

# Illinois Community College Board

## 406<sup>th</sup> Meeting Agenda and Materials

January 24, 2014

Harry L. Crisp II Community College Center  
Second Floor Conference Room  
401 East Capitol Avenue  
Springfield, IL



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Agenda  
406<sup>th</sup> Meeting of the  
Illinois Community College Board  
Harry L. Crisp II Community College Center  
Second Floor Conference Room  
401 East Capitol Avenue  
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January 24, 2014

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15.	Executive Session	
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16.	Executive Session ( <i>ACTION</i> )	
	16.1    Employment/Appointment Matters	—
17.	Adjournment	—

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Illinois Community College Board

**FISCAL, PERSONNEL, ETHICS, AND  
CONFLICT OF INTEREST COMMITTEE**

An oral report will be given during the Board meeting on the discussions that took place at the committee meeting held on the morning of Friday, January 24, 2014. The discussion items have been outlined below:

- Financial Statements: Fiscal Year 2014
  - State General Funds
  - Special State Funds
  - Federal Funds
  - Bond Financed Funds
  
- Timeliness of state payments to the community colleges and adult education providers
  
- Contracts and Grants
  
- Update on Fiscal Year 2015 Budget Recommendations
  - FY15 Capital Projects
  - FY15 Performance Based Funding
  
- Other discussion and recommendations

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Illinois Community College Board

**VETERANS SERVICES PROVIDED BY THE  
ILLINOIS COMMUNITY COLLEGES**

The Illinois Community College System has a demonstrated commitment to serving Illinois veterans. Over 13,000 military veterans were served through Illinois community colleges in fiscal year 2012. This self-reported enrollment indicates a 38.5 percent increase in student veterans from fiscal year 2008 to fiscal year 2012.

Because of these dramatic enrollment increases, Illinois community colleges have offered expanded educational opportunities and services on behalf of veterans. During the same time period, we experienced an 82 percent increase in student veteran completions.

Board Staff participate in an array of partnerships to ensure veterans get the education they need to transition effectively into new careers. This presentation will review current partnerships and services the system is involved with as well as discuss data on educational attainment by veterans.

Illinois Community College Board

**NEW UNITS OF INSTRUCTION**

The Illinois Community College Board is requested to approve new units of instruction for the following community colleges:

**RECOMMENDED ACTION:**

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

**PERMANENT PROGRAM APPROVAL**

College of DuPage

- Music Business Associate of Applied Science (A.A.S.) degree (64 credit hours)

Joliet Junior College

- Diagnostic Medical Sonography Associate of Applied Science (A.A.S.) degree (72 credit hours)
- Diagnostic Medical Sonography Certificate (46 credit hours)

Kaskaskia College

- Professional Maintenance & Fabrication Certificate (38 credit hours)
- Web Design & Systems Master Associate of Applied Science (A.A.S.) degree (66 credit hours)

## **BACKGROUND**

**College of DuPage** is seeking approval to offer a 64 credit hour Associate in Applied Science (A.A.S.) degree in “Music Business”. This program will prepare individuals for entry-level employment in the music industry in positions related to music production, broadcast technology, sales, promotion and representation. The program was developed according to needs established by local business and industry leaders to prepare individuals with a strong, foundational understanding of the music industry as well as to provide specialized skills in music theory. The curriculum consists of 19 credit hours of required general education coursework, 41 credit hours of required career and technical education coursework, and four (4) credit hours of related technical electives. The career and technical component includes instruction in introductory through advanced levels of music theory, introductory through advanced levels of aural skills, introductory through advanced levels of piano, applied music, fundamentals of music business, recording technology, and principles of accounting, business, management and marketing. The proposed program was also developed with articulation towards a Bachelor’s in Music (B.M.) in mind. The college has established 2+2 agreements with Elmhurst College (B.M. or B.S. in Music Business), Millikin University (B.M. in Music Business or Commercial Music), Bradley University (B.A. or B.S. in Music Business), and Western Illinois University (B.M. in Music Business). Assessment of student learning objectives will be achieved through evaluation of capstone projects in three main areas: an original music composition piece, a research project in a topic specifically related to the music business industry, and an audio project related to modern recording techniques.

Labor market information provided by the college supports the interest in and the need for a two-year degree program in this field of study. According to the Illinois Department of Employment Security (IDES), employment is expected to increase by 5.1 percent statewide for “audio equipment technicians” through 2020. Other related occupations, such as “broadcast technicians” and “sound engineers” are also expected to see positive employment growth over the next six years across the state. The college was also recently approved to offer a related short-term certificate program in “Audio Production”. The proposed degree will provide certificate students with an educational ladder opportunity to further their education and training. The college anticipates an enrollment of five (5) full-time and three (3) part-time students the first year, increasing to 15 full-time and five (5) part-time students by the third year. Facilities and equipment are currently in place to adequately support the program. One (1) full-time existing faculty and one (1) new part-time faculty will be necessary to support the program. Qualified faculty will possess a Master’s degree in Music, Music Business or a related field of study, three years related occupational experience and three years teaching experience. The cost of implementing the program will be approximately \$3,500 per year during the first three years. The program will be fiscally supported by student tuition and fees.

**Joliet Junior College** is seeking approval to offer a 72 credit hour Associate in Applied Science (A.A.S.) degree program in “Diagnostic Medical Sonography”. This program will prepare individuals for entry-level employment as diagnostic medical sonographers. The college is also seeking approval to offer a 46 credit hour Certificate program in “Diagnostic Medical Sonography”. This program will prepare existing radiographers for sonography specialization in Abdomen, Obstetrics/Gynecology, and Sonography Principles and Instrumentation practices.

Both curricula were developed according to standards and guidelines for accreditation of educational programs developed by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) and will prepare graduates for optional credentialing by the American Registry of Diagnostic Medical Sonographers (ARDMS). Registration credentials available include Abdomen, Obstetrics/Gynecology, and Sonography Principles and Instrumentation. The degree curriculum consists of 18 credit hours of required general education coursework and 54 credit hours of required career and technical education coursework. The certificate curriculum includes a subset (46 credit hours) of career and technical coursework also required in the degree.

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The career and technical component includes instruction in human anatomy and physiology, sonography principles and procedures, sonography physics, abdominal and small parts sonography, sectional anatomy in imaging, sonographic image critique, OB/GYN sonography, OB/GYN pathology, sonography specialties and special topics, in addition to required clinical education in a diagnostic medical sonography setting. Assessment of student learning objectives will be achieved through several means, including observation of the student's performance during the clinical work-based learning experience, the evaluation of a student portfolio including artifacts of the student's educational accomplishments, and assessment of their completion of a mock Registry Exam conducted by program faculty.

Labor market information provided by the college supports the interest in and the need for a two year degree program and specialized cross-training in this field of study. According to the Illinois Department of Employment Security (IDES), employment of "diagnostic medical sonographers" is expected to increase by 25.4 percent statewide through 2020. The college anticipates a combined enrollment of 10 full-time students the first year, increasing to 20 full-time students by the third year. The programs will utilize one (1) existing full-time faculty the first year, adding one (1) part-time faculty member the second year. Qualified faculty will possess a minimum of a Bachelor's degree in Diagnostic Medical Sonography, at least two years full-time work experience as a Registered Diagnostic Medical Sonographer, and one year teaching experience. All classroom and laboratory space is currently in place to adequately support the programs; however equipment and resource material purchases are budgeted over the first three years of operation. The cost to implement both programs will be approximately \$220,075 year one, \$128,500 year two and \$133,500 year three. The programs will be fiscally supported by student tuition and fees.

**Kaskaskia College** is seeking approval to offer a 38 credit hour "Professional Maintenance and Fabrication" Certificate program. This program will prepare individuals for entry-level employment as general maintenance technicians in a variety of private, commercial and industrial settings. Students will be prepared with knowledge and skills in HVAC technology, carpentry, welding and industrial maintenance. The curriculum consists of coursework in commercial refrigeration, construction practices, rough frame construction, electricity, industrial wiring, welding fundamentals, industrial welding, fluid power, sustainable interior systems, and industrial troubleshooting and repair. The program will prepare graduates for two related industry credentials: Occupational Safety and Health Administration (OSHA)'s 10-hour Safety and Health Certification, and the Environmental Protection Agency (EPA)'s Refrigeration Certification. Assessment of student learning will be achieved through cumulative written and lab/performance evaluations conducted by program faculty. Labor market information provided by the college supports the interest in and the need for a generalized certificate-level training program in this field of study. According to the Illinois Department of Employment Security (IDES), employment of "general maintenance and repair workers" is expected to increase statewide by 5.6 percent through 2020. Other related occupations, such as "industrial maintenance mechanics", "HVAC mechanics", and "machinery maintenance workers" are also expected to see positive employment growth over the next six years across the state. The college anticipates an enrollment of eight part-time students each year during the first three years. Facilities are currently in place to adequately support the proposed program; however some new equipment and additional resource materials will be purchased over the first three years of operation. Four (4) existing full-time and one (1) existing part-time faculty will be utilized to support the program. Qualified faculty possess at least an Associate's degree in HVAC Technology or Industrial Maintenance, hold a minimum of 10 years work experience in HVAC and Industrial fields, and have at least one year of teaching experience. The cost of implementing this program anticipated at \$11,500 during the first year, and \$7,500 per year during the second and third years.

**Kaskaskia College** is also seeking approval to offer a 66 semester credit hour "Web Design and Systems Master" Associate in Applied Science (A.A.S.) degree program.

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This program will prepare individuals for entry-level employment as web software and systems developers designing, implementing, supporting and managing web applications, web servers, mobile application and virtualization technology. The curriculum consists of 16 credit hours of required general education coursework, and 50 credit hours of required career and technical education coursework. The career and technical component includes instruction in computer logic, design concept essentials, HTML, database management, web authoring applications, dynamic web programming, digital imaging, JavaScript, mobile applications, virtualization technology, ASP.net dynamic web programming, web server systems management, client operating systems, and a required work-based learning experience in web design. Assessment of student learning will be achieved through evaluation of the student's performance during the work-based learning component, as well as through a review of an educational portfolio conducted by program faculty.

Labor market information provided by the college supports the interest in and the need for a two-year degree program in this field of study. The college worked with local business and industry representatives on their program advisory committee to develop the proposed program, which serves as a major revision to the college's existing related degree offering. The proposed degree reflects more relevant learning objectives, program outcomes and technology required for students to be successful in this field. The program will prepare students for optional, yet desirable, industry credentials: Microsoft's Microsoft Certified Solutions Developer (MCSD) and Microsoft's Technology Associate (MTA) certifications, VMware's VMware Certified Associate (VCA) certification, and CompTIA's iNet certification. According to the Illinois Department of Employment Security (IDES), employment of "computer applications software developers" is expected to increase by 30.9 percent and employment of "computer systems software developers" is expected to increase by 25.4 percent statewide through 2020. The college anticipates an enrollment of 10 full-time and two (2) part-time students the first year, increasing to 20 full-time and five (5) part-time students the third year. Facilities, equipment and related resources are currently in place to adequately support the program. The program will require one (1) full-time existing faculty. Qualified full-time faculty possess a Master's degree in Information Technology, three years related occupational experience, and three years of teaching experience. No new costs are anticipated to implement the proposed program, which will be supported fiscally through student tuition and fees.

**INFORMATION ITEM – BASIC CERTIFICATE PROGRAM APPROVAL**

Following is a list of Basic Certificates (less than 29 credit hours) that have been approved on behalf of the Illinois Community College Board by the President/CEO since the last Board meeting:

**PERMANENT PROGRAM APPROVAL**

College of Dupage

- Perioperative Nursing Certificate (6 credit hours)
- Audio Production Certificate (24 credit hours)

Joliet Junior College

- Music Technology Certificate (26 credit hours)

Kennedy-King College

- Alternative Fuel Vehicle Technology Certificate (16 credit hours)

College of Lake County

- Environmental Technology Certificate (27 credit hours)

Lake Land College

- Construction Occupations I Certificate (15 credit hours)
- Construction Occupations II Certificate (17 credit hours)

Lewis & Clark Community College

- Truck Driver Training Certificate (7 credit hours)

Moraine Valley Community College

- Emergency Preparedness & Continuity Certificate (18 credit hours)

Southeastern Illinois College

- Health Care Certificate (12 credit hours)
- Truck/Heavy Equipment Certificate (13.5 credit hours)

Illinois Community College Board

**ILLINOIS COMMUNITY COLLEGE BOARD  
RECOGNITION OF COMMUNITY COLLEGES**

The Illinois Community College Board has statutory authority to “recognize” community colleges for their compliance with state statutes and standards. Based on a five-year cycle, ICCB staff conducts recognition evaluations to assure that colleges are in compliance with the standards. Standards identified for focused review during Fiscal Years 2011 through 2015 include the following categories: Instruction, Student Services, Academic Support, Finance, Facilities, and Accountability. These same standards are used by each district in a self-evaluation that is submitted to ICCB prior to the staff evaluation.

During Fiscal Year 2013 the City Colleges of Chicago underwent in-depth recognition evaluations. The district submitted a thorough self-evaluation; ICCB staff conducted internal evaluations of all required college documents and a district finance site visit was conducted. This agenda item not only presents the staff recommendations for the colleges that completed the evaluation, but gives background on the recognition evaluation and approval process for the Board’s information.

**RECOMMENDED ACTION**

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following districts:

City Colleges of Chicago:

- Richard J. Daley College
- Kennedy-King College
- Malcolm X College
- Olive Harvey College
- Truman College
- Harold Washington College
- Wilbur Wright College

## BACKGROUND

Recognition is a statutory term describing the status of a district which meets instructional, administrative, financial, facility and equipment standards as established by the Illinois Community College Board (110ILCS Section 805/2-12f and 805/2-15). Community colleges must be recognized to be eligible for state funding. Once a college district has been recognized by the ICCB, that recognition status is continued unless, action is taken by the Board to interrupt it. To determine a district's recognition status, the ICCB conducts periodic evaluations. The objectives of the recognition evaluation include 1) determination of a district's compliance with the *Public Community College Act* and *ICCB Administrative Rules*; 2) the provision of assistance to districts in achieving compliance with the Act and Rules; 3) the identification of issues which may be of concern to the community college system and the gathering of basic data about these issues; and 4) the identification of exemplary district practices/programs that can be shared with other districts. Based on a five-year cycle, ICCB staff conducts recognition evaluations to assure that districts are in compliance with selected standards. All districts are evaluated on a select number of standards during the same five-year cycle. ICCB staff makes an assessment on each individual standard and on a global basis considering all focused and nonfocused standards. On individual standards districts are identified as either in compliance or not in compliance. Recommendations are either mandatory, when a college is "out of compliance", or otherwise advisory. On an overall, global basis, there are three categories of recognition status:

*Recognition Continued* – The district generally meets ICCB standards. A district which has been granted a status of "recognition continued" is entitled to receive ICCB grants for which it is otherwise entitled and eligible.

*Recognition Continued-with Conditions* – The district generally does not meet ICCB standards. A district which has been assigned the status of "recognition continued-with conditions" is entitled to receive ICCB grants for which it is otherwise entitled and eligible, but it is given a specified time to resolve the conditions which led to the assignment of that status. A follow-up evaluation is scheduled no sooner than three nor longer than nine months after ICCB action on the assignment to determine the district's progress in resolving the conditions.

*Recognition Interrupted* – The district fails to take corrective action to resolve the conditions placed upon it under "recognition continued-with conditions" within a prescribed time period. A district which has been assigned a status of "recognition interrupted" may apply for recognition at such time as all requirements set forth by the ICCB have been satisfied. A district will have state funding suspended on a pro rata, per diem basis for the period of time for which such status is in effect.

Evaluation for the districts included in this item has been completed through receipt of responses to the districts' draft reports. The responses include the districts' planned action for the compliance recommendations as well as reactions to advisory (quality) recommendations when the districts chose to provide them. The districts were judged by staff to be in general compliance with ICCB recognition standards and, therefore, are recommended for "*Recognition Continued*" status. The final reports, including direct responses, are externally attached for Board members only.

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UNAPPROVED

Minutes of the 405<sup>th</sup>  
Meeting of the  
Illinois Community College Board

Harry L. Crisp II Community College Center  
Second Floor Conference Room  
401 East Capitol Avenue  
Springfield, IL

November 15, 2013

**RECOMMENDED ACTION**

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the November 15, 2013 meeting as recorded.

**Item #1 – Roll Call and Declaration of Quorum**

Vice-Chair Suzanne Morris called the Board meeting to order at 9:02 a.m. and asked Ann Knoedler to call roll. The following Board members were present: Guy Alongi, Randy Barnette, Terry Bruce, Michael Dorf, Teresa Garate, and Thomas Pulver. Chairman Alexi Giannoulis, Board member Jake Rendleman, and Student Board member, Rachel Pitchford were absent. A quorum was declared.

**Item #2 – Announcements and Remarks by Suzanne Morris, Board Vice-Chair**

Vice-Chair Suzanne Morris began by stating that Chairman Giannoulis' absence was due to conducting business out of the country.

Vice-Chair Morris went on to briefly update the Board on SARA, the State Authorization Reciprocity Agreement. The regional higher education compacts will be implementing State Authorization Reciprocity Agreements, known as SARA, to assist institutions in addressing state authorization. The IBHE is working towards making Illinois a SARA state in the Midwestern Higher Education Compact. When Illinois becomes a SARA state, institutions will have the option to become SARA institutions. If they become a SARA institution, they will be authorized to operate in any SARA state, with no need for any additional paperwork or fees. This agreement is not meant to monitor the individual colleges themselves. For further information or questions, please contact ICCB staff member Jeff Newell at 217-558-2066.

**Item #3 – Board Member Comments**

Teresa Garate stated she has been involved in work, along with Dr. Karen Hunter Anderson, to develop a course that will eventually be offered by the Illinois Community College System, which focuses on community health worker opportunities based around the ACA Health Care Reform.

**Item #4 – Acknowledgements**

**Item #4.1 - Kolten Postin, the Student Laureate of the Lincoln Academy of Illinois Award Recipient**

Vice-Chair Morris and Dr. Karen Hunter Anderson, Executive Director for ICCB, presented Kolten Postin a certificate acknowledging him for being named the Student Laureate of the Lincoln Academy of Illinois Award Recipient.

**Item #5 – Executive Director Report**

Dr. Karen Hunter Anderson began by reporting that the seven Black Hawk students the Board members met during their September Board meeting, which was held at Black Hawk College, have completed their first round of certificate classes that will lead to the CNC Manufacturing Certificate. This program is part of the ICCB *Accelerating Opportunity Initiative*, which provides adult education students with integrated instruction to improve their basic skills while learning a vocational skill.

Dr. Anderson announced recent hires and one promotion for the ICCB:

1. Amanda Corso was promoted to the Director of Career and Technical Education position. Mrs. Corso began the new position today.
2. Danielle Bruns was hired for the Account Tech II position. Ms. Bruns began her position on November 1, 2013 and has almost completed her degree from Richland Community College.
3. Sarah Robinson was hired for the Associate Director for Finance and Operations.

Dr. Anderson also announced two staff members who would be leaving ICCB:

1. Steve Morse, Associate Vice President of External Affairs, will be retiring today.
2. Jennifer Timmons, Senior Director for Student Services, will be leaving at the end of this month.

Dr. Anderson announced that the ICCB is one of the sponsors, with no financial expectations, for the National Alliance of Concurrent Enrollment Partnerships (NACEP) Conference being held in Chicago in October 26-28, 2014. A promotional video was shown at this time. Attendance is expected to be around 1000.

Since the September Board meeting, Dr. Anderson has attended two national meetings as the ICCB representative. The National Governor's Association Meeting, America Works, was held in Santa Fe, New Mexico. A team from Illinois was sent, including Dr. Anderson. The purpose of the meeting was to address some misalignment issues between education and workforce and discuss the economy and data systems. As the team for Illinois, the group identified some state priorities and will continue to meet regularly. Dr. Christine Sobek will report on the Complete College America meeting during her report.

Dr. Anderson wanted the Board to be aware of a positive article on the Illinois Articulation Initiative that will be published in the Illinois Sun Times on December 12<sup>th</sup>.

Dr. Anderson thanked that Board member Thomas Pulver for agreeing to participate in the National Review Team for the Partnership for Assessment of Readiness of College and Careers (PARCC). The first meeting is next week in Schaumburg.

Dr. Anderson concluded by wishing everyone a happy holiday.

Vice-Chair Morris took this opportunity to thank Steve Morse and Jennifer Timmons for their work at the ICCB. Ms. Morris also welcomed the new employees.

**Item #5.1 – Administrative Rules Change**

Dr. Anderson explained the agency committed to review the administrative rules this year. Item #12.3 is an information item at this point in time. There are a number of clean-up items that needed to be done. Most of these items fall within the below five categories:

1. Non-substantive wording changes;
2. Clarification of a process or term;
3. Change to the current process
4. Elimination of an outdated process; or
5. Addition of a new rule.

There are very few new rules and are mostly clarifications. This item will be taken to the Board in January as an action item.

**Item #6 – Advisory Organizations**

**Item #6.1 – Illinois Council of Community College Presidents (ICCCP)**

President Dr. Christine Sobek stated as part of the Council's planning process, a meeting is held during the summer to kick off every year. The Council agreed that recognizing the transition of leadership throughout the state and rebuilding the collaboration and outreach efforts would be critical for this year. The retreat included a presentation by Dr. Hunter Anderson.

Dr. Sobek reported that she was part of Team Illinois that attended the national Complete College America meeting. It was also attended by Dr. Anderson.

Monday, December 9, 2013, the IBHE 2013 will hold the first annual meeting of the public university and community college presidents. The meeting will focus on transfer, Illinois Articulation Initiative, and articulation.

Every January, there is joint meeting with the Illinois Council of Community College Presidents, Chief Academic Officers, and Chief Student Affairs Officers. This year it will be held at Heartland Community College and the focus will be veterans' affairs.

**Item #6.2 – Adult Education and Family Literacy Council**

Tawanna Nickens reported the Council has decided to concentrate on assisting adult learners transition into postsecondary education training. They will review and focus on successful transitions and accountability. The committee will give more attention to identifying elements in transitions courses, defining the program administrator's requirements, and addressing the professional development needs.

**Item #6.4 – Illinois Community College Faculty Association (ICCFA)**

David Seiler stated that he was contacted by a member of the Faculty Advisory Association for the Illinois Board of Higher Education. This member expressed interest in what the ICCFA does and requested to be more involved with the ICCFA.

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The Teaching and Learning Excellence Conference was held in October. There were over 100 in attendance. There was a significant increase in adjunct attendees.

Mr. Seiler stated that the ICCFA will again be awarding faculty with the workshop and research grants. Applications will be posted on the website soon.

Mr. Seiler concluded by announcing that all the colleges, with the exception of one, have paid their dues.

**Item #6.5 – Student Advisory Council (SAC)**

Jennifer Timmons, Senior Director for Student Development, gave the report for Student Board member, Rachel Pitchford, who was unable to attend. The SAC met in conjunction with the ICCTA at the beginning of November in Schaumburg. There were 30 colleges represented and over 60 students in attendance.

The students discussed a number of items during the meeting including College and Career Readiness Initiatives and co-curricular transcripts. Dr. Anderson spoke to the students about the priorities at the ICCB. This year's community service project will involve each college selecting a day to do their own form of community service on campus.

Student advocacy day will be held on April 2<sup>nd</sup> in Springfield. The students will be lobbying for increasing MAP funding and veterans grant funding. The Phi Theta Kappa banquet will be held on the evening of April 1<sup>st</sup> in Springfield.

\* \* \* \* \*

BREAK

The Board took a break at 10:40 a.m. and reconvened at 10:50 a.m.

\* \* \* \* \*

**Item #7 – Committee Reports**

**Item #7.1 – Academic Affairs and Institutional Support**

The Academic Affairs and Institutional Support Committee met on Thursday, November 14<sup>th</sup> at 6:00 p.m. at the Harry L. Crisp II Community College Center in Springfield. In attendance were Board members Guy Alongi, Michael Dorf, and Tom Pulver. Randy Barnette sat in on part of the discussions. ICCB staff members, Karen Anderson, Brian Durham, Jeff Newell, Nathan Wilson, and Ann Knoedler were also in attendance. Jake Rendleman and Rachel Pitchford were unable to attend.

Mr. Pulver reported that Nathan Wilson began by highlighting some important information for the committee:

**1. Illinois Longitudinal Data System Governance**

- The ICCB, along with 6 other agencies, signed an ILDS Intergovernmental Agreement (IGA) to meet legislation requiring the establishment of an ILDS Governing Board and development of a Longitudinal Data System to streamline data-sharing and to track educational and workforce outcomes.
- Due to the ILDS IGA language concerns by ICCB staff and the Board, the ICCB worked in collaboration over the last two months with IDES and

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IDHS, whom had similar issues, to amend the IGA. ILDS Chair, Dr. John Evans, and ILDS IGA author, Jon Furr, were amicable to the amendments. IGA language has been revised and now needs approval by the ILDS Governing Board.

- The ILDS Governing Board held its initial meeting on October 15 and a second meeting occurred on November 6.
- In December and January the ILDS Governing Board will be establishing staff to serve on the ILDS subcommittees.

**2. Continued Update on the Economic Impact Study**

- ICCB is contracting with NIU Center for Governmental Studies to generate the Economic Impact Study reports at the statewide level and for each individual community college. No cost will be incurred locally for this project.
- An Economic Impact Advisory Committee was formed in October and consists of community college presidents, institutional researchers, public relations staff, and financial staff.
- The initial Economic Impact Study Advisory Committee meeting took place in Springfield at the ICCB office on October 7 and the second committee meeting occurred on November 4.
- The committee will continue to meet at least monthly until the report is finalized. Tentative plans are to finish in the spring of 2014. The report will be presented to the Board.

Brian Durham updated the committee on Dual Credit:

- ICCB staff attended a meeting of the Higher Learning Commission (HLC). The focus was the recent national study completed by HLC on dual credit. Colleges should be prepared for HLC to start examining dual credit. The good news is that the ICCB administrative rules already establish procedures for the areas that HLC will be focusing their reviews.
- The ICCB staff will be proposing important revisions in the administrative rules to the Board this week. Two of those revisions include:
  - Removing the prohibition on courses beyond the first year of AAS degrees / CTE courses; and
  - Removing the barrier for colleges to offer dual credit in the student's freshman and sophomore years.
- ICCB recently distributed \$161,151 in Perkins Federal and CTE State funds for 17 dual credit enhancement grants.

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Jeff Newell updated the committee on State Authorization Reciprocity Agreements (SARA):

- The regional higher education compacts will be implementing SARA to assist institutions in addressing state authorization. Recent U.S. Department of Education rulings require all institutions to be authorized to operate in the home states of their distance education students.
- The IBHE is working towards making Illinois a SARA state in the Midwestern Higher Education Compact.
- When Illinois becomes a SARA state, institutions will have the option to become SARA institutions. If they become a SARA institution, they will be authorized to operate in any SARA state, with no need for any additional paperwork or fees.
- SARA institutions will pay an annual fee to cover costs associated with the agreement:
  - Institutions less than 2,500 FTE will pay \$2,000,
  - Institutions with FTE between 2,500 and 10,000 will pay \$4,000; and
  - Institutions with FTE over 10,000 will pay \$6,000.
- Under the agreement, states have the ability to charge their home SARA institutions a fee as well. That is an option open to the IBHE. If IBHE decides to charge a fee, ICCB will become involved and negotiate on behalf of the system.
- The SARA fees will be re-evaluated after the first two years and decreased if possible.
- Board staff will be sending a memo to the system in the near future to let them know the status of the SARA agreement.

Mr. Pulver concluded his report by announcing he has agreed to participate in the National Review Team for the Partnership for Assessment of Readiness of College and Careers (PARCC). The first meeting is next week in Schaumburg.

**Item #7.2 - Adult Education and Workforce Development**

Randy Barnette reported that the Adult Education and Workforce Development Committee met on November 14, 2013 at 5:30 p.m. at the Harry L. Crisp II Community College Center in Springfield. In attendance were members Randy Barnette, Michael Dorf, and Tom Pulver. Guy Alongi sat in on the discussion. ICCB staff member, Jennifer Foster, was also in attendance.

Mr. Barnette reported the committee discussed the following topics:

1. Program of International Assessment of Adult Competencies (PIAAC):
  - The PIAAC is an international assessment of adult competencies in twenty three countries. The study was designed to assess literacy, numeracy, and technology skills of Adults ages 16-65. The report was released for publication on October 8, 2013 by the Organization for Economic Cooperation and Development (OECD). Overall, the study shows that the US ranks 13<sup>th</sup> out of 23 countries surveyed.

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States will be asked to address how they will increase the rankings in the three areas in the future.

2. GED update:

- The ICCB provided information to the state legislature to increase awareness of the GED changes. A one-page document was developed and shared with members of both the House and Senate.

3. Adult Education fee changes:

- The committee recommended that staff research the fee increase and the effects the increase have on the test. They suggested that the staff hold any legislation that would change the current fee structure. The committee also felt that other advisory organizations should be made aware of this proposal.

4. Intergovernmental Agreement between the Illinois Manufacturing Extension Center and the Illinois Community College Board:

- Agenda Item #12.4 is an IGA renewal agreement.

**Item #7.3 - External Affairs**

Michael Dorf reported the External Affairs committee met on Thursday, November 14<sup>th</sup> at 5:00 p.m. at the Harry L. Crisp II Community College Center in Springfield. In attendance were Board members Randy Barnette, Guy Alongi, Michael Dorf, Suzanne Morris, and Tom Pulver. Board members Teresa Garate and Jake Rendleman were unable to attend. ICCB staff member Steve Morse, Associate Vice President for External Affairs, was also in attendance. Mr Dorf made the report for the committee.

The committee was informed that the Governor's Legislative Affairs staff advised the ICCB not to pursue legislation to increase the statutory fee that school districts and community college districts are allowed to charge for Adult Education program costs. The current fee, set in statute, is \$3 per credit hour for classes other than Adult Basic Education level programs. The ICCB was advised that any legislation requiring a fee increase would probably fail in an election year, and the Governor would probably not approve such legislation if it did pass the General Assembly. The committee had approved pursuing such legislation at its September meeting. They supported ICCB's other proposed legislation: changing a statutory references to President/CEO of the ICCB to Executive Director, and changing statutory references to the term "GED" or "General Educational Development" to "Illinois High School Equivalency."

The committee was also informed that each legislator had received, via email, a document prepared by Jennifer Foster that explained the upcoming changes to the GED test. Several legislators responded expressing their gratitude for the information.

Discussions also took place on:

1. The recent Veto Session of the General Assembly, most notably, legislation that modified pensions for the Chicago Park District. That legislation has been seen as a possible blueprint for pension modifications to the state's pension programs.

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2. The preliminary ideas on publicizing the community college Economic Impact Study. Randy Barnett recounted the strategies used for publicizing the last Economic Impact Study that included boilerplate press releases and marketing materials that could be adapted to fit the local community college districts.
3. The possible strategies to reinforce the quality image of community colleges within the construct of the Economic Impact Study. It was suggested that such efforts be coordinated with the ICCTA, as well.

Michael Dorf and Randy Barnette concluded the report by thanking Steve Morse for his work at the ICCB and wished him luck in his retirement.

**Item #7.4 – Fiscal, Personnel, Ethics and Conflict of Interest**

Terry Bruce reported the committee met the morning of November 15<sup>th</sup>. Board members Terry Bruce, Randy Barnette, Guy Alongi, and Suzanne Morris were in attendance. ICCB staff member Ellen Andres, Chief Financial Officer, was also in attendance.

The committee reviewed Fiscal Year 2014 financial statements, discussed the state payments to the community colleges, which are ahead of last year, college reserves, and all existing contracts and grants that are each under \$25,000 and do not require Board approval.

The committee was also notified of a clarification within the language of the Ethics test that was recently distributed.

**Item #8 – The Community College Penalty and Bachelor’s Degree Completion: Fact or Fiction? Report**

A slide show presentation was given by Eric Lichtenberger from the Illinois Education Research Council. The presentation highlighted the results of a recent research report from the Illinois Education Research Council (IERC) titled, *The Community College Penalty and Bachelor's Degree Completion: Fact or Fiction?* The research compares a group of students who transferred to four-year colleges after completing two full-time years at a community college to a group of juniors who enrolled in a four-year college directly after high school. The two groups were matched on observable pre-college demographic and environmental factors, as well as the institutional selectivity of their four-year colleges, to isolate the impact of taking the community college to a four-year transfer pathway. Differences in the rates of bachelor's degree completion between the two groups were presented along with policy implications.

He reported that the basis question he set out to research was: Is there a community college penalty with regard to bachelor’s degree completion after achieving sufficient balance between the community college transfer students and the rising four-year college juniors? Mr. Lichtenberger reported on his findings:

- The profile of CC transfers was significantly different than that of the rising four-year college juniors prior to matching.
- 84% of the CC transfers had earned a bachelor’s degree within 5 academic years of transitioning to a four-year college.
- The match process provided for sufficient balance between the two groups.
- After matching on key factors, no community college penalty was evident.

Mr. Lichtenberger referred the Board to his full report for more details.  
([http://www.siue.edu/ierc/publications/pdf/2013-1\\_CC\\_Penalty.pdf](http://www.siue.edu/ierc/publications/pdf/2013-1_CC_Penalty.pdf))

**Item #9 – New Units of Instruction**

Tom Pulver made a motion, which was seconded by Guy Alongi, to approve the following items:

The Illinois Community College Board hereby approves the following new units of instruction for the community colleges listed below:

**PERMANENT PROGRAM APPROVAL**

Highland Community College

- Hospitality Management Associate in Applied Science (A.A.S.) degree (64 credit hours)

Joliet Junior College

- Welding Technology A.A.S. degree (68 credit hours)

John Wood Community College

- Industrial Maintenance Technology A.A.S. degree (64 credit hours)
- Industrial Maintenance Technician Certificate (34 credit hours)
- Industrial Maintenance Mechanics Certificate (49 credit hours)

South Suburban College

- Community Health Worker A.A.S. degree (70 credit hours)
- Community Health Worker Certificate (39 credit hours)

The motion was approved via unanimous voice vote.

**Item #10 – Illinois Community College Board Recognition of Illinois Community Colleges**

Terry Bruce made a motion, which was seconded by Randy Barnette, to approve the following items:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following districts:

Highland Community College  
Joliet Junior College  
Kankakee Community College

The motion was approved via unanimous voice vote.

**Item #11 – Consent Agenda**

Guy Alongi made a motion, which was seconded by Michael Dorf, to approve the following items:

**Item #11.1 – Minutes of the September 20, 2013 Board Meeting**

The Illinois Community College Board hereby approves the Board Meeting minutes of the September 20, 2013 meeting as recorded.

**Item #11.2 – Minutes of the September 20, 2013 Executive Session Meeting**

The Illinois Community College Board hereby approves the Board Executive Session minutes of the September 20, 2013 meeting as recorded.

**Item #11.3 – Illinois Community College Board Advisory Committee Member Appointments**

The Illinois Community College Board hereby authorizes the Executive Director to make appointments to the Finance Advisory Committee, the MIS/Research Advisory Committee, and the Program Advisory Committee.

The motion was approved via unanimous voice vote.

**Item #12 – Information Items**

There was no discussion.

**Item #12.1 – Fiscal Year 2014 Financial Statements**

**Item #12.2 – Recognition Status/Update**

**Item #12.3 – Changes to the Administrative Rules**

**Item #12.4 – Intergovernmental Agreements and Memoranda of Understanding**

**Item #13 – Other Business**

There was no other business at this time.

**Item #14 – Public Comment**

There was no public comment at this time.

**Item #15 - Executive Session**

The Board did not convene into Executive Session.

**Item #16 - Executive Session (ACTION)**

There was no action taken.

**Item #17 – Adjournment**

Teresa Garate made a motion, which was seconded by Tom Pulver, to adjourn the Board meeting. The meeting ended at 11:44 a.m.

The motion was approved via voice vote.

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Suzanne Morris  
Board Vice-Chair

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Karen Hunter Anderson, Ph.D.  
Executive Director

Illinois Community College Board

**FISCAL YEAR 2015 CAPITAL BUDGET REQUEST**

The Illinois Community College Board Fiscal Year 2015 Capital Budget Request is made up of three components: support for allocating funds to the remaining Illinois Jobs Now! Fiscal Year 2010 capital appropriations, Capital Renewal Grants, and college specific projects.

**RECOMMENDED ACTION**

It is recommended that the following motions be adopted:

The Illinois Community College Board hereby:

1. Approves the Fiscal Year 2015 Capital Budget Request for the Illinois Community College System as presented in the attached Table 1 and Table 2;
2. Authorizes the submission of the request to the Governor's Office of Management and Budget, the Illinois Board of Higher Education, and the Illinois General Assembly; and
3. Authorizes its Executive Director, with the concurrence of the Chair, to make technical adjustments to the request if more refined data become available.

**BACKGROUND**

**Support for allocating funds to the remaining Illinois Jobs Now! Fiscal Year 2010 capital appropriations:** In FY2010, the Governor passed a multi-year capital program that he titled Illinois Jobs Now! It is a \$31 billion program being financed with General Obligation and Build Illinois bonds. Over \$434.1 million was designated for community college system projects: twenty projects from the ICCB's FY2010 capital list, the final sixteen projects from the ICCB's Enhanced Construction (or Temporary Facility Replacement) Program, capital renew funds allocated to every college in the system, and legislative initiatives. Last year the General Assembly gave authorization to the Administration to sell bonds for the final funds needed to complete Illinois Jobs Now! The Board supports issuance of bonds to finance the remainder of the Illinois Jobs Now! community college projects from the capital program and the enhanced construction program that have not been funded. Over \$103 million of the \$432.1 million dedicated to community colleges have not been released because bonds need to be sold. Table 1 lists the projects remaining from the FY2010 capital program.

**Capital Renewal Grants:** The Capital Renewal Grant program, formerly called the Repair and Renovation Grant program, allocates funds to community colleges based on the amount of owned gross square footage of each institution.

At the request of the Governor, the General Assembly would annually appropriate about \$9.1 million in Capital Renewal Grants to the community colleges for system-wide capital maintenance projects. In the Illinois Jobs Now! Program, the Governor allocated \$27.3 million (three years of funding) for this grant. Prior to this, the General Assembly had not appropriated any capital funding, including Capital Renewal Grants, for five fiscal years (FY2005-FY2009), and they have not appropriated any since FY2010.

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The FY2015 budget request for the system is \$96 million. This is made up of eight years of unfunded grants, one year of grants for the budget year, and escalation costs.

**College Specific Projects:** Colleges request state funding for construction projects in their Resource Allocation and Management Plan (RAMP) which is submitted annually. This year the ICCB received 110 requests which totaled nearly \$2.3 billion. Community colleges are required to match state resources with a twenty five percent local match for each project. If every project is funded, the FY2015 college requests would require nearly \$1.7 billion in state funding.

Table 2 summarizes the 31 projects prioritized on the ICCB capital list that will be submitted to the Governor's Office of Management and Budget, the Illinois General Assembly, and the Illinois Board of Higher Education for inclusion in the higher education capital budget request. Projects were evaluated using the criteria established in the *Administrative Rules of the Illinois Community College Board*. The result of this staff evaluation process is a selection, or ranking, of projects for the capital budget request. The only change on the list from last fiscal year is an inflationary increase for each project. Projects stay on the list in the same order until they are funded or the college does not ask for state funds.

Table 3 lists all of the projects submitted by the colleges to the ICCB as part of their FY2015 RAMP request.

**Table 1**  
**Illinois Community College Board**  
**Illinois Jobs Now! Appropriated Capital Projects waiting for Funding**

\$ = thousands

<u>Program</u>	<u>College</u>	<u>Project Title</u>	<u>State Funding Inflation factors included</u>	<u>Local Funding Inflation factors included</u>	<u>Total</u>	<u>Current Appropriation</u>	<u>Amount waiting for release</u>
2010-9	Lake Land	Rural Development Technology Center	\$8,469.8	\$2,823.2	\$11,293.0	\$7,524.1	\$7,524.1
2010-10	DuPage	Instructional Center Noise Abatement	1,995.6	514.5	2,510.1	1,544.6	1,544.6
2010-11	Harper	Campus Life/One Stop Admissions Center	52,504.2	13,480.5	65,984.7	40,653.9	32,653.9
2010-15	Lincoln Trail	Center for Technology	8,437.6	2,164.2	10,601.8	7,569.8	7,569.8
2010-30	Wabash Valley	Technology/Student Support Expansion to Main Hall &	6,516.6	2,172.2	8,688.8	4,029.4	4,029.4
2010-38	Kaskaskia	Vandalia Education Center Phase II	6,234.8	5,163.3	11,398.1	5,600.0	5,600.0
TF	Waubonsee	Replace Building A-Temporary Building Replacement	2,615.2	871.7	3,486.9	2,615.2	2,615.2
TF	DuPage	Temporary Facilities Replacement	25,000.0	8,333.3	33,333.3	25,000.0	20,000.0
TF	Lincoln Land	Logan and Mason Hall Temporary Building renovations	2,991.2	997.1	3,988.3	2,991.2	2,991.2
TF	Lewis & Clark	Engineering Annex	1,536.6	512.2	2,048.8	1,536.6	1,536.6
TF	Lincoln Trail	Technology Building	1,495.5	498.5	1,994.0	1,495.5	1,495.5
TF	McHenry	Greenhouse	671.6	223.9	895.5	671.6	671.6
TF	McHenry	Pump house	115.9	38.6	154.5	115.9	115.9
TF	Harper	Hospitality facility	3,994.8	1,331.6	5,326.4	3,994.8	3,994.8
TF	Lake Land	Workforce Relocation Center	9,881.7	3,293.9	13,175.6	9,881.7	9,881.7
<b>TOTAL Statewide Initiatives and Illinois Jobs Now! Projects</b>						<b>\$115,224.3</b>	<b>\$102,224.3</b>

2010-X = Indicates the rank of the capital project from the 2010 ICCB capital list.

TF= Temporary Facility/Enhanced Construction Program.

Original appropriation received in FY2010-Illinois Jobs Now! for community colleges = \$434.1 M

**Table 2**  
**Illinois Community College Board**  
**Fiscal Year 2015 Capital Budget Recommendation**

<u>Rank</u>	<u>College</u>	<u>Project Title</u>	<u>Project Total</u>	<u>Local Funding</u>	<u>State Funding</u>
1	Joliet	Build Out of City Center Shell Downtown	\$34,365.1	\$8,591.3	\$25,773.8
2	Spoon River	Educational Buildings Remodeling and Expansion	7,177.4	1,794.3	5,383.1
3	Lincoln Land	Project Outreach: Taylorville Center Expansion	4,443.5	1,110.9	3,332.6
4	Southeastern	Carmi/White County Vocational Building Addition	1,985.2	496.3	1,488.9
5	Sauk Valley	Remodel Natural Sciences Laboratories	4,000.6	1,000.1	3,000.5
6	Waubensee	Henning Academic Computing Center Addition	14,680.3	3,670.1	11,010.2
7	Olney Central	Applied Technology Center	2,154.5	41.6	2,112.9
8	Carl Sandburg	Parking Lot Paving	841.6	210.4	631.2
9	DuPage	Grounds and Retention Pond Improvements	4,107.5	1,026.8	3,080.7
10	Rend Lake	Allied Health Building	6,209.5	1,552.4	4,657.1
11	Morton	Parking Lot, Roadways, and Walkway Replacements	5,658.9	1,414.7	4,244.2
12	McHenry	Career, Technical, and Manufacturing Center	17,124.3	4,281.1	12,843.2
13	Oakton	Addition/Remodeling Des Plaines Campus	46,464.5	11,616.1	34,848.4
14	Triton	Installation of Backflow Preventors	2,041.5	510.4	1,531.1
15	Shawnee	Cairo Regional Education Center	2,268.5	567.1	1,701.4
16	Danville	Clock Tower Center & Ornamental Hort Rehab/Remodeling	3,210.4	802.6	2,407.8
17	Richland	Community Education Center and Infrastructure Connection	16,877.9	4,219.6	12,658.3
18	Moraine Valley	Renovation of Buildings A,B,& L/Health Careers Center	49,918.1	12,479.5	37,438.6
19	Lake Land	Western Region Advanced Technology Center in Pana	13,398.1	3,349.5	10,048.6
20	Lake County	Classroom Building (Southlake Center)	30,681.6	7,670.4	23,011.2
21	South Suburban	Allied Health Addition	52,939.3	11,014.6	41,924.7
22	Lake Land	Learning Center	46,105.9	11,526.4	34,579.5
23	Triton	Renovation of Campus Light Fixtures	1,735.5	433.9	1,301.6
24	IECC Frontier	Student Education and Support Center	3,111.8	778.0	2,333.8
25	Black Hawk	Community Instructional Center Building	16,679.2	4,169.8	12,509.4
26	Kaskaskia	Agricultural Facility	24,614.4	6,153.6	18,460.8
27	Moraine Valley	Classroom Building	28,257.2	7,064.3	21,192.9
28	Triton	Advanced Tech Bldg-2nd Floor Addition & 1st Floor Reno	32,224.3	8,056.1	24,168.2
29	McHenry	Science and Health Professions Center	18,999.6	4,749.9	14,249.7
30	Richland	Global Agribusiness Center/Natl. Bioenergy Education Center	13,887.6	3,471.9	10,415.7
31	Illinois Valley	Additions and Renovations to Buildings C and G	8,615.0	2,153.8	6,461.2
Total of Projects 1 through 31			\$514,778.8	\$125,977.5	\$388,801.3
	System wide	Capital Renewal Grants	128,000.0	32,000.0	96,000.0
<b>Total FY2015 ICCB New Capital Request:</b>			<b>\$642,778.8</b>	<b>\$157,977.5</b>	<b>\$484,801.3</b>

\$ = thousands

**Table 3**  
**Illinois Community College Board**  
**Summary of All Projects Submitted in FY 2015 RAMP Requests**

District	District #	Project Title	Estimated Cost	ICCB Priority #
Black Hawk	1	Community and Workforce Development Center	\$ 16,679.2	25
Chicago	1	Daley College Campus Renovations	\$ 269,299.4	
	2	District Wide Smart Studio Classrooms	17,654.0	
	3	District Wide Smart Classrooms	15,758.6	
	4	Harold Washington Sustainable Green Roof/Student Lab/Vertical Garden	2,199.3	
	5	Harold Washington Campus Renovation	10,065.4	
	6	Wright College Campus Renovation	2,197.7	
	7	Wright College Roof Replacements - Art, Science, and Events Buildings	3,729.7	
	8	Truman College Restore Exterior Curtain Wall	5,294.6	
	9	Daley College Restore Exterior Curtain Wall	5,545.9	
	10	Arturo Velasquez Institute Renovate 12 Classrooms	5,847.7	
		District total	\$ 337,592.3	
Danville	1	Classroom/Bay Addition-Technology Center	\$ 3,341.7	
	2	Clock Tower Center and Horticulture Remodeling/Rehab	3,210.4	16
	3	Campus Storage Facility	1,401.0	
		District total	\$ 7,953.1	
DuPage	1	Grounds and Retention Pond Improvements	\$ 4,107.4	9
	2	Advanced Learning and Instructional Center	31,749.8	
	3	Naperville Center Expansion	17,155.1	
	4	Homeland Security - Midwest Regional Training Center	127,780.7	
		District total	\$ 180,793.0	
Elgin	1	Academic Classroom	\$ 39,748.0	
	2	Art and Technology Building	27,578.0	
		District total	\$ 67,326.0	
Harper	1	Wellness and Sports Center / Bldg M Renovations and Additons	\$ 51,316.0	
Heartland	1	Roadway and Parking Lot Infrastructure Replacement	\$ 490.8	
Highland		NO REQUESTS		
Illinois Central	1	New Sustainability Education Center	\$ 5,965.6	
	2	Performing Arts Center	9,756.3	
		District total	\$ 15,721.9	
IL Eastern	1	Applied Technology Center-Olney Central	\$ 2,154.5	7
	2	Student Education & Support Center- Frontier	3,111.8	24
		District total	\$ 5,266.3	
Illinois Valley	1	Additions and Renovations to Buildings C and G	\$ 8,615.0	31
Joliet	1	Build Out of City Center Shell Downtown	\$ 34,365.1	1
	2	Health Professions Construction	15,718.0	
		District total	\$ 50,083.1	

**Table 3**  
**Illinois Community College Board**  
**Summary of All Projects Submitted in FY 2015 RAMP Requests**

District	District #	Project Title	Estimated Cost	ICCB Priority #
Kankakee		NO REQUESTS		
Kaskaskia	1	Agricultural Facility	\$ 24,614.4	26
	2	Nursing Facility	13,109.1	
	3	Crisp Technology Center Expansion and Renovation	3,114.6	
	4	Trenton Education Center	3,811.7	
	5	Nashville Education Center	2,572.9	
		District total	\$ 47,222.7	
Kishwaukee		NO REQUESTS		
Lake County	1	Classroom Building at Southlake	\$ 30,681.6	20
	2	Student Services Building Grayslake	77,709.0	
	3	Grayslake Campus Building Phase II	66,042.2	
	4	Infrastructure Repair and Replacement	36,089.7	
		District total	\$ 210,522.5	
Lake Land	1	Western Region Advanced Technology Center in Pana	\$ 13,398.1	19
	2	Learning Center	46,105.9	
	3	Education Building	23,080.8	22
	4	Rehabilitation of Northeast, Northwest, Southeast, Learning Resource Ctr	30,746.8	
	5	Health and Human Performance Center	57,716.2	
	6	Center for Automotive Science	20,928.0	
		District total	\$ 191,975.8	
Lewis & Clark	1	Center for Workforce Training	\$ 7,310.4	
	2	Main Complex Renovation	27,581.6	
	3	Security Building	2,396.1	
	4	Library and Student Life Center	41,083.1	
	5	Erikson Addition and Renovation	5,507.4	
	6	N.O. Nelson- New Classroom	20,869.2	
	7	Roadway Improvements	6,600.6	
	8	Godrfey Mansion Relocation/Renovation/Addition	4,061.7	
	9	Nurse Managed Center	5,467.1	
	10	NGRREC Policy Wing (Phase III)	15,192.5	
		District total	\$ 136,069.7	
Lincoln Land	1	Project Outreach Center Expansion	\$ 4,443.5	3
	2	Renovation of Montgomery Hall for Adult and Community Education	1,517.1	
	3	Millennium Center and IT Office Renovation	666.4	
	4	Student Services and Testing Center Renovation	2,875.4	
	5	Logan Hall and Millennium Center Renovations	3,568.3	
		District total	\$ 13,070.7	
John A. Logan	1	Parking Lot A and Adjacent Roadways Resurfacing	\$ 1,126.3	
	2	Renovations of Student Services	5,273.5	
	3	Workforce and Development and Community Education Building	8,883.5	
	4	New Campus Entrance - Tippy Road	1,362.5	
	5	New Physical and Life Science Building	37,273.2	
		District total	\$ 53,919.0	

**Table 3**  
**Illinois Community College Board**  
**Summary of All Projects Submitted in FY 2015 RAMP Requests**

District	District #	Project Title	Estimated Cost	ICCB Priority #
McHenry	1	Career, Technology and Manufacturing Center	\$ 17,124.3	12
	2	Science and Health Professions Center	18,999.6	29
	3	Student Life Center	39,727.7	
		District total	\$ 75,851.6	
Moraine Valley	1	Renovations of Building A, B & L/Health Careers Center	\$ 49,918.1	18
	2	Classroom Building II	28,257.2	27
		District total	\$ 78,175.3	
Morton	1	Parking Lots, Roadways, & Walkway Replacement	\$ 5,658.9	11
	2	HVAC Equipment and Roofing Replacement	10,143.1	
	3	Campus Operations Building	8,793.2	
	4	Allied Health Technology Center	62,484.4	
	5	Community Instructional Center	36,963.7	
	District total	\$ 124,043.3		
Oakton	1	Addition/Remodeling at the Des Plaines Campus	\$ 46,464.5	13
Parkland		NO REQUESTS		
Prairie State	1	New Nursing and Allied Health Building	\$ 16,452.6	
	2	Student Life and Campus Center	31,362.5	
	3	New Music and Fine Arts Building	9,081.5	
	4	Repair and Reconfigure Parking Lots C and D	4,324.4	
	District total	\$ 61,221.0		
Rend Lake	1	Allied Health Building	\$ 6,209.5	10
	2	Student Center Addition	9,916.8	
	3	Applied Sciences Center Addition	3,261.2	
	District total	\$ 19,387.5		
Richland	1	Global Agribusiness Center/National Bioenergy Education Center	\$ 13,887.6	30
	2	Community Education Center and Infrastructure Connection	16,877.9	17
	3	Business Education Center Addition and Renovations	9,077.5	
	4	Life Sciences Addition	25,331.1	
	District total	\$ 65,174.1		
Rock Valley		NO REQUESTS		
Carl Sandburg	1	Parking Lot Paving	\$ 841.6	8
	2	Parking Lot F Expansion	727.0	
	District total	\$ 1,568.6		
Sauk Valley	1	Remodel Natural Science Laboratories	\$ 4,000.6	5
Shawnee	1	Cairo Regional Education Center	\$ 2,268.5	15
South Suburban	1	Allied Health Addition	\$ 52,939.3	21
	2	Parking Lots/Roadway and Storm Water Management	9,510.0	
	District total	\$ 62,449.3		

**Table 3**  
**Illinois Community College Board**  
**Summary of All Projects Submitted in FY 2015 RAMP Requests**

District	District #	Project Title	Estimated Cost	ICCB Priority #
Southeastern	1	Carmi/White County Vocational Building Addition	\$ 1,985.2	4
Southwestern	1	Belleville Campus Science and Technology Building	\$ 49,545.5	
	2	Child Development Center-Belleville Campus	8,120.9	
	3	Belleville Campus Main Complex Renovation & Repair	37,472.0	
		District total	\$ 95,138.4	
Spoon River	1	Educational Buildings Remodeling and Expansion	\$ 7,177.4	2
	2	Macomb Campus Building Renovations and Replacement Phase II	16,636.0	
		District total	\$ 23,813.4	
Triton	1	Installation of Backflow Preventors	\$ 2,041.5	14
	2	Renovation of Campus Light Fixtures	1,735.6	23
	3	Advanced Technology Building 2nd Floor Addition & 1st Floor Renovator	32,224.2	28
	4	Construction of Physical Plant Building	36,625.6	
	5	Land Acquisition/Construct Health Careers Building	25,423.1	
	6	Cernan Earth and Space Center Expansion	1,853.9	
	7	Rehabilitation of Potable Water -Phase 2	2,135.2	
	8	Industrial Careers 2nd Floor Addition	60,184.8	
		District total	\$ 162,223.9	
Waubonsee	1	Henning Academic Computing Center Addition	\$ 14,680.3	6
	2	Workforce & Economic Development Center	22,310.1	
		District total	\$ 36,990.4	
Wood, John	1	New Campus Phase VII- Building E	\$ 24,020.6	
<b>GRAND TOTAL (STATE AND LOCAL)</b>			<b>\$ 2,279,393.3</b>	

*This list only includes projects that have not received a state appropriation.  
Projects with a 2010-XX prefix from table 1 are not included.*

\$ = thousands

**FISCAL YEAR 2015 CAPITAL BUDGET REQUEST ATTACHMENT**

**The following is a brief description of each project in priority order from Table 1, *Illinois Jobs Now! Appropriated Capital Projects waiting for Funding*:**

2010-9. Lake Land College - Rural Development Technology Center. Lake Land College responded to the need for a presence in the southern portion of their district by locating and building the Kluthe Center in Effingham, Illinois, in 1995. This has served the needs of the college, community, and businesses very well. Today, nearly 2,500 residents enroll in more than 160 different credit and non-credit classes at the Kluthe Center each year. The college cannot enroll more students in the existing facilities due to a lack of classroom and parking space. In order to expand program offerings in the areas of Massage Therapy; Emergency Medical Services; and Heating, Ventilation, Air Conditioning and Refrigeration and to create a Hands On Training (HOT) Laboratory, general education classrooms space, and maintenance area, the college proposes to expand the Kluthe Center by building a new building on the same location in Effingham as the existing Kluthe Center structures.

A Rural Development Technology Center Building addition consisting of a multi-story structure with approximately 36,070 gross square feet will provide additional permanent space to meet the demands of a growing student population and allow expansion and growth of services to the southern region of the district. The project includes additional parking lot space, sidewalks, lighting and landscaping, water connection and plumbing work, HVAC systems and electrical service and lighting to accommodate the new building. An appropriation for funding this project was included in Public Act 96-0035 at the Fiscal Year 2010 funding request level. Once funds are released and construction on the project begins, it will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	7,800
Laboratories	8,000
Offices	1,500
Study	2,500
General Use	1,000
Support	<u>2,750</u>
Total NASF	23,550
Total GSF	36,070

The proposed budget (in thousands) for the project adjusted for inflation since its Fiscal Year 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 7,811.4
Land	242.1

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Equipment	1,007.6
Utilities	69.3
Site Improvements	1,218.9
Planning	<u>1,192.1</u>
Total	\$ 11,541.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$ 8,656.1	\$ 2,885.3	\$ 11,541.4

2010-10. College of DuPage - Instructional Center Noise Abatement. The Berg Instructional Center (BIC) was completed in 1971 and is a 475,000 gross square feet main teaching facility located on the main campus. From 1971 to 1991, headcount increased from 8,705 to the 36,322 range. Fall 2001 headcount totaled 34,000. It is estimated that over 40% of the students who attended COD were enrolled in classes that met in the Instructional Center. The college used local funds to meet the growing demand for new instructional space; consequently needed repair and renovation projects to the original buildings (including the BIC) on campus could not be completed on a regular or timely basis. The BIC contains two 655 foot corridors and four 205 foot cross halls with nine foot ceilings. The structure is mostly brick with some wallboard ceilings, brick floors, and some glass and doorways. The structural design and materials combined with the long hallways make these spaces, classrooms, and office spaces very noisy with foot traffic, conversations, and rolling carts. The college has taken measures in an attempt to reduce noise levels but the problem persists. The college proposes to install snap type grid system acoustical ceilings and wall mounted acoustical panels in all public corridors and lounge areas of the BIC in order to reduce noise levels and disruptions in classrooms and offices. An appropriation for funding this project was included in Public Act 96-0035 at the Fiscal Year 2010 funding request level. Once funds are released the Capital Development Board will give these funds to the college under an Intergovernmental Agreement because the specific work is integral to a larger locally funded project at the BIC and it will be removed from this list.

The proposed budget (in thousands) for the project adjusted for inflation since its Fiscal Year 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	\$2,333.2
Planning	<u>193.7</u>
Total	\$ 2,526.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$ 2,122.0	\$ 404.9	\$ 2,526.9

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2010-11. William Rainey Harper College - Campus Life/One Stop Admissions Center. Due to original decentralized design, access to student services is difficult on the 200 acre main campus with offices distributed randomly across five of its 18 buildings. This fragmentation causes prospective students to search for needed services, such as the Admissions Office located in an inner campus building without ease of access to parking. Growth and change in student population over the years has given rise to needed services without additional space. For example, the college has experienced a large growth in ethnic minority students now representing 33 percent of the student population. Important retention services, such as multi cultural affairs and financial aid, have long outgrown their original space. College staff has done their best to accommodate student needs, but the practice of trying to create needed space within the existing structure has resulted in reduced quality of the spaces actually utilized.

There is a recognized need for a more centralized student service facility to assist with student acclimation and retention, as well as one stop convenience for needed assistance. The growth of more integrated curricular approaches, the need for nearby flexible learning spaces, and increasing the membership in student clubs is driving a need for appropriate rooms and spaces for varied purposes. Further, demographic information gathered from the public school districts project a 20 percent increase in traditional age students through 2008. This projected growth with other changes in student demographics require a new approach to campus life allowing ease of access to campus services, activities, and social spaces that are appealing and welcoming.

The college proposes to construct a two story 44,174 gross square foot One Stop/Admissions Center building that would be more centralized and in an area less disruptive to classroom instruction and a two story 64,608 gross square foot Campus Student Life Center. These two structures will total 108,782 gross square feet and are expected to be built adjacent to existing buildings on campus so users can easily pass from one building to the next. Existing parking spaces are thought to be adequate for increased enrollments but the project does include some visitor parking spaces. While the project budget does not reflect necessary site improvements in preparation for the construction of these buildings, such site improvements will be necessary and would include extending the utilities tunnel for fiber, steam, and a chilled water loop. The site improvements will be completed as part of a separately funded project with Capital Development Board coordination. The college is pursuing the funding to support this portion of the project. An appropriation for funding this project was included in Public Act 96-0035 at the Fiscal Year 2010 funding request level. \$8,000,000 in planning funds has been released. Once construction funds have been released for this project and contracts are awarded and construction begins the project will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>One Stop Admissions NASF</u>	<u>Campus Life NASF</u>
Classrooms	1,800	2,450
Laboratories	3,160	1,125
Offices	11,656	17,745
Special Use		250
General Use	5,529	16,900
Support	5,434	705
Health Care		1,175

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Unclassified	30	30
Total NASF	27,609	40,380
Total GSF	44,174	64,608

The proposed budget (in thousands) for the project adjusted for inflation since its Fiscal Year 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structure	\$ 59,047.7
Equipment	6,937.0
Total	\$ 65,984.7
One Stop Center	\$26,315.9
Campus Life Center	\$ 39,668.8
Total	\$ 65,984.7

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 52,856.0	\$ 13,570.8	\$ 66,426.8
Eligible Credits	+3,015.7	(3,015.7)	-0-
Current Year Recomm.	\$ 55,871.7	\$ 10,555.1	\$ 66,426.8

2010-15. Illinois Eastern/Lincoln Trail College - Center for Technology. Lincoln Trail College (LTC) has a strong tradition of academic excellence through quality education programs. Significant numbers of local high school graduates enroll and attend at LTC and since 1974 day enrollment has increased over 75%. The college is using approximately 27,800 gross square feet of 35 year old temporary building space to house many of its instructional programs. These temporary buildings have each outlived their expected service life and are in a deteriorated state. Programs, such as Process Technologies, Industrial Management, Microcomputer Support Specialists, Office Technologies, Medical Assistant, Pharmacy Technician, and Horticulture would be served and benefitted by the new space.

The college proposes to build a one-story 30,952 gross square foot building for several of the college's technical programs. In addition to classrooms and labs, ancillary spaces will include storage areas and faculty office space dedicated to each discipline. The college will consider a remodeling project (not included in this project request) of the vacated space at a later date. Further, this project eliminates the need for five temporary buildings totaling 27,800 gross square feet of space. These five temporary buildings will be razed as part of the construction of the Center for Technology. An appropriation for funding this project was included in Public Act 96-0035 at the Fiscal Year 2010 funding request level. Once funds are released and construction on the project begins, it will be removed from this list.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	5,600
Laboratories	9,300
Offices	1,000
Study	<u>4,000</u>
Total NASF	19,900
Total GSF	30,952

The proposed budget (in thousands) for the project adjusted for inflation since its Fiscal Year 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 10,835.1

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 8,636.7	\$ 2,198.4	\$ 10,835.1
Eligible Credits	<u>540.3</u>	<u>(540.3)</u>	<u>-0-</u>
Current Year Recomm.	\$ 8,437.6	\$ 2,164.2	\$ 10,835.1

2010-30. Illinois Eastern Community Colleges-Wabash Valley College - Technology/Student Support Expansion and Renovation to Main Hall. Wabash Valley has outgrown its Main Hall building. Wabash Valley serves over 2,900 students per semester with limited classroom and lab space. Technology needs and student support needs drive the rationale for this project. The current structures are limited in their adaptability to more modern technology. The Main Hall on campus was constructed in 1965. Classrooms have been converted for computers and certain technology, but the space is barely adequate. The classrooms lack connectivity, appropriate lighting, and adequate AC power source. Relocation of the cafeteria and bookstore to higher traffic student areas would provide much improved services and more appropriate meeting space areas for students, groups, or the community using campus space.

This project proposes to replace 10,736 gross square feet of temporary space with a two story 21,000 gross square foot building addition to the Main Hall on the main campus which would allow more technology capable instruction to be delivered and provide appropriate space for easier student access to student support areas. Approximately 4,092 gross square feet of space in the Main Hall would also be remodeled, a geothermal system would be installed, and windows would be replaced with more energy efficient windows. Existing parking is adequate and site work is estimated to be minimal requiring only a small amount of fill and leveling. Once funds are released and construction on the project begins, it will be removed from this list.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	2,500
Laboratories	2,700
Offices	1,200
Other General Use	<u>8,300</u>
Total NASF	14,700
Total GSF	21,008

The proposed budget (in thousands) for the project adjusted for inflation since its Fiscal Year 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 8,127.6
Remodeling/Rehabilitation	535.9
Equipment	<u>216.5</u>
Total	\$ 8,880.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$ 6,660.0	\$ 2,220.0	\$ 8,880.0

2010-38. Kaskaskia College - Vandalia Education Center-Phase II. Kaskaskia College is dedicated to promoting life-long learning and is committed to providing educational opportunities and occupational job skills training to all residents of the district. This project would better enable the district to provide citizens of Fayette and Bond counties with an opportunity for higher quality educational services for workforce training and enhancement, as well as comprehensive student services, offered in the Vandalia area. The district proposes to expand the Vandalia Education Center to provide space for technology in vocational, occupational, and career programs, computer laboratories and distance education, faculty offices, and a study commons area. The leased facility previously serving that area was fully utilized and had reached maximum capacity in course offerings experiencing an enrollment growth from 179 students in the fall 1990 to 650 students in fall 2004 (263 % increase). Most recently the fall 2008 enrollments at the Vandalia Education Center are 1,032 which is a 477% increase since 1990. The college has committed to providing at least 43.5% of the cost of this project.

Land was acquired by the Foundation and the first phase of this project has been completed as a locally funded project. Phase I provides a 21,358 gross square foot (gsf) open floor plan structure at the new location. This project request proposes to construct an additional 28,232 gsf one story structure at the new location in Vandalia. The project would include parking, sidewalks and lighting, and expanding utilities to the Phase I portion and would serve programs such as coal mining, nursing, agricultural mechanics, electronics, and business management.

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An appropriation for funding this project was included in Public Act 96-0039 at the fiscal year 2010 funding request level. Once funds are released and construction on the project begins, it will be removed from this list.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	6,400
Laboratories	9,800
Offices	800
Support Facilities	<u>1,000</u>
Total NASF	18,000
Total GSF	28,232

The proposed budget (in thousands) for the project adjusted for inflation since its FY 2010 appropriation is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 10,914.3
Equipment	217.0
Utilities	172.4
Site Improvements	<u>345.2</u>
Total	\$ 11,648.9

### **DESCRIPTIONS OF PROPOSED FISCAL YEAR 2015 CAPITAL PROJECTS**

**The following is a brief description of each project in priority order from Table 2, *Fiscal Year 2015 Capital Budget Recommendation*:**

1. Joliet Junior College - Build Out of City Center Campus Shell The existing City Center Campus has been located in a five-story former hotel and was originally intended to serve only the Culinary Arts, Adult Education, and business assistance/economic development programs. The college's mission has evolved to developing a full service campus downtown. Existing space restricts the college from reaching its objective. The college has spent hundreds of thousands of dollars to remodel/upgrade the facility, but the building design does not permit efficient utilization for instructional purposes. More seriously, the building's structural, mechanical, and electrical systems are in a state of deterioration. The 1969 era hotel was built for a 30 to 40 year life span and has outlived its functional usefulness. The college is at the point where it must decide to invest millions of additional dollars to further upgrade the building or raze the existing building and construct more functional and appropriately designed space. A new building would provide more classroom space in a more appropriate learning environment that meets today's building codes while reducing energy and operating maintenance costs.

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The college purchased a vacant 44,512 square foot building immediately east of the City Center Campus and the 8,600 square foot parking lot which will provide the opportunity to develop without interruption or relocation of existing services. The 44,512 square foot building has been demolished to accommodate the new construction. The college will construct the shell of the new building and the state funds provided by funding this project request will be utilized to build out the structure.

This project proposes to finish an approximately 84,115 gross square foot building shell to replace the existing building. The shell will be constructed using local college funds and the costs, which will exceed the college's required local match on this state funded project, would be applied toward the college's 25% local match. Once funded, the state appropriation would finance the build out and completion of the new building. Upon completion of this build out the existing hotel portion will be demolished to provide additional parking.

The new facility would provide more appropriate classrooms, labs, and offices for expanding departments, as well as creating more appropriate instructional space. The proposed new structure would include an enclosed walkway to connect with the Renaissance Center building.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	27,078
Laboratories	6,499
Offices	9,000
Study	5,700
General Use	8,000
Support Facilities	<u>2,900</u>
Total NASF	59,177
Total GSF	84,115

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 30,248.4
Planning	<u>4,116.7</u>
Total	\$ 34,365.1

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$ 25,773.8	\$ 8,591.3	\$ 34,365.1

2. Spoon River College - Educational Buildings Remodeling & Expansion. The Taylor and Centers buildings are over 35 years old and designed during a period where classrooms were devoid of ancillary equipment and classroom imaging was non-existent.

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The college is increasingly becoming a provider of services in partnerships created with other agencies and institutions using technology to create and offer on-line course. Completion of this project would ensure that adequate computer lab space is available and in the most effective on campus location. The proposed project would expand facilities and remodel existing space to be able to deliver new and developing technologies in course work that prepares students for jobs and further education while providing the most efficient delivery system possible. Further, it will enable faculty and students to fully utilize the benefits of modern instructional technology already developed but housed in inadequate and inconvenient space. Additional support functions such as faculty offices, student lounges, and computer labs will be included. Completion of the project will modify the teaching and instructional support space at the college to reflect the way instruction should be provided over the next decade. Specific programs to benefit from the completion of this project would include computer networking/programming and physics, biology and chemistry instruction. This proposed project will provide appropriately sized classrooms needed for high tech instruction and open access computer labs needed for student access to computer resources and improved faculty, advising, and instructional support space.

The district proposes to add an approximate 10,000 gross square foot of space and remodel approximately 35,000 gross square feet of existing space in the Taylor & Centers Buildings on the main campus. Six classrooms would be enlarged in the Taylor Building, three existing wet science labs in Taylor Building would be remodeled, 825 square feet of study lounge space would be added to the Taylor Building, provide computer labs for student study use on the second floor of the Centers Building, the second floor library in the Centers Building would be reconfigured, the lower level of the Centers Building would be reconfigured to relocate some student based functions within the space, develop a unified technology data center with proper space and air conditioning to serve the entire campus, and provide for a more efficient layout of Student Support Areas, and faculty and administrative staff offices would be created which were displaced as a result of the aforementioned changes. Work would also include enclosing a covered walkway at the Taylor Building to enable the expansion of classroom spaces and enclosing the courtyards at each end of the Centers Building (which is below grade level) as part of the new construction. Such enclosure of the courtyards would result in two (2) three story additions for the Centers Building. Existing parking will be sufficient to handle additional parking needs.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	750
Offices	5,000
General Use	<u>3,255</u>
Total NASF	9,005
Total GSF	10,000

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
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Buildings, Additions, Structures	\$ 2,548.5
Remodeling and Rehabilitation	3,822.8
Planning	<u>806.1</u>
Total	\$ 7,177.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$ 5,383.1	\$ 1,794.3	\$ 7,177.4

3. Lincoln Land Community College - Project Outreach: Eastern Regional (Taylorville) Center Expansion. The district is proposing a regional center expansion project designed to improve its ability to deliver services to those students who do not live within a reasonable commuting distance to the main campus in Springfield. The district has regional centers throughout the district. Lincoln Land proposes to remodel and rehabilitate space at the Eastern Regional Education Center (EREC) in Taylorville. The EREC is in need of much more extensive remodeling. The primary permanent building is a 30 year old partially renovated manufacturing facility. This facility was minimally remodeled to begin offering LLCC programs but was not designed for its current use. It now needs complete renovation to remain a quality educational center. The entire 13,814 gross square foot building will be remodeled including the ventilation and mechanical systems. Building envelope improvements are included in the scope of work. The local match portion of the project is proposed to be funded with protection, health, and safety (PHS) funds as some of this project is eligible PHS work.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling and Rehabilitation	\$ 4,340.0
Equipment	<u>103.5</u>
Total	\$ 4,443.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$ 3,332.6	\$ 1,110.9	\$ 4,443.5

4. Southeastern Illinois College - Carmi/White County Vocational Building Addition. The college seeks to develop an extension campus site in Carmi, Illinois, to offer vocational and occupational education to citizens residing in the northernmost areas of the district. The college has also entered into an agreement with the Carmi-White County School District to offer automotive technology and welding programs and plans to offer a full complement of courses to the residents of the Carmi area. The college serves high school students from the Carmi area either through a dual enrollment program with the Carmi/White County High School or at the Harrisburg campus. There is a 38% recruitment gap between the high school in Carmi and the other high school of similar size in the district.

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In 2008, SEIC attracted only 11% of graduating seniors from Carmi compared to 49% of graduating seniors at the other high school. This proposed new building is intended to increase the percentage of high school graduates continuing at Southeastern by providing the services needed closer to the students.

The college proposes to build an approximately 5,300 gross square foot facility on 20 acres of land donated by the City of Carmi. The site is adjacent to a classroom building currently leased by the college from the Southeastern Illinois College Foundation and would be connected by a sidewalk extension. The new building will include three automotive bays, welding lab with 20 welding booths, two offices, storage area, and support space. All utilities exist on the property and need to be extended to the new building site while there is little landscaping that would need to be done. A driveway and parking area using a crush rock surface for service vehicles and automotive project vehicles will be constructed. Students' and instructors' parking needs will be met with the existing parking lot at the classroom building location.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Laboratories	1,950
Offices	320
Support	1,000
Unclassified	<u>285</u>
Total NASF	3,555
Total GSF	5,284

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 1,834.8
Utilities	132.2
Site Improvements	<u>18.2</u>
Total	\$ 1,985.2

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$ 1,488.9	\$ 496.3	\$ 1,985.2

5. Sauk Valley Community College - Remodel Natural Science Laboratories. The third floor science laboratories are open walled. This design results in a collection of safety and operational problems: expensive equipment and potentially dangerous supplies are unable to be secured in a locked area, noise from each of the laboratories disrupts the other lab activities/classes, fumes or fire that might originate in one room would travel quickly to others, and students must walk through one room to reach another.

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Lab stations and cabinetry are worn, delaminating and, in some cases, damaged or broken; and adjacent faculty offices are separated from the laboratories by half wall partitions so teachers are unable to meet privately with students or work in their offices without noise distractions. The student stations do not meet ADA requirements and are arranged so half the students are not facing the teacher's station. The college proposes to remodel classroom and laboratory areas in the southwest side of Building 1. The work will enclose the four laboratories, six faculty offices, two classrooms, and two storage/preparation rooms on the third floor, approximately 9,500 assignable square feet, through the construction of walls and adding a drop ceiling. Cabinetry and lab stations labs will be replaced, plumbing, gas, and power lines leading to those stations, along with fume hoods, will be repaired and/or replaced. Vinyl floor tile will be installed, HVAC adjustments made, and computer aided instruction projection systems installed. The college has completed an update to its Facility Master Plan (FMP) which reflects an expansion of the remodeling to be completed in this building.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	\$ 4,006.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$ 3,000.5	\$ 1,000.1	\$4,000.6

6. Waubensee Community College - Henning Academic Computing Center Addition. There is an increasing demand by students and businesses seeking technology certificates and degrees or quick response training on emerging technology for business and industry. The existing facility offers instruction in areas such as administrative office systems, accounting, graphic design, computer information systems, microcomputer systems, world wide web/Internet, electronic commerce, and computer aided drafting (CAD). Students take on-line courses and complete homework assignments and other lab assignments, requiring a computer in the facility. It is also used to provide training to area businesses. The addition of new instructional programs is limited by the size of the present facility through the Workforce Development unit of the college. The proposed project would provide a 33,000 gross square foot expansion of the Sugar Grove Campus building housing the existing academic computing labs to accommodate the increasing academic and workforce training demands that have limited growth potential in the existing structure and site improvements.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	9,920
Laboratories	9,920
Offices	<u>1,200</u>

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Total NASF	21,040
Total GSF	33,189

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 12,208.9
Site Improvements	1,433.6
Planning	<u>1,037.8</u>
Total	\$ 14,680.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$ 11,010.2	\$ 3,670.1	\$14,680.3

7. Illinois Eastern Community Colleges (Olney Central College) - Applied Technology Center.

The college proposes to build an Applied Technology Center to benefit the Associate Degree Nursing (ADN), Licensed Practical Nursing (LPN), Radiography programs (XRAY), Massage Therapy (MT), and Phlebotomy program (PHB), and Basic Nursing Assistant Training Certificate (BAID) and the possible expansion to include the Medical Lab Technician program. Current facilities lack proper lab space and x-ray machines. Radiography students must practice patient positioning for real-life patient care.

Patient positioning and providing experience in a realistic nursing setting are critical skills to obtain if students are reasonably expected to be employable upon graduation. An energized radiography laboratory would be invaluable in teaching patient positioning to radiography students. The massage therapy and phlebotomy programs are not offered on site and their students don't have easy access to computer labs, the bookstore, or library services. The new facility will allow the college to improve instruction in allied health fields and also make space in areas vacated to increase computer skills instruction in all disciplines.

The college proposes to build a one-story 5,916 gross square foot addition adjacent, but not connected, on the southwestern side of Wattleworth Hall on the main campus. The new building would be connected to existing utilities. The college has adequate parking and little, if any, sidewalks or other landscaping will be required for this construction project. Any remodeling of space vacated by this project is considered to be minor and to be done by the college after completion of the new addition.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	1,800
Laboratories	900

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Offices	600
Support	<u>600</u>
Total NASF	3,900
Total GSF	5,916

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 2,154.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Request	\$ 1,615.9	\$ 538.6	\$ 2,154.5
Eligible Credits	<u>497.0</u>	<u>(497.0)</u>	<u>-0-</u>
Current Year Recomm.	\$ 2,112.9	\$ 41.6	\$ 2,154.5

8. Carl Sandburg College - Parking Lot Paving. Improvements to existing roadways and parking lots are necessary in order to restore them to their original operating condition. The improvements will provide a smooth and safe surface for students and faculty to access the college's facilities in pursuit of their educational objectives. The proposed project will make improvements on parking lots B, C, D, E, the gravel lot at the Center for Manufacturing Excellence Building, and the roadway. Improvements to parking lot A were made as part of a previously approved and state funded Computer and Student Center project.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$ 738.3
Planning	<u>103.3</u>
Total	\$ 841.6

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$ 631.2	\$ 210.4	\$ 841.6

9. College of DuPage - Grounds and Retention Pond Improvements. The College of DuPage is a 284 acre site that serves Glen Ellyn and surrounding communities. As the college has grown to its current enrollment, the campus has gone through tremendous developmental phases.

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A number of things have occurred to the physical environment during these developmental phases. First, the number of needed parking spaces has skyrocketed affecting the storm water runoff and water detention/retention and water quality. Second, new buildings reduce the amount of open space available for use and, third, landscape development and storm water runoff areas of the existing open spaces has fallen behind the overall development of the campus. The college proposes improvements to the McAninich Arts Building pond, Building M pond, and Golden pond areas to address physical environment concerns. Proposed work includes dredging of ponds, creation of a shoreline shelf with boulders, landscaping, and installation of an air filtration system.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$3,792.6
Planning	<u>314.8</u>
Total	\$4,107.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$ 3,080.6	\$ 1,026.8	\$ 4,107.4

10. Rend Lake College - Allied Health Building. The Allied Health Department has utilized a space in the existing Science Building since 1973. The nursing lab is an important and necessary component of the hands-on instructional portion of the nursing program, the nursing program assistant, and the emergency medical technician program. The lab was originally planned to serve as learning space for students in the Practical Nursing program. The space in the current lab is not sufficient to adequately meet the needs of expanding allied health programs. Faculty has identified the arrangement and components that would best meet the instructional needs of the students. Only one classroom in the nursing area has been updated since the 1970s. The three other classrooms are from the original construction and no longer meet ADA access requirements. A building designed to meet the specific program needs within the Allied Health Department will greatly enhance the learning process for the students. Construction of a new state of the art teaching facility would provide more efficient use of the space designated for the program and increase the quality of the learning experience for students.

This project proposes to construct 21,578 gross square feet of new space. The proposed new facilities will provide the Allied Health Department with one lecture room/theater, four classrooms, one lab with four hospital bed setup, two ICU bed setup, six open bed plan with curtains, one computer lab, and one lab/classroom. Storage areas will be located in each classroom and lab, and a study lounge, office space for existing staff and future staff expansion will be provided. Site improvements include 180 parking spaces, accessible walkways, site lighting, asphalt parking, connection to the storm sewer system, water lines, sanitary system, gas lines, communications systems, underground electrical, building generator, and HVAC controls.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	3,400
Laboratories	3,200
Offices	1,500
Study	500
General Use	5,300
Support Facilities	<u>3,410</u>
Total NASF	17,310
Total GSF	21,578

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 4,498.7
Equipment	210.8
Site Improvements	809.1
Planning	<u>690.9</u>
Total	\$ 6,209.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$ 4,657.1	\$ 1,552.4	\$ 6,209.5

11. Morton College - Parking Lots, Roadways, and Walkway Replacement. The asphalt pavement for parking areas and roadways, concrete curbing surrounding parking areas and planting areas, concrete sidewalks, much dating back to 1975, is greatly deteriorated, cracked, and settled which has made it dangerous to walk, drive and park in many areas. The asphalt pavement in the main parking lot causes further deterioration problems and tripping hazards. The storm sewer system is in poor condition, manholes and sewer pipes need extensive repairs or replacement. Deteriorated parking lot lighting poles also need replaced and lighting levels are not adequate by today's standards and poses a safety concern. Surface cracking, heaving and subsequent water intrusion have caused a need to make improvements to the pedestrian plaza, bus loop drive, and portions of the sidewalks on campus as well.

This project would make site improvements to the main parking lot, pedestrian plaza, driveways and sidewalks throughout the campus. A new 100 space parking lot would be constructed to accommodate enrollment growth. The college has submitted and received ICCB approval of a multi-year protection, health, and safety tax levy to obtain local funds to use toward meeting its required 25 percent local match on this project.

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The estimated costs to complete this project have decreased from the Fiscal Year 2013 request level because the college received a legislative initiative appropriation from P.A. 96-0039 and funds were released to finance a portion of the scope of work approved in a previous Board agenda item.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Site Improvements	\$ 4,984.8
Planning	<u>674.1</u>
Total	\$ 5,658.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$ 4,244.2	\$ 1,414.7	\$ 5,658.9

12. McHenry County College – Career, Technology and Manufacturing Center (formerly an off campus location but now proposed as on-campus). The April 2012 Facilities Master Plan identified the need for growth in physical facilities to accommodate programs which have significant current space constrictions. These include occupational programs with strong community support including manufacturing and emerging technologies. These include welding, industrial maintenance, robotics, and computer numerical controls, sustainable food and energy production such as geothermal and wind. These are all programs that are in need and require unique space to provide hands on experience and a learning environment to maximize student success. Space with proper infrastructure such as strong reinforced floors for heavy equipment and a specifically designed ventilation system for programs such as welding are currently not available but is required. This vision started with a January 2001 study by Legat Architects entitled “Planning for the New Millennium”. While initially the focus was on off campus development, the vision has changed with the current Master Plan but remains focused on many of the same programmatic areas. The college envisions expanding its connections with local high schools to provide extensive dual credit opportunities for area students. Early exposure to higher quality, more technically advanced programs aimed at encouraging students to look at business, career, and tech prep programs will enable the college to build manufacturing and business technology career partnerships and initiatives to provide a better trained workforce and train existing employees throughout the district.

This project proposes to provide 41,740 gross square feet of new space on the main campus. The new facility would provide general operating space for reception, offices, workrooms, storage area, washrooms and students. New Business and Technology space would include general classrooms, computer classrooms equipped to provide computer instruction, a testing center, virtual lab, development of a Tech Academy. General purpose classrooms and continuing education space to accommodate partnerships with community businesses that seek additional training and certifications for employees.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	9,874
Laboratories	6,875
Offices	6,805
Other General Use	<u>2,150</u>
Total NASF	25,704
Total GSF	41,740

The proposed budget (in thousands) for this project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 16,775.1
Equipment	<u>349.2</u>
Total	\$ 17,124.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$ 12,843.2	\$ 4,281.1	\$ 17,124.3

13. Oakton Community College - Addition/Remodeling Des Plaines Campus. The college commissioned a study of its facilities and a report was presented to the local college board of trustees in February 2000 and adopted a Strategic Plan in March 2007 which also support the commissioned study's recommendations. A revised Facilities Master Plan (FMP) was approved by the Board in December 2010 and an updated Strategic Plan was approved in April 2012. The strategic plan and the FMP are the basis of this project request and support overarching goals of student success, academic excellence and connected communities. Instructional programs are in need of additional space where dedication to one or a few related disciplines is the norm. Classroom and lab space will be constructed to meet health and science related course instruction needs. Classrooms need to accommodate a large number of students with flexibility to teach in multiple formats including lecture and small student working groups. Service and support facilities are inadequate to serve the increased enrollments as credit hour totals have increased from 118,000 in Fiscal Year 1986 to 227,400 in Fiscal Year 2012. Facilities were adequate when the campus first opened, but are now crowded and cramped. Areas such as registration and records, the cashiers office, and bookstore have barely changed since the original construction resulting in long lines for service. Support offices which could be centralized or at least more closely located to provide more efficient services to students are scattered and one-stop service is impossible with the present configuration. Offices are overcrowded and inadequate. Additions n and major remodeling of existing space at the Des Plaines campus would allow enhancing of existing programs, provide more suitable educational space, and improved services to students.

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This project proposes to remodel approximately 81,196 net assignable square feet of the existing 128,160 gross square feet of space and construct a new 33,377 gross square foot structure. The new construction consists of five sub-project additions including a third floor addition for additional computer lab space, covering an open courtyard area to increase space for students and community activities, enclosure of a patio area to expand the art lab, an addition in the athletic area, and a new area tying the art lab addition to athletic/fitness center addition. Of the space to be remodeled, 37.4% is for direct instruction, 21.4% involves direct services and another 27.5% supports both instructional activities and administrative activities such as the printing services area. It also includes sidewalk, roadway, lighting, utilities, and landscaping work.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	3,000
Laboratories	9,620
Offices	2,000
Special Use	1,800
Other General Use	<u>3,400</u>
Total NASF	19,820
Total GSF	33,377

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 13,896.5
Equipment	2,914.9
Utilities	236.0
Remodeling/Rehabilitation	23,228.7
Site Improvements	625.1
Planning	<u>5,563.3</u>
Total	\$ 46,464.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$ 34,848.4	\$ 11,616.1	\$ 46,464.5

14. Triton - Installation of Backflow Preventors. Triton College's campus is comprised of nineteen buildings. During original construction of these buildings, backflow preventors were not installed between the building and outside water pipes. The lack of these preventors could cause contamination of outside water sources if inside building contamination were to occur and the contaminants were to flow back into the outside water source. This is an issue that the Village of River Grove and the State of Illinois has requested the college remedy.

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This project proposes to retrofit those backflow preventors in such a way that they may be checked and maintained periodically. A site analysis must be conducted to determine a suitable location to ensure accessibility for inspecting and servicing them. The site analysis is included as part of this project and may include asbestos abatement depending upon the location selection.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Utilities	\$ 2,041.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$ 1,531.1	\$ 510.4	\$ 2,041.5

15. Shawnee - Cairo Regional Education Center. The district currently offers instructional opportunities out of the Cairo Community Learning Center, (formally the Junior High School) operated by the Regional Superintendent of Schools (ROE) in the Cairo region. The high school space is limited to evening classes since those facilities are otherwise in use during the day and it is not properly equipped for computer instruction. The current Cairo Extension Center generates approximately three percent of the college enrollment each fiscal year. A central location is needed if the college is to expand its presence in Cairo and the citizens of Alexander County. Current arrangements do not allow the district to expand course offerings or facilitate on-going training with business and industry.

This project proposes to construct a one story 4,663 gross square foot building on land adjacent to the Cairo Public School district to be donated to Shawnee Community College. The construction of these classrooms, labs, and office space will enable the college to offer much needed daytime instruction, provide the quality education students need to succeed in college, and enhance the college's ability to ensure necessary programs are in place to provide a trained workforce that meets the needs of the community. The project would include site work, sidewalks, 60 parking spaces and driveway, and lighting. All utilities will be provided by Cairo Public Utilities.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	1,400
Laboratories	800
Offices	300
Other General Use	<u>390</u>
Total NASF	2,890
Total GSF	4,663

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 1,823.3
Site Improvements	<u>445.2</u>
Total	\$ 2,268.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$ 1,701.4	\$ 567.1	\$ 2,268.5

16. Danville - Clock Tower Center & Ornamental Horticulture Rehab/Remodeling. The Clock Tower Center was constructed in the early 1900's with portions of the building remodeled in the last few years. Approximately 32,500 gross square feet of classroom and instructors' office space still requires remodeling. Basic infrastructure needs to be rehabilitated including data and electrical wiring, plumbing and fire protection, and heating and ventilation mechanical units. The Ornamental Horticulture Building is over thirty years old and has never been rehabilitated. Approximately 4,400 square feet of the interior needs remodeling. Electrical, fire protection, heating and ventilation, piping (water and sanitary) modifications need to be made as well as greenhouse structural improvements.

This project proposes to make improvements to these two buildings to improve the learning/working environment, update the space, and make ADA accessibility improvements to restroom areas.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	2,737.2
Site Improvements	13.2
Planning	<u>460.0</u>
Total	\$ 3,210.4
Clock Tower Remodeling	2,724.3
Ornamental Horticulture Rehabilitation	<u>486.1</u>
Total	\$ 3,210.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$ 2,407.8	\$ 802.6	\$ 3,210.4

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17. Richland Community College - Community Education Center and Infrastructure Connection. Decatur is a community that has a significant population of citizens who have not attained a high school degree. In a community that has a workforce population of approximately 56,000 it also has a population of over 19,000 over 16 year olds who do not have a high school degree. However, on campus facilities provide only two classrooms for adult education classes and are shared with English as a Second Language enrollment population of 38,000. This project will allow the college to develop proper educational space where a greater number of adult education students can be served, allow for expansion of its educational partnership activities, address the relatively low educational attainment rate, provide adequate space for child care, and expand the college's early childhood development resources.

This project proposes the construction of a 42,423 gross square foot free standing single story multi-use steel and masonry building on the main campus north of the existing main campus facility. The project will require additional parking, a connecting roadway, the extension of existing utilities to the new building, and fixed equipment. Other site improvements required will be the construction of a retention pond area and grading that provides proper drainage. Further, it includes the construction of a masonry and glass structure extending from the front entrance to the drop off zone that will clearly denote a main entrance to the college which will better direct first time students and the community as they use the campus facilities. The architectural style will match that of the entrances constructed for the Industrial Tech, Health Science, and Agribusiness Education wings.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	5,100
Laboratory	11,720
Offices	1,860
Study	1,450
Special Use	2,450
General Use	1,550
Support	<u>2,400</u>
Total NASF	26,530
Total GSF	42,423

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 14,197.0
Equipment	629.2
Utilities	272.0
Site Improvements	379.2
Planning	<u>1,410.5</u>
Total	\$ 16,877.9

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$12,658.3	\$ 4,219.6	\$ 16,877.9

18. Moraine Valley Community College - Renovation of Buildings A, B, & L/Health Careers Center. Buildings A, B, & L were each built between 1971 and 1977 and represent the first permanent structures on the Moraine Valley Community College campus. These facilities were originally constructed utilizing an “Open Plan” concept to allow for maximum flexibility. Over time however, this concept has proven unsuccessful and permanent interior partitions were built in an effort to improve the existing functional capabilities of the spaces.

Because the build out occurred over many years and the original infrastructure does not necessarily support the desired programmatic configurations, the buildings require significant remodeling and rehabilitation in order to provide functional and comfortable instructional and support spaces that fully comply with current code requirements and best practices. In order to respond to specific programmatic growth and increasing student population in the health careers programs, additional instructional and associated support space is required on campus and would be provided with the renovation of this existing space. A significant portion of the buildings’ mechanical systems are the original systems installed nearly 30 years ago and are beyond their expected useful life and, therefore, require replacement in order to restore them to their original operating condition.

This project will provide more space for the health careers programs, make building envelope improvements, and building infrastructure improvement. Currently the health careers programs only have approximately 9,863 net assignable square feet (NASF) for its use. This project would remodel that space and other space on the first and second floor of building B vacated by the science programs, which are relocating, for the health careers areas to provide a total of approximately 26,250 NASF of space for health and career areas. The remodeled space will provide more flexibility for the college to meet its instructional demands. With these improvements, building B will be dedicated as a Health Careers Center. Additionally, building envelope work such as roof and window removal and replacement and building infrastructure such as mechanical systems replacement, ceiling/lighting replacement, fire protection system modifications, and plumbing replacement in approximately 306,000 gross square feet of Buildings A, B, & L.

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Equipment	\$ 3,102.0
Remodeling/Rehabilitation	41,338.1
Site Improvements	459.6
Planning	<u>5,018.4</u>
Total	\$ 49,918.1

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$ 37,438.6	\$ 12,479.5	\$ 49,918.1

19. Lake Land College - Western Region Advanced Technology Center in Pana. A new structure located in Pana consisting of approximately 24,060 gross square feet of space will provide a permanent space to address concerns expressed by municipal and business leaders of the western region of the district's geographic area. The western region (parts of Christian, Shelby, Fayette, and Montgomery counties) of the district's geographic area have faced many economic and workforce preparation challenges over the past two decades.

Manufacturing plant closings including Firestone, Essex Wire, Borg-Warner, as well as closing of the greenhouse and coal mining industry along with slow progress in widening of U.S. 51 are just a few of those challenges. The college is partnering with municipal and business leaders to develop educational opportunities more readily accessible to area residents. This partnering is intended to provide more opportunities for students by providing them with the training that will also stimulate economic and job growth in the region. This project and the partnering aspect have the potential to keep young and talented high school youth contributing to the local workforce in their home communities and the region. A well trained workforce will help attract new business and industry, transportation infrastructure development of U.S. 51 and Route 29. Conversely, completion of widening of US 51 and Route 29 providing easier access through the area will increase the demand from new and existing businesses for a well trained workforce. A variety of Career and Technical Education programs, pre- baccalaureate programs along with adult basic education will be housed at the new location to serve the residents. An area that will be specifically focused on is allied health care including nursing. Employment opportunities in the allied health care and nursing areas are expected to grow faster than the average for all occupations. Health care sectors and hospitals are projected to show an increase in the need for trained professionals. Nurses, members of the largest health care occupation, are in short supply in the area, according to community leaders. With degrees in nursing and other related fields, graduates will have the skills necessary to be employed in area hospitals, nursing homes, home health care, supported living centers, public health positions, related industries and more. Another opportunity for a high demand job outlook is Information Technology which will be offered to students at the new location. Not only will area high school students be able to participate in the program as dual credit students, but adults will also have an opportunity to enroll in a similar program that could be held during the evening.

The Occupational Outlook Handbook has listed information technology as among the fastest growing occupations over the next ten years and it is crucial for continued economic development associated with the high tech industries of today. Further, course work in a variety of technical areas that would provide students with the skills necessary for employment as skilled technicians with manufacturers, engineering firms, testing laboratories, utilities and local, state, and federal government agencies would also be available to residents of this area of the district. Additionally, a building construction technology program, a wide range of services to business and industry, and the offering of adult education students who may not have otherwise had access to such services could be available at this new location.

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This project proposes to construct an approximately 24,060 gross square foot three story building at a site in Pana. The district continues to work with local officials to determine a suitable location. It is anticipated that the site will be donated to the district for purposes of constructing the Western Region Advanced Technology Center. The project includes landscaping, sidewalks, a parking lot, water connection and plumbing work, HVAC, electrical service and lighting to accommodate the new building, demolition of an existing building at the potential site.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	8,000
Laboratories	2,000
Offices	1,000
Study	3,000
Support Facilities	<u>2,400</u>
Total NASF	16,400
Total GSF	24,060

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 7,853.1
Equipment	2,918.0
Utilities	79.6
Site Improvements	1,084.1
Planning	<u>1,463.3</u>
Total	\$13,398.1

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$ 10,048.6	\$ 3,349.5	\$ 13,398.1

20. College of Lake County - Classroom Building (Southlake Center). The district needs to expand the Southlake Educational Center in Vernon Hills to address the current shortage of space in that area for instruction, student services, support services, community services, and administrative functions. The existing center consisting of four computer labs, one distance learning rooms, one science lab, twenty-one classrooms, and a variety of student support space and offices. In 2007, the college completed a second classroom building with local funds, however, continued growth is anticipated and another classroom building will be needed for more instructional space. The population of the southeast and southwest quadrants of the district grew by more than 41,000 residents (16%) during the ten year period between 2000 and 2010.

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The Chicago Metropolitan Agency for Planning (formerly the Northeastern Planning Commission) has projected the area around the Southlake Center will continue to grow by another 86,000 residents by the year 2040. This classroom building will particularly address the needs of transfer and career students in south Lake County. Special programs for senior citizens and area employers also will benefit from the expansion. The proposed expansion will enable the college to continue serving district residents more efficiently and effectively in the future. Without this additional space, enrollment growth in the southern sectors of Lake County cannot be sustained in the future.

This project is included in the college's master plan and proposes to construct a 53,753 gross square foot (gsf) structure to house nineteen general use classrooms, ten computer labs, twelve staff and faculty offices, one science lab, one educational technology area, one storage space and one assembly space. The proposed project includes extending existing water main, storm, and sanitation sewers, extension of existing electrical service, security and fire alarms, and computer systems, and site improvements, such as, sidewalks, roadways, 300 new parking spaces, landscaping, light fixtures, and equipment for the new building are also included.

The storm water retention system will need to be extended to approximately two acres of land in order to prevent flooding. The older vacated building (approximately 16,269 gsf) will be razed once the new classroom building is constructed and the cost of such demolition is included in the project's site improvement budget.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	18,500
Laboratories	11,200
Offices	1,900
General Use	1,750
Support Facilities	<u>900</u>
Total NASF	34,250
Total GSF	53,753

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 20,569.4
Equipment	2,316.3
Utilities	1,724.2
Site Improvements	3,751.2
Planning	<u>2,320.5</u>
Total	\$ 30,681.6

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Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year Recomm.	\$ 23,011.2	\$ 7,670.4	\$ 30,681.6

21. South Suburban College - Allied Health Addition. The district's enrollment trends display a dramatic increase in allied health and nursing with over 25% of the total student population choosing career pathways in these fields. The district has added classes and utilized creative scheduling strategies for optimal room utilization in an attempt to serve these students. However, even with these efforts the district had a waiting list of over 200 students in the fall semester for the nursing program. Fifty students were on a waiting list for the radiological technology program for a total of over 1,000 students on waiting lists for additional classes. In addition to increased demand and enrollments in these areas, recent changes in the field of teacher education in Illinois and throughout the nation have added additional responsibilities for community colleges. In Illinois, community colleges are to be a key provider of an education program of course work and training for paraprofessionals in the K-12 environment to meet requirements of the federal "No Child Left Behind" legislation. The college's affordable child care has seen a surge in enrollment consistent with over student enrollment.

An expanded child care facility also adds a dimension to the teacher education program as it provides space for students to experience classroom techniques within the childcare facility. The following described proposed facility would provide additional classroom and laboratory space for allied health and education majors who will have immediate job placement opportunities within the district, accessible child care to allow students with educational goals to attain those goals at South Suburban College, and a teaching environment and observation space in an expanded child care facility for the educational enhancement of students in the teacher education program.

This project proposes to construct an approximately 130,000 gross square foot building on the south end of the main building. The new addition will accommodate nursing, licensed practical nursing, radiology, occupational therapy, pharmacy technician, medical transcription, phlebotomy, medical assistant, medical records, coding specialist and an expanded child care space. In addition to classroom and laboratories, completion of this project will provide faculty offices, study areas, and support facilities. The college architects have developed a proposal which includes general construction, mechanicals, lighting, site grading, storm water retention, sewers, additional parking, and landscaping. The project budget includes all basic infrastructure needs for a new building.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	46,920
Laboratories	21,480
Offices	3,800
General Use	<u>9,100</u>
Total NASF	81,300



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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	4,000
Laboratories	2,000
Offices	2,000
Study	42,000
General Use	9,000
Support	<u>10,000</u>
Total NASF	69,000
Total GSF	100,580

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 34,407.9
Equipment	5,151.9
Utilities	304.9
Site Improvements	1,506.6
Planning	<u>4,734.6</u>
Total	\$ 46,105.9

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year's Recomm.	\$ 34,579.5	\$ 11,526.4	\$ 46,105.9

23. Triton College - Renovation of Campus Light Fixtures. The college has been in operation since 1965 and was constructed to facilitate standard classroom space and offices. The use of computers was not considered in the original design. The college has aggressively incorporated computers across all curriculums and has created over thirty multi room computer labs throughout campus. However, no lighting modifications were done as these computer labs were created. In order to provide the students with an environment that is conducive to learning, the lighting fixtures need to be upgraded with parabolic louvers. These changes will provide an environment that meets ergonomic standards and thereby enhance the learning process. It is believed to be cost prohibitive, based on the age of the building, to completely replace all lighting fixtures as the ceiling structures would most likely contain asbestos materials and require remediation as part of total replacement plan.

This project would instead retrofit the existing luminaries with parabolic louvers. A detailed site analysis will be conducted to determine the type of louvers to be used in the project. 359 rooms will be evaluated, 131 of which are labs to determine which rooms require lighting modifications to bring them to into compliance with indoor illumination standards and provide a learning environment students will receive the most benefit when using these spaces for further education.

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The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Remodeling/Rehabilitation	\$ 1,735.5

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year's Recomm.	\$ 1,301.6	\$ 433.9	\$ 1,735.5

24. Illinois Eastern - Frontier College Student Education and Support Center. The district continues to increase its on-campus enrollment at Frontier Community College while maintaining a commitment to off-campus offerings. The increase in on-campus enrollments is primarily due to the significant increase of traditional age college students. This increase along with the college's significant adult enrollment, with new vocational program offerings, an increase in nursing enrollment, a strong non credit continuing education program, and the formation of a student senate is changing the climate and culture of Frontier.

Student space is currently restricted to two small vending areas located within the two classroom buildings. This proposed project would provide a free standing 9,076 gross square foot new structure directly south of the Richard L. Mason Building parking lot on existing owned property. The space would include space for classrooms/seminar rooms, student organizations, a banquet/dining area, kitchen, catering space, restrooms, one office, storage and mechanical space. The open floor space could be used for student gatherings and functions as well as for seminars for credit and non credit classes. An additional 120 parking spaces would be provided. The new building would be connected to existing utilities and college personnel will complete wiring for voice and data service, and landscaping.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	4,200
Office	80
Special Use	600
Support Facilities	<u>1,300</u>
Total NASF	6,180
Total GSF	9,076

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 2,763.8

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Planning	348.0
Total	\$ 3,111.8

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year's Recomm.	\$ 2,333.8	\$ 778.0	\$ 3,111.8

25. Black Hawk College - Community Instructional Center Building. The development of such a facility provides the district four discrete but related functional areas which will expand and replace functions currently accommodated at an off campus, non-college owned facility. The four functions are 1) Small Business Development Center (SBDC), 2) International Trade Center (ITC), 3) Procurement Technical Assistance Center (PTAC), and the Business Training Center (BTC). A continued commitment to co-locate these functions in an expanded on campus facility will provide increased benefits to the community and enhance the College's mission of providing the environment for individuals to become lifelong learners. This new facility will better serve instructional/programmatic areas by improving efficiency by providing dedicated space for the industry and technological needs of business and industry, by providing dedicated space for a flex-lab for industrial program use, and by connecting workforce and business and industry training space that is not currently available.

This project proposes to construct an approximately 36,000 gross square foot structure on the southeast corner of the Moline campus. The project will include separate mechanical and heating and cooling systems, while water, sanitary, and storm sewers will be connected to existing systems. New electrical power will be connected into the existing utility grid. An existing parking lot at the site will accommodate the new building occupants, plus, a new parking lot will provide additional parking and access from the 70<sup>th</sup> street entrance.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	4,560
Laboratories	9,437
Offices	4,427
General Use	3,010
Support Facilities	3,450
Unclassified	1,200
Total NASF	26,084
Total GSF	39,702
Conference Center	12,578
Office Area	5,755
Common Space	5,200
Mechanical/Electrical	2,374
Welding Lab	10,377
	36,384

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Enclosed Bridge/Tunnel	<u>3,318</u>
 Total GSF	 <u>39,702</u>

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 13,144.0
Equipment	1,762.9
Utilities	116.0
Site Improvements	104.6
Planning	<u>1,551.7</u>
Total	\$ 16,679.2

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year's Recomm.	\$ 12,509.4	\$ 4,169.8	\$ 16,679.2

26. Kaskaskia College Agricultural Facility. Two counties included in the college district, Clinton and Washington, rank first and third, respectively, in milk production. In addition, one of the largest family owned pork production companies in the country has its headquarters in the college's district. The college has a need to expand its agriculture curricula for the agri-business, farm records management, livestock management, crop management, horticulture and veterinary technology, and the equine program. A facility is needed that would provide classrooms, laboratories, a greenhouse, and a livestock arena that would be used for traditional college activities and community activities. Faculty offices and support spaces would be included in the new construction.

The college's agricultural program continues to grow and to foster partnerships with the farming and animal industry. This growth and a new facility will contribute to economic development for all of southern Illinois. The college predicts significant enrollment growth in the agriculture program due to recruitment efforts and sponsorship of both state and national level agriculture competitions. Demand for jobs in the district exceeds the number of graduates from the program. According to U.S. Bureau of Labor statistics workers in the industry tend to be older than the average worker in the U.S. Over the next several years many will be retiring or otherwise leaving the industry. A steady supply of graduates will be needed to meet the demand.

This proposed multi-purpose facility would include approximately 68,894 gross square feet that will be used to promote agricultural educational opportunities and promote partnerships with the farming and livestock industry. The facility will house an open air covered arena and the necessary amenities for livestock shows, equestrian events, greenhouse facilities and laboratories, classroom space, computer laboratories, faculty office, and support spaces.

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The new space would be constructed on the main campus consistent with current building designs and existing utilities will be connected to the new space. Sidewalks, roadways, lighting, and a 215 space parking lot are included.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	3,484
Laboratories	3,459
Offices	858
Special Use	1,880
General Use	35,704
Support Facilities	<u>7,343</u>
Total NASF	52,728
Total GSF	68,894

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 23,436.1
Equipment	258.3
Utilities	345.0
Site Improvements	<u>575.0</u>
Total	\$ 24,614.4

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year's Recomm.	\$ 18,460.8	\$ 6,153.6	\$ 24,614.4

27. Moraine Valley - Classroom Building. Moraine Valley Community College is currently ranked second in the state, outside of Chicago, in terms of full time equivalent (FTE) enrollment and projections for the district indicate continued population growth, particularly in the southwest portion of the district. Over the last ten years the college has realized a 30% increase in growth. The continuous growth of existing programs such as health careers and emerging technologies is displacing existing classrooms and computer labs as these programs grow in place creating even more strain on these instructional spaces. In addition to the need for instructional classroom and computer lab space, additional office space and support space will be required to accommodate faculty, staff, and student spaces.

The proposed project will provide 59,042 gross square feet in a two story structure built to maximize day lighting opportunities with a configuration that will allow connection to existing buildings. The new classroom building on the main campus will provide 12 general classrooms, six computer labs, six seminar rooms, one open computer lab, faculty office space, and student lounge and study space.

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Due to existing poor soil conditions at the site, special foundations will be required to adequately support the structure. Wireless technology will be incorporated into the structure to provide as much flexibility for students and faculty. The existing parking lot and utilities within this area will require reconfiguration to accommodate the new structure. Sidewalks will be extended to the new building and landscaping will be provided around the facility to enhance its presence on campus and tie into the campus green space.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	20,580
Laboratories	9,660
Offices	3,900
General Use	<u>3,000</u>
Total NASF	37,140
Total GSF	59,042

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 25,815.3
Equipment	1,511.5
Site Improvements	<u>930.4</u>
Total	\$ 28,257.2

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year's Recomm.	\$ 21,192.9	\$ 7,064.3	\$28,257.2

28. Triton - Advanced Technology Building 2<sup>nd</sup> Floor Addition & 1<sup>st</sup> Floor Renovation. The one story Advanced Technology Center on Triton's west campus has served as the primary computer facility for over six years. The existing facility lacks needed classroom space. The existing space is 100% utilized and classroom space is at its maximum usage. The existing first floor computer labs need to be remodeled to allow for soundproofing between the computer labs, lighting modifications, ergonomic and ADA considerations. A second floor addition will allow the college to expand classroom and computer lab availability to provide more suitable space and adequate space for the growing demand due to increasing enrollments.

The proposed project would provide a second floor addition to the Advanced Technology Building and include at least six new electronic classrooms, at least six new computer labs, faculty and staff offices, study atrium, phone/data hub room, washrooms and storage/maintenance areas.

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The proposed project would also remodel the main computer lab on the first floor to create contained labs by reconfiguring the space, installing ceiling grid and ceiling tiles, and rerouting computer cabling, electrical wiring, and HVAC.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	23,400
Laboratories	23,400
Offices	2,000
Other General Use	500
Support Facilities	<u>500</u>
Total NASF	49,800
Total GSF	78,426

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 32,224.3

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year's Recomm.	\$ 24,168.2	\$ 8,056.1	\$ 32,224.3

29. McHenry - Science and Health Professions Center (formerly Master Plan Phase One Classroom Building) The April 2012 Facilities Master Plan identified the need for growth to provide appropriate spaces on campus for the Health Careers/Professions Center, Math and Science offering, classroom space for general classes, computer related classes, and virtual classrooms, and food service/dining improvements. These are areas of expansion that are of priority in this current Master Plan and are still consistent with the vision that started in a 2001 study.

The proposed project primarily includes the construction of a two story 46,385 gross square foot freestanding structure on the main campus but also includes remodeling of approximately 3,100 assignable square feet of existing space. The construction would include space for classrooms, offices, instructional labs and food service dining and preparation areas.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	14,000

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Laboratories	10,500
Offices	1,750
Special Use	500
Support Facilities	<u>2,000</u>
Total NASF	28,750
Total GSF	46,385

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 17,812.4
Equipment	<u>1,187.2</u>
Total	\$ 18,999.6

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year's Recomm.	\$ 14,249.7	\$ 4,749.9	\$ 18,999.6

30. Richland - Global Agribusiness Center/National Bioenergy Education Center. The college's facility needs are changing as a result of the college becoming a primary community link in the economic development chain for agribusiness and food processing workforce, energy, and workforce development. Economic growth in the region will result from the shift from manufacturing to agro biotechnology and energy. The college is in a key position to lead this growth through information sharing, training, and developing partnerships in these industries. Richland is the primary entity to bring together private business, education, and government, which in turn will spur new business development. Currently no existing facilities have been designated or are available specifically for the programs for which this project would provide the appropriate spaces.

The construction of a National Bioenergy Education facility will focus on training and education for green collar jobs and will include space for laboratories, classrooms, and support space. Growth in the bioenergy industry creates an intensified need for trained professionals, engineers, operations managers, and production technicians to operate high tech bioenergy facilities. Completion of this project will be the initial phase of the Agribusiness Corridor envisioned and described in the College's Facility Master Plan.

This proposed project calls for the construction of an approximate 34,484 gross square foot multi-use freestanding facility on the main campus of the college north of the existing main campus buildings which would help aggregate the resources of the various educational partners to provide an enhanced program for which there currently exists no such space. The building will require all utilities to be extended from the main building, will include a parking lot for 75 new parking spaces, and roadway capacity, and other site work including grading the area for proper drainage and a water retention area.

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The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Classrooms	3,400
Laboratories	12,700
Offices	1,120
Study	750
Special Use	500
Other General Use	900
Support Facilities	<u>2,200</u>
Total NASF	21,570
Total GSF	34,484

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$11,388.6
Equipment	971.5
Utilities	153.3
Site Improvements	237.6
Planning	<u>1,136.6</u>
Total	\$13,887.6

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year's Recomm.	\$10,415.7	\$ 3,471.9	\$ 13,887.6

31. Illinois Valley - Additions/Renovations to Buildings C & G. The college's most current facilities master plan identified critical need area which included: the renovation of the Jacobs Memorial Library and expansion of the Health Education/ Wellness Center. While the library currently occupies 13,115 square feet of space, it is 4,000 square feet less than the standard recommended by the Association of College and Research Libraries (ACRL). The library serves an important role within the district as it is the only academic library within a 50 mile radius. This project would remodel existing space by changing how the space is arranged and allocated for more efficient use and reclaim additional vacated Bursar office space to meet ACRL standards. Such changes would create 1) student areas appropriate for individual and group study, 2) increased computer and internet access with outlets and work stations for laptop computers, 3) additional office space for library staff, and 4) a quiet study room. These changes would allow staff to provide bibliographic instruction to groups and classes and culturally enriched programming for our expanded community. The existing Health Education/Wellness Center is inadequate to serve the needs of its students and an increased use by an aging community at large.

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An addition along the east side of Building G with a new entry point will maximize the use of the existing fitness facility and increase the accessibility for students and the general population. The proposed new additions to the main campus of the college would provide approximately 12,080 new assignable square feet of space and remodel approximately 14,750 gross square feet of existing space to complete this project and would require some site improvements as well.

The scope of the project is:

<u>Room Use Category</u>	<u>NASF</u>
Assembly and Exhibition	5,600
Support	<u>1,200</u>
Total NASF	6,800
Total GSF	12,080

The proposed budget (in thousands) for the project is:

<u>Budget Category</u>	<u>Current Request</u>
Buildings, Additions, Structures	\$ 4,611.5
Equipment	788.5
Remodeling/Rehabilitation	1,793.4
Site Improvements	702.7
Planning	<u>718.9</u>
Total	\$ 8,615.0

Sources of funding:

	<u>State Funds</u>	<u>Local Funds</u>	<u>Total Funds</u>
Current Year's Recomm.	\$ 6,461.2	\$ 2,153.8	\$ 8,615.0

Illinois Community College Board

**PROPOSED AMENDMENTS TO THE  
ILLINOIS COMMUNITY COLLEGE BOARD  
ADMINISTRATIVE RULES**

The Illinois General Assembly created the Joint Committee on Administrative Rules (JCAR) in 1977. It is a bipartisan legislative oversight committee, and it has been delegated the responsibility to ensure that the laws enacted are appropriately implemented through administrative law. The Board, and all state agencies, has the authority to draft rules, publish them for public comment, and file them with JCAR for adoption. The compilation of all rules is known as the Illinois Administrative Code.

Last year the Illinois Council of Community College Presidents requested that the Board consider changing the required submission date on the annual college audits. The Executive Director assigned the task of reviewing all rules to her management team. They were to ensure that the rules are still relevant and up to date. The Administrative Rules had not been formally reviewed for more than five years.

The rule changes were submitted to the Board for discussion only in November, 2013, allowing for a comment period for the system. The Board received comments and on the dual credit rule changes. Those changes have been eliminated from this agenda item, edited and written in a new agenda item that will be available for public comment. The amendments to the rules can be grouped into five types: non-substantive wording changes, clarification of a process or term, a change to a current process, elimination of an outdated process, and addition of a new rule.

**RECOMMENDED ACTION**

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby adopts and initially approves the following amendments to the *Administrative Rules of the Illinois Community College Board* and authorizes its Executive Director to process these amendments in accordance with the Illinois Administrative Procedures Act.

**BACKGROUND**

The table below is a summary of the amendments. The rules changes are grouped into five types: non-substantive wording changes, clarification of a process or term, a change to a current process, elimination of an outdated process, and addition of a new rule. The administrative rules with amendments can be accessed by following the link below:

[http://www.iccb.org/pdf/agendas/2014/Sysrulesmanual\\_1-24-14.pdf](http://www.iccb.org/pdf/agendas/2014/Sysrulesmanual_1-24-14.pdf)

**SUBPART A: Illinois Community College Board Administration**

<b>Section</b>	<b>Section Title</b>	<b>Changes</b>
1501.101	Definition of Terms	Non substantive wording changes
1501.102	Advisory Groups	Non substantive wording changes, Eliminates

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1501.104	Manual	outdated process / Change to a current process
1501.105	Advisory Opinions	Non substantive wording changes
1501.106	<del>President/CEO</del> <u>Executive Director</u>	Non substantive wording changes
1501.109	Appearance at ICCB Meetings	Non substantive wording changes /Change to a current process
1501.115	Use, Security, and Confidentiality of Data	Addition of new rule
1501.116	Data Repository	Addition of new rule

**SUBPART B: LOCAL DISTRICT ADMINISTRATION**

Section	Section Title	Changes
1501.201	Reporting Requirements	Change to a current process/Elimination of an outdated process

**SUBPART C: PROGRAMS**

Section	Section Title	Changes
1501.301	Definition of Terms	Non substantive wording changes/ Clarification of a process/Change to a current process
1501.302	Units of Instruction, Research, and Pub Service	Non substantive wording changes /Clarification of a process
1501.303	Program Requirements	Non substantive wording changes/Change to a current process
1501.304	Statewide and Regional Planning	Clarification of a process
1501.305	College, Branch, Campus, and Extension Centers	Non substantive wording changes
1501.307	Cooperative Agreements and Contracts	Clarification of a process
1501.308	Reporting Requirements	Addition of a new rule/Clarification of a process/Date change
1501.309	Course Classification and Applicability	Non substantive wording changes/ Clarification of a process

**SUBPART D: STUDENTS**

Section	Section Title	Changes
1501.406	Reporting Requirements	Eliminates outdated process/ Addition of a new rule/Date change

**SUBPART E: FINANCE**

Section	Section Title	Changes
1501.501	Definition of Terms	Elimination of outdated wording
1501.503	Audits	Change to a current process/Elimination of an outdated process
1501.504	Budgets	Change to a current process
1501.505	Student Tuition	Clarification of wording
1501.506	Published Financial Statements	Elimination of outdated process/Date change
1501.510	Reporting Requirements	Elimination of outdated process/Addition of New Rule
1501.516	Capital Renewal Grants	Non substantive wording change
1501.518	Uncollectible Debts	Elimination of outdated rule

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1501.519	Special Initiative Grants	Change to a current process
1501.520	Lincoln's Challenge Scholarship Grants	Non substantive wording change
1501.521	Technology Enhancements Grants	Elimination of outdated rule
1501.523	Foundation Matching Grants	Elimination of outdated rule

**SUBPART F: CAPITAL PROJECTS**

Section	Section Title	Changes
1501.602	Approval of Capital Projects	Non substantive wording change
1501.605	Project Changes	Non substantive wording change
1501.607	Reporting Requirements	Change to a current process
1501.608	Approval of Projects in the Act	Non substantive wording changes/change to a current process/update to legislation
1501.609	Completion of Projects in the Act	Non substantive wording change

**APPENDIX A: PUBLIC ACCESS TO INFORMATION**

Section	Section Title	Changes
5176.110	Information Requests	Non substantive wording change/ Clarification of a process/Change to a current process
5176.120	Minutes of Closed Session	Non substantive wording change/Change to a current process

**APPENDIX B: AMERICAN WITH DISABILITIES ACT GRIEVANCE PROCEDURES**

Section	Section Title	Changes
1050.20	Definitions	Change to a current process
1050.30	Procedure	Non substantive wording change
1050.40	Executive Director Level	Non substantive wording change/Change to a current process
1050.50	Final Level	Non substantive wording change/Change to a current process