: Harry S Truman College, Richard J. Daley College, Wilbur Wright College, College of DuPage, Kankakee Community College, Kennedy-King College, College of Lake County, Lake Land College, Olive Harvey College, Richard Daley College, Shawnee Community College, Wilbur Wright College**

Teresa Garate made a motion, which was seconded by Maureen Banks, to approve the following item:

The Illinois Community College Board hereby approves the following permanent new units of instruction for the community colleges listed below:

**PERMANENT PROGRAM APPROVAL**

City Colleges of Chicago: Harry S Truman College, Richard J. Daley College, and Wilbur Wright College

- Artificial Intelligence and Machine Learning A.A.S. degree (61 credit hours)
- Artificial Intelligence and Machine Learning Advanced Certificate (31 credit hours)

College of DuPage

- Bookkeeping and Payroll Management A.A.S. degree (60 credit hours)
- Cyber Threat Intelligence A.A.S. degree (60 credit hours)
- Data Analytics A.A.S. degree (60 credit hours)
- Healthcare Management A.A.S. degree (61 credit hours)
- Industrial Maintenance Certificate (30 credit hours)

Kankakee Community College

- Information Technology A.A.S. degree (61 credit hours)
- Information Technology Specialist Certificate (33 credit hours)

Kennedy-King College

- Licensed Certified Professional Midwifery A.A.S. degree (72 credit hours)

College of Lake County

- Biotechnology A.A.S. degree (60 credit hours)

Lake Land College

- Welding A.A.S. degree (60 credit hours)
- Welding A.A.S. (Competency Based Education Format/CBE) (60 credit hours)

Olive-Harvey College

- Associate in Engineering Science (A.E.S.) degree (64 credit hours)

Richard J. Daley College

- Data Center Operations Engineering Technology A.A.S. degree (61 credit hours)

Shawnee Community College

- Paramedicine A.A.S. degree (69.5 credit hours)
- Paramedicine Certificate (49.5 credit hours)

Wilbur Wright College

- Mechatronics Engineering Technology Certificate (30 credit hours)

The motion was approved via unanimous voice vote. Student Advisory vote: yes.

**Item #10 - recognition**

**Item #10.1 – John Wood Community College and Southeastern Community College**

Teresa Garate made a motion, which was seconded by Marlon McClinton, to approve the following item:

Item #10.1  
June 5, 2026

The Illinois Community College Board hereby grants a status of “recognition continued” to the following districts:

John Wood Community College, District 539  
Southeastern Community College, District 533

The motion was approved via unanimous voice vote. Student Advisory vote: yes.

**Item #11 - Adoption of Minutes**

Marlon McClinton made a motion, which was seconded by George Evans, to approve the following item:

**Item #11.1 - Minutes of the January 16, 2026 Board Meeting**

The Illinois Community College Board hereby approves the Board minutes of the January 16, 2026, meeting as recorded.

The motion was approved via unanimous voice vote. Student Advisory vote: yes.

**Item #12 – consent agenda**

George Evans made a motion, which was seconded by Maureen Banks, to approve the following items:

**Item #12.1 - Revised Calendar Year 2026 Board Meeting Dates and Locations**

The Illinois Community College Board hereby approves the Revised Calendar Year 2026 Board Meeting Dates and Locations listed below, with the new date for the September Board Retreat and new location for the September Meetings:

**Calendar Year 2026 Board Meeting Dates and Locations**

**January 16**

9:30 a.m. – Harry L. Crisp II Community College Center, Springfield

**March 27**

9:30 a.m. – Lake Land College, Mattoon

**June 5**

9:30 a.m. — Chicago Suburb - ICCTA Convention

**July**

Subject to Call

**September 24**

Board Retreat

1:00 p.m. – Elgin Community College, Elgin

**September 25**

Board Meeting

9:30 a.m. – Elgin Community College, Elgin

**November 6**

9:30 a.m. – Harry L. Crisp II Community College Center, Springfield

Item #10.1  
June 5, 2026

**Item #12.2 - Recognition Manual**

The Illinois Community College Board hereby approves the Recognition Manual for 2026 – 2030.

**Item #12.3 - Authorization to Enter Into Contracts for Office Operations**

The Illinois Community College Board approves the following Fiscal Year 2026 contractual agreements:

<b><u>Funding Source</u></b>	<b><u>Contractor</u></b>	<b><u>Original Estimate</u></b>	<b><u>Actual Cost</u></b>	<b><u>Contract Period</u></b>	<b><u>Description</u></b>
GRF/ Allocated	Sorling Northrup	40,000	50,000	7/1/25-6/30/26	<i>Sole Source Provider:</i> ICCB Legal Services We are increasing our contract for this year due to 76% utilization as of January. This contract total exceeds 10 percent of what was provided during the June Board

**Item #12.4 - Proposed Amendments to the Illinois Community College Board Administrative Rules**

**Item #12.4a - Advisory Organizations**

The Illinois Community College Board hereby approves the following amendments to the *Administrative Rules of the Illinois Community College Board* and authorizes its Executive Director to process the amendments in accordance with the Illinois Administrative Procedures Act.

TITLE 23: EDUCATION AND CULTURAL RESOURCES  
SUBTITLE A: EDUCATION  
CHAPTER VII: ILLINOIS COMMUNITY COLLEGE BOARD

PART 1501  
ADMINISTRATION OF THE ILLINOIS PUBLIC COMMUNITY COLLEGE ACT  
SUBPART A: ILLINOIS COMMUNITY COLLEGE BOARD ADMINISTRATION

Section	
1501.101	Definition of Terms and Incorporations by Reference
1501.102	Advisory Groups
1501.103	Rule Adoption (Recodified)
1501.104	Manuals
1501.105	Advisory Opinions
1501.106	Executive Director
1501.107	Information Request (Recodified)
1501.108	Organization of ICCB (Repealed)
1501.109	Appearance at ICCB Meetings (Repealed)
1501.110	Appeal Procedure
1501.111	Reporting Requirements (Repealed)
1501.112	Certification of Organization (Repealed)
1501.113	Administration of Detachments and Subsequent Annexations
1501.114	Recognition
1501.115	Data Repository

Item #10.1  
June 5, 2026

- 1501.116 Use, Security and Confidentiality of Data
- 1501.117 Shared Data Agreements
- 1501.118 Processing Fees

SUBPART B: LOCAL DISTRICT ADMINISTRATION

- Section
- 1501.201 Reporting Requirements
- 1501.202 Certification of Organization
- 1501.203 Delineation of Responsibilities
- 1501.204 Maintenance of Documents or Information
- 1501.205 Recognition Standards (Repealed)
- 1501.206 Approval of Providers of Training for Trustee Leadership Training
- 1501.207 Local District Board Member Vacancy

SUBPART C: PROGRAMS

- Section
- 1501.301 Definition of Terms
- 1501.302 Units of Instruction, Research, and Public Service
- 1501.303 Program Requirements
- 1501.304 Statewide and Regional Planning
- 1501.305 College, Branch, Campus, and Extension Centers
- 1501.306 State or Federal Institutions (Repealed)
- 1501.307 Cooperative Agreements
- 1501.308 Reporting Requirements
- 1501.309 Course Classification and Applicability
- 1501.310 Acceptance of Private Business Vocational School Credits by Community Colleges in Select Disciplines
- 1501.311 Credit for Prior Learning
- 1501.312 Extension of Curricular/Credit Courses
- 1501.313 Dual Credit
- 1501.314 Multiple Measures Placement

SUBPART D: STUDENTS

- Section
- 1501.401 Definition of Terms (Repealed)
- 1501.402 Admission of Students
- 1501.403 Student Services
- 1501.404 Academic Records
- 1501.405 Student Evaluation
- 1501.406 Reporting Requirements

SUBPART E: FINANCE

- Section
- 1501.501 Definition of Terms
- 1501.502 Financial Planning
- 1501.503 Audits
- 1501.504 Budgets
- 1501.505 Student Tuition
- 1501.506 Published Financial Statements
- 1501.507 Credit Hour Claims
- 1501.508 Special Populations Grants (Repealed)

Item #10.1  
June 5, 2026

1501.509	Workforce Preparation Grants (Repealed)
1501.510	Reporting Requirements
1501.511	Chart of Accounts
1501.512	Pipeline for the Advancement of the Healthcare Workforce Program (PATH) Grants
1501.514	Business Assistance Grants (Repealed)
1501.515	Advanced Technology Equipment Grant (Repealed)
1501.516	Capital Renewal Grants
1501.517	Retirees Health Insurance Grants (Repealed)
1501.518	Uncollectible Debts (Repealed)
1501.519	Special Initiatives Grants
1501.520	Lincoln's Challenge Scholarship Grants
1501.521	Technology Enhancement Grants (Repealed)
1501.522	Deferred Maintenance Grants (Repealed)
1501.523	Foundation Matching Grants (Repealed)

SUBPART F: CAPITAL PROJECTS

Section

1501.601	Definition of Terms
1501.602	Approval of Capital Projects
1501.603	State Funded Capital Projects
1501.604	Locally Funded Capital Projects
1501.605	Project Changes (Repealed)
1501.606	Progress Reports (Repealed)
1501.607	Reporting Requirements
1501.608	Approval of Projects from 110 ILCS 805/3-20.3.01
1501.609	Completion of Projects from 110 ILCS 805/3-20.3.01
1501.610	Demolition of Facilities

SUBPART G: STATE COMMUNITY COLLEGE

Section

1501.701	Definition of Terms (Repealed)
1501.702	Applicability (Repealed)
1501.703	Recognition (Repealed)
1501.704	Programs (Repealed)
1501.705	Finance (Repealed)
1501.706	Personnel (Repealed)
1501.707	Facilities (Repealed)

SUBPART H: PERSONNEL

Section

1501.801	Definition of Terms
1501.802	Sabbatical Leave
1501.803	Employment Contracts
1501.804	President and Chancellor Performance Review

1501.APPENDIX A                      Fee Schedule for Data Matching

AUTHORITY: Implementing and authorized by Articles II and III and Section 6-5.3 of the Public Community College Act [110 ILCS 805].

SOURCE: Adopted at 6 Ill. Reg. 14262, effective November 3, 1982; codified at 7 Ill. Reg. 2332; amended at 7 Ill. Reg. 16118, effective November 22, 1983; Sections 1501.103, 1501.107 and 1501.108 recodified to 2 Ill. Adm. Code 5175 at 8 Ill. Reg. 6032; amended at 8 Ill. Reg. 14262, effective July 25, 1984; amended at 8 Ill. Reg. 19383, effective September 28, 1984; emergency amendment at 8 Ill. Reg. 22603, effective November 7, 1984, for a maximum of 150 days; emergency amendment at 8 Ill. Reg. 24299, effective December 5, 1984, for a maximum of 150 days; amended at 9 Ill. Reg. 3691, effective March 13, 1985; amended at 9 Ill. Reg. 9470, effective June 11, 1985; amended at 9 Ill. Reg. 16813, effective October 21, 1985; amended at 10 Ill. Reg. 3612, effective January 31, 1986; amended at 10 Ill. Reg. 14658, effective August 22, 1986; amended at 11 Ill. Reg. 7606, effective April 8, 1987; amended at 11 Ill. Reg. 18150, effective October 27, 1987; amended at 12 Ill. Reg. 6660, effective March 25, 1988; amended at 12 Ill. Reg. 15973, effective September 23, 1988; amended at 12 Ill. Reg. 16699, effective September 23, 1988; amended at 12 Ill. Reg. 19691, effective November 15, 1988; amended at 13 Ill. Reg. 1182, effective January 13, 1989; amended at 13 Ill. Reg. 14904, effective September 12, 1989; emergency amendment at 14 Ill. Reg. 299, effective November 9, 1989, for a maximum of 150 days; emergency amendment expired on April 9, 1990; amended at 14 Ill. Reg. 4126, effective March 1, 1990; amended at 14 Ill. Reg. 10762, effective June 25, 1990; amended at 14 Ill. Reg. 11771, effective July 9, 1990; amended at 14 Ill. Reg. 13997, effective August 20, 1990; expedited correction at 18 Ill. Reg. 3027, effective August 20, 1990; amended at 15 Ill. Reg. 10929, effective July 11, 1991; amended at 16 Ill. Reg. 12445, effective July 24, 1992; amended at 16 Ill. Reg. 17621, effective November 6, 1992; amended at 17 Ill. Reg. 1853, effective February 2, 1993; amended at 18 Ill. Reg. 4635, effective March 9, 1994; amended at 18 Ill. Reg. 8906, effective June 1, 1994; amended at 19 Ill. Reg. 2299, effective February 14, 1995; amended at 19 Ill. Reg. 2816, effective February 21, 1995; amended at 19 Ill. Reg. 7515, effective May 26, 1995; amended at 21 Ill. Reg. 5891, effective April 22, 1997; amended at 22 Ill. Reg. 2087, effective January 12, 1998; amended at 22 Ill. Reg. 17472, effective July 10, 1998; amended at 24 Ill. Reg. 249, effective December 21, 1999; amended at 24 Ill. Reg. 17522, effective November 20, 2000; amended at 25 Ill. Reg. 7161, effective May 18, 2001; emergency amendment at 25 Ill. Reg. 12863, effective September 28, 2001, for a maximum of 150 days; emergency expired February 24, 2002; amended at 26 Ill. Reg. 646, effective January 7, 2002; amended at 27 Ill. Reg. 17204, effective October 31, 2003; amended at 28 Ill. Reg. 14092, effective October 18, 2004; amended at 29 Ill. Reg. 6239, effective April 25, 2005; amended at 30 Ill. Reg. 2755, effective February 21, 2006; amended at 32 Ill. Reg. 16396, effective September 23, 2008; amended at 40 Ill. Reg. 14054, effective September 29, 2016; amended at 41 Ill. Reg. 11274, effective August 28, 2017; amended at 41 Ill. Reg. 15723, effective December 18, 2017; amended at 42 Ill. Reg. 2819, effective January 24, 2018; amended at 42 Ill. Reg. 18869, effective October 3, 2018; amended at 42 Ill. Reg. 24855, effective December 17, 2018; amended at 43 Ill. Reg. 7454, effective June 20, 2019; amended at 44 Ill. Reg. 18680, effective November 13, 2020; amended at 45 Ill. Reg. 1616, effective January 21, 2021; amended at 45 Ill. Reg. 12514, effective September 21, 2021; emergency amendment at 46 Ill. Reg. 15357, effective August 24, 2022, for a maximum of 150 days; emergency rule expired January 20, 2023; amended at 47 Ill. Reg. 2227, effective February 1, 2023; amended at 47 Ill. Reg. 11426, effective July 11, 2023; amended at 47 Ill. Reg. 14801, effective October 6, 2023; amended at 48 Ill. Reg. 10170, effective June 25, 2024; amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_.

#### SUBPART E: FINANCE

##### **Section 1501.102 Standing Advisory Organizations ~~Groups~~**

- a) **Standing Advisory Organizations. The ICCB shall recognize the following organizations as advisory:**
  - 1) **The Illinois Community College Trustees Association or its successor organization as authorized under Section 3-55 of the Act.**
  - 2) **The Adult Education and Family Literacy Advisory Council or its successor organization as authorized under Section 2-12 of the Act.**

- 3) A statewide organization representing community college presidents designated by a resolution approved by the State Board.
- 4) A statewide organization representing community college faculty designated by a resolution approved by the State Board.

b) An independent association, organization, committee, or group whose primary purpose is to deal with matters of systemwide importance ~~Independent organizations may be considered by the ICCB to be advisory upon adoption of a resolution by petition to the State Board. Independent organizations so recognized by the ICCB as "advisory" will have the opportunity to bring matters before the ICCB during a regular ICCB meeting and will have an opportunity to provide advice to the ICCB on proposed rule and policy adoptions and matters of interest to community colleges. An advisory organization may have its recognition status withdrawn by action of the ICCB or by request of the organization. Advisory organization recognition may be granted by the ICCB at the request of an organization that meets the following criteria:~~

- ~~1) The organization exists independently of ICCB and any individual college;~~
- ~~2) A primary purpose of the organization is to deal with matters of systemwide importance; and~~
- ~~3) Representatives of Illinois community college districts are included as voting members of the organization.~~

c) **Advisory organizations will have the opportunity to bring matters before the ICCB during a regular ICCB meeting and will have an opportunity to provide advice to the ICCB on proposed rule and policy adoptions and matters of interest to community colleges.**

~~bd)~~ Advisory Committees. Advisory committees to the ICCB may be authorized and appointed by the ICCB. Membership and terms of appointment shall be established at the time of authorization.

~~ee)~~ Student Advisory Committee

- 1) Purpose. The purposes of this committee are to:
  - A) Review proposed ICCB policies;
  - B) Inform the ICCB of systemwide issues that impact the education of community college students; and
  - C) Select the ICCB Student Member.
- 2) Membership. Each member of the Student Advisory Committee shall be the nonvoting student member of the local district board of trustees. In the case of multi-college districts, the student trustee of the district shall automatically be designated as the voting member for the individual college where he or she attends. If the student member of the local district board of trustees cannot serve and, for colleges that are part of a multi-college district not represented by the district's student member, the district's president or chief executive officer may designate a student as a voting member. No community college shall have more than one voting member per college. The ICCB Student Member will serve ex officio.

Item #10.1  
June 5, 2026

- 3) Officers. The Student Advisory Committee shall annually select the following officers from its membership to serve a one-year term: a Chair to conduct the meeting of the Committee; a Vice Chair to assist the Chair, to conduct the meeting if the Chair is absent, and to represent the SAC on the IBHE Student Advisory Committee; and a Recording Officer to record the minutes of all SAC meetings.
  - 4) The Executive Director of ICCB shall call SAC meetings as necessary and notify each local district board of trustees at least 30 days in advance.
  - 5) ICCB Meetings. The SAC report ~~shall~~ **may** be given at regular ICCB meetings
- df)** Selection of ICCB Student Member. The SAC will seek nominations for the ICCB Student Member from all Illinois public community colleges. A college district can nominate one candidate for this position. The nomination shall include information such as personal information (name and address), number of credit hours (current and expected), college and community activities, resume, letters of reference, and rationale for desiring the position. The ICCB Student Member shall be elected before June 1 by a majority vote of SAC members present from all nominations who meet ICCB student membership requirements as delineated in subsection (e).
- eg)** Membership Requirements of ICCB Student Member. The ICCB Student Member shall be enrolled in an Illinois public community college for a minimum course load of six semester hours during both the fall and spring semesters or equivalent for each term of his/her appointment. If the course load of the ICCB Student Member falls below the minimum credit hours, that member shall be replaced by a majority vote of the SAC members present at the next SAC meeting.
- fh)** Length of Term of ICCB Student Member. The ICCB Student Member shall serve for a term of one year beginning on July 1 and expiring on June 30. No ICCB Student Member shall serve for more than two terms. Service during a partial term shall not be considered as one term

(Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

### Section 1501.116 Use, Security and Confidentiality of Data

- a) The ICCB and entities accessing ICCB data shall comply with all applicable federal and State laws which regulate the privacy and use of, and access to, shared data. (See, e.g., the Family Educational Rights and Privacy Act (20 USC 1232g); the Illinois School Student Records Act [105 ILCS 10]; the Data Processing Confidentiality Act [30 ILCS 585]; the Freedom of Information Act [5 ILCS 140]; Section 487 of the Higher Education Act of 1965, as amended (20 USC 1094)).
- b) ICCB data is confidential and shall not be used or shared for any purpose other than that which is directly related to internal operations of ICCB or that which is stipulated in an ICCB shared data agreement with another entity. Entities accessing ICCB data shall be responsible for meeting ICCB shared data agreement security procedures and protocols, pursuant to Section 1501.117, to protect the integrity of the data accessed, stored, transmitted or received.
- c) **In the event of a confirmed cybersecurity incident a college, the college shall report the incident to the ICCB Executive Director within 24 hours. A cybersecurity incident is classified as critical if it is severe in nature and results in significant**

damage at the institution, such as major infrastructure failures, a total loss of access to essential systems, or widespread data breaches.

- d) Upon a receipt of a cybersecurity incident report, the ICCB shall immediately suspend the college's access to ICCB shared applications and data exchanges to prevent further propagation of the threat. Once the college provides evidence that the cybersecurity incident has been contained, the ICCB will reinstate the college's access to shared applications and data exchanges.

(Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

### Section 1501.201 Reporting Requirements

Complete and accurate reports shall be submitted by the district/college to ICCB in accordance with ICCB requirements and on forms provided by ICCB, where applicable. Listed in this Section is the schedule of due dates indicating when items from the community colleges are due at the Illinois Community College Board Office:

- |                        |   |
|------------------------|---|
| January 15             | • annual financial statements and notice of publication (see Section 1501.506)  |
| January 31             | • certificate of tax levy (see Section 1501.510(d))   |
| February 1             | • annual African American Employment Plan Survey (see Section 1501.308(b))<br>• annual Asian Employment Plan Survey (see Section 1501.308(b))<br>• annual Bilingual Needs and Bilingual Pay Survey (see Section 1501.308(b))<br>• annual Hispanic/Latino Employment Plan Survey (see Section 1501.308(b))<br>• <del>annual</del> <b>Annual</b> Native American Employment Plan Survey (see Section 1501.308(b)) |
| February 15            | • spring semester (2 <sup>nd</sup> term) enrollment survey (see Section 1501.406(b))  |
| <del>March 1</del>     | • <del>annual Underrepresented Groups Report (see Section 1501.406(c))</del>  |
| March 31               | • policies for the award of academic credit for prior learning (see Section 1501.311(a))  |
| <del>June 15</del>     | • <del>annual faculty and staff salary and benefits data (see Section 1501.308(a))</del>  |
| -                      | -   |
| July 15                | • <b>annual faculty and staff salary and benefits data (see Section 1501.308(a))</b><br>• report of out-of-state extensions (see Section 1501.312(d)(4))<br>• annual noncredit course enrollment N1 (see Section 1501.406(d))   |
| August 1               | • annual student enrollment and completion data (see Section 1501.406(a))<br>• Resource Allocation and Management Plan (RAMP/CC) (see Section 1501.510(a))<br>• annual tuition and fees survey (see Section 510(e))<br>• <del>facilities</del> <b>Facilities</b> data (see Section 1501.607)  |
| <del>September 1</del> | • <del>budget and tax survey (see Section 1501.510(c))</del>  |
| <b>September 1</b>     | • program review report (see Section 1501.303(d)(7))<br>• program review listing (see Section 1501.303(d)(7))<br>• annual Student Identification data submission (see Section 1501.406(f))<br>• annual report of student course information submission (see Section 1501.406(g))<br>• <b>budget and tax survey (see Section 1501.510(c))</b>  |
| October 1              | • fall semester enrollment data (see Section 1501.406(a))<br>• fall semester enrollment survey (see Section 1501.406(b))  |
| <b>October 15</b>      | • <b>annual student parent data and child care center information (see Section 1501.406(h))</b>   |

Item #10.1  
June 5, 2026

- ~~October 15~~ • fiscal year budget (see Section 1501.504)
- November 1 • summer graduate reporting (for the Integrated Postsecondary Education Data System Graduation Rate Survey) (see Section 1501.406(e))
  - **certificate of credit hour claims (see section 1501.510(f))**
- November 15 • faculty, staff, and salary data (see Section 1501.308(a))
- December 30 • institutional plan for scaling evidence-based developmental education reforms (see Section 1501.314(d))
  - external audit (see Section 1501.503(a))
  - annual instructional cost report (see Section 1501.510(c))
  - unexpended special initiative grant funds return report (see Section 1501.519(d))
- 30 days after the end of each term • credit hour claims (see Section 1501.507(a))

(Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

### **Section 1501.308 Reporting Requirements**

A college shall submit the following specified items in a format prescribed by ICCB and according to the schedules indicated:

- a) Annual salary data and basic characteristics, including but not limited to sex, date of birth, ethnic classification, highest degree earned, tenure status, and employment or teaching areas, of the faculty and staff employed by the college as of November 1 shall be submitted on or before November 15 of each year. Fiscal year data shall be submitted on or before June 15.
- b) An annual African American Employment Plan Survey, Asian Employment Plan Survey, Bilingual Needs and Bilingual Pay Survey, Hispanic/Latino Employment Plan Survey, and Native American Employment Plan Survey submitted on or before February 1. (See 5 ILCS 410.)

(Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

### **Section 1501.406 Reporting Requirements**

A college shall submit the items listed in this Section in a format prescribed by ICCB and according to the schedules indicated.

- a) Basic characteristics, including sex, date of birth, ethnic classification, and instructional area of enrollment, of each student enrolled in all courses offered for credit during each term within the following schedule:
  - 1) Students enrolled as of the end of the regular registration during the fall term shall be reported on or before October 1 of that year.
  - 2) Students enrolled and/or completing a certificate or degree program during the fiscal year shall be reported on or before August 1.

Item #10.1  
June 5, 2026

- b) Student headcount and full-time equivalent enrollments as of the end of regular registration for fall and spring/winter terms within the following schedule:
  - 1) Fall Term: On or before October 1
  - 2) Spring Semester: On or before February 15
- ~~e) An annual report on underrepresented groups submitted on or before March 1.~~
- d) An annual noncredit course enrollment data submission (N1) on or before July 15.
- e) Summer graduate reporting (for the Integrated Postsecondary Educational Data System Graduation Rate Survey) submitted on or before November 1.
- f) An annual Student Identification data submission on or before September 1.
- g) An annual course submission on or before September 1.
- h) An annual report on student parents and child care center information pursuant to the Student Parent Data Collection Act (110 ILCS 149) on or before October 15.**

(Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

### Section 1501.503 Audits

- a) External Audits.
  - 1) A copy of the annual external audit shall be submitted electronically to ICCB on or before December 30 following the close of the fiscal year. If the audit cannot be completed by this date, the district may submit a request for extension of time to the Executive Director on or before December 30 following the close of the fiscal year. This request shall be with an explanation of the circumstances that cause the report to be delayed, along with an estimated date for submission.
  - 2) An audit report shall contain financial statements composed of the funds established in Section 1501.511, a comment on internal control, a comment on basis of accounting, uniform financial statements prepared using the modified accrual basis of accounting, a certificate of **per capita cost chargeback verification** and a State grant compliance section that includes a schedule of enrollment data, a proof of enrollment data, a description of the process for verifying residency status, a schedule of the district equalized assessed valuation, schedules for the restricted/special initiative grants distributed by ICCB and received by the district in the manner and format established by ICCB, and a schedule of federal financial assistance and related reports as prescribed by the federal Office of Management and Budget.
  - 3) Each ICCB restricted or special initiatives grant shall verify that grant funds received by the district were expended in the manner designated by ICCB. ICCB shall designate allowable expenditures for each of the restricted or special initiatives grants to include, but not be limited to, salary and benefits, contractual services, materials, instructional and office equipment, staff development, and travel. The external audit shall include an auditor's report on compliance with State requirements, along with a balance sheet and a statement of revenues and expenditures based upon an understanding of the purpose of the grant, allowable

expenditures, expenditure limitations, grant administrative standards, and transfer of funds, if applicable.

- b) Confirmation of ICCB Grants. To confirm district records, a district shall provide a copy of ICCB allocation of grants to its external auditor. External auditing firms can confirm allocations using the community college Operating Budget and Technical Appendix located on the ICCB website.

(Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

### **Section 1501.510 Reporting Requirements**

A college shall submit the items listed in this Section in a format prescribed by ICCB and according to the schedules indicated.

- a) Resource Allocation and Management Plan (RAMP) data by August 1 of each year.
- b) Annual Instruction Cost Report in a format prescribed by ICCB for the previous fiscal year by December 30 following the end of that fiscal year.
- c) A survey of local budget and tax extensions and collections by September 1 of each year.
- d) Certificate of Tax Levy by January 31 of each year.
- e) Annual tuition and fees survey by August 1 of each year.
- f) Certificate of Credit Hour Claims by November 1 of each year.**

(Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

### **Section 1501.603 State-Funded Capital Projects**

- a) Projects Eligible to Receive State Funds. State funds may be requested for capital projects, both those to be purchased and those to be constructed, as defined in this subsection (a). The funds shall be requested before construction and may include or consist of architectural and engineering fees associated with the project. These projects shall consist of:
  - 1) Buildings, Additions, and/or Structures (including fixed equipment). Types of buildings that may be included are:
    - A) Administration and student personnel services facilities;
    - B) Central utility facilities;
    - C) Classrooms;
    - D) Fine and applied arts classrooms and laboratories;
    - E) Libraries;
    - F) Occupational technical, and semi-technical laboratories, shops and classrooms;

Item #10.1  
June 5, 2026

- G) Other structures used for the operation and maintenance of the campus;
  - H) Physical education instructional facilities;
  - I) Science laboratories and related science facilities; and
  - J) Student areas appropriate to the needs of a commuter institution, including food services, lounge areas, study areas, storage lockers, child care facilities, and facilities for student activities such as newspaper editing and student government.
- 2) Land.
  - 3) Movable Equipment.
  - 4) Utilities (those beyond a five-foot perimeter of buildings).
  - 5) Remodeling or Rehabilitation of Existing Facilities. These projects include provision for:
    - A) Access for students with disabilities;
    - B) Emergency repairs (including construction defects/deficiencies);
    - C) Energy conservation; and
    - D) Programmatic changes.
  - 6) Site Improvements.
    - A) Clearance;
    - B) Drainage;
    - C) Earth movement;
    - D) Finish grading, seeding, landscaping;
    - E) Other work required to make land usable as a building site;
    - F) Parking; and
    - G) Streets and walkways.
  - 7) Planning. A building project may be divided into sub-projects with planning funds (architect or engineering fees) requested for one fiscal year and construction funds requested in a subsequent year.
- b) Application Criteria for New Construction Projects at the Primary Site. The acquisition of buildings/additions/structures through construction of new facilities or purchase of existing facilities includes planning, qualifying fixed and moveable equipment as necessary to support the new facility, land acquisition required for the facility, and any site improvements or utility work necessary to support the facility. In order for capital projects for new construction to be considered for State funding, the following requirements shall be met:

Item #10.1  
June 5, 2026

- 1) Certification of local board approval of the projects requested shall be provided.
  - 2) Certification shall be provided that funds or credits are available to provide the local share of the cost of the projects in accordance with Articles IIIA and V of the Act.
  - 3) Certification shall be provided that a suitable construction site is available. Suitability is determined through a site feasibility study and a Capital Development Board technical evaluation. The feasibility study shall address, at a minimum, the following:
    - A) The location of the site in relation to geography and population of the entire district and in relation to sites of the district's other colleges;
    - B) The impact on the surrounding environment, including the effect of increased traffic flow;
    - C) Accessibility to the site by existing and planned highways and/or streets;
    - D) Cost of development of the site in relation to topography, soil condition and utilities;
    - E) Size of the proposed site in relation to projected student population (as determined by census data) and land cost;
    - F) The number, location and characteristics (type of terrain, geography, roadway access, and suitability of the site for building purposes) of alternative sites considered; and
    - G) The location of the site in relation to existing institutions of higher education.
  - 4) Requests for site acquisition shall include a local board of trustees authorization to purchase the site, a copy of the feasibility study, a local board of trustees resolution that local funds are available, a copy of the Capital Development Board evaluation, three appraisals of the property, and a written request for ICCB approval in addition to the information requested in the Resource Allocation and Management Plan/Community Colleges (RAMP/CC).
  - 5) Evidence of need for the space requested shall be provided either on a general enrollment basis as specified in subsection (e)(1)(C) or a specific program need basis as specified in subsection (e)(1)(D).
  - 6) The project shall be within the mission of a community college as set forth in Section 1-2(e) of the Act.
- c) Application Criteria for Remodeling and Rehabilitation Projects. Projects to remodel and rehabilitate a facility shall require submittal of the following:
- 1) An application on forms prescribed by ICCB;
  - 2) Certification of local board approval of the projects requested;

Item #10.1  
June 5, 2026

- 3) Certification that funds or credits are available to provide the local share of the projects in accordance with Articles IIIA and V of the Act;
  - 4) A summary detailing the effects of the remodeling on space usage (classrooms, laboratories, offices, etc.); and
  - 5) A justification statement regarding the need to remodel.
- d) Application Criteria for Secondary Site Projects. Projects for the acquisition/construction of a new site and/or structure for purposes other than a primary site facility and projects for acquisition of sites and/or structures adjacent to the primary site shall require submittal of the following:
- 1) A resolution by the local board of trustees stating that:
    - A) Local funds or credits are available to provide the local share of the projects in accordance with Articles IIIA and V of the Act; and
    - B) The programs offered have been approved by ICCB and Illinois Board of Higher Education (IBHE) or approval of these stated programs by those boards is pending.
  - 2) Copies of at least two appraisals of the property.
  - 3) Proof that the condition of the facility is not a threat to public safety. This shall include tests of structural integrity, asbestos, toxic materials, underground storage tanks, and other hazardous conditions. (Findings regarding the existence of these hazards shall not prevent the procurement of the site/structure but the knowledge of the hazardous condition and any costs incurred in correcting the condition shall be incorporated into the total cost of procuring the facility.)
  - 4) Identification of the location of the site and its relationship to the main campus, community college facilities in contiguous districts, and other higher education facilities in contiguous districts.
  - 5) Identification of all estimated costs associated with the purchase and any subsequent construction and/or rehabilitation of the site/structure.
- e) Site Purchase. Requests for State funds for land purchases not related to new facilities acquisition will be evaluated based on the need to support existing campus facilities and services. Requests must meet applicable criteria specified in subsection (b) for land purchases at the primary site or subsection (d) for secondary site projects.
- f) Utilities. Utilities projects (beyond a five-foot perimeter of buildings) not related to new facility acquisition will be evaluated based on the need to support existing campus facilities and services.
- g) Site Improvements. Site improvements not related to new facilities acquisition will be evaluated in conjunction with the facilities to which they relate and other demonstrated need.
- h) Project Priority Criteria. All projects must meet requirements as stated in Sections 5-3 and 5-4 of the Act. A maximum of 100 points will be awarded for each submitted capital project. Capital project priorities will be established according to the following criteria:

Item #10.1  
June 5, 2026

- 1) Type of Space (10%). Priorities will be assigned to colleges based on the type of space to be constructed, purchased, improved, or remodeled (in priority order). In the case of site purchases, utilities, and site improvements not related to new facilities acquisition, priorities will be assigned based upon the type of space associated with the project.
  - A) Instructional, study, office and student areas (all weighted equally):
    - i) Instructional space, including basic classrooms, lecture halls, seminar rooms and other rooms used primarily for scheduled instruction, both credit and noncredit. These rooms may contain multimedia or telecommunications equipment. Space used as classroom service, that is, projection rooms, telecommunication control booths, closets, etc., are included (FICM Codes 110-115). Instructional space also includes laboratory facilities, both class and open, used for instructional purposes and service areas that serve as an extension of the activities of the laboratory (FICM Codes 210-255).
    - ii) Study areas, including all library facilities, any rooms or areas used by individuals at their convenience, general learning labs, and any service areas necessary to support the activities of these rooms (FICM Codes 410-455).
    - iii) Office facilities that provide work areas to support the academic, administrative, and service functions of the colleges. Also includes rooms such as student counseling rooms and testing areas, staff conference rooms, file rooms, and break rooms (FICM Codes 310-355).
    - iv) Student service areas include general use facilities such as child care facilities (FICM Codes 640 and 645), food service facilities (FICM Codes 630 and 635), lounge facilities (FICM Codes 650 and 655), merchandise areas such as bookstores, student supply stores, or ticket outlet services (FICM Codes 660 and 665), and rooms used for recreation and amusement (FICM Codes 670 and 675). Meeting rooms used by the institution or the general public for a variety of nonclass meetings also are included (FICM Codes 680 and 685).
  - B) Support areas, including central administrative computer and telecommunications rooms, maintenance shops, garages, warehouses, and storage facilities (FICM Codes 710-765).
  - C) Assembly areas, including theaters, auditoriums, arenas, exhibition rooms, and concert halls, used primarily for general presentations or performances (FICM Codes 610-625). Includes areas that serve as an extension of the activities in that facility.
  - D) Physical education areas used for physical education instructional programs and intercollegiate and recreational activities. Includes areas such as gymnasiums, athletic courts, swimming pools, and other special use athletic facilities (FICM Codes 520, 523, and 525). (Does not include specific classrooms more appropriately classified under FICM Code series 100.)

Item #10.1  
June 5, 2026

- E) Special use facilities not included elsewhere, such as armory, armory services, media production services, clinics, etc. (FICM Codes 510, 515 and 530-590).
- 2) Core Campus Considerations (20%). Priorities will be assigned to colleges that do not have adequate core campus components in place. A core campus generally consists of classrooms, laboratories, student services, day care, learning resources/library, business and industry training services, and facilities to support high enrollment programmatic areas.
- 3) Space Criteria/Considerations (20%). Utilization of existing space will be calculated by annual full-time equivalent enrollment per net assignable square feet (NASF) of the most recently completed fiscal year. Priority will be assigned to those districts that have the highest utilization of owned space.
- 4) Program Considerations (20%). Consideration will be given to the need for special facilities based on the programs to be housed in the requested facilities. Priorities will be assigned so that the greater the need for special facilities, the higher the priority. Criteria evaluated for need will include (not in priority order), but not be limited to:
  - A) Documented need as evidenced by the college's accountability and productivity reviews;
  - B) Labor market demand for completers of the program (as indicated by current manpower data);
  - C) Unavailability of special facilities needed for the program; and
  - D) Other special needs or measures as described in the program justification statement submitted by the college with the project request.
- 5) College Ranking (10%). Priorities will be assigned to projects that are ranked as a high priority by the college.
- 6) Prior Commitment (10%). Additional consideration will be given to the project if it had previous ICCB approval for planning or construction or a commitment made through prior appropriations by the State.
- 7) Structural Considerations (5%). Additional consideration will be given for structural considerations (in priority order).
  - A) Those projects that will reduce physical health and safety hazards to the student body and staff (e.g., structural defects/deficiencies, accessibility modifications);
  - B) Overall condition of space and/or other structural integrity considerations;
  - C) Those projects that will result in financial and/or natural resource savings (energy conservation).
- 8) Local Resources (5%). Consideration will be given to districts that qualify for Equalization Grants (see Section 2-16.02 of the Act), have a high poverty level within the district, and have an economically disadvantaged student body.

Item #10.1  
June 5, 2026

- i) Changes in budget and/or scope to approved construction projects shall be submitted for approval according to the following criteria:
  - 1) Changes in budget/scope totaling five percent or less of the approved project budget/scope shall be reconciled at the completion of the project and submitted to ICCB for information purposes.
  - 2) When changes in the project budget/scope have reached five percent, any subsequent change modifying the budget/scope of the project shall require approval by the ICCB Executive Director, prior to expenditure of funds on the additional work. The criteria the ICCB Executive Director will use for approving changes in the project budget/scope will be the same as are listed in this Section.
  
- j) Construction Standards. The standards listed in this subsection (j) shall be applied in the design and construction of facilities.
  - 1) Building Efficiency. Campuswide building efficiency should be at least 70 percent. However, individual buildings may be below this level if they are high-rise (four or more floors), include a large number of small classrooms and/or labs, or if a large portion of the building is designed for custodial or mechanical purposes to serve the entire campus.
  - 2) Facilities Codes. All construction, remodeling and rehabilitation of facilities shall be in compliance with the following standards:
    - A) All incorporations by reference refer to the standards on the date specified and do not include any additions or deletions subsequent to the date specified:
      - i) International Building Code, 2018 Edition (International Code Council, 4051 W. Flossmoor Rd., Country Club Hills, Illinois 60478-5795).
      - ii) International Mechanical Code, 2018 Edition (International Code Council, 4051 W. Flossmoor Rd., Country Club Hills, Illinois 60478-5795).
      - iii) National Electrical Code, NFPA 70, 2020 Edition (National Fire Protection Association, 1 Batterymarch Park, Quincy, Massachusetts 02169-7471).
      - iv) National Fire Protection Association 101, Life Safety Code, 2018 Edition (National Fire Protection Association, 1 Batterymarch Park, Quincy, Massachusetts 02169-7471).
    - B) Illinois administrative rules that are referenced in this Part are:
      - i) Illinois Plumbing Code (77 Ill. Adm. Code 890).
      - ii) Illinois Accessibility Code (71 Ill. Adm. Code 400) or the 2010 Americans with Disabilities Standards for Accessible Design (28 CFR 35 and 36), whichever is more stringent.
      - iii) Fire Prevention and Safety (41 Ill. Adm. Code 100).

- iv) Illinois Energy Conservation Code (71 Ill. Adm. Code 600).
- C) Any local building codes that may be more restrictive than the codes listed in this subsection (jg)(2).
- 3) State of Illinois Building Related Requirements. To assist the architect in determining which statutes and rules might be applicable to a project, the Capital Development Board (CDB) has assembled an ~~Directory of~~ Illinois Construction-Related Statutes and Rules **Directory** that lists statutory requirements relative to State construction. CDB also maintains an **Illinois Municipal Code Directory**. ~~List of Codes Used Throughout the State of Illinois by City or County~~. Both resources are available on CDB's website (<https://cdb.illinois.gov/business/codes/buildingcodesregulations.html>). (~~<http://www.illinois.gov/cdb/business/codes/Pages/BuildingCodesRegulations.aspx>~~).

(Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

#### **Section 1501.604 Locally Funded Capital Projects**

All locally funded capital projects shall meet the same codes or standards listed in Section 1501.603(jg)(2).

(Source: Amended at 50 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)

The motion was approved via unanimous voice vote. Student Advisory vote: yes.

#### **Item #13 - Information Items**

There was no discussion.

##### **Item #13.1 - Fiscal Year 2026 Financial Statements**

##### **Item #13.2 - Fiscal Year 2025 Adult Education and Literacy Report to the Governor and General Assembly**

##### **Item #13.3 - Basic Certificate Program Approval approved on behalf of the Board by the Executive Director**

##### **Item #13.4 - ICCB Spring 2026 Illinois Community College Opening Enrollment Report**

#### **Item #14 - Other Business**

There was no other business.

#### **Item #15 - Public Comment**

There was no public comment.

#### **Item #16 - Executive Session**

Larry Peterson made a motion, which was seconded by Maureen Banks, to approve the following motion:

I move to enter Executive Session for the purpose of **Employment/Appointment Matters and Review of Executive Session Minutes** which qualify as acceptable exceptions under Section 2(c) of the Open Meetings Act to hold a closed session.

A voice vote was taken with the following results:

Maureen Banks      Yea      Jeanne McDonald      Yea

Item #10.1  
June 5, 2026

George Evans	Yea	Marlon McClinton	Yea
Hector Garcia	Yea	Larry Peterson	Yea
Teresa Garate	Yea	Allison Meese	Yea
		Sylvia Jenkins	Yea

The motion was approved. The Board entered executive session at 12:14 p.m.

\* \* \* \* \*

Maureen Banks made a motion, which was seconded by Marlon McClinton, to reconvene Public Session at 12:40 p.m.

A voice vote was taken with the following results:

Maureen Banks	Yea	Jeanne McDonald	Yea
George Evans	Yea	Marlon McClinton	Yea
Hector Garcia	Yea	Larry Peterson	Yea
Teresa Garate	Yea	Allison Meese	Yea
		Sylvia Jenkins	Yea

The motion was approved.

**Item #17 - Approval of Confidentiality of Executive Session Minutes**

Teresa Garate made a motion, which was seconded by Jeanne McDonald, to approve the following item:

The Illinois Community College Board hereby determines the Executive Session Minutes held on September 16, 2005; September 21, 2005; September 15, 2006; November 17, 2006; January 22, 2007; February 26, 2007; March 26, 2007; June 8, 2007; May 19, 2008; September 19, 2008; March 26, 2010; June 4, 2010; January 28, 2011; March 18, 2011; June 3, 2011; September 16, 2011; January 27, 2012; November 16, 2012; January 25, 2013; February 6, 2013; March 22, 2013; September 20, 2013; June 6, 2014; September 18, 2015; November 20, 2015; January 22, 2016; June 3, 2016; March 17, 2017; June 2, 2017; June 1, 2018; August 28, 2018; October 2, 2018; November 30, 2018; March 15, 2019; June 7, 2019; June 12, 2020; September 11, 2020; December 4, 2020; June 4, 2021; August 19, 2021; December 3, 2021; March 25, 2022; March 24, 2023; June 2, 2023; February 2, 2024; March 22, 2024; June 7, 2024; September 27, 2024; March 21, 2025; and June 6, 2025 are to remain confidential. All other Executive Session Minutes are available for public inspection.

The motion was approved via unanimous voice vote. Student Advisory vote: yes.

**Item #18 - Adjournment**

Larry Peterson made a motion, which was seconded by Marlon McClinton, to adjourn the Board meeting at 12:41 p.m.

The motion was approved via unanimous voice vote. Student Advisory vote: yes.