Illinois Community College Board

Workforce Empowerment Initiative Proposed High Demand Training Programs

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| **College/Institution:** | |  | | | |
| **Contact:** | |  | | | |
| **Email:** | |  | | | |
| **Telephone:** | |  | | | |
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|  | **ATTACHMENT A** | | | |  |
|  | | | | | |
| **Training**  **Program** | | | **Training**  **Credential** | **Training**  **Duration** | **Annual Median**  **Salary** |
| *Indicate* ***all*** *the proposed programs*  *for consideration for FY26.* | | | *Indicate stackable credentials that will be earned (both industry/or college credential.)* | *Indicate the duration of the training (one year or less).* | *Indicate the median earnings and cite the source (e.g. Lightcast or median from bls.gov., local*  *workforce data,etc.)* |
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ATTACHMENT B

WEI Measurable Goals

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| **Goal\*** | **Goal Metric** |
| 1. The unduplicated total **number** of students to be enrolled in high demand training programs as defined in the continuation plan. |  |
| 2. The unduplicated number (and percentage) of underrepresented students enrolled, as defined in the continuation plan. |  |
| 3. The unduplicated **number (and percentage)** of completers. |  |
| 4. The projected **number (and percentage)** of completers that will secure  employment (WEI target is 70% of completers employed). |  |
| 5. The projected **number (and percentage**) of completers that will secure  employment at 30% above the regional living wage or on an educational pathway to 30% above the regional living wage. |  |
| 6. The overall total **number** of college credentials earned. |  |
| 7. The number of industry recognized credentials earned. |  |
| 8. The unduplicated **number** of program completers who transition to  additional post-secondary education. |  |
| 9. The overall **number** of proposed students that will be served by your WEI program (include your enrolled students listed in Goal 1 above plus any other students that receive WEI services in preparation for the  training program. (e.g. participants in bridge programs, essential skills,). |  |

**\*Note: Additional reporting requirements will be included in quarterly reports.**

*Updated May 2025*