



## **Expansion of ESL Services for Adult Education Providers Working with Asylees, Immigrants, and Refugees Narrative Template**

### **1. Statement of Need (20 points)**

#### ***Target Population and Supporting Data:***

Describe the target population that will benefit from the grant. Use DAISI data (NRS Core Performance Report Table 1) and the SIUE Index of Need, or other recent data regarding migrant and refugee populations to demonstrate need. Discuss key barriers your students face, including language, education, legal issues, employment, housing, and social integration.



**2. Services to Be Provided (40 points)**

***Project Work Plan:***

Outline your project's activities and a timeline for each task during the grant period. Include any charts or tables as needed to illustrate the timeline.



***Curriculum and Resources:***

Describe the ESL curriculum (e.g., Burlington English) and resources that will be used. Explain how the curriculum will improve learning outcomes, particularly measurable skill gains.



***Location of Services:***

Specify where services and instruction will be offered. Include how you plan to recruit participants, particularly new arrivals, and how they will be informed about the available services.



***Partnerships:***

List the internal and external partners that will be involved in the project. Specify whether these partnerships are new or existing, and explain how they will support the project's goals, especially in serving immigrants and refugees.



**3. Project Goals and Performance Indicators (40 points)**

***Alignment with Area Plan:***

Detail how the project aligns with your organization's area plan and overarching goals.



***Expected Outcomes:***

State the number of additional learners (English Language Learners) that will be served as a result of the grant. Discuss how the wrap-around support services will enhance student retention and persistence.



***Learner Outcomes:***

Explain how the project will lead to increased educational functioning levels, completions in Bridge programs, or participation in workplace literacy programs. Provide specific metrics to measure success.