

FY27 Rev Up EV bidder's conference



Dana Wynn-Stockert, Director for Clean Energy Programs, ICCB

Chris Blankenhorn, Associate Director for Program Compliance, ICCB

Bailey Koefoed, Associate Director for Program Compliance, ICCB

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Questions

- Should you have a question during the meeting, please post them into the "chat" during the meeting.
- FAQs for previous rounds are posted to the [grants](#) page on the ICCB website.
 - The newest FAQ can be found [here](#) and will be posted to the website.





Background



Deliverables and Required Activities



Professional Development and Technical Assistance



Administrative Requirements and Reporting



Q and A



Background



Background & Purpose

- The Rev Up EV initiative is intended to support the ongoing green economy efforts set forth by the Climate and Equitable Jobs Act (2021 - [Illinois P.A. 102—0662](#)) and the Clean and Reliable Grid Affordability Act (2025 – [Illinois P.A. 104-0458](#))
- Electric vehicles (EV) are instrumental to decarbonization, whereas vehicle carbon pollution accounts for one-sixth of global emissions.
- Approximately 1.5M plug-in electric vehicles (PEVs) were sold in 2025, a decrease of 4% from 2024 sales. BEVs account for over 80% of the PEV sales.
- PEVs reached 7.1% of monthly sales in May 2026. PEVs were 9.1% of annual passenger vehicle sales in 2025, down from 9.9% in the annual sales of 2024.
- Cumulatively, over 8.2 million plug-in electric vehicles have been sold in the United States (as of the end of May 2026).
<https://www.anl.gov/esia/light-duty-electric-drive-vehicles-monthly-sales-updates>
- To support the growth of electric vehicles and critical infrastructure for deployment, maintenance, and support, Illinois needs adequate training programs producing more talent in EV priority program areas.



Eligible Applicants

Community colleges in the State of Illinois are invited to submit proposals under this Notice of Funding Opportunity (NOFO).

- A community college district can submit one application.

NOTE: It is not a requirement to have received prior rounds of RevUp EV funding.



Funding Overview



ICCB has released over \$21M to support the Rev Up EV initiative since 2024. The fiscal year 2027 funding opportunity made available through the general assembly to support community colleges through a competitive grant ***to promote the scale of EV technology programs, as well as advanced manufacturing programs that support EV infrastructure*** more broadly by way of two objectives:

Total award: **\$2,500,000**

- Award range: \$100,000-350,000
- Grant period: October 15, 2026 – December 31, 2027 – 15 months; 5 quarters



Specifics

Please note that all applications are required to address both objectives.

Objective 1: Development and Implementation of CBE programming (see section D for a list of priority programs)

- Implementation
- Evaluation
- Expansion of the [EV competency-based education \(CBE\) framework](#).

Objective 2: Wraparound Student Supports

- Design and/or implementation of programs with a student-centered approach as they create or implement curriculum.
- A strong student support model includes effective strategies for recruitment, retention, and comprehensive services that help students succeed.



Priority Programs and Required Activities

Priority Programs



- Alternative Fuel Vehicle Technology
 - Automotive Technology
 - Electrical Technology
 - Electrical Engineering Technology
 - High Voltage Battery Technology
 - Mechatronics
 - Manufacturing Engineering Technology
 - Programs aligned to industry certifications (e.g. TESLA Independent Repair Certified).
 - Programs that advance the development and maintenance of EV charging infrastructure.
 - Software Development
- Other programs of interest are identified in the Illinois Clean Energy Jobs and Training Program Inventory.
 - Proposals will be evaluated with a focus on high demand areas, a sound labor market argument to meet statewide need and capacity for college's focusing in those areas, and the ability to effectively accelerate training.
 - It should be noted that the ICCB program approval process requires a labor market focused argument for program approval.



Required Activities	FY27 Rev Up EV
Participation in EV Network	✓
Development & Implementation of EV competency-based education framework	✓
Support Students Enrolled in Eligible Programs (wraparound student support services, career readiness, work-based learning opportunities)	✓

Other allowable activities are listed in the NOFO.

The expectation is that applicants will propose activities that will **align with statewide priorities that promote equity and diversity in career pathways for EV and related programs.**

Grantees **must** utilize the Electric Vehicle (EV) Competency-Based Education (CBE) framework.

Development and Implementation, Evaluation, and Expansion Required Activities



Participation in EV Network. Participate in the IL EV Network, an industry collaborative of key stakeholders from industry, higher education (faculty, staff, two-year and four-year), and state agencies to guide the development of light and heavy-duty Electric Vehicle training that satisfies industry demand for high-skill individuals. The EV Network will be facilitated by IGEN whereas applicants will engage in discussions on industry trends, talent needs in high-priority roles, systemwide strategies, solutions, and opportunities for collaboration to expand the EV / related advanced manufacturing workforce in Illinois.

Development and Implementation of EV competency-based education framework.

Competency-based education (CBE) focused on implementation of the EV Competency-Based Education Framework. Using an equity-guided community of practice approach, Illinois community colleges who have built capacity through Rev Up EV planning and program development will build institutional support, engagement, and knowledge to guide and support institutions in transitioning programming to competency-based education. Activities include regular convenings to gain insights from program faculty, staff, and advisory committees, those interested in the implementation, evaluation, and expansion of competency-based education (CBE) broadly.

Development and Implementation, Evaluation, and Expansion Required Activities cont'd



Support Students Enrolled in Eligible Programs.

Providing academic and non-academic support services to overcome barriers to persistence and completion, including career services to support students' successful completion to employment and partnering with community-based organizations to braid barrier reduction funding. A student support center model for basic needs can include assistance with food insecurity, transportation, childcare, textbook loans/lending library, financial literacy, tutoring, tools and uniforms, and other wrap around support services that will reduce barriers to educational success especially for underrepresented populations, including special populations and justice-involved individuals.

Development and Implementation, Evaluation, and Expansion required activities cont'd



Other allowable activities cont'd.

- Furthering the alignment of coursework by contextualizing and integrating basic, safety, and advanced levels of training and education.
- Creating non-credit, short-term training programs that serve as a bridge to support minority students' and incumbent workers' transition into EV and Advanced Manufacturing programs.
- Expansion of other innovative instructional models such as virtual reality, artificial intelligence, and other online modalities.
- Peer-to-peer coaching models
- High touch academic advising and individualized career mapping and readiness guidance including hiring a CTE Navigator(s)
- Testing and assessment preparation for related certifications and licenses
- Implementing innovative and collaborative career exploration activities or programs that increase secondary student awareness of EV opportunities to expand and diversify the pipeline of prospective learners entering these programs, including engaging middle school students in grades 5 – 8.

IGEN



Illinois Green Economy Network

A Community College Partnership

**Professional Development and
Technical Assistance**



Illinois Green Economy Network



David Husemoller,
Executive Director



Tim Gibson,
Program
Coordinator



Brad McCormick,
Program
Coordinator





EV Network meetings and Industry Collaborative

- IGEN coordinates the monthly EV network meetings that are required for awarded colleges.
- Industry Collaborative (employers, educational institutions, and state agencies)
- Guide the development of training that satisfies industry demand for highly skilled individuals
 - Tracks in Passenger & Light Duty EV
 - Medium and Heavy-duty EV
 - EV Charging Infrastructure Installer/Technician

EV Network meetings – into a community of practice

- Tentatively scheduled for first Monday of every month at 11 am via Zoom
- For Rev Up EV grant administrators, faculty, and staff



Administrative Requirements and Reporting





Grant Deliverables



Carry out

Carry out deliverables of the proposed scope of work, encompassing all required activities satisfying both objectives.



Report on

Report on achievement of performance metrics via required quarterly reporting and other supplemental reports as necessary.



Submit

Submit required programmatic and fiscal reports on a quarterly basis to ICCB via Euna. Reporting instructions will be made available to grant recipients later.



Participate in

Participate in any required Operational Meetings or learning workshops, including those led by IGEN through the EV Network.



Provide

Provide to the ICCB copies of any curriculum, documents, toolkits, modules, press releases, etc., that are developed because of these grant funds.



Important Dates

October 15, 2026: Grant Start Date; Funds can begin to be expended

January 30, 2027: Quarter 1 Report due to ICCB in EUNA

April 30, 2027: Quarter 2 Report due to ICCB in EUNA

July 30, 2027: Quarter 3 Report due to ICCB in EUNA

October 30, 2027: Quarter 4 Report due to ICCB in EUNA

January 30, 2028: Quarter 5 Report due to ICCB in EUNA

November 1, 2027: Budget Modifications/Extension Requests due to ICCB

December 31, 2027: Grant End Date

March 1, 2028: Final closeout, Equipment, and Supplemental reports due to ICCB in EUNA



The Fine Print

- **All parts of the application package must be completed by the deadline to be considered.** Applications will undergo a merit-based review process and are due, no exceptions, by 5:00 p.m. on **September 25, 2026**, in [Euna](#).
- Applicants...
 - should ensure that all elements are clearly addressed
 - are strongly encouraged to use headers to address all elements or some consistent form of response delineation
 - will receive a receipt of application
 - will **not** be notified if there are items that are missing from their application



Application Format

The application must be organized as listed below and applicants must use the templates provided on the [ICCB Grants page](#).

1. Applicants will access and submit a Uniform Grant Application for the funding opportunity in Euna using this [link](#)
2. Application Narrative (no template provided)
 - Clearly describe the project activities, associated timeline, and person(s) responsible for each activity. Activities should align with the required activities outlined in the notice of funding opportunity and should aim to move the needle on your indicators of accountability. A chart or table is encouraged.
 - Project Work Plan
 - Partnerships – brief description of partnerships; letters not required
 - Contingency plan - Brief description of plan and budget in the event that the program plan must change; no more than one page
3. Program Offerings Chart (no template provided):
 - Provide a snapshot of the proposed program offerings including CIP codes.
4. Uniform Budget (template provided).



Performance Metrics

All metrics and goals below are anticipatory; based on your project proposal, what do you anticipate for the following metrics. Providing this information in **a chart is highly encouraged**.

1. Anticipated number of students to be engaged in this grant project
2. Anticipated number or percentage of CBE curricula designed/implemented.
3. Anticipated number of students to be enrolled in priority and related programs.
4. Anticipated number of dual credit students enrolled.
5. Anticipated number of completers.
6. Anticipated percentage of completers who will be employed or retained in postsecondary education two quarters after completion.
7. Number of Bridge Programs.
8. Number of Employers Engaged
9. Number of Education Partners Engaged (high school, university)

FY27 Rev Up EV: Curriculum and Student Support

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Opportunity Information

Title FY27 Rev Up EV: Curriculum and Student Support

Description Under this funding opportunity, applicants are required to complete allowable activities and scope outlined in this NOFO. Colleges will receive specialized support from the ICCB, the Illinois Green Economy Network (IGEN), and other partners through the EV Network. Grant objectives are listed below and expanded upon in Section D.

Please note that all applications are required to address both objectives.

Objective 1: Development and Implementation of CBE programming

The grant's primary objective is focused on the implementation, evaluation, and expansion of the EV competency-based education (CBE) framework. Programs span the EV Technology occupational continuum from development and production to maintenance and body work for Electric Vehicles, as well as installation and maintenance of critical infrastructure, and are listed in Section D.

Objective 2: Wraparound Student Supports

This objective focuses on colleges designing or implementing programs with a student-centered approach as they create or implement curriculum. A strong student support model includes effective strategies for recruitment, retention, and comprehensive services that help students succeed. Uses of funds can include, but are not limited to:

- Investments in academic advising and career guidance
- Supplemental instruction
- Wraparound support services and barrier reduction (academic and non-academic)
- Community needs assessments
- Partnering with community-based organizations to braid barrier reduction funding

Awarding Agency Name ICCB - Illinois Community College Board

Agency Contact Name Dana Wynn-Stockert

Agency Contact Phone 618-583-2403

Agency Contact Email dana.wynn@illinois.gov

Program Rev Up EV

Departments Workforce

Opportunity Manager Dana Wynn

Posted Date 8/14/2026



EUNA

Narrative instructions

Program Offerings Chart



Program Name	CIP	Credit, Noncredit, or Both	Culminating Credential (s)	Will this program be developed, revised, expanded, or supported?



This question is not dependent on whether you've driven an electric vehicle (EV) or not, though the experience may be helpful.

If you could place one EV charger anywhere in your community, where would it go?

This could be a specific place (ie, library, church, store, etc.) or a description of a place.

Thank you.

- Dana Wynn
 - Director for Clean Energy at ICCB
 - dana.wynn@illinois.gov
 - Wyvetter H. Younger Higher Education Center
601 James R. Thompson Blvd.
Building B, room 1038.
East St. Louis, IL 62201
- Chris Blankenhorn
 - Associate Director for Program Compliance
 - Chris.blankenhorn@illinois.gov
 - 401 E. Capitol Ave., Springfield
- Bailey Koeford
 - Associate Director for Program Compliance
 - Bailey.koeford@illinos.gov
 - 401 E. Capitol Ave., Springfield
- Colleges awarded receive specialized support from the Illinois Community College Board, the Illinois Green Economy Network (IGEN), and other partners through the EV Network.

