Uniform Notice of Funding Opportunity (NOFO) Summary Information

1.	Awarding Agency Name:	Illinois Community College Board (ICCB)	
2.	Agency Contact:	Natasha Allan/ <u>Natasha.allan@illinois.gov/</u>	
		217.785.0139	
3.	Announcement Type:	Initial announcement	
4.	Type of Assistance Instrument:	Grant	
5.	Funding Opportunity Number:	Populated in NOSA	
6.	Funding Opportunity Title:	FY2021 Perkins CTE Improvement Grant	
7.	CSFA Number:	684-00-0465	
8.	CSFA Popular Name:	Career and Technical Education Leadership	
9.	CFDA Number(s):	84.048	
10.	Grant Period	August 1, 2020 – December 31, 2021	
11.	Anticipated Number of Awards:	10-20	
12.	Estimated Total Program Funding:	\$500,000-\$1,500,000	
13.	Award Range	\$25,000 - \$100,000	
14.	Source of Funding:	Federal pass-through	
15.	Cost Sharing/Matching	No	
10.	Requirement:		
	Indirect Costs Allowed	Yes	
	Restrictions on Indirect Costs	70/ 61	
16.		Yes, up to 5% of the total grant award	
		Adherence to EDGAR 2CFR200; Section 135 of	
177	De et al Dete.	Perkins Act	
17.	Posted Date:	April 28, 2020	
18.	Closing Date for Applications:	July 10, 2020	
19.	Technical Assistance:	Technical assistance will be provided throughout the	
		grant period to grant recipients.	

A. Program Scope

This grant package is designed to support the improvement and innovation of career and technical education (CTE) programming throughout the Illinois community college system. The selected focus areas align with the Illinois State Plan for CTE, statewide need, and national initiatives in CTE. Grant recipients will be able to choose from the three improvement project areas below. These project areas are general in nature to provide for local innovation and flexibility in implementation. Each objective adheres to Section 135 of the Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

Grant Objectives:

- 1) Enhancing Student Transitions: Colleges can choose to implement a curriculum development project in order to provide institutions with the opportunity to improve CTE programming by building, evaluating, and implementing CTE curriculum and improving student transitions to and through postsecondary education. This may include distance education, competency-based education, and other projects that enhance student transitions, with a focus on equitable access and retention.
- 2) Student-Centered Support Services: Community colleges serve a diverse group of students with varying needs. Advancing educational equity is a primary goal of the ICCB. Student support services and related projects can help assist CTE students, particularly those with barriers to success, persist and complete their program of study. This may include, but not limited to, accessible and reliable childcare, transportation, and technology.
- 3) Strengthening the CTE Educator Pipeline: Recruiting, retaining, and supporting strong educators and faculty is critical to the success of high-quality CTE programs. CTE educator pipeline projects can include ongoing support and professional learning for CTE educators, softening the transition to teaching, and innovative ways to recruit and retain CTE faculty and staff.

Performance Outcomes:

Specific and measureable performance outcomes will be outlined by the grantee in the proposal. Other deliverables include:

- Statewide Collaboration: Participate in periodic conference calls, webinars, or site visits as requested.
- Sharing of Lessons Learned: Provide information about your project via webinar or at statewide events as requested, which may include presenting project outcomes at an Academy or at the Forum for Excellence.
- Programmatic and Financial Reporting as detailed in Section F of this NOFO.

B. Funding Information

Grant Period:

This grant is provided through Illinois Community College Board (ICCB) Perkins (Title I) Leadership funds. The grant period is from August 1, 2020 through December 31, 2021.

Funding Availability:

Grants will be funded at a minimum amount of \$25,000 and a maximum amount of \$100,000 per project, and 10-20 projects are expected to be funded. Recipients are not eligible to renew or extend existing grant-funded projects, but may supplement or scale current initiatives. Colleges may submit more than one grant proposal per institution but no more than \$100,000 will be awarded to any institution. In order to be eligible to receive funding, recipients must complete a grant proposal, which can be found on the ICCB Career and Technical Education (CTE) website at https://www.iccb.org/iccb/grant-opportunities/.

Funding Deadlines:

- Grant funds must be obligated by December 31, 2021.
- Good/products must be ordered by December 31, 2021/received by February 28, 2022.
- Services must be rendered by December 31, 2021.
- Grant funds must be requested by February 01, 2022.
- Grant funds must be expended by February 28, 2022.

Supplanting:

Perkins funds should supplement, not supplant, non-federal funds expended for CTE activities. Examples of supplanting are as follows:

An eligible recipient uses Perkins funds to provide services that the recipient:

- was required to make available under other federal, state, or local law, except as permitted by Section 324(c) of Perkins V;
- was provided with non-federal funds the year prior; or,
- was provided with non-federal funds for non-CTE students but charged to Perkins for CTE students.

Cost Sharing or Matching:

Not applicable.

Allowable and Unallowable Expenditures:

Grant recipients must adhere to the Education Department General Administrative Regulations (EDGAR) Part 2 C.F.R. 200, the Grant Accountability Transparency Act (GATA), unless otherwise permitted under Section 135 of the Strengthening Career and Technical Education for the 21st Century Act. For additional guidance on allowable and unallowable expenditures, please see this <u>Perkins expenditure resource</u>.

EDUCATION DEPARTMENT GENERAL ADMINISTRATIVE REGULATIONS (EDGAR) ALLOWABLE EXPENDITURE CATEGORY GUIDELINES				
Compensation— Personnel 2 CFR 200.430	Compensation for personnel services includes all remuneration, paid currently or accrued, for services of employees rendered during the period of performance under the Federal award, including but not necessarily limited to wages and salaries.			
Compensation— Fringe Benefits 2 CFR 200.431	ringe Benefits ringe Benefits unemployment benefit plans. Except as provided elsewhere in these			
Travel Costs 2 CFR 200.474	Travel costs are the expenses for transportation, lodging, subsistence, and related items incurred by employees who are in travel status on official business of the non-Federal entity. Such costs may be charged on an actual cost basis, on a per diem or mileage basis in lieu of actual costs incurred, or on a combination of the two, provided the method used is applied to an entire trip and not to selected days of the trip.			
Equipment 2 CFR 200.33	Equipment is defined as an article of tangible personal property that has a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the non-Federal entity for financial statement purposes, or \$5,000. An applicant organization may classify equipment at a lower dollar value but cannot classify it higher than \$5,000. Please also see 2 CFR \$200.439 Capital Expenditures.			
Supplies 2 CFR 200.94	All tangible personal property [other than those described in §200.33 Equipment]. Generally, supplies include any materials that are expendable or consumed during the course of the grant.			
Contractual Services 2 CFR 200.318	All products or services which are procured by contract. "Contract" means a legal instrument by which a non-Federal entity purchases property or services needed to carry out the project or program under a Federal award.			
Training and Education 2 CFR 200.472	The cost of training and education provided for employee development.			
Indirect Cost/General Administration	An indirect cost rate of up to 5% of the total grant is allowable. This is in adherence to EDGAR 2 CFR 200 and Section 135c of Carl D. Perkins Act.			

Indirect costs: those costs incurred for a common or joint purpose benefitting more than one cost objective, and not readily assignable to the cost objectives specifically benefitted without effort disproportionate to the results achieved. Indirect costs must be classified within two broad categories: "Facilities" and "Administration." "Facilities" is defined as depreciation on buildings, equipment and capital improvement, interest on debt associated certain buildings, with equipment and capital improvements. and maintenance expenses. and operations "Administration" is defined as general administration and general expenses such as the director's office, accounting, personnel and all other types of expenditures.

General Administration (Perkins Section 136(d)): organized administrative activities that provide assistance and support to CTE students, including activities specifically designed to provide administrative or managerial support for CTE programs and any special services provided for CTE students.

Other Expenditures

Must first be approved in writing by appropriate ICCB staff. Please include a short description of any costs listed under this Budget Category.

C. Eligibility Information

Eligible Applicants:

Eligible grant recipients include Illinois postsecondary institutions (public community colleges) that receive basic formula funding under the Strengthening Career and Technical Education for the 21st Century Act. Submissions that are late or are in any way incomplete will not be considered for funding.

Grant recipients must comply with all applicable provisions of state and federal laws and regulations pertaining to nondiscrimination, sexual harassment and equal employment opportunity including, but not limited to: The Illinois Human Rights Act (775 ILCS 5/1-101 *et seq.*), The Public Works Employment Discrimination Act (775 ILCS 10/1 *et seq.*), The United States Civil Rights Act of 1964 (as amended) (42 USC 2000a-and 2000H-6), Section 504 of the Rehabilitation Act of 1973 (29 USC 794), The Americans with Disabilities Act of 1990 (42 USC 12101 *et seq.*), and The Age Discrimination Act (42 USC 6101 *et seq.*).

An entity may apply for a grant but will not be eligible for a grant award until the entity has pre-qualified through the Grant Accountability and Transparency Act (GATA) Grantee Portal, www.grants.illinois.gov. During pre-qualification, UEI and Bradstreet verifications are performed including a check of Debarred and Suspended status and good standing with the Secretary of State (see below). The pre-qualification process also includes a financial and administrative risk assessment utilizing an Internal Controls Questionnaire. If applicable, the entity will be notified that it is ineligible for award as a result of the UEI and Bradstreet

verification. The entity will be informed of corrective action needed to become eligible for a grant award.

<u>Dun and Bradstreet Universal Numbering System (DUNS) Number and System for Award Management (SAM)</u>:

Each applicant (unless the applicant is an individual or Federal or State awarding agency that is exempt from those requirements under 2 CFR § 25.110(b) or (c), or has an exception approved by the Federal or State awarding agency under 2 CFR § 25.110(d)) is required to:

- Be registered in SAM before submitting its application. If you are not registered in SAM, this link provides a connection for SAM registration: https://governmentcontractregistration.com/sam-registration.asp;
- provide a valid DUNS number in its application;
- continue to maintain an active SAM registration with current information at all times during which it has an active Federal, Federal pass-through or State award or an application or plan under consideration by a Federal or State awarding agency. It also must state that the State awarding agency may not make a Federal pass-through or State award to an applicant until the applicant has complied with all applicable DUNS and SAM requirements and, if an applicant has not fully complied with the requirements by the time the State awarding agency is ready to make a Federal pass-through or State award, the State awarding agency may determine that the applicant is not qualified to receive a Federal pass-through or State award and use that determination as a basis for making a Federal pass-through or State award to another applicant.

D. Application and Submission Information

Application:

Grant application materials can be found on the ICCB CTE website at https://www.iccb.org/iccb/grant-opportunities/.

Submission:

- Applications, including the Uniform Budget, are due by 5 p.m. on July 10, 2020. All application documents should be signed and dated, where appropriate.
- All questions, applications, and required reports should be submitted electronically to cte@iccb.state.il.us. Paper copies are not permitted. Applicants will receive confirmation of receipt.
- All applicants, funded or not funded, will be notified by July 31, 2020.

E. Application Review Information

Criteria:

Applicants must demonstrate that they meet all requirements under this NOFO as described throughout. Applications that fail to meet the criteria as identified in Section C, "Eligibility Information" may not be scored and considered for funding. Submissions that are late or are in any way incomplete will not be considered for funding. Likewise, any submissions

which contain unallowable expenditures will not be considered. The following criteria will be used to evaluate applications:

Project Need (20%)

- The college should identify both programmatic and financial need for the grant.
- Supporting data and documentation should be provided to support said need.

Project Quality (40%)

- Activities are thoroughly described, supported by evidence and/or data, include specific tasks and timelines, and relate to the identified objectives.
- Integration with key partners, internal and external, and strength of those partnerships, as well as detailing each partner's role.
- The submitted budget is accurate and reasonable.

Project Impact (20%)

- Expected outcomes are well-defined, measureable, reasonable, and relate to the identified activities and objectives.
- The project clearly addresses any identified equity gaps present at the institution, and places an emphasis on closing those gaps.

Project Capacity and Sustainability (20%)

- A sustainability plan is detailed and feasible, including specific mention of the utilization of monetary resources.
- The applicant has acknowledged that it has the institutional capacity to effectively implement and sustain the project. A legitimate, specific contingency plan has been included.
- Considerations will be taken into account for grant recipients who have previously received leadership grant funding in which grant deliverables were not met or where significant funds were left unexpended. Note: *Exceptions will be made for projects affected by the COVID-19 pandemic*.

Review and Selection Process:

A team of agency staff will use the criteria listed in this section of the NOFO to review the applications, and will award points accordingly. Decisions to award grants and the funding levels will be determined per application based upon compliance with the requirements of this NOFO and the grant proposal. The ICCB holds the authority to fund or not fund applications based on the above criteria and applicants may not appeal the ICCB's final funding decision based on their evaluation score. Applicants may, however, appeal the evaluation/selection process. This appeals process can be found within the Merit Based Review Policy on pages three and four.

Merit Based Review, 2 CFR 200.204. For competitive grants unless prohibited by Federal statute, the Federal awarding agency must design and execute a merit review process for applications. This process must be described or incorporated by reference in the applicable funding opportunity (see Appendix I to this part, Full text of the Funding Opportunity.) See

also Section 200.203 Notices of funding opportunities. An appeals process must be described and incorporated with the merit based review process.

F. Award Administration Information

State Award Notices:

Successful applicants will be notified in writing by the ICCB (note that this notification is not an authorization to begin performance). Subsequently, a Notice of State Award (NOSA) will be distributed by the ICCB prior to the issuance of a grant agreement. The NOSA will specify terms and conditions added to the award based on the results of the fiscal and administrative internal control questionnaire and the programmatic risk assessment. All components as relayed above will be provided electronically to the email address provided by the recipient in the grant proposal. All applicants, funded or not funded, will be notified by July 31, 2020.

Administrative and National Policy Requirements:

Refer to Section B, "Funding Information", Indirect Costs for details on indirect rate requirements and limitations.

Required Programmatic and Financial Reporting:

Recipients are required to submit quarterly programmatic and expenditure reports to cte@iccb.state.il.us. The reporting schedule is detailed below. Reporting templates and other instructions will be made available to grant recipients at a later date.

FY2021/2022 Reporting Schedule			
Quarter	Period	Date Due	
1	August 01, 2020 - September 30, 2020	October 30, 2020	
2	October 01, 2020 - December 31, 2020	January 30, 2021	
3	January 01, 2021 - March 31, 2021	April 30, 2021	
4	April 01, 2021 - June 30, 2021	July 30, 2021	
5	July 01, 2021 - September 30, 2021	October 30, 2021	
6	October 01, 2021- December 31, 2021	January 30, 2021	
	Final Summary Brief	January 30, 2021	

G. State Awarding Agency Contact(s)

Questions:

Please direct all questions to cte@iccb.state.il.us.

Programmatic contact:

Natasha Allan / (217) 785-0139 / natasha.allan@illinois.gov

H. Other Information

<u>Technical Assistance</u>:

Technical assistance during the grant period will be provided by the ICCB staff and/or its affiliates. Please direct all questions to cte@iccb.state.il.us.