

Classroom Worksheets



- Student Grammar Journal
- 1.5: Writing Directions
- 1.5: Graphic Organizer
- 2.1: Homophones
- 2.2: Workplace Writing
- 2.5: How to Handle Mistakes
- 2.6: Sending Emails
- 3.1: Angela's Chart
- 3.6: Dream Job/Writing Process
- 4.1: Professional "Tone"
- 4.2: Creating an Advertisement
- 4.3: Filling Out Forms
- 4.5: Keeping a Written Log

Name: _____

Date:	
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Problem	Rule (in your own words)	Write a Sentence Using the Rule
Commas	Always put a comma after different words in a series	I will need to order more plates, napkins, and toothpicks.

aı	m	e:

Name of Task:_____

Step	Action
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	

Name:	Date:	1.5

Name of Task_____

Step 1	
	then
Step 2	then
	then
Stop 2	
Step 3	then
Step 4	
	then
с. г	
Step 5	then

Grammar Rule Review – Make These Homophones Your Own!					
Homophones	Homophones Definitions My Sentences				
lts	Its is a possessive; something belongs to "it". For example: "I know that its result will be positive."				
lt's	It's is a contraction of it is, such as "It's payday tomorrow."				
Know	Know is to understand something, such as "I know how to do my job."				
No	No is a negative answer, the opposite of the word "yes". "No, I cannot work on Friday."				
Sale	Sale is to sell something, such as "There is a yard sale in my neighborhood."				
Sail	Sail is what a boat does, such as "She wants to sail across the ocean."				
There	There means a location like "over there". Example: "I need to be there in the morning."				
Their	Their is a possessive word; it belongs to them. Example: I am responsible for delivering their paychecks on Friday."				
They're	They're is a contraction of "they are", such as "They're coming to the office."				
То	To is a simple preposition, such as: "I am going to work."				
Тоо	Too is used to show agreement, such as "I want ice cream too."				
Two	Two is a number, such as "I need to complete two orders."				
Which	Which is a question, such as "Which line is working the fastest?"				
Witch	Witch is a woman on a broomstick.				
Your	Your means that it belongs to you, such as "It is your job."				
You're	You're is a contraction of "you are", such as "You're in line for a promotion."				

Type of Workplace Writing	Purpose	Audience
Newspaper advertisement selling new cars	To get someone to buy a new car	

Name:	e: Date:	2.5
How	<i>i</i> to Handle Mistakes	
1 .	. Admit that you are responsible for the mistake.	
2 .	. Determine who needs to know that you made a mistake.	
3 .	. Share the error or mistake with person(s) who need to know.	
4 .	. Give the facts.	
□ 5.	. Don't make excuses.	
G .	. Tell the person what happened and how you fixed the problem or plan to fix the	problem.
- 7.	. Tell your employer how you will make sure that the mistake does not happen aga	in.
	e: Date: / to Handle Mistakes	2.5
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7.	. Tell your employer how you will make sure that the mistake does not happen aga	

Sending Emails _____

Before you click the "send" button:

Proofread — Read your email carefully and check for spelling mistakes, missing capital letters, commas, and end punctuation marks. Make sure that your email is "correctly" written.

Email address — Make sure that you have the correct email address of the person to whom you are writing in the "To:" box.

CC box — Make sure this box is empty unless you want someone else to get a copy of your email.

Subject box — This is where you write what your email is about.

Body — Make sure that the email text is complete, but concise. People do not like to read long email messages.

Now you are ready to click "send."

Name:	Date:	2.6

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Now you are ready to click "send."

NAME: Anne Ellis		INSURANCE #: XYZ1234567	
DOB/AGE: 09/09/1942 67 Yrs		CONTACT INFO:	
VITAL SIGNS:	Mrs. Ellis was awake at 3:00 in the morning because she was		
	thirsty so I filled	her water pitcher and gave her a glass of	
	water which she a	Irank and then Mrs. Ellis wanted a blanket	
	because the room	was cold so I got her a blanket from the	
	nurseis storage ro	om because there werenit any blankets in	
	the room and then	I checked her vital signs before I left her	
	room and her vital	signs were normal and I logged them into	
	the front of the c	chart. I checked on Mrs. Ellis again at 4:00	
	a.m. and found her	sleeping soundly and Mrs. Ellis awoke at 6:30 a.m.	

3.1

Write a short paragraph about your dream job using the four steps of the writing process. Complete steps 1–4 on a separate sheet(s) of paper. Write your final paragraph in the space provided below.

- 1. Prewrite identify the topic
- 2. Organize put your ideas down on paper and put the ideas in a sequence
- 3. Write a first draft
- 4. Revise and Edit for a final product

a. Revise — make sure to check what you want to say and in the sequence it happened; proofread for spelling, punctuation and capitalization

b. Review — look at it again to check grammar and details

c. If not sure, have someone else check your writing

Write final copy:

Read the following pairs of sentences. Check the message that delivers a professional tone to the reader.

1.

I hope that you will contact me. I know that my qualifications are not very impressive, but I do want the job.

OR

□ My qualifications and willingness to work hard make me an excellent applicant for the position. You can reach me at 555-222-3333. I look forward to hearing from you.

2.

□ The new boss doesn't know anything about what we do.

OR

Our new supervisor is working hard to learn everyone's job.

3.

□ It's not fair that I do more work than the other workers.

OR

□ I would like to schedule a time to discuss with you my current responsibilities.

4.

Because you used the product incorrectly we will not refund your money

OR

General Manufacturing cannot refund your money because the product was used incorrectly.

Name: ____

4.2

Create an advertisement for a product. First, complete the following form. Then create a basic "sketch" of the advertisment in the space below.

Name of the product	
List three words that describe the product.	1.
	2.
	3.
What would a customer like about this product?	
Why would a customer buy this product?	
What would be a catchy headline to start your advertisement?	

Complete the sample sales form with the following information: 2 black t-shirts, size L, item number 788, at a cost of \$9.95 each and 4 pairs of black shorts, size L, item number 888, at a cost of \$15.99 each. Make sure the entire form is complete.

		Order Form			
Date					
Ship To	Name				
	Street Address				
	City, State, Zip Code				
	Phone				
Quantity	ltem #	Description	Unit Price	Line Total	
Total					
Shipping and Handling \$6.2					
Total					
Make all checks payable to Sports Goods for All					
Thank you for your	business!				
Sports Goods for All – 99 Sports Way – Dearborn, MI 48129 – 888-888-8888					

Check your work using this checklist:

- □ Are all of the spaces that need to be completed filled in correctly?
- □ Is the information accurate?
- □ Did you spell all of the words correctly?
- □ Did you capitalize correctly?
- □ Did you use correct punctuation?
- □ Is your writing clear so that others can easily read it?

Date & Time:	Activity	Action Required	Action Completed
10/1: 8:00 – 9:00 AM	Listen to messages and access email	Respond to calls and emails	