



Fiscal Year 2027

Rev Up EV Community College Initiative
Electric Vehicle Technology Grant

Notice of Funding Opportunity

Application Due Date/Time: September 25, 2026, 5:00 P.M.

Submit Application To: Euna

- <https://il.amplifund.com/Public/Opportunities/Details/7073e116-a3fb-4ff7-bf05-b185f15bbf1a>

UNIFORM NOTICE OF FUNDING OPPORTUNITY (NOFO)

SUMMARY INFORMATION

1.	Awarding Agency Name:	<i>Illinois Community College Board (ICCB)</i>
2.	Agency Contact:	<i>Dana Wynn-Stockert, dana.wynn@illinois.gov</i>
3.	Announcement Type:	<i>Initial announcement</i>
4.	Type of Assistance Instrument:	<i>Grant</i>
5.	Funding Opportunity Number:	<i>None</i>
6.	Funding Opportunity Title:	<i>FY2027 Rev Up EV Initiative: Curriculum and Student Success</i>
7.	CSFA Number:	<i>Not applicable (N/A)</i>
8.	CSFA Popular Name:	<i>N/A</i>
9.	CFDA Number(s):	<i>N/A</i>
10.	Grant Period	<i>October 15, 2026- December 31, 2027</i>
11.	Anticipated Number of Awards:	<i>Up to 10</i>
12.	Estimated Total Program Funding:	<i>\$2,500,000</i>
13.	Award Range	<i>Award range: \$100,000 - \$350,000</i>
14.	Source of Funding:	<i>State</i>
15.	Cost Sharing/Matching Requirement:	<i>No</i>
16.	Indirect Costs Allowed	<i>Yes</i>
	Restrictions on Indirect Costs	<i>No</i>
17.	Posted Date:	<i>August 14, 2026</i>
18.	Closing Date for Applications:	<i>September 25, 2026, 5:00 P.M.</i>
19.	Technical Assistance:	<i>A Bidder's Conference will be held via Webex on Wednesday, August 26, 2026, at 1P.M. Submit questions to be answered at the Bidder's Conference to ICCB.cte@illinois.gov with the subject: FY27 Rev Up. Questions are due to ICCB by close of business on Monday, August 24, 2026.</i>

A. Background and Purpose

The Illinois Community College Board (ICCB) is inviting eligible applicants to apply for the **FY2027 Rev Up EV Community College Initiative**. The purpose of this funding is twofold: 1. to support the implementation, evaluation, and expansion of EV competencies developed in prior rounds of the Rev Up EV community college initiative and 2. To expand wraparound student support services for students participating in RevUp EV programming. ICCB collaborated with these stakeholders as well as Education Systems Center at Northern Illinois University and the Illinois Green Economy Network (IGEN). The [EV CBE framework](#) is a tool that colleges can use to develop and implement EV competencies for in demand areas like automotive, diesel, and manufacturing that support EV infrastructure development more broadly. The Rev Up EV initiative is intended to support the ongoing green economy efforts set forth by the Climate and Equitable Jobs Act (2021) and the Clean and Reliable Grid Affordability Act (2025).

Total award: \$2.5 million

Grant award range: \$100,000 - \$350,000

B. Eligible Applicants

Community colleges in the State of Illinois are invited to submit proposals under this notice of funding opportunity (NOFO). A college district can submit one application.

NOTE: It is not a requirement to have received prior rounds of RevUp EV funding. All community colleges are eligible to apply.

C. Grant Objectives

Under this funding opportunity, applicants are required to complete allowable activities and scope outlined in this NOFO. Colleges will receive specialized support from the ICCB, the Illinois Green Economy Network (IGEN), and other partners through the *EV Network*. Grant objectives are listed below and expanded upon in Section D.

Please note that all applications are required to address both objectives.

Objective 1: Development and Implementation of CBE programming

The grant's primary objective is focused on the implementation, evaluation, and expansion of the [EV competency-based education \(CBE\) framework](#). Programs span the EV Technology occupational continuum from development and production to maintenance and body work for Electric Vehicles, as well as installation and maintenance of critical infrastructure, and are listed in Section D.

Objective 2: Wraparound Student Supports

This objective focuses on colleges *designing or implementing programs with a student-centered approach* as they create or implement curriculum. A strong student support model includes effective strategies for recruitment, retention, and comprehensive services that help students succeed. Uses of funds can include, but are not limited to:

- ✓ Investments in academic advising and career guidance
- ✓ Supplemental instruction
- ✓ Wraparound support services and barrier reduction (academic and non-academic)
- ✓ Community needs assessments
- ✓ Partnering with community-based organizations to braid barrier reduction funding

D. Priority Programs, Required Activities, and Grant Deliverables

Priority Programs

Priority programs are based upon local, state, and regional labor market data and might include areas such as:

- Electrical Engineering Technology
- Mechatronics
- Electrical Technology
- Manufacturing Engineering Technology
- Alternative Fuel Vehicle Technology
- High Voltage Battery Technology
- Automotive Technology
- Software Development
- Programs aligned to industry certifications (e.g. TESLA Independent Repair Certified).
- Programs that advance the development and maintenance of EV charging infrastructure.

Other programs of interest are identified in the [Illinois Clean Energy Jobs and Training Program Inventory](#). As competitive grant opportunities are developed, a specific focus on high demand areas, a sound labor market argument for the college's focus in those areas, and the ability to effectively accelerate training will be key elements for evaluation of proposals. *It should be noted that the ICCB program approval process requires a labor market focused argument for program approval.*

Required Activities

Participation in EV Network: Grantees are required to participate in the IL EV Network, an industry collaborative of key stakeholders from industry, higher education (faculty, staff, two-year and four-year), and state agencies to guide the development of light and heavy-duty Electric Vehicle training that satisfies industry demand for high-skill individuals. The EV Network will be facilitated by IGEN whereas applicants will engage in discussions on industry trends, talent needs in high-priority roles, systemwide strategies, solutions, and opportunities for collaboration to expand the EV / related advanced manufacturing workforce in Illinois.

Development and Implementation of EV competency-based education framework: Colleges awarded through this notice of funding opportunity will commit to expanding the EV competency-based education framework. Competency-based education (CBE) focused on implementation of

the [EV Competency-Based Education Framework](#). Using an equity-guided community of practice approach, Illinois community colleges who have built capacity through Rev Up EV planning and program development will build institutional support, engagement, and knowledge to guide and support institutions in transitioning programming to competency-based education. Activities include regular convenings to gain insights from program faculty, staff, and advisory committees, those interested in the implementation, evaluation, and expansion of competency-based education (CBE) broadly.

Support Students Enrolled in Eligible Programs: Providing academic and non-academic support services to overcome barriers to persistence and completion, including career services to support students' successful completion to employment and partnering with community-based organizations to braid barrier reduction funding. A student support center model for basic needs can include assistance with food insecurity, transportation, childcare, textbook loans/lending library, financial literacy, tutoring, tools and uniforms, and other wrap around support services that will reduce barriers to educational success especially for underrepresented populations, including special populations and justice-involved individuals.

Other Allowable Activities

The expectation is that applicants will propose activities that will align with statewide priorities that promote equity and diversity in career pathways for EV and related programs. Grantees must utilize the Electric Vehicle (EV) Competency-Based Education (CBE) framework; however, other allowable activities to be carried out by grantees could include:

- Furthering the alignment of coursework by contextualizing and integrating basic, safety, and advanced levels of training and education.
- Creating non-credit, short-term training programs that serve as a bridge to support minority students' and incumbent workers' transition into EV and Advanced Manufacturing programs.
- Expansion of other innovative instructional models such as virtual reality, artificial intelligence, and other online modalities.
- Peer-to-peer coaching models
- High touch academic advising and individualized career mapping and readiness guidance including hiring a CTE Navigator(s)
- Testing and assessment preparation for related certifications and licenses
- Implementing innovative and collaborative career exploration activities or programs that increase secondary student awareness of EV opportunities to expand and diversify the pipeline of prospective learners entering these programs, including engaging middle school students in grades 5 – 8.

Grant Deliverables

1. Carry out deliverables of the proposed scope of work, encompassing all required activities.
2. Report on achievement of performance metrics via required quarterly reporting and other supplemental reports as necessary.

3. Submit required programmatic and fiscal reports on a quarterly basis per the schedule below via JotForm Reporting templates and other instructions will be made available to grant recipients at a later date.
4. Participate in any required Operational Meetings or learning workshops, including those led by IGEN through the EV Network.
5. Provide ICCB copies of any curriculum, documents, toolkits, modules, etc., that are developed because of these grant funds.

E. Application Package

Applications submitted under this grant program will undergo a merit-based review process. **All parts of the application package must be completed by the deadline to be considered.** Applicants should ensure that all elements are clearly addressed and are strongly encouraged to use headers to address all elements or some consistent form of response delineation. Applicants will not be notified if there are items that are missing from their application. All applications must be submitted to **Euna**.

1. GATA-Exempt Grant Application

Applicants must complete each section of the “Applicant Information” section in the GATA-Exempt Grant Application in its entirety. If a question is not applicable, please enter NA.

2. Application Narrative

The eligible applicant must submit a narrative of no more than ten pages (charts and graphs are a part of the page limitation), double-spaced, 12-point font that must include the following information in the order listed below and utilizing a header for each Numbered Section. *No template is provided.*

Narrative Sections: your application should follow the cadence of the sections below. Narrative sections apply to both objectives unless otherwise noted.

I. Project Implementation and Context:

- a. *Regional Context:* Provide a description of the region and/or community to be impacted by the grant initiative. Identify any projects happening in the region that this initiative could be aligned to and how you anticipate coordinating with these efforts (e.g. CEJA Workforce Hubs, federal or local EV initiatives, etc.).
- b. *Progress to Date:* If you have been awarded any previous rounds of RevUp EV funds, please reflect on the work to date. Additionally, please describe how this grant will build upon those activities.
- c. *Program Offerings Chart:* Identify what programs your project will support, develop, revise, and/or expand. It may be helpful to put this information into a table, such as the following.

Program Name	CIP	Credit, Noncredit, or Both	Culminating Credential (s)	Will this program be developed, revised,

				expanded, or supported?

II. Project Work Plan: Clearly describe the project activities, associated timeline, and person(s) responsible for each activity to be carried out during the grant period. *A chart or table is encouraged.* Please refer to the list of required and allowable activities that these grant funds can be utilized for. Activities should align with the selected objective and should aim to move the needle on your indicators of accountability. Please note that your work plan may change during the grant as a result of technical assistance offered by ICCB and IGEN. Please utilize the following sections to guide the organization of your work plan.

- a. Participation in EV Network: *Activities should detail who will participate from your institution and how will grantees internalize and share learnings from the EV Network with applicable partners.*
- b. Development and Implementation of EV competencies within program(s) by utilizing the competency-based education framework. *Additionally, grantees should specify who at their institution will be responsible for designing, developing, integrating, and implementing EV competencies.*
- c. Wraparound student supports
- d. All other activities carried out under the grant to support the project goals.

III. Performance Metrics: All metrics and goals below are anticipatory; based on your project proposal, what do you anticipate for the following metrics. Providing this information in a chart is highly encouraged.

1. **Anticipated number of students to be engaged in this grant project.** This refers to students participating in career exploration activities; students enrolled in priority and eligible programs, students participating in eligible adult education bridge programs. **Please specify the number of students who will be engaged in CBE.**
2. **Anticipated number or percentage of CBE curricula designed/implemented.**
3. **Anticipated number of students to be enrolled in priority and related programs.** Enrollment is defined as the number of full-time (considered 12 hours or more in a term or 24 hours or more in an academic year) and part-time students enrolled in priority and eligible programs.
4. **Anticipated number of dual credit students enrolled.** Dual credit is defined in Section 1501.313 of the ICCB Administrative Rules. This is the anticipated number of dual credit students to be enrolled in priority and related programs. (Enrollment is defined as number of full-time and part-time students enrolled in priority programs).
5. **Anticipated number of completers.** Students are considered completers for the purposes of this grant if they complete an eligible program in the academic year for which the grant is active. Completion means a student has

completed a program that culminates in an industry-recognized credential (e.g. certificate, certification, degree). The count may be duplicated meaning, for example, if a student completes a 16-week program in the fall semester and then transitions into another eligible program in the spring semester and completes, the student would be counted for two completions. The count will include students completing both credit and non-credit programs, that are on the eligible program list. All programs must be identified in the Program Overview Chart for approval by the ICCB. Completers may include students who began a program prior to the academic year for which the grant is being implemented. The grant program supports districts to implement activities that improve student retention.

6. **Anticipated percentage of completers who will be employed or be retained** in post-secondary education two quarters after completion.
7. **Number of bridge programs** to be developed for priority programs.
8. **Number of employers engaged**. *Engagement means contributing to curriculum development and alignment activities, hosting work-based learning opportunities, donating equipment, hosting facility tours, participating in hiring events, hiring students.*
9. **Number of education partners (high schools, four-year institutions) engaged** in pathway development and alignment.

IV. **Partnerships:** Description of all partnerships and a brief description of the role each partner will play in the grant project. Partnerships must include employers, high school districts/area career centers, labor organizations, and local workforce boards. Other partners could include other institutions of higher education, community-based organizations, adult education providers, industry associations, etc. Letters of Commitment are **not required** but provide evidence of industry and employer support for the program.

V. **Contingency Plan:** Brief description of plan and budget in the event that the program plan must change, and funds are not able to be spent as defined in the original narrative and budget (e.g. unsuccessful in hiring Navigator A). *No more than one page.*

3. **Uniform Budget**

Both the application budget and budget template are required to submit this application. Applicants should submit budgets based on the total estimated costs for the project. Costs should be in line with allowable and reasonable costs outlined in this notice of funding opportunity. Grantees should ensure that they have the institutional capacity to fully execute this grant, and all funding provided with it. Grant funds must be expended within the allowable timeframes of the grant period.

Uniform Budget Instructions:

- Please download the budget template (provided in Euna), carefully read the instructions, provide the required information, and upload the completed budget document.
- **DO NOT UPLOAD A PDF** copy of your Budget. Please leave the budget document

in Excel format. However, you can upload the Signed Certification page in PDF format.

Euna Budget Instructions:

- Use the information in the "Section A" tab of the completed Uniform Budget spreadsheet to complete the budget in Euna Grants. Enter the estimated expenditures from the Section A tab of the Uniform Budget into the corresponding expenditure categories in Euna Grants.
- **DO NOT enter individual expenses.** Euna Grant budgets that do not match the Section A tab (budget category totals only) will be returned for revisions.
- The following expenditure categories are allowable: Personnel, Fringe Benefits, Travel, Equipment, Supplies, Contractual Services, Consultant Services, Training and Education, Other, Grant Exclusive Line Item, and Indirect Cost.

NOTE: For ICCB grants that permit student support as an allowable expenditure, direct student support should be categorized in the Grant Exclusive tab of the Uniform Budget. Direct student support is when a student directly (ex. tuition assistance, stipends) or indirectly (ex. childcare, transportation, examination fee assistance) receives grant funds. Restrictions on direct student support set by federal, state, or grant specific rules or statutes supersede this guidance. Exclusive Line Items are not included in the indirect base. *Note that tangible items that the institution maintains control or ownership of (lending libraries, loaner laptops, etc.) should remain in the applicable tab, and not in the Grant Exclusive tab.*

Student Support Subsidies, paid directly to or on behalf of participants, include but are not limited to the following:

- Income replacement
- Transportation subsidies (gas cards, public transit passes, etc.)
- Childcare subsidies
- Housing costs
- Food benefits (vouchers, gift cards, institutional food bank, etc.)
- Tuition assistance and fees
- Books
- Student supplies (field specific supplies/uniforms, laptops, tablets, etc.)
- End-of-program employment assistance
- Legal barrier assistance (criminal record sealing, expungement fees, etc.)
- Drivers license reinstatement fees
- Liability insurance fees

If you have any questions regarding Student Support Subsidies, please refer to [ICCB's Guidance for Student Support Subsidies](#) or submit a question through the general application question process and the answer will be posted in the FAQ.

F. Application/Submission Information

- **Technical Assistance:** An optional bidder's conference webinar will be held, inclusive of Euna system training. A recording of the webinar will be made available on the

[ICCB Grant Opportunities webpage.](#)

Wednesday, August 26, 2026 @ 1:00 p.m. via Webex
[Meeting Link](#)

- **Questions:** All questions must be submitted electronically to ICCB.cte@illinois.gov. Phone calls will not be accepted. Include in the subject line: **[College Name] FY2027 RevUp EV Grant question**. All questions and answers will be posted in an FAQ on the ICCB website.
- **Submission:** Each grant application package must be submitted no later than 5:00 p.m. on **September 25, 2026**, to **Euna**. Grant details and materials may be found on the ICCB website at www.iccb.org/grant-opportunities/. Euna details are as follows:
 - Link: <https://il.amplifund.com/Public/Opportunities/Details/7073e116-a3fb-4ff7-bf05-b185f15bbf1a>
 - To complete the application and upload materials needed for the application, please see the funding opportunities are on the State of Illinois' grants opportunity site at <https://gata.illinois.gov/grants/csfa.html>. Templates are also posted on the ICCB's website - <https://www.iccb.org/grant-opportunities/>.
 - All application submissions must come through the Euna system and must be received in Euna no later than the deadline.
 - Applications will not be accepted outside of the Euna system regardless of the reason. *Note: Alternate submission formats may be provided upon request as a "reasonable accommodation" under ADA, Section 504, or Section 508 accessibility requirements.*
 - Applications from applicants that do not meet the eligibility criteria or that are incomplete will not be considered for review. (ICCB is not required to notify applicants of any missing elements required in a complete application).
 - All required information and attachments must be included as part of the grant application to be evaluated for funding. It is the applicant's responsibility to ensure the correct documents are uploaded and complete in the Euna system.

G. Grant Pre-Qualification

Interested institutions may apply for a grant but will not be eligible for a grant award until the institution has pre-qualified through the Grant Accountability and Transparency Act (GATA) Grantee Portal located at www.grants.illinois.gov.

During pre-qualification, the Unique Entity Identifier (UEI) verifications are performed including a check of Debarred and Suspended status and good standing with the Secretary of State. The prequalification process also includes a financial and administrative risk assessment utilizing an Internal Controls Questionnaire.

If applicable, the entity will be notified that it is ineligible for award as a result of the UEI

verification. The entity will be informed of corrective action needed to become eligible for a grant award.

Each applicant (unless the applicant is an individual or Federal or State awarding agency that is exempt from those requirements under 2 CFR 25.110(b) or (c), or has an exception approved by the Federal or State awarding agency under 2 CFR 25.110 (d)) is required to:

- Be registered in SAM before submitting its application. If you are not registered in SAM, this link provides a connection for SAM registration:
<https://governmentcontractregistration.com/sam-registration.asp>.
- Provide a valid UEI number in its application.
- Continue to maintain an active SAM registration with current information at all times during which it has an active award.

ICCB will not make an award to an applicant until the applicant has fully complied with all applicable UEI and SAM requirements.

Grant recipients must comply with all applicable provisions of state and federal laws and regulations pertaining to nondiscrimination, sexual harassment, and equal employment.

H. Funding Information

- *Grant Period:* The grant period is October 15, 2026 – December 31, 2027.
- *Funding Availability:* A total of \$2,500,000 is appropriated from the General Revenue Fund to the ICCB. Only one application per college will be accepted.
- *Cost Sharing or Matching:* No cost sharing or matching is required.
- *Indirect Cost Rate:* There are no restrictions on Indirect Cost. To charge indirect costs to a grant, the applicant organization must either 1.) have an annually negotiated indirect cost rate agreement (NICRA), or 2.) elected a De Minimis rate in the GATA system. Please be sure to complete the Indirect tab of the budget worksheet.
 - ✓ Federally Negotiated Rate: Organizations that receive direct federal funding may have an indirect cost rate that was negotiated with the Federal Cognizant Agency. ICCB will accept the federally negotiated rate.
 - ✓ State Negotiated Rate: Organizations may negotiate an indirect cost rate with the State of Illinois if they do not have a Federally Negotiated Rate. The indirect cost rate proposal must be submitted to the State of Illinois within 90 days of the notice of award.
 - ✓ De Minimis Rate: An organization that has never received a Federal or State Negotiated Rate may elect a De Minimis rate of 15% of modified total direct cost (MTDC). Once established, the De Minimis rate may be used indefinitely. The State of Illinois must verify the calculation of the MTDS annually in order to accept the De Minimis rate.
- *Allowable and Unallowable Costs:* All costs must be reasonable and necessary to achieve the goals and outcomes of the program.

I. Review Criteria and Selection Process

The ICCB staff will use the criteria listed in this NOFO to review the applications and will award points accordingly. Decisions to award grants and the funding levels will be determined per application based upon compliance with the requirements of this NOFO and the grant proposal.

Applicants must demonstrate that they meet all requirements under this NOFO as described throughout.

J. State Awarding Agency Contact

- **Dana Wynn-Stockert, Director for Clean Energy Programs**
- Email: dana.wynn@illinois.gov