Statewide Healthcare Curriculum
Introduction to Post-Secondary Education Module

Unit I: Pre-Admission Process

Students will:

OUTCOMES	CONTENT	ACTIVITIES/RESOURCES	ASSESSMENT
1. Examine the education and training requirements for their chosen healthcare occupation	Education and training for healthcare professions	• Have students research the education and training requirements for healthcare occupations of interest • Provide access to online resources • Provide access to college catalogs • Guest speakers from local programs or representatives of healthcare professions • Refer to: Career Path Portfolio and Career Awareness Module	Student demonstration
2. Identify and list their personal criteria for a chosen program of study	Personal criteria for a program of study	• Have students brainstorm together to generate a list of criteria for selecting a program of study • Class discussion of cost, location, transportation, family and work obligations, program quality, industry reputation, job placement services, special services offered, and financial aid opportunities • Have students prioritize the various elements of program choice according to their individual needs and goals • Use: ***Starting Out!* Adult Education Edition, Part II, "Education and Training," Chapters 8-11, pp. 51-83**	Teacher checklist

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3. Compare and contrast various learning institutions for their chosen program(s) of study	Exploration of learning institutions	• Individual or small group research projects on learning institutions
		• Refer to: Technology Awareness and Skills Module, Unit II
		• Have students compile information on:
		   o Location and schedules for college fairs
		   o Community college programs
		   o Training and licensing agencies
		   o Vocational-technical training institutions
		   o Online degrees and training
		   o Internships, apprenticeships, on-the-job training
		• Invite program representatives to the class for informational presentations and discussions
			Student reports

4. Identify and compare program costs	Financial costs of chosen program of study	• Have students research the tuition, fees, and other expenses for the colleges and training programs they are considering • Have students create a comparison chart of costs for their program choices	Student reports

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5. Apply for financial aid	FAFSA; sources of financial aid	• Discuss the FAFSA and potential sources of financial aid • Invite a financial aid counselor to the class for an informational presentation and discussion • Have students complete the FAFSA • Have students research and apply for any scholarships and grants for which they are eligible • Use: **FAFSA:** *http://www.fafsa.ed.gov* **Pell Grant***: http://www2.ed.gov/programs/fpg/index.html* **Search for private scholarships:** *http://www.bankrate.com/finance/college-finance/scoring-a-private-scholarship-or-grant.aspx* **Government grant programs:** *http://www.financialfreedomexpress.com/*	Student completion of the FAFSA
6. Identify their individual needs for program entrance and compile a list of available resources	Individual needs and resources for program entrance	• Discuss potential barriers and needs for program entrance • Child care, transportation, academic needs, language proficiency, etc. • Discuss available resources for students' personal needs • Have students compile a list of available resources	Student reports

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Unit II: Application for Admission and Entrance Preparation

Students will:

OUTCOMES	CONTENT	ACTIVITIES/RESOURCES	ASSESSMENT
1. Complete an application for admission	Application for Admission	- Discuss admissions requirements - Have students access information on the admissions requirements for a program of interest - Have students work in class to complete the admissions application - Invite a college admissions office representative to speak to students - Use: **Applying to technical college**: *http://www.dekalbtech.edu/admissions/application.php* **Applying to community college:** *http://www.schoolsintheusa.com/ApplyingtoCommunityColleges.cfm* *http://www.ehow.com/how_2139821_apply-community-college.html*	Student completion of admissions application
2. Complete an application essay	College application essays	- Use handout: **The Writing Process** - Discuss the steps for writing essays - Have students practice writing college application essays - Refer to: Contextualized Writing Module, Unit II **College application essays:** *http://www.quintcareers.com/college_application_essay.html* *http://www.unc.edu/depts/wcweb/handouts/application.html* **Writing and college entrance help for ELL students:** *http://www.englishclub.com/writing/college-application-essays/lessonone.html* - i-Pathways: *Language Arts: Writing*—Unit 3: Essay Writing—Lesson 1: Process of Writing an Essay	Teacher designed rubric

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Unit II: Application for Admission and Entrance Preparation

Students will:

OUTCOMES	CONTENT	ACTIVITIES/RESOURCES	ASSESSMENT
2. Complete an application essay (Continued)		- i-Pathways: *Language Arts: Writing*—Unit 3: Essay Writing—Lesson 2: Writing Paragraphs - i-Pathways: *Language Arts: Writing*—Unit 3: Essay Writing—Lesson 3: Writing the GED Essay - CARS: *Writing*—Unit 3: Essay Writing—Lesson 1: The Writing Process & Lesson 2:Essay Development & Lesson 3: Writing Strategies	
3. Complete relevant practice test(s) for program entrance and placement	College entrance and placement exams	- Discuss test-taking strategies - Use: **Taking a Test PowerPoint** - Have students access websites for college entrance practice tests - Have students complete relevant practice test(s) for their chosen program/college - Use: **Online Compass Reading Practice Test:** *http://www.compass-test-practice.com/compass-reading-test-online.htm* **Compass Test Practice***: http://www.compasstestquestions.com/* **Reading Test Practice:** *http://www.testprepreview.com/modules/reading1.htm* **Website for test preparations**: *http://www.testprepreview.com/* **The ACT Test:** *http://www.actstudent.org/sampletest/index.html* **The SAT Test:** *http://www.testprepreview.com/sat_practice.htm* **Test Practice Resources:** *http://www.internet4classrooms.com/act_sat.htm* *http://www.sparknotes.com/testprep/* **Kaplan Test preparation:** *http://www.4tests.com/*	Student completion of college entrance and/or placement test

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3. Complete relevant practice test(s) for program entrance and placement (Continued)		• i-Pathways: *Test Taking*—Unit 1: Test Taking—Lesson 1: General Information • i-Pathways: *Test Taking*—Unit 1: Test Taking—Lesson 3: Visuals and Tools	
4. List steps in the registration process	Entrance preparation	• Review registration procedures • Obtaining ID's, permits, etc. • Use of electronic communication • Schedule a tour of a local community college or learning institution • Discuss orientations, student services, and participation in student life	Student checklist
5. Write a reflection on knowledge gained, unanswered questions, and future plans	Making a successful transition	• Brainstorm with students about student success in college • Discuss the qualities and habits of a successful student • Use: Congos, Dennis, H. M.S.Ed., Editor and Contributor. ***Starting Out! in Community College: Proven Strategies for Academic Success.*** McGraw Hill Companies, Inc., 2011. • List questions/concerns in preparation for Module: College Success • Written reflection: Knowledge gained, unanswered questions, and plans for the near future	Student completion of reflection