Student Advisory Committee Agenda
September 23, 2019
Marriott Bloomington/Normal

General SAC Meeting

10:00 – 10:30   Welcome- ICCB- Beaufort room

- Icebreaker/introductions

Marcus Brown, Senior Director for Academic Affairs and Student Services started the meeting by playing an introductory ice breaker.

10:30-11:30 System overview
- The CC system in Illinois
    - Mackenzie Montgomery and Marcus Brown gave a power point on the community college system in Illinois along with information on SAC and its role and responsibilities within the system.
- How to identify and move forward with system concerns
    - SJR41 overview
        - Marcus presented an overview of developmental education in the state. Touched on several slides related to the current data the system has. A presentation on SJR41 was give as well. Marcus described the mission of the taskforce that has been develop to tackle developmental education.
            - Senate Joint Resolution (SJR) 41 directs the Illinois Community College Board (ICCB) and the Illinois Board of Higher Education (IBHE) to convene a Joint Advisory Council that will provide several deliverables to the General Assembly by April 1, 2020
            - After the presentation the floor was open to the students to discuss and ask questions. Some of the questions that came from the presentation were:
                1. Could this be due to the placement tests that are used?
                2. How do neighboring states look?
                3. Who is responsible for preparing the students?
                4. What is the high school's responsibility for remedial education?
                5. A lot of students are non-traditional. How do we help them or what is being done to prepare them?
                6. Can we move placement tests earlier
                7. How much will this cost?

    - Mental Health Early Alert on Campus
        - Intended to address gaps in mental health services on college campuses across Illinois, including both 2-year and 4-year institutions, through training, peer support, and community-campus partnerships. The purpose of the act is to accomplish the following:
            - identify students with mental health needs and connect them to services.
            - Increase access to support services on college campuses
            - Increase access to clinical mental health services on college campuses and in the surrounding communities for college students

- o Empower students through peer-to-peer support and training on identifying mental health needs and resources
- o Reduce administrative policies that put an undue
- o burden on students seeking leave for their mental health
- o conditions through technical assistance and training

- After the presentation the floor was open to the students to discuss and ask questions. Some of the questions/comments that came from the presentation were:
  - o Making awareness of roles more transparent
  - o Advising/counseling services are overloaded
  - o Make training required for faculty
  - o Hard to call a hot-line and talk to people you don't know
  - o Groups might be better
  - o Workload and management of time are hard for students
  - o How much would this cost? Good idea but the state never has money for student support
  - o Implement "awareness" weeks

- The State of Dual Credit- time did not allow to go over this section. It is in the power point presentation that will be posted.

11:30-11:45 Election of SAC Officers

- Student Board member report- Isabella was absent from this meeting
- Introduction of Candidates for Officer Positions (Mackenzie)
- Brief Candidate Remarks (each candidate will have 2 timed minutes)
  - Chair-**Josh Worten-Black Hawk**
  - Vice Chair-**Daisy Solorazano-Kankakee**
  - Recording Officer- **Babatunde Adamson-South Suburban**
  - Advocacy/Legislative Day Chair-**Nicci Van Dyke-Heartland**

12-12:30 Lunch-Provided- Redbird D then back to Beaufort room to eat

12:30 – 3:30 Equity-Conscious Leadership: Engaging Community College Student Leaders to Address Educational Inequities.
Office of Community College Leadership and Engagement

Description

What is leadership for educational equity? How can student leaders in community colleges work to support diverse learners and civically engage to promote educationally just outcomes? This session will explore student leadership development and the role of community college student leaders in advancing equity. Participants will discuss the differences in equity and equality, as well as ways to develop to lead in socially conscious and culturally responsive ways that foster fairness, build community, and improve the student experience.

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- Several questions/comments stemmed from conversations during this presentation.
  - Why don't our votes count on the board?
  - Many students have no idea who their board members are. Some students can't recognize their president or trustee
  - The board and presidents need to be more visible

3:30-Adjornment