APPROVED

Minutes of the 444th

Meeting of the

Illinois Community College Board

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March 26, 2021

**RECOMMENDED ACTION**

 It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the March 26, 2021 meeting as recorded.

**Item #1 – Roll Call and Declaration of Quorum**

Chair Lopez called the Board meeting to order at 9:05 a.m. and asked Ann Knoedler to call roll. The following Board members were present on the call: Paige Ponder, Doug Mraz, Terry Bruce, Lynette Stokes, Suzanne Morris, Teresa Garate, Nick Kachiroubas and Enrique Velazquez, Student Board member. Board member Larry Peterson was absent. A quorum was declared.

**Item #2 – Announcements and Remarks by Dr. Lazaro Lopez, Board Chair**

Chair Lopez welcomed everyone to the March ICCB Meeting. He began by commenting on how tragic the recent incident that occurred in Georgia is and the pain that is felt by those in the Asian American Pacific Islander community, along with all members of the community who face racial injustice and inequality in their daily lives. As a system, we stand together in solidarity and support of the Asian American Pacific Islander students and staff and recognize the importance of the continued focus on equity. Chair Lopez went on to say that not only the outcomes but the lived experience of all that enter the doors of the community colleges is important to be considered as a safe place of refuge and opportunity.

Chair Lopez stated it is exciting to see the opening up of vaccination sites. In fact, the State released vaccination clinics for state workers yesterday, so a return to normalcy is imminent. The community colleges have been doing their part for vaccinations also, so many thanks to them. Nearly a dozen colleges are serving as vaccination sites and around 15 or so are also serving or preparing to serve as community based COVID testing sites, in partnership with the University of IL. Given all this, it is important that the Board consider the upcoming Board meetings especially since the length of the current Executive Order in place, which allows meetings to be held remotely, is unknown. Given all this, Chair Lopez asked the members if they would be willing to meet in person for the June 4th Board meeting being held in conjunction with the ICCTA in Bloomington. The Board as a whole agreed to conduct the June 4th Board meeting in person at the Marriott Bloomington-Normal Hotel & Conference Center.

April is community college month. The ICCB staff have a robust plan for connecting with the system during this month, including collecting student stories and sharing social media posts about community colleges. Chair Lopez expressed the importance for the Board do something to celebrate this month as well. So, the following proclamation recognizing April 2021 as Community College Month will be read and signed by the Chair on behalf of the Board.

**RESOLUTION RECOGNIZING APRIL 2021 AS COMMUNITY COLLEGE MONTH**

**WHEREAS,** America’s first public community college was established in Joliet, Illinois in 1901; and,

**WHEREAS,** today the Illinois Community College System is the third largest in the nation, with 48 community colleges and 39 districts located throughout the state; and,

**WHEREAS**, by providing educational opportunities at costs and locations accessible to all, community colleges have greatly enhanced the opportunity for every student, from any background, to enter a postsecondary school program; and,

**WHEREAS,** Illinois community colleges serve 77% of all undergraduate students enrolled annually in public higher education and over 76% of minorities in public higher education attend a community college; and,

**WHEREAS**, Illinois Community Colleges have reached an overall 33% graduation rate, the highest ever recorded and have awarded over 65,000 degrees and certificates while simultaneously reducing remediation; and,

**WHEREAS**, nine out of 10 of the state’s community college graduates live, work, pay taxes, and raise their families in Illinois; and,

**WHEREAS,** as community-based institutions, our colleges provide varied curriculums and offer specialized training in more than 4500 programs; and,

**WHEREAS**, in the past year, community colleges have partnered with local school districts to offer 12,569 dual credit courses to 69,299 high school students; and,

**WHEREAS**, Illinois community colleges respond to the communities they serve through adult literacy and continuing education services; and,

**WHEREAS,** as the COVID-19 pandemic unfolded, every community college in Illinois implemented technological support, financial assistance, inventive advising adjustments, innovative course offerings, enrollment and student support services in all modalities, digital learning, enhanced communication efforts, and crisis supports to assist students; and,

**WHEREAS**, in recognition of the important contribution of community colleges to our total educational system, in 1985 the Congress authorized and requested then President Ronald Reagan to issue Proclamation 5418 establishing a National Community College Month.

**NOW, THEREFORE**, We, the Illinois Community College Board recognize April 2021 as

**Community College Month**

Suzanne Morris made a motion, which was seconded by Nick Kachiroubas, to approve the Proclamation as read.

A roll call vote was taken with the following results:

Terry Bruce Yea Paige Ponder Yea

Teresa Garate Yea Lynette Stokes Yea

Nick Kachiroubas Yea Enrique Velazquez Yea

Doug Mraz Yea Lazaro Lopez Yea

Suzanne Morris Yea

The motion was approved. Student advisory vote: yes.

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Chair Lopez thanked the Board members for their engagement with the IBHE strategic Plan work groups. Dr. Garate will continue this discussion in her IBHE report.

**Item #3 – Board Member Comments**

There were no comments.

**Item #3.1 – Illinois Board of Higher Education Report**

Dr. Teresa Garate stated the IBHE has been working hard on the strategic plan and have established subgroups and advisory councils with various people working on this. There will be another meeting coming up in April where a robust plan will be drafted. Ms. Ostro has done a great job of including the, the community colleges in the planning, and focus is on equity and accessibility, and all the things that community colleges value. Various groups are meeting and giving input, and it has been a very inclusive process. The members who participated in the IBHE strategic Plan discussion work groups provided a brief update on their thoughts of the work being done.

Chair Lopez stated the draft Strategic Plan will be shared with Dr. Durham the week of April 26th. It would be in the best interest of the Board to convene a special board meeting to respond to the draft of the plan. The Board agreed the Special Board Meeting would be held virtually from 9:00-11:00 am on April 30th. The materials will be shared with members and the ICCB staff will gather their comments. The timeline is as follows: April 15: Advisory Committee Meeting to finalize recommendations; April 19 - 23: IBHE Board Member Briefings; Week of 4/21 and 4/26: Draft Strategic Plan posted for Public Comment; Week of 4/26: Town Halls to highlight Draft Strategic Plan and get feedback; April 30 - May 7: UPD/IBHE Strategic Plan incorporating public feedback, as needed. Submits to Board for final review; and May 13: IBHE Board Final Approval.

**Item #4 – Executive Director Report**

Dr. Brian Durham began by stating the once the draft IBHE Strategic Plan is released, he would like to schedule individual Board member briefings for those who would like to discuss the plan in more depth. There has certainly been great representation from board members, the community college presidents, community college trustees, and community college staff.

The ICCB staff are also engaged in a couple of projects:

* Staff has just began discussions with HCM strategists in the Institute for Higher Education to policy on a transfer guaranteed project. There are both articulation components and physical components in trying to build in a couple of pathways of a fully articulated program with some reduced costs between a few community colleges and universities that ICCB thinks can potentially be another good model for how community colleges can do transfer within the state.
* Staff is also engaged in the non credential degree project which will look at defining and expanding the quality and the attainment of non degree credentials. This offers the opportunity to work with the Education Strategy Group and the National Skills Coalition to help put in labor market information and figure out how to build frameworks around these credentials.

Dr. Durham concluded his report by informing the Board that the ICCB will have the appropriation hearings with the House of Representatives and the Senate in the next week.

**Item #5 - Advisory Organizations**

**Item #5.1 - Student Advisory Council**

Enrique Velazquez, Student Board member, stated during the last SAC meeting the new ICCB Student Member was picked. Jaleel Harris from South Suburban has been selected as the 2021-2022 ICCB student board member and will begin his role on July 1. A number of topics were discussed during the meeting, which includes: campus plans for reopening, the new programs and initiatives students have been involved in, student participation on campus, and the thoughts on what the new administration can bring to higher education. Currently, it is hard for students to decide on their future plans when the plans of the colleges reopening are still up in the air. The most discussion came during the topic of what the new administration can bring to higher education, which focused on student debt relief, alongside more resources in public education for students to understand the ins and outs of taking student loans.

**Item #5.2 - Illinois Community College Trustees Association**

Mr. Jim Reed stated the last ICCTA meeting was in March. The schedule included a trustee roundtable, committee and Board of Representatives meetings as well as lunch and seminar. Friday afternoon’s seminar was titled “The Urgency to Treat Cybersecurity as a Business Decision.” Attendees heard first-hand from community college leaders who faced the threat and lived to tell about it. The panelists provided insights into security awareness of threats, tactics, and best practices needed to effectively thwart attacks on the systems and assets they protect. The association continues to do work around advocacy, in particular working around the early childhood baccalaureate. The MAP set aside and IBHE Strategic Plan are among the strong initiatives being discussed. The next meeting will be held on June 4 and 5 at the Marriott Bloomington-Normal Hotel & Conference Center as well as the trustee training and new member orientation. Those elections will be conducted on April 6th.

**Item #5.3 - Adult Education and Family Literacy**

Ms. Ginger Harner stated the three subcommittees have focused on remote support services and reaching students at a distance in a supportive way. The support services group is creating a toolkit of resources that will include strategies for engaging and re-engaging students, resources for addressing barriers and supportive services that aid in retention. All of the committees are compiling their years work for final reports in May. The second group is focused on recruiting and onboarding learners at a distance. In some of the issues that have been raised by this group, surround remote assessment of the recording of data from asynchronous or hybrid flex models, and the adaptability of Daisy 2.0, which is the data system, to reflect that and to accurately record it, and the issue of the security of student data that's been gathered remotely. The last group pulls together all the work that has been done this year. The focus is on equity, how the enrollment data through the APCs mirrors, or does not, the population at large, looking at completion enrollment data not in just adult education in general but also in the ICAPs and integrated programs. These recommendations will center around their findings and what they have seen.

**Item #5.4 - Illinois Community College Faculty Association**

Dr. Julia diLiberti started the association is currently going through a cultural shift. They are discussing some faculty development initiatives, such as, starting to put up a list of teaching tips and tricks videos. The association is discussing ways that they can identify priorities across the state that faculty wish to work on, and they will be administering a manual survey to identify legislative and faculty priorities. The next meeting will be held virtually this afternoon.

**Item #5.5 - Illinois Council of Community College Presidents**

Dr. Sylvia Jenkins stated the council continues to have the meetings in a virtual format which was voted on earlier in the academic year. The last meeting was conducted on March 11th and the council discussed: the higher education faculty and staff are now eligible to receive the COVID vaccine. Many of the community colleges are already vaccine sites and, others have offered. The council also discussed the opportunity for those vaccinations to be available for the students as well. This will hopefully lead to the college opening more of the in-person classes for the fall semester. Most of the colleges have to start planning the registration process that actually will begin within a week for the fall semester; however, it is hard to plan. Most of the colleges will be doing a phased in approach, which will add more in person classes. However, the number of students in a class will be limited due to the current distancing guidelines. Hybrid classes and virtual classes will also continue to be offered to accommodate as many students as possible. The community colleges have seen declining numbers due to the adult students who did not return for the fall and spring semesters. Robert Schwartz gave a presentation regarding the latest Illinois Supreme Court ruling about the hiring of adjuncts to replace full timers in low enrollment programs. There are a number of colleges that are doing a program review where there are low enrollment programs where it is not feasible or fiscally responsible to continue to hire as many full-time faculty in those programs. However, with the most recent Illinois Supreme Court ruling, the council is forced to work with Robin Schwartz to look for a way to address this legislatively. The Council also voted to support the Senate Bill 1832. During the virtual April 22 meeting, the council will be inviting SIU Carbondale to present on their Step Up Program, as an example of what could be done statewide to do a seamless transferability of all the community college students to four year colleges and universities, so that they can attain their bachelor's degree.

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Chair Lopez stated the Board will take a break, and when the meeting restarts,

item #7 will be presenting before Item #6.

BREAK at 10:05 a.m.

RETURNED at 10:10 a.m.

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**Item #7 - Rural Community Colleges and High Schools Panel Presentation**

High schools and community colleges in rural areas face particular challenges that are unique to their setting. These natural partners have also found innovative and collaborative ways to overcome these challenges. During this panel presentation, ICCB Board members heard from three individuals with significant knowledge and experience working on high school to college partnerships in rural areas. Dr. David Adrey, Executive Director of the Association of Illinois Rural and Small Schools, was joined by Dr. Jonah Rice, President of Southeastern Illinois College, and Dr. Ken Trzaska, President of Lewis and Clark Community College. Dr. Ardrey discussed some of the partnerships he has witnessed across the state and shared information about the Association he leads. Drs. Rice and Trzaska discussed strategies and opportunities for meeting the needs of rural students in their own districts. It was a consensus that the lack of broadband in the rural areas is a major setback.

**Item #6 - Committee Reports**

**Item #6.1 - Academic, Workforce, and Student Support**

The committee met on the morning of March 26th at 8:00a with Paige Ponder, Suzanne Morris, and student member Enrique Velazquez. There is a significant decrease of about 50% in enrollment for adult education due to the pandemic. ICCB staff discussed some strategies that will be put in place to address this issue, including trying to close the gap in scheduling. There is a huge gap between March and August where students cannot typically enroll in programs. Working with the providers to develop recruitment and enrollment plans to reach out to folks and investing in some technology to help with that marketing, and to help with data collection, professional development workshops for action planning overall to try to get enrollment back up. There is some new funding within the bridge programming available for the providers to incentivize them to recruit more students for programs. Open educational resources were discussed. ICCB staff reported a small percentage of instructors are currently using them; however, there was an increase in students using them. The approval process for approving new programs was discussed with an emphasis around the efficiency of the current process. Ms. Ponder concluded her report by reminding the Board there is an action item for the high school equivalency constitution test revision. It has been discussed at a number of Board meetings, whether the Constitution test and the flag test for the high school equivalency requirement was necessary or was it a barrier to students. After examination of the High School Equivalency (HSE) tests, which is required, it was determined that a significant portion of the U.S. Constitution is included as part of the HSE test. Based on the research, the ICCB staff in consultation with the AWS Committee is recommending a revision of the current Illinois HSE requirements. By doing this, it would reduce the duplication of content for test-takers and would speed the time of completion in order to enter into postsecondary education and/or into employment.

**Item #6.1a - High School Equivalency Constitution Test Revision**

Nick Kachiroubas made a motion, which was seconded by Paige Ponder, to approve the following amended item:

The Illinois Community College Board hereby directs the staff to modify the requirements of the Illinois High School Equivalency Test by removing the U.S. Constitution test and the Flag test requirement. This revision is effective January 1, 2022.

A roll call vote was taken with the following results:

Terry Bruce Yea Paige Ponder Yea

Teresa Garate Yea Lynette Stokes Yea

Nick Kachiroubas Yea Enrique Velazquez Yea

Doug Mraz Yea Lazaro Lopez Yea

Suzanne Morris Yea

The motion was approved. Student advisory vote: yes.

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Nick Kachiroubas made a motion, which was seconded by Lynette Stokes, to approve the following item:

The Illinois Community College Board hereby directs the staff to modify the requirements of the Illinois High School Equivalency Test by developing and adding an online module of the Illinois State Constitution to satisfy High School Equivalency completion requirements. This revision is effective January 1, 2022.

 A roll call vote was taken with the following results:

Terry Bruce Yea Paige Ponder Yea

Teresa Garate Yea Lynette Stokes Yea

Nick Kachiroubas Yea Enrique Velazquez Yea

Doug Mraz Yea Lazaro Lopez Yea

Suzanne Morris Yea

The motion was approved. Student advisory vote: yes.

**Item #6.2 - Finance, Budgeting, Accountability and External Affairs**

It was reported the committee met this morning at 8:00 a.m. with Terry Bruce, Doug Mraz, and Lynette Stokes in attendance and discussed the following items: Timeliness of State Payments-the current backlog is about two to three months; Public Relations and Marketing; Legislative Update; Governor’s FY 22 Budget Recommendations-including providing financial stability to students and reinvesting in the infrastructure of the institutions of higher education for fiscal year 2022, maintaining flat funding for community colleges and universities, with the general funds; Update on Economic Impact Study; 2020 ICCB Annual Enrollment and Completion Report; and two items in the Consent Agenda that will call for action – Item #11.1 - State Universities Retirement System Deferred Compensation Resolution and item #11.2 - Approval of Trustee Training Provider. ICCB is working with the Council of Community College Presidents and have developed a good public relations program and the community college system is receiving a lot more press and good hits on the social media. ICCB staff also provided two documents listing all the bills and their descriptions that are a priority for the system. A more in depth update will be provided at the June 4th Board Meeting.

**Item #6.2a - Illinois Community College Marketing Collaborative Statewide Marketing Campaign**

Chair Lopez announced this item will be tabled until the June 4, 2021 Board meeting due to time restrictions.

**Item #8 – New Units of Instruction**

Chair Lopez asked that the Board make two separate motions for each College. The first motion will be made for Black Hawk College’s Cybersecurity Associate in Applied Science (A.A.S.) degree (60 credit hours).

**Item #8.1 – Black Hawk College**

Nick Kachiroubas made a motion, which was seconded by Doug Mraz, to approve the following items:

The Illinois Community College Board hereby approves the following permanent new units of instruction for the community colleges listed below:

**PERMANENT PROGRAM APPROVAL**

Black Hawk College

* Cybersecurity Associate in Applied Science (A.A.S.) degree (60 credit hours)

A roll call vote was taken with the following results:

Terry Bruce Yea Paige Ponder Yea

Teresa Garate Yea Lynette Stokes Yea

Nick Kachiroubas Yea Enrique Velazquez Yea

Doug Mraz Yea Lazaro Lopez Yea

Suzanne Morris Yea

The motion was approved. Student advisory vote: yes.

**Item #8.1 – Frontier Community College**

Suzanne Morris made a motion, which was seconded by Nick Kachiroubas, to approve the following items:

There was a brief discussion on why the Certified Medical Assistant A.A.S. degree was 71 credit hours. The degree curriculum includes content that prepares students for multiple industry certifications, which aligns with the employers’ needs in their area. This degree is in place and the College would like to add a second site at Frontier Community College.

The Illinois Community College Board hereby approves the following permanent new units of instruction for the community colleges listed below:

**PERMANENT PROGRAM APPROVAL**

Frontier Community College

* Certified Medical Assistant A.A.S. degree (71 credit hours)
* Medical Assistant Certificate (39 credit hours)
* Electrical Distribution Systems A.A.S. degree (65 credit hours)

A roll call vote was taken with the following results:

Terry Bruce Yea Paige Ponder Yea

Teresa Garate Yea Lynette Stokes Yea

Nick Kachiroubas Yea Enrique Velazquez Yea

Doug Mraz Yea Lazaro Lopez Yea

Suzanne Morris Yea

The motion was approved. Student advisory vote: yes.

**Item #9 – Illinois Community College Board Recognition of Community Colleges**

**Item #9.1 - Oakton Community College**

Doug Mraz made a motion, which was seconded by Paige Ponder, to approve the following motion:

The Illinois Community College Board hereby grants a status of “recognition continued” to the following district:

Oakton Community College, District 535

A roll call vote was taken with the following results:

Terry Bruce Yea Paige Ponder Yea

Teresa Garate Yea Lynette Stokes Yea

Nick Kachiroubas Yea Enrique Velazquez Yea

Doug Mraz Yea Lazaro Lopez Yea

Suzanne Morris Yea

The motion was approved. Student advisory vote: yes.

**Item #10 – Adoption of Minutes**

Lynette Stokes made a motion, which was seconded by Nick Kachiroubas, to approve the following items:

**Item #10.1 – Minutes of the January 15, 2021 Board Meeting**

The Illinois Community College Board hereby approves the Board minutes of the January 15, 2021 meeting as recorded.

A roll call vote was taken with the following results:

Terry Bruce Yea Paige Ponder Yea

Teresa Garate Yea Lynette Stokes Yea

Nick Kachiroubas Yea Enrique Velazquez Yea

Doug Mraz Yea Lazaro Lopez Yea

Suzanne Morris Yea

The motion was approved. Student advisory vote: yes.

**Item #11 - Consent Agenda**

Terry Bruce made a motion, which was seconded by Suzanne Morris, to approve the following items:

**Item #11.1 - Adoption of Resolution for Participation in the State Universities Retirement System Deferred Compensation Plan**

The Illinois Community College Board hereby approves the resolution for the Illinois Community College Board to participate in the State Universities Retirement System Deferred Compensation Plan and authorizes the Executive Director to approve the Employer Resolution and Employer Participation Agreement.

**Item #11.2 - Approval of Community College Trustee Training Provider**

The Illinois Community College Board hereby approves the following trustee training provider:

Pappas Wright, P.C.

**Item #11.3 - Cooperative Education Agreement between Sauk Valley Community College and Midwest Safe Driver Corporation**

The Illinois Community College Board hereby approves the Cooperative Education Agreement between Sauk Valley Community College and Midwest Safe Driver Corporation, which allows the CDL Training Program to be taught at Sauk Valley Community College.

A roll call vote was taken with the following results:

Terry Bruce Yea Paige Ponder Yea

Teresa Garate Yea Lynette Stokes Yea

Nick Kachiroubas Yea Enrique Velazquez Yea

Doug Mraz Yea Lazaro Lopez Yea

Suzanne Morris Yea

The motion was approved. Student advisory vote: yes.

**Item #12 – Information Items**

There was no discussion.

**Item #12.1 - Fiscal Year 2021 Financial Statements**

**Item #12.2 - Spring 2021 Legislative Session Summary**

**Item #12.3 - Fiscal Year 2020 Adult Education Report to the Governor and General Assembly**

**Item #12.4 - 2020 ICCB Annual Enrollment and Completion Report**

**Item #12.5 - Basic Certificate Program Approval Approved on Behalf of the Board by the Executive Director**

**Item #13 - Other Business**

There was no other business.

**Item #14 - Public Comment**

There was no public comment.

**Item #15 - Executive Session**

The Board did not go into Executive Session

**Item #15.1 - Employment/Appointments Matters**

**Item #15.2 - Review of Executive Session Minutes**

**Item #16 - Approval of Confidentiality of Executive Session Minutes**

Terry Bruce made a motion, which was seconded by Teresa Garate, to approve the following motion:

The Illinois Community College Board hereby determines the Executive Session Minutes held on September 16, 2005; September 21, 2005; September 15, 2006; November 17, 2006; January 22, 2007; February 26, 2007; March 26, 2007; June 8, 2007; May 19, 2008; September 19, 2008; March 26, 2010; June 4, 2010; January 28, 2011; March 18, 2011; June 3, 2011; September 16, 2011; January 27, 2012; November 16, 2012; January 25, 2013; February 6, 2013; March 22, 2013; September 20, 2013; June 6, 2014; September 18, 2015; November 20, 2015; January 22, 2016; June 3, 2016; March 17, 2017; June 2, 2017; June 1, 2018; August 28, 2018; October 2, 2018; November 30, 2018; March 15, 2019; June 7, 2019; June 12, 2020; September 11, 2020; December 4, 2020 are to remain confidential. All other Executive Session Minutes are available for public inspection.

A roll call vote was taken with the following results:

Terry Bruce Yea Paige Ponder Yea

Teresa Garate Yea Lynette Stokes Yea

Nick Kachiroubas Yea Enrique Velazquez Yea

Doug Mraz Yea Lazaro Lopez Yea

Suzanne Morris Yea

The motion was approved. Student advisory vote: yes.

**Item #17 - Adjournment**

Paige Ponder made a motion, which was seconded by Nick Kachiroubas, to adjourn the Board meeting at 11:45 a.m.

Reminder a Special Board Meeting will be planned for April 30, 2021 from 9:00-11:00 am to discuss the IBHE Strategic Plan for Higher Education.

A roll call vote was taken with the following results:

Terry Bruce Yea Paige Ponder Yea

Teresa Garate Yea Lynette Stokes Yea

Nick Kachiroubas Yea Enrique Velazquez Yea

Doug Mraz Yea Lazaro Lopez Yea

Suzanne Morris Yea

The motion was approved. Student advisory vote: yes.