



ASIAN AMERICAN EMPLOYMENT PLAN REPORT

FISCAL YEAR 2025

January 2026

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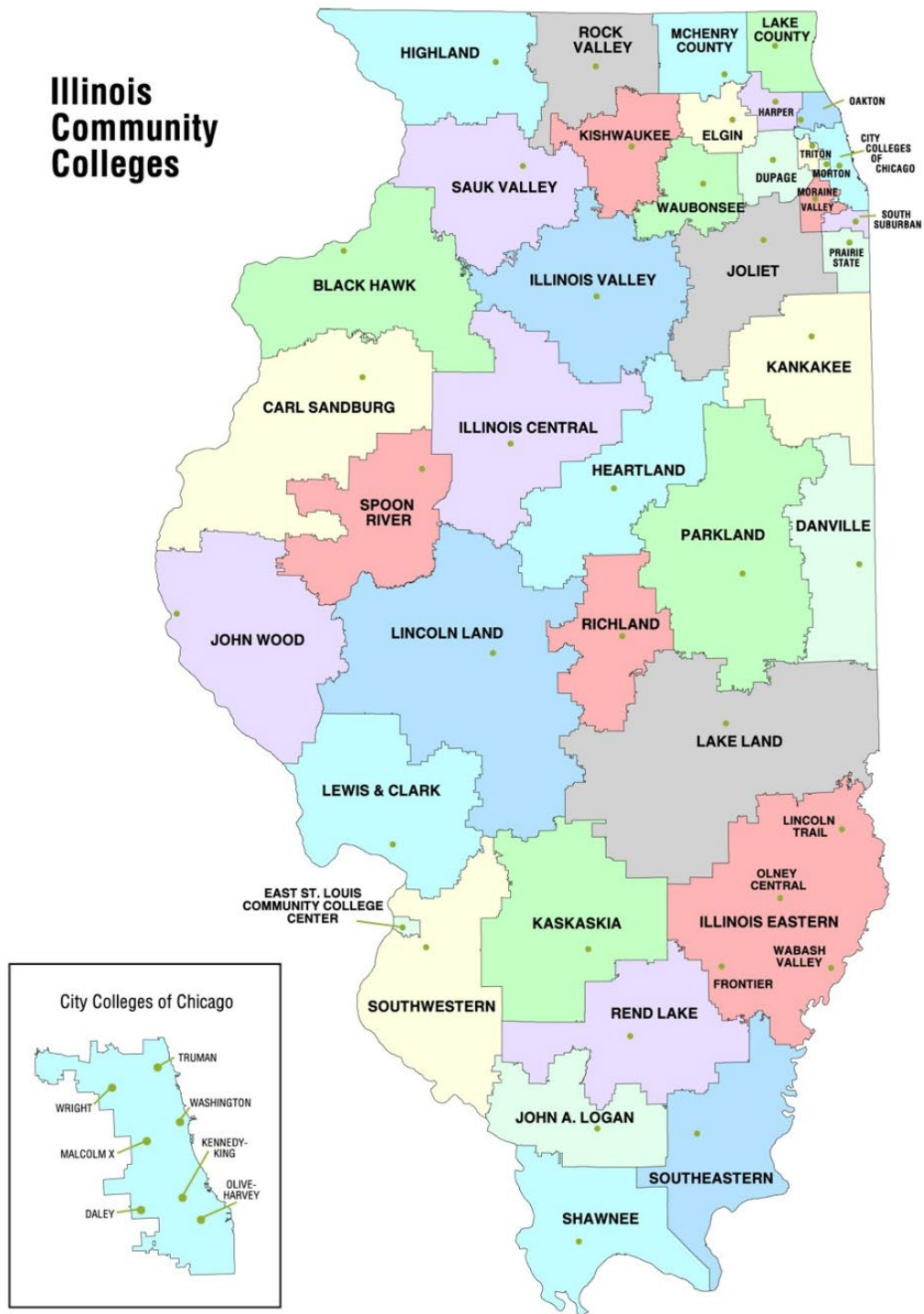
INTRODUCTION

The enclosed materials contain fiscal year 2025 (July 1, 2024 through June 30, 2025) responses from Illinois' public Community College System to the *Asian American Employment Plan Survey* ([Public Act 097-0856](#)). The legislation requests that each community college provide an annual assessment of strategies and progress in the hiring and promotion of Asian American persons at supervisory, technical, professional and managerial levels.

Fiscal year 2025 is the fourteenth year that community colleges, public universities, and state agencies have been asked to furnish Asian American Employment Plans. The Illinois Community College System consists of 45 colleges that blanket the state and provide equal education, training, and employment opportunities to all individuals. A map of the System appears on the next page. College officials recognize that a diverse faculty, staff, and student body enriches and improves the educational environment for everyone. These reporting requirements allow colleges to provide additional information about their efforts to hire and promote individuals who are Asian American. The report compliments the Equity Plans initiative ([Public Act 102-1046](#), effective 2022), which requires state public universities and community colleges to create and implement equity-focused plans and practices. It also addresses the reporting requirements of the [Board of Higher Education Act](#) (Sec. 9.16), aimed at improving access, retention, completion, and student loan repayment rates for traditionally underrepresented groups, including minorities, rural and adult students, women, individuals with disabilities, first-generation students, and low-income students. Other complementary initiatives are the *African American Employment Plan Survey* ([Public Act 096-1341](#)), the *Native American Employment Plan Survey* ([Public Act 101-0534](#)), the *Hispanic Employment Plan Survey*, and the *Bilingual Needs and Bilingual Pay Survey* ([Public Act 096-1286](#)). These surveys provide an annual assessment of initiatives and progress in hiring and promoting African Americans, Native Americans, and Hispanics at local community colleges. Recent editions of the *African American, Asian American, Native American, and Hispanic Employment Plan Reports* are available on the [ICCB website](#).

The *Asian American Employment Plan Report* begins with demographic information about the state of Illinois, and annual community college credit program enrollments, completions, and staffing. Then, individual college responses to standardized surveys addressing components of the legislation are provided. These surveys were adapted from [forms developed by the State of Illinois' Department of Central Management Services](#). The Illinois Board of Higher Education collects similar information for the public four-year universities.

MAP OF ILLINOIS COMMUNITY COLLEGES



Effective in fiscal year 2025, Illinois Eastern Community Colleges was centralized for reporting as a single college district with four campuses (Frontier, Lincoln Trail, Olney Central, and Wabash Valley).

DEMOGRAPHIC INFORMATION

This section of the report provides an overview of the race/ethnicity composition of the State of Illinois' population, students enrolled in community college credit programs, graduates, and college faculty and staff. Illinois census data are provided to offer an external reference point for reviewing Illinois Community College System information. Community college demographic data on credit students and completers are gathered from the colleges through the Annual Enrollment and Completion submissions (A1 and A2). Analyses about the race/ethnicity distribution of community college credit students for selected broad program areas (PCS) are included. Staffing data referenced in the following pages are from the Annual Faculty, Staff, and Salary submission (C3).

State of Illinois' Race/Ethnicity Distribution

State census data show that Illinois' population was 12.71 million in 2024 compared to 12.81 million in 2020, 12.83 million in 2010, and 12.42 million in 2000 ([U.S. Census 2000 Illinois](#), [U.S. Census 2010 Illinois](#), [U.S. Census 2020 Illinois](#), and [2025 Index of Need](#) Table 1). These detailed Illinois census data indicate that the state's population grew 2.3 percent between 2000 and 2024. The state population, however, decreased 0.9 percent between 2010 and 2024, and decreased 0.8 percent between 2020 and 2024. Illinois' 2024 census estimate shows that Whites/Caucasians remained the largest race/ethnicity group. However, minority populations were responsible for Illinois' overall population growth from 2000 to 2024, as the percent of Caucasians decreased from 73.5 percent to 63.3 percent of the population ([U.S. Census 2000 Illinois](#), [U.S. Census 2020 Illinois](#), and [2025 Index of Need](#) Table 1).

Minority populations were responsible for Illinois' overall population growth from 2000 to 2024.

The race/ethnicity data collection methodology changed for the 2000 census and changed again for the 2020 census. The 2024 state census data showed that 9.3 percent of all Illinoisans identified themselves as two or more races. These individuals are included in the "Some Other Race**" column in [Table 1](#). The question on Hispanic/Latino ethnicity was asked independently from an individual's race beginning in 2000 and is reflected in the 2024 data in the table. These duplicated Hispanic/Latino population counts show substantial growth, from 1,530,262 in 2000 to 2,464,090 in 2024 ([U.S. Census 2000 Illinois](#) and [2025 Index of Need](#) Table 1).

Illinois' largest minority group in 2000 was African American and in 2024 was Hispanic/Latino. Compared to 2000, African American counts in 2024 decreased from 15.1 percent to 13.8 percent, whereas Asian American counts increased from 3.4 percent to 5.9 percent, Native American from 0.2 percent to 0.5 percent, and Hispanic/Latino from 12.3 percent to 19.4 percent.

Table 1
State of Illinois Race/Ethnicity Distribution (Census)

| | <i>White/ Caucasian</i> | <i>African American</i> | <i>Asian*</i> <i>American</i> | <i>Native American</i> | <i>Some Other Race**</i> | <i>Hispanic/Latino*** (Duplicated)</i> |
|-------|-----------------------------|-----------------------------|----------------------------------|----------------------------|------------------------------|--------------------------------------------|
| 2000 | 73.5% | 15.1% | 3.4% | 0.2% | 7.7% | 12.3% |
| 2010 | 71.5% | 14.5% | 4.6% | 0.3% | 9.0% | 15.8% |
| 2020† | 61.4% | 14.1% | 5.9% | 0.8% | 17.8% | 18.2% |
| 2024 | 63.3% | 13.8% | 5.9% | 0.5% | 16.5% | 19.4% |

*Includes Pacific Islander

**Includes two or more races

*** Respondents identify their race; they also identify themselves in terms of Latino/Hispanic ethnicity

†The way Census collected race and ethnicity data changed from the previous collection

SOURCE OF DATA: U. S. Census Bureau (2000, 2010, and 2020) & 2025 Index of Need, Table 1.

Race/Ethnicity Distribution in Community College System Credit Programs

Overall in fiscal year 2025, minority students accounted for 55.4 percent of the individuals enrolled in credit coursework at Illinois community colleges whose ethnicity was known. Race/ethnicity classifications align with State of Illinois collection

Asian American students—25,631 in fiscal year 2025—constitute the third largest minority group enrolled in the Illinois Community College System.

and reporting standards per [Illinois Public Act 103-0414](#), effective January 1, 2024, which expanded the race/ethnicity classifications to include a distinct Middle Eastern or North African classification. Fiscal year 2025 data show that minority representation increased from the prior year (fiscal year 2024 = 53.3 percent). Fiscal year 2025 results are above the five-year average (50.9 percent). Students identifying themselves as Hispanic students (now numbering 132,999) became the largest minority group in 2000, and have been each year since, except in fiscal year 2012, when African American students were the largest minority group. African American students—59,913 in fiscal year 2025—constitute the second largest minority group in the latest data. Asian American students—25,631 in fiscal year 2025—constitute the third largest minority group enrolled in the Illinois Community College System. The fiscal year 2025 proportionate representation by Hispanic students was higher in comparison to the prior year (30.2 percent in fiscal year 2025 versus 29.4 percent in fiscal year 2024). The fiscal year 2025 African American student proportional representation was also higher in comparison to the prior year (13.6 percent in fiscal year 2025 versus 13.0 percent in fiscal year 2024). Over the longer term—over the past five years—an increase in the Illinois Community College System’s minority enrollments was noted among students identifying themselves as Pacific Islander (+126.1 percent), U.S. Nonresident (+67.3 percent), Hispanic (+37.5 percent), Two or More Races (+35.2 percent), Native American (+20.9 percent), African American (+25.8 percent), and Asian American (+20.7 percent).

Student race/ethnicity representation varies across broad program areas (PCS). [Table 2](#) contains information about the race/ethnicity distribution of Adult Education [Adult Basic Education (ABE) and Adult Secondary Education (ASE)] and English-as-a-Second Language (ESL) enrollments. Minority students accounted for over three-fourths (77.5 percent) of the individuals enrolled in community college Adult Education coursework. In fiscal year 2025, Hispanic students accounted for one-half of Adult Education enrollments and African American students for one-fifth of those enrollments (50.7 percent and 19.7 percent, respectively). Additionally, minority students

accounted for approximately four out of every six (85.0 percent) individuals enrolled in community college ESL coursework during fiscal year 2025. Hispanic students accounted for nearly two-thirds (62.2 percent) of the community college ESL students, followed by Asian American students (8.3percent) and African American students (7.0 percent).

Table 2
**Fiscal Year 2025 Minority Students Enrolled in Adult Education
and English as a Second Language Programs**

| <i>Program</i> | <i>African American</i> | <i>Hispanic/Latino</i> | <i>Asian American</i> | <i>U.S. Nonresident</i> | <i>Native American</i> | <i>Pacific Islander</i> | <i>Middle Eastern/North African</i> | <i>Two or More Races</i> | <i>Minority Subtotal</i> |
|------------------|-------------------------|------------------------|-----------------------|-------------------------|------------------------|-------------------------|-------------------------------------|--------------------------|--------------------------|
| ABE/ASE % | 19.7% | 50.7% | 3.8% | 0.7% | 0.2% | 0.1% | 0.3% | 2.1% | 77.5% |
| Number | 4,598 | 11,852 | 887 | 157 | 54 | 18 | 73 | 495 | 18,134 |
| ESL % | 7.0% | 62.2% | 8.3% | 4.6% | 0.1% | 0.3% | 1.7% | 0.9% | 85.0% |
| Number | 2,386 | 21,155 | 2,812 | 1,572 | 21 | 91 | 564 | 294 | 28,895 |

SOURCE OF DATA: ICCB Centralized Data System—Annual Enrollment and Completion (A1) Data

Table 3 provides the distribution of minority students enrolled in Transfer and Career and Technical Education (CTE) programs. During fiscal year 2025, minorities comprised one-half (50.4 percent) of Transfer enrollees. An examination of each minority race/ethnicity group’s representation across the Transfer program area indicates that Hispanic students accounted for the largest minority group enrollments (25.4 percent), followed by African American students (12.2 percent), Asian American students (6.7 percent), students of Two or More Races (4.0 percent), U.S. Nonresident students (1.0 percent), Middle Eastern or North African students (MENA, 0.6 percent), Native American students (0.3 percent), and Pacific Islander students (0.2 percent). **Table 3** also shows that nearly one-half of students enrolled in CTE programs were members of a minority group (46.7 percent). Hispanic students also had the highest representation among minorities in CTE programs and accounted for 24.2 percent of the population. African American students had the second largest CTE program enrollment (13.6 percent), followed by Asian American students (4.1 percent), students of Two or More Races (3.4 percent), U.S. Nonresident students (0.8 percent), Native American students (0.3 percent), Middle Eastern or North African students (0.2 percent), and Pacific Islander students (0.1 percent).

Table 3
**Fiscal Year 2025 Minority Students Enrolled in Transfer
and Career and Technical Education Programs**

| <i>Program</i> | <i>African American</i> | <i>Hispanic/Latino</i> | <i>Asian American</i> | <i>U.S. Nonresident</i> | <i>Native American</i> | <i>Pacific Islander</i> | <i>Middle Eastern/North African</i> | <i>Two or More Races</i> | <i>Minority Subtotal</i> |
|-------------------|-------------------------|------------------------|-----------------------|-------------------------|------------------------|-------------------------|-------------------------------------|--------------------------|--------------------------|
| Transfer % | 12.2% | 25.4% | 6.7% | 1.0% | 0.3% | 0.2% | 0.6% | 4.0% | 50.4% |
| Number | 30,052 | 62,343 | 16,353 | 2,415 | 692 | 504 | 1,417 | 9,931 | 123,707 |
| CTE % | 13.6% | 24.2% | 4.1% | 0.8% | 0.3% | 0.1% | 0.2% | 3.4% | 46.7% |
| Number | 15,464 | 27,424 | 4,662 | 937 | 328 | 143 | 186 | 3,857 | 53,001 |

SOURCE OF DATA: ICCB Centralized Data System—Annual Enrollment and Completion (A1) Data

The following section of the report supplies information about the race/ethnicity characteristics of students who graduated in fiscal year 2025. It provides a point-in-time or cross-cutting count of the number of degrees and certificates awarded to minority students within the Illinois Community

College System during fiscal year 2025. More detailed information is available in the [Annual Report on Student Enrollment and Completions in the Illinois Community College System](#).

Minority students accounted for 45.8 percent of Transfer graduates, compared to 46.4 percent of all CTE graduates.

Table 4 shows that during fiscal year 2025, more minority graduates completed CTE degrees and certificates (N = 20,845) than Transfer degrees and certificates (N = 12,028). Minority students

accounted for 45.8 percent of Transfer graduates, compared to 46.4 percent of all CTE graduates. The majority of the Transfer credentials earned by minorities was Associate in Arts degrees (47.5 percent, N = 5,717), while 31.3 percent (N = 3,763) was the General Education Core Curriculum (GECC) Credentials. Hispanic students accounted for the largest group of Transfer minority graduates (26.1 percent), followed by African American students (8.8 percent), Asian American students (5.3 percent), students of Two or More Races (3.5 percent), U.S. Nonresident students (1.4 percent), Middle Eastern or North African students (0.2 percent), Native American students (0.2 percent), and Pacific Islander students (0.2 percent). The fiscal year 2025 proportional representation of the Asian American Transfer graduates (5.3 percent) was higher by 0.3 percentage points from the prior year (5.0 percent). Hispanic students also accounted for the largest minority group for completions in CTE programs (25.1 percent), followed by African American students (12.8 percent), Asian American students (3.8 percent), students of Two or More Races (3.3 percent), U.S. Nonresident students (0.8 percent), Native American students (0.3 percent), Middle Eastern or North African students (0.2 percent), and Pacific Islander students (0.1 percent). The fiscal year 2025 proportional representation of the Asian American CTE program graduates (3.8 percent) was lower by 0.3 percentage points from fiscal year 2024 (4.1 percent).

Table 4
Fiscal Year 2025 Minority Student Completers in
Transfer and Career and Technical Education Programs

| <i>Program</i> | <i>African American</i> | <i>Hispanic/Latino</i> | <i>Asian American</i> | <i>U.S. Nonresident</i> | <i>Native American</i> | <i>Pacific Islander</i> | <i>Middle Eastern/North African</i> | <i>Two or More Races</i> | <i>Minority Subtotal</i> |
|-------------------|-------------------------|------------------------|-----------------------|-------------------------|------------------------|-------------------------|-------------------------------------|--------------------------|--------------------------|
| Transfer % | 8.8% | 26.1% | 5.3% | 1.4% | 0.2% | 0.2% | 0.2% | 3.5% | 45.8% |
| Number | 2,305 | 6,874 | 1,395 | 374 | 43 | 43 | 63 | 931 | 12,028 |
| CTE % | 12.8% | 25.1% | 3.8% | 0.8% | 0.3% | 0.1% | 0.2% | 3.3% | 46.4% |
| Number | 5,731 | 11,268 | 1,724 | 364 | 140 | 62 | 78 | 1,478 | 20,845 |

SOURCE OF DATA: ICCB Centralized Data System—Annual Enrollment and Completion (A1 & A2) Data

Table 5 shows that in fiscal year 2025, minority faculty and staff accounted for 25.0 percent of tenured faculty/officials and managers (a 1.4 percent increase from fiscal year 2024), 20.0 percent of non-tenured faculty (a 0.8 percent increase from fiscal year 2024), 34.7 percent of professional staff/protective service workers (a 1.4 percent increase from fiscal year 2024), 39.9 percent of office and clerical/paraprofessionals (a 1.2 percent increase from fiscal year 2024), and 45.5 percent of service maintenance employees (a 0.2 percent increase from fiscal year 2024).

Table 5
Fiscal Year 2025 Minority Faculty and Staff in Illinois Community Colleges

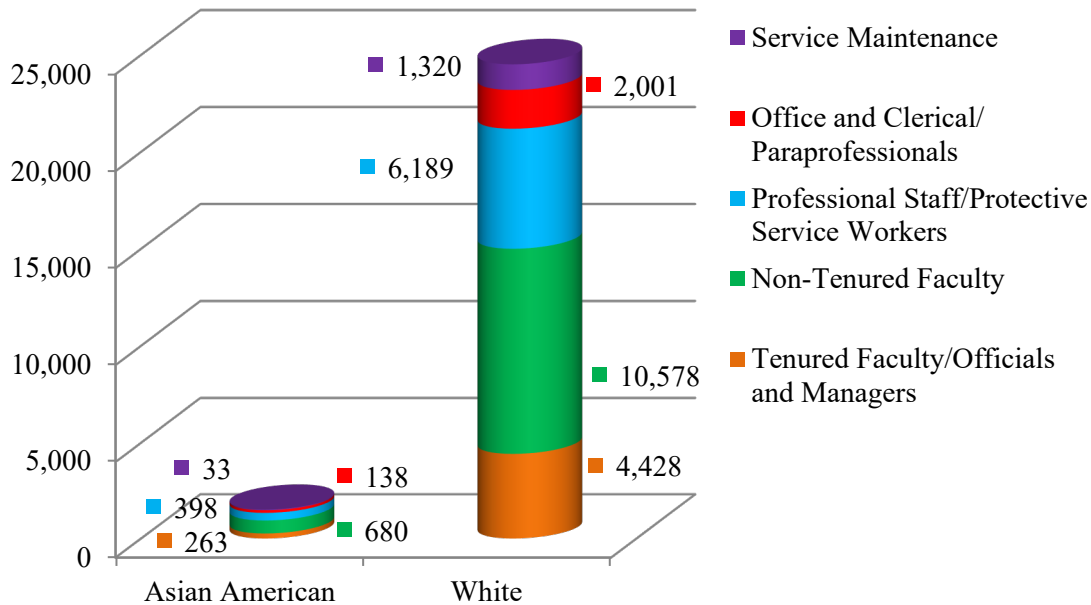
| | <i>Tenured Faculty/ Officials and Managers</i> | <i>Non- tenured Faculty</i> | <i>Professional Staff/ Protective Service Workers</i> | <i>Office and Clerical/ Para- professionals</i> | <i>Service Maintenance</i> |
|-----------------------------------|---------------------------------------------------------------|--------------------------------------------|----------------------------------------------------------------------|----------------------------------------------------------------|---------------------------------------|
| <i>African American %</i> | 12.3% | 8.2% | 15.1% | 15.8% | 24.2% |
| Number | 750 | 1,269 | 1,550 | 572 | 638 |
| <i>Hispanic/Latino %</i> | 6.6% | 5.9% | 12.9% | 17.4% | 17.3% |
| Number | 402 | 913 | 1,323 | 629 | 458 |
| <i>Asian American %</i> | 4.3% | 4.4% | 3.9% | 3.8% | 1.2% |
| Number | 263 | 680 | 398 | 138 | 33 |
| <i>U.S. Nonresident %</i> | 0.2% | 0.3% | 0.4% | 0.7% | 0.6% |
| Number | 11 | 41 | 40 | 24 | 15 |
| <i>Native American %</i> | 0.3% | 0.2% | 0.3% | 0.1% | 0.5% |
| Number | 16 | 31 | 33 | 4 | 12 |
| <i>Pacific Islander %</i> | 0.1% | 0.1% | 0.1% | 0.1% | 0.2% |
| Number | 5 | 12 | 15 | 2 | 5 |
| <i>MENA%</i> | 0.1% | 0.1% | 0.0% | 0.0% | 0.0% |
| Number | 6 | 10 | 2 | 1 | 0 |
| <i>Two or More Races %</i> | 1.3% | 1.0% | 1.9% | 2.0% | 1.6% |
| Number | 80 | 159 | 193 | 71 | 41 |
| <i>Minority Subtotal %</i> | 25.0% | 20.0% | 34.7% | 39.9% | 45.5% |
| Number | 1,527 | 3,105 | 3,552 | 1,440 | 1,202 |

SOURCE OF DATA: ICCB Centralized Data System—Annual Faculty, Staff, and Salary (C3) Data and the African American Employment Plan Survey, Asian American Employment Plan Survey, Hispanic Employment Plan Survey, and the Native American Employment Plan Survey

In fiscal year 2025, Asian American faculty and staff accounted for 4.3 percent of tenured faculty/officials and managers, 4.4 percent of non-tenured faculty, 3.9 percent of professional staff/protective service workers, 3.8 percent of office and clerical/paraprofessionals, and 1.2 percent of service maintenance employees. [Figure 1](#) shows the Asian American employee counts in comparison to the White employee counts at Illinois Community Colleges in fiscal year 2025.

Faculty, staff, administrators, and board members at each community college accept the responsibility of meeting the needs and demands of the area community and their constituents. To thrive in the competitive higher education marketplace, community colleges have adopted a strong customer and community focus. Hence, the colleges continue striving to reflect the communities in which they are located.

Figure 1
Comparison of Asian American Employees to White Employees
at Illinois Community Colleges in Fiscal Year 2025



SOURCE OF DATA: ICCB Centralized Data System—Annual Faculty, Staff, and Salary (C3) Data and the Asian American Employment Plan Survey

An important component of the Asian American Employment Plan Report is identifying the Community College District Utilization Rate for Asian American employees. It was calculated as each college's percentage of overall Asian American district population (16 years and older) minus the percentage of Asian American faculty and staff [tenured faculty/officials and managers (including executive and administrative positions); non-tenured faculty (including adjunct faculty); professional staff/protective service workers; office and clerical/ paraprofessionals; and service maintenance employment classifications] at each community college. A negative utilization rate demonstrates underrepresentation of Asian Americans in the workforce. Please see Table 6, Table 7, and Table 8 for detailed information.

The following pages contain the responses from the Illinois Community College System to the Asian American Employment Plan Survey ([Public Act 097-0856](#)). College responses appear in alphabetical order by college name. Information was collected on Asian American employees, funded positions, and Asian American employment initiatives at Illinois community colleges.

ASIAN AMERICAN EMPLOYMENT PLAN SURVEY RESULTS

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Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Black Hawk College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 10 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 9 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

Black Hawk College utilizes an approved hiring process that provides equality for all candidates and employees. BHC monitors employment actions and decisions and adjusts procedures as needed to avoid practices that may lead to disparate treatment/impact of any minority/underrepresented group of individuals.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Advertising using diverse resources. Over the last few years Black Hawk College has purchased an additional diversity package in HigherEdJobs.com and we have been using a resource, HireClick, that sends job postings to a number of different hiring platforms including diverse sites.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Black Hawk College has a professional development fund that all employees have access to annually to provide assistance with professional development, continuing education and tuition costs.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

The current strategic plan for FY 2025-2029 places emphasis on student success by helping students to become student ready for college. This model focuses on increasing student enrollment by having a more integrated process. The college has a committee of faculty and staff that meet to plan and implement programs that focus on increasing Asian student headcount.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Carl Sandburg College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 5 | 7 | 0 | 1 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 3 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

Less than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

Provide the FY 2025 budget allocation(s) for each of these recruitment initiatives for Asian American faculty, administrators, or any level job category. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS QUESTION RECEIVED A "YES" RESPONSE.)

Carl Sandburg College does not have a specific budgetary line item for Asian American Employment Initiatives. All hiring situations are administered using our hiring process. The College treats all applicants with fairness and equity.

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

Carl Sandburg College treats all potential candidates, interviewees, and employees with equality. All hiring situations are administered using our hiring process. The College does monitor the departure of employees to ensure continuous improvement at the institution.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Carl Sandburg College advertises to recruit diverse applicants for new and vacant positions. The College routinely conducts reviews of all employment processes for compliance and improvement opportunities. Also, the college has continued to use employment software and advertises job opportunities on Diversejobs.net. The College's Strategic Plan includes a Goal specific to recruiting qualified and diverse applicants. The college's Human Resources staff is attending academic and private sector recruitment fairs. These changes were made in order to connect with a more diverse population of potential candidates. The Human resources staff have recently completed a redesign of the employment webpage along with the implementation of more proactive recruitment tools for communicating with potential candidates.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

All potential applicants, interviewees, and employees are treated with equality. All new faculty are included in a mentorship program.

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Sandburg offers professional development funds for training, tuition support, conferences, association and professional memberships. Opportunities are offered to all employees in accordance with policy 2.10 concerning Equal Employment Opportunity.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

Yes

Please provide additional information regarding related initiatives to help provide for promotion of Asian American employees. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Sandburg offers professional development funds for training, tuition support, conferences, association and professional memberships. Opportunities are offered to all employees in accordance with policy 2.10 concerning Equal Employment Opportunity.

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

Carl Sandburg College strives to accurately assess the needs of communities in the district in order to develop programs of support. As such, the College employs a Coordinator of Diversity and Inclusion. This position develops relationships within the community. Student enrollment and participation in The Women of Character, Men of Distinction, Black Student Association, Hispanic Latino Student Association, Gay-Straight Alliance student groups has increased.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

City Colleges of Chicago – Harold Washington College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

Yes

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 4 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 0 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

Harold Washington College is an equal opportunity employer with a diverse workforce. Our recruitment and staffing efforts are clear and consistent to ensure a wide range of applicants are exposed to each job posted at our seven colleges. Harold Washington College strictly enforces our EEO policy, which prohibits unlawful discrimination on

the basis of race, national origin and all other legally protected categories.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

To increase the Asian teaching/administrative staff and bilingual employees at our Institution we recommend:

- Continuing to recruit and employ diverse employees that best represent the needs of our student population
- Utilizing a wide variety of recruitment platforms to create a diverse candidate pool
- Interviewing candidates with a diverse panel. Search committee members receive implicit bias training/materials in advance of applicant screening.
- Continued community involvement in the form of language classes and conversation tables
- Open, frequent discussions between bilingual students and staff to increase engagement

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

Internships Mentorship of a new Asian American Faculty Staff Employment Recruitment Plan

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

Yes

Please provide a dot point description of the (career ladder) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

- All Harold Washington College employees are encouraged to apply for positions at any of our colleges, satellite campuses, or the district office that would enhance their career.

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

- Harold Washington provides self-development training in many departments
- All FT employees are able to take classes offered at any of our colleges
- Tuition reimbursement is available to many FT employees if they wish to further their education

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

- Increased availability of enrollment documents in multiple languages
- Staff/Faculty available to act as translator/primary communicator for any Asian language speaking students and public that want additional information
- Culturally diverse call center has the bandwidth to enlist support in this area if ever needed
- representatives available daily to assist any members of the public or interested students and parents
- If there is a need or interest, college departments will support student in forming ethnic student clubs

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

City Colleges of Chicago – Harry S. Truman College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

Yes

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 3 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 1 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

Truman College is an equal opportunity employer with a diverse workforce. Our recruitment and staffing efforts are clear and consistent to ensure a wide range of applicants are exposed to each job posted at our seven colleges. Truman College strictly enforces our EEO policy, which prohibits unlawful discrimination on the basis of race,

national origin and all other legally protected categories.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

To increase the Asian teaching/administrative staff and bilingual employees at our Institution we recommend:

- Continuing to recruit and employ diverse employees that best represent the needs of our student population
- Utilizing a wide variety of recruitment platforms to create a diverse candidate pool
- Interviewing candidates with a diverse panel. Search committee members receive implicit bias training/materials in advance of applicant screening.
- Continued community involvement in the form of language classes and conversation tables
- Open, frequent discussions between bilingual students and staff to increase engagement

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

Internships Community Linkages Mentorship of a new Asian American Faculty

Staff Employment Recruitment Plan

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

Yes

Please provide a dot point description of the (career ladder) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

- All Truman College employees are encouraged to apply for positions at any of our colleges, satellite campuses, or the district office that would enhance their career.

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

- Truman College provides self-development training in many departments
- All FT employees are able to take classes offered at any of our colleges
- Tuition reimbursement is available to many FT employees if they wish to further their education.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

availability of enrollment documents in multiple languages

- Staff/Faculty available to act as translator/primary communicator for any Asian language speaking students and public that want additional information
- Culturally diverse call center has the bandwidth to enlist support in this area if ever needed
- representatives available daily to assist any members of the public or interested students and parents

- If there is a need or interest, college departments will support student in forming ethnic student clubs
- A specialized committee meets regularly to ensure that Truman is creating a diverse and inclusive environment for students, faculty, and staff.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

City Colleges of Chicago – Kennedy-King College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 3 | 2 | 3 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 8 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

Kennedy-King College is an equal opportunity employer with a diverse workforce. Our recruitment and staffing efforts are clear and consistent to ensure a wide range of applicants are exposed to each job posted at our seven colleges. Kennedy-King College strictly enforces our EEO policy, which prohibits unlawful discrimination on the

basis of race, national origin and all other legally protected categories.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

To increase the Asian teaching/administrative staff and bilingual employees at our Institution we recommend:

- Continuing to recruit and employ diverse employees that best represent the needs of our student population
- Utilizing a wide variety of recruitment platforms to create a diverse candidate pool
- Interviewing candidates with a diverse panel. Search committee members receive implicit bias training/materials in advance of applicant screening.
- Continued community involvement in the form of language classes and conversation tables
- Open, frequent discussions between bilingual students and staff to increase engagement

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

Yes

Please provide a dot point description of the (career ladder) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

- All Kennedy-King College employees are encouraged to apply for positions at any of our colleges, satellite campuses, or the district office that would enhance their career.

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

- Kennedy-King College provides self-development training in many departments
- All FT employees are able to take classes offered at any of our colleges
- Tuition reimbursement is available to many FT employees if they wish to further their education

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

- Increased availability of enrollment documents in multiple languages
- Staff/Faculty available to act as translator/primary communicator for any Asian language speaking students and public that want additional information
- Culturally diverse call center has the bandwidth to enlist support in this area if ever needed
- representatives available daily to assist any members of the public or interested students and parents
- If there is a need or interest, college departments will support student in forming ethnic student clubs

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

City Colleges of Chicago – Malcolm X College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 14 | 6 | 1 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 5 |
| Total Asian American faculty that experienced separation from the college | 2 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

Malcolm X College is an equal opportunity employer with a diverse workforce. Our recruitment and staffing efforts are clear and consistent to ensure a wide range of applicants are exposed to each job posted at our seven colleges. Malcolm X College strictly enforces our EEO policy, which prohibits unlawful discrimination on the basis of race,

national origin and all other legally protected categories.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

To increase the Asian teaching/administrative staff and bilingual employees at our Institution we recommend:

- Continuing to recruit and employ diverse employees that best represent the needs of our student population
- Utilizing a wide variety of recruitment platforms to create a diverse candidate pool
- Interviewing candidates with a diverse panel. Search committee members receive implicit bias training/materials in advance of applicant screening.
- Continued community involvement in the form of language classes and conversation tables
- Open, frequent discussions between bilingual students and staff to increase engagement

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

Internships Community Linkages Mentorship of a new Asian American Faculty

Staff Employment Recruitment Plan

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

Yes

Please provide a dot point description of the (career ladder) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

- All Malcolm X College employees are encouraged to apply for positions at any of our colleges, satellite campuses, or the district office that would enhance their career.

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

- Malcolm X College provides self-development training in many departments
- All FT employees are able to take classes offered at any of our colleges
- Tuition reimbursement is available to many FT employees if they wish to further their education.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

- Increased availability of enrollment documents in multiple languages
- Staff/Faculty available to act as translator/primary communicator for any Asian language speaking students and public that want additional information
- Culturally diverse call center has the bandwidth to enlist support in this area if ever needed
- representatives available daily to assist any members of the public or interested students and parents

- If there is a need or interest, college departments will support student in forming ethnic student clubs

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

Yes

How much time are Asian American recruiters utilized to address the needs of Asian American students or their parents in their native language? NOTE: THIS ITEM ONLY REQUIRES RESPONSE IF THE PREVIOUS QUESTION RECEIVED A "YES" RESPONSE

Never

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

City Colleges of Chicago – Olive-Harvey College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 0 | 1 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 3 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

Olive-Harvey College is an equal opportunity employer with a diverse workforce. Our recruitment and staffing efforts are clear and consistent to ensure a wide range of applicants are exposed to each job posted at our seven colleges. Olive-Harvey College strictly enforces our EEO policy, which prohibits unlawful discrimination on the

basis of race, national origin and all other legally protected categories.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

To increase the Asian teaching/administrative staff and bilingual employees at our Institution we recommend:

- Continuing to recruit and employ diverse employees that best represent the needs of our student population
- Utilizing a wide variety of recruitment platforms to create a diverse candidate pool
- Interviewing candidates with a diverse panel. Search committee members receive implicit bias training/materials in advance of applicant screening.
- Continued community involvement in the form of language classes and conversation tables
- Open, frequent discussions between bilingual students and staff to increase engagement

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

Yes

Please provide a dot point description of the (career ladder) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

- All Olive-Harvey College employees are encouraged to apply for positions at any of our colleges, satellite campuses, or the district office that would enhance their career.

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

- Olive-Harvey College provides self-development training in many departments
- All FT employees are able to take classes offered at any of our colleges
- Tuition reimbursement is available to many FT employees if they wish to further their education

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

- Increased availability of enrollment documents in multiple languages
- Staff/Faculty available to act as translator/primary communicator for any Asian language speaking students and public that want additional information
- Culturally diverse call center has the bandwidth to enlist support in this area if ever needed
- representatives available daily to assist any members of the public or interested students and parents
- If there is a need or interest, college departments will support student in forming ethnic student clubs

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

Yes

How much time are Asian American recruiters utilized to address the needs of Asian American students or their parents in their native language? NOTE: THIS ITEM ONLY REQUIRES RESPONSE IF THE PREVIOUS QUESTION RECEIVED A "YES" RESPONSE

Never

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

City Colleges of Chicago – Richard J. Daley College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 4 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 0 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

Daley College is an equal opportunity employer with a diverse workforce. Our recruitment and staffing efforts are clear and consistent to ensure a wide range of applicants are exposed to each job posted at our seven colleges. Daley College strictly enforces our EEO policy, which prohibits unlawful discrimination on the basis of race, national

origin and all other legally protected categories.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

To increase the Asian teaching/administrative staff and bilingual employees at our Institution we recommend:

- Continuing to recruit and employ diverse employees that best represent the needs of our student population
- Utilizing a wide variety of recruitment platforms to create a diverse candidate pool
- Interviewing candidates with a diverse panel. Search committee members receive implicit bias training/materials in advance of applicant screening.
- Continued community involvement in the form of language classes and conversation tables
- Open, frequent discussions between bilingual students and staff to increase engagement

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

Internships Community Linkages Mentorship of a new Asian American Faculty

Staff Employment Recruitment Plan

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

Yes

Please provide a dot point description of the (career ladder) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

- All Daley College employees are encouraged to apply for positions at any of our colleges, satellite campuses, or the district office that would enhance their career.

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

- Daley College provides self-development training in many departments
- All FT employees are able to take classes offered at any of our colleges
- Tuition reimbursement is available to many full-time employees if they wish to further their education

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

- Increased availability of enrollment documents in multiple languages
- Staff/Faculty available to act as translator/primary communicator for any Asian language speaking students and public that want additional information
- Culturally diverse call center has the bandwidth to enlist support in this area if ever needed
- representatives available daily to assist any members of the public or interested students and parents

- If there is a need or interest, college departments will support student in forming ethnic student clubs

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

Yes

How much time are Asian American recruiters utilized to address the needs of Asian American students or their parents in their native language? NOTE: THIS ITEM ONLY REQUIRES RESPONSE IF THE PREVIOUS QUESTION RECEIVED A "YES" RESPONSE

Never

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

City Colleges of Chicago – Wilbur Wright College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

Yes

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 5 | 0 | 1 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 3 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

Wright College is an equal opportunity employer with a diverse workforce. Our recruitment and staffing efforts are clear and consistent to ensure a wide range of applicants are exposed to each job posted at our seven colleges. Wright College strictly enforces our EEO policy, which prohibits unlawful discrimination on the basis of race, national

origin and all other legally protected categories.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

To increase the Asian teaching/administrative staff and bilingual employees at our Institution we recommend:

- Continuing to recruit and employ diverse employees that best represent the needs of our student population
- Utilizing a wide variety of recruitment platforms to create a diverse candidate pool
- Interviewing candidates with a diverse panel. Search committee members receive implicit bias training/materials in advance of applicant screening.
- Continued community involvement in the form of language classes and conversation tables
- Open, frequent discussions between bilingual students and staff to increase engagement

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

Internships Mentorship of a new Asian American Faculty Staff Employment Recruitment Plan

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

Yes

Please provide a dot point description of the (career ladder) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

- All Wright College employees are encouraged to apply for positions at any of our colleges, satellite campuses, or the district office that would enhance their career.

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Wright provides self-development training in many departments

FT employees able to take classes at our colleges

Tuition reimbursement available to many FT employees

Prof dev funds available to many employees to advance knowledge, skills, and/or abilities as related to job function.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

- Increased availability of enrollment documents in multiple languages
- Staff/Faculty available to act as translator/primary communicator for any Asian language speaking students and public that want additional information
- Culturally diverse call center has the bandwidth to enlist support in this area if ever needed
- representatives available daily to assist any members of the public or interested students and parents
- If there is a need or interest, college departments will support student in forming ethnic student clubs

- Specialized committees meet regularly to ensure that Wright is creating a diverse, equitable, and inclusive environment for students, faculty, and staff.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

Yes

How much time are Asian American recruiters utilized to address the needs of Asian American students or their parents in their native language? NOTE: THIS ITEM ONLY REQUIRES RESPONSE IF THE PREVIOUS QUESTION RECEIVED A "YES" RESPONSE

Never

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

College of DuPage

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 16 | 0 | 3 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 8 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

No internal studies for a specific racial or ethnic group recruitment are conducted however HR monitors all diversity recruitment and departures at the college.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

The College proactively advertises all recruitment postings to these diversity sites, HigherEdJobs.com and diversity inclusion emails, AsiansInHigherEd.com, BlacksInHigherEd.com, HispanicsInHigherEd.com, AdjunctNation.com, InsideHigherEd.com and the state unemployment sites.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

All employees have access to professional development funds each year to use for career progression and enrichment.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

No response provided

Does your institution currently have an Asian American Resource Center (AARC)?

Yes

If the previous response indicated the institution has an Asian American Resource Center (AARC) does the center have a Director or Coordinator that can help address the needs of Asian American students? (NOTE: THIS ITEM ONLY ACCEPTS A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES". IF THE PREVIOUS ITEM WAS MARKED "NO", RESPONSE OPTIONS ARE VISIBLE, BUT CAN'T BE SELECTED.)

Yes

For institutions with an AARC and a Director or Coordinator for that AARC please provide a YES/NO response to the following questions regarding the AARC Director/Coordinator. (NOTE: THIS ITEM ONLY ACCEPTS RESPONSES IF THE PREVIOUS ITEM WAS MARKED "YES". IF THE PREVIOUS ITEM WAS MARKED "NO", RESPONSE OPTIONS ARE VISIBLE, BUT CAN'T BE SELECTED.)

| | |
|--------------------------------------------------------------------------------------------|-----|
| Is the center Director/Coordinator Asian American? | NO |
| Is the center Director/Coordinator fluent in any of the Asian languages or dialects? | NO |
| Does the center Director/Coordinator assist in the recruitment of Asian American students? | YES |

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

N/A

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

College of Lake County

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 12 | 1 | 1 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 16 |
| Total Asian American faculty that experienced separation from the college | 1 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

Yes

Provide the FY 2025 budget allocation(s) for each of these recruitment initiatives for Asian American faculty, administrators, or any level job category. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS QUESTION RECEIVED A "YES" RESPONSE.)

More than a quarter of the recruiting budget is dedicated to diversity-focused hiring initiatives.

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

The College of Lake County (CLC) analyzes applicant tracking demographic data to monitor the diversity of its applicant pools. Recruitment efforts are supported by monthly reviews of employment activity and departures, as well as exit interviews and turnover reports that help identify opportunities for improvement.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Our mission for employee success is to support the college's commitment to student success by fostering an innovative, value-driven environment where employees of all backgrounds are encouraged to grow personally and professionally. We strive to create experiences that promote belonging, community, and meaningful development. CLC's strategic plan prioritizes equity and diversity in hiring, retention, talent management, and compensation and benefits. The College regularly reviews employment processes to ensure compliance and identify opportunities for improvement. All hiring committees complete annual training that includes hidden bias awareness and cultural competency.

Diversity is both a core institutional value and one of CLC's six strategic goals. We believe diversity is something we must continually cultivate, not simply acknowledge. It is central to the CLC experience, and we are committed to ensuring every member of our community feels welcomed, respected, and valued.

Our approach includes inclusive hiring practices, supportive onboarding experiences that reflect multicultural perspectives, and creating a workplace where mutual respect and understanding guide our actions and help eliminate bias.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

Community Linkages Mentorship of a new Asian American Faculty

Staff Employment Recruitment Plan

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

Yes

Please provide a dot point description of the (career ladder) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

The College offers a range of professional development opportunities, including career development resources, tuition support, staff training, career path guidance, and leadership development programs.

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

The College offers an above-market career development program, along with tuition reimbursement and tuition waivers for eligible employees pursuing career-related coursework at CLC or other approved educational institutions.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

Yes

Please provide additional information regarding related initiatives to help provide for promotion of Asian American employees . (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

The College offers professional development to help faculty and staff strengthen skills and prepare for advancement. Our goal is to support every employee's academic, career, and personal growth through accessible leadership resources.

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

Our institution continues to strengthen efforts to support Asian language-speaking students and community members. Student Activities & Inclusion (SAI) offers programming that highlights and educates the campus community about APIDA (Asian, Pacific Islander, and Desi American) communities, particularly during APIDA Heritage Month. These programs help increase cultural awareness, visibility, and a sense of belonging for students from diverse Asian backgrounds.

Additionally, we support a student club centered on the Asian community, which provides cultural engagement, peer support, and leadership opportunities for Asian language-speaking students. Through these initiatives, we aim to foster an inclusive environment and expand access to resources for students and families who may benefit from culturally focused programming and community-building opportunities.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

N/A

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Danville Area Community College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 2 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 2 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

No

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

No

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

Mentorship of a new Asian American Faculty

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

All employees are provided professional development opportunities.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

We will continue to expand our diversity recruitment efforts.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Elgin Community College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 13 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 6 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

Yes

Provide the FY 2025 budget allocation(s) for each of these recruitment initiatives for Asian American faculty, administrators, or any level job category. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS QUESTION RECEIVED A "YES" RESPONSE.)

The college allocates approximately \$8,000 for initiatives to ensure that there's a diverse applicant pool

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

There's monitoring by HR and when an employee submits their letter of resignation or retirement, they are sent an "Exit Interview" in a form of a survey and the results are reviewed by both Human Resources Department and Institutional Research Department.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Recommendation of having a more targeted recruitment strategy, which the College is currently working and implemented May 2026

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

There are several trainings offered through the Office of Professional Development both in person and online. Also, all employees have access to LinkedIn Learning for free, just for being an employee at college.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

As mentioned, the College's Human Resources Department is working on more targeted recruitment strategy, which the College is currently working and implemented May 2026. Also

The College's Human Resources Department is looking for a new virtual platform that would allow positions to reach diverse applicants with in proximity of the college.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Harper College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

Yes

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 8 | 0 | 1 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 9 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

Less than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

While Harper does not conduct internal studies on recruitment of Asian American employees, the College is placing increasing emphasis on the recruitment and retention of people from underrepresented groups, including Asian Americans. Diversity statistics are created at each step of the faculty and administrator search process to inform

hiring managers. Exit interviews are conducted electronically with departing employees and the reasons for leaving are assessed.

At present, reports are given to the Board of Trustees regarding recruitment, but these are informational only

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

The college is planning to create a diversity recruitment plan in the coming year. The college will continue to advertise in diversity-specific venues to attract Asian American faculty and staff. The college will also continue to mandate training classes for all employees who plan to participate in supervisory, faculty or administrator searches so that they can be educated on diversity issues, legal compliance, and cultural competency in the hiring process. Continually review and update the College Website to continue to create a more welcoming environment and to encourage individuals from under-represented groups to apply. Continue to maintain and expand the Diverse Faculty Fellow program to increase the number of individuals from underrepresented groups who become employees.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

Mentorship of a new Asian American Faculty

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Asian American faculty and staff are provided with professional development dollars from \$250 - \$2,700, based on employment classification, to enhance their skillsets/eligibility for promotion. Online course/workshops are also available employees.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

Our prospective AAPI students are included in all of our marketing efforts, invited to our recruitment events, and are assigned an admissions specialist and academic advisor to help with on-boarding and retention.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Heartland Community College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 4 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 6 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

Less than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

N/A

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

At the highest level, the College's Strategic Plan explicitly establishes Equity, Diversity, and Inclusion (EDI) within the College's Values: "We create a collegial and welcoming culture by taking collective responsibility in the creation, protection, and enhancement of an equitable, diverse, and inclusive campus community." Additionally, the College established priorities to "Create and model a systemic culture of equity, diversity, and inclusion" and "Ensure resource stewardship" with the related goal of "Fulfilling institutional need for diverse recruiting, hiring, retention, and advancement." The Strategic Plan informs the culture and practices of the College.

More specifically, we broadly post job opportunities to reach diverse populations, including Asian American candidates, and then mitigate bias that impacts how applicants progress throughout the review/interview/hiring stages. Applicant review team members receive training related to fair and equitable hiring practices within the framework of the College's Hiring Standards & Guidelines with an intended outcome of ensuring that Asian American applicants are advancing proportionally through the talent acquisition process.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

- Conferences, workshops, and other professional trainings (such as LinkedIn Learning offerings)
- Professional association memberships and publications
- Sabbaticals
- Tuition waiver/support

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

HCC continues to identify and work to reduce barriers to access and equity for traditionally underrepresented populations, including Asian American students, in large part through the College's Strategic Enrollment Management plan and related student support systems and resources.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Highland Community College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 1 | 0 | 1 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 1 |
| Total Asian American faculty that experienced separation from the college | 1 |

What percentage of your community college employees are union?

Less than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

Our HR Director monitors internal reports detailing new hires and departures from the College.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Highland tries different recruitment venues to reach a more diverse candidate pool. Following the conclusion of a search, information from applicants is reviewed to determine how candidates found out about the open position. That data is used to determine where future job openings are posted. We also communicate with other Illinois community colleges to learn about new job posting sites they have used to successfully attract diverse applicants.

We continue toward implementation of competency-based hiring for staff positions, standardizing core competencies for each role. Focusing on skills rather than traditional qualifications can open up opportunities for a broader pool of candidates, including candidates from underrepresented groups, and help eliminate bias.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

- * Workshops, online training, one-on-one coaching.
- * Tuition waivers for Highland classes are available to FT and PT employees.
- * Educational assistance to pursue education outside of Highland is available to FT employees.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

Yes

Please provide additional information regarding related initiatives to help provide for promotion of Asian American employees. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Highland implemented a Leadership Development Program open to all employees to build skills and competencies within our workforce as well as a succession planning program to develop action plans for individuals to assume critical positions.

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

Highland has been focused on integrating interventions to create a comprehensive program rather than through isolated mechanisms and supports and making the path from high school to college to career more accessible and clear. We received a grant that has allowed us to hire a Career Pathways Navigator. The role of the position is to increase the number of students from traditionally underrepresented groups in the region to matriculate from high school to associate and bachelor degree completion.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

N/A

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Illinois Central College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 9 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 12 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

Less than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

ICC is committed to the concept and practice of equal opportunity and affirmative action in all aspects of employment. The College maintains an Affirmative Action Plan written on an annual basis to reaffirm Illinois Central College is continuing commitment to the principles of equal employment opportunity and affirmative action, to

increase and ensure the effectiveness of its programs, and to continue to monitor and evaluate the results. The President, as Chief Executive Officer, has the ultimate responsibility for administration of the College's Affirmative Action Plan, including periodic audits of equal employment opportunity practices, establishment of special programs to supplement affirmative action activities, anguidine handling specific problems, which may arise. The affirmative action progress is reviewed annually with administrative personnel and Board of Trustees.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

A. Maintaining the Faculty Fellow Program

B. Targeted recruitment of Higher Learning Commission (HLC) qualified minority candidates

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

Internships

Community Linkages

Mentorship of a new Asian American Faculty

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

Yes

Please provide a dot point description of the (career ladder) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Mentorship programs are available for non-tenured faculty. Additionally, ICC offers an Online Academy for tenured and non-tenured employees to learn classroom management, improving student learning, and teaching philosophy.

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

ICC offers various online and classroom development opportunities that would prepare staff for promotion. Employees have annual career discussions with supervisors.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

Yes

Please provide additional information regarding related initiatives to help provide for promotion of Asian American employees. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Our in-house job posting process allows for internal candidates to view and bid on positions prior to external candidate selection.

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

The following goals are part of the College's FY'25 strategic initiatives:

A. Early College in both CTE and General Education Programming

B. Increase the number of Early College opportunities for students in underserved dual credit schools

C. Increase the number of strong start agreements across the school districts served by ICC

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Illinois Eastern Community Colleges

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 0 | 77 | 0 | 1 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 7 |
| Total Asian American faculty that experienced separation from the college | 1 |

What percentage of your community college employees are union?

Less than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

Guidance and review from our legal counsel.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Not available.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

No

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

Not available.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

N/A

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Illinois Valley Community College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 7 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 12 |
| Total Asian American faculty that experienced separation from the college | 1 |

What percentage of your community college employees are union?

Less than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

Provide the FY 2025 budget allocation(s) for each of these recruitment initiatives for Asian American faculty, administrators, or any level job category. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS QUESTION RECEIVED A "YES" RESPONSE.)

N/A

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

We annually review all demographics to ensure that we are properly recruiting and advertising all positions. All open positions are posted on the College's website and full-time faculty positions also post with HigherEdJobs.com. All employees receive training prior to serving on a search committee to ensure a fair and consistent search process.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

IVCC's Board of Trustees has adopted an Affirmative Action Policy. The Equal Employment Opportunity statement is incorporated into all job postings.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Please provide a dot point description of the (career ladder) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

N/A

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Tuition waiver & reimbursement; continuing education classes; employee development day. Reimbursement for professional development (conferences/workshops; membership in professional organizations; purchase of books, subscriptions, and publications)

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

Please provide additional information regarding related initiatives to help provide for promotion of Asian American employees. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

N/A

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

All job postings adhere to strict procedures in which HR instructs and reviews to ensure a fair and consistent recruiting process

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

John A. Logan College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 3 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 10 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

Yes

Provide the FY 2025 budget allocation(s) for each of these recruitment initiatives for Asian American faculty, administrators, or any level job category. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS QUESTION RECEIVED A "YES" RESPONSE.)

There are \$15,000 in budgeted funds for diversifying recruitment efforts, including the JALC website, Indeed, HigherEdJobs.com, DiversityJobBoard.com, and LinkedIn. The HR dept is working on implementing a new HRIS with a more diverse job board.

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

The Human Resources Department at JALC works with Institutional Research to monitor the employment and departure of employees at the college.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Posting vacancies on additional job boards that reach a more diverse audience, JALC participates in job fairs, community events, and networking to increase recruitment efforts.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Posting vacancies on additional job boards that reach a more diverse audience, JALC participates in job fairs, community events, and networking to increase recruitment efforts.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

JALC is making significant progress towards reducing the barriers and has transitioned to an electronic application process, allowing the candidates to upload a resume, transcripts, and any other documents required. Also, the job postings are being sent out now on social media platforms to reach a wider audience, as well as more visually appealing and showing a diverse array of people on the advertisements.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

N/A

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

John Wood Community College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 26 | 138 | 0 | 2 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 0 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

Less than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

A Human Resources representative is present during the selection process. Exit interviews are conducted by Human Resources. Additionally, reports regarding employment and departure of employees are given to administration for review.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, pregnancy, age, marital status, disability, status as a protected veteran, or any legally protected status. After a position is filled, EEO data is reviewed and put into a form for continuous monitoring of hiring practices.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

Yes

Please provide a dot point description of the (career ladder) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

- Qualified associate faculty may apply for full-time faculty positions when available. Full-time faculty are on a tenure track.
- Employees are encouraged to apply for any open positions they are qualified for.

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

- * Regular employees and associate faculty may participate in related training held for employees and can participate in tuition waivers for JWCC classes.
- * Faculty and associate faculty can participate in Faculty Senate.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

- * JWCC does not currently have increasing numbers or need of Asian American students and public accessing the institution.
- * A plan will be developed when there is an increase.
- * All services and activities are available to all students and public regardless of their race or ethnicity.
- * English as a Second Language is available to all students and public.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Joliet Junior College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 16 | 0 | 1 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 10 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

Yes

Provide the FY 2025 budget allocation(s) for each of these recruitment initiatives for Asian American faculty, administrators, or any level job category. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS QUESTION RECEIVED A "YES" RESPONSE.)

JJC has a recruitment and advertising budget of \$35,500 for the HR department. Utilize strategic and targeted recruitment sources, attending diversity job fairs, aligning with inclusive excellence & advocacy plans and strategic goals.

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

The college conducts periodic surveys to gather information from staff, faculty and students. This survey was used to develop the current advocacy and equity plans in which goals and objectives were formulated to address feedback from the survey. The College routinely runs metric reports which monitor applicant yield, provides demographic information on hiring/retention and helps shape initiatives and recruitment strategies.

To ensure a fair and equitable hiring process for all candidates, HR staff, as well as administrators and other hiring personnel receive "search committee" training prior to serving in a hiring (or recommendations) capacity. In this training, the College's commitment statements towards affirmative action, EEO, diversity and inclusion are discussed.

As a hiring manager is preparing for a search, they consult with the Talent Acquisition Team who will assist in establishing the recruitment and/or advertising plan. The college has implemented very consistent evaluation tools and train the search/hiring individuals how to appropriately use the tools. If there are instances where the integrity of the search is compromised in any manner the search may be extended, candidate may be reviewed by a member of the HR team, or the search may be canceled.

The importance of the College's strategic and equity plans is stressed to all managers and is to be utilized when conducting any search.

Additionally, exit interviews are conducted with HR and the exiting employee. Attrition is analyzed collectively and individually and shared with key leaders.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Efforts to address underutilization include using targeted recruitment sources, attending diversity fairs, hosting inclusion events open to JJC and the public as well as other initiatives as directed by the College.

JJC developed and implemented outreach campaigns and recruitment strategies targeting minority populations. Developed a marketing strategy to increase JJC employment brand awareness. Incentive recruitment/referral program for employees.

Collaboration with hiring managers and faculty on efforts to draw diverse talent.

Leverage internal relationships with Student Services and Career Services for targeted outreach campaigns with HSI's and HBCU's; connect with local chamber of commerce, economic development groups, churches and non-profit groups serving populations with disabilities, women and veterans. Leverage targeted distribution lists, associations and targeted journals for targeted recruiting.

Human Resources & the Office of Inclusive Excellence and Advocacy analyze efforts regularly, measuring effectiveness of initiatives and key performance indicators, including comparative analysis of minority applications/hires between fiscal years, turnover/retention metrics, application yield from recruitment sources and any other measurement/assessment tools.

Addition of the following statements to all job descriptions:

Minimum Qualifications

1. Ability to establish and maintain cooperative and effective working relationships with other members of the college and community, displaying cultural competence as well as emotional intelligence.
2. Demonstrated commitment to the college's core values of respect and inclusion, sustainability, integrity, collaboration, humor and well-being, innovation and quality.

Preferred Qualifications

1. English and Spanish verbal and written communication proficiency.
2. Demonstrated multicultural competence.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

Internships Community Linkages Mentorship of a new Asian American Faculty

Staff Employment Recruitment Plan

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Formal and informal self-development and professional development is offered. Financial resources allocated departmentally and institutional. In 2025, JJC launched Workday learning, with 20k+ online modules available to all employees.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

Yes

Please provide additional information regarding related initiatives to help provide for promotion of Asian American employees. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Accessibility to training, professional development and a shared governance model encourages diversity. Mentoring and leadership training cohorts, ERG's, peace circles, book clubs, and other social/emotional/diversity opportunities.

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

Provide tailored outreach and recruitment activities to matriculate students and assist in their appropriate transition to college through the following: Targeted recruitment and outreach activities throughout high schools, and other organizations that serve minority populations inclusive of Asian students.

Collaborate with Workforce Education, the English and World Language Department, the Student Advising Center, and other Student Development offices in meeting the needs of English Language Learners, undocumented, and underrepresented students who may be Asian as they transition to college.

Provide outreach, cultural programming and academic support to this population through the efforts of the Center for Multicultural Access and Success (CMAS). CMAS & the office of Inclusive Excellence and Advocacy organized and implemented the Asian Heritage Month Calendar, with the various educational and social events.

The college does not have a center that specifically provides targeted services and resources to Asian Americans. Various departments provide transformational services, experiences, advocacy and support for historically underserved students to encourage academic success, personal growth, collegiate persistence and graduation.

Expanded outreach and priority sourcing by utilizing more diverse professional organizations and Chambers of Commerce which in turn has increased our applications from racial and ethnic communities.

Surveying applicants on the hiring process to learn about their experiences and any potential barriers.

Exit interview data collection and analysis to better understand root cause for turnover.

Enhanced search committee training to include cultural competency education.

Developed and implemented DEI programming to create an inclusive environment that has resulted in enhanced climate surveys, belonging, recruitment and retention, including:

- o Mandatory Cultural Competency Workshop
- o Campus Wide Diversity Book Club
- o Peace Circles
- o Employee Resource Groups
- o Table Talks
- o President's Council for Inclusive Excellence and Advocacy

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Kankakee Community College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 3 | 1 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 8 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

Less than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

Yes, KCC conducts internal studies in the form of exit interviews with all departing full time employees. This information is compiled by the Director of HR and shared with the President's Cabinet. As part of the Equity, Diversity, and Inclusion Assessment Plan, the college has an EDI Planning Team that acts as a catalyst in building a

more diverse and inclusive working environment, as well as recommending goals and action plans to the administration in alignment with the college's mission and strategic plan. Specifically, the EDI team is focusing on increasing the diversity in candidate pools, retaining faculty and staff, and maintaining employee satisfaction related to inclusion, respect, and sensitivity.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Identifying additional employee recruiting and advertising sources and locations; tracking the demographics of applicants, interviews, and new hires, revising the exit interview form; performing a GAP analysis of separation/termination data; and reaffirming identified questions in the Employee Satisfaction Survey & analyzing the results.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

Community Linkages Staff Employment Recruitment Plan

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

KCC offers a Leadership Development Program designed for those interested in making the investment of their time and efforts with the college's support to enhance leadership skills that will serve the college community for years to come.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

The college has adopted a Strategic Enrollment Plan (SEM), which targets enrollment, persistence, retention, and completion measures. Included in the SEM plan are details of our efforts to increase the number of underrepresented students at KCC through culturally relevant outreach programs and activities. The college emphasizes the shared responsibility of student success as part of every department and employee's responsibilities.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Kaskaskia College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 4 | 0 | 1 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 1 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

Less than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

N/A

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

As a college situated in a rural setting, our recruitment strategies have evolved to cast a wider net and enhance our effectiveness in fostering diversity and inclusion. Recognizing the evolving landscape where traditional advertising methods, such as local newspapers, may not reach a broad spectrum of candidates, we have expanded our outreach. In response to changing readership patterns and to ensure inclusivity, we have diversified our recruitment approach. While recognizing the importance of local newspapers, we have now broadened our efforts by leveraging various platforms. This includes optimizing the College website, engaging the campus community through bulletin boards, and collaborating with community partners to disseminate information.

Moreover, in alignment with our commitment to diversity, we have strategically re-evaluated our recruitment channels. Human Resources has undergone a reorganization, implementing targeted restrictions to ensure a more focused and strategic use of resources. A key component of this approach involves a nuanced utilization of social media, engaging the campus community to amplify our outreach efforts. By fostering a collaborative approach and promoting posts across diverse networks, we aim to attract a broader range of qualified candidates.

Furthermore, recognizing the need for specialized outreach, we have adopted a more strategic approach to job postings. In addition to traditional channels, we are now actively utilizing subject matter expert job posting sites. This includes platforms like the Illinois Job Network and Higher Ed Jobs, which are widely accessed by job seekers in Illinois. This strategic shift not only enhances the visibility of our vacancies but also contributes to more targeted and effective searches, ensuring a diverse and qualified candidate pool.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

No

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

Kaskaskia College's Workforce Equity Initiative (WEI) continues to help minority students excel and complete their certificates in ten different programs with the Serving with An Equity Lens (SEALs) program. The institution also provides English as a second language classes where volunteer tutors work with adults who are learning and developing the English language skills necessary for living and working in our community. Tutors work one-on-one with individuals who desire either to acquire English language skills or to prepare for taking the Citizenship Test

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Kishwaukee College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 3 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 3 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution? Kishwaukee College actively monitors recruitment and retention efforts for Asian American employees and other underrepresented groups. The College conducts internal

reviews using data from PeopleAdmin, which tracks applicant demographics and hiring outcomes. This information is analyzed and shared with campus stakeholders to guide initiatives. In addition, check-ins and exit interviews are conducted to identify trends and areas for improvement. Recruitment strategies are developed to strengthen outreach, and positions are posted on platforms such as HigherEd Jobs to expand applicant reach. Diversity and equity are overseen collaboratively by HR and institutional leadership to ensure accountability and continuous improvement.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Kishwaukee College is committed to increasing Asian American teaching and administrative staff through focused recruitment, dedicated marketing, and expanded outreach efforts. The College continues to develop internal talent pipelines to grow its own faculty and staff while supporting retention through ongoing professional development, mentorship, and leadership opportunities. These strategies aim to attract, develop, and retain Asian American employees in a welcoming and inclusive environment.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

Internships Community Linkages Mentorship of a new Asian American Faculty

Staff Employment Recruitment Plan

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

The College has a budget that is allocated to staff development sessions campus wide and individually, speakers, training and learning platforms such as LinkedIn Learning as well as tuition waivers and reimbursements.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

Yes

Please provide additional information regarding related initiatives to help provide for promotion of Asian American employees. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Career goals are discussed with employees during their annual evaluation and HR check-ins to help facilitate and support employees seeking advancement and opportunities.

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

Kishwaukee College is committed to meeting the needs of Asian American students and the broader community through policies and practices that reflect our mission, vision, values, and civility statement. The College adheres to all EEO guidelines and actively works to recruit, retain, and support minority students through completion. Diversity

and inclusion are emphasized in regular training for faculty, staff, and administrators, including specialized training for hiring committees to ensure equitable practices. These strategies aim to create an inclusive environment that promotes access, success, and a sense of belonging for Asian American students and the public

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Lake Land College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 5 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 5 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

A demographic questionnaire is optionally provided to all applicants. HR reviews these responses from each applicant pool.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Opportunities are made available to all staff for development either in-house or by utilizing outside sources.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

Collegewide diversity awareness and celebrations are provided to all staff and students. Diversity training is provided to all staff.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Lewis and Clark Community College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 7 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 11 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

Less than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

The HR team at the College actively monitors recruitment and workforce diversity through several measures:

1. Data Tracking & Internal Reviews: The team regularly reviews and tracks data on current employees and

incoming applicants using our ATS and internal reporting tools.

2. Surveys/EOO Compliance: In the past year, we revamped the Voluntary EEO form to improve data collection and ensure compliance. This helps us monitor representation, including race and ethnicity, across College employees.
3. Bias Reduction in Hiring: We have implemented new processes within our talent acquisition strategy to minimize potential hiring biases, including those related to race and ethnicity.
4. Employee Departure Monitoring: While we do not have formal committee dedicated to monitoring departures, the HR team conducts exit meetings with all full-time employees.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

The College is committed to seeking representation of Asian American teaching/administrative staff across all divisions of our workforce. At minimum, we aim to meet comparison benchmarks aligned with the population of our district. As our budget allows, we will consider and/or continue the following:

1. Highlight the College's commitment to diversity, equity, and inclusion (DEI) in job postings/career page.
2. Enhance internal processes by re-evaluating the talent acquisition flow, hiring committee training and awareness.
3. Review job descriptions and future postings to ensure inclusive language and ensure there are not any unnecessary barriers.
4. Continue to review online opportunities to advertise positions to a diverse pool of applicants and niche job boards.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

The College provides departmental training funds to support team members' self-development within their areas of expertise and offers annual faculty development courses to promote continuous professional growth.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

The composition of the College district is represented by approximately 1% Asian-American. As such, the College continues to maintain an interest in increasing representation of Asian-American employees throughout all divisions of our workforce in order to, at minimum, meet those comparison benchmarks within our workforce. As our budget allows, do will continue to review online opportunities to advertise positions to a diverse pool of applicants and niche job boards.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Lincoln Land Community College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 11 | 0 | 1 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 0 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

Less than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

LLCC's Human Resources office reviews the demographics of applicants, interviewees and new hires in relation to the EEO 4/5ths rule. Additionally, employees who separate from LLCC are provided an exit interview. Those results are reviewed by leadership and the data is kept and reviewed to see trends over time.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Programs at colleges and universities that would guide students toward a career at a community college would be extremely beneficial for the student and the many community colleges across the state. It would generate a pool of educated and trained professionals for our industry and the program could help ensure the diversity of the students.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Staff members can have regular tuition and fees associated with LLCC credit courses waived upon successful completion of course. Additionally, all staff members have access to funds of up to \$3,000 annually. 2 professional development days a year.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

While not targeted specifically at Asian speaking students, LLCC's Adult Education and Literacy program provides Bridge and Integrated Career & Academic Preparation System (CAPS) courses for English language learners which assist students in transitioning to certificate programs and employment. Certified Nurse Assistant (CNA) training is popular among our students, who can enroll in the Healthcare Career Bridge program, followed by the CNA course with additional support from the CNA ICAPS module. LLCC continues to develop new bridge and ICAPS programs in emerging industries to support the progression of students to credential attainment.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

McHenry County College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 5 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 5 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

MCC conducts internal review of applicant and employment data through its ATS and HRIS/ERP systems, and trains its search committees on diversity and specific needs. Specific data regarding applicants and employees and their departures is monitored and distributed to relevant stakeholders throughout the college community.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

MCC continues to educate and engage all MCC stakeholders in the College's ongoing diversity, equity, belonging and inclusion (DEBI) initiatives. Our strategy includes targeting new applicant pools by utilizing diversity-focused print, digital and social media channels, and analyzing outcomes. Expand training for hiring committees and staff on sourcing opportunities and DEBI principles.

Community Outreach and Recruitment Activities—MCC hosts and co-sponsors events such as the Amplify Conference. This is an annual conference that celebrates diverse student voices and experiences. During this conference, high school students of diverse backgrounds—and allies—explore how to navigate college and professional life through the lens of diverse stories. In addition to the conference, MCC participates in and hosts other activities on campus or in the community. These serve as standing recruitment activities and opportunities to celebrate and honor employees' and students' cultural heritage, as well as to engage in community outreach efforts. Additionally, this year, to highlight MCC's continual commitment to diversity, equity, belonging, and inclusion, multiple faculty and staff visited classrooms to convey a unifying message as a part of the You Belong Here campaign.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

In addition to tuition waivers/tuition reimbursement, all staff/administrators have the opportunity to develop new skills, obtain certifications/degrees with corresponding incentives. Diversity, equity and inclusion workshops are offered in-house.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

The College has also participated in or sponsored various community events.. Participating in these activities serves as a recruitment activity and, more importantly, promotes the College's message of belonging for all.

Monthly Celebration Campaigns—MCC continues to honor and celebrate affinity, culture, and identities months by sending a celebration campaign which offers various opportunities to learn, engage, and participate in events and activities associated with a particular observance, such as Asian-American Pacific Islander Month.

#StoryReels— StoryReels aligns with the affinity month observances. This is a community-wide activity where participants watch a portion of a documentary and then engage in a facilitated discussion about the topic.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Moraine Valley Community College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 3 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 6 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

Yes

Provide the FY 2025 budget allocation(s) for each of these recruitment initiatives for Asian American faculty, administrators, or any level job category. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS QUESTION RECEIVED A "YES" RESPONSE.)

MVCC has advertised in diversity focused publications/sources for the recruitment of qualified talent, including Asian American professionals, with a budget over \$20,000.

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

Moraine Valley Community College monitors candidate pool, conducts general employee engagement surveys and performs exit interviews for departing employees.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

MVCC continued to recruit and employ qualified staff with welcoming core values and fair practices in mind, as well as those that best represent student population needs. The college utilized targeted online and print advertising sources, recruitment platforms, and events. Best practices currently include interviewing candidates with a diversified committee and providing committee training to ensure best outcomes. Moraine Valley should continue and increase recruitment/ outreach efforts within Asian American and other communities to enhance a diverse, qualified talent pools.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

Community Linkages Mentorship of a new Asian American Faculty

Staff Employment Recruitment Plan

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Training is offered through the Center for Teaching & Learning where employees may self-enroll in courses/programs to enhance professional development. Conferences are also options. All benefit eligible employees are eligible for tuition assistance.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

Please provide additional information regarding related initiatives to help provide for promotion of Asian American employees. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Employees are encouraged to apply for positions that would enhance their career growth.

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

Moraine Valley Community College utilized its International Student Affairs and Multicultural Student department

that provided support to students and community members. Moraine Valley also offered English as a Second Language and Intensive English language programs, as well as opportunities for student support through Student Life, the DREAM mentorship program, student clubs/organizations, a high school bridge program, Adult Resource Fairs, College Fairs, Speaking and Writing Center, and special scholarships to support students and improve access.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

N/A

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Morton College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 0 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 3 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

Less than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

Provide the FY 2025 budget allocation(s) for each of these recruitment initiatives for Asian American faculty, administrators, or any level job category. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS QUESTION RECEIVED A "YES" RESPONSE.)

\$60,000 was the recruitment budget for FY2025. Monies are used to advertise to diversity job boards, participate in diversity job fairs, and increase diversity, equity and inclusion education across the college (training, activities, etc.)

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

Yes. Human Resources tracks turn-over of all employees at Morton College. In addition, Morton College is in partnership with ILEA to look at equity gaps and determine active measures to increase employment visibility for Asians at Morton College.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Can identify better robust list of diversity websites to market faculty/administrative positions.

Identify diverse social networks to attend and represent Morton College

Attend diversity job fairs specifically for African Americans

Evaluate hiring practices and educate chair committees around diversity initiatives.

Recruit diverse pool of adjuncts and career path adjuncts for future full time faculty and admin roles at Morton College

Improve onboarding process for all adjuncts, especially, Asian, adjuncts and provide mentorship programs

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

Staff Employment Recruitment Plan

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

Yes

Please provide a dot point description of the (career ladder) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Tuition waivers and reimbursement packages are available for employees interested in career promotional opportunities. These packages allow employees to take additional classes, webinars, seminars to enhance career goals.

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Morton College works with Vector solutions that offers employees the opportunity to take various online classes. Leadership classes are offered throughout the year at Morton College. Morton hosts professional development day for all employees.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

Yes

Please provide additional information regarding related initiatives to help provide for promotion of Asian American employees . (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM

WAS MARKED "YES".)

Positions are posted internally for internal employees to apply first. Annual reviews are given to encourage selfdevelopment and encourage employees to enhance skills. Employees are eligible for tuition waivers/tuition reimbursement.

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

Education is key. Educating hiring committees around the need and how they can assist with objectivity, removal of bias can only improve hiring practices. Training admin and faculty to serve as a mentor during onboarding is a win for the institution.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

N/A

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856)
Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Oakton College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

Yes

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 5 | 0 | 1 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 5 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

Yes

Provide the FY 2025 budget allocation(s) for each of these recruitment initiatives for Asian American faculty, administrators, or any level job category. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS QUESTION RECEIVED A "YES" RESPONSE.)

\$21,000 on: Chicago Diversity• HBCU• Diverse Jobs• Latinos in Higher Ed• Inside Higher Ed• The Chronicle of Higher Education• Hispanic Latino Professionals Association• Higher Ed Jobs Inc• IL Job Link• LinkedIn•Higher Education Recruitment Consortium

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

Yes, the College conducts national and regional searches to fill all administrative, staff and full-time faculty openings. Oakton places great value on embracing diversity and advancing equity. Oakton sets and pursues annual affirmative action goals that reflect the diversity of the Oakton district and the college's enrollment profile. The College prides itself in building a remarkably diverse executive leadership staff, which is attributed to the College's commitment from the top and an infused commitment to diversity and equity within the institution's mission and strategic goals. Human Resources has developed cultural competency workshops used to train all search committee members on bias in the hiring process, diversity sensitivity and effective interviewing techniques. Participants are certified as able to serve on search committees. Designated HR staff meets with all search committees prior to applicant review to ensure compliance with all Equal Employment Opportunity laws and address Affirmative Action issues. We maintain a deliberate and continuous effort in complying with the College's Equal Opportunity/Affirmative Action Program. Additionally, we engage in exit interviews when possible to gather and collect data on an employee's time at Oakton.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Yes, the College conducts national and regional searches to fill all administrative, staff and full-time faculty openings. Oakton places great value on embracing diversity and advancing equity. Oakton sets and pursues annual affirmative action goals that reflect the diversity of the Oakton district and the college's enrollment profile. The College prides itself in building a remarkably diverse executive leadership staff, which is attributed to the College's commitment from the top and an infused commitment to diversity and equity within the institution's mission and strategic goals. Human Resources has developed cultural competency workshops used to train all search committee members on bias in the hiring process, diversity sensitivity and effective interviewing techniques. Participants are certified as able to serve on search committees. Designated HR staff meets with all search committees prior to applicant review to ensure compliance with all Equal Employment Opportunity laws and address Affirmative Action issues. We maintain a deliberate and continuous effort in complying with the College's Equal Opportunity/Affirmative Action Program. Additionally, we engage in exit interviews when possible to gather and collect data on an employee's time at Oakton.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Funds are available to employees for prof. development, training, conferences, etc. Our Center for Prof Dev provides many opportunities for prof. development for all staff. Education reimbursement is available for furthering educational pursuits.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

The College's Student Success Plan is written to provide access and support to all of our students, which includes minoritized students. Our recruitment and outreach department works with prospective students in the part of our district that has a large population of minoritized students. We have an Assistant VP for Access, Equity & Diversity and a coordinator who works to make sure BIPOC students receive access and support to be successful at the College. The College has recently invested financial resources in hiring a full-time Equity Coordinators to support our programming for our students that identify as African American and Latin-X. The College is engaged in two high impact practice projects – Persistence Project and Caring Campus. Faculty members participating in the Persistence Project commit to meeting with students for 15 minutes within the first several weeks of class in order to engage students in meaningful dialogue to support their persistence in their respective programs. Staff employees engaged in the Caring Campus project agree to participate in five behavioral commitments that help support how Oakton is a Caring Campus (ie: wearing our nametags; welcoming students; acknowledging a student that may need assistance; cross-departmental awareness; and warm referrals).

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Parkland College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

Yes

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 8 | 1 | 1 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 9 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

No

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Targeted recruitment with professional associations and college alumni.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Tuition waivers for credit or community education courses at our College. Free online access to LinkedIn Learning. Professional development funds for other types of eligible educational programs with request process.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

Our Advisory Committee for Accessibility, Inclusion and Diversity discusses challenges, issues, and develops strategies.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Prairie State College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

Yes

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 0 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 1 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

Yes

Provide the FY 2025 budget allocation(s) for each of these recruitment initiatives for Asian American faculty, administrators, or any level job category. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS QUESTION RECEIVED A "YES" RESPONSE.)

Prairie State College allocates \$1000 for our recruitment budget to attract diverse candidates, including Asian American applicants. Our Recruitment budget has been reduced since last fiscal year.

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

The college utilizes search committees to target diverse and qualified candidates. The Affirmative Action Officer who is also the CHRO monitors all searches and ensures equity and fairness. The search committee is a cross section of diverse staff of various departments and employee groups that are seeking diverse candidates. Search committees participate in a kick off meeting that re-enforces the commitment to diversity. Prairie State College uses a combination of institutional research, survey tools, and committee oversight to monitor employment practices and workforce trends, although these mechanisms are not limited solely to Asian American employees.

Prairie State College maintains administrative structures, including the Equity and Inclusion leadership and Human Resources, that provide ongoing oversight of employment practices and help ensure compliance with nondiscrimination and equal opportunity policies. These units work with college leadership to review hiring processes, employment actions, and broader organizational climate, which indirectly tracks and responds to trends in recruitment and departure among underrepresented groups, including Asian American employees.

Prairie State College conducts institutional research and equity-focused data reviews, and uses existing leadership structures in Equity and Inclusion and Human Resources to monitor recruitment, employment, and separation trends. These activities encompass all employee groups, including Asian American employees, though data are not always disaggregated or reported solely for this population.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Prairie State College will increase the number of Asian American teaching and administrative staff by strengthening recruitment, equitable hiring practices, and tailored professional pipelines. We will proactively advertise faculty and administrative positions in venues that reach Asian American scholars and professionals, including affinity-based professional associations and networks focused on Asian American educators. We will develop outreach partnerships with graduate programs and institutions. PSC will incorporate criteria in job descriptions and evaluation rubrics that recognize experience serving Asian and Asian American communities, proficiency in Asian languages, and contributions to inclusive pedagogy and campus climate.

We will create structured pipelines by identifying and mentoring current employees and adjuncts who speak Asian languages (e.g., Chinese, Korean, Vietnamese, Tagalog, Hindi, Japanese) and supporting them in obtaining credentials needed for full-time faculty or administrative roles.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

Community Linkages Staff Employment Recruitment Plan

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Please provide a dot point description of the (career ladder) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

NA

Self-development training

No

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

Please provide additional information regarding related initiatives to help provide for promotion of Asian American employees. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

Prairie State College will increase numbers of Asian language-speaking students and community members through expanded language access, multilingual services, and culturally responsive supports embedded in its equity work. Prairie State College will increase availability of key information (admissions, financial aid, placement, adult education, and support services) in multiple languages commonly spoken by Asian communities in its district, using translated print materials, web content, and multilingual outreach campaigns. Partnering with qualified interpreters and technology-based translation tools for enrollment, advising, and family events can reduce barriers for prospective Asian language-speaking students and their families.

Strengthening English language learning (ESL/ESOL) and academic support services tailored to multilingual learners helps Asian language-speaking students transition successfully into credit programs. Embedding best practices for multilingual learners such as differentiated language supports, culturally responsive teaching, and collaboration between ESL and content faculty—ensures that Asian language speakers can progress and complete at equitable rates.

Prairie State College's efforts can be leveraged to build partnerships with local community organizations, cultural associations, and schools that serve Asian and Asian American populations, connecting residents to college access programming and on-campus resources. Hiring and developing culturally competent, multilingual staff—particularly in front-line offices such as admissions, advising, financial aid, and student services—helps Asian language-speaking students and families navigate the institution more comfortably and effectively.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

N/A

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Rend Lake College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 2 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 0 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

Less than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

Rend Lake College does not conduct internal studies or have surveys to monitor the recruitment of Asian American employees. Surrounding communities in our service area do not have high numbers of Asian American in their demographics. The college advertises for vacant positions in a broad area to reach as many minorities as possible.

We only have a small number of Asian Americans apply regardless of the qualifications.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

The college is diligent in advertising open positions in many social media venues trying to reach a diverse pool of qualified applicants. The college offers reduced tuition for dual credit classes in area high schools in an effort to encourage more Asian American students to remember the college as a place of tentative employment upon graduation from college. We also offer a competitive benefit package for all employees.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

Staff Employment Recruitment Plan

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Employees are encouraged to seek out self-development and professional development opportunities. The college offers tuition waivers for full-time employees and some tuition reimbursement for courses taken at other institutions.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

Yes

Please provide additional information regarding related initiatives to help provide for promotion of Asian American employees. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Employees are encouraged to apply for open positions that would be a promotional opportunity for them for those that have the necessary qualifications.

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

At this time, the population of Asian Americans in our surrounding communities have not indicated that there is an increasing demand of Asian speaking students; however, we do have an employee on campus that speaks the language if it became necessary to have an interpreter.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

N/A

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Richland Community College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 4 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 1 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

Less than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

No

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Use internal resources for position referrals.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

Staff Employment Recruitment Plan

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Trauma Informed Practice Training

Conflict Resolution Training

Gallup Clifton Strengths Training

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

N/A

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Rock Valley College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 14 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 12 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

No

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

At Rock Valley College, we are able to recruit for diverse populations, including African American, Asian, Hispanic, Bilingual and Native American employees, by:

- Connecting with contacts through our job boards, social media (LinkedIn), and employee referrals;
- Creating networking opportunities with our community members, faculty and staff;
- Investing with WorkplaceDiversity.com (attracting), and current job board links by mining our open positions;
- Providing New Search Committee Training, that all interviewers must complete, that addresses removing bias from the hiring process (Implicit Bias)

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

Mentorship of a new Asian American Faculty

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

- Professional development and Interdepartmental training opportunities.
- Tuition reimbursement and free tuition for most employees.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

Rock Valley College employees visit local high schools and attend area events to promote and inform students, parents, and members of our community on the various opportunities available.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Sauk Valley Community College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 62 | 87 | 0 | 2 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 6 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

We do not.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Collaborate with universities that have strong Asian American student populations or graduate programs in education, administration, and related fields.

Participate in diversity-focused career fairs and conferences where Asian American educators and administrators are present.

Build partnerships with community groups and heritage language schools to identify potential bilingual educators.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

No

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

Offering or expanding English as a Second Language (ESL) support tailored to students with Asian-language backgrounds.

Offering or increasing Asian language courses, heritage language programs, and culturally relevant studies that reflect the needs of the student population.

Conducting regular assessments to identify specific barriers in communication, enrollment, or service access.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Shawnee Community College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 0 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 0 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

Less than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

Human Resources receives a monthly Employee Profile report that outlines employee count by employment status, ethnicity, and gender.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

The College offers an education advancement program for employees to increase salary scale with hours received beyond a Bachelor's degree.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

The Asian population in our district is extremely low but the College has extended campuses throughout our district to assist in the convenience of taking courses.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

South Suburban College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 0 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 0 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

Provide the FY 2025 budget allocation(s) for each of these recruitment initiatives for Asian American faculty, administrators, or any level job category. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS QUESTION RECEIVED A "YES" RESPONSE.)

N/A

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

No

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Recruitment strategies: Leverage professional networks, community engagement and targeted job postings. Retention and support: Mentorship programs, inclusive work environment, and career advancement opportunities. Long-term development and track progress. Include in our equitable plan to provide institution support.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

Internships Community Linkages Mentorship of a new Asian American Faculty

Staff Employment Recruitment Plan

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

Yes

Please provide a dot point description of the (career ladder) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Professional development and sharing opportunities internally.

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Empower staff with skills and tools for personal and professional growth.

Provide leadership development, time management, communication, emotional intelligence, workshops, webinars, and individual coaching. Provided surveys for feedback.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

Yes

Please provide additional information regarding related initiatives to help provide for promotion of Asian American employees. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

A variety of professional development opportunities are available through staff and faculty development committees. On-campus workshops, seminars, and all-day events. Tuition reimbursement and waivers are available.

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

Yes

How much time are Asian American recruiters utilized to address the needs of Asian American students or their parents in their native language? NOTE: THIS ITEM ONLY REQUIRES RESPONSE IF THE PREVIOUS QUESTION RECEIVED A "YES" RESPONSE

Never

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Southeastern Illinois College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 2 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 0 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

Less than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

Yes

Provide the FY 2025 budget allocation(s) for each of these recruitment initiatives for Asian American faculty, administrators, or any level job category. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS QUESTION RECEIVED A "YES" RESPONSE.)

\$5,000 was budgeted for all hiring recruitment activities, including Asian Americans.

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

Yes, our human resources department monitors recruitment, employment, and departure of employees at Southeastern Illinois College.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

To continue the recruitment process that Southeastern Illinois College has implemented: recruitment in Chronicle of Higher Education publications; recruitment initiatives at major universities with career centers; and continue to recruit through indeed.com and other online mediums.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

Community Linkages Mentorship of a new Asian American Faculty

Staff Employment Recruitment Plan

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

Yes

Please provide a dot point description of the (career ladder) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

All employees are eligible to advance their careers through vacant positions.

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Professional Development Workshops are held throughout the academic year, along with development opportunities available to faculty and staff who wish to participate.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

The SIC Recruiter visits each high school within the College District and our surrounding borders to reach as many students as possible.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

N/A

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Southwestern Illinois College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 87 | 744 | 4 | 13 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 37 |
| Total Asian American faculty that experienced separation from the college | 1 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

SWIC requires at least one person in each hiring committee to complete a workshop on recruitment, interviewing and hiring. This workshop includes a discussion about how to avoid bias and focus on hiring the best person for the job.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

All employees are offered professional development through tuition assistance.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

N/A

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Spoon River College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 1 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 2 |
| Total Asian American faculty that experienced separation from the college | 1 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

No

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Continue actively recruiting at job fairs and online. Try to engage passive job seekers.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

No

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

Spoon River College is committed to diversity, equity, and inclusion as evidenced through our College Mission, Vision, and Core Value Statements. SRC provides support services such as tutoring, counseling, and career development programs that tailor to the needs of students and can contribute to their successes and retention rates. SRC incorporates diverse perspectives and materials within the offered curriculum which can create a more inclusive and engaging education experience for all students.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

N/A

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Triton College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 2 | 21 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 5 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

More than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

We regularly analyze recruitment data to ensure diversity in our hiring practices and identify any trends or disparities.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

To increase the number of Asian American teaching and administrative staff, as well as Asian language-speaking bilinguals at our institution, we recommend the following strategies:

Inclusive Hiring Practices: Ensure recruitment and hiring practices are inclusive by providing implicit bias training for hiring committees and making sure job advertisements are widely distributed within Asian American communities.

Support Professional Development: Offer mentorship and professional development programs that help Asian American staff advance within the institution. This can include leadership training, career coaching, and networking opportunities.

Cultural Competency and Inclusion: Foster an inclusive environment by supporting the integration of Asian cultural perspectives into curriculum development and campus life. Encourage faculty and staff to engage in diversity, equity, and inclusion training, with a focus on Asian American experiences.

Retention and Advancement Programs: Develop policies and practices that support the retention and advancement of Asian American employees, including promoting a workplace culture that values diversity and providing opportunities for career growth.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

None / Not applicable

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

Yes

Please provide a dot point description of the (career ladder) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Mentorship Programs
Professional Development
Inclusive Performance Reviews
Networking Opportunities
Career Advancement Resources

Self-development training

No

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

Our institution is developing several strategies to meet the growing needs of Asian language-speaking students and the public seeking access to higher education. These strategies include:

Multilingual Staff and Faculty
Cultural Competency and Inclusive Programming
Community Engagement and Partnerships

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No

Asian American Employment Plan Survey (HB 4510/P.A. 97-0856) Fiscal Year 2025

Public Act 97-0856 requires community colleges (and public universities) to annually report to the legislature their progress on efforts to hire and promote Asian American faculty, administrative staff, and bilingual persons at state colleges and universities. This report is required as part of the larger State Asian American Employment Plan to improve the delivery of state services to Asian Americans by increasing the number of Asian American state employees serving in supervisory, technical, professional, and managerial positions.

Waubonsee Community College

Is your institution an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) with 10% or more of the students classified as Asian American or Native American Pacific Islander students, enabling the institution to apply for Title III grants?

No

As of June 30, 2025, provide the number of faculty up for tenure at your institution:

| | Total that received tenure | Total that did not receive tenure | Total Asian American faculty that received tenure | Total Asian American faculty that did not receive tenure |
|---------|----------------------------|-----------------------------------|---------------------------------------------------|----------------------------------------------------------|
| Total # | 1 | 0 | 0 | 0 |

As of June 30, 2025, provide the number of faculty that separated or left the community college (retired or resigned):

| | Total # |
|---------------------------------------------------------------------------|---------|
| Total faculty that experienced separation from the college | 7 |
| Total Asian American faculty that experienced separation from the college | 0 |

What percentage of your community college employees are union?

Less than 50%

Does your institution provide budget allocations specifically for the recruitment of Asian American faculty, administrators, or any level job category?

No

This section of the survey will list all activities your institution has undertaken that would help in the implementation of the State of Illinois Asian American Employment Plan for Higher Education.

Does your institution conduct internal studies, have surveys for monitoring the recruitment of Asian American employees, and have committees that monitor employment or departure of employees from the institution?

Yes. The institution conducts internal analyses and utilizes several tools to monitor recruitment, employment trends, and employee departures. Waubonsee administers an annual Employee Engagement Survey to all employees and uses Exit Interview Questionnaires for Support Staff, Full-Time Faculty, and Administrators. Data from these

instruments is analyzed to identify patterns, support continuous improvement efforts, and inform strategic initiatives aimed at strengthening employee retention and satisfaction.

Waubonsee also works to increase diversity in its hiring processes by offering training for hiring committees and managers, as well as initiatives designed to promote equitable recruitment practices that attract and support underrepresented candidates, including Asian American applicants.

Insights gathered from these efforts, along with HR's ongoing monitoring of applicant flow, hiring outcomes, and separation trends including race and ethnicity are reviewed as part of the Employee Engagement Team's work and integrated into the college's broader strategic goals to advance workplace culture, inclusivity, and equitable employment practices.

Please provide recommendations for increasing the number of Asian American teaching/administrative staff and any Asian language speaking bilinguals at your institution.

Expand Outreach and Recruitment Efforts

Participate in career fairs, conferences, and networking events that elevate diversity in higher education.

Build intentional recruitment pipelines through partnerships with professional associations and affinity networks serving Asian American educators and administrators.

Increase visibility of job openings on diversity-focused job boards and social platforms widely used by Asian American professionals.

Enhance Inclusive Hiring Practices

Continue offering Bias Training for hiring committees and decision-makers to ensure equitable evaluation of all candidates.

Utilize structured interview processes and diverse hiring panels to reduce unconscious bias and support consistency.

Develop Targeted Professional Development and Mentorship

Establish mentorship and leadership development programs that support underrepresented employees, including Asian American staff, seeking teaching or administrative roles.

Provide access to professional development opportunities that strengthen advancement pathways.

Strengthen Institutional Commitment to Diversity

Set measurable goals for increasing representation of Asian American employees and assess progress regularly.

Align hiring, onboarding, and retention strategies with equity goals.

Build a Supportive Work Environment

Encourage employee resource groups (ERGs) that foster community, belonging, and cultural awareness for Asian American staff.

Communicate promotion pathways and leadership opportunities clearly and consistently.

Monitor and Adjust Initiatives

Regularly analyze recruitment, hiring, and retention trends for Asian American employees to identify gaps.

Adjust strategies based on data, employee feedback, and emerging trends in higher education.

Does your institution implement employment incentives to attract Asian American employees such as any of the following (please select all that apply):

Internships Community Linkages Mentorship of a new Asian American Faculty

For Asian American employees not part of the tenure system at your institution are the following initiatives in place to help provide for promotion? If yes, please provide a dot point of the initiative(s).

Employees with career ladder enhancement

No

Self-development training

Yes

Please provide a dot point description of the (self-development training) initiative. (NOTE: THIS ITEM ONLY REQUIRES A RESPONSE IF THE PREVIOUS ITEM WAS MARKED "YES".)

Provides tuition reimbursement, certificate and skills-based training, and department-funded professional development. Supports employee growth through workshops, online learning, and pathways for advancement.

Are there other initiatives in place to help provide for promotion of Asian American employees to report for your institution?

No

This section of the survey will list specific initiatives and focus on what your institution has undertaken to further comply with the State of Illinois Asian American Employment Plan.

Please describe any strategies that your institution is developing to meet the increasing numbers and need of Asian languages speaking students and public that may want access to your institution.

The institution is developing and strengthening several strategies to expand access, engagement, and success for Asian American students and community members. Waubonsee maintains a robust website and active social media presence that highlights its inclusive culture, mission, and supportive pathways for prospective students. The Council for Access and Inclusion plays a central role in celebrating diversity and fostering a welcoming environment through campus and community programming.

To increase awareness and access, the college hosts community-focused recruitment events including Registration Rally events that help prospective students connect with enrollment support, academic programs, and financial aid services. Waubonsee also provides tutoring, college visits, workshops, and cultural field trips for first-generation, low-income, and students with disabilities, ensuring early exposure and strong preparation for academic success.

The college supports student success through programs that offer personalized academic coaching, mentoring, and engagement activities designed to strengthen persistence and completion. These efforts help Asian American students access the guidance and support necessary to navigate their college journey.

Combined with equity-focused professional development for faculty and staff and continuous evaluation of student success data, these strategies help the institution strengthen outreach, remove barriers, and cultivate an inclusive learning environment where Asian American students can thrive.

Does your institution currently have an Asian American Resource Center (AARC)?

No

Does the community college currently employ culturally competent Asian American recruiters enabling them to communicate and interact with parents and students?

No



Illinois Community College Board
Table 6
UTILIZATION RATE FOR ASIAN AMERICAN FACULTY AND STAFF
EMPLOYED IN ILLINOIS PUBLIC COMMUNITY COLLEGES IN FISCAL YEAR 2025
BY EMPLOYEE GROUP AND COLLEGE

| Dist. No. | District/College | Tenured Faculty/ Officials & Managers | Non-Tenured Faculty | Professional Staff/ Protective Service Workers | Office & Clerical/ Paraprofessionals | Service Maintenance | Total |
|--------------|--------------------------|------------------------------------------|------------------------|---------------------------------------------------|-----------------------------------------|------------------------|-------------|
| 503 | Black Hawk | 1.2% | -0.9% | 0.4% | 3.6% | 0.0% | 0.3% |
| 518 | Carl Sandburg | 1.9% | -0.1% | 0.2% | -1.0% | -1.0% | 0.3% |
| 508 | City Colleges of Chicago | (0.3%) | (0.8%) | (-2.0%) | (-1.6%) | (-6.5%) | (-1.3%) |
| | Harold Washington | NA | NA | NA | NA | NA | NA |
| | Harry S Truman | NA | NA | NA | NA | NA | NA |
| | Kennedy-King | NA | NA | NA | NA | NA | NA |
| | Malcolm X | NA | NA | NA | NA | NA | NA |
| | Olive-Harvey | NA | NA | NA | NA | NA | NA |
| | Richard J. Daley | NA | NA | NA | NA | NA | NA |
| | Wilbur Wright | NA | NA | NA | NA | NA | NA |
| | District Office | NA | NA | NA | NA | NA | NA |
| 502 | College of DuPage | -4.9% | -6.6% | -7.6% | -7.4% | -8.2% | -6.9% |
| 532 | College of Lake County | 0.4% | -2.2% | -2.5% | -4.5% | -4.6% | -2.3% |
| 507 | Danville Area | 2.8% | 1.2% | 0.7% | -0.9% | -0.9% | 1.0% |
| 509 | Elgin | -6.2% | -2.7% | -0.9% | 0.4% | -9.3% | -3.2% |
| 512 | Harper | -8.9% | -8.3% | -4.7% | -5.8% | -12.8% | -7.5% |
| 540 | Heartland | -1.7% | -1.1% | -0.4% | 4.8% | -3.9% | -0.9% |
| 519 | Highland | 8.7% | 0.1% | 0.4% | 4.3% | -0.7% | 2.1% |
| 514 | Illinois Central | 0.4% | -1.9% | -0.1% | -2.6% | 0.1% | -0.8% |
| 529 | Illinois Eastern | 0.5% | 0.3% | 1.2% | -0.5% | -0.5% | 0.5% |
| 513 | Illinois Valley | 0.2% | 0.1% | -0.9% | -0.9% | -0.9% | -0.2% |
| 530 | John A. Logan | 1.1% | -1.3% | -2.3% | -2.3% | -0.2% | -1.1% |
| 539 | John Wood | -0.6% | 0.2% | 2.1% | -0.6% | -0.6% | 0.3% |
| 525 | Joliet Junior | -1.7% | 0.2% | -1.9% | -3.8% | -2.8% | -1.1% |
| 520 | Kankakee | -0.9% | -0.3% | 1.0% | -0.9% | -0.9% | -0.2% |
| 501 | Kaskaskia | 0.6% | 0.8% | 0.6% | -0.6% | -0.6% | 0.5% |
| 523 | Kishwaukee | -2.3% | 0.4% | -2.3% | -2.3% | -2.3% | -1.3% |
| 517 | Lake Land | 1.1% | -0.2% | 0.2% | -0.7% | -0.7% | 0.1% |
| 536 | Lewis and Clark | 1.2% | -0.3% | 0.4% | -0.4% | -0.9% | 0.0% |
| 526 | Lincoln Land | -0.4% | 2.2% | 1.0% | 2.5% | -1.5% | 1.3% |
| 528 | McHenry County | 3.7% | 1.4% | 0.2% | 2.8% | 0.4% | 1.7% |
| 524 | Moraine Valley | 0.4% | -0.8% | 1.0% | -0.9% | -1.7% | -0.3% |
| 527 | Morton | -2.2% | 0.6% | -1.1% | -2.2% | -2.2% | -0.8% |
| 535 | Oakton | -7.7% | -4.9% | -4.4% | -5.0% | -12.7% | -5.6% |
| 505 | Parkland | -6.8% | -5.1% | -3.0% | -4.0% | -7.3% | -4.7% |
| 515 | Prairie State | 1.8% | 0.4% | 1.6% | -0.4% | -0.9% | 0.6% |
| 521 | Rend Lake | -0.7% | -0.7% | -0.7% | -0.7% | -0.7% | -0.7% |
| 537 | Richland | 0.0% | -0.4% | -1.2% | -1.2% | -1.2% | -0.6% |
| 511 | Rock Valley | -1.1% | -0.7% | -1.8% | -0.2% | 0.4% | -0.9% |
| 506 | Sauk Valley | -0.6% | 1.7% | -0.6% | 2.3% | -0.6% | 0.6% |
| 531 | Shawnee | -0.3% | 1.9% | -0.3% | -0.3% | -0.3% | 0.6% |
| 510 | South Suburban | 1.2% | -1.1% | -0.1% | -1.9% | -1.9% | -0.6% |
| 533 | Southeastern Illinois | -0.4% | 1.4% | -0.4% | -0.4% | -0.4% | 0.5% |
| 522 | Southwestern Illinois | 3.4% | 0.5% | 0.2% | 2.5% | -1.2% | 0.5% |
| 534 | Spoon River | 3.1% | -1.2% | -1.2% | -1.2% | -1.2% | -0.4% |
| 504 | Triton | 2.0% | 1.3% | -1.1% | -0.9% | -2.7% | 0.3% |
| 516 | Waubonsee | <u>3.0%</u> | <u>0.6%</u> | <u>-1.2%</u> | <u>-0.3%</u> | <u>-3.3%</u> | <u>0.1%</u> |
| | TOTALS | -1.7% | -1.6% | -2.1% | -2.2% | -4.7% | -2.0% |

NA = Data Not Available

Effective in fiscal year 2025, Illinois Eastern Community Colleges was centralized for reporting as a single college district with four campuses (Frontier, Lincoln Trail, Olney Central, and Wabash Valley).

EEOC Administrative Staff/Technicians and Skilled Craft Workers categories are included in the Professional Staff/Protective Service Workers category.

SOURCE OF DATA: ICCB Centralized Data System--Annual Faculty, Staff, and Salary (C3) Data and Index of Need, Illinois Census, SIU-Edwardsville Department of Business/Economics



Illinois Community College Board
Table 7
SUMMARY OF ASIAN AMERICAN FACULTY AND STAFF
EMPLOYED IN ILLINOIS PUBLIC COMMUNITY COLLEGES IN FISCAL YEAR 2025
BY EMPLOYEE GROUP AND COLLEGE

| Dist. No. | District/College | Tenured Faculty/ Officials & Managers | Non-Tenured Faculty | Professional Staff/ Protective Service Workers | Office & Clerical/ Paraprofessionals | Service Maintenance | Total |
|--------------|--------------------------|------------------------------------------|------------------------|---------------------------------------------------|-----------------------------------------|------------------------|-----------|
| 503 | Black Hawk | 4 | 2 | 3 | 4 | 1 | 14 |
| 518 | Carl Sandburg | 2 | 1 | 2 | 0 | 0 | 5 |
| 508 | City Colleges of Chicago | (76) | (148) | (94) | (30) | (8) | (356) |
| | Harold Washington | 11 | 26 | 14 | 2 | 0 | 53 |
| | Harry S Truman | 9 | 32 | 35 | 20 | 3 | 99 |
| | Kennedy-King | 6 | 10 | 2 | 0 | 0 | 18 |
| | Malcolm X | 16 | 30 | 11 | 4 | 1 | 62 |
| | Olive-Harvey | 4 | 6 | 3 | 0 | 0 | 13 |
| | Richard J. Daley | 7 | 18 | 1 | 0 | 0 | 26 |
| | Wilbur Wright | 7 | 26 | 10 | 4 | 3 | 50 |
| | District Office | 16 | 0 | 18 | 0 | 1 | 35 |
| 502 | College of DuPage | 24 | 107 | 48 | 17 | 5 | 201 |
| 532 | College of Lake County | 22 | 50 | 26 | 6 | 4 | 108 |
| 507 | Danville Area | 3 | 2 | 3 | 0 | 0 | 8 |
| 509 | Elgin | 8 | 34 | 21 | 13 | 0 | 76 |
| 512 | Harper | 19 | 43 | 45 | 16 | 2 | 125 |
| 540 | Heartland | 4 | 10 | 11 | 2 | 0 | 27 |
| 519 | Highland | 6 | 1 | 1 | 2 | 0 | 10 |
| 514 | Illinois Central | 7 | 3 | 11 | 0 | 3 | 24 |
| 529 | Illinois Eastern | 2 | 2 | 3 | 0 | 0 | 7 |
| 513 | Illinois Valley | 1 | 2 | 0 | 0 | 0 | 3 |
| 530 | John A. Logan | 3 | 2 | 0 | 0 | 1 | 6 |
| 539 | John Wood | 0 | 1 | 2 | 0 | 0 | 3 |
| 525 | Joliet Junior | 4 | 23 | 10 | 0 | 1 | 38 |
| 520 | Kankakee | 0 | 1 | 2 | 0 | 0 | 3 |
| 501 | Kaskaskia | 1 | 3 | 1 | 0 | 0 | 5 |
| 523 | Kishwaukee | 0 | 4 | 0 | 0 | 0 | 4 |
| 517 | Lake Land | 2 | 1 | 3 | 0 | 0 | 6 |
| 536 | Lewis and Clark | 3 | 2 | 1 | 1 | 0 | 7 |
| 526 | Lincoln Land | 2 | 16 | 6 | 4 | 0 | 28 |
| 528 | McHenry County | 8 | 19 | 3 | 4 | 1 | 35 |
| 524 | Moraine Valley | 7 | 13 | 10 | 4 | 1 | 35 |
| 527 | Morton | 0 | 5 | 1 | 0 | 0 | 6 |
| 535 | Oakton | 16 | 80 | 40 | 15 | 3 | 154 |
| 505 | Parkland | 4 | 17 | 23 | 2 | 1 | 47 |
| 515 | Prairie State | 3 | 4 | 3 | 1 | 0 | 11 |
| 521 | Rend Lake | 0 | 0 | 0 | 0 | 0 | 0 |
| 537 | Richland | 1 | 1 | 0 | 0 | 0 | 2 |
| 511 | Rock Valley | 2 | 4 | 1 | 3 | 1 | 11 |
| 506 | Sauk Valley | 0 | 2 | 0 | 1 | 0 | 3 |
| 531 | Shawnee | 0 | 2 | 0 | 0 | 0 | 2 |
| 510 | South Suburban | 3 | 2 | 2 | 0 | 0 | 7 |
| 533 | Southeastern Illinois | 0 | 2 | 0 | 0 | 0 | 2 |
| 522 | Southwestern Illinois | 4 | 13 | 6 | 1 | 0 | 24 |
| 534 | Spoon River | 2 | 0 | 0 | 0 | 0 | 2 |
| 504 | Triton | 9 | 38 | 9 | 7 | 1 | 64 |
| 516 | Waubensee | <u>11</u> | <u>20</u> | <u>7</u> | <u>5</u> | <u>0</u> | <u>43</u> |
| | TOTALS | 263 | 680 | 398 | 138 | 33 | 1,512 |

Effective in fiscal year 2025, Illinois Eastern Community Colleges was centralized for reporting as a single college district with four campuses (Frontier, Lincoln Trail, Olney Central, and Wabash Valley).

EEOC Administrative Staff/Technicians and Skilled Craft Workers categories are included in the Professional Staff/Protective Service Workers category.

SOURCE OF DATA: ICCB Centralized Data System--Annual Faculty, Staff, and Salary (C3) Data



Illinois Community College Board
Table 8
SUMMARY OF TOTAL FACULTY AND STAFF
EMPLOYED IN ILLINOIS PUBLIC COMMUNITY COLLEGES IN FISCAL YEAR 2025
BY EMPLOYEE GROUP AND COLLEGE

| Dist. No. | District/College | Tenured Faculty/ Officials & Managers | Non-Tenured Faculty | Professional Staff/ Protective Service Workers | Office & Clerical/ Paraprofessionals | Service Maintenance | Total |
|--------------|--------------------------|------------------------------------------|------------------------|---------------------------------------------------|-----------------------------------------|------------------------|--------------|
| 503 | Black Hawk | 139 | 280 | 150 | 76 | 61 | 706 |
| 518 | Carl Sandburg | 70 | 106 | 170 | 12 | 22 | 380 |
| 508 | City Colleges of Chicago | (968) | (1,769) | (1,691) | (507) | (774) | (5,709) |
| | Harold Washington | 130 | 270 | 191 | 60 | 49 | 700 |
| | Harry S Truman | 106 | 295 | 272 | 143 | 90 | 906 |
| | Kennedy-King | 90 | 157 | 201 | 70 | 149 | 667 |
| | Malcolm X | 166 | 337 | 295 | 67 | 123 | 988 |
| | Olive-Harvey | 76 | 150 | 149 | 46 | 145 | 566 |
| | Richard J. Daley | 88 | 250 | 137 | 43 | 124 | 642 |
| | Wilbur Wright | 119 | 302 | 181 | 62 | 88 | 752 |
| | District Office | 193 | 8 | 265 | 16 | 6 | 488 |
| 502 | College of DuPage | 313 | 1,820 | 970 | 330 | 116 | 3,549 |
| 532 | College of Lake County | 246 | 791 | 428 | 147 | 102 | 1,714 |
| 507 | Danville Area | 81 | 96 | 184 | 26 | 20 | 407 |
| 509 | Elgin | 252 | 515 | 249 | 133 | 94 | 1,243 |
| 512 | Harper | 333 | 678 | 453 | 180 | 111 | 1,755 |
| 540 | Heartland | 184 | 356 | 316 | 23 | 14 | 893 |
| 519 | Highland | 64 | 129 | 87 | 40 | 32 | 352 |
| 514 | Illinois Central | 237 | 438 | 452 | 97 | 114 | 1,338 |
| 529 | Illinois Eastern | 194 | 262 | 176 | 43 | 40 | 715 |
| 513 | Illinois Valley | 88 | 195 | 120 | 42 | 19 | 464 |
| 530 | John A. Logan | 89 | 210 | 111 | 59 | 48 | 517 |
| 539 | John Wood | 65 | 138 | 74 | 41 | 18 | 336 |
| 525 | Joliet Junior | 195 | 577 | 537 | 7 | 98 | 1,414 |
| 520 | Kankakee | 91 | 158 | 102 | 54 | 26 | 431 |
| 501 | Kaskaskia | 86 | 214 | 87 | 36 | 34 | 457 |
| 523 | Kishwaukee | 69 | 149 | 146 | 23 | 21 | 408 |
| 517 | Lake Land | 114 | 186 | 334 | 84 | 35 | 753 |
| 536 | Lewis and Clark | 144 | 335 | 76 | 178 | 22 | 755 |
| 526 | Lincoln Land | 179 | 429 | 240 | 99 | 53 | 1,000 |
| 528 | McHenry County | 130 | 487 | 112 | 76 | 35 | 840 |
| 524 | Moraine Valley | 198 | 568 | 244 | 185 | 72 | 1,267 |
| 527 | Morton | 92 | 181 | 92 | 29 | 27 | 421 |
| 535 | Oakton | 165 | 640 | 307 | 121 | 63 | 1,296 |
| 505 | Parkland | 176 | 435 | 384 | 40 | 58 | 1,093 |
| 515 | Prairie State | 111 | 301 | 121 | 177 | 34 | 744 |
| 521 | Rend Lake | 83 | 119 | 116 | 26 | 59 | 403 |
| 537 | Richland | 83 | 138 | 96 | 25 | 17 | 359 |
| 511 | Rock Valley | 159 | 241 | 168 | 139 | 36 | 743 |
| 506 | Sauk Valley | 62 | 87 | 59 | 35 | 22 | 265 |
| 531 | Shawnee | 49 | 88 | 60 | 16 | 4 | 217 |
| 510 | South Suburban | 95 | 242 | 112 | 44 | 25 | 518 |
| 533 | Southeastern Illinois | 49 | 110 | 62 | 12 | 3 | 236 |
| 522 | Southwestern Illinois | 87 | 744 | 439 | 27 | 119 | 1,416 |
| 534 | Spoon River | 47 | 94 | 73 | 27 | 7 | 248 |
| 504 | Triton | 154 | 736 | 320 | 233 | 83 | 1,526 |
| 516 | Waubensee | <u>174</u> | <u>502</u> | <u>326</u> | <u>162</u> | <u>103</u> | <u>1,267</u> |
| | TOTALS | 6,115 | 15,544 | 10,244 | 3,611 | 2,641 | 38,155 |

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EEOC Administrative Staff/Technicians and Skilled Craft Workers categories are included in the Professional Staff/Protective Service Workers category.

SOURCE OF DATA: ICCB Centralized Data System--Annual Faculty, Staff, and Salary (C3) Data

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