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| **FY 2024 PATH COVER PAGE** | |
| **District** |  |
| **Allocation** |  |
| **Contact Information** | |
| Primary Point of Contact - Name |  |
| Email |  |
| Phone |  |
| Secondary Contact - Name |  |
| Email |  |
| Phone |  |
| **Summary of Impact** | |
| ***The Primary Program Metric is based on Completion. The ICCB will set a minimum target for each district, representing an approximate growth of 15% in Academic Year 2023 that is sustained through Academic Years 2024, 2025, 2026, and 2027. See*** [***Program Design Document***](http://www2.iccb.org/iccb/path/) ***for additional details including definitions of terms.***  The targets for each individual district are available here: <https://www.iccb.org/path/>  Institutions are required only to provide completion targets and anticipated enrollments as a part of their implementation plan. Other data including enrollment, retention, and percentage of students employed post-completion will also be captured to measure the success of the grant program or identify opportunities for improvement. This data will be captured through multiple reporting mechanisms as described in the Program Design Document. | |
| **Overall Program Metric: Number of Completers**  *(This measure is set by the ICCB, but districts may propose a Completion Target greater than the ICCB target.)* |  |
| **Anticipated Number of Students to be Enrolled**  *(Students to be enrolled in eligible programs for the upcoming AY)* |  |

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| **Program Offerings Chart**  *From the Eligible Programs Table in the Program Design document, identify which programs will be supported through PATH funding. Note that any programs proposed to be supported that are not already approved would need to go through the regular program approval process at the ICCB.* | | | | | | |
| **Program Name** | **CIP** | **Offering Type: Credit, Non-Credit, or Both** | **Culminating Credential(s)** | **Will this program be developed, revised, expanded, or supported through this grant?** | **Anticipated Number of Students to Enroll in FY2024** | **Anticipated Number of Students to Complete in FY2024** |
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*\*add more rows as necessary*

**Section I: Innovative Strategies Cohort**

As a part of the PATH project, the ICCB will be facilitating learning communities that support innovative evidenced-based practices for program implementation. Please select an *Innovative Strategy* that the institution is interested in exploring, developing, or expanding for PATH eligible programs. We recommend that districts only *select one* Cohort to participate in.

*Apprenticeship I*: Learn the basics of apprenticeship design and development.

*Apprenticeship II*: For those who participated in the Apprenticeship Cohort in fiscal year 2024 and want to develop a healthcare apprenticeship.

*Competency-Based Education*: Explore CBE curriculum development and considerations in CBE designs.

**Section II: Program Narrative**

1. **Problem Identification – Assessment of Needs**
   1. Identify pain points within the healthcare field in your district as well as barriers and/or needs in your programs that prepare students for employment in this field (e.g. low enrollment, unmet labor market need, clinical availability, program capacity issues, etc.). Identify specific programs as noted in your *Program Offerings* table, when appropriate.

[Type here]

* 1. Describe any issues of equity within your healthcare programs (e.g. enrollment, completion, transfer, where applicable) that will be addressed through this grant program. *Collaboration with your Perkins Administrator may be helpful for identifying equity gaps identified in the findings of a recent Comprehensive Local Needs Assessment.*

[Type here]

1. **Recruitment and Outreach:** Describe your recruitment and outreach approaches for these programs to meet your enrollment goals.
   1. How will you recruit for these programs? Taking into consideration the priority populations, recruitment strategies may vary based on targeted population.

[Type here]

* 1. What on-ramps will exist or be created for these programs?

[Type here]

* 1. What partners (internal and external) play a role in student recruitment?

[Type here]

* 1. Describe how this program will coordinate with local WIOA partners for recruitment and outreach purposes.

[Type here]

* 1. What considerations will be made to ensure recruitment aims to address issues of equity within program enrollment?

[Type here]

1. **Retention and Persistence**: Describe your strategies to support student retention and persistence to meet your completion goal. Within each question, identify WHO will be responsible for carrying out each activity.
   1. What wraparound support services will be available to students?

[Type here]

* 1. How will students be informed about available supports?

[Type here]

* 1. What partners will be involved in supporting students?

[Type here]

* 1. Identify who will be responsible for supporting and tracking student progression. Identify frequency of touchpoints. (e.g. Student Success Coach, monthly check ins, etc.)

[Type here]

* 1. Identify other efforts to retain students, as needed.

[Type here]

1. **Connection and Readiness for Employment**:
   1. Identify career services that will be made available to students to prepare them for employment.

[Type here]

* 1. What employers will the district be working with to employ students? Will there be new employers (employers not previously partnered with the college) engaged through this process?

[Type here]

* 1. Describe the strategies for engaging employers.

[Type here]

* 1. If clinical availability issues exist, what strategies will be employed to help mitigate those issues?

[Type here]

1. **Capacity-Building Activities:**
   1. Describe how your district will increase capacity of programs and required clinical opportunities to meet the growth in enrollment.

[Type here]

1. **Other:** Describe other activities that will be carried out through the PATH program, not addressed in Subsections 1-5. This may include the implementation of acceleration strategies, partner engagement, staff development, etc.

[Type here]