PATH Learning Community

FY2023 Close-Out

FY2024 Planning

Cohort Discussion

Whitney Thompson, Deputy Director for Workforce Education

Carrie Skiles, Director for Healthcare Programs

July 18, 2023

PATH

Pipeline for the Advancement of the Healthcare Workforce

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Agenda

FY2023 CLOSE-OUT

FY2024 PLANNING

COHORT DISCUSSION

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FY24 PATH Grant Welcome Back!

Do you have any welcome back events planned for students as we begin a new year?

*Please share your plans in the chat feature.

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FY23 Required Reporting

- Q4 – April 2023 thru June 2023
- Due July 30, 2023
- Financial and Performance Narrative reporting templates are included in a single Excel document.
- Same reporting template as the previous three quarters for FY23.
- Fiscal Reporting Tab covers the entire fiscal year.
- Performance Narratives are broken down into quarterly tabs.
- Please send quarterly reports to: ICCB.grantpayments@illinois.gov

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FY23 Required Reporting- Performance

Quarterly Performance Reporting

1. Number of Students Enrolled
   1a. Number of Students Enrolled who are Incumbent Workers
2. Number of Completions

Quarterly Reporting is CUMULATIVE

Quarter 1 Enrollees + Quarter 2 Enrollees + Quarter 3 Enrollees + Quarter 4 Enrollees

=Total Reported for Quarter 4

*Remember to calculate all students enrolled in allowable healthcare programs.

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Grant Auto-Payments versus Payment Requests

- Payments #1-3 were paid in the following manner:
  - The Board processed a payment for ¼ of award amount upon execution of this Agreement.
  - The Board processed a payment for ¼ of award amount during the first week of October 2022.
  - The Board processed a payment for ¼ of award amount during the first week of January 2023.
  - To inquire on the status of these payments, visit the Illinois Office of the Comptroller here: https://illinoiscomptroller.gov/vendor-services/vendor-payments-new

- Payment #4 is to be paid in the following manner:
  - The Board will, if necessary, process a final payment of up to the remaining ¼ of award amount no sooner than April 1, 2023, but no later than August 1, 2023, upon written request from the College.
  - Final payment requests must be submitted on or before August 1, 2023. Final payment request must be sent to: ICCB.grantpayments@illinois.gov.
  - The College should request, in writing, only the necessary amount of funds to fulfill any/all remaining FY23 obligations when contacting the Board for final payment.

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Final Supplemental Report – Due August 30, 2023

- Due August 30, 2023
- Report was sent via PATH List Serv
- Report also available on the ICCB PATH Grant Webpage
  https://www.iccb.org/path/
- Tabs within Excel spreadsheet
  - Instructions/Definitions
  - Program Deliverables
  - Employer Engagement
  - Student Outcomes-Credit
  - Student Outcomes-Noncredit
- Send to iccb.grantpayments@illinois.gov
- Cumulative information from entire FY23 PATH grant year.

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Final Supplemental Report – Due August 30, 2023

Instructions
Grantees are required to submit the final supplemental report by **August 30, 2023**. All reports should be submitted to: ICCB.grantpayments@illinois.gov.

Definitions
Credit Program - Programs that earn college credit toward a certificate or degree.
Non Credit Program - Non-credit courses do not offer college credit, but in some cases, students can earn continuing education units, industry certification, or other evidence of class completion to meet personal or professional requirements.
Enrollments -number of full-time and part-time students enrolled in eligible PATH programs by the end of the class registration period, which is typically the 10th day of class.
Completions - Students are considered completers for the purposes of this grant if they complete an eligible PATH program in the academic year for which the grant is active. For FY2023, this includes any completions that occur between July 1, 2022-June 30, 2023 AND is inclusive of the following semesters Summer 2022, Fall 2022, and Spring 2023. Completion means a student has completed a program that culminates in an industry-recognized credential (e.g., certificate, certification, degree, aligning with licensure as appropriate). The count may be duplicated in that if a student completes a 16-week program in the fall semester and then transitions into another eligible program in the spring semester and completes, that student would be counted for two completions.
Incumbent Worker - A student who is already in the workforce looking to continue their education and advance their careers in the nursing or healthcare pathway in Illinois.
Full-time Retention - New full-time certificate/degree students in the Fall (denominator) that are retained the following Fall (numerator). Students that graduated during the academic year of enrollment are also included in the numerator. A number of certificate programs can be completed in an academic year and, thus, there is no need to re-enroll the following Fall.
Part-time Retention - New part-time certificate/degree students in the Fall (denominator) that are retained the following Fall (numerator). Students that graduated during the academic year of enrollment are also included in the numerator.
Directly Receiving Path Funds - Students who receive direct student support through PATH funds. Examples of direct student support could include the following: tuition assistance, loan balance forgiveness, transporation reimbursement, childcare expenses, food assistance, housing assistance, etc. An example of a student indirectly receiving PATH funds would be if a student is in a program that is supported by PATH, but they aren't receiving any assistance directly.

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Final Supplemental Report – Due August 30, 2023

Newly Developed Healthcare Programs for the grant period July 1, 2022 through June 30, 2023:	
Name of New Program *(add rows as necessary)*	**Date Program will Start**

Expanded Healthcare Programs for the grant period July 1, 2022 through June 30, 2023:	
Name of Expanded Program *(add rows as necessary)*	**Identify how it was expanded (e.g. additional sections, offerings, increased lab space, additional times classes were ran)**

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Final Supplemental Report – Due August 30, 2023

Successes
Provide a summary of successes your programs have experienced during this grant year.
Challenges/Barriers
Provide a summary of challenges or barriers your programs have experienced during this grant year.
Lessons Learned
Provide at least three lessons you have learned during this grant year.

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Final Supplemental Report – Due August 30, 2023

Employers Engaged for the grant period July 1, 2022 through June 30, 2023: *Add additional rows as necessary.*					
Name of Employer	Employer Location (City)	Employer Type (e.g. Hospital, Longcare Center, Clinic, etc.)	Type of Engagement (e.g. curriculum development, host clinicals, provide instruction, host other work-based learning, hired program graduates, etc.) List all that apply.	Occupations Hired For (including incumbent workers)	Estimated Number of Students Employed (including incumbent workers)

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Final Supplemental Report – Due August 30, 2023

Student Outcomes in Eligible *Credit* Programs for the Academic Year 2022-2023 (i.e. terms summer 2022, fall 2022, and spring 2023). *Add additional rows as necessary.*					
PATH Program Name	**CIP Code** (for Credit Programs, this should match CIP on the ICCB Curriculum Master)	**Total Number of Students Enrolled**	**Total Number of Students Enrolled who are Incumbent Workers**	**Total Number of Students Directly Receiving PATH Funds**	**Total Number of Completers**
Program 1					
Program 2					
Program 3					
Program 4					
Program 5					
Program 6					
Program 7					
Program 8					
Program 9					
Program 10					
Program 11					
Program 12					
Program 13					
Program 14					
Program 15					

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Final Supplemental Report – Due August 30, 2023

Student Outcomes in Eligible *Non-Credit* Programs for the grant period July 1, 2022 through June 30, 2023: *Add additional rows as necessary.*					
PATH Program Name	**CIP Code**	**Total Number of Students Enrolled**	**Total Number of Students Enrolled who are Incumbent Workers**	**Total Number of Students Directly Receiving PATH Funds**	**Total Number of Completers**
Program 1					
Program 2					
Program 3					
Program 4					
Program 5					
Program 6					
Program 7					
Program 8					
Program 9					
Program 10					
Program 11					
Program 12					
Program 13					
Program 14					
Program 15					

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Student Success Story Template – Due August 30, 2023

SUCCESS IN PATH

Template for Creating a Student Success Story

Title-Make it catchy.	
Student Name	
Program	
Name of Community College (Include city and state)	
What was the student's situation prior to enrolling? (Were they working, laid off, right out of HS, etc.)	
What made the student decide to seek a new career?	
Why did they choose the career program/community college that they did?	
Why the student is grateful – Expand on their uniqueness.	
How the program assisted them	

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Student Success Story Template – Due August 30, 2023

What is the student's goal after completion of the program?	
If the student has found employment, what are they doing and where?	
Indicate the certificate, credential, degree the student will acquire or has acquired	
Include quote(s) from student about how they feel the program changed them or contributed to their future. Also, any advice they have for students considering healthcare programs.	
Include contact name, email, and phone number for the program for potential students to learn more	
Include picture of student or program with student engaged (Please submit a consent form from the student to allow use of their name and photo)	

Send completed templates to carrie.skiles@illinois.gov and your student success story may be included in a future compendium or utilize the template as an internal marketing tool.

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FY23 Important Dates to Remember

FY2023

- July 30, 2023: 4th Quarter Report Due
- August 1, 2023: Last Day to Submit Payment Request (for 4th Payment)
- August 30, 2023: Final Close Out: Final Supplemental Report and Student Success Story Due

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PATH Project Design

Purpose:
1) To create, support, and expand the opportunities of individuals in **the nursing pathway and select healthcare pathways** to obtain credentials and degrees that allow them to advance.

2) To **meet shortages of workers** in the healthcare industry that have been exacerbated by the COVID 19 pandemic.

Goal:
Increase completion in healthcare programs by 15% (approx. +15,000 completions). Sustained through FY2024-2027.

Areas of Healthcare Workforce Issues

Training and Education

Licensure

Scope of Practice

Telehealth

Wages, Benefits, and Rights

Recruitment and Retention

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Completion Targets

- Original Completion Target (representing 15% growth)- based upon data from annually submitted student-level information by each community college in the Annual Completions submission.
- Reflective of only credit-bearing programs.
- Completion targets MAY be met with non-credit completions in eligible PATH programs that culminate in an industry-recognized credential.
- A student is considered a completer if they complete an eligible PATH program in the AY for which the grant is active.
  - May be duplicated (completes multiple programs in one AY).
  - May include students who began a program prior to the AY for which the grant is being implemented.

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PATH Project Design

Target Population

- Incumbent workers.
- New, entering students on a nursing or healthcare pathway with an identified need for support and an intention to continue their employment in Illinois.
- Low-income, first generation, and minority students as a subset of both above categories.

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PATH Project Design

PRIORITIZED PROGRAMS

- **Emergency Care Attendant (EMT / Ambulance).**
- **Emergency Medical Technology/Technician (EMT Paramedic).**
- **Respiratory Care Therapy/Therapist.**
- **Registered Nursing/Registered Nurse.**
- **Perioperative/Operating Room and Surgical Nurse/Nursing.**
- **Licensed Practical/Vocational Nurse Training.**
- **Nursing Assistant/ Aide and Patient Care Assistant/ Aide.**

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Eligible Programs

Cardiovascular Technology/Technologist.
Electrocardiograph Technology/Technician.
Electroneurodiagnostic/Electroencephalographic Technology/Technologist.
Emergency Medical Technology/Technician (EMT Paramedic).
Nuclear Medical Technology/Technologist.
Medical Radiologic Technology/Science - Radiation Therapist.
Respiratory Care Therapy/Therapist.
Surgical Technology/Technologist.
Diagnostic Medical Sonography/Sonographer and Ultrasound Technician.
Radiologic Technology/Science - Radiographer.
Polysomnography.
Mammography Technology/Technician.
Magnetic Resonance Imaging (MRI) Technology/Technician.
Clinical/Medical Laboratory Technician.
Histologic Technician.
Phlebotomy Technician/Phlebotomist.
Sterile Processing Technology/Technician.
Substance Abuse/Addiction Counseling.
Psychiatric/Mental Health Services Technician.
Community Health Services/Liaison/ Counseling.
Mental Health Counseling/Counselor.
Mental and Social Health Services and Allied Professions, Other.
Health Aide.
Home Health Aide/Home Attendant.
Registered Nursing/Registered Nurse.
Perioperative/Operating Room and Surgical Nurse/Nursing.
Licensed Practical/Vocational Nurse Training.
Nursing Assistant/ Aide and Patient Care Assistant/ Aide.

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Eligible Programs

Health Services/Allied Health/ Health Sciences, General.

Hospital and Health Care Facilities Administration/ Management.

Health Unit Coordinator/Ward Clerk.

Medical Office Management/ Administration.

Health Information/Medical Records Administration/ Administrator.

Health Information/Medical Records Technology/Technician.

Medical Transcription/ Transcriptionist.

Medical Office Assistant/Specialist.

Medical Reception/Receptionist.

Medical Insurance Coding Specialist/Coder.

Medical Insurance Specialist/Medical Biller.

Medical Administrative/Executive Assistant and Medical Secretary.

Medical Staff Services Technology/Technician

Disease Registry Data Management

Long Term Care Administration Management

Medical/Clinical Assistant.

Clinical/Medical Laboratory Assistant.

Occupational Therapist Assistant.

Pharmacy Technician/Assistant.

Physical Therapy Assistant.

Anesthesiologist Assistant.

Emergency Care Attendant (EMT \Ambulance).

Allied Health and Medical Assisting Services, Other.

****Recent Program Additions**

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FY24 Innovative Strategies Cohorts

Competency-Based Education
College of DuPage
College of Lake County
Danville
Harper
Highland
Illinois Central
Illinois Eastern
Moraine Valley
Parkland
Prairie State
Rend Lake
Richland
Southeastern
Triton

Apprenticeship
City Colleges
Elgin
Harper
Illinois Central
John A Logan
Kankakee
Kaskaskia
Lake Land
Lewis and Clark
Morton
Oakton
Parkland
Southwestern

Rural Development
Black Hawk
Carl Sandburg
Heartland
Illinois Central
Illinois Valley
Joliet Junior
Kishwaukee
Lincoln Land
McHenry
Rock Valley
Sauk Valley
Southeastern Illinois
Spoon River
Waubonsee

*Colleges who have not yet selected a cohort: John Wood Community College, Shawnee and South Suburban.

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FY24 Innovative Strategies Cohort

Tentative Meeting Schedule:

August 2023 – Meet as a Cohort Virtually

September 2023 – Meet as a Cohort Virtually

October 18, 2023 – Combined with PATH Learning Community, Virtual

November 2023 – Meet as a Cohort Virtually

January 2024 – Meet as a Cohort Virtually

February 2024 – Meet as a Cohort Virtually

March 2024 – In Person

April 17, 2024 – Combined with PATH Learning Community, Virtual

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FY24 PATH Grant Payment Information

- Payments #1-3 will be paid in the following manner:
  - The Board will process a payment for ¼ of award amount upon execution of the FY24 Agreement.
  - The Board will process a payment for ¼ of award amount during the first week of October 2023.
  - The Board will process a payment for ¼ of award amount during the first week of January 2024.
  - To inquire on the status of these payments, visit the Illinois Office of the Comptroller here: https://illinoiscomptroller.gov/vendor-services/vendor-payments-new

- Payment #4 is to be paid in the following manner:
  - The Board will, if necessary, process a final payment of up to the remaining ¼ of award amount no sooner than April 1, 2024, but no later than August 1, 2024, upon written request from the College.
  - Final payment requests must be submitted on or before August 1, 2024. Final payment request must be sent to: ICCB.grantpayments@illinois.gov.
  - The College should request, in writing, only the necessary amount of funds to fulfill any/all remaining FY24 obligations when contacting the Board for final payment.

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FY24 PATH Grant - Innovative Ideas

- Hiring Nursing Success Coaches for increasing NCLEX pass rates.
- “Day in the Life” Event-High school students visit healthcare facilities to see practitioners in action.
- Advisory Boards-used for engaging area employers.
- Essential Employability Skills Workshop-workshops ranging from professionalism to collaboration.
- Resource Guides for students-internal and external resources.
- Summer seminar to assist students with preparing for academic challenges ahead of them.
- Mentor Program-nursing students are assigned a faculty member to be their mentor.
- Many great uses of braiding WEI and PATH funding to best support students.

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FY24 PATH Grant - Identified Challenges

- Clinical Site Shortage
- Faculty Recruitment Challenges
- Student Recruitment
- Student Retention
- Under-enrollment of some programs
- Decreased NCLEX pass rates
- Shortage of classroom space to meet capacity needs

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FY2024 Important Dates to Remember

FY2024

July 1, 2023: First Day of FY2024 PATH Grant Agreement

October 18, 2023: Next PATH Learning Community

October 30, 2023: 1st Quarter Report Due

January 30, 2023: 2nd Quarter Report Due

April 17, 2024: Spring PATH Learning Community

April 30, 2024: 3rd Quarter Report Due

July 30, 2024: 4th Quarter Report Due

August 1, 2024: Last Day to Submit Payment Request (for 4th Payment)

August 30, 2024: Final Close Out/Performance Supplemental Due

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Save the Date!

Next PATH Learning Community

October 18th, 2023 10:00 AM via ZOOM

*Meeting invite will be sent through the PATH List Serv

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Resources

- Current PATH Webpage: http://www.iccb.org/path/
  - FAQ: http://www.iccb.org/wp-content/pdfs/grants/FY2023%20PATH%20FAQ.pdf
  - Student Stipends: http://www.iccb.org/wp-content/pdfs/grants/Guidance%20for%20Student%20Stipends%20within%20Grant%20Programs.pdf
  - Logo
  - FY2023 Grant Documents
  - FY2024 Grant Documents
- WEI: https://www.illinoiswei.org/

- PATH listserv: iccb-path@lists.illinois.gov
  - Send email to carrie.skiles@illinois.gov to add individuals to the listserv.

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Questions

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Innovative Strategies Cohorts
Break Out Sessions

- Competency-Based Education
  - C-BEN Modules (Whitney Thompson)
- Apprenticeships
  - Dr. Rebecca Lake
- Rural Development
  - Carrie Skiles

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