



# FY2024 Innovative Bridge and Transition (IBT) ▶ Grantee Meeting

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July 10, 2024

# AGENDA

**1. Welcome – Please sign into Chat with your name, phone number, and organization**

**2. Brief Review of Grant**

**3. Updates**

Performance Measure Charts  
Quarterly Reports  
Data Collection Pilot

**4. Peer Group Break-outs**

**5. Full Group with Peer Group Report-outs**

**6. Informational Items**  
Contacts  
Fiscal

**7. Questions and Answers**



# Target Population

- ▶ **16 years of age or older:**
- ▶ Adults who are not enrolled in high school
- ▶ Youth who are in school preparing to enter postsecondary education or training programs.

# Adults Not Enrolled in High School



Adults who have limited academic or basic skills, underemployed or unemployed to enter and succeed in credit-bearing postsecondary education and training leading to employment in high skill, high wage, and in-demand occupations.



# In-School Youth

Serving in-school youth is an allowable activity only if the services to this population prepares them to enter postsecondary education and training following graduation.

# Grant Objectives

## **Objective 1: Adult Education Bridge and Integrated Education and Training Programming**

Create new and greatly expand bridge or integrated education and training programming, which shall include contextualized basic reading, math, and language skills, occupational competencies, and employability skills. This objective shall not supplant required bridge and IET activities under WIOA Title II, Adult Education and Literacy FY2024 implementation.

## **Objective 2: Seamless Transitions for College and Career Pathways**

Implement programs that provide seamless transitions from high school to college or between postsecondary institutions, including but not limited to: curriculum alignment between secondary and postsecondary institutions, curriculum alignment and articulation efforts between postsecondary institutions (2+2 agreements, up to graduate level work), dual credit programming, CTE program of study development and implementation, college and career pathway endorsement activities, and pre-apprenticeship to apprenticeship partnerships. Specifically, applicants should consider programs that provide seamless transitions for students, including out-of-school youth, into and through college and career pathways that prepare them for high-skill, high-wage, and in-demand careers.

# Grant Objectives, cont'd

## **Objective 3: Wrap-around Support Services**

Utilize transition/wrap-around services which provide students with the information and assistance they need to equitably access and persist along their career pathway. This may include providing wrap-around services for students transitioning from adult education or remedial coursework to credit or occupational programs, or from credit or occupational programs to the workforce. Services may include academic advising, career pathway navigation, tutoring, supplemental instruction, study skills, coaching, and referrals to individual support services (e.g., basic needs including housing, transportation, and child care).

## **Objective 4: Seamless Transitions for Students with Disabilities**

Create comprehensive programming for individuals with disabilities that provides vocational, psychological counseling, transitional and educational services, and job placement activities in order for them to live and work independently in the community. These programs may include transitions from high school to college as well as college to employment.

# Planned Performance Measure Chart and Actual Quarter Reports

Planned Deliverables and Performance Measures	Quarter 1 1/1/23- 3/31/23	Quarter 2 4/1/23- 6/30/23	Quarter 3 7/1/23- 9/30/23	Quarter 4 10/1/23- 12/31/23
Identify Director of Instructional Services as the lead coordinator of College X Dual Credit Program prior to hiring full time Program Director	1			
Hire a Program Director for the College X Dual Credit Program			1	
Hire 3 part-time instructors to teach truck driving	1	2		
Develop one short-term TDL certificate and submit for approval	1			
Purchase used semi-truck	1			
Offer 12 truck driving classes	1	2	3	6
Provide truck driving training to 60 college level students	4	18	10	28
Recruit 4 dual credit students for truck driving				4
Provide TDL certificate training to 10 college level students				10
Provide TDL certificate training to 10 dual credit students				10
Impact 1,200 high school students through improved dual credit program		200		1000



# Financial Report

## Quarterly Financial Reporting

State Agency/Grantor: Illinois Community College Board

Grantee						
Program Name	Grant Number	Report Quarter (i.e. FY24, Q1)	Unique Entity Identifier (UEI)	Term (Start Date)	Term (End Date)	
Category/Program Expenses	Grant Expenditures (for the quarter)	MATCH N/A	CURRENT* Approved Budget	PRIOR AWARD Expenditures	Remaining Award Balance Available	Expend % (includes prior quarters)
Personnel Services (Salaries and Wages)					\$0.00	0.00%
Fringe Benefits					\$0.00	0.00%
Travel					\$0.00	0.00%
Equipment					\$0.00	0.00%
Supplies					\$0.00	0.00%
Contractual Services					\$0.00	0.00%
Consultant (Professional Services)					\$0.00	0.00%
Construction					\$0.00	0.00%
Occupancy (Rent/Utilities)					\$0.00	0.00%
Telecommunications					\$0.00	0.00%
Training and Education					\$0.00	0.00%
Direct Admin Costs					\$0.00	0.00%
Miscellaneous/Other					\$0.00	0.00%
Grant Exclusive					\$0.00	0.00%
Indirect/General Admin					\$0.00	0.00%
<b>Total Expenditures</b>	<b>\$0.00</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>0.00%</b>

Grantee: Institution name  
 Program: IBT FY24 Grant  
 Grant Number: on your grant agreement  
 Report Quarter: FY24, Q2

UEI: your institution's number  
 Term (Start date): April 1, 2024  
 Term (End date): June 30, 2024



# Data Collection

- ▶ Data will be used to track overall demographics of students served:
  - ▶ Gender
  - ▶ Ethnicity
  - ▶ Age
  - ▶ Disability Status
  - ▶ Veteran Status

The data will be collected annually at the close of the year (due January 30, 2025, along with Q4 reports).



# BREAKOUT SESSIONS

# ROLES IN BREAKOUT GROUPS

- Timekeeper – we will spend about 30 minutes in the group.
- Recorder – someone to record information – Chris will post document in chat to use
- Reporter – someone to report to the group the “big picture” items discussed

# Group 1: Objective #1

- A Safe Haven Foundation
- Chinese Mutual Aid Association
- Illinois Central College
- Jane Adams Resource Center
- LUV Institute
- Metropolitan Family Services
- Morton College
- Township District #211
- Urbana District #116

# Group 2-Objective #1

- City Colleges of Chicago
- College of DuPage
- Danville Area Community College
- Heartland Human Care Services
- John Wood Community College
- Joliet Junior College
- Lincoln Land Community College
- Literacy Chicago
- ROE #33
- Trellus
- Waubonsee Community College

# Group 3-Objective #2

- ▶ William Rainey Harper College
- ▶ Illinois Eastern Community Colleges
- ▶ Instituto del Progreso
- ▶ LEAP
- ▶ Midwest Career Source
- ▶ Parkland College
- ▶ Prairie State College
- ▶ South Suburban
- ▶ Think ReHemption

# Group 4-Objective #3

- Ada S McKinley Community Services
- Carl Sandburg Community College
- Chicago Commons
- Howard Area Community Center
- Lake Land College
- Lewis & Clark Community College
- North Lawndale Employment Network
- Oakton College
- One Million Degrees
- PODER
- Southwestern IL College



# Group 5-Objective #4

- Elgin Community College
- Heartland Community College
- Northern Illinois University
- Parents Alliance Employment Project

# Discussion Points

What is one success you have experienced so far with this grant?

What has been one challenge you have faced or are facing while implementing the FY24 grant?

What do you need from ICCB, or other programs, to help meet your goals for this year?



# INFORMATIONAL ITEMS

# Fiscal

- ▶ Quarterly Reports go to: – [ICCB.grantpayments@illinois.gov](mailto:ICCB.grantpayments@illinois.gov)  
cc: [ICCB.IBT@Illinois.gov](mailto:ICCB.IBT@Illinois.gov) and Angela Gerberding –  
[Angela.Gerberding@illinois.gov](mailto:Angela.Gerberding@illinois.gov)
- ▶ 2<sup>nd</sup> Quarterly Report due July 30, 2024
- ▶ No payment requests - funds were received upfront
- ▶ Budget modifications go to [ICCB.grantpayments@illinois.gov](mailto:ICCB.grantpayments@illinois.gov)  
cc: [ICCB.IBT@Illinois.gov](mailto:ICCB.IBT@Illinois.gov) and Angela Gerberding

## Remaining Operational Meetings

October 9, 2024\* – 10:30  
a.m. – 12:00 p.m. – peer  
groups

November 13, 2024 –  
10:30 a.m. – 12:00 p.m.  
(non – mandatory)

\*All meetings are virtual  
and grantee attendance is  
required.

# Questions?

