

HIGH-TOUCH ENGAGEMENT WITH STUDENTS

Kona Jones

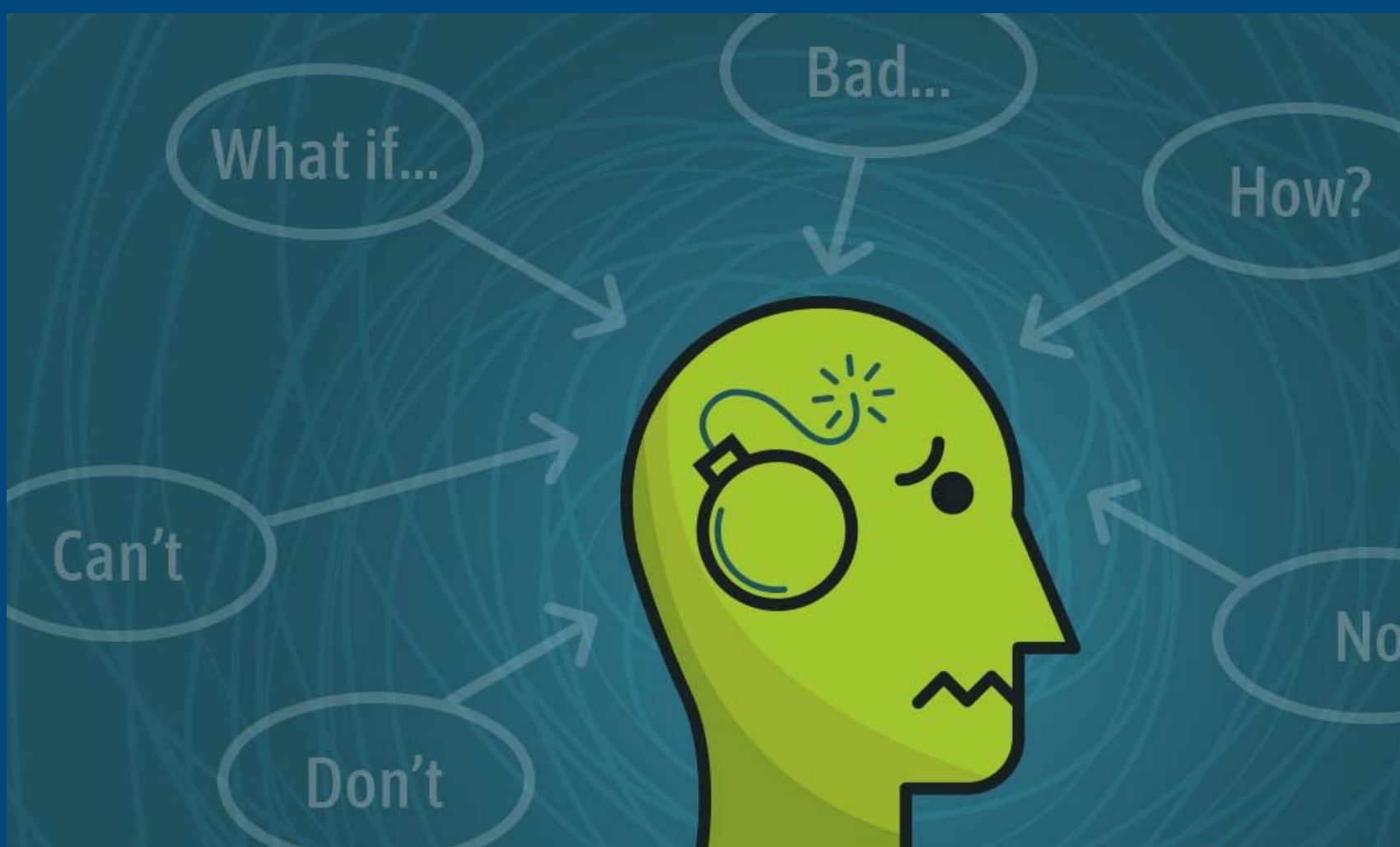
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The key to a
great online
course is YOU!

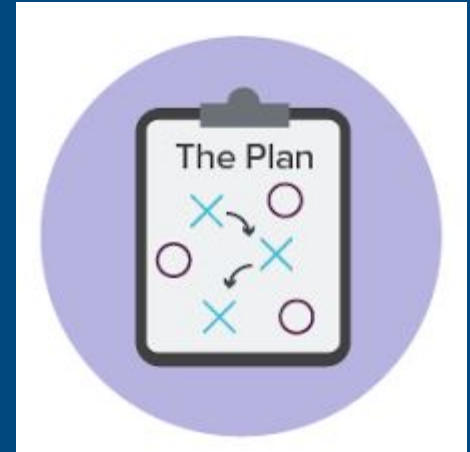




“Single most important strategy we can use to help our students to succeed in our courses is to **care about them as learners and as human beings**” (p. 129)

How can YOU connect
with students and foster
their **spark for learning**?

Develop an
engagement plan
for connecting &
communicating
with students



INSTRUCTOR PRESENCE

Social Presence

Q1: How do you make your students feel welcomed?

Q2: How do you create and maintain a sense of trust and safety?

Strong **social presence** creates
an environment of trust and
that it's ok to take risks.

Cognitive
Presence

Q3: What activities or assignments do you have that are meaningful to the students and get them engaged?

Q4: What opportunities do you provide for students to think and reflect on what they've learned?

Cognitive presence encourages students to explore ideas, thoughts, and beliefs, and to meaningfully connect with the content.

Teaching
Presence

Q5: How is your course designed to promote learning?

Q6: How are you present in your course?

Q7: How do you connect with your students?

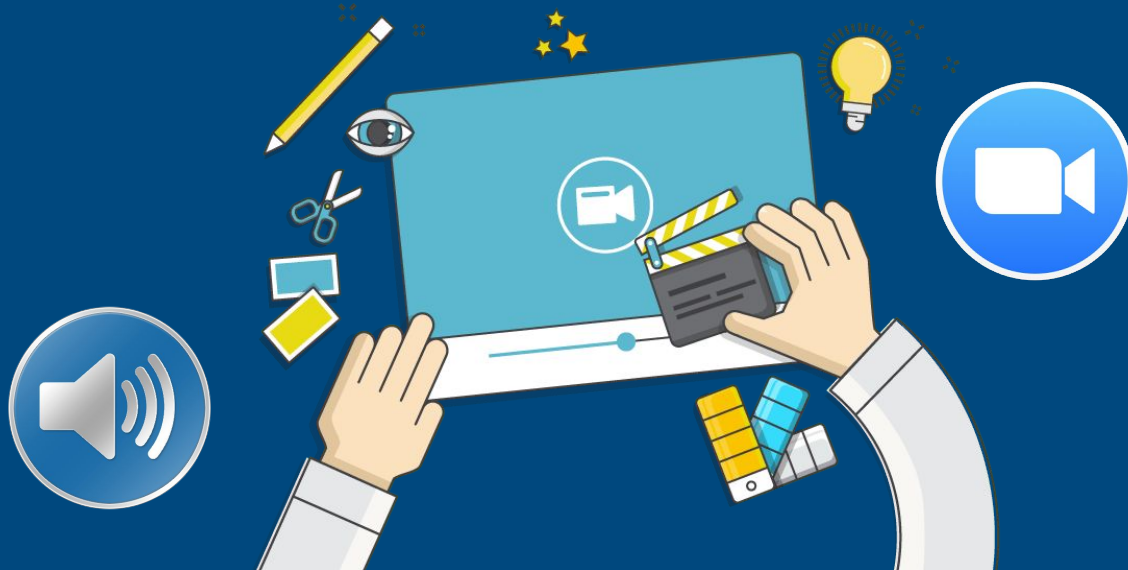
Teaching presence is displayed in everything the instructor does to guide, support, and shape the learner's experiences.

BEFORE
CLASS STARTS

Tools & Resources

- ❏ Video
- ❏ Audio
- ❏ Rubrics
- ❏ Announcements
- ❏ Email
- ❏ Discussions
- ❏ Message students
- ❏ Chat
- ❏ Video conference
- ❏ Text
- ❏ Phone call
- ❏ Office hours

Personalize AND create...videos and materials!



“I like that you **create your own video**.
It’s like you **actually teach the course**.”

Anticipate a
mindset shift
as you move to
online teaching.



Syllabus

Expectations for Students

- ❑ Student presence
- ❑ Timely communication
- ❑ Timely submission of assignments
- ❑ Read and respond to feedback
- ❑ Treat everyone with civility & respect

Expectations for Instructor

- ❑ Instructor presence
- ❑ Timely communication
- ❑ Timely grading
- ❑ Quality feedback
- ❑ Environment of civility & respect

Set clear expectations and be consistent in the format and delivery of the course!



Post clear communication guidelines for your class!



Create a student inventory to find out who your students are!

hello
my name is

Preferred pronouns:

Challenge

1 _____

2 _____

3 _____



Student Inventory Questions

- What is your preferred name? Preferred pronouns?
- What might keep you from being successful in this course?
- What kind of computer will you be using for this class?
- Do you have internet? How good is your connection?
- Do you have access to be able to print?
- Do you work? How many hours?
- Do you have family commitments that might compete with the time needed to succeed in this course? Explain.

Welcome E-Mail

- ❑ Initial welcome
- ❑ Required materials/technology
- ❑ What is the class going to be like?
- ❑ Important reminders

DURING
THE SEMESTER

First Week

- ❑ Course welcome/goals
- ❑ Course walkthrough
- ❑ Send out weekly emails or post announcements
- ❑ Find out who your students are (consider a Student Inventory)
- ❑ Welcome discussion

“After reading the initial course materials **my attitude towards this course has changed**. This has provided me insight and **confidence**, which I lacked, going into this course.”

Throughout Semester

- ❑ **Participate** in discussions
- ❑ Provide substantive **feedback** on assignments and assessments
- ❑ **Remind** students of due dates
- ❑ **Monitor** and reach out to students who have not logged in

Monitor AND contact students who are not doing well and/or are not participating!

Promote student-student interaction, as well as instructor-student interaction!



Encourage questions!



Be visibly “present” in your course!



Remind students of due dates and other activities!



Communicate with students
who are NOT doing well.



Communicate with students
who are doing great!



Feedback, feedback, feedback!



“I **enjoy the feedback**/replies from you. It makes me feel as though you’re **invested** and not just here.”

be kind
to yourself.

How can YOU connect
with students and foster
their **spark for learning**?

Thank you!

QUESTIONS?

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