

Access & Equity in Dual Credit Grant Project

FY26 Bidder's Conference

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**Monday, December 8, 2025
Noon to 1:00 p.m.**



KEY INFORMATION

- Please enter your name, email, and institution into the chat.
- There will be an FAQ posted on the ICCB grant opportunity webpage following this webinar.
- All additional questions should be submitted to iccb.dualcredit@illinois.gov.

Agenda

- Funding Overview
- Purpose of Grant
- Funding Methodology
- Target Populations
- Required Goals
- Optional Goals
- Application Package
- Application Submission
- Questions



Funding Overview

- ICCB has allocated approximately \$2.5M to administer grants that support **Access and Equity in Dual Credit** projects.
- All Illinois Community Colleges are eligible to apply for this grant.
- Only **one** grant application per college will be considered for funding.
- Maximum amount per college: up to \$100,000.
- Grant period:
April 1, 2026 – June 30, 2027



Purpose of the AEDC Grant

To increase and enhance equitable access to dual credit opportunities particularly by expanding the number of credits high school students earn toward IAI-GECC transfer, and CTE pathways.

Funding Methodology

A minimum of 60% of the FY26 AEDC grant’s scope and associated expenditures should be dedicated to the equitable expansion of **Type A dual credit courses**.

This prioritization ensures that resources are invested in strategic course offerings in school district settings that promote access and affordability and support the academic and career development particularly of historically underserved student populations.

Type A Course	Type B Course	Type C Course	Type D Course
<p>A dual credit course delivered at a high school or other district-managed location, taught by one or more qualified district-employed teachers.</p> <p>These courses allow students to earn both high school and college credit simultaneously, while remaining in a familiar learning environment that supports access and equity.</p>	<p>A dual credit course taught at a high school or other district-managed location by one or more qualified college faculty members.</p> <p>These courses provide students with the opportunity to earn both high school and college credit in a familiar setting, while benefiting from direct instruction by postsecondary educators.</p>	<p>A dual credit course delivered through alternative instructional models, including online formats, distance learning, co-teaching arrangements between district teachers and college faculty, or other hybrid combinations of Type A and Type B courses.</p> <p>These flexible approaches expand access to college credit by accommodating diverse learning environments and instructional resources.</p>	<p>A dual credit course taught at a college campus or a college-operated satellite location (not managed by the school district), delivered by one or more qualified college faculty members.</p> <p>These courses immerse high school students in the collegiate environment, offering rigorous academic experiences and direct access to college-level resources while earning both high school and college credit.</p>

Target Populations

The underserved student population of focus is determined by each community college district; **however**, priority will be given to applications that serve at least one of the following targeted populations:

- High school students in the district that participate in the federal free lunch program according to statistics reported from the State Board of Education; or
- Student populations with limited access to dual credit programming, including those in rural areas, with disabilities, categorized as first generation, and historically underserved.

Required Goals

Goal #1 – Supporting and improving equitable access to dual credit opportunities.

and

Goal #2 – Providing holistic support for student success and persistence.

Optional Goals

Goal #3 – Expanding opportunities for credentialing high school teachers for dual credit instruction and supporting their professional growth.

and/or

Goal #4 – Facilitating ongoing education and professional development related to dual credit course instruction and program management.

Application Package Overview

✓ Applicants:

- must include all parts of the application package in the submission.
- must complete and submit the application by the deadline – **January 30, 2026, 11:59 p.m. CST.**
No late applications will be accepted.
- must use the templates provided.
- must apply through the EUNA (powered by AmpliFund) system at the link noted below.
<https://il.amplifund.com/Public/Opportunities/Details/f52c562f-b49d-43a8-9727-29dbbf0c88e4>.
No applications will be accepted outside of this system.

✓ Only **one** grant application per college will be considered for funding.

✓ Applications submitted will undergo a merit-based review.

✓ Applicants will not be notified if there are missing items.

Application Package Forms

1. GATA-exempt Application (fill out form in its entirety)
2. Abstract (upload document provided by applicant)
3. Project Narrative (upload document provided by applicant)
4. Project Work Plan (download template/upload completed form)
5. Partnerships:
 - Description of Partnerships (download template/upload completed form)
 - Letters of Support (one file upload with all letters provided by applicant)
6. Uniform Budget (download template/upload completed form)

***Note:** There will be a naming convention to follow for this grant. Files will need to be renamed prior to submission. Files should be saved as, “FY26 AEDC (title of form)-(college name).”*

Application Package Details

GATA-Exempt Grant Application (5 points)

Applicants must complete each section of the Application in its entirety.

Abstract (5 points)

Provide a one-page (or less) abstract that may be single-spaced and describes the following:

- A description of the proposed project activities and services.
- A list of anticipated staff, consultants, partners, and service providers with whom the institution will engage.
- A list of the principal objectives and measurable goals as they relate to dual credit enhancement, expansion, and outcomes.
- A clear rationale and data marker for identifying how the identified target population will be reached via the project

Application Package Details

Project Narrative (40 points)

The Project Narrative submitted under this NOFO should be organized, clear, and understandable. The eligible applicant must submit a narrative of **no more than ten pages total** double spaced, 12-point font. Please note charts and graphs are a part of the page limitation.

The following information must be utilized as sub-headers for the **Project Narrative** in the order listed below.

Basic Project Information: Provide a concise summary of the proposed project's scope, impact, regional context, and the population to be served.

Application Package Details

Statement of Need: This section should describe programmatic needs. Include a description of proposed activities **as it minimally relates to Goals one and two**, the identified characteristics of the target population to be served in the district, and the dual credit needs in the community/district service area, the anticipated impact of the activities in the district, including the impact on closing equity gaps for access to dual credit for the target population(s).

Fiscal Need: Describe the specific financial needs of your institution to deliver the project proposed. Financial needs should be explicitly addressed.

Program Justification: This statement should provide data on potential student impact. Institutional data should be provided to clearly identify need for additional support to assess and expand access to dual credit.

Scalability and Replicability: Provide a description of how the project could be scaled or replicated by others in the State. *All resources and products developed with grant funds will be provided from the grantee to the ICCB to share with the field.*

Application Package Details

Project Work Plan (30 points)

Clearly describe the project activities and associated timeline for each activity to be carried out during the grant period and person(s) responsible for each activity to be carried out during the grant period. The activities should clearly relate to the goals of the grant.

The Project Work plan must include the anticipated number of students to be served with new or expanded programs. It should also include a description of the impact the project will have on students, the community, the institution, etc. **Detailed descriptions should include measurable project goals, objectives, and activities and should include short-term and long-term indicators of success.**

The expectation is that applicants will propose activities aligned with Goals 1 and 2 (minimally) and identify project objectives. **In addition, the plan must include a project timeline, inclusive of these goals.**

Application Package Details

Description of Partnerships (10 points)

Please download the template titled, “FY26 Partnership-Template” and fill in the columns for each partner. Each letter of support should explain specific details regarding what the partner will be providing in the partnership.

A description of any partnerships (internal or external) should include the role of each partner and their area(s) of expertise. At least one anticipated partner, for instance a school district, a community organization, etc., should provide a letter of support.

Uniform Budget (10 points)

Each applicant must submit an effective budget for only the initial grant period on the State of Illinois Uniform Grant Budget template.

Applicants should submit budgets based upon the total estimated costs of the project using the 15-month grant period on the template.

Application Package – TWO Budget Forms

1. Uniform Budget

Applicants will need to include details about how the money will be allocated for each line and provide a budget narrative at the bottom of each tab. The excel template should be downloaded, completed, signed, and uploaded into EUNA (powered by AmpliFund) in the “Forms” section of the application.

2. EUNA (powered by AmpliFund) Budget

After all forms are filled out and submitted, EUNA (powered by AmpliFund) will direct the applicant to a budget within the system. This budget should be filled out at the CATEGORY LEVEL without line-item details. The EUNA (powered by AmpliFund) budget should match Section A of the Uniform Budget.

Example:

Excel Budget – Personnel is \$20,000. This needs broken out per employee working on the grant such as Melinda \$8,000, Adrienne \$8,000, and Chris \$4,000 with details about each.

EUNA (powered by AmpliFund) Budget – Applicants should enter the total of \$20,000 in the personnel category line.

Budget totals should match!

Note: *EUNA (powered by AmpliFund) does not check for completeness and accuracy. That is the applicant's responsibility.*



Application Submission

All application submissions must come through the EUNA (powered by AmpliFund) system. No applications will be accepted outside the system.

All pertinent information is posted on the ICCB website including the NOFO.

Applicants will not be able to submit the application package unless all documents are uploaded.

Please note, ICCB will not contact applicants if items are incomplete; applicants assume full responsibility for ensuring applications are accurate and complete.

Applications must be submitted no later than Friday, January 30, 2026, at 11:59p.m. CST.



Questions