

Illinois Community College Board

423rd Meeting Agenda and Materials

March 17, 2017

Triton College
Room B203 and B204
2000 Fifth Ave
River Grove, IL



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401 East Capitol Avenue * Springfield, Illinois 62701-1711 * Telephone: (217) 785-0123

Revised
 Agenda
 423rd Meeting of the
 Illinois Community College Board
Triton College
 B203 and B204
 2000 Fifth Ave
 River Grove, IL
 March 17, 2017

<u>9:00 a.m. – B203 and B204 Room</u>	<u>Page</u>
1. Roll Call and Declaration of Quorum	—
2. Announcements and Remarks by Dr. Lazaro Lopez, Board Chair	
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3.1 Highlights of Triton College’s Success in Partnerships	—
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4.1 Illinois Board of Higher Education Report	—
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7.4 Illinois Council of Community College Presidents	—
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13.	Adoption of Minutes (<i>ACTION</i>)	
	<u>13.1</u> Minutes of the January 20, 2017 Board Meeting	66-80
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	<u>15.3</u> Proposed Amendments to the Illinois Community College Board Administrative Rules	89
16.	Other Business	—
17.	Public Comment	—
18.	Executive Session	
	18.1 Employment/Appointment Matters	—
	18.2 Review of Executive Session Minutes	—
19.	Executive Session Recommendations (<i>ACTION</i>)	
	19.1 Employment/Appointment Matters	—
	19.2 Review of Executive Session Minutes	—
20.	Adjournment	—

Agenda Item #6.1
March 17, 2017

Illinois Community College Board

ACADEMIC, WORKFORCE, AND STUDENT SUPPORT COMMITTEE

An oral report will be given during the Board meeting on the items outlined below:

- Career Pathway Definition
- Postsecondary and College Expectations Framework
- Workforce Strategic Plan Update
- Adult Education Competition
- New Units of Instruction
- Other Discussion and Recommendations
- Adjourn

Agenda Item #6.2
March 17, 2017

Illinois Community College Board

FINANCE, OPERATIONS, AND EXTERNAL AFFAIRS COMMITTEE

An oral report will be given during the Board meeting on the discussions that took place at the committee meeting. The discussion items have been outlined below:

- Financial Statements: Fiscal Year 2017
 - a. State General Funds
 - b. Special State Funds
 - c. Federal Funds
 - d. Bond Financed Funds

- Timeliness of state payments to the colleges and adult education providers.

- Fiscal Year 2018 Community College System Budget –as recommended by the Governor (*Agenda Item 6.2b*)

- Summary of Capital Projects Approved during Calendar Year 2016 (*Agenda Item 15.2*)

- Spring 2017 Legislative Agenda (*Agenda Item 6.2a*)

- Trustee Training Provider Approvals (*Agenda Item 10*)

- Approval for the 1917 East St. Louis Race Riots Centennial Commission to use land at the East St. Louis Higher Education campus to erect a Commemorative Statue (*Agenda Item 14.2*)

- Administrative Rules
 - a. Proposed Amendments to the Administrative Rules (*Agenda Item 15.3*)
 - b. Proposed Repeals to the Administrative Rules (*Agenda Item 14.1*)

- Other Discussion and Recommendations

- Adjourn

Illinois Community College Board

SPRING 2017 LEGISLATIVE UPDATE
100TH GENERAL ASSEMBLY
(Actions as of March 15, 2017)

Summary of Legislative Action

The following is a summary of legislation currently being tracked by the Illinois Community College Board's external affairs staff. A complete list of bills is included at the end of this summary document.

	No. of Bills Tracked	No. of Bills Passed Chamber of Origin	No. of Bills Passed Both Chambers	No. of Bills Signed by Governor
House Bills	156	7	-	-
Senate Bills	89	5	-	-
Total	245	12	-	-

The Grand Bargain

In the Senate, a budget plan negotiated by Senate President John Cullerton and Minority Leader Christine Radogno was introduced on the first day of the 100th General Assembly. The plan includes a budget for the remainder of fiscal year 2017 as well as several reforms pushed by Governor Rauner to improve the state's overall business climate and spur economic growth. Thirteen separate pieces of legislation were filed with the caveat that the legislation can only become effective if all thirteen pieces pass the General Assembly and are signed by the Governor. The bills are as follows:

- SB 1 (President Cullerton) – Education Funding Reform
- SB 2 (Lightford) – Minimum Wage Increase (removed from package)
- SB 3 (Thomas Cullerton) – Local Government Consolidation
- SB 4 (Trotter) - Borrowing to Pay Down Debt
- SB 5 (President Cullerton) – Chicago Teachers Pension
- SB 6 (President Cullerton) – Fiscal Year 2017 Budget
- SB 7 (Link) – Gaming Expansion
- SB 8 (Harmon) – Procurement Reform
- SB 9 (Hutchinson) – Income Tax Increase/Sales Tax on Some Services
- SB 10 (President Cullerton) – Local Government Assignment of Receipts
- SB 12 (Radogno) – Workers' Compensation Reform
- SB 13 (Radogno) – Property Tax Freeze & Mandate Relief
- SB 16 (President Cullerton) – Pension Reform

Negotiations on a final resolution continued throughout much of January and February. Initial plans calling for a minimum wage increase and a new tax on sugary beverages were abandoned, while new revenue was sought from expanding the sales tax base and a tier three pension system was proposed. When voting commenced on February 28, gaming expansion and a state budget for the remainder of fiscal year 2017, along with local government restructuring and procurement reform were passed out of the Senate. A proposal to reform the State's pension system failed. Lacking Republican support for the remainder of the grand bargain amidst disagreements on

worker's compensation reform and a property tax freeze, no further votes were called. Further negotiations on the remaining issues have stalled.

Illinois Community College Board Initiated Legislation

The ICCB has filed identical legislation in the House and Senate to accomplish each of the legislative priorities adopted by the Board. An overview of the status of this legislation is below.

Credit For Prior Learning Act: SB 1865 (Rose) / HB 2404 (Willis)

The legislation requires each public university and community college to submit its policies and procedures for students to earn credit for prior learning to the IBHE or ICCB for review and approval. Further, the legislation requires IBHE and ICCB to adopt rules to permit public higher education institutions to award credit for prior learning after the assessment of prior learning experiences for documented learning that demonstrates achievement of all terminal objectives for a specific course or courses. **SB 1865** has advanced out of the Senate Higher Education Committee and awaits a full vote in the Senate. **HB 2404** has yet to be called for a vote in committee. In response to university opposition, the ICCB staff is in the process of amending the legislation to remove IBHE and ICCB review and approval, although institutions will still be required to have and submit policies.

Data Match Cost Recovery Authority: SB 887 (McGuire) / HB 3262 (Zalewski)

These bills provide that the ICCB may collect a fee to cover the cost of processing and handling individual student-level data requests pursuant to an approved data sharing agreement. Both **SB 887** and **HB 3262** were unanimously approved in committee. At the request of the IBHE, an amendment has been filed, but not yet approved, which will provide similar fee collection, cost-recovery authority to the IBHE.

High School Equivalency Alternative Credentialing: SB 1428 (Rezin) / HB 2740 (Welch)

This legislation implements the HSE Alternative Credentialing Methods Taskforce recommendations approved by the ICCB. Specifically, these bills provide that the ICCB shall establish alternative methods of credentialing for the issuance of high school equivalency certification based on high school credit, post-secondary credit, foreign diplomas, and completion of a competency-based program as approved by the Board. Both **SB 1428** and **HB 2740** were approved unanimously in committee and are pending approval before the full House and Senate.

Vacancy on Community College Board of Trustees: SB 1968 (Rooney) / HB 3091 (Bourne)

This legislation provides that when a vacancy occurs in a community college board, the elected successor shall serve the remainder of the unexpired 6-year term. The legislation also provides that the vice-chairman shall perform the duties of chairman if there is a vacancy in the office of the chairman or in case of the chairman's absence or inability to act. Both **SB 1968** and **HB 3091** were approved unanimously in committee and are pending approval before the full House and Senate.

Smooth Transitions for Traditional & Non-Traditional Students

College Admissions

Representative Wheeler has reintroduced legislation (**HB 3142**) to prohibit private colleges and universities from inquiring and considering information in the admissions processes about a student's criminal convictions, arrests not leading to conviction, or expungement of their criminal record. After an individual has been admitted as a student, colleges and universities may, but are not required to, make inquiries about past criminal-related activity in order to make decisions about the student's participation in campus life and to be able to provide appropriate support services. Representative Wheeler's version of this legislation stalled last year after strong opposition from the public universities and concerns by the ICCB as it relates to programs that have clinical or educational placement restrictions based on certain criminal backgrounds. **HB 3142** seeks to address concerns by providing that an institution may include information on its admissions materials and website that informs prospective applicants that a criminal record may affect an individual's ability to obtain certain occupational licenses or types of

employment or to participate in certain clinical or other educational requirements and may provide a contact for applicants or prospective applicants to ask questions and seek advice about any restrictions. The bill also allows institutions to continue using a multi-institution application, even if the application inquires about criminal history, but requires the public college to disregard the information for the admissions process. The legislation has been assigned to the House Higher Education Committee

Representative Flowers has filed **HB 242**, the College Admission Inquiries Act. Under this new Act a public or private college or university is prohibited from inquiring and considering information in the admissions processes about a student's criminal convictions, arrests not leading to conviction, or expungement of their criminal record. The bill also prohibits the use of this information to rescind an offer of admission. After an individual has been admitted as a student, colleges may, but are not required to, make inquiries about past criminal-related activity in order to make decisions about the student's participation in campus life and to be able to provide appropriate support services. The legislation has been assigned to the House Higher Education Analysis Subcommittee.

Veterans

Legislation has been filed in both chambers that focus on access and success for veterans in higher education. Among these bills are **SB 736** (Hastings), **HB 3694** (Haplin), and **HB 3701** (Greenwood), which implement the recommendations of the Military Prior Learning Assessment Taskforce. This legislation requires each public and private university and community college to adopt and submit policies regarding the awarding of academic credit for military training that are applicable to the requirements of the student's certificate or degree program. The policy will apply to any individual who is enrolled in an Illinois institution of higher education and who has completed a military training course that meets requirements. Institutions will be required to provide procedures for evaluating courses and awarding credit. Institutions will also be required to send their policies to IBHE and/or ICCB for review by June 30, 2018 and each year thereafter. SB 736 has cleared committee and awaits a vote before the full Senate, while HBs 3694 and 3701 remain assigned to the House Higher Education Committee.

Legislation to implement recommendations of the Illinois Taskforce on Veterans' Suicide is reflected in **HB 2647**, introduced by Representative Kifowit. This bill contains provisions concerning the establishment of various programs and services for the benefit of veterans, including an educational success program for veterans experiencing specified difficulties in higher education. In an effort to reduce suicide among veterans, the bill includes a requirement that the Department of Veteran's Affairs collaborate with higher education institutions to provide accommodations that will create a better learning environment

Finally, legislation has been introduced to provide veterans with more information on services available to them at institutions of higher education and throughout the community. **SB 705**, introduced by Senator Manar, requires each public university and community college to add the veterans surveys and guidebook to the homepage of a campus website or a veteran Internet link (instead of the homepage of ALL campus Internet links). The bill also requires each public university and community college to make their best effort to hire a veteran for the Veteran's Coordinator role at institutions required to have one. This bill has cleared the Senate Veterans Affairs Committee and is pending a vote by the full Senate. **HB 2529**, introduced by Representative Kelly Burke, requires the Coordinator of Veterans and Military Personnel Student Services at each community college to make his or her best efforts to provide student veterans information on non-academic benefits, including, but not limited to, Veterans' Affairs home loans, career opportunities in government, and federal and State contracting preferences for veterans. This bill is currently assigned to the House Higher Education Committee.

Math Competency

An amendment was recently filed to **HB 2714** (Welch) to require public high schools to provide a college math competency recognition at graduation to any student who has (1) a math competency score, as measured through a college math placement assessment; (2) a qualifying Advanced Placement calculus or statistics exam score; or (3) a grade of "C" or better in a dual credit college math course. The amendment also requires IBHE to publish a multi-year study on math success to evaluate the savings in cost and time and the benefits to students from use of effective math placement assessments and adaptive remediation. The Board is further required to seek the cooperation of public institutions of higher education and high schools in providing student achievement data. The

governing board of each public university and community college district is permitted to adopt a requirement to enroll a new student in an effective math placement assessment and encourages institutions to place a student who fails a math course into a math course or course of study, including adaptive remediation, most clearly tied to the student's areas of identified weakness rather than to require a student to retake the course. This amendment has not yet received a hearing in the House Higher Education Committee.

Dual-Credit/Dual-Enrollment Notification

Legislation introduced by Representative Ford (**HB 2794**) requires high schools to inform all 11th and 12th grade students of dual enrollment and dual credit opportunities at public community colleges for qualified students. This bill unanimously passed the House Community College Access and Affordability Committee and is pending before the full House.

Develop a Robust Career Pathway System

Adult Diploma

Representative Sosnowski has refiled legislation to establish an Excel Center in partnership with Goodwill of Northern Illinois to deliver an adult education program that will lead to an adult diploma. **HB 2527** authorizes a non-profit entity in partnership with a regional superintendent of schools, the chief administrator of an intermediate service center that has the authority to issue a high school diploma, or the Chicago school district to design a high school diploma program for adult learners. The program must be approved by the IL State Board of Education. The bill also highlights establishing relationships with community colleges to provide linkages to postsecondary education. The legislation was recently approved by a House committee; however, conversations are ongoing with stakeholders, including the ICCB, to refine and improve the bill.

Academic Affairs

Community College BSN Degree Authority

Senator Manar has filed an amendment to **SB 888** which grants 20 community college districts in the State the ability to establish a Bachelor of Science in Nursing Program. The bill, as amended, sets forth conditions that must be met to establish the program, including a national professional accreditation, approval from appropriate state agencies, documentation of unmet workforce needs and demonstration of expertise, means and student interest. The bill calls for a 4-year review conducted by ICCB, including a comprehensive statewide evaluation of newly created programs and a written report provided to the Board of Higher Education, the governor's office and both chambers of the general assembly before July 1, 2022. Finally, the bill prohibits the use of state funding for the program. **SB 888** with the amendment was narrowly approved by the Senate Higher Education Committee by a vote of 7-6. The next step is a vote in the full Senate.

Nurse Practice Act Sunset

Legislation to extend the Nurse Practice Act has been introduced by the Illinois Coalition of Nursing Organizations (ICNO) and the Illinois Department of Financial and Professional Regulation (IDFPR). **HB 313** (Representative Feigenholtz) and **SB 625** (Senator Martinez), both ICNO introduced bills, included a requirement that by December 31, 2022, all LPN and RN education programs must obtain programmatic accreditation by a national accrediting body for nursing education. **SB 625** passed out of a Senate committee with an amendment that removes the accreditation requirement for LPN programs. RN education programs will still be required to obtain accreditation, including the 12 non-accredited community college associate degree nursing programs. **HB 313** remains assigned to a House committee as negotiations continue on a final version of language that will likely remove the LPN education program accreditation requirement. **SB 900** (Althoff) and **HB 3472** (Soto) were introduced by IDFPR and focus on regulatory efficiency and enforcement. Both of these bills remain in their respective House and Senate committees.

Diversity

Diversity within higher education continues to be an area of focus for the legislature. Legislation has been filed to address diversity among supplies of goods and services to non-profit higher education institutions, increase the number of underrepresented students in the state's public universities, and protect undocumented immigrants.

HB 426, filed by Representative Welch, creates the Immigration Safe Zones Act. This new Act, as amended, establishes that state-funded schools and health care facilities may not grant access to state and local law enforcement agencies that have entered an agreement with the United States Immigration and Customs Enforcement to investigate, detain, or arrest individuals for violations of federal immigration laws unless required to do so by a warrant issued by the courts. The Act also prohibits employees of institutions of higher education from asking about a student's immigration status or that of the student's family members. The Department of Human Services would be required to make training available to staff of higher education institutions on how to deal with immigration issues and how to notify families of those issues. Each facility must develop a plan to provide aid, information, and safety to persons concerned about the government's immigration enforcement efforts. The legislation has cleared a House committee, but work continues on the bill with additional amendments filed, but not adopted, to clarify language in the bill.

ICCB Active Bill List

3/16/2017 10:59 AM

Bill	Sponsors	Short Desc	Bill Stage	Action Date	Last Action	A m e n d F i l e d
10000HB0103	Rep. Phillips, Reginald (R)	\$HIGHER EDUCATION	Introduced	01/25/2017	Assigned to Appropriations-Higher Education Committee	N o
10000HB0145	Rep. Stuart, Katie (D)	FINANCE-TECH	Introduced	03/14/2017	Placed on Calendar 2nd Reading - Short Debate	Y e s
10000HB0208	Rep. Ford, La Shawn K. (D)	HIGHER ED-GRANTS TO TEACHERS	Introduced	01/25/2017	Assigned to Appropriations-Higher Education Committee	N o
10000HB0222	Rep. Batinick, Mark (R) / Sen. Connelly, Michael (R)	PROCUREMENT-SOY INK REPEAL	Engrossed	03/15/2017	Referred to Assignments	Y e s
10000HB0231	Rep. Thapedi, André (D)	STATE HOLIDAY-OBAMA BIRTHDAY	Introduced	01/25/2017	Assigned to State Government Administration Committee	N o
10000HB0242	Rep. Flowers, Mary E. (D)	COLLEGE ADMISSION INQUIRIES	Introduced	02/23/2017	To Higher Education Analysis Subcommittee	N o
10000HB0243	Rep. Flowers, Mary E. (D)	SCH-POLICE JOB TRAINING PROG	HCA 0002	03/15/2017	Remains in Elementary & Secondary Education: School Curriculum & Policies Committee	Y e s
10000HB0262	Rep. Flowers, Mary E. (D)	MIN WAGE-\$15 PER HOUR	Introduced	01/25/2017	Assigned to Labor & Commerce Committee	N o
10000HB0290	Rep. Olsen, David S. (R)	LOCAL GOV-INTERNET POSTINGS	Introduced	03/08/2017	To Transparency Subcommittee	N o
10000HB0298	Rep. Moylan, Martin J. (D)	HIGHER ED-SEX VIOLENCE TRANSCR	Introduced	02/23/2017	To Higher Education Analysis Subcommittee	N o
10000HB0299	Rep. Ammons, Carol (D) / Sen. Biss, Daniel (D)	PEN CD-SURS-RETURN TO WORK	Engrossed	02/28/2017	Referred to Assignments	N o
10000HB0301	Rep. Olsen, David S. (R)	RULES PUBLIC HEARING NOTICE	Introduced	01/25/2017	Assigned to Government Transparency Committee	Y e s
10000HB0313	Rep. Feigenholtz, Sara (D)	NURSE PRACTICE ACT-VARIOUS	Introduced	01/25/2017	Assigned to Health Care Licenses Committee	N o
10000HB0322	Rep. Drury, Scott (D)	ETHICS-GIFT BAN	Introduced	02/16/2017	To Criminal Administration and Enforcement Subcommittee	N o
10000HB0332	Rep. Drury, Scott (D)	STUDENT DATA PRIVACY	Introduced	03/15/2017	To Commercial Law Subcommittee	N o
10000HB0333	Rep. Drury, Scott (D)	FINANCE-APPROPRIATIONS	Introduced	03/09/2017	To Medicaid Subcommittee	N o
10000HB0347	Rep. McSweeney, David (R)	CITIZENS EMPOWERMENT ACT	Introduced	02/08/2017	To Local Government Subcommittee	N o

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Bill	Sponsors	Short Desc	Bill Stage	Action Date	Last Action	A m e n d F i l e d
10000HB0368	Rep. Nekritz, Elaine (D) / Sen. Biss, Daniel (D)	PEN CD-SURS-DISABILITY ANNUITY	Engrossed	03/08/2017	Referred to Assignments	Y e s
10000HB0390	Rep. Bennett, Thomas M. (R)	INC TX-INTERNSHIP CREDIT	Introduced	02/24/2017	To Income Tax Subcommittee	N o
10000HB0399	Rep. Reis, David B. (R)	INC TAX CREDIT INTERNS	Introduced	02/24/2017	To Income Tax Subcommittee	N o
10000HB0426	Rep. Welch, Emanuel Chris (D)	IMMIGRATION SAFE ZONES	Introduced	02/08/2017	Placed on Calendar 2nd Reading - Short Debate	Y e s
10000HB0442	Rep. Ives, Jeanne M (R)	OPEN MEETINGS POSTING RECORDS	Introduced	03/08/2017	To Transparency Subcommittee	Y e s
10000HB0464	Rep. Fortner, Mike (R)	INC TAX-HIGHER EDUCATION	Introduced	02/24/2017	To Growth, Reform & Fairness Subcommittee	N o
10000HB0469	Rep. Ives, Jeanne M (R)	VEH CD-COLLEGE POLICE PLATE	HCA 0001	03/15/2017	Remains in Transportation: Vehicles & Safety Committee	Y e s
10000HB0476	Rep. Jones, Thaddeus (D)	SCH BD/COM COL BD-TERM LIMITS	Introduced	02/02/2017	Assigned to Executive Committee	N o
10000HB0481	Rep. Bourne, Avery (R)	NURSE AIDE REGISTRY-TRAINING	HCA 0001	03/15/2017	Placed on Calendar 2nd Reading - Short Debate	Y e s
10000HB0503	Rep. Harper, Sonya M. (D)	STATE HOLIDAY-OBAMA BIRTHDAY	Introduced	02/09/2017	Placed on Calendar Order of 3rd Reading - Standard Debate	N o
10000HB0537	Rep. Pritchard, Robert W. (R)	ELECTION CD-REVENUE REFERENDA	Introduced	02/08/2017	Placed on Calendar 2nd Reading - Short Debate	Y e s
10000HB0679	Rep. Gabel, Robyn (D) / Sen. Mulroe, John G. (D)	IDPH-MENINGOCOCCAL BROCHURE	Engrossed	02/28/2017	Referred to Assignments	N o
10000HB0682	Rep. Olsen, David S. (R)	LOCAL INITIATIVE-DATABASE	Introduced	02/23/2017	Placed on Calendar 2nd Reading - Short Debate	Y e s
10000HB0726	Rep. Jones, Thaddeus (D)	SCH CD/HIGHER ED-BLACK HISTORY	Introduced	02/08/2017	Assigned to Elementary & Secondary Education: School Curriculum & Policies Committee	Y e s
10000HB0766	Rep. Andersson, Steven A. (R)	FOIA-EXECUTABLE PROGRAMS&CODES	Introduced	02/08/2017	Assigned to State Government Administration Committee	N o
10000HB0782	Rep. Sosnowski, Joe (R)	NOTICES-ELECTRONIC PUBLICATION	Introduced	03/06/2017	To Analytics Subcommittee	N o

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Bill	Sponsors	Short Desc	Bill Stage	Action Date	Last Action	A m e n d F i l e d
10000HB0788	Rep. Demmer, Tom (R)	LOCAL GOV-UNFUNDED MANDATES	Introduced	02/08/2017	Assigned to State Government Administration Committee	Y e s
10000HB1776	Rep. Martwick, Robert (D)	COM COL-CHICAGO-ELECT BOARD	Introduced	03/16/2017	Placed on Calendar 2nd Reading - Short Debate	N o
10000HB1777	Rep. Martwick, Robert (D)	ETHICS-INTL ASSET DISCLOSURE	Introduced	02/14/2017	Assigned to Executive Committee	N o
10000HB1787	Rep. Bourne, Avery (R)	STATE GOVT-CONTINUING APPROP	Introduced	02/14/2017	Assigned to Appropriations-General Services Committee	N o
10000HB1798	Rep. Scherer, Sue (D)	\$VARIOUS PERSONAL SERVICES	HCA 0001	02/08/2017	Held on Calendar Order of Second Reading - Standard Debate	Y e s
10000HB2371	Rep. Welch, Emanuel Chris (D)	STATE EMPLOYEES-CYBERSECURITY	HCA 0001	03/15/2017	Placed on Calendar Order of 3rd Reading - Short Debate	Y e s
10000HB2376	Rep. Flowers, Mary E. (D)	FAMILY LEAVE INSURANCE PROGRAM	Introduced	02/14/2017	Assigned to Labor & Commerce Committee	Y e s
10000HB2385	Rep. Breen, Peter (R)	LOCAL RECORDS ACT-EMAILS	Introduced	02/14/2017	Assigned to Executive Committee	Y e s
10000HB2387	Rep. Wallace, Litesa E. (D)	MIN WAGE-\$15 PER HOUR	Introduced	02/14/2017	Assigned to Labor & Commerce Committee	N o
10000HB2389	Rep. Halbrook, Brad (R)	HIGHER ED ASSIST-CHILD OF VET	Introduced	02/23/2017	To Higher Education Analysis Subcommittee	N o
10000HB2393	Rep. Flowers, Mary E. (D)	ST CONTRACTS-MINORITY BUSINESS	Introduced	02/14/2017	Assigned to State Government Administration Committee	N o
10000HB2404	Rep. Willis, Kathleen (D)	CREDIT FOR PRIOR LEARNING	Introduced	02/14/2017	Assigned to Community College Access & Affordability Committee	N o
10000HB2462	Rep. Moeller, Anna (D)	EQUAL PAY ACT-WAGE HISTORY	Introduced	03/15/2017	Placed on Calendar Order of 3rd Reading - Short Debate	N o
10000HB2470	Rep. Walsh, Jr., Lawrence (D)	SCH CD-TECHNICAL EDUCATOR TEST	HCA 0001	03/15/2017	Placed on Calendar 2nd Reading - Short Debate	Y e s
10000HB2476	Rep. Currie, Barbara Flynn (D)	ETHICS-PROCURE & REVOLVE DOOR	Introduced	02/22/2017	Assigned to Executive Committee	N o
10000HB2482	Rep. Hammond, Norine K. (R)	WORKFORCE INVESTMENT-WIOA	HCA 0001	03/16/2017	Placed on Calendar 2nd Reading - Short Debate	Y e s

ICCB Active Bill List

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Bill	Sponsors	Short Desc	Bill Stage	Action Date	Last Action	A m e n d F i l e d
10000HB2527	Rep. Sosnowski, Joe (R)	SCH CD-ADULT LEARNER-DIPLOMA	Introduced	03/15/2017	Placed on Calendar 2nd Reading - Short Debate	N o
10000HB2529	Rep. Burke, Kelly M. (D)	HIGHER ED-VETERANS INFORMATION	Introduced	02/22/2017	Assigned to Higher Education Committee	N o
10000HB2584	Rep. DeLuca, Anthony (D)	LOCAL GOVT DEBT-STATUTORY LIEN	Introduced	03/09/2017	Placed on Calendar Order of 3rd Reading - Short Debate	N o
10000HB2585	Rep. DeLuca, Anthony (D)	LEGAL NOTICES-ADJACENT COUNTY	Introduced	03/15/2017	Third Reading - Short Debate - Passed 108-002-000	N o
10000HB2646	Rep. Conroy, Deb (D)	INC TX-STUDENT ASSISTANCE	Introduced	02/22/2017	Assigned to Revenue & Finance Committee	N o
10000HB2647	Rep. Kifowit, Stephanie A. (D)	VETERANS' SUICIDE TASK FORCE	HCA 0001	03/09/2017	Placed on Calendar 2nd Reading - Short Debate	Y e s
10000HB2652	Rep. Kifowit, Stephanie A. (D)	VETERANS' SUICIDE TASK FORCE	HCA 0001	03/09/2017	Placed on Calendar 2nd Reading - Short Debate	Y e s
10000HB2656	Rep. Kifowit, Stephanie A. (D)	VETERANS' SUICIDE TASK FORCE	Introduced	02/22/2017	Assigned to Veterans' Affairs Committee	Y e s
10000HB2662	Rep. Kifowit, Stephanie A. (D)	PROMPT PAY- INVOICES/CONTRACTS	Introduced	02/22/2017	Assigned to State Government Administration Committee	Y e s
10000HB2681	Rep. Sente, Carol (D)	LOCAL GOV PROFESSIONAL SERVICE	Introduced	02/22/2017	Assigned to Cities & Villages Committee	Y e s
10000HB2714	Rep. Welch, Emanuel Chris (D)	EDUCATION-TECH	Introduced	03/13/2017	Re-assigned to Higher Education Committee	Y e s
10000HB2734	Rep. Ammons, Carol (D)	PERSONNEL RECORDS KEEP 10 YRS	Introduced	02/22/2017	Assigned to Personnel & Pensions Committee	N o
10000HB2739	Rep. Ammons, Carol (D)	PROCUREMENT-SOY INK REPEAL	Introduced	03/08/2017	To State Government Subcommittee	N o
10000HB2740	Rep. Welch, Emanuel Chris (D)	SCH CD-ALTERNATIVE CREDENTIALS	Introduced	03/15/2017	Placed on Calendar Order of 3rd Reading - Short Debate	N o
10000HB2771	Rep. Mitchell, Christian L. (D)	HEALTHY WORKPLACE ACT	Introduced	02/22/2017	Assigned to Economic Opportunity Committee	N o
10000HB2781	Rep. Jimenez, Sara Wojcicki (R)	REAL ESTATE-ADVISORY COUNCIL	Introduced	03/08/2017	To Business Licenses Subcommittee	N o
10000HB2789	Rep. Crespo, Fred (D)	ETHICS-ACCESS TO RECORDS	Introduced	02/22/2017	Assigned to Executive Committee	N o

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10000HB2790	Rep. Crespo, Fred (D)	ETHICS DISCLOSURES	Introduced	02/22/2017	Assigned to Executive Committee	N o
10000HB2791	Rep. Crespo, Fred (D)	ETHICS-SUMMARY REPORTS PUBLIC	Introduced	02/22/2017	Assigned to Executive Committee	N o
10000HB2794	Rep. Ford, La Shawn K. (D)	VOCATIONAL ACADEMY- CHARTER SCH	Introduced	03/15/2017	Placed on Calendar Order of 3rd Reading - Short Debate	N o
10000HB2803	Rep. Bourne, Avery (R)	STATE GOVT-CONTINUING APPROP	Introduced	02/22/2017	Assigned to State Government Administration Committee	N o
10000HB2816	Rep. Sente, Carol (D)	MATERIALS REUSE- RECYCLING	Introduced	02/22/2017	Assigned to Construction Industry & Code Enforcement Committee	N o
10000HB2825	Rep. Costello, II, Jerry (D)	UTILITY-ENERGY EFFICIENCY	Introduced	02/22/2017	Assigned to Public Utilities Committee	N o
10000HB2858	Rep. Flowers, Mary E. (D)	PEACE OFFICER ACCOUNTABILITY	Introduced	02/22/2017	Assigned to Judiciary - Criminal Committee	N o
10000HB2889	Rep. Phelps, Brandon W. (D)	ABOLISH CMS	Introduced	02/22/2017	Assigned to State Government Administration Committee	N o
10000HB2939	Rep. Breen, Peter (R)	CAMPUS FREE SPEECH	Introduced	03/09/2017	To Higher Education Analysis Subcommittee	N o
10000HB2944	Rep. Skillicorn, Allen (R)	LOCAL RECORDS-INTERNET POSTING	Introduced	02/22/2017	Assigned to Cities & Villages Committee	N o
10000HB2947	Rep. Conyears-Ervin, Melissa (D)	INC TX-TEACHER LOAN REPAYMENT	Introduced	02/22/2017	Assigned to Revenue & Finance Committee	N o
10000HB2976	Rep. Welch, Emanuel Chris (D)	HIGHER ED SUPPLIER DIVERSITY	HCA 0001	03/15/2017	Placed on Calendar Order of 3rd Reading - Short Debate	Y e s
10000HB2980	Rep. Batinick, Mark (R)	HIGHER ED-EXPENSE REFORM ACT	Introduced	02/22/2017	Assigned to Executive Committee	N o
10000HB3006	Rep. Riley, Al (D)	NOTICES-INTERNET PUBLISH	HCA 0001	03/09/2017	Placed on Calendar 2nd Reading - Short Debate	Y e s
10000HB3023	Rep. Harris, David (R)	HIGHER ED SEXUAL ASSAULT INVES	Introduced	03/15/2017	To Criminal Administration and Enforcement Subcommittee	N o
10000HB3043	Rep. Hoffman, Jay (D)	LIVING WAGE ACT	Introduced	02/22/2017	Assigned to Labor & Commerce Committee	N o
10000HB3062	Rep. Guzzardi, Will (D)	WRONGFUL DISCHARGE EMPLOYMENT	Introduced	02/22/2017	Assigned to Labor & Commerce Committee	N o
10000HB3091	Rep. Bourne, Avery (R)	COMM COLLEGE BOARDS- VACANCIES	Introduced	03/09/2017	Placed on Calendar 2nd Reading - Short Debate	N o
10000HB3109	Rep. Stewart, Brian W. (R)	INC TX-APPRENTICESHIP	Introduced	02/22/2017	Assigned to Revenue & Finance Committee	N o

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10000HB3138	Rep. Batinick, Mark (R)	REAL ESTATE-EDUC PROVIDERS	Introduced	03/08/2017	To Business Licenses Subcommittee	N o
10000HB3142	Rep. Wheeler, Barbara (R)	CRIM HISTORY IN COLLEGE APPS	Introduced	02/22/2017	Assigned to Higher Education Committee	N o
10000HB3152	Rep. Burke, Kelly M. (D)	HIGHER ED-DIGITAL DISCOUNT	Introduced	02/22/2017	Assigned to Higher Education Committee	N o
10000HB3159	Rep. Harper, Sonya M. (D)	MIN WAGE-\$15 PER HOUR	Introduced	02/22/2017	Assigned to Labor & Commerce Committee	N o
10000HB3211	Rep. Wallace, Litesa E. (D)	SNAP BENEFITS-COLLEGE STUDENTS	Introduced	02/22/2017	Assigned to Human Services Committee	Y e s
10000HB3222	Rep. Lang, Lou (D)	JCAR-RULE REVIEW	Introduced	03/09/2017	Placed on Calendar Order of 3rd Reading - Short Debate	N o
10000HB3254	Rep. Andrade, Jr., Jaime M. (D)	PROB OFFICER-TRAINING	Introduced	03/15/2017	Placed on Calendar 2nd Reading - Short Debate	N o
10000HB3255	Rep. Hammond, Norine K. (R)	BD HIGHER ED-MISC	Introduced	03/16/2017	Placed on Calendar 2nd Reading - Short Debate	N o
10000HB3258	Rep. Jimenez, Sara Wojcicki (R)	ST GROUP INSUR-UNIV-SMP	Introduced	02/22/2017	Assigned to Personnel & Pensions Committee	N o
10000HB3262	Rep. Zalewski, Michael J. (D)	ICCB-RESEARCH & TECH FUND	Introduced	03/09/2017	Placed on Calendar 2nd Reading - Short Debate	Y e s
10000HB3290	Rep. Scherer, Sue (D)	INC TX-APPRENTICE CREDIT	Introduced	02/22/2017	Assigned to Revenue & Finance Committee	N o
10000HB3319	Rep. Skillicorn, Allen (R)	RIGHT TO EARN A LIVING ACT	Introduced	03/14/2017	To Workforce Reconciliation Subcommittee	N o
10000HB3320	Rep. Skillicorn, Allen (R)	OCCUPATIONAL LICENSE REFORM	Introduced	02/22/2017	Assigned to Health Care Licenses Committee	N o
10000HB3323	Rep. Ives, Jeanne M (R)	OPEN MEETINGS POSTING RECORDS	Introduced	02/22/2017	Assigned to Cities & Villages Committee	N o
10000HB3326	Rep. Ives, Jeanne M (R)	OPEN MEETING-SPEAK & PENALTY	Introduced	03/09/2017	Placed on Calendar 2nd Reading - Short Debate	N o
10000HB3329	Rep. Ives, Jeanne M (R)	STATE AND LOCAL RECORDS	Introduced	02/22/2017	Assigned to Executive Committee	N o
10000HB3384	Rep. Ives, Jeanne M (R)	PUBLIC OFFICER PROHIBITED ACTS	Introduced	03/15/2017	To Criminal Administration and Enforcement Subcommittee	N o
10000HB3385	Rep. Ives, Jeanne M (R)	FOIA-OFFICERS: QUALIFICATIONS	Introduced	03/15/2017	Placed on Calendar Order of 3rd Reading - Short Debate	N o
10000HB3407	Rep. Sosnowski, Joe (R)	FINANCE ACT-BONDS AND DEBT	Introduced	02/22/2017	Assigned to State Government Administration Committee	N o

10000HB3415	Rep. Mitchell, Bill (R)	E-VERIFY REQUIRE EMPLOYER	Introduced	03/14/2017	To Workforce Reconciliation Subcommittee	N o
10000HB3472	Rep. Soto, Cynthia (D)	NURSE PRACTICE ACT-VARIOUS	Introduced	02/22/2017	Assigned to Health Care Licenses Committee	N o
10000HB3478	Rep. Jimenez, Sara Wojcicki (R)	PROCUREMENT/PURCHASING	Introduced	02/22/2017	Assigned to State Government Administration Committee	N o
10000HB3494	Rep. Phelps, Brandon W. (D)	MOTORCYCLE EDU-SAFETY COURSE	Introduced	03/16/2017	To Highways & Transit Subcommittee	N o
10000HB3495	Rep. Tabares, Silvana (D)	HIGHER ED-CLASSES ON ELEC DAY	Introduced	03/10/2017	To Voter Education & Registration Subcommittee	N o
10000HB3498	Rep. Jones, Thaddeus (D)	COMM COLLEGE-FREE TUITION	Introduced	02/22/2017	Assigned to Community College Access & Affordability Committee	N o
10000HB3522	Rep. Martwick, Robert (D)	REVENUE-VARIOUS	Introduced	02/22/2017	Assigned to Revenue & Finance Committee	N o
10000HB3601	Rep. Greenwood, LaToya (D)	SCH CD/COMM COLL-SW IL COLLEGE	Introduced	03/01/2017	Assigned to Community College Access & Affordability Committee	N o
10000HB3602	Rep. Evans, Jr., Marcus C. (D)	INC TX-EDUCATION LOANS	Introduced	03/01/2017	Assigned to Revenue & Finance Committee	N o
10000HB3606	Rep. Evans, Jr., Marcus C. (D)	POLICE-NON-LETHAL FORCE	Introduced	03/01/2017	Assigned to Judiciary - Criminal Committee	N o
10000HB3626	Rep. Andersson, Steven A. (R)	OPEN MEETINGS-RIGHT TO SPEAK	Introduced	03/09/2017	Placed on Calendar 2nd Reading - Short Debate	N o
10000HB3647	Rep. Harper, Sonya M. (D)	EMPLOY CRIM HISTORY 5 YR LIMIT	Introduced	03/01/2017	Assigned to Judiciary - Criminal Committee	N o
10000HB3649	Rep. Crespo, Fred (D)	ST FINANCE-CURRENT LIABILITIES	Introduced	03/07/2017	Re-assigned to Revenue & Finance Committee	Y e s
10000HB3658	Rep. Hammond, Norine K. (R)	STATE PROPERTY-INVENTORY LIMIT	Introduced	03/01/2017	Assigned to State Government Administration Committee	N o
10000HB3675	Rep. Sosnowski, Joe (R)	LOCAL GOV-PROP TX-MANDATES	Introduced	03/14/2017	To Workforce Reconciliation Subcommittee	N o
10000HB3689	Rep. Burke, Kelly M. (D)	PROCUREMENT-HIGHER ED	Introduced	03/08/2017	To State Government Subcommittee	N o
10000HB3691	Rep. Gabel, Robyn (D)	HIGHER ED-SAVINGS PROGRAM	Introduced	03/01/2017	Assigned to Appropriations-Higher Education Committee	Y e s
10000HB3694	Rep. Halpin, Michael (D)	HIGHER ED-MILITARY ED CREDIT	Introduced	03/01/2017	Assigned to Higher Education Committee	N o
10000HB3701	Rep. Greenwood, LaToya (D)	HIGHER ED-MILITARY EXP	Introduced	03/01/2017	Assigned to Higher Education Committee	N o

10000HB3719	Rep. Harper, Sonya M. (D)	PUBLIC OFFICER PROHIBITED ACTS	Introduced	03/15/2017	To Criminal Administration and Enforcement Subcommittee	N o
10000HB3740	Rep. Andrade, Jr., Jaime M. (D)	STATE AGENCY-WEBSITE ADDRESS	Introduced	03/01/2017	Assigned to Cybersecurity, Data Analytics, & IT Committee	N o
10000HB3746	Rep. Stuart, Katie (D)	INC TX-EDUCATION LOANS	Introduced	03/01/2017	Assigned to Revenue & Finance Committee	N o
10000HB3765	Rep. Wheeler, Keith R. (R)	LABOR REL-DUES COLLECTION	Introduced	03/14/2017	To Workforce Reconciliation Subcommittee	N o
10000HB3768	Rep. Ammons, Carol (D)	WHISTLEBLOWER-EMPLOY RECORDS	Introduced	03/15/2017	To Criminal Administration and Enforcement Subcommittee	N o
10000HB3769	Rep. Mayfield, Rita (D)	SCH CD-OPPORTUNITY SCHOOLS	Introduced	03/01/2017	Assigned to Elementary & Secondary Education: Charter School Policy Committee	N o
10000HB3775	Rep. Conroy, Deb (D)	COMMUTER RAIL BD-STUDENT RATE	Introduced	03/01/2017	Assigned to Mass Transit Committee	N o
10000HB3783	Rep. Wallace, Litesa E. (D)	EDUCATION-TECH	Introduced	03/01/2017	Assigned to Executive Committee	N o
10000HB3831	Rep. Flowers, Mary E. (D)	CD CORR-JOB TRAINING AND EDUCA	Introduced	03/15/2017	Placed on Calendar 2nd Reading - Short Debate	N o
10000HB3840	Rep. Crespo, Fred (D)	ETHICS DISCLOSURES	Introduced	03/01/2017	Assigned to Executive Committee	N o
10000HB3841	Rep. Crespo, Fred (D)	ETHICS-SUMMARY REPORTS PUBLIC	Introduced	03/01/2017	Assigned to Executive Committee	N o
10000HB3843	Rep. Crespo, Fred (D)	ETHICS-ACCESS TO RECORDS	Introduced	03/01/2017	Assigned to Executive Committee	N o
10000HB3868	Rep. Durkin, Jim (R)	UNBALANCED BUDGET RESPONSE ACT	Introduced	03/01/2017	Assigned to Executive Committee	N o
10000HB3871	Rep. Martwick, Robert (D)	STATE GOV-PRIORITY OF PAYMENTS	Introduced	03/01/2017	Assigned to Executive Committee	N o
10000HB3900	Rep. Slaughter, Justin (D)	COMM COLLEGES-TUITION WAIVER	Introduced	03/01/2017	Assigned to Community College Access & Affordability Committee	N o
10000HB3913	Rep. Durkin, Jim (R)	VARIOUS-BOARDS ABOLISHED	Introduced	03/01/2017	Assigned to Executive Committee	N o
10000HB3928	Rep. Durkin, Jim (R)	\$FY18 ICCB OCE	Introduced	02/23/2017	Assigned to Appropriations-Higher Education Committee	N o
10000HB3997	Rep. Durkin, Jim (R)	\$FY18 CAPITAL	Introduced	02/23/2017	Assigned to Appropriations-Public Safety Committee	N o
10000HB4007	Rep. McSweeney, David (R)	COMM COLL-VOCATION SCHOLARSHIP	Introduced	03/09/2017	Referred to Rules Committee	N o
10000HJ0002	Sen. Harris, III, Napoleon (D)	REPRESENTATION IN HIGHER ED	Engrossed	03/08/2017	Referred to Assignments	N o

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10000HR0027	Rep. McSweeney, David (R)	EDUCATION PENSION COST SHIFT	Introduced	02/02/2017	Assigned to Personnel & Pensions Committee	N o
10000HR0038	Rep. Skillicorn, Allen (R)	PENSION COST SHIFTING	Introduced	02/02/2017	Assigned to Personnel & Pensions Committee	Y e s
10000HR0087	Rep. Beiser, Daniel V. (D)	CONSTRUCTION CRAFT DAY	Introduced	03/15/2017	Placed on Calendar Order of Resolutions	N o
10000HR0195	Rep. Reis, David B. (R)	LAKE LAND COLLEGE - 50YRS	Introduced	03/08/2017	Resolution Adopted	N o
10000SB0031	Sen. Cullerton, John J. (D)	GOVERNMENT-TECH	Introduced	02/07/2017	Placed on Calendar Order of 3rd Reading February 8, 2017	Y e s
10000SB0083	Sen. Lightford, Kimberly A. (D)	HIGHER ED SUPPLIER DIVERSITY	SCA 0001	03/01/2017	Placed on Calendar Order of 2nd Reading March 2, 2017	Y e s
10000SB0085	Sen. Connelly, Michael (R)	LOCAL GOVT INSPECTOR GENERAL	Introduced	03/09/2017	Postponed - Government Reform	N o
10000SB0440	Sen. McGuire, Pat (D)	EDUCATION-TECH	SCA 0001	03/15/2017	Placed on Calendar Order of 2nd Reading March 16, 2017	Y e s
10000SB0518	Sen. Link, Terry (D)	FINANCE-TECH	Introduced	03/15/2017	Placed on Calendar Order of 2nd Reading March 16, 2017	Y e s
10000SB0583	Sen. Koehler, David (D)	FINANCE-FEDERAL CONT APPROP	Introduced	02/08/2017	Assigned to Appropriations II	N o
10000SB0589	Sen. Anderson, Neil (R)	EXPANDED FUNCTION DENTAL ASST	SCA 0002	03/14/2017	Placed on Calendar Order of 3rd Reading March 15, 2017	Y e s
10000SB0599	Sen. Connelly, Michael (R)	STUDENT ONLINE PERSONAL INFO	Introduced	02/01/2017	Assigned to Judiciary	N o
10000SB0625	Sen. Martinez, Iris Y. (D)	NURSE PRACTICE ACT-VARIOUS	SCA 0001	03/09/2017	Placed on Calendar Order of 2nd Reading March 14, 2017	Y e s
10000SB0643	Sen. Steans, Heather A. (D)	ETHICS DISCLOSURES	Introduced	02/09/2017	To Subcommittee on Governmental Operations	N o
10000SB0644	Sen. Steans, Heather A. (D)	ETHICS-SUMMARY REPORTS PUBLIC	Introduced	02/09/2017	To Subcommittee on Governmental Operations	N o
10000SB0645	Sen. Steans, Heather A. (D)	ETHICS-ACCESS TO RECORDS	Introduced	02/09/2017	To Subcommittee on Governmental Operations	N o

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10000SB0654	Sen. Biss, Daniel (D)	PEN CD-SURS-DISABILITY ANNUITY	Introduced	02/16/2017	Placed on Calendar Order of 3rd Reading February 28, 2017	N o
10000SB0705	Sen. Manar, Andy (D)	HIGHER ED-VETERANS SERVICE ACT	Introduced	03/15/2017	Placed on Calendar Order of 3rd Reading March 16, 2017	N o
10000SB0707	Sen. Hastings, Michael E. (D)	PERSONAL INFO PRTCT AGENCY RPT	Introduced	03/01/2017	Postponed - State Government	Y e s
10000SB0719	Sen. Cullerton, Thomas (D)	REVENUE-TECH	Introduced	03/09/2017	Postponed - Revenue	Y e s
10000SB0736	Sen. Hastings, Michael E. (D)	HIGHER ED-MILITARY EXP CREDIT	Introduced	03/14/2017	Placed on Calendar Order of 3rd Reading March 15, 2017	N o
10000SB0739	Sen. Morrison, Julie A. (D)	ETHICS-PROCURE & REVOLVE DOOR	Introduced	03/01/2017	To Subcommittee on Governmental Operations	N o
10000SB0749	Sen. Barickman, Jason A. (R)	GOVT ETHICS-STOP PAYMENT ORDER	Introduced	01/30/2017	Referred to Assignments	N o
10000SB0763	Sen. Aquino, Omar (D)	YOUTH ADVISORY COUNCIL	Introduced	03/01/2017	Postponed - State Government	N o
10000SB0765	Sen. Morrison, Julie A. (D)	FINANCE-UNUSED FEDERAL FUNDING	Introduced	03/01/2017	Postponed - State Government	N o
10000SB0791	Sen. Sandoval, Martin A. (D)	SCH CD-VOCATIONAL/MANDATES	Introduced	03/15/2017	Postponed - Education	N o
10000SB0875	Sen. Koehler, David (D)	HIGHER ED-QUALIFIED EXAMINER	Introduced	03/15/2017	Postponed - Higher Education	N o
10000SB0887	Sen. McGuire, Pat (D)	ICCB-RESEARCH & TECH FUND	SCA 0001	03/15/2017	Placed on Calendar Order of 2nd Reading March 16, 2017	Y e s
10000SB0888	Sen. Manar, Andy (D)	EDUCATION-TECH	SCA 0001	03/15/2017	Placed on Calendar Order of 2nd Reading March 16, 2017	Y e s
10000SB0900	Sen. Althoff, Pamela J. (R)	NURSE PRACTICE ACT-VARIOUS	Introduced	03/09/2017	Postponed - Licensed Activities and Pensions	N o
10000SB0902	Sen. Righter, Dale A. (R)	PHARMACY PRACTICE-VARIOUS	Introduced	03/09/2017	Placed on Calendar Order of 2nd Reading March 14, 2017	N o
10000SB0929	Sen. Cullerton, Thomas (D)	COLL DEBIT & PREPAID CARD REG	Introduced	02/15/2017	Assigned to Financial Institutions	N o
10000SB0934	Sen. Connelly, Michael (R)	YOUTH ADVISORY COUNCIL	Introduced	02/15/2017	Assigned to Local Government	N o
10000SB0957	Sen. Barickman, Jason A. (R)	PREV WAGE CONTRACT DURATION	Introduced	03/01/2017	To Subcommittee on Special Issues (LA)	N o

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10000SB0960	Sen. Anderson, Neil (R)	REAL ESTATE-EDUC PROVIDERS	Introduced	03/09/2017	Postponed - Licensed Activities and Pensions	No
10000SB0981	Sen. Biss, Daniel (D)	EQUAL PAY ACT-WAGE HISTORY	Introduced	03/09/2017	Placed on Calendar Order of 2nd Reading March 14, 2017	No
10000SB1223	Sen. Lightford, Kimberly A. (D)	ACCELERATED PLACEMENT ACT	Introduced	03/15/2017	Postponed - Education	Yes
10000SB1227	Sen. Tracy, Jil (R)	OPEN MEETINGS-EXCEPTIONS	Introduced	03/01/2017	Postponed - Executive	No
10000SB1263	Sen. Connelly, Michael (R)	OPEN MEETINGS-RIGHT TO SPEAK	Introduced	03/01/2017	To Subcommittee on Governmental Operations	No
10000SB1289	Sen. McConchie, Dan (R)	ECONOMIC INTEREST STATEMENTS	Introduced	03/01/2017	Placed on Calendar Order of 2nd Reading March 2, 2017	No
10000SB1296	Sen. Hutchinson, Toi W. (D)	HEALTHY WORKPLACE ACT	Introduced	03/15/2017	Postponed - Labor	Yes
10000SB1347	Sen. Biss, Daniel (D)	LIVING WAGE ACT	Introduced	03/15/2017	Placed on Calendar Order of 2nd Reading March 16, 2017	No
10000SB1351	Sen. Biss, Daniel (D)	EDUCATION-TECH	SCA 0001	03/15/2017	Placed on Calendar Order of 2nd Reading March 16, 2017	Yes
10000SB1358	Sen. McCarter, Kyle (R)	WORK COMP-CAUSATION	Introduced	03/01/2017	To Subcommittee on Tort Reform	No
10000SB1359	Sen. Rooney, Tom (R)	PREVAILING WAGE ACT REPEAL	Introduced	03/01/2017	To Subcommittee on Special Issues (LA)	No
10000SB1360	Sen. Rooney, Tom (R)	PREVAILING WAGE-EXEMPTION	Introduced	03/01/2017	To Subcommittee on Special Issues (LA)	No
10000SB1382	Sen. Bertino-Tarrant, Jennifer (D)	INC TX-STUDENT ASSISTANCE	Introduced	03/01/2017	To Subcommittee on Income Taxes	No
10000SB1401	Sen. McGuire, Pat (D)	PROCUREMENT-HIGHER ED	Introduced	03/15/2017	Placed on Calendar Order of 2nd Reading March 16, 2017	No
10000SB1428	Sen. Rezin, Sue (R)	SCH CD-ALTERNATIVE CREDENTIALS	Introduced	03/08/2017	Placed on Calendar Order of 2nd Reading March 9, 2017	No
10000SB1527	Sen. Weaver, Chuck (R)	WORKFORCE INVESTMENT-WIOA	Introduced	03/01/2017	Postponed - State Government	Yes
10000SB1531	Sen. Weaver, Chuck (R)	REAL ESTATE-ADVISORY COUNCIL	Introduced	03/09/2017	Postponed - Licensed Activities and Pensions	No
10000SB1560	Sen. Connelly, Michael (R)	CAMPUS FREE EXPRESSION	Introduced	02/22/2017	Assigned to Judiciary	No

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10000SB1582	Sen. Connelly, Michael (R)	FOIA-OFFICERS: QUALIFICATIONS	Introduced	03/01/2017	To Subcommittee on Governmental Operations	N o
10000SB1606	Sen. Nybo, Chris (R)	DEPT-INNOVATION AND TECHNOLOGY	Introduced	02/28/2017	Assigned to State Government	N o
10000SB1612	Sen. Tracy, Jil (R)	COMM COLL-ELECTIONS	Introduced	03/01/2017	To Subcommittee on Governmental Operations	Y e s
10000SB1652	Sen. Manar, Andy (D)	ST FINANCE-CURRENT LIABILITIES	Introduced	02/28/2017	Assigned to State Government	Y e s
10000SB1653	Sen. Manar, Andy (D)	STATE THIRD PARTY CONTRACTS	Introduced	03/15/2017	Placed on Calendar Order of 2nd Reading March 16, 2017	N o
10000SB1671	Sen. Tracy, Jil (R)	COM COL DIST-COMMON NAME	Introduced	03/08/2017	Placed on Calendar Order of 2nd Reading March 9, 2017	N o
10000SB1721	Sen. Biss, Daniel (D)	FAMILY LEAVE INSURANCE ACT	Introduced	03/15/2017	Postponed - Labor	N o
10000SB1738	Sen. Lightford, Kimberly A. (D)	MINIMUM WAGE COST OF LIVING	Introduced	03/15/2017	Postponed - Labor	N o
10000SB1739	Sen. Lightford, Kimberly A. (D)	HIGHER ED-MINORITY TEACHERS	Introduced	03/15/2017	Placed on Calendar Order of 2nd Reading March 16, 2017	N o
10000SB1758	Sen. Cunningham, Bill (D)	TREASURER-COLLEGE SAVINGS POOL	Introduced	02/28/2017	Assigned to State Government	N o
10000SB1760	Sen. McGuire, Pat (D)	WRONGFUL DISCHARGE ACT	Introduced	03/15/2017	Postponed - Labor	N o
10000SB1764	Sen. Bertino-Tarrant, Jennifer (D)	INC TX-APPRENTICESHIP	Introduced	03/09/2017	Postponed - Revenue	N o
10000SB1808	Sen. Weaver, Chuck (R)	SCH CD-PEORIA HIGH SCH EQUIV	Introduced	03/15/2017	To Subcommittee on Special Issues (ED)	N o
10000SB1821	Sen. Althoff, Pamela J. (R)	REGULATORY ACTS- REPEAL	Introduced	03/09/2017	Postponed - Licensed Activities and Pensions	Y e s
10000SB1838	Sen. Manar, Andy (D)	HIGHER ED-DIGITAL DISCOUNT	Introduced	03/08/2017	Placed on Calendar Order of 2nd Reading March 9, 2017	N o
10000SB1856	Sen. Bivins, Tim (R)	PREVAILING WAGE- WEBSITE POST	Introduced	03/15/2017	Placed on Calendar Order of 2nd Reading March 16, 2017	N o
10000SB1862	Sen. Rooney, Tom (R)	LOCAL GOV-UNFUNDED MANDATES	Introduced	03/08/2017	Postponed - Local Government	N o
10000SB1865	Sen. Rose, Chapin (R)	CREDIT FOR PRIOR LEARNING	Introduced	03/08/2017	Placed on Calendar Order of 2nd Reading March 9, 2017	N o

ICCB Active Bill List

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Bill	Sponsors	Short Desc	Bill Stage	Action Date	Last Action	A m e n d F i l e d
10000SB1889	Sen. McCann, Wm. Sam (R)	HIGHER ED-CHILDREN OF VETERANS	Introduced	03/08/2017	To Subcommittee on Public Higher Education Administrative Costs, Tuition and Fees	N o
10000SB1936	Sen. Althoff, Pamela J. (R)	STATE GOVERNMENT-TECH	Introduced	03/15/2017	Placed on Calendar Order of 2nd Reading March 16, 2017	Y e s
10000SB1945	Sen. Tracy, Jil (R)	SCH BD/COM COL BD-OFFICERS	Introduced	03/15/2017	Postponed - Higher Education	Y e s
10000SB1968	Sen. Rooney, Tom (R)	COMM COLLEGE BOARDS-VACANCIES	Introduced	03/08/2017	Placed on Calendar Order of 2nd Reading March 9, 2017	N o
10000SB1977	Sen. Haine, William R. (D)	FOIA-PUBLIC RECORD DEFINITION	Introduced	03/09/2017	Postponed - Executive	N o
10000SB2032	Sen. Oberweis, Jim (R)	LOCAL GOV-NOTICES AND RECORDS	Introduced	03/08/2017	Postponed - Local Government	Y e s
10000SB2038	Sen. Rose, Chapin (R)	SCH CD-EPINEPHRINE INJECTOR	Introduced	03/08/2017	Postponed - Public Health	Y e s
10000SB2049	Sen. Weaver, Chuck (R)	REAL ESTATE LICENSE-CONT ED	Introduced	03/09/2017	Postponed - Licensed Activities and Pensions	N o
10000SB2063	Sen. Radogno, Christine (R)	UNBALANCED BUDGET RESPONSE ACT	Introduced	02/28/2017	Assigned to Executive	N o
10000SB2064	Sen. Righter, Dale A. (R)	LOCAL GOV-UNFUNDED MANDATES	Introduced	03/01/2017	To Subcommittee on Governmental Operations	N o
10000SJ0010	Sen. Hunter, Mattie (D)	JOBLESS YOUTH TASK FORCE	Introduced	02/09/2017	Placed on Calendar Order of Secretary's Desk Resolutions February 15, 2017	N o

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 March 17, 2017

Grand Bargain

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Page #1

Bill	Sponsors	Short Desc	Bill Stage	Action Date	Last Action
10000SB0001	Sen. Cullerton, John J. (D)	EDUCATION-TECH	Introduced	02/07/2017	Placed on Calendar Order of 3rd Reading February 8, 2017
10000SB0002	Sen. Lightford, Kimberly A. (D)	MINIMUM WAGE-WITHHOLDING	Introduced	02/16/2017	Placed on Calendar Order of 3rd Reading February 28, 2017
10000SB0003	Sen. Cullerton, Thomas (D)	LOCAL GOVERNMENT CONSOLIDATION	SFA 0003	02/28/2017	Third Reading - Passed; 043-014-002
10000SB0004	Sen. Trotter, Donne E. (D)	GO RESTRUCTURING BONDS	Introduced	01/24/2017	Placed on Calendar Order of 3rd Reading January 25, 2017
10000SB0005	Sen. Cullerton, John J. (D)	PEN CD-CTPF-STATE CONTRIBUTION	SFA 0001	02/28/2017	Third Reading - Passed; 035-022-001
10000SB0006	Sen. Cullerton, John J. (D)	\$FY17 VARIOUS	SFA 0004	02/28/2017	Third Reading - Passed; 042-016-001
10000SB0007	Sen. Link, Terry (D)	GAMING-VARIOUS	SFA 0004	02/28/2017	Third Reading - Passed; 031-026-000
10000SB0008	Sen. Harmon, Don (D)	PROCUREMENT-OMNIBUS	SFA 0004	02/28/2017	Third Reading - Passed; 041-016-002
10000SB0009	Sen. Hutchinson, Toi W. (D)	REVENUE-VARIOUS	Introduced	01/24/2017	Placed on Calendar Order of 3rd Reading January 25, 2017
10000SB0010	Sen. Cullerton, John J. (D)	LOCAL GOV-ASSIGN RECEIPTS	SFA 0003	02/28/2017	Placed on Calendar Order of 3rd Reading
10000SB0011	Sen. Cullerton, John J. (D)	PEN CD-TIER 1 ELECTION	SFA 0003	02/08/2017	Third Reading - Lost; 018-029-010
10000SB0012	Sen. Radogno, Christine (R)	WORKERS' COMP-VARIOUS	Introduced	01/24/2017	Placed on Calendar Order of 3rd Reading January 25, 2017
10000SB0013	Sen. Radogno, Christine (R)	PROP TX-PTELL FREEZE	Introduced	01/24/2017	Placed on Calendar Order of 3rd Reading January 25, 2017
10000SB0016	Sen. Cullerton, John J. (D)	PENSIONS	SFA 0002	02/28/2017	Placed on Calendar - Consideration Postponed March 1, 2017

Pension

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Bill	Bill Stage	Short Desc	Sponsors	Action Date	Last Action	A m e n d F i l e d
10000HB0299	Engrossed	PEN CD-SURS-RETURN TO WORK	Rep. Ammons, Carol (D) / Sen. Biss, Daniel (D)	02/28/2017	Referred to Assignments	N o
10000HB0315	Introduced	PEN CD-ACCEL BENEFIT PAYMENT	Rep. Batinick, Mark (R)	01/25/2017	Assigned to Personnel & Pensions Committee	N o
10000HB0368	Engrossed	PEN CD-SURS-DISABILITY ANNUITY	Rep. Nekritz, Elaine (D) / Sen. Biss, Daniel (D)	03/08/2017	Referred to Assignments	Y es
10000HB0436	Introduced	PENCD-STATE SYS-TIER 3 PLAN	Rep. Ives, Jeanne M (R)	02/02/2017	Assigned to Personnel & Pensions Committee	N o
10000HB0445	Introduced	PENCD-STATE SYS-TIER 3 PLAN	Rep. Ives, Jeanne M (R)	02/02/2017	Assigned to Personnel & Pensions Committee	N o
10000HB0669	Introduced	PENCD-LOCAL CONTRL OF BENEFITS	Rep. Morrison, Thomas (R)	02/08/2017	Assigned to Personnel & Pensions Committee	N o
10000HB0671	Introduced	PEN CD-EMPLOYER CONTRIBUTIONS	Rep. Morrison, Thomas (R)	02/08/2017	Assigned to Personnel & Pensions Committee	N o
10000HB2405	Introduced	PENCD-STATE SYS-TIER 3 PLAN	Rep. Ives, Jeanne M (R)	02/14/2017	Assigned to Personnel & Pensions Committee	N o
10000HB2707	Introduced	PEN CD-STATE SYS-FUNDING	Rep. Wehrli, Grant (R)	02/22/2017	Assigned to Executive Committee	N o
10000HB2758	Introduced	PEN CD-OVERTIME PAY EXCLUDED	Rep. Sosnowski, Joe (R)	02/22/2017	Assigned to Personnel & Pensions Committee	N o
10000HB2759	Introduced	PEN CD-RETURN TO EMPLOYMENT	Rep. Sosnowski, Joe (R)	02/22/2017	Assigned to Personnel & Pensions Committee	N o
10000HB2760	Introduced	PEN CD-SURS-ROTH ACCOUNT	Rep. Sosnowski, Joe (R)	02/22/2017	Assigned to Personnel & Pensions Committee	N o
10000HB2902	Introduced	PEN CD-PENSION BUYOUT OPTION	Rep. Fortner, Mike (R)	02/22/2017	Assigned to Personnel & Pensions Committee	N o
10000HB2903	Introduced	PEN CD-PENSION BUYOUT OPTION	Rep. Fortner, Mike (R)	02/22/2017	Assigned to Personnel & Pensions Committee	Y es
10000HB3069	Introduced	PENCD-LOCAL CONTRL OF BENEFITS	Rep. Morrison, Thomas (R)	02/22/2017	Assigned to Personnel & Pensions Committee	N o
10000HB3175	Introduced	PEN CD-EMPLOYER CONTRIBUTIONS	Rep. Sauer, Nick (R)	02/22/2017	Assigned to Personnel & Pensions Committee	N o
10000HB3867	Introduced	PENCD-DEFINED CONTRIBUTION PLN	Rep. Morrison, Thomas (R)	03/01/2017	Assigned to Personnel & Pensions Committee	N o
10000SB0654	Introduced	PEN CD-SURS-DISABILITY ANNUITY	Sen. Biss, Daniel (D)	02/16/2017	Placed on Calendar Order of 3rd Reading February 28, 2017	N o
10000SB0662	Introduced	PEN CD-PENSION BUYOUT OPTION	Sen. Hastings, Michael E. (D)	03/01/2017	To Subcommittee on Pensions	N o

Property Tax

3/16/2017 11:00 AM

Bill	Bill Stage	Short Desc	Sponsors	Action Date	Last Action	A m e n d F i l e d
10000HB0336	Introduced	PTELL-EXTENSION LIMITATION	Rep. McSweeney, David (R)	02/24/2017	To Property Tax Subcommittee	N o
10000HB0337	Introduced	PROP TX-ASSESSMENT FREEZE	Rep. McSweeney, David (R)	02/24/2017	To Property Tax Subcommittee	N o
10000HB0358	Introduced	PROP TX-PTELL FREEZE	Rep. McSweeney, David (R)	02/24/2017	To Property Tax Subcommittee	N o
10000HB0359	Introduced	PROP TX-PTELL	Rep. Batinick, Mark (R)	02/24/2017	To Property Tax Subcommittee	N o
10000HB0382	Introduced	PTELL-EXTENSION LIMITATION	Rep. Yingling, Sam (D)	02/24/2017	To Property Tax Subcommittee	N o
10000HB0419	Introduced	PROP TX-FALLING EAV	Rep. Wehrli, Grant (R)	02/24/2017	To Property Tax Subcommittee	N o
10000HB0420	Introduced	PROP TX-FALLING EAV	Rep. Wehrli, Grant (R)	02/24/2017	To Property Tax Subcommittee	N o
10000HB1766	Introduced	PROP TX-FALLING EAV	Rep. Skillicorn, Allen (R)	02/24/2017	To Property Tax Subcommittee	N o
10000HB1768	Introduced	PROP TX-PTELL FREEZE	Rep. McSweeney, David (R)	02/24/2017	To Property Tax Subcommittee	N o
10000HB2727	Introduced	PROP TX-PTELL	Rep. Skillicorn, Allen (R)	02/22/2017	Assigned to Revenue & Finance Committee	N o
10000HB2900	Introduced	PROP TAX-EXEMPT PROPERTY	Rep. Sosnowski, Joe (R)	02/22/2017	Assigned to Revenue & Finance Committee	N o
10000HB2901	Introduced	PROP TAX-ASSESSOR DESIGNATION	Rep. Sosnowski, Joe (R)	02/22/2017	Assigned to Revenue & Finance Committee	N o
10000HB3009	Introduced	PROP TX-RATE-REDUCED LUNCH	Rep. Mayfield, Rita (D)	02/22/2017	Assigned to Revenue & Finance Committee	N o
10000SB0686	Introduced	PROPERTY TAX-ASSESSMENT CAP	Sen. Morrison, Julie A. (D)	02/22/2017	To Subcommittee on Property Taxes	N o

Illinois Community College Board

FISCAL YEAR 2018 BUDGET UPDATE

Governor Rauner delivered his third budget address on February 15, 2017 to the assembled Illinois Senate and House of Representatives. After establishing an estimated \$4.8B shortfall between revenues and expenditures, his fiscal year 2018 budget submission to the General Assembly includes some of the revenue legislation proposed in the Senate's 'Grand Bargain' legislative package to balance it. He includes pension reforms, revamping of the state employee health insurance program, creating much needed efficiencies in state procurement processes, K-12 budget reform, Medicaid eligibility adjustments, an increase in income tax, and sale of the James R. Thompson Center in Chicago to increase revenues but only if workers compensation, term limits and a permanent property tax freezes are included with the legislation.

Overall, the Governor's proposed Fiscal Year 2018 budget for higher education provides a total appropriation of \$3.1 billion, or a decrease of \$222.2 million or 6.7 percent, from the final FY2015 appropriations. The universities and community colleges were reduced by 10 percent.

See Table 1 for a breakout of the community college budget.

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March 17, 2017

Illinois Community College Board

Table 1
Fiscal Year 2018 Budget Development
State General Funds

<u>Grants</u>	<u>State Funds</u>	FY2015	FY2016	FY2017	FY2017	FY2018	Change from FY2015	
		PA 0001 Final (2/2015) <u>Appropriations</u>	PA 99-0502 Final <u>Appropriations</u>	PA 99-0524 <u>Appropriations</u>	Governor's Proposed <u>Supplemental</u>	Governor's Requested <u>Budget</u>	\$	%
<u>Unrestricted Grants</u>								
Base Operating Grant		\$ 186,968,300	\$ 50,445,000	\$ 77,877,000	\$ 90,394,500	\$ 58,923,100	\$ (28,045,200)	-15.0%
Equalization Grant		73,870,500	19,980,000	30,922,000	35,561,500	62,789,900	(11,080,600)	-15.0%
Performance Based Funding		351,900	-	-	351,900	14,099,500	13,747,600	3906.7%
Small College Grant		537,600	-	-	550,000	550,000	12,400	2.3%
City Colleges of Chicago Equalization Grant		13,762,200	3,717,300	5,726,000	6,660,000	11,697,900	(2,064,300)	-15.0%
subtotal		\$ 275,490,500	\$ 74,142,300	\$ 114,525,000	\$ 133,517,900	\$ 248,060,400	\$ (27,430,100)	-10.0%
<u>Statewide initiatives and other grants</u>								
East St. Louis Higher Education Center		\$ 1,457,900	\$ -	\$ 800,000		\$ 1,457,900	\$ -	0.0%
Lincoln's Challenge Program		60,200	-	-	60,200	60,200	-	0.0%
Adult Education Grants -BASIC		16,026,200	-	21,572,400		21,572,400	5,546,200	34.6%
Adult Education Grants Public Assistance		5,546,200	-	-		-	(5,546,200)	-100.0%
Adult Education Grants Performance		10,701,600	-	10,701,600		10,701,600	-	0.0%
High School Equivalency Testing		958,000	-	958,000	58,100	980,000	22,000	2.3%
Career and Technical Education Grants		17,569,400	-	17,569,400		17,569,400	-	0.0%
CTE Grant: LPN program Transfer from ISBE		500,000	-	500,000		500,000	-	0.0%
Veterans Grants		1,259,300	-	-		-	(1,259,300)	-100.0%
Rock Valley College High School Transitions		391,000	-	-		-	(391,000)	-100.0%
P-20 Council		-	-	-	150,000	150,000	150,000	100.0%
Alternative Schools Network Grant		6,794,400	-	1,400,000	1,400,000	2,800,000	(3,994,400)	-58.8%
subtotal		\$ 61,264,200	\$ -	\$ 53,501,400	\$ 1,668,300	\$ 55,791,500	\$ (5,472,700)	-8.9%
<u>ICCB Office</u>								
Longitudinal Data System		\$ 488,800	\$ -	\$ -	\$ 222,200	\$ 344,200	\$ (144,600)	-29.6%
Office Operations		1,937,900	-	1,151,000	-	1,982,500	44,600	2.3%
Held in Reserve by General Assembly		-	-	-	-	-	-	0.0%
office operations:		\$ 2,426,700	\$ -	\$ 1,808,000	\$ 222,200	\$ 2,326,700	\$ (100,000)	\$ (0)
Total State Funds		\$ 339,181,400	\$ 74,142,300	\$ 169,834,400	\$ 135,408,400	\$ 306,178,600	\$ (33,002,800)	\$ (0)

(\$70M from CPPRT)

657,000

Illinois Community College Board

**PROGRESS REPORT ON THE POST-SECONDARY
WORKFORCE READINESS ACT**

An oral report will be given during the Board meeting on the discussions that took place at the committee. In July, 2016, the General Assembly passed House Bill 5729, the Postsecondary and Workforce Readiness Act. There are four major components to this bill. First, the bill calls for the establishment a college and career ready expectations framework. Second, the bill mandates the development of a competency-based high school graduation requirements pilot program. Third, the bill requires the development of a transitional math instruction, which is high school coursework that will place students into college credit-bearing math courses and reduce the remedial burden of students. Finally, the bill mandates the creation of college and career pathway endorsements on high school diplomas.

A brief oral presentation will be provided highlighting the ICCB's role in the implementation of the Postsecondary and Workforce Readiness Act, and the progress on the implementation of the of the four components to date.

College & Career Pathway Endorsement Components

HB 5729 College & Career Pathway Endorsement Example: **MANUFACTURING**

	9 th	10 th	11 th	11 th or 12 th
Individualized Plan 	Individualized plan for college, career, and financial aid; resume; personal statement			
Career-focused Instructional sequence (consult with EFE; 2 years of coursework or equivalent competencies) 	Manufacturing Orientation and Safety (OSHA 10-based competencies with industry focus)		Quality Practices and Measurement* (MSSC, NIMS, AWS) Mfg. Processes & Production (MSSC, NIMS, AWS)*	Advanced topics* in: 1. Manufacturing Processes & Production (pre-apprenticeship) OR 2. Maintenance Awareness & Automation (MSSC)
<i>*2022-23 SY: Include at least 6 hours of early college credit</i>				
Professional Learning 	At least 2 career exploration activities, or one intensive		60 cumulative hours of paid or for-credit supervised career development experiences with a professional skills assessment	
At least 2 team-based challenges with adult mentoring				
Academic Competencies 	Ready for non-remedial coursework in Reading and Math by high school graduation through criteria defined by district and local community college			



PaCE provides an organizing framework for postsecondary and career preparation

Illinois PaCE: Postsecondary and Career Expectations

Each student should have an individualized learning plan to help them make career and college decisions, plan a course of study, and make financial aid assessments with family members.

By the end of 8th grade	By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade
<p>By the end of 8th grade</p> <p>A student should be supported to:</p> <ul style="list-style-type: none"> complete a career cluster survey attend a career exploration day complete a unit on education planning be exposed to a finance literacy unit in a course or workshop <p>A student should know:</p> <ul style="list-style-type: none"> the concept of career clusters for further exploration possible career clusters of interest relationship between community service/extracurricular activities and postsecondary (PS)/career goals 	<p>By the end of 9th grade</p> <p>A student should be supported to:</p> <ul style="list-style-type: none"> revisit career cluster survey and take a career interest survey complete an orientation to career clusters attend a postsecondary (PS) options workshop meet with a counselor to discuss coursework and postsecondary/career plans begin determining eligibility for AP courses outline a plan for community service/extracurricular activities related to PS plans complete a financial aid assessment with a family member <p>A student should know:</p> <ul style="list-style-type: none"> one or two career clusters for further exploration and development the relationship between HS coursework, attendance, and grades to PS plans importance of community service and extracurricular activities to PS and career plans general cost ranges of various PS options 	<p>By the end of 10th grade</p> <p>A student should be supported to:</p> <ul style="list-style-type: none"> visit at least one workplace aligned to career interests complete an orientation course to a particular career cluster or cluster grouping select a career pathway (CP) within a career cluster of interest begin determining eligibility for AP courses identify 2-3 adults to support him/her through the college and career selection process attend a college affordability workshop with adult family member <p>A student should know:</p> <ul style="list-style-type: none"> educational requirements, cost, expected entry level, and midpoint salary for occupations in selected CP <ul style="list-style-type: none"> different types of PS credentials and institutions general timing of college entrance exams and apps benefit of early college credit opportunities to PS access and completion 	<p>By the end of 11th grade</p> <p>A student should be supported to:</p> <ul style="list-style-type: none"> revisit the career survey participate in a mock job interview create a resume and personal statement <ul style="list-style-type: none"> identify an internship opportunity related to CP determine readiness for college-level coursework in Math/ELA and enrolled in either "catch up" or "speed up" course complete or enroll in at least one early college credit opportunity <ul style="list-style-type: none"> attend a college fair visit at least 3 PS institutions take at least one college entrance exam <p>A student should know:</p> <ul style="list-style-type: none"> app deadlines, test timing, cost, and prep for industry-based certification for CP career attributes related to career interests entrance requirements, including app deadlines, for expected PS program of study <ul style="list-style-type: none"> 3-5 match schools, one safety, and one reach school for PS program of study negative impact of remediation on PS goals financial aid deadlines for chosen PS options 	<p>By 12/31 of 12th grade</p> <p>A student should have:</p> <ul style="list-style-type: none"> completed 3 or more admission applications to PS institutions met with a school counselor to ensure all steps in the PS admission process are completed on time attended a FAFSA completion workshop <ul style="list-style-type: none"> completed the FAFSA <p>By the end of 12th grade a student should be supported to:</p> <ul style="list-style-type: none"> address any remedial needs in Math/ELA <ul style="list-style-type: none"> obtain an internship opportunity relating to CP if applicable, receive industry-based certification(s) relating to CP complete one or more team-based challenges or projects relating to CP attend a financial aid award letter workshop <p>A student should know:</p> <ul style="list-style-type: none"> how CP courses and experiences articulate to degree programs at PS options <ul style="list-style-type: none"> estimated cost of each PS option affordability of PS options in relation to expected entry-level career salary and anticipated debt terms and conditions of any scholarship or loan



Illinois Community College Board

**DRAFT MEMORANDUM OF UNDERSTANDING BETWEEN THE ICCB AND
THE COLLEGE BOARD**

The Illinois State Board of Education recently adopted the College Board's SAT assessment instrument as the high school accountability exam in Illinois. The previous instrument, the ACT, discontinued the COMPASS exam, which was commonly used as a placement test for Illinois community colleges. With these changes, an opportunity to revisit the structure and method of community college placement has emerged in the system. The attached Draft Memorandum of Understanding (MOU) with the College Board to begin examining current SAT benchmarks and to potentially recommend cut scores for placement into credit bearing courses at Illinois Community Colleges in English and mathematics is an important step in this process. The MOU would authorize the beginning of a study that will use actual grades and SAT scores of students across Illinois and connect those measures with community college data. This study will take approximately 24 months to complete since eleventh grade students will take the SAT statewide for the first time in April 2017. At the conclusion of the study, College Board will provide the results of the analyses to the Illinois Community College Board. Until the study is complete, the College Board recommends the continued use of the current benchmarks, adjusted to reflect the most appropriate cut scores based on the Illinois Community College Board placement policy and on Illinois data.

The Illinois Community College Board is requested to affirm its support for this Draft Memorandum of Understanding.

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby affirms its support to move forward with the negotiations on the MOU with the College Board.

Illinois Community College Board

APPROVAL OF PRE-APPROVED TRUSTEE TRAINING PROVIDERS

The Public Community College Act (110 ILCS 805/3-8.5) requires trustees elected or appointed to local community college boards after January 1, 2017, to complete four hours of training every two years. The training can be provided by the Illinois Community College Trustees Association (ICCTA) or any provider approved by the Illinois Community College Board (ICCB).

At the January, 2017 board meeting, the ICCB approved the following as pre-approved providers of trustee-based training:

- 1) Illinois Minimum Continuing Legal Education (MCLE) Board accredited course or provider;
- 2) Illinois Department of Financial and Professional Regulation registered public accountant continuing professional education (CPE) sponsor; and
- 3) Public community colleges.

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following pre-approved trustee training provider:

Office of the Attorney General

BACKGROUND

Pursuant to Public Act 096-0542, the Office of the Attorney General has developed Freedom of Information Act training for FOIA officers and Open Meetings Act training for OMA public bodies. These online training programs are also available to the general public. The Public Access Counselor within the Office of the Attorney General is responsible for development of the electronic training program and other educational materials. Once approved by the Board as a pre-approved provider, no additional application or Board action is necessary.

Illinois Community College Board

APPROVAL OF TRUSTEE TRAINING PROVIDERS

The Public Community College Act (110 ILCS 805/3-8.5) requires trustees elected or appointed to local community college boards after January 1, 2017, to complete four hours of training every two years. The training can be provided by the Illinois Community College Trustees Association (ICCTA) or any provider approved by the Illinois Community College Board (ICCB).

At the January, 2017 board meeting, the ICCB set the guidelines for vendors to be an approved provider of trustee leadership training.

Having met the guidelines established, the Illinois Community College Board is requested to approve the following vendor as a trustee training provider:

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following trustee training provider:

Schmiedeskamp, Robertson, Neu & Mitchell LLP

BACKGROUND

Schmiedeskamp, Robertson, Neu & Mitchell LLP

Description: The law firm of Schmiedeskamp, Robertson, Neu, & Mitchell LLP has represented John Wood Community College (Quincy) continuously since 1974 as well as other public and private colleges and universities. The firm is approved by the Illinois Supreme Court's Minimum Continuing Legal Education (MCLE) Board as a provider of courses for which approval is sought on a course-by-course basis rather than as a pre-approved provider. In addition to seeking approval as a trustee training provider, the firm anticipates participating in programs offered by the Illinois Community College Trustees Association.

Instructors and Qualifications: The following individuals have been identified as being involved or potentially involved in trustee training. The firm will select participating speakers based on a customized training program.

James A. Rapp will serve as supervising attorney for training programs. Mr. Rapp is a nationally known and recognized lawyer practicing education law in addition to general practice. He has represented school districts and colleges in all of their dealings and operations his entire career. He is the author or a seven volume treatise entitled *Education Law* and has written or co-authored other educational law related publications including *School Crime and Violence : Victims' Rights*, *The Need to Know: Juvenile Record Sharing*, and *Legal Rights of Students with Diabetes* . Mr. Rapp is a hearing officer for the Illinois State Board of Education in teacher dismissal matters, is a member of the American Arbitration Association's Panel of Arbitrators, and serves as Chair of the Minimum Continuing Legal Education Board.

Dennis W. Gorman focuses his practice on education in addition to general practice. He, along with other members of the education law group, represents school districts, colleges and universities for which the firm is counsel.

Harold B. (Hal) Oakley is Chair of the Schmiedeskamp firm. He primarily focuses his practice on corporate and other business law, but also has an education law practice. He represents both publicly and privately held companies, hospitals and related health care providers, colleges and public school systems, non-profits and many individuals. Mr. Oakley serves on the governing boards of Westminster College and the Quincy Public Schools Foundation, among other organizations.

David G. Penn serves both in the litigation group and education law group. Mr. Penn handles employment law matters and litigation, discrimination claims, special education hearings and appeals, collective bargaining, and teacher discipline and dismissal matters. He also serves on the PRESS Advisory Board of the Illinois School Board Association which develops and recommends board policies and procedures.

Alok P. Patel serves on the transaction law and education law groups. His education law background includes the representation of Local School Councils within the Chicago Public Schools as well as representation of suburban Chicagoland school districts. His transactional practice includes health care law, real estate transactions and general business law.

Jeffrey L. Terry is a member of the education law practice group and assists the firm’s education law clients in a variety of matters. In addition to serving education law clients, Mr. Terry assists clients with a variety of corporate issues, estate and trust planning, elder law, real estate, and agriculture law.

Payne Schoen, is the executive business manager of the firm and a licensed CPA. Mr. Schoen is responsible for financial management, strategic planning, business development and marketing.

Course Schedule: The firm plans to customize programs to meet the specific priorities of those in attendance. ICCB staff was provided samples of materials and presentations for programs that have been offered in the education area. The examples included a PowerPoint from a presentation on ethics made to the John Wood Community College Board of Trustees. The presentation covered an overview of ethics in government, ethical standards, prohibited political activities and the Gift Ban Act. The presentation concluded with situational examples participants were asked to consider in light of the materials presented. Sample training conference materials included a detailed schedule and educational materials and presentations provided in bound form.

Subject Matter and Method of Training: The firm is seeking approval to provide training in all areas identified in statute, as well as additional areas identified below. The firm is seeking approval to provide training using a variety of methods, although initially training would be in person and audio/video programs. The firm is exploring additional methods to offer training programs including online programs that may be developed in conjunction with the colleges.

Table 1: Provider Seeks Approval to Offer Training in the Following Topics

Audits	Community College & Labor Law	Contract Law
Ethics	Fiduciary Responsibilities of a Trustee	Financial Oversight & Accountability
Freedom of Information Act	Open Meetings Act	Sexual Violence on Campus
Other: Anti-Discrimination Law; Tort/Other Litigation; Board Relations; Constitutional Law		

Table 2: Methods of Providing Training

Audio/Video – Pre-recorded	In Person
Online Self Study Course	Online Webinar
Other: Board Member Workshops	

Fee Schedule: In the past, the firm has not charged for training programs and will likely continue to provide training without a charge. No fee schedule was provided; however, the firm does wish to reserve the option to charge reasonable fees to cover costs, food provided, travel, etc. The firm may consider charging a fee in the future to cover time associated with program development, especially for online programs or presentations. These fees, if any, would be comparable to those charged by MCLE Board approved providers.

Illinois Community College Board

APPROVAL OF TRUSTEE TRAINING PROVIDERS

Late Arrival

The Public Community College Act (110 ILCS 805/3-8.5) requires trustees elected or appointed to local community college boards after January 1, 2017, to complete four hours of training every two years. The training can be provided by the Illinois Community College Trustees Association (ICCTA) or any provider approved by the Illinois Community College Board (ICCB).

At the January, 2017 board meeting, the ICCB set the guidelines for vendors to be an approved provider of trustee leadership training.

Having met the guidelines established, the Illinois Community College Board is requested to approve the following vendor as a trustee training provider:

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following trustee training provider:

Robbins Schwartz

BACKGROUND

Robbins Schwartz

Description: Founded in 1970, Robbins Schwartz pioneered the practice of education law as a singular discipline and their leadership in that field continues to be well-recognized. Over time, their focus has widened to include representation of educational institutions, public entities, and private sector clients located throughout Illinois. Robbins Schwartz regularly provides in-service training. They work to customize the topic(s) covered and to provide the scope and depth of coverage desired. Their in-services are normally conducted on-site or at a preferred location.

Instructors and Qualifications: The following individuals have been identified as being involved or potentially involved in trustee training. The firm will select participating speakers based on a customized training program.

Joseph J. Perkoski, Managing Partner, focuses his practice on labor and employment law, representing both public and private employers in collective bargaining, contract maintenance and grievance arbitration matters. Joe also represents employers against claims involving discrimination, wrongful discharge, sexual harassment and labor/management relations issues. Joe has litigated civil rights and discrimination cases before federal and state courts and agencies. He also has litigated unfair labor practice charges before the Illinois Education Labor Relations Board, the Illinois State and Local Labor Relations Boards and the National Labor Relations Board.

Caroline A. Roselli practices in the areas of special education law and student rights. She counsels school districts and colleges concerning student discipline, student records, policy development, students' rights and other student-related matters. She assists school districts in responding to complaints from the Illinois State Board of Education and Office of Civil Rights and she regularly represents public school districts at IEP meetings, due process hearings, mediations, student expulsion and suspension hearings and residency hearings. Caroline has successfully defended school district decisions and prevailed at due process hearings on issues regarding eligibility, requests for residential placements and denial of FAPE claims. Caroline has presented at the Illinois Association for School Boards annual conference and the Illinois Alliance of Administrators of Special Education and is a co-author of the "Special Education" chapter of the Illinois Institute of Continuing Legal Education's School Law treatise. Caroline also regularly conducts workshops and in-service programs on a variety of special education related topics, including IEP compliance, response to intervention and child find, evaluation procedures, eligibility determinations, autism litigation and discipline of special education students.

Catherine R. Locallo practices in the area of labor and employment law. She counsels employers in all aspects of employment law including hiring, terminations, reductions in force, unemployment compensation, employee discipline issues, labor relations, policies and practices, employment agreements, settlement agreements and severance matters, nonimmigrant worker visas, and federal and state employment discrimination matters. She also counsels public bodies on compliance with Illinois' Freedom of Information Act. Catherine has represented clients in federal court and administrative agency proceedings involving discrimination, retaliation and harassment claims. Before becoming an attorney, Catherine was a paralegal with Robbins Schwartz for 5 years. She worked primarily with the labor and employment practice group.

Kenneth M. Florey concentrates his practice representing public and private clients, including municipalities, school districts, community colleges, private owners, contractors and design professionals regarding land use, municipal law, construction, tax, finance and litigation. Ken was the Chair of the DuPage County Bar Association's Local Government Committee.

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He served as a Trustee for the Village of Lombard for eight years. He was appointed Special Assistant Attorney General to prosecute and defend construction litigation claims on behalf of the Illinois Capital Development Board. Ken is also a member of the IASBO Service Associate Advisory Committee.

Philip H. Gerner, III counsels and represents school districts and community colleges in collective bargaining negotiations, union representation petitions and IELRB proceedings, teacher evaluations, remediations and dismissals, employee discipline and discharge issues, labor contract administration and grievance arbitration, and other labor and employment issues. Phil has represented school districts and community colleges in numerous labor arbitrations, unfair labor practice hearings, tenured teacher dismissals, and IDHR and EEOC proceedings. Phil has successfully handled a number of appellate court appeals on issues of significance for educational employers, including short-term employee bargaining unit exclusion standards, teacher evaluation plan bargaining obligations, and RIF/seniority rights of tenured teachers. Phil is a frequent presenter for IASB, IASA, IASBO, ICCTA and other educational employer associations on a full range of labor and employment issues, including collective bargaining negotiations, teacher evaluation and remediation, school administrator employment contracts, employee discipline and discharge, and public employee speech and concerted activity issues. Phil joined Robbins Schwartz in 1983, and has been a partner in the Firm's labor and employment practice group since 1989.

Robert E. Riley's practice is concentrated in advising and representing units of local governments (including school districts, community colleges and municipalities), corporations and insurers in labor and employment matters. Bob has litigated civil rights cases, complex commercial cases and defended personal injury and property claims. He has represented numerous public employers in collective bargaining negotiations, grievance arbitrations and unfair labor practice cases. Bob joined Robbins Schwartz in 1989. He began his legal career in labor and employment law in 1980, representing public sector employees, including PATCO (air traffic controllers) employees terminated as a result of a national job action. He also represented numerous individual employees in discrimination and First Amendment cases. From 1984 to late 1989, he litigated large, complicated commercial and insurance fraud and arson cases throughout the Midwest including cases in Illinois, Iowa, Indiana and Wisconsin.

Samuel B. Cavnar focuses his practice in the area of construction law. Sam advises clients through design and construction contract negotiation, procurement and bidding requirements, and disputes involving performance and payment. Sam is actively involved in the prosecution and defense of contract, bond, lien, and warranty claims involving defaults, delays, extras, liquidated damages, and design and construction defects. Sam is also actively involved in the firm's commercial transaction and real estate development practice groups, where he counsels and represents clients in all aspects of public procurement requirements, bid package preparation, real estate and land use, tort immunity and risk management.

Course Schedule: The learning objective of the program is to provide trustees with comprehensive training relative to their role as community college trustees and to allow trustees to fulfill the requirements of Public Act 99-692. The program addresses the entire gamut of legal issues within the rubric of community college law. The program is presented by Robbins Schwartz attorneys with extensive experience in working directly with community college boards and administrations throughout the state in all areas of the law pertinent to community colleges.

Subject Matter and Method of Training: The firm is seeking approval to provide in-person training and printed training materials in all areas identified in statute, excluding Audits.

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Table 1: Provider Seeks Approval to Offer Training in the Following Topics

Community College & Labor Law	Contract Law
Ethics	Fiduciary Responsibilities of a Trustee
Financial Oversight & Accountability	Freedom of Information Act
Open Meetings Act	Sexual Violence on Campus

Table 2: Methods of Providing Training

In Person
Other: Printed Materials

Fee Schedule: No fee schedule was provided as the firm does intend to charge a fee for this service.

Illinois Community College Board

**ILLINOIS COMMUNITY COLLEGE BOARD
RECOGNITION OF COMMUNITY COLLEGES**

The Illinois Community College Board has statutory authority to “recognize” community colleges for their compliance with state statutes and standards. Based on a five-year cycle, ICCB staff conducts recognition evaluations to assure that colleges are in compliance with the standards. Standards identified for focused review during Fiscal Years 2016 through 2020 include the following categories: Instruction, Student Services, Academic Support, Finance, Facilities, and Institutional Research and Reporting. These same standards are used by each district in a self-evaluation that is submitted to ICCB prior to the staff evaluation.

During Fiscal Year 2016, Black Hawk College, Danville Area Community College, and Rend Lake College underwent in-depth recognition evaluations. The colleges submitted thorough self-evaluations; ICCB staff conducted internal evaluations of all required college documents and college finance site visits were conducted. This agenda item not only presents the staff recommendations for the colleges that completed the evaluations, but gives background on the recognition evaluation and approval process for the Board’s information.

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following districts:

Black Hawk College
Danville Area Community College
Rend Lake College

BACKGROUND

Recognition is a statutory term describing the status of a district which meets instructional, administrative, financial, facility and equipment standards as established by the Illinois Community College Board (110ILCS Section 805/2-12f and 805/2-15). Community colleges must be recognized to be eligible for state funding. Once a college district has been recognized by the ICCB, that recognition status is continued unless, action is taken by the Board to interrupt it. To determine a district's recognition status, the ICCB conducts periodic evaluations. The objectives of the recognition evaluation include 1) determination of a district's compliance with the *Public Community College Act* and *ICCB Administrative Rules*; 2) the provision of assistance to districts in achieving compliance with the Act and Rules; 3) the identification of issues which may be of concern to the community college system and the gathering of basic data about these issues; and 4) the identification of exemplary district practices/programs that can be shared with other districts. Based on a five-year cycle, ICCB staff conducts recognition evaluations to assure that districts are in compliance with selected standards. All districts are evaluated on a select number of standards during the same five-year cycle. ICCB staff makes an assessment on each individual standard and on a global basis considering all focused and non-focused standards. On individual standards districts are identified as either in compliance or not in compliance. Compliance recommendations require the college to take immediate action to adhere to a particular law or administrative rule, and advisory recommendations are suggestions by staff to improve upon a current process or practice. Advisory recommendations are not mandatory and do not affect a college's overall recognition status.

At the conclusion of the recognition review, the ICCB staff presents a report to the Board and the college to summarize the evaluation. Based on the report, the Board may take one of three types of action:

Recognition Continued – The district generally meets ICCB statutory laws and administrative rules. A district which has been granted a status of “recognition continued” is entitled to receive ICCB grants for which it is otherwise entitled and eligible.

Recognition Continued-with Conditions – The district does not meet ICCB standards. A district which has been assigned the status of “recognition continued-with conditions” is entitled to receive ICCB grants for which it is otherwise entitled and eligible, but it is given a specified time to resolve the conditions which led to the assignment of that status. A follow-up evaluation is scheduled no sooner than three nor longer than nine months after ICCB action on the assignment to determine the district's progress in resolving the conditions.

Recognition Interrupted – The district fails to take corrective action to resolve the conditions placed upon it under “recognition continued-with conditions” within a prescribed time period. A district which has been assigned a status of “recognition interrupted” may apply for recognition at such time as all requirements set forth by the ICCB have been satisfied. A district will have state funding suspended on a pro rata, per diem basis for the period of time for which such status is in effect.

The final report, including college responses, is externally attached for Board members only.

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Illinois Community College Board

**NEW UNITS OF INSTRUCTION:
WABASH VALLEY COLLEGE
*Permanent Program Approval***

The Illinois Community College Board is requested to approve new units of instruction for the following community college:

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Wabash Valley College

➤ Gunsmithing A.A.S. degree (63 credit hours)

BACKGROUND

Wabash Valley College **Gunsmithing A.A.S. degree (63 credit hours)**

Program Purpose: The purpose of this program is to prepare individuals for employment as skilled gunsmiths and machinists who repair, modify, design, or build firearms to factory or customer specifications, using hand and machine tools.

Catalog Description: The Gunsmithing program provides training in custom gunsmithing and gun repair, and develops the basic knowledge and skills necessary to become a professional gunsmith. The program includes firearms design and function, stockmaking, bench metal work, machine metal work and gun bluing and metal finishing. The program also includes gun safety, Federal background checks and licensing, state and local rules and regulations. Students must be at least 18 years old to enroll in this program. Students are required to provide a basic set of hand tools.

Curricular Information: The degree program requires 15 credit hours of general education coursework and 48 credit hours of career and technical coursework. The career and technical component includes instruction in introductory through advanced levels of gunsmithing techniques, Model 1911 pistol build, AR15 Rifle Build, alternative finishes, gun safety, first aid, employability skills, industry certification and licensure, and related technical electives in machining, welding, metalworking and business.

Justification for Credit hours required for the degree: The curriculum was designed based on standards outlined by the Federal Bureau of Alcohol, Tobacco & Firearms. The curriculum includes content required for safety working with/around firearms as well as coursework required by the college for completion of an associate's degree. The advisory committee supports the content of the curriculum.

Accrediting Information: The curriculum was designed based on standards outlined by the Federal Bureau of Alcohol, Tobacco & Firearms and leads towards the necessary firearms licensure and clearance required to work as a gunsmith. In addition, the program has received primary endorsements from the National Rifle Association (NRA), among other industry organizations. No state or local accreditation/endorsements or approvals are required.

Supporting Labor Market Data (including employer partners): Labor market information provided by the college continues to support the interest in and the need for a program in this field of study. This program was granted temporary approval in March 2008 and was implemented in Fall 2009. Overall, the college has met their original benchmarks for enrollment and completion over the temporary approval period. Job placement rate has been 75% with graduates being placed in employment in Illinois, Indiana, Iowa, Tennessee, Nebraska, Missouri, Louisiana and the U.S. Military. According to the Illinois Department of Employment Security (IDES), employment of occupations related to gunsmithing (machinists) is expected to increase by 12.6% statewide and by 10% within the college's district through 2022.

Table 1: Employer Partners

Employer	Location
White Oak Armament	Carlock, IL
Locked & Loaded	Pana, IL
Four-Ten Outdoors	Mt. Carmel, IL
Schuh's Firearms	Mt. Carmel, IL
Bucks & Jakes	Evansville, IN

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Table 2: Projected Enrollments

Gunsmithing AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	21	29	21
Part-Time Enrollments:	2	2	11
Completions:	-	7	14

Financial / Budgetary Information: One existing full-time and one existing part-time faculty are required to operate the program. All faculty are licensed by the Federal Bureau of Alcohol, Tobacco & Firearms. No new costs will be required to operate the program. The program utilizes all existing facilities and equipment and is fiscally supported through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	-	-	-
Administrator Costs	-	-	-
Other Personnel Costs	-	-	-
Equipment Costs	-	-	-
Library/LRC Costs	-	-	-
Facility Costs*	-	-	-
Other (specify)	-	-	-
TOTAL NEW COSTS	\$0	\$0	\$0

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	0	0	0	0	0	0
Existing Faculty	1	1	1	1	1	1

Illinois Community College Board

**NEW UNITS OF INSTRUCTION:
LAKE LAND COLLEGE
*Permanent Program Approval***

The Illinois Community College Board is requested to approve new units of instruction for the following community college:

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Lake Land College

- Medical Assistant A.A.S. degree (60 credit hours)
- Medical Assistant Certificate (36 credit hours)

BACKGROUND

Lake Land College
Medical Assistant A.A.S. degree (60 credit hours)
Medical Assistant Certificate (36 credit hours)

Program Purpose: The A.A.S. degree will prepare individuals for entry-level employment and advancement opportunities in the field of medical assisting. The Certificate program will prepare individuals for entry-level employment in the field of medical assisting.

Catalog Description: Medical Assistant AAS- The Medical Assistant Associate's degree program is a two year program designed to education the student for employment providing assistance to the physician in caring for patients in the medical office, clinic, or outpatient facility. The wide range of clinical and business duties provides an interesting career for one who enjoys working with people. This program was developed according to industry standards under the guidelines of the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

Curricular Information: The curriculum consists of 21 credit hours of general education coursework, and 36 credit hours of required career and technical education coursework, and three (3) credit hours of related technical electives. The general education component includes coursework in biology, math and applied math, oral & written communications, psychology and nutrition. The career and technical component includes instruction in introductory and advanced levels of medical assisting, medical office procedures, introductory and advanced levels of medical assistant pathophysiology, pharmacology, medical office software applications, medical office seminar and a required medical office externship. Assessment of student learning will be achieved through evaluation of the student's performance during the work-based learning component by program faculty and worksite supervisor.

Catalog Description: Medical Assistant Certificate- The Medical Assistant Certificate program is designed to educate the student for immediate employment providing assistance to the physician in caring for patients in the medical office, clinic, or outpatient facility. The wide range of clinical and business duties provides an interesting career for one who enjoys working with people. This program was developed according to industry standards under the guidelines of the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

Curricular Information: The certificate program includes a subset of the degree content and will apply towards the completion of core courses in the curriculum.

Accrediting Information: The programs were developed according to industry standards under the guidelines of the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Graduates of both programs will be eligible for credentialing through the American Medical Technologists (AMT) as a Registered Medical Assistant (RMA) prior to CAAHEP accreditation. Once accredited, graduates will also be eligible for credentialing as a Certified Medical Assistant (CMA) through the American Association of Medical Assistant (AAMA).

Justification for Credit hours required: The proposed curricula were developed based on guidelines of the Commission on Accreditation of Allied Health Education Programs (CAAHEP) for the purpose of graduates obtaining industry credentialing through the AMT or AAMA. These guidelines and standards are the minimum required for program accreditation.

Supporting Labor Market Data (including employer partners): Labor market information provided by the college supports the interest in and the need for programs in this field of study. According to the Illinois Department of Employment Security (IDES), growth in the employment of "Medical Assistants" is expected to increase by 12% statewide through the year 2024.

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Table 1: Employer Partners

Employer	Location
Sarah Bush Lincoln Health Center	Mattoon, IL
Springfield Clinic	Effingham, IL
HSHS Medical Group of Central IL	Effingham, IL
Carle Clinic	Mattoon, IL
Dr. Schubert Ophthalmology	Mattoon, IL
Mid Illinois Medical Care	Effingham/Teutopolis/Altamont/Dietrich, IL
Bonutti Clinic	Effingham, IL
Effingham Obstetrics & Gynecology Assoc.	Effingham, IL
Jerabek Wellness & Family Health	Casey, IL
Opilka Medical Clinic	Altamont, IL
Graham Family Foot & Ankle Center	Effingham, IL

Table 2: Projected Enrollments

Medical Assistant AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	2	8	10
Part-Time Enrollments:	2	6	8
Completions:	3	12	15

Medical Assistant Certificate	First Year	Second Year	Third Year
Full-Time Enrollments:	8	10	12
Part-Time Enrollments:	4	6	8
Completions:	9	12	17

Financial / Budgetary Information: The programs will require one existing full-time faculty the first year. Qualified faculty will hold at least an Associate's degree in Medical Assisting with current CMA credentialing. The Program Director will in addition hold three years work experience in medical assisting and one year teaching experience. All facilities are adequately in place to support the program. Some new equipment will be purchased during the first year of program implementation. The programs will be supported fiscally through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	\$23,500	\$23,500	\$23,500
Administrator Costs	\$11,000	\$11,000	\$11,000
Other Personnel Costs (Admin Asst)	\$6,700	\$6,700	\$6,700
Equipment Costs	\$7872.34	\$0	\$0
Library/LRC Costs	\$0	\$0	\$0
Facility Costs*	\$0	\$0	\$0
Other (specify)	\$0	\$0	\$0
TOTAL NEW COSTS	\$38,072.34	\$30,200	\$30,200

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Table 4: Faculty Requirements

	<u>First Year</u>		<u>Second Year</u>		<u>Third Year</u>	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	1	0	0	0	0	0
Existing Faculty	0	0	1	0	1	0

Illinois Community College Board

NEW UNITS OF INSTRUCTION
Permanent Program Approval

The Illinois Community College Board is requested to approve new units of instruction for the following community college:

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

College of DuPage

- Anesthesia Technology Certificate (49 credit hours)
- Ophthalmic Technician A.A.S. degree (64 credit hours)

College of Lake County

- Welding Technology A.A.S. (61 credit hours)

Lewis & Clark Community College

- Instrumentation & Control Systems A.A.S. degree (60 credit hours)
- Instrumentation & Control Systems Certificate (35 credit hours)
- Music Production A.A.S. degree (60 credit hours)
- Music Production Certificate (30 credit hours)

Triton College

- Construction Technology A.A.S. degree (60 credit hours)
- Renewable Energy Technology A.A.S. degree (64 credit hours)

BACKGROUND

College of DuPage

Anesthesia Technology Certificate (49 credit hours)

Program Purpose: This program will prepare individuals for entry-level employment as an anesthesia technologist.

Catalog Description: The Anesthesia Technology Certificate prepares the student to be an integral member of the anesthesia patient care team. Emphasis is on fundamental and advanced clinical procedures to assist licensed anesthesia providers in the acquisition, preparation, and application of various types of equipment required for the delivery of anesthesia care. Additionally, this certificate will prepare students to sit for the national certification exam.

Curricular Information: The curriculum includes required coursework in anatomy and physiology, cadaver laboratory, chemistry, medical terminology, introductory through advanced levels of anesthesia technology principles and clinical practicum, and ethical considerations in the health care industry. The curriculum was designed according to the Commission on Accreditation of Allied Health Education Programs (CAAHEP) program accreditation requirements to prepare individuals for technologist-level credentialing through the American Society of Anesthesia Technologists and Technicians (ASATT). Achievement of student learning outcomes will be achieved through evaluation of the student's performance during the final clinical experience by worksite supervisor and program faculty.

Students in the Certificate program who do not already possess an A.A.S. in Anesthesia Technology could fully articulate coursework towards completion of the degree.

Justification for Credit hours required for the Certificate: The core content of the program reflects requirements in contact hours as mandated by the accrediting body, the CAAHEP. Completion of an accredited program is required for taking the national credentialing exam.

Accrediting Information: The college and the existing Anesthesia Technology A.A.S. degree program have been CAAHEP accredited, March 2016. Because the proposed certificate curriculum draws from content required in the existing degree, accreditation is extended.

Supporting Labor Market Data (including employer partners): Labor market information provided by the college supports the interest in and the need for a certificate program in this field of study. According to the Illinois Department of Employment Security (IDES), employment in related health technician occupations is expected to increase by 7.9% statewide through 2024. In addition, recent changes in employment requirements for anesthesia technicians require that all individuals hold at least an Associate's degree and have completed a CAAHEP-accredited program in Anesthesia Technology in order to sit for the national credentialing exam. The American Society of Anesthesia Technologists and Technicians (ASATT) will no longer offer credentialing at the technician level, only credentialing at the technologist level (Certified Anesthesia Technologist (Cer.A.T.T.)). The job title of "anesthesia technician" is being phased out and all existing individuals employed or nationally certified as technicians (Cer.A.T.) will need to complete a CAAHEP-accredited program towards the level of anesthesia technologist in order to maintain their national certification. This program will provide that training.

Table 1: Employer Partners

Employer	Location
Adventist Bolingbrook Hospital	Bolingbrook, IL
Central DuPage Hospital	Winfield, IL
Edward Hospital	Naperville, IL

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Good Samaritan Hospital	Downers Grove, IL
Good Shepherd Hospital	Barrington, IL
West Suburban Hospital	Oak Park, IL

Table 2: Projected Enrollments

Anesthesia Technology Certificate	First Year	Second Year	Third Year
Full-Time Enrollments:	8	10	12
Part-Time Enrollments:	-	-	-
Completions:	8	10	12

Financial / Budgetary Information: One (1) existing full-time, one (1) existing and one (1) new part-time faculty will be required to operate the program. Qualified faculty must hold at least a Bachelor's degree in Anesthesia Technology, Perioperative Nursing or Surgical Nursing, hold active related credentials (R.N., M.S.N., Cer. A.T., or Cer. A.T.T.), at least two years related occupational experience, and at least one year teaching experience. The program will utilize all existing facilities. Some equipment and supplies have been included in the budget to support the program over the first three years. The program will be fiscally supported through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	\$27,000	\$32,000	\$38,000
Administrator Costs	\$0		\$0
Other Personnel costs	\$0	\$0	\$0
Equipment Costs	\$7,000	\$7,000	\$7,000
Library/LRC Costs	\$0	\$0	\$0
Facility Costs*	\$0	\$0	\$0
Other (Anesthesia supplies)	\$2,000	\$2,500	\$3,000
TOTAL NEW COSTS	\$36,000	\$41,500	\$48,000

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	-	1	-	-	-	-
Existing Faculty	1	1	1	2	1	2

College of DuPage

Ophthalmic Technician A.A.S. degree (64 credit hours)

Program Purpose: The A.A.S. degree program will prepare individuals for entry-level employment as an ophthalmic technician.

Catalog Description: The Ophthalmic Technician program prepares the student to be an integral member of the eye care team. Emphasis is on fundamental and advanced clinical procedures to assist optometrists and ophthalmologists in the acquisition, preparation, and application of various types of equipment required for the delivery of eye care. Additionally, this degree will prepare students to sit for the national certification exam.

Curricular Information: The degree program requires 19 credit hours of general education coursework and 45 credit hours of career and technical coursework. The career and technical component includes instruction in medical terminology, health care ethics, beginning/intermediate/advanced levels of Eye Care Assistant, and beginning/intermediate/advanced levels of Ophthalmic Technician. Assessment of student learning will be achieved through evaluation of the student’s performance on a comprehensive written and performance test, as well as an evaluation of the student’s performance during their clinical rotation by their faculty supervisor.

Justification for Credit hours required for the degree: The proposed degree program exceeds 60 credit hours due to program accreditation requirements for contact hours, which translate into higher credit hours.

Accrediting Information: The Commission on Accreditation of Ophthalmic Medical Programs (CoA-OMP) provides accreditation to ophthalmic medical technician educational training programs. The American Academy of Ophthalmology (AAO), the Joint Commission on Allied Health Personnel in Ophthalmology (JCAHPO), the Association of Technical Personnel in Ophthalmology (ATPO) and the American Society of Ophthalmic Registered Nurses (ASORN) also provide direction on standards of care and best medical practice. The college is seeking program accreditation through the CoA-OMP. Once accredited, students will be eligible for the national credentialing exam, Certified Ophthalmology Technician (COT), administered through the JCAHPO.

Supporting Labor Market Data (including employer partners): Labor market information provided by the college supports the interest in and the need for a two-year degree program in this field of study. According to the Illinois Department of Employment Security (IDES), employment of “ophthalmic medical technicians” is expected to increase between 11.2% for statewide through 2024. The college currently offers a related Eye Care Assistant Certificate and the proposed degree will provide students and graduates of the certificate an educational ladder opportunity.

Table 1: Employer Partners

Employers	Location
Wheaton Eye Clinic	Wheaton, IL

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Table 2: Projected Enrollments

Ophthalmic Tech AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	8	10	12
Part-Time Enrollments:			
Completions:	8	10	11

Financial / Budgetary Information: One (1) new full-time and three (3) new part-time faculty will be required to implement the program. All facilities and equipment are adequately in place to support the program. The program will be fiscally supported through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	\$87,000	\$91,000	\$94,000
Administrator Costs	\$0	\$0	\$0
Other Personnel costs (faculty mileage to clinical sites)	\$1500	\$1500	\$1550
Equipment Costs	\$3000	\$2000	\$0
Library/LRC Costs	\$3000	\$0	\$0
Facility Costs*	\$0	\$0	\$0
Other (Contractual Agreement: Guest Speaker Stipends)	\$3600	\$3600	\$3600
TOTAL NEW COSTS	\$98,100	\$98,100	\$99,150

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	1	3	0	0	0	0
Existing Faculty	0	0	1	3	1	3

College of Lake County

Welding Technology A.A.S. degree (61 credit hours)

Program Purpose: The A.A.S. degree program will prepare individuals for entry-level employment as welding technicians and provide opportunities to obtain an industry-recognized credential through the American Welding Society (AWS).

Catalog Description: The Associate of Applied Science (A.A.S.) in Welding Technology combines training with classes in the background knowledge needed by workers in welding occupations. Students practice and develop welding skills in the laboratory and may take an examination for certification. The program is for those who want to acquire the technical knowledge and skills required for workers in welding, fabrication, and related occupations. As graduates of the Welding program, students may qualify for positions in business and industry such as machinery fabrication, structural fabrication, welding fitting and layout, automatic and semi-automatic welding, automatic flame cutter operation, millwright welding, plant maintenance, and quality control and development. The program offers students a background in manufacturing materials, process, and systems, including shear and press brake operation, blueprint reading, and shop drawing and layout. The curriculum includes written and oral communications and general education classes and emphasizes related scientific, mathematical, and general mechanical principles.

Curricular Information: The degree program requires 15 credit hours of general education coursework and 46 credit hours of career and technical coursework. The career and technical component includes instruction in manufacturing processes, machining principles, basic metallurgy, geometric dimensioning & tolerance, welding blueprint reading, introductory AutoCAD, general welding, gas weld cutting & brazing, shielded metal arc welding (SMAW), advanced SMAW, gas metal arc welding (GMAW), gas tungsten arc welding (GTAW), advanced GTAW, welding certification, and one elective course in options related to SolidWorks software, machining, or light/laser technology. Assessment of student learning will be achieved through evaluation of the student's performance on a comprehensive performance test and practice certification exams. Graduates will be eligible for AWS certification in Structural Welding-Steel. The college currently offers a related advanced-level Welding Certificate and three (3) shorter-term Welding Certificates all of which fully articulate towards the proposed degree, providing students and graduates with multiple paths and educational ladder opportunities.

Justification for Credit hours required for the degree: The proposed degree program exceeds 60 credit hours due coursework included that will prepare students for industry credentialing. The degree curriculum was based on the College's existing Welding Certificate program. The degree curriculum was developed by and is fully supported by the college's program advisory committee.

Accrediting Information: The College's facility and instructor are AWS accredited. Program accreditation is not available.

Supporting Labor Market Data (including employer partners): Labor market information provided by the college supports the interest in and the need for a two-year degree program in this field of study. According to the Illinois Department of Employment Security (IDES), employment of "welders, cutters, solderers & brazers" is expected to increase by 3% statewide through 2024.

Table 1: Employer Partners

Employers	Location
C & W Welding Equipment Repair	Lake Bluff, IL
Hayes Mechanical	Chicago, IL
Lake County High School Tech Campus	Grayslake, IL
Six Flags Great America	Gurnee, IL
Weld This	Antioch, IL
Laser Precision	Libertyville, IL
Ludlow Manufacturing	Waukegan, IL
Chassis Service Unlimited	Waukegan, IL
Real Wheels Cover Co.	Gurnee, IL

Table 2: Projected Enrollments

Welding Tech AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	6	8	12
Part-Time Enrollments:	10	12	18
Completions:	3	5	7

Financial / Budgetary Information: Four (4) existing part-time faculty will be required to implement the program. Qualified faculty must hold at least an Associate’s degree in Welding Technology, AWS Instructor certification (for welding courses), five years related occupational experience, and two years teaching experience preferred. All facilities and equipment are adequately in place to support the program. No new costs will be incurred to implement the degree curriculum. The program will be fiscally supported through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	-	-	-
Administrator Costs	-	-	-
Other Personnel Costs	-	-	-
Equipment Costs	-	-	-
Library/LRC Costs	-	-	-
Facility Costs*	-	-	-
Other (specify)	-	-	-
TOTAL NEW COSTS	\$0	\$0	\$0

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	1	3	0	0	0	0
Existing Faculty	0	0	1	3	1	3

Lewis & Clark Community College

Instrumentation and Control Systems A.A.S. degree (60 credit hours)

Instrumentation and Control Systems Certificate (35 credit hours)

Program Purpose: The A.A.S. degree will prepare individuals for entry-level employment and advancement opportunities as instrumentation control technicians.

The Certificate program will provide individuals already employment in the field with a formalized educational credential.

Catalog Description: The program combines theory and hands-on training with state-of-the-art instruments, working processes and computerized control systems. Students learn to install, test, calibrate and maintain instruments that measure, indicate and control variables such as pressure, flow, level, density, temperature, force, vibration and chemical composition. Students apply math concepts, physics concepts and industry standards to realistic situations encountered on the job. Additional instruction includes updating system documentation and building or modifying specialized systems to solve problems in measurement and control. The courses prepare the students to maintain, repair, and troubleshoot instruments and control systems in industries that increasingly rely on automation. These professionals may also be referred to as instrumentation and electrical technicians, instrumentation technicians or instrumentation and controls technicians. They may work with automated equipment in manufacturing or assembly plants, waste water treatment facilities and nuclear power plants to measure and monitor operational functioning.

Curricular Information: The A.A.S. degree curriculum consists of 19 credit hours of general education coursework, and 31 credit hours of required career and technical education coursework, and 10 credit hours of related technical electives. The career and technical component includes instruction in fundamentals of AC and DC electricity, digital electronics, motor controls, PLC programming, beginning and intermediate levels of instrumentation, PID control, final control elements, and a required internship in instrumentation systems. Technical electives could be selected from coursework in computer technology, computer aided drafting, process operations, process technology, emergency responder training, or welding. Assessment of student learning will be achieved through evaluation of the student's performance during the work-based learning component by program faculty and worksite supervisor. The college plans to seek articulation towards Southern Illinois University at Carbondale's Bachelor of Science degree in Industrial Technology.

Curricular Information: The certificate program includes a subset of the degree content and will apply towards the completion of core courses in the curriculum.

Accrediting Information: N/A.

Justification for Credit hours required: In order for a student to be well-trained for working in the field, it is necessary to complete all of the instrumentation courses, the internship, and a required general education course in applied physics. Members of the Advisory Committee support the career and technical education content of the curriculum.

Supporting Labor Market Data (including employer partners): Labor market information provided by the college supports the interest in and the need for programs in this field of study.

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According to the Illinois Department of Employment Security (IDES), growth in the employment of “mechanical & miscellaneous engineering technicians” is expected to increase by 1-2% statewide through the year 2024. Currently, there are no similar programs being offered by neighboring community college districts.

Table 1: Employer Partners

Employer	Location
Eastman Chemical	Sauget, IL
Phillips 66	Roxana, IL
Mallinkrodt	St. Louis, MO
Center Ethanol Company LLC	East St. Louis, IL
National Corn to Ethanol Research Center	Edwardsville, IL

Table 2: Projected Enrollments

Instrumentation & Control Systems AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	-	5	10
Part-Time Enrollments:	5	5	5
Completions:	-	5	5

Instrumentation & Control Systems Certificate	First Year	Second Year	Third Year
Full-Time Enrollments:	-	5	10
Part-Time Enrollments:	5	5	5
Completions:	-	5	5

Financial / Budgetary Information: The programs will require two existing full-time and two existing part-time faculty the first year. Qualified faculty will hold at least a Bachelor’s degree in Engineering or Industrial Technology, at least two years of related occupational experience and at least five years teaching experience. All facilities are adequately in place to support the program. Some new equipment and lab consumables will be purchased during the first two years of program implementation. Equipment and lab resources will be funded through monies provided by the college’s Trade Adjustment Assistance Community College and Career Training Act (TAACCCT) Building Illinois Bioeconomy grant. The programs will otherwise be supported fiscally through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	0	0	0
Administrator Costs	0	0	0
Other Personnel Costs	0	0	0
Equipment Costs	\$5,000	\$3,000	0
Library/LRC Costs	0	0	0
Facility Costs*	0	0	0
Other (Lab consumables)	\$2,000	\$6,000	\$3,000
TOTAL NEW COSTS	\$7,000	\$6,000	\$3,000

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Table 4: Faculty Requirements

	<u>First Year</u>		<u>Second Year</u>		<u>Third Year</u>	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	0	0	0	0	0	0
Existing Faculty	2	2	2	2	2	2

Lewis & Clark Community College

Music Production A.A.S. degree (60 credit hours)

Music Production Certificate (30 credit hours)

Program Purpose: The A.A.S. degree will prepare individuals for employment as a performing musician, recording studio technician, sound technician and managerial positions in music production industry.

The Certificate program will prepare individuals for entry-level employment as a recording studio or sound technician.

Catalog Description: The A.A.S. in Music Production is designed to enable graduates to enter occupations in the area of music performance, record studio technicians, sound technicians, and potentially management or supervisory positions.

Curricular Information: The A.A.S. degree curriculum consists of 18 credit hours of general education coursework, and 42 credit hours of required career and technical education coursework. The career and technical component includes instruction in introductory and intermediate music theory, modern business, major applied music instruction, minor applied music, music performance ensembles, electronic music production, sequencing and recording, music production with Midi, and music video production. Assessment of student learning will be achieved through evaluation of the student's completion of a final project by program faculty.

Catalog Description: The Certificate in Music Production requires 30 credit hours of course work and concentrates on the skills of music performance, recording and sound technology.

Curricular Information: The certificate program includes a subset of the degree content and will apply towards the completion of core courses in the curriculum.

Accrediting Information: N/A.

Justification for Credit hours required: N/A.

Supporting Labor Market Data (including employer partners): Labor market information provided by the college supports the interest in and the need for programs in this field of study. According to the Illinois Department of Employment Security (IDES), growth in the employment of "audio & video equipment technicians" is expected to increase by 12.7%, employment of "media & communications equipment workers" by 4.2%, and employment of "musicians & singers" by 2.6% statewide through the year 2024. Currently, there are no similar programs being offered by neighboring community college districts.

Table 1: Employer Partners

Employer	Location
Bluff City Productions	Alton, IL
Pearl Audio	Alton, IL
Logic Systems	St. Louis, MO
LaDeDa Entertainment	St. Louis, MO
Swain Productions	Alton, IL

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Contemporary Production St. Louis, MO

Table 2: Projected Enrollments

Music Production AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	6	8	11
Part-Time Enrollments:	1	3	10
Completions:	-	5	6

Music Production Certificate	First Year	Second Year	Third Year
Full-Time Enrollments:	8	10	13
Part-Time Enrollments:	3	5	8
Completions:	-	5	10

Financial / Budgetary Information: The programs will require two existing full-time and one new part-time faculty the first year. Qualified faculty will hold at least a Bachelor’s degree in Music or related Recording Technology, at least five years of related occupational experience and least one year of teaching experience. All facilities are adequately in place to support the program. Some new equipment will be necessary over the first three years to support the program. The programs will be supported fiscally through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	\$2,500	\$5,000	\$5,000
Administrator Costs	0	0	0
Other Personnel Costs	0	0	0
Equipment Costs	\$500	\$500	\$500
Library/LRC Costs	0	0	0
Facility Costs*	0	0	0
Other (specify)	0	0	0
TOTAL NEW COSTS	\$3,000	\$5,500	\$5,500

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	0	1	0	2	0	0
Existing Faculty	2	0	2	1	2	3

Triton College

Construction Technology A.A.S. degree (60 credit hours)

Program Purpose: The A.A.S. degree program will prepare individuals for entry-level employment in construction.

Catalog Description: The Construction Technology program provides students with the skills needed in the dynamic construction industry. The program is designed to place students into the workforce upon completion of the two-year degree although some transfer opportunities may exist. This program prepares students to be proficient in both residential and commercial construction. The program allows students to specialize in a particular area in the field but also provides skills that are essential across all fields such as blueprint reading, reasoning skills and math used for construction jobs.

Curricular Information: This program was granted temporary approval in 2011 and has been active for a period of four years. The original degree program, titled “Independent Building Contractor” has been revised based on advisory committee input to better prepare students for the local labor market. The proposed curriculum focuses more on preparation for employment in construction, rather than focusing on starting a personal construction/contracting business. The proposed degree program requires 17 credit hours of general education coursework and 43 credit hours of career and technical coursework. The career and technical component includes instruction in beginning through advanced levels of materials, methods & sustainability, AutoCAD and 3D modeling, construction codes & documents, Revit, history of architecture, surveying, construction planning & scheduling, construction cost estimating, site design & construction, soils, hydrology & storm drainage, strength of materials & basic structures, rough carpentry, finish carpentry, exterior finishes, plumbing: fixtures, valves & faucets, beginning and intermediate levels of plumbing installation & repair, electricity and residential wiring installation and repair. Assessment of student learning will be achieved through evaluation of the student’s performance on a comprehensive final project

Justification for Credit hours required for the degree: N/A

Accrediting Information: N/A

Supporting Labor Market Data (including employer partners): Labor market information provided by the college supports the interest in and the need for a two-year degree program in this field of study. During the temporary approval period, the college found that students were not enrolling in the program with the sole intention of starting their own business. Student evaluations indicated they planned to seek work with an established construction company prior to starting a personal contracting business. Based on student surveys, faculty review and advisory committee input, the college re-designed the program to better suit the needs of students and local employers. According to the Illinois Department of Employment Security (IDES), employment of “Construction Managers”, “First Line Supervisors in Construction” and “Carpenters” is expected to increase between 2.3 – 8.6% for statewide through 2024. In addition, the college has developed related, stackable certificates in Carpentry and Plumbing. The proposed degree will provide students and graduates of those certificates with an educational ladder opportunity.

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Table 1: Employer Partners

Employers	Location
The Code Group	Chicago, IL
Rockey Structures	Oak Park, IL
Federal Mogul	Skokie, IL
Public Design Architects	Oak Park, IL
Eakin & Associates	Chicago, IL
BKV Group	Chicago, IL
O'Donnell Wicklund Pigozzi & Peterson	Chicago, IL
Metropolis Architects & Builders	Oak Park, IL
Studio ARQ	Chicago, IL
Wheeler Kearns Architects	Chicago, IL
Architectural Consulting Engineers	Oak Park, IL
Dominican University	River Forest, IL
Adrian Smith + Gordon Gill Architecture	Chicago, IL
Tom Bassett Dilley Architect	Oak Park, IL
Vanderbeke Associates	Chicago, IL
makearchitecture	Chicago, IL
Ridgewood High School	Norridge, IL
East Leyden High School	Franklin Park, IL

Table 2: Projected Enrollments

Construction Tech AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	-	-	-
Part-Time Enrollments:	11	14	16
Completions:	0	5	8

Financial / Budgetary Information: Two (2) existing part-time faculty are required to support the program. All facilities and equipment are adequately in place to support the program. Many resources are shared with existing programs in Architecture and related Construction areas. The program will be fiscally supported through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	-	-	-
Administrator Costs	-	-	-
Other Personnel Costs	-	-	-
Equipment Costs	-	-	-
Library/LRC Costs	-	-	-
Facility Costs*	-	-	-
Other (specify)	-	-	-
TOTAL NEW COSTS	\$0	\$0	\$0

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Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	-	-	-	-	-	-
Existing Faculty	-	2	-	2	-	2

Triton College

Renewable Energy Technology A.A.S. degree (64 credit hours)

Program Purpose: The A.A.S. degree program will prepare individuals for entry-level employment as a solar technology installer/technician, wind turbine technician, smart grid technician, or energy auditor.

Catalog Description: The Renewable Energy Technology Associate of Applied Science (A.A.S.) degree emphasizes basic techniques and skills necessary for entry-level employment in the alternative energy industry. Students acquire proficiency in electrical and magnetism, controls, photovoltaics (PV), wind, energy efficiency, effective communications and employment skills. Program graduates may seek entry-level employment in companies such as solar installation, wind, energy auditing and weatherization and may be employed as solar technicians, wind technicians, and energy auditors. Some may be entrepreneurial and may choose to start their own renewable energy companies. The Renewable Energy Technology curriculum is designed to meet the increasing demands for skilled renewable energy technicians in solar, wind, and energy efficiency. Course work emphasizes safety, electricity and magnetism, and controls, in addition to renewable energy technologies.

Curricular Information: The degree program requires 17 credit hours of general education coursework and 47 credit hours of career and technical coursework. The career and technical component includes instruction in introductory renewable energy, introductory and intermediate electricity, National Electrical Code principles, photovoltaic design fundamentals, PV grid-tie installation, PV system integrator, advanced PV on/off grid installations, fluid power, programmable logic controllers, wind power design fundamentals, wind turbine maintenance, plane trigonometry, arc flash prevention, energy auditing & building weatherization fundamentals, and OSHA 10 Hour certification. Assessment of student learning will be achieved through evaluation of the student's performance on a comprehensive written and performance tests. Graduates of the program will be prepared for the North American Board of Certified Energy Practitioners (NABCEP) Photovoltaic Installer exam, and the Building Performance Institute (BPI) exam for energy auditing and weatherization.

Justification for Credit hours required for the degree: The proposed degree program exceeds 60 credit hours due coursework included that will prepare students for entry-level employment in the field of renewable energy. The general education component includes a five credit hour physics course, which pushes the total over the minimum required of 15 credit hours. Furthermore, the career and technical component includes several four credit hour electricity and photovoltaic courses that also increase the total credit hours. The degree curriculum was developed by and is fully supported by the college's program advisory committee.

Accrediting Information: NA.

Supporting Labor Market Data (including employer partners): Labor market information provided by the college supports the interest in and the need for a two-year degree program in this field of study. According to the Illinois Department of Employment Security (IDES), employment of "solar & photovoltaic installers & repairers" is expected to increase by 24.3%, and employment of "wind turbine service technicians" is expected to increase by 108% statewide through 2024 and 2022 respectively.

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Table 1: Employer Partners

Employers	Location
Oak Park-River Forest High School	Oak Park, IL
ComEd	Oak Brook, IL
American Renewable Energy, LLC	Evanston, IL
Elevate Energy	Chicago, IL
Millennium Solar	Chicago, IL
Seven Generations Ahead	Oak Park/River Forest, IL

Table 2: Projected Enrollments

Renewable Energy Tech AAS	First Year	Second Year	Third Year
Full-Time Enrollments:	24	32	40
Part-Time Enrollments:	16	24	32
Completions:	0	24	36

Financial / Budgetary Information: One (1) new full-time and one (1) new part-time faculty will be required to implement the program. Qualified faculty will hold at least a Bachelor’s degree in a related discipline, an active Electrician’s License (for electricity courses), at least one year of related occupational experience, and one year teaching experience. All facilities are adequately in place to support the program. Some equipment and supply costs will be incurred to implement and operate the program over the first three years. The program will be fiscally supported through student tuition and fees.

Table 3: Financial Information

	First Year	Second Year	Third Year
Faculty Costs	\$50,000	\$52,000	\$54,000
Administrator Costs	\$0	\$0	\$0
Other Personnel Costs	\$0	\$0	\$0
Equipment Costs	\$250,000	\$250,000	\$0
Library/LRC Costs	\$0	\$0	\$0
Facility Costs*	\$0	\$0	\$0
Other (instructional supplies)	\$7,000	\$5,000	\$5,000
TOTAL NEW COSTS	\$307,000	\$307,700	\$59,000

Table 4: Faculty Requirements

	First Year		Second Year		Third Year	
	Full-Time	Part-time	Full-Time	Part-time	Full-Time	Part-time
New Faculty	1	1	0	0	0	0
Existing Faculty	0	0	1	1	1	1

INFORMATION ITEM – BASIC CERTIFICATE PROGRAM APPROVAL

Following is a list of Basic Certificates (less than 29 credit hours) that have been approved on behalf of the Illinois Community College Board by the Executive Director since the last Board meeting:

Permanent Program Approval

College of DuPage

- Operating Room Patient Care Technician Certificate (14 credit hours)

Harper College

- Teaching English to Speakers of Other Languages (16 credit hours)

Lewis & Clark

- Music Production Certificate I (20 credit hours)

Sauk Valley Community College

- Machining & CNC Certificate (24 credit hours)

Shawnee Community College

- Nail Technology Certificate (16 credit hours)

Triton College

- GIS Certificate (16 credit hours)
- Database Systems Certificate (18 credit hours)
- Cloud Computing Systems Certificate (18 credit hours)
- Systems Administration Certificate (18 credit hours)

Temporary Program Approval

Morton College

- Welding Certificate (12 credit hours)

Agenda Item #13.1
March 17, 2017

UNAPPROVED

Minutes of the 422nd
Meeting of the
Illinois Community College Board
Harry L. Crisp II Community College Center
Second Floor Conference Room
401 East Capitol Avenue
Springfield, IL

January 20, 2017

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the January 20, 2017 meeting as recorded.

Item #1 – Roll Call and Declaration of Quorum

Chairman Lopez called the Board meeting to order at 9:06 a.m. and asked Ann Knoedler to call roll. The following Board members were present: Dustin Heurman, Suzanne Morris, Nick Kachiroubas, Ann Kalayil, Terry Bruce and Jake Rendleman and student Board member Ugne Narbutaite. Board members Cheryl Hyman, Teresa Garate, Guy Alongi were absent. A quorum was declared.

Item #2 – Attendance by Means other than Physical Presence

Chair Lopez stated that Board member **Doug Mraz** is unable to attend today's meeting due to a work conflict. According to Section 7 of the Open Meetings Act, **Doug Mraz** may participate in today's meeting via conference call and the Board needs a motion to allow his attendance.

Dustin Heurman made a motion, which was seconded by Nick Kachiroubas, to allow Board member Doug Mraz to participate in today's Board meeting via conference call.

The motion was approved via unanimous voice vote. Student Advisory vote: Yea.

Doug Mraz stated, for the record, he is located at his place of employment in Chicago and unable to the Board meeting due to a work conflict. Chair Lopez stated that all further matters that require a vote will be conducted via roll call in order to properly record **Doug Mraz's** participation in this meeting.

Item #3 – Announcements and Remarks by Dr. Laz Lopez, Board Chair

Chair Lopez thanked the community colleges for working hard to keep their doors open and operating.

Chair Lopez would like for the Board to supply any feedback on how the new committee structure is working out. Chair Lopez also would like to hear from the Board on if the Board retreat was effective and if conducting it in August worked well.

Item #4 – Board Members Comments

Doug Mraz stated that he believed the retreat worked very well in August, separate from the Board meeting dates. He believed it worked better to focus solely on the issues being discussed at the retreat and not having the Board meeting issues as a distraction. The rest of the Board members present were in agreement. Chair Lopez stated that the retreat will continue to be held in August and to be held in a central location so as to cut out over-night travel for the staff and Board.

Jake Rendleman stated he would like to note that even though the community colleges have managed well to keep their doors open and operating, the public should not assume that everything is completely fine.

Item #5 – Executive Director Report

Two days ago, ICCB hosted the IWIB (IL Workforce Innovation Board) apprenticeship committee in this very room, and the meeting was attended by Governor Rauner. We presented him with a 50th anniversary shirt and he recognized the role of community colleges in apprenticeship programs and in workforce training. The meeting included two presentations -- one that highlighted a youth apprenticeship program, Thyssenkrup Manufacturing, in partnership with Danville Area Community College and the Danville Area High Schools. The other was an adult apprenticeship model, Jane Addams Resource Corporation, which partners with Daley College and Chicago Businesses. This program highlights incumbent workers. As many of you are aware, the expansion and development of apprenticeship programs is one of the targeted goals for the Governor's Cabinet on Children and Youth.

Congratulations to Chairman Lopez for being nominated for the National ALAS (Association of Latino Administrators and Superintendents) Hispanic Serving School District Administrator of the Year Award.

We have added some new staff since our last meeting. I would like to introduce you to the following: Melissa Andrews - Associate Director for CTE as of Dec 1, 2016; Patrick Walwer - Associate Director for Finance and Operations as of January 16, 2017; Mackenzie Montgomery – promoted to Director of Student Services as of January 1, 2017.

On January 5th, the IBHE held a special board meeting to vote on the \$3M emergency funds designated for community colleges. They approved our recommendations. As you've all heard, Dr. Jim Applegate is resigning from IBHE, effective February 15th, to pursue other opportunities. Dr. Anderson wishes him luck and thanked him for being a good partner in the collaboration to improve higher education opportunities for Illinois

The agenda may look a little thin today, but there are some interesting updates and action items for the Board's consideration. Also, the January meeting typically falls before many of the advisory committee meetings, so those reports will be presented at the March Board meeting. Additionally, there are still no recognition reports to approve at this meeting.

As ICCB moves forward into 2017, the staff fully expects to make continued progress on the Board goals. The Governor's Office has engaged ICCB in numerous initiatives that will review the funding for higher education, which could ultimately provide support for the Board goals around transition, performance, and workforce. Since November, ICCB has worked to maintain alignment with other statewide and national initiatives, such as the Governor's Cabinet on Children and Youth, the focus on apprenticeships programs, and the Complete College America game changers. To conclude her report, Dr. Anderson stated last week, Senators Lindsey Graham and Dick Durbin introduced legislation to grant temporary relief for recipients of DACA (Deferred Action for Childhood Arrivals), as well as those who may be DACA-eligible. The Bar Removal of Individuals who Dream and Grow our Economy (Bridge) Act would extend the temporary status for thousands of colleges students and other young people.

Item #5.1 – Revision to the 2017 Calendar of Meetings for the Illinois Community College Board

Terry Bruce made a motion, which was seconded by Doug Mraz, to approve the following items:

The Illinois Community College Board hereby approves the below change to the Calendar Year 2017 Board Meeting Dates and Locations:

Calendar Year 2017 Board Meeting Dates and Locations

January 20

9:00 a.m. – Harry L. Crisp II Community College Center, Springfield

March 17

9:00 a.m. – Triton College, River Grove

June 2*

9:00 a.m. – TBA

July

Subject to Call

September 15

9:00 a.m. – Rock Valley College, Rockford

~~**November 17**~~ **CANCEL**

~~9:00 a.m. – Harry L. Crisp II Community College Center, Springfield~~

December 1 **ADD**

9:00 a.m. – Harry L. Crisp II Community College Center, Springfield

*June Board meeting is held in conjunction with the ICCTA and Presidents' Council meetings.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Doug Mraz	Yea
Dustin Heuerman	Yea	Jake Rendleman	Yea
Nick Kachiroubas	Yea	Ugne Narbutaite	Yea
Ann Kalayil	Yea	Laz Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student Advisory vote: Yea.

Item #6 - Committee Reports

Item #6.1 - Academic, Workforce, and Student Support

The committee met at 5:00 p.m. on Thursday, January 19th with Dr. Dustin Heuerman, Jake Rendleman, Ugne Narbutaite, and Suzanne Morris present. Dr. Teresa Garate was absent.

Dr. Brian Durham provided a Bachelor of Nursing update. He stated that they have a meeting with Senator Manar next week to discuss further.

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Dr. Brian Durham also spoke about the Dual Credit Faculty Qualifications Survey.

- Approximately 500 responded to survey:
 - 14% qualified to teach based on current credentials
 - 50% have a master's degree but not necessarily qualified to teach dual credit
- Working with a couple of universities in Illinois to offer a program to get unqualified instructors the 18 credit hours they need.

Jennifer Foster reported that the Homeless Youth Fee Waiver has passed for the High School Equivalency (HSE).

- The legislation was passed without funding resources.
- ICCB is working to determine who will be effected:
 - Approximately 1200 students, most in the Chicago area
- Looking at about \$136 waived per student (highest scenario), with a total of about \$163,000, not including re-testing.
- It is up to ICCB to determine criteria, and they are looking at other states to see how they do it.
- Testing will likely be completed through the Regional Offices of Education and select sites in Cook County.

Dr. Brian Durham gave a brief synopsis of the new units of instruction coming to the full board for approval at the Board meeting.

Item #6.2 - Finance, Operations, and External Affairs

The Committee met on Friday, January 20th at 8:00 a.m. and discussed the following items:

- Financial Statements: Fiscal Year 2017 (*Agenda Item 11.1*)
 - State General Funds
 - Special State Funds
 - Federal Funds
 - Bond Financed Funds
- Timeliness of state payments to the colleges and adult education providers
- Fiscal Year 2017 budget and FY2018 budget recommendations
- College Operations (*Agenda Item 6.2b*)
- FY2018 Capital Budget Recommendations (*Agenda Item 10.1*)
- Spring 2017 Legislative Agenda (*Agenda Item 6.2a and Agenda Item 11.3*)
- Administrative Rules
- Proposed Amendments to the Administrative Rules (*Agenda Item 10.2*)
- Proposed Repeals to the Administrative Rules (*Agenda Item 11.2*)
- Trustee Training Provider Approval Process (*Agenda Item 10.5*)
- Resolution on Residency of Undocumented Students (*Agenda Item 7*)

Item #6.2b – Budget Update

Ellen Andres gave a brief budget update with the following information:

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- The community colleges who were awarded the \$3M of emergency funds, which averages out to be about \$450,000 per college, was sent to IBHE, who has requested the funds from the comptroller. The funds should be released to those colleges soon.
- The fiscal year 2016 budget is completed and over \$200M will never be paid back to the colleges. As for the budget for fiscal year 2017, the House and Senate have both introduced their own budget legislation. The House amended a “stopgap” budget on SB2051 and passed it. This bill was not debated in the Senate and did not have the Governor’s support. The Senate budget proposal was introduced as a package of 13 bills and must be passed as a package. It includes new revenues and reforms as well as spending.
- Public Act 96-1354 requires the Governor to annually submit an economic and fiscal policy report to the General Assembly for the current fiscal year and the next four fiscal years. This report filed by the Governor’s Office of Management and Budget shows an estimate of \$33.7B in revenues and \$39.0B in expenditures for FY17. This deficit added to the operational liabilities not paid and the FY16 deficit will amount to a \$13.5B estimated backlog of bills on June 30. Assuming no legislated changes, FY18 revenues are estimated to total \$33.5B and the expenditures will be \$40.6B. That will grow the backlog of bills to \$20.6B on June 30, 2018. On February 15, the Governor is scheduled to give his FY18 budget address.

Matt Berry outlined the 13 bills introduced within the “Senate” budget package proposal:

- SB 1 (President Cullerton) – Education Funding Reform
This is a vehicle bill that will be used for education funding reform. The Governor has convened an Illinois School Funding Reform Commission that has been meeting since last fall to develop a new formula for funding K-12 schools. The Commission’s final recommendations are due February 1.
- SB 2 (Lightford) – Minimum Wage Increase
The bill increases the minimum wage from \$8.25 an hour to \$9 on July 1, then by 50 cents each year until 2021, when it will be \$11.
- SB 3 (Thomas Cullerton) – Local Government Consolidation
The bill provides a means for the consolidation or dissolution of local townships and township road districts, subject to voter approval. The bill also allows for the dissolution of drainage districts, subject to board resolution.
The Local Government Reduction and Efficiency Division of the Counties Code is expanded to apply to all counties (currently, only applies to DuPage, Lake, and McHenry Counties).
- SB 4 (Trotter) - Borrowing to Pay Down Debt
The legislation allows the state to borrow \$7 billion by selling bonds to pay off overdue bills. The loans would bring the state’s payment cycle to 30 days.
- SB 5 (President Cullerton) – Chicago Teachers Pension
The bill requires the state to contribute \$215 million in fiscal year 2017 and \$221.3 million in fiscal year 2018 to the Chicago Teachers Pension System.

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In fiscal year 2019 and beyond, the state must pay the full cost of the employer's portion of teacher pensions. Currently, the employer's costs are paid by the city of Chicago.

- SB 6 (President Cullerton) – Fiscal Year 2017 Budget
The fiscal year 2017 budget provides a total of \$694 million to cover expenses for the second half of the fiscal year. The budget includes \$213 million for community colleges, adult education, and career and technical education. The “stop-gap” budget approved over the summer expired on December 31, 2016.
- SB 7 (Link) – Gaming Expansion
The legislation will generate additional state revenue through the expansion of gambling with a new land based casino in Chicago and riverboat casinos in Lake County, Rockford, south suburbs of Chicago, Danville, and Williamson County (southern Illinois).
- SB 8 (Harmon) – Procurement Reform
The bill makes numerous changes to the state's procurement code to streamline overly burdensome regulations and make it easier to conduct business. Specifically related to higher education, the legislation retroactively reauthorizes the higher education Code exemptions in Section 1-13 that had expired. The bill also includes an exemption to the Code for procurement made under cooperative agreements or group purchasing consortiums including the Midwestern Higher Education Compact. The bill provides an exemption to ISAC for procurement made with private funds in the prepaid tuition program. Other changes in the bill include an increase in the limit of small purchases from \$10,000 to \$100,000, a provision to allow a chief procurement officer to provide a bidder 5 days to comply with certain provisions concerning certification and registration with the State Board of Elections, and a repeal of procurement communications reporting requirements. *The Illinois Procurement Code does not apply to local community college districts.*
- SB 9 (Hutchinson) – Income Tax Increase/Sugar Sweetened Beverage Tax
The bill increases the personal income tax rate from 3.75 percent to 4.95 percent and the corporate income tax rate from 5.25 percent to 7.0 percent. The increase in the tax rates is estimated to generate \$4.1 billion per year in additional revenue. The bill also imposes a new tax on distributors of bottled sugar-sweetened beverages, syrups, or powders at the rate of \$.01 per ounce. Finally, the legislation makes changes to various tax credits including an increase in the Illinois earned income tax credit from 10% of the Federal EIC to 15%.
- SB 10 (President Cullerton) – Local Government Assignment of Receipts
The bill allows home rule municipalities to enter into an agreement as part of a bond issuance between the municipality and a bank that would require the Illinois Department of Revenue to remit tax distributions to an escrow account instead of directly to the municipality.
- SB 11 (President Cullerton) – Pension Reform
This bill essentially reflects President Cullerton's “consideration model” for pension reform. The bill requires active Tier 1 employees to choose to either eliminate cost-of-living adjustments in retirement or maintain the current benefit package without future pay raises included in retirement income.

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The legislation also requires an employer to make payment to the retirement system if an employee's salary in any academic year used to determine the final rate of earnings exceeds the salary for the previous academic year by more than the percentage increase in the CPI-U for that year. Current law limits salary increases in the final years to 6 percent. Finally, the bill includes a provision requiring an employer to pay the retirement system in certain circumstances where an employee's salary exceeds the salary set for the governor. The goal of pension reform is to save up to \$1 billion each year.

- **SB 12 (Connelly) – Workers' Compensation Reform**
The bill seeks to create cost savings through the implementation of changes to the Workers' Compensation System. These changes include additional restrictions on accidental injuries considered to be "arising out of and in the course of the employment" if an employee is required to travel away from the employer's premises and limits on the number of chiropractic, occupational therapy, or physical therapy visits an injured worker may receive. Further, the bill sets maximum compensation rates for a period of temporary total incapacity and wage differential benefits to professional athletes. Among other things, the bill also sets a maximum allowable payment for certain service categories and the creation of an evidence based drug formulary.
- **SB 13 (Radogno) – Property Tax Freeze & Mandate Relief**
The bill freezes property tax rates for levy year 2017 and 2018 at the 2016 level unless an increase is approved by voter referendum. The rate freeze applies to all units of local government (home rule and non-home rule), including community college districts. The bill also provides that local school districts need not comply with, and may discharge, any mandate or requirement placed on school districts by the School Code or by administrative rules adopted by the State Board of Education that is unfunded, with exceptions: If the school district provides notification and holds public hearings and submits the question for voter approval. The bill will allow a school district to offer a driver education course in a school by contracting with a commercial driver training school and reduces requirements for offering physical education classes.

Item #6.2a – Spring 2017 Legislative Agenda

Suzanne Morris made a motion, which was seconded by Terry Bruce, to approve the following motion:

The Illinois Community College Board hereby approves the following topics for the spring 2017 Legislative Agenda and authorizes board staff to actively pursue passage of legislation in support of the Agenda:

1. Credit for Prior Learning Act;
2. Data Match Cost Recovery Authority;
3. High School Equivalency Alternative Credentialing;
4. Vacancy on Community College Board of Trustees

Item #7 – Resolution of Residency of Undocumented Students

In 2003, Governor Blagojevich signed legislation (P.A. 93-007) that changed the charges that universities and community colleges could assess certain undocumented students.

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At the time the legislation was signed, ICCB issued a memorandum to the presidents of each community college stating that "it is our interpretation that in-district tuition should be paid by those meeting the residency rules for in-district tuition and other students identified by the new legislation who do not meet the requirements of the in-district rule should pay out-of-district tuition as set by the local community college polices." Recently, the ICCB has received a number of inquiries on the applicability of P.A. 93-007 and tuition rates for undocumented students. The resolution is intended to clarify tuition policy for undocumented students, particularly adult students not included in the provisions of P.A. 93-007.

Dustin Heuerman made a motion, which was seconded by Suzanne Morris, to adopt the following resolution:

WHEREAS, Nearly three thousand undocumented students attend an Illinois community college each year; and

WHEREAS, Illinois needs the talents of all its students to meet its goal of 60 percent of its workforce with a valuable college credential; and

WHEREAS, Illinois community colleges are often cited as a positive example of higher education providing educational opportunities for undocumented students; and

WHEREAS, Public Act 93-0007 requires that universities and community colleges assess an individual that is not a citizen of the United States in-state tuition if the individual meets specified conditions; and

WHEREAS, Illinois community colleges have two in-state tuition rates: in-district and out-of-district; and

WHEREAS, The Illinois Community College Board Administrative Rules (23 Admin Code 1501.501) establishes residency rules for in-district tuition; therefore, be it

RESOLVED by the ILLINOIS COMMUNITY COLLEGE BOARD ON THIS 20TH DAY OF JANUARY IN THE YEAR TWENTY –SEVENTEEN, that in-district tuition should be paid by those community college students meeting the residency rules for in-district tuition regardless of citizenship status; and be it further

RESOLVED that a copy of this resolution shall be forwarded to the leadership of each community college district.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Doug Mraz	Yea
Dustin Heuerman	Yea	Jake Rendleman	Yea
Nick Kachiroubas	Yea	Ugne Narbutaite	Yea
Ann Kalayil	Yea	Laz Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student Advisory vote: Yea.

* * * * *

The Board took a break at 10:28 a.m. and returned at 10:42 a.m.

* * * * *

Item #8 – New Units

Item #8.1 - Permanent Program Approval: McHenry County College, Parkland College, Sauk Valley College

Nick Kachiroubas made a motion, which was seconded by Terry Bruce, to approve the following items:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

McHenry County College

- Mobile Design and Development Associate of Applied Science (A.A.S.) degree (60 credit hours)

Parkland College

- Massage Therapy A.A.S. degree (60 credit hours)

Sauk Valley Community College

- Agriculture A.A.S. degree (60 credit hours)

A roll call vote was taken with the following results:

Terry Bruce	Yea	Doug Mraz	Yea
Dustin Heuerman	Yea	Jake Rendleman	Yea
Nick Kachiroubas	Yea	Ugne Narbutaite	Yea
Ann Kalayil	Yea	Laz Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student Advisory vote: Yea.

Item #9 – Adoption of Minutes

Jake Rendleman made a motion, which was seconded by Ann Kalayil, to approve the following items:

Item #9.1 - Minutes of the November 18, 2016 Board Meeting

With the correction of the spelling of Dustin Heuerman's last name on page 18, the Illinois Community College Board hereby approves the Board minutes of the November 18, 2016 meeting as recorded.

Item #9.2 - Minutes of the December 7, 2016 Board Meeting

The Illinois Community College Board hereby approves the Board minutes of the December 7, 2016 meeting as recorded.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Doug Mraz	Yea
Dustin Heuerman	Yea	Jake Rendleman	Yea
Nick Kachiroubas	Yea	Ugne Narbutaite	Yea
Ann Kalayil	Yea	Laz Lopez	Yea
Suzanne Morris	Abstain		

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The motion was approved. Because she was not present at either of the Board meetings, Suzanne Morris abstained. Student Advisory vote: Yea.

Item #10 – Consent Agenda

Terry Bruce requested Item #10.1 - Fiscal Year 2018 Capital Budget Request be removed and voted on separately. Nick Kachiroubas made a motion, which was seconded by Doug Mraz, to approve the remaining consent agenda's following items:

Item #10.2 – Proposed Amendments to the Illinois Community College Board Administrative Rules

The Illinois Community College Board hereby approves the following amendment to the *Administrative Rules of the Illinois Community College Board* and authorizes its Executive Director to process the amendment in accordance with the Illinois Administrative Procedures Act.

Section 1050.10 Purpose

- a) This Americans With Disabilities Act Grievance Procedure (Procedure) is established pursuant to the Americans With Disabilities Act of 1990 (42 U.S.C. 12101 et seq.) (ADA), and specifically Section 35.107 of the Title II regulations (28 CFR 35), requiring that a grievance procedure be established to resolve grievances asserted by qualified individuals with disabilities. Should any individual desire to review the ADA or its regulations to understand the rights, privileges, and remedies afforded by it, please contact the ADA Coordinator.
- b) In general, the ADA requires that each program, service, and activity offered by the Board, when viewed in its entirety, be readily accessible to and usable by a qualified individual with disabilities.
- c) It is the intention of the Board to foster open communications with all individuals requesting readily accessible programs, services, and activities. The Board encourages supervisors of programs, services, and activities to respond to requests for modifications before they become grievances.

Section 1050.20 Definitions

"Board" is the Illinois Community College Board.

"Complainant" is an individual with a disability who files a Grievance Form provided by the Board under this procedure.

"ADA Coordinator" is the chief human resource officer of the Board who is responsible for the coordination of efforts of the Board to comply with and carry out its responsibilities under Title II of the ADA, including investigation of grievances filed by complainants. The ADA Coordinator for the Board may be contacted at 401 E. Capitol Ave., Springfield IL 62701. (See 28 CFR 35.107) "Disabilities" shall have the same meaning as set forth in the Americans With Disabilities Act.

"Grievance" is any complaint under the ADA by an individual with a disability who meets the essential eligibility requirements for participation in or receipt of the benefits of a program, activity, or service offered by the Board, and believes he or she has been excluded from participation in, or denied the benefits of, any program, service, or activity

of the Board or has been subject to discrimination by the Board "Grievance Form" is the form prescribed for use in filing a grievance pursuant to this Part. It includes information such as the complainant's name, address, and telephone number; the nature of the grievance, including the date, time, and place of the incident; and any witnesses.

Section 1050.30 Procedure

- a) Grievances must be submitted in accordance with procedures established in 1050.40 and 1050.50 of this Part defined below in the form and manner as described and within the specified time limits. It is mutually desirable and beneficial that grievances be satisfactorily resolved in a prompt manner. Time limits established in this procedure are in calendar days, unless otherwise stated, and may be extended by mutual agreement in writing by the complainant and the reviewer at the ADA Coordinator and Final Levels.
- b) A complainant's failure to submit a grievance, or to submit or appeal it to the next level of procedure within the specified time limits, shall mean that the complainant has withdrawn the grievance or has accepted the Board's last response as given in the grievance procedure.
- c) The Board shall, upon being informed of the individual's desire to make a formal grievance, instruct the individual on the process to file the grievance.

Section 1050.40 ADA Coordinator Level

- a) If an individual desires to file a formal written grievance, the individual shall promptly, but no later than 180 days after the alleged discrimination, submit the grievance to the ADA Coordinator in writing on the Grievance Form prescribed for that purpose. The Grievance Form must be completed in full to receive proper consideration by the ADA Coordinator.
- b) Upon request, assistance shall be provided by the Board to complete the Grievance Form.
- c) The ADA Coordinator, or his or her representative, shall investigate the grievance and, if the grievance is found to be valid, shall make reasonable efforts to resolve it. The ADA Coordinator shall provide a written response to the complainant and the Executive Director within 15 business days after receipt of the Grievance Form.

Section 1050.50 Final Level

- a) If the grievance has not been resolved at the ADA Coordinator Level to the satisfaction of the complainant, the complainant may submit a copy of the Grievance Form and Designated Coordinator's response to the Executive Director of the Board for final review. The complainant shall submit these documents to the Executive Director, together with a short written statement explaining the reasons for dissatisfaction with the Designated Coordinator's written response, within five business days after receipt by the complainant of the Designated Coordinator's response.
- b) Within 15 business days, the Executive Director shall appoint a three-member panel to review the grievance at the Final Level. One member so appointed shall be the designated chairperson. The panel shall schedule a review of the grievance, which shall commence no later than 15 business days after the last member of the panel is appointed.

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- c) The complainant shall be afforded an opportunity to appear before the panel and shall have a right to appoint a representative to appear on his or her behalf. The panel shall review the ADA Coordinator's written response and may conduct interviews and seek advice as it considers appropriate.
- d) Upon agreement of at least two of the panel members, but not later than 15 business days after the review described in subsection (b), the panel shall make a recommendation in writing to the Executive Director as to the proper resolution of the grievance. All such recommendations shall include reasons for the recommendations and shall bear the signatures of the concurring panel members. A dissenting member of the panel may make a signed recommendation to the Executive Director.
- e) Within 15 business days after receipt of recommendations from the panel, the Executive Director shall approve, disapprove, or modify the panel recommendations; shall render a decision thereon in writing; shall state the basis therefor; and shall cause a copy of the decision to be served on the parties. The Executive Director's decision shall be final. If the Executive Director disapproves or modifies the panel recommendations, written reasons for such disapproval or modification shall be included in the written decision.
- f) The Grievance Form, the ADA Coordinator's response, the statement of the reasons for dissatisfaction, the recommendation of the panel, and the decision of the Executive Director shall be maintained in accordance with the State Records Act [5 ILCS 160] or as otherwise required by law.

Section 1050.70 Case-By-Case Resolution

Each grievance involves a unique set of factors that includes but is not limited to: the specific nature of the disability; the essential eligibility requirements, the benefits to be derived, and the nature of the service, program or activity at issue; the health and safety of others; and whether an accommodation would constitute a fundamental alteration to the program, service or activity, or cause undue hardship for the Board. Accordingly, termination of a grievance at any level, whether through the granting of relief or otherwise, shall not constitute a precedent on which any other complainants should rely.

Item #10.3 – High School Equivalency (HSE) Alternative Credentialing Methods

The Illinois Community College Board hereby approves the following recommendations from the Alternative Credentialing Methods Taskforce:

1. To create an alternative HSE credential based on a candidate's high school transcript/HSE credit.
2. To create an alternative HSE credential based on a candidate's post-secondary credit.
3. To create an alternative HSE credential based on a candidate's foreign diploma.
4. To create a competency based education alternative HSE credential but use a working group to further investigate the criteria and requirements.

Item #10.4 – Illinois Community College Board Statewide Community College System Agreement on the Implementation of Apprenticeship Programs

The Illinois Community College Board hereby approves the implementation of the Statewide Community College System Agreement on the Implementation of Apprenticeship Programs, effective immediately.

Item #10.5 – Guidelines and processes for Approval of Providers of Trustee Training

The Illinois Community College Board hereby approves the following guidelines for approval of entities seeking to be an approved provider of trustee leadership training:

- 1) Submit the ICCB Trustee Training Provider Application or Pre-Approved Provider Application.
- 2) Identify training topic(s) provider seeks approval to offer.
- 3) Provide a copy of a sample program including course schedule or syllabi and a list of instructors and their qualifications.
- 4) Provide a copy of fee schedule.

And;

Applicants will be approved for two years beginning at the date of the Board approval.

And;

The Illinois Community College Board hereby approves providers that submit a Pre-Approved Provider Training Request Form to offer training in the subjects for which accreditation has already been received from the following entities:

- 1) Illinois Minimum Continuing Legal Education (MCLE) Board accredited course or provider.
- 2) Illinois Department of Financial and Professional Regulation registered public accountant continuing professional education (CPE) sponsor.

And;

The Illinois Community College Board hereby approves all public community colleges authorized by the Illinois Public Community College Act to provide training in any of the mandated subject areas provided that such instruction is conducted by qualified faculty or staff.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Doug Mraz	Yea
Dustin Heuerman	Yea	Jake Rendleman	Yea
Nick Kachiroubas	Yea	Ugne Narbutaite	Yea
Ann Kalayil	Yea	Laz Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Because she was not present at either of the Board meetings, Suzanne Morris abstained. Student Advisory vote: Yea.

Item #10 – Consent Agenda

Nick Kachiroubas made a motion, which was seconded by Suzanne Morris, to approve the consent agenda's following item:

Item #10.1 – Fiscal Year 2018 Capital Budget Request

It is recommended that the following motion be adopted:

1. Approves the fiscal year 2018 Capital Budget Request for the Illinois Community College System as presented in the attached Table 1 and Table 2;
2. Authorizes the submission of the request to the Governor's Office of Management and Budget, the Illinois Board of Higher Education, and the Illinois General Assembly; and

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3. Authorizes its Executive Director, with the concurrence of the Chair, to make technical adjustments to the request if more refined data become available.

A roll call vote was taken with the following results:

Terry Bruce	Abstain	Doug Mraz	Yea
Dustin Heurman	Abstain	Jake Rendleman	Abstain
Nick Kachiroubas	Yea	Ugne Narbutaite	Yea
Ann Kalayil	Yea	Laz Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Because Lake Land College, John A. Logan College and Illinois Eastern Community Colleges were listed, Dustin Heurman, Jake Rendleman, and Terry Bruce abstained. Student Advisory vote: Yea.

Item #11 - Information Items

There was no discussion.

Item #11.1 - Fiscal Year 2017 Financial Statements

Item #11.2 – Proposed Repeal to the Illinois Community College Board Administrative Rules

These rules will be included on the March 17, 2017 ICCB Board meeting consent agenda.

Item #11.3 – Spring 2017 Legislative Update

Item #12 – Other Business

There was no other business.

Item #13 – Public Comment

There was no public comment.

Item #14 – Executive Session

The Board did not enter into Executive Session.

Item #15 – Executive Session Recommendations

There were no recommendations made.

Item #16 – Adjournment

Jake Rendleman made a motion, which was seconded by Nick Kachiroubas, to adjourn the Board meeting at 11:01 a.m.

A roll call vote was taken with the following results:

Terry Bruce	Yea	Doug Mraz	Yea
Dustin Heurman	Yea	Jake Rendleman	Yea

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Nick Kachiroubas	Yea	Ugne Narbutaite	Yea
Ann Kalayil	Yea	Laz Lopez	Yea
Suzanne Morris	Yea		

The motion was approved. Student Advisory vote: Yea.

Illinois Community College Board

**PROPOSED REPEAL TO THE
ILLINOIS COMMUNITY COLLEGE BOARD
ADMINISTRATIVE RULES
(ACTION REQUIRED)**

The administrative rules governing State Community College remain in place, despite its abolishment in 1996. As part of a continued review of administrative rules, the Board is repealing the administrative rules pertaining to the State Community College. The rule changes were submitted to the Board for discussion only in January 2017, allowing for a comment period for the system.

The proposed repeals to the ICCB Administrative Rules are being submitted to the Board for adoption prior to publication in the Illinois Register to allow for formal public comment and subsequent submission to JCAR for final approval.

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves repealing the following *Administrative Rules of the Illinois Community College Board*:

*Public Information, Rulemaking and Organization, 2 Ill. Adm. Code 5100
Administration of the Illinois Public Community College Act 23 Ill. Adm. Code 1501,
subpart G State Community College of East St. Louis 23 Ill. Adm. Code 1600*

The Illinois Community College Board hereby authorizes its Executive Director to process the repeals in accordance with the Illinois Administrative Procedures Act.

BACKGROUND

The Illinois General Assembly created the Joint Committee on Administrative Rules (JCAR) in 1977. It is a bipartisan legislative oversight committee, and it has been delegated the responsibility to ensure that the laws enacted are appropriately implemented through administrative law. The Board, and all state agencies, has the authority to draft rules, publish them for public comment, and file them with JCAR for adoption. The compilation of all rules is known as the Illinois Administrative Code.

In 1968, 1977, and 1982 it was determined after extensive studies that a community college could not survive in the East St. Louis area if a substantial part of funding was dependent upon local revenues. At the time of these studies, the citizens of the Belleville Area College (Southwestern Illinois College) district were not interested in annexing East St. Louis. In response, State Community College of East St. Louis was officially created on August 8, 1969 and classes began in September, 1969. State Community College was funded entirely by state revenues appropriated by the General Assembly and student tuition similar to the public universities. Through legislation, the ICCB was given power and duties to establish and maintain this “experimental” district.

State Community College was closed July 1, 1996, after passage of a local referendum to establish a Class I community college district in the East St. Louis area. The newly created Metropolitan Community College was funded by state, local, and student revenues. Following a recognition visit and several focused recognition visits, the ICCB found severe financial and reporting mismanagement, and recognition was interrupted. Metropolitan Community College was closed in October, 1998, and the East St. Louis Higher Education Center was opened. The Higher Education Center is run by the ICCB through grants given for administration, education, and student services.

Illinois Community College Board

**APPROVAL FOR THE 1917 EAST ST. LOUIS RACE RIOTS CENTENNIAL COMMISSION TO
USE LAND AT THE EAST ST. LOUIS HIGHER EDUCATION CAMPUS TO ERECT A
COMMEMORATIVE STATUE**

In October 2014, the East St. Louis 1917 Centennial Commission and Cultural Initiative, comprised of scholars, artists, educators, and religious, community, and business leaders, was formally established by the East St. Louis Mayor and City Council. The not-for-profit organization was formed to capture, record, and prepare relevant history for an engaging, educational, and appropriate commemoration of the 1917 race riots during the centennial anniversary of these tragic events in 2017.

The Commission is requesting approval to erect a monument at the East. St. Louis Higher Education Center on land owned by the Illinois Community College Board. The campus is located on ground that is considered significant during the riot. The Commission believes that the monument would serve as a symbol of pride and could also be used as an educational tool for the Higher Education Center as well as the city at large. All funding to construct and maintain the monument would come from private donations.

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the East St. Louis 1917 Centennial Commission and Cultural Initiative to erect a monument commemorating the 1917 East St. Louis race riots on the grounds of the East St. Louis Higher Education Center with privately donated funds for construction and maintenance.

Agenda Item #14.2
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BACKGROUND

One of the tasks of the East St. Louis 1917 Centennial Commission is to erect a permanent commemorative monument and plaques throughout the city of East St. Louis to honor those who perished during the race riots of 1917. The Commission is in the process of working on a design for the monument and planning a formal fundraising campaign. Confirmation of the monument's location will assist in fundraising efforts.

Members of the Commission presented to ICCB staff in December 2016 on the Commission's goals and plans for the proposed monument. ICCB staff again met with members of the Commission in March 2017 on the campus of the East St. Louis Higher Education Center to view the location of the proposed monument. If approved by the ICCB, the Commission anticipates a public groundbreaking ceremony at the site in early summer 2017. Construction of the monument is expected to take about one year. The ICCB will not be responsible for any costs associated with the monuments construction or continued upkeep and maintenance.

Agenda Item #14.3a
March 20, 2017

Illinois Community College Board

**COMPREHENSIVE AGREEMENT REGARDING THE EXPANSION
OF EDUCATIONAL RESOURCES
(*Career Agreement*)**

The Illinois Community College Board is requested to approve the CAREER agreement, inclusive of the following additions to the agreement: City Colleges of Chicago and Triton College.

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the CAREER agreement, including the additions of City Colleges of Chicago and Triton College, to the agreement.

Illinois Community College Board

**INTERDISTRICT AGREEMENT BETWEEN REND LAKE COLLEGE, SHAWNEE
COMMUNITY COLLEGE AND SOUTHEASTERN ILLINOIS COLLEGE**

The Illinois Community College Board is requested to approve the Intergovernmental Joint Agreement for General Educational Cooperation, inclusive of the following community colleges: Rend Lake College, Shawnee Community College, and Southeastern Illinois College.

This Agreement expands upon the CAREER agreement to include the following provisions: insurance and liability; indemnification.

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Intergovernmental Joint Agreement for General Educational Cooperation, inclusive of the following community colleges: Rend Lake College, Shawnee Community College, and Southeastern Illinois College.

Illinois Community College Board

**ILLINOIS COMMUNITY COLLEGE WORKFORCE INNOVATION AND
OPPORTUNITY ACT TUITION AGREEMENT**

The Illinois Community College Board is requested to approve the WIOA Tuition Agreement, inclusive of the following participating community colleges: Kankakee Community College, McHenry County College, and William Rainey Harper College; and the following participating Workforce Investment Boards: McHenry County Workforce Network Board.

The participating parties desire to offer in-district tuition rates to students who are approved for study under WIOA and who are residents of any of the signatory Illinois community college districts.

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the WIOA Tuition Agreement, inclusive of the following participating community colleges: Kankakee Community College, McHenry County College, and William Rainey Harper College; and the following participating Workforce Investment Boards: McHenry County Workforce Network Board, to the agreement.

Illinois Community College Board

**SUMMARY OF CAPITAL PROJECTS APPROVED BY
THE EXECUTIVE DIRECTOR DURING CALENDAR YEAR 2016**

110 ILCS 805/2-12 c and Section 1501.602 (d) of the Administrative Rules of the Illinois Community College Board gave the Executive Director authority to approve all college capital projects. Public Act 99-0655 amended the capital approval process to require colleges to submit requests for approval on state-funded projects only. Annually in March, all approvals made in the previous calendar year are reported to the Board. Prior to the law change on July 1, 2016, projects that required approval included those financed with either a protection, health, and safety (PHS) tax levy, projects (other than maintenance in nature) financed with operating tax/bond proceeds, all land acquisitions, and projects greater than \$250,000 financed through existing college funds. Leases of five years or longer ~~were~~ required ICCB approval. All projects that are entirely or partially funded by the State will still require approval from the Executive Director.

Table 1 lists twenty four projects totaling \$312.5 million that were granted approval prior to July 1, 2016.

INFORMATION ONLY

Illinois Community College Board

**PROPOSED AMENDMENTS TO THE
ILLINOIS COMMUNITY COLLEGE BOARD
ADMINISTRATIVE RULES**
(Future Consideration)

The Illinois General Assembly created the Joint Committee on Administrative Rules (JCAR) in 1977. It is a bipartisan legislative oversight committee, and it has been delegated the responsibility to ensure that the laws enacted are appropriately implemented through administrative law. The Board, and all state agencies, has the authority to draft rules, publish them for public comment, and file them with JCAR for adoption. The compilation of all rules is known as the Illinois Administrative Code.

Public Act 99-0655, approved by the Governor on July 28, 2016, amends the Board of Higher Education Act and the Illinois Public Community College Act to reduce data redundancy and eliminating data collections that are not vital to the goals established by the ICCB. In doing so, the ICCB is no longer required to approve locally funded community college capital projects or submit uniform financial reporting system data. The Act also repeals statutory language for programs that are inactive and unfunded, including Foundation Matching Grants.

Additionally, as a strategy to address the board's Goal 2 (*to continue to enhance data and accountability mechanisms to monitor student progress and performance, promote continuous improvement, and advance a culture of evidence*), ICCB staff has undertaken a thorough review of its Administrative Rules with a focus on reducing data collection redundancy and streamlining administrative processes. This review will ensure that the rules are still relevant and up to date.

The Administrative Rules had not been formally reviewed for more than five years. The amendments to the rules can include non-substantive wording changes, clarification of a process or term, a change to a current process, elimination of an outdated process, and addition of a new rule. The proposed changes update the rules to reflect statutory changes in Public Act 99-0655 and are the first of several changes that ICCB staff will be proposing to streamline, modernize, and clean up the board's Administrative Rules.

These rule changes are being submitted to the Board for discussion only. This will start the comment period for the system. They will be brought to the Board for approval in June 2017, and then printed in the *Illinois Register* for the formal public comment process before submission to JCAR for final approval.