

FY24 Noncredit Workforce Training Grant FAQ

Updated 02/02/2024

1. **Q: Does the grant cover employee compensation? Specifically, if we have to hire additional staff?**

A: Yes, personnel is an allowable cost for this grant opportunity as it specifically relates to non-credit.

2. **Q: Would this be a 100% cost of training funded or 50% grant/50% employer as in past? Or is that an institutional decision?**

A: There are currently no restrictions on the percentage of training that can be covered by the grant.

3. **Q: Employment data can be difficult to obtain, so are we relying on self-reporting from students?**

A. Student employment data will eventually be captured and matched through a statewide process, but it is important for institutions to individually collect and be knowledgeable about employment patterns of students trained. This data element will be requested through quarterly and final reporting.

4. **Q: The grant would cover both customized and open enrollment correct?**

A: Yes. All non-credit training approaches can be supported.

5. **Q: Is this a reimbursement or are the dollars allocated to the college ahead of time? If reimbursement, what is the turnaround time?**

A: This grant is funded by state dollars and therefore funds are not distributed on a reimbursement basis. Specific disbursement timelines will be laid out in the grant agreement.

6. **Q: In our one application per institution, can we propose grant activities related to more than one workforce program (e.g. welding and TDL)?**

A: Yes, you may choose more than one industry sector to address and work with in your application.

7. **Q: Can not for profits or community-based organizations be served? For example, we desire DEI training for CBO delegate agencies and their employer partners.**

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A: When working with CBOs as an employer, institutions may provide employer-related services and training to employees.

8. Q: Can we use a third-party instructional provider for the non-credit classes offered or do the instructors have to be employees of the college.

A: Yes, third party providers can be subcontracted with and utilized in cases where capacity or subject matter expertise is not available and/or when third-party certification is required. However, the institution should not be subawarding a majority of its funds for this purpose.

9. Q: Is this an on-going grant?

A: This is a one-year grant. Opportunities for additional grants remains to be seen.

10. Q: When will institutions be informed of the award?

A: Grant applications are due March 8, 2024. Applicants will be notified of award by March 22, 2024.

11. Q: What is the expected number of employers and students to be served?

A: Institutions will have the opportunity to propose number of employers and students to be served. These proposed outcomes will be approved and if needed, negotiated with the ICCB.

12. Q: Are the non-credit courses to be completed by the students within the grant period of one year?

A. No, students may complete after the close of the grant. Many noncredit programs are one year or less; however, the timeline of the grant may not fully align with program offering starts.

13. Q: The Background and Purpose area defines noncredit training and says that it should result in short-term certificates, industry-recognized certification, or other occupational credentials. Is a college created Certificate of Completion or digital badge sufficient to demonstrate that someone received a short-term certificate?

A: Yes. It would need to be desirable to employers and lead to gainful employment.

14. Q: Can we use the funding to provide training internally for our college?

A: It would depend on the type of training. It would need to be related to your grant and be for non-credit purposes/staff only.

15. Q: Can we use the funding to purchase refreshments at events?

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A: No.

16. Q: Can we propose a credit to noncredit activity, as in offering a non-credit credential prep course following completion of a credit program?

A: Yes, but this would not suffice for the noncredit to credit transition activity required as a part of the grant.

17. Q: In the application narrative, do charts/graphs require double-spacing?

A: Charts and graphs can be single-spaced.

18. Q: In your review of the proposals do you anticipate awarding less than the requested amounts to colleges?

A: No. Unless there is a major budget/programmatic error, we anticipate funding the amount requested up to \$100,000.