Allowable Activities

The proposed activities should align withs statewide priorities around career pathway opportunities and activities that **<u>expand access for learners</u>**. Grantees should utilize existing frameworks and resources, where applicable. Wrap around and student support is allowable and encouraged, however, the coordination of services with external partners is also encouraged. The additional allowable activities below are also encouraged but are not limited to those listed. Colleges are encouraged to submit proposals that incorporate any combination of instructional strategies listed:

- Accelerated programs that help students to achieve credentials of one year or less, may include competency-based education, Integrated Education and Training, Bridge Programs, etc.
- Creating non-credit, short-term training programs that support minority or other students' transition into high demand occupations that pay 30% above the regional living wage or on an educational pathway leading to 30% above the regional living wage.
- Stackable credentials that support student completion and transition into employment.
- Industry recognized credentials that are marketable and can be used to obtain employment.
- Pre-apprenticeship/apprenticeship programs that provide the opportunity to apply what is learned through training.
- Bridge programs that are contextualized basic skills to introduce a specific sector/industry to the student.
- Competency-based education programs that allow the student to focus on areas of need and acknowledges the students' mastery of what is already known.
- Integrated education and training programs combine contextualized basic skills and the actual training that will yield a credential.
- Life skills (soft/essential skills) training programs that will enhance program offerings to ensure students have the tools needed to get employment and stay employed.
- Modularized training programs that accelerate learning through the student's demonstration of mastery.
- Work-based learning strategies that will create awareness of a pathway.
- Other career pathway programs that lead to in-demand employment.

Allowable and Unallowable Costs

Allowable costs are those costs that are reasonable and necessary for the implementation of the Workforce Empowerment Initiative grant.

In addition to instructional models, funds may be used to support any of the following activities:

- business and industry engagement and onboarding activities
- curriculum development and/or alignment with regional curricular gaps
- competency based education
- employment follow up and data tracking
- follow-up activities
- equipment upgrades or purchases
- faculty stipends consistent with local board of trustees' policies
- marketing and outreach for programs
- One Stop connections and referrals
- staff hiring for activities such as trainer, program director, job developer, recruiter, navigators, etc.
- student stipends and tuition assistance, Guidance for Student Stipends within Grant Programs.pdf (iccb.org).
- student support services including, but not limited to, transportation, childcare, food vouchers, tutoring, etc.
- professional development, equity and cultural awareness training, skill enhancement, and/or industry credentialing of faculty
- transition services including, but not limited to, individuals with disabilities.
- tuition payments for instruction
- other activities of statewide significance that expand career pathways and are aligned with labor market information as identified by local or regional needs.
- limited building modifications and renovations with prior approval.