



**STUDENT ENROLLMENTS AND COMPLETIONS  
IN THE  
ILLINOIS COMMUNITY COLLEGE SYSTEM**

**FISCAL YEAR 2025**

*December 2025*

**Student Enrollments & Completions  
Fiscal Year 2025**

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## **TABLE OF CONTENTS**

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<b>Introduction</b> .....	<b>5</b>
<b>Highlights of Fiscal Year 2025 Annual Report</b> .....	<b>7</b>
<i>Student Enrollments</i> .....	7
<i>Student Completions</i> .....	10
<b>Overall Fiscal Year 2025 Student Enrollments</b> .....	<b>12</b>
<b>Fiscal Year 2025 Student Credit Enrollments</b> .....	<b>14</b>
<i>Student Credit Enrollment by Community College</i> .....	14
<i>Male/Female Distribution</i> .....	14
<i>Ethnic Origin</i> .....	15
<i>Student Age</i> .....	16
<i>Summary of Enrollments by Instructional Program Area</i> .....	17
Instructional Program Enrollments by Gender.....	18
Instructional Program Enrollments by Racial/Ethnic Origin .....	18
Instructional Program Enrollments by Age.....	19
Largest Career and Technical Education Programs .....	19
Instructional Program Enrollments by Intent.....	20
Instructional Program Enrollments by Degree Objective .....	20
<i>Enrollment Hours by Term and Type of Attendance</i> .....	21
<i>Highest Degree Earned by Students Prior to Attending Community College</i> ....	22
<i>Attempted vs. Earned Credit Hours</i> .....	22
<i>Accumulated College-Level Credit Hours</i> .....	23
<i>Grade Point Averages</i> .....	23
<i>Developmental Enrollment</i> .....	23
<i>Dual Credit Enrollment</i> .....	24
<b>Fiscal Year 2025 Student Noncredit Course Enrollment</b> .....	<b>25</b>
<i>Student Noncredit Course Enrollment by Community College</i> .....	25
<i>Characteristics of Noncredit Students</i> .....	26
Noncredit Student Gender.....	27
Noncredit Student Ethnic Origin.....	27

**Student Enrollments & Completions**  
**Fiscal Year 2025**

Noncredit Student Age.....	27
<i>Noncredit Category of Activity (Duplicated)</i> .....	28
<i>Largest Noncredit Offerings (Duplicated)</i> .....	29
<i>Noncredit Term of Attendance (Duplicated)</i> .....	30
<i>Noncredit Enrollment Distribution by Site/Location (Duplicated)</i> .....	30
<b>Fiscal Year 2025 Completions .....</b>	<b>32</b>
<i>Degrees and Certificates Awarded by Community College</i> .....	32
<i>Degrees and Certificates Awarded by Program Categories</i> .....	33
<i>Summary of Graduates by Degree Categories</i> .....	34
Gender of Graduates by Degree Category.....	34
Racial Ethnic Origin of Graduates by Degree Category.....	34
Age of Graduates by Degree Category .....	35
Intent of Graduates by Degree Category .....	35
Degree Objective of Graduates by Degree Category .....	36
<b>Closing Comments .....</b>	<b>36</b>
<b>Bibliography.....</b>	<b>37</b>
<b>Appendix A: Credit Enrollment Data Tables.....</b>	<b>38</b>
<b>Appendix B: Noncredit Enrollment Data Tables .....</b>	<b>63</b>
<b>Appendix C: Completions Data Tables .....</b>	<b>75</b>

## **INTRODUCTION**

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The Illinois Community College System serves as a cornerstone of the state's educational and economic landscape, offering accessible, affordable, and high-quality programs that meet the needs of Illinois' diverse learners. As both an entry point to higher education and a pathway to career advancement, the system empowers students with opportunities to earn valuable credentials, transition into in-demand fields, and prepare for transition to universities to continue work toward a four-year degree. By addressing skills gaps, advancing workforce development, and responding to emerging labor market trends, Illinois community colleges play a pivotal role in cultivating a skilled workforce that fuels local and statewide economic growth.

According to the [National Center for Education Statistics](#), postsecondary enrollments declined from 2010 through 2021, a trend intensified by the COVID-19 pandemic. With their open-access mission and the populations they serve, community colleges experienced some of the most significant enrollment impacts. However, Illinois began to see this trajectory shift in Fall 2022. Enrollment growth continued through academic year 2025, marking the third-largest annual increase in credit enrollment (+4.9 percent) in system history. Only the increases from academic year 1981 to 1982 (+11.4 percent) and from academic year 2023 to 2024 (+5.9 percent) were higher.

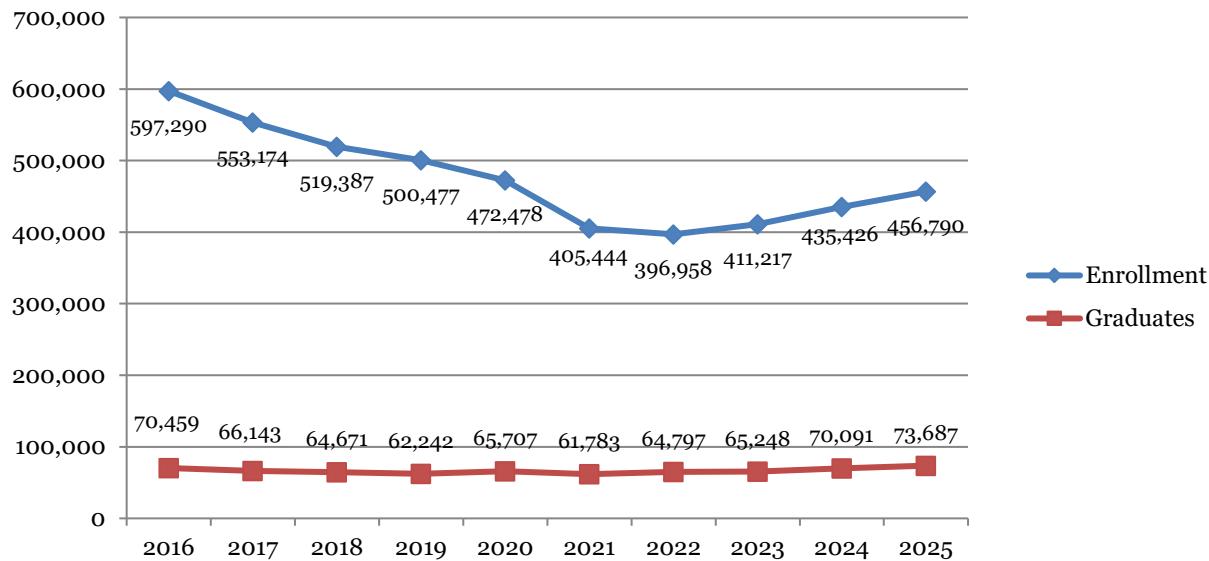
Throughout the pandemic and its aftermath, Illinois community colleges took proactive steps to re-engage students and strengthen access to high-demand career pathways aligned with statewide workforce needs. Colleges expanded training opportunities in critical sectors, improved access for underserved populations, and supported students' return to education and workforce preparation. At the same time, they deepened partnerships with high schools by expanding dual credit offerings that provide clear and accelerated pathways to college and career credentials.

Illinois community colleges also continue to demonstrate strong student transfer outcomes through coordinated transfer frameworks that support the seamless movement of students from two-year to four-year institutions. Collectively, these efforts underscore the system's ongoing commitment to broad access, student success, and long-term economic and workforce development.

With 73,687 earned collegiate-level degrees and certificates, fiscal year 2025 had the highest annual number of graduates ever recorded for the Illinois Community College System. As illustrated in Figure 1, the annual Illinois Community College System number of program graduates increased five percent from fiscal year 2016 to 2025. During the same timeframe, enrollments decreased by twenty-four percent statewide.

**Student Enrollments & Completions**  
**Fiscal Year 2025**

**Figure 1. Illinois Community College System Credit Enrollments and Graduates, FY 2016-2025**



Under the authority of the P-20 Longitudinal Education Data System Act (105 ILCS 13/1 et seq.) (the “LDS Act”), ICCB is the State Education Authority responsible for collecting and maintaining enrollment, completion, and student characteristic information on community college students. The data within the Annual Enrollment and Completion Report derive from ICCB’s Centralized Data System. Illinois Community Colleges submit Annual Enrollment (A1) microdata for individuals who are officially enrolled at the college in credit coursework at any time during the specified fiscal year. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the microdata source of student completions. This year’s Annual Enrollment and Completion Report is based on fiscal year 2025 enrollments and completions. Comparative information is supplied from four previous fiscal years (2021-2024). Detailed tables comparing fiscal year 2024 and fiscal year 2025 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted. Thirty credit hours equal one FTE.

Also included in the Annual Enrollment and Completion Report is information about noncredit offerings for the current year (2025) and the four previous fiscal years (2021-2024). Noncredit courses provide another delivery method of education, training, and public service by community colleges to the communities they serve. Since fiscal year 1999, the Illinois community colleges have submitted Noncredit Enrollment (N1) annual microdata for students containing demographic and course information on the wide range of noncredit instruction.

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## **HIGHLIGHTS OF FISCAL YEAR 2025 ANNUAL REPORT**

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### **Student Enrollments**

- The Illinois Community College System served 577,184 students in credit and noncredit courses during fiscal year 2025. Overall combined enrollments increased compared to last year (4.4 percent, N = 24,364).
- Credit-generating students accounted for 79.1 percent of the overall fiscal year 2025 headcount.
- During fiscal year 2025, the 45 public community colleges in Illinois enrolled 456,790 students in instructional credit courses. This is a 4.9 percent increase over the previous year (435,426). The full-time equivalent (FTE) enrollment was 178,658, an increase of 5.3 percent since fiscal year 2024.
- Statewide, 13,498 of 577,184 total students enrolled in both credit and noncredit courses during fiscal year 2025 (A1 and N1). While there is some overlap, these data suggest that credit and noncredit courses are meeting largely different student and community needs.
- Females comprised 54.1 percent of the fiscal year 2025 student population enrolled in credit-generating programs.
- Minority (non-white) students accounted for just over half (55.4 percent) of the credit students enrolled. African American student representation increased (9.8 percent) and accounted for 13.6 percent of all credit students. Latino student representation increased (8.2 percent) and accounted for 30.2 percent of all credit students. Asian (5.8 percent), Two or More Races (3.6 percent), and U.S. Nonresident (1.2 percent) student representation increased from the previous year.
- Two in three Pell recipients were minority (non-white) students in fiscal year 2025 (66.8 percent).
- Thirty-seven percent of students in fiscal year 2025 were first-generation students (37.0 percent).
- The median age of credit-generating students was 21.5 during fiscal year 2025, a slight decrease from the previous year. The average age was decreased from the previous year at 26.0 years in fiscal year 2025.
- Transfer remained the largest credit instructional program area enrolling 53.8 percent of fiscal year 2025 Illinois Community College System students. Enrollments in Transfer programs increased 5.8 percent compared to the previous year.

- Statewide, Career and Technical Education credit program enrollments accounted for one-quarter of all credit students (24.9 percent). Enrollments in Career and Technical Education programs increased 3.0 percent from last year.
- Students enrolled in Adult Education courses in community colleges comprised 12.6 percent of the credit-generating students. Enrollments in Adult Education increased by 6.5 percent versus fiscal year 2024.
- Of the students in Adult Education, 59.3 percent were enrolled in English as a Second Language (ESL) courses.
- Although 53.8 percent of the fiscal year 2025 credit student population was enrolled in the Transfer area, only 36.1 percent of all students indicated intent to transfer.
- One-half (50.4 percent) of the fiscal year 2025 credit students enrolled in the colleges indicated that they were not pursuing a degree, but attending to complete one or several courses. Participation in college to take courses instead of pursuing a degree or certificate remained similar compared to the previous year.
- More than two out of three credit students attended on a part-time basis during both the fall (70.8 percent) and spring (74.5 percent) semesters in fiscal year 2025.
- Twenty percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes 18,199 who earned a bachelor's degree or higher.
- Illinois community college students enrolled in 5,359,749 credit hours throughout fiscal year 2025 and earned 80.2 percent of those hours.
- Accumulated credit hours were available for 80.9 percent of the fiscal year 2025 student population. More than one-third of them (33.5 percent) attained sophomore-level status by accumulating 30 or more college-level hours.
- Cumulative grade point average data was reported for 79.6 percent of the fiscal year 2025 students. One-half (55.2 percent) held an A-B average.
- In fiscal year 2025, nearly one in ten (9.4 percent) Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills, or General Studies) were enrolled in at least one developmental course—a decrease from fiscal year 2024.
- In fiscal year 2025, Illinois community college students earned 67.5 percent of the developmental credits they attempted. This percentage is up from 64.6 percent in fiscal year 2024.

- High school students enrolled in dual credit courses (N = 101,634) comprised 22.2 percent of all credit enrollment at Illinois community colleges in fiscal year 2025. This represents an 11.7 percent increase from the previous year and the largest enrollment ever reported for dual credit students.
- Fiscal year 2025 unduplicated noncredit headcount increased 2.6 percent over last year to 120,394 students. The duplicated headcount or “seatcount” was 3.7 percent higher than the previous year.
- Statewide, 15,648 noncredit course sections were conducted during fiscal year 2025.
- Female students accounted for 46.9 percent of 2025 noncredit enrollments.
- Minority students accounted for one-third (33.1 percent) of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- The median age of noncredit students was 38.4 during fiscal year 2025. The average age was 41.1 years.
- Nearly one-half (47.7 percent) of the noncredit students were 40 years of age or above among the individuals who supplied this information.
- Nearly three-fifths of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity (57.9 percent). Over one-fourth of the noncredit coursework were dedicated to developing workplace skills: Professional/Vocational (16.0 percent) and Business and Industry Contractual training (9.8 percent).
- Across all categories of activity, nine broad course enrollments (two-digit CIP) had over 5,000 noncredit students enrolled. These nine areas accounted for nearly two-thirds of the students enrolled in noncredit courses with CIP data (65.9 percent). About one out of two enrollments in these large CIPs were in work-related courses: Business Management (15.5 percent), Transportation (8.9 percent), Health Professions (7.9 percent), Education (6.3 percent), Legal Professions and Studies (5.8 percent), and Security and Protective Services (4.5 percent).
- Noncredit enrollments by term were 40.7 percent in Spring, 32.4 percent in Fall, and 26.9 percent in Summer in fiscal year 2025.
- Over one-half of the 2025 noncredit courses were held on main college campuses (53.8 percent).

## **Student Completions**

- A total of 73,687 collegiate-level degrees and certificates were awarded to Illinois community college students in fiscal year 2025.
- The number of community college completions in fiscal year 2025 is the highest count ever reported.
- The number of degrees and certificates awarded increased 5.1 percent from fiscal year 2024 (+3,596 completers). Taking a longer view—compared to fiscal year 2021—the total number of fiscal year 2025 completions increased 19.3 percent.
- Career and Technical Education accounted for the largest number of graduates (N = 44,906) in fiscal year 2025. More than half of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2025 (60.9 percent). Career completions increased 9.4 percent from last year.
- Transfer completions accounted for the second largest group of completers in fiscal year 2025 (N = 26,287). One out of three graduates earned Transfer completions (35.7 percent). The number of Transfer completions decreased 2.4 percent (-653) from last year. Nearly one in three Transfer graduates earned the General Education Core Curriculum Credential.
- Twenty-one percent of the Career and Technical Education awards in fiscal year 2025 were AAS degrees.
- Females accounted for 53.7 percent of all 2025 completions.
- Career and Technical Education Certificates of Nine to less than Thirty Semester Hours accounted for the largest number of male completers (N = 10,574), and Career and Technical Education Certificates of less than Nine Semester Hours accounted for the largest number of female completers (N = 7,798) of a specific degree or certificate.
- Although small in number, the Associate in Engineering Science (N = 500) had the highest proportion of male graduates (81.0 percent, N = 405).
- Minority students earned 46.5 percent of the collegiate-level degrees and certificates awarded in the Illinois Community College System during fiscal year 2025. Latino students earned 25.5 percent, African American students earned 11.5 percent, and Asian students earned 4.4 percent of all degrees and certificates.
- Minorities accounted for 45.8 percent of total Transfer degree and certificate recipients.

**Student Enrollments & Completions**  
**Fiscal Year 2025**

- More minority graduates completed Career and Technical Education degrees and certificates (N = 20,845) than Transfer degrees and certificates (N = 12,028).
- Among the largest minority groups, Latino (N = 18,825) students completed more than twice as many collegiate-level awards than African American students (N = 8,499).
- Thirty percent of the students who were awarded degrees and certificates during fiscal year 2025 were less than 21 years of age. The other age groups with the largest percentages of graduates were 21 to 24 (33.9 percent), 25 to 30 (15.0 percent), 31 to 39 years of age (11.5 percent), and 40 to 55 years of age (8.0 percent).
- Seven out of ten Transfer degree and certificate completers in 2025 indicated intent to transfer to a four-year institution.
- Approximately 17.7 percent of fiscal year 2025 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

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## **OVERALL FISCAL YEAR 2025 STUDENT ENROLLMENTS**

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The Illinois Community College System had 577,184 students in credit and noncredit courses during fiscal year 2025. Overall combined enrollments increased compared to last year (4.4 percent, N = 24,364).

Table 1 provides a summary comparison of fiscal year 2021 through fiscal year 2025 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

**Table 1  
SUMMARY COMPARISON OF ANNUAL ENROLLMENTS  
IN ILLINOIS PUBLIC COMMUNITY COLLEGES  
FISCAL YEARS 2021-2025**

Unduplicated Headcount	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Credit	405,444	396,958	411,217	435,426	456,790
<i>% Change</i>	<i>-14.2%</i>	<i>-2.1%</i>	<i>3.6%</i>	<i>5.9%</i>	<i>4.9%</i>
Noncredit	90,344	106,621	116,544	117,394	120,394
<i>% Change</i>	<i>-35.4%</i>	<i>18.0%</i>	<i>9.3%</i>	<i>0.7%</i>	<i>2.6%</i>
Total*	495,788	503,579	527,761	552,820	577,184
<i>% Change</i>	<i>-19.0%</i>	<i>1.6%</i>	<i>4.8%</i>	<i>4.7%</i>	<i>4.4%</i>

\*Individuals may be concurrently enrolled in credit and noncredit courses

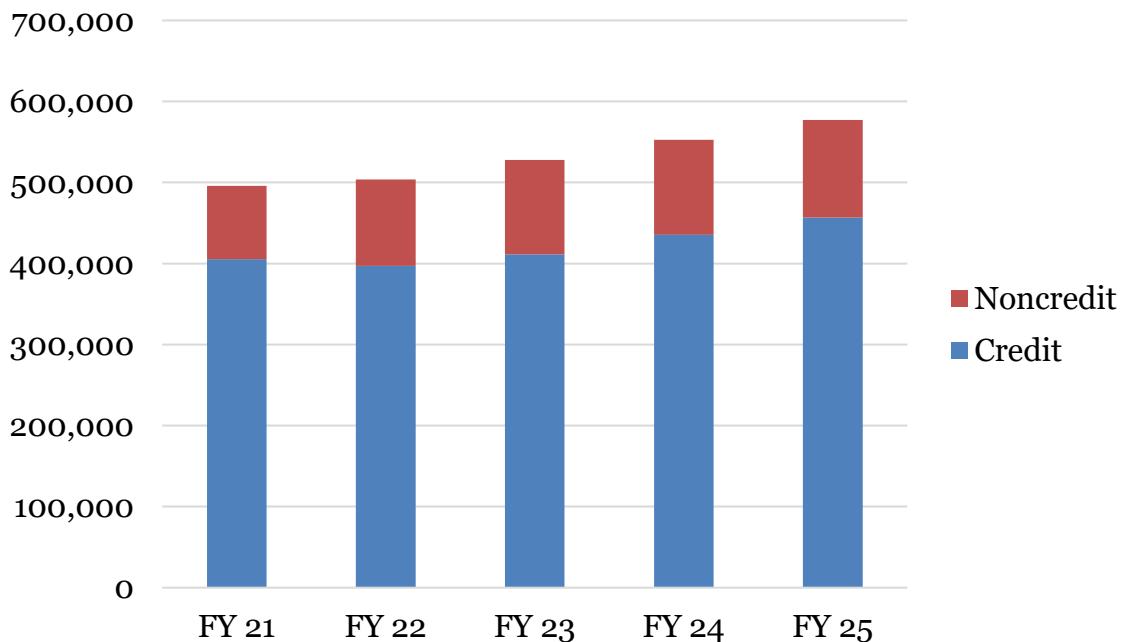
SOURCES OF DATA: ICCB Centralized Data System—Annual Enrollment (A1) Records and Annual Noncredit Course Enrollment (N1) Records

Detailed comparisons of fiscal year 2021 through fiscal year 2025 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

As depicted in Figure 2, credit-generating students account for 79.1 percent of the overall fiscal year 2025 headcount. Credit enrollments had been growing prior to fiscal year 2010, but they have decreased each year until fiscal year 2023. Fiscal year 2025 credit-generating enrollments are the highest of the most recent five years. Noncredit enrollments are also the highest of the most recent five years.

**Student Enrollments & Completions**  
**Fiscal Year 2025**

**Figure 2. Overall Annual Enrollments, FY 2021-2025**



Statewide, 13,498 of 577,184 total enrolled in both credit and noncredit courses during fiscal year 2025 (A1 and N1). While there is some minimal overlap (2.3 percent), credit and noncredit courses are meeting largely different student and community needs.

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## **FISCAL YEAR 2025 STUDENT CREDIT ENROLLMENTS**

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### **Student Credit Enrollment by Community College**

Annual credit enrollment for fiscal year 2025 was 456,790, and full-time equivalent (FTE) students totaled 178,658. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2025 saw an increase of 4.9 percent in credit headcount enrollment from the previous year. Fiscal year 2025 FTE enrollment increased by 5.3 percent compared to last year. Compared to five years ago, fiscal year 2025 credit headcount enrollments increased by 12.7 percent. FTE enrollments increased 10.8 percent since 2021. Historically, credit headcount enrollments in fiscal year 2025 were at the fifth lowest level since annual headcount enrollments were collected beginning in 1979 (N = 562,213).

Table 2  
**COMPARISON OF ANNUAL CREDIT ENROLLMENTS  
IN ILLINOIS PUBLIC COMMUNITY COLLEGES  
FISCAL YEARS 2021-2025**

	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Headcount	405,444	396,958	411,217	435,426	456,790
% Change	-14.2%	-2.1%	3.6%	5.9%	4.9%
FTE	161,294	154,608	159,204	169,729	178,658
% Change	-12.5%	-4.1%	3.0%	6.6%	5.3%

SOURCE OF DATA: ICCB Centralized Data System—Annual Enrollment (A1) Records

Table A-1 in the Appendix provides a comparison of fiscal year 2021 through fiscal year 2025 headcount enrollments for each community college. Among Illinois' 45 community colleges, 33 colleges reported an increase in headcount, while eight exhibited decreases compared to fiscal year 2024. Four colleges experienced little or no change (1.0 percent or less) during fiscal year 2025. Table A-2 contains a comparison of full-time equivalent (FTE) enrollments for fiscal years 2021 through 2025. FTE calculations convert the substantial part-time enrollment into the number of students there would be if everyone attended on a full-time basis. Over the last year, 36 colleges experienced an increase in FTE, four reported decreases, and five colleges experienced little or no FTE change versus fiscal year 2024.

### **Male/Female Distribution**

The male/female distribution of credit students typically fluctuates little from year to year with female students consistently constituting a slight majority. Females comprised 54.1 percent of the student population in fiscal year 2025. The percentage of male students

averaged 44.3 percent over the past five years. Gender classifications are aligned with U.S. Department of Education collection and reporting standards. Nearly one percent (0.8 percent) was unknown or another gender in fiscal year 2025 (see Table A-3).

## **Ethnic Origin**

In fiscal year 2025, just over half (55.4 percent) of those participating in credit coursework in community colleges were minority (non-white) students (among those whose ethnicity was known). Race/ethnicity classifications align with State of Illinois collection and reporting standards per P.A. 103-0414. The number of minority students increased 9.3 percent from fiscal year 2024 to fiscal year 2025, and the proportion of minority students increased from 53.3 percent last year to 55.4 percent in fiscal year 2025. During the past five years, students from minority groups comprised an average of five in ten (50.9 percent) of the student population. Latino students (now numbering 132,999) became the largest minority group in 2000, and have been each year since, except in fiscal year 2012, when African American students (now numbering 59,913) were the largest minority group. Compared to last year, an increase was noted in credit headcount enrollments among both African American students and Latino students. In fiscal year 2025, the number of Latino credit students enrolled increased by 8.2 percent, and the number of African American students enrolled in Illinois community college credit courses increased by 9.8 percent (see Table A-4a).

Overall, 92,365 students participating in credit coursework received Pell grants in fiscal year 2025. Pell recipients include students who were awarded a Pell grant, and dollars were disbursed. In addition, Pell recipients include recipients in Dual Enrollment and Second Chance Pell experiments at federally approved experimental sites. The number of Pell recipients increased 16.5 percent from last year and increased 22.1 percent from fiscal year 2021. Two in three Pell recipients (66.8 percent) were minority (non-white) students (among those whose ethnicity was known). The number of minority students receiving Pell grants increased 18.3 percent from fiscal year 2024, and the proportion of minority students increased slightly from 65.6 percent last year to 66.8 percent in fiscal year 2025. During the past five years, students from minority groups comprised an average of six in ten (63.5 percent) students who received Pell grants. Latino students were the minority group with the largest number of Pell recipients (33.7 percent), followed by African American students (22.9 percent), Asian students (4.2 percent), and students of Two or More Races (4.6 percent). Compared to last year, increases were noted in all race/ethnicity classifications (see Table A-4b).

Thirty-seven percent of students in credit coursework in fiscal year 2025 were first-generation students (37.0 percent). The number of first-generation students increased 5.7 percent from last year and increased 7.2 percent from fiscal year 2021. Minority (non-white) students (among those whose ethnicity was known) accounted for two in three (67.6 percent) first-generation students. The number of minority first-generation students increased (8.7 percent) from fiscal year 2024, and the proportion of minority first-generation students increased from 65.6 percent last year to 67.6 percent in fiscal year 2025. Among the minority groups of first-generation students, Latino students were

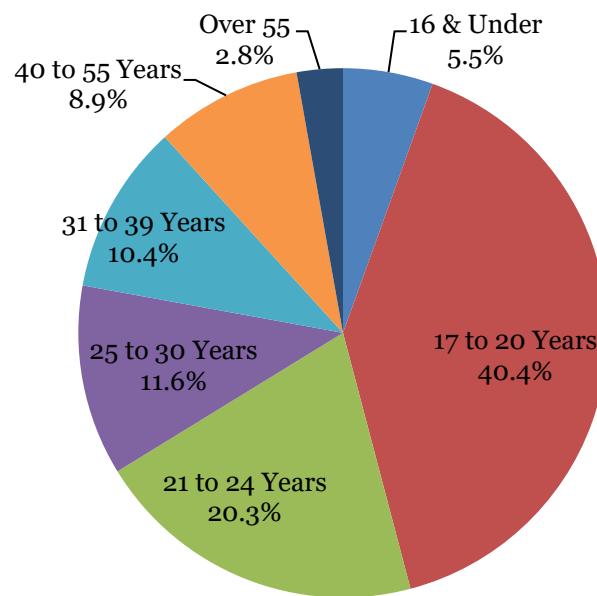
**Student Enrollments & Completions**  
**Fiscal Year 2025**

the largest (43.6 percent) followed by African American students (15.5 percent), Asian students (3.8 percent), and students of Two or More Races (3.1 percent). Compared to last year, an increase was noted in first-generation student headcount among all minority race/ethnicity classifications (see Table A-4c).

## **Student Age**

In fiscal year 2025, the average age of Illinois community college students in credit courses was 26.0 years, which is a slight decrease from fiscal year 2024 (26.3 years). The median age was 21.5 years, which is also a slight decrease from last year (21.6 years). Available age data are depicted in Figure 3. The largest proportion of students (40.4 percent) was ages 17 through 20 and saw an increase of 5.8 percent over fiscal year 2024. The second largest proportion of students (20.3 percent) was ages 21 through 24 and had an increase of 5.2 percent over fiscal year 2024. The third largest proportion of students (11.6 percent) was 25 through 30 years of age with an increase of 6.3 percent over fiscal year 2024. During fiscal year 2025, 10.4 percent of students was age 31 through 39, 8.9 percent was age 40 through 55, and 2.8 percent of students was over 55. Prior to fiscal year 2021, the 16 and Under age group was the smallest in size, but is now the second smallest in fiscal year 2025, representing 5.5 percent of the student population and increasing 11.8 percent from last year. Dual credit and dual enrollment arrangements where high achieving high school students are allowed to enroll in college-level courses are contributing to enrollment among the younger student populations (see Table A-5).

**Figure 3. Age Distribution of Credit Students, FY 2025**



## **Summary of Enrollments by Instructional Program Area**

Short-term, fiscal year 2025 enrollment decreased in only one of the instructional program areas: Vocational Skills (-16.9 percent). Career and Technical Education (3.0 percent), Transfer (5.8 percent), Adult Education [Adult Basic Education (ABE) and Adult Secondary Education (ASE)] and English as a Second Language (6.5 percent), General Associate (13.1 percent), and General Studies Certificate (17.9 percent) increased from fiscal year 2024. Longer term, between fiscal years 2021 and 2025, a decrease was seen in Vocational Skills. All of the instructional program areas—General Associate, Transfer, Career and Technical Education, Adult Education including English as a Second Language (ESL), and General Studies Certificate—saw increases.

**Transfer** was the largest instructional program offered in the Illinois Community College System accounting for five out of every ten credit students. This program is designed to provide individuals with the equivalent of the initial two years of a bachelor's degree. Statewide, enrollment in this program area increased over the past year (5.8 percent) and was up 6.0 percent between fiscal years 2021 and 2025.

**Career and Technical Education** programs were the second largest credit program in the Illinois Community College System, accounting for one-quarter of all credit enrollments. Career and Technical Education enrollments increased 3.0 percent compared to last year and were up 15.1 percent since 2021. Between fiscal years 2021 and 2025, enrollment in **General Associate Degree** programs increased by 16.3 percent, enrollment in **General Studies Certificates** programs increased by 28.4 percent, and enrollment in **Vocational Skills** programs decreased by 38.7 percent (see Table A-6a).

Students enrolled in community college **Adult Education** (ABE, ASE, and ESL) courses comprised 12.6 percent of the credit generating students in fiscal year 2025. Hence, about one out of eight community college students was enrolled in Adult Education skills building coursework. Statewide, there was a 6.5 percent increase in Adult Education enrollments over the previous year, and community college Adult Education enrollments were up 81.5 percent since fiscal year 2021. In fiscal year 2025, 59.3 percent of the students in Adult Education was enrolled in English as a Second Language (ESL) courses.

The City Colleges of Chicago accounted for one-third (33.5 percent) of statewide community college Adult Education enrollments in fiscal year 2025. Adult Education enrollment at the City Colleges of Chicago increased 5.9 percent over last year compared to the increase in overall enrollment of 9.3 percent at the City Colleges of Chicago. Excluding the City Colleges of Chicago, there was a 6.9 percent increase in Adult Education enrollment in fiscal year 2025 compared to last year (see Table A-6a and A-6b).

*Longer term, excluding the City Colleges of Chicago, the rest of the system experienced an overall increase in enrollments (+10.8 percent) between 2021 and 2025. Looking back across five years, analysis of instructional program area information and excluding City Colleges of Chicago data showed mostly similar inclines for the rest of the system. The small General Studies Certificate programs recorded a 28.4 percent incline excluding the*

City Colleges of Chicago; General Associate programs were up 23.0 percent excluding City Colleges of Chicago. Increases were also exhibited in Transfer (+4.7 percent), Career and Technical Education (+12.4 percent), and Adult Education (+107.8 percent) program enrollments between fiscal years 2021 and 2025 without the City Colleges. Long-term results in Vocational Skills were down across the rest of the system (-38.7 percent) (see Table A-6b).

***Instructional Program Enrollments by Gender***

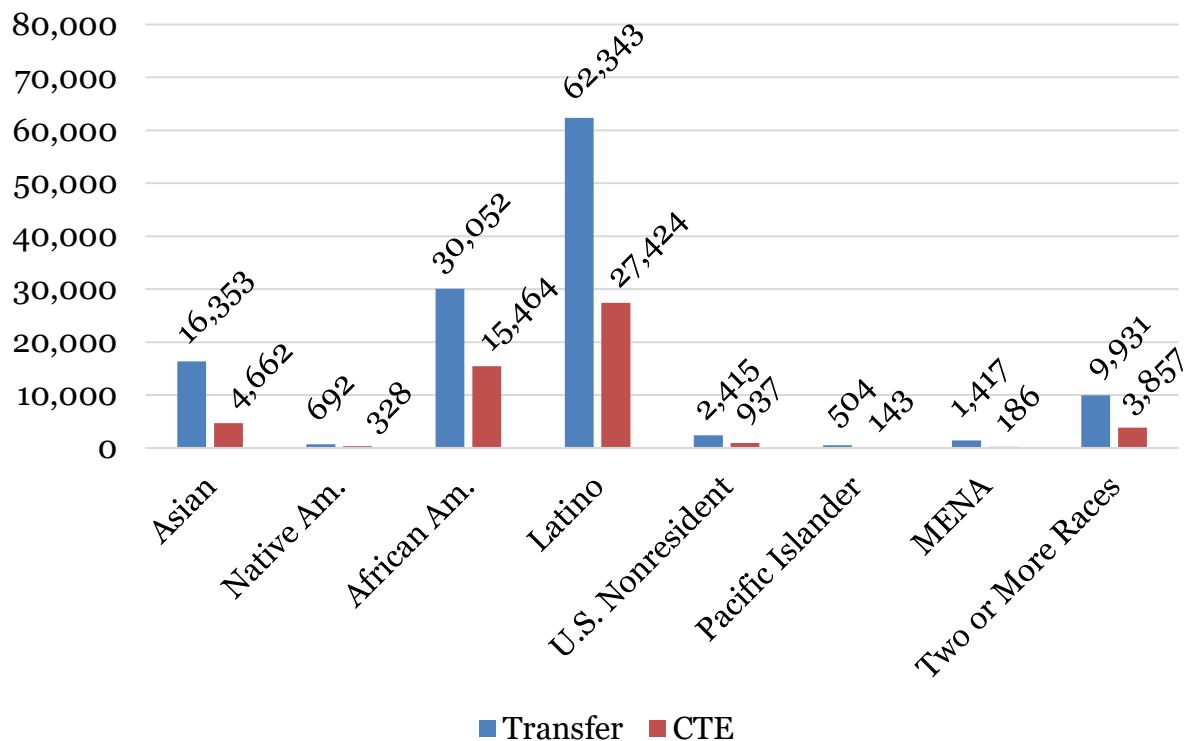
During fiscal year 2025, females outnumbered males in nearly all instructional areas; only Career and Technical Education (52.1 percent) and Vocational Skills (54.1 percent) programs contained a higher proportion of male students. The highest proportion of female students was enrolled in General Associate degree programs (68.0 percent), followed by English as a Second Language programs (60.3 percent), and Adult Education (ABE and ASE) programs (56.6 percent). General Studies Certificate programs consisted of 52.4 percent female students, and 55.2 percent of those enrolled in Transfer programs was female (see Table A-7).

***Instructional Program Enrollments by Racial/Ethnic Origin***

Figure 4 illustrates the distribution of minorities in the two largest program areas, Transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2025 indicated that the largest percentage of students in each racial/ethnic group was enrolled in Transfer programs: Asian (63.8 percent), Pacific Islander (63.3 percent), Two or More Races (63.1 percent), Native American (57.7 percent), White (58.1 percent), Middle Eastern or North African (MENA; 61.5 percent), African American (50.2 percent), Latino (46.9 percent), and U.S. Nonresident (45.2 percent). Latino students were enrolled in a larger proportion of Transfer (46.9 percent) than English as a Second Language (15.9 percent) programs. Overall, minority students (nonwhite including unknown) were least represented in the General Studies Certificate (24.1 percent), Vocational Skills (41.9 percent), Career and Technical Education (51.0 percent), and Transfer (53.6 percent) areas (see Table A-8).

**Student Enrollments & Completions**  
**Fiscal Year 2025**

**Figure 4. Minority Enrollments in Transfer and Career and Technical Education Programs, FY 2025**



**Instructional Program Enrollments by Age**

During fiscal year 2025, two-thirds of community college credit students was under 25 years of age (66.2 percent). Two-thirds of the students under 25 enrolled in Transfer programs (67.5 percent). One out of every five (22.0 percent) credit students was between 25 and 39 years of age. Two program areas account for the largest portion of students between 25 and 39 years of age: Transfer (31.2 percent) and Career and Technical Education (32.9 percent). Overall, about one in nine Illinois community college credit students was at least 40 years of age (11.7 percent). Among students 40 years of age and above, most were primarily enrolled in workforce related courses (40.8 percent), which includes Career and Technical Education (32.6 percent) and short-term intensive Vocational Skills (8.2 percent) courses. One in five students aged 40 and above was pursuing a transfer program (18.8 percent) (see Table A-9).

**Largest Career and Technical Education Programs**

The largest Career and Technical Education curricula in fiscal year 2025 included Engineering Technologies; Business, Management, Marketing, and Related Supportive Services, Other; Associate Degree in Nursing; Child Care Provider/Assistant; Nursing Assistant/Aide and Patient Care Assistant/Aide; Business Administration and Management; Automobile Mechanics Technology; and Welding Technology/Welder. Three of these programs decreased in enrollment compared to the previous year. Engineering Technologies was again the largest program in fiscal year 2025, with 10,519

enrollments and saw a decrease of 9.4 percent (-1,085 students) from fiscal year 2024. The second largest program (Business, Management, Marketing, and Related Supportive Services, Other) increased over the previous year (+22.7 percent; +1,784 students). With 7,170 students in fiscal year 2025, Associate Degree Nursing/Registered Nursing (ADN/RN) was the third largest program, and enrollment decreased by 1.2 percent (-84 students) over last year. ADN/RN program enrollments represent individuals who are pursuing the program but are not limited to individuals who have been formally admitted to the program. Child Care Provider/Assistant was the fourth largest program (-2.9 percent; -132). Nursing Assistant was the fifth largest program and increased 3.4 percent (+139 students) in fiscal year 2025. Business Administration and Management increased 3.5 percent (+122 students) and was the sixth largest program in fiscal year 2025. The last of the largest programs, Automobile Mechanics Technology (+8.1 percent; +259) and Welding Technology (+9.2 percent; +274) increased from the previous year (see Table A-10).

### **Instructional Program Enrollments by Intent**

Intent data provide the primary goals that students plan to achieve as a result of their studies. Initial intent data are self-reported by students when they first enroll at the college. College staff is asked to require each student to update goal information each semester and provide a current intent, as well as to retain the student's original entry intent. One in four students reported a workforce goal, which includes preparing for a job immediately after community college program completion (18.3 percent) and improving skills for a current position (7.4 percent). More students reported a goal of preparing for transfer to a four-year institution (36.1 percent). High school equivalency preparation was the goal for 10.1 percent of the students.

In an examination of student intent by program area, nearly one-half or more of the students in Adult Education (ABE and ASE), English as a Second Language, Career and Technical Education, Transfer, and Vocational Skills programs reported the goal that is most often associated with a given major. About three-quarters of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the high school equivalency test as their reason for enrolling in these programs. Fifty-five percent of students in Career and Technical Education programs enrolled with the intent of preparing for a job after community college or improving their job skills for their current position. Fifty-two percent of the students enrolled in Transfer programs indicated the intent to transfer to a four-year institution. Forty-six percent of the Vocational students enrolled with the intent of preparing for a job after community college or improving job skills for their present position (see Table A-11).

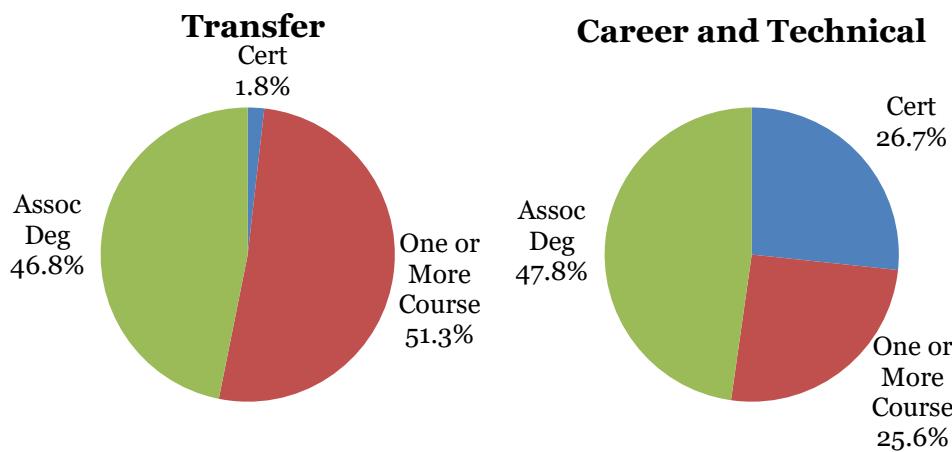
### **Instructional Program Enrollments by Degree Objective**

Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objectives convey the students' expected outcomes from attending the community college. In fiscal year 2025, 50.4 percent of all students indicated that they were enrolling with no intention of pursuing a degree—only to complete one or several courses. Figure 5 contains information

**Student Enrollments & Completions**  
**Fiscal Year 2025**

on degree objective for the two largest community college programs. Transfer students were split between degree-seekers (46.8 percent) and course takers (51.3 percent). A small contingent of students in Transfer programs indicated an interest in completing a certificate, which would entail changing to a career or general studies major. Half (47.8 percent) of the Career and Technical Education students also indicated they expected to complete an Associate degree, while 25.6 percent expected to complete one or several courses. One in four planned to complete a certificate. Many Career and Technical students planned to complete an entire program, while others simply wanted to improve their current skills or obtain new skills to enter a different career. At least nine out of ten students in the following program areas planned to only complete one or several courses: Vocational Skills, ABE/ASE, General Studies Certificate, and English as a Second Language (97.8; 96.9; 96.6; and 96.4 percent, respectively) (see Table A-12).

**Figure 5. Degree Objective for Transfer and Career and Technical Education, FY 2025**



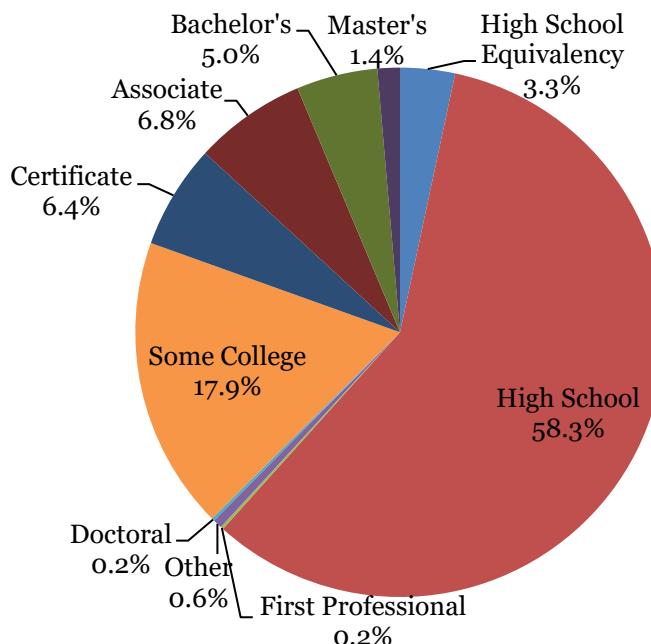
### **Enrollment Hours by Term and Type of Attendance**

Part-time attendance is prevalent among community college students who are often simultaneously engaged with college coursework, careers, and family responsibilities. During the fall semester, two-thirds (70.8 percent) of the students attended on a part-time basis (less than 12 credit hours). The part-time proportion was slightly higher (74.5 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community college enrollment during the spring semester (309,581) is usually slightly higher than in the fall (289,946). Enrollment was higher for part-time in spring (230,674) than in fall (205,361), but not for full-time (spring = 78,907 and fall = 84,585). Nine out of ten students (89.0 percent) attended on a part-time basis during the summer term of fiscal year 2025 (less than nine credit hours) (see Table A-13).

## **Highest Degree Earned by Students Prior to Attending Community College**

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 6 illustrates the educational background of fiscal year 2025 students. Prior degree reporting was similar compared to last year with less than two-thirds of the students providing this information (adult education students would typically not possess earned degrees). Six in ten students entered the community college with a high school diploma/equivalency. Twenty percent earned some type of postsecondary certificate or degree. Fourteen percent had already earned degrees at or beyond the community college level. Eighteen percent of the students had previously taken college coursework without completing a certificate or degree (see Table A-14).

**Figure 6. Headcount Enrollment by Prior Highest Degree Earned, FY 2025**



## **Attempted vs. Earned Credit Hours**

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In fiscal year 2025, Illinois community college students completed over 4.2 million credit hours, which was 80.2 percent of the hours they attempted. Full-time and part-time students earned a similar percentage of the hours they attempted (see Table A-15).

## **Accumulated College-Level Credit Hours**

Of the 369,615 students (80.9 percent) for whom data were available, two-thirds (66.5 percent) accumulated less than 30 college-level hours (freshman level). One-fifth (20.1 percent) accumulated between 30 and 59 credit hours (sophomore status), and 13.4 percent earned 60 or more credit hours (see Table A-16).

## **Grade Point Averages**

Cumulative grade point average (GPA) data were available for 79.6 percent of the students enrolled in fiscal year 2025. Pre-college coursework does not generate GPA information. More than four out of five students had grade point averages of 2.01 or higher, which is a “C” average or above (86.4 percent). One-half of the students (55.2 percent) achieved grade point averages in the “B” to “A” range (3.01 to 4.00). One-third (31.2 percent) achieved grade point averages in the “C” to “B” range (2.01 to 3.00) (see Table A-17).

## **Developmental Enrollment**

During fiscal year 2025, nearly one in ten (9.4 percent) students enrolled in Illinois community colleges—not enrolled in ABE/ASE/ESL, Vocational Skills or General Studies—took at least one developmental course ( $N = 36,184$ ). This represented an increase of 2.4 percent (+839) students since last year when there were 35,345 students enrolled in developmental courses. Over the most recent five-year period (2021-2025), the number of students enrolled in at least one developmental course decreased 6.7 percent (see Table A-19).

Nationally in 2019-20, 38.2 percent of first-year students at public 2-year institutions had ever enrolled in a remedial course, and 20.0 percent of these students were enrolled in remedial course(s) in fiscal year 2020. One in eight were enrolled in remedial mathematics courses (13.0 percent). About one in ten was enrolled in remedial reading or writing (10.4 percent) courses ([National Center for Education Statistics, 2022](#)).

The appendices provide additional information on the academic area(s) in which students enrolled in developmental coursework at Illinois community colleges for fiscal years 2021 through 2025 (see Table A-21). Generally, community college students enrolled in developmental courses required assistance in only one academic area. Most of the time, the area was Mathematics. In fiscal year 2025, nearly six out of every ten students participating in developmental coursework needed assistance in just Math (58.1 percent). Compared to last year, Math Only developmental enrollments increased 4.0 percent. Since fiscal year 2021, there was a decrease of 5.5 percent among students with the need to take developmental Math exclusively. In fiscal year 2025, English Only comprised 24.3 percent of the population requiring developmental assistance. About 2.5 percent of the developmental course enrollments was in Reading Only. Reading difficulties are particularly problematic since they impede an individual’s ability to acquire new knowledge through written documents, which is a foundational skill in every academic course. Additionally, 1.1 percent of the fiscal year 2025 students who enrolled in

developmental coursework took both English and Reading courses. Combinations of Math, English, and Reading developmental needs showed that seven in ten (72.1 percent) community college students who enrolled in developmental courses required assistance with their Math skills—alone or in combination with other areas. From fiscal years 2022 to 2025, the proportion of students requiring help in Math—either alone or in combination with other areas—has trended upward (71.7 percent last year). Long term, the proportion of students requiring Math skills enhancement—either alone or combined with other areas—saw a decrease (73.3 percent in fiscal year 2021). One percent of the students in developmental courses ( $N = 423$ ) needed assistance in all three areas—Math, English, and Reading. Requiring assistance in all three areas is a particularly serious situation since weaknesses exist across the spectrum of skills required to acquire and process new information.

Overall, during fiscal year 2025, Illinois Community College System students earned two-thirds (67.5 percent) of the developmental credits they attempted. This was an increase from fiscal year 2024 when students earned 64.6 percent of the developmental credits attempted. Looking at the five-year period of 2021 to 2025, the percentage of developmental credits earned has remained steady around two-thirds each year (see Table A-20).

## **Dual Credit Enrollment**

The Illinois Community College System recorded a total of 101,634 high school students enrolled in dual credit courses during fiscal year 2025. Currently, all Illinois community colleges offer dual credit courses. Annual dual credit enrollments increased 11.7 percent compared to the previous year ( $N = 91,017$ ) and 52.2 percent compared to fiscal year 2021 ( $N = 66,788$ ). This represents the largest enrollment ever reported for dual credit students in a single academic year.

Table A-22 in the Appendix provides a comparison of fiscal year 2021 through fiscal year 2025 dual credit headcount enrollments for each community college. Among Illinois' 45 community colleges, 33 colleges reported an increase in dual credit headcount, while eight exhibited decreases compared to fiscal year 2024. Four colleges experienced little or no change (1.0 percent or less) during fiscal year 2025.

High school students enrolled in dual credit courses comprised 22.2 percent of all credit enrollment ( $N = 456,790$ ) at Illinois community colleges in fiscal year 2025.

More information on dual credit activity is available in the full Dual Credit Report.

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## **FISCAL YEAR 2025 STUDENT NONCREDIT COURSE ENROLLMENT**

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### **Student Noncredit Course Enrollment by Community College**

Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes individual records for each student. Fiscal year 2025 is the twenty-seventh year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1).

Table 3  
**COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS  
IN ILLINOIS PUBLIC COMMUNITY COLLEGES  
FISCAL YEARS 2021-2025**

	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Unduplicated Headcount	90,344	106,621	116,544	117,394	120,394
% Change	<i>-35.4%</i>	<i>18.0%</i>	<i>9.3%</i>	<i>0.7%</i>	<i>2.6%</i>
Duplicated Headcount	130,156	157,657	183,511	191,619	198,629
% Change	<i>-39.3%</i>	<i>21.1%</i>	<i>16.4%</i>	<i>4.4%</i>	<i>3.7%</i>
Course Sections	10,323	13,670	14,757	15,257	15,648
% Change	<i>-39.2%</i>	<i>32.4%</i>	<i>8.0%</i>	<i>3.4%</i>	<i>2.6%</i>

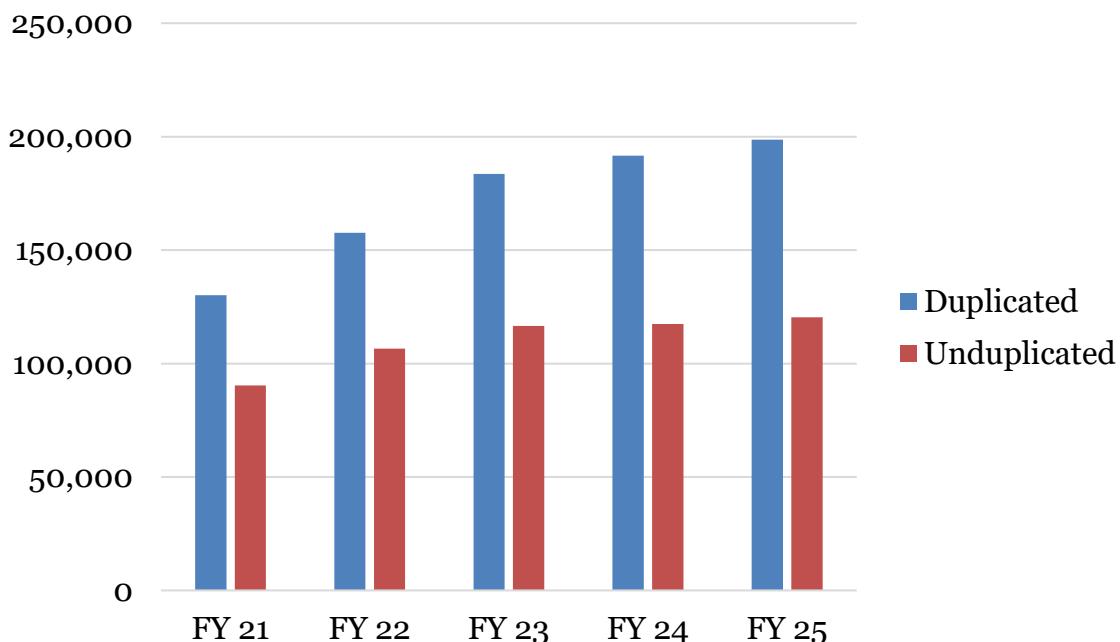
SOURCE OF DATA: ICCB Centralized Data System—Noncredit Course Enrollment (N1)

The number of noncredit course offerings and enrollments at the community colleges often varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal years 2021 through fiscal year 2025 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3. Reasons for the recent declines in noncredit activity and participation vary by locality. Local community college budgets continue to be tight and, generally, noncredit courses are only offered if they break even or are profitable. Additionally, there has been some resurgent resistance to reporting individual participant data. Records are not added to the noncredit database unless the category of activity

information is supplied—business/industry contract; professional/vocational development; personal/social development; and youth programs.

During fiscal year 2025, Illinois community colleges conducted 15,648 noncredit course sections, 2.6 percent more than the previous year. From fiscal years 2021 to fiscal year 2025, the total number of course sections offered through the colleges increased 51.6 percent. Noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 7 illustrates that unduplicated student enrollments increased from fiscal year 2021 to fiscal year 2025. During fiscal year 2025, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) increased 2.6 percent from the previous year. Over a longer time frame, unduplicated noncredit headcounts have increased 33.3 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2025 was 3.7 percent higher than the previous fiscal year and 52.6 percent higher than five years earlier.

**Figure 7. Noncredit Course Enrollments, FY 2021-2025**



## **Characteristics of Noncredit Students**

Information is available to provide additional detail about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2025. Still, there tends to be more unknown/unreported information in the noncredit data than in the credit submission. Cited percentages among noncredit enrollments are based on the reported data. Student characteristic information is based on unduplicated counts. Information pertaining to course offerings is based on duplicated counts, since course attributes change and individuals can and do enroll in multiple courses.

**Noncredit Student Gender**

Similar to the distribution for credit programs, female students accounted for 46.9 percent of 2025 noncredit enrollments. Gender classifications are aligned with U.S. Department of Education collection and reporting standards. Approximately 16.1 percent of students either did not provide gender data or reported another gender. Gender data by category of activity show that most missing gender information or another gender was for individuals enrolled in personal and social development courses (see Table B-4).

**Noncredit Student Ethnic Origin**

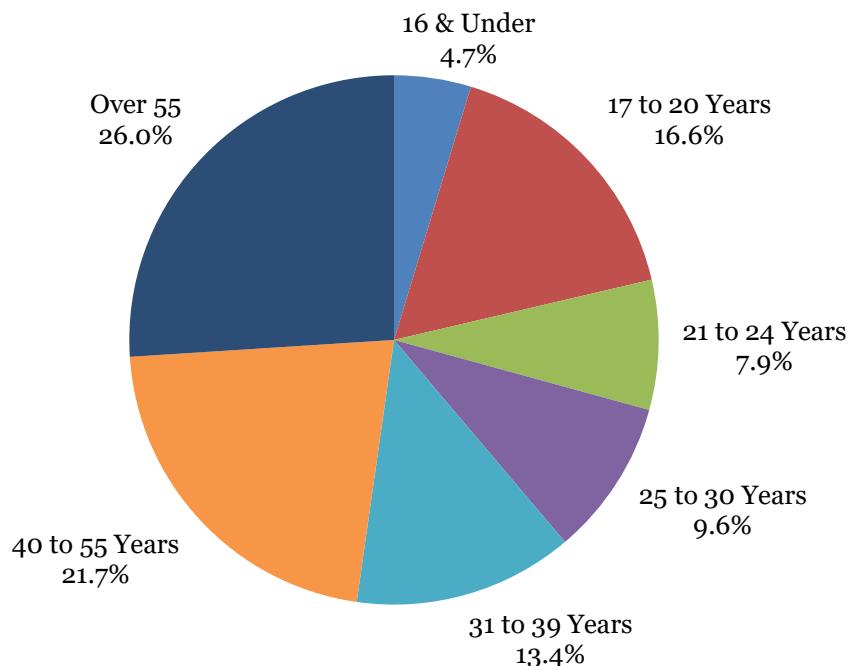
Racial/ethnic reporting among noncredit students was less complete than among credit students, as nearly two-fifths (39.0 percent) of noncredit records were missing racial/ethnic data. Race/ethnicity classifications align with State of Illinois collection and reporting standards per P.A. 103-0414. Minority students accounted for one-third (33.1 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic information. In credit programs during the past five years, minorities accounted for an average of 50.9 percent of the student population. Available noncredit data indicated the following racial/ethnic distribution: White (66.9 percent), Latino (14.2 percent), African American (11.9 percent), Asian (4.4 percent), Two or More Races (1.5 percent), Native American (0.5 percent), U.S. Nonresident (0.3 percent), Middle Eastern or North African (0.2 percent), and Pacific Islander (0.1 percent) (see Table B-5).

**Noncredit Student Age**

Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2025 was 41.1 years, and the median age was 38.4 years. Age information was missing for nearly one-fourth (22.6 percent) of noncredit students during 2025. Noncredit programming served a more mature clientele than credit courses. Available age data are depicted in Figure 8. Nearly one-half (47.7 percent) of noncredit students were 40 years of age or older. Over one-fifth (21.7 percent) of noncredit students was ages 40 to 55, and nearly one-fourth (23.0 percent) was between 25 and 39 years of age. Nearly one-third (29.3 percent) of noncredit students was under 25 years of age (see Table B-6).

**Student Enrollments & Completions  
Fiscal Year 2025**

**Figure 8. Age Distribution of Noncredit Students, FY 2025**



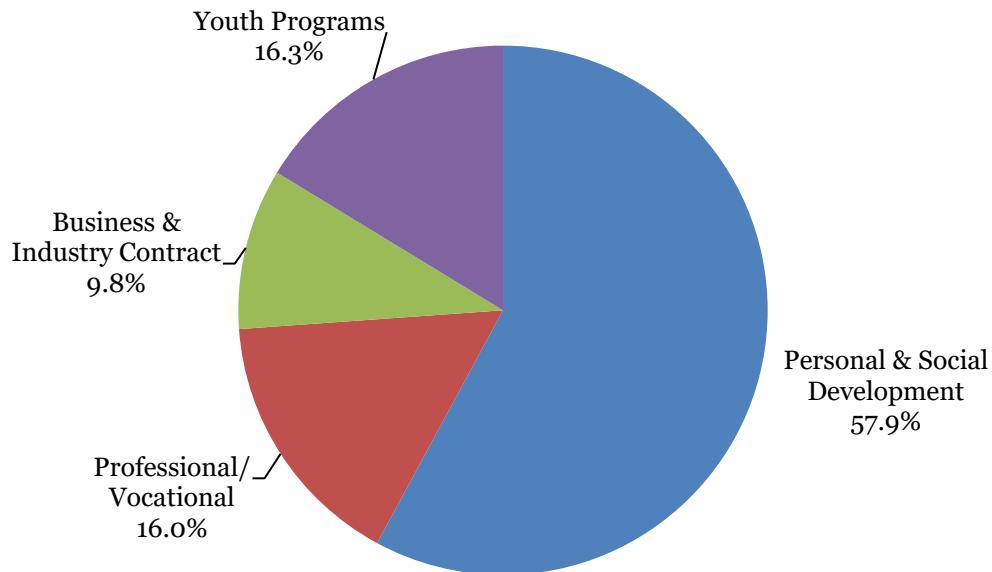
### **Noncredit Category of Activity (Duplicated)**

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 9 (also see Table B-11).

Based on a duplicated count, 57.9 percent of the noncredit offerings were in the Personal and Social Development category. Personal and Social Development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. They can also serve as a gateway to other credit or workforce-oriented courses offered by the college. One-fourth (25.8 percent) of the noncredit coursework were dedicated to developing workplace skills: Professional/Vocational (16.0 percent) and Business and Industry Contractual Training (9.8 percent). These courses meet the needs of area residents who are interested in acquiring specific skills without earning academic credit. Providing customized training is an important economic development activity in which colleges collaborate with local employers to tailor content and instructional delivery to their specific requirements. Illinois community colleges are extensively relied upon to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and governmental organizations. The remaining 16.3 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

**Student Enrollments & Completions  
Fiscal Year 2025**

**Figure 9. Category of Activity, Noncredit Course Enrollments (Duplicated), FY 2025**



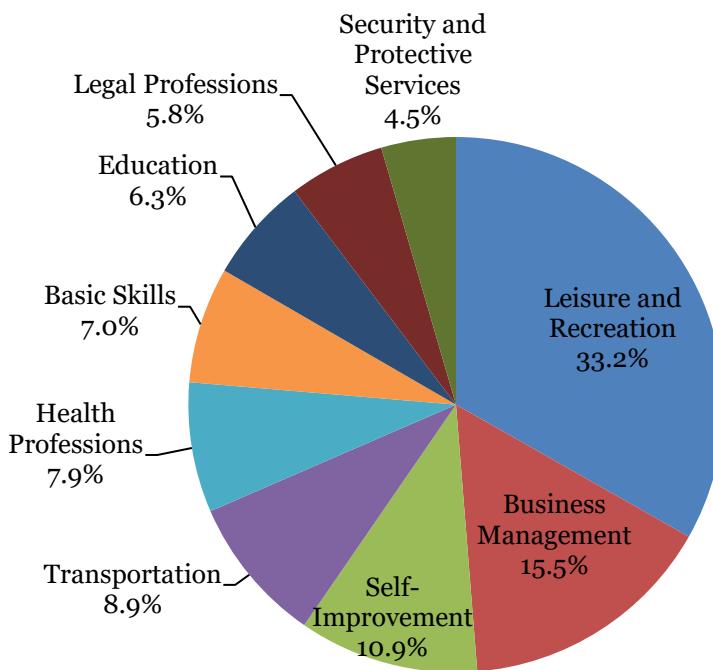
### **Largest Noncredit Offerings (Duplicated)**

Two-digit classifications of instructional program (CIP) codes provide additional information about the areas where noncredit instruction was provided. Percentages cited are based on known CIP codes.

Across all categories of activity, nine programs (two-digit CIP) had over 5,000 noncredit course enrollments. These nine program areas accounted for over two-thirds (65.9 percent) of enrollments in noncredit courses where CIP data were reported. About one out of two enrollments in these nine programs accounted for in Figure 10 were in work-related programs: Business, Management, Marketing, and Related Support Services (15.5 percent); Transportation and Materials Moving (8.9 percent); Health Professions and Related Programs (7.9 percent); Education (9.3 percent); Legal Professions and Studies (5.8 percent); and Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (4.5 percent). The two largest non-work-related programs were in the following areas: Leisure and Recreational Activities (N = 43,454; 33.2 percent) and Personal Awareness and Self-Improvement (N = 14,222; 10.9 percent). (see Table B-7).

**Student Enrollments & Completions**  
**Fiscal Year 2025**

**Figure 10. Largest Noncredit Offerings (Duplicated), FY 2025**



### **Noncredit Term of Attendance (Duplicated)**

Term of enrollment was provided for all noncredit coursework for fiscal year 2025 (see Table B-9). The distribution of enrollments by term was as follows: Spring (40.7 percent), Fall (32.4 percent), and Summer (26.9 percent). Overall, the distribution is similar to fiscal year 2025 credit offerings with higher spring noncredit activity and fewer summer noncredit enrollments.

### **Noncredit Enrollment Distribution by Site/Location (Duplicated)**

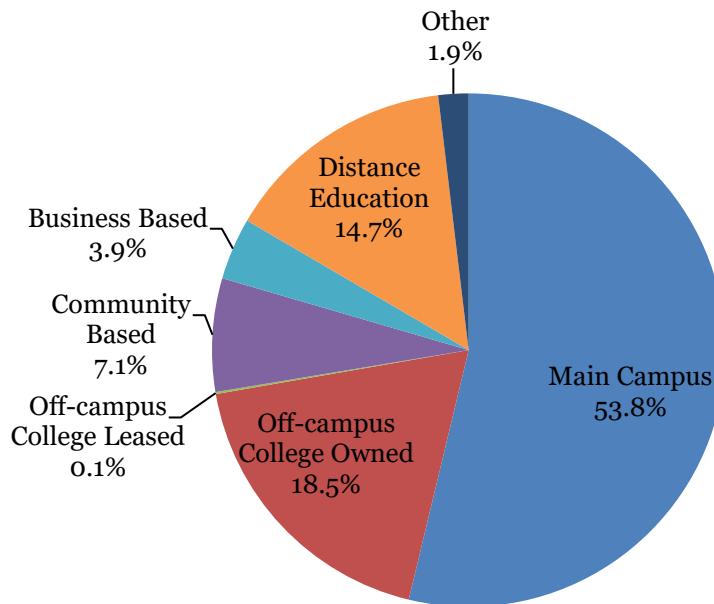
For state reporting purposes, six instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based, Business Based, and Distance Education. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 11 shows that over one-half of enrollments occurred on main college campuses, nearly one-fifth took place on off-campus college owned facilities, and fifteen percent took place via distance education. This distribution was similar to last year (see Table B-8).

Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of the organization furnishing the space. Off-campus college-leased sites are controlled by

**Student Enrollments & Completions**  
**Fiscal Year 2025**

the college with site maintenance and upkeep the responsibility of the college. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses that contract for training services. Distance Education includes internet-based courses.

**Figure 11. Noncredit Distribution by Site/Location, FY 2025**



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## **FISCAL YEAR 2025 COMPLETIONS**

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### **Degrees and Certificates Awarded by Community College**

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2025 totaled 73,687. The number of community college completions in fiscal year 2025 is the highest level ever reported. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded increased 5.1 percent from the previous year. Compared to fiscal year 2021, the total number of fiscal year 2025 completions increased 19.3 percent.

Table C-1 in the appendix provides a comparison of fiscal year 2021 through fiscal year 2025 duplicated completions for each community college. Compared to last year among the 45 colleges, 28 experienced increases in degree and certificate awards, while 14 exhibited decreases in the past year. Three colleges experienced little or no change. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the source of completions data.

Table 4  
**SUMMARY COMPARISON OF ANNUAL COMPLETIONS**  
**IN ILLINOIS PUBLIC COMMUNITY COLLEGES**  
**FISCAL YEARS 2021-2025**

	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Trans/Gen Assoc/ Gen Studies	29,470	28,816	27,770	29,056	28,781
% Change	-4.3%	-2.2%	-3.6%	4.6%	-0.9%
Career and Tech	32,313	35,981	37,478	41,035	44,906
% Change	-7.4%	11.4%	4.2%	9.5%	9.4%
TOTALS	61,783	64,797	65,248	70,091	73,687
% Change	-6.0%	4.9%	0.7%	7.4%	5.1%

SOURCES OF DATA: ICCB Centralized Data System—Annual Enrollment and Completion (A1 & A2) Records

## **Degrees and Certificates Awarded by Program Categories**

More than half of the 73,687 completers during fiscal year 2025 received **Career and Technical Education** degrees or certificates (60.9 percent). Transfer degrees and certificates were the second most frequently awarded and accounted for 35.7 percent of all the collegiate-level completions (see Table C-2).

Looking at the trends over time, overall Career and Technical Education completions increased (9.4 percent) compared to last year. Accordingly, a comparison of overall fiscal year 2025 Career and Technical Education completions to those granted five years earlier reveals that the total number of awards increased by 39.0 percent. Career and Technical Education awards recorded nearly across the board long-term increases. However, since 2021, there was a decrease in Associate in Applied Science degrees (-144 graduates or -1.5 percent). The number of longer-term career certificates awarded increased (+1,861 graduates or +38.3 percent). Between fiscal years 2021 and 2025, there were also increases in short-term career certificates, which include Certificates of Nine to less than Thirty Semester Hours (+6,527 graduates or +63.9 percent) and Certificates of less than Nine Semester Hours (+4,349 graduates or +57.4 percent). There were no Vocational Skills Certificates awarded in fiscal years 2021-2025.

A closer examination of the categories of formal awards issued within Career and Technical Education in fiscal year 2025 shows that more than one-third of completions was Career Certificates of Nine to less than Thirty Semester Hours (37.3 percent) and more than one-fourth was Career Certificates of less than Nine Semester Hours (26.5 percent). One-fifth was Associate in Applied Science degrees (21.2 percent). Longer-term Career Certificates accounted for 15.0 percent of the career program completions (see Table C-2).

The total number of **Transfer** degrees and certificates awarded decreased 2.4 percent compared to last fiscal year. The overall number of Transfer degrees and certificates awarded in fiscal year 2025 decreased from fiscal year 2021 (-2.5 percent, N = -682).

A handful of colleges began awarding the General Education Core Curriculum (GECC) Credential in fiscal year 2019 (N = 405). The GECC Credential is a credential provided by the college for completion of 37 to 41 credit hours to satisfy the General Education Core Curriculum of the Illinois Articulation Initiative. In fiscal year 2020, many more colleges began awarding GECC Credentials, and the number awarded sharply increased to 8,819, and this trend continued in 2024, when 9,441 GECC Credentials were awarded. The number of GECC Credentials dropped to 8,358 in fiscal year 2025, accounting for 11.3 percent of all completions.

Among Transfer degrees and certificates granted, the Associate in Arts (A.A.) degree was most commonly awarded. The proportion of A.A. degrees increased to 47.5 percent in fiscal year 2025 from 45.4 percent the previous year. One-third (31.8 percent) of the Transfer degrees and certificates earned was the GECC Credential. One-sixth (17.2 percent) of the Transfer degrees and certificates earned was an Associate in Science degree (see Table C-2).

## **Summary of Graduates by Degree Categories**

### **Gender of Graduates by Degree Category**

During fiscal year 2025, more than half of the degrees and certificates was earned by females (53.7 percent). The degrees and certificates attained by the highest proportion of females were Short-term Certificates of less than Nine Semester Hours (65.4 percent), General Associate (64.9 percent), Associate in Applied Science (60.3 percent), Associate in Arts (60.3 percent), GECC Credential (59.2 percent), and Associate in Fine Arts (54.5 percent). Although small in overall number, the Associate in Engineering Science (N = 500) had the highest proportion of male graduates (81.0 percent, N = 405). Short-term Certificates of Nine to less than Thirty Semester Hours were the specific award category with the largest number of male graduates (N = 10,574). The male/female distribution within the Transfer and Career and Technical Education degree and certificate areas drive the overall gender proportion. A very small proportion (0.7 percent) of degrees and certificates was earned by students with unknown or another gender (see Table C-3).

### **Racial Ethnic Origin of Graduates by Degree Category**

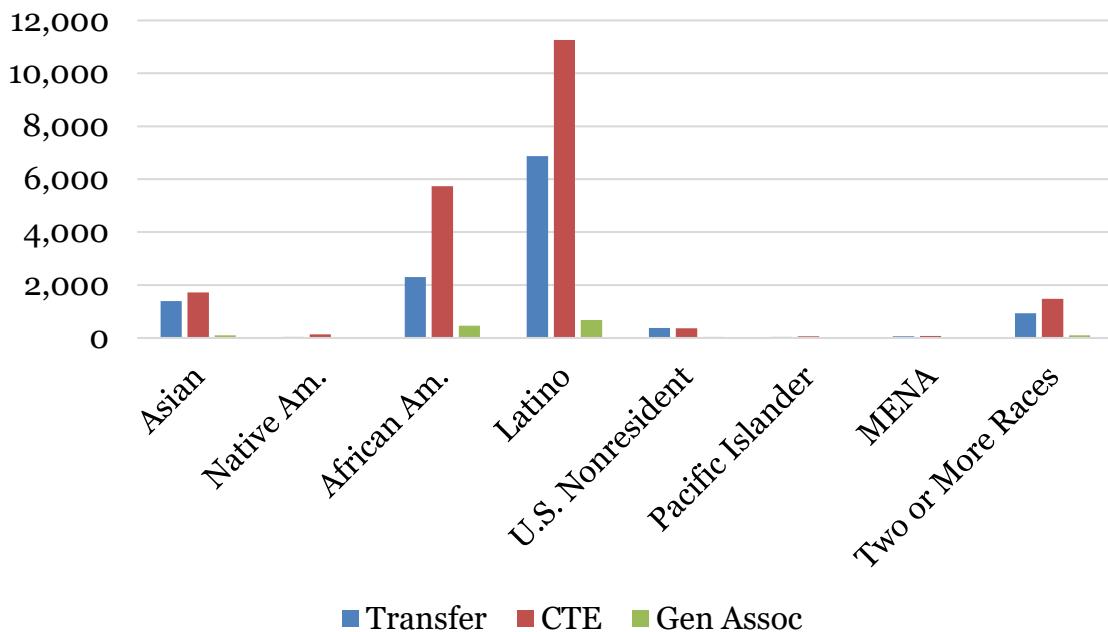
Four in ten (46.5 percent) degrees and certificates in fiscal year 2025 were awarded to minority students (nonwhite). In Table C-4, more minority graduates completed Career and Technical Education degrees and certificates (N = 20,845) than Transfer degrees and certificates (N = 12,028).

Four out of every ten (45.8 percent) fiscal year 2025 Transfer degrees and certificates were earned by minority students. The majority of the Transfer credentials earned by minorities was Associate in Arts degrees (47.5 percent), while 31.3 percent was GECC Credentials, and 18.2 percent was Associate in Science degrees. The overall proportion of minority Transfer completers was similar to last year.

Latino students (N = 18,825) completed more than twice as many collegiate-level programs than did African American students (N = 8,499) in fiscal year 2025. Figure 12 illustrates the distribution of minority students who successfully completed degree and certificate programs in the Illinois Community College System during fiscal year 2025 (see Table C-4).

**Student Enrollments & Completions**  
**Fiscal Year 2025**

**Figure 12. Associate Degrees Earned by Minority Students, Fiscal Year 2025**



**Age of Graduates by Degree Category**

Thirty percent of all completers were in the under 21-year-old age group (30.2 percent). The youngest graduates were in Transfer (43.6 percent) and Career and Technical Education (54.7 percent) programs. The 21-24 age group accounted for one-third (33.9 percent) of all graduates. Graduates between 25 and 30 accounted for nearly one-sixth (15.0 percent) of the total, and the 31-39 age group accounted for 11.5 percent.

Nearly half (40.8 percent) of the students 30 and under completed Transfer degrees and certificates, while 16.1 percent of graduates over the age of 30 completed Transfer programs. Eight out of ten (79.0 percent) graduates over 30 earned Career and Technical Education degrees and certificates. Generally, the proportion of Career and Technical Education graduates increased as student age advanced (see Table C-5).

**Intent of Graduates by Degree Category**

Self-reported intent data disclose the primary goal a student wants to achieve as a result of studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, available **current intent** was examined to reflect the changing needs and desires of the community college student. Seven out of every ten students (70.7 percent) who attained a Transfer degree or certificate in fiscal year 2025 indicated that they intended to prepare for transfer to a four-year institution. Sixteen percent of these successful students indicated a desire to either prepare for a job immediately after community college or to improve present job skills—intent that would most often be associated with seeking a Career and Technical Education degree or certificate.

Similarly, 53.6 percent of those students who attained a Career and Technical Education degree or certificate indicated they were preparing for a job immediately after completing community college or improving present job skills. Over one-fourth (27.2 percent) of the Career and Technical Education graduates indicated that they were preparing for transfer to a four-year institution. Pursuing a Career and Technical Education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

**Degree Objective of Graduates by Degree Category**

The self-reported degree objective provides an indication of the student's expected outcome from attending the community college. One might anticipate that they would mirror student completion patterns. Four out of five (81.4 percent) students who earned Transfer degrees and certificates in fiscal year 2025 indicated that they enrolled with a desire to complete an associate degree. However, one in six (16.3 percent) indicated that they wanted to complete only one or several courses and were not pursuing a degree.

A review of Career and Technical Education graduates reveals a similar pattern: 82.3 percent of the Career and Technical Education students who earned an Associate in Applied Science degree had listed completing an associate degree as their objective. One-sixth (17.7 percent) of these students planned to only complete one or several courses or a certificate but ended up surpassing their goal by earning an Associate in Applied Science degree (see Table C-7).

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## **CLOSING COMMENTS**

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Demand for the programs and services delivered by Illinois community colleges remain strong. During fiscal year 2025, the Illinois Community College System provided education and training to 577,184 students in credit and noncredit courses. More than three-fourths of these students were in credit courses. The 73,687 degrees and certificates awarded in fiscal year 2025 were the highest number ever reported for Illinois Community College System graduates. This is an increase of 5.1 percent over last year and 19.3 percent from 2021.

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**Student Enrollments & Completions  
Fiscal Year 2025**

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**APPENDIX A: CREDIT ENROLLMENT DATA TABLES**

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Illinois Community College Board  
Table A-1  
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2021-2025

District	College Name	FY 2021 Headcount	FY 2022 Headcount	FY 2023 Headcount	FY 2024 Headcount	FY 2025 Headcount	% Change 2021-2025	% Change 2024-2025
503	Black Hawk	6,094	5,789	5,795	6,072	6,361	4.4 %	4.8 %
518	Carl Sandburg	2,443	2,275	2,295	2,308	2,265	-7.3	-1.9
508	City Colleges of Chicago	(54,241)	(50,711)	(55,040)	(62,043)	(67,810)	(25.0)	(9.3)
02	Harold Washington	9,519	8,248	8,156	8,446	8,931	-6.2	5.7
04	Harry S Truman	8,110	7,908	9,278	10,719	11,579	42.8	8.0
01	Kennedy-King	2,866	2,904	3,358	4,487	5,465	90.7	21.8
03	Malcolm X	10,432	9,601	10,712	12,016	13,821	32.5	15.0
05	Olive-Harvey	3,068	3,075	3,582	4,587	5,111	66.6	11.4
06	Richard J. Daley	8,361	7,526	8,067	9,786	10,702	28.0	9.4
07	Wilbur Wright	11,885	11,449	11,887	12,002	12,201	2.7	1.7
502	College of DuPage	36,245	35,659	37,930	41,539	45,915	26.7	10.5
532	College of Lake County	20,233	20,056	20,509	22,299	23,769	17.5	6.6
507	Danville Area	4,074	3,196	3,153	3,274	3,385	-16.9	3.4
509	Elgin	11,788	12,559	13,863	15,160	17,161	45.6	13.2
512	Harper	22,623	21,370	21,901	22,904	23,591	4.3	3.0
540	Heartland	7,621	7,402	7,565	7,665	7,726	1.4	0.8
519	Highland	2,558	2,754	2,684	3,031	2,938	14.9	-3.1
514	Illinois Central	11,132	10,381	9,920	10,579	11,003	-1.2	4.0
529	Illinois Eastern	(14,829)	(17,242)	(17,950)	(16,029)	14,314	-3.5	-10.7
04	Frontier	3,257	13,476	14,619	12,801	DNA	--	--
01	Lincoln Trail	933	793	781	752	DNA	--	--
02	Olney Central	1,365	1,442	1,230	1,252	DNA	--	--
03	Wabash Valley	9,274	1,531	1,320	1,224	DNA	--	--
513	Illinois Valley	3,772	3,757	3,887	4,031	4,199	11.3	4.2
530	John A. Logan	6,975	6,406	6,115	5,300	4,975	-28.7	-6.1
539	John Wood	2,724	2,489	2,554	2,629	2,620	-3.8	-0.3
525	Joliet Junior	20,745	20,068	19,810	20,583	20,990	1.2	2.0
520	Kankakee	3,791	3,654	3,754	3,940	4,205	10.9	6.7
501	Kaskaskia	4,822	5,512	5,715	5,741	5,814	20.6	1.3
523	Kishwaukee	3,842	3,500	3,591	3,872	4,239	10.3	9.5
517	Lake Land	12,367	8,533	8,125	8,745	8,524	-31.1	-2.5
536	Lewis and Clark	6,471	5,436	5,498	5,689	5,977	-7.6	5.1
526	Lincoln Land	8,670	8,495	8,984	9,697	10,344	19.3	6.7
528	McHenry County	11,883	12,879	13,282	13,303	13,318	12.1	0.1
524	Moraine Valley	17,693	17,409	17,617	17,956	19,013	7.5	5.9
527	Morton	5,387	5,414	5,542	5,879	5,726	6.3	-2.6
535	Oakton	14,960	13,820	16,018	17,467	18,494	23.6	5.9
505	Parkland	9,133	8,533	8,984	9,633	10,065	10.2	4.5
515	Prairie State	5,689	5,482	6,053	6,382	6,728	18.3	5.4
521	Rend Lake	3,081	3,279	3,270	3,428	3,328	8.0	-2.9
537	Richland	3,499	3,488	3,885	3,704	3,748	7.1	1.2
511	Rock Valley	8,551	9,175	7,769	9,280	9,689	13.3	4.4
506	Sauk Valley	2,290	2,371	2,402	2,552	2,549	11.3	-0.1
531	Shawnee	2,663	2,741	2,798	2,798	3,040	14.2	8.6
510	South Suburban	7,210	7,638	7,724	7,937	8,132	12.8	2.5
533	Southeastern Illinois	2,196	2,464	3,099	3,275	2,854	30.0	-12.9
522	Southwestern Illinois	13,299	14,474	14,786	15,081	16,393	23.3	8.7
534	Spoon River	1,684	1,654	1,726	1,699	1,735	3.0	2.1
504	Triton	14,714	15,218	15,090	16,508	17,167	16.7	4.0
516	Waubonsee	<u>13,452</u>	<u>13,675</u>	<u>14,534</u>	<u>15,414</u>	<u>16,686</u>	<u>24.0 %</u>	<u>8.3 %</u>
	Totals	405,444	396,958	411,217	435,426	456,790	12.7 %	4.9 %

Effective in fiscal year 2025, Illinois Eastern Community Colleges was centralized for reporting as a single college district with four campuses (Frontier, Lincoln Trail, Olney Central, and Wabash Valley).

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-2  
SUMMARY COMPARISON OF ANNUAL FTE\* ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2021-2025

District	College Name	FY 2021 FTE	FY 2022 FTE	FY 2023 FTE	FY 2024 FTE	FY 2025 FTE	% Change 2021-2025	% Change 2024-2025
503	Black Hawk	2,627	2,492	2,546	2,662	2,831	7.8 %	6.3 %
518	Carl Sandburg	1,129	1,068	1,089	1,125	1,086	-3.7	-3.4
508	City Colleges of Chicago	(25,897)	(23,553)	(24,901)	(27,759)	(30,742)	(18.7)	(10.7)
02	Harold Washington	4,345	3,662	3,572	3,651	3,837	-11.7	5.1
04	Harry S Truman	3,740	3,483	4,210	4,832	5,274	41.0	9.2
01	Kennedy-King	1,381	1,453	1,495	1,935	2,356	70.7	21.8
03	Malcolm X	5,143	4,517	4,924	5,370	6,153	19.6	14.6
05	Olive-Harvey	1,349	1,249	1,448	1,923	2,258	67.3	17.4
06	Richard J. Daley	3,908	3,564	3,791	4,691	5,274	35.0	12.4
07	Wilbur Wright	6,031	5,625	5,460	5,356	5,590	-7.3	4.4
502	College of DuPage	14,183	13,508	13,851	15,008	16,338	15.2	8.9
532	College of Lake County	8,063	7,822	7,915	8,686	9,017	11.8	3.8
507	Danville Area	1,346	1,234	1,327	1,424	1,538	14.3	8.0
509	Elgin	5,444	5,460	5,920	6,500	7,079	30.0	8.9
512	Harper	8,658	8,043	8,183	8,693	8,985	3.8	3.4
540	Heartland	3,001	2,990	3,071	3,093	3,153	5.0	1.9
519	Highland	1,060	1,056	990	1,087	1,091	2.9	0.3
514	Illinois Central	4,648	4,251	4,119	4,446	4,618	-0.6	3.9
529	Illinois Eastern	(2,914)	(2,927)	(2,920)	(2,895)	2,622	-10.0	-9.4
04	Frontier	628	995	1,019	1,060	DNA	--	--
01	Lincoln Trail	536	463	479	436	DNA	--	--
02	Olney Central	785	853	810	797	DNA	--	--
03	Wabash Valley	965	616	611	603	DNA	--	--
513	Illinois Valley	1,638	1,588	1,652	1,675	1,801	9.9	7.5
530	John A. Logan	2,288	2,104	2,169	2,174	2,175	-5.0	0.1
539	John Wood	1,326	1,204	1,204	1,217	1,306	-1.5	7.3
525	Joliet Junior	8,301	7,783	7,742	8,182	8,376	0.9	2.4
520	Kankakee	1,519	1,410	1,542	1,723	1,830	20.4	6.2
501	Kaskaskia	2,030	2,204	2,302	2,441	2,593	27.7	6.2
523	Kishwaukee	1,661	1,520	1,620	1,772	1,928	16.1	8.8
517	Lake Land	3,279	3,270	3,650	3,782	3,658	11.5	-3.3
536	Lewis and Clark	2,639	2,302	2,293	2,506	2,561	-3.0	2.2
526	Lincoln Land	3,764	3,617	3,590	3,845	4,057	7.8	5.5
528	McHenry County	4,455	4,756	5,081	4,956	5,105	14.6	3.0
524	Moraine Valley	7,294	6,880	7,014	7,206	7,534	3.3	4.6
527	Morton	2,255	2,175	2,188	2,335	2,269	0.6	-2.8
535	Oakton	5,155	4,937	5,238	5,770	5,906	14.6	2.4
505	Parkland	3,927	3,629	3,845	4,014	4,209	7.2	4.9
515	Prairie State	2,182	1,970	2,222	2,355	2,368	8.5	0.5
521	Rend Lake	1,430	1,510	1,489	1,461	1,447	1.2	-1.0
537	Richland	1,402	1,284	1,334	1,338	1,377	-1.7	3.0
511	Rock Valley	4,090	4,078	3,685	4,148	4,201	2.7	1.3
506	Sauk Valley	1,027	1,025	1,054	1,088	1,110	8.0	2.0
531	Shawnee	1,025	977	1,110	951	1,083	5.6	13.8
510	South Suburban	1,945	2,052	2,033	2,170	2,269	16.7	4.6
533	Southeastern Illinois	795	768	858	879	907	14.1	3.2
522	Southwestern Illinois	5,511	5,720	5,675	5,923	6,346	15.2	7.1
534	Spoon River	758	731	719	718	724	-4.5	0.8
504	Triton	5,500	5,521	5,459	5,830	6,201	12.7	6.4
516	Waubonsee	<u>5,126</u>	<u>5,189</u>	<u>5,605</u>	<u>5,890</u>	<u>6,217</u>	<u>21.3 %</u>	<u>5.5 %</u>
	Totals	161,294	154,608	159,204	169,729	178,658	10.8 %	5.3 %

\*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

Effective in fiscal year 2025, Illinois Eastern Community Colleges was centralized for reporting as a single college district with four campuses (Frontier, Lincoln Trail, Olney Central, and Wabash Valley).

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-3  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY GENDER\*  
FISCAL YEARS 2021-2025

	2021		2022		2023		2024		2025	
Male	173,286	42.7%	174,170	43.9%	183,514	44.6%	195,971	45.0%	205,857	45.1%
Percent Change	-19.7%		0.5%		5.4%		6.8%		5.0%	
Female	232,158	57.3%	222,788	56.1%	224,337	54.6%	235,435	54.1%	247,153	54.1%
Percent Change	-9.5%		-4.0%		0.7%		4.9%		5.0%	
Unknown or Another Gender	--	--	--	--	3,366	0.8%	4,020	0.9%	3,780	0.8%
Percent Change	--		--		--		19.4%		-6.0%	
Total	405,444	100.0%	396,958	100.0%	411,217	100.0%	435,426	100.0%	456,790	100.0%
Percent Change	-14.2%		-2.1%		3.6%		5.9%		4.9%	

\*Gender classifications align with U.S. Department of Education collection and reporting standards.

SOURCE OF DATA: ICCB Centralized Data System—Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-4a  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN\*  
FISCAL YEARS 2021-2025

	2021		2022		2023		2024		2025	
Asian Percent Change	21,235 -9.4%	5.5%	20,945 -1.4%	5.5%	22,493 7.4%	5.7%	24,447 8.7%	5.8%	25,631 4.8%	
Native American/Alaskan Percent Change	992 -8.4%	0.3%	1,033 4.1%	0.3%	1,099 6.4%	0.3%	1,109 0.9%	0.3%	1,199 8.1%	
African American Percent Change	47,608 -18.9%	12.2%	47,952 0.7%	12.6%	49,665 3.6%	12.6%	54,550 9.8%	13.0%	59,913 9.8%	
Latino Percent Change	96,728 -16.5%	24.9%	100,600 4.0%	26.4%	108,070 7.4%	27.5%	122,872 13.7%	29.4%	132,999 8.2%	
White Percent Change	207,264 -13.2%	53.3%	195,429 -5.7%	51.3%	195,456 0.0%	49.7%	195,419 0.0%	46.7%	196,187 0.4%	
U.S. Nonresident Percent Change	3,197 -13.6%	0.8%	3,351 4.8%	0.9%	4,129 23.2%	1.0%	4,664 13.0%	1.1%	5,348 14.7%	
Pacific Islander/Native Hawaiian Percent Change	352 -14.8%	0.1%	330 -6.3%	0.1%	587 77.9%	0.1%	736 25.4%	0.2%	796 8.2%	
Middle Eastern or North African Percent Change	-- --	--	-- --	--	-- --	--	1,173 --	0.3%	2,303 96.3%	
Two or More Races Percent Change	11,632 -5.8%	3.0%	11,297 -2.9%	3.0%	12,129 7.4%	3.1%	13,671 12.7%	3.3%	15,727 15.0%	
Total Known	389,008	100.0%	380,937	100.0%	393,628	100.0%	418,641	100.0%	440,103	100.0%
All Other Unknown	16,436	4.2%	16,021	4.2%	17,589	4.5%	16,785	4.0%	16,687	3.8%
<b>TOTALS</b> <b>Percent Change</b>	<b>405,444</b> <b>-14.2%</b>		<b>396,958</b> <b>-2.1%</b>		<b>411,217</b> <b>3.6%</b>		<b>435,426</b> <b>5.9%</b>		<b>456,790</b> <b>4.9%</b>	

\*Race/ethnicity classifications align with State of Illinois collection and reporting standards per P.A. 103-0414.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-4b  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN\* OF PELL RECIPIENTS\*\*  
FISCAL YEARS 2021-2025

	2021		2022		2023		2024		2025	
Asian Percent Change	3,845 -10.5%	5.2%	3,558 -7.5%	5.0%	3,371 -5.3%	4.7%	3,514 4.2%	4.5%	3,806 8.3%	
Native American/Alaskan Percent Change	211 -8.7%	0.3%	202 -4.3%	0.3%	211 4.5%	0.3%	214 1.4%	0.3%	245 14.5%	
African American Percent Change	15,514 -22.2%	21.0%	15,076 -2.8%	21.1%	15,721 4.3%	22.0%	17,617 12.1%	22.7%	20,613 17.0%	
Latino Percent Change	21,649 -15.5%	29.3%	22,028 1.8%	30.9%	23,229 5.5%	32.4%	25,488 9.7%	32.9%	30,352 19.1%	
White Percent Change	29,540 -15.9%	40.0%	27,478 -7.0%	38.5%	25,988 -5.4%	36.3%	26,669 2.6%	34.4%	29,887 12.1%	
U.S. Nonresident Percent Change	173 -1.7%	0.2%	152 -12.1%	0.2%	142 -6.6%	0.2%	130 -8.5%	0.2%	185 42.3%	
Pacific Islander/Native Hawaiian Percent Change	70 -12.5%	0.1%	62 -11.4%	0.1%	65 4.8%	0.1%	92 41.5%	0.1%	113 22.8%	
Middle Eastern or North African Percent Change	-- --	--	-- --	--	-- --	--	472 --	0.6%	717 51.9%	
Two or More Races Percent Change	2,792 -12.6%	3.8%	2,752 -1.4%	3.9%	2,886 4.9%	4.0%	3,300 14.3%	4.3%	4,097 24.2%	
Total Known	73,794	100.0%	71,308	100.0%	71,613	100.0%	77,496	100.0%	90,015	100.0%
All Other Unknown	1,846	2.5%	1,831	2.6%	1,842	2.6%	1,815	2.3%	2,350	2.6%
<b>TOTALS</b> <b>Percent Change</b>	<b>75,640</b> <b>-16.6%</b>		<b>73,139</b> <b>-3.3%</b>		<b>73,455</b> <b>0.4%</b>		<b>79,311</b> <b>8.0%</b>		<b>92,365</b> <b>16.5%</b>	

\*Race/ethnicity classifications align with State of Illinois collection and reporting standards per P.A. 103-0414.

\*\*Pell Recipients include Dual Enrollment Experiment and Second Chance Pell Experiment Recipients.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-4c  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN\* OF FIRST-GENERATION STUDENTS  
FISCAL YEARS 2021-2025

	2021	2022	2023	2024	2025	
Asian Percent Change	5,685 -9.5%	3.7% -2.1%	5,563 5.1%	3.6% 4.0%	5,848 6.1%	4.0% 6,205
Native American/Alaskan Percent Change	355 -8.7%	0.2% 12.4%	399 -6.0%	0.3% 0.3%	375 2.9%	0.2% 386
African American Percent Change	20,938 -15.0%	13.6% -1.6%	20,613 2.4%	13.5% 14.6%	21,118 9.0%	14.7% 23,020
Latino Percent Change	57,154 -10.9%	37.1% 0.8%	57,597 6.9%	37.7% 42.5%	61,579 9.3%	42.9% 67,303
White Percent Change	65,199 -17.4%	42.3% -1.9%	63,939 -20.4%	41.8% 35.2%	50,922 5.9%	34.4% 53,924
U.S. Nonresident Percent Change	1,110 -13.6%	0.7% 1.4%	1,125 5.1%	0.7% 0.8%	1,182 10.6%	0.8% 1,307
Pacific Islander/Native Hawaiian Percent Change	114 -8.1%	0.1% -8.8%	104 68.3%	0.1% 0.1%	175 10.9%	0.1% 194
Middle Eastern or North African Percent Change	-- --	-- --	-- --	-- --	304 --	0.2% 541
Two or More Races Percent Change	3,687 -8.8%	2.4% -1.4%	3,637 0.8%	2.4% 2.5%	3,665 16.5%	2.7% 4,271
Total Known	154,242	100.0%	152,977	100.0%	144,864	100.0%
All Other Unknown	3,584	2.3%	3,989	2.6%	3,049	2.1%
<b>TOTALS</b> <b>Percent Change</b>	<b>157,826</b> <b>-14.2%</b>		<b>156,966</b> <b>-0.5%</b>		<b>147,913</b> <b>-5.8%</b>	
					<b>160,039</b> <b>8.2%</b>	<b>169,238</b> <b>5.7%</b>

\*Race/ethnicity classifications align with State of Illinois collection and reporting standards per P.A. 103-0414.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-5  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY  
FISCAL YEARS 2021-2025

	2021		2022		2023		2024		2025	
16 and Under	15,034	3.7%	18,238	4.6%	20,676	5.0%	22,459	5.2%	25,116	5.5%
<i>Percent Change</i>	<i>-12.8%</i>		<i>21.3%</i>		<i>13.4%</i>		<i>8.6%</i>		<i>11.8%</i>	
17-20	155,963	38.5%	155,183	39.1%	164,469	40.0%	174,375	40.1%	184,442	40.4%
<i>Percent Change</i>	<i>-9.4%</i>		<i>-0.5%</i>		<i>6.0%</i>		<i>6.0%</i>		<i>5.8%</i>	
21-24	89,982	22.2%	84,563	21.3%	84,032	20.5%	88,271	20.3%	92,887	20.3%
<i>Percent Change</i>	<i>-11.7%</i>		<i>-6.0%</i>		<i>-0.6%</i>		<i>5.0%</i>		<i>5.2%</i>	
25-30	52,357	12.9%	47,945	12.1%	46,938	11.4%	49,969	11.5%	53,139	11.6%
<i>Percent Change</i>	<i>-13.8%</i>		<i>-8.4%</i>		<i>-2.1%</i>		<i>6.5%</i>		<i>6.3%</i>	
31-39	42,731	10.5%	41,746	10.5%	42,739	10.4%	45,887	10.5%	47,391	10.4%
<i>Percent Change</i>	<i>-16.4%</i>		<i>-2.3%</i>		<i>2.4%</i>		<i>7.4%</i>		<i>3.3%</i>	
40-55	37,355	9.2%	36,717	9.3%	38,815	9.5%	40,799	9.4%	40,813	8.9%
<i>Percent Change</i>	<i>-25.0%</i>		<i>-1.7%</i>		<i>5.7%</i>		<i>5.1%</i>		<i>0.0%</i>	
Over 55	11,735	2.9%	12,190	3.1%	13,006	3.2%	13,404	3.1%	12,844	2.8%
<i>Percent Change</i>	<i>-38.2%</i>		<i>3.9%</i>		<i>6.7%</i>		<i>3.1%</i>		<i>-4.2%</i>	
<b>TOTAL REPORTED</b>	<b>405,157</b>	<b>100.0%</b>	<b>396,582</b>	<b>100.0%</b>	<b>410,675</b>	<b>100.0%</b>	<b>435,164</b>	<b>100.0%</b>	<b>456,632</b>	<b>100.0%</b>
Unreported Age	287		376		542		262		158	
<b>TOTALS</b>	<b>405,444</b>		<b>396,958</b>		<b>411,217</b>		<b>435,426</b>		<b>456,790</b>	
Mean Age	26.4		26.4		26.3		26.3		26.0	
Median Age	21.9		21.7		21.6		21.6		21.5	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-6a  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
FISCAL YEARS 2021-2025

	2021		2022		2023		2024		2025	
General Associate	23,920	5.9%	22,577	5.7%	23,406	5.7%	24,580	5.6%	27,810	6.1%
<i>Percent Change</i>	<i>-15.6%</i>		<i>-5.6%</i>		<i>3.7%</i>		<i>5.0%</i>		<i>13.1%</i>	
Transfer	231,669	57.1%	221,791	55.9%	221,882	54.0%	232,093	53.3%	245,599	53.8%
<i>*(Course Enrollees)</i>	<i>(83,477)</i>		<i>(82,954)</i>		<i>(86,468)</i>		<i>(94,949)</i>		<i>(102,393)</i>	
<i>Percent Change</i>	<i>-7.0%</i>		<i>-4.3%</i>		<i>0.0%</i>		<i>4.6%</i>		<i>5.8%</i>	
Career & Technical Ed.	98,681	24.3%	99,977	25.2%	103,840	25.3%	110,211	25.3%	113,546	24.9%
<i>*(Course Enrollees)</i>	<i>(20,005)</i>		<i>(22,289)</i>		<i>(23,182)</i>		<i>(22,668)</i>		<i>(22,475)</i>	
<i>Percent Change</i>	<i>-17.3%</i>		<i>1.3%</i>		<i>3.9%</i>		<i>6.1%</i>		<i>3.0%</i>	
Vocational Skills	18,888	4.7%	15,839	4.0%	16,007	3.9%	13,940	3.2%	11,586	2.5%
<i>Percent Change</i>	<i>-32.3%</i>		<i>-16.1%</i>		<i>1.1%</i>		<i>-12.9%</i>		<i>-16.9%</i>	
ABE/ASE/ESL	31,625	7.8%	36,033	9.1%	45,434	11.0%	53,882	12.4%	57,400	12.6%
<i>Percent Change</i>	<i>-32.1%</i>		<i>13.9%</i>		<i>26.1%</i>		<i>18.6%</i>		<i>6.5%</i>	
General Studies Cert.	661	0.2%	741	0.2%	648	0.2%	720	0.2%	849	0.2%
<i>Percent Change</i>	<i>-45.6%</i>		<i>12.1%</i>		<i>-12.6%</i>		<i>11.1%</i>		<i>17.9%</i>	
<b>TOTALS</b>	<b>405,444</b>	<b>100.0%</b>	<b>396,958</b>	<b>100.0%</b>	<b>411,217</b>	<b>100.0%</b>	<b>435,426</b>	<b>100.0%</b>	<b>456,790</b>	<b>100.0%</b>

\* Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-6b  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
FISCAL YEARS 2021-2025  
EXCLUDING CITY COLLEGES OF CHICAGO

	2021		2022		2023		2024		2025	
General Associate <i>Percent Change</i>	16,582 -17.3%	4.7%	16,059 -3.2%	4.6%	16,622 3.5%	4.7%	17,795 7.1%	4.8%	20,402 14.7%	5.2%
Transfer <i>Percent Change</i>	202,646 -6.2%	57.7%	194,758 -3.9%	56.2%	193,961 -0.4%	54.5%	201,664 4.0%	54.0%	212,230 5.2%	54.6%
Career & Technical Ed. <i>Percent Change</i>	94,064 -17.6%	26.8%	95,183 1.2%	27.5%	98,424 3.4%	27.6%	103,563 5.2%	27.7%	105,761 2.1%	27.2%
Vocational Skills <i>Percent Change</i>	18,888 -32.3%	5.4%	15,839 -16.1%	4.6%	16,007 1.1%	4.5%	13,940 -12.9%	3.7%	11,586 -16.9%	3.0%
ABE/ASE/ESL <i>Percent Change</i>	18,362 -37.0%	5.2%	23,667 28.9%	6.8%	30,515 28.9%	8.6%	35,701 17.0%	9.6%	38,152 6.9%	9.8%
General Studies Cert. <i>Percent Change</i>	661 -45.6%	0.2%	741 12.1%	0.2%	648 -12.6%	0.2%	720 11.1%	0.2%	849 17.9%	0.2%
TOTALS	351,203	100.0%	346,247	100.0%	356,177	100.0%	373,383	100.0%	388,980	100.0%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board  
 Table A-7  
 FISCAL YEAR 2025 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
 BY GENDER\*\*



		Male		Female		Unknown or Another Gender		Total
General Associate (1.0)		8,815 4.3%	31.7%	18,917 7.7%	68.0%	78 2.1%	0.3%	27,810 6.1% 100.0%
Transfer *(Course Enrollees) (1.1)		107,974 (46,162) 52.5%	44.0%	135,503 (55,619) 54.8%	55.2%	2,122 (612) 56.1%	0.9%	245,599 (102,393) 53.8% 100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)		59,198 (14,773) 28.8%	52.1%	53,501 (7,546) 21.6%	47.1%	847 (156) 22.4%	0.7%	113,546 (22,475) 24.9% 100.0%
Vocational Skills (1.6)		6,271 3.0%	54.1%	5,020 2.0%	43.3%	295 7.8%	2.5%	11,586 2.5% 100.0%
ABE/ASE (1.7/1.8)		9,953 4.8%	42.6%	13,245 5.4%	56.6%	189 5.0%	0.8%	23,387 5.1% 100.0%
ESL (1.9)		13,246 6.4%	38.9%	20,522 8.3%	60.3%	245 6.5%	0.7%	34,013 7.4% 100.0%
General Studies Cert. (1.5)		400 0.2%	47.1%	445 0.2%	52.4%	4 0.1%	0.5%	849 0.2% 100.0%
<b>TOTALS</b>		<b>205,857 100.0%</b>	<b>45.1%</b>	<b>247,153 100.0%</b>	<b>54.1%</b>	<b>3,780 100.0%</b>	<b>0.8%</b>	<b>456,790 100.0% 100.0%</b>

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

\*\*Gender classifications align with U.S. Department of Education collection and reporting standards.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
**Table A-8**  
**FISCAL YEAR 2025 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS**  
**BY RACIAL/ETHNIC ORIGIN\*\***

	Asian		Native American		African American		Latino		White		U.S. Nonresident		Pacific Islander		Middle Eastern or North African		Two or More Races		Unknown		Total		
General Associate (1.0)	702 2.7%	2.5%	52 4.3%	0.2%	5,731 9.6%	20.6%	8,898 6.7%	32.0%	10,338 5.3%	37.2%	210 3.9%	0.8%	25 3.1%	0.1%	55 2.4%	0.2%	969 6.2%	3.5%	830 5.0%	3.0%	27,810 6.1%	100.0%	
Transfer *(Course Enrollees) (1.1)	16,353 (7,150)	6.7% 63.8%	692 (311)	0.3% 57.7%	30,052 (11,958)	12.2% 50.2%	62,343 (20,971)	25.4% 46.9%	113,928 (52,670)	46.4% 58.1%	2,415 45.2%	1.0% 45.2%	504 (286)	0.2% 63.3%	1,417 (651)	0.6% 61.5%	9,931 (4,022)	4.0% 63.1%	7,964 (3,776)	3.2% 47.7%	245,599 (102,393)	53.8%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	4,662 (1,056)	4.1% 18.2%	328 (65)	0.3% 27.4%	15,464 (1,657)	13.6% 25.8%	27,424 (3,385)	24.2% 20.6%	55,631 (13,742)	49.0% 28.4%	937 17.5%	0.8% 17.5%	143 (23)	0.1% 18.0%	186 (4)	0.2% 8.1%	3,857 24.5%	3.4% 24.5%	4,914 (1,874)	4.3% 29.4%	113,546 (22,475)	24.9%	100.0%
Vocational Skills (1.6)	207 0.8%	1.8%	32 2.7%	0.3% 2.7%	1,613 2.7%	13.9% 2.7%	1,269 1.0%	11.0% 3.4%	6,737 1.0%	58.1% 1.0%	52 1.0%	0.4% 1.6%	13 1.6%	0.1% 0.3%	8 0.3%	0.1% 1.0%	162 1.0%	1.4% 8.9%	1,493 8.9%	12.9% 2.5%	11,586 2.5%	100.0%	
ABE/ASE (1.7/1.8)	887 3.5%	3.8%	54 4.5%	0.2% 4.5%	4,598 7.7%	19.7% 8.9%	11,852 2.4%	50.7% 2.4%	4,773 2.9%	20.4% 2.9%	157 2.9%	0.7% 2.3%	18 2.3%	0.1% 3.2%	73 3.2%	0.3% 3.1%	495 3.1%	2.1% 3.1%	480 2.9%	2.1% 5.1%	23,387 5.1%	100.0%	
ESL (1.9)	2,812 11.0%	8.3%	21 1.8%	0.1% 4.0%	2,386 4.0%	7.0% 15.9%	21,155 2.1%	62.2% 12.2%	4,136 29.4%	12.2% 29.4%	1,572 11.4%	4.6% 11.4%	91 11.4%	0.3% 24.5%	564 24.5%	1.7% 1.7%	294 1.9%	0.9% 5.9%	982 5.9%	2.9% 7.4%	34,013 7.4%	100.0%	
General Studies Cert. (1.5)	8 0.0%	0.9%	20 1.7%	2.4% 0.1%	69 0.1%	8.1% 0.0%	58 0.3%	6.8% 0.3%	644 0.3%	75.9% 0.1%	5 0.1%	0.6% 0.3%	2 0.2%	0.0% 0.0%	0 0.0%	0.0% 0.1%	19 0.1%	2.2% 0.1%	24 0.1%	2.8% 0.1%	849 0.2%	100.0%	
<b>TOTALS</b>	<b>25,631 100.0%</b>	<b>5.6%</b>	<b>1,199 100.0%</b>	<b>0.3%</b>	<b>59,913 100.0%</b>	<b>13.1%</b>	<b>132,999 100.0%</b>	<b>29.1%</b>	<b>196,187 100.0%</b>	<b>42.9%</b>	<b>5,348 100.0%</b>	<b>1.2%</b>	<b>796 100.0%</b>	<b>0.2%</b>	<b>2,303 100.0%</b>	<b>0.5%</b>	<b>15,727 100.0%</b>	<b>3.4%</b>	<b>16,687 100.0%</b>	<b>3.7%</b>	<b>456,790 100.0%</b>	<b>100.0%</b>	

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

\*\*Race/ethnicity classifications align with State of Illinois collection and reporting standards per P.A. 103-0414.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
 Table A-9  
 FISCAL YEAR 2025 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
 BY AGE GROUP

	16 & Under		17-20		21-24		25-30		31-39		40-55		Over 55		Unknown		Total
General Associate (1.0)	1,198 4.8%	4.3%	11,770 6.4%	42.3%	5,676 6.1%	20.4%	3,918 7.4%	14.1%	3,129 6.6%	11.3%	1,746 4.3%	6.3%	362 2.8%	1.3%	11 7.0%	0.0%	27,810 6.1%
Transfer *(Course Enrollees) (1.1)	19,010 (15,760) 75.7%	7.7%	131,339 (62,967) 71.2%	53.5%	53,711 (13,436) 57.8%	21.9%	19,430 (3,852) 36.6%	7.9%	11,974 (2,644) 25.3%	4.9%	7,351 (2,234) 18.0%	3.0%	2,715 (1,452) 21.1%	1.1%	69 (48) 43.7%	0.0%	245,599 (102,393) 53.8%
Career & Technical Ed. *(Course Enrollees) (1.2)	3,445 (3,114) 13.7%	3.0%	33,894 (8,330) 18.4%	29.9%	25,643 (1,631) 27.6%	22.6%	17,466 (1,433) 32.9%	15.4%	15,599 (2,362) 32.9%	13.7%	13,468 (3,648) 33.0%	11.9%	4,019 (1,953) 31.3%	3.5%	12 (4) 7.6%	0.0%	113,546 (22,475) 24.9%
Vocational Skills (1.6)	1,311 5.2%	11.3%	1,219 0.7%	10.5%	996 1.1%	8.6%	1,484 2.8%	12.8%	2,111 4.5%	18.2%	2,981 7.3%	25.7%	1,443 11.2%	12.5%	41 25.9%	0.4%	11,586 2.5%
ABE/ASE (1.7/1.8)	109 0.4%	0.5%	4,091 2.2%	17.5%	3,478 3.7%	14.9%	4,546 8.6%	19.4%	5,248 11.1%	22.4%	4,687 11.5%	20.0%	1,223 9.5%	5.2%	5 3.2%	0.0%	23,387 5.1%
ESL (1.9)	9 0.0%	0.0%	1,693 0.9%	5.0%	3,320 3.6%	9.8%	6,241 11.7%	18.3%	9,281 19.6%	27.3%	10,472 25.7%	30.8%	2,977 23.2%	8.8%	20 12.7%	0.1%	34,013 7.4%
General Studies Cert. (1.5)	34 0.1%	4.0%	436 0.2%	51.4%	63 0.1%	7.4%	54 0.1%	6.4%	49 0.1%	5.8%	108 0.3%	12.7%	105 0.8%	12.4%	0 0.0%	0.0%	849 0.2%
TOTALS	25,116 100.0%	5.5%	184,442 100.0%	40.4%	92,887 100.0%	20.3%	53,139 100.0%	11.6%	47,391 100.0%	10.4%	40,813 100.0%	8.9%	12,844 100.0%	2.8%	158 100.0%	0.0%	456,790 100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-10  
COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA  
ENROLLMENTS OVER 3,000  
IN FISCAL YEAR 2024 OR 2025

CURRICULA & CIP	FY 2024	FY 2025	Number Change	Percent Change
Engineering Technologies 159999	11,604	10,519	-1,085	-9.4%
Business, Management, Marketing & Related Supportive Services, Other 529999	7,847	9,631	1,784	22.7%
Associate Degree Nursing (ADN/RN) 513801	7,254	7,170	-84	-1.2%
Child Care Provider/Assistant 190709	4,561	4,429	-132	-2.9%
Nursing Assistant/Aide and Patient Care Assistant/Aide 513902	4,131	4,270	139	3.4%
Business Administration and Management 520201	3,492	3,614	122	3.5%
Automobile Mechanics Technology 470604	3,214	3,473	259	8.1%
Welding Technology/Welder 480508	2,968	3,242	274	9.2%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
 Table A-11  
 FISCAL YEAR 2025 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
 BY STUDENT INTENT\*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for High School Equivalency		Personal Interest/ Self Development		Other or No Indication		Total	
General Associate (1.0)	10,710 6.5%	38.5%	1,260 3.7%	4.5%	7,927 9.5%	28.5%	336 0.7%	1.2%	1,915 3.7%	6.9%	5,662 7.5%	20.4%	27,810 6.1%	100.0%
Transfer **(Course Enrollees) (1.1)	127,497 (34,568) 77.2%	51.9%	7,297 (2,350) 21.5%	3.0%	30,278 (8,825) 36.3%	12.3%	2,767 (1,644) 6.0%	1.1%	38,288 (30,805) 73.1%	15.6%	39,472 (24,201) 52.1%	16.1%	245,599 (102,393) 53.8%	100.0%
Career & Technical Ed. **(Course Enrollees) (1.2)	25,918 (2,307) 15.7%	22.8%	20,296 (8,677) 59.9%	17.9%	42,650 (2,537) 51.1%	37.6%	1,550 (185) 3.4%	1.4%	6,215 (1,306) 11.9%	5.5%	16,917 (7,463) 22.3%	14.9%	113,546 (22,475) 24.9%	100.0%
Vocational Skills (1.6)	529 0.3%	4.6%	3,772 11.1%	32.6%	1,514 1.8%	13.1%	199 0.4%	1.7%	3,342 6.4%	28.8%	2,230 2.9%	19.2%	11,586 2.5%	100.0%
ABE/ASE (1.7/1.8)	214 0.1%	0.9%	220 0.6%	0.9%	475 0.6%	2.0%	18,606 40.3%	79.6%	1,669 3.2%	7.1%	2,203 2.9%	9.4%	23,387 5.1%	100.0%
ESL (1.9)	171 0.1%	0.5%	969 2.9%	2.8%	458 0.5%	1.3%	22,692 49.1%	66.7%	844 1.6%	2.5%	8,879 11.7%	26.1%	34,013 7.4%	100.0%
General Studies Cert. (1.5)	65 0.0%	7.7%	68 0.2%	8.0%	105 0.1%	12.4%	63 0.1%	7.4%	95 0.2%	11.2%	453 0.6%	53.4%	849 0.2%	100.0%
TOTALS	165,104 100.0%	36.1%	33,882 100.0%	7.4%	83,407 100.0%	18.3%	46,213 100.0%	10.1%	52,368 100.0%	11.5%	75,816 100.0%	16.6%	456,790 100.0%	100.0%

\*Current student intent is examined. When not available, student intent at time of college entrance is used.

\*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board  
 Table A-12  
 FISCAL YEAR 2025 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
 BY DEGREE OBJECTIVE



	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
General Associate (1.0)	7,415 3.2%	26.7%	880 2.4%	3.2%	19,515 10.2%	70.2%	0 --	0.0%	27,810 6.1%	100.0%
Transfer *(Course Enrollees) (1.1)	126,086 (98,323) 54.8%	51.3%	4,485 (2,490) 12.4%	1.8%	115,028 (1,580) 60.4%	46.8%	0 (0) --	0.0%	245,599 (102,393) 53.8%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	29,015 (19,999) 12.6%	25.6%	30,293 (42) 83.6%	26.7%	54,238 (2,434) 28.5%	47.8%	0 (0) --	0.0%	113,546 (22,475) 24.9%	100.0%
Vocational Skills (1.6)	11,335 4.9%	97.8%	162 0.4%	1.4%	89 0.0%	0.8%	0 --	0.0%	11,586 2.5%	100.0%
ABE/ASE (1.7/1.8)	22,665 9.8%	96.9%	207 0.6%	0.9%	515 0.3%	2.2%	0 --	0.0%	23,387 5.1%	100.0%
ESL (1.9)	32,791 14.2%	96.4%	185 0.5%	0.5%	1,037 0.5%	3.0%	0 --	0.0%	34,013 7.4%	100.0%
General Studies Cert. (1.5)	820 0.4%	96.6%	15 0.0%	1.8%	14 0.0%	1.6%	0 --	0.0%	849 0.2%	100.0%
<b>TOTALS</b>	<b>230,127</b> <b>100.0%</b>	<b>50.4%</b>	<b>36,227</b> <b>100.0%</b>	<b>7.9%</b>	<b>190,436</b> <b>100.0%</b>	<b>41.7%</b>	<b>0</b> <b>--</b>	<b>0.0%</b>	<b>456,790</b> <b>100.0%</b>	<b>100.0%</b>

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board  
 Table A-13  
 FISCAL YEAR 2025 DUPLICATED HEADCOUNT ENROLLMENTS  
 BY TERM AND TYPE OF ATTENDANCE



	Part-time		Full-time		Total	
Summer	111,375	89.0%	13,764	11.0%	125,139	100.0%
Fall	205,361	70.8%	84,585	29.2%	289,946	100.0%
Winter	0	--	0	--	0	--
Spring	230,674	74.5%	78,907	25.5%	309,581	100.0%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-14  
FISCAL YEAR 2025 HEADCOUNT ENROLLMENTS  
(EXCLUDING ADULT EDUCATION)  
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	% of Known
High School Equivalency	9,135	3.3%
High School	159,124	58.3%
Some College Courses	48,847	17.9%
Certificate	17,333	6.4%
Associate Degree	18,672	6.8%
Bachelor's Degree	13,528	5.0%
Master's Degree	3,740	1.4%
First Professional Degree	457	0.2%
Doctoral Degree	474	0.2%
Other	1,541	0.6%
Total Known	272,851	100.0%
None/Unknown	183,939	
Total	456,790	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-15  
FISCAL YEAR 2025 HOURS ATTEMPTED VERSUS HOURS EARNED  
BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME			FULL-TIME			TOTAL		
	Attempted	Earned	% Earned	Attempted	Earned	% Earned	Attempted	Earned	% Earned
Summer	496,469	401,901	81.0%	151,083	119,965	79.4%	647,552	521,865	80.6%
Fall	1,134,274	881,954	77.8%	1,204,472	971,138	80.6%	2,338,746	1,853,092	79.2%
Winter	0	0	--	0	0	--	0	0	--
Spring	1,237,626	985,730	79.6%	1,135,826	937,727	82.6%	2,373,452	1,923,458	81.0%
Total	2,868,369	2,269,585	79.1%	2,491,380	2,028,829	81.4%	5,359,749	4,298,415	80.2%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-16  
FISCAL YEAR 2025 HEADCOUNT ENROLLMENTS  
BY COLLEGE-LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	245,774	66.5%
30-59	74,238	20.1%
60-89	40,710	11.0%
90-119	6,881	1.9%
120-159	1,729	0.5%
160+	283	0.1%
Total Known	369,615	100.0%
None/Unknown	87,175	
Total	456,790	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board  
Table A-17  
FISCAL YEAR 2025 HEADCOUNT ENROLLMENTS  
BY COLLEGE-LEVEL CUMULATIVE GPA

Grade point	Students	% of Known
0.01-0.50	2,606	0.7%
0.51-1.00	8,497	2.3%
1.01-1.50	9,129	2.5%
1.51-2.00	29,234	8.0%
2.01-2.50	33,722	9.3%
2.51-3.00	79,756	21.9%
3.01-3.50	68,035	18.7%
3.51-4.00	132,453	36.4%
Total Known	363,432	100.0%
Not Reported	93,358	
Total	456,790	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-18  
COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEAR  
FISCAL YEARS 2021-2025

	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Annual Enrollment	405,444	396,958	411,217	435,426	456,790
Enrollment During Fall of Same Fiscal Year	233,777	230,490	233,758	246,931	264,875
Percent of Annual Enrollment	57.7%	58.1%	56.8%	56.7%	58.0%

SOURCE OF DATA: ICCB Centralized Data System--Fall Enrollment (E1) and Annual Enrollment (A1) Data

Illinois Community College Board

Table A-19

PERCENT AND NUMBER OF STUDENTS ENROLLED IN ILLINOIS COMMUNITY COLLEGES  
WHO TOOK AT LEAST ONE DEVELOPMENTAL COURSE  
(NOT ENROLLED IN ABE/ASE/ESL, VOCATIONAL SKILLS OR GENERAL STUDIES)  
FISCAL YEARS 2021-2025



	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Percent in Remedial	11.0 %	10.1 %	9.9 %	9.6 %	9.4 %
Number in Remedial	38,794	34,757	34,583	35,345	36,184

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board  
 Table A-20  
 PERCENT OF REMEDIAL CREDITS EARNED VERSUS REMEDIAL CREDITS ATTEMPTED  
 FOR ILLINOIS COMMUNITY COLLEGE STUDENTS,  
 FISCAL YEARS 2021-2025



	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Percent of Remedial Credits Earned	66.5%	64.3%	64.1%	64.6%	67.5%
Hours Earned	139,506	122,137	117,974	116,081	122,353
Hours Attempted	209,649	189,949	183,957	179,824	181,264

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-21  
STUDENTS ENROLLED IN DEVELOPMENTAL COURSEWORK  
AT ILLINOIS COMMUNITY COLLEGES BY ACADEMIC AREA  
FISCAL YEARS 2021-2025

	FY 2021		FY 2022		FY 2023		FY 2024		FY 2025	
Math Only	22,261 57.4%	-25.4%	18,922 54.4%	-15.0%	18,686 54.0%	-1.2%	20,224 57.2%	8.2%	21,031 58.1%	4.0%
English Only	8,371 21.6%	-12.9%	8,250 23.7%	-1.4%	8,369 24.2%	1.4%	8,476 24.0%	1.3%	8,777 24.3%	3.6%
Reading Only	985 2.5%	-36.7%	999 2.9%	1.4%	1,201 3.5%	20.2%	1,067 3.0%	-11.2%	909 2.5%	-14.8%
Math & English	4,570 11.8%	-30.3%	4,344 12.5%	-4.9%	4,205 12.2%	-3.2%	4,178 11.8%	-0.6%	4,203 11.6%	0.6%
Math & Reading	719 1.9%	-45.0%	645 1.9%	-10.3%	694 2.0%	7.6%	519 1.5%	-25.2%	444 1.2%	-14.5%
English & Reading	1,007 2.6%	-23.6%	848 2.4%	-15.8%	783 2.3%	-7.7%	449 1.3%	-42.7%	397 1.1%	-11.6%
Math, English & Reading	881 2.3%	-60.4%	749 2.2%	-15.0%	645 1.9%	-13.9%	432 1.2%	-33.0%	423 1.2%	-2.1%
TOTAL	38,794 100.0%	-26.0%	34,757 100.0%	-10.4%	34,583 100.0%	-0.5%	35,345 100.0%	2.2%	36,184 100.0%	2.4%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-22  
SUMMARY COMPARISON OF ANNUAL DUAL CREDIT HEADCOUNT ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2021-2025

District	College Name	FY 2021 Dual Credit	FY 2022 Dual Credit	FY 2023 Dual Credit	FY 2024 Dual Credit	FY 2025 Dual Credit	% Change 2021-2025	% Change 2024-2025
503	Black Hawk	1,251	1,197	1,279	1,364	1,449	15.8 %	6.2 %
518	Carl Sandburg	625	618	629	668	661	5.8	-1.0
508	City Colleges of Chicago	(3,828)	(4,717)	(5,698)	(6,498)	(7,738)	(102.1)	(19.1)
02	Harold Washington	715	933	1,029	1,019	1,166	63.1	14.4
04	Harry S Truman	399	394	550	815	1,081	170.9	32.6
01	Kennedy-King	258	371	547	867	1,160	349.6	33.8
03	Malcolm X	293	453	646	640	1,038	254.3	62.2
05	Olive-Harvey	337	441	476	694	685	103.3	-1.3
06	Richard J. Daley	775	976	1,148	1,300	1,483	91.4	14.1
07	Wilbur Wright	1,051	1,149	1,302	1,163	1,125	7.0	-3.3
502	College of DuPage	5,154	5,847	7,391	8,825	10,990	113.2	24.5
532	College of Lake County	1,551	2,228	3,073	3,795	4,820	210.8	27.0
507	Danville Area	719	729	793	752	807	12.2	7.3
509	Elgin	845	1,031	1,562	2,035	2,352	178.3	15.6
512	Harper	5,120	4,982	5,300	5,528	5,868	14.6	6.2
540	Heartland	1,792	1,941	1,981	2,109	2,047	14.2	-2.9
519	Highland	814	1,072	983	1,139	1,056	29.7	-7.3
514	Illinois Central	2,141	2,252	2,179	2,380	2,536	18.4	6.6
529	Illinois Eastern	(1,249)	(1,201)	(1,167)	(1,235)	1,222	-2.2	-1.1
04	Frontier	618	367	434	468	DNA	--	--
01	Lincoln Trail	223	207	252	246	DNA	--	--
02	Olney Central	226	363	256	325	DNA	--	--
03	Wabash Valley	182	264	225	196	DNA	--	--
513	Illinois Valley	719	786	831	1,049	1,076	49.7	2.6
530	John A. Logan	1,079	1,136	914	856	1,250	15.8	46.0
539	John Wood	261	250	355	378	425	62.8	12.4
525	Joliet Junior	4,500	4,965	5,057	5,571	5,880	30.7	5.5
520	Kankakee	671	656	656	632	629	-6.3	-0.5
501	Kaskaskia	1,949	2,415	2,619	2,652	2,633	35.1	-0.7
523	Kishwaukee	693	622	714	812	876	26.4	7.9
517	Lake Land	1,438	1,498	1,405	1,474	1,569	9.1	6.4
536	Lewis and Clark	2,578	1,896	1,942	1,960	2,196	-14.8	12.0
526	Lincoln Land	1,538	1,555	1,827	2,048	2,391	55.5	16.7
528	McHenry County	3,459	4,678	4,837	4,347	5,151	48.9	18.5
524	Moraine Valley	3,393	3,898	4,187	4,595	4,745	39.8	3.3
527	Morton	548	920	1,094	1,140	855	56.0	-25.0
535	Oakton	2,493	2,860	3,429	3,816	4,225	69.5	10.7
505	Parkland	868	862	1,006	1,256	1,255	44.6	-0.1
515	Prairie State	449	656	463	630	1,081	140.8	71.6
521	Rend Lake	792	840	749	823	892	12.6	8.4
537	Richland	897	935	995	1,115	1,302	45.2	16.8
511	Rock Valley	844	1,237	604	1,551	2,017	139.0	30.0
506	Sauk Valley	633	641	639	771	803	26.9	4.2
531	Shawnee	394	330	478	497	509	29.2	2.4
510	South Suburban	2,305	3,373	3,587	3,355	3,445	49.5	2.7
533	Southeastern Illinois	801	777	796	767	772	-3.6	0.7
522	Southwestern Illinois	2,961	4,074	4,654	4,797	5,483	85.2	14.3
534	Spoon River	340	336	420	382	364	7.1	-4.7
504	Triton	2,314	2,365	2,657	3,378	3,510	51.7	3.9
516	Waubonsee	<u>2,782</u>	<u>3,131</u>	<u>3,652</u>	<u>4,037</u>	<u>4,754</u>	<u>70.9 %</u>	<u>17.8 %</u>
	Totals	66,788	75,507	82,602	91,017	101,634	52.2 %	11.7 %

Effective in fiscal year 2025, Illinois Eastern Community Colleges was centralized for reporting as a single college district with four campuses (Frontier, Lincoln Trail, Olney Central, and Wabash Valley).

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

**Student Enrollments & Completions  
Fiscal Year 2025**

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**APPENDIX B: NONCREDIT ENROLLMENT DATA TABLES**

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Illinois Community College Board  
Table B-1  
SUMMARY COMPARISON OF ANNUAL UNDUPPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2021-2025

District	College Name	FY 2021 Unduplicated	FY 2022 Unduplicated	FY 2023 Unduplicated	FY 2024 Unduplicated	FY 2025 Unduplicated	% Change 2021-2025	% Change 2024-2025
503	Black Hawk	2,078	1,636	1,918	2,111	2,651	27.6 %	25.6 %
518	Carl Sandburg	1,244	1,318	1,411	1,323	1,314	5.6	-0.7
508	City Colleges of Chicago	(15,973)	(6,037)	(8,893)	(6,047)	(7,454)	(-53.3)	(23.3)
02	Harold Washington	244	274	437	439	454	86.1	3.4
04	Harry S Truman	700	707	698	545	735	5.0	34.9
01	Kennedy-King	412	290	303	743	1,069	159.5	43.9
03	Malcolm X	1,617	2,239	3,983	1,328	1,583	-2.1	19.2
05	Olive-Harvey	11,606	1,155	1,610	1,526	1,463	-87.4	-4.1
06	Richard J. Daley	727	588	743	777	701	-3.6	-9.8
07	Wilbur Wright	667	784	1,119	689	1,449	117.2	110.3
502	College of DuPage	4,651	8,158	8,011	9,041	10,183	118.9	12.6
532	College of Lake County	13,206	11,787	13,106	14,619	13,452	1.9	-8.0
507	Danville Area	249	591	626	574	713	186.3	24.2
509	Elgin	993	1,153	1,544	1,213	2,576	159.4	112.4
512	Harper	2,311	7,915	4,610	3,795	3,720	61.0	-2.0
540	Heartland	5,542	8,964	9,025	10,781	11,117	100.6	3.1
519	Highland	265	472	610	598	551	107.9	-7.9
514	Illinois Central	3,930	7,304	9,956	10,607	5,263	33.9	-50.4
529	Illinois Eastern	(1,433)	(1,866)	(2,294)	(3,082)	2,656	85.3	-13.8
04	Frontier	403	613	1,050	1,758	DNA	--	--
01	Lincoln Trail	282	576	589	414	DNA	--	--
02	Olney Central	411	401	337	511	DNA	--	--
03	Wabash Valley	337	276	318	399	DNA	--	--
513	Illinois Valley	1,876	2,238	2,831	2,921	2,746	46.4	-6.0
530	John A. Logan	563	641	276	181	258	-54.2	42.5
539	John Wood	564	1,030	1,335	1,349	1,203	113.3	-10.8
525	Joliet Junior	1,869	3,824	4,100	4,056	5,039	169.6	24.2
520	Kankakee	1,976	2,276	3,028	2,540	2,547	28.9	0.3
501	Kaskaskia	766	781	770	1,256	996	30.0	-20.7
523	Kishwaukee	201	280	265	188	131	-34.8	-30.3
517	Lake Land	621	785	267	1,889	757	21.9	-59.9
536	Lewis and Clark	1,227	1,804	1,879	1,783	1,736	41.5	-2.6
526	Lincoln Land	1,523	2,934	3,183	2,665	2,432	59.7	-8.7
528	McHenry County	7,640	8,633	10,706	11,916	13,512	76.9	13.4
524	Moraine Valley	1,313	1,516	2,558	2,533	2,581	96.6	1.9
527	Morton	679	381	454	416	605	-10.9	45.4
535	Oakton	5,869	6,728	5,250	4,321	3,880	-33.9	-10.2
505	Parkland	1,333	3,242	3,668	3,950	3,912	193.5	-1.0
515	Prairie State	229	147	238	381	333	45.4	-12.6
521	Rend Lake	575	832	1,046	1,285	1,225	113.0	-4.7
537	Richland	366	810	503	639	1,335	264.8	108.9
511	Rock Valley	4,482	5,859	6,103	2,849	6,445	43.8	126.2
506	Sauk Valley	283	441	817	1,142	1,084	283.0	-5.1
531	Shawnee	309	662	1,118	932	994	221.7	6.7
510	South Suburban	201	47	103	113	69	-65.7	-38.9
533	Southeastern Illinois	1,366	155	149	196	523	-61.7	166.8
522	Southwestern Illinois	1,218	1,160	1,142	1,055	1,460	19.9	38.4
534	Spoon River	586	756	661	709	658	12.3	-7.2
504	Triton	525	1,169	1,714	1,935	1,833	249.1	-5.3
516	Waubonsee	<u>309</u>	<u>289</u>	<u>376</u>	<u>403</u>	<u>450</u>	<u>45.6 %</u>	<u>11.7 %</u>
	Totals	90,344	106,621	116,544	117,394	120,394	33.3 %	2.6 %

Effective in fiscal year 2025, Illinois Eastern Community Colleges was centralized for reporting as a single college district with four campuses (Frontier, Lincoln Trail, Olney Central, and Wabash Valley).

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-2  
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2021-2025

District	College Name	FY 2021 Duplicated	FY 2022 Duplicated	FY 2023 Duplicated	FY 2024 Duplicated	FY 2025 Duplicated	% Change 2021-2025	% Change 2024-2025
503	Black Hawk	4,297	2,622	3,696	3,927	5,320	23.8 %	35.5 %
518	Carl Sandburg	1,824	1,833	2,143	2,045	2,187	19.9	6.9
508	City Colleges of Chicago	(20,985)	(8,735)	(11,917)	(9,935)	(10,687)	(-49.1)	(7.6)
02	Harold Washington	1,125	1,119	1,590	2,214	1,366	21.4	-38.3
04	Harry S Truman	1,472	957	1,042	842	1,022	-30.6	21.4
01	Kennedy-King	499	356	374	984	1,414	183.4	43.7
03	Malcolm X	2,073	2,373	4,103	1,519	1,807	-12.8	19.0
05	Olive-Harvey	12,392	1,889	2,034	2,101	1,730	-86.0	-17.7
06	Richard J. Daley	1,759	749	1,276	1,012	1,096	-37.7	8.3
07	Wilbur Wright	1,665	1,292	1,498	1,263	2,252	35.3	78.3
502	College of DuPage	9,474	16,393	17,555	19,059	20,705	118.5	8.6
532	College of Lake County	14,039	12,601	14,170	16,196	15,071	7.4	-6.9
507	Danville Area	490	1,055	1,270	1,294	1,199	144.7	-7.3
509	Elgin	1,850	2,501	3,046	2,508	4,330	134.1	72.6
512	Harper	3,482	10,689	8,526	8,332	9,097	161.3	9.2
540	Heartland	6,334	12,578	13,278	15,039	16,599	162.1	10.4
519	Highland	440	693	977	873	857	94.8	-1.8
514	Illinois Central	4,207	8,215	11,701	12,681	6,101	45.0	-51.9
529	Illinois Eastern	(1,799)	(2,677)	(3,432)	(4,359)	4,044	124.8	-7.2
04	Frontier	620	1,092	1,725	2,467	DNA	--	--
01	Lincoln Trail	355	832	974	545	DNA	--	--
02	Olney Central	487	452	387	867	DNA	--	--
03	Wabash Valley	337	301	346	480	DNA	--	--
513	Illinois Valley	2,247	2,653	3,840	3,884	3,955	76.0	1.8
530	John A. Logan	711	820	358	218	350	-50.8	60.6
539	John Wood	833	1,030	2,187	2,151	2,092	151.1	-2.7
525	Joliet Junior	1,916	4,170	4,350	4,297	5,434	183.6	26.5
520	Kankakee	3,047	3,494	4,816	3,864	4,004	31.4	3.6
501	Kaskaskia	925	955	883	1,553	1,282	38.6	-17.5
523	Kishwaukee	210	302	269	199	133	-36.7	-33.2
517	Lake Land	688	825	271	2,158	899	30.7	-58.3
536	Lewis and Clark	3,839	5,460	5,959	5,531	5,482	42.8	-0.9
526	Lincoln Land	4,005	5,982	6,793	8,638	9,958	148.6	15.3
528	McHenry County	9,411	10,415	13,366	15,199	17,038	81.0	12.1
524	Moraine Valley	1,854	2,465	7,440	8,018	6,277	238.6	-21.7
527	Morton	1,400	870	1,067	1,171	1,373	-1.9	17.3
535	Oakton	11,942	12,970	10,576	9,210	9,017	-24.5	-2.1
505	Parkland	2,271	5,045	5,702	6,229	6,804	199.6	9.2
515	Prairie State	255	166	325	505	408	60.0	-19.2
521	Rend Lake	580	970	1,345	1,594	1,404	142.1	-11.9
537	Richland	627	1,056	572	787	1,609	156.6	104.4
511	Rock Valley	7,374	10,767	12,971	10,867	14,489	96.5	33.3
506	Sauk Valley	475	671	1,082	1,401	1,232	159.4	-12.1
531	Shawnee	388	829	1,530	1,320	1,535	295.6	16.3
510	South Suburban	262	93	180	225	142	-45.8	-36.9
533	Southeastern Illinois	2,213	222	251	280	692	-68.7	147.1
522	Southwestern Illinois	1,247	1,274	1,246	1,118	1,832	46.9	63.9
534	Spoon River	838	988	820	1,018	972	16.0	-4.5
504	Triton	1,007	2,227	3,170	3,499	3,513	248.9	0.4
516	Waubonsee	<u>370</u>	<u>346</u>	<u>431</u>	<u>437</u>	<u>506</u>	<u>36.8 %</u>	<u>15.8 %</u>
	Totals	130,156	157,657	183,511	191,619	198,629	52.6 %	3.7 %

Effective in fiscal year 2025, Illinois Eastern Community Colleges was centralized for reporting as a single college district with four campuses (Frontier, Lincoln Trail, Olney Central, and Wabash Valley).

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-3  
SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED  
BY COLLEGE, FISCAL YEARS 2021-2025

District	College Name	FY 2021 Sections	FY 2022 Sections	FY 2023 Sections	FY 2024 Sections	FY 2025 Sections	% Change 2021-2025	% Change 2024-2025
503	Black Hawk	276	404	398	418	521	88.8 %	24.6 %
518	Carl Sandburg	82	109	135	131	140	70.7	6.9
508	City Colleges of Chicago	(914)	(657)	(723)	(887)	(945)	(3.4)	(6.5)
02	Harold Washington	39	47	76	98	65	66.7	-33.7
04	Harry S Truman	86	104	112	91	93	8.1	2.2
01	Kennedy-King	60	50	24	70	111	85.0	58.6
03	Malcolm X	76	94	88	133	177	132.9	33.1
05	Olive-Harvey	478	178	196	262	229	-52.1	-12.6
06	Richard J. Daley	77	66	91	99	86	11.7	-13.1
07	Wilbur Wright	98	118	136	134	184	87.8	37.3
502	College of DuPage	702	949	1,115	1,250	1,338	90.6	7.0
532	College of Lake County	863	938	949	949	881	2.1	-7.2
507	Danville Area	84	134	150	143	111	32.1	-22.4
509	Elgin	244	254	291	280	518	112.3	85.0
512	Harper	790	1,440	1,235	1,162	1,230	55.7	5.9
540	Heartland	503	1,072	1,132	1,125	1,004	99.6	-10.8
519	Highland	52	76	94	66	66	26.9	0.0
514	Illinois Central	334	592	856	942	542	62.3	-42.5
529	Illinois Eastern	(152)	(236)	(232)	(309)	332	118.4	7.4
04	Frontier	42	80	97	178	DNA	--	--
01	Lincoln Trail	65	104	79	61	DNA	--	--
02	Olney Central	20	21	15	30	DNA	--	--
03	Wabash Valley	25	31	41	40	DNA	--	--
513	Illinois Valley	364	370	438	417	407	11.8	-2.4
530	John A. Logan	74	82	34	20	39	-47.3	95.0
539	John Wood	149	160	220	221	226	51.7	2.3
525	Joliet Junior	267	447	490	475	526	97.0	10.7
520	Kankakee	307	379	340	319	334	8.8	4.7
501	Kaskaskia	70	107	87	138	125	78.6	-9.4
523	Kishwaukee	62	88	71	63	25	-59.7	-60.3
517	Lake Land	47	50	52	93	67	42.6	-28.0
536	Lewis and Clark	399	515	584	522	513	28.6	-1.7
526	Lincoln Land	282	526	461	540	540	91.5	0.0
528	McHenry County	558	727	965	1,091	1,247	123.5	14.3
524	Moraine Valley	205	278	536	600	531	159.0	-11.5
527	Morton	66	77	85	81	109	65.2	34.6
535	Oakton	607	591	509	581	591	-2.6	1.7
505	Parkland	405	545	494	504	527	30.1	4.6
515	Prairie State	39	19	17	17	19	-51.3	11.8
521	Rend Lake	65	69	98	111	187	187.7	68.5
537	Richland	122	177	61	140	161	32.0	15.0
511	Rock Valley	326	602	671	477	618	89.6	29.6
506	Sauk Valley	110	125	162	183	155	40.9	-15.3
531	Shawnee	21	43	101	80	82	290.5	2.5
510	South Suburban	72	51	58	63	43	-40.3	-31.7
533	Southeastern Illinois	14	17	19	25	83	492.9	232.0
522	Southwestern Illinois	396	344	384	328	407	2.8	24.1
534	Spoon River	104	118	116	136	102	-1.9	-25.0
504	Triton	153	260	319	330	315	105.9	-4.5
516	Waubonsee	<u>43</u>	<u>42</u>	<u>75</u>	<u>40</u>	<u>41</u>	<u>-4.7 %</u>	<u>2.5 %</u>
	Totals	10,323	13,670	14,757	15,257	15,648	51.6 %	2.6 %

Effective in fiscal year 2025, Illinois Eastern Community Colleges was centralized for reporting as a single college district with four campuses (Frontier, Lincoln Trail, Olney Central, and Wabash Valley).

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-4  
FISCAL YEAR 2025 ANNUAL UNDUPPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY GENDER\* AND CATEGORY OF ACTIVITY

Category of Activity	Male		Female		Unknown or Another Gender		Total	
Business and Industry Contract	6,169 13.8%	43.2%	4,971 8.8%	34.8%	3,149 16.3%	22.0%	14,289 11.9%	100.0%
Professional/Vocational Development	8,201 18.4%	37.7%	10,654 18.9%	49.0%	2,895 15.0%	13.3%	21,750 18.1%	100.0%
Personal and Social Development	23,058 51.7%	33.8%	33,574 59.4%	49.2%	11,634 60.1%	17.0%	68,266 56.7%	100.0%
Youth Programs	7,141 16.0%	44.4%	7,284 12.9%	45.3%	1,664 8.6%	10.3%	16,089 13.4%	100.0%
TOTALS	44,569 100.0%	37.0%	56,483 100.0%	46.9%	19,342 100.0%	16.1%	120,394 100.0%	100.0%

\*Gender classifications align with U.S. Department of Education collection and reporting standards.

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
 Table B-5  
 FISCAL YEAR 2025 ANNUAL UNDUPPLICATED NONCREDIT HEADCOUNT  
 ENROLLMENTS BY RACIAL/ETHNIC ORIGIN\* AND CATEGORY OF ACTIVITY

Category of Activity	Asian		Native American		African American		Latino		White		U.S Nonresident		Pacific Islander		Middle Eastern or North African		Two or More Races		Total Known	Unknown	Grand Total	
Business and Industry Contract	207 6.5%	3.2%	43 11.9%	0.7%	723 8.3%	11.2%	1,177 11.3%	18.3%	4,222 8.6%	65.5%	16 6.7%	0.2%	11 15.3%	0.2%	9 8.0%	0.1%	40 3.5%	0.6%	6,448 8.8%	100.0%	7,841	14,289
Professional/Vocational Development	728 22.7%	4.5%	58 16.1%	0.4%	3,871 44.3%	24.1%	3,518 33.7%	21.9%	7,347 15.0%	45.8%	81 33.9%	0.5%	20 27.8%	0.1%	47 41.6%	0.3%	362 31.9%	2.3%	16,032 21.8%	100.0%	5,718	21,750
Personal and Social Development	1,457 45.4%	3.3%	253 70.1%	0.6%	3,612 41.3%	8.3%	4,943 47.3%	11.3%	32,531 66.3%	74.6%	129 54.0%	0.3%	31 43.1%	0.1%	41 36.3%	0.1%	605 53.4%	1.4%	43,602 59.4%	100.0%	24,664	68,266
Youth Programs	816 25.4%	11.2%	7 1.9%	0.1%	532 6.1%	7.3%	813 7.8%	11.1%	4,978 10.1%	68.1%	13 5.4%	0.2%	10 13.9%	0.1%	16 14.2%	0.2%	127 11.2%	1.7%	7,312 10.0%	100.0%	8,777	16,089
TOTALS	3,208 100.0%	4.4%	361 100.0%	0.5%	8,738 100.0%	11.9%	10,451 100.0%	14.2%	49,078 100.0%	66.9%	239 100.0%	0.3%	72 100.0%	0.1%	113 100.0%	0.2%	1,134 100.0%	1.5%	73,394 100.0%	100.0%	47,000	120,394

\*Race/ethnicity classifications align with State of Illinois collection and reporting standards per P.A. 103-0414.

SOURCE OF DATA: ICCB Centralized Data System—Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-6  
FISCAL YEAR 2025 ANNUAL UNDUPPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

Category of Activity	16 & Under		17-20		21-24		25-30		31-39		40-55		Over 55		Total Known	Unknown	Grand Total	
Business and Industry Contract	106 2.4%	0.9%	2,264 14.6%	20.2%	900 12.2%	8.0%	1,153 12.9%	10.3%	1,965 15.7%	17.5%	3,554 17.5%	31.7%	1,258 5.2%	11.2%	11,200 12.0%	100.0%	3,089	14,289
Professional/Vocational Development	472 10.8%	2.3%	3,253 21.0%	15.6%	2,457 33.3%	11.8%	2,729 30.6%	13.1%	3,721 29.7%	17.8%	5,283 26.1%	25.3%	2,964 12.2%	14.2%	20,879 22.4%	100.0%	871	21,750
Personal and Social Development	2,356 53.9%	4.0%	9,639 62.1%	16.4%	4,013 54.3%	6.8%	4,681 52.6%	8.0%	6,789 54.2%	11.6%	11,331 55.9%	19.3%	19,962 82.3%	34.0%	58,771 63.1%	100.0%	9,495	68,266
Youth Programs	1,437 32.9%	60.9%	363 2.3%	15.4%	17 0.2%	0.7%	344 3.9%	14.6%	43 0.3%	1.8%	88 0.4%	3.7%	66 0.3%	2.8%	2,358 2.5%	100.0%	13,731	16,089
TOTALS	4,371 100.0%	4.7%	15,519 100.0%	16.6%	7,387 100.0%	7.9%	8,907 100.0%	9.6%	12,518 100.0%	13.4%	20,256 100.0%	21.7%	24,250 100.0%	26.0%	93,208 100.0%	100.0%	27,186	120,394

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-7  
FISCAL YEAR 2025 LARGEST NONCREDIT COURSEWORK  
BASED ON DUPLICATED ENROLLMENTS  
BY TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	Enrollment
36 Leisure and Recreational Activities	43,454
52 Business, Management, Marketing, and Related Support Services	20,307
37 Personal Awareness and Self-Improvement	14,222
49 Transportation and Materials Moving	11,628
51 Health Professions and Related Programs	10,274
32 Basic Skills And Developmental/Remedial Education	9,182
13 Education	8,291
22 Legal Professions And Studies	7,589
43 Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	5,899

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-8  
FISCAL YEAR 2025 DUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	106,767	53.8 %
Off-campus College Owned	36,752	18.5 %
Off-campus College Leased	252	0.1 %
Community Based	14,170	7.1 %
Business Based	7,749	3.9 %
Distance Education	29,164	14.7 %
Other	3,775	1.9 %
Total	198,629	100.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data

Illinois Community College Board  
 Table B-9  
 FISCAL YEAR 2025 DUPLICATED NONCREDIT HEADCOUNT  
 ENROLLMENTS BY TERM



Term	Total	Percent of Total
Summer	53,471	26.9 %
Fall	64,323	32.4 %
Winter	0	0.0 %
Spring	80,835	40.7 %
Total	198,629	100.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit  
 Course Enrollment (N1) Data

Illinois Community College Board  
 Table B-10  
 FISCAL YEAR 2025 ANNUAL UNDUPPLICATED  
 NONCREDIT HEADCOUNT ENROLLMENTS  
 BY NUMBER OF HOURS



Hours	Enrollment	Percent of Known
1-4	67,741	56.3 %
5-9	17,365	14.4 %
10-14	8,986	7.5 %
15-19	7,250	6.0 %
20-24	3,575	3.0 %
25-29	1,278	1.1 %
30-59	8,087	6.7 %
60-89	1,950	1.6 %
90-119	1,109	0.9 %
120-159	771	0.6 %
160+	2,282	1.9 %
 Total Known	120,394	100.0 %
None/Unknown	0	
 Grand Total	120,394	

SOURCE OF DATA: ICCB Centralized Data System--Noncredit  
 Course Enrollment (N1) Data

Illinois Community College Board  
 Table B-11  
 FISCAL YEAR 2025 ANNUAL DUPLICATED NONCREDIT HEADCOUNT  
 ENROLLMENTS BY CATEGORY OF ACTIVITY



Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	19,552	9.8 %
Professional/Vocational Development	31,733	16.0 %
Personal and Social Development	114,990	57.9 %
Youth Program	32,354	16.3 %
<b>TOTAL</b>	<b>198,629</b>	<b>100.0 %</b>

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data

**Student Enrollments & Completions  
Fiscal Year 2025**

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**APPENDIX C: COMPLETIONS DATA TABLES**

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Illinois Community College Board  
 Table C-1  
 SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
 BY COLLEGE, FISCAL YEARS 2021-2025

District	District/College	FY 2021 Completions	FY 2022 Completions	FY 2023 Completions	FY 2024 Completions	FY 2025 Completions	% Change 2021-2025	% Change 2024-2025
503	Black Hawk	920	848	1,064	971	910	-1.1 %	-6.3 %
518	Carl Sandburg	772	526	491	567	581	-24.7	2.5
508	City Colleges of Chicago	(7,961)	(7,752)	(7,719)	(7,862)	(9,117)	(14.5)	(16.0)
02	Harold Washington	2,139	1,914	1,693	1,504	1,648	-23.0	9.6
04	Harry S Truman	766	713	616	657	799	4.3	21.6
01	Kennedy-King	576	570	553	630	738	28.1	17.1
03	Malcolm X	1,652	1,666	1,699	1,730	2,008	21.5	16.1
05	Olive-Harvey	444	453	515	708	890	100.5	25.7
06	Richard J. Daley	830	1,036	1,359	1,405	1,653	99.2	17.7
07	Wilbur Wright	1,554	1,400	1,284	1,228	1,381	-11.1	12.5
502	College of DuPage	3,289	2,944	3,324	3,433	3,716	13.0	8.2
532	College of Lake County	3,676	4,149	4,814	4,556	5,166	40.5	13.4
507	Danville Area	541	497	548	432	702	29.8	62.5
509	Elgin	2,154	2,201	2,107	3,113	3,049	41.6	-2.1
512	Harper	4,517	4,419	4,346	4,445	4,768	5.6	7.3
540	Heartland	1,191	1,306	1,600	1,635	1,685	41.5	3.1
519	Highland	582	602	649	636	640	10.0	0.6
514	Illinois Central	1,297	1,931	1,265	3,500	2,622	102.2	-25.1
529	Illinois Eastern	(1,059)	(1,188)	(1,369)	(1,291)	1,212	14.4	-6.1
04	Frontier	171	205	241	290	DNA	--	--
01	Lincoln Trail	189	232	262	253	DNA	--	--
02	Olney Central	464	469	584	454	DNA	--	--
03	Wabash Valley	235	282	282	294	DNA	--	--
513	Illinois Valley	1,036	1,057	1,052	1,237	1,261	21.7	1.9
530	John A. Logan	698	720	806	824	786	12.6	-4.6
539	John Wood	547	488	484	511	395	-27.8	-22.7
525	Joliet Junior	2,706	2,944	2,600	3,087	3,297	21.8	6.8
520	Kankakee	1,008	744	682	853	1,005	-0.3	17.8
501	Kaskaskia	937	842	1,146	1,293	1,555	66.0	20.3
523	Kishwaukee	771	791	713	715	731	-5.2	2.2
517	Lake Land	1,529	2,244	2,954	3,069	2,904	89.9	-5.4
536	Lewis and Clark	1,600	1,403	1,405	1,336	1,525	-4.7	14.1
526	Lincoln Land	1,520	1,623	1,729	1,615	1,777	16.9	10.0
528	McHenry County	1,699	1,786	1,785	1,897	2,464	45.0	29.9
524	Moraine Valley	3,339	5,228	3,554	3,419	3,559	6.6	4.1
527	Morton	620	622	598	585	478	-22.9	-18.3
535	Oakton	1,682	1,875	2,104	2,187	2,163	28.6	-1.1
505	Parkland	1,643	1,451	1,518	1,406	1,403	-14.6	-0.2
515	Prairie State	798	658	729	942	925	15.9	-1.8
521	Rend Lake	1,141	1,245	1,519	1,214	1,090	-4.5	-10.2
537	Richland	888	806	793	666	683	-23.1	2.6
511	Rock Valley	1,460	1,630	1,363	1,555	1,538	5.3	-1.1
506	Sauk Valley	626	641	666	670	841	34.3	25.5
531	Shawnee	579	550	503	622	560	-3.3	-10.0
510	South Suburban	587	707	489	446	381	-35.1	-14.6
533	Southeastern Illinois	407	400	378	436	508	24.8	16.5
522	Southwestern Illinois	2,363	2,480	2,663	3,055	3,160	33.7	3.4
534	Spoon River	582	536	607	560	557	-4.3	-0.5
504	Triton	1,456	1,399	1,565	1,728	2,215	52.1	28.2
516	Waubonsee	<u>1,602</u>	<u>1,564</u>	<u>1,547</u>	<u>1,722</u>	<u>1,758</u>	<u>9.7 %</u>	<u>2.1 %</u>
Totals		61,783	64,797	65,248	70,091	73,687	19.3 %	5.1 %

\*Collegiate level only—advancements in adult education and ESL programs are not included.

Effective in fiscal year 2025, Illinois Eastern Community Colleges was centralized for reporting as a single college district with four campuses (Frontier, Lincoln Trail, Olney Central, and Wabash Valley).

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
Table C-2  
COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY DEGREE, FISCAL YEARS 2021-2025

COLLEGIATE LEVEL	2021	2022	2023	2024	2025					
GENERAL ASSOCIATE	2,497	4.0%	2,709	4.2%	2,283	3.5%	2,116	3.0%	2,490	3.4%
<i>Percent Change</i>	<i>-4.8%</i>		<i>8.5%</i>		<i>-15.7%</i>		<i>-7.3%</i>		<i>17.7%</i>	
TRANSFER	26,969	43.7%	26,106	40.3%	25,482	39.1%	26,940	38.4%	26,287	35.7%
<i>Percent Change</i>	<i>-4.3%</i>		<i>-3.2%</i>		<i>-2.4%</i>		<i>5.7%</i>		<i>-2.4%</i>	
Assoc. in Arts	13,864		13,098		12,534		12,235		12,497	
Assoc. in Science	4,878		4,817		4,543		4,447		4,531	
Assoc. in Arts & Science	334		354		292		296		278	
Assoc. in Eng. Science	328		349		372		379		500	
Assoc. in Fine Arts	122		127		109		142		123	
Assoc. in Teaching	0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	7,443		7,361		7,632		9,441		8,358	
CAREER & TECHNICAL ED.	32,313	52.3%	35,981	55.5%	37,478	57.4%	41,035	58.5%	44,906	60.9%
<i>Percent Change</i>	<i>-7.4%</i>		<i>11.4%</i>		<i>4.2%</i>		<i>9.5%</i>		<i>9.4%</i>	
Assoc. in Applied Science	9,668		9,375		8,620		9,053		9,524	
Cert. of 1 Yr. or More	4,861		5,215		5,168		6,031		6,722	
Cert. of 9 to < 30 Sem. Hrs.	10,211		11,856		13,281		15,066		16,738	
Cert. of < 9 Sem. Hrs.	7,573		9,535		10,409		10,885		11,922	
Vocational Skills Cert.	0		0		0		0		0	
GENERAL STUDIES CERT.	4	0.0%	1	0.0%	5	0.0%	0	0.0%	4	0.0%
<i>Percent Change</i>	<i>-33.3%</i>		<i>-75.0%</i>		<i>400.0%</i>		<i>-100.0%</i>		<i>--</i>	
TOTAL COMPLETIONS	61,783	100.0%	64,797	100.0%	65,248	100.0%	70,091	100.0%	73,687	100.0%
<i>Percent Change</i>	<i>-6.0%</i>		<i>4.9%</i>		<i>0.7%</i>		<i>7.4%</i>		<i>5.1%</i>	

\*Collegiate level only—advancements in adult education and ESL programs are not included.

\*\*Added in 2021.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
Table C-3  
FISCAL YEAR 2025 DUPLICATED COMPLETERS\*  
BY DEGREE AND GENDER\*\*

COLLEGIATE LEVEL	Male		Female		Unknown or Another Gender		Total	
GENERAL ASSOCIATE	867	2.6%	1,615	4.1%	8	1.6%	2,490	3.4%
	34.8%		64.9%		0.3%		100.0%	
TRANSFER	10,847	32.3%	15,191	38.4%	249	49.0%	26,287	35.7%
	41.3%		57.8%		0.9%		100.0%	
Assoc. in Arts	4,837		7,540		120		12,497	
Assoc. in Science	2,094		2,403		34		4,531	
Assoc. in Arts & Science	138		140		0		278	
Assoc. in Eng. Science	405		93		2		500	
Assoc. in Fine Arts	51		67		5		123	
Assoc. in Teaching	0		0		0		0	
Gen. Ed. Core Curric.Cred.	3,322		4,948		88		8,358	
CAREER & TECHNICAL ED.	21,902	65.2%	22,753	57.5%	251	49.4%	44,906	60.9%
	48.8%		50.7%		0.6%		100.0%	
Assoc. in Applied Science	3,746		5,740		38		9,524	
Cert. of 1 Yr. or More	3,530		3,167		25		6,722	
Cert. of 9 to < 30 Sem. Hrs.	10,574		6,048		116		16,738	
Cert. of < 9 Sem. Hrs.	4,052		7,798		72		11,922	
Vocational Skills Cert.	0		0		0		0	
GENERAL STUDIES CERT.	1	0.0%	3	0.0%	0	0.0%	4	0.0%
	25.0%		75.0%		0.0%		100.0%	
TOTAL COMPLETIONS	33,617	100.0%	39,562	100.0%	508	100.0%	73,687	100.0%
	45.6%		53.7%		0.7%		100.0%	

\*Collegiate level only—advancements in adult education and ESL programs are not included.

\*\*Gender classifications align with U.S. Department of Education collection and reporting standards.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion

(A1 & A2) Records

Illinois Community College Board  
 Table C-4  
 FISCAL YEAR 2025 DUPLICATED COMPLETERS\*  
 BY DEGREE AND ETHNICITY\*\*

COLLEGIATE LEVEL	Asian		Native American		African American		Latino		White		U.S. Nonresident		Pacific Islander		Middle Eastern or North African		Two or More Races		Unknown		Total	
GENERAL ASSOCIATE	102 4.1%	3.2%	1 0.0%	0.5%	461 18.5%	5.4%	682 27.4%	3.6%	1,004 40.3%	2.7%	34 1.4%	4.4%	6 0.2%	5.4%	25 1.0%	15.1%	103 4.1%	4.1%	72 2.9%	3.8%	2,490 100.0%	3.4%
TRANSFER	1,395 5.3%	43.3%	43 0.2%	23.4%	2,305 8.8%	27.1%	6,874 26.1%	36.5%	13,695 52.1%	36.5%	374 1.4%	48.4%	43 0.2%	38.7%	63 0.2%	38.0%	931 3.5%	37.1%	564 2.1%	30.1%	26,287 100.0%	35.7%
Assoc. in Arts	571		19		1,181		3,330		6,487		145		17		26		428		293		12,497	
Assoc. in Science	327		9		331		1,236		2,230		90		10		35		157		106		4,531	
Assoc. in Arts & Science	6		1		11		12		242		0		0		0		5		1		278	
Assoc. in Eng. Science	57		2		26		135		228		14		1		1		25		11		500	
Assoc. in Fine Arts	6		0		8		38		62		2		0		0		3		4		123	
Assoc. in Teaching	0		0		0		0		0		0		0		0		0		0		0	
Gen. Ed. Core Curric.Cred	428		12		748		2,123		4,446		123		15		1		313		149		8,358	
CAREER & TECHNICAL ED.	1,724 3.8%	53.5%	140 0.3%	76.1%	5,731 12.8%	67.4%	11,268 25.1%	59.9%	22,821 50.8%	60.8%	364 0.8%	47.2%	62 0.1%	55.9%	78 0.2%	47.0%	1,478 3.3%	58.8%	1,240 2.8%	66.1%	44,906 100.0%	60.9%
Assoc. in Applied Science	379		21		911		2,136		5,424		84		10		11		313		235		9,524	
Cert. of 1 Yr. or More	149		30		906		1,518		3,672		32		9		6		206		194		6,722	
Cert. of 9 to < 30 Sem. Hrs	571		53		2,174		4,790		8,007		160		21		28		466		468		16,738	
Cert. of < 9 Sem. Hrs.	625		36		1,740		2,824		5,718		88		22		33		493		343		11,922	
Vocational Skills Cert.	0		0		0		0		0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	1 25.0%	0.0%	0 0.0%	0.0%	2 50.0%	0.0%	1 25.0%	0.0%	0 0.0%	0.0%	0 0.0%	0.0%	0 0.0%	0.0%	0 0.0%	0.0%	0 0.0%	0.0%	0 0.0%	0.0%	4 100.0%	0.0%
TOTAL COMPLETIONS	3,222 4.4%	100.0%	184 0.2%	100.0%	8,499 11.5%	100.0%	18,825 25.5%	100.0%	37,520 50.9%	100.0%	772 1.0%	100.0%	111 0.2%	100.0%	166 0.2%	100.0%	2,512 3.4%	100.0%	1,876 3.4%	100.0%	73,687 2.5%	100.0%

\*Collegiate level only—advancements in adult education and ESL programs are not included.

\*\*Race/ethnicity classifications align with State of Illinois collection and reporting standards per P.A. 103-0414.

SOURCE OF DATA: ICCB Centralized Data System—Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
 Table C-5  
 FISCAL YEAR 2025 DUPLICATED COMPLETERS\*  
 BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
GENERAL ASSOCIATE	385 15.5%	1.7%	902 36.2%	3.6%	463 18.6%	4.2%	356 14.3%	4.2%	309 12.4%	5.3%	75 3.0%	7.1%	0 0.0%	0.0%	2,490 100.0%	3.4%
TRANSFER	9,709 36.9%	43.6%	11,019 41.9%	44.2%	3,062 11.6%	27.7%	1,572 6.0%	18.6%	808 3.1%	13.8%	104 0.4%	9.9%	13 0.0%	50.0%	26,287 100.0%	35.7%
Assoc. in Arts	4,207		5,527		1,498		785		415		57		8		12,497	
Assoc. in Science	1,813		1,875		532		212		90		6		3		4,531	
Assoc. in Arts & Science	200		53		9		11		4		1		0		278	
Assoc. in Eng. Science	183		242		55		17		2		0		1		500	
Assoc. in Fine Arts	31		64		18		7		1		2		0		123	
Assoc. in Teaching	0		0		0		0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	3,275		3,258		950		540		296		38		1		8,358	
CAREER & TECHNICAL ED.	12,171 27.1%	54.7%	13,023 29.0%	52.2%	7,531 16.8%	68.1%	6,534 14.6%	77.2%	4,758 10.6%	81.0%	876 2.0%	83.0%	13 0.0%	50.0%	44,906 100.0%	60.9%
Assoc. in Applied Science	1,154		3,710		2,036		1,501		1,018		103		2		9,524	
Cert. of 1 Yr. or More	1,038		2,168		1,323		1,232		813		147		1		6,722	
Cert. of 9 to < 30 Sem. Hrs.	4,031		4,787		2,725		2,615		2,115		456		9		16,738	
Cert. of < 9 Sem. Hrs.	5,948		2,358		1,447		1,186		812		170		1		11,922	
Vocational Skills Cert.	0		0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	0 0.0%	0.0%	0 0.0%	0.0%	1 25.0%	0.0%	3 75.0%	0.0%	0 0.0%	0.0%	0 0.0%	0.0%	0 0.0%	0.0%	4 100.0%	0.0%
TOTAL COMPLETIONS	22,265 30.2%	100.0%	24,944 33.9%	100.0%	11,057 15.0%	100.0%	8,465 11.5%	100.0%	5,875 8.0%	100.0%	1,055 1.4%	100.0%	26 0.0%	100.0%	73,687 100.0%	100.0%

\*Collegiate level only—advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
**Table C-6**  
**FISCAL YEAR 2025 DUPLICATED COMPLETERS\***  
**BY DEGREE AND STUDENT INTENT\*\***

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for High School Equivalency		Personal Interest/ Self Development		Other or No Indication		Total	
GENERAL ASSOCIATE	1,163 46.7%	3.6%	110 4.4%	2.1%	653 26.2%	2.7%	10 0.4%	1.0%	213 8.6%	4.6%	341 13.7%	4.9%	2,490 100.0%	3.4%
TRANSFER	18,582 70.7%	58.1%	931 3.5%	17.5%	3,338 12.7%	14.0%	211 0.8%	20.8%	1,318 5.0%	28.3%	1,907 7.3%	27.5%	26,287 100.0%	35.7%
Assoc. in Arts	8,846		465		1,607		93		530		956		12,497	
Assoc. in Science	3,231		95		482		47		290		386		4,531	
Assoc. in Arts & Science	173		7		77		1		20		0		278	
Assoc. in Eng. Science	415		3		22		2		15		43		500	
Assoc. in Fine Arts	90		0		19		0		9		5		123	
Assoc. in Teaching	0		0		0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	5,827		361		1,131		68		454		517		8,358	
CAREER & TECHNICAL ED.	12,233 27.2%	38.3%	4,274 9.5%	80.4%	19,801 44.1%	83.2%	795 1.8%	78.2%	3,123 7.0%	67.1%	4,680 10.4%	67.6%	44,906 100.0%	60.9%
Assoc. in Applied Science	3,016		741		4,575		139		373		680		9,524	
Cert. of 1 Yr. or More	1,600		760		3,256		77		324		705		6,722	
Cert. of 9 to < 30 Sem. Hrs.	3,764		1,862		7,719		322		1,186		1,885		16,738	
Cert. of < 9 Sem. Hrs.	3,853		911		4,251		257		1,240		1,410		11,922	
Vocational Skills Cert.	0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	3 75.0%	0.0%	0 0.0%	0.0%	1 25.0%	0.0%	0 0.0%	0.0%	0 0.0%	0.0%	0 0.0%	0.0%	4 100.0%	0.0%
TOTAL COMPLETIONS	31,981 43.4%	100.0%	5,315 7.2%	100.0%	23,793 32.3%	100.0%	1,016 1.4%	100.0%	4,654 6.3%	100.0%	6,928 9.4%	100.0%	73,687 100.0%	100.0%

\*Collegiate level only—advancements in adult education and ESL programs are not included.

\*\*Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
Table C-7  
FISCAL YEAR 2025 DUPLICATED COMPLETERS\*  
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing a Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
GENERAL ASSOCIATE	346 13.9%	2.6%	108 4.3%	0.7%	2,036 81.8%	4.5%	0 0.0%	--	2,490 100.0%	3.4%
TRANSFER	4,293 16.3%	32.2%	589 2.2%	3.9%	21,405 81.4%	47.3%	0 0.0%	--	26,287 100.0%	35.7%
Assoc. in Arts	1,962		271		10,264		0		12,497	
Assoc. in Science	746		97		3,688		0		4,531	
Assoc. in Arts & Science	5		3		270		0		278	
Assoc. in Eng. Science	61		8		431		0		500	
Assoc. in Fine Arts	18		4		101		0		123	
Assoc. in Teaching	0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	1,501		206		6,651		0		8,358	
CAREER & TECHNICAL ED.	8,707 19.4%	65.2%	14,435 32.1%	95.4%	21,764 48.5%	48.1%	0 0.0%	--	44,906 100.0%	60.9%
Assoc. in Applied Science	1,022		667		7,835		0		9,524	
Cert. of 1 Yr. or More	690		2,731		3,301		0		6,722	
Cert. of 9 to < 30 Sem. Hrs.	2,857		7,290		6,591		0		16,738	
Cert. of < 9 Sem. Hrs.	4,138		3,747		4,037		0		11,922	
Vocational Skills Cert.	0		0		0		0		0	
GENERAL STUDIES CERT.	0 0.0%	0.0%	0 0.0%	0.0%	4 100.0%	0.0%	0 0.0%	--	4 100.0%	0.0%
TOTAL COMPLETIONS	13,346 18.1%	100.0%	15,132 20.5%	100.0%	45,209 61.4%	100.0%	0 0.0%	--	73,687 100.0%	100.0%

\*Collegiate level only—advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records