



FY24 IELCE Program Considerations

Through the development of the annual Work Plan, the provider must demonstrate how the program will fulfill each of the considerations, how they will assist student in achieving literacy skills, and how they will set up career pathway frameworks that will lead students to postsecondary education and training and/or employment.

- (1) The eligible applicant documents the need to serve individuals in the community who are most in need of adult education and literacy services and those who are in need of career pathway services, including individuals who have literacy skills or who are English language learners (i.e., literacy statistics, regional and local needs as identified under the Unified State Plan, area plans, etc.) (federal requirement).
- (2) The applicant demonstrates the ability to serve eligible individuals with disabilities, including those with learning disabilities (federal requirement).
- (3) The applicant demonstrates past effectiveness in improving the literacy skills of adults, including those with low literacy levels; and demonstrates the ability to meet or exceed the levels of performance (federal requirement).
- (4) The applicant's proposed adult education services and activities demonstrate an alignment with local plans and services and with local one-stop partners (federal requirement).
- (5) The applicant demonstrates the use of instructional practices and activities that research has proven to be effective in teaching to achieve learning gains, is of sufficient intensity and duration, are built on a strong foundation of research and effective educational practice, and includes the essential components of reading (federal requirement).
- (6) The applicant demonstrates effectiveness in providing instruction in reading, writing, speaking, mathematics and English language acquisition and is based on best practices, scientific valid research and the state standards (federal requirement).
- (7) The applicant proposes program activities that effectively employ advances in technology including the use of computers as a part of instruction including distance education to increase the quality of learning which leads to improved performance (federal requirement).
- (8) The applicant proposes activities that provide contextualized learning including integrated education and training as well as bridge programs to ensure that an individual has the skills needed to compete in the workplace, transition to postsecondary education and training, advance in employment and exercise the rights and responsibilities of citizenship (federal requirement).



- (9) The applicant proposes activities that are delivered by well-trained instructors, counselors, support staff and administrators who meet state guidelines, and have access to high quality professional development (federal requirement).
- (10) The applicant's activities coordinate with other available education, training, and social service resources in the community, such as by establishing strong links with elementary schools and secondary schools, postsecondary educational institutions/ institutions of higher education, local workforce investment boards, one-stop centers, job training programs, social service agencies, business, industry, labor organizations, community based organizations, nonprofit organizations and intermediaries, for the development of career pathways (federal requirement).
- (11) The applicant offers flexible schedules and supportive services (such as child care and transportation) that are necessary to enable individuals, including individuals with disabilities or other special needs, to attend and complete programs (federal requirement).
- (12) The applicant maintains a high-quality information management system, as determined by the ICCB, and has the capacity to report participant outcomes and to monitor program performance measures (federal requirement).
- (13) The local communities to be served by the applicant have a demonstrated need for additional English literacy programs and civic education programs (federal requirement).
- (14) The proposed budget is consistent with the eligible provider's activities, is cost efficient within administrative guidelines and places emphasis on serving the target populations. (Illinois Specific Consideration)