

FY2026 PATH COVER PAGE	
District	
Allocation	
Contact Information	
Primary Point of Contact (Grant Lead) - Name	
Email	
Phone	
Secondary Contact - Name	
Email	
Phone	
SUMMARY OF IMPACT	
<p><i>The Primary Program Metric is based on Completion. The ICCB will set a minimum target for each district, representing an approximate growth of 15% in Academic Year 2023 that is <u>sustained</u> through Academic Years 2024, 2025, 2026, and 2027. See Program Design Document for additional details including definitions of terms.</i></p> <p>The targets for each individual district are available here: https://www.iccb.org/path/</p> <p>Institutions are required only to provide completion targets and anticipated enrollments as a part of their implementation plan. Other data including enrollment, retention, and percentage of students employed post-completion will also be captured to measure the success of the grant program or identify opportunities for improvement. These data will be captured through multiple reporting mechanisms as described in the Program Design Document.</p>	
Overall Program Metric: Number of Completers <i>(This measure is set by the ICCB, but districts may propose a Completion Target greater than the ICCB target.)</i>	
Anticipated Number of Students to be Enrolled <i>(Students to be enrolled in eligible programs for the upcoming AY)</i>	

SECTION I: LEARNING COMMUNITY COHORT AND WORKING GROUPS

As a part of the PATH project, the ICCB will be facilitating a learning community cohort, as well as two PATH working groups. Participation in a learning community cohort or working group is **encouraged but not required**. Please select an option below that the institution is interested in participating. Institutions are able to choose more than one group but should be mindful of the requisite time commitments.

LEARNING COMMUNITY COHORT

- ☐ **Competency-Based Education II: This cohort is only for individuals who participated in the FY2025 CBE I cohort.** Participants of this cohort will work with a CBE coach and complete performance-based assessments and curriculum development activities as part of the learning experience, by utilizing Competent U- online learning modules developed by the Competency-Based Education Network (C-BEN). This cohort requires a significant time commitment. ICCB will be funding this cohort, which has a per-user cost, so active participation and engagement are **mandatory**. This cohort is limited to one participant per institution; please include that individual's name below.

Name of Participant:

WORKING GROUPS

- ☐ **PATH Collective:** A roundtable discussion group where PATH administrators meet to share ideas related to current healthcare topics, innovative uses of PATH funds, industry partnerships, healthcare apprenticeships, and any other relevant topics. Please note that this group will be moderated by ICCB, but topic areas and discussion points are the responsibilities of the colleges. The Collective will meet either monthly or every two months.
- ☐ **Policy Workgroup:** Activities in this workgroup include reviewing proposed legislative bills; reviewing state and/or national healthcare policy; proposed administrative rules, including from other agencies or accrediting bodies, etc. that affect healthcare programs.

Bill Review process: Each spring (January-May), ICCB reviews and monitors a number of proposed legislative bills and initiatives around healthcare, in which ICCB staff routinely ask our peers in the field for their perspectives. This advisory committee would create a small group that is "on call" during the months of January-May to assist ICCB with providing feedback regarding proposed legislation. Responsibilities would include providing feedback on healthcare-related bills with a short turnaround time, approximately 24-48 hours. Spots in this cohort are limited and participants will be chosen based on area of expertise (ex: dental hygiene, nursing, etc.).

SECTION II: PROGRAM NARRATIVE

1. ***(Assessment of PATH Grant Implementation)*** What changes do you plan to make this fiscal year that differ from previous PATH Grant years?
2. ***(Exit Survey)*** To assist in the process of gathering post-completion education and employment data, PATH Grant recipients are required to survey their healthcare graduates. How will you implement the PATH Exit Survey into the Fiscal Year 2026 plan? How will the survey be distributed? How will you integrate it into your processes? How and who will collect/report the information?
3. ***(Recruitment and Outreach)*** PATH Grant recipients should ensure that access to healthcare programs is equitable and that all eligible students receive supports to persist and succeed in their programs. How are students informed about healthcare programs and preparations required for employment? In what ways will the college provide awareness of these programs to best address labor market demand?
4. What partners (internal and external) play a role in student recruitment? Describe how you will collaborate with community-based organizations or your local WIOA partners.
5. ***(Retention and Persistence)*** What wraparound support services (including career services) will be available to students and how will they be informed of these services? Identify other efforts to retain students, as needed.

PATH IMPLEMENTATION PLAN: FY2026

6. Outside of the standard wrap-around supports, what PATH-specific services have you implemented/plan to implement?
7. Identify who will be responsible for supporting and tracking student progression and the frequency of touchpoints. (e.g. Student Success Coach, monthly check ins, etc.)
8. ***(Connection and Readiness for Employment)*** Will there be new employers (employers not previously partnered with the college) engaged through this process? Describe the strategies for engaging employers.
9. How are partners involved in advisory committees? How do you plan to engage them further?
10. How are employability skills incorporated into the curriculum?
11. What other on-campus programs or initiatives does PATH partner with?

12. (Other) Describe your favorite achievement that was accomplished with PATH funds.

13. Describe any other activities that will be carried out through the PATH program, not previously addressed. This may include the implementation of acceleration strategies, partner engagement, staff development, building capacity, etc.