

FY2025 Trades School Program Grant Frequently Asked Questions

1. Normally, one would think you would need the accountability metrics from Round 2 to be included in writing for Round 3. How does that work if you are in the midst of Round 2?

Answer: Including accountability metrics from Round 2 is not a requirement of the Round 3 grant application.

2. We received a Round 2 grant which runs until June 2025. Just to clarify, it appears there will be overlap for Round 3. Is there anything we need to do to address that? I know the NOFO states we need to enhance or expand upon Round 2 activities.

Answer: If a Round 3 applicant received Round 2 grant funds, the requirement is that Round 3 activities may not duplicate Round 2 activities because the grants will be running concurrently for a period of time. Round 2 recipients must either develop new activities or demonstrate how Round 3 activities will expand or enhance Round 2 activities if the activities are similar in nature. For example, if a Round 2 recipient focused on the healthcare sector and specifically supported a medical assistant program in Round 2; in Round 3, applying the same activities, but focusing on the CNA program or a manufacturing program, or reaching a new targeted demographic could constitute expanding or enhancing. Ultimately, Round 2 recipients applying for Round 3 funds must demonstrate within the application that proposed grant activities will not be duplicative.

3. Does this Round 3 NOFO statement mean that we must expand on our activities for the Round 2 grant for those same programs or other programs in the healthcare sector? OR can we go a whole different direction?

Answer: Round 2 recipients are not limited to only expanding or enhancing Round 2 activities. They may develop completely different activities in Round 3. This note was only to emphasize that because the grant periods will overlap, Round 2 recipients are still eligible to apply for Round 3 funding, and if they do, they cannot duplicate Round 2 activities since the grants will run concurrently for several months.

4. Can the college pay for tools for students through the Take Back the Trades grant?

Answer: Supply rental is allowable through the grant.

5. Can the college pay for tuition and books in the Spring of 25 for students who enrolled in the fall of 24 and are continuing in CTE, or would this be considered duplication? It would be a new semester, but some students would be the same.

Answer: If the continuing students are included in the Round 3 grant activities in a manner that expands or enhances Round 2 activities, the college may pay for tuition and books for the continuing students.

6. If the Round Two grant ran out of funds for books and tuition because of overwhelming interest, can Round 3 pick up the deficit from Round 2 since the grants overlap?

Answer: No. Round 3 funds cannot be used to cover deficits from Round 2. While the time periods for the grants overlap, the grants are individual. Round 3 funds may only support activities and uses of funds included in the Round 3 application.

7. Knowing that the target population is high school students, is it possible through this grant program to offer apprenticeships to students immediately after they graduate high school? Recruitment into the program would start while they are seniors, and they would enter the work-based learning immediately after graduation?

Answer: Yes. Offering apprenticeships to students immediately after they graduate high school is allowable.

8. I am working on the Taking Back the Trades! grant proposal and would like to know if a technical occupation in agriculture would fit into Science, Technology, Engineering and Mathematics and if computer aided design could be worked into manufacturing since CAD students often work in the manufacturing sector.

Answer: Yes, agriculture is considered a STEM field according to the U.S. Department of Homeland Security's STEM Designated Degree Program list. Additionally, computer aided design does fit under manufacturing.