



Education Strategy Mapping Team



Steering Team Report
Presentation to ICCB
November 16, 2012



BFR Background

- BFR process codified in 2010 by PA 96-958
- Commission appointed in 2011 by PA 96-1529
- Commission meets monthly – held five public hearings in 2011 and 2012
- Includes representatives from the legislature, advocacy organizations, philanthropic community, research universities, policy institutes, finance & investment experts



BFR Annual Report

- Issued first report in 2011
- Released 2nd annual report on November 1, 2012
 - Updates to original recommendations
 - New recommendations
 - Next steps
 - BFR Implementation
 - Continued review of mandatory expenditures
 - Stakeholder engagement
- Available at
<http://www2.illinois.gov/gov/budget/Pages/results.aspx>



Results Teams

- Seven Results areas have been identified by the Commission
 - Economic Development
 - Education
 - Government Services
 - Health
 - Human Services
 - Public Safety
 - Quality of Cultural, Historic, and Natural Resources
- Teams of stakeholders in each Result area were formed to provide input to the BFR Implementation Team, internal steering team with representation from the Governor's Office and the Office of Management and Budget



Education Team

- **Team Lead:** Julie Smith, Governor's Office
- **Team Members** (*in alphabetical order*) :
 - Lindsey Amerson, Governor's Office of Management and Budget
 - Miguel Del Valle, *P-20 Council*
 - Dr. Karen Hunter-Anderson, *Illinois Community College Board*
 - Amber Kirchhoff, *Governor's Office*
 - Dr. Gudelia Lopez, *The Chicago Community Trust*
 - Dr. Alan Phillips, *Illinois Board of Higher Education*
 - Dr. Barbara Radner, *DePaul University*
 - Dr. Diane Rutledge, *Large Unit District Association*
 - Robin Steans, *Advance Illinois*
 - Robert Wolfe, *Illinois State Board of Education*
 - Eric Zarnikow, *Illinois Student Assistance Commission*
- **BFR Fellow:** Ryan Martin
- **Lead Researcher:** Dr. Stacy Wenzel, *Loyola University Chicago*



Result Statement

Illinois prepares all individuals for lifelong learning, rewarding work and civic engagement



Primary Indicators

Primary Indicator 1 - % of adults with post-secondary credentials

- Goal: 60% of Illinois adults have a post-secondary credential by 2025

Primary Indicator 2 – No achievement gaps greater than 10% in any of the following indicators in any sub group

- Goal: Elimination of achievement gaps



Secondary Indicators*

Secondary Indicator 1 - % of high need children birth to 5 enrolled in high quality early care & education programs

Secondary Indicator 2 - % of kindergarteners demonstrating school readiness

Secondary Indicator 3 - % of 3rd graders meeting or exceeding State reading standards

Secondary Indicator 4 - % of 8th graders meeting or exceeding State composite math & reading standards

Secondary Indicator 5 - % of high school students graduating college and career ready

Secondary Indicator 6 - % of high school graduates completing post-secondary in 150% of the time

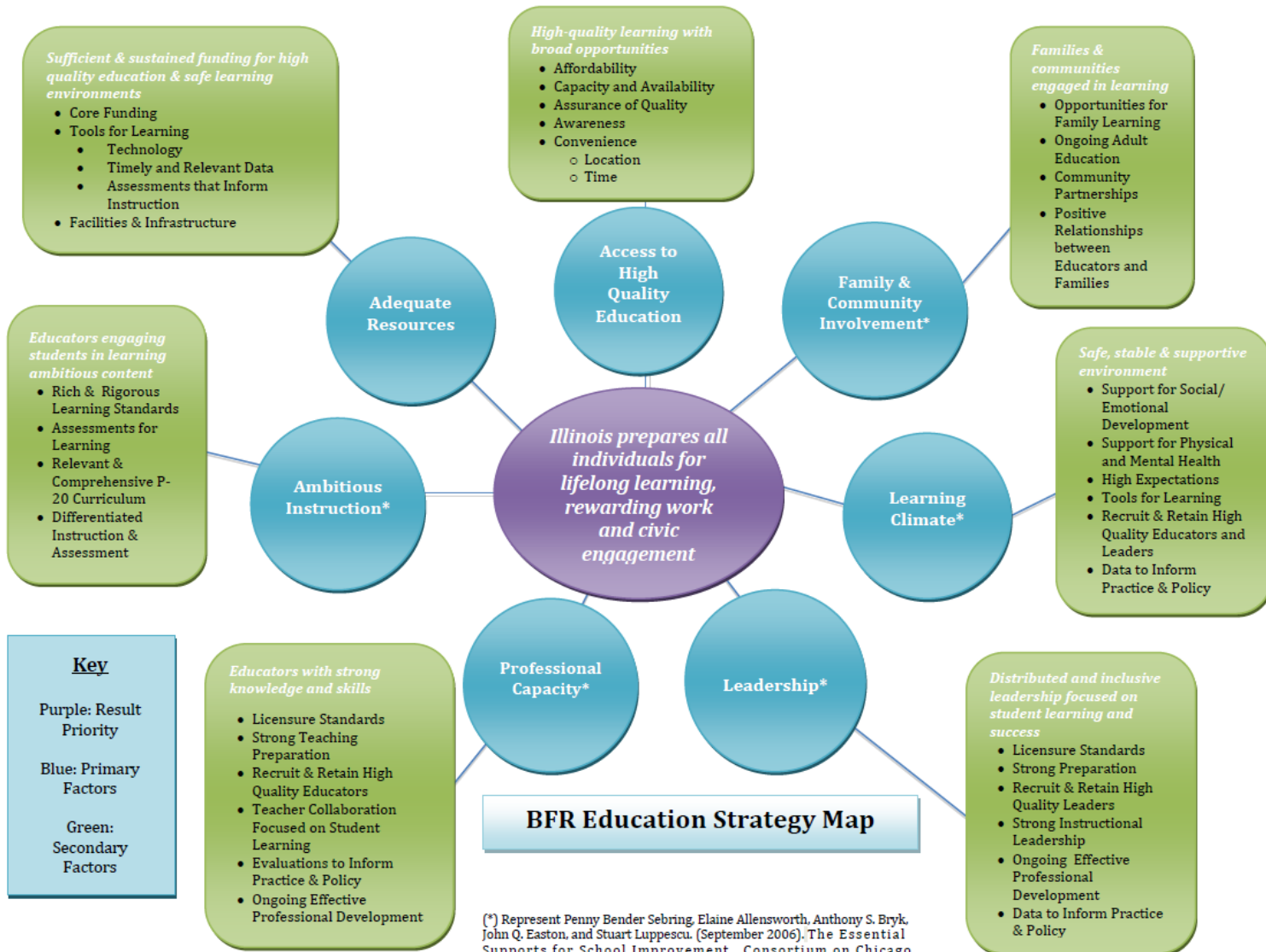
Secondary Indicator 7 - % of adult education students advancing to developmental or college-level courses

**Metrics associated with indicators may change as new assessments and data become available*



BUDGETING FOR RESULTS

Governor Pat Quinn



Key

Purple: Result Priority

Blue: Primary Factors

Green: Secondary Factors

BFR Education Strategy Map

(* Represent Penny Bender Sebring, Elaine Allensworth, Anthony S. Bryk, John Q. Easton, and Stuart Luppescu. (September 2006). The Essential Supports for School Improvement. Consortium on Chicago School Research. <http://ccsr.uchicago.edu/publications/essential-supports-school-improvement>)



Factor Discussion

Team prioritized 3 factors, combining professional capacity and leadership for the priority list

- **Access to high quality education**
- **Adequate resources**
- **Professional capacity and leadership**



Priority Factor

- **Access to high quality education** - high quality learning with broad opportunities
 - Affordability
 - Capacity and Availability
 - Assurance of Quality
 - Awareness
 - Convenience
 - Location
 - Time



Priority Factor

- **Adequate Resources** – Sufficient and sustained funding for high quality education and safe learning environments
 - Core funding
 - Tools for learning
 - Technology
 - Timely and relevant data
 - Assessments that inform instruction
 - Facilities and infrastructure



Priority Factor

- **Leadership** – Distributed and inclusive leadership focused on student learning and success
 - Recruit and retain high quality leaders
 - Strong preparation
 - Strong instructional leadership
 - Licensure standards
 - Ongoing effective professional development
 - Data to inform policy and practice



Priority Factor

- **Professional Capacity** – Educators with strong knowledge and skills
 - Strong teaching preparation
 - Licensure standards
 - Recruit and retain high-quality educators and leaders
 - Teacher collaboration focused on student learning
 - Evaluations to inform practice
 - Ongoing effective professional development



Framework

Team developed a framework which represents relationships between the levels of education including the State, the community level, and the learner in achieving student success



BUDGETING FOR RESULTS

Governor Pat Quinn

BFR Education Framework

Illinois prepares all individuals for lifelong learning, rewarding work, & civic engagement

% of adults with high quality post-secondary credentials (Goal: 60% by 2025)

No achievement gaps greater than 10% (Goal: Eliminate achievement gaps)

LEARNER LEVEL

Outcomes

% of high need children 0-5 enrolled in high quality early learning programs

% of Kindergarten-ers demonstrating school readiness

% meeting or exceeding state reading standards in 3rd grade

% meeting or exceeding state composite standards in 8th grade

% of high school students graduating college & career ready

% of high school graduates completing postsecondary in 150% of time

% of adult education students advancing to post-secondary

COMMUNITY LEVEL

Conditions for Teaching & Learning

Access to High Quality Education

Adequate Resources

Professional Capacity

Leadership

Ambitious Instruction

Learning Climate

Family & Community Involvement

STATE LEVEL

Steering the System

Policies & Programs

Professional Preparation, Certification & Development

Instructional Standards & Assessments

Technology & Infrastructure

Longitudinal Data System

Investing in Success

Support with Accountability

Effectiveness & Quality Assurance



Budget Strategies

Based on the factors and indicators, team identified 5 priority budget strategies that leverage the limited resources of the State.

- A. Promote a comprehensive approach to implementation of new academic standards
- B. Increase access to high quality early learning
- C. Enhance the availability of the full spectrum of support services across the P-20 system
- D. Ensure access to postsecondary education and support timely completion
- E. Collect and provide comprehensive, timely and relevant data



Budget Strategy

- A. Promote a comprehensive approach to implementation of new academic standards**
- 1) Provide and support use of assessments for learning
 - 2) Improve teacher and leader preparation which builds both pedagogical and content knowledge as well as skills in family engagement, community collaboration, cultural and linguistic competency, and responsiveness to students with special needs.
 - 3) Promote and support high quality professional learning through effective professional development.
 - 4) Ensure adequate infrastructure, equipment and other tools for learning including online assessments, personalized resource materials, training supports.



Budget Strategy

B. Increase access to high quality early learning

- 1) Enhance availability of high quality home visiting services for high need families with infants and toddlers.
- 2) Improve access to high quality early care and education programs for high need children ages birth – 5.



Budget Strategy

C. Enhance the availability of the full spectrum of support services across the P-20 system

- 1) Increase access to adequate wrap around support services including mental health services as well as health screening and referrals.
- 2) Support comprehensive advising services including college and career counseling, study supports, mentoring, and financial advising.



Budget Strategy

D. Ensure access to postsecondary education and support timely completion

- 1) Offer broad range of options to enable students to complete postsecondary education in a timely, cost effective manner.
- 2) Ensure access to postsecondary education through financial assistance and lower tuition and fee costs.



Budget Strategy

E. Collect and provide comprehensive, timely and relevant data

- 1) Longitudinal, P-20 data should support student learning by informing policy & practice



Next Steps

- Continue to work with all sectors in education to refine the budget strategies and to measure performance outcomes
- Continue to identify evidence based research that supports factors, indicators, and strategies
- Convene meeting of Education Team and education agency leadership to discuss report



BUDGETING FOR RESULTS

Governor Pat Quinn

Questions?