



**STUDENT ENROLLMENTS AND COMPLETIONS  
IN THE  
ILLINOIS COMMUNITY COLLEGE SYSTEM**

**FISCAL YEAR 2024**

***December 2024***

**Student Enrollments & Completions  
Fiscal Year 2024**

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**Student Enrollments & Completions  
Fiscal Year 2024**

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## INTRODUCTION

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The Illinois Community College System plays a vital role in fostering educational and economic growth by offering accessible, affordable, and high-quality programs tailored to the needs of diverse learners. Serving as a bridge to higher education and career success, the system empowers both traditional and nontraditional students with pathways to in-demand careers and valuable credentials. By addressing skills gaps, supporting workforce development, and anticipating future labor market needs, Illinois community colleges are pivotal in cultivating a skilled, adaptable workforce that drives local and statewide economic progress.

According to the [National Center for Education Statistics](#), postsecondary enrollments have been in decline nationally since 2010. Additionally, the impact of the pandemic on enrollment has been well-documented across the postsecondary landscape and every sector has been impacted. Community colleges, as open access institutions, serve a significant number of at-risk students and were significantly impacted. During Fall 2022, the Illinois community college system started to see enrollment reversing those recent declines. This enrollment increase continued in academic year 2024, and Illinois community colleges experienced the second largest annual year-to-year credit enrollment increase (+5.9 percent) recorded for the Illinois Community College System. Only academic year 1981 to academic year 1982 increase of 11.4 percent was higher.

During the pandemic, postsecondary enrollment declined nationwide. Illinois community colleges took proactive steps to mitigate its impact and re-engage students. Initiatives in fiscal year 2024, such as the Early Childhood Access Consortium for Equity (ECACE) and the Pipeline for the Advancement of the Healthcare Workforce (PATH), attracted students to high-demand fields. Programs like the Workforce Equity Initiative (WEI) are expanding training opportunities in critical sectors while increasing access for minority students in at-risk communities.

Illinois community colleges are also strengthening partnerships with high schools, offering expanded dual credit programs that create clear pathways to college or career credentials. The return of in-person instruction to pre-pandemic levels has particularly boosted enrollment in areas like Career and Technical Education, Vocational Training, and Adult Education, where hands-on learning is essential.

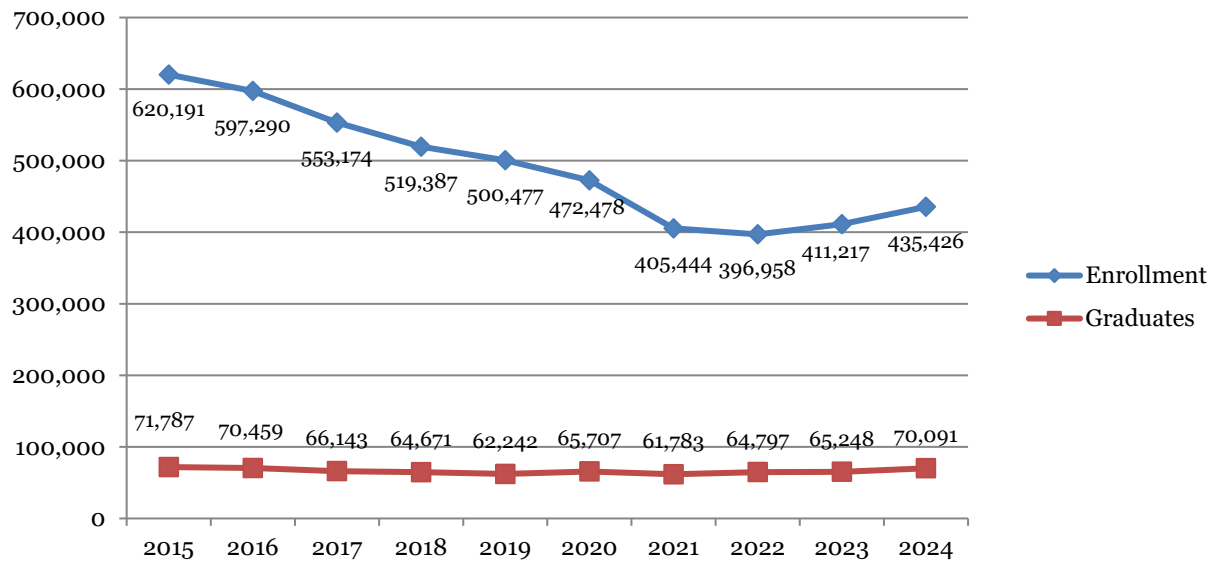
Additionally, Illinois remains a national leader in community college transfer success, thanks to the Illinois Articulation Initiative (IAI), a statewide program that streamlines course transfers between community colleges and four-year institutions.

With 70,091 earned collegiate-level degrees and certificates, fiscal year 2024 had the third highest annual number of graduates ever recorded for the Illinois Community College System. As illustrated in Figure 1, the annual Illinois Community College System number

## Student Enrollments & Completions Fiscal Year 2024

of program graduates decreased two percent from fiscal year 2015 to 2024. During the same timeframe, enrollments decreased by thirty percent statewide.

**Figure 1. Illinois Community College System Credit Enrollments and Graduates, FY 2015-2024**



Under the authority of the P-20 Longitudinal Education Data System Act (105 ILCS 13/1 et seq.) (the “LDS Act”), ICCB is the State Education Authority responsible for collecting and maintaining enrollment, completion, and student characteristic information on community college students. The data within the Annual Enrollment and Completion Report derive from ICCB’s Centralized Data System. Illinois Community Colleges submit Annual Enrollment (A1) microdata for individuals who are officially enrolled at the college in credit coursework at any time during the specified fiscal year. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the microdata source of student completions. This year’s Annual Enrollment and Completion Report is based on fiscal year 2024 enrollments and completions. Comparative information is supplied from four previous fiscal years (2020-2023). Detailed tables comparing fiscal year 2023 and fiscal year 2024 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted. Thirty credit hours equal one FTE.

Also included in the Annual Enrollment and Completion Report is information about noncredit offerings for the current year (2024) and the four previous fiscal years (2020-2023). Noncredit courses provide another delivery method of education, training, and public service by community colleges to the communities they serve. Since fiscal year 1999, the Illinois community colleges have submitted Noncredit Enrollment (N1) annual microdata for students containing demographic and course information on the wide range of noncredit instruction.

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## HIGHLIGHTS OF FISCAL YEAR 2024 ANNUAL REPORT

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### Student Enrollments

- The Illinois Community College System served 552,820 students in credit and noncredit courses during fiscal year 2024. Overall combined enrollments increased compared to last year (4.7 percent, N = 25,059).
- Credit-generating students accounted for 78.8 percent of the overall fiscal year 2024 headcount.
- During fiscal year 2024, the 48 public community colleges in Illinois enrolled 435,426 students in instructional credit courses. This is a 5.9 percent increase over the previous year (411,217). The full-time equivalent (FTE) enrollment was 169,729, an increase of 6.6 percent since fiscal year 2023.
- Statewide, 11,750 of 552,820 total students enrolled in both credit and noncredit courses during fiscal year 2024 (A1 and N1). While there is some overlap, these data suggest that credit and noncredit courses are meeting largely different student and community needs.
- Females comprised 54.1 percent of the fiscal year 2024 student population enrolled in credit-generating programs.
- Minority (non-white) students accounted for just over half (53.3 percent) of the credit students enrolled. African American student representation increased (9.8 percent) and accounted for 13.0 percent of all credit students. Latino student representation increased (13.7 percent) and accounted for 29.4 percent of all credit students. Asian (5.8 percent), Two or More Races (3.3 percent), and U.S. Nonresident (1.1 percent) student representation increased from the previous year.
- Nearly two in three Pell recipients were minority (non-white) students in fiscal year 2024 (65.6 percent).
- Thirty-seven percent of students in fiscal year 2024 were first-generation students (36.8 percent).
- The median age of credit-generating students was 21.6 during fiscal year 2024, unchanged from the previous year. The average age was also unchanged from the previous year at 26.3 years in fiscal year 2024.
- Transfer remained the largest credit instructional program area enrolling 53.3 percent of fiscal year 2024 Illinois Community College System students. Enrollments in Transfer programs increased 4.6 percent compared to the previous year.

**Student Enrollments & Completions  
Fiscal Year 2024**

- Statewide, Career and Technical Education credit program enrollments accounted for one-quarter of all credit students (25.3 percent). Enrollments in Career and Technical Education programs increased 6.1 percent from last year.
- Students enrolled in Adult Education courses in community colleges comprised 12.4 percent of the credit-generating students. Enrollments in Adult Education increased by 18.6 percent versus fiscal year 2023.
- Of the students in Adult Education, 64.2 percent were enrolled in English as a Second Language (ESL) courses.
- Although 53.3 percent of the fiscal year 2024 credit student population was enrolled in the Transfer area, only 36.8 percent of all students indicated intent to transfer.
- One-half (50.1 percent) of the fiscal year 2024 credit students enrolled in the colleges indicated that they were not pursuing a degree, but attending to complete one or several courses. Participation in college to take courses instead of pursuing a degree or certificate remained similar compared to the previous year.
- More than two out of three credit students attended on a part-time basis during both the fall (69.8 percent) and spring (74.2 percent) semesters in fiscal year 2024.
- Twenty-one percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes 17,178 who earned a bachelor's degree or higher.
- Illinois community college students enrolled in 5,091,865 credit hours throughout fiscal year 2024 and earned 79.5 percent of those hours.
- Accumulated credit hours were available for 80.7 percent of the fiscal year 2024 student population. More than one-third of them (34.3 percent) attained sophomore-level status by accumulating 30 or more college-level hours.
- Cumulative grade point average data was reported for 79.1 percent of the fiscal year 2024 students. One-half (54.2 percent) held an A-B average.
- In fiscal year 2024, one in ten (9.6 percent) Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills, or General Studies) were enrolled in at least one developmental course—a decrease from fiscal year 2023.
- In fiscal year 2024, Illinois community college students earned 64.6 percent of the developmental credits they attempted. This percentage is up slightly from 64.1 percent in fiscal year 2023.



**Student Enrollments & Completions  
Fiscal Year 2024**

- High school students enrolled in dual credit courses (N = 91,017) comprised 20.9 percent of all credit enrollment at Illinois community colleges in fiscal year 2024. This represents a 10.2 percent increase from the previous year and the largest enrollment ever reported for dual credit students.
- Fiscal year 2024 unduplicated noncredit headcount increased 0.7 percent over last year to 117,394 students. The duplicated headcount or “seatcount” was 4.4 percent higher than the previous year.
- Statewide, 15,257 noncredit course sections were conducted during fiscal year 2024.
- Female students accounted for 46.4 percent of 2024 noncredit enrollments.
- Minority students accounted for nearly one-third (30.5 percent) of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- The median age of noncredit students was 37.7 during fiscal year 2024. The average age was 40.6 years.
- Nearly one-half (46.6 percent) of the noncredit students were 40 years of age or above among the individuals who supplied this information.
- Three-fifths of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity (60.1 percent). One-fourth of the noncredit coursework were dedicated to developing workplace skills: Professional/Vocational (15.0 percent) and Business and Industry Contractual training (10.5 percent).
- Across all categories of activity, ten broad course enrollments (two-digit CIP) had over 5,000 noncredit students enrolled. These ten areas accounted for over two-thirds of the students enrolled in noncredit courses with CIP data (70.5 percent). About one out of two enrollments in these large CIPs were in work-related courses: Business Management (14.0 percent), Education (9.6 percent), Health Professions (7.6 percent), Transportation (6.3 percent), Legal Professions and Studies (4.9 percent), Security and Protective Services (4.7 percent), and Computer and Information Sciences (4.3 percent).
- Noncredit enrollments by term were 39.2 percent in Spring, 33.8 percent in Fall, and 27.0 percent in Summer in fiscal year 2024.
- One-half of the 2024 noncredit courses were held on main college campuses (50.0 percent).

## **Student Completions**

- A total of 70,091 collegiate-level degrees and certificates were awarded to Illinois community college students in fiscal year 2024.
- The number of community college completions in fiscal year 2024 is the third highest count ever reported.
- The number of degrees and certificates awarded increased 7.4 percent from fiscal year 2023 (+4,843 completers). Taking a longer view—compared to fiscal year 2020—the total number of fiscal year 2024 completions increased 6.7 percent.
- Career and Technical Education accounted for the largest number of graduates (N = 41,035) in fiscal year 2024. Just over half of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2024 (58.5 percent). Career completions increased 9.5 percent from last year.
- Transfer completions accounted for the second largest group of completers in fiscal year 2024 (N = 26,940). Four out of ten graduates earned Transfer completions (38.4 percent). The number of Transfer completions increased 5.7 percent (+1,458) from last year. One in three Transfer graduates earned the General Education Core Curriculum Credential.
- Twenty-two percent of the Career and Technical Education awards in fiscal year 2024 were AAS degrees.
- Females accounted for 53.9 percent of all 2024 completions.
- Career and Technical Education Certificates of Nine to less than Thirty Semester Hours accounted for the largest number of male completers (N = 9,619), and Associate in Arts accounted for the largest number of female completers (N = 7,259) of a specific degree or certificate.
- Although small in number, the Associate in Engineering Science (N = 379) had the highest proportion of male graduates (82.3 percent, N = 312).
- Minority students earned 44.3 percent of the collegiate-level degrees and certificates awarded in the Illinois Community College System during fiscal year 2024. Latino students earned 23.6 percent, African American students earned 11.6 percent, and Asian students earned 4.4 percent of all degrees and certificates.
- Minorities accounted for 42.9 percent of total Transfer degree and certificate recipients.

**Student Enrollments & Completions  
Fiscal Year 2024**

- More minority graduates completed Career and Technical Education degrees and certificates (N = 18,441) than Transfer degrees and certificates (N = 11,552).
- Among the largest minority groups, Latino (N = 16,562) students completed more than twice as many collegiate-level awards than African American students (N = 8,124).
- Twenty-nine percent of the students who were awarded degrees and certificates during fiscal year 2024 were less than 21 years of age. The other age groups with the largest percentages of graduates were 21 to 24 (34.1 percent), 25 to 30 (15.1 percent), 31 to 39 years of age (11.7 percent), and 40 to 55 years of age (8.5 percent).
- Seven out of ten Transfer degree and certificate completers in 2024 indicated intent to transfer to a four-year institution.
- Approximately 18.4 percent of fiscal year 2024 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

## OVERALL FISCAL YEAR 2024 STUDENT ENROLLMENTS

The Illinois Community College System had 552,820 students in credit and noncredit courses during fiscal year 2024. Overall combined enrollments increased compared to last year (4.7 percent, N = 25,059).

Table 1 provides a summary comparison of fiscal year 2020 through fiscal year 2024 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1  
**SUMMARY COMPARISON OF ANNUAL ENROLLMENTS  
IN ILLINOIS PUBLIC COMMUNITY COLLEGES  
FISCAL YEARS 2020-2024**

Unduplicated Headcount	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Credit	472,478	405,444	396,958	411,217	435,426
<i>% Change</i>	<i>-5.6%</i>	<i>-14.2%</i>	<i>-2.1%</i>	<i>3.6%</i>	<i>5.9%</i>
Noncredit	139,808	90,344	106,621	116,544	117,394
<i>% Change</i>	<i>-15.0%</i>	<i>-35.4%</i>	<i>18.0%</i>	<i>9.3%</i>	<i>0.7%</i>
Total*	612,286	495,788	503,579	527,761	552,820
<i>% Change</i>	<i>-7.9%</i>	<i>-19.0%</i>	<i>1.6%</i>	<i>4.8%</i>	<i>4.7%</i>

\*Individuals may be concurrently enrolled in credit and noncredit courses

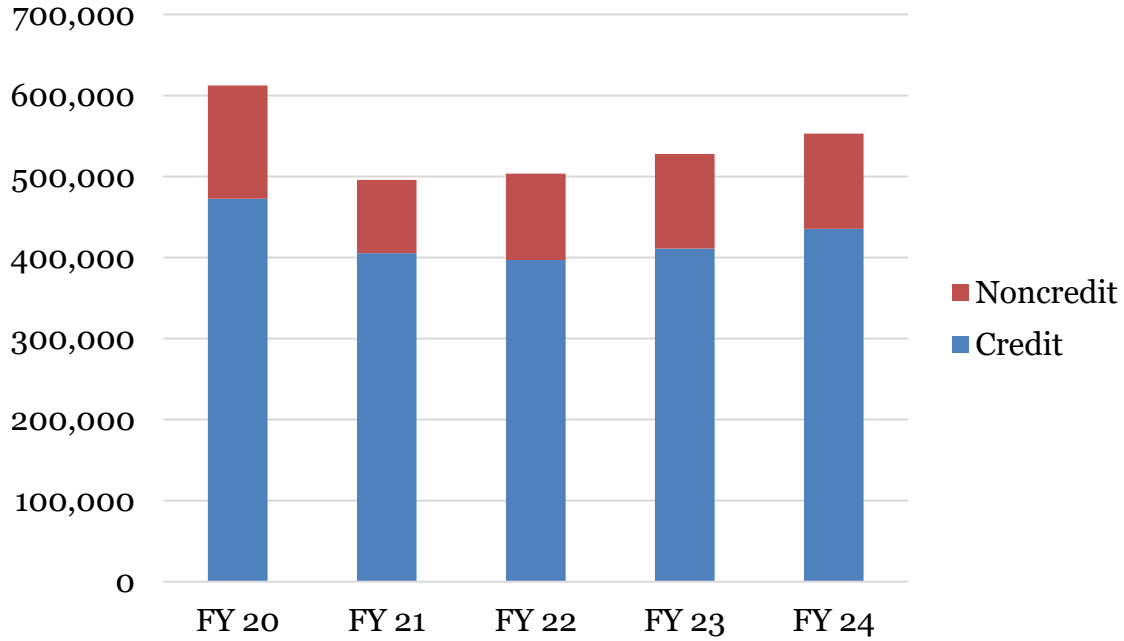
SOURCES OF DATA: ICCB Centralized Data System—Annual Enrollment (A1) Records and Annual Noncredit Course Enrollment (N1) Records

Detailed comparisons of fiscal year 2020 through fiscal year 2024 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

As depicted in Figure 2, credit-generating students account for 78.8 percent of the overall fiscal year 2024 headcount. Enrollments had been growing prior to fiscal year 2010, but they have decreased each year until fiscal year 2023. Fiscal year 2024 credit-generating enrollments are the second highest of the most recent five years. Noncredit enrollments are also the second highest of the most recent five years.

**Student Enrollments & Completions  
Fiscal Year 2024**

**Figure 2. Overall Annual Enrollments, FY 2020-2024**



Statewide, 11,750 of 552,820 total enrolled in both credit and noncredit courses during fiscal year 2024 (A1 and N1). While there is some minimal overlap (2.1 percent), credit and noncredit courses are meeting largely different student and community needs.

## FISCAL YEAR 2024 STUDENT CREDIT ENROLLMENTS

### **Student Credit Enrollment by Community College**

Annual credit enrollment for fiscal year 2024 was 435,426, and full-time equivalent (FTE) students totaled 169,729. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2024 saw an increase of 5.9 percent in credit headcount enrollment from the previous year. Fiscal year 2024 FTE enrollment increased by 6.6 percent compared to last year. Compared to five years ago, fiscal year 2024 credit headcount enrollments decreased by 7.8 percent. FTE enrollments decreased 8.0 percent since 2020. Historically, credit headcount enrollments in fiscal year 2024 were at the fourth lowest level since annual headcount enrollments were collected beginning in 1979 (N = 562,213).

Table 2  
**COMPARISON OF ANNUAL CREDIT ENROLLMENTS  
IN ILLINOIS PUBLIC COMMUNITY COLLEGES  
FISCAL YEARS 2020-2024**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Headcount	472,478	405,444	396,958	411,217	435,426
% Change	-5.6%	-14.2%	-2.1%	3.6%	5.9%
FTE	184,435	161,294	154,608	159,204	169,729
% Change	-4.0%	-12.5%	-4.1%	3.0%	6.6%

SOURCE OF DATA: ICCB Centralized Data System—Annual Enrollment (A1) Records

Table A-1 in the Appendix provides a comparison of fiscal year 2020 through fiscal year 2024 headcount enrollments for each community college. Among Illinois' 48 community colleges, 37 colleges reported an increase in headcount, while six exhibited decreases compared to fiscal year 2023. Five colleges experienced little or no change (1.0 percent or less) during fiscal year 2024. Table A-2 contains a comparison of full-time equivalent (FTE) enrollments for fiscal years 2020 through 2024. FTE calculations convert the substantial part-time enrollment into the number of students there would be if everyone attended on a full-time basis. Over the last year, 37 colleges experienced an increase in FTE, seven reported decreases, and four colleges experienced little or no FTE change versus fiscal year 2023.

### **Male/Female Distribution**

The male/female distribution of credit students typically fluctuates little from year to year with female students consistently constituting a slight majority. Females comprised 54.1 percent of the student population in fiscal year 2024. The percentage of male students

averaged 44.4 percent over the past five years. Gender classifications are aligned with U.S. Department of Education collection and reporting standards. Nearly one percent (0.9 percent) was unknown or another gender in fiscal year 2024 (see Table A-3).

## **Ethnic Origin**

In fiscal year 2024, just over half (53.3 percent) of those participating in credit coursework in community colleges were minority (non-white) students (among those whose ethnicity was known). Race/ethnicity classifications align with State of Illinois collection and reporting standards per P.A. 103-0414. The number of minority students increased 12.6 percent from fiscal year 2023 to fiscal year 2024, and the proportion of minority students increased from 50.3 percent last year to 53.3 percent in fiscal year 2024. During the past five years, students from minority groups comprised an average of nearly five in ten (49.3 percent) of the student population. Latino students (now numbering 122,872) became the largest minority group in 2000, and have been each year since, except in fiscal year 2012, when African American students (now numbering 54,550) were the largest minority group. Compared to last year, an increase was noted in credit headcount enrollments among both African American students and Latino students. In fiscal year 2024, the number of Latino credit students enrolled increased by 13.7 percent, and the number of African American students enrolled in Illinois community college credit courses increased by 9.8 percent (see Table A-4a).

Overall, 79,311 students participating in credit coursework received Pell grants in fiscal year 2024. Pell recipients include students who were awarded a Pell grant and dollars were disbursed. In addition, Pell recipients include recipients in Dual Enrollment and Second Chance Pell experiments at federally approved experimental sites. The number of Pell recipients increased 8.0 percent from last year but decreased 12.6 percent from fiscal year 2020. Nearly two in three Pell recipients (65.6 percent) were minority (non-white) students (among those whose ethnicity was known). The number of minority students receiving Pell grants increased 11.4 percent from fiscal year 2023, and the proportion of minority students increased slightly from 63.7 percent last year to 65.6 percent in fiscal year 2024. During the past five years, students from minority groups comprised an average of six in ten (62.2 percent) students who received Pell grants. Latino students were the minority group with the largest number of Pell recipients (32.9 percent), followed by African American students (22.7 percent), Asian students (4.5 percent), and students of Two or More Races (4.3 percent). Compared to last year, increases were noted in most race/ethnicity classifications. Only U.S. Nonresident (-8.5 percent) students saw a decrease (see Table A-4b).

Thirty-seven percent of students in credit coursework in fiscal year 2024 were first-generation students (36.8 percent). The number of first-generation students increased 8.2 percent from last year and decreased 13.0 percent from fiscal year 2020. Minority (non-white) students (among those whose ethnicity was known) accounted for nearly two in three (65.6 percent) first-generation students. The number of minority first-generation students increased (9.6 percent) from fiscal year 2023, and the proportion of minority first-generation students increased from 64.8 percent last year to 65.6 percent in fiscal

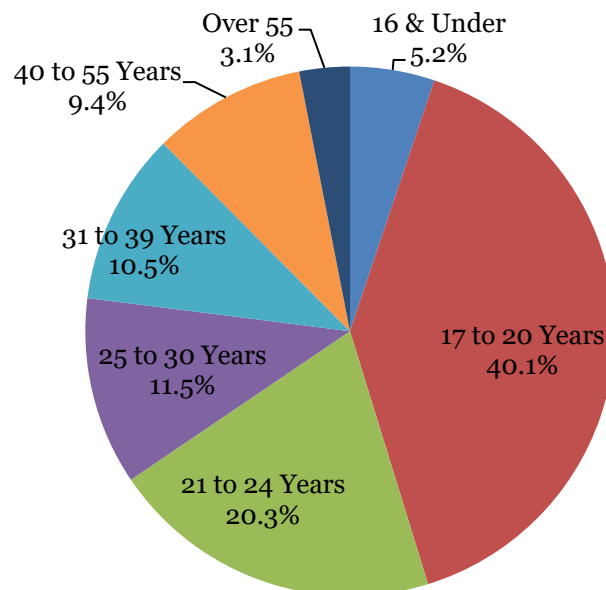
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year 2024. Among the minority groups of first-generation students, Latino students were the largest (42.9 percent) followed by African American students (14.7 percent), Asian students (4.0 percent), and students of Two or More Races (2.7 percent). Compared to last year, an increase was noted in first-generation student headcount among all race/ethnicity classifications (see Table A-4c).

## Student Age

In fiscal year 2024, the average age of Illinois community college students in credit courses was 26.3 years, which is unchanged from fiscal year 2023 (26.3 years). The median age was 21.6 years, which is also unchanged from last year (21.6 years). Available age data are depicted in Figure 3. The largest proportion of students (40.1 percent) was ages 17 through 20 and saw an increase of 6.0 percent over fiscal year 2023. The second largest proportion of students (20.3 percent) was ages 21 through 24 and had an increase of 5.0 percent over fiscal year 2023. The third largest proportion of students (11.5 percent) was 25 through 30 years of age with an increase of 6.5 percent over fiscal year 2023. During fiscal year 2024, 10.5 percent of students was age 31 through 39, 9.4 percent was age 40 through 55, and 3.1 percent of students was over 55. Prior to fiscal year 2021, the 16 and Under age group was the smallest in size, but is now the second smallest in fiscal year 2024, representing 5.2 percent of the student population and increasing 8.6 percent from last year. Dual credit and dual enrollment arrangements where high achieving high school students are allowed to enroll in college-level courses are contributing to enrollment among the younger student populations (see Table A-5).

**Figure 3. Age Distribution of Credit Students, FY 2024**





## Summary of Enrollments by Instructional Program Area

Short-term, fiscal year 2024 enrollment decreased in only one of the instructional program areas: Vocational Skills (-12.9 percent). Transfer (4.6 percent), General Associate (5.0 percent), Career and Technical Education (6.1 percent), General Studies Certificate (11.1 percent), and Adult Education [Adult Basic Education (ABE) and Adult Secondary Education (ASE)] and English as a Second Language (18.6 percent) increased from fiscal year 2023. Longer term, between fiscal years 2020 and 2024, decreases were seen in all of the instructional program areas—General Associate, Vocational Skills, Transfer, Career and Technical Education, and General Studies Certificate—except Adult Education including English as a Second Language (ESL).

**Transfer** was the largest instructional program offered in the Illinois Community College System accounting for five out of every ten credit students. This program is designed to provide individuals with the equivalent of the initial two years of a bachelor's degree. Statewide, enrollment in this program area increased over the past year (4.6 percent) and was down 6.8 percent between fiscal years 2020 and 2024.

**Career and Technical Education** programs were the second largest credit program in the Illinois Community College System, accounting for one-quarter of all credit enrollments. Career and Technical Education enrollments increased 6.1 percent compared to last year and were down 7.6 percent since 2020. Between fiscal years 2020 and 2024, enrollment in **General Associate Degree** programs decreased by 13.3 percent, enrollment in **General Studies Certificates** programs decreased by 40.8 percent, and enrollment in **Vocational Skills** programs decreased by 50.0 percent (see Table A-6a).

Students enrolled in community college **Adult Education** (ABE, ASE, and ESL) courses comprised 12.4 percent of the credit generating students in fiscal year 2024. Hence, about one out of eight community college students was enrolled in Adult Education skills building coursework. Statewide, there was an 18.6 percent increase in Adult Education enrollments over the previous year, and community college Adult Education enrollments were down 15.6 percent since fiscal year 2020. In fiscal year 2024, 64.2 percent of the students in Adult Education was enrolled in English as a Second Language (ESL) courses.

The City Colleges of Chicago accounted for one-third (33.7 percent) of statewide community college Adult Education enrollments in fiscal year 2024. Adult Education enrollment at the City Colleges of Chicago increased 21.9 percent over last year compared to the increase in overall enrollment of 12.7 percent at the City Colleges of Chicago. Excluding the City Colleges of Chicago, there was a 17.0 percent increase in Adult Education enrollment in fiscal year 2024 compared to last year (see Table A-6a and A-6b).

*Longer term, excluding the City Colleges of Chicago, the rest of the system experienced an overall decrease in enrollments (-8.6 percent) between 2020 and 2024. Looking back across five years, analysis of instructional program area information and excluding City Colleges of Chicago data showed mostly similar declines for the rest of the system. The*

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small General Studies Certificate programs recorded a 40.8 percent decline excluding the City Colleges of Chicago; General Associate programs were down 11.3 percent excluding City Colleges of Chicago. Decreases were also exhibited in Transfer (-6.6 percent), Career and Technical Education (-9.3 percent), and Vocational Skills (-50.0 percent) program enrollments between fiscal years 2020 and 2024 without the City Colleges. Long-term results in Adult Education were up across the rest of the system (22.5 percent) (see Table A-6b).

***Instructional Program Enrollments by Gender***

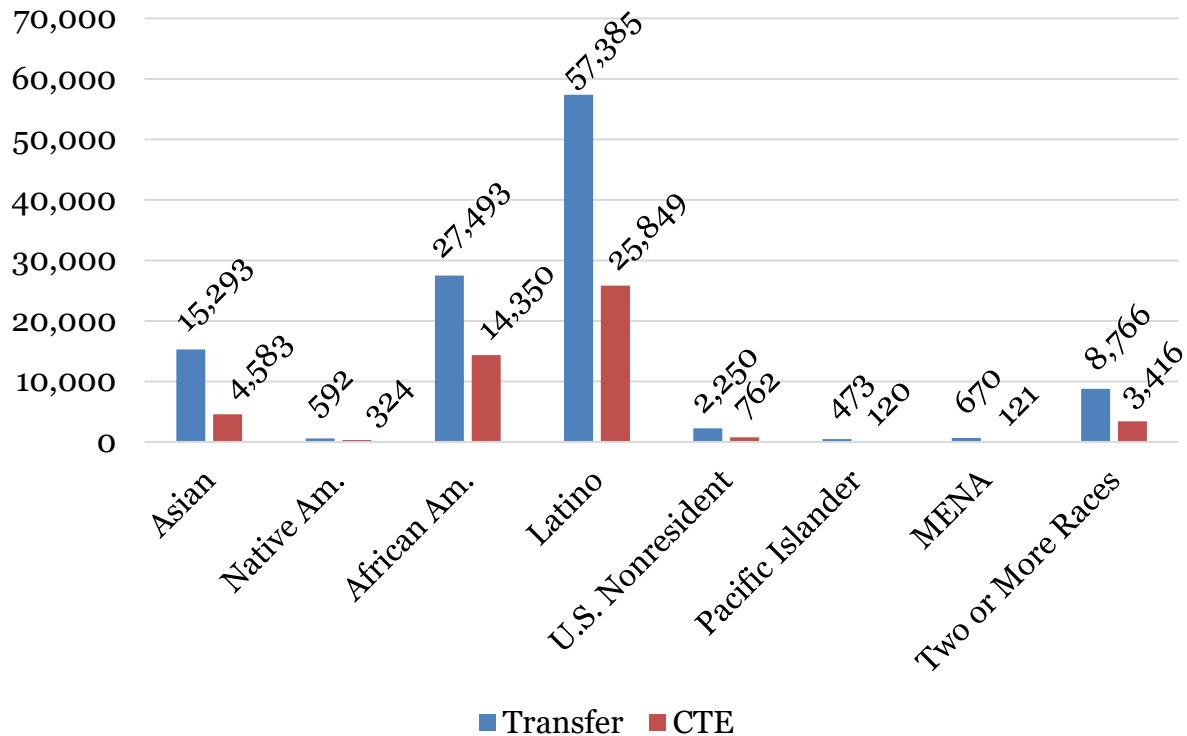
During fiscal year 2024, females outnumbered males in nearly all instructional areas; only Career and Technical Education (51.6 percent) and Vocational Skills (51.3 percent) programs contained a higher proportion of male students. The highest proportion of female students was enrolled in General Associate degree programs (66.5 percent), followed by English as a Second Language programs (59.5 percent), and Adult Education (ABE and ASE) programs (57.9 percent). General Studies Certificate programs consisted of 56.0 percent female students, and 55.1 percent of those enrolled in Transfer programs was female (see Table A-7).

***Instructional Program Enrollments by Racial/Ethnic Origin***

Figure 4 illustrates the distribution of minorities in the two largest program areas, Transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2024 indicated that the largest percentage of students in each racial/ethnic group was enrolled in Transfer programs: Pacific Islander (64.3 percent), Two or More Races (64.1 percent), Asian (62.6 percent), White (57.3 percent), Middle Eastern or North African (MENA; 57.1 percent), Native American (53.4 percent), African American (50.4 percent), U.S. Nonresident (48.2 percent), and Latino (46.7 percent). Latino students were enrolled in a larger proportion of Transfer (46.7 percent) than English as a Second Language (17.5 percent) programs. Overall, minority students (nonwhite including unknown) were least represented in the General Studies Certificate (23.9 percent), Vocational Skills (38.0 percent), Career and Technical Education (49.8 percent), and Transfer (51.8 percent) areas (see Table A-8).

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**Figure 4. Minority Enrollments in Transfer and Career and Technical Education Programs, FY 2024**



**Instructional Program Enrollments by Age**

During fiscal year 2024, two-thirds of community college credit students was under 25 years of age (65.5 percent). Two-thirds of the students under 25 enrolled in Transfer programs (67.7 percent). One out of every five (22.0 percent) credit students was between 25 and 39 years of age. Two program areas account for the largest portion of students between 25 and 39 years of age: Transfer (30.4 percent) and Career and Technical Education (33.8 percent). Overall, about one in eight Illinois community college credit students was at least 40 years of age (12.4 percent). Among students 40 years of age and above, most were primarily enrolled in workforce related courses (44.1 percent), which includes Career and Technical Education (33.4 percent) and short-term intensive Vocational Skills (10.7 percent) courses. One in five students aged 40 and above was pursuing a transfer program (18.3 percent) (see Table A-9).

**Largest Career and Technical Education Programs**

The largest Career and Technical Education curricula in fiscal year 2024 included Engineering Technologies; Business, Management, Marketing, and Related Supportive Services, Other; Associate Degree in Nursing; Child Care Provider/Assistant; Nursing Assistant/Aide and Patient Care Assistant/Aide; Business Administration and Management; and Automobile Mechanics Technology. Only one of these programs decreased in enrollment compared to the previous year. Engineering Technologies was again the largest program in fiscal year 2024, with 11,604 enrollments and saw an

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increase of 1.6 percent (+187 students) from fiscal year 2023. The second largest program (Business, Management, Marketing, and Related Supportive Services, Other) increased over the previous year (+4.6 percent; +343 students). With 7,254 students in fiscal year 2024, Associate Degree Nursing/Registered Nursing (ADN/RN) was the third largest program, and enrollment increased by 0.3 percent (+21 students) over last year. ADN/RN program enrollments represent individuals who are pursuing the program but are not limited to individuals who have been formally admitted to the program. Child Care Provider/Assistant was the fourth largest program (+20.8 percent; +786). Nursing Assistant was the fifth largest program and increased 13.1 percent (+479 students) in fiscal year 2024. Business Administration and Management decreased 2.6 percent (-94 students) and was the sixth largest program in fiscal year 2024. The last of the largest programs, Automobile Mechanics Technology increased 14.7 percent (+413) from the previous year (see Table A-10).

**Instructional Program Enrollments by Intent**

Intent data provide the primary goals that students plan to achieve as a result of their studies. Initial intent data are self-reported by students when they first enroll at the college. College staff is asked to require each student to update goal information each semester and provide a current intent, as well as to retain the student's original entry intent. One in four students reported a workforce goal, which includes preparing for a job immediately after community college program completion (17.6 percent) and improving skills for a current position (8.2 percent). More students reported a goal of preparing for transfer to a four-year institution (36.8 percent). High school equivalency preparation was the goal for 10.1 percent of the students.

In an examination of student intent by program area, over one-half of the students in Adult Education (ABE and ASE), English as a Second Language, Career and Technical Education, Transfer, and Vocational Skills programs reported the goal that is most often associated with a given major. About three-quarters of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the high school equivalency test as their reason for enrolling in these programs. Fifty-six percent of students in Career and Technical Education programs enrolled with the intent of preparing for a job after community college or improving their job skills for their current position. Fifty-three percent of the students enrolled in Transfer programs indicated the intent to transfer to a four-year institution. Fifty-one percent of the Vocational students enrolled with the intent of preparing for a job after community college or improving job skills for their present position (see Table A-11).

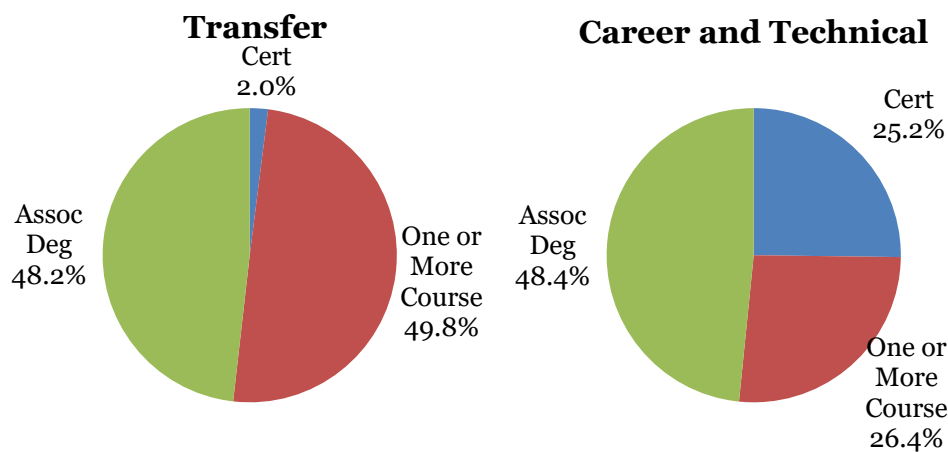
**Instructional Program Enrollments by Degree Objective**

Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objectives convey the students' expected outcomes from attending the community college. In fiscal year 2024, 50.1 percent of all students indicated that they were enrolling with no intention of pursuing a degree—only to complete one or several courses. Figure 5 contains information on degree objective for the two largest community college programs. Transfer students

## Student Enrollments & Completions Fiscal Year 2024

were split between degree-seekers (48.2 percent) and course takers (49.8 percent). A small contingent of students in Transfer programs indicated an interest in completing a certificate, which would entail changing to a career or general studies major. Half (48.4 percent) of the Career and Technical Education students also indicated they expected to complete an Associate degree, while 26.4 percent expected to complete one or several courses. One in four planned to complete a certificate. Many Career and Technical students planned to complete an entire program, while others simply wanted to improve their current skills or obtain new skills to enter a different career. At least nine out of ten students in the following program areas planned to only complete one or several courses: Vocational Skills, General Studies Certificate, English as a Second Language, and ABE/ASE (97.8; 96.0; 95.8; and 95.2 percent, respectively) (see Table A-12).

**Figure 5. Degree Objective for Transfer and Career and Technical Education, FY 2024**



## Enrollment Hours by Term and Type of Attendance

Part-time attendance is prevalent among community college students who are often simultaneously engaged with college coursework, careers, and family responsibilities. During the fall semester, two-thirds (69.8 percent) of the students attended on a part-time basis (less than 12 credit hours). The part-time proportion was slightly higher (74.2 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community college enrollment during the spring semester (291,699) is usually slightly higher than in the fall (274,255). Enrollment was higher for part-time in spring (216,374) than in fall (191,548), but not for full-time (spring = 75,325 and fall = 82,707). Nine out of ten students (90.0 percent) attended on a part-time basis during the summer term of fiscal year 2024 (less than nine credit hours) (see Table A-13).

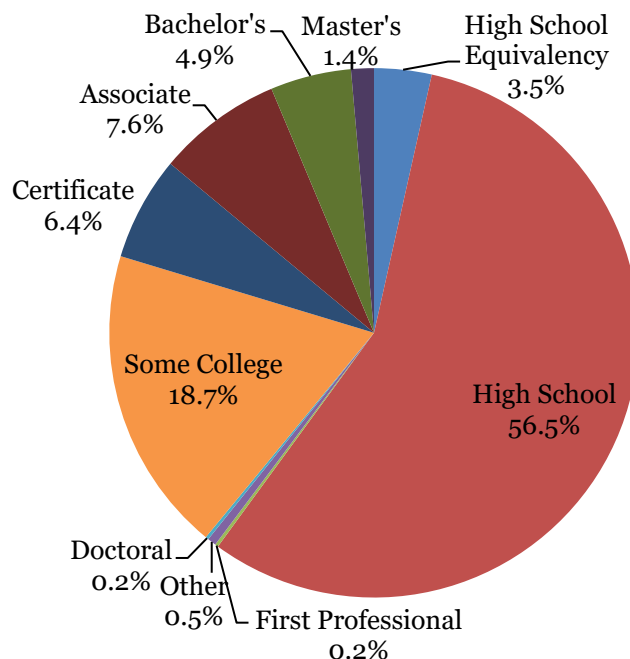
## Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 6 illustrates the educational background of fiscal year 2024 students. Prior degree

## Student Enrollments & Completions Fiscal Year 2024

reporting was similar compared to last year with less than two-thirds of the students providing this information (adult education students would typically not possess earned degrees). Six in ten students entered the community college with a high school diploma/equivalency. Twenty-one percent earned some type of postsecondary certificate or degree. Fourteen percent had already earned degrees at or beyond the community college level. Nineteen percent of the students had previously taken college coursework without completing a certificate or degree (see Table A-14).

**Figure 6. Headcount Enrollment by Prior Highest Degree Earned, FY 2024**



### Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In fiscal year 2024, Illinois community college students completed over 4.0 million credit hours, which was 79.5 percent of the hours they attempted. Full-time and part-time students earned a similar percentage of the hours they attempted (see Table A-15).

### Accumulated College-Level Credit Hours

Of the 351,278 students (80.7 percent) for whom data were available, nearly two-thirds (65.7 percent) accumulated less than 30 college-level hours (freshman level). One-fifth (20.4 percent) accumulated between 30 and 59 credit hours (sophomore status), and 13.9 percent earned 60 or more credit hours (see Table A-16).

## Grade Point Averages

Cumulative grade point average (GPA) data were available for 79.1 percent of the students enrolled in fiscal year 2024. Pre-college coursework does not generate GPA information. More than four out of five students had grade point averages of 2.01 or higher, which is a “C” average or above (85.7 percent). One-half of the students (54.2 percent) achieved grade point averages in the “B” to “A” range (3.01 to 4.00). One-third (31.5 percent) achieved grade point averages in the “C” to “B” range (2.01 to 3.00) (see Table A-17).

## Developmental Enrollment

During fiscal year 2024, one in ten (9.6 percent) students enrolled in Illinois community colleges—not enrolled in ABE/ASE/ESL, Vocational Skills or General Studies—took at least one developmental course (N = 35,345). This represented an increase of 2.2 percent (+762) students since last year when there were 34,583 students enrolled in developmental courses. Over the most recent five-year period (2020-2024), the number of students enrolled in at least one developmental course decreased 32.5 percent (see Table A-19).

Nationally in 2019-20, 38.2 percent of first-year students at public 2-year institutions had ever enrolled in a remedial course, and 20.0 percent of these students were enrolled in remedial course(s) in fiscal year 2020. One in eight were enrolled in remedial mathematics courses (13.0 percent). About one in ten was enrolled in remedial reading or writing (10.4 percent) courses ([National Center for Education Statistics](#), 2022).

The appendices provide additional information on the academic area(s) in which students enrolled in developmental coursework at Illinois community colleges for fiscal years 2020 through 2024 (see Table A-21). Generally, community college students enrolled in developmental courses required assistance in only one academic area. Most of the time, the area was Mathematics. In fiscal year 2024, nearly six out of every ten students participating in developmental coursework needed assistance in just Math (57.2 percent). Compared to last year, Math Only developmental enrollments increased 8.2 percent. Since fiscal year 2020, there was a decrease of 32.2 percent among students with the need to take developmental Math exclusively. In fiscal year 2024, English Only comprised 24.0 percent of the population requiring developmental assistance. About 3.0 percent of the developmental course enrollments was in Reading Only. Reading difficulties are particularly problematic since they impede an individual’s ability to acquire new knowledge through written documents, which is a foundational skill in every academic course. Additionally, 1.3 percent of the fiscal year 2024 students who enrolled in developmental coursework took both English and Reading courses. Combinations of Math, English, and Reading developmental needs showed that seven in ten (71.7 percent) community college students who enrolled in developmental courses required assistance with their Math skills—alone or in combination with other areas. From fiscal years 2022 to 2024, the proportion of students requiring help in Math—either alone or in combination with other areas—saw a slight increase (70.1 percent last year). Long term, the proportion of students requiring Math skills enhancement—either alone or combined with other areas—saw a decrease (76.2 percent in fiscal year 2020). One percent of the

students in developmental courses (N = 432) needed assistance in all three areas—Math, English, and Reading. Requiring assistance in all three areas is a particularly serious situation since weaknesses exist across the spectrum of skills required to acquire and process new information.

Overall during fiscal year 2024, Illinois Community College System students earned nearly two-thirds (64.6 percent) of the developmental credits they attempted. This was a slight increase from fiscal year 2023 when students earned 64.1 percent of the developmental credits attempted. Looking at the five-year period of 2020 to 2024, the percentage of developmental credits earned has remained steady around two-thirds each year (see Table A-20).

## **Dual Credit Enrollment**

The Illinois Community College System recorded a total of 91,017 high school students enrolled in dual credit courses during fiscal year 2024. Currently, all Illinois community colleges offer dual credit courses. Annual dual credit enrollments increased 10.2 percent compared to the previous year (N = 82,602) and 31.3 percent compared to fiscal year 2020 (N = 69,299). This represents the largest enrollment ever reported for dual credit students in a single academic year.

Table A-22 in the Appendix provides a comparison of fiscal year 2020 through fiscal year 2024 dual credit headcount enrollments for each community college. Among Illinois' 48 community colleges, 35 colleges reported an increase in dual credit headcount, while ten exhibited decreases compared to fiscal year 2023. Three colleges experienced little or no change (1.0 percent or less) during fiscal year 2024.

High school students enrolled in dual credit courses comprised 20.9 percent of all credit enrollment (N = 435,426) at Illinois community colleges in fiscal year 2024.

More information on dual credit activity is available in the full Dual Credit Report.



## **FISCAL YEAR 2024 STUDENT NONCREDIT COURSE ENROLLMENT**

### **Student Noncredit Course Enrollment by Community College**

Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes individual records for each student. Fiscal year 2024 is the twenty-sixth year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1).

Table 3  
**COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS  
IN ILLINOIS PUBLIC COMMUNITY COLLEGES  
FISCAL YEARS 2020-2024**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Unduplicated Headcount	139,808	90,344	106,621	116,544	117,394
% Change	-15.0%	-35.4%	18.0%	9.3%	0.7%
Duplicated Headcount	214,313	130,156	157,657	183,511	191,619
% Change	-16.9%	-39.3%	21.1%	16.4%	4.4%
Course Sections	16,976	10,323	13,670	14,757	15,257
% Change	-11.7%	-39.2%	32.4%	8.0%	3.4%

SOURCE OF DATA: ICCB Centralized Data System—Noncredit Course Enrollment (N1)

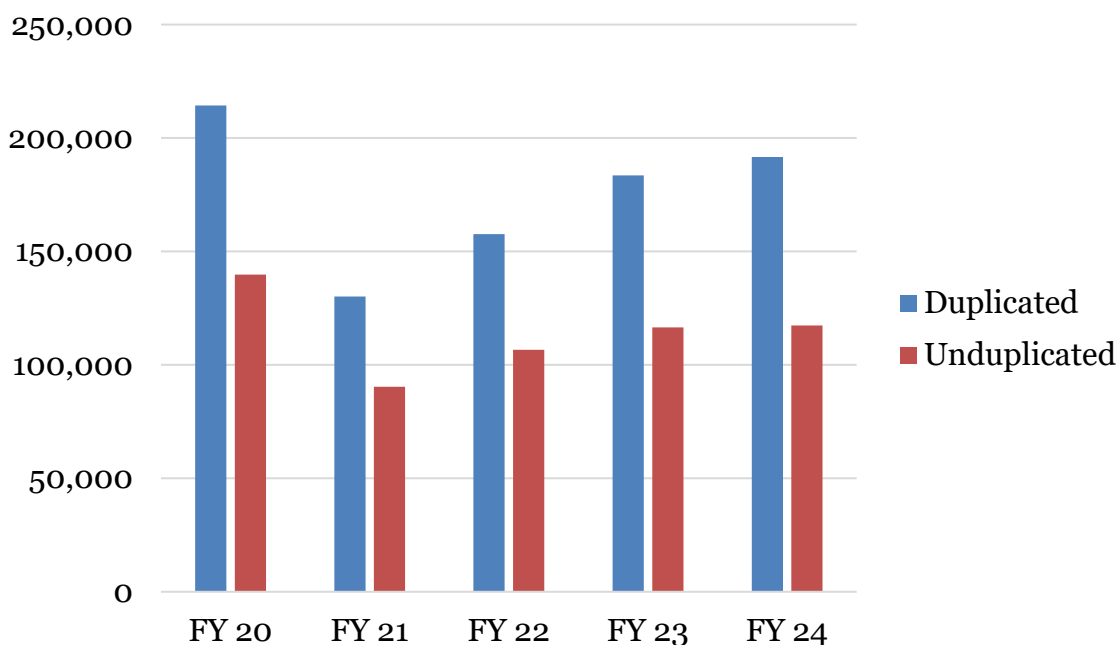
The number of noncredit course offerings and enrollments at the community colleges often varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal years 2020 through fiscal year 2024 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3. Reasons for the recent declines in noncredit activity and participation vary by locality. Local community college budgets continue to be tight and, generally, noncredit courses are only offered if they break even or are profitable. Additionally, there has been some resurgent resistance to reporting individual participant data. Records are not added to the noncredit database unless the category of activity

## Student Enrollments & Completions Fiscal Year 2024

information is supplied—business/industry contract; professional/vocational development; personal/social development; and youth programs.

During fiscal year 2024, Illinois community colleges conducted 15,257 noncredit course sections, 3.4 percent more than the previous year. From fiscal years 2020 to fiscal year 2024, the total number of course sections offered through the colleges decreased 10.1 percent. Despite a decrease in course offerings over the past five years, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 7 illustrates that unduplicated student enrollments decreased from fiscal year 2020 to fiscal year 2024. During fiscal year 2024, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) increased 0.7 percent from the previous year. Over a longer time frame, unduplicated noncredit headcounts have decreased 16.0 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2024 was 4.4 percent higher than the previous fiscal year and 10.6 percent lower than five years earlier.

Figure 7. Noncredit Course Enrollments, FY 2020-2024



### Characteristics of Noncredit Students

Information is available to provide additional detail about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2024. Still, there tends to be more unknown/unreported information in the noncredit data than in the credit submission. Cited percentages among noncredit enrollments are based on the reported data. Student characteristic information is based on unduplicated counts.

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Information pertaining to course offerings is based on duplicated counts, since course attributes change and individuals can and do enroll in multiple courses.

**Noncredit Student Gender**

Similar to the distribution for credit programs, female students accounted for 46.4 percent of 2024 noncredit enrollments. Gender classifications are aligned with U.S. Department of Education collection and reporting standards. Approximately 15.1 percent of students either did not provide gender data or reported another gender. Gender data by category of activity show that most missing gender information or another gender was for individuals enrolled in personal and social development courses (see Table B-4).

**Noncredit Student Ethnic Origin**

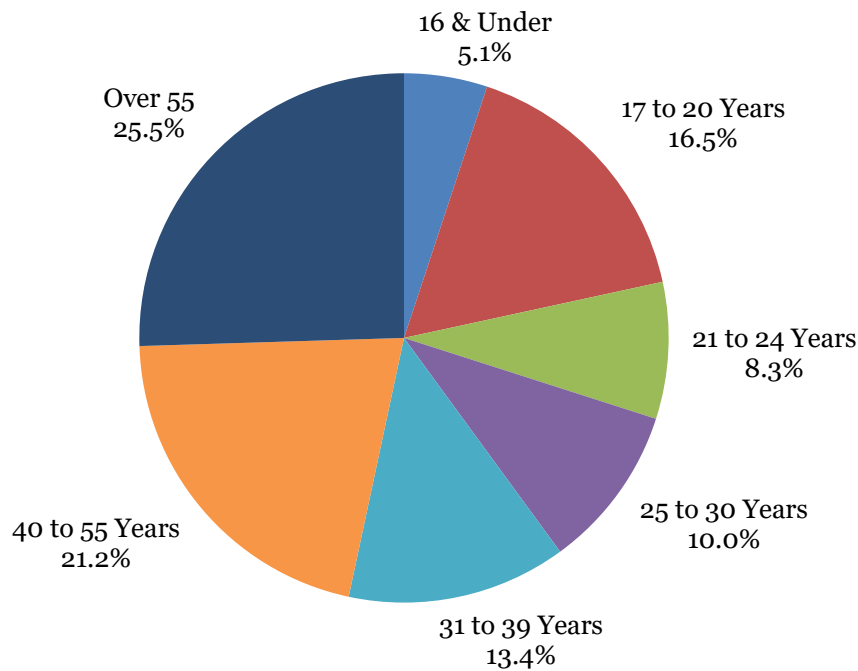
Racial/ethnic reporting among noncredit students was less complete than among credit students, as nearly two-fifths (39.0 percent) of noncredit records were missing racial/ethnic data. Race/ethnicity classifications align with State of Illinois collection and reporting standards per P.A. 103-0414. Minority students accounted for nearly one-third (30.5 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic information. In credit programs during the past five years, minorities accounted for an average of 49.3 percent of the student population. Available noncredit data indicated the following racial/ethnic distribution: White (69.5 percent), Latino (13.3 percent), African American (10.1 percent), Asian (4.6 percent), Two or More Races (1.6 percent), Native American (0.5 percent), U.S. Nonresident (0.2 percent), Pacific Islander (0.1 percent), and Middle Eastern or North African (0.1 percent) (see Table B-5).

**Noncredit Student Age**

Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2024 was 40.6 years, and the median age was 37.7 years. Age information was missing for nearly one-fourth (23.1 percent) of noncredit students during 2024. Noncredit programming served a more mature clientele than credit courses. Available age data are depicted in Figure 8. Nearly one-half (46.6 percent) of noncredit students were 40 years of age or older. Over one-fifth (21.2 percent) of noncredit students was ages 40 to 55, and nearly one-fourth (23.4 percent) was between 25 and 39 years of age. Nearly one-third (29.9 percent) of noncredit students was under 25 years of age (see Table B-6).

**Student Enrollments & Completions  
Fiscal Year 2024**

**Figure 8. Age Distribution of Noncredit Students, FY 2024**



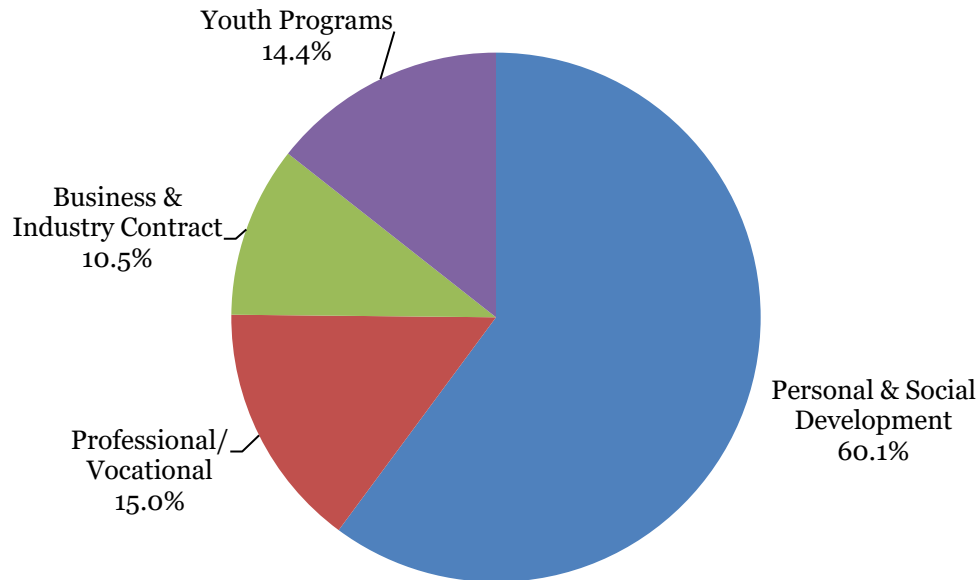
### **Noncredit Category of Activity (Duplicated)**

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 9 (also see Table B-11).

Based on a duplicated count, 60.1 percent of the noncredit offerings were in the Personal and Social Development category. Personal and Social Development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. They can also serve as a gateway to other credit or workforce-oriented courses offered by the college. One-fourth (25.5 percent) of the noncredit coursework were dedicated to developing workplace skills: Professional/Vocational (15.0 percent) and Business and Industry Contractual Training (10.5 percent). These courses meet the needs of area residents who are interested in acquiring specific skills without earning academic credit. Providing customized training is an important economic development activity in which colleges collaborate with local employers to tailor content and instructional delivery to their specific requirements. Illinois community colleges are extensively relied upon to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and governmental organizations. The remaining 14.4 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

## Student Enrollments & Completions Fiscal Year 2024

Figure 9. Category of Activity, Noncredit Course Enrollments (Duplicated), FY 2024



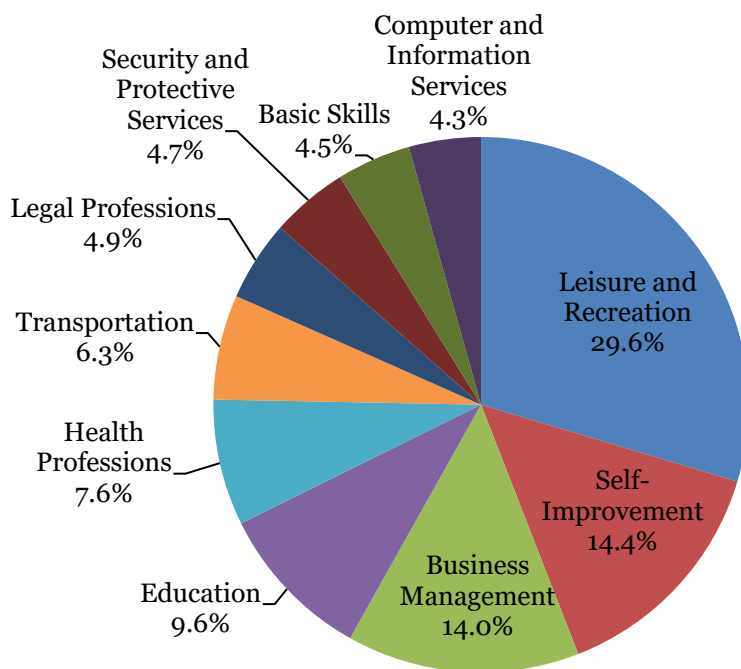
### Largest Noncredit Offerings (Duplicated)

Two-digit classifications of instructional program (CIP) codes provide additional information about the areas where noncredit instruction was provided. Percentages cited are based on known CIP codes.

Across all categories of activity, ten programs (two-digit CIP) had over 5,000 noncredit course enrollments. These ten program areas accounted for over two-thirds (70.5 percent) of enrollments in noncredit courses where CIP data were reported. About one out of two enrollments in these ten programs accounted for in Figure 10 were in work-related programs: Business, Management, Marketing, and Related Support Services (14.0 percent); Education (9.6 percent); Health Professions and Related Programs (7.6 percent); Transportation and Materials Moving (6.3 percent); Legal Professions and Studies (4.9 percent); Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (4.7 percent); and Computer and Information Sciences and Support Services (4.3 percent). The two largest programs were in the following areas: Leisure and Recreational Activities (N = 40,052; 29.6 percent) and Personal Awareness and Self-Improvement (N = 19,524; 14.4 percent). (see Table B-7).

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Figure 10. Largest Noncredit Offerings (Duplicated), FY 2024



### Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 2024 (see Table B-9). The distribution of enrollments by term was as follows: Spring (39.2 percent), Fall (33.8 percent), and Summer (27.0 percent). Overall, the distribution is similar to fiscal year 2024 credit offerings with higher spring noncredit activity and fewer summer noncredit enrollments.

### Noncredit Enrollment Distribution by Site/Location (Duplicated)

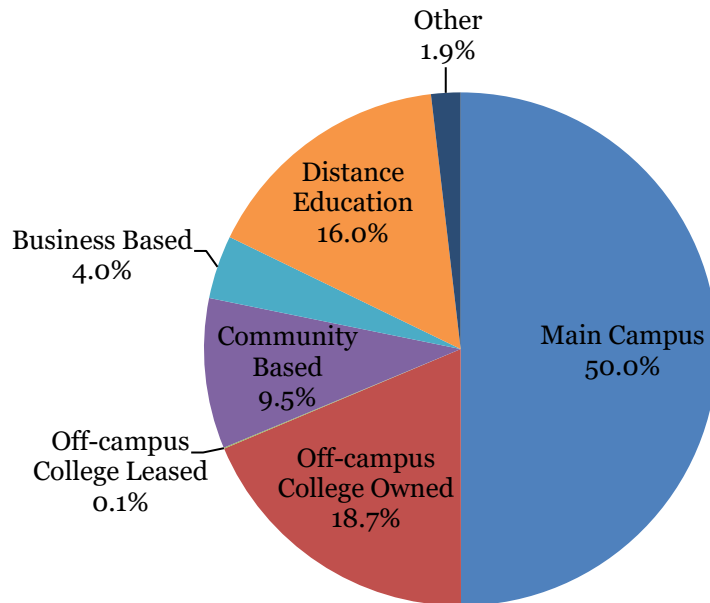
For state reporting purposes, six instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based, Business Based, and Distance Education. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 11 shows that one-half of enrollments occurred on main college campuses, nearly one-fifth took place on off-campus college owned facilities, and sixteen percent took place via distance education. This distribution was similar to last year (see Table B-8).

Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of the organization furnishing the space. Off-campus college-leased sites are controlled by

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the college with site maintenance and upkeep the responsibility of the college. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses that contract for training services. Distance Education includes internet-based courses.

**Figure 11. Noncredit Distribution by Site/Location, FY 2024**



## FISCAL YEAR 2024 COMPLETIONS

### **Degrees and Certificates Awarded by Community College**

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2024 totaled 70,091. The number of community college completions in fiscal year 2024 is the third highest level ever reported. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded increased 7.4 percent from the previous year. Compared to fiscal year 2020, the total number of fiscal year 2024 completions increased 6.7 percent.

Table C-1 in the appendix provides a comparison of fiscal year 2020 through fiscal year 2024 duplicated completions for each community college. Compared to last year among the 48 colleges, 29 experienced increases in degree and certificate awards, while 17 exhibited decreases in the past year. Two colleges experienced little or no change. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the source of completions data.

Table 4  
**SUMMARY COMPARISON OF ANNUAL COMPLETIONS  
IN ILLINOIS PUBLIC COMMUNITY COLLEGES  
FISCAL YEARS 2020-2024**

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Trans/Gen Assoc/ Gen Studies	30,796	29,470	28,816	27,770	29,056
<i>% Change</i>	<i>33.3%</i>	<i>-4.3%</i>	<i>-2.2%</i>	<i>-3.6%</i>	<i>4.6%</i>
Career and Tech	34,911	32,313	35,981	37,478	41,035
<i>% Change</i>	<i>-10.8%</i>	<i>-7.4%</i>	<i>11.4%</i>	<i>4.2%</i>	<i>9.5%</i>
TOTALS	65,707	61,783	64,797	65,248	70,091
<i>% Change</i>	<i>5.6%</i>	<i>-6.0%</i>	<i>4.9%</i>	<i>0.7%</i>	<i>7.4%</i>

SOURCES OF DATA: ICCB Centralized Data System—Annual Enrollment and Completion (A1 & A2) Records

### **Degrees and Certificates Awarded by Program Categories**

Just over half of the 70,091 completers during fiscal year 2024 received **Career and Technical Education** degrees or certificates (58.5 percent). Transfer degrees and certificates were the second most frequently awarded and accounted for 38.4 percent of all the collegiate-level completions (see Table C-2).



## Student Enrollments & Completions Fiscal Year 2024

Looking at the trends over time, overall Career and Technical Education completions increased (9.5 percent) compared to last year. Accordingly, a comparison of overall fiscal year 2024 Career and Technical Education completions to those granted five years earlier reveals that the total number of awards increased by 17.5 percent. Career and Technical Education awards recorded nearly across the board long-term increases. However, since 2020, there was a decrease in Associate in Applied Science degrees (-164 graduates, or -1.8 percent). The number of longer-term career certificates awarded increased (+538 graduates or +9.8 percent). Between fiscal years 2020 and 2024, there was also an increase in short-term career certificates, which include Certificates of Nine to less than Thirty Semester Hours and Certificates of less than Nine Semester Hours (+5,750 graduates or +28.5 percent). There were no Vocational Skills Certificates awarded in fiscal years 2020-2024.

A closer examination of the categories of formal awards issued within Career and Technical Education in fiscal year 2024 shows that nearly two-thirds (63.2 percent) of the completions was Career Certificates of Less than One Year. About one-fourth was Associate in Applied Science degrees (22.1 percent). Longer-term Career Certificates accounted for 14.7 percent of the career program completions (see Table C-2).

The total number of **Transfer** degrees and certificates awarded increased 5.7 percent compared to last fiscal year. The overall number of Transfer degrees and certificates awarded in fiscal year 2024 decreased from fiscal year 2020 (-4.4 percent, N = -1,228).

A handful of colleges began awarding the General Education Core Curriculum (GECC) Credential in fiscal year 2019 (N = 405). The GECC Credential is a credential provided by the college for completion of 37 to 41 credit hours to satisfy the General Education Core Curriculum of the Illinois Articulation Initiative. In fiscal year 2020, many more colleges began awarding GECC Credentials, and the number awarded sharply increased to 8,819, and this trend continued in 2024, when 9,441 GECC Credentials were awarded, accounting for 13.5 percent of all completions.

Among Transfer degrees and certificates granted, the Associate in Arts (A.A.) degree was most commonly awarded. The proportion of A.A. degrees decreased to 45.4 percent in fiscal year 2024 from 49.2 percent the previous year. One-third (35.0 percent) of the Transfer degrees and certificates earned was the GECC Credential. Nearly one-sixth (16.5 percent) of the Transfer degrees and certificates earned was an Associate in Science degree (see Table C-2).

## Summary of Graduates by Degree Categories

### *Gender of Graduates by Degree Category*

During fiscal year 2024, more than half of the degrees and certificates was earned by females (53.9 percent). The degrees and certificates attained by the highest proportion of females were Short-term Certificates of less than Nine Semester Hours (66.6 percent), Associate in Fine Arts (64.1 percent), General Associate (62.6 percent), GECC Credential (59.6 percent), Associate in Applied Science (59.5 percent), and Associate in Arts (59.3

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percent). Although small in overall number, the Associate in Engineering Science (N = 379) had the highest proportion of male graduates (82.3 percent, N = 312). Short-term Certificates of Nine to less than Thirty Semester Hours were the specific award category with the largest number of male graduates (N = 9,619). The male/female distribution within the Transfer and Career and Technical Education degree and certificate areas drive the overall gender proportion. A very small proportion (0.6 percent) of degrees and certificates was earned by students with unknown or another gender (see Table C-3).

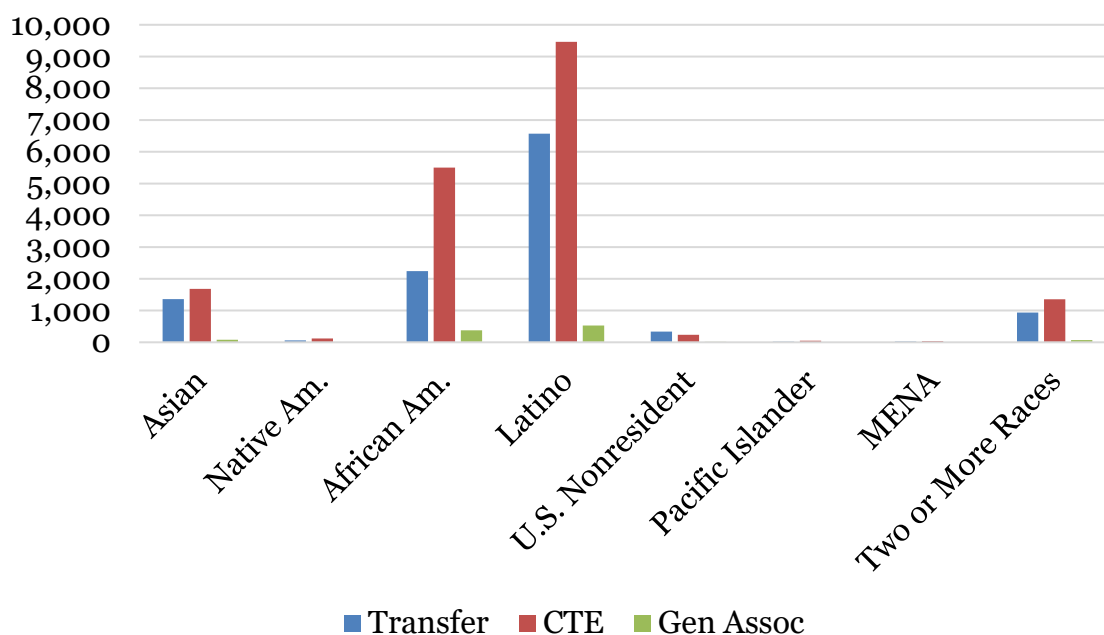
**Racial Ethnic Origin of Graduates by Degree Category**

Four in ten (44.3 percent) degrees and certificates in fiscal year 2024 were awarded to minority students (nonwhite). In Table C-4, more minority graduates completed Career and Technical Education degrees and certificates (N = 18,441) than Transfer degrees and certificates (N = 11,552).

Four out of every ten (42.9 percent) fiscal year 2024 Transfer degrees and certificates were earned by minority students. The majority of the Transfer credentials earned by minorities was Associate in Arts degrees (46.5 percent), while 33.4 percent was GECC Credentials, and 17.5 percent was Associate in Science degrees. The overall proportion of minority Transfer completers was similar to last year.

Latino students (N = 16,562) completed more than twice as many collegiate-level programs than did African American students (N = 8,124) in fiscal year 2024. Figure 12 illustrates the distribution of minority students who successfully completed degree and certificate programs in the Illinois Community College System during fiscal year 2024 (see Table C-4).

**Figure 12. Associate Degrees Earned by Minority Students, Fiscal Year 2024**



### **Age of Graduates by Degree Category**

Twenty-nine percent of all completers were in the under 21-year-old age group (29.1 percent). The youngest graduates were in Transfer (45.9 percent) and Career and Technical Education (52.7 percent) programs. The 21-24 age group accounted for one-third (34.1 percent) of all graduates. Graduates between 25 and 30 accounted for nearly one-sixth (15.1 percent) of the total, and the 31-39 age group accounted for 11.7 percent.

Nearly half (44.0 percent) of the students 30 and under completed Transfer degrees and certificates, while 18.2 percent of graduates over the age of 30 completed Transfer programs. Three out of four (77.1 percent) graduates over 30 earned Career and Technical Education degrees and certificates. Generally, the proportion of Career and Technical Education graduates increased as student age advanced (see Table C-5).

### **Intent of Graduates by Degree Category**

Self-reported intent data disclose the primary goal a student wants to achieve as a result of studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, available **current intent** was examined to reflect the changing needs and desires of the community college student. Seven out of every ten students (70.0 percent) who attained a Transfer degree or certificate in fiscal year 2024 indicated that they intended to prepare for transfer to a four-year institution. Seventeen percent of these successful students indicated a desire to either prepare for a job immediately after community college or to improve present job skills—intent that would most often be associated with seeking a Career and Technical Education degree or certificate.

Similarly, 53.9 percent of those students who attained a Career and Technical Education degree or certificate indicated they were preparing for a job immediately after completing community college or improving present job skills. Over one-fourth (28.2 percent) of the Career and Technical Education graduates indicated that they were preparing for transfer to a four-year institution. Pursuing a Career and Technical Education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

### **Degree Objective of Graduates by Degree Category**

The self-reported degree objective provides an indication of the student's expected outcome from attending the community college. One might anticipate that they would mirror student completion patterns. Four out of five (80.5 percent) students who earned Transfer degrees and certificates in fiscal year 2024 indicated that they enrolled with a desire to complete an associate degree. However, one in six (17.1 percent) indicated that they wanted to complete only one or several courses and were not pursuing a degree.

A review of Career and Technical Education graduates reveals a similar pattern: 81.6 percent of the Career and Technical Education students who earned an Associate in Applied Science degree had listed completing an associate degree as their objective. One-

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sixth (18.4 percent) of these students planned to only complete one or several courses or a certificate but ended up surpassing their goal by earning an Associate in Applied Science degree (see Table C-7).

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## **CLOSING COMMENTS**

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Demand for the programs and services delivered by Illinois community colleges remain strong. During fiscal year 2024, the Illinois Community College System provided education and training to 552,820 students in credit and noncredit courses. More than three-fourths of these students were in credit courses. The 70,091 degrees and certificates awarded in fiscal year 2024 were the third highest number ever reported for Illinois Community College System graduates. This is an increase of 7.4 percent over last year and 6.7 percent from 2020.

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**APPENDIX A: CREDIT ENROLLMENT DATA TABLES**

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Illinois Community College Board  
Table A-1  
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2020-2024

District	College Name	FY 2020 Headcount	FY 2021 Headcount	FY 2022 Headcount	FY 2023 Headcount	FY 2024 Headcount	% Change 2020-2024	% Change 2023-2024
503	Black Hawk	7,014	6,094	5,789	5,795	6,072	-13.4 %	4.8 %
518	Carl Sandburg	2,727	2,443	2,275	2,295	2,308	-15.4	0.6
508	City Colleges of Chicago	(63,973)	(54,241)	(50,711)	(55,040)	(62,043)	(-3.0)	(12.7)
02	Harold Washington	10,984	9,519	8,248	8,156	8,446	-23.1	3.6
04	Harry S Truman	10,731	8,110	7,908	9,278	10,719	-0.1	15.5
01	Kennedy-King	3,799	2,866	2,904	3,358	4,487	18.1	33.6
03	Malcolm X	10,344	10,432	9,601	10,712	12,016	16.2	12.2
05	Olive-Harvey	3,740	3,068	3,075	3,582	4,587	22.6	28.1
06	Richard J. Daley	10,341	8,361	7,526	8,067	9,786	-5.4	21.3
07	Wilbur Wright	14,034	11,885	11,449	11,887	12,002	-14.5	1.0
502	College of DuPage	39,710	36,245	35,659	37,930	41,539	4.6	9.5
532	College of Lake County	22,861	20,233	20,056	20,509	22,299	-2.5	8.7
507	Danville Area	5,790	4,074	3,196	3,153	3,274	-43.5	3.8
509	Elgin	14,467	11,788	12,559	13,863	15,160	4.8	9.4
512	Harper	23,552	22,623	21,370	21,901	22,904	-2.8	4.6
540	Heartland	8,588	7,621	7,402	7,565	7,665	-10.7	1.3
519	Highland	2,907	2,558	2,754	2,684	3,031	4.3	12.9
514	Illinois Central	12,302	11,132	10,381	9,920	10,579	-14.0	6.6
529	Illinois Eastern	(21,869)	(14,829)	(17,242)	(17,950)	(16,029)	(-26.7)	(-10.7)
04	Frontier	6,529	3,257	13,476	14,619	12,801	96.1	-12.4
01	Lincoln Trail	1,108	933	793	781	752	-32.1	-3.7
02	Olney Central	1,557	1,365	1,442	1,230	1,252	-19.6	1.8
03	Wabash Valley	12,675	9,274	1,531	1,320	1,224	-90.3	-7.3
513	Illinois Valley	4,376	3,772	3,757	3,887	4,031	-7.9	3.7
530	John A. Logan	10,178	6,975	6,406	6,115	5,300	-47.9	-13.3
539	John Wood	2,696	2,724	2,489	2,554	2,629	-2.5	2.9
525	Joliet Junior	22,871	20,745	20,068	19,810	20,583	-10.0	3.9
520	Kankakee	4,629	3,791	3,654	3,754	3,940	-14.9	5.0
501	Kaskaskia	5,513	4,822	5,512	5,715	5,741	4.1	0.5
523	Kishwaukee	4,508	3,842	3,500	3,591	3,872	-14.1	7.8
517	Lake Land	14,789	12,367	8,533	8,125	8,745	-40.9	7.6
536	Lewis and Clark	8,377	6,471	5,436	5,498	5,689	-32.1	3.5
526	Lincoln Land	9,665	8,670	8,495	8,984	9,697	0.3	7.9
528	McHenry County	11,434	11,883	12,879	13,282	13,303	16.3	0.2
524	Moraine Valley	21,075	17,693	17,409	17,617	17,956	-14.8	1.9
527	Morton	6,682	5,387	5,414	5,542	5,879	-12.0	6.1
535	Oakton	17,064	14,960	13,820	16,018	17,467	2.4	9.0
505	Parkland	10,349	9,133	8,533	8,984	9,633	-6.9	7.2
515	Prairie State	7,535	5,689	5,482	6,053	6,382	-15.3	5.4
521	Rend Lake	3,612	3,081	3,279	3,270	3,428	-5.1	4.8
537	Richland	4,192	3,499	3,488	3,885	3,704	-11.6	-4.7
511	Rock Valley	9,801	8,551	9,175	7,769	9,280	-5.3	19.4
506	Sauk Valley	2,659	2,290	2,371	2,402	2,552	-4.0	6.2
531	Shawnee	3,006	2,663	2,741	2,798	2,798	-6.9	0.0
510	South Suburban	9,062	7,210	7,638	7,724	7,937	-12.4	2.8
533	Southeastern Illinois	3,757	2,196	2,464	3,099	3,275	-12.8	5.7
522	Southwestern Illinois	15,048	13,299	14,474	14,786	15,081	0.2	2.0
534	Spoon River	1,986	1,684	1,654	1,726	1,699	-14.5	-1.6
504	Triton	16,431	14,714	15,218	15,090	16,508	0.5	9.4
516	Waubonsee	<u>15,423</u>	<u>13,452</u>	<u>13,675</u>	<u>14,534</u>	<u>15,414</u>	<u>-0.1 %</u>	<u>6.1 %</u>
Totals		472,478	405,444	396,958	411,217	435,426	-7.8 %	5.9 %

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-2  
SUMMARY COMPARISON OF ANNUAL FTE\* ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2020-2024

District	College Name	FY 2020 FTE	FY 2021 FTE	FY 2022 FTE	FY 2023 FTE	FY 2024 FTE	% Change 2020-2024	% Change 2023-2024
503	Black Hawk	3,060	2,627	2,492	2,546	2,662	-13.0 %	4.6 %
518	Carl Sandburg	1,297	1,129	1,068	1,089	1,125	-13.3	3.3
508	City Colleges of Chicago	(30,430)	(25,897)	(23,553)	(24,901)	(27,759)	(-8.8)	(11.5)
02	Harold Washington	5,263	4,345	3,662	3,572	3,651	-30.6	2.2
04	Harry S Truman	4,866	3,740	3,483	4,210	4,832	-0.7	14.8
01	Kennedy-King	1,923	1,381	1,453	1,495	1,935	0.6	29.4
03	Malcolm X	5,183	5,143	4,517	4,924	5,370	3.6	9.1
05	Olive-Harvey	1,617	1,349	1,249	1,448	1,923	19.0	32.8
06	Richard J. Daley	4,840	3,908	3,564	3,791	4,691	-3.1	23.7
07	Wilbur Wright	6,738	6,031	5,625	5,460	5,356	-20.5	-1.9
502	College of DuPage	15,051	14,183	13,508	13,851	15,008	-0.3	8.3
532	College of Lake County	8,802	8,063	7,822	7,915	8,686	-1.3	9.7
507	Danville Area	1,627	1,346	1,234	1,327	1,424	-12.4	7.3
509	Elgin	6,535	5,444	5,460	5,920	6,500	-0.5	9.8
512	Harper	9,141	8,658	8,043	8,183	8,693	-4.9	6.2
540	Heartland	3,313	3,001	2,990	3,071	3,093	-6.7	0.7
519	Highland	1,160	1,060	1,056	990	1,087	-6.3	9.8
514	Illinois Central	5,252	4,648	4,251	4,119	4,446	-15.3	7.9
529	Illinois Eastern	(3,519)	(2,914)	(2,927)	(2,920)	(2,895)	(-17.7)	(-0.9)
04	Frontier	719	628	995	1,019	1,060	47.3	4.0
01	Lincoln Trail	556	536	463	479	436	-21.6	-9.0
02	Olney Central	890	785	853	810	797	-10.5	-1.7
03	Wabash Valley	1,354	965	616	611	603	-55.5	-1.4
513	Illinois Valley	1,841	1,638	1,588	1,652	1,675	-9.0	1.4
530	John A. Logan	2,657	2,288	2,104	2,169	2,174	-18.2	0.2
539	John Wood	1,374	1,326	1,204	1,204	1,217	-11.4	1.1
525	Joliet Junior	9,172	8,301	7,783	7,742	8,182	-10.8	5.7
520	Kankakee	1,673	1,519	1,410	1,542	1,723	3.0	11.7
501	Kaskaskia	2,328	2,030	2,204	2,302	2,441	4.9	6.1
523	Kishwaukee	1,963	1,661	1,520	1,620	1,772	-9.7	9.4
517	Lake Land	5,487	3,279	3,270	3,650	3,782	-31.1	3.6
536	Lewis and Clark	3,220	2,639	2,302	2,293	2,506	-22.2	9.3
526	Lincoln Land	4,061	3,764	3,617	3,590	3,845	-5.3	7.1
528	McHenry County	4,345	4,455	4,756	5,081	4,956	14.1	-2.5
524	Moraine Valley	8,525	7,294	6,880	7,014	7,206	-15.5	2.7
527	Morton	2,620	2,255	2,175	2,188	2,335	-10.9	6.7
535	Oakton	5,667	5,155	4,937	5,238	5,770	1.8	10.2
505	Parkland	4,551	3,927	3,629	3,845	4,014	-11.8	4.4
515	Prairie State	2,872	2,182	1,970	2,222	2,355	-18.0	6.0
521	Rend Lake	1,676	1,430	1,510	1,489	1,461	-12.8	-1.8
537	Richland	1,634	1,402	1,284	1,334	1,338	-18.1	0.3
511	Rock Valley	4,736	4,090	4,078	3,685	4,148	-12.4	12.6
506	Sauk Valley	1,190	1,027	1,025	1,054	1,088	-8.6	3.2
531	Shawnee	1,067	1,025	977	1,110	951	-10.9	-14.3
510	South Suburban	2,390	1,945	2,052	2,033	2,170	-9.2	6.8
533	Southeastern Illinois	984	795	768	858	879	-10.7	2.4
522	Southwestern Illinois	6,200	5,511	5,720	5,675	5,923	-4.5	4.4
534	Spoon River	869	758	731	719	718	-17.3	-0.1
504	Triton	6,338	5,500	5,521	5,459	5,830	-8.0	6.8
516	Waubonsee	<u>5,804</u>	<u>5,126</u>	<u>5,189</u>	<u>5,605</u>	<u>5,890</u>	<u>1.5 %</u>	<u>5.1 %</u>
Totals		184,435	161,294	154,608	159,204	169,729	-8.0 %	6.6 %

\*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).  
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data





Illinois Community College Board  
Table A-3  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY GENDER\*  
FISCAL YEARS 2020-2024

	2020		2021		2022		2023		2024	
Male	215,868	45.7%	173,286	42.7%	174,170	43.9%	183,514	44.6%	195,971	45.0%
<i>Percent Change</i>	-6.3%		-19.7%		0.5%		5.4%		6.8%	
Female	256,610	54.3%	232,158	57.3%	222,788	56.1%	224,337	54.6%	235,435	54.1%
<i>Percent Change</i>	-5.0%		-9.5%		-4.0%		0.7%		4.9%	
Unknown or Another Gender	--	--	--	--	--	--	3,366	0.8%	4,020	0.9%
<i>Percent Change</i>	--		--		--		--		--	
Total	472,478	100.0%	405,444	100.0%	396,958	100.0%	411,217	100.0%	435,426	100.0%
<i>Percent Change</i>	-5.6%		-14.2%		-2.1%		3.6%		5.9%	

\*Gender classifications align with U.S. Department of Education collection and reporting standards.  
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-4a  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN\*  
FISCAL YEARS 2020-2024

	2020		2021		2022		2023		2024	
Asian	23,434	5.2%	21,235	5.5%	20,945	5.5%	22,493	5.7%	24,447	5.8%
<i>Percent Change</i>	-4.1%		-9.4%		-1.4%		7.4%		8.7%	
Native American/Alaskan	1,083	0.2%	992	0.3%	1,033	0.3%	1,099	0.3%	1,109	0.3%
<i>Percent Change</i>	-4.3%		-8.4%		4.1%		6.4%		0.9%	
African American	58,717	12.9%	47,608	12.2%	47,952	12.6%	49,665	12.6%	54,550	13.0%
<i>Percent Change</i>	-8.5%		-18.9%		0.7%		3.6%		9.8%	
Latino	115,779	25.5%	96,728	24.9%	100,600	26.4%	108,070	27.5%	122,872	29.4%
<i>Percent Change</i>	-1.5%		-16.5%		4.0%		7.4%		13.7%	
White	238,685	52.6%	207,264	53.3%	195,429	51.3%	195,456	49.7%	195,419	46.7%
<i>Percent Change</i>	-6.8%		-13.2%		-5.7%		0.0%		0.0%	
U.S. Nonresident	3,701	0.8%	3,197	0.8%	3,351	0.9%	4,129	1.0%	4,664	1.1%
<i>Percent Change</i>	-10.4%		-13.6%		4.8%		23.2%		13.0%	
Pacific Islander/Native Hawaiian	413	0.1%	352	0.1%	330	0.1%	587	0.1%	736	0.2%
<i>Percent Change</i>	-11.0%		-14.8%		-6.3%		77.9%		25.4%	
Middle Eastern or North African	--	--	--	--	--	--	--	--	1,173	0.3%
<i>Percent Change</i>	--		--		--		--		--	
Two or More Races	12,352	2.7%	11,632	3.0%	11,297	3.0%	12,129	3.1%	13,671	3.3%
<i>Percent Change</i>	0.6%		-5.8%		-2.9%		7.4%		12.7%	
Total Known	454,164	100.0%	389,008	100.0%	380,937	100.0%	393,628	100.0%	418,641	100.0%
All Other Unknown	18,314	4.0%	16,436	4.2%	16,021	4.2%	17,589	4.5%	16,785	4.0%
TOTALS	472,478		405,444		396,958		411,217		435,426	
<i>Percent Change</i>	-5.6%		-14.2%		-2.1%		3.6%		5.9%	

\*Race/ethnicity classifications align with State of Illinois collection and reporting standards per P.A. 103-0414.  
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-4b  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN\* OF PELL RECIPIENTS\*\*  
FISCAL YEARS 2020-2024

	2020		2021		2022		2023		2024	
Asian	4,298	4.8%	3,845	5.2%	3,558	5.0%	3,371	4.7%	3,514	4.5%
<i>Percent Change</i>	-0.8%		-10.5%		-7.5%		-5.3%		4.2%	
Native American/Alaskan	231	0.3%	211	0.3%	202	0.3%	211	0.3%	214	0.3%
<i>Percent Change</i>	0.0%		-8.7%		-4.3%		4.5%		1.4%	
African American	19,940	22.5%	15,514	21.0%	15,076	21.1%	15,721	22.0%	17,617	22.7%
<i>Percent Change</i>	-5.6%		-22.2%		-2.8%		4.3%		12.1%	
Latino	25,607	28.9%	21,649	29.3%	22,028	30.9%	23,229	32.4%	25,488	32.9%
<i>Percent Change</i>	3.6%		-15.5%		1.8%		5.5%		9.7%	
White	35,123	39.6%	29,540	40.0%	27,478	38.5%	25,988	36.3%	26,669	34.4%
<i>Percent Change</i>	-4.7%		-15.9%		-7.0%		-5.4%		2.6%	
U.S. Nonresident	176	0.2%	173	0.2%	152	0.2%	142	0.2%	130	0.2%
<i>Percent Change</i>	-20.4%		-1.7%		-12.1%		-6.6%		-8.5%	
Pacific Islander/Native Hawaiian	80	0.1%	70	0.1%	62	0.1%	65	0.1%	92	0.1%
<i>Percent Change</i>	-2.4%		-12.5%		-11.4%		4.8%		41.5%	
Middle Eastern or North African	--	--	--	--	--	--	--	--	472	0.6%
<i>Percent Change</i>	--		--		--		--		--	
Two or More Races	3,195	3.6%	2,792	3.8%	2,752	3.9%	2,886	4.0%	3,300	4.3%
<i>Percent Change</i>	-0.9%		-12.6%		-1.4%		4.9%		14.3%	
Total Known	88,650	100.0%	73,794	100.0%	71,308	100.0%	71,613	100.0%	77,496	100.0%
All Other Unknown	2,069	2.3%	1,846	2.5%	1,831	2.6%	1,842	2.6%	1,815	2.3%
TOTALS	90,719		75,640		73,139		73,455		79,311	
<i>Percent Change</i>	-2.4%		-16.6%		-3.3%		0.4%		8.0%	

Revised 6/10/25

\*Race/ethnicity classifications align with State of Illinois collection and reporting standards per P.A. 103-0414.

\*\*Pell Recipients include Dual Enrollment Experiment and Second Chance Pell Experiment Recipients.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-4c  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN\* OF FIRST-GENERATION STUDENTS  
FISCAL YEARS 2020-2024

	2020		2021		2022		2023		2024	
Asian	6,284	3.5%	5,685	3.7%	5,563	3.6%	5,848	4.0%	6,205	4.0%
<i>Percent Change</i>	-5.6%		-9.5%		-2.1%		5.1%		6.1%	
Native American/Alaskan	389	0.2%	355	0.2%	399	0.3%	375	0.3%	386	0.2%
<i>Percent Change</i>	-15.8%		-8.7%		12.4%		-6.0%		2.9%	
African American	24,625	13.7%	20,938	13.6%	20,613	13.5%	21,118	14.6%	23,020	14.7%
<i>Percent Change</i>	-10.3%		-15.0%		-1.6%		2.4%		9.0%	
Latino	64,110	35.7%	57,154	37.1%	57,597	37.7%	61,579	42.5%	67,303	42.9%
<i>Percent Change</i>	-2.1%		-10.9%		0.8%		6.9%		9.3%	
White	78,966	43.9%	65,199	42.3%	63,939	41.8%	50,922	35.2%	53,924	34.4%
<i>Percent Change</i>	-12.7%		-17.4%		-1.9%		-20.4%		5.9%	
U.S. Nonresident	1,284	0.7%	1,110	0.7%	1,125	0.7%	1,182	0.8%	1,307	0.8%
<i>Percent Change</i>	4.0%		-13.6%		1.4%		5.1%		10.6%	
Pacific Islander/Native Hawaiian	124	0.1%	114	0.1%	104	0.1%	175	0.1%	194	0.1%
<i>Percent Change</i>	-8.8%		-8.1%		-8.8%		68.3%		10.9%	
Middle Eastern or North African	--	--	--	--	--	--	--	--	304	0.2%
<i>Percent Change</i>	--		--		--		--		--	
Two or More Races	4,043	2.2%	3,687	2.4%	3,637	2.4%	3,665	2.5%	4,271	2.7%
<i>Percent Change</i>	-5.9%		-8.8%		-1.4%		0.8%		16.5%	
Total Known	179,825	100.0%	154,242	100.0%	152,977	100.0%	144,864	100.0%	156,914	100.0%
All Other Unknown	4,216	2.3%	3,584	2.3%	3,989	2.6%	3,049	2.1%	3,125	2.0%
TOTALS	184,041		157,826		156,966		147,913		160,039	
<i>Percent Change</i>	-8.2%		-14.2%		-0.5%		-5.8%		8.2%	

\*Race/ethnicity classifications align with State of Illinois collection and reporting standards per P.A. 103-0414.  
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-5  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY  
FISCAL YEARS 2020-2024

	2020		2021		2022		2023		2024	
16 and Under	17,249	3.7%	15,034	3.7%	18,238	4.6%	20,676	5.0%	22,459	5.2%
<i>Percent Change</i>	15.9%		-12.8%		21.3%		13.4%		8.6%	
17-20	172,116	36.5%	155,963	38.5%	155,183	39.1%	164,469	40.0%	174,375	40.1%
<i>Percent Change</i>	-0.2%		-9.4%		-0.5%		6.0%		6.0%	
21-24	101,891	21.6%	89,982	22.2%	84,563	21.3%	84,032	20.5%	88,271	20.3%
<i>Percent Change</i>	-7.3%		-11.7%		-6.0%		-0.6%		5.0%	
25-30	60,711	12.9%	52,357	12.9%	47,945	12.1%	46,938	11.4%	49,969	11.5%
<i>Percent Change</i>	-10.1%		-13.8%		-8.4%		-2.1%		6.5%	
31-39	51,114	10.8%	42,731	10.5%	41,746	10.5%	42,739	10.4%	45,887	10.5%
<i>Percent Change</i>	-10.0%		-16.4%		-2.3%		2.4%		7.4%	
40-55	49,795	10.6%	37,355	9.2%	36,717	9.3%	38,815	9.5%	40,799	9.4%
<i>Percent Change</i>	-11.5%		-25.0%		-1.7%		5.7%		5.1%	
Over 55	18,984	4.0%	11,735	2.9%	12,190	3.1%	13,006	3.2%	13,404	3.1%
<i>Percent Change</i>	-13.7%		-38.2%		3.9%		6.7%		3.1%	
TOTAL REPORTED	471,860	100.0%	405,157	100.0%	396,582	100.0%	410,675	100.0%	435,164	100.0%
Unreported Age	618		287		376		542		262	
TOTALS	472,478		405,444		396,958		411,217		435,426	
Mean Age	27.4		26.4		26.4		26.3		26.3	
Median Age	22.3		21.9		21.7		21.6		21.6	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-6a  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
FISCAL YEARS 2020-2024

	2020		2021		2022		2023		2024	
General Associate	28,346	6.0%	23,920	5.9%	22,577	5.7%	23,406	5.7%	24,580	5.6%
<i>Percent Change</i>	-2.6%		-15.6%		-5.6%		3.7%		5.0%	
Transfer	249,146	52.7%	231,669	57.1%	221,791	55.9%	221,882	54.0%	232,093	53.3%
*(Course Enrollees)	(85,935)		(83,477)		(82,954)		(86,468)		(94,949)	
<i>Percent Change</i>	-2.4%		-7.0%		-4.3%		0.0%		4.6%	
Career & Technical Ed.	119,269	25.2%	98,681	24.3%	99,977	25.2%	103,840	25.3%	110,211	25.3%
*(Course Enrollees)	(27,742)		(20,005)		(22,289)		(23,182)		(22,668)	
<i>Percent Change</i>	-6.9%		-17.3%		1.3%		3.9%		6.1%	
Vocational Skills	27,898	5.9%	18,888	4.7%	15,839	4.0%	16,007	3.9%	13,940	3.2%
<i>Percent Change</i>	-21.0%		-32.3%		-16.1%		1.1%		-12.9%	
ABE/ASE/ESL	46,603	9.9%	31,625	7.8%	36,033	9.1%	45,434	11.0%	53,882	12.4%
<i>Percent Change</i>	-9.3%		-32.1%		13.9%		26.1%		18.6%	
General Studies Cert.	1,216	0.3%	661	0.2%	741	0.2%	648	0.2%	720	0.2%
<i>Percent Change</i>	-7.6%		-45.6%		12.1%		-12.6%		11.1%	
TOTALS	472,478	100.0%	405,444	100.0%	396,958	100.0%	411,217	100.0%	435,426	100.0%

\* Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-6b  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
FISCAL YEARS 2020-2024  
EXCLUDING CITY COLLEGES OF CHICAGO

	2020		2021		2022		2023		2024	
General Associate	20,060	4.9%	16,582	4.7%	16,059	4.6%	16,622	4.7%	17,795	4.8%
<i>Percent Change</i>	1.7%		-17.3%		-3.2%		3.5%		7.1%	
Transfer	216,019	52.9%	202,646	57.7%	194,758	56.2%	193,961	54.5%	201,664	54.0%
<i>Percent Change</i>	-1.6%		-6.2%		-3.9%		-0.4%		4.0%	
Career & Technical Ed.	114,168	27.9%	94,064	26.8%	95,183	27.5%	98,424	27.6%	103,563	27.7%
<i>Percent Change</i>	-7.0%		-17.6%		1.2%		3.4%		5.2%	
Vocational Skills	27,898	6.8%	18,888	5.4%	15,839	4.6%	16,007	4.5%	13,940	3.7%
<i>Percent Change</i>	-21.0%		-32.3%		-16.1%		1.1%		-12.9%	
ABE/ASE/ESL	29,144	7.1%	18,362	5.2%	23,667	6.8%	30,515	8.6%	35,701	9.6%
<i>Percent Change</i>	-4.7%		-37.0%		28.9%		28.9%		17.0%	
General Studies Cert.	1,216	0.3%	661	0.2%	741	0.2%	648	0.2%	720	0.2%
<i>Percent Change</i>	-7.6%		-45.6%		12.1%		-12.6%		11.1%	
TOTALS	408,505	100.0%	351,203	100.0%	346,247	100.0%	356,177	100.0%	373,383	100.0%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board

Table A-7

FISCAL YEAR 2024 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY GENDER\*\*



	Male		Female		Unknown or Another Gender		Total	
General Associate (1.0)	8,167 4.2%	33.2%	16,336 6.9%	66.5%	77 1.9%	0.3%	24,580 5.6%	100.0%
Transfer *(Course Enrollees) (1.1)	101,966 (42,340) 52.0%	43.9%	127,946 (51,839) 54.3%	55.1%	2,181 (770) 54.3%	0.9%	232,093 (94,949) 53.3%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	56,890 (14,999) 29.0%	51.6%	52,578 (7,547) 22.3%	47.7%	743 (122) 18.5%	0.7%	110,211 (22,668) 25.3%	100.0%
Vocational Skills (1.6)	7,152 3.6%	51.3%	6,402 2.7%	45.9%	386 9.6%	2.8%	13,940 3.2%	100.0%
ABE/ASE (1.7/1.8)	7,894 4.0%	40.9%	11,177 4.7%	57.9%	220 5.5%	1.1%	19,291 4.4%	100.0%
ESL (1.9)	13,588 6.9%	39.3%	20,593 8.7%	59.5%	410 10.2%	1.2%	34,591 7.9%	100.0%
General Studies Cert. (1.5)	314 0.2%	43.6%	403 0.2%	56.0%	3 0.1%	0.4%	720 0.2%	100.0%
TOTALS	195,971 100.0%	45.0%	235,435 100.0%	54.1%	4,020 100.0%	0.9%	435,426 100.0%	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

\*\*Gender classifications align with U.S. Department of Education collection and reporting standards.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data





Illinois Community College Board  
Table A-8  
FISCAL YEAR 2024 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY RACIAL/ETHNIC ORIGIN\*\*

	Asian		Native American		African American		Latino		White		U.S. Nonresident		Pacific Islander		Middle Eastern or North African		Two or More Races		Unknown		Total	
General Associate (1.0)	775	3.2%	76	0.3%	4,948	20.1%	7,570	30.8%	9,490	38.6%	166	0.7%	27	0.1%	17	0.1%	798	3.2%	713	2.9%	24,580	100.0%
	3.2%		6.9%		9.1%		6.2%		4.9%		3.6%		3.7%		1.4%		5.8%		4.2%		5.6%	
Transfer *(Course Enrollees) (1.1)	15,293	6.6%	592	0.3%	27,493	11.8%	57,385	24.7%	111,934	48.2%	2,250	1.0%	473	0.2%	670	0.3%	8,766	3.8%	7,237	3.1%	232,093	100.0%
	(6,505)		(251)		(10,552)		(18,703)		(51,063)		(567)		(288)		(155)		(3,391)		(3,474)		(94,949)	
	62.6%		53.4%		50.4%		46.7%		57.3%		48.2%		64.3%		57.1%		64.1%		43.1%		53.3%	
Career & Technical Ed. *(Course Enrollees) (1.2)	4,583	4.2%	324	0.3%	14,350	13.0%	25,849	23.5%	55,366	50.2%	762	0.7%	120	0.1%	121	0.1%	3,416	3.1%	5,320	4.8%	110,211	100.0%
	(909)		(74)		(1,358)		(3,343)		(13,780)		(36)		(19)		(0)		(534)		(2,615)		(22,668)	
	18.7%		29.2%		26.3%		21.0%		28.3%		16.3%		16.3%		10.3%		25.0%		31.7%		25.3%	
Vocational Skills (1.6)	220	1.6%	40	0.3%	1,707	12.2%	1,329	9.5%	8,644	62.0%	48	0.3%	15	0.1%	0	0.0%	168	1.2%	1,769	12.7%	13,940	100.0%
	0.9%		3.6%		3.1%		1.1%		4.4%		1.0%		2.0%		0.0%		1.2%		10.5%		3.2%	
ABE/ASE (1.7/1.8)	716	3.7%	42	0.2%	3,848	19.9%	9,147	47.4%	4,474	23.2%	143	0.7%	19	0.1%	24	0.1%	357	1.9%	521	2.7%	19,291	100.0%
	2.9%		3.8%		7.1%		7.4%		2.3%		3.1%		2.6%		2.0%		2.6%		3.1%		4.4%	
ESL (1.9)	2,850	8.2%	26	0.1%	2,158	6.2%	21,541	62.3%	4,963	14.3%	1,289	3.7%	82	0.2%	341	1.0%	160	0.5%	1,181	3.4%	34,591	100.0%
	11.7%		2.3%		4.0%		17.5%		2.5%		27.6%		11.1%		29.1%		1.2%		7.0%		7.9%	
General Studies Cert. (1.5)	10	1.4%	9	1.3%	46	6.4%	51	7.1%	548	76.1%	6	0.8%	0	0.0%	0	0.0%	6	0.8%	44	6.1%	720	100.0%
	0.0%		0.8%		0.1%		0.0%		0.3%		0.1%		0.0%		0.0%		0.0%		0.3%		0.2%	
TOTALS	24,447	5.6%	1,109	0.3%	54,550	12.5%	122,872	28.2%	195,419	44.9%	4,664	1.1%	736	0.2%	1,173	0.3%	13,671	3.1%	16,785	3.9%	435,426	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.  
\*\*Race/ethnicity classifications align with State of Illinois collection and reporting standards per P.A. 103-0414.  
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-9  
FISCAL YEAR 2024 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY AGE GROUP

	16 & Under		17-20		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	703 3.1%	2.9%	10,556 6.1%	42.9%	4,992 5.7%	20.3%	3,429 6.9%	14.0%	2,766 6.0%	11.3%	1,746 4.3%	7.1%	369 2.8%	1.5%	19 7.3%	0.1%	24,580 5.6%	100.0%
Transfer *(Course Enrollees) (1.1)	17,032 (14,412) 75.8%	7.3%	124,123 (58,125) 71.2%	53.5%	51,739 (12,558) 58.6%	22.3%	17,858 (3,586) 35.7%	7.7%	11,329 (2,468) 24.7%	4.9%	7,155 (2,244) 17.5%	3.1%	2,773 (1,493) 20.7%	1.2%	84 (63) 32.1%	0.0%	232,093 (94,949) 53.3%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	3,438 (3,167) 15.3%	3.1%	32,186 (7,740) 18.5%	29.2%	24,081 (1,546) 27.3%	21.8%	16,790 (1,589) 33.6%	15.2%	15,596 (2,551) 34.0%	14.2%	13,764 (3,895) 33.7%	12.5%	4,327 (2,164) 32.3%	3.9%	29 (16) 11.1%	0.0%	110,211 (22,668) 25.3%	100.0%
Vocational Skills (1.6)	1,141 5.1%	8.2%	1,449 0.8%	10.4%	1,160 1.3%	8.3%	1,825 3.7%	13.1%	2,517 5.5%	18.1%	3,809 9.3%	27.3%	1,981 14.8%	14.2%	58 22.1%	0.4%	13,940 3.2%	100.0%
ABE/ASE (1.7/1.8)	105 0.5%	0.5%	3,769 2.2%	19.5%	2,753 3.1%	14.3%	3,581 7.2%	18.6%	4,233 9.2%	21.9%	3,859 9.5%	20.0%	970 7.2%	5.0%	21 8.0%	0.1%	19,291 4.4%	100.0%
ESL (1.9)	13 0.1%	0.0%	1,948 1.1%	5.6%	3,489 4.0%	10.1%	6,435 12.9%	18.6%	9,400 20.5%	27.2%	10,375 25.4%	30.0%	2,880 21.5%	8.3%	51 19.5%	0.1%	34,591 7.9%	100.0%
General Studies Cert. (1.5)	27 0.1%	3.8%	344 0.2%	47.8%	57 0.1%	7.9%	51 0.1%	7.1%	46 0.1%	6.4%	91 0.2%	12.6%	104 0.8%	14.4%	0 0.0%	0.0%	720 0.2%	100.0%
TOTALS	22,459 100.0%	5.2%	174,375 100.0%	40.0%	88,271 100.0%	20.3%	49,969 100.0%	11.5%	45,887 100.0%	10.5%	40,799 100.0%	9.4%	13,404 100.0%	3.1%	262 100.0%	0.1%	435,426 100.0%	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.  
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board

Table A-10

COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA  
ENROLLMENTS OVER 3,000  
IN FISCAL YEAR 2023 OR 2024

CURRICULA & CIP	FY 2023	FY 2024	Number Change	Percent Change
Engineering Technologies 159999	11,417	11,604	187	1.6%
Business, Management, Marketing & Related Supportive Services, Other 529999	7,504	7,847	343	4.6%
Associate Degree Nursing (ADN/RN) 513801	7,233	7,254	21	0.3%
Child Care Provider/Assistant 190709	3,775	4,561	786	20.8%
Nursing Assistant/Aide and Patient Care Assistant/Aide 513902	3,652	4,131	479	13.1%
Business Administration and Management 520201	3,586	3,492	-94	-2.6%
Automobile Mechanics Technology 470604	2,801	3,214	413	14.7%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-11  
FISCAL YEAR 2024 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY STUDENT INTENT\*


	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for High School Equivalency		Personal Interest/ Self Development		Other or No Indication		Total	
General Associate (1.0)	9,940 6.2%	40.4%	1,161 3.3%	4.7%	6,827 8.9%	27.8%	356 0.8%	1.4%	1,831 3.8%	7.4%	4,465 6.3%	18.2%	24,580 5.6%	100.0%
Transfer **(Course Enrollees) (1.1)	123,641 (33,223) 77.1%	53.3%	7,047 (2,184) 19.8%	3.0%	26,430 (6,625) 34.4%	11.4%	2,626 (1,500) 6.0%	1.1%	34,095 (28,124) 71.1%	14.7%	38,254 (23,293) 54.0%	16.5%	232,093 (94,949) 53.3%	100.0%
Career & Technical Ed. **(Course Enrollees) (1.2)	25,866 (2,315) 16.1%	23.5%	20,659 (9,456) 58.0%	18.7%	41,103 (2,792) 53.5%	37.3%	1,444 (173) 3.3%	1.3%	6,191 (1,488) 12.9%	5.6%	14,948 (6,444) 21.1%	13.6%	110,211 (22,668) 25.3%	100.0%
Vocational Skills (1.6)	559 0.3%	4.0%	5,446 15.3%	39.1%	1,649 2.1%	11.8%	415 0.9%	3.0%	3,484 7.3%	25.0%	2,387 3.4%	17.1%	13,940 3.2%	100.0%
ABE/ASE (1.7/1.8)	201 0.1%	1.0%	298 0.8%	1.5%	334 0.4%	1.7%	15,056 34.3%	78.0%	1,364 2.8%	7.1%	2,038 2.9%	10.6%	19,291 4.4%	100.0%
ESL (1.9)	140 0.1%	0.4%	919 2.6%	2.7%	349 0.5%	1.0%	23,914 54.5%	69.1%	826 1.7%	2.4%	8,443 11.9%	24.4%	34,591 7.9%	100.0%
General Studies Cert. (1.5)	64 0.0%	8.9%	93 0.3%	12.9%	73 0.1%	10.1%	54 0.1%	7.5%	161 0.3%	22.4%	275 0.4%	38.2%	720 0.2%	100.0%
TOTALS	160,411 100.0%	36.8%	35,623 100.0%	8.2%	76,765 100.0%	17.6%	43,865 100.0%	10.1%	47,952 100.0%	11.0%	70,810 100.0%	16.3%	435,426 100.0%	100.0%

\*Current student intent is examined. When not available, student intent at time of college entrance is used.

\*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board  
Table A-12  
FISCAL YEAR 2024 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
General Associate (1.0)	7,493 3.4%	30.5%	604 1.8%	2.5%	16,483 9.0%	67.1%	0 --	0.0%	24,580 5.6%	100.0%
Transfer *(Course Enrollees) (1.1)	115,560 (90,516) 53.0%	49.8%	4,682 (2,884) 13.9%	2.0%	111,851 (1,549) 60.8%	48.2%	0 (0) --	0.0%	232,093 (94,949) 53.3%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	29,097 (20,444) 13.3%	26.4%	27,739 (55) 82.5%	25.2%	53,375 (2,169) 29.0%	48.4%	0 (0) --	0.0%	110,211 (22,668) 25.3%	100.0%
Vocational Skills (1.6)	13,632 6.3%	97.8%	170 0.5%	1.2%	138 0.1%	1.0%	0 --	0.0%	13,940 3.2%	100.0%
ABE/ASE (1.7/1.8)	18,374 8.4%	95.2%	190 0.6%	1.0%	727 0.4%	3.8%	0 --	0.0%	19,291 4.4%	100.0%
ESL (1.9)	33,136 15.2%	95.8%	209 0.6%	0.6%	1,246 0.7%	3.6%	0 --	0.0%	34,591 7.9%	100.0%
General Studies Cert. (1.5)	691 0.3%	96.0%	15 0.0%	2.1%	14 0.0%	1.9%	0 --	0.0%	720 0.2%	100.0%
TOTALS	217,983 100.0%	50.1%	33,609 100.0%	7.7%	183,834 100.0%	42.2%	0 --	0.0%	435,426 100.0%	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board  
Table A-13  
FISCAL YEAR 2024 DUPLICATED HEADCOUNT ENROLLMENTS  
BY TERM AND TYPE OF ATTENDANCE



	Part-time		Full-time		Total	
Summer	108,763	90.0%	12,034	10.0%	120,797	100.0%
Fall	191,548	69.8%	82,707	30.2%	274,255	100.0%
Winter	0	--	0	--	0	--
Spring	216,374	74.2%	75,325	25.8%	291,699	100.0%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-14  
FISCAL YEAR 2024 HEADCOUNT ENROLLMENTS  
(EXCLUDING ADULT EDUCATION)  
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	% of Known
High School Equivalency	8,964	3.5%
High School	144,464	56.5%
Some College Courses	47,829	18.7%
Certificate	16,239	6.4%
Associate Degree	19,514	7.6%
Bachelor's Degree	12,626	4.9%
Master's Degree	3,555	1.4%
First Professional Degree	510	0.2%
Doctoral Degree	487	0.2%
Other	1,352	0.5%
Total Known	255,540	100.0%
None/Unknown	179,886	
Total	435,426	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-15  
FISCAL YEAR 2024 HOURS ATTEMPTED VERSUS HOURS EARNED  
BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME		% Earned	FULL-TIME		% Earned	TOTAL		% Earned
	Attempted	Earned		Attempted	Earned		Attempted	Earned	
Summer	478,828	388,351	81.1%	133,283	105,209	78.9%	612,111	493,559	80.6%
Fall	1,058,733	812,663	76.8%	1,174,520	936,741	79.8%	2,233,253	1,749,404	78.3%
Winter	0	0	--	0	0	--	0	0	--
Spring	1,162,402	921,734	79.3%	1,084,100	883,977	81.5%	2,246,502	1,805,712	80.4%
Total	2,699,963	2,122,748	78.6%	2,391,902	1,925,927	80.5%	5,091,865	4,048,675	79.5%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data





Illinois Community College Board  
Table A-16  
FISCAL YEAR 2024 HEADCOUNT ENROLLMENTS  
BY COLLEGE-LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	230,912	65.7%
30-59	71,572	20.4%
60-89	39,719	11.3%
90-119	6,968	2.0%
120-159	1,810	0.5%
160+	297	0.1%
Total Known	351,278	100.0%
None/Unknown	84,148	
Total	435,426	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board  
Table A-17  
FISCAL YEAR 2024 HEADCOUNT ENROLLMENTS  
BY COLLEGE-LEVEL CUMULATIVE GPA

Gradepoint	Students	% of Known
0.01-0.50	2,662	0.8%
0.51-1.00	8,713	2.5%
1.01-1.50	9,312	2.7%
1.51-2.00	28,536	8.3%
2.01-2.50	32,759	9.5%
2.51-3.00	75,788	22.0%
3.01-3.50	64,496	18.7%
3.51-4.00	122,238	35.5%
Total Known	344,504	100.0%
Not Reported	90,922	
Total	435,426	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board

Table A-18

COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEAR  
FISCAL YEARS 2020-2024

	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Annual Enrollment	472,478	405,444	396,958	411,217	435,426
Enrollment During Fall of Same Fiscal Year	271,336	233,777	230,490	233,758	246,931
Percent of Annual Enrollment	57.4%	57.7%	58.1%	56.8%	56.7%

SOURCE OF DATA: ICCB Centralized Data System--Fall Enrollment (E1) and Annual Enrollment (A1) Data

Illinois Community College Board  
Table A-19  
PERCENT AND NUMBER OF STUDENTS ENROLLED IN ILLINOIS COMMUNITY COLLEGES  
WHO TOOK AT LEAST ONE DEVELOPMENTAL COURSE  
(NOT ENROLLED IN ABE/ASE/ESL, VOCATIONAL SKILLS OR GENERAL STUDIES)  
FISCAL YEARS 2020-2024



	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Percent in Remedial	13.2 %	11.0 %	10.1 %	9.9 %	9.6 %
Number in Remedial	52,400	38,794	34,757	34,583	35,345

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board  
Table A-20  
PERCENT OF REMEDIAL CREDITS EARNED VERSUS REMEDIAL CREDITS ATTEMPTED  
FOR ILLINOIS COMMUNITY COLLEGE STUDENTS,  
FISCAL YEARS 2020-2024



	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024
Percent of Remedial Credits Earned	68.5%	66.5%	64.3%	64.1%	64.6%
Hours Earned	210,793	139,506	122,137	117,974	116,081
Hours Attempted	307,761	209,649	189,949	183,957	179,824

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-21  
STUDENTS ENROLLED IN DEVELOPMENTAL COURSEWORK  
AT ILLINOIS COMMUNITY COLLEGES BY ACADEMIC AREA  
FISCAL YEARS 2020-2024

	FY 2020		FY 2021		FY 2022		FY 2023		FY 2024	
Math Only	29,827	-12.3%	22,261	-25.4%	18,922	-15.0%	18,686	-1.2%	20,224	8.2%
	56.9%		57.4%		54.4%		54.0%		57.2%	
English Only	9,608	4.9%	8,371	-12.9%	8,250	-1.4%	8,369	1.4%	8,476	1.3%
	18.3%		21.6%		23.7%		24.2%		24.0%	
Reading Only	1,555	-20.9%	985	-36.7%	999	1.4%	1,201	20.2%	1,067	-11.2%
	3.0%		2.5%		2.9%		3.5%		3.0%	
Math & English	6,561	-5.0%	4,570	-30.3%	4,344	-4.9%	4,205	-3.2%	4,178	-0.6%
	12.5%		11.8%		12.5%		12.2%		11.8%	
Math & Reading	1,307	-26.7%	719	-45.0%	645	-10.3%	694	7.6%	519	-25.2%
	2.5%		1.9%		1.9%		2.0%		1.5%	
English & Reading	1,318	-36.2%	1,007	-23.6%	848	-15.8%	783	-7.7%	449	-42.7%
	2.5%		2.6%		2.4%		2.3%		1.3%	
Math, English & Reading	2,224	-32.4%	881	-60.4%	749	-15.0%	645	-13.9%	432	-33.0%
	4.2%		2.3%		2.2%		1.9%		1.2%	
TOTAL	52,400	-11.5%	38,794	-26.0%	34,757	-10.4%	34,583	-0.5%	35,345	2.2%
	100.0%		100.0%		100.0%		100.0%		100.0%	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-22  
SUMMARY COMPARISON OF ANNUAL DUAL CREDIT HEADCOUNT ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2020-2024

District	College Name	FY 2020 Dual Credit	FY 2021 Dual Credit	FY 2022 Dual Credit	FY 2023 Dual Credit	FY 2024 Dual Credit	% Change 2020-2024	% Change 2023-2024
503	Black Hawk	1,212	1,251	1,197	1,279	1,364	12.5 %	6.6 %
518	Carl Sandburg	580	625	618	629	668	15.2	6.2
508	City Colleges of Chicago	(4,337)	(3,828)	(4,717)	(5,698)	(6,498)	(49.8)	(14.0)
02	Harold Washington	727	715	933	1,029	1,019	40.2	-1.0
04	Harry S Truman	299	399	394	550	815	172.6	48.2
01	Kennedy-King	276	258	371	547	867	214.1	58.5
03	Malcolm X	369	293	453	646	640	73.4	-0.9
05	Olive-Harvey	414	337	441	476	694	67.6	45.8
06	Richard J. Daley	1,014	775	976	1,148	1,300	28.2	13.2
07	Wilbur Wright	1,238	1,051	1,149	1,302	1,163	-6.1	-10.7
502	College of DuPage	5,694	5,154	5,847	7,391	8,825	55.0	19.4
532	College of Lake County	1,841	1,551	2,228	3,073	3,795	106.1	23.5
507	Danville Area	1,018	719	729	793	752	-26.1	-5.2
509	Elgin	380	845	1,031	1,562	2,035	435.5	30.3
512	Harper	4,605	5,120	4,982	5,300	5,528	20.0	4.3
540	Heartland	1,595	1,792	1,941	1,981	2,109	32.2	6.5
519	Highland	934	814	1,072	983	1,139	21.9	15.9
514	Illinois Central	2,312	2,141	2,252	2,179	2,380	2.9	9.2
529	Illinois Eastern	(1,224)	(1,249)	(1,201)	(1,167)	(1,235)	(0.9)	(5.8)
04	Frontier	569	618	367	434	468	-17.8	7.8
01	Lincoln Trail	223	223	207	252	246	10.3	-2.4
02	Olney Central	229	226	363	256	325	41.9	27.0
03	Wabash Valley	203	182	264	225	196	-3.4	-12.9
513	Illinois Valley	825	719	786	831	1,049	27.2	26.2
530	John A. Logan	1,011	1,079	1,136	914	856	-15.3	-6.3
539	John Wood	233	261	250	355	378	62.2	6.5
525	Joliet Junior	4,773	4,500	4,965	5,057	5,571	16.7	10.2
520	Kankakee	659	671	656	656	632	-4.1	-3.7
501	Kaskaskia	2,145	1,949	2,415	2,619	2,652	23.6	1.3
523	Kishwaukee	650	693	622	714	812	24.9	13.7
517	Lake Land	1,536	1,438	1,498	1,405	1,474	-4.0	4.9
536	Lewis and Clark	3,752	2,578	1,896	1,942	1,960	-47.8	0.9
526	Lincoln Land	1,531	1,538	1,555	1,827	2,048	33.8	12.1
528	McHenry County	2,414	3,459	4,678	4,837	4,347	80.1	-10.1
524	Moraine Valley	3,613	3,393	3,898	4,187	4,595	27.2	9.7
527	Morton	914	548	920	1,094	1,140	24.7	4.2
535	Oakton	2,635	2,493	2,860	3,429	3,816	44.8	11.3
505	Parkland	1,019	868	862	1,006	1,256	23.3	24.9
515	Prairie State	717	449	656	463	630	-12.1	36.1
521	Rend Lake	933	792	840	749	823	-11.8	9.9
537	Richland	1,021	897	935	995	1,115	9.2	12.1
511	Rock Valley	691	844	1,237	604	1,551	124.5	156.8
506	Sauk Valley	713	633	641	639	771	8.1	20.7
531	Shawnee	425	394	330	478	497	16.9	4.0
510	South Suburban	2,463	2,305	3,373	3,587	3,355	36.2	-6.5
533	Southeastern Illinois	858	801	777	796	767	-10.6	-3.6
522	Southwestern Illinois	3,236	2,961	4,074	4,654	4,797	48.2	3.1
534	Spoon River	344	340	336	420	382	11.0	-9.0
504	Triton	1,939	2,314	2,365	2,657	3,378	74.2	27.1
516	Waubonsee	<u>2,517</u>	<u>2,782</u>	<u>3,131</u>	<u>3,652</u>	<u>4,037</u>	<u>60.4 %</u>	<u>10.5 %</u>
Totals		69,299	66,788	75,507	82,602	91,017	31.3 %	10.2 %

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

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**APPENDIX B: NONCREDIT ENROLLMENT DATA TABLES**

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Illinois Community College Board  
Table B-1  
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2020-2024

District	College Name	FY 2020 Unduplicated	FY 2021 Unduplicated	FY 2022 Unduplicated	FY 2023 Unduplicated	FY 2024 Unduplicated	% Change 2020-2024	% Change 2023-2024
503	Black Hawk	2,558	2,078	1,636	1,918	2,111	-17.5 %	10.1 %
518	Carl Sandburg	1,760	1,244	1,318	1,411	1,323	-24.8	-6.2
508	City Colleges of Chicago	(7,289)	(15,973)	(6,037)	(8,893)	(6,047)	(-17.0)	(-32.0)
02	Harold Washington	293	244	274	437	439	49.8	0.5
04	Harry S Truman	457	700	707	698	545	19.3	-21.9
01	Kennedy-King	833	412	290	303	743	-10.8	145.2
03	Malcolm X	1,230	1,617	2,239	3,983	1,328	8.0	-66.7
05	Olive-Harvey	945	11,606	1,155	1,610	1,526	61.5	-5.2
06	Richard J. Daley	1,869	727	588	743	777	-58.4	4.6
07	Wilbur Wright	1,662	667	784	1,119	689	-58.5	-38.4
502	College of DuPage	9,422	4,651	8,158	8,011	9,041	-4.0	12.9
532	College of Lake County	16,013	13,206	11,787	13,106	14,619	-8.7	11.5
507	Danville Area	554	249	591	626	574	3.6	-8.3
509	Elgin	3,065	993	1,153	1,544	1,213	-60.4	-21.4
512	Harper	10,310	2,311	7,915	4,610	3,795	-63.2	-17.7
540	Heartland	9,010	5,542	8,964	9,025	10,781	19.7	19.5
519	Highland	604	265	472	610	598	-1.0	-2.0
514	Illinois Central	6,918	3,930	7,304	9,956	10,607	53.3	6.5
529	Illinois Eastern	(1,981)	(1,433)	(1,866)	(2,294)	(3,082)	(55.6)	(34.4)
04	Frontier	575	403	613	1,050	1,758	205.7	67.4
01	Lincoln Trail	638	282	576	589	414	-35.1	-29.7
02	Olney Central	452	411	401	337	511	13.1	51.6
03	Wabash Valley	316	337	276	318	399	26.3	25.5
513	Illinois Valley	2,218	1,876	2,238	2,831	2,921	31.7	3.2
530	John A. Logan	2,177	563	641	276	181	-91.7	-34.4
539	John Wood	1,135	564	1,030	1,335	1,349	18.9	1.0
525	Joliet Junior	2,695	1,869	3,824	4,100	4,056	50.5	-1.1
520	Kankakee	3,704	1,976	2,276	3,028	2,540	-31.4	-16.1
501	Kaskaskia	2,771	766	781	770	1,256	-54.7	63.1
523	Kishwaukee	662	201	280	265	188	-71.6	-29.1
517	Lake Land	2,126	621	785	267	1,889	-11.1	607.5
536	Lewis and Clark	2,842	1,227	1,804	1,879	1,783	-37.3	-5.1
526	Lincoln Land	4,235	1,523	2,934	3,183	2,665	-37.1	-16.3
528	McHenry County	11,769	7,640	8,633	10,706	11,916	1.2	11.3
524	Moraine Valley	3,107	1,313	1,516	2,558	2,533	-18.5	-1.0
527	Morton	524	679	381	454	416	-20.6	-8.4
535	Oakton	4,201	5,869	6,728	5,250	4,321	2.9	-17.7
505	Parkland	2,297	1,333	3,242	3,668	3,950	72.0	7.7
515	Prairie State	1,158	229	147	238	381	-67.1	60.1
521	Rend Lake	1,552	575	832	1,046	1,285	-17.2	22.8
537	Richland	1,540	366	810	503	639	-58.5	27.0
511	Rock Valley	8,647	4,482	5,859	6,103	2,849	-67.1	-53.3
506	Sauk Valley	872	283	441	817	1,142	31.0	39.8
531	Shawnee	851	309	662	1,118	932	9.5	-16.6
510	South Suburban	218	201	47	103	113	-48.2	9.7
533	Southeastern Illinois	2,633	1,366	155	149	196	-92.6	31.5
522	Southwestern Illinois	1,611	1,218	1,160	1,142	1,055	-34.5	-7.6
534	Spoon River	869	586	756	661	709	-18.4	7.3
504	Triton	2,388	525	1,169	1,714	1,935	-19.0	12.9
516	Waubensee	<u>1,522</u>	<u>309</u>	<u>289</u>	<u>376</u>	<u>403</u>	<u>-73.5 %</u>	<u>7.2 %</u>
Totals		139,808	90,344	106,621	116,544	117,394	-16.0 %	0.7 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data





Illinois Community College Board

Table B-2

SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2020-2024

District	College Name	FY 2020 Duplicated	FY 2021 Duplicated	FY 2022 Duplicated	FY 2023 Duplicated	FY 2024 Duplicated	% Change 2020-2024	% Change 2023-2024
503	Black Hawk	4,752	4,297	2,622	3,696	3,927	-17.4 %	6.3 %
518	Carl Sandburg	2,466	1,824	1,833	2,143	2,045	-17.1	-4.6
508	City Colleges of Chicago	(12,723)	(20,985)	(8,735)	(11,917)	(9,935)	(-21.9)	(-16.6)
02	Harold Washington	1,428	1,125	1,119	1,590	2,214	55.0	39.2
04	Harry S Truman	657	1,472	957	1,042	842	28.2	-19.2
01	Kennedy-King	1,083	499	356	374	984	-9.1	163.1
03	Malcolm X	2,050	2,073	2,373	4,103	1,519	-25.9	-63.0
05	Olive-Harvey	1,179	12,392	1,889	2,034	2,101	78.2	3.3
06	Richard J. Daley	3,109	1,759	749	1,276	1,012	-67.4	-20.7
07	Wilbur Wright	3,217	1,665	1,292	1,498	1,263	-60.7	-15.7
502	College of DuPage	18,495	9,474	16,393	17,555	19,059	3.0	8.6
532	College of Lake County	17,343	14,039	12,601	14,170	16,196	-6.6	14.3
507	Danville Area	1,299	490	1,055	1,270	1,294	-0.4	1.9
509	Elgin	6,186	1,850	2,501	3,046	2,508	-59.5	-17.7
512	Harper	16,673	3,482	10,689	8,526	8,332	-50.0	-2.3
540	Heartland	12,070	6,334	12,578	13,278	15,039	24.6	13.3
519	Highland	801	440	693	977	873	9.0	-10.6
514	Illinois Central	8,059	4,207	8,215	11,701	12,681	57.4	8.4
529	Illinois Eastern	(2,848)	(1,799)	(2,677)	(3,432)	(4,359)	(53.1)	(27.0)
04	Frontier	1,018	620	1,092	1,725	2,467	142.3	43.0
01	Lincoln Trail	863	355	832	974	545	-36.8	-44.0
02	Olney Central	612	487	452	387	867	41.7	124.0
03	Wabash Valley	355	337	301	346	480	35.2	38.7
513	Illinois Valley	3,083	2,247	2,653	3,840	3,884	26.0	1.1
530	John A. Logan	2,847	711	820	358	218	-92.3	-39.1
539	John Wood	1,958	833	1,030	2,187	2,151	9.9	-1.6
525	Joliet Junior	2,901	1,916	4,170	4,350	4,297	48.1	-1.2
520	Kankakee	5,060	3,047	3,494	4,816	3,864	-23.6	-19.8
501	Kaskaskia	2,998	925	955	883	1,553	-48.2	75.9
523	Kishwaukee	795	210	302	269	199	-75.0	-26.0
517	Lake Land	2,374	688	825	271	2,158	-9.1	696.3
536	Lewis and Clark	6,033	3,839	5,460	5,959	5,531	-8.3	-7.2
526	Lincoln Land	7,578	4,005	5,982	6,793	8,638	14.0	27.2
528	McHenry County	15,997	9,411	10,415	13,366	15,199	-5.0	13.7
524	Moraine Valley	8,998	1,854	2,465	7,440	8,018	-10.9	7.8
527	Morton	1,168	1,400	870	1,067	1,171	0.3	9.7
535	Oakton	8,347	11,942	12,970	10,576	9,210	10.3	-12.9
505	Parkland	4,101	2,271	5,045	5,702	6,229	51.9	9.2
515	Prairie State	1,456	255	166	325	505	-65.3	55.4
521	Rend Lake	2,087	580	970	1,345	1,594	-23.6	18.5
537	Richland	2,270	627	1,056	572	787	-65.3	37.6
511	Rock Valley	14,027	7,374	10,767	12,971	10,867	-22.5	-16.2
506	Sauk Valley	1,491	475	671	1,082	1,401	-6.0	29.5
531	Shawnee	1,018	388	829	1,530	1,320	29.7	-13.7
510	South Suburban	277	262	93	180	225	-18.8	25.0
533	Southeastern Illinois	4,615	2,213	222	251	280	-93.9	11.6
522	Southwestern Illinois	1,675	1,247	1,274	1,246	1,118	-33.3	-10.3
534	Spoon River	1,003	838	988	820	1,018	1.5	24.1
504	Triton	4,042	1,007	2,227	3,170	3,499	-13.4	10.4
516	Waubensee	<u>2,399</u>	<u>370</u>	<u>346</u>	<u>431</u>	<u>437</u>	<u>-81.8 %</u>	<u>1.4 %</u>
Totals		214,313	130,156	157,657	183,511	191,619	-10.6 %	4.4 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-3  
SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED  
BY COLLEGE, FISCAL YEARS 2020-2024

District	College Name	FY 2020 Sections	FY 2021 Sections	FY 2022 Sections	FY 2023 Sections	FY 2024 Sections	% Change 2020-2024	% Change 2023-2024
503	Black Hawk	458	276	404	398	418	-8.7 %	5.0 %
518	Carl Sandburg	115	82	109	135	131	13.9	-3.0
508	City Colleges of Chicago	(1,035)	(914)	(657)	(723)	(887)	(-14.3)	(22.7)
02	Harold Washington	53	39	47	76	98	84.9	28.9
04	Harry S Truman	78	86	104	112	91	16.7	-18.8
01	Kennedy-King	86	60	50	24	70	-18.6	191.7
03	Malcolm X	129	76	94	88	133	3.1	51.1
05	Olive-Harvey	107	478	178	196	262	144.9	33.7
06	Richard J. Daley	255	77	66	91	99	-61.2	8.8
07	Wilbur Wright	327	98	118	136	134	-59.0	-1.5
502	College of DuPage	1,186	702	949	1,115	1,250	5.4	12.1
532	College of Lake County	904	863	938	949	949	5.0	0.0
507	Danville Area	149	84	134	150	143	-4.0	-4.7
509	Elgin	584	244	254	291	280	-52.1	-3.8
512	Harper	1,837	790	1,440	1,235	1,162	-36.7	-5.9
540	Heartland	991	503	1,072	1,132	1,125	13.5	-0.6
519	Highland	84	52	76	94	66	-21.4	-29.8
514	Illinois Central	649	334	592	856	942	45.1	10.0
529	Illinois Eastern	(272)	(152)	(236)	(232)	(309)	(13.6)	(33.2)
04	Frontier	99	42	80	97	178	79.8	83.5
01	Lincoln Trail	109	65	104	79	61	-44.0	-22.8
02	Olney Central	14	20	21	15	30	114.3	100.0
03	Wabash Valley	50	25	31	41	40	-20.0	-2.4
513	Illinois Valley	331	364	370	438	417	26.0	-4.8
530	John A. Logan	175	74	82	34	20	-88.6	-41.2
539	John Wood	220	149	160	220	221	0.5	0.5
525	Joliet Junior	461	267	447	490	475	3.0	-3.1
520	Kankakee	455	307	379	340	319	-29.9	-6.2
501	Kaskaskia	110	70	107	87	138	25.5	58.6
523	Kishwaukee	147	62	88	71	63	-57.1	-11.3
517	Lake Land	312	47	50	52	93	-70.2	78.8
536	Lewis and Clark	539	399	515	584	522	-3.2	-10.6
526	Lincoln Land	403	282	526	461	540	34.0	17.1
528	McHenry County	892	558	727	965	1,091	22.3	13.1
524	Moraine Valley	685	205	278	536	600	-12.4	11.9
527	Morton	90	66	77	85	81	-10.0	-4.7
535	Oakton	653	607	591	509	581	-11.0	14.1
505	Parkland	406	405	545	494	504	24.1	2.0
515	Prairie State	168	39	19	17	17	-89.9	0.0
521	Rend Lake	152	65	69	98	111	-27.0	13.3
537	Richland	203	122	177	61	140	-31.0	129.5
511	Rock Valley	837	326	602	671	477	-43.0	-28.9
506	Sauk Valley	142	110	125	162	183	28.9	13.0
531	Shawnee	37	21	43	101	80	116.2	-20.8
510	South Suburban	61	72	51	58	63	3.3	8.6
533	Southeastern Illinois	50	14	17	19	25	-50.0	31.6
522	Southwestern Illinois	419	396	344	384	328	-21.7	-14.6
534	Spoon River	113	104	118	116	136	20.4	17.2
504	Triton	422	153	260	319	330	-21.8	3.4
516	Waubensee	<u>229</u>	<u>43</u>	<u>42</u>	<u>75</u>	<u>40</u>	<u>-82.5 %</u>	<u>-46.7 %</u>
Totals		16,976	10,323	13,670	14,757	15,257	-10.1 %	3.4 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-4  
FISCAL YEAR 2024 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY GENDER\* AND CATEGORY OF ACTIVITY

Category of Activity	Male		Female		Unknown or Another Gender		Total	
Business and Industry Contract	5,722 12.7%	44.9%	4,050 7.4%	31.8%	2,969 16.7%	23.3%	12,741 10.9%	100.0%
Professional/Vocational Development	7,393 16.4%	37.1%	10,390 19.1%	52.2%	2,118 11.9%	10.6%	19,901 17.0%	100.0%
Personal and Social Development	25,617 56.7%	36.3%	33,478 61.5%	47.4%	11,516 64.9%	16.3%	70,611 60.1%	100.0%
Youth Programs	6,462 14.3%	45.7%	6,525 12.0%	46.1%	1,154 6.5%	8.2%	14,141 12.0%	100.0%
TOTALS	45,194 100.0%	38.5%	54,443 100.0%	46.4%	17,757 100.0%	15.1%	117,394 100.0%	100.0%

\*Gender classifications align with U.S. Department of Education collection and reporting standards.  
SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-5  
FISCAL YEAR 2024 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY RACIAL/ETHNIC ORIGIN\* AND CATEGORY OF ACTIVITY

Category of Activity	Asian		Native American		African American		Latino		White		U.S Nonresident		Pacific Islander		Middle Eastern or North African		Two or More Races		Total Known		Unknown	Grand Total
Business and Industry Contract	62	1.4%	23	0.5%	403	9.1%	546	12.4%	3,332	75.4%	2	0.0%	3	0.1%	0	0.0%	46	1.0%	4,417	100.0%	8,324	12,741
	1.9%		6.1%		5.6%		5.7%		6.7%		1.2%		4.5%		0.0%		4.0%		6.2%			
Professional/Vocational Development	724	5.3%	54	0.4%	3,148	23.2%	2,774	20.4%	6,566	48.3%	52	0.4%	14	0.1%	35	0.3%	231	1.7%	13,598	100.0%	6,303	19,901
	22.2%		14.2%		43.6%		29.1%		13.2%		31.3%		20.9%		52.2%		20.0%		19.0%			
Personal and Social Development	1,738	3.7%	279	0.6%	3,248	6.9%	5,413	11.5%	35,315	75.3%	107	0.2%	43	0.1%	23	0.0%	757	1.6%	46,923	100.0%	23,688	70,611
	53.3%		73.6%		45.0%		56.8%		71.0%		64.5%		64.2%		34.3%		65.7%		65.6%			
Youth Programs	735	11.1%	23	0.3%	425	6.4%	793	12.0%	4,512	68.1%	5	0.1%	7	0.1%	9	0.1%	119	1.8%	6,628	100.0%	7,513	14,141
	22.6%		6.1%		5.9%		8.3%		9.1%		3.0%		10.4%		13.4%		10.3%		9.3%			
TOTALS	3,259	4.6%	379	0.5%	7,224	10.1%	9,526	13.3%	49,725	69.5%	166	0.2%	67	0.1%	67	0.1%	1,153	1.6%	71,566	100.0%	45,828	117,394
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%			

\*Race/ethnicity classifications align with State of Illinois collection and reporting standards per P.A. 103-0414.  
SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-6  
FISCAL YEAR 2024 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

Category of Activity	16 & Under		17-20		21-24		25-30		31-39		40-55		Over 55		Total Known		Unknown	Grand Total
Business and Industry Contract	93	1.0%	609	6.7%	971	10.7%	1,215	13.4%	1,869	20.7%	3,141	34.8%	1,136	12.6%	9,034	100.0%	3,707	12,741
	2.0%		4.1%		12.9%		13.4%		15.5%		16.5%		4.9%		10.0%			
Professional/Vocational Development	326	1.7%	2,623	14.0%	1,996	10.7%	2,401	12.8%	3,433	18.3%	4,931	26.3%	3,015	16.1%	18,725	100.0%	1,176	19,901
	7.1%		17.6%		26.5%		26.6%		28.4%		25.8%		13.1%		20.8%			
Personal and Social Development	2,831	4.7%	11,434	18.9%	4,531	7.5%	5,291	8.7%	6,737	11.1%	10,930	18.1%	18,781	31.0%	60,535	100.0%	10,076	70,611
	61.7%		76.7%		60.2%		58.5%		55.8%		57.3%		81.7%		67.1%			
Youth Programs	1,336	69.0%	236	12.2%	33	1.7%	130	6.7%	45	2.3%	88	4.5%	67	3.5%	1,935	100.0%	12,206	14,141
	29.1%		1.6%		0.4%		1.4%		0.4%		0.5%		0.3%		2.1%			
TOTALS	4,586	5.1%	14,902	16.5%	7,531	8.3%	9,037	10.0%	12,084	13.4%	19,090	21.2%	22,999	25.5%	90,229	100.0%	27,165	117,394
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%			

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-7  
FISCAL YEAR 2024 LARGEST NONCREDIT COURSEWORK  
BASED ON DUPLICATED ENROLLMENTS  
BY TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	Enrollment
36 Leisure and Recreational Activities	40,052
37 Personal Awareness and Self-Improvement	19,524
52 Business, Management, Marketing, and Related Support Services	18,988
13 Education	12,911
51 Health Professions and Related Programs	10,300
49 Transportation and Materials Moving	8,563
22 Legal Professions And Studies	6,558
43 Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	6,329
32 Basic Skills And Developmental/Remedial Education	6,044
11 Computer And Information Sciences And Support Services	5,878

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-8  
FISCAL YEAR 2024 DUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	95,771	50.0 %
Off-campus College Owned	35,790	18.7 %
Off-campus College Leased	122	0.1 %
Community Based	18,145	9.5 %
Business Based	7,653	4.0 %
Distance Education	30,593	16.0 %
Other	3,545	1.9 %
Total	191,619	100.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data

Illinois Community College Board  
Table B-9  
FISCAL YEAR 2024 DUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY TERM



Term	Total	Percent of Total
Summer	51,726	27.0 %
Fall	64,801	33.8 %
Winter	0	0.0 %
Spring	75,092	39.2 %
Total	191,619	100.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit  
Course Enrollment (N1) Data



Illinois Community College Board  
Table B-10  
FISCAL YEAR 2024 ANNUAL UNDUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY NUMBER OF HOURS



Hours	Enrollment	Percent of Known
1-4	62,941	53.6 %
5-9	17,140	14.6 %
10-14	8,473	7.2 %
15-19	6,814	5.8 %
20-24	7,422	6.3 %
25-29	1,015	0.9 %
30-59	7,861	6.7 %
60-89	2,337	2.0 %
90-119	580	0.5 %
120-159	668	0.6 %
160+	2,143	1.8 %
Total Known	117,394	100.0 %
None/Unknown	0	
Grand Total	117,394	

SOURCE OF DATA: ICCB Centralized Data System--Noncredit  
Course Enrollment (N1) Data

Illinois Community College Board  
Table B-11  
FISCAL YEAR 2024 ANNUAL DUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY CATEGORY OF ACTIVITY



Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	20,041	10.5 %
Professional/Vocational Development	28,789	15.0 %
Personal and Social Development	115,222	60.1 %
Youth Program	27,567	14.4 %
TOTAL	191,619	100.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data

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**APPENDIX C: COMPLETIONS DATA TABLES**

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Illinois Community College Board  
Table C-1  
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY COLLEGE, FISCAL YEARS 2020-2024

District	District/College	FY 2020 Completions	FY 2021 Completions	FY 2022 Completions	FY 2023 Completions	FY 2024 Completions	% Change 2020-2024	% Change 2023-2024
503	Black Hawk	639	920	848	1,064	971	52.0 %	-8.7 %
518	Carl Sandburg	531	772	526	491	567	6.8	15.5
508	City Colleges of Chicago	(9,419)	(7,961)	(7,752)	(7,719)	(7,862)	(-16.5)	(1.9)
02	Harold Washington	2,026	2,139	1,914	1,693	1,504	-25.8	-11.2
04	Harry S Truman	910	766	713	616	657	-27.8	6.7
01	Kennedy-King	664	576	570	553	630	-5.1	13.9
03	Malcolm X	1,722	1,652	1,666	1,699	1,730	0.5	1.8
05	Olive-Harvey	694	444	453	515	708	2.0	37.5
06	Richard J. Daley	1,478	830	1,036	1,359	1,405	-4.9	3.4
07	Wilbur Wright	1,925	1,554	1,400	1,284	1,228	-36.2	-4.4
502	College of DuPage	2,930	3,289	2,944	3,324	3,433	17.2	3.3
532	College of Lake County	4,492	3,676	4,149	4,814	4,556	1.4	-5.4
507	Danville Area	678	541	497	548	432	-36.3	-21.2
509	Elgin	3,064	2,154	2,201	2,107	3,113	1.6	47.7
512	Harper	4,366	4,517	4,419	4,346	4,445	1.8	2.3
540	Heartland	1,195	1,191	1,306	1,600	1,635	36.8	2.2
519	Highland	778	582	602	649	636	-18.3	-2.0
514	Illinois Central	1,812	1,297	1,931	1,265	3,500	93.2	176.7
529	Illinois Eastern	(1,059)	(1,059)	(1,188)	(1,369)	(1,291)	(21.9)	(-5.7)
04	Frontier	215	171	205	241	290	34.9	20.3
01	Lincoln Trail	186	189	232	262	253	36.0	-3.4
02	Olney Central	445	464	469	584	454	2.0	-22.3
03	Wabash Valley	213	235	282	282	294	38.0	4.3
513	Illinois Valley	776	1,036	1,057	1,052	1,237	59.4	17.6
530	John A. Logan	745	698	720	806	824	10.6	2.2
539	John Wood	491	547	488	484	511	4.1	5.6
525	Joliet Junior	2,641	2,706	2,944	2,600	3,087	16.9	18.7
520	Kankakee	764	1,008	744	682	853	11.6	25.1
501	Kaskaskia	817	937	842	1,146	1,293	58.3	12.8
523	Kishwaukee	897	771	791	713	715	-20.3	0.3
517	Lake Land	3,869	1,529	2,244	2,954	3,069	-20.7	3.9
536	Lewis and Clark	1,719	1,600	1,403	1,405	1,336	-22.3	-4.9
526	Lincoln Land	1,554	1,520	1,623	1,729	1,615	3.9	-6.6
528	McHenry County	1,615	1,699	1,786	1,785	1,897	17.5	6.3
524	Moraine Valley	3,123	3,339	5,228	3,554	3,419	9.5	-3.8
527	Morton	600	620	622	598	585	-2.5	-2.2
535	Oakton	1,798	1,682	1,875	2,104	2,187	21.6	3.9
505	Parkland	1,499	1,643	1,451	1,518	1,406	-6.2	-7.4
515	Prairie State	757	798	658	729	942	24.4	29.2
521	Rend Lake	1,223	1,141	1,245	1,519	1,214	-0.7	-20.1
537	Richland	827	888	806	793	666	-19.5	-16.0
511	Rock Valley	1,444	1,460	1,630	1,363	1,555	7.7	14.1
506	Sauk Valley	651	626	641	666	670	2.9	0.6
531	Shawnee	568	579	550	503	622	9.5	23.7
510	South Suburban	684	587	707	489	446	-34.8	-8.8
533	Southeastern Illinois	352	407	400	378	436	23.9	15.3
522	Southwestern Illinois	2,013	2,363	2,480	2,663	3,055	51.8	14.7
534	Spoon River	449	582	536	607	560	24.7	-7.7
504	Triton	1,243	1,456	1,399	1,565	1,728	39.0	10.4
516	Waubonsee	<u>1,625</u>	<u>1,602</u>	<u>1,564</u>	<u>1,547</u>	<u>1,722</u>	<u>6.0 %</u>	<u>11.3 %</u>
Totals		65,707	61,783	64,797	65,248	70,091	6.7 %	7.4 %

\*Collegiate level only--advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
Table C-2  
COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY DEGREE, FISCAL YEARS 2020-2024

COLLEGIATE LEVEL	2020		2021		2022		2023		2024	
GENERAL ASSOCIATE	2,622	4.0%	2,497	4.0%	2,709	4.2%	2,283	3.5%	2,116	3.0%
<i>Percent Change</i>	-8.7%		-4.8%		8.5%		-15.7%		-7.3%	
TRANSFER	28,168	42.9%	26,969	43.7%	26,106	40.3%	25,482	39.1%	26,940	38.4%
<i>Percent Change</i>	39.3%		-4.3%		-3.2%		-2.4%		5.7%	
Assoc. in Arts	13,579		13,864		13,098		12,534		12,235	
Assoc. in Science	5,039		4,878		4,817		4,543		4,447	
Assoc. in Arts & Science	308		334		354		292		296	
Assoc. in Eng. Science	312		328		349		372		379	
Assoc. in Fine Arts	111		122		127		109		142	
Assoc. in Teaching	0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	8,819		7,443		7,361		7,632		9,441	
CAREER & TECHNICAL ED.	34,911	53.1%	32,313	52.3%	35,981	55.5%	37,478	57.4%	41,035	58.5%
<i>Percent Change</i>	-10.8%		-7.4%		11.4%		4.2%		9.5%	
Assoc. in Applied Science	9,217		9,668		9,375		8,620		9,053	
Cert. of 1 Yr. or More	5,493		4,861		5,215		5,168		6,031	
Cert. of Less than 1 Yr.	20,201		(17,784)		(21,391)		(23,690)		(25,951)	
Cert. of 9 to < 30 Sem. Hrs.**	--		10,211		11,856		13,281		15,066	
Cert. of < 9 Sem. Hrs.**	--		7,573		9,535		10,409		10,885	
Vocational Skills Cert.	0		0		0		0		0	
GENERAL STUDIES CERT.	6	0.0%	4	0.0%	1	0.0%	5	0.0%	0	0.0%
<i>Percent Change</i>	-40.0%		-33.3%		-75.0%		400.0%		-100.0%	
TOTAL COMPLETIONS	65,707	100.0%	61,783	100.0%	64,797	100.0%	65,248	100.0%	70,091	100.0%
<i>Percent Change</i>	5.6%		-6.0%		4.9%		0.7%		7.4%	

\*Collegiate level only--advancements in adult education and ESL programs are not included.

\*\*Added in 2021.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
Table C-3  
FISCAL YEAR 2024 DUPLICATED COMPLETERS\*  
BY DEGREE AND GENDER\*\*

COLLEGIATE LEVEL	Male		Female		Unknown or Another Gender		Total	
GENERAL ASSOCIATE	787	2.5%	1,324	3.5%	5	1.2%	2,116	3.0%
	37.2%		62.6%		0.2%		100.0%	
TRANSFER	11,163	35.0%	15,588	41.2%	189	47.0%	26,940	38.4%
	41.4%		57.9%		0.7%		100.0%	
Assoc. in Arts	4,887		7,259		89		12,235	
Assoc. in Science	2,041		2,378		28		4,447	
Assoc. in Arts & Science	128		168		0		296	
Assoc. in Eng. Science	312		67		0		379	
Assoc. in Fine Arts	51		91		0		142	
Assoc. in Teaching	0		0		0		0	
Gen. Ed. Core Curric.Cred.	3,744		5,625		72		9,441	
CAREER & TECHNICAL ED.	19,944	62.5%	20,883	55.3%	208	51.7%	41,035	58.5%
	48.6%		50.9%		0.5%		100.0%	
Assoc. in Applied Science	3,637		5,386		30		9,053	
Cert. of 1 Yr. or More	3,124		2,875		32		6,031	
Cert. of 9 to < 30 Sem. Hrs.	9,619		5,371		76		15,066	
Cert. of < 9 Sem. Hrs.	3,564		7,251		70		10,885	
Vocational Skills Cert.	0		0		0		0	
GENERAL STUDIES CERT.	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	--		--		--		--	
TOTAL COMPLETIONS	31,894	100.0%	37,795	100.0%	402	100.0%	70,091	100.0%
	45.5%		53.9%		0.6%		100.0%	

\*Collegiate level only--advancements in adult education and ESL programs are not included.

\*\*Gender classifications align with U.S. Department of Education collection and reporting standards.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion  
(A1 & A2) Records



Illinois Community College Board  
Table C-4  
FISCAL YEAR 2024 DUPLICATED COMPLETERS\*  
BY DEGREE AND ETHNICITY\*\*

COLLEGIATE LEVEL	Asian		Native American		African American		Latino		White		U.S. Nonresident		Pacific Islander		Middle Eastern or North African		Two or More Races		Unknown		Total	
GENERAL ASSOCIATE	78	2.5%	6	3.3%	378	4.7%	528	3.2%	963	2.6%	15	2.6%	3	4.1%	7	10.1%	72	3.0%	66	4.0%	2,116	3.0%
	3.7%		0.3%		17.9%		25.0%		45.5%		0.7%		0.1%		0.3%		3.4%		3.1%		100.0%	
TRANSFER	1,358	43.6%	59	32.1%	2,243	27.6%	6,573	39.7%	14,828	39.7%	339	57.7%	19	26.0%	23	33.3%	938	39.7%	560	34.3%	26,940	38.4%
	5.0%		0.2%		8.3%		24.4%		55.0%		1.3%		0.1%		0.1%		3.5%		2.1%		100.0%	
Assoc. in Arts	531		32		1,123		3,102		6,574		137		8		11		424		293		12,235	
Assoc. in Science	322		9		301		1,158		2,310		64		5		12		156		110		4,447	
Assoc. in Arts & Science	4		0		7		26		249		0		1		0		8		1		296	
Assoc. in Eng. Science	40		0		15		108		185		12		0		0		12		7		379	
Assoc. in Fine Arts	3		0		12		36		72		5		0		0		8		6		142	
Assoc. in Teaching	0		0		0		0		0		0		0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	458		18		785		2,143		5,438		121		5		0		330		143		9,441	
CAREER & TECHNICAL ED.	1,680	53.9%	119	64.7%	5,503	67.7%	9,461	57.1%	21,589	57.8%	234	39.8%	51	69.9%	39	56.5%	1,354	57.3%	1,005	61.6%	41,035	58.5%
	4.1%		0.3%		13.4%		23.1%		52.6%		0.6%		0.1%		0.1%		3.3%		2.4%		100.0%	
Assoc. in Applied Science	374		28		795		1,861		5,486		59		6		5		253		186		9,053	
Cert. of 1 Yr. or More	154		17		862		1,252		3,372		26		7		2		192		147		6,031	
Cert. of 9 to < 30 Sem. Hrs.	533		41		2,085		3,765		7,580		98		17		16		509		422		15,066	
Cert. of < 9 Sem. Hrs.	619		33		1,761		2,583		5,151		51		21		16		400		250		10,885	
Vocational Skills Cert.	0		0		0		0		0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
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TOTAL COMPLETIONS	3,116	100.0%	184	100.0%	8,124	100.0%	16,562	100.0%	37,380	100.0%	588	100.0%	73	100.0%	69	100.0%	2,364	100.0%	1,631	100.0%	70,091	100.0%
	4.4%		0.3%		11.6%		23.6%		53.3%		0.8%		0.1%		0.1%		3.4%		2.3%		100.0%	

\*Collegiate level only--advancements in adult education and ESL programs are not included.

\*\*Race/ethnicity classifications align with State of Illinois collection and reporting standards per P.A. 103-0414.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
Table C-5  
FISCAL YEAR 2024 DUPLICATED COMPLETERS\*  
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
GENERAL ASSOCIATE	284	1.4%	749	3.1%	373	3.5%	345	4.2%	309	5.2%	54	5.3%	2	8.3%	2,116	3.0%
	13.4%		35.4%		17.6%		16.3%		14.6%		2.6%		0.1%		100.0%	
TRANSFER	9,363	45.9%	11,648	48.7%	3,150	29.8%	1,749	21.3%	904	15.2%	117	11.5%	9	37.5%	26,940	38.4%
	34.8%		43.2%		11.7%		6.5%		3.4%		0.4%		0.0%		100.0%	
Assoc. in Arts	3,987		5,596		1,382		776		428		58		8		12,235	
Assoc. in Science	1,800		1,794		501		248		98		6		0		4,447	
Assoc. in Arts & Science	200		74		10		6		6		0		0		296	
Assoc. in Eng. Science	131		176		42		22		7		1		0		379	
Assoc. in Fine Arts	32		91		9		4		4		2		0		142	
Assoc. in Teaching	0		0		0		0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	3,213		3,917		1,206		693		361		50		1		9,441	
CAREER & TECHNICAL ED.	10,766	52.7%	11,521	48.2%	7,030	66.6%	6,119	74.5%	4,743	79.6%	843	83.1%	13	54.2%	41,035	58.5%
	26.2%		28.1%		17.1%		14.9%		11.6%		2.1%		0.0%		100.0%	
Assoc. in Applied Science	1,115		3,327		1,914		1,589		987		121		0		9,053	
Cert. of 1 Yr. or More	910		1,864		1,165		1,105		835		149		3		6,031	
Cert. of 9 to < 30 Sem. Hrs.	3,512		4,079		2,581		2,311		2,151		424		8		15,066	
Cert. of < 9 Sem. Hrs.	5,229		2,251		1,370		1,114		770		149		2		10,885	
Vocational Skills Cert.	0		0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
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TOTAL COMPLETIONS	20,413	100.0%	23,918	100.0%	10,553	100.0%	8,213	100.0%	5,956	100.0%	1,014	100.0%	24	100.0%	70,091	100.0%
	29.1%		34.1%		15.1%		11.7%		8.5%		1.4%		0.0%		100.0%	

\*Collegiate level only--advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records





Illinois Community College Board  
Table C-6  
FISCAL YEAR 2024 DUPLICATED COMPLETERS\*  
BY DEGREE AND STUDENT INTENT\*\*

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for High School Equivalency		Personal Interest/ Self Development		Other or No Indication		Total	
GENERAL ASSOCIATE	1,022	3.2%	121	2.4%	544	2.4%	17	2.1%	134	3.5%	278	4.1%	2,116	3.0%
	48.3%		5.7%		25.7%		0.8%		6.3%		13.1%		100.0%	
TRANSFER	18,865	59.9%	988	19.6%	3,467	15.6%	163	19.7%	1,251	32.6%	2,206	32.9%	26,940	38.4%
	70.0%		3.7%		12.9%		0.6%		4.6%		8.2%		100.0%	
Assoc. in Arts	8,672		454		1,523		77		498		1,011		12,235	
Assoc. in Science	3,093		115		521		25		245		448		4,447	
Assoc. in Arts & Science	173		9		58		1		30		25		296	
Assoc. in Eng. Science	302		9		27		2		21		18		379	
Assoc. in Fine Arts	101		2		13		2		7		17		142	
Assoc. in Teaching	0		0		0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	6,524		399		1,325		56		450		687		9,441	
CAREER & TECHNICAL ED.	11,587	36.8%	3,921	78.0%	18,209	81.9%	646	78.2%	2,453	63.9%	4,219	62.9%	41,035	58.5%
	28.2%		9.6%		44.4%		1.6%		6.0%		10.3%		100.0%	
Assoc. in Applied Science	2,880		693		4,349		109		344		678		9,053	
Cert. of 1 Yr. or More	1,422		683		3,135		61		231		499		6,031	
Cert. of 9 to < 30 Sem. Hrs.	3,556		1,721		6,899		242		913		1,735		15,066	
Cert. of < 9 Sem. Hrs.	3,729		824		3,826		234		965		1,307		10,885	
Vocational Skills Cert.	0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
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TOTAL COMPLETIONS	31,474	100.0%	5,030	100.0%	22,220	100.0%	826	100.0%	3,838	100.0%	6,703	100.0%	70,091	100.0%
	44.9%		7.2%		31.7%		1.2%		5.5%		9.6%		100.0%	

Revised 2/5/2025

\*Collegiate level only—advancements in adult education and ESL programs are not included.

\*\*Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
Table C-7  
FISCAL YEAR 2024 DUPLICATED COMPLETERS\*  
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing a Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
GENERAL ASSOCIATE	285 13.5%	2.3%	131 2.4%	1.0%	1,700 80.3%	3.9%	0 0.0%	--	2,116 100.0%	3.0%
TRANSFER	4,599 17.1%	36.9%	645 2.4%	4.7%	21,696 80.5%	49.4%	0 0.0%	--	26,940 100.0%	38.4%
Assoc. in Arts	2,054		277		9,904		0		12,235	
Assoc. in Science	679		92		3,676		0		4,447	
Assoc. in Arts & Science	8		0		288		0		296	
Assoc. in Eng. Science	53		2		324		0		379	
Assoc. in Fine Arts	17		3		122		0		142	
Assoc. in Teaching	0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	1,788		271		7,382		0		9,441	
CAREER & TECHNICAL ED.	7,573 18.5%	60.8%	12,909 31.5%	94.3%	20,553 50.1%	46.8%	0 0.0%	--	41,035 100.0%	58.5%
Assoc. in Applied Science	1,049		614		7,390		0		9,053	
Cert. of 1 Yr. or More	631		2,402		2,998		0		6,031	
Cert. of 9 to < 30 Sem. Hrs.	2,456		6,182		6,428		0		15,066	
Cert. of < 9 Sem. Hrs.	3,437		3,711		3,737		0		10,885	
Vocational Skills Cert.	0		0		0		0		0	
GENERAL STUDIES CERT.	0 --	0.0%	0 --	0.0%	0 --	0.0%	0 --	--	0 --	0.0%
TOTAL COMPLETIONS	12,457 17.8%	100.0%	13,685 19.5%	100.0%	43,949 62.7%	100.0%	0 0.0%	--	70,091 100.0%	100.0%

Revised 2/5/2025

\*Collegiate level only--advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records