

## Definitions

**Engagement** - Students participating in career exploration activities; students enrolled in eligible priority programs, students participating in eligible adult education bridge programs. For capacity-building grants, grantees will most likely not have students enrolled or may not intend to engage students in the planning phase. However, it is a best practice to engage students and elevate student voice when conducting a needs assessment and/or developing pathways.

**Enrollments** - Number of full-time and part-time students enrolled in eligible Rev Up EV priority programs.

**Completions** - Students are considered completers for the purposes of this grant if they complete eligible Rev Up EV program courses. Completion means a student has completed a program that culminates in an industry-recognized credential (e.g., certificate, certification, degree, aligning with licensure as appropriate). For development and expansion grants, **B3a** requires grantees report the anticipated percentage of completers who will be employed or be retained in postsecondary education two quarters after program completion.

**Employer Engagement** - Engagement means contributing to curriculum development and alignment activities, hosting work-based learning opportunities, donating equipment, hosting facility tours, participating in hiring events, hiring students.

**Education Partners** - High schools, four-year institutions engaged in pathway development and alignment.

**Dual credit students** - Dual credit is defined in Section 1501.313 of the ICCB Administrative Rules. This is the anticipated number of dual credit students to be enrolled in priority and related programs.