

FY27 AEFLA APC 507 BIDDER's CONFERENCE



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Grant Period and Purpose

- Grant Period
 - Initial: October 1, 2026, through June 30, 2027
 - Renewal: July 1, 2027, through June 30, 2028
- Purpose
 - Support Adult Education and Literacy under WIA Title II
 - Strengthen APC Regional Coordination
 - Align Instruction with Career Pathways and Workforce Demand
 - Improve Measurable outcomes and Accountability

Closing Date for Applications

- All applications and materials are to be submitted via Euna by 5:00 p.m. September 15, 2026

Eligible Agencies

- Eligible applicants are organizations that meet the definition of an “eligible provider” under Section 203(5) of the Workforce Innovation and Opportunity Act (WIOA) and can provide services within APC 507, even if the applying organization is not located within APC 507. Eligible providers include, but are not limited to:
 - Local educational agencies
 - Community-based organizations
 - Volunteer literacy organizations
 - Institutions of higher education
 - Public or private nonprofit agencies
 - Libraries
 - Public housing authorities
 - Nonprofit institutions that are not described above and have the ability to provide adult education and literacy activities
 - Consortia of eligible providers
- Previous applicants are eligible to re-apply.

Demonstrated Effectiveness

Applicants must provide evidence of successful outcomes. Examples include:

- Measurable Skill Gains (MSGs)
- Educational functioning level gains
- High school diploma or equivalency attainment
- Postsecondary transition
- Employment outcomes

WIOA

- Funding available under this section will be used to fulfill the requirements under this section with the exception of those identified as state-only activities.
 - Adult education and literacy (including ABE, ASE, ESL/ELA)
 - Workplace adult education and literacy activities, workplace preparation activities and career awareness/development
 - English Language Acquisition and Civics instruction and activities

Leadership Funding

To ensure that students enrolled in APC 507 have timely access to high-quality adult education services, grantees may receive up to \$100,000 in Federal Adult Education Leadership funds.

These funds are intended to support the rapid implementation of services, including start-up activities and high-quality professional development for instructors and staff. Funds may be used for any required or permissible activity authorized under this Section.

Note: The Leadership Funding is braided with the WIOA funding.

Non-Match State Funding

State Basic and State Performance funding, not utilized toward the 25% match, is to be used in accordance with WIOA Section 231, the Illinois Adult Education Act. Foreign Language High School Equivalency is an allowable use of fund non-match state funding. (Illinois Policy)

Grant Deliverables

- A comprehensive Adult Education Career Pathway Program
 - Provide direct instruction leading to increases in education functioning levels to eligible adult learners across National Reporting System (NRS) levels in Adult Basic Education, Adult Secondary Education, and English Language Acquisition with paid and qualified instructors.
 - Instructional services must be designed and delivered in coordination with Area Planning Council (APC) priorities to support regional alignment and learner transitions. (Illinois Policy)
 - Build on the Illinois Adult Education ABE/ASE and ELA/ESL Standards/ and the Illinois Career Cluster Framework to ensure students are college and workplace ready.
 - Utilize evidence-based and integrated teaching methodologies that may include multi-lingual approaches that are based on research to improve English Language Acquisition and prepare students for college and career readiness.
 - Ensure 100% of adult learners receive the required NRS pre-assessments within the ICCB assessment policy (Adult Education Provider Manual) and ensure post-testing rates meet the expected targets outlined below in the Performance Section.
 - Implement contextualized Career Pathways and Industry-focused curricula that are aligned with State and regional labor market information and developed in coordination with Area Planning Council (APC) partners to ensure alignment with regional workforce demand and pathway opportunities. (Illinois Policy)
 - Utilize data from the state Management Information System to improve instruction and services to ensure performance accountability.
 - Prioritize transitioning students to postsecondary training and degree attainment, industry recognized credential attainment, and/or employment.
 - Develop a career pathways system with multiple entry points for all adult learners, including One-Stop and American Job Center locations.
 - Establish partnerships with core and required partners, including those identified through the Area planning Council (APC)
 - Participate in regular APC data review and planning activities, including shared analysis of enrollment, persistence, and outcome data, to inform regional continuous improvement and coordinated service delivery. (Illinois Policy)

Performance Targets

- Employment Q2: 23.6%
- Employment Q4: 24.0%
- Median Earnings: \$6,250
- Credential Attainment: 23.6%
- MSG: 44.6%

Funding

No-Match State
Funds: \$115,506

WIOA: \$100,765

Leadership:
\$100,00

Application Materials

- Demonstrated Effectiveness
- Uniform Grant Applications
- Uniform Budgets
- Grant Narrative
- Scope of Work
- Programmatic Risk Assessment
- FFATA in WIOA

Application Review

- APC Alignment and Regional Accountability
- Performance Strategy
- Retention and Persistence Strategies
- Career Pathways and Workforce Prep
- Instructional Services and Program Design
- Scope of Work Plan
- Budget

Merit Based Review

- Application review will undergo the following steps:
 - Eligibility Screening – Applications will be reviewed for completeness, eligibility, and compliance with submission requirements.
 - Merit-Based Scoring – Eligible applications will be independently scored using the approved review rubric.
 - Funding Recommendations – Final recommendations will be based on application scores, regional considerations, funding availability, demonstrated need, and ICCB priorities.
- ICCB reserves the right to:
 - Request clarifications or additional information from applicants
 - Require budget adjustments
 - Adjust award amounts
- Make funding determinations based on overall programmatic balance and statewide needs

Questions?

