

FY27 RevUp EV – frequently asked questions (FAQ) (8/28/26)

Colleges have the opportunity to submit budget modifications in Euna as needed. Should you have questions after review of this document, send to ICCB.cte@illinois.gov.

1. Q: Can tables be single spaced in the narrative?
A: Yes, spacing within tables and charts can be single-spaced, instead of the required double spacing throughout the narrative. Font size should not go below 10 within tables and charts.
2. Q: Are we allowed to budget for SURS?
3. A: Yes, SURS is an allowable expenditure under fringe benefits for personnel paid using grant funds.
4. Q: Will applications from multiple colleges within a district be accepted and reviewed (e.g. can both Daley and Kennedy-King submit), but only one submission will be eligible for award? Or will only a single application be accepted from the City Colleges district?
A: A community college district can submit one application.
5. Q: Will collaborative/consortium proposals be accepted?
A: Technically yes, a community college may apply for a grant and partner and or subgrant with another college in that application. This does not, however, change the \$350,000 maximum award for this opportunity.
6. Q: Is purchasing training equipment an allowable use of funds for this program? Will the grant allow for the purchase of equipment?
A: Yes. Equipment can be purchased for instructional use to support and facilitate student learning in programs. Funds must be distributed among budget categories, meaning that the entire budget proposal cannot be solely to purchase equipment for the grant. Student support should be a budget priority to meet that objective.
7. Q: How often does the EV Network meet? Are there any in-person meetings that we need to budget for in our grant proposals? If so, where are they held?
A: The EV Network is convened by IGEN, the Illinois Green Economy Network, and meets virtually on Zoom the first Monday each month from 11A-12P. RevUp EV grant awardees are required to participate in the virtual meetings for the EV Network.

For in-person meeting opportunities, notice is provided to allow time for planning to attend. Meeting locations vary as coordinated by the IGEN team.

8. Q: In reading through the RevUP grant description, it seems as if ICCB is prioritizing schools that are already part of the RevUP program, is that correct?

A: ICCB encourages all eligible applicants to apply.

Please refer to the note in the eligible applicants' section of the Notice of Funding Opportunity:

"NOTE: It is not a requirement to have received prior rounds of RevUp EV funding. All community colleges are eligible to apply."

9. Q: Could you put the spelling in the chat for this?

A: The grant platform that ICCB is using to manage the FY27 RevUp EV: Curriculum and Student Support grant opportunity is called **Euna**, spelled E-U-N-A. It says in the platform, "Euna powered by Amplifund"

<https://il.amplifund.com/Public/Opportunities/Details/7073e116-a3fb-4ff7-bf05-b185f15bbf1a>

10. Q: Will the CBE be just teaching competencies with check offs in the curriculum will it be like other state programs call CBE where they convolute "learn at your own pace" and CBE?

A:

11. Q: Will being a member of IGEN have any weight in the funding decisions?

A: No. IGEN membership is not weighed in funding decisions. This grant opportunity will undergo a merit-based review from ICCB only.

12. Q: Will Euna be utilized for the actual application as well a program narrative and fiscal reporting?

A: Yes, Euna is where colleges submit their complete application package and will complete required quarterly program and financial reports there too.

13. Q: Will the grant allow for faculty release time/payment for them to do some of this work?

A: Yes. Faculty time can be paid using grant funds within the institution's release time/payment guidelines.

14. Q: If a multi-college district wanted to apply, would we apply as a district, along with other colleges, correct?

A: Yes, a community college district can submit one application.

15. Q: Will Grant Exclusive be used for student support and wraparound services?

A: Yes, ICCB recommends putting all student support in the **Grant Exclusive** category of the Uniform Budget.

ICCB Student Support Guidance: <https://www.iccb.org/wp-content/pdfs/grants/Guidance%20for%20Student%20Support%20Subsidies%20-%206-2-26.pdf>

16. Q: The current framework is very specific to certain areas such as Electrical, etc. If we were looking to pursue another priority program on the list that wasn't included in the framework, would we be able to develop our own CBE framework?

A: No. Colleges are required to use the EV CBE framework provided.

17. Q: Can you explain how we'd follow it if the program we were planning on focusing on (ex: Mechatronics) wasn't touched on in the framework?

A: The guidelines of the NOFO specify that colleges under this opportunity **MUST** use the EV CBE framework provided in the NOFO that is published to the ICCB website and grant opportunity in Euna. The EV CBE framework covers electronics basics, including high voltage safety.

18. Q: Would the program would have to cover all the CBE Competency areas AC/DC, Application, Foundational Knowledge and Employability, or just one or more?

A: The EV CBE framework covers electronics basics, including high-voltage safety, electrical systems, power distribution, circuits, safety, diagnostics, and troubleshooting help deepen a technician's understanding of how equipment and systems operate. The knowledge students gain can be applied in a wide range of industrial settings of electric vehicle maintenance and repair, to manufacturing broadly.

19. Q: How do you see Mechatronics fitting into this grant?

A: The RevUp EV initiative has included a mechatronics program since the fiscal year 2024 opportunity that has continued to work with the EV network, including providing feedback and utilizing EV competencies to generate student interest and exposure to “competencies that reinforce foundational concepts that are critical across these fields”.

20. Q: If we're not ready to implement CBE yet, is it ok to write the grant focused on the development of CBE?

A: Yes. Colleges should develop a Competency-Based Education (CBE) for priority programs by incorporating CBEs in programs in a way that makes sense to them. ICCB recommends talking with colleagues and other colleges who have been involved in other CBE development work, from welding and industrial maintenance to health care.