

Agenda
434th Meeting of the
Illinois Community College Board

Harry L. Crisp II Community College Center
Second Floor Conference Room
401 East Capitol Avenue
Springfield, IL

January 18, 2019

<u>9:00 a.m. – Board Meeting, Second Floor Conference Room</u>	<u>Page</u>
1. Roll Call and Declaration of Quorum	—
2. Announcements and Remarks by Dr. Laz Lopez, Board Chair	—
2.1 Attendance by Means other than Physical Presence (ACTION)	—
3. Board Member Comments	—
3.1 Illinois Board of Higher Education Report Mr. John Bambenek	—
4. Executive Director Report Dr. Brian Durham	
4.1 Illinois Community College Board Goals Update	1-9
5. Committee Reports	
5.1 Academic, Workforce, and Student Support	10
5.1a Adult High School Diploma Presentation Ms. Jennifer Foster	11-21
5.2 Finance, Operations, and External Affairs	22
5.2a Spring 2019 Legislative Agenda (ACTION)	23-24
6. New Units of Instruction (ACTION) Dr. Marcus Brown	
6.1 Illinois Valley Community College and Prairie State College	25-29
7. Adoption of Minutes (ACTION)	
7.1 Minutes of the November 30, 2018 Board Meeting	30-45
7.2 Minutes of the November 30, 2018 Executive Session Meeting	—
8. Consent Agenda (ACTION)	
8.1 Amendments to the Illinois Community College Board Administrative Rules	
8.1a Implementation of Public Act 99-0692 (Trustee Training)	46-52
8.2 Illinois Community College Board Cooperative Agreements	
8.2a South Suburban College and Ingalls Memorial Hospital	53

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<u>9:00 a.m. – Board Meeting, Second Floor Conference Room</u>	<u>Page</u>
9. Information Items	
9.1 Fiscal Year 2019 Financial Statements	54-57
9.2 FY2018 Federal Adult Education and Literacy Narrative and Performance Report	58-68
9.3 Spring 2019 Legislative Update	69-75
10. Other Business	—
11. Public Comment	—
12. Executive Session	
12.1 Employment/Appointment Matters	—
13. Adjournment	—

Illinois Community College Board

ILLINOIS COMMUNITY COLLEGE BOARD GOALS UPDATE

Illinois Community College Board staff periodically update the Board on the agency's progress toward the three goals listed below, most recently revised and adopted at the November 30, 2018 Board meeting.

1. Smooth the transition for all students into and through postsecondary education.
2. Contribute to the economic development of Illinois by providing robust workforce training, increasing credential attainment, closing the skills gap through talent pipeline management, and addressing the future needs of the workforce.
3. Engage with all stakeholders to align policies to improve outcomes and increase access to public information on system effectiveness.

The January Board meeting provides an opportunity to share a midyear update on the progress of the goals and the various initiatives and agency efforts to achieve the goals. This presentation includes related initiatives, both process and outcome measures, and the specific divisions of the agency that lead the efforts. A timeline for completion, as appropriate, has also been included.



ICCB GOALS MID-YEAR UPDATE

Dr. Brian Durham, Executive Director
For the January 18, 2018 Board Meeting
Springfield, IL

ICCB BOARD GOALS*

1. Smooth the transition for all students into and through postsecondary education.
2. Contribute to the economic development of Illinois by providing robust workforce training, increasing credential attainment, closing the skills gap through talent pipeline management, and addressing the future needs of the workforce.
3. Engage with all stakeholders to align policies to improve outcomes and increase access to public information on system effectiveness.

Goal 1: Smooth the Transition

<i>Project</i>	<i>Process Measures</i>	<i>Outcome Measures</i>	<i>%</i>	<i>Target</i>	<i>Lead</i>
Postsecondary Equity Targets Workgroup	ICCB and IBHE will assess current and projected gaps in postsecondary attainment across demographic groups of interest for the workgroup.	1. Framework and proposed targets for IL to make progress in closing equity gaps in postsecondary attainment.	50%	Feb 2019	Research and Policy Studies / Student Support
Common Placement Framework	Recommendations 9 (Data Collection) and 10 (Workgroup) are underway; Further Research needs identified; further study participants identified; study underway.	1. Final Illinois-specific common placement measures for multiple measures framework; 2. Additional research underway; 3. Implemented in 39 community college districts.	50%	Dec 2021	Academic Affairs/ Student Support/ Research and Policy Studies
College Board SAT Study	"Test Data" has been shared in anticipation of live data transfer.	1. Determining final appropriate Illinois-specific SAT needs.	25%	Dec 2021	Research and Policy Studies
Gates Foundation Early Indicators of Student Success Project	Phase 1: Two sets of indicators utilized—second year retention and graduation. Phase 2: Analysis of success in the second year of attendance, to determine if colleges can maintain higher retention and graduation rates.	1. A final publication; 2. Dissemination of project materials.	25%	Mar 2020	Research and Policy Studies
General Education Core Curriculum (GECC) Credential	Passed JCAR and was put into rules December 2018.	1. Reasonable and Moderate submissions begin; 2. 39 districts offering the credential, better reflecting actual success of students and colleges.	50%	Dec 2019	Academic Affairs
Alternative Methods of Credentialing (High School Equivalency)	Establish three Alternative Credentialing Methods (July 1, 2018); Provide Professional Development in September 2018 – November 2019; Evaluation scheduled for 2019.	1. Train approximately 35 Regional Offices of Education; 2. Train approximately 81 Adult Education Providers; 3. Initial Evaluation completed.*	50%; On-going	Aug 2019; Nov 2019*	Adult Education and Workforce

Goal 1: Smooth the Transition

<i>Project</i>	<i>Process Measures</i>	<i>Outcome Measures</i>	<i>%</i>	<i>Target</i>	<i>Lead</i>
Illinois Articulation Initiative	During Fiscal Year 2018, the website's database houses a total of 6,897 active GECC courses and 2,344 active Major courses, which is 9,241 active courses in IAI.	1. Illinois remains #1 in the nation in the number of students who transfer an complete baccalaureate degrees.	-	On-going	Academic Affairs
Student Transfer Achievement Reform (STAR) Act (110 ILCS 150/).	ICCB and IBHE discussed utilizing the National Student Clearing House to implement the Reverse Transfer requirements of the STAR Act.	1. Implementation plan drafted; 2. 39 community college districts implementing Reverse transfer.	10%	Dec 2020	Academic Affairs
Open Educational Resources (OER)	MHEC member states are adopting statewide OER initiatives; ICCB has begun investigation of how CTE and IAI can be connected to the work	1. Coordination with other state agencies; 2. OER strategies will be identified in the Perkins State Plan as it relates to CTE; 3. OER gap analysis conducted; 4. OER implemented based on gaps.	10%	Dec 2020	Information Technology
Dual Credit Quality Act	Dual Credit Endorsement work started November 2018; Dual Credit Workgroup forming January 2019; Contact with ISBE initiated to populate the workgroup	1. Endorsement framework finalized*; 2. Substantial increases in Dual Credit; 3. Better alignment between teacher credentials and faculty qualifications	25%	July 1 2019*; On-going	Academic Affairs / Career and Technical Education / External Affairs
Transitional Math	39 community college districts in process of implementation with HS partners; 251 high schools will be offering Transitional Math in the Fall of 2019; 2285 individuals trained on the implementation of Transitional Math across high schools and colleges.	1. 39 community college districts with partner high schools delivering transitional math	75%	Dec 2019	Academic Affairs
Transitional English	Workgroup being formed by March, 2019	1. 39 community college districts with partner high schools delivering transitional English	15%	Dec 2020	Academic Affairs
Transfer Compact Project Proposal	Meeting with the IBHE: Stakeholder engagement; workgroup convened; ICCB Committee discussion; ICCB Board level discussion;	1. Revised Transfer Compact that incorporates the several significant changes that have become law over the past few years (e.g. IAI Bill, STAR Act, etc.)	5%	Dec 2019	Academic Affairs

Goal 2: Credential Attainment, Closing the Skills Gap, Talent Pipeline Management					
<i>Project</i>	<i>Process Measures</i>	<i>Outcome Measures</i>	<i>%</i>	<i>Target</i>	<i>Lead</i>
Workforce Education Strategic Plan	Phase 1 Complete: Regional Forums conducted; Phase 2 Complete: Report Issued; Adopted by the ICCB: June 2, 2017; Phase 3: Underway	1. Completion of Phases 1 - 2; 2. Completion of Phase 3: Specific Initiatives identified and implemented	25%	2022	Adult Education and Workforce
Adult Education Strategic Plan	SJR 40 Passed July, 2017; Adult Education Taskforce Convened; Taskforce Completed Work; Implementation of Plan –July 1, 2018	1. Report Submitted January of 2018 to Governor and GA; 2. Implementation of Key components underway	30%	2023	Adult Education and Workforce
Base Operating Grant Funding Increase	Request submitted as a part of the ICCB budget; GOMB budget meetings underway; Conversations with Transition Team / New administration at beginning stages	1. Increased Base Operating Grants to compensate for the loss in local funds due to transfer from State General Funds to the Corporate Personal Property Replacement Tax Fund.	-	June 2019	Fiscal / External Affairs
Apprenticeship Funding Request (10M)	Request submitted as a part of the ICCB budget; GOMB budget meetings underway; Conversations with Transition Team / New administration at beginning stages	1. Reasonable and appropriate allocation for scaling of Apprenticeship programs across the system	-	June 2019	Fiscal / External Affairs
Transitional Math Funding Request (1M)	Request submitted as a part of the ICCB budget; GOMB budget meetings underway; Conversations with Transition Team / New administration at beginning stages; modify submission to include Transitional English	1. Reasonable and appropriate allocation for scaling of Transitional Math / English across the system	-	June 2019	Fiscal / External Affairs
Apprenticeship Grant Application	Scaling Apprenticeship Through Sector-Based Strategies Grant completed and submitted to USDOL October 2018; Awaiting Notification	1. Grant award (if awarded)*; 2. 1600 apprentices in Pre- Apprenticeship and Apprenticeship programs in the state	10%	Jan 2019*; 2022	Adult Education and Workforce
Adult High School Diploma	(105 ILCS 5/3-15.12a) Legislation submitted and passed; JCAR rules developed and approved in November 2018, Posting of application January 2019	1. Eligible entities begin to submit applications and providers are identified	50%	Jan 2019; On-going	Adult Education and Workforce

Goal 3: Stakeholder engagement for policy alignment / increase access to information

<i>Project</i>	<i>Process Measures</i>	<i>Outcome Measures</i>	<i>%</i>	<i>Target</i>	<i>Lead</i>
Illinois Postsecondary Profile	System development began in March, 2018 in partnership with Northern Illinois University	<ol style="list-style-type: none"> 1. Pilot website up and running*; 2. Final website through which stakeholders can access Illinois postsecondary data 	50%	Mar 2019*; Dec 2019	Research and Policy Studies
Perkins V Transition	Conduct listening sessions and public hearings. Redesign of application materials and requirements consistent with the new law. Convene external stakeholders to consider larger policy implications.	<ol style="list-style-type: none"> 1. Completed transition plan; 2. Revised policies based upon stakeholder feedback; propose four-year performance targets; 3. Completed draft of the state plan 	5%	Sept 2019	Career & Technical Education/ Adult Education and Workforce
Career Pathways Engagement	Promote scalable career pathways through publications and common definitions across systems.	<ol style="list-style-type: none"> 1. Publication: 2019 Career Pathway Compendium; 2. Implementation of key definitions and terms in Perkins V, Adult Ed and WIOA 	50%	June 2019	Career & Technical Education / Adult Education and Workforce
Rebranding CTE	Staff continue to meet with students, educators, parents, businesses, and communities to discuss a vision for CTE in Illinois, relevant goals, and rebranding efforts.	<ol style="list-style-type: none"> 1. Create CTE logo / tagline; 2. Craft the State's vision for CTE (with ISBE); 3. Dissemination of media materials and engagement 	20%	July 2020	Career & Technical Education/ External Affairs
Postsecondary Data Partnership (PDP)	Agreement to participate; college level data sharing agreements	<ol style="list-style-type: none"> 1. Pilot of multiple and accessible data dashboards 	5%	May 2019	Research and Policy Studies
Legislative Outreach Strategy	101 st General Assembly takes office Jan 9, 2019 and includes over 40 new legislators. The ICCB has worked in partnership with Presidents Council and ICCTA to develop shared messaging. ICCB's 2019 Legislative Agenda will be presented for approval at January meeting.	<ol style="list-style-type: none"> 1. Revise and update a community college system fact sheet; 2. Create issue specific 1-pagers; 3. Collaborate with the college system to develop a short video. 4. ICCB leadership will meet with key higher education leaders. 5. Draft and support passage of ICCB legislative agenda 	15%	June 2019	External Affairs

Timeline for Goal-Related Activities	Projected End Dates
Adult High School Diploma	January 2019
Postsecondary Equity Targets Workgroup	February 2019
Illinois Postsecondary Profile Pilot	March 2019
Postsecondary Data Partnership	May 2019
Career Pathway Engagement	June 2019
Legislative Outreach Strategy	June 2019
Base Operating Grant Funding Increase	June 2019
Apprenticeship Funding Request	June 2019
Transitional Math Funding Request	June 2019
Dual Credit Quality Act Endorsement Framework	July 2019
Alternative Methods of Credentialing Training	August 2019
Perkins V Transition	September 2019
Alternative Methods of Credentialing Initial Evaluation	November 2019
General Education Core Curriculum	December 2019
Transitional Math Implementation	December 2019
Revised Transfer Compact	December 2019
Gates Early Indicators of Student Success Project	March 2020
Rebranding CTE	July 2020
Student Transfer Reform Act	December 2020
Open Educational Resources	December 2020
Transitional English	December 2020
Common Placement Framework (and SAT Study)	December 2021
Apprenticeship Grant Closeout (if awarded)	2022
Workforce Education Strategic Plan	2022
Adult Education Strategic Plan	2023

Questions?

Illinois Community College Board

ACADEMIC, WORKFORCE, AND STUDENT SUPPORT COMMITTEE AGENDA

An oral report will be given during the Board meeting on the discussions that took place at the committee meeting. The discussion items are outlined below:

- Adult Education and Workforce Update
 - Adult Education National Reporting
 - High School Equivalency
 - Alternative Methods of Credentialing
 - Adult High School Diploma
 - WIOA Update

- Equity Initiatives

- 60 X 2025 Postsecondary Equity Targets Workgroup

- New Units

Illinois Community College Board

ADULT HIGH SCHOOL DIPLOMA PRESENTATION

Public Act 100-0514 was enacted by the General assembly allowing for the establishment of an Adult High School Diploma Program in areas in which eligible applicants have been unable to establish agreements with secondary or unit school districts. This legislation also provides the authority to the Illinois Community College Board (ICCB) to review and grant approval of applications that are submitted by eligible applicants and meets the established criteria. The ICCB staff have developed rules through the Joint Commission on Administrative Rules (JCAR). These rules are effective beginning November 21, 2018.

Staff will provide an oral presentation on the guidelines and the process for the establishment and administration of an Adult High School Diploma Program in Illinois.



ADULT HIGH SCHOOL DIPLOMA PROGRAM

Jennifer K. Foster
Deputy Director for Adult Education and Workforce

January 18, 2019

BACKGROUND INFORMATION

- **Public Act 100-0514**
 - 105 ILCS Section 3-15.12a (new)
 - Established an Alternative route to a high school diploma for adult learners
- **Purpose**
 - Is to provide eligible applicants that have been or are unable to establish agreements with a secondary or unit school district in the area in which the applicant is located with a process for attaining the authority to award high school diplomas to adult learners.
- **JCAR Rules** were developed, posted for comment and approved.
 - Effective date of Rules: November 21, 2018
 - Establishes policies and procedures for the application and approval of eligible providers as well as reporting, revocation and appeals process.

ELIGIBLE APPLICANTS

- **Community colleges** under the Public Community College Act
- **Non profit** entity in partnership with the regional superintendent of schools
- Chief administrator of an **Intermediate Service Center** that has the authority, under rules adopted by ISBE, to issue a high school diploma
- **School district** organized under **Article 34** of the Illinois School Code

Eligibility means:

Those who have been unable to establish an agreement with a secondary or unit school district in which the eligible applicant is located to provide a program to issue a high school diploma program.

APPLICATION PROCESS

- **Cover Packet**
 - Contact information
 - Letter that documents that an agreement cannot be reached
- **Proposal Narrative**
 - Statement of Need
 - Mission and Structure
 - Instructional Program Design and Activities
 - Partnerships and Collaboration
 - Recruitment, Enrollment and Retention Strategies
 - Program Completion
 - Support Services
 - Program Accountability and Evaluation
 - Professional Development
- Application Packets will be made available on the ICCB website.

APPROVAL PROCESS

- Initial approval is for a period **two school years**
- After initial approval, a period of **four school years** and shall be contingent upon submission of a renewal application

REPORTING REQUIREMENTS

- Provide Quarterly Reports
- Reports shall include, at a minimum:
 - Student enrollment and progression data.
 - A) Program recruitment, enrollment, and retention data
 - B) Attendance hours
 - Program outcomes data
 - A) Graduation rates
 - B) Earning of high school diplomas
 - C) Earning of industry-recognized credentials
 - Program goals and metrics for evaluation

REVOCATION OF PROGRAM APPROVAL

- Failure to meet requirements of the program will result in:
 - Program being placed on a probationary review
 - Completion of a Corrective Action Plan
- Continued failure will result in revocation of the program

APPEAL PROCESS

- Appeals must be in writing in the form of a letter delivered by certified mail.
- All decisions by the Board that result in a non-approval or revocation may be appealed within 30 days after receipt of the written notification by submitting a written request for reconsideration of the decision to the ICCB Chair.
- The ICCB Chair shall review the request and place it on the next regularly scheduled meeting of the Board.
- The appellant may make oral and written presentations to ICCB at the time the decision is reconsidered.

COMMUNICATION

- Post to the ICCB website
- Host webinars
- Presentations

QUESTIONS

Agenda Item #5.2
January 18, 2019

Illinois Community College Board

FINANCE, OPERATIONS, & EXTERNAL AFFAIRS COMMITTEE

An oral report will be given during the Board meeting on the discussions that took place at the committee meeting. The discussion items are outlined below:

- Financial Statements: Fiscal Year 2019
 - State General Funds
 - Special State Funds
 - Federal Funds
 - Bond Financed Funds

- Timeliness of State Payments

- Spring 2019 Legislative Agenda

- Spring 2019 Legislative Update

- Administrative Rules
 - Implementation of P.A. 100-0884 (Trustee Training)

Illinois Community College Board

SPRING 2019 LEGISLATIVE AGENDA

The Illinois Community College Board is requested to approve the Spring 2019 Legislative Agenda and authorize board staff to introduce legislation in the Illinois General Assembly to enact the Agenda.

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following Spring 2019 Legislative Agenda and authorizes board staff to introduce legislation to enact Agenda:

1. Adult Education Statutory Revisions
2. Apprenticeships Grant Program
3. Business Enterprise Program for Community Colleges
4. Community College Joint Purchasing Authority

BACKGROUND

The Board's External Affairs Committee discussed potential legislation for the Spring 2018 legislative session and reported out to the full Board for discussion on November 30th.

1. Adult Education Statutory Revisions

The federal Workforce Innovation Opportunity Act (WIOA) is designed to strengthen and improve the nation's public workforce development system by helping Americans with barriers to employment, achieve high quality careers and helping employers hire and retain skilled workers. As a part of WIOA implementation, ICCB has identified statutory revisions to the State's Adult Education Act to ensure compliance with WIOA. The proposed revisions include modifications to required activities and updates to statutory language and definitions that incorporate career pathways, work-based learning, and Integrated Education and Training (IET) into adult education requirements. This proposal aligns with ICCB Goal 2 to contribute to the economic development of Illinois by providing robust workforce training, increasing credential attainment, closing the skills gap through talent pipeline management, and addressing the future needs of the workforce. As implementation of WIOA is occurring across the nation, many states have amended their adult education law to stress the transition of adult learners to sustainable careers and postsecondary opportunities.

2. Apprenticeship Grant Program

The proposed legislation would create a grant program to allow for the funding of apprenticeships at each of the 48 community colleges. This program would provide the resources necessary to adequately and appropriately meet the needs of business and industry providers that are interested in partnering with community colleges to provide apprenticeships, would allow for the recruitment of new partnerships across traditional apprenticeship fields (e.g. construction, manufacturing, etc.) and emerging fields (e.g. IT, Financial Services, Professional Services), and provide the resources to engage in curriculum development, oversight, and evaluation. This proposal aligns with ICCB Goal 2 to contribute to the economic development of Illinois by providing robust workforce training, increasing credential attainment, closing the skills gap through talent pipeline management, and addressing the future needs of the workforce. The legislation would ease barriers to innovative career and technical education programming while also maintaining rigorous quality standards. Spurred by the alignment of state education, workforce, and economic development agencies working toward a common goal, Illinois is poised to be a leader in the development of statewide apprenticeship. In Illinois, 53 percent of jobs require more training than a high school degree but less than a four-year college degree, yet only 43 percent of the workforce

is trained at that level. Apprenticeships are one of the strategies that have proven effective at educating and training individuals for careers at middle skills positions (Steva, 2017). Community colleges often play a critical role in Registered Apprenticeship programs. They can develop the curriculum and provide the classroom instruction portion of an apprenticeship. They can provide college credits leading toward, or even completion of, an associate degree. As Registered Apprenticeship as a workforce development tool continues to flourish across the country, the roles for many community colleges are also growing. It is not uncommon for community colleges to screen apprenticeship applicants, work with economic and workforce development, or even act as the program sponsor, handling the administration of the Registered Apprenticeship program. However, community colleges in Illinois do not currently have the funding to fully implement apprenticeship programs. Because of the nature of the training, there is oversight required, extensive partnerships, and a long-term commitment by the institution necessary to meet the growing demand for this training approach. **The ICCB has requested a \$10 million appropriation to support this program.** The proposed legislation will be subject to appropriation.

3. Business Enterprise Program for Community Colleges

ICCB staff is proposing technical changes to the Business Enterprise for Minorities, Women, and Persons with Disabilities (BEP) Act to clarify the data reporting processes for community colleges. Under these proposed changes, the ICCB will act as a link between the local community college districts (units of local government) and CMS/BEP Council (state entity). The proposed changes will also clarify the community college requirements relative to BEP Act references to the State Procurement Code and Chief Procurement Office that are only applicable to state agencies and public universities. P.A. 99-0462 amended BEP Act to expand applicability to community colleges. This act requires that when a community college awards a contract for insurance services, investment services, information technology services, accounting services, architectural and engineering services, and legal services, it shall be the aspirational goal of each community college to use businesses owned by minorities, women, and persons with disabilities for not less than 20% of the total amount spent on contracts for these services collectively. The Business Enterprise Council shall file an annual utilization report with the Governor and the General Assembly no later than March 1 of each year with data provided by the ICCB from each local community college district. The Act also requires community colleges to comply with all existing goals, reporting, and requirements of the Business Enterprise Program. While the completion of utilization report established for certain professional services are coordinated through the ICCB, other general reporting is required to be submitted directly to CMS. The Act is also written to comply with the State's procurement code; which as units of local government the community college system is not a part of. The first utilization report data was provided by the ICCB to CMS in 2017. The local colleges are continuing to discuss how to meet other reporting mandates given the challenges of the current language in the Act. This proposal aligns with ICCB Goal 3 to Engage with all stakeholders to align policies to improve outcomes and increase access to public information on system effectiveness.

4. Community College Joint Purchasing Authority

The Illinois Public Community College Act (110 ILCS 805/3-27.1) requires contracts signed by local community colleges that are in excess of \$25,000 to be awarded to the lowest responsible bidder after advertisements. Under the current statute, joint purchases through non-governmental entities in excess of \$25,000 are required to be competitively bid by the college itself. The ICCB proposes to amend section 3-27.1 to allow for the purchase or lease of supplies and services which have been procured from a competitively bid group purchase contract, including, but not limited to, any purchasing entity operating under the U.S. General Services Administration, Higher Education Cooperation Act, or Midwestern Higher Education Compact Act (MHEC). P.A. 100-43 made numerous reforms to the Illinois Procurement Code including amendments to (30 ILCS 525/2) in regards to joint purchases. However, these changes were only applicable to entities under the Illinois Procurement Code; local community colleges are not governed by the Procurement Code. The Illinois Public Community College Act requires that competitive bidding for all contracts over \$25,000 with the exception of certain types of procurement. Because of this requirement purchases by community colleges through a group purchasing consortium such as the Midwestern Higher Education Compact would be subject to competitive bidding. The ICCB seeks legislation to exclude group purchases procured through a competitive process as an exemption to the competitive bid requirements. This proposal was filed previously as SB 2968 (Althoff / Spain). The bill passed the Senate 57-0 and was assigned to House Executive Committee, but never called for a vote.

Illinois Community College Board

NEW UNITS OF INSTRUCTION

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

PERMANENT PROGRAM APPROVAL

Illinois Valley Community College

- Cybersecurity Associate of Applied Science (A.A.S.) degree (60 credit hours)

Prairie State College

- Dental Assisting Certificate (41 credit hours)

BACKGROUND

Illinois Valley Community College

Cybersecurity A.A.S. degree (60 credit hours)

Program Purpose: The program will prepare individuals for entry-level employment in the field of IT/Cybersecurity.

Catalog Description: The Cybersecurity program awards an Associate of Applied Science (A.A.S.) degree designed to prepare students to enter the workforce in the cybersecurity industry. The curriculum is designed to give the students many hands-on experiences to prepare them for tasks that they will encounter in their careers. In order to provide students with more competitive skills for the job market, students in the Cybersecurity programs are encouraged to earn industry recognized certifications such as Security+ while attending Illinois Valley Community College. After graduation, students can seek career opportunities in the cybersecurity field or further their education.

Curricular Information: The degree program requires 16 credit hours of general education coursework and 44 credit hours of required career and technical education coursework, which includes work-based learning. Career and technical coursework includes instruction in orientation to the IT profession, network administration I and II, core networking technologies, network routing, Microsoft Office Professional I, Unix Operating systems, comprehensive Windows, digital forensics, ethical hacking, managing information security, Security+, cybersecurity scripting, PC troubleshooting, upgrade and repair, and a required internship in cybersecurity. The program will also prepare students for optional Security+ certification through CompTIA. Assessment of student learning will be achieved through evaluation of the student's performance during their work-based learning experience and through a comprehensive simulation exam.

Justification for Credit hours required for the degree: NA.

Accrediting Information: Program accreditation is not required, however the curriculum was developed to include preparation for Security+ certification, an industry credential highly valued by local IT employers.

Supporting Labor Market Data (including employer partners): Labor market information provided by the college supports the interest in and the need for a two-year degree program in this field of study. According to the Illinois Department of Employment Security (IDES), overall growth in employment of network and information security-related occupations is expected to increase by nearly 23% statewide through 2026.

Table 1: Employer Partners

Employers	Location
Carus Chemical Corporation	LaSalle, IL
Del Monte Foods Corporation	Mendota, IL
Marquis Energy	Hennepin, IL
LMK Technologies	Ottawa, IL
Computer Spa	Ottawa, IL
Connecting Point	Peru, IL
Starved Rock Country Software Solutions	Oglesby, IL
Test Point II Technologies	Wyanet, IL
Financial Plus Credit Union	Ottawa, IL
Eureka Savings Bank	LaSalle, IL
Illinois Valley Community Hospital	Peru, IL
OSF Healthcare	Ottawa, IL
Perry Memorial Hospital	Princeton, IL
Ottawa Township High School	Ottawa, IL
LaSalle-Peru Township High School	LaSalle, IL
LaSalle Peru Area Career Center	LaSalle, IL
Starved Rock Assoc. for Vocation & Tech Ed	LaSalle, IL
Hometown National Bank	LaSalle, IL
Heartland Bank & Trust Company	Princeton, IL

Table 2: Projected Enrollments

	First Year	Second Year	Third Year
Cybersecurity AAS			
Full-Time Enrollments:	5	8	10
Part-Time Enrollments:	2	3	4
Completions:	0	5	8

Financial / Budgetary Information: One (1) new full-time and one (1) existing full-time faculty will be necessary to implement the program. Full-time faculty qualifications are a Bachelor's degree in Information Technology, three years of work experience specifically related to cybersecurity, and one year teaching experience preferred. All facilities are adequately in place to support the program. The program will otherwise be fiscally supported through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	\$51,000	\$54,840	\$54,840
Administrator Costs	0	0	0

Agenda Item #6.1
January 18, 2019

Other Personnel Costs	0	0	0
Equipment Costs	0	0	0
Library/LRC Costs	0	0	0
Facility Costs*	0	0	0
Other (specify)	0	0	0
TOTAL NEW COSTS	\$51,000	\$54,840	\$54,840

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	<u>Full-Time</u>	<u>Part-time</u>	<u>Full-Time</u>	<u>Part-time</u>	<u>Full-Time</u>	<u>Part-time</u>
New Faculty	1	0	0	1	0	1
Existing Faculty	1	0	2	0	2	1

Prairie State College

Dental Assisting Certificate (41 credit hours)

Program Purpose: The program will prepare individuals for entry-level employment as dental assistants in a variety of dental service settings and for taking the Dental Assisting National Board (DANB) certification examination.

Catalog Description: The dental assisting program will prepare students with skills necessary to perform a variety of tasks required to provide quality care in the field of dentistry such as handling of dental materials, exposing radiographs, treatment room and patient preparation and performing office management skills. Clinical internships are completed off-campus at area dental offices under the supervision of dentists and dental assistants. Upon completion of the program, students will be eligible to take the Dental Assisting National Board (DANB) examination.

Curricular Information: The certificate program requires nine (9) credit hours of general education coursework and 32 credit hours of required career and technical education coursework, which includes work-based learning. Career and technical coursework includes instruction in introductory dental assisting, chairside dental assisting, dental radiology, related dental sciences, dental materials for the dental assistant, dental materials-expanded functions, dental specialties, dental office management, and a required clinical practicum. The program was developed according to standards set forth by the Commission on Dental Accreditation (CODA) and will prepare graduates for credentialing as a Certified Dental Assistant. Assessment of student learning will be achieved through evaluation of the student's performance during their work-based learning experience. The proposed program will also serve as an entry-point for students interested in pursuing further education in dental hygiene. All of the general education coursework (three courses/nine credit hours) and some of the dental assisting coursework (two courses/eight credit hours) from the proposed curriculum articulate towards the college's existing Dental Hygiene AAS degree.

Justification for Credit hours required for the degree: The curriculum was designed to include all the technical skills requirements for program accreditation and to prepare students for their National Board examination. The credit hour range for accredited dental assisting programs in Illinois is between 39-49 credit hours.

Accrediting Information: Program accreditation is not required, however the curriculum was developed according to the Commission on Dental Accreditation (CODA) standards and the college will be seeking accreditation upon completion of the charter cohort.

Supporting Labor Market Data (including employer partners): Labor market information provided by the college supports the interest in and the need for a certificate program in this field of study. According to the Illinois Department of Employment Security (IDES), overall growth in employment of dental assistants is expected to increase by 8.8% statewide through 2026. Currently, there are only five (5) CODA accredited dental assisting programs offered through community colleges in Illinois, with the closest college being over 60 miles away. Local employers have expressed strong support of a formalized training program through the college.

Table 1: Employer Partners

Employers	Location
Dr. Brent Stanford, DDS	Chicago Heights, IL
The Heart That Smiles Mobile Dentist	Hazel Crest, IL
Jagmin Dental Clinic	Chicago Heights, IL
Dr. Edward Ruiz, DDS	Homewood, IL
Anthony Llardo, DDS	Palos Heights, IL
Kevin Patterson, DDS	Riverdale, IL

Table 2: Projected Enrollments

Dental Assisting	First Year	Second Year	Third Year
Full-Time Enrollments:	20	20	20
Part-Time Enrollments:	0	0	0
Completions:	15	17	17

Financial / Budgetary Information: Two (2) new full-time and one (1) new part-time faculty will be necessary to implement the program during the first year. Full-time faculty qualifications are a Bachelor's degree in a related dental science-related field, DANB Certified DA or DH, three years of work experience, and one year teaching experience preferred. All facilities are adequately in place; however some new equipment will be purchased to support the program. The program will otherwise be fiscally supported through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	\$125,000	\$125,000	\$125,000
Administrator Costs	0	0	0
Other Personnel Costs	0	0	0
Equipment Costs	\$45,000	\$45,000	\$45,000
Library/LRC Costs	0	0	0
Facility Costs*	0	0	0
Other (Accreditation fees)	\$16,850	\$1,970	\$1,970
TOTAL NEW COSTS	\$186,850	\$146,970	\$146,970

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	<u>Full-Time</u>	<u>Part-time</u>	<u>Full-Time</u>	<u>Part-time</u>	<u>Full-Time</u>	<u>Part-time</u>
New Faculty	2	1	0	1	0	0
Existing Faculty	0	0	2	1	2	2

INFORMATION ITEM – BASIC CERTIFICATE PROGRAM APPROVAL

Following is a list of Basic Certificates (less than 29 credit hours) that have been approved on behalf of the Illinois Community College Board by the President/CEO since the last Board meeting:

Permanent Program Approval

Illinois Valley Community College

- Cybersecurity Certificate (21 credit hours)

UNAPPROVED

Minutes of the 433rd
Meeting of the
Illinois Community College Board

Harry L. Crisp II Community College Center
Second Floor Conference Room
401 East Capitol Avenue
Springfield, IL

November 30, 2018

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the minutes of the November 30, 2018 Board meeting as recorded.

Item #1 - Roll Call and Declaration of Quorum

Chair Lopez called the Board meeting to order at 9:00 a.m. and asked Ann Knoedler to call roll. The following Board members were present at this time; Jim Ayres, Terry Bruce, Paige Ponder, John Bambanek, Teresa Garate, Suzanne Morris and Nick Kachiroubas and student Board member Oscar Sanchez. There was not a quorum present. Board member Doug Mraz was absent.

Item #2 - Announcements and Remarks by Dr. Lazaro Lopez, Board Chair

Chair Lopez began by recognizing Dr. Karen Hunter Anderson who is retiring and today will be her last day as Executive Director of the ICCB. He then read a proclamation in her honor.

Item #2.1 - Attendance by Means other than Physical Presence

No Board member called in to the meeting.

Item #2.2 - Approval of the Fiscal Year 2019 Board Goals

During the August 28, 2018 Board Retreat, the Board members reaffirmed the Board Goals set in place in 2017. Goal #3 was revised.

Paige Ponder made a motion, which was seconded by Terry Bruce, to approve the following motion:

The Illinois Community College Board hereby approves the Fiscal Year 2019 ICCB Board Goals:

1. Goal 1: Smooth the transition for all students into and through postsecondary education.
2. Modified Goal 2: Contribute to the economic development of Illinois by providing robust workforce training, increasing credential attainment, closing the skills gap through talent pipeline management, and addressing the future needs of the workforce.

3. Modified Goal 3: Engage with all stakeholders to align policies to improve outcomes and increase access to public information on system effectiveness

The Board approved the motion by unanimous voice vote.

Item #2.3 - Partnerships for College Completion: Illinois Equity in Attainment

Kyle Westbrook, Executive Director of The Partnership for College Completion, gave a presentation on the newly-launched Illinois Equity in Attainment Initiative (ILEA). Twenty four (24) colleges and universities in northeastern Illinois and across the state are committing to ending institutional inequities in college graduation rates by 2025 with a focus on low-income and first generation students, and students of color. The colleges and universities, representing two- and four-year public and private institutions, are the inaugural participants. ILEA colleges and universities will pursue a range of institutional program and policy change efforts driven by data and analysis, in order to remove unnecessary hurdles to graduation.

The community colleges participating include:

College of Lake County
Oakton Community College
Olive Harvey College
Richard J. Daley College
Harold Washington College
Harry S. Truman College
Joliet Junior College

Kennedy King College
Malcolm X College
Moraine Valley Community College
Waubensee Community College
Morton College
Wilbur Wright College

With PCC's vision for system-level reform and institutional change, the Partnership is executing a 3-part strategy to significantly increase college graduation rates for low-income and first generation college students by:

- Increasing public dialogue on college outcomes.
- Supporting colleges directly in their change efforts.
- Advocating for effective local, state, and national policies that improve outcomes for the students.

The Partnership will use technical support efforts with colleges to:

- Eliminate institutional achievement gaps between and among racial and socioeconomic groups.
- Increase college completion rates across the board, but particularly for low-income and first generation - college students.
- Create a greater sense of urgency related to increasing graduation outcomes.
- Support the implementation of evidence-based best practices at the institutional level, aimed at increasing equity in --attainment.
- Develop proofpoints and models for scale, while documenting successes.

Colleges will dedicate a team to ILEA, including the President, Provost/CAO, two faculty members, an optional additional member of the college's choosing, and the most senior member from each of the following departments: Institutional Research; Diversity, Equity, Inclusion and/or Student Success; Student Affairs; Enrollment Management. The planning year timeline is from 2018 to 2019. The full college team will be required to engage in all full group events semi-annually. The PCC requests that a team of three core members from the larger group be chosen as the primary points of contact on campus.

These individuals will be those that participate in monthly calls and help coordinate semi-annual campus visits. All team members and any other relevant faculty/staff from a participating college can participate in Communities of Practice as desired.

Item #3 - Board Member Comments

The Board wished Karen happy retirement and good luck!

Item #4 - Executive Director Report

Dr. Anderson began by congratulating Jennifer Foster who received an award from the Illinois Association of Regional Superintendents of Schools in recognition of outstanding efforts on behalf of education in the state of Illinois.

Dr. Anderson and Board member Suzanne Morris attended the annual MHEC meeting last week in Fargo, North Dakota. Although much important work went on, including the transition of leadership of the MHEC President, Larry Issak, discussion of such topics as funding for community colleges, health care training innovations, federal research, changing political landscape, and many more. One of the highlights was the opportunity to meet Clint Hill, the Secret Service Agent assigned to Jackie Kennedy. Dr. Anderson thanked Suzanne Morris for her dedication to MHEC — for doing a fantastic job over the last several years of representing Illinois higher education and keeping ICCB informed of opportunities for colleges and students through MHEC.

Chair Lopez suggested a bit of retrospective of the accomplishments of the agency during the last six years, during Dr. Anderson's time as Executive Director. These are not Dr. Anderson's personal accomplishments, but the accomplishments of the agency and Board during some very difficult years.

- Accelerating opportunity: a Bill & Melinda Gates Foundation grant that opened up a good and continuing relationship with Jobs For the Future and allowed ICCB to align CTE & Adult Education. The grant moved the system forward in the country in how contextualized and integrated instruction for adult education is provided, and really put ICCB in a national leadership position.
- White House Summits: 4 visits to the Obama White House to address college access and completion. Dr. Anderson was not the only one from the system to attend these events, but it's the first time that anyone from the agency has been invited to participate. The commitment focused around co requisite instruction, and ICCB committed to doubling the number of co-req courses in the first year. Which was in the end tripled. That led to increased efforts to reduce remediation through transitional math, an effort led by Chair Lopez and the Board and was one of the ICCB Board goals.
- Another Board goal that was set and accomplished was reducing the burden on the colleges to collect data. ICCB staff eliminated/consolidated 25% of the required data element. But a more important aspect in data collection was how staff ramped up considerably the way it is protected. The agency put numerous standards and procedures in place to ensure the data integrity and security.
- Since it is difficult to list everything, and without going into great detail, Dr. Anderson will shared the following:
 - All of these addressed the board goal to smooth transitions:
 - The workforce education strategic plan — the first ever for the community college system

Item #7.1
January 18, 2019

- The adult education strategic plan
- Improvements to articulation — documented success by being number one in the nation for transfer rates from community colleges to 4 year colleges and universities
- Expansion and enhancements to dual credit
- Common placement framework
- Improvements to recognition process (still underway) and more data driven program review process
- Modernized the ICCB administrative rules
- Completed a detailed review of the Illinois Public Community College Act and made significant revisions to update and clarify
- Developed communication strategies and updated the branding of the agency
- Some of the changes instituted are easy to document, some are not:
 - Making the agency more relevant to the colleges and to the state higher ed structure
 - Surviving the budget impasse
 - Improving the relationship with regional accreditors
- Dr. Anderson concluded with some recommendations:
 - Pay attention to what is going on in other states and at the national level
 - Keep informed about local effective practices
 - Keep the colleges honest, but do not forget the role of advocate and support
 - Be a strong voice and best advocate

The power of the Community College system:

- | | |
|-------------------------|--------------------------------|
| • 11 ICCB board members | • 48 Presidents, 2 Chancellors |
| • 45 ICCB staff | • 53 years as a system |
| • 39 districts | • 273 trustees |
| • 48 colleges | • Over 500,000 students |

Dr. Anderson is retiring from the ICCB and concluded her very last report to the Board by thanking each Board member for their support.

* * * * *

The Board took a break at 10:02 a.m. and returned at 10:09 a.m.

* * * * *

Item #5 - Committee Reports

Item #5.1 - Academic, Workforce, and Student Support

The committee did not meet.

Item #5.1a - Recommendations of the Illinois Community College Chief Academic Officers and Illinois Community College Chief Student Services Officers on Placement Methods and Scores

On June 1, 2018, the Illinois Council of Community College Presidents approved a common placement framework for the 48 Illinois Community Colleges, an effort that was led by the Chief Academic Officers and Chief Student Service Officers, as well as endorsed by the Illinois Math Association of Community Colleges. The document recommends that colleges use multiple measures for placement and suggests a list of valid measures to choose from, including the scores on those measures.

Item #7.1
January 18, 2019

The recommendation charges the ICCB with doing further research about the validity of those measures and with putting together a working group to go over implementation issues. The recommendation demonstrates that the Illinois Community College system is aware of disparities in placement across the state and is actively collaborating to correct those disparities.

Suzanne Morris made a motion, which was seconded by Nick Kachiroubas, to approve the following motion:

The Illinois Community College Board hereby endorses the Recommendations of the Illinois Community College Chief Academic Officers & Illinois Community College Chief Student Services Officers on Placement Methods and Scores.

The motion was approved via unanimous voice vote.

Item #5.2 - Finance, Operations, and External Affairs

The committee met this morning at 8:00a and discussed the following:

- Financial Statements: Fiscal Year 2019
 - State General Funds
 - Special State Funds
 - Federal Funds
 - Bond Financed Funds
- Timeliness of State Payments
- Fiscal Year 2020 Capital Budget: this is the same list as in 2010.
- Approval of Trustee Training Providers: One is up for approval from the Board in the consent agenda .
- Administrative Rules:
 - Community College Employment Contracts: listed under the information items. Will go to the Board for approval during the January Board meeting.
- January 2019 Regulatory Agenda: Item needs approval and is located within the consent agenda.
- ICCB Employee Guidebook Modifications
- Spring 2019 Legislative Proposals: There will be 4 legislative initiatives which will include gap purchasing, minority procurement, apprenticeship programs, and changes to the adult education statute and will go to the Board for approval during the January Board meeting.

Item #6 - Advisory Organizations

Item #6.1 - Illinois Council of Community College Presidents

Dr. Jonah Rice stated the Council's last meeting was held in Lisle on November 9-10. Out of all the Chancellors and Presidents throughout the state, 70 percent have been in their positions for five years or less and 28 percent have been on the job for two years or less. Collaboration and aligning with the universities and IBHE was a strong issue that was discussed. Next Monday evening nine university presidents and 20 community college presidents will meet to discuss budget requests and students issues. The council is also focusing on the statewide initiative of promoting community colleges.

Currently, the council is pausing to rethink the BSN strategy with the new legislators and Governor's Office staff taking office. There needs to more of a sense of urgency and there needs to be more of the nursing industry presence to back the movement and focus on the "need" for the BSN.

The next meeting will be held at Parkland College on January 24, 2019.

Item #6.2 - Student Advisory Council

Mr. Oscar Sanchez reported there was a great turn out with 30 students from 17 colleges attending. As the board knows, the first SAC meeting is spent electing the executive team and then work toward getting a sense of what direction they would go with in regards to Student Advocacy day.

The following are the ICCB SAC Board members:

- Chair- Raynah Jafar from HWC
- Vice Chair- Brittany Dickerson from Lewis and Clark
- Recording Officer- Robert Wolford from Carl Sandburg
- Advocacy Chair- Melany Villagomez from Kankakee

Following the election, an open discussion was held for students to discuss topics they found important. Items discussed were:

College Affordability

- Textbook
- Tuition
- Financial Aid
- Map funding
- Credit use
- Literacy

College safety

- **Immigration** – deportation
 - Individuals being deported on college campus – parking lot
 - Being aware of campus safety protocol and contact information
- **Sexual harassment**
 - Blue light
 - Security report

SB351 College Student Hunger Bill was discussed with the committee. An explanation of Perkins was also addressed. A follow up email was sent out with attachments, so colleges/students can disperse them. Students were prompted with the following questions:

- What is the greatest barrier to student success at your college? How could this/these issue(s) be improved or resolved?
 - Motivation on campus
 - Outside responsibilities: family, jobs, financial
 - Lack of convenient student services: transportation, tutoring, library
 - Student Support; Need mandatory advising, flexible scheduling, program mapping.
 - Too many students taking too many unnecessary classes
 - Shortage of tutors
 - Early identification of low achieving students
 - Peer advocates
 - PTSO support
 - More academic/advisor interventions
- How do you gather feedback from your constituents? What specific activities or steps are taken to gather the feedback, and how is it documented and addressed?
 - Meetings
 - Monthly tabling
 - Reports to other “boards”
 - Surveys
 - Breakfast forums
 - End of semester survey
- If your college were to add any student services, what do you feel are the most important services not currently offered?
 - 24hr food pantry
 - Follow up mentor program
 - Scholarship coordinator
 - Mental health/Sexual assault advocates
 - Financial Aid mentors

Item #7.1
January 18, 2019

- Mandatory College success course
- How does your college address promoting and increasing diversity and inclusion? What specific activities have been implemented?
 - Diversity and inclusion workshops
 - Race Matters panel discussion
 - Cultural awareness workshops
- Has your opinion of your community college and the student experience there changed in any way since you first enrolled for your first semester? If so, how has it changed?
 - Making connections and getting involved
 - Opened eyes to see issues in our own communities, now proud of our system
 - Being involved in the culture has helped me make the most of it

Item #6.3 - Illinois Community College Trustees Association

Mike Monaghan stated there are now forty two newly elected legislators to the general Assembly. Local Boards and Presidents are encouraged to educate these new legislators on what community colleges are.

The upcoming Nationals Legislative Summit will be held on February 10-13, 2019 in Washington, D.C. The ICCTA will hold their meeting on February 11th. Lobby day will be held in Springfield on April 30 and May 1st.

At the Associations last meeting, held in Lisle on November 9-10, the Association discussed holding a training session for the new trustees in June. There are 91 seats up for re-election and 14 vacancies and resignations. The Association also recognized Dr. Karen Hunter Anderson at their luncheon.

Item #6.4 - Adult Education and Family Literacy

Elizabeth Hobson, Dean of Adult Education from Elgin, reported at their first meeting held on September 20th, the group established the three committees: Correctional Education, Distance Learning and Instructional Technology Education Research Group, and Integrated English Literacy and Civics Education (IELCE) Research group. The next meeting will be held in January via conference call. The next full meeting will be held in March in Springfield.

Item #7 - New Units

Item #7.1 - Lake Land College, John Wood Community College

Nick Kachiroubas made a motion, which was seconded by Teresa Garate, to approve the following items:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Lake Land College

- Construction Management Certificate (36 credit hours)
- Horticulture Management Certificate (37.5 credit hours)

John Wood Community College

- HVAC & Refrigeration Service Technician Certificate (31 credit hours)

Item #7.1
January 18, 2019

A roll call vote was taken with the following results:

Jim Ayres	Yea	Nick Kachiroubas	Yea
John Bambenek	Yea	Sue Morris	Yea
Terry Bruce	Yea	Paige Ponder	Yea
Teresa Garate	Yea	Oscar Sanchez	Yea
		Laz Lopez	Yea

The motion was approved.

Item #7.2 - Wabash Valley College

Nick Kachiroubas made a motion, which was seconded by John Bambenek, to approve the following items:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Wabash Valley College

- Physical Therapy Assistant A.A.S. degree (71 credit hours)

A roll call vote was taken with the following results:

Jim Ayres	Yea	Sue Morris	Yea
John Bambenek	Yea	Paige Ponder	Yea
Terry Bruce	Abstain	Oscar Sanchez	Yea
Teresa Garate	Yea	Laz Lopez	Yea
Nick Kachiroubas	Yea		

The motion was approved. Terry Bruce abstained.

Item #8 - Recognition of the Illinois Community Colleges

Item #8.1 - Illinois Eastern Community College

Nick Kachiroubas made a motion, which was seconded by Jim Ayres, to approve the following motion:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following district:

Illinois Eastern Community Colleges

A roll call vote was taken with the following results:

Jim Ayres	Yea	Nick Kachiroubas	Yea
John Bambenek	Yea	Sue Morris	Yea
Terry Bruce	Abstain	Paige Ponder	Yea
Teresa Garate	Yea	Oscar Sanchez	Yea
		Laz Lopez	Yea

The motion was approved. Terry Bruce abstained

Item #9 - Adoption of Minutes

John Bambenek made a motion, which was seconded by Nick Kachiroubas, to approve the following motions:

Item #9.1 - Minutes of the June 1, 2018 Board Meeting

The Illinois Community College Board hereby approves the Board minutes of the June 1, 2018 meeting as recorded.

Item #9.2 - Minutes of the June 1, 2018 Executive Session

The Illinois Community College Board hereby approves the Executive Session minutes of the June 1, 2018 meeting as recorded.

Item #9.3 - Minutes of the August 28, 2018 Retreat

The Illinois Community College Board hereby approves the minutes of the August 28, 2018 Board retreat as recorded.

Item #9.4 - Minutes of the August 28, 2018 Retreat Executive Session

The Illinois Community College Board hereby approves the Executive Session minutes of the August 28, 2018 meeting as recorded.

Item #9.5 - Minutes of the September 21, 2018 Board Meeting

The Illinois Community College Board hereby approves the minutes of the September 21, 2018 Board meeting as recorded.

Item #9.6 - Minutes of the October 2, 2018 Board Meeting

The Illinois Community College Board hereby approves the minutes of the October 2, 2018 Board meeting as recorded.

Item #9.7 - Minutes of the October 2, 2018 Executive Session

The Illinois Community College Board hereby approves the Executive Session minutes of the October 2, 2018 meeting as recorded.

The motion was approved via unanimous voice vote.

Item #10 - Consent Agenda

John Bambenek made a motion, which was seconded by Teresa Garate, to approve the following motions, with the exception of item #10.6a which will be voted on separately:

Item #10.1 - Approval of Trustee Training Providers

The Illinois Community College Board hereby approves the following trustee training provider:

Association of Governing Boards of Universities and Colleges (AGB)

Item #10.2 - Employee Guidebook Modifications

The Illinois Community College Board hereby approves the submitted additions and modifications to the employee guidebook.

Item #10.3 - Establishment of the Illinois Community College Board MIS/Research and Illinois Longitudinal Data Advisory Committee Appointments

The Illinois Community College Board hereby establishes the MIS/Research and Illinois Longitudinal Data System Advisory Committee and authorizes the Executive Director to make the appointments to Committee.

Item #10.4 - January 2019 Regulatory Agenda

The Illinois Community College Board hereby approves the January 2019 Regulatory Agenda listed below:

ILLINOIS COMMUNITY COLLEGE BOARD
JANUARY 2019 REGULATORY AGENDA

- a) Part (Heading and Code Citations): Administration of the Illinois Public Community College Act, 23 Ill. Adm. Code 1501

1) Rulemaking:

- A) Description: Public Act 100-0884 is the result of a detailed review of the Illinois Public Community College Act to identify statutory language that is outdated in either language or processes, programs and statutory functions no longer operational, and areas of ambiguity within the statute. The Board proposes to update its Administrative Rules to reflect the changes to the Public Community College Act.
- B) Statutory Authority: Public Community College Act [110 ILCS 805]
- C) Scheduled meeting/hearing dates: None have been scheduled.
- D) Date agency anticipates First Notice: January 2019
- E) Affect on small businesses, small municipalities or not for profit corporations: The Board believes this rulemaking will not affect small business, small municipalities, and not for profit corporations.
- F) Agency contact person for information:
- Matt Berry
Rules Coordinator
Illinois Community College Board
401 East Capitol Avenue
Springfield, IL 62701
- Telephone: 217/785-7411
Fax: 217/524-4981
- G) Related rulemakings and other pertinent information: None

2) Rulemaking:

- A) Description: The Board proposes the adoption of new community college rules pursuant Public Act 100-1049. The Act establishes a tuition and fee waiver for youth for whom the Department of Children and Family Services (DCFS) has legal responsibility, youth who aged out of care at age 18 or older, or youth formerly under care who have been adopted and were the subject of an adoption assistance agreement.
- B) Statutory Authority: The Children and Family Services Act [20 ILCS 505/8]
- C) Scheduled meeting/hearing dates: None have been scheduled.

Item #7.1
January 18, 2019

- D) Date agency anticipates First Notice: January 2019
- E) Affect on small businesses, small municipalities or not for profit corporations: The Board believes this rulemaking will not affect small business, small municipalities, and not for profit corporations.
- F) Agency contact person for information:

Matt Berry
Rules Coordinator
Illinois Community College Board
401 East Capitol Avenue
Springfield, IL 62701

Telephone: 217/785-7411
Fax: 217/524-4981
- G) Related rulemakings and other pertinent information: None

3) Rulemaking:

- A) Description: Public Act 100-0824 requires the ICCB adopt rules to foster the reverse transfer of credit for any student who has accumulated at least 15 hours of academic credit at a community college and a sufficient number of hours of academic credit at a State university in the prescribed courses necessary to meet a community college's requirements to be awarded an associate degree.
- B) Statutory Authority: Student Transfer Achievement Reform Act [110 ILCS 150] and
- C) Scheduled meeting/hearing dates: None have been scheduled.
- D) Date agency anticipates First Notice: April 2019
- E) Affect on small businesses, small municipalities or not for profit corporations: The Board believes this rulemaking will not affect small business, small municipalities, and not for profit corporations.
- F) Agency contact person for information:

Matt Berry
Rules Coordinator
Illinois Community College Board
401 East Capitol Avenue
Springfield, IL 62701

Telephone: 217/785-7411
Fax: 217/524-4981
- G) Related rulemakings and other pertinent information: None

4) Rulemaking:

Item #7.1
January 18, 2019

- A) Description: The Board proposes to amend its rules regarding dual credit to align with changes to the Dual Credit Quality Act enacted by Public Act 100-1049. Specifically, community college districts, upon the request of a school district, are required to enter into a partnership agreement with the school district to offer dual credit coursework in the General Education Core Curriculum. In addition, dual credit faculty qualifications are altered to allow instructors to teach dual credit courses under a professional development plan in some cases.
- B) Statutory Authority: Dual Credit Quality Act [110 ILCS 27]
- C) Scheduled meeting/hearing dates: None have been scheduled.
- D) Date agency anticipates First Notice: July 2019
- E) Affect on small businesses, small municipalities or not for profit corporations: The Board believes this rulemaking will not affect small business, small municipalities, and not for profit corporations.
- F) Agency contact person for information:
- Matt Berry
Rules Coordinator
Illinois Community College Board
401 East Capitol Avenue
Springfield, IL 62701
- Telephone: 217/785-7411
Fax: 217/524-4981
- G) Related rulemakings and other pertinent information: None

5) Rulemaking:

- A) Description: In 2019, the Board anticipates a review of administrative rules for capital projects and community colleges. These rules have not been reviewed in over five years.
- B) Statutory Authority: Public Community College Act [110 ILCS 805]
- C) Scheduled meeting/hearing dates: None have been scheduled.
- D) Date agency anticipates First Notice: October 2019
- E) Affect on small businesses, small municipalities or not for profit corporations: The Board believes this rulemaking will not affect small business, small municipalities, and not for profit corporations.
- F) Agency contact person for information:

Matt Berry
Rules Coordinator
Illinois Community College Board
401 East Capitol Avenue
Springfield, IL 62701

Telephone: 217/785-7411
Fax: 217/524-4981

G) Related rulemakings and other pertinent information: None

6) Rulemaking:

- A) Description: The Board anticipates possible amendments to its administrative rules to conform with the Grants Accountability and Transparency Act.
- B) Statutory Authority: Grant Accountability and Transparency Act [30 ILCS 708/]
- C) Scheduled meeting/hearing dates: None have been scheduled.
- D) Date agency anticipates First Notice: December 2019
- E) Affect on small businesses, small municipalities or not for profit corporations: The Board believes this rulemaking will not affect small business, small municipalities, and not for profit corporations.
- F) Agency contact person for information:

Matt Berry
Rules Coordinator
Illinois Community College Board
401 East Capitol Avenue
Springfield, IL 62701

Telephone: 217/785-7411
Fax: 217/524-4981

G) Related rulemakings and other pertinent information: None

Item #10.5 - Fiscal Year 2020 Community College Capital Budget

Approves the fiscal year 2020 Capital Budget Request for the Illinois Community College System as presented in the attached Table 1 and Table 2; Authorizes the submission of the request to the Governor's Office of Management and Budget, the Illinois Board of Higher Education, and the Illinois General Assembly; and Authorizes its Executive Director, with the concurrence of the Chair, to make technical adjustments to the request if more refined data become available.

Item #10.6 - Cooperative Agreements

Item #10.6b - Agreement between Board Of Trustees Of Community College District 508, County Of Cook and Electrical Joint Apprenticeship Training Trust

The Illinois Community College Board hereby approves, bearing in mind all applicable ICCB Administrative Rules, the Agreement between the Board of Trustees of Community College District 508, County of Cook, specifically, Richard J. Daley College, and the Electrical Joint Apprenticeship Training Trust, which thereby allows the two parties to provide for the creation of the aforementioned coursework and an apprenticeship training program.

The motion was approved via unanimous voice vote.

* * * * *

John Bambenek made a motion, which was seconded by Nick Kachiroubas, to approve the following motion:

Item #10.6 - Cooperative Agreements

Item #10.6a - Consortium Agreement between Parkland College and Carle Regional Emergency Medical Services

The Illinois Community College Board hereby approves, bearing in mind all facets of the CAAHEP Standards and applicable ICCB Administrative Rules, the Consortium Agreement between Parkland College and Carle Regional Emergency Medical Services, which thereby allows the two parties to provide for the creation of a paramedic education program.

A roll call vote was taken with the following results:

Jim Ayres	Abstain	Sue Morris	Yea
John Bambenek	Yea	Paige Ponder	Yea
Terry Bruce	Yea	Oscar Sanchez	Yea
Teresa Garate	Yea	Laz Lopez	Yea
Nick Kachiroubas	Yea		

The motion was approved. Jim Ayres abstained.

* * * * *

Item #11 - Information Items

There was no discussion.

Item #11.1 - Fiscal Year 2018 and 2019 Financial Statements

Item #11.2 - Administrative Rules Changes:

Item #11.2a - Community College Employment Contracts

Item #11.3 - 2018 Fall Enrollment Report

The enrollment has decreased 3.8 percent; however, there has been an increase in online enrollment, completions and graduations.

Item #12 - Other Business

There was no other business.

Item #13 - Public Comment

The Board was informed after the posting of the agenda that a representative of the Illinois Community College Faculty Association would be present to give a brief report on behalf of the new president, Jacob Winters, which was not able to attend. The ICCFA and the ICCCA conducted their joint meeting in East Peoria in mid-November. It was a success and well attended. The next conference will be held at the same time in November 2019.

Chair Lopez took this time to congratulate former Board member Dustin Heuerman on his recent appointment as the new Champaign County Sheriff. Mr. Heuerman had to resign from the Board due to this new role.

Item #14 - Executive Session

Suzanne Morris made a motion, which was seconded by John Bambenek, to approve the following motion:

Item #7.1
January 18, 2019

I move to enter Executive Session for the purpose of **Employment/Appointment Matters and Review of Minutes of Closed Sessions** which qualify as acceptable exceptions under Section 2(c) of the Open Meetings Act to hold a closed session.

A roll call vote was taken with the following results:

Jim Ayres	Yea	Sue Morris	Yea
John Bambenek	Yea	Paige Ponder	Yea
Terry Bruce	Yea	Oscar Sanchez	Yea
Teresa Garate	Yea	Laz Lopez	Yea
Nick Kachiroubas	Yea		

The motion was approved. The Board entered into executive session at 11:17 am.

* * * * *

John Bambenek made a motion, which was seconded by Nick Kachiroubas, to reconvene Public Session at 11:26 a.m.

A roll call vote was taken with the following results:

Jim Ayres	Yea	Sue Morris	Yea
John Bambenek	Yea	Paige Ponder	Yea
Terry Bruce	Yea	Oscar Sanchez	Yea
Teresa Garate	Yea	Laz Lopez	Yea
Nick Kachiroubas	Yea		

The motion was approved.

Item #15 - Executive Director Employment Agreement

Sue Morris made a motion, which was seconded by Nick Kachiroubas, to approve the following motion:

The Board approves the Employment Agreement between the Illinois Community College Board and Dr. Brian Durham.

A roll call vote was taken with the following results:

Jim Ayres	Yea	Sue Morris	Yea
John Bambenek	Yea	Paige Ponder	Yea
Terry Bruce	Yea	Oscar Sanchez	Yea
Teresa Garate	Yea	Laz Lopez	Yea
Nick Kachiroubas	Yea		

The motion was approved.

Item #16 - Approval of Confidentiality of Executive Session Minutes

Nick Kachiroubas made a motion, which was seconded by Paige Ponder, to approve the following motion:

Item #7.1
January 18, 2019

The Illinois Community College Board hereby determines the Executive Session Minutes held on September 16, 2005; September 21, 2005; September 15, 2006; November 17, 2006; January 22, 2007; February 26, 2007; March 26, 2007; June 8, 2007; May 19, 2008; September 19, 2008; March 26, 2010; June 4, 2010; January 28, 2011; March 18, 2011; June 3, 2011; September 16, 2011; January 27, 2012; November 16, 2012; January 25, 2013; February 6, 2013; March 22, 2013; September 20, 2013; June 6, 2014; September 18, 2015; November 20, 2015; January 22, 2016; June 3, 2016; March 17, 2017; and June 2, 2017 are to remain confidential. All other Executive Session Minutes are available for public inspection.

The motion was approved via unanimous voice vote.

Item #17 - Executive Session Recommendations

There were no recommendations.

Item #17.1 - Employment/Appointment Matters

Item #18 – Adjournment

Paige Ponder made a motion, which was seconded by Terry Bruce, to adjourn the Board meeting at 11:28 a.m.

A roll call vote was taken with the following results:

Jim Ayres	Yea	Sue Morris	Yea
John Bambenek	Yea	Paige Ponder	Yea
Terry Bruce	Yea	Oscar Sanchez	Yea
Teresa Garate	Yea	Laz Lopez	Yea
Nick Kachiroubas	Yea		

The motion was approved.

Illinois Community College Board

**PROPOSED AMENDMENTS TO THE ILLINOIS COMMUNITY COLLEGE BOARD
ADMINISTRATIVE RULES**

**Implementation of Public Act 99-0692 (Trustee Training)
(ACTION REQUIRED)**

On January 20, 2017, the Board adopted guidelines for the approval of entities seeking to be an approved provider of trustee leadership training (per P.A. 99-0692). This proposed rulemaking codifies board policy in the Illinois Administrative Code.

This proposed rule was published in the *Illinois Register* (42 Ill. Reg. 20592; November 26, 2018) for the formal public comment period. No public comments were received in response to the proposed rules. The proposed amendment to the ICCB Administrative Rules is being submitted to the Board for adoption prior to submission to JCAR for final review and adoption.

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following amendment to the *Administrative Rules of the Illinois Community College Board* and authorizes its Executive Director to process the amendment in accordance with the Illinois Administrative Procedures Act.

**TITLE 23: EDUCATION AND CULTURAL RESOURCES
SUBTITLE A: EDUCATION
CHAPTER VII: ILLINOIS COMMUNITY COLLEGE BOARD**

**PART 1501
ADMINISTRATION OF THE ILLINOIS PUBLIC COMMUNITY COLLEGE ACT
SUBPART A: ILLINOIS COMMUNITY COLLEGE BOARD ADMINISTRATION**

Section	
1501.101	Definition of Terms and Incorporations by Reference
1501.102	Advisory Groups
1501.103	Rule Adoption (Recodified)
1501.104	Manuals
1501.105	Advisory Opinions
1501.106	Executive Director
1501.107	Information Request (Recodified)
1501.108	Organization of ICCB (Repealed)
1501.109	Appearance at ICCB Meetings (Repealed)
1501.110	Appeal Procedure

Agenda Item #8.1a
January 18, 2019

1501.111	Reporting Requirements (Repealed)
1501.112	Certification of Organization (Repealed)
1501.113	Administration of Detachments and Subsequent Annexations
1501.114	Recognition
1501.115	Data Repository
1501.116	Use, Security and Confidentiality of Data
1501.117	Shared Data Agreements
1501.118	Processing Fees

SUBPART B: LOCAL DISTRICT ADMINISTRATION

Section	
1501.201	Reporting Requirements
1501.202	Certification of Organization
1501.203	Delineation of Responsibilities
1501.204	Maintenance of Documents or Information
1501.205	Recognition Standards (Repealed)
1501.206	Approval of Providers of Training for Trustee Leadership Training

SUBPART C: PROGRAMS

Section	
1501.301	Definition of Terms
1501.302	Units of Instruction, Research, and Public Service
1501.303	Program Requirements
1501.304	Statewide and Regional Planning
1501.305	College, Branch, Campus, and Extension Centers
1501.306	State or Federal Institutions (Repealed)
1501.307	Cooperative Agreements and Contracts
1501.308	Reporting Requirements
1501.309	Course Classification and Applicability
1501.310	Acceptance of Private Business Vocational School Credits by Community Colleges in Select Disciplines
1501.311	Credit for Prior Learning

SUBPART D: STUDENTS

Section	
1501.401	Definition of Terms (Repealed)
1501.402	Admission of Students
1501.403	Student Services
1501.404	Academic Records
1501.405	Student Evaluation
1501.406	Reporting Requirements

SUBPART E: FINANCE

Section

1501.501	Definition of Terms
1501.502	Financial Planning
1501.503	Audits
1501.504	Budgets
1501.505	Student Tuition
1501.506	Published Financial Statements
1501.507	Credit Hour Claims
1501.508	Special Populations Grants (Repealed)
1501.509	Workforce Preparation Grants (Repealed)
1501.510	Reporting Requirements
1501.511	Chart of Accounts
1501.514	Business Assistance Grants (Repealed)
1501.515	Advanced Technology Equipment Grant (Repealed)
1501.516	Capital Renewal Grants
1501.517	Retirees Health Insurance Grants (Repealed)
1501.518	Uncollectible Debts (Repealed)
1501.519	Special Initiatives Grants
1501.520	Lincoln's Challenge Scholarship Grants
1501.521	Technology Enhancement Grants (Repealed)
1501.522	Deferred Maintenance Grants (Repealed)
1501.523	Foundation Matching Grants (Repealed)

SUBPART F: CAPITAL PROJECTS

Section

1501.601	Definition of Terms
1501.602	Approval of Capital Projects
1501.603	State Funded Capital Projects
1501.604	Locally Funded Capital Projects
1501.605	Project Changes (Repealed)
1501.606	Progress Reports (Repealed)
1501.607	Reporting Requirements
1501.608	Approval of Projects from 110 ILCS 805/3-20.3.01
1501.609	Completion of Projects from 110 ILCS 805/3-20.3.01
1501.610	Demolition of Facilities

SUBPART G: STATE COMMUNITY COLLEGE

Section

1501.701	Definition of Terms (Repealed)
1501.702	Applicability (Repealed)
1501.703	Recognition (Repealed)
1501.704	Programs (Repealed)

1501.705 Finance (Repealed)
1501.706 Personnel (Repealed)
1501.707 Facilities (Repealed)

SUBPART H: PERSONNEL

Section

1501.801 Definition of Terms
1501.802 Sabbatical Leave

1501.APPENDIX A Fee Schedule for Data Matching

AUTHORITY: Implementing and authorized by Articles II and III and Section 6-5.3 of the Public Community College Act [110 ILCS 805/Arts. II and III and 6-5.3].

SOURCE: Adopted at 6 Ill. Reg. 14262, effective November 3, 1982; codified at 7 Ill. Reg. 2332; amended at 7 Ill. Reg. 16118, effective November 22, 1983; Sections 1501.103, 1501.107 and 1501.108 recodified to 2 Ill. Adm. Code 5175 at 8 Ill. Reg. 6032; amended at 8 Ill. Reg. 14262, effective July 25, 1984; amended at 8 Ill. Reg. 19383, effective September 28, 1984; emergency amendment at 8 Ill. Reg. 22603, effective November 7, 1984, for a maximum of 150 days; emergency amendment at 8 Ill. Reg. 24299, effective December 5, 1984, for a maximum of 150 days; amended at 9 Ill. Reg. 3691, effective March 13, 1985; amended at 9 Ill. Reg. 9470, effective June 11, 1985; amended at 9 Ill. Reg. 16813, effective October 21, 1985; amended at 10 Ill. Reg. 3612, effective January 31, 1986; amended at 10 Ill. Reg. 14658, effective August 22, 1986; amended at 11 Ill. Reg. 7606, effective April 8, 1987; amended at 11 Ill. Reg. 18150, effective October 27, 1987; amended at 12 Ill. Reg. 6660, effective March 25, 1988; amended at 12 Ill. Reg. 15973, effective September 23, 1988; amended at 12 Ill. Reg. 16699, effective September 23, 1988; amended at 12 Ill. Reg. 19691, effective November 15, 1988; amended at 13 Ill. Reg. 1182, effective January 13, 1989; amended at 13 Ill. Reg. 14904, effective September 12, 1989; emergency amendment at 14 Ill. Reg. 299, effective November 9, 1989, for a maximum of 150 days; emergency amendment expired on April 9, 1990; amended at 14 Ill. Reg. 4126, effective March 1, 1990; amended at 14 Ill. Reg. 10762, effective June 25, 1990; amended at 14 Ill. Reg. 11771, effective July 9, 1990; amended at 14 Ill. Reg. 13997, effective August 20, 1990; expedited correction at 18 Ill. Reg. 3027, effective August 20, 1990; amended at 15 Ill. Reg. 10929, effective July 11, 1991; amended at 16 Ill. Reg. 12445, effective July 24, 1992; amended at 16 Ill. Reg. 17621, effective November 6, 1992; amended at 17 Ill. Reg. 1853, effective February 2, 1993; amended at 18 Ill. Reg. 4635, effective March 9, 1994; amended at 18 Ill. Reg. 8906, effective June 1, 1994; amended at 19 Ill. Reg. 2299, effective February 14, 1995; amended at 19 Ill. Reg. 2816, effective February 21, 1995; amended at 19 Ill. Reg. 7515, effective May 26, 1995; amended at 21 Ill. Reg. 5891, effective April 22, 1997; amended at 22 Ill. Reg. 2087, effective January 12, 1998; amended at 22 Ill. Reg. 17472, effective July 10, 1998; amended at 24 Ill. Reg. 249, effective December 21, 1999; amended at 24 Ill. Reg. 17522, effective November 20, 2000; amended at 25 Ill. Reg. 7161, effective May 18, 2001; emergency amendment at 25 Ill. Reg. 12863, effective September 28, 2001, for a maximum of 150 days; emergency expired February 24, 2002; amended at 26 Ill. Reg. 646, effective January 7, 2002; amended at 27 Ill. Reg. 17204, effective October 31, 2003; amended at 28 Ill. Reg. 14092,

effective October 18, 2004; amended at 29 Ill. Reg. 6239, effective April 25, 2005; amended at 30 Ill. Reg. 2755, effective February 21, 2006; amended at 32 Ill. Reg. 16396, effective September 23, 2008; amended at 40 Ill. Reg. 14054, effective September 29, 2016; amended at 41 Ill. Reg. 11274, effective August 28, 2017; amended at 41 Ill. Reg. 15723, effective December 18, 2017; amended at 42 Ill. Reg. 2819, effective January 24, 2018; amended at 42 Ill. Reg. 18869, effective October 3, 2018; amended at 42 Ill. Reg. 24855, effective December 17, 2018, amended at 43 Ill. Reg. _____, effective _____.

SUBPART B: LOCAL DISTRICT ADMINISTRATION

Section 1501.206 Approval of Providers of Training for Trustee Leadership Training

Entities that offer professional development activities, such as training organizations, institutions, firms, professional associations, and colleges and universities, may apply to the State Board for approval to conduct leadership training activities for members of the board of trustees of an Illinois public community college district in each of the topics specified in Section 3-8.5 of the Act.

- a) Except as provided in subsections (b), each entity wishing to receive approval to offer the leadership training required under Section 3-8.5 of the Act shall submit an application on a form supplied by the State Board. Each entity shall provide:
 - 1) a description of the intended offerings in any of the required areas;
 - 2) the qualifications and experience of the entity and of each presenter to be assigned to provide the leadership training, which shall include evidence of a presenter's specific skills and knowledge in the area or areas in which he or she will be assigned;
 - 3) the mode of delivery of the professional development (e.g., in-person instruction, online learning);
 - 4) a sample course schedule or syllabi; and
 - 5) a schedule of fees the entity intends to charge for each mode of delivery of training.
- b) An entity that meets any of the following criteria will be pre-approved by the State Board to provide leadership training:
 - 1) The leadership training course or course provider is accredited by the Illinois Minimum Continuing Legal Education Board;

Agenda Item #8.1a
January 18, 2019

- 2) The leadership training provider is an Illinois Department of Financial and Professional Regulation registered public accountant continuing professional education sponsor;
 - 3) The leadership training course is provided by an Illinois public community college using the college's own qualified faculty or staff; or
 - 4) The leadership training course is provided by the Illinois Office of the Attorney General.
- c) All pre-approved entities, except the Illinois Office of the Attorney General, shall submit notification of intent to provide leadership training and verification of status as a pre-approved provider on forms provided by the State Board. The State Board may request reverification of pre-approved status at any time.
- d) Applicants may be asked to clarify particular aspects of their materials.
- e) The State Board shall consider each application for approval at its next regularly scheduled meeting. Applications submitted within 30 days prior to a regularly scheduled State Board meeting shall be considered at the next regularly scheduled meeting.
- f) An entity shall be approved to offer leadership training if the entity's application presents evidence that:
- 1) the leadership training that it sponsors or conducts will be developed and presented by persons with education and experience in the applicable areas to which they will be assigned; and
 - 2) the proposed training meets the requirements of Section 3-8.5 of the Act.
- g) The State Board will post on its website the list of all approved providers. The website also will indicate that the Illinois Community College Trustees Association is authorized under Section 3-8.5(c) of the Act to provide leadership training.
- h) Approval as a provider shall be valid for two years commencing on the date of initial approval or renewal. To request renewal of approval, a provider shall submit a renewal application on a form supplied by the State Board containing:
- 1) a description of any significant changes in the material submitted as part of its approved application or a certification that no such changes have occurred;
 - 2) evidence that the material to be used in the renewal cycle conforms to current statute, rules and procedures of the State Board; and

- 3) a listing of trainings provided during the last approval period.
- i) A provider's approval shall be renewed if the application conforms to the requirements of subsection (h), provided that the Executive Director has received no evidence of noncompliance with the requirements of this Section.
- j) The State Board may evaluate an approved provider at any time to ensure compliance with the requirements of this Section. Upon request by the State Board, a provider shall supply information regarding its schedule of leadership training, which the State Board may, at its discretion, monitor at any time. In the event an evaluation indicates that the requirements have not been met, the State Board may withdraw approval of the provider.

(Source: Added at 43 Ill. Reg. _____, effective _____)

BACKGROUND

The Illinois General Assembly created the Joint Committee on Administrative Rules (JCAR) in 1977. It is a bipartisan legislative oversight committee, and it has been delegated the responsibility to ensure that the laws enacted are appropriately implemented through administrative law. The Board, and all state agencies, has the authority to draft rules, publish them for public comment, and file them with JCAR for adoption. The compilation of all rules is known as the Illinois Administrative Code.

Public Act 99-0692 (adopted July 29, 2017) requires all community college trustees elected or appointed after January 1, 2017, to complete four hours of leadership training during their first, third, and fifth year in office. The training can be provided by the Illinois Community College Trustees Association (ICCTA) or any provider approved by the ICCB.

Illinois Community College Board

**COOPERATIVE EDUCATION AGREEMENT BETWEEN
SOUTH SUBURBAN COLLEGE
AND
INGALLS MEMORIAL HOSPITAL**

The Illinois Community College Board is requested to approve the Cooperative Education Agreement between South Suburban College and Ingalls Memorial Hospital.

The participating parties desire to enter into this Cooperative Education Agreement for the expressed purpose of utilizing South Suburban College's on campus facilities for all aspects of the Paramedic Training Program. Students participating in this training program shall register at the college, paying all respective tuition and fees, and will receive college credit for successful program completion. The program shall be taught by qualified staff from Ingalls Memorial Hospital.

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Cooperative Education Agreement between South Suburban College and Ingalls Memorial Hospital, which thereby allows the Paramedic Training Program to be taught at South Suburban College.

Illinois Community College Board

FISCAL YEAR 2019 FINANCIAL STATEMENTS

Illinois Community College Board
FISCAL YEAR 2019 APPROPRIATION SUMMARY REPORT
July 1, 2018 - December 31, 2018

	<u>FY2019</u> <u>Appropriation</u>	<u>Year -to-Date</u> <u>Expenditures</u>	<u>%</u> <u>Expended</u>
<u>STATE GENERAL FUNDS*</u>			
GENERAL REVENUE FUND			
GRANTS TO COLLEGES AND PROVIDERS	\$ 26,973,100	\$ 8,529,582	31.6%
ADULT EDUCATION	32,274,000	12,755,782	39.5%
GED TESTING PROGRAM	1,080,000	292,216	27.1%
CAREER & TECH EDUCATION	18,069,400	9,196,086	50.9%
OFFICE ADMINISTRATION	1,853,200	1,029,476	55.6%
TOTAL	\$ 80,249,700	\$ 31,803,142	39.6%
EDUCATION ASSISTANCE FUND			
GRANTS TO COLLEGES AND PROVIDERS	\$ 133,880,100	\$ 66,876,385	50.0%
TOTAL	\$ 133,880,100	\$ 66,876,385	50.0%
<u>SPECIAL STATE FUNDS *</u>			
CONTRACTS AND GRANTS FUND	\$ 12,500,000	\$ 19,345	0.2%
GED TESTING FUND	200,000	39,576	19.8%
IDEA REVOLVING FUND	100,000	0	0.0%
PERSONAL PROPERTY REPLACEMENT TAX FUND	105,570,000	52,785,000	50.0%
TOTAL	\$ 118,370,000	\$ 58,921	0.0%
<u>FEDERAL FUNDS*</u>			
FEDERAL ADULT EDUCATION FUND	\$ 24,767,465	\$ 3,661,034	14.8%
FEDERAL CAREER & TECH ED FUND	19,472,902	2,229,005	11.4%
ICCB FEDERAL TRUST FUND	525,000	37,606	7.2%
TOTAL	\$ 44,765,367	\$ 5,927,645	13.2%
GRAND TOTAL, ALL FUNDS	\$ 377,265,167	\$ 104,666,094	27.7%

* See detail on following pages

**Agenda Item #9.1
January 18, 2019**

**Illinois Community College Board
FISCAL YEAR 2019 APPROPRIATION SUMMARY REPORT
State General Funds
July 1, 2018 - December 31, 2018**

	FY2019 Appropriation	Year-to-Date Expenditures	% Expended
<u>GENERAL REVENUE FUND</u>			
GRANTS TO COLLEGES AND PROVIDERS			
City Colleges of Chicago	\$ 12,633,700	\$ 6,316,848	50.0%
P-20 Council Support	\$ 150,000	\$ 150,000	100.0%
Pre-Apprenticeship Training	\$ 265,000	\$ 66,250	25.0%
East St. Louis Educational Center	1,457,900	337,452	23.1%
Illinois Veterans Grant	4,264,600	0	0.0%
IL Longitudinal Data System	\$ 439,900	109,632	24.9%
Lincoln's Challenge Program	60,200	1,000	1.7%
Performance Grants	359,000	0	0.0%
Small College	548,400	548,400	100.0%
Alternative Schools Student Re-enrollment	6,794,400	1,000,000	14.7%
TOTAL	\$ 26,973,100	\$ 8,529,582	31.6%
OFFICE ADMINISTRATION			
TOTAL	\$1,853,200	\$1,029,476	55.6%
ADULT EDUCATION			
Adult Education Basic Grants	\$ 21,572,400	\$ 8,596,242	39.8%
Adult Education Performance Grants	10,701,600	4,159,540	38.9%
TOTAL	\$ 32,274,000	\$ 12,755,782	39.52%
GED TESTING PROGRAM			
TOTAL	\$ 1,080,000	\$ 292,216	27.1%
CAREER & TECHNICAL EDUCATION			
CTE LPN RN	\$ 500,000	125,000	25.0%
CTE Administration	375,000	\$ 211,443	56.4%
CTE Formula	15,600,000	7,800,000	50.0%
CTE Early School Leavers Grants	615,000	612,418	99.6%
CTE Early School Leavers Administration	84,950	0	0.0%
CTE Corrections	894,450	447,225	50.0%
TOTAL	\$ 18,069,400	\$ 9,196,086	50.9%
<u>EDUCATION ASSISTANCE FUND</u>			
GRANTS TO COLLEGES AND PROVIDERS			
Base Operating	\$ 66,066,900	\$ 33,033,449	50.0%
Equalization	\$ 67,813,200	\$ 33,842,936	49.9%
TOTAL	\$ 133,880,100	\$ 66,876,385	50.0%
GRAND TOTAL	\$ 214,129,800	\$ 98,679,528	46.1%

* Expenditures from these funds cannot exceed receipts.

Agenda Item #9.1
January 18, 2019

Illinois Community College Board
FISCAL YEAR 2019 APPROPRIATION SUMMARY REPORT
Special State Funds
July 1, 2018 - December 31, 2018

SPECIAL STATE FUNDS*

	FY2019 Spending Auth.	Year-to-Date Expenditures	% Expended
CONTRACTS AND GRANTS FUND	\$ 12,500,000		
GRANTS			
Bridging the Gap		\$ 0	
NGA		0	
ILCCO		\$ 0	
Research Foundation of CUNY		\$ 0	
Tollway		\$ 0	
TOTAL		\$ 0	0.0%
ADMINISTRATION			
Bridging the Gap		\$ 0	
NGA		10,065	
ILCCO		9,280	
Research Foundation of CUNY		0	
Tollway		0	
TOTAL		\$ 19,345	0.2%
GED TESTING FUND	\$ 200,000	\$ 39,576	19.8%
IDEA REVOLVING FUND	\$ 100,000	\$ 0	0.0%
PERSONAL PROPERTY REPLACEMENT TAX FUND	\$105,570,000.00	\$52,785,000	50.0%
GRAND TOTAL, SPECIAL FUNDS	\$ 12,800,000	\$ 58,921	0.5%

* Expenditures from these funds cannot exceed receipts.

Agenda Item #9.1
January 18, 2019

Illinois Community College Board
FISCAL YEAR 2019 APPROPRIATION SUMMARY REPORT
Federal Funds
July 1, 2018 - December 31, 2018

FEDERAL FUNDS*

	FY2019 Appropriation	Carryover/Transfer	Year-to-Date Expenditures	%
				Expended
FEDERAL ADULT EDUCATION FUND				
GRANTS TO PROVIDERS				
Federal Basic	\$ 15,241,712	\$2,320,378.90	\$ 2,459,522	16.1%
Federal Basic Leadership	\$ 2,209,350	\$115,012.12	390,604	17.7%
EL Civics Grants	\$ 2,618,314	\$1,101,152.14	368,802	14.1%
TOTAL	\$ 20,069,376	\$ 3,536,543	\$ 3,218,928	16.0%
ADMINISTRATION				
Federal Basic	\$ 923,740		\$ 442,106	47.9%
EL Civics	\$ 137,806		0	0.0%
Leadership	\$ 100,000		0	0.0%
TOTAL	\$ 1,161,546		\$ 442,106	38.1%
TOTAL	\$ 21,230,922	\$ 3,536,543	\$ 3,661,034	17.2%
FEDERAL CAREER AND TECHNICAL EDUCATION FUND				
GRANTS				
Perkins Program Grants	\$ 14,371,919	\$1,181,106.28	\$ 2,014,413	14.0%
Perkins Leadership	1,461,733	\$1,153,278.57	197,938	13.5%
Perkins Corrections	240,941	\$85,149.68	0	0.0%
TOTAL	\$ 16,074,593	\$ 2,419,535	\$ 2,212,351	13.8%
ADMINISTRATION				
CTE Federal	\$ 845,407	\$133,367.52	\$ 16,654	2.0%
TOTAL	\$ 16,920,000	\$ 2,552,902	\$ 2,229,005	13.2%
ICCB FEDERAL TRUST FUND				
ADMINISTRATION				
TOTAL	\$ 525,000	\$0.00	\$ 37,606	7.2%
TOTAL	\$ 525,000	\$ 0	\$ 37,606	7.2%
GRAND TOTAL, FEDERAL FUNDS	\$ 38,675,922		\$ 5,927,645	15.3%

* Expenditures from these funds cannot exceed receipts.

Illinois Community College Board

**FY2018 ILLINOIS ADULT EDUCATION & LITERACY FEDERAL
NARRATIVE AND PERFORMANCE REPORT**

Information Item

Each year the Federal Department of Education (DOE) requires the Illinois Community College Board to submit an Annual Report of Adult Education and Literacy activities. The annual report was submitted on December 28, 2018 for the previous fiscal years' activities (FY2018).

Adult Education is one of four core partner programs under the Workforce Innovation and Opportunity Act (WIOA).

The full report is included as an information item and highlights the following activities:

- State Leadership Activities (Section 223 of WIOA: Title II – Adult Education)
- Annual Performance Data Analysis Summary
- Integration with the WIOA One-Stop Partners
- Integrated English and Civics Education (Section 243 of WIOA: Title II - Adult Education)
- Adult Education Standards
- Programs for Correction Education and the Education of Other Institutionalized individuals (Section 225 of WIOA: Title II – Adult Education)

In addition to this report, below is a description of other documentation that is submitted annually to the DOE.

- Current Adult Education & Literacy Assessment Policy (due December 2018)
- Aggregate programmatic performance summary which includes approximately 16 tables of information collected through the approved data system (DAISi) from the 79 approved Adult Education providers (due October 2018)
- Data Quality Checklist which describes the validity, reliability and accuracy of the Illinois data submission (due October 2018)



**ILLINOIS NARRATIVE REPORT
2017 - 2018
NATIONAL REPORTING SYSTEM
FOR
ADULT EDUCATION AND LITERACY**

2017 - 2018



A proud partner of the American Job Center® network

1. State Leadership Funds (AELFA Section 223)

Describe how the State has used funds available under 223(State Leadership Activities for each of the following activities:

- *Alignment of adult education and literacy activities with other one-stop required partners to implement the strategies in the Unified or Combined State Plan as described in section 223(1)(a).*

In 2016, the Illinois Community College Board (ICCB), the WIOA Title II representative, collaborated with other WIOA core and required partners through the State of Illinois WIOA Interagency Workgroup (IWG). This work group, including the Illinois Department of Commerce and Economic Opportunity (Title I), the Illinois Department of Employment Security (Title III), and the Illinois Department of Human Services Division of Vocational Rehabilitation (Title IV) as well as other WIOA required one-stop partners, work together to develop a Unified State Plan which included the provision of statewide integrated services.

With technical assistance provided by the federal departments of Labor and Education, the Unified Plan was modified in FY2018. Modifications were made to ensure that the strategic planning and operational planning elements of the plan promoted an updated and shared understanding of the workforce needs within each of the ten regional and twenty-two local areas of the state. The modified plan focused on the development of more comprehensive and integrated approaches such as career pathways and sector strategies and a stronger focus on the needs of businesses and workers.

To ensure that the priorities and strategies of the Unified Plan move forward at the regional and local levels, the state- Interagency Work-group (IWG) met monthly to address issues such as service integration activities; the development and review of consistent policies; one-stop certification implementation; review and approval of MOUs; and the provision of training and technical assistance to local one-stop centers in areas of organization, coordination, and delivery of key services. All core partners, which includes Adult Education, are represented on the Workgroup.

Additionally, Adult Education is engaged in all Illinois Workforce Innovation Board (IWIB) policy workgroups and state-level committees such as the IWIB Service Integration policy workgroup, the Integrated Business Services Committee, the Certification Policy Workgroup, and the WIOA Summit Planning Group. This is all in an effort to continue to provide a workforce development vision to the adult education provider community with an aim to enhance the services to individuals in need of education, training, and employment. Through the ICCB's development of a Workforce Education Strategic Plan (WESP) and an Adult Education Strategic Plan, it was imperative that both align with the goal and strategies of state Unified Plan.

Adult Education Strategic Plan

Illinois Senate Joint Resolution (SJR) 40 was passed in July 2017, creating the Statewide Taskforce on the Future Direction of Adult Education and Literacy within the ICCB. The 25 taskforce members represented critical stakeholders, including WIOA core and required partners, with a responsibility to ensure the development of a strategic five-year plan that would chart a progressive course for the state.

In October 2017, the ICCB convened the Statewide Taskforce on the Future Direction of Adult Education and Literacy to lay the groundwork for the plan. The taskforce developed four goal statements and associated objectives:

1. Improve Outcomes by Scaling Effective Models and Strategies across the System
2. Increase Postsecondary Transitions and Credential Attainment
3. Strengthen College and Career Readiness
4. Develop Life Long Career Pathway Systems & Enabling Technologies.

The Adult Education Strategic plan vision aligns with the Unified State plan to create learning opportunities bringing together statewide education, training, and employment strategies to ensure all adult learners have access to and success across cohesive, coordinated, and innovative services to promote better economic opportunities, greater equity, and sustainable career pathways.

“The plan addresses the need for continued development of comprehensive career pathways, college and career readiness, transitions from Adult Education programs to college and employment, foundational learning, English-language skills, and lifelong learning. The goals in this plan also align with goals set forth in other key state-driven plans such as the Illinois Workforce Innovation and Opportunity Act Unified Plan; the recent ICCB Workforce Education Strategic Plan; the Report of the Higher Education Commission on the Future of the Workforce; and the Illinois Postsecondary Workforce and Readiness Act.” (*Adult Education Strategic Plan: Expanding Career Pathway Opportunities in Adult Education, Page 2*)

The ICCB also convened an Adult Education Advisory committee that consisted of WIOA state agency core and required partners and selected Adult Education providers from each region of the state to determine what integrated comprehensive support services currently exist in the local One-Stop systems and what services are needed to support integration of Adult Education services within local One-Stop Center. This group met a number of times throughout FY2017-2018 and brought forward the following recommendations:

- a) ICCB and its core partners should adapt or create an introductory video/tutorial highlighting all student services provided through the American Job Centers (One-Stop) for use by all core and required partners and by the community.
- b) Adult Education courses should include integration of service knowledge at the One-Stop so students can understand the importance of accessing services not only in their current student role, but also throughout their lives and in the world of work.
- c) ICCB and core partners should adapt or create a common database to share information about mutual clients/students allowing all partners to seamlessly follow and support student services, track progress, and communicate with each other.
- d) ICCB should equip adult education instructors with awareness of One-Stop comprehensive support services beginning with New Teacher Orientation, ongoing professional development, and continuing follow-up support at the local level.

The ICCB will consider the recommendations and continue to provide Illinois Adult Education guidance to ensure alignment of adult education and literacy activities with other one-stop required partners to implement the strategies in the outline in the state Unified Plan.

- *Establishment or operation of a high quality professional development programs as described in section 223(1) (b).*

ICCB Adult Education continues to support the operation of a Professional Development Network (PDN) to support statewide training activities to support high quality curriculum and instruction that is aligned with the state College and Career Readiness (CCR) and English Language Proficiency (ELP) standards. The PDN consist of three centers that are located in the northern, central, and southern regions of the state. The PDN network provides statewide training to adult education programs in the areas of Adult Basic Education (ABE)/Adult Secondary Education (ASE) English Language Arts and Math, Student Achievement in Reading (STAR)/Evidence Based Reading Instruction (EBRI), English as-a Second Language (ESL), Civics Education, Assessments, Digital Literacy and Technology, Transitions, and Special Learning needs to ensure the dissemination of research, technical assistance, and evidence-based adult education programmatic models that meet WIOA criteria and performance measures. The PDN consists of subject matter experts who assist state staff in the development of production schedules, strategic planning, monitoring, evaluation, marketing, and the provision of technical assistance in providing statewide professional development opportunities. This year the PDN updated the Illinois Adult Education Professional development website for better access to online and face

to face professional development opportunities and resources. <http://www.excellenceinadulthood.com/>. In addition, Adult Education continues to provide joint professional development opportunities with postsecondary Career Technical Education (CTE) in the areas of IET, Bridge, and Career pathway initiatives.

- *Provision of technical assistance to funded providers as described in section 233(1)(c)*

WIOA 223 Leadership funds were used to offer technical assistance to funded providers to improve instructional effectiveness in the areas of Math, Language Arts, Reading, English Language Acquisition, Digital Literacy and Technology, Transitions, and Comprehensive Student Support Services.

Instructional Effectiveness: ABE/ASE/ESL

To ensure continuous improvement of instructional effectiveness, the state requires upon hire, that all new instructors complete an online New Teacher Orientation (NTO) course. This course offers an overview of the Illinois Adult Education system, including policies, instructional methodology for adult learners, program design, and the introduction to professional development resources.

To sustain, improve, and support instructional effectiveness within the Illinois adult education system, the PDN intentionally organized its professional development courses to support the development of Instructional Staff Professional Pathways with to goal of sustaining a systematic development of standards proficient instructors and development Content Specialists and Master Teachers to provide instructional leadership, coaching, and curriculum improvement in all adult education content areas.

One of the requirements of becoming a Specialist is to present at conferences, workshops, institutes, or other appropriate trainings on the specific content area. This year Content Specialists provided professional development and coaching and technical assistance to aid fellow adult education practitioners in understanding the CCR/ELP standards, contextualized instruction, as well as improving content knowledge and instruction in mathematics, language arts, and integrated curriculum. Total participants: 706

To improve adult reading assessment and instruction, the State of Illinois applied and was select as one of two states to pilot the updated STAR Flipped Hybrid Training Model. Ten programs throughout the state were selected for the pilot with the objective of expanding the model statewide in fiscal year 2018. The PDN hosted a pilot “Kick-Off” webinar and developed a detailed syllabus to guide pilot participants to complete ten online modules and attend two in-person trainings.

A total of 34 participants registered to access the online training and toolkit. The group consisted of 25 instructors and nine program administrators. These individuals provided feedback on each module to determine opportunities for improvement. The feedback was compiled and reported to the national STAR training team. Future plans are being put in place to utilize the pilot participants as coaches in future implementation of STAR training.

To support continuous support of EBRI within adult education, nine online courses were created and made available to programs. The courses focused on reading comprehension strategies, fluency, vocabulary, as well as an introductory EBRI course for teachers and administrators. Total participants: 392.

English as-a-Second Language (ESL)

The ICCB through its PDN focused efforts to ensure continuous improvement of English Language Acquisition (ELA) instruction. The intent of the targeted professional development was to reinforce the incorporation of the ELP standards within curriculum and instruction. ICCB has integrated OCTAE’s ELP standards into the Illinois ESL standards. An online course was developed to train ESL instructors in the understanding of how to use the updated Illinois ESL standards. This course was offered continuously throughout FY2018. The course consisted

of five modules, (1) Overview of Standards-Based ESL Instruction in Illinois, 2) Introduction to Rigorous Content Standards, 3) Rigorous ESL Instruction: What, Why, How?, 4) The CCR Advances in Instruction: Another Perspective on Rigor, and 5) A Closer Look at Rigor: Academic Language and Text Complexity. In addition, a two day Regional Institute was designed to aid ESL instructors in becoming proficient in the use of the standards. This initiative included job embedded assignments and consisted of a total of 20-22 hours of PD.

The PDN offered workshops, and online courses in ESL Content Standards Training, Math instruction for English Language Learners (ELL), ESL teaching strategies, ESL workforce preparation, and transitioning ESL to ABE to enhance ESL instruction.

Two-day regional workshops were held to provide professional development for adult education programs who provide Civics Education instruction. The PDN also facilitated a Citizenship Interest group to provide citizenship educators opportunities to share best practices in citizenship education. In addition, the PDN, through its work with the Commission on Adult Basic Education (COABE), developed a session titled Effective Citizenship Preparation Programs: Quality Indicators & Best Practices. This session was presented as a part of COABE Virtual Conference held on October 25- 26, 2017. An Open House for citizenship educators was hosted in coordination with U.S. Citizenship and Immigration Services (USCIS) Chicago District to provide updates concerning citizenship attainment and Immigration services. A total of 1047 instructors participated in the ESL/Civics Education training activity.

Assessments

The ICCB Adult Education and Literacy Program authorizes the local programs to use the following OCTAE approved tests in assessing the skills of learners enrolled in Adult Basic Education, Adult Secondary Education and English Language Acquisition instruction.

- TABE 9/10, 11/12
- CASAS
- BEST Plus and BEST Literacy

To support proper test administration within programs, the PDN offered regional in-person trainings coupled with online introductory and refresher courses. With the announcement of the approval of TABE 11/12, the PDN reached out to the Data Recognition Corporation (DRC) for guidance and developed an introductory webinar and online training course for TABE 11/12. ICCB Adult Education will begin implementation of the usage of TABE 11/12 beginning July 1, 2018. A transition period through 12/31/2018 will give programs adequate time to move from 9/10 to 11/12. Usage of 9/10 will conclude on 12/31/2018. Total participation in assessment training: 47.

Distance Education and Technology

In order to expand access and model the use of Distance Education and Technology while increasing digital literacy awareness, the PDN converted 70% of its professional development courses to hybrid and online formats. These formats were offered through asynchronous and synchronous methods on the Illinois iLearn Moodle Learning Management System. The PDN utilizes a website, Excellenceinadulthood.com, to promote professional development opportunities to programs. A complete listing of PD trainings dates, locations, formats, and registration information are provided on this website as well as a self-assessment technology checklist for instructors and students. The ICCB also continues to use i-Pathway online curriculum to provide supplemental instruction and distance learning for students. <https://www.i-pathways.org/>.

With increased demand for digital literacy, technology use, and distance education for teachers and students, the ICCB received direct technical assistance from nationally recognize experts through participation as part of the Improving Education for Adult Learner (IDEAL) Consortium project sponsored through Ed Tech Center at

World Education. Our participation has helped us to provide the adult education system with professional development and technical assistance in the development of distance education and technology usage plans within their program design. The i-Pathways instructional technology system, an Illinois developed program, continues to be the primary instructional tool used in Illinois by ABE and ASE programs.

To enhance distance education, digital literacy and instructional technology professional development, workshops and courses were provided to aid teachers in utilizing online tools in the classroom, implementing instructional strategies, and the improvement of teacher and student technology skills. There were a total of 202 participants.

Transitions

The PDN continues to grow and support Integrated Education and Training (IET) program through the Integrated Career and Academic Preparation System (ICAPS) as well as through Bridge Programs. The PDN, in partnership with the CTE professional developers, offers training opportunities that aid adult education providers in the development of IET courses, curriculum, team teaching strategies, partnerships, and support service activities. In addition, the PDN supports the program development of Bridge Programs that introduce students to industry sectors that utilizes contextualized curriculum, and career awareness and transition activities. In an effort to expand IET programs that meet local sector job market and student needs, ICCB has expanded ICAPS to include both credit (ICAPS Model 1) and non-credit (ICAPS Model 2) IET programs. Each of these models will allow students to obtain industry recognized credentials and sustainable employment.

FY2017-2018 Bridge/IET Sectors (12)

Arts, A/AV Technology & Communications	Business Management & Administration	Education and Training
Health Sciences	Hospitality & Tourism	Information Technology
Manufacturing	Science, Technology, Engineering & Mathematics	Transportation, Distribution & Logistics
Architecture & Construction	Human Services	

The PDN provided statewide technical assistance to adult education providers in the areas of training and support of transitional services within adult education programs and in the sustainability and enhancement of Bridge and (IET) programing within the state. Webinars were presented throughout the year to support the development and enrichment of Pre-IET/IET program design as well in-person informational sessions at state conferences to inform and encourage providers to develop relationships with WIOA partners and Business Industry to ensure delivery outcomes. In addition, research was also conducted and information was presented to inform and inspire adult education providers to begin to examine the development of Pre-Apprenticeship/Apprenticeship and Work-Based Learning “Earn and Learn” models to more effectively meet student needs.

The PDN redesigned and updated the ICAPS Website with online courses, a practitioners Transitions Blog, and disseminated a quarterly email newsletter to provide continuous support of IET models and updated guidance for Career Navigators within adult education programs. A total of 734 individuals participated and completed Transitions PD.

Special Learning Needs (SLN) and Support Services

To ensure all providers have the resources and high quality services to serve all students with special learning needs, the PDN continues to offer systematic SLN professional development to adult education providers. American Disability Act (ADA) Coordinator online training courses, in-person workshops, and ongoing technical support is continuously offered to ensure each program has at least one SLN Resource Specialists. There were a total of 507 participants.

Statewide Meetings, and Conferences

The ICCB continues to host statewide meetings and conferences to ensure the dissemination of best practices, continuous improvement, partnership development, and the expansion of innovative models. Mandatory meetings for all Adult Education provider administrators were held in each region of the state to present policy updates, discuss state performance measures, goals and objectives, and to provide technical assistance, and professional development. At each regional meeting state staff led adult education providers in a “Deep-Dive” analysis of regional and local census data, to encourage maximum recruitment and address challenges serving target populations. Participants were allowed to network and brainstorm for solutions to challenges, and discuss best practices for student recruitment, persistence, and successful transitions. To encourage program innovation and partnership, the ICCB Adult Education held a joint conference with postsecondary Career and Technical Education partners titled the Forum for Excellence designed to highlight educational initiatives and effective practices impacting career pathway implementation and expansion. Total participation for all state meetings was 727.

- *Monitoring and evaluation of the quality and improvement of adult education activities as described in section 223(1) (d).*

To ensure high quality adult education services that meet or exceed state targets, the ICCB staff continues to monitor and evaluate performance data collected in the states data system, Data and Information System Illinois (DAISI). Programs that are performing under the state average were placed on a probation/watch list and received technical assistance from state staff to develop plan for improvement of program performance. Real-time data analysis of instructional units, student attendance hours, post test scores and educational skill gains are routinely conducted to ensure the quality of adult education activities are improving by state staff, and adult education providers. Specialized training was also provided regularly throughout the year to ensure that Adult Education (AE) program administrators and staff understand how to access their program performance data through DAISI to conduct real-time data analysis of the program activities and outcomes. Regional staff provide on-going monitoring of compliance through on-site visits, desk-top monitoring and regular review of data. ICCB hosted 12 trainings that consisted of eight face-to-face and four webinars for both new users and experienced staff members throughout FY2018 to ensure the quality of data entry and the utilization of DAISI reporting tools to produce data to make informed decisions. Two seminars were also held to inform AE instructors on how to utilize DAISI to analyze instructional and student outcomes and access professional development information.

2. Performance Data Analysis

In Fiscal Year 2018, Illinois Adult Education met the state negotiated target of 44%, meeting 10 of 11 EFL targets as established under National Reporting System (NRS) guidelines. All data is reported through the state data (DAISI) system. Below is a summary by EFL of the number of students enrolled, the outcomes and completions.

Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours for all participants (C)	Number who achieved at least one educational functioning level gain (D)	Number who attained a secondary school diploma or its equivalent (E)	Number Separated Before Achieving Measurable Skill Gains (F)	Number Remaining in Program without Measurable Skill Gains (G)	Percentage Achieving Measurable Skill Gains (H)	Total number of Periods of Participation (I)	Total number of Periods of Participation with Measurable Skill Gains (J)	Percentage of Periods of Participation with Measurable Skill Gains (K)
ABE Level 1	533	86,817	352	0	115	66	0.00%	538	372	69.14%
ABE Level 2	2,936	377,676	1,464	0	948	524	0.00%	2,988	1,617	54.12%
ABE Level 3	7,877	909,774	3,441	0	2,922	1,514	0.00%	8,025	3,913	48.76%
ABE Level 4	7,353	782,388	2,792	0	2,922	1,639	0.00%	7,476	3,143	42.04%
ABE Level 5	2,912	302,530	1,202	0	1,060	650	0.00%	2,944	1,272	43.21%
ABE Level 6	2,550	251,376	0	373	1,340	837	0.00%	2,590	379	14.63%
ABE Total	24161	2710561	9251	373	9307	5230	39.83%	24561	10696	43.55%
ESL Level 1	2,197	256,558	1,352	0	552	293	0.00%	2,227	1,353	60.75%
ESL Level 2	3,707	425,933	2,150	0	954	603	0.00%	3,760	2,159	57.42%
ESL Level 3	5,946	655,073	3,424	0	1,705	817	0.00%	6,034	3,429	56.83%
ESL Level 4	9,578	1,105,333	4,517	0	3,115	1,946	0.00%	9,756	4,545	46.59%
ESL Level 5	8,332	992,266	3,740	0	2,821	1,771	0.00%	8,477	3,785	44.65%
ESL Level 6	7,481	877,116	1,748	0	3,104	2,629	0.00%	7,626	1,861	24.40%
ESL Total	37241	4312279	16931	0	12251	8059	45.46%	37880	17132	45.23%
Grand Total	61402	7022840	26182	373	21558	13289	43.25%	62441	27828	44.57%

Six NRS Core Indicators of Performance

In FY2017-2018, Illinois Adult Education providers' performance were measured for outcomes by the following NRS Core Indicators of Performance:

1. **Employment Rate 2nd Quarter:** Of the total 32,728 participants who exited programs, 30% of those who exit were in unsubsidized employment during second quarter.
2. **Employment Rate 4th Quarter:** Of the total 11,762 participants who exited programs, 28% were in unsubsidized employment during fourth quarter.
3. **Median Earnings:** The median earnings of program participants who were in unsubsidized employment during the second quarter after exit from program was \$4,393.
4. **Credential Obtainment:** 37% of program participants obtained a recognized postsecondary credential, or a Secondary school diploma or its recognized equivalent during participation in or within 1 year after exit from the program.
5. **Measurable Skill Gains:** 44% of 61,402 participants during FY2018 who were in an education or training program achieved measurable skill gains toward a recognized postsecondary credential or employment.

3. Integration with One-Stop Partners

To ensure statewide integration of services under aligned state's Unified State Plan, Workforce Education Strategic and Adult Education Strategic plans within Comprehensive One-Stop Service Centers (COSC), the ICCB (Title II) staff continues to participate as part of the State of Illinois IWIB as a voting member as well as serves on the IWIB Executive Committee. Technical assistance from these collaborations were provided to local area partners to address WIOA implementation issues, interpreting the Governor's Guidelines for negotiations of infrastructure cost, and in the formation of an interagency taskforce to provide direct technical assistance in the negotiations of infrastructure costs, shared local one-stop delivery costs among partners, to strengthen regional and local plans within the twenty-two Local Workforce Investment Boards (LWIB), to develop a clear understanding of the timelines for negotiation of MOUs and infrastructure costs, and the reporting of interim and final negotiation outcomes and appeals processes. To ensure that all partners have the knowledge and tools to negotiate their local MOUs, information is continually updated and made available on the Illinois WorkNet website www.illinoisworknet.com. Adult Education providers participated in regional partnership summits that addressed the alignment of the ten regional and 22 local plans in each local workforce area and provided a better understanding of Career services onsite at COSCs or through direct linkage. Services provided in the COSCs ranged from outreach, intake, orientation, skills and supportive needs assessments, program coordination and referrals, training provider performance, cost information, information on the availability of supportive services and referrals, and classroom instruction offered in or near the COSC.

4. Integrated English Literacy and Civics Education (IELCE) programs (AEFLA Section 243)

- *Describe when your State held a competition [the latest competition] for IELCE program funds and the number of grants awarded by your State to support IELCE programs.*

The ICCB held its first IELCE 243 competition for eligible providers in April 2017 under WIOA for FY18 provision of IELCE activities. Thirty-six applicants applied for IELCE 243 funding and 26 of the submitted applications qualified and were approved according to their proposed IELCE activities and past demonstrative effectiveness. The grant period for the approved will be from July 1, 2018 until June 30, 2020. For FY 2019, the 26 approved applicants were required to apply for continued funding based upon past effectiveness of provision of IELCE services and the ability to meet all the grant requirements in FY2018. All of the 26 IELCE providers were approved for the continuation of services in FY2019.

- *Describe your State efforts in meeting the requirement to provide IELCE services in combination with integrated education and training activities.*

The ICCB continues to research, professional development, and technical assistance to ensure the state IELCE services are meeting the guidelines of WIOA 243 regulations. ICCB convened an advisory council committee of providers to examine national models and best practices for recommendations to strengthen the state's IELCE models. The PDN participated in the new three-year OCTAE grant Connecting ELL's with Career Pathways managed by Manhattan Strategy Group and provided assistance to IELCE providers in implementing IETs for ELLs. All online civic courses were updated to include modules introducing key WIOA concepts and connecting Civic education to workforce preparation activities as well as occupational training. Research will be continued to expand IELCE professional development for FY19 to ensure continuous improvement of services. The ICCB continues to examine IELCE requirements to ensure programs are implementing the program as it is required under section 243.

- *Describe how the State is progressing towards program goals of preparing and placing IELCE program participants in unsubsidized employment in in-demand industries and occupations that lead to economic self-sufficiency as described in section 243(c)(1) and discuss any performance results, challenges, and lessons learned from implementing those program goals.*

Under the guidance of the Unified State Plan, and FY18 Adult Education policy, IELCE providers were required to collaborate with WIOA partners to ensure IELCE programs were aligned with regional and local job sector needs that lead to unsubsidized employment in in-demand industries and occupations that lead to economic sufficiency for students. Guidance and technical assistance was provided by the State to aid IELCE programs to prepare adults, including professionals with degrees and credentials in their native countries who are ELLs, to transition to unsubsidized employment in in-demand industries. A continuous challenge for the state is creating IELCE activities that yield multiple on-ramps for learners. The state recognizes that these learners come to programs with a diverse set of credentials, workforce experiences and unique issues that need to be address. The ICCB along with it state partners have created an Adult Education Strategic Plan that includes action steps to bring stakeholders into taking a customer-centered approach to developing integrated solutions to address the needs of participants in IELCE programs. All adult education programs are required to align the IELCE activities with in-demand industries as identified in their respective regional and local plans.

The ICCB will continue to research effective national IELCE models and work with WIOA partners to implement comprehensive support services and provide technical assistance to scale effective strategies and models to meet the needs of all ELLs transitioning into postsecondary education and careers.

- *Describe how the State is progressing towards program goals of ensuring that IELCE program activities are integrated with local workforce development system and its functions as described in section*

243(c)(2) and discuss any performance results, challenges, and lessons learned from implementing those program goals.

The State enforces policies to ensure that IELCE providers participate in regular meetings with local workforce boards and Area Planning Councils (APC) to ensure program activities are aligned with local workforce demand and economic needs. The state has developed a process for local boards to review provider applications to ensure alignment efforts at the local and regional level. This encompasses IELCE programs. Ongoing technical assistance is provided to locals on how to align activities and how each plays a critical role in helping partners achieve the goals. Under the guidance of the State Unified Plan, and the updated Adult Education Strategic Plan, action steps have been developed to create aligned and integrated services with WIOA partners. The ICCB will continue to work with stakeholders in FY2018-19 to conduct a full analysis of IELCE programs and to strengthen integration of Civics Education, workforce preparation, and occupation training that lead to employment. Past year and current data will be examined to determine program success towards achieving the indicators of performance. We continue to require IELCE programs to engage with their local boards to ensure they are addressing local workforce needs. The ICCB has all of the components, including Adult Education activities, Civics competencies, and the IET, and are working toward a deliberate integration of these activities as well as meeting the needs of the local workforce.

5. Adult Education Standards

The ICCB published The Illinois State ABE/ASE Content Standards which is aligned with the Adult Education College and Career Readiness (CCR) Standards and the Illinois K-12 standards.

http://www.iccb.org/pdf/adulted/publications_reports/LA_Content_Standards_5-2014.pdf
http://www.iccb.org/pdf/adulted/publications_reports/Math_Content_Standards_7-2014.pdf

In FY17 Illinois revised its ESL standards for alignment with the new OCTAE CCR (English Language Proficiency) Standards.

https://www.iccb.org/iccb/wp-content/pdfs/adulted/publications_reports/IL_ESL_Content_Standards_FINAL_6-8-17.pdf

The ICCB through its PDN continues to provide regional in-person and online trainings to ensure that high quality CCR/ELP standards based curriculum and instruction is occurring in all adult education programs throughout the state. The PDN has created a system of instructional professional development pathways using the CCR/ELP Standards as a foundation to create a system of content specialists/master teachers to implement coaching and training within the academic strands of the standards to improve curriculum and instruction. The first cohort of Content Specialists were utilized this year to present at state conferences and webinars, and to provide technical assistance to their local instructional teams to improve curriculum and instruction.

6. Programs for Corrections Education and the Education of Other Institutionalized individuals (AEFLA Section 225)

The most current recidivism rates for the state of Illinois indicates that 39% of the adult inmates released from incarceration return within three years according to the Illinois Sentencing Policy Advisory Council (SPAC). SPAC analyzed a cohort of offenders in the Criminal History Record Information system's data (SPAC2018). Several factors were used including but not limited to resource use, "frequency of crime types in Illinois, crime trends for unreported or multiple victim offenses, and specific state recidivism patterns."
http://www.icjia.state.il.us/spac/pdf/The_High_Cost_of_Recidivism_Supplement_2018.pdf

Agenda Item #9.3

January 18, 2019

Illinois Community College Board

**SPRING 2019 LEGISLATIVE UPDATE
101st GENERAL ASSEMBLY**

The 100th General Assembly is scheduled for a “lame duck” session on January 7 and 8 prior to the inauguration of the 101st General Assembly on January 9. Matt Berry will provide a complete legislative report covering significant action taken during the “lame duck” session and an overview of early legislative activity filed by the newly seated legislature.

Illinois Community College Board

SPRING 2019 LEGISLATIVE UPDATE
101st GENERAL ASSEMBLY
(Actions as of January 17, 2019)

The 2019 spring legislative session has begun and the Illinois Community College Board has been reviewing legislation, responding to legislative inquiries and attending committee hearings, as well as meeting with legislators and interest groups. This agenda item highlights significant pieces of legislation that have implications for the Board or the community college system. A complete list of tracked bills is included at the end of this summary document.

Legislation Effecting the ICCB

HB 159 (Flowers) State Contracts to Minority Owned Business

The bill amends the Business Enterprise for Minorities, Females, and Persons with Disabilities Act provide that all State agencies shall increase their award of State contracts to minority owned businesses by 15%.

Legislation Effecting the Community College System

HB 27 (Thapedi) Vocational Opportunity Act

This bill creates two vocational academies (in Cook County and St. Clair County) as residential institutions. Provides that each academy shall be a State agency, funded by State appropriations, private contributions, and endowments. The academies will offer secondary coursework to individuals who have completed the 9th grade or its equivalent- focusing on students in the 10th-12th grades.

The Executive Director of the ICCB shall sit on the Board of Trustees as an ex officio non-voting member. It appears that the ICCB will provide no formal oversight. The sponsor has indicated that these academies will be "rebirths" of the Washburne Trade School and Jones Commercial High School, which provided instruction focused on the construction trades, information technology, and business-related services.

HB 153 (Flowers) Corrections: Job Training and Education

This bill requires that the Department of Corrections (IDOC) and Department of Juvenile Justice (IDJJ) to provide educational programs in each of its institutions and facilities for all committed persons. IDOC must allow into each institution and facility teachers who hold Professional Educator Licenses to teach committed persons. The Departments shall also provide vocational training in each institution and facility.

HB 191 (Ford) Walk-Through Metal Detectors

This bill creates the Safe Spaces in Public Places Act. Beginning with the 2020-2021 academic year, each institution of higher learning (including community college) must install and operate a walk-through metal detector at each public entrance of the institution and during any special event on any campus of the

institution if more than 1,000 people are present at the event. The bill includes similar requirements for county courthouses, secondary schools, and hospitals.

HB 217 (Flowers) Criminal History in College Applications

This bill creates the Criminal History in College Applications Act that prohibits a public university or community college for inquiring about or considering an applicant's criminal history information at any time during the admission decision-making process. After an individual has been admitted as a student, colleges and universities may, but are not required to, make inquiries about past criminal-related activity in order to make decisions about the student's participation in campus life and to be able to provide appropriate support services. An institution may include information on its admissions materials and website that informs prospective applicants that a criminal record may affect an individual's ability to obtain certain occupational licenses or types of employment or to participate in certain clinical or other educational requirements and may provide a contact for applicants or prospective applicants to ask questions and seek advice about any restrictions. The bill also allows institutions to continue using a multi-institution application, even if the application inquires about criminal history, but requires the public college to disregard the information for the admissions process.

HB 302 (McSweeney) Community College Vocational Scholarship

This bill requires the Illinois Student Assistance Commission to establish and administer an adult vocational community college scholarship program. Beginning with the 2020-2021 academic year, the Commission shall receive and consider applications for scholarships to community colleges for people over the age of 30 who have been unemployed and are actively searching for employment and who can identify the specific training certificate, credential, or associate degree that he or she is seeking to obtain. Applicants may re-apply for the scholarship if they can demonstrate continual progress toward the desired certificate, credential, or degree. The scholarships shall not exceed \$2,000 per recipient per academic year. The scholarship program is subject to appropriation.

SB 59 (Bertino-Tarrant) Dual Credit Course Fees

Per the legislation, institutions of higher education may not collect fees from a high school student enrolled in a dual credit course in excess of what the institution needs, per student, to administer a dual credit program. Any fees collected from the high school student may not be used for any purpose other than administering the dual credit program. This legislation is in response to a new fee of \$50 for dual credit through Joliet Junior College. The costs of dual credit vary widely with some community colleges offering courses for free to others charging fees or tuition.

SB 60 (Bertino-Tarrant) State Universities Retirement System – 3% Rule

The legislation requires an employer to make an additional employer contribution for a participant whose earnings for any academic year used to determine the final rate of earnings exceed the amount of his or her earnings with the same employer for the previous academic year by more than 6% (instead of 3%). The was decreased from 6% to 3% in 2018. Because of the rule, many community colleges face financial penalties for promoting employees to senior leadership positions or adding additional pay for performing extra duties if the employee is within five years of retirement.

Bill	Sponsors - 1st	Short Desc	Action Date	Last Action
10100HB0434		EDUCATION-TECH	01/17/2019	Filed with the Clerk by Rep. Michael J. Madigan
	ILGA Synopsis : Amends the P-20 Longitudinal Education Data System Act. Makes a technical change in a Section concerning the short title.			
10100HB0227	Rep. Bennett, Thomas M. (R)	INC TX-INTERNSHIP CREDIT	01/09/2019	Referred to Rules Committee
	ILGA Synopsis : Amends the Illinois Income Tax Act. Creates a credit in an amount equal to 10% of the stipend or salary paid by the taxpayer to up to (i) 5 qualified college interns or (ii) 5 qualified high school interns during the taxable year. Provides that no taxpayer may claim more than \$5,000 in total credits under that Section for all taxable years combined. Provides that the credit is exempt from the Act's automatic sunset provision. Effective immediately.			
10100HB0158	Rep. DeLuca, Anthony (D)	INC TX-LGDF	01/09/2019	Referred to Rules Committee
	ILGA Synopsis : Amends the Illinois Income Tax Act. Provides that, from February 1, 2020 through January 31, 2021, the amount transferred from the General Revenue Fund to the Local Government Distributive Fund shall be: (i) 8.5% of the net revenue realized from the tax imposed on individuals, trusts, and estates, and (ii) 9.355% of the net revenue realized from the tax imposed on corporations. Provides that, from February 1, 2021 through January 31, 2022, the amount transferred from the General Revenue Fund to the Local Government Distributive Fund shall be: (i) 9% of the net revenue realized from the tax imposed on individuals, trusts, and estates, and (ii) 9.57% of the net revenue realized from the tax imposed on corporations. Provides that, from February 1, 2022 through January 31, 2023, the amount transferred from the General Revenue Fund to the Local Government Distributive Fund shall be: (i) 9.5% of the net revenue realized from the tax imposed on individuals, trusts, and estates, and (ii) 9.785% of the net revenue realized from the tax imposed on corporations. Provides that, beginning on February 1, 2023, the Treasurer shall transfer each month from the General Revenue Fund to the Local Government Distributive Fund an amount equal to 10% of the net revenue realized from the tax imposed on individuals, trusts, estates, and corporations during the preceding month. Effective immediately.			
10100HB0159	Rep. Flowers, Mary E. (D)	ST CONTRACTS-MINORITY BUSINESS	01/09/2019	Referred to Rules Committee
	ILGA Synopsis : Amends the Business Enterprise for Minorities, Females, and Persons with Disabilities Act. Provides that all State agencies shall increase their award of State contracts to minority owned businesses by 15%.			
10100HB0217	Rep. Flowers, Mary E. (D)	CRIM HISTORY IN COLLEGE APPS	01/09/2019	Referred to Rules Committee
	ILGA Synopsis : Creates the Criminal History in College Applications Act. Provides that a public university or community college may not inquire about or consider an applicant's criminal history information at any time during the admission decision-making process, except as required by federal law or specified provisions of the Department of State Police Law of the Civil Administrative Code of Illinois or the Medical School Matriculant Criminal History Records Check Act, if applicable. Allows a public university or community college to use a multi-institution application, even if the application inquires about criminal history, but requires the public university or community college to disregard the information for the admission process. Allows a public university or community college to inquire about criminal history for certain purposes after the admission decision-making process, but forbids a public university or community college from rescinding an admission offer based on the information. Authorizes a public university or community college to provide certain information. Effective immediately.			
10100HB0019	Rep. Flowers, Mary E. (D)	COMMUNITY BANK OF IL ACT	01/09/2019	Referred to Rules Committee
	ILGA Synopsis : Creates the Community Bank of Illinois Act. Provides that the Department of Financial and Professional Regulation shall operate The Community Bank of Illinois. Specifies the authority of the advisory board of directors to the Bank. Provides that the Secretary of Financial and Professional Regulation is to employ a president and employees. Contains provisions concerning the removal and discharge of appointees. Provides that State funds must be deposited in the Bank. Contains provisions concerning the nonliability of officers and sureties after deposit. Specifies the powers of the Bank. Contains provisions concerning the guaranty of deposits and the Bank's role as a clearinghouse, the authorization of loans the General Revenue Fund, bank loans to farmers, limitations on loans by the Bank, the name in which business is conducted and titles taken, civil actions, surety on appeal, audits, electronic fund transfer systems, confidentiality of bank records, the sale and leasing of acquired agricultural real estate, and the Illinois higher education savings plan. Provides that the Bank is the custodian of securities. Amends the Illinois State Auditing Act to require that the Auditor General must contract with an independent certified public accounting firm for an annual audit of The Community Bank of Illinois as provided in the Community Bank of Illinois Act. Amends the Eminent Domain Act to allow the Bank to acquire property by eminent domain.			
10100HB0020	Rep. Flowers, Mary E. (D)	MIN WAGE-\$15 PER HOUR	01/09/2019	Referred to Rules Committee
	ILGA Synopsis : Amends the Minimum Wage Law. Increases the minimum wage to \$15 per hour on October 1, 2019. Effective immediately.			
10100HB0024	Rep. Flowers, Mary E. (D)	HGHR ED-LOAN REPAY-MINORITIES	01/09/2019	Referred to Rules Committee
	ILGA Synopsis : Creates the Not-For-Profit Organization Minority Employee Assistance Act. Defines terms. Requires the Illinois Student Assistance Commission to establish and administer the Not-For-Profit Organization Minority Employee Loan Repayment Assistance Program for the primary purpose of providing loan repayment assistance to minority employees to encourage minorities to pursue careers with not-for-profit organizations; provides for the Program's eligibility requirements. Provides that the maximum amount of loan repayment assistance for each Program participant shall be \$5,000 per year, up to a maximum of \$25,000 during the participant's career; provides for the manner of fund distribution. Provides that if a Program participant becomes ineligible during the term of a loan, he or she must repay the outstanding amount of any loan received from the Commission. Amends the State Finance Act to create the Not-For-Profit Organization Minority Employee Loan Repayment Assistance Fund as a special fund in the State treasury.			
10100HB0052	Rep. Flowers, Mary E. (D)	SCH CD-TECHNICAL SKILLS PROGRM	01/09/2019	Referred to Rules Committee
	ILGA Synopsis : Amends the School Code. Provides that, beginning with the 2019-2020 school year, the State Board of Education shall develop and maintain a program aimed at facilitating education in advanced manufacturing technical skills. Provides that the program shall be implemented in no less than 12 public high schools, over the span of 3 years, where the youth unemployment rate is at least twice the national average. Specifies program requirements. Provides that the State Board shall ensure that each high school participating in the program has adequate funding for at least one industry coordinator, tutoring, pre-employment and on-the-job mentoring, professional and leadership development, and life and financial management instruction. Provides that the State Board shall use a program provider to help design, build, and accredit the training program. Effective immediately.			

Bill	Sponsors - 1st	Short Desc	Action Date	Last Action
10100HB0153	Rep. Flowers, Mary E. (D)	CD CORR-JOB TRAINING AND EDUCA	01/09/2019	Referred to Rules Committee
	ILGA Synopsis : Amends the Unified Code of Corrections. Provides that the Department of Corrections shall provide educational programs in each of its institutions and facilities for all committed persons. Provides that the Department must allow into each institution and facility of the Department teachers who hold Professional Educator Licenses issued by the State Superintendent of Education under the School Code to teach committed persons. Provides that the Department shall provide vocational training for committed persons in each institution and facility of the Department. Provides that each institution and facility of the Department of Juvenile Justice shall provide educational and vocational training for all persons committed to the Department. Effective immediately.			
10100HB0157	Rep. Flowers, Mary E. (D)	IMPLEMENT LEGISLATION REPORT	01/09/2019	Referred to Rules Committee
	ILGA Synopsis : Creates the Implementation of Legislation Reporting Act. Provides that any State agency required to provide benefits or services under the provisions of a covered Public Act shall prepare an Implementation Report relating to that covered Public Act, and file the Report with the General Assembly. Requires the Implementation Report to also be published on the General Assembly's Internet website. Defines terms. Effective immediately.			
10100HB0191	Rep. Ford, La Shawn K. (D)	WALK-THROUGH METAL DETECTORS	01/09/2019	Referred to Rules Committee
	ILGA Synopsis : Creates the Safe Spaces in Public Places Act. Defines terms. Provides that beginning with the 2020-2021 academic year, each institution of higher learning must install and operate a walk-through metal detector at each public entrance of the institution and during any special event on any campus of the institution if more than 1,000 people are present at the event. Amends the Officers and Employees Article of the Counties Code. Provides that as part of his or her duty to maintain the security of a courthouse, a sheriff shall maintain a walk-through metal detector at each point of entry into the courthouse. Provides that a courthouse shall ensure that all members of the public, other than employees of the county or individuals who display proper credentials, who enter the courthouse at a point of entry are subjected to screening by a walk-through metal detector. Amends the School Code. Provides that beginning with the 2020-2021 school year, a school board shall require each school under its authority to install and operate a walk-through metal detector at all public entrances of the school. Amends the Hospital Licensing Act. Provides that a hospital shall maintain a metal detector at each point of entry into the hospital; defines "point of entry". Provides that a hospital shall ensure that all members of the public, other than the employees of the hospital who display proper credentials, who enter the hospital at a point of entry are subjected to screening by a metal detector. Effective immediately.			
10100HB0196	Rep. Ford, La Shawn K. (D)	UNIVERSAL CHILD CARE PROGRAM	01/09/2019	Referred to Rules Committee
	ILGA Synopsis : Creates the Universal Child Care Demonstration Program Act. Requires the Department of Human Services to establish and administer a 5-year statewide Universal Child Care Demonstration Program to provide grants to eligible entities to develop, expand, and provide high-quality and affordable child care services for children age 0 to 6 years old regardless of family income. Provides that grants awarded under the Demonstration Program may be used to renovate or convert existing child care facilities to meet the goals of the Demonstration Program; to construct and maintain child care facilities in geographical areas with a demonstrated need for safe, affordable, and high-quality child care services; to train and pay child care providers, teachers, and staff; and to provide meal services to children receiving child care services. Provides that the ultimate goal of the Demonstration Program shall be to develop and evaluate the costs, impact, and quality outcomes of child care services and programs in order to establish an effective expansion toward universal child care services for children from birth to 6 years of age. Contains provisions concerning eligible entities, funding, reporting requirements, defined terms, and Department rules.			
10100HB0266	Rep. Hoffman, Jay (D)	EDUCATION-TECH	01/10/2019	Referred to Rules Committee
	ILGA Synopsis : Amends the Illinois Articulation Initiative Act. Makes a technical change in a Section concerning the short title.			
10100HB0267	Rep. Hoffman, Jay (D)	EDUCATION-TECH	01/10/2019	Referred to Rules Committee
	ILGA Synopsis : Amends the Preventing Sexual Violence in Higher Education Act. Makes a technical change in a Section concerning the short title.			
10100HB0268	Rep. Hoffman, Jay (D)	EDUCATION-TECH	01/10/2019	Referred to Rules Committee
	ILGA Synopsis : Amends the Credit for Prior Learning Act. Makes a technical change in a Section concerning the short title.			
10100HB0035	Rep. Mayfield, Rita (D)	GROW YOUR OWN TEACHER	01/09/2019	Referred to Rules Committee
	ILGA Synopsis : Amends the Grow Your Own Teacher Education Act. Makes changes to the definitions of "cohort", "eligible school", and "hard-to-staff school", and defines "dual credit course". Provides that Grown Your Own Illinois (rather than the Board of Higher Education) shall administer the Grow Your Own Teacher Education Initiative as a grant competition to fund consortia that will carry out Grow Your Own Teacher preparation programs. In provisions concerning selection of grantees, provides that the Board of Higher Education shall, subject to appropriation, allocate funds to Grow Your Own Illinois for the purpose of administering the program and awarding grants under the Act (rather than requiring the Board of Higher Education to award grants under the Act). Removes the language providing that the consortium shall consider whether a candidate has experienced an interruption in his or her college education when recruiting potential candidates for the program. Provides that, subject to the requirements under the Dual Credit Quality Act, an institution of higher education may offer a high school student a dual credit course under the program. Provides that the Board of Higher Education may not adopt rules regarding candidate eligibility that are more restrictive than those in the Act. Makes conforming changes. Effective immediately.			
10100HB0037	Rep. Mayfield, Rita (D)	SCH CD - BILITERACY SEAL	01/09/2019	Referred to Rules Committee
	ILGA Synopsis : Amends the State Board of Education - Powers and Duties Article of the School Code. Makes the State Seal of Biliteracy available to both public and non-public high school graduates (rather than public high school graduates only) who have attained a high level of proficiency in one or more language in addition to English and have met the criteria to obtain the State Seal of Biliteracy. Makes conforming changes.			
10100HB0283	Rep. McSweeney, David (R)	MHDDC-CLEAR&PRESENT DANGER	01/10/2019	Referred to Rules Committee

Bill	Sponsors - 1st	Short Desc	Action Date	Last Action
	ILGA Synopsis : Amends the Mental Health and Developmental Disabilities Code. Provides that the Department of State Police shall annually compile and submit a report to the Governor and General Assembly no later than May 31 of each calendar year on the number of persons reported as posing a clear and present danger to themselves or others by persons required to report that information to the Department of State Police under the Code. Provides that the report shall be based on information submitted by each county, municipality, public elementary or secondary school, private elementary or secondary school, or public or private community college, college, or university of the State without disclosing individual identifying information of the persons who pose the clear and present danger to themselves or others. Provides that if the person who poses the clear and present danger is reported by home address and the person attends a school, college, or university, then the compilation shall only include that individual once in the report for the total annual compilation.			
10100HB0302	Rep. McSweeney, David (R)	COMM COLL-VOCATION SCHOLARSHIP	01/10/2019	Referred to Rules Committee
	ILGA Synopsis : Amends the Higher Education Student Assistance Act. Requires the Illinois Student Assistance Commission to establish and administer an adult vocational community college scholarship program. Provides that beginning with the 2020-2021 academic year, the Commission shall, each year, receive and consider applications for scholarships to community colleges for people over the age of 30 who have been unemployed and are actively searching for employment and who can identify the specific training certificate, credential, or associate degree that he or she is seeking to obtain. Allows applicants to re-apply for the scholarship if they can demonstrate continual progress toward the desired certificate, credential, or degree. Provides that scholarships shall not exceed \$2,000 per recipient per academic year. Allows the Commission to establish appropriate applications and forms. Requires the Commission to adopt all necessary and proper rules to implement the program.			
10100HB0303	Rep. McSweeney, David (R)	DISCLOSABLE PAYMENT-SICK LEAVE	01/10/2019	Referred to Rules Committee
	ILGA Synopsis : Amends the Local Government Wage Increase Transparency Act. Provides that "disclosable payment" also includes accumulated sick leave. Effective immediately.			
10100HB0307	Rep. McSweeney, David (R)	CITIZENS EMPOWERMENT ACT	01/10/2019	Referred to Rules Committee
	ILGA Synopsis : Creates the Citizens Empowerment Act. Provides that electors may petition for a referendum at the next general election to dissolve a unit of local government. Sets forth the requirements for the petition, together with the form and requirements for the ballot referendum. Provides for the transfer of all real and personal property and any other assets, together with all personnel, contractual obligations, and liabilities of the dissolving unit of local government to the receiving unit of local government. Amends the Election Code to provide exceptions for the Citizens Empowerment Act. Effective immediately.			
10100HB0309	Rep. McSweeney, David (R)	ED LABOR REL-CONTRACT APPROVAL	01/10/2019	Referred to Rules Committee
	ILGA Synopsis : Amends the Illinois Educational Labor Relations Act. With regard to an agreement reached between the representatives of educational employees and an educational employer, provides that in addition to any approval action that has previously been ratified, the final language of the written contract must be approved by the governing board of the educational employer and posted on a publicly accessible website at least 48 hours prior to such approval. Effective immediately.			
10100HB0313	Rep. McSweeney, David (R)	OPEN ILLINOIS CHECKBOOK ACT	01/10/2019	Referred to Rules Committee
	ILGA Synopsis : Creates the Open Illinois Checkbook Act. Requires the Comptroller to establish and maintain a publicly accessible database to be known as the "Open Illinois Checkbook" for the purpose of showing all of the expenditures made from any State fund. Provides further requirements for the establishment, use, and operation of the Open Illinois Checkbook. Defines terms. Effective immediately.			
10100HR0027	Rep. McSweeney, David (R)	EDUCATION PENSION COST SHIFT	01/10/2019	Filed with the Clerk by Rep. David McSweeney
	ILGA Synopsis : States the opinion of the Illinois House of Representatives that the proposed educational pension cost shift from the State of Illinois to local school districts, community colleges, and institutions of higher education is financially wrong.			
10100HR0025	Rep. Severin, Dave (R)	CONGRATS-JOHN A. LOGAN COLLEGE	01/10/2019	Filed with the Clerk by Rep. Dave Severin
	ILGA Synopsis : Congratulates John A. Logan College and the Southern Illinois Hunting and Fishing Days for their 31 years of providing family activities to over one million residents and visitors to southern Illinois.			
10100HB0027	Rep. Thapedi, André (D)	VOCATIONAL OPPORTUNITY ACT	01/09/2019	Referred to Rules Committee
	ILGA Synopsis : Creates the Vocational Academy Opportunity Act. Creates 2 vocational academies, one located in Cook County and the other in a downstate county, which shall be residential institutions. Provides that each academy shall be a State agency, funded by State appropriations, private contributions, and endowments. Provides that the academies shall be governed by a single Board of Trustees for the collective operation and oversight of the academies. Provides for the membership of the Board. Specifies the duties and powers of the Board. Provides that each academy shall be empowered to lease or purchase real and personal property on commercially reasonable terms for the use by the academy.			
10100HB0361	Rep. Wehrli, Grant (R)	GOVERNMENT ETHICS-PENALTIES	01/16/2019	Filed with the Clerk by Rep. Grant Wehrli
	ILGA Synopsis : Amends the Illinois Governmental Ethics Act. Provides fines for legislators who engage in specified restricted activities and for violations of legislator rules of conduct. Provides that any person who willfully files a false or incomplete statement of economic interests under the Act may be subject to a fine not to exceed, for each offense, \$150,000. Amends the State Officials and Employees Ethics Act. Provides fines for intentional failure to complete ethics training and sexual harassment training. Modifies a Section concerning penalties under the Act to provide fines for specified violations. Amends the Criminal Code of 2012. Provides that any person who, in the course of business, fraudulently obtains public moneys reserved for, or allocated or available to, minority-owned businesses, women-owned businesses, service-disabled veteran-owned small businesses, or veteran-owned small businesses may be subject to a fine not to exceed, for each offense, \$115,000. Provides that a fine of up to \$1,000,000 may be imposed for bribery. Makes conforming changes. Effective immediately.			
10100SB0059	Sen. Bertino-Tarrant, Jennifer (D)	DUAL CREDIT COURSE-FEES	01/16/2019	Referred to Assignments

Bill	Sponsors - 1st	Short Desc	Action Date	Last Action
	ILGA Synopsis : Amends the Dual Credit Quality Act. Provides that an institution may not collect fees from a high school student enrolled in a dual credit course in excess of what the institution needs, per student, to administer a dual credit program. Provides that any fees collected from the high school student may not be used for any purpose other than administering the dual credit program. Effective immediately.			
10100SB0060	Sen. Bertino-Tarrant, Jennifer (D)	PEN CD-EMPLOYER CONTRIBUTIONS	01/16/2019	Referred to Assignments
	ILGA Synopsis : Amends the Downstate Teachers and State Universities Articles of the Illinois Pension Code. Requires an employer to make an additional employer contribution for a participant whose earnings for any academic year used to determine the final rate of earnings exceed the amount of his or her earnings with the same employer for the previous academic year by more than 6% (instead of 3%). Makes conforming changes. Effective immediately.			
10100SB0046	Sen. Hastings, Michael E. (D)	EDUCATION-TECH	01/16/2019	Referred to Assignments
	ILGA Synopsis : Amends the Higher Education Student Assistance Act. Makes a technical change in a Section concerning establishment of the Illinois Student Assistance Commission.			