ONLINE INSTRUCTION IN THE ILLINOIS COMMUNITY COLLEGE SYSTEM

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Online Instruction in the Illinois Community College System

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INTRODUCTION

The Illinois Community College System has made a significant commitment to online learning. In addition to expanding their online course offerings, Illinois community colleges have sought accreditation for online degree programs through the Higher Learning Commission, evaluated the quality of online courses through the adoption of the Illinois Online Network Quality Course Initiative rubric, offered orientation for online courses, improved their platforms, increased opportunities for synchronous engagement, and have greatly enhanced their support services for online learners.

In recent years, the internet has become an increasingly common tool for instructional delivery at community colleges. Online courses are becoming more attractive to students as a convenient and cost effective way to earn college credits, certificates, and degrees. Both traditional age and nontraditional students find online courses particularly beneficial. Engaging with instruction outside of traditional college meeting days and times provides increased flexibility for students. The ability to log in to courses from home, or wherever a student is at, provides costs savings to commuting students.

Online learning is an important component of expanding higher education access and outreach to a wider cross section of the population, including those that are place bound and/or whose schedules and other responsibilities make on-campus attendance difficult or impossible. Traditional students are familiar with the technology and like the convenience that online learning offers. The baby boom generation is nearing retirement age and demographers report that the natural population pipeline is not sufficient to meet the demand for educated and trained replacement workers. Providing access to instruction at the time and in a place that is convenient for the learner will be an important component to addressing the education and training needs of the workforce.

Coleman (2009) identifies several benefits of online instruction which included enhancing access/outreach, providing students with additional exposure to technology and experience using it to advance projects through distributed workgroups, and gaining familiarity with a variety of electronic communications options with faculty and classmates:

> Students can "attend" a course at anytime, from anywhere. Online learning lets students attend class when they are ready to learn and in a time block that is convenient rather than fixed 2 or 4 hour stretches, offered once or twice a week.

Because there are no geographic barriers to online learning, students can find a diversity of course material that may not otherwise be available to them where they live or work.

Using the internet to attend class, research information, and communicate with other students teaches skills in using technology that will be critical to workers in the 21st century business community who may work with colleagues globally and across time zones.

Online classrooms can facilitate team learning by providing chat rooms and newsgroups for meetings and joint work. This approach can reduce problems of mismatched schedules, finding a meeting location, and distributing work for review between meetings.

Students may be drawn into class discussions. In an online environment, class attendance is only evident if the student actually participates in the discussion.

The online environment can make instructors more approachable. Students can communicate openly with their teachers through online chats, email and in newsgroup discussions, without waiting for office hours that may not be convenient. These communications options can also provide enhanced contact between instructors and students.

Participating in online instruction requires a more self-directed and self-disciplined learner with access to the tools and technology to fully participate and the skills to use them effectively. Auburn University (2009) identifies characteristics of individuals with a better chance for success in online learning:

> ➢ Adequate access to a sufficiently powerful and prepared computer to participate in class and complete assignments (e.g., adequate speed, DVD player, speakers, microphone, etc.) and internet access (typically high speed).
> ➢ Willingness to share educational experiences.
> ➢ Proficiency and comfort communicating in writing.
> ➢ Self-motivated and self-disciplined (organized, mature, and persevering).
> ➢ Willing to let your instructor know about problems as soon as they are encountered.
> ➢ Prepared to dedicate as much time per week as the course requires – typically 12 to 15 hours per week per course.
> ➢ Ability to consistently meet courses requirements and timelines.
> ➢ Ability to apply critical thinking and decision making skills to the learning process and assimilate information.

> ➢ Use technology to interact with classmates on a regular basis.
> http://www.auburn.edu/outreach/dl/pdfs/student_characteristics.pdf

Slatta (2009) provides additional information about the characteristics of successful online learners including:

> Possess a reflective learning style – those who retain and understand information best by thinking about it first and prefer working independently. Intuitive as opposed to sensory learners will probably fare better online. Intuitive learners tend to focus more on the world of possibility/abstract thought and enjoy considering ideas, possibilities and potential outcomes. Finally the sequential or step-by-step/incremental learner rather than the global learner will probably do better in an online course. http://faculty.chass.ncsu.edu/slatta/hi216/selfeval.html

Illinois Community Colleges Online (ILCCO), a consortium of colleges that shares online courses and programs, has designed an assessment instrument for students who are considering or are enrolled in online courses.

The Online Assessment System for Internet Students (OASIS) provides evaluation tools for students to ascertain their readiness for online learning and their learning style.

Nationally, online education has recently come in to the spotlight as part of the American Graduation Initiative. According to an official press release in July 2009 from the White House regarding the American Graduation Initiative:

> Online educational software has the potential to help students learn more in less time than they would with traditional classroom instruction alone. Interactive software can tailor instruction to individual students like human tutors do, while simulations and multimedia software offer experiential learning. Online instruction can also be a powerful tool for extending learning opportunities to rural areas or working adults who need to fit their coursework around families and jobs (http://www.whitehouse.gov/the_press_office/Excerpts-of-the-Presidents-remarks-in-Warren-Michigan-and-fact-sheet-on-the-American-Graduation-Initiative/).

As part of the American Graduation Initiative, President Obama intends to implement a new Online Skills Laboratory which will allow students to learn, gain skills, and obtain credentials. The proposed laboratory will be developed by experts in content knowledge, pedagogy, and technology. Courses will be available, free of charge, to community colleges by the U.S. Departments of Defense, Education, and Labor. Additionally, the Defense Department will examine ways to award credit to students and will evaluate results.

President Obama has proposed spending $500 million to develop online education. It is expected that the cost of developing one course will be around $1 million. As a condition of the grants, the material would not be owned by the federal government, but would be public domain (http://chronicle.com/article/How-Obamas-12-Billion-Plan/47081/). Who will get the money has not been decided, but it could go to an outside laboratory and research organization, a community college, or even a consortium of community colleges and universities (http://chronicle.com/article/Obamas-Great-Course-Giveaway/47530/). It is expected that a variety of entities will apply for the grants, yet it is still unclear how the delivery of the courses will work, how credit will be awarded, and whether these courses will compete with existing online courses offered by community colleges (http://chronicle.com/article/How-Obamas-12-Billion-lan/47081/). Some early indications are that courses created through the initiative would serve students through computers, handheld devices, and e-book readers making them modular and easy to update (http://chronicle.com/article/Obamas-Great-Course-Giveaway/47530/).

While details of the initiative are still undecided, some experts believe it will be beneficial to higher education. According to Raymond E. Schroeder, director of technology-enhanced learning at the University of Illinois at Springfield, "providing a series of online general-education and certain work-force-development classes at no charge through community colleges will encourage even further growth in movement to online learning and affordable community-college entry for the first two years of the baccalaureate (http://chronicle.com/article/Obama-Expected-to-Announce-/47372/)." The movement towards open courses is not without it limits. While enthusiasts think open courses have the potential to help individuals piece together degrees in a cost effective way, some worry that the movement may stall. Because of the recession and disappearing grant money, some colleges are forced to face the question of how to support giving away free content. (http://chronicle.com/article/Free-Online-Courses-at-a-Very/48777/?sid=at&utm_source=at&utm_medium=en)

In this report, various aspects of online education in the Illinois Community College System will be explored: enrollment trends, characteristics of online students, online course counts and enrollments by PCS, online courses with high enrollments, online hours attempted and earned, online completions, online retention rates, and online faculty.

ENROLLMENT TRENDS

Online course delivery is a substantial source of growth in community colleges. According to the National Center for Education Statistics (NCES), 96

> 100% of Illinois community colleges offer online courses.

percent of public two-year institutions offered online courses in fiscal year 2007 (http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2009044). During fiscal year 2008,

all Illinois community colleges offered courses using the internet. Nearly one in ten (9.6 percent) Illinois community college enrollments was in an online course, and online FTE in fiscal year 2008 accounted for 14.7 percent of total FTE. Since fiscal year 2004, the number of online <u>courses</u> increased 62.6 percent, while the number of <u>students</u> enrolled in them increased 97.4 percent.

A major source of data for this report is the Illinois Community College System's Course Enrollment and Resources (SU/SR) submissions. SU/SR data are used to determine enrollment (credit hour) based funding and are combined with additional data collection to study facilities utilization. The SU contains the credit hours associated with courses that are paid with 50 percent or more from unrestricted funds. The SR contains the credit hours associated with courses that are paid with more than 50 percent from restricted funds. The SU data is used to determine allocations of the credit hour formula driven grant. Both the SU and SR data are used to determine allocations of all other grants that have an allocation based on credit hours. SU/SR enrollments are <u>duplicated</u> counts from midterm.

Additionally, information from the Annual Student Enrollment and Completion (A1) submission is used in the report to describe the characteristics of students who enrolled in online courses. A1 data are required for all students who are officially enrolled in a credit course at an Illinois community college any time during the specified fiscal year. The A1 record also includes information about student completions during the year. The file includes a variety of demographic and academic information about community college students in Illinois. A1 enrollments are <u>unduplicated</u> end of year counts.

CHARACTERISTICS OF ONLINE STUDENTS

<u>Overall Headcount</u>

Annual online credit enrollment for fiscal year 2008 was 65,703, or 9.6 percent of the total fiscal year 2008 enrollment (N = 682,607).

Appendix Table A-2 provides online credit headcount enrollment for fiscal year 2008 for each community college. Among Illinois' 48 community colleges, 24 colleges reported more than 1,000 online enrollments. **Parkland College** (N = 5,137) reported the most online enrollments followed by **College of DuPage** (N = 3,982) and **Illinois Central College** (N = 3,507). Three out of ten enrollments at **Parkland College** were online enrollments (30.7 percent).   Other colleges with higher percentages of online enrollments in fiscal year 2008 include **Kaskaskia College** (26.8 percent), **Olney Central College** (22.6 percent), and **John Wood Community College** (19.1 percent).

Figure 1: Annual Credit Headcount Enrollments
Fiscal Year 2008
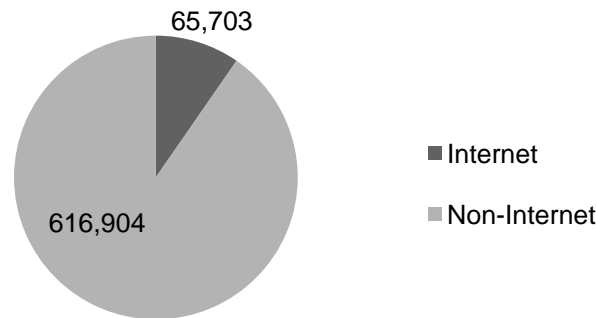
SOURCE OF DATA: Annual Enrollment (A1) Records

According to a survey by the Illinois Virtual Campus, there were 163,804 online enrollments in 9,082 courses during fall 2008. This was a 5.0 percent increase in courses (+403) and a 2.0 percent increase in enrollments (+5,442) from fall 2007. Online enrollments accounted for nearly nine out of ten (89.0 percent) distance education enrollments. Community colleges offered nearly half (48.0 percent) of all online courses and over one-third (38.5 percent) of all online enrollments across the state. (http://www.ivc.illinois.edu/pubs/enrollPDF/Fall08.pdf)

> Community colleges offered nearly half (48.0 percent) of all internet courses and over one-third (38.5 percent) of all online enrollments across the state.

Nationally, over 3.9 million students took at least one online course in fall 2007, a 12.0 percent increase from fall 2006. (http://www.sloan-c.org/publications/survey/pdf/staying_the_course.pdf) At community colleges across the United States, 1.9 million students enrolled in at least one online course in fall 2006, an increase of 24.0 percent from the previous year. Community college enrollments comprise half of all online enrollments across the nation. (http://www.insidehighered.com/news/2007/10/23/sloan)

Overall FTE
Full-time equivalent (FTE) students totaled 35,287, which is 14.7 percent of the FY 2008 FTE total (N = 239,881). Appendix Table A-3 contains FY 2008 online FTE enrollments by college. FTE calculations convert the substantial part-time enrollment into the number of students there would be if everyone attended on a full-time basis (30 credits equals 1 FTE). Thirteen colleges reported FTE enrollments greater than 1,000. **Parkland College** (N = 2,535) also reported the highest online FTE enrollments followed by **Illinois Central College** (N = 1,898) and **College of DuPage** (N = 1,798). Colleges with the highest percentages of online FTE enrollments include **Kaskaskia**

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College (42.7 percent), **Parkland College** (37.0 percent), **Olney Central College** (34.2 percent), **Danville Area Community College** (33.3 percent), and **Southeastern Illinois College** (31.9 percent).

Age

Just over half (52.9 percent) of all online enrollments were by those in the traditional higher education market who are age 24 or younger.

Appendix Tables A-4 and A-5 provide online enrollment counts by age. The average age for students who have accumulated online hours is 28.3, while the median age is 24.3. This is compared to an average age of 30.7 and a median age of 25.7 for all students. Just over half (52.9 percent) of all online enrollments were by those in the traditional higher education market who are age 24 or younger. Most traditional aged higher education enrollments were in baccalaureate/ transfer programs (70.5 percent). Colleges where more than 60.0 percent of online enrollments are by traditional higher education students include **Southeastern Illinois College** (66.6 percent), **Kaskaskia College** (64.6 percent), **Parkland College** (64.6 percent), **Kishwaukee College** (63.7 percent), **McHenry County College** (62.9 percent), **Moraine Valley Community College** (62.0 percent), **Spoon River College** (60.6 percent), and **Wabash Valley College** (60.3 percent).

Early to mid career online enrollments were most commonly in career and technical education programs (37.3 percent) and baccalaureate/transfer programs (49.9 percent).

Early to mid career students, age 25 to 39, made up an additional one-third (33.3 percent) of online enrollments. Early to mid career online enrollments were most commonly in baccalaureate/transfer programs (49.9 percent) and career and technical education programs (37.3 percent). **Harry S Truman College** (63.7 percent) had the highest proportion of online enrollments by early to mid career students. **Malcolm X College** (59.8 percent), **Olive-Harvey College** (57.9 percent), **Kennedy-King College** (55.2 percent), and **Richard J. Daley College** (50.2 percent) also reported that more than half of all online enrollments were by early to mid career students.

Established workers, age 40 to 55, accounted for only 12.5 percent of online enrollments. Career and technical education programs had the most enrollments by established workers (46.5 percent). Baccalaureate/Transfer programs (39.8 percent) were also common for online enrollments by established workers. The college with the highest proportion of online enrollments by established workers was **South Suburban College** (21.2 percent). Other colleges with higher proportions of online enrollments by established workers were **Frontier Community College** (19.9 percent), **Highland Community College** (18.7 percent), **Shawnee Community College** (18.2 percent), and **Kennedy-King College** (17.9 percent).

Seasoned workers, (over 55 years of age), accounted for just 1.3 percent of all online enrollments. Similarly, seasoned workers most commonly enrolled in online courses in

career and technical education (41.6 percent) and Baccalaureate/Transfer (36.6 percent). **Oakton Community College** (3.5 percent) had the highest proportion of online enrollments by seasoned workers. Colleges with more than 2.0 percent of online enrollments by seasoned workers include **John A. Logan College** (3.0 percent), **South Suburban College** (2.8 percent), **Prairie State College** (2.3 percent), **Wabash Valley College** (2.3 percent), **Elgin Community College** (2.2 percent), **Kennedy-King College** (2.1 percent), **Highland Community College** (2.1 percent), **Rock Valley College** (2.0 percent), and **Triton College** (2.0 percent).

Gender

> Overall, female students (67.8 percent) were more likely to enroll in online courses than male students.

According to Appendix Tables A-6 and A-7, overall, female students were more likely to enroll in online courses than male students. Two-thirds (67.8 percent) of online enrollments were by females compared to 32.2 percent by males. Of all female enrollments, 11.8 percent were online enrollments and, of all male enrollments, 6.9 percent were online enrollments.

Male students enrolled in online courses were more likely to be enrolled in baccalaureate/transfer courses (62.6 percent) than female students enrolled in online courses (57.7 percent). However, there were still more female online enrollments in baccalaureate/transfer courses (N = 25,690; 66.0 percent) than there were male enrollments (N = 13,251; 34.0 percent). Conversely, a larger proportion of female online enrollments were in career and technical education courses (31.2 percent) than male online enrollments (27.6 percent). For both males and females, there were few online enrollments in vocational skills and adult education.

Ethnic Origin

Substantial numbers of minority and white students benefit from online courses. However, statewide minority students were less likely to pursue online courses than white students (see Appendix Table A-8). In fiscal year 2008, four out of five students in online courses were white (78.9 percent, N = 51,399). Hence, one in five students taking online coursework at a community college (21.1 percent, N =13,762) was from a minority (non-white) student population. More than 1,000 online enrollments by minority students were reported at **South Suburban College** (N = 1,173) and **Parkland College** (N = 1,157). At least 75 percent of students enrolled in online coursework were minority students at **Olive-Harvey College** (97.9 percent), **Kennedy-King College** (96.1 percent), **Malcolm X College** (88.0 percent), and **Richard J. Daley College** (76.4 percent). Colleges reporting online enrollments of more than 3,000 for white students include **Parkland College** (N = 3,980), **College of DuPage** (N = 3,188), and **Illinois Central College** (N = 3,146). White students accounted for at least 97 percent of online enrollments at **Olney Central College** (98.0 percent) and **Frontier Community College** (97.4 percent).

Figure 2: Minority Online Enrollments
Fiscal Year 2008
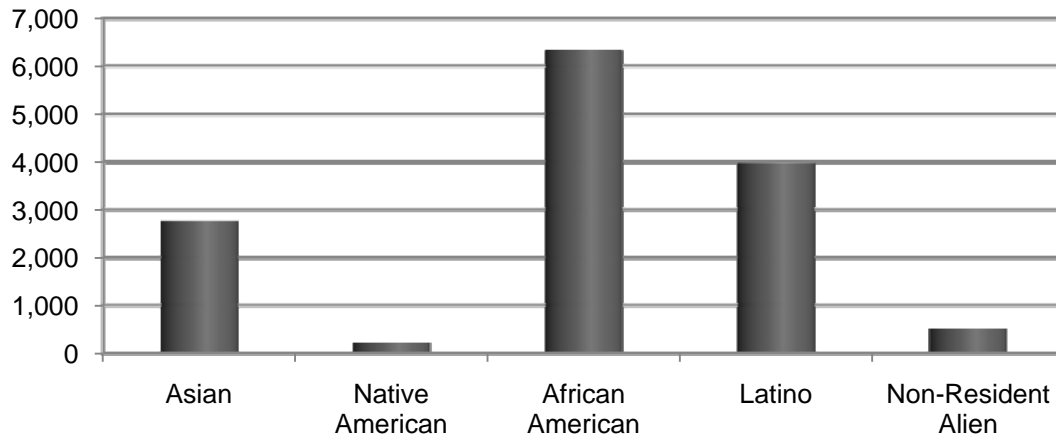
SOURCE OF DATA: Annual Enrollment (A1) Records

African American students were the largest minority group enrolled in online coursework (N = 6,322), and accounted for 9.7 percent of online enrollments among students whose ethnicity was known. **South Suburban College** (N = 694) and **Harold Washington College** (N = 480) reported the largest numbers of African American students enrolled in online coursework for fiscal year 2008. More than nine out of ten students enrolled in online courses at **Kennedy-King College** were African American (92.5 percent). African American students represent more than half of the students enrolled in online courses at **Olive-Harvey College** (89.4 percent) and **Malcolm X College** (66.3 percent).

Latino students (N = 3,968) accounted for 6.1 percent of online enrollments among students whose ethnicity was known. The largest numbers of Latino students participating in online courses were reported by **South Suburban College** (N = 450), **Wilbur Wright College** (N = 284), and **College of Lake County** (N = 281). At least one in four online students were Latino at **Wilbur Wright College** (32.5 percent), **Richard J. Daley College** (31.3 percent), and **South Suburban College** (27.8 percent).

Location

Community colleges were established to meet the education and training needs of their local communities. It is for this reason that community colleges have defined service regions called districts. The data in this overview is categorized as within that defined region, outside the defined region but in the balance of the state, or outside of Illinois. Student costs rise to attend an out-of-district college, unless the student's "home" college district does not offer the program a particular individual needs. In that case, the

individual may attend another district while their home district provides the district providing instruction with a chargeback. To be competitive in the marketplace, colleges may set market-driven out-of-district and out-of-state tuition rates for online courses. The cost for these courses is the same for all students or discounted for individuals not from the college's immediate service region.

Figure 3: Enrollments in Online Courses by Location
Fiscal Year 2008
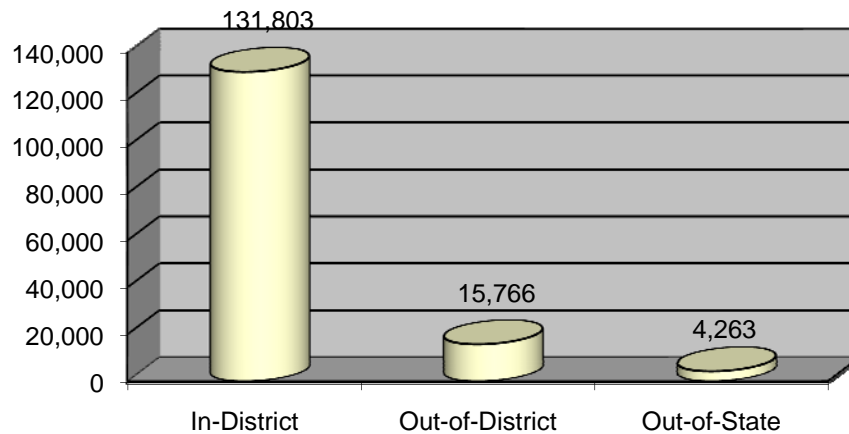
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Overall, just less than nine out of ten (86.8 percent) online enrollments in fiscal year 2008 were by students residing within the community college district (see Appendix Table A-9). This is slightly higher than the proportion for non-online students (85.2 percent). Overall, the average enrollment of in-district students in online courses was 12.4 students per course, similar to the average enrollment for non-online students of 12.0. Two colleges had average enrollment of over 20: **College of Lake County** (N = 21.8) and **John A. Logan College** (N = 21.3). The four colleges with the lowest average enrollments were all in Chicago: **Olive-Harvey College** (N = 4.2), **Malcolm X College** (N = 4.2), **Harry S Truman College** (N = 4.2) and **Kennedy-King College** (N = 4.7).

Figure 4: Online Courses by Location
Fiscal Year 2008
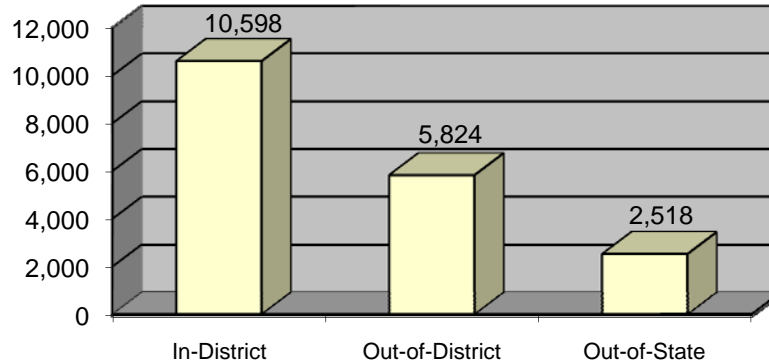
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Fewer online students resided out-of-district with just over one-tenth (10.4 percent) of all online enrollments resulting from those students who resided within Illinois, but outside of the community college's district. In comparison, 13 percent of non-online enrollments were by out-of-district students. Over one-quarter (27.9 percent) of **Oakton Community College's** online enrollments came from out-of-district. **Triton College** (24.1 percent) and **Parkland College** (22.7 percent) also had more than 20 percent of their online enrollments coming from out-of-district. Statewide in fiscal year 2008, the average number of out-of-district students enrolled in online courses was 2.7, which is lower than the average of 3.9 for non-online students. **Triton College** (N = 4.7) and **Parkland College** (N = 4.3) had the highest average enrollments, while **Olive-Harvey College** (N = 1.0), **Kennedy-King College** (N = 1.0), and **John A. Logan College** (N = 1.0) had the lowest.

Figure 5: Average Enrollments in Online Courses
by Location
Fiscal Year 2008

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Very few (2.8 percent) online enrollments at Illinois community colleges were by students from out-of-state in fiscal year 2008. Even fewer non-online students (1.8 percent were from out-of-state. Only four colleges reported that more than 10 percent of their online enrollments were by students from outside of Illinois. Those colleges were **John Wood Community College** (19.7 percent), **Danville Area Community College** (12.9 percent), **Shawnee Community College** (11.7 percent), and **Wabash Valley College** (11.6 percent). Not surprisingly, each of these colleges is located in a county bordering a neighboring state. On average, fewer than two out-of-state students (N = 1.7) were enrolled in online courses at community colleges statewide in fiscal year 2008. The average enrollment of out-of-state non-online students was similar at 1.9 students per course. **Wabash Valley College** (N = 2.6) had the highest average enrollment by out-of-state students, while both **Olive-Harvey College** and **John A. Logan College** had no enrollments by out-of-state students.

<div align="center">ONLINE COURSE COUNTS AND ENROLLMENTS BY PCS</div>

As seen in Appendix Table A-10, **Baccalaureate/Transfer** is the largest instructional program offered in the Illinois Community College System accounting for nearly six out of every ten online enrollments (N = 38,941) in fiscal year 2008. This program is designed to provide individuals with the equivalent of the initial two years of a bachelor's degree.

Figure 6: Online Enrollments by Instructional Program Area
Fiscal Year 2008
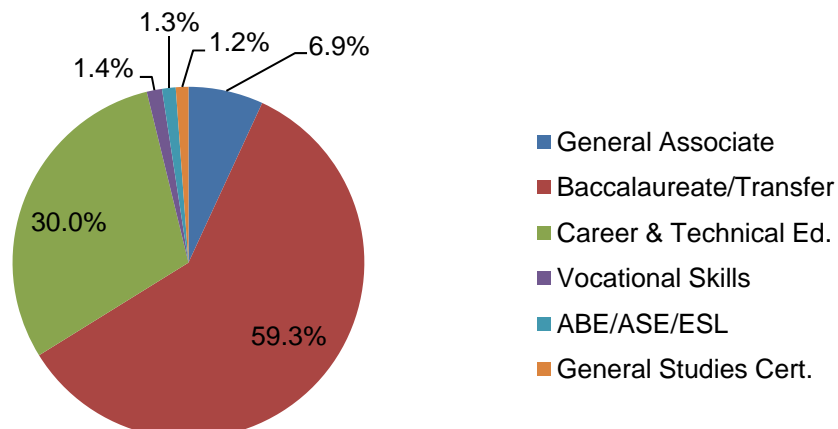
SOURCE OF DATA: Annual Enrollment (A1) Records

Career and Technical Education programs are the second largest online program in the Illinois Community College System accounting for three in ten online enrollments (N

= 19,727). About 7 percent of online course enrollments were in **General Associate Degree** courses (N = 4,530). **Vocational Skills** programs (N = 924), **Adult Education** (including English as a Second Language) courses (N = 823), and **General Studies Certificates** (N = 758) and each category accounted for about 1 percent of the online enrollments in fiscal year 2008 (see Appendix Table A-10).

Instructional Program Area Enrollments by Racial/Ethnic Origin

Figure 7 illustrates the distribution of minorities in the two largest program areas: Baccalaureate/Transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2008 indicates that the largest percentages of students were enrolled in Baccalaureate/transfer programs for each group: Asian (59.2 percent), Native American (55.3 percent), African American (57.9 percent), Latino (50.9 percent), White (59.9 percent), and Nonresident Alien (74.0 percent).

Among students whose ethnicity was known, combined Minority students represented 90.6 percent of all English as a Second Language programs (ESL) online enrollments in fiscal year 2008. White students represented at least six in ten online enrollments in all remaining programs. Minority students were least represented in the General Studies Certificate (12.1 percent), Vocational Skills (17.1 percent), Career and Technical (20.0 percent), and Baccalaureate/Transfer (20.2 percent) areas.

African American students represented 18.1 percent of Adult Education online enrollments and 12.3 percent of General Associate online enrollments in fiscal year 2008. Nearly 10 percent of online Baccalaureate/transfer (9.4 percent) and Career and Technical (9.7 percent) enrollments were African American students. Latino students accounted for 83.8 percent of ESL online enrollments and 15.4 percent of Adult Education online enrollments (see Appendix Table A-11).

Figure 7: Minority Online Enrollments in Baccalaureate/Transfer
and Career & Technical Education Programs
Fiscal Year 2008
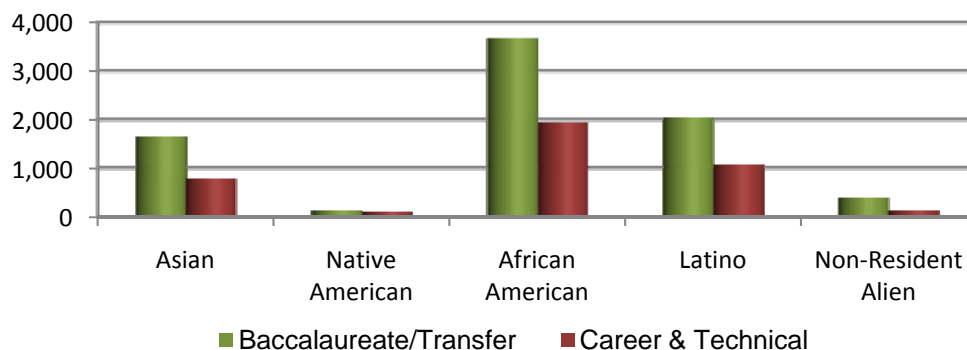
SOURCE OF DATA: Annual Enrollment (A1) Records

Online Instruction in the Illinois Community College System

<u>Overall Course Counts and Enrollments</u>

Illinois community colleges offered 10,823 online courses in fiscal year 2008, an increase of 16.2 percent (+1,510) from 2007 and 62.6 percent (+4,165) from 2004. Total enrollments in online courses were 151,832 in fiscal year 2008. Enrollments have increased 21.9 percent (+27,255) from 2007 and 97.4 percent (+74,934) from 2004.

	2004	2005	2006	2007	2008	1-Year Change		5-Year Change	
						N	%	N	%
Course Count	6,658	8,021	8,593	9,313	10,823	1,510	16.2%	4,165	62.6%
Enrollment	76,898	96,757	109,344	124,577	151,832	27,255	21.9%	74,934	97.4%
Average Enrollment	11.5	12.1	12.7	13.4	14.0	0.7	4.9%	2.5	21.5%

TABLE 1
ONLINE COURSE COUNTS AND ENROLLMENTS
FOR FISCAL YEARS 2004 - 2008

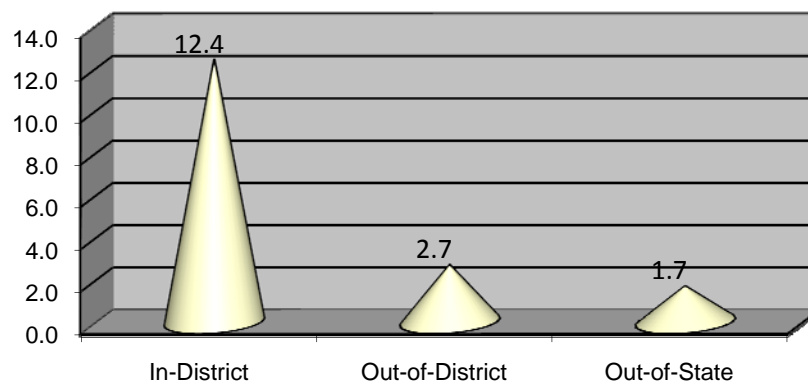SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

FIGURE 8: ONLINE COURSE COUNTS
FOR FISCAL YEARS 2004 – 2008
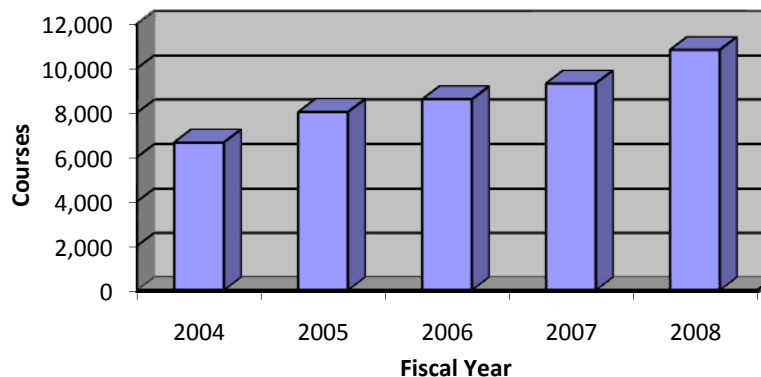
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Overall, **Parkland College** offered the most online courses in fiscal year 2008 (N = 687) which accounted for 6.3 percent of all online courses offered throughout the Illinois Community College System. Other colleges that offered more than 400 online courses in 2008 included **College of DuPage** (N = 537), **Kaskaskia College** (N = 471), **William Rainey Harper College (**N = 469), **Illinois Central College** (N = 411), and **South Suburban College** (N = 406).

FIGURE 9: ONLINE COURSE ENROLLMENTS
FOR FISCAL YEARS 2004 - 2008

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Parkland College also had the most enrollments in online courses at 11,154. Other colleges that had over 6,000 enrollments in online courses were **College of DuPage** (N = 10,818), **College of Lake County** (N = 7,475), **Kaskaskia College** (N = 7,430), **Illinois Central College** (N = 6,992), **Waubonsee Community College** (N = 6,377), and **William Rainey Harper College** (N = 6,166).

FIGURE 10: ONLINE COURSE
AVERAGE ENROLLMENTS
FOR FISCAL YEARS 2004 - 2008

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

The average enrollment in online courses in fiscal year 2008 was 14.0 students per course. The **College of Lake County** has the largest average enrollments per course in fiscal year 2008 at 22.9. **John A. Logan College** (N = 21.7), **Heartland Community College** (N = 20.4), and **College of DuPage** (N = 20.1) also had average enrollments per course of more than 20.

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Transfer

There were 6,306 online Transfer (PCS 11) courses offered in fiscal year 2008 with 105,807 course enrollees. The number of courses increased 18.3 percent (+975) from 2007 and 79.6 percent (+2,795) from 2004. The number of enrollees rose 23.2 percent (+19,917) from 2007 and 112.7 percent (+56,057) from 2004.

TABLE 2 ONLINE COURSE COUNTS AND ENROLLMENTS TRANSFER FOR FISCAL YEARS 2004 - 2008									
						1-Year Change		5-Year Change	
	2004	2005	2006	2007	2008	N	%	N	%
Course Count	3,511	4,420	4,821	5,331	6,306	975	18.3%	2,795	79.6%
Enrollment	49,750	64,518	73,919	85,890	105,807	19,917	23.2%	56,057	112.7%
Average Enrollment	14.2	14.6	15.3	16.1	16.8	0.7	4.1%	2.6	18.4%

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

FIGURE 11: ONLINE COURSE COUNTS
TRANSFER
FOR FISCAL YEARS 2004 - 2008
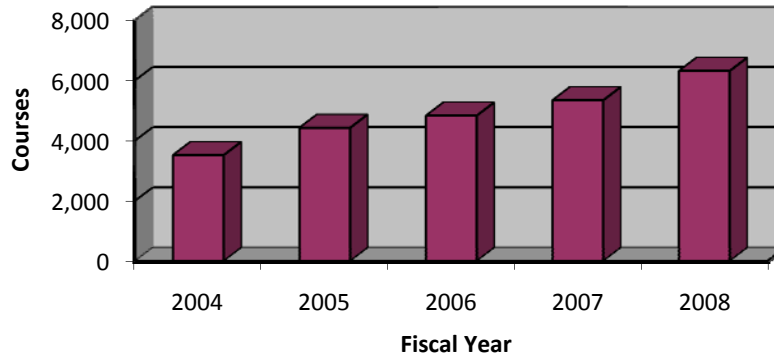
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Parkland College offered the most Transfer (PCS 11) courses online in fiscal year 2008 (N = 495). **Kaskaskia College** (N = 345), **College of DuPage** (N = 306), and **Illinois Central College** (N = 286) each offered more than 250 online Transfer courses.

FIGURE 12: ONLINE COURSE ENROLLMENTS
TRANSFER
FOR FISCAL YEARS 2004 - 2008

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Parkland College also enrolled the most students in Transfer courses online (N = 9,319) followed by **College of DuPage** (N = 7,255), **Kaskaskia College** (N = 6,078), **Illinois Central College** (N = 5,312), and **College of Lake County** (N = 5,075).

FIGURE 13: ONLINE COURSE
AVERAGE ENROLLMENTS
TRANSFER
FOR FISCAL YEARS 2004 - 2008

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

In 2008, the average number of enrollees per course was 16.8, slightly higher than in 2007 (4.1 percent) and 2.6 students (18.4 percent) higher than in 2004. **Rend Lake College** had the highest average enrollment per course at 29.7 followed by **College of Lake County** (N = 24.8), **College of DuPage** (N = 23.7), and **Prairie State College** (N = 23.5).

Career and Technical Education

In fiscal year 2008 3,457 online Career and Technical Education (PCS 12) courses were offered at Illinois community colleges. This is up 13.8 percent (+418) from 2007

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and 44.7 percent (+1,068) from 2004. In 2008, 38,814 students enrolled in these courses which is up 17.7 percent (+5,835) from 2007 and 71.5 percent (+16,185) from 2004.

TABLE 3 ONLINE COURSE COUNTS AND ENROLLMENTS CAREER AND TECHNICAL EDUCATION FOR FISCAL YEARS 2004 - 2008						1-Year Change		5-Year Change	
	2004	2005	2006	2007	2008	N	%	N	%
Course Count	2,389	2,779	2,953	3,039	3,457	418	13.8%	1,068	44.7%
Enrollment	22,629	26,622	30,130	32,979	38,814	5,835	17.7%	16,185	71.5%
Average Enrollment	9.5	9.6	10.2	10.9	11.2	0.4	3.5%	1.8	18.5%

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

FIGURE 14: ONLINE COURSE COUNTS
CAREER AND TECHNICAL EDUCATION
FOR FISCAL YEARS 2004 - 2008
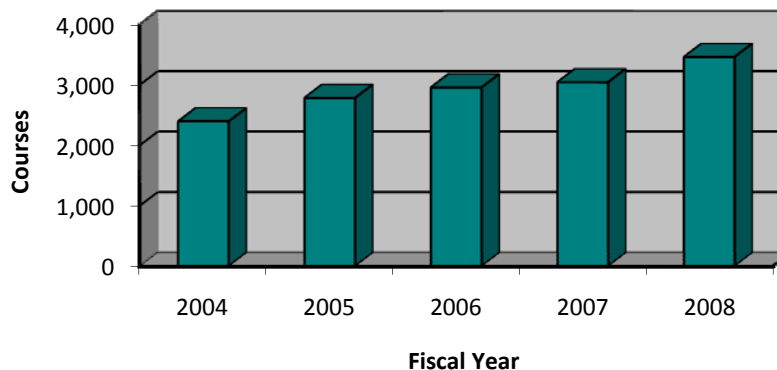
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

The most online Career and Technical Education (PCS 12) courses were offered at **William Rainey Harper College** (N = 234). Colleges that offered more than 150 courses were **College of DuPage** (N = 231), **Parkland College** (N = 163), and **Lewis and Clark Community College** (N = 159).

FIGURE 15: ONLINE COURSE ENROLLMENTS
CAREER AND TECHNICAL EDUCATION
FOR FISCAL YEARS 2004 - 2008

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

The **College of DuPage** had the most students enroll in Career and Technical Education courses online in fiscal year 2008 (N = 3,563). **William Rainey Harper College** (N = 2,362), **College of Lake County** (N = 1,729), and **Parkland College** (N = 1,707) also offered a substantial number of courses.

FIGURE 16: ONLINE COURSE
AVERAGE ENROLLMENTS
CAREER AND TECHNICAL EDUCATION
FOR FISCAL YEARS 2004 - 2008
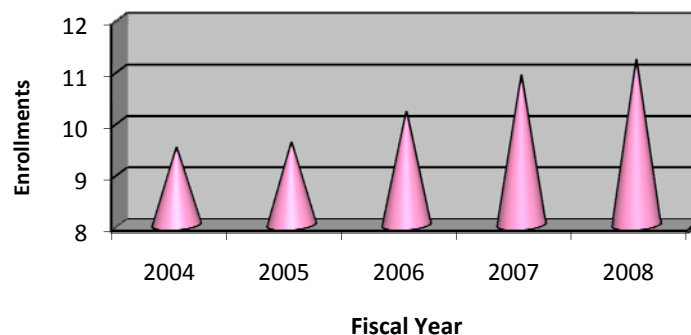
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

The average number of students enrolled per class was 11.2 in 2008, which is similar to 2007 and up 1.8 from 2004. **Heartland Community College's** average enrollment per course was the highest across the system at 19.4. The **College of Lake County** (N = 19.0) and **Triton College** (N = 18.7) also had higher average enrollments per course.

Developmental

Over the past five years, the number of Developmental (PCS 14) courses offered online and students enrolling in them have increased. In fiscal year 2008, 325 courses were

offered which served 4,259 students. This is an increase of 60 courses (22.6 percent) and 1,080 enrollments (34.0 percent) from 2007. Compared to five years ago, the number of courses has increased by 128 (65.0 percent) and enrollments have increased by 1,690 (65.8 percent).

	2004	2005	2006	2007	2008	1-Year Change		5-Year Change	
						N	%	N	%
Course Count	197	253	245	265	325	60	22.6%	128	65.0%
Enrollment	2,569	3,412	2,898	3,179	4,259	1,080	34.0%	1,690	65.8%
Average Enrollment	13.0	13.5	11.8	12.0	13.1	1.1	9.2%	0.1	0.5%

**TABLE 4
ONLINE COURSE COUNTS AND ENROLLMENTS
DEVELOPMENTAL
FOR FISCAL YEARS 2004 - 2008**

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

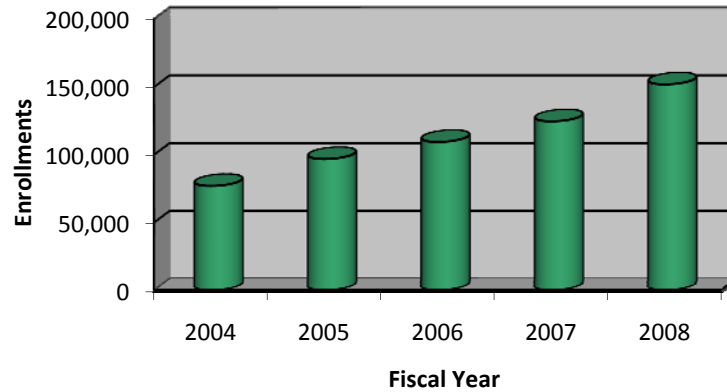FIGURE 17: ONLINE COURSE COUNTS
DEVELOPMENTAL
FOR FISCAL YEARS 2004 – 2008
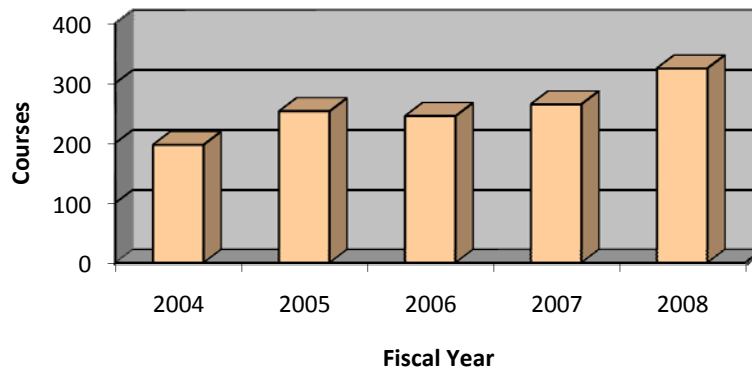
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Danville Area Community College offered 52 online Developmental (PCS 14) courses in fiscal year 2008, the most of any Illinois community college. **Joliet Junior College** (N = 30), **Kaskaskia College** (N = 29), **Moraine Valley Community College** (N = 29), and **South Suburban College** (N = 21) also offered more than 20 Developmental online courses.
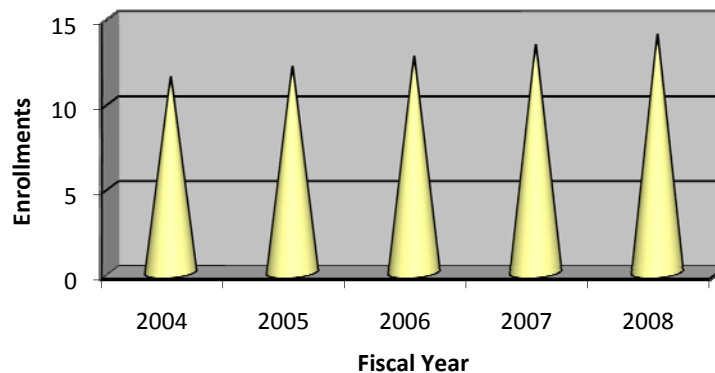
FIGURE 18: ONLINE COURSE ENROLLMENTS
DEVELOPMENTAL
FOR FISCAL YEARS 2004 - 2008

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Joliet Junior College (N = 438) enrolled the most students in these classes followed by **Moraine Valley Community College** (N = 405), **Danville Area Community College** (N = 383), **Kaskaskia College** (N = 372), and **South Suburban College** (N = 321).

FIGURE 19: ONLINE COURSE
AVERAGE ENROLLMENTS
DEVELOPMENTAL
FOR FISCAL YEARS 2004 - 2008
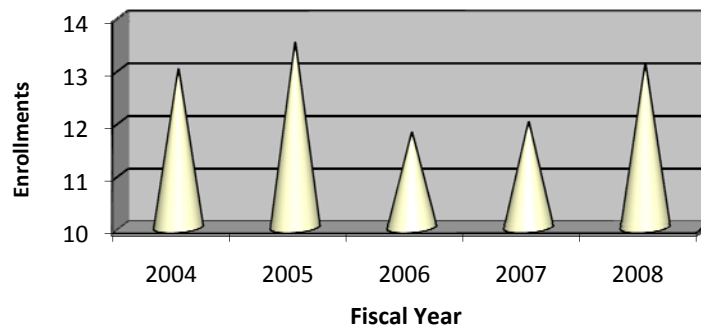
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

The average class size in fiscal year 2008 was 13.1 students, an increase of 1.1 students per class (9.2 percent) from 2007. The average class size is very similar to what it was in 2004. **Triton College** (N = 18.9) and **College of Lake County** (N = 18.9) had the highest average enrollments in online Developmental courses. **Heartland Community College** (N = 18.5) and **Elgin Community College** (N = 18.4) also had average enrollments per course of more than 18 students.

General Studies

Two online courses were offered in General Studies (PCS 15) in fiscal year 2008 which served nine students. In comparison to 2007, the number of courses decreased by 33.3 percent (-1), while the number of enrollments increased 50.0 percent (+3). Compared to 2004, the number of courses increased 200.0 percent (+2) and the number of enrollments increased 350.0 percent (+7).

	2004	2005	2006	2007	2008	1-Year Change		5-Year Change	
						N	%	N	%
Course Count	2	0	5	3	2	-1	-33.3%	2	200.0%
Enrollment	2	0	5	6	9	3	50.0%	7	350.0%
Average Enrollment	1.0	---	1.0	2.0	4.5	2.5	125.0%	3.5	350.0%

TABLE 5
ONLINE COURSE COUNTS AND ENROLLMENTS
GENERAL STUDIES
FOR FISCAL YEARS 2004 - 2008

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

FIGURE 20: ONLINE COURSE COUNTS
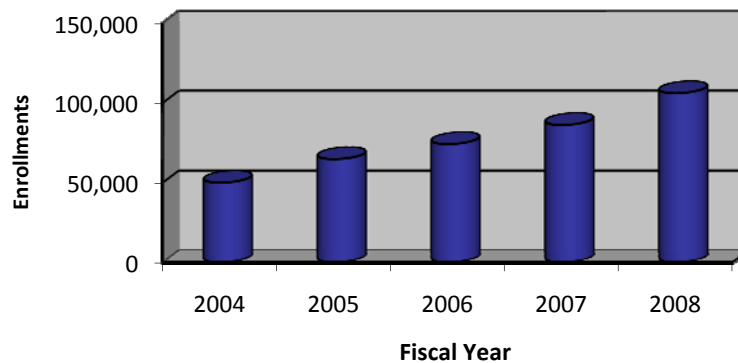GENERAL STUDIES
FOR FISCAL YEARS 2004 - 2008
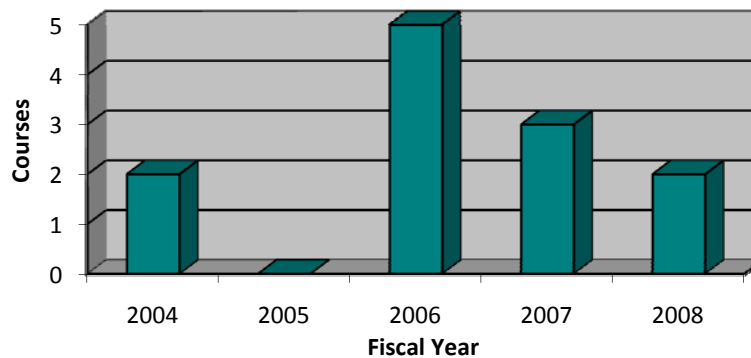
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

In fiscal year 2008, **Highland Community College** (N = 1) and **South Suburban College** (N = 1) were the only colleges to offer General Studies (PCS 15) courses online.
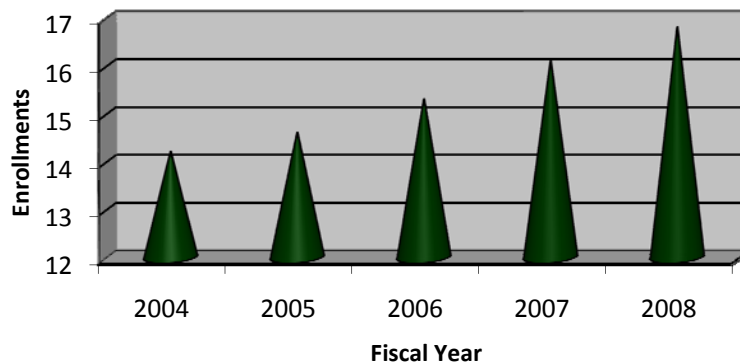
FIGURE 21: ONLINE COURSE ENROLLMENTS
GENERAL STUDIES
FOR FISCAL YEARS 2004 - 2008
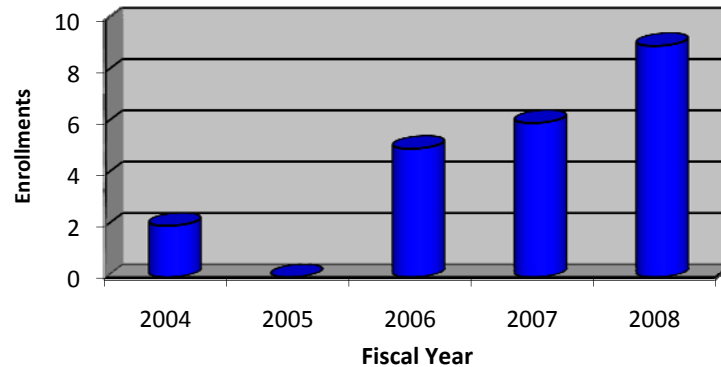
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Highland Community College served eight students with online courses in fiscal year 2008, while **South Suburban College** served one student.

FIGURE 22: ONLINE COURSE
AVERAGE ENROLLMENTS
GENERAL STUDIES
FOR FISCAL YEARS 2004 - 2008
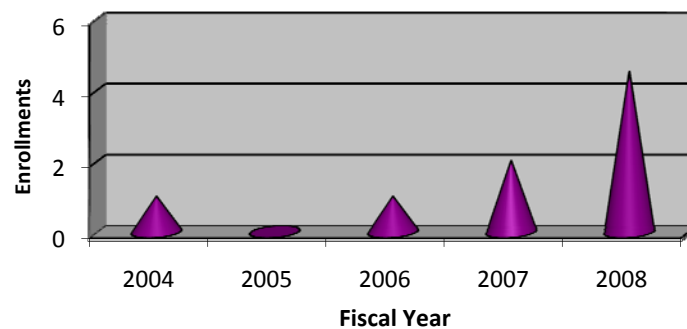
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

The average enrollment per course in fiscal year 2008 was 4.5. This is an increase of 125.0 percent (+2.5) from 2007 and an increase of 350.0 percent (+3.5) from 2004.

Vocational Skills

There were 615 Vocational Skills (PCS 16) courses offered online in fiscal year 2008, an increase of 9.6 percent (+54) from 2007 and 22.8 percent (+114) from 2004. In 2008 1,842 students were enrolled in these classes which was an increase of 16.5 percent (+261) from 2007 and 36.4 percent (+492) from 2004.

	2004	2005	2006	2007	2008	1-Year Change		5-Year Change	
						N	%	N	%
Course Count	501	502	479	561	615	54	9.6%	114	22.8%
Enrollment	1,350	1,521	1,533	1,581	1,842	261	16.5%	492	36.4%
Average Enrollment	2.7	3.0	3.2	2.8	3.0	0.2	6.3%	0.3	11.2%

TABLE 6
ONLINE COURSE COUNTS AND ENROLLMENTS
VOCATIONAL SKILLS
FOR FISCAL YEARS 2004 - 2008

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

FIGURE 23: ONLINE COURSE COUNTS
VOCATIONAL SKILLS
FOR FISCAL YEARS 2004 - 2008
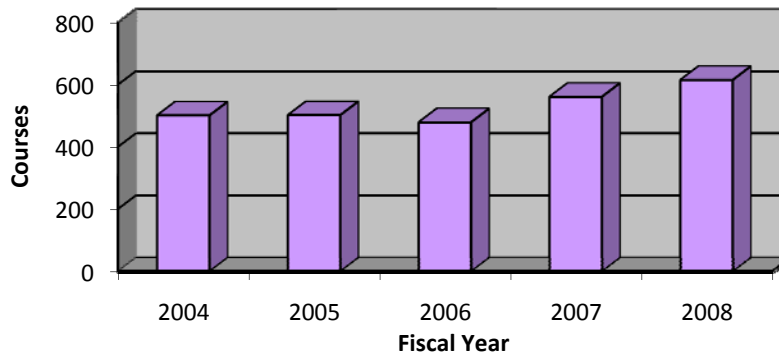
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

South Suburban College offered 232 Vocational Skills (PCS 16) courses online in fiscal year 2008. Other colleges offering more than 75 Vocational Skills courses were **Oakton Community College** (N = 119) and **Prairie State College** (N = 91).

FIGURE 24: ONLINE COURSE ENROLLMENTS
VOCATIONAL SKILLS
FOR FISCAL YEARS 2004 - 2008
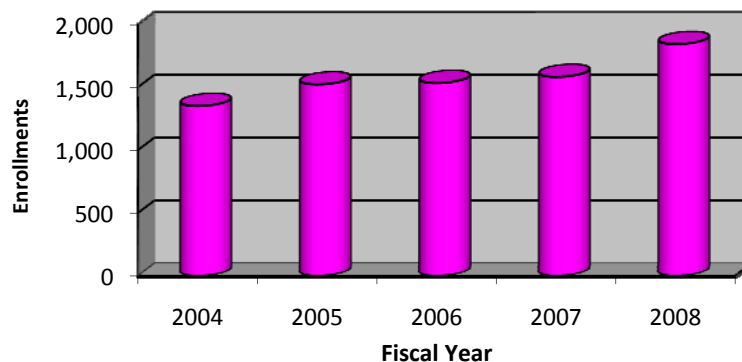
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Online Instruction in the Illinois Community College System

South Suburban College served the most students (N = 295) through online Vocational Skills courses followed by **Triton College** (N = 222), **Oakton Community College** (N = 211), **Southeastern Illinois College** (N = 188), and **Lake Land College** (N = 185).

FIGURE 25: ONLINE COURSE
AVERAGE ENROLLMENTS
VOCATIONAL SKILLS
FOR FISCAL YEARS 2004 - 2008
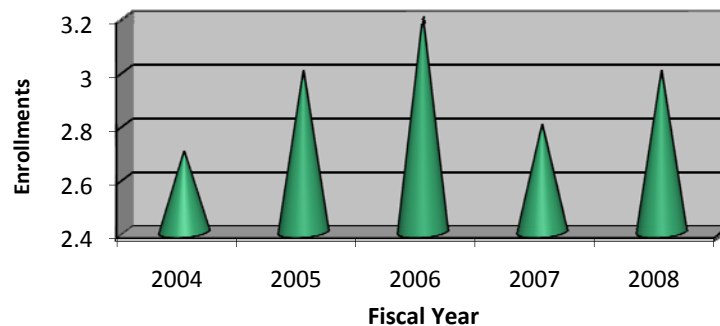
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

The average number of students enrolled per course was 3.0 in 2008, which was an increase from one and five years ago when the averages were 2.8 and 2.7, respectively. The largest average enrollment per course was at **Lewis and Clark Community College** (N = 26.0). Large average enrollments were also found at **John A. Logan College** (N = 23.0) and **Southeastern Illinois College** (N = 18.8).

Adult Basic Education

Thirteen online courses were offered in Adult Basic Education (PCS 17) in fiscal year 2008. These courses enrolled 20 students. The number of courses offered has increased by three (30.0 percent) since 2007 and four (44.4 percent) since 2004. The number of enrollments increased by eight (66.7 percent) from 2007, but decreased 125 (-86.2 percent) since 2004.

	2004	2005	2006	2007	2008	1-Year Change N	%	5-Year Change N	%
Course Count	9	9	6	10	13	3	30.0%	4	44.4%
Enrollment	145	126	79	12	20	8	66.7%	-125	-86.2%
Average Enrollment	16.1	14.0	13.2	1.2	1.5	0.3	28.2%	-14.6	-90.5%

TABLE 7 ONLINE COURSE COUNTS AND ENROLLMENTS ADULT BASIC EDUCATION FOR FISCAL YEARS 2004 - 2008

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

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Online Instruction in the Illinois Community College System

FIGURE 26: ONLINE COURSE COUNTS
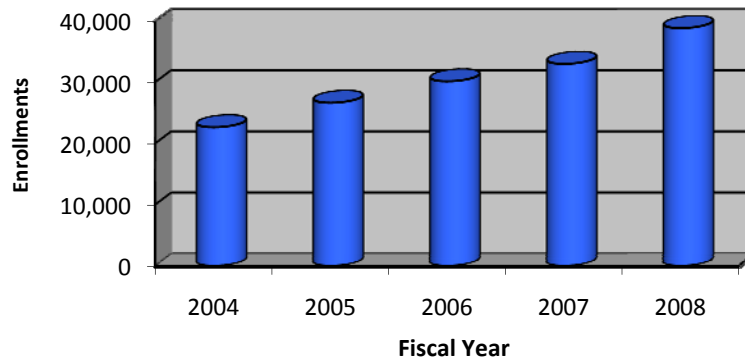ADULT BASIC EDUCATION
FOR FISCAL YEARS 2004 - 2008
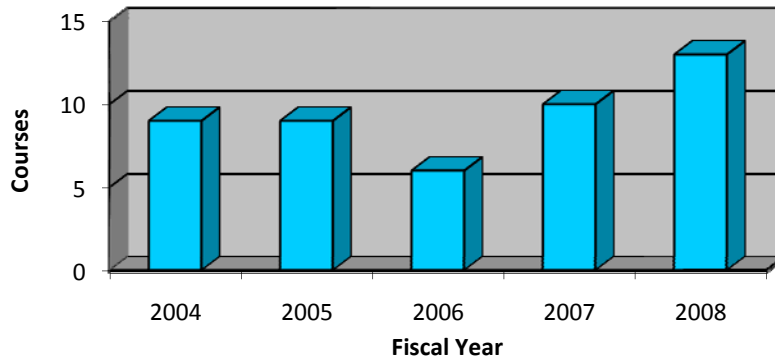
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Four colleges offered Adult Basic Education (PCS 17) courses online in fiscal year 2008: **Rock Valley College** (N = 5), **Parkland College** (N = 4), **Waubonsee Community College** (N = 3), and **Lincoln Land Community College** (N = 1).

FIGURE 27: ONLINE COURSE ENROLLMENTS
ADULT BASIC EDUCATION
FOR FISCAL YEARS 2004 - 2008
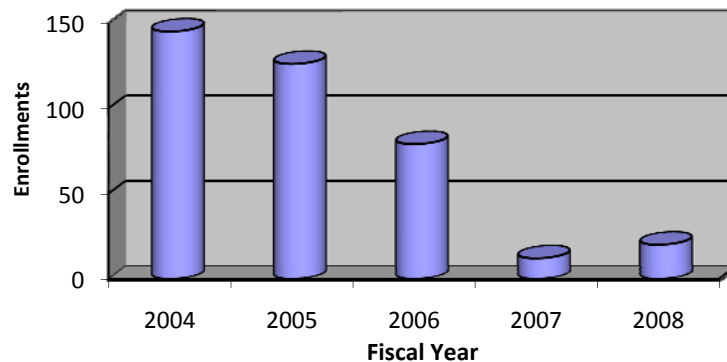
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Twenty students enrolled in Adult Basic Education online courses, including seven at **Parkland College**, seven at **Waubonsee Community College**, five at **Rock Valley College**, and one at **Lincoln Land Community College**.

FIGURE 28: ONLINECOURSE
AVERAGE ENROLLMENTS
ADULT BASIC EDUCATION
FOR FISCAL YEARS 2004 - 2008
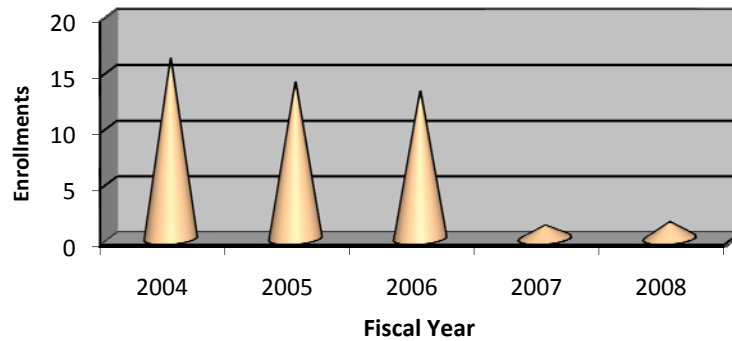
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Average enrollment was 1.5 in 2008, an increase of 28.2 percent (+0.3) from 2007 and a decrease of 90.5 percent (-14.6) from 2004. **Waubonsee Community College** had the highest average enrollments per course at 2.3 followed by **Parkland College** (N = 1.8), **Lincoln Land Community College** (N = 1.0), and **Rock Valley College** (N = 1.0).

Adult Secondary Education

The number of online courses in Adult Secondary Education (PCS 18) has been increasing since fiscal year 2004 (N = 40) to reach 99 courses offered in 2008. Over the past year, the number of courses increased 4.2 percent (+4). The number of students enrolled in these courses was 1,029 in 2008, an increase of 26.3 percent (+214) from 2007 and 214.7 percent (+702) from 2004.

TABLE 8 ONLINE COURSE COUNTS AND ENROLLMENTS ADULT SECONDARY EDUCATION FOR FISCAL YEARS 2004 - 2008									
						1-Year Change		5-Year Change	
	2004	2005	2006	2007	2008	N	%	N	%
Course Count	40	44	67	95	99	4	4.2%	59	147.5%
Enrollment	327	361	528	815	1,029	214	26.3%	702	214.7%
Average Enrollment	8.2	8.2	7.9	8.6	10.4	1.8	21.2%	2.2	27.1%

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

FIGURE 29: ONLINE COURSE COUNTS
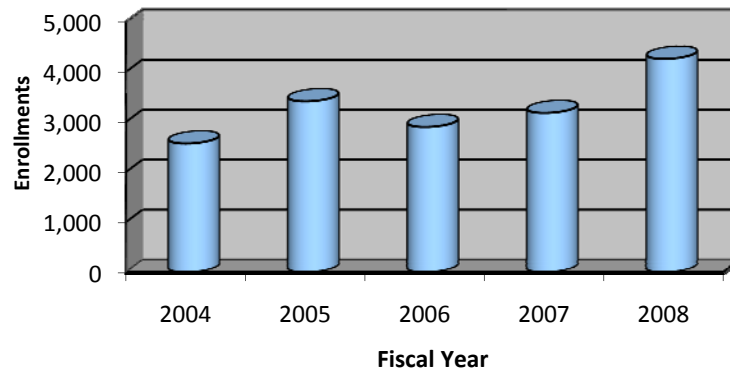ADULT SECONDARY EDUCATION
FOR FISCAL YEARS 2004 - 2008
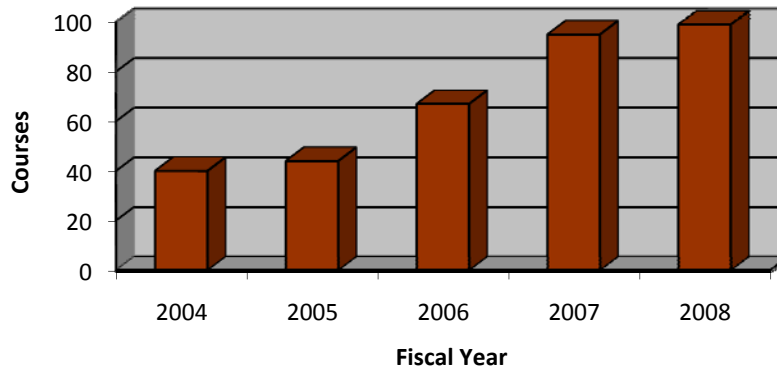
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

The **College of Lake County** (N = 22) offered the most Adult Secondary Education (PCS 18) online courses in fiscal year 2008. **Rock Valley College** (N = 19) and **William Rainey Harper College** (N = 15) also offered more than ten Adult Secondary Education courses online.

FIGURE 30: ONLINE COURSE ENROLLMENTS
ADULT SECONDARY EDUCATION
FOR FISCAL YEARS 2004 - 2008
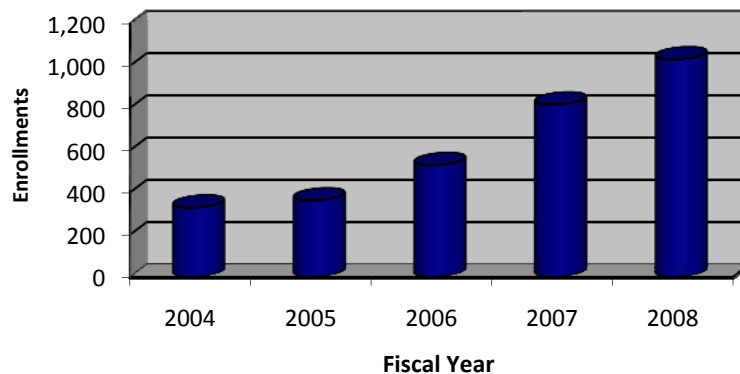
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

The **College of Lake County** enrolled 501 students in these courses, the most of all colleges. **William Rainey Harper College** (N = 229), **Rock Valley College** (N = 73) and **Illinois Central College** (N = 73) also served a substantial number of students.

FIGURE 31: ONLINE COURSE
AVERAGE ENROLLMENTS
ADULT SECONDARY EDUCATION
FOR FISCAL YEARS 2004 – 2008
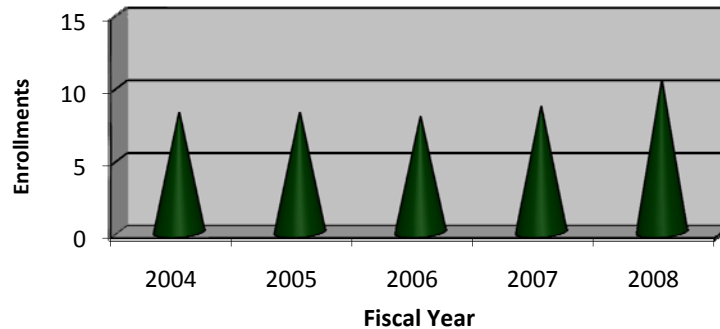
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

In 2008, the average number of students enrolled was 10.4 which was an increase of 1.8 (21.2 percent) from 2007 and 2.2 (27.1 percent) from 2004. The **College of Lake County** had the largest average enrollments per course at 22.8 followed by **Elgin Community College** (N = 19.3) and **William Rainey Harper College** (N = 15.3).

English as a Second Language

In fiscal year 2008, six English as a Second Language (PCS 19) courses were offered online, serving 52 students. This is a decrease of two courses (-25.0 percent) and 62 students (-54.4 percent) from 2007. Since 2004, the number of courses decreased by three (-33.3 percent), and the number of enrollments decreased by 74 (-58.7 percent).

						1-Year Change		5-Year Change	
TABLE 9 ONLINE COURSE COUNTS AND ENROLLMENTS ENGLISH AS A SECOND LANGUAGE FOR FISCAL YEARS 2004 - 2008									
	2004	2005	2006	2007	2008	N	%	N	%
Course Count	9	14	17	8	6	-2	-25.0%	-3	-33.3%
Enrollment	126	197	252	114	52	-62	-54.4%	-74	-58.7%
Average Enrollment	14.0	14.1	14.8	14.3	8.7	-5.6	-39.2%	-5.3	-38.1%

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

FIGURE 32: ONLINE COURSE COUNTS
ENGLISH AS A SECOND LANGUAGE
FOR FISCAL YEARS 2004 - 2008
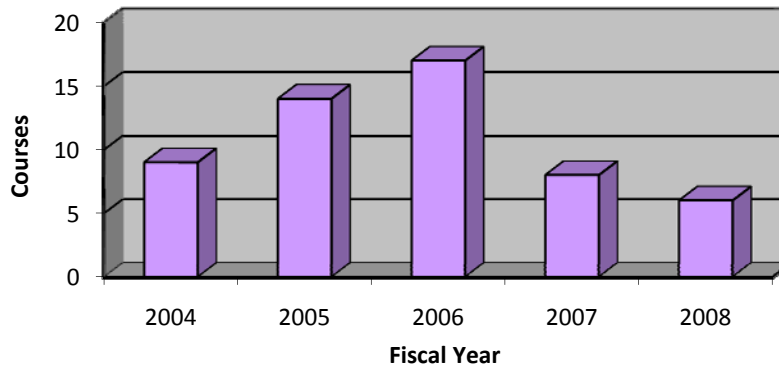
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

English as a Second Language (PCS 19) courses were offered online at three colleges: **Southwestern Illinois College** (N = 3), **Triton College** (N = 2), and **Black Hawk College** (N = 1).

FIGURE 33: ONLINE COURSE ENROLLMENTS
ENGLISH AS A SECOND LANGUAGE
FOR FISCAL YEARS 2004 - 2008
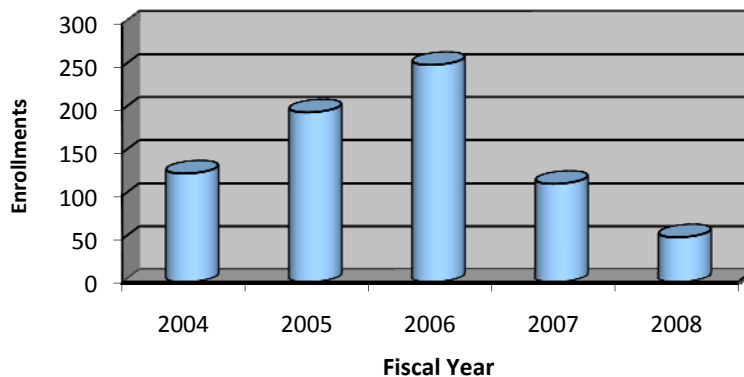
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Triton College enrolled the most students in English as a Second Language courses (N = 36), followed by **Southwestern Illinois College** (N = 14) and **Black Hawk College** (N = 2).

FIGURE 34: ONLINE COURSE
AVERAGE ENROLLMENTS
ENGLISH AS A SECOND LANGUAGE
FOR FISCAL YEARS 2004 - 2008
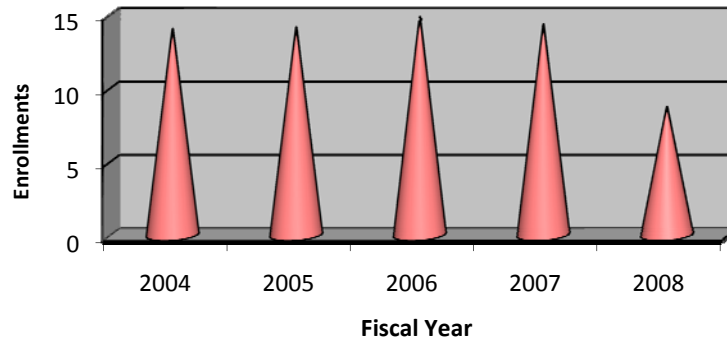
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

The average class size for these courses was 8.7 in 2008, a decrease of 39.2 percent from 2007 and a decrease of 38.1 percent from 2004. The average enrollment per course at **Triton College** was 18.0. The average enrollment per course was 4.7 at **Southwestern Illinois College** and 2.0 at **Black Hawk College**.

Created by the Illinois Community College Board and the Center for the Applications of Information Technologies, GED-i serves as an access point for Adult Education and Family Literacy Programs to expand their services to current and potential students through online instruction. GED-i is an online learning system that has been available for use in Illinois since 2002. The website contains an orientation, sample lessons, and a provider locator tool. The system's technical support is provided by help desk staff. Other services provided are training and professional development, as well as implementation assistance. The extensive online curriculum (over 200 lessons) helps students prepare and pass the GED exam. GED-i is available at: http://www.ged-i.org/index.jsp.

ONLINE COURSES WITH HIGH ENROLLMENTS

Enrollments by CIP

TABLE 10 TOP TEN ONLINE ENROLLMENTS BY CIP FOR FISCAL YEARS 2004 - 2008						
	CIP	2004	2005	2006	2007	2008
English Composition	23.0401	5,183	6,208	6,908	8,020	9,093
Psychology, General	42.0101	2,893	3,726	4,324	5,330	6,121
Developmental and Child Psychology	42.0701	1,237	1,871	2,357	3,465	4,574
Economics, General	45.0601	2,264	2,829	2,885	3,522	4,488

	CIP	2004	2005	2006	2007	2008
Sociology	45.1101	2,355	3,301	4,057	4,654	6,330
Music History, Literature and Theory	50.0902	1,483	1,849	2,278	2,452	3,023
Business/Commerce, General	52.0101	2,378	3,101	3,061	3,459	4,190
History, General	54.0101	2,647	3,676	4,586	5,530	4,297
Business/Office Automation/Technology/ Data Entry	52.0407	2,115	2,429	3,101	3,036	3,416
Computational Skills	32.0104	2,119	2,569	2,279	2,645	3,607
Total	----	24,674	31,559	35,836	42,113	49,139
Total for All Programs	----	76,898	96,757	109,344	124,577	151,832

TABLE 10
TOP TEN ONLINE ENROLLMENTS BY CIP
FOR FISCAL YEARS 2004 - 2008

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

In fiscal year 2008, the course with the most online enrollments was English Composition (N = 9,093; CIP 23.0401), which increased 13.4 percent (+1,073) from fiscal year 2007 and 75.4 percent (+3,910) from fiscal year 2004. There were 6,330 enrollments in Sociology (CIP 45.1101) in fiscal year 2008 compared to 4,654 the year before and 2,355 five years earlier. Overall, the ten programs with the highest online enrollments made up nearly one-third (32.4 percent) of all online enrollments.

Other courses rounding out the top ten highest online enrollments in fiscal year 2008 were Psychology, General (N = 6,121; CIP 42.0101); Developmental and Child Psychology (N = 4,574; CIP 42.0701); Economics, General (N = 4,488; CIP 45.0601); History, General (N = 4,297; CIP 54.0101); Business/Commerce, General (N = 4,190; CIP 52.0101); Computational Skills (N = 3,607; CIP 32.0104); Business/Office Automation/Technology/Data Entry (N = 3,416; CIP 52.0407); and Music History, Literature and Theory (N = 3,023; CIP 50.0902).

Enrollments by Career Cluster

		2004	2005	2006	2007	2008
15.0	Science, Technology, Engineering, and Mathematics	9,952	12,805	13,410	15,176	24,293
4.0	Business, Management, and Administration	14,817	17,070	18,875	20,343	21,713
3.0	Arts, Audio/Video Technology and Communications	10,201	13,014	14,620	16,280	18,903
10.0	Human Service	5,689	8,064	9,954	12,741	18,078

TABLE 11
TOP FIVE ONLINE ENROLLMENTS IN CAREER CLUSTERS
FOR FISCAL YEARS 2004 - 2008

		2004	2005	2006	2007	2008
	TABLE 11 TOP FIVE ONLINE ENROLLMENTS IN CAREER CLUSTERS FOR FISCAL YEARS 2004 - 2008					
8.0	Health Science	4,861	7,093	8,539	10,496	16,386
	Total	45,520	58,046	65,398	75,036	99,373
	Total for All Clusters*	60,589	76,330	85,760	98,344	136,429
	Total for All Programs	76,898	96,757	109,344	124,577	151,832

*Career clusters generally include only Career and Technical Education and Vocational Skills courses
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

The five career clusters with the highest online enrollments in fiscal year 2008 were: Science, Technology, Engineering and Mathematics; Business, Management and Administration; Arts, Audio/Visual, Technology and Communication; Human Service; and Health Science. Online enrollments in the Science, Technology, Engineering and Mathematics career cluster accounted for just over one-sixth (16.0 percent) of all online enrollments in fiscal year 2008. There were 24,293 online enrollments in courses in this career cluster which is up 60.1 percent (+9,117) from fiscal year 2007 and 144.1 percent (+14,341) from fiscal year 2004. Online courses in the Business, Management and Administrative career cluster had 21,713 enrollments in fiscal year 2008, 6.7 percent more than the previous year (+1,370) and 46.5 percent more than five years ago (+6,896). Enrollments in online courses within the Arts, Audio/Video Technology and Communications (N = 18,903), Human Service (N = 18,078), and Health Science (N = 16,386) career clusters were also substantial.

ONLINE HOURS ATTEMPTED AND EARNED

						1-Year Change		5-Year Change	
	2004	2005	2006	2007	2008	N	%	N	%
	TABLE 12 ONLINE HOURS ATTEMPTED AND EARNED FOR FISCAL YEARS 2004 - 2008								
Hours Attempted	220,484	291,645	346,448	407,414	452,765	45,351	11.1%	232,281	105.4%
Hours Earned	157,067	206,616	246,084	288,331	324,288	35,957	12.5%	167,221	106.5%
Percent Earned	71.2%	70.8%	71.0%	70.8%	71.6%	----	0.9%	----	0.4%

SOURCE OF DATA: Annual Enrollment (A1) Records

Online credit hours attempted and earned are collected on the Annual Enrollment and Completions (A1) data submission and reflect the end of term information for the entire fiscal year. In fiscal year 2008, Illinois community college students earned 71.6 percent (N = 324,288) of the 452,765 online credit hours they attempted.

FIGURE 35: ONLINE HOURS ATTEMPTED
FOR FISCAL YEARS 2004 - 2008
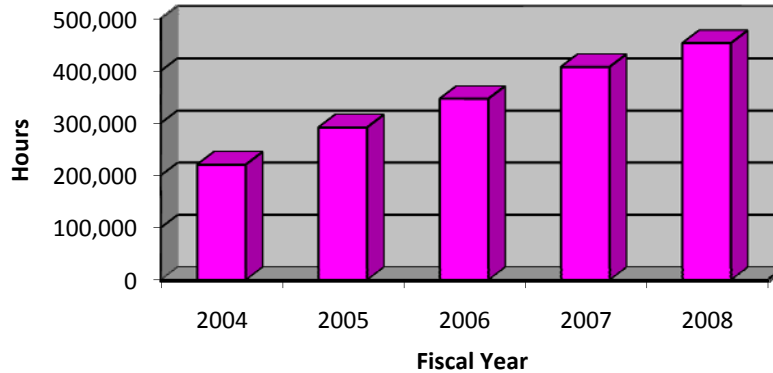
SOURCE OF DATA: Annual Enrollment (A1) Records

In fiscal year 2008, Illinois community college students attempted 11.1 percent (+45,351) more online hours than in fiscal year 2007 (N = 407,414). Compared to 2004, online hours attempted increased 105.4 percent (+ 232,281).

FIGURE 36: ONLINE HOURS EARNED
FOR FISCAL YEARS 2004 - 2008
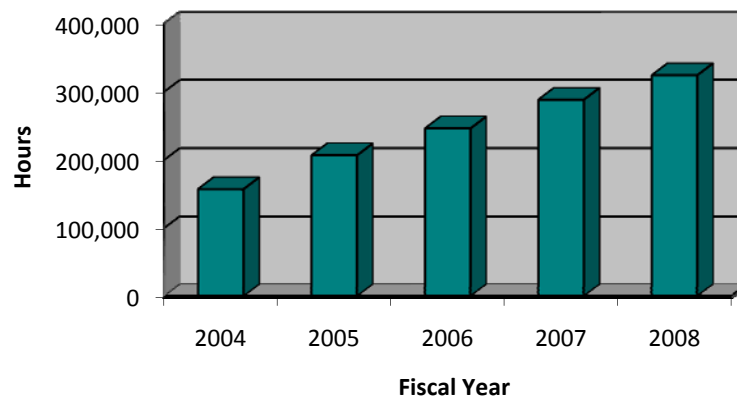
SOURCE OF DATA: Annual Enrollment (A1) Records

Online students earned 12.5 percent (+35,957) more hours in fiscal year 2008 than in 2007, bringing the total hours earned to 324,288. Hours earned increased 106.5 percent (+167,221) from fiscal year 2004.

FIGURE 37: PERCENT ONLINE HOURS EARNED
FOR FISCAL YEARS 2004 - 2008
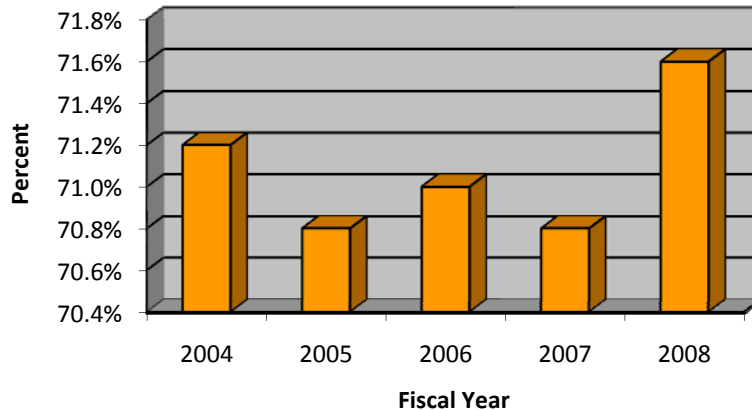
SOURCE OF DATA: Annual Enrollment (A1) Records

During fiscal year 2008, Illinois community college students earned 0.9 percent more online hours than they attempted than in 2007, bringing the total percent of attempted hours earned to 71.6 percent. From 2004, the percent of hours earned increased 0.4 percent.

ONLINE COMPLETIONS

Close to three out of every ten (29.7 percent; N = 13,792) fiscal year 2008 completers had taken at least one online course in the previous five years. Over one-third (38.6 percent) of completers with online hours had under four accumulated hours. Another 27.5 percent had six to fifteen hours and 21.3 percent had four to six hours. Fewer than 10 percent of completers had 15 to 20 online hours (5.0 percent), 20 to 50 online hours (7.4 percent), or more than 50 online hours (0.2 percent).

Fewer than half of Baccalaureate/Transfer degree completers (43.8 percent; N = 6,087) in fiscal year 2008 had accumulated online hours. One-third of Baccalaureate/Transfer degree completers with online hours had fewer than four hours accumulated. An additional 29.4 percent had accumulated six to fifteen hours and 21.1 percent had four to six hours. Associate in Arts degree completers accounted for more than half (54.3 percent) of Baccalaureate/Transfer degree completers with online hours. Associate in Science degree completers contributed another 34.4 percent of overall Baccalaureate/ Transfer degree completers with online hours.

Completers with online hours made up only 23.1 percent (N = 7,171) off all Career and Technical Education completers in fiscal year 2008. Over half of these completers with online hours (54.8 percent) were in Associate in Applied Science. Slightly less than three out of ten (29.2 percent) Career and Technical Education completers with online

hours were in Certificate Programs of less than one year. This is compared to the completers from Certificate Programs of One Year or More who made up 16.0 percent of all Career and Technical Education graduates with online hours. Overall, 42.6 percent of Career and Technical Education completers with online hours had accumulated fewer than four hours online. One-quarter (25.7 percent) of these graduates accumulated six to fifteen online hours and 21.6 percent had just four to six online hours accumulated.

				Total Hours Earned					
Degree Type	None	0 to 4	4 to 6	6 to 15	15 to 20	20 to 50	50 to 100	Total Online	Grand Total
General Assoc.	648	135	71	108	23	52	3	392	1,040
Bacc/Transfer	(7,823)	(2,096)	(1,286)	(1,787)	(352)	(551)	(15)	(6,087)	(13,910)
AA	5,110	1,167	728	928	162	311	9	3,305	8,415
AS	2,250	683	437	648	136	184	4	2,092	4,342
AA&S	354	221	107	192	51	54	2	627	981
AES	65	19	4	9	1	1	0	34	99
AFA	43	6	10	9	2	1	0	28	71
AAT	1	0	0	1	0	0	0	1	2
Career & Tech. Ed.	(23,835)	(3,057)	(1,550)	(1,844)	(306)	(401)	(13)	(7,171)	(31,006)
AAS	4,706	1,506	876	1,130	178	234	7	3,931	8,637
Cert. 1Yr or More	3,297	510	269	257	47	62	0	1,145	4,442
Cert. Less 1Yr	15,832	1,041	405	457	81	105	6	2,095	17,927
Voc. Skills	0	0	0	0	0	0	0	0	0
Gen. Studies	10	0	0	0	0	1	1	2	12
Adult Ed.	314	41	27	53	7	12	0	140	454
Total	32,630	5,329	2,934	3,792	688	1,017	32	13,792	46,422

TABLE 13
UNDUPLICATED FY 2008 COMPLETERS WITH INTERNET HOURS EARNED IN FISCAL YEARS 2004 – 2008 BY DEGREE TYPE

SOURCE OF DATA: Annual Enrollment (A1) Records

ONLINE RETENTION RATES

Retention Rates provide a measure of student attachment to college. First-year retention is particularly important since new students – especially recent high school graduates – need to successfully transition to college and the accompanying elevated academic and personal responsibility expectations if they intend to pursue a degree or certificate. Elevated Retention Rates show an ongoing engagement in the educational process and student behavior demonstrates an attachment to the college. Elevated Retention Rates are typically associated with individuals who are making academic progress and improve the individual's chances of completing

A **Retention Rate** only includes individuals who re-enrolled the following fall and an **Adjusted Retention Rate** includes individuals who re-enrolled the next fall plus those individuals who graduated during the intervening or returning year.

a certificate or degree.

Retention Rates are always expressed as a percentage. A **Retention Rate** only includes individuals who re-enrolled the following fall and an **Adjusted Retention Rate** includes individuals who re-enrolled the next fall, plus those individuals who graduated during the intervening or returning year. Part of the reason for adjustment is that a variety of community college certificate programs can be completed within one year. The Adjusted Retention Rate reflects a more comprehensive perspective and will be the focus of the analysis provided. The differences between these two rates are typically small.

Overall Adjusted Retention Rates

The latest results (fiscal year 2007) show that first-time, full-time students who had enrolled in online courses had an adjusted retention rate of 72.4 percent (see Appendix Table A-16). The adjusted retention rate for these students was higher (13.1 percent) than the rate for first-time, full-time students not enrolled in online courses (59.3 percent). From a year earlier, the adjusted retention rate for first-time, full-time students enrolled in online courses increased 0.2 percent which outpaced the -0.7 percent decrease in adjusted retention rate for first-time, full-time students not enrolled in online courses. Conversely, the rate decreased -2.6 percent over three years for first-time, full-time online students compared to a smaller decrease of -0.7 percent for first-time, full-time non-online students.

> The latest results (fiscal year 2007) show that first-time, full-time students who had enrolled in online courses had an adjusted retention rate of 72.4 percent.

TABLE 14 OVERALL ADJUSTED RETENTION RATES FOR FIRST-TIME, FULL-TIME AND ALL FIRST-TIME STUDENTS ONLINE AND NON-ONLINE STUDENTS FISCAL YEARS 2004 – 2008				
	2004	2005	2006	2007
Full-Time				
Online	72.8%	75.0%	72.2%	72.4%
Non-online	61.0%	60.0%	60.0%	59.3%
All Students				
Online	58.3%	63.1%	62.3%	61.0%
Non-online	48.5%	48.5%	48.6%	48.4%

SOURCE OF DATA: Annual Enrollment (A1) Records

The adjusted retention rate for all first-time online students in fiscal year 2007 was 61.0 percent compared to 48.4 percent of all first-time non-online students (see Appendix Table A-17). From the previous year, the rate for both groups declined. In fiscal year 2006, the adjusted retention rate for first-time online students was 62.3 percent compared to 48.6 percent for non-online students. From three years earlier, the rate for

first-time online students decreased 2.0 percent (63.1 percent in FY05). For first-time non-online students, the adjusted retention rate was similar three years earlier at 48.5 percent.

Adjusted Retention Rates by Gender

The most recent adjusted retention rate for first-time, full-time female students enrolled in online courses (72.9 percent) was slightly higher than for first-time, full-time male students (71.7 percent).

The most recent adjusted retention rate for first-time, full-time female students enrolled in online courses (72.9 percent) was slightly higher than for first-time, full-time male students (71.7 percent). Over the past year, rates decreased -0.8 percent for first-time, full-time females compared to a 1.6 percent increase for first-time, full-time males. From three years ago, the adjusted retention rate for both first-time, full-time males (-3.3 percent) and females (-2.1 percent) decreased. Adjusted retention rates for first-time, full-time female students not enrolled in online courses (61.2 percent) were also higher than for first-time, full-time male students (57.5 percent), although both groups had significantly lower rates than their counterparts who were enrolled in online courses. Over the past year, the adjusted retention rates for first-time, full-time females not enrolled in online courses increased 0.2 percent, outpacing first-time, full-time males who saw a decrease of -1.0 percent. From three years ago, both first-time, full-time females and males saw similar decreases of -0.6 percent and -0.7 percent, respectively.

TABLE 15 ADJUSTED RETENTION RATES BY GENDER FOR FIRST-TIME, FULL-TIME AND ALL FIRST-TIME STUDENTS ONLINE AND NON-ONLINE STUDENTS FISCAL YEARS 2004 – 2008								
	2004		2005		2006		2007	
	Male	Female	Male	Female	Male	Female	Male	Female
Full-Time								
Online	72.0%	73.5%	75.0%	75.1%	70.0%	73.8%	71.7%	72.9%
Non-online	59.5%	62.5%	58.2%	61.8%	58.5%	61.0%	57.5%	61.2%
All Students								
Online	57.5%	58.8%	65.2%	62.0%	62.6%	62.2%	61.8%	60.6%
Non-online	47.0%	49.8%	46.4%	50.6%	47.4%	49.9%	46.6%	50.3%

SOURCE OF DATA: Annual Enrollment (A1) Records

In fiscal year 2007, first-time full- and part-time male and female online students had similar adjusted retentions rates at 61.8 percent and 60.6 percent, respectively. Their non-online counterparts saw less favorable results with first-time males showing an adjusted retention rate of 46.6 percent and 50.3 percent for females. Both first-time online males (-0.8 percent) and females (-1.6 percent) saw a drop in their adjusted retention rate from the previous year. Non-online first-time male students also saw a drop of -0.8 percent. Conversely, non-online first-time female students saw an increase

in adjusted retention rate (+0.4 percent). From three years earlier, both first-time male and female online students saw an increase in adjusted retention rates. In fiscal year 2004, the adjusted retention rate for first-time male online students was 57.5 percent and first-time online female students was 58.8 percent. For non-online first-time students, males saw a decrease of -0.4 percent and females saw an increase of 0.5 percent from three years ago.

Adjusted Retention Rates by Ethnic Origin

Overall, first-time, full-time minority students enrolled in online courses had an adjusted retention rate of 68.7 percent which was lower than the adjusted retention rate for first-time, full-time white students enrolled in online courses (73.0 percent) and the overall first-time, full-time adjusted retention rate (72.4 percent).

Overall, first-time, full-time minority students enrolled in online courses had an adjusted retention rate of 68.7 percent, which was lower than the adjusted retention rate for first-time, full-time white students enrolled in online courses (73.0 percent) and the overall first-time, full-time adjusted retention rate (72.4 percent).

Overall, the adjusted retention rate for first-time, full-time minority students enrolled in online courses increased 4.4 percent over the previous year, which outpaced both first-time, full-time white students (-0.5 percent) and the overall first-time, full-time rate (0.2 percent). Results for first-time, full-time students not enrolled in online courses were comparable to those of first-time, full-time online students, although not as favorable. The adjusted retention rate for first-time, full-time minority students not enrolled in online courses was 52.7 percent compared to 62.7 percent for first-time, full-time white students and 59.3 percent for all first-time, full-time students not enrolled in online courses. From a year ago, the adjusted retention rate for non-online first-time, full-time minority students decreased -6.0 percent, which was a substantially larger decrease than both first-time, full-time white students (-0.8 percent) and all students (-0.7 percent). First-time, full-time minority students not enrolled in online courses did increase the adjusted retention rate over three years by 1.1 percent, which was better than first-time, full-time white students (-1.0 percent) and all first-time, full-time students (-0.7 percent).

Table 16
ADJUSTED RETENTION RATES BY RACE/ETHNICITY
FOR FIRST-TIME, FULL-TIME AND ALL FIRST-TIME STUDENTS
ONLINE AND NON-ONLINE STUDENTS
FISCAL YEARS 2004 – 2008

	2004		2005		2006		2007	
	Minority	White	Minority	White	Minority	White	Minority	White
Full-Time								
Online	58.8%	74.9%	72.1%	75.5%	64.3%	73.5%	68.7%	73.0%
Non-online	52.2%	64.6%	51.6%	63.7%	58.7%	63.5%	52.7%	62.7%
All Students								
Online	47.2%	60.2%	59.2%	63.7%	56.3%	63.5%	55.3%	62.2%
Non-online	42.9%	51.0%	42.8%	51.2%	43.0%	51.5%	43.9%	50.8%

SOURCE OF DATA: Annual Enrollment (A1) Records

In fiscal year 2007, the adjusted retention rate for all first-time minority online students was 55.3 percent, which was lower than the rate for both white students (62.2 percent) and the overall total (61.0 percent). From the previous year, the rate for first-time minority online students decreased (-1.0 percent). White students (-1.3 percent) and the overall adjusted retention rate (-1.3 percent) also saw decreases from the previous year. Conversely, from three years ago, all groups saw increases in the adjusted retention rate. In fiscal year 2004, first-time online minority students had an adjusted retention rate of 47.2 percent compared to 60.2 percent for first-time white online students and 58.3 percent for all first-time online students. Recent results for non-online first-time students were not as favorable across the board. First-time non-online minority students demonstrated an adjusted retention rate of 43.9 percent in fiscal year 2007 compared to 50.8 percent for first-time non-online white students and 48.4 percent for all first-time non-online students. From fiscal year 2006, first-time non-online minority students (0.9 percent) saw an increase while white (-0.6 percent) and overall (-0.2 percent) students saw decreases. The change from three years ago was similar. First-time non-online minority students saw an increase of 1.0 percent while first-time non-online white (-0.1 percent) and overall (0.0 percent) students were very similar.

ONLINE FACULTY

TABLE 17 FACULTY AT ILLINOIS COMMUNITY COLLEGES FISCAL YEAR 2008					
	Full-Time		Part-Time		
	N	%	N	%	Total
Online	6,916	64.8%	3,761	35.2%	10,677
Non-Online	67,400	41.3%	95,903	58.7%	163,303
Total	74,316	42.7%	99,664	57.3%	173,980

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

About two-thirds (64.8 percent; N = 6,916) of all faculty at Illinois community colleges who taught online courses in fiscal year 2008 were full-time faculty. Another 3,761 part-time faculty taught online courses for a total of 10,677 faculty members who taught online courses. This is much fewer than the 163,303 faculty members who taught non-online courses in fiscal year 2008. Of those faculty teaching non-online courses, 41.3 percent (N = 67,400) were full-time and 58.7 percent (95,903) were part-time.

SUMMARY

Because of the benefits of online instruction to both the student and to the institution, and because of the rapidly growing popularity of the use of electronic media in classroom instruction, online courses will remain an essential part of postsecondary instruction.

Online Instruction in the Illinois Community College System

						1-Year Change		5-Year Change	
	2004	2005	2006	2007	2008	N	%	N	%
Overall									
Course Count	6,658	8,021	8,593	9,313	10,823	1,510	16.2%	4,165	62.6%
Enrollment	76,898	96,757	109,344	124,577	151,832	27,255	21.9%	74,934	97.4%
Average Enrollment	11.5	12.1	12.7	13.4	14.0	0.7	4.9%	2.5	21.5%
Baccalaureate/Transfer									
Course Count	3,511	4,420	4,821	5,331	6,306	975	18.3%	2,795	79.6%
Enrollment	49,750	64,518	73,919	85,890	105,807	19,917	23.2%	56,057	112.7%
Average Enrollment	14.2	14.6	15.3	16.1	16.8	0.7	4.1%	2.6	18.4%
Career and Technical Education									
Course Count	2,389	2,779	2,953	3,039	3,457	418	13.8%	1,068	44.7%
Enrollment	22,629	26,622	30,130	32,979	38,814	5,835	17.7%	16,185	71.5%
Average Enrollment	9.5	9.6	10.2	10.9	11.2	0.4	3.5%	1.8	18.5%
Developmental									
Course Count	197	253	245	265	325	60	22.6%	128	65.0%
Enrollment	2,569	3,412	2,898	3,179	4,259	1,080	34.0%	1,690	65.8%
Average Enrollment	13.0	13.5	11.8	12.0	13.1	1.1	9.2%	0.1	0.5%
General Studies									
Course Count	2	0	5	3	2	-1	-33.3%	2	200.0%
Enrollment	2	0	5	6	9	3	50.0%	7	350.0%
Average Enrollment	1.0	---	1.0	2.0	4.5	2.5	125.0%	3.5	350.0%
Vocational Skills									
Course Count	501	502	479	561	615	54	9.6%	114	22.8%
Enrollment	1,350	1,521	1,533	1,581	1,842	261	16.5%	492	36.4%
Average Enrollment	2.7	3.0	3.2	2.8	3.0	0.2	6.3%	0.3	11.2%
Adult Basic Education									
Course Count	9	9	6	10	13	3	30.0%	4	44.4%
Enrollment	145	126	79	12	20	8	66.7%	-125	-86.2%
Average Enrollment	16.1	14.0	13.2	1.2	1.5	0.3	28.2%	-14.6	-90.5%
Adult Secondary Education									
Course Count	40	44	67	95	99	4	4.2%	59	147.5%
Enrollment	327	361	528	815	1,029	214	26.3%	702	214.7%
Average Enrollment	8.2	8.2	7.9	8.6	10.4	1.8	21.2%	2.2	27.1%
English as a Second Language									
Course Count	9	14	17	8	6	-2	-25.0%	-3	-33.3%
Enrollment	126	197	252	114	52	-62	-54.4%	-74	-58.7%
Average Enrollment	14.0	14.1	14.8	14.3	8.7	-5.6	-39.2%	-5.3	-38.1%

TABLE 18
ONLINE COURSE COUNTS AND ENROLLMENTS
FOR FISCAL YEARS 2004 - 2008

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Student Characteristics

- There were 163,804 online enrollments in 9,082 courses during fall 2008 across all levels of higher education in Illinois. Illinois community colleges offered nearly half (48.0 percent) of all online courses and over one-third (38.5 percent) of all online enrollments. (http://www.ivc.illinois.edu/pubs/enrollPDF/Fall08.pdf)
- Nationally, over 3.9 million students took at least one online course in fall 2007. (http://www.sloan-c.org/publications/survey/pdf/staying_the_course.pdf) At community colleges, 1.9 million students enrolled in at least one online course in fall 2006. (http://www.insidehighered.com/news/2007/10/23/sloan)
- Annual online credit enrollment for fiscal year 2008 was 65,703, or 9.6 percent of the total fiscal year 2008 enrollment (N = 682,607).
- Full-time equivalent (FTE) students totaled 35,287, which was 14.7 percent of the FY 2008 total (N = 239,881).
- The average age for students who accumulated online hours was 28.3 while the median age was 24.3.
- Just more than half (52.9 percent) of all online enrollments were by those in the traditional higher education market who were age 24 or younger. Most traditional-aged higher education enrollments were in Baccalaureate/Transfer programs (70.5 percent).
- Early to mid career students, age 25 to 39, made up an additional one-third (33.3 percent) of online enrollments. Early to mid career online enrollments were most commonly in Baccalaureate/Transfer programs (49.9 percent) and Career and Technical Education programs (37.3 percent).
- Established workers, age 40 to 55, accounted for only 12.5 percent of online enrollments. Career and Technical Education programs had the most enrollments by established workers (46.5 percent). Baccalaureate/Transfer programs (39.8 percent) were also common for online enrollments by established workers.
- Seasoned workers, who are over 55, accounted for just 1.3 percent of all online enrollments. Seasoned workers most commonly enrolled in online courses in Career and Technical Education (41.6 percent) and Baccalaureate/Transfer (36.6 percent).
- Two-thirds (67.8 percent) of online enrollments were by females compared to 32.2 percent by males.
- Male students enrolled in online courses were more likely to be enrolled in Baccalaureate/Transfer courses (62.6 percent) than female students enrolled in online courses (57.7 percent).
- Overall, minority students were less likely to pursue online courses than white students.
- In fiscal year 2008, white students made up 78.9 percent (N = 51,399) of those participating in online credit coursework in community colleges, while 21.1 percent (N = 13,762) of online enrollments were minority (non-white) students.

➢ African American students were the largest minority group enrolled in online coursework (N = 6,322), and accounted for 9.7 percent of online enrollments among students whose ethnicity was known.

➢ Latino students (N = 3,968) accounted for 6.1 percent of online enrollments among students whose ethnicity was known.

➢ Just less than nine out of ten (86.8 percent) of online enrollments in fiscal year 2008 were by students residing within the community college district. Overall, the average enrollment of in-district students in online courses was 12.4 students per course.

➢ Just over one-tenth (10.4 percent) of all online enrollments were from those students who resided within Illinois but outside of the community college's district. Statewide in fiscal year 2008, the average number of out-of-district students enrolled in online courses was 2.7.

➢ Very few (2.8 percent) online enrollments at Illinois community colleges were by students from out-of-state in fiscal year 2008. On average, fewer than two out-of-state students (N = 1.7) were enrolled in online courses at community colleges statewide in fiscal year 2008.

Online Course Counts and Enrollments by PCS

➢ Baccalaureate/Transfer is the largest instructional program offered in the Illinois Community College System accounting for nearly six out of every ten online enrollments (N = 38,941) in fiscal year 2008.

➢ Career and Technical Education programs accounted for three in ten online enrollments (N = 19,727).

➢ About 7 percent of online course enrollments were in General Associate Degree courses (N = 4,530).

➢ Vocational Skills programs (N = 924), Adult Education (including English as a Second Language) courses (N = 823), and General Studies Certificates (N = 758) each accounted for about 1 percent of the online enrollments in fiscal year 2008.

Instructional Program Area Enrollments by Racial/Ethnic Origin

➢ The largest percentages of students for each group were enrolled in Baccalaureate/Transfer programs: Asian (59.2 percent), Native American (55.3 percent), African American (57.9 percent), Latino (50.9 percent), White (59.9 percent), and Nonresident Alien (74.0 percent).

➢ Combined Minority students represented 90.6 percent of all English as a Second Language programs (ESL) online enrollments in fiscal year 2008.

➢ Minority students were least represented in the General Studies Certificate (12.1 percent), Vocational Skills (17.1 percent), Career and Technical (20.0 percent), and Baccalaureate/Transfer (20.2 percent) areas.

➢ African American students represented 18.1 percent of Adult Education online enrollments and 12.3 percent of General Associate online enrollments in fiscal year 2008.

➢ Nearly 10 percent of online Baccalaureate/Transfer (9.4 percent) and Career and Technical (9.7 percent) enrollments were African American students.
➢ Latino students accounted for 83.8 percent of ESL online enrollments and 15.4 percent of Adult Education online enrollments.

Enrollments by CIP

➢ Overall, the ten programs with the highest online enrollments made up nearly one-third (32.4 percent) of all online enrollments.
➢ In fiscal year 2008, the course with the most online enrollments was English Composition (N = 9,093; CIP 23.0401) an increase of 13.4 percent (+1,073) from fiscal year 2007 and 75.4 percent (+3,910) from fiscal year 2004.
➢ Other courses with the most online enrollments were Sociology (N = 6,330; CIP 45.1101); Psychology, General (N = 6,121; CIP 42.0101); Developmental and Child Psychology (N = 4,574; CIP 42.0701); Economics, General (N = 4,488; CIP 45.0601); History, General (N = 4,297; CIP 54.0101); Business/Commerce, General (N = 4,190; CIP 52.0101); Computational Skills (N = 3,607; CIP 32.0104); Business/Office Automation/Technology/Data Entry (N = 3,416; CIP 52.0407); and Music History, Literature and Theory (N = 3,023; CIP 50.0902).

Enrollments by Career Cluster

➢ The five career clusters with the highest online enrollments in fiscal year 2008 were: Science, Technology, Engineering and Mathematics (N = 24,293); Business, Management and Administration (N = 21,713); Arts, Audio/Video, Technology and Communication (N = 18,903); Human Service (N = 18,078); and Health Science (N = 16,386).

Online Hours Attempted and Earned

➢ In fiscal year 2008, Illinois community college students earned 71.6 percent (N = 324,288) of the 452,765 online credit hours they attempted.
➢ In fiscal year 2008, Illinois community college students boosted the percent of hours earned by 0.9 percent from the previous year. From 2004, the percent of hours earned increased 0.4 percent.

Online Completions

➢ Close to three out of every ten (29.7 percent; N = 13,792) fiscal year 2008 completers had taken at least one online course in the previous five years.
➢ Over one-third (38.6 percent) of completers with online hours had under four accumulated hours. Another 27.5 percent had six to fifteen hours and 21.3 percent had four to six hours.
➢ Fewer than half of Baccalaureate/Transfer degree completers (43.8 percent; N = 6,087) in fiscal year 2008 had accumulated online hours.
➢ One-third of Baccalaureate/Transfer degree completers with online hours had fewer than four hours accumulated. An additional 29.4 percent had accumulated six to fifteen hours and 21.1 percent had four to six hours.

- Associate in Arts degree completers accounted for more than half (54.3 percent) of Baccalaureate/Transfer degree completers with online hours. Associate in Science degree completers contributed another 34.4 percent of overall Baccalaureate/Transfer degree completers with online hours.
- Completers with online hours made up only 23.1 percent (N = 7,171) off all Career and Technical Education completers in fiscal year 2008.
- Over half of Career and Technical Education completions with online hours (54.8 percent) were in Associate in Applied Science.
- Slightly less than three out of ten (29.2 percent) Career and Technical Education completers with online hours were in Certificate Programs of less than one year. This is compared to the completers from Certificate Programs of One Year or More who made up 16.0 percent of all Career and Technical Education graduates with online hours.
- Overall, 42.6 percent of Career and Technical Education completers with online hours had accumulated fewer than four hours online.

Retention Rates

- In fiscal year 2007, first-time, full-time students who had enrolled in online courses had an adjusted retention rate of 72.4 percent, which was 13.1 percent higher than the rate for first-time, full-time students not enrolled in online courses (59.3 percent).
- The adjusted retention rate for first-time, full-time students enrolled in online courses increased slightly (0.2 percent) from fiscal year 2006, which outpaced the -0.7 percent decrease in adjusted retention rate for first-time, full-time students not enrolled in online courses.
- The adjusted retention rate for all first-time online students in fiscal year 2007 was 61.0 percent compared to 48.4 percent of all first-time non-online students.
- In fiscal year 2006, the adjusted retention rate for first-time online students (62.3 percent) and first-time non-online students (48.6 percent) were higher than in the most recent year.
- The most recent adjusted retention rate for first-time, full-time female students enrolled in online courses (72.9 percent) was slightly higher than for first-time, full-time male students (71.7 percent).
- Over the past year, rates decreased -0.8 percent for first-time, full-time females compared to a 1.6 percent increase for first-time, full-time males.
- Adjusted retention rates for first-time, full-time female students not enrolled in online courses (61.2 percent) were also higher than for first-time, full-time male students (57.5 percent).
- Over the past year, the adjusted retention rates for first-time, full-time females not enrolled in online courses increased 0.2 percent, outpacing first-time, full-time males who saw a decrease of -1.0 percent.
- In fiscal year 2007, first-time full and part-time male and female online students had similar adjusted retentions rates at 61.8 percent and 60.6 percent, respectively.

- Non-online first-time male students had an adjusted retention rate of 46.6 percent and females of 50.3 percent.
- Both first-time online males (-0.8 percent) and females (-1.6 percent) saw a drop in their adjusted retention rate from the previous year.
- Non-online first-time male students also saw a decrease of -0.8 percent. Conversely, non-online first-time female students saw an increase in adjusted retention rates (0.4 percent).
- First-time, full-time minority students enrolled in online courses had an adjusted retention rate of 68.7 percent, which was lower than the adjusted retention rate for first-time, full-time white students enrolled in online courses (73.0 percent) and the overall first-time, full-time adjusted retention rate (72.4 percent).
- Overall, the adjusted retention rate for first-time, full-time minority students enrolled in online courses increased 4.4 percent over the previous year, which outpaced both first-time, full-time white students (-0.5 percent) and the overall first-time, full-time rate (0.2 percent).
- The adjusted retention rate for first-time, full-time minority students not enrolled in online courses was 52.7 percent compared to 62.7 percent for first-time, full-time white students and 59.3 percent for all first-time, full-time students not enrolled in online courses.
- From a year ago, the adjusted retention rate for non-online first-time, full-time minority students decreased -6.0 percent, which was a substantially larger decrease than both first-time, full-time white students (-0.8 percent) and all students (-0.7 percent).
- In fiscal year 2007, the adjusted retention rate for all first-time minority online students was 55.3 percent, which was lower than the rate for both white students (62.2 percent) and the overall total (61.0 percent).
- From the previous year, the rate for first-time minority online students decreased -1.0 percent. White students (-1.3 percent) and the overall adjusted retention rate (-1.3 percent) also saw decreases from the previous year.
- First-time non-online minority students demonstrated an adjusted retention rate of 43.9 percent in fiscal year 2007 compared to 50.8 percent for first-time non-online white students and 48.4 percent for all first-time non-online students.
- From fiscal year 2006, first-time non-online minority students (0.9 percent) increased while white (-0.6 percent) and overall (-0.2 percent) students decreased slightly.

Online Faculty

- About two-thirds (64.8 percent; N = 6,916) of all faculty at Illinois community colleges who taught online courses in fiscal year 2008 were full-time faculty.
- 3,761 part-time faculty taught online courses in fiscal year 2008.

MOVING FORWARD

Online instruction is expected to grow further in the Illinois Community College System. Maximizing the value added by online courses will take continued innovation. According to Haugen, LaBarre, & Melrose (2001) effectively teaching an online class requires faculty to make fundamental changes to the way they organize and deliver classes. Christensen, Horn, & Johnson (2008) add that, while individuals learn best through varying teaching methods and at different paces, instructional methods in online courses have often followed the dominant style in each subject. The authors are interested in applying disruptive approaches to learning and their primary emphasis has been on Pre-school through high school (P-12) instruction. Disruption occurs when "something innovative transforms a market where services or products are complicated and expensive into a simplified more accessible and affordable approach." Originally online course delivery systems took traditional classroom instruction and offered it largely unchanged through the internet. Gradually, online coursework has become more interactive with faculty-facilitated communications among students and applied group projects. Christensen, Johnson & Horn (2008) encourage further movement in this direction with an emphasis on what they call "student centric" learning that would emphasize modular units and applied "real world" problem-based learning by doing. Active student engagement in learning and self-paced mastery learning are seen as key components to getting the most out of the technology. Web-based video, instant messaging, and collaboration tools hold promise for strengthening online instruction. Developers of instructional technology are encouraged to pursue more of an "open source" approach to learning where students can modify materials in innovative ways rather than pursue traditional "closed proprietary source" approaches.

Online instructional delivery offers both opportunities and challenges. Significant opportunities include reaching a more diverse student population and increasing access to higher education for nontraditional students. Potential challenges include the need for continual training and support for faculty, frustrations with technical problems, the potential for student isolation, lack of social environment of a traditional class, and the intense capital need for delivery systems and resources. (Haugen, LaBarre, & Melrose, 2001). Relatedly, increasing the level of social interaction in online courses should be pursued to reduce student anxiety and feelings of isolation (McLemore, 2009). Incorporating adaptable components of social networking software and students collaborating to solve problems through virtual learning communities hold promise for online instruction (Lohr, 2009).

In addition to the changes that must be made to the delivery and content of a course for online instruction, faculty must be very aware of the limitations and potential of the technology they are using (Haugen, LaBarre, & Melrose, 2001). The Illinois Online Network (2007) explains that "if facilitators are not properly trained in online delivery and methodologies, the success of the online program will be compromised". User friendly, reliable technology and faculty training on how to use the technology are essential to the success of online courses.

The U.S. Department of Education's report entitled, *Evaluation of Evidence-Based Practices in Online Learning: A Meta-Analysis and Review of Online Learning Studies* (2009), indicates that online learning outcomes today "tend to be better than conventional instruction" (Lohr, 2009). While the report acknowledges the ongoing need for traditional classroom instruction, it suggests that the prevalence of online education is likely to increase dramatically over the next few years as web-based video, instant messaging, and online collaboration tools become more refined and commonplace. (Lohr, 2009). The increased use of virtual tools and learning systems by instructors in the future will allow students to customize instruction to learn at their own pace in a way that fits with their own learning styles (Lips, 2010). Policies that foster and support the expansion of online instruction hold promise for educating and training additional individuals and position Illinois to compete successfully in the marketplace.

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Online Instruction in the Illinois Community College System

APPENDIX A

Illinois Community College Board
Table A-1
INTERNET COURSE COUNTS AND DUPLICATED ENROLLMENTS
FOR FISCAL YEARS 2004 - 2008

DIST.	COLLEGE	FY 2004 Course Count	Enroll	Average Enrolled	FY 2005 Course Count	Enroll	Average Enrolled	FY 2006 Course Count	Enroll	Average Enrolled	FY 2007 Course Count	Enroll	Average Enrolled	FY 2008 Course Count	Enroll	Average Enrolled
50301	Black Hawk	127	1,364	10.7	137	1,734	12.7	163	2,160	13.3	185	2,867	15.5	239	3,753	15.7
50800	Chicago	(673)	(2,935)	(4.4)	(928)	(4,336)	(4.7)	(915)	(4,037)	(4)	(877)	(5,117)	(5.8)	(922)	(6,225)	(6.8)
50806	Daley	103	404	3.9	136	578	4.3	132	512	3.9	126	685	5.4	132	751	5.7
50801	Kennedy-King	73	157	2.2	115	309	2.7	118	311	2.6	108	418	3.9	121	567	4.7
50803	Malcolm X	92	280	3.0	127	373	2.9	113	312	2.8	102	351	3.4	113	502	4.4
50805	Olive-Harvey	81	207	2.6	122	366	3.0	118	346	2.9	108	393	3.6	107	452	4.2
50804	Truman	102	329	3.2	140	488	3.5	136	424	3.1	132	471	3.6	133	580	4.4
50802	Washington	108	1,044	9.7	140	1,433	10.2	147	1,366	9.3	154	1,855	12.0	153	1,964	12.8
50807	Wright	114	514	4.5	148	789	5.3	151	766	5.1	147	944	6.4	163	1,409	8.6
50701	Danville	186	1,643	8.8	196	1,715	8.8	202	1,879	9.3	223	2,152	9.7	242	2,805	11.6
50201	DuPage	327	4,985	15.2	360	6,089	16.9	297	5,248	17.7	411	7,764	18.9	537	10,818	20.1
50901	Elgin	116	1,160	10.0	150	1,529	10.2	91	1,260	13.8	115	1,562	13.6	177	2,364	13.4
51201	Harper	263	3,022	11.5	362	3,727	10.3	390	4,435	11.4	409	5,254	12.8	469	6,166	13.1
54001	Heartland	91	1,776	19.5	93	1,713	18.4	94	1,858	19.8	108	2,193	20.3	120	2,442	20.4
51901	Highland	59	335	5.7	81	513	6.3	78	532	6.8	92	690	7.5	130	1,165	9.0
51401	Illinois Central	222	3,322	15.0	256	4,156	16.2	330	5,479	16.6	360	5,957	16.5	411	6,992	17.0
52900	Illinois Eastern	(144)	(1,986)	(13.8)	(179)	(2,367)	(13.2)	(257)	(3,282)	(13)	(303)	(3,477)	(11.5)	(383)	(4,442)	(11.6)
52904	Frontier	13	92	7.1	20	192	9.6	20	225	11.3	20	196	9.8	22	289	13.1
52901	Lincoln Trail	57	1,208	21.2	49	838	17.1	58	928	16.0	71	891	12.5	95	1,191	12.5
52902	Olney Central	44	499	11.3	68	958	14.1	105	1,424	13.6	131	1,588	12.1	159	1,891	11.9
52903	Wabash Valley	30	187	6.2	42	379	9.0	74	705	9.5	81	802	9.9	107	1,071	10.0
51301	Illinois Valley	46	437	9.5	65	632	9.7	97	1,104	11.4	120	1,339	11.2	154	1,627	10.6
52501	Joliet	124	1,749	14.1	138	2,265	16.4	202	3,392	16.8	235	4,000	17.0	288	4,664	16.2
52001	Kankakee	47	450	9.6	52	698	13.4	85	1,387	16.3	126	2,028	16.1	152	2,587	17.0
50101	Kaskaskia	145	1,680	11.6	282	3,433	12.2	348	4,646	13.4	262	3,982	15.2	471	7,430	15.8
52301	Kishwaukee	90	1,265	14.1	128	1,866	14.6	140	2,123	15.2	197	3,002	15.2	225	3,346	14.9
53201	Lake County	227	4,176	18.4	237	5,033	21.2	250	5,180	20.7	282	6,133	21.7	327	7,475	22.9
51701	Lake Land	250	4,424	17.7	325	5,538	17.0	333	5,959	17.9	314	5,556	17.7	346	5,808	16.8
53601	Lewis & Clark	243	2,769	11.4	283	3,298	11.7	310	3,809	12.3	328	4,154	12.7	396	5,245	13.2
52601	Lincoln Land	199	2,139	10.7	224	2,290	10.2	269	3,174	11.8	308	3,882	12.6	344	4,944	14.4
53001	Logan	54	934	17.3	68	1,165	17.1	73	1,310	17.9	35	656	18.7	3	65	21.7
52801	McHenry	78	1,100	14.1	110	1,628	14.8	150	2,351	15.7	194	3,190	16.4	184	3,149	17.1
52401	Moraine Valley	185	3,728	20.2	204	4,356	21.4	254	5,079	20.0	287	5,015	17.5	309	5,527	17.9
52701	Morton	145	2,244	15.5	252	4,163	16.5	27	588	21.8	50	945	18.9	84	1,308	15.6
53501	Oakton	246	1,639	6.7	307	2,145	7.0	323	2,556	7.9	387	2,995	7.7	399	3,557	8.9
50501	Parkland	442	6,877	15.6	474	7,594	16.0	531	8,777	16.5	620	9,828	15.9	687	11,154	16.2
51501	Prairie State	66	936	14.2	82	1,036	12.6	85	1,211	14.2	141	1,305	9.3	177	1,847	10.4
52101	Rend Lake	7	100	14.3	23	341	14.8	40	714	17.9	77	1,410	18.3	109	1,487	13.6
53701	Richland	98	1,234	12.6	112	1,468	13.1	131	1,681	12.8	162	2,117	13.1	217	2,642	12.2
51101	Rock Valley	94	1,504	16.0	78	1,324	17.0	94	1,604	17.1	105	1,485	14.1	151	1,847	12.2
51801	Sandburg	327	1,621	5.0	291	1,506	5.2	201	1,586	7.9	153	1,737	11.4	188	1,921	10.2
50601	Sauk Valley	118	570	4.8	139	810	5.8	172	1,148	6.7	149	1,360	9.1	165	1,840	11.2
53101	Shawnee	94	983	10.5	104	1,041	10.0	116	1,015	8.8	91	809	8.9	93	1,006	10.8
51001	South Suburban	305	2,261	7.4	294	2,608	8.9	376	2,973	7.9	418	3,043	7.3	406	3,187	7.8
53301	Southeastern	57	954	16.7	77	1,629	21.2	109	1,920	17.6	129	2,365	18.3	154	2,842	18.5
52201	Southwestern	119	1,918	16.1	147	2,352	16.0	171	2,747	16.1	199	3,239	16.3	245	3,909	16.0
53401	Spoon River	76	616	8.1	83	863	10.4	77	992	12.9	80	1,025	12.8	92	1,336	14.5
50401	Triton	117	2,055	17.6	164	2,859	17.4	225	3,919	17.4	214	3,967	18.5	275	5,160	18.8
51601	Waubonsee	316	3,255	10.3	352	3,891	11.1	396	4,977	12.6	327	5,338	16.3	364	6,377	17.5
53901	Wood	135	752	5.6	184	1,046	5.7	191	1,252	6.6	240	1,639	6.8	188	1,373	7.3
	TOTALS	6,658	76,898	11.5	8,021	96,757	12.1	8,593	109,344	12.7	9,313	124,577	13.4	10,823	151,832	14.0

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Illinois Community College Board
Table A-1
INTERNET COURSE COUNTS AND DUPLICATED ENROLLMENTS
FOR FISCAL YEARS 2004 - 2008
(continued)

| | | One Year Change FY2007-2008 | | | | | | Five Year Change FY2004-2008 | | | | | |
| | | Course Count | | Enroll | | Average Enrolled | | Course Count | | Enroll | | Average Enrolled | |
DIST.	COLLEGE	N	%	N	%	N	%	N	%	N	%	N	%
50301	Black Hawk	54	29.2%	886	30.9%	0.2	1.3%	112	88.2%	2,389	175.1%	5.0	46.2%
50800	Chicago	(45)	(5.1%)	(1,108)	(21.7%)	(1.0)	(17.2%)	(249)	(37.0%)	(3,290)	(112.1%)	(2.4)	(54.4%)
50806	Daley	6	4.8%	66	9.6%	0.3	4.7%	29	28.2%	347	85.9%	1.8	45.1%
50801	Kennedy-King	13	12.0%	149	35.6%	0.8	21.1%	48	65.8%	410	261.1%	2.5	117.9%
50803	Malcolm X	11	10.8%	151	43.0%	1.0	29.1%	21	22.8%	222	79.3%	1.4	46.0%
50805	Olive-Harvey	-1	-0.9%	59	15.0%	0.6	16.1%	26	32.1%	245	118.4%	1.7	65.3%
50804	Truman	1	0.8%	109	23.1%	0.8	22.2%	31	30.4%	251	76.3%	1.1	35.2%
50802	Washington	-1	-0.6%	109	5.9%	0.8	6.6%	45	41.7%	920	88.1%	3.2	32.8%
50807	Wright	16	10.9%	465	49.3%	2.2	34.6%	49	43.0%	895	174.1%	4.1	91.7%
50701	Danville	19	8.5%	653	30.3%	1.9	20.1%	56	30.1%	1,162	70.7%	2.8	31.2%
50201	DuPage	126	30.7%	3,054	39.3%	1.3	6.6%	210	64.2%	5,833	117.0%	4.9	32.1%
50901	Elgin	62	53.9%	802	51.3%	-0.2	-1.7%	61	52.6%	1,204	103.8%	3.4	33.6%
51201	Harper	60	14.7%	912	17.4%	0.3	2.3%	206	78.3%	3,144	104.0%	1.7	14.4%
54001	Heartland	12	11.1%	249	11.4%	0.0	0.2%	29	31.9%	666	37.5%	0.8	4.3%
51901	Highland	38	41.3%	475	68.8%	1.5	19.5%	71	120.3%	830	247.8%	3.3	57.8%
51401	Illinois Central	51	14.2%	1,035	17.4%	0.5	2.8%	189	85.1%	3,670	110.5%	2.0	13.7%
52900	Illinois Eastern	(80)	(26.4%)	(965)	(27.8%)	(-----)	(-----)	(239)	(166.0%)	(2,456)	(123.7%)	(-----)	(-----)
52904	Frontier	2	10.0%	93	47.4%	3.3	34.0%	9	69.2%	197	214.1%	6.1	85.6%
52901	Lincoln Trail	24	33.8%	300	33.7%	0.0	-0.1%	38	66.7%	-17	-1.4%	-8.7	-40.8%
52902	Olney Central	28	21.4%	303	19.1%	-0.2	-1.9%	115	261.4%	1,392	279.0%	0.6	4.9%
52903	Wabash Valley	26	32.1%	269	33.5%	0.1	1.1%	77	256.7%	884	472.7%	3.8	60.6%
51301	Illinois Valley	34	28.3%	288	21.5%	-0.6	-5.3%	108	234.8%	1,190	272.3%	1.1	11.2%
52501	Joliet	53	22.6%	664	16.6%	-0.8	-4.9%	164	132.3%	2,915	166.7%	2.1	14.8%
52001	Kankakee	26	20.6%	559	27.6%	0.9	5.7%	105	223.4%	2,137	474.9%	7.4	77.8%
50101	Kaskaskia	209	79.8%	3,448	86.6%	0.6	3.8%	326	224.8%	5,750	342.3%	4.2	36.2%
52301	Kishwaukee	28	14.2%	344	11.5%	-0.4	-2.4%	135	150.0%	2,081	164.5%	0.8	5.8%
53201	Lake County	45	16.0%	1,342	21.9%	1.1	5.1%	100	44.1%	3,299	79.0%	4.5	24.3%
51701	Lake Land	32	10.2%	252	4.5%	-0.9	-5.1%	96	38.4%	1,384	31.3%	-0.9	-5.1%
53601	Lewis & Clark	68	20.7%	1,091	26.3%	0.6	4.6%	153	63.0%	2,476	89.4%	1.8	16.2%
52601	Lincoln Land	36	11.7%	1,062	27.4%	1.8	14.0%	145	72.9%	2,805	131.1%	3.6	33.7%
53001	Logan	-32	-91.4%	-591	-90.1%	2.9	15.6%	-51	-94.4%	-869	-93.0%	4.4	25.3%
52801	McHenry	-10	-5.2%	-41	-1.3%	0.7	4.1%	106	135.9%	2,049	186.3%	3.0	21.4%
52401	Moraine Valley	22	7.7%	512	10.2%	0.4	2.4%	124	67.0%	1,799	48.3%	-2.3	-11.2%
52701	Morton	34	68.0%	363	38.4%	-3.3	-17.6%	-61	-42.1%	-936	-41.7%	0.1	0.6%
53501	Oakton	12	3.1%	562	18.8%	1.2	15.2%	153	62.2%	1,918	117.0%	2.3	33.8%
50501	Parkland	67	10.8%	1,326	13.5%	0.4	2.4%	245	55.4%	4,277	62.2%	0.7	4.4%
51501	Prairie State	36	25.5%	542	41.5%	1.2	12.7%	111	168.2%	911	97.3%	-3.7	-26.4%
52101	Rend Lake	32	41.6%	77	5.5%	-4.7	-25.5%	102	1457.1%	1,387	1387.0%	-0.6	-4.5%
53701	Richland	55	34.0%	525	24.8%	-0.9	-6.8%	119	121.4%	1,408	114.1%	-0.4	-3.3%
51101	Rock Valley	46	43.8%	362	24.4%	-1.9	-13.5%	57	60.6%	343	22.8%	-3.8	-23.6%
51801	Sandburg	35	22.9%	184	10.6%	-1.1	-10.0%	-139	-42.5%	300	18.5%	5.3	106.1%
50601	Sauk Valley	16	10.7%	480	35.3%	2.0	22.2%	47	39.8%	1,270	222.8%	6.3	130.9%
53101	Shawnee	2	2.2%	197	24.4%	1.9	21.7%	-1	-1.1%	23	2.3%	0.4	3.4%
51001	South Suburban	-12	-2.9%	144	4.7%	0.6	7.8%	101	33.1%	926	41.0%	0.4	5.9%
53301	Southeastern	25	19.4%	477	20.2%	0.1	0.7%	97	170.2%	1,888	197.9%	1.7	10.3%
52201	Southwestern	46	23.1%	670	20.7%	-0.3	-2.0%	126	105.9%	1,991	103.8%	-0.2	-1.0%
53401	Spoon River	12	15.0%	311	30.3%	1.7	13.3%	16	21.1%	720	116.9%	6.4	79.2%
50401	Triton	61	28.5%	1,193	30.1%	0.2	1.2%	158	135.0%	3,105	151.1%	1.2	6.8%
51601	Waubonsee	37	11.3%	1,039	19.5%	1.2	7.3%	48	15.2%	3,122	95.9%	7.2	70.1%
53901	Wood	-52	-21.7%	-266	-16.2%	0.5	6.9%	53	39.3%	621	82.6%	1.7	31.1%
	TOTALS	1,510	16.2%	27,255	21.9%	0.7	4.9%	4,165	62.6%	74,934	97.4%	2.5	21.5%

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Illinois Community College Board
Table A-2
ANNUAL INTERNET CREDIT HEADCOUNT ENROLLMENTS
FISCAL YEAR 2008

District	College Name	FY 2008 Internet Headcount	%	FY 2008 Non-Internet Headcount	%	FY 2008 Total Headcount
503	Black Hawk	1,509	12.2%	10,817	87.8%	12,326
508	Chicago	(4,524)	(4.7%)	(90,783)	(95.3%)	(95,307)
06	Daley	560	3.9%	13,936	96.1%	14,496
01	Kennedy-King	335	3.2%	10,008	96.8%	10,343
03	Malcolm X	374	3.4%	10,767	96.6%	11,141
05	Olive-Harvey	330	4.8%	6,482	95.2%	6,812
04	Truman	494	2.5%	18,928	97.5%	19,422
02	Washington	1,557	9.4%	15,084	90.6%	16,641
07	Wilbur-Wright	874	5.3%	15,578	94.7%	16,452
507	Danville	1,158	12.8%	7,909	87.2%	9,067
502	DuPage	3,982	9.3%	38,917	90.7%	42,899
509	Elgin	1,169	7.3%	14,811	92.7%	15,980
512	Harper	3,031	11.7%	22,786	88.3%	25,817
540	Heartland	853	9.6%	8,004	90.4%	8,857
519	Highland	486	9.1%	4,847	90.9%	5,333
514	Illinois Central	3,507	18.2%	15,745	81.8%	19,252
529	Illinois Eastern	(1,576)	(4.9%)	(30,673)	(95.1%)	(32,249)
04	Frontier	191	2.3%	8,269	97.7%	8,460
01	Lincoln Trail	416	14.4%	2,466	85.6%	2,882
02	Olney Central	659	22.6%	2,256	77.4%	2,915
03	Wabash Valley	310	1.7%	17,682	98.3%	17,992
513	Illinois Valley	646	8.3%	7,109	91.7%	7,755
525	Joliet	2,300	9.1%	22,979	90.9%	25,279
520	Kankakee	1,219	13.5%	7,821	86.5%	9,040
501	Kaskaskia	2,536	26.8%	6,939	73.2%	9,475
523	Kishwaukee	1,465	18.8%	6,315	81.2%	7,780
532	Lake County	3,242	11.6%	24,600	88.4%	27,842
517	Lake Land	–	–	–	–	16,859
536	Lewis & Clark	2,008	15.8%	10,731	84.2%	12,739
526	Lincoln Land	2,002	14.1%	12,213	85.9%	14,215
530	Logan	1,183	5.7%	19,415	94.3%	20,598
528	McHenry	1,545	14.7%	8,954	85.3%	10,499
524	Moraine Valley	2,684	8.8%	27,828	91.2%	30,512
527	Morton	–	–	–	–	7,410
535	Oakton	2,051	6.1%	31,702	93.9%	33,753
505	Parkland	5,137	30.7%	11,587	69.3%	16,724
515	Prairie State	836	7.5%	10,356	92.5%	11,192
521	Rend Lake	–	–	–	–	13,187
537	Richland	1,338	18.4%	5,931	81.6%	7,269
511	Rock Valley	957	6.3%	14,197	93.7%	15,154
518	Sandburg	658	14.4%	3,898	85.6%	4,556
506	Sauk Valley	823	13.7%	5,197	86.3%	6,020
531	Shawnee	489	6.2%	7,416	93.8%	7,905
510	South Suburban	1,616	10.2%	14,227	89.8%	15,843
533	Southeastern*	862	12.2%	6,197	87.8%	7,059
522	Southwestern/Bellevill	2,009	7.8%	23,629	92.2%	25,638
534	Spoon River	658	14.0%	4,027	86.0%	4,685
504	Triton	1,998	8.5%	21,393	91.5%	23,391
516	Waubonsee	2,821	15.0%	15,990	85.0%	18,811
539	Wood	825	19.1%	3,505	80.9%	4,330
	TOTALS/AVERAGES	65,703	9.6%	616,904	90.4%	682,607

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-3
SUMMARY COMPARISON OF ANNUAL INTERNET FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEAR 2008

District	College Name	FY 2008 INTERNET FTE	FY 2008 NON INTERNET FTE	FY 2008 TOTAL FTE
503	Black Hawk	851	4,010	4,861
508	Chicago	(2,314)	(37,474)	(39,788)
06	Daley	283	6,898	7,181
01	Kennedy-King	195	3,899	4,095
03	Malcolm X	212	4,685	4,896
05	Olive-Harvey	189	2,543	2,732
04	Truman	231	7,918	8,149
02	Washington	771	5,163	5,934
07	Wilbur-Wright	432	6,368	6,800
507	Danville	700	1,399	2,099
502	DuPage	1,798	15,327	17,125
509	Elgin	663	5,794	6,457
512	Harper	1,552	9,121	10,672
540	Heartland	460	2,926	3,387
519	Highland	271	1,497	1,768
514	Illinois Central	1,898	5,853	7,752
529	Illinois Eastern	(1,132)	(5,038)	(6,170)
04	Frontier	118	952	1,070
01	Lincoln Trail	331	961	1,292
02	Olney Central	498	959	1,457
03	Wabash Valley	186	2,166	2,351
513	Illinois Valley	393	2,559	2,952
525	Joliet	1,300	7,812	9,111
520	Kankakee	713	2,121	2,834
501	Kaskaskia	1,571	2,105	3,676
523	Kishwaukee	883	2,172	3,055
532	Lake County	1,460	8,188	9,647
517	Lake Land	----	6,074	6,074
536	Lewis & Clark	1,147	3,423	4,570
526	Lincoln Land	1,024	3,906	4,931
530	Logan	801	3,849	4,650
528	McHenry	834	3,218	4,052
524	Moraine Valley	1,545	10,054	11,599
527	Morton	----	2,577	2,577
535	Oakton	921	6,772	7,693
505	Parkland	2,535	4,311	6,846
515	Prairie State	497	3,584	4,081
521	Rend Lake	----	3,311	3,311
537	Richland	661	1,805	2,465
511	Rock Valley	492	5,067	5,560
518	Sandburg	395	1,414	1,809
506	Sauk Valley	504	1,328	1,832
531	Shawnee	285	1,617	1,902
510	South Suburban	703	4,409	5,112
533	Southeastern	606	1,291	1,897
522	Southwestern	1,072	8,244	9,316
534	Spoon River	370	1,010	1,379
504	Triton	1,168	7,487	8,655
516	Waubonsee	1,342	5,026	6,368
539	Wood	428	1,421	1,849
	TOTALS/AVERAGES	35,287	204,594	239,881

*Full-time equivalent enrollments are based on all credit hours attempted
 including nonreimburseable credit hours).
SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-4
COMPARISON OF ANNUAL HEADCOUNT INTERNET ENROLLMENTS BY AGE CATEGORY
FISCAL YEAR 2008

District	College Name	16 & Under Internet	Non Internet	Total	17-20 Internet	Non Internet	Total	21-24 Internet	Non Internet	Total	25-30 Internet	Non Internet	Total	31-39 Internet	Non Internet	Total
503	Black Hawk	0.0%	0.4%	0.4%	25.2%	31.6%	30.8%	26.3%	18.1%	19.1%	18.2%	14.7%	15.1%	16.4%	13.5%	13.8%
508	Chicago	(0.0%)	(0.2%)	(0.2%)	(7.5%)	(17.5%)	(17.0%)	(30.5%)	(21.6%)	(22.1%)	(31.0%)	(21.4%)	(21.8%)	(19.3%)	(19.0%)	(19.0%)
06	Daley	0.0%	0.1%	0.0%	7.0%	15.1%	14.8%	26.3%	22.9%	23.0%	28.8%	23.6%	23.8%	21.4%	21.9%	21.9%
01	Kennedy-King	0.0%	0.1%	0.1%	4.8%	22.8%	22.2%	20.0%	20.5%	20.5%	27.5%	19.2%	19.5%	27.8%	16.5%	16.8%
03	Malcolm X	0.0%	0.2%	0.2%	3.2%	18.5%	18.0%	23.9%	19.0%	19.1%	35.4%	19.9%	20.4%	24.4%	19.0%	19.2%
05	Olive-Harvey	0.0%	0.2%	0.2%	3.6%	24.5%	23.5%	21.5%	20.4%	20.5%	30.6%	17.4%	18.0%	27.3%	17.9%	18.3%
04	Truman	0.0%	0.2%	0.2%	2.4%	11.8%	11.6%	23.1%	19.4%	19.5%	39.4%	24.8%	25.2%	24.3%	22.4%	22.4%
02	Washington	0.0%	0.1%	0.0%	9.2%	15.6%	15.0%	37.0%	22.9%	24.3%	30.7%	21.1%	22.0%	14.8%	17.5%	17.2%
07	Wilbur-Wright	0.0%	0.4%	0.4%	12.0%	21.5%	21.0%	36.3%	25.0%	25.6%	27.8%	19.6%	20.0%	14.7%	16.0%	15.9%
507	Danville	0.2%	1.1%	1.0%	33.6%	17.6%	19.8%	22.2%	9.0%	10.8%	16.8%	12.9%	13.4%	14.5%	18.0%	17.5%
502	DuPage	0.1%	0.2%	0.2%	20.1%	27.6%	26.9%	36.1%	26.1%	27.1%	17.5%	14.6%	14.9%	13.4%	11.8%	12.0%
509	Elgin	0.0%	0.4%	0.4%	22.6%	28.4%	28.0%	32.6%	23.5%	24.2%	19.2%	15.6%	15.9%	11.4%	14.1%	13.9%
512	Harper	0.0%	0.0%	0.0%	21.6%	30.8%	29.7%	32.7%	27.6%	28.2%	16.1%	16.1%	16.1%	14.5%	12.1%	12.4%
540	Heartland	0.2%	0.3%	0.3%	20.0%	30.0%	29.0%	35.2%	28.9%	29.5%	18.6%	15.5%	15.8%	15.5%	12.3%	12.6%
519	Highland	0.2%	0.9%	0.8%	25.9%	38.3%	37.1%	21.4%	14.2%	14.9%	16.7%	9.2%	9.9%	15.0%	9.9%	10.4%
514	Illinois Central	0.1%	0.5%	0.5%	23.0%	33.3%	31.5%	29.9%	22.0%	23.4%	17.5%	14.8%	15.3%	16.9%	12.8%	13.5%
529	Illinois Eastern	(0.0%)	(5.9%)	(5.9%)	(29.8%)	(14.3%)	(15.1%)	(23.2%)	(7.0%)	(7.8%)	(15.2%)	(10.9%)	(11.1%)	(14.3%)	(15.7%)	(15.6%)
04	Frontier	0.0%	19.1%	18.7%	23.6%	23.1%	23.1%	18.3%	4.6%	4.9%	16.2%	7.9%	8.1%	20.4%	12.6%	12.8%
01	Lincoln Trail	0.0%	1.9%	1.6%	33.2%	24.0%	25.3%	21.6%	11.4%	12.9%	13.7%	13.4%	13.5%	13.5%	15.7%	15.4%
02	Olney Central	0.0%	1.2%	1.0%	28.5%	32.3%	31.4%	23.1%	14.2%	16.2%	17.8%	10.2%	11.9%	15.3%	11.1%	12.0%
03	Wabash Valley	0.0%	1.0%	0.9%	31.9%	6.6%	7.0%	28.4%	6.5%	6.9%	11.3%	12.0%	12.0%	9.7%	17.6%	17.5%
513	Illinois Valley	0.2%	0.8%	0.7%	25.1%	33.8%	33.1%	25.4%	18.4%	19.0%	18.9%	14.7%	15.0%	17.5%	12.4%	12.8%
525	Joliet	0.0%	1.3%	1.2%	22.3%	32.9%	31.9%	27.2%	19.2%	20.0%	17.1%	16.7%	16.7%	16.9%	12.8%	13.2%
520	Kankakee	0.2%	2.5%	2.2%	25.9%	26.0%	26.0%	27.2%	14.4%	16.1%	16.2%	14.1%	14.4%	16.9%	13.6%	14.1%
501	Kaskaskia	1.0%	12.8%	9.7%	36.5%	36.8%	36.8%	27.1%	11.0%	15.3%	13.8%	9.6%	10.7%	11.2%	9.9%	10.3%
523	Kishwaukee	0.2%	0.7%	0.6%	27.8%	36.6%	34.9%	35.6%	28.8%	30.1%	16.4%	13.0%	13.7%	9.6%	10.3%	10.2%
532	Lake County	0.1%	0.3%	0.3%	21.3%	27.3%	26.6%	31.2%	22.7%	23.7%	17.7%	14.8%	15.1%	14.1%	14.6%	14.5%
517	Lake Land	----	1.1%	1.1%	----	24.0%	24.0%	----	16.9%	16.9%	----	15.7%	15.7%	----	17.8%	17.8%
536	Lewis & Clark	0.0%	14.1%	11.9%	21.7%	41.6%	38.4%	28.8%	15.0%	17.2%	19.3%	10.2%	11.7%	15.2%	7.9%	9.0%
526	Lincoln Land	0.4%	1.0%	0.9%	21.7%	33.9%	32.1%	24.3%	19.4%	20.1%	18.6%	13.4%	14.1%	17.7%	11.6%	12.5%
530	Logan	0.8%	2.2%	2.1%	23.2%	17.0%	17.4%	31.4%	13.5%	14.6%	14.9%	11.1%	11.3%	14.5%	12.6%	12.7%
528	McHenry	0.1%	0.5%	0.4%	30.0%	33.0%	32.5%	32.8%	23.3%	24.7%	11.3%	13.6%	13.3%	11.1%	12.1%	11.9%
524	Moraine Valley	0.0%	3.2%	2.9%	22.8%	33.0%	32.1%	39.2%	23.6%	25.0%	16.5%	13.2%	13.5%	11.4%	11.1%	11.2%
527	Morton	----	0.6%	0.6%	----	23.1%	23.1%	----	23.9%	23.9%	----	19.1%	19.1%	----	18.7%	18.7%
535	Oakton	0.1%	0.7%	0.6%	16.4%	15.7%	15.7%	29.3%	15.4%	16.2%	21.4%	9.9%	10.6%	15.4%	8.6%	9.0%
505	Parkland	0.0%	0.9%	0.7%	23.1%	33.5%	30.3%	41.5%	24.2%	29.5%	16.2%	14.3%	14.9%	10.8%	11.3%	11.2%
515	Prairie State	0.1%	0.8%	0.8%	16.5%	27.5%	26.6%	28.0%	20.4%	21.0%	18.3%	15.0%	15.2%	18.0%	15.4%	15.6%
521	Rend Lake	----	6.9%	6.9%	----	23.7%	23.7%	----	9.2%	9.2%	----	10.8%	10.8%	----	14.7%	14.7%
537	Richland	0.0%	2.3%	1.8%	25.9%	29.5%	28.8%	22.7%	16.0%	17.3%	18.6%	15.2%	15.9%	15.6%	16.9%	16.7%
511	Rock Valley	0.0%	0.8%	0.7%	17.7%	30.8%	30.0%	26.3%	21.7%	22.0%	21.3%	14.9%	15.3%	17.7%	13.6%	13.8%
518	Sandburg	0.2%	0.5%	0.5%	26.2%	33.7%	32.6%	21.8%	16.9%	17.6%	19.4%	12.8%	13.8%	14.9%	12.2%	12.6%
506	Sauk Valley	0.0%	1.2%	1.0%	34.3%	34.2%	34.2%	23.3%	11.5%	13.1%	14.7%	9.7%	10.4%	15.3%	13.0%	13.4%
531	Shawnee	0.4%	2.2%	2.1%	16.6%	23.2%	22.8%	24.1%	10.5%	11.3%	19.4%	10.7%	11.3%	20.4%	15.3%	15.6%
510	South Suburban	0.1%	3.7%	3.3%	9.8%	22.5%	21.2%	21.5%	16.4%	16.9%	22.0%	14.4%	15.1%	22.6%	16.6%	17.2%
533	Southeastern	1.5%	9.9%	8.8%	42.6%	25.4%	27.5%	22.5%	12.1%	13.4%	13.6%	11.4%	11.7%	9.3%	13.2%	12.7%
522	Southwestern	0.0%	1.0%	0.9%	14.3%	31.8%	30.4%	29.4%	21.4%	22.0%	21.2%	16.2%	16.6%	19.0%	12.6%	13.1%
534	Spoon River	0.2%	0.3%	0.3%	31.4%	26.0%	26.7%	29.1%	19.6%	20.9%	14.2%	12.2%	12.5%	13.2%	12.9%	13.0%
504	Triton	0.0%	0.5%	0.5%	18.5%	23.4%	23.0%	33.2%	21.1%	22.2%	21.6%	18.0%	18.3%	13.5%	15.9%	15.7%
516	Waubonsee	0.0%	2.0%	1.7%	22.0%	30.6%	29.3%	31.1%	20.8%	22.3%	17.6%	15.9%	16.2%	15.1%	15.1%	15.1%
539	Wood	0.1%	2.7%	2.2%	28.7%	38.3%	36.5%	26.3%	21.8%	22.7%	14.9%	13.4%	13.7%	16.8%	10.0%	11.3%
	TOTALS	0.1%	1.8%	1.6%	22.2%	26.0%	25.6%	30.5%	19.5%	20.6%	18.4%	15.0%	15.3%	14.9%	14.0%	14.1%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-4
COMPARISON OF ANNUAL HEADCOUNT INTERNET ENROLLMENTS BY AGE CATEGORY
FISCAL YEAR 2008
(continued)

District	College Name	Established Workers 40-55			Seasoned Workers Over 55			Traditional Higher Ed Market 24 Years & Under			Early to Mid Career 25 to 39 Years		
		Internet	Non Internet	Total	Internet	Non Internet	Total	Internet	Non Internet	Total	Internet	Non Internet	Total
503	Black Hawk	13.0%	16.7%	16.2%	0.9%	5.0%	4.5%	51.6%	50.2%	50.3%	34.6%	28.2%	29.0%
508	Chicago	(10.7%)	(16.4%)	(16.2%)	(0.9%)	(3.8%)	(3.7%)	(38.1%)	(39.3%)	(39.3%)	(50.3%)	(40.4%)	(40.9%)
06	Daley	15.9%	14.3%	14.4%	0.7%	2.0%	2.0%	33.2%	38.1%	37.9%	50.2%	45.6%	45.7%
01	Kennedy-King	17.9%	16.8%	16.8%	2.1%	4.1%	4.0%	24.8%	43.4%	42.8%	55.2%	35.7%	36.3%
03	Malcolm X	12.1%	19.0%	18.8%	1.1%	4.4%	4.3%	27.1%	37.7%	37.3%	59.8%	38.9%	39.6%
05	Olive-Harvey	16.1%	16.2%	16.2%	0.9%	3.3%	3.2%	25.2%	45.2%	44.2%	57.9%	35.3%	36.4%
04	Truman	10.1%	16.7%	16.5%	0.6%	4.7%	4.6%	25.6%	31.5%	31.3%	63.7%	47.2%	47.6%
02	Washington	7.5%	18.2%	17.2%	0.8%	4.7%	4.3%	46.2%	38.6%	39.3%	45.5%	38.5%	39.2%
07	Wilbur-Wright	8.2%	14.4%	14.1%	0.9%	3.1%	3.0%	48.3%	46.9%	47.0%	42.5%	35.6%	36.0%
507	Danville	11.4%	31.0%	28.4%	1.3%	10.3%	9.1%	56.0%	27.8%	31.5%	31.3%	30.9%	31.0%
502	DuPage	11.5%	14.3%	14.1%	1.3%	5.3%	4.9%	56.3%	53.9%	54.1%	30.9%	26.5%	26.9%
509	Elgin	12.1%	14.1%	13.9%	2.2%	3.9%	3.8%	55.2%	52.4%	52.6%	30.5%	29.7%	29.8%
512	Harper	13.6%	11.4%	11.6%	1.6%	2.0%	2.0%	54.2%	58.5%	58.0%	30.6%	28.1%	28.4%
540	Heartland	10.1%	11.3%	11.2%	0.4%	1.8%	1.6%	55.5%	59.1%	58.8%	34.1%	27.8%	28.4%
519	Highland	18.7%	16.4%	16.6%	2.1%	11.1%	10.3%	47.5%	53.4%	52.8%	31.7%	19.1%	20.3%
514	Illinois Central	11.6%	13.6%	13.2%	0.9%	2.9%	2.5%	53.1%	55.8%	55.3%	34.4%	27.6%	28.9%
529	Illinois Eastern	(15.9%)	(31.5%)	(30.7%)	(1.6%)	(14.7%)	(14.1%)	(53.0%)	(27.3%)	(28.5%)	(29.6%)	(26.5%)	(26.7%)
04	Frontier	19.9%	22.9%	22.9%	1.6%	9.7%	9.5%	41.9%	46.9%	46.7%	36.6%	20.5%	20.9%
01	Lincoln Trail	16.1%	17.1%	17.0%	1.9%	16.4%	14.3%	54.8%	37.3%	39.9%	27.2%	29.2%	28.9%
02	Olney Central	14.3%	16.1%	15.7%	1.1%	14.8%	11.7%	51.6%	47.8%	48.6%	33.1%	21.3%	24.0%
03	Wabash Valley	16.5%	39.5%	39.1%	2.3%	16.8%	16.5%	60.3%	14.1%	14.9%	21.0%	29.6%	29.5%
513	Illinois Valley	11.9%	15.6%	15.3%	1.1%	4.4%	4.1%	50.6%	53.0%	52.8%	36.4%	27.0%	27.8%
525	Joliet	15.3%	14.4%	14.5%	1.3%	2.6%	2.5%	49.4%	53.4%	53.1%	34.0%	29.5%	29.9%
520	Kankakee	12.8%	20.6%	19.5%	0.9%	8.7%	7.7%	53.2%	43.0%	44.4%	33.1%	27.7%	28.5%
501	Kaskaskia	9.8%	12.5%	11.8%	0.7%	7.4%	5.6%	64.6%	60.6%	61.7%	25.0%	19.5%	21.0%
523	Kishwaukee	9.6%	8.8%	8.9%	0.8%	1.8%	1.6%	63.7%	66.1%	65.6%	26.0%	23.3%	23.8%
532	Lake County	14.5%	16.7%	16.4%	1.2%	3.7%	3.4%	52.5%	50.3%	50.5%	31.8%	29.4%	29.7%
517	Lake Land	----	20.7%	20.7%	----	3.8%	3.8%	----	42.0%	42.0%	----	33.5%	33.5%
536	Lewis & Clark	13.5%	8.8%	9.5%	1.4%	2.4%	2.2%	50.5%	70.7%	67.5%	34.5%	18.1%	20.7%
526	Lincoln Land	15.5%	16.0%	15.9%	1.8%	4.8%	4.4%	46.4%	54.2%	53.1%	36.3%	24.9%	26.6%
530	Logan	12.2%	23.1%	22.4%	3.0%	20.6%	19.6%	55.5%	32.6%	34.0%	29.4%	23.6%	24.0%
528	McHenry	13.7%	14.4%	14.3%	1.0%	3.2%	2.9%	62.9%	56.7%	57.6%	22.4%	25.7%	25.2%
524	Moraine Valley	9.1%	13.1%	12.8%	1.0%	2.6%	2.5%	62.0%	59.9%	60.1%	27.9%	24.3%	24.6%
527	Morton	----	12.4%	12.4%	----	2.2%	2.2%	----	47.5%	47.5%	----	37.8%	37.8%
535	Oakton	14.0%	43.9%	42.1%	3.5%	5.8%	5.7%	45.7%	31.7%	32.6%	36.8%	18.5%	19.6%
505	Parkland	7.5%	12.4%	10.9%	0.9%	3.4%	2.7%	64.6%	58.6%	60.4%	27.0%	25.6%	26.0%
515	Prairie State	16.8%	16.1%	16.2%	2.3%	4.9%	4.7%	44.7%	48.7%	48.4%	36.3%	30.4%	30.8%
521	Rend Lake	----	23.1%	23.1%	----	11.6%	11.6%	----	39.8%	39.8%	----	25.5%	25.5%
537	Richland	15.3%	16.2%	16.1%	1.9%	3.9%	3.5%	48.6%	47.7%	47.9%	34.2%	32.2%	32.6%
511	Rock Valley	15.0%	14.9%	14.9%	2.0%	3.4%	3.3%	44.0%	53.3%	52.7%	39.0%	28.4%	29.1%
518	Sandburg	15.9%	15.9%	15.9%	1.7%	8.1%	7.1%	48.2%	51.1%	50.6%	34.3%	25.0%	26.4%
506	Sauk Valley	11.1%	21.3%	19.9%	1.3%	9.1%	8.0%	57.6%	46.9%	48.4%	30.0%	22.8%	23.8%
531	Shawnee	18.2%	27.0%	26.4%	0.8%	11.1%	10.5%	41.1%	35.9%	36.2%	39.9%	26.0%	26.9%
510	South Suburban	21.2%	20.4%	20.5%	2.8%	6.2%	5.8%	31.5%	42.5%	41.4%	44.6%	30.9%	32.3%
533	Southeastern	9.9%	19.6%	18.4%	0.7%	8.3%	7.4%	66.6%	47.4%	49.8%	22.9%	24.7%	24.4%
522	Southwestern	14.8%	14.2%	14.3%	1.2%	2.9%	2.8%	43.8%	54.1%	53.3%	40.2%	28.8%	29.7%
534	Spoon River	11.3%	21.8%	20.3%	0.8%	7.3%	6.4%	60.6%	45.8%	47.9%	27.4%	25.1%	25.4%
504	Triton	11.2%	16.5%	16.1%	2.0%	4.5%	4.3%	51.7%	45.0%	45.6%	35.1%	33.9%	34.0%
516	Waubonsee	12.9%	13.0%	13.0%	1.2%	2.6%	2.3%	53.2%	53.4%	53.4%	32.7%	31.1%	31.3%
539	Wood	12.6%	11.2%	11.5%	0.5%	2.5%	2.1%	55.2%	62.9%	61.4%	31.8%	23.4%	25.0%
	TOTALS	12.5%	18.2%	17.7%	1.3%	5.5%	5.1%	52.9%	47.3%	47.8%	33.3%	29.0%	29.5%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-5
FISCAL YEAR 2008 HEADCOUNT INTERNET ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	16 & Under		17-20		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	1	0.0%	799	17.6%	1,280	28.3%	1,053	23.2%	818	18.1%	527	11.6%	44	1.0%	8	0.2%	4,530	100.0%
	1.1%		5.5%		6.4%		8.7%		8.4%		6.4%		5.0%		7.8%		6.9%	
Bacc/Transfer (1.1)	67	0.2%	10,667	27.4%	13,705	35.2%	6,421	16.5%	4,463	11.5%	3,270	8.4%	324	0.8%	24	0.1%	38,941	100.0%
	74.4%		73.2%		68.4%		53.3%		45.7%		39.8%		36.6%		23.3%		59.3%	
Career & Technical Ed. (1.2)	10	0.1%	2,746	13.9%	4,625	23.4%	4,145	21.0%	4,000	20.3%	3,821	19.4%	368	1.9%	12	0.1%	19,727	100.0%
	11.1%		18.8%		23.1%		34.4%		40.9%		46.5%		41.6%		11.7%		30.0%	
Vocational Skills (1.6)	7	0.8%	87	9.4%	69	7.5%	121	13.1%	171	18.5%	318	34.4%	108	11.7%	43	4.7%	924	100.0%
	7.8%		0.6%		0.3%		1.0%		1.7%		3.9%		12.2%		41.7%		1.4%	
ABE/ASE (1.7/1.8)	1	0.3%	97	26.1%	64	17.3%	72	19.4%	75	20.2%	53	14.3%	7	1.9%	2	0.5%	371	100.0%
	1.1%		0.7%		0.3%		0.6%		0.8%		0.6%		0.8%		1.9%		0.6%	
ESL (1.9)	1	0.2%	30	6.6%	83	18.4%	123	27.2%	118	26.1%	91	20.1%	5	1.1%	1	0.2%	452	100.0%
	1.1%		0.2%		0.4%		1.0%		1.2%		1.1%		0.6%		1.0%		0.7%	
General Studies Cert (1.5)	3	0.4%	150	19.8%	197	26.0%	109	14.4%	128	16.9%	129	17.0%	29	3.8%	13	1.7%	758	100.0%
	3.3%		1.0%		1.0%		0.9%		1.3%		1.6%		3.3%		12.6%		1.2%	
TOTALS	90	0.1%	14,576	22.2%	20,023	30.5%	12,044	18.3%	9,773	14.9%	8,209	12.5%	885	1.3%	103	0.2%	65,703	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-6
MALE AND FEMALE ANNUAL HEADCOUNT INTERNET ENROLLMENTS
FISCAL YEAR 2008

	Internet		Non-Internet		Total	
Male	21,162	*32.2%*	285,547	*46.3%*	306,709	*44.9%*
Percent	*6.9%*		*93.1%*		*100.0%*	
Female	44,541	*67.8%*	331,357	*53.7%*	375,898	*55.1%*
Percent	*11.8%*		*88.2%*		*100.0%*	
Total	65,703	*100.0%*	616,904	*100.0%*	682,607	*100.0%*
Percent	*9.6%*		*90.4%*		*100.0%*	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-7
FISCAL YEAR 2008 HEADCOUNT INTERNET ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY GENDER

| | MALE | | | | | | FEMALE | | | | | | TOTAL | | | | GRAND | |
	Internet		Non-Internet		Total		Internet		Non-Internet		Total		Internet		Non-Internet		Total	
General Associate	1,137	25.1%	12,935	41.1%	14,072	39.1%	3,393	74.9%	18,540	58.9%	21,933	60.9%	4,530	100.0%	31,475	100.0%	36,005	100.0%
	5.4%		4.5%		4.6%		7.6%		5.6%		5.8%		6.9%		5.1%		5.3%	
Bacc/Transfer	13,251	34.0%	101,829	44.0%	115,080	42.6%	25,690	66.0%	129,398	56.0%	155,088	57.4%	38,941	100.0%	231,227	100.0%	270,168	100.0%
	62.6%		35.7%		37.5%		57.7%		39.1%		41.3%		59.3%		37.5%		39.6%	
Career & Technical Ed.	5,834	29.6%	86,050	51.5%	91,884	49.2%	13,893	70.4%	81,103	48.5%	94,996	50.8%	19,727	100.0%	167,153	100.0%	186,880	100.0%
	27.6%		30.1%		30.0%		31.2%		24.5%		25.3%		30.0%		27.1%		27.4%	
Vocational Skills	273	29.5%	33,121	46.1%	33,394	45.9%	651	70.5%	38,714	53.9%	39,365	54.1%	924	100.0%	71,835	100.0%	72,759	100.0%
	1.3%		11.6%		10.9%		1.5%		11.7%		10.5%		1.4%		11.6%		10.7%	
ABE/ASE	137	36.9%	21,467	48.2%	21,604	48.1%	234	63.1%	23,047	51.8%	23,281	51.9%	371	100.0%	44,514	100.0%	44,885	100.0%
	0.6%		7.5%		7.0%		0.5%		7.0%		6.2%		0.6%		7.2%		6.6%	
ESL	249	55.1%	26,333	42.9%	26,582	43.0%	203	44.9%	35,071	57.1%	35,274	57.0%	452	100.0%	61,404	100.0%	61,856	100.0%
	1.2%		9.2%		8.7%		0.5%		10.6%		9.4%		0.7%		10.0%		9.1%	
General Studies Certificate	281	37.1%	3,812	41.0%	4,093	40.7%	477	62.9%	5,484	59.0%	5,961	59.3%	758	100.0%	9,296	100.0%	10,054	100.0%
	1.3%		1.3%		1.3%		1.1%		1.7%		1.6%		1.2%		1.5%		1.5%	
TOTALS	21,162	32.2%	285,547	46.3%	306,709	44.9%	44,541	67.8%	331,357	53.7%	375,898	55.1%	65,703	100.0%	616,904	100.0%	682,607	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-8
COMPARISON OF ANNUAL HEADCOUNT INTERNET ENROLLMENTS BY ETHNIC ORIGIN
FISCAL YEAR 2008

District	College Name	Asian			Native American			African American			Latino			White		
		Internet	Non Internet	Total	Internet	Non Internet	Total	Internet	Non Internet	Total	Internet	Non Internet	Total	Internet	Non Internet	Total
503	Black Hawk	20	155	175	6	44	50	90	1,182	1,272	86	1,330	1,416	1,296	8,092	9,388
508	Chicago	(402)	(6,866)	(7,268)	(19)	(335)	(354)	(1,759)	(32,067)	(33,826)	(893)	(35,360)	(36,253)	(1,451)	(15,895)	(17,346)
06	Daley	5	151	156	2	27	29	246	2,641	2,887	175	9,464	9,639	132	1,643	1,775
01	Kennedy-King	5	386	391	1	27	28	310	8,332	8,642	6	647	653	13	597	610
03	Malcolm X	24	412	436	2	41	43	248	5,807	6,055	55	3,691	3,746	45	775	820
05	Olive-Harvey	5	28	33	3	16	19	295	5,076	5,371	20	1,275	1,295	7	71	78
04	Truman	56	2,327	2,383	2	74	76	93	3,283	3,376	90	9,331	9,421	253	3,804	4,057
02	Washington	236	2,384	2,620	7	89	96	480	5,595	6,075	263	3,066	3,329	571	3,940	4,511
07	Wilbur-Wright	71	1,178	1,249	2	61	63	87	1,333	1,420	284	7,886	8,170	430	5,065	5,495
507	Danville	13	110	123	2	13	15	90	848	938	16	229	245	1,023	5,754	6,777
502	DuPage	363	4,570	4,933	13	111	124	196	2,377	2,573	183	6,144	6,327	3,188	25,187	28,375
509	Elgin	77	995	1,072	3	40	43	49	665	714	121	4,943	5,064	912	8,144	9,056
512	Harper	335	2,676	3,011	8	54	62	90	948	1,038	181	4,407	4,588	2,134	12,635	14,769
540	Heartland	16	312	328	0	28	28	41	773	814	17	298	315	701	6,116	6,817
519	Highland	2	68	70	1	16	17	17	449	466	4	177	181	462	4,137	4,599
514	Illinois Central	66	321	387	9	52	61	191	2,040	2,231	58	407	465	3,146	12,733	15,879
529	Illinois Eastern	(17)	(219)	(236)	(1)	(43)	(44)	(20)	(816)	(836)	(10)	(385)	(395)	(1,526)	(29,197)	(30,723)
04	Frontier	1	26	27	1	4	5	0	21	21	3	24	27	186	8,190	8,376
01	Lincoln Trail	5	34	39	0	3	3	11	512	523	1	130	131	397	1,785	2,182
02	Olney Central	7	16	23	0	6	6	3	27	30	3	26	29	646	2,179	2,825
03	Wabash Valley	4	143	147	0	30	30	6	256	262	3	205	208	297	17,043	17,340
513	Illinois Valley	4	98	102	1	25	26	4	490	494	28	712	740	585	5,446	6,031
525	Joliet	66	591	657	6	45	51	146	2,918	3,064	149	3,525	3,674	1,932	15,881	17,813
520	Kankakee	31	78	109	4	40	44	108	1,301	1,409	52	659	711	1,023	5,729	6,752
501	Kaskaskia	11	34	45	22	43	65	93	530	623	23	205	228	2,379	6,090	8,469
523	Kishwaukee	37	177	214	4	15	19	125	888	1,013	78	1,134	1,212	1,211	4,070	5,281
532	Lake County	164	1,564	1,728	5	48	53	201	2,160	2,361	281	6,398	6,679	2,567	13,991	16,558
517	Lake Land	----	225	225	----	77	77	----	1,771	1,771	----	600	600	----	14,130	14,130
536	Lewis & Clark	12	58	70	5	36	41	83	834	917	16	103	119	1,892	9,700	11,592
526	Lincoln Land	28	228	256	9	42	51	98	1,259	1,357	21	427	448	1,844	10,227	12,071
530	Logan	11	210	221	6	80	86	64	1,233	1,297	17	245	262	1,085	17,646	18,731
528	McHenry	19	189	208	0	18	18	16	94	110	73	2,079	2,152	1,407	6,374	7,781
524	Moraine Valley	62	682	744	6	77	83	191	2,904	3,095	171	3,652	3,823	2,217	20,184	22,401
527	Morton	----	116	116	----	7	7	----	398	398	----	5,704	5,704	----	1,043	1,043
535	Oakton	343	3,051	3,394	8	43	51	91	951	1,042	106	1,791	1,897	1,503	25,866	27,369
505	Parkland	290	505	795	20	59	79	378	1,849	2,227	148	723	871	3,980	8,068	12,048
515	Prairie State	8	148	156	2	35	37	389	5,036	5,425	51	1,642	1,693	372	2,886	3,258
521	Rend Lake	----	92	92	----	33	33	----	691	691	----	145	145	----	12,196	12,196
537	Richland	14	64	78	3	24	27	158	1,199	1,357	13	182	195	1,150	4,458	5,608
511	Rock Valley	27	576	603	4	51	55	58	1,532	1,590	42	2,018	2,060	820	9,951	10,771
518	Sandburg	4	34	38	1	8	9	17	201	218	24	142	166	611	3,500	4,111
506	Sauk Valley	2	49	51	1	20	21	14	154	168	45	455	500	761	4,518	5,279
531	Shawnee	12	63	75	6	39	45	57	1,066	1,123	8	186	194	406	6,062	6,468
510	South Suburban	20	167	187	2	59	61	694	8,205	8,899	450	1,751	2,201	443	4,004	4,447
533	Southeastern	4	27	31	1	23	24	39	1,041	1,080	4	198	202	814	4,908	5,722
522	Southwestern	38	477	515	5	113	118	223	5,129	5,352	42	727	769	1,701	17,175	18,876
534	Spoon River	8	55	63	2	17	19	13	287	300	6	88	94	626	3,569	4,195
504	Triton	127	746	873	5	45	50	363	3,409	3,772	271	6,413	6,684	1,228	10,725	11,953
516	Waubonsee	101	428	529	13	57	70	136	1,071	1,207	276	6,189	6,465	2,295	8,245	10,540
539	Wood	8	41	49	3	7	10	20	107	127	4	46	50	708	2,961	3,669
	TOTALS	2,762	27,065	29,827	206	1,922	2,128	6,322	90,873	97,195	3,968	101,819	105,787	51,399	387,493	438,892

SOURCE OF DATA: Annual Enrollment (A1) Records

District	College Name	Non Resident Alien Internet	Non Internet	Total	Unknown Internet	Non Internet	Total	Minority Internet	Non Internet	Total	Known Internet	Non Internet	Total	Grand Total Internet	Non Internet	Total
503	Black Hawk	11	14	25	0	0	0	213	2,725	2,938	1,509	10,817	12,326	1,509	10,817	12,326
508	Chicago	(0)	(260)	(260)	(0)	(0)	(0)	(3,073)	(74,888)	(77,961)	(4,524)	(90,783)	(95,307)	(4,524)	(90,783)	(95,307)
06	Daley	0	10	10	0	0	0	428	12,293	12,721	560	13,936	14,496	560	13,936	14,496
01	Kennedy-King	0	19	19	0	0	0	322	9,411	9,733	335	10,008	10,343	335	10,008	10,343
03	Malcolm X	0	41	41	0	0	0	329	9,992	10,321	374	10,767	11,141	374	10,767	11,141
05	Olive-Harvey	0	16	16	0	0	0	323	6,411	6,734	330	6,482	6,812	330	6,482	6,812
04	Truman	0	109	109	0	0	0	241	15,124	15,365	494	18,928	19,422	494	18,928	19,422
02	Washington	0	10	10	0	0	0	986	11,144	12,130	1,557	15,084	16,641	1,557	15,084	16,641
07	Wilbur-Wright	0	55	55	0	0	0	444	10,513	10,957	874	15,578	16,452	874	15,578	16,452
507	Danville	1	1	2	13	954	967	122	1,201	1,323	1,145	6,955	8,100	1,158	7,909	9,067
502	DuPage	0	0	0	39	528	567	755	13,202	13,957	3,943	38,389	42,332	3,982	38,917	42,899
509	Elgin	7	23	30	0	1	1	257	6,666	6,923	1,169	14,810	15,979	1,169	14,811	15,980
512	Harper	30	193	223	253	1,873	2,126	644	8,278	8,922	2,778	20,913	23,691	3,031	22,786	25,817
540	Heartland	0	0	0	78	477	555	74	1,411	1,485	775	7,527	8,302	853	8,004	8,857
519	Highland	0	0	0	0	0	0	24	710	734	486	4,847	5,333	486	4,847	5,333
514	Illinois Central	4	29	33	33	163	196	328	2,849	3,177	3,474	15,582	19,056	3,507	15,745	19,252
529	Illinois Eastern	(2)	(11)	(13)	(0)	(2)	(2)	(50)	(1,474)	(1,524)	(1,576)	(30,671)	(32,247)	(1,576)	(30,673)	(32,249)
04	Frontier	0	4	4	0	0	0	5	79	84	191	8,269	8,460	191	8,269	8,460
01	Lincoln Trail	2	2	4	0	0	0	19	681	700	416	2,466	2,882	416	2,466	2,882
02	Olney Central	0	1	1	0	1	1	13	76	89	659	2,255	2,914	659	2,256	2,915
03	Wabash Valley	0	4	4	0	1	1	13	638	651	310	17,681	17,991	310	17,682	17,992
513	Illinois Valley	0	0	0	24	338	362	37	1,325	1,362	622	6,771	7,393	646	7,109	7,755
525	Joliet	1	19	20	0	0	0	368	7,098	7,466	2,300	22,979	25,279	2,300	22,979	25,279
520	Kankakee	1	14	15	0	0	0	196	2,092	2,288	1,219	7,821	9,040	1,219	7,821	9,040
501	Kaskaskia	8	37	45	0	0	0	157	849	1,006	2,536	6,939	9,475	2,536	6,939	9,475
523	Kishwaukee	3	6	9	7	25	32	247	2,220	2,467	1,458	6,290	7,748	1,465	6,315	7,780
532	Lake County	24	439	463	0	0	0	675	10,609	11,284	3,242	24,600	27,842	3,242	24,600	27,842
517	Lake Land	----	56	56	----	0	0	0	2,729	2,729	----	16,859	16,859	----	16,859	16,859
536	Lewis & Clark	0	0	0	0	0	0	116	1,031	1,147	2,008	10,731	12,739	2,008	10,731	12,739
526	Lincoln Land	2	30	32	0	0	0	158	1,986	2,144	2,002	12,213	14,215	2,002	12,213	14,215
530	Logan	0	1	1	0	0	0	98	1,769	1,867	1,183	19,415	20,598	1,183	19,415	20,598
528	McHenry	30	200	230	0	0	0	138	2,580	2,718	1,545	8,954	10,499	1,545	8,954	10,499
524	Moraine Valley	37	329	366	0	0	0	467	7,644	8,111	2,684	27,828	30,512	2,684	27,828	30,512
527	Morton	----	142	142	----	0	0	0	6,367	6,367	----	7,410	7,410	----	7,410	7,410
535	Oakton	0	0	0	0	0	0	548	5,836	6,384	2,051	31,702	33,753	2,051	31,702	33,753
505	Parkland	321	383	704	0	0	0	1,157	3,519	4,676	5,137	11,587	16,724	5,137	11,587	16,724
515	Prairie State	1	11	12	13	598	611	451	6,872	7,323	823	9,758	10,581	836	10,356	11,192
521	Rend Lake	----	30	30	0	0	0	0	991	991	----	13,187	13,187	----	13,187	13,187
537	Richland	0	4	4	0	0	0	188	1,473	1,661	1,338	5,931	7,269	1,338	5,931	7,269
511	Rock Valley	4	42	46	2	27	29	135	4,219	4,354	955	14,170	15,125	957	14,197	15,154
518	Sandburg	1	13	14	0	0	0	47	398	445	658	3,898	4,556	658	3,898	4,556
506	Sauk Valley	0	1	1	0	0	0	62	679	741	823	5,197	6,020	823	5,197	6,020
531	Shawnee	0	0	0	0	0	0	83	1,354	1,437	489	7,416	7,905	489	7,416	7,905
510	South Suburban	7	41	48	0	0	0	1,173	10,223	11,396	1,616	14,227	15,843	1,616	14,227	15,843
533	Southeastern	0	0	0	0	0	0	48	1,289	1,337	862	6,197	7,059	862	6,197	7,059
522	Southwestern	0	8	8	0	0	0	308	6,454	6,762	2,009	23,629	25,638	2,009	23,629	25,638
534	Spoon River	3	11	14	0	0	0	32	458	490	658	4,027	4,685	658	4,027	4,685
504	Triton	4	55	59	0	0	0	770	10,668	11,438	1,998	21,393	23,391	1,998	21,393	23,391
516	Waubonsee	0	0	0	0	0	0	526	7,745	8,271	2,821	15,990	18,811	2,821	15,990	18,811
539	Wood	2	5	7	80	338	418	37	206	243	745	3,167	3,912	825	3,505	4,330
	TOTALS	504	2,408	2,912	542	5,324	5,866	13,762	224,087	237,849	65,161	611,580	676,741	65,703	616,904	682,607

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-9
INTERNET ENROLLMENTS AND COURSE COUNTS BY LOCATION
FOR FISCAL YEAR 2008

Dist No.	District/College	In District			Out of District			Out of State		
		Enrollments	Courses	Average Enrollment	Enrollments	Courses	Average Enrollment	Enrollments	Courses	Average Enrollment
50301	Black Hawk	3,358	239	14.1	139	83	1.7	256	133	1.9
508	Chicago	(6,007)	(921)	(6.5)	(143)	(98)	(1.5)	(75)	(64)	(1.2)
50806	Daley	696	132	5.3	54	21	2.6	1	1	1.0
50801	Kennedy-King	559	118	4.7	7	7	1.0	1	1	1.0
50803	Malcolm X	483	115	4.2	12	10	1.2	7	6	1.2
50805	Olive-Harvey	446	107	4.2	6	6	1.0	0	0	0.0
50804	Truman	562	133	4.2	11	9	1.2	7	5	1.4
50802	Washington	1,878	153	12.3	36	30	1.2	50	42	1.2
50807	Wright	1,383	163	8.5	17	15	1.1	9	9	1.0
50701	Danville	2,325	233	10.0	119	92	1.3	361	170	2.1
50201	DuPage	8,738	535	16.3	1,743	497	3.5	337	189	1.8
50901	Elgin	2,087	178	11.7	236	106	2.2	41	33	1.2
51201	Harper	5,246	466	11.3	910	356	2.6	10	10	1.0
54001	Heartland	2,215	120	18.5	223	101	2.2	4	4	1.0
51901	Highland	1,032	128	8.1	92	55	1.7	41	32	1.3
51401	Illinois Central	6,286	411	15.3	552	269	2.1	154	112	1.4
529	IL Eastern	(3,944)	(382)	(10.3)	(264)	(158)	(1.7)	(234)	(122)	(1.9)
52904	Frontier	251	22	11.4	33	15	2.2	5	5	1.0
52901	Lincoln Trail	1,085	95	11.4	67	44	1.5	39	26	1.5
52902	Olney Central	1,720	159	10.8	105	64	1.6	66	43	1.5
52903	Wabash Valley	888	106	8.4	59	35	1.7	124	48	2.6
51301	Illinois Valley	1,576	152	10.4	43	37	1.2	8	8	1.0
52501	Joliet	4,431	288	15.4	225	99	2.3	8	7	1.1
52001	Kankakee	2,359	150	15.7	180	65	2.8	48	34	1.4
50101	Kaskaskia	6,509	461	14.1	765	311	2.5	156	106	1.5
52301	Kishwaukee	2,697	225	12.0	622	194	3.2	27	24	1.1
53201	Lake County	7,138	327	21.8	200	146	1.4	137	110	1.2
51701	Lake Land	5,183	341	15.2	467	230	2.0	158	116	1.4
53601	Lewis & Clark	5,080	396	12.8	130	99	1.3	35	29	1.2
52601	Lincoln Land	4,794	343	14.0	144	105	1.4	6	6	1.0
53001	Logan	64	3	21.3	1	1	1.0	0	0	0.0
52801	McHenry	3,043	184	16.5	86	61	1.4	20	19	1.1
52401	Moraine Valley	4,768	309	15.4	701	269	2.6	58	41	1.4
52701	Morton	1,057	82	12.9	211	70	3.0	40	22	1.8
53501	Oakton	2,443	378	6.5	992	285	3.5	122	98	1.2
50501	Parkland	7,810	684	11.4	2,532	585	4.3	812	363	2.2
51501	Prairie State	1,609	160	10.1	155	83	1.9	83	52	1.6
52101	Rend Lake	1,156	68	17.0	209	55	3.8	122	50	2.4
53701	Richland	2,583	217	11.9	58	48	1.2	1	1	1.0
51101	Rock Valley	1,813	147	12.3	24	22	1.1	10	9	1.1
51801	Sandburg	1,655	174	9.5	207	87	2.4	59	29	2.0
50601	Sauk Valley	1,766	163	10.8	71	54	1.3	3	3	1.0
53101	Shawnee	850	93	9.1	38	27	1.4	118	61	1.9
51001	South Suburban	2,564	344	7.5	433	191	2.3	190	133	1.4
53301	Southeastern	2,592	153	16.9	211	89	2.4	39	31	1.3
52201	Southwestern	3,712	245	15.2	183	117	1.6	14	12	1.2
53401	Spoon River	1,170	92	12.7	150	68	2.2	16	12	1.3
50401	Triton	3,822	272	14.1	1,243	267	4.7	95	75	1.3
51601	Waubonsee	5,320	361	14.7	962	298	3.2	95	80	1.2
53901	Wood	1,001**	173	5.8	102**	46	2.2	270**	118	2.3
	Totals	131,803	10,598	12.4	15,766	5,824	2.7	4,263	2,518	1.7

*Percent Total Courses represents the proportion of courses that had one of more student enrolled from the named location
**Corrected

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Illinois Community College Board
Table A-9
INTERNET ENROLLMENTS AND COURSE COUNTS BY LOCATION
FOR FISCAL YEAR 2008
(continued)

Dist No.	District/College	Grand Total		Average	In District		Percent of Total Out of District		Out of State	
		Enrollments	Courses	Enrollment	Enrollments	Courses*	Enrollments	Courses*	Enrollments	Courses*
50301	Black Hawk	3,753	239	15.7	89.5%	100.0%	3.7%	34.7%	6.8%	55.6%
508	Chicago	(6,225)	(922)	(6.8)	(96.5%)	(99.9%)	(2.3%)	(10.6%)	(1.2%)	(6.9%)
50806	Daley	751	132	5.7	92.7%	100.0%	7.2%	15.9%	0.1%	0.8%
50801	Kennedy-King	567	121	4.7	98.6%	97.5%	1.2%	5.8%	0.2%	0.8%
50803	Malcolm X	502	113	4.4	96.2%	101.8%	2.4%	8.8%	1.4%	5.3%
50805	Olive-Harvey	452	107	4.2	98.7%	100.0%	1.3%	5.6%	0.0%	0.0%
50804	Truman	580	133	4.4	96.9%	100.0%	1.9%	6.8%	1.2%	3.8%
50802	Washington	1,964	153	12.8	95.6%	100.0%	1.8%	19.6%	2.5%	27.5%
50807	Wright	1,409	163	8.6	98.2%	100.0%	1.2%	9.2%	0.6%	5.5%
50701	Danville	2,805	242	11.6	82.9%	96.3%	4.2%	38.0%	12.9%	70.2%
50201	DuPage	10,818	537	20.1	80.8%	99.6%	16.1%	92.6%	3.1%	35.2%
50901	Elgin	2,364	177	13.4	88.3%	100.6%	10.0%	59.9%	1.7%	18.6%
51201	Harper	6,166	469	13.1	85.1%	99.4%	14.8%	75.9%	0.2%	2.1%
54001	Heartland	2,442	120	20.4	90.7%	100.0%	9.1%	84.2%	0.2%	3.3%
51901	Highland	1,165	130	9.0	88.6%	98.5%	7.9%	42.3%	3.5%	24.6%
51401	Illinois Central	6,992	411	17.0	89.9%	100.0%	7.9%	65.5%	2.2%	27.3%
529	IL Eastern	(4,442)	(383)	(11.6)	(88.8%)	(99.7%)	(5.9%)	(41.3%)	(5.3%)	(31.9%)
52904	Frontier	289	22	13.1	86.9%	100.0%	11.4%	68.2%	1.7%	22.7%
52901	Lincoln Trail	1,191	95	12.5	91.1%	100.0%	5.6%	46.3%	3.3%	27.4%
52902	Olney Central	1,891	159	11.9	91.0%	100.0%	5.6%	40.3%	3.5%	27.0%
52903	Wabash Valley	1,071	107	10.0	82.9%	99.1%	5.5%	32.7%	11.6%	44.9%
51301	Illinois Valley	1,627	154	10.6	96.9%	98.7%	2.6%	24.0%	0.5%	5.2%
52501	Joliet	4,664	288	16.2	95.0%	100.0%	4.8%	34.4%	0.2%	2.4%
52001	Kankakee	2,587	152	17.0	91.2%	98.7%	7.0%	42.8%	1.9%	22.4%
50101	Kaskaskia	7,430	471	15.8	87.6%	97.9%	10.3%	66.0%	2.1%	22.5%
52301	Kishwaukee	3,346	225	14.9	80.6%	100.0%	18.6%	86.2%	0.8%	10.7%
53201	Lake County	7,475	327	22.9	95.5%	100.0%	2.7%	44.6%	1.8%	33.6%
51701	Lake Land	5,808	346	16.8	89.2%	98.6%	8.0%	66.5%	2.7%	33.5%
53601	Lewis & Clark	5,245	396	13.2	96.9%	100.0%	2.5%	25.0%	0.7%	7.3%
52601	Lincoln Land	4,944	344	14.4	97.0%	99.7%	2.9%	30.5%	0.1%	1.7%
53001	Logan	65	3	21.7	98.5%	100.0%	1.5%	33.3%	0.0%	0.0%
52801	McHenry	3,149	184	17.1	96.6%	100.0%	2.7%	33.2%	0.6%	10.3%
52401	Moraine Valley	5,527	309	17.9	86.3%	100.0%	12.7%	87.1%	1.0%	13.3%
52701	Morton	1,308	84	15.6	80.8%	97.6%	16.1%	83.3%	3.1%	26.2%
53501	Oakton	3,557	399	8.9	68.7%	94.7%	27.9%	71.4%	3.4%	24.6%
50501	Parkland	11,154	687	16.2	70.0%	99.6%	22.7%	85.2%	7.3%	52.8%
51501	Prairie State	1,847	177	10.4	87.1%	90.4%	8.4%	46.9%	4.5%	29.4%
52101	Rend Lake	1,487	109	13.6	77.7%	62.4%	14.1%	50.5%	8.2%	45.9%
53701	Richland	2,642	217	12.2	97.8%	100.0%	2.2%	22.1%	0.0%	0.5%
51101	Rock Valley	1,847	151	12.2	98.2%	97.4%	1.3%	14.6%	0.5%	6.0%
51801	Sandburg	1,921	188	10.2	86.2%	92.6%	10.8%	46.3%	3.1%	15.4%
50601	Sauk Valley	1,840	165	11.2	96.0%	98.8%	3.9%	32.7%	0.2%	1.8%
53101	Shawnee	1,006	93	10.8	84.5%	100.0%	3.8%	29.0%	11.7%	65.6%
51001	South Suburban	3,187	406	7.8	80.5%	84.7%	13.6%	47.0%	6.0%	32.8%
53301	Southeastern	2,842	154	18.5	91.2%	99.4%	7.4%	57.8%	1.4%	20.1%
52201	Southwestern	3,909	245	16.0	95.0%	100.0%	4.7%	47.8%	0.4%	4.9%
53401	Spoon River	1,336	92	14.5	87.6%	100.0%	11.2%	73.9%	1.2%	13.0%
50401	Triton	5,160	275	18.8	74.1%	98.9%	24.1%	97.1%	1.8%	27.3%
51601	Waubonsee	6,377	364	17.5	83.4%	99.2%	15.1%	81.9%	1.5%	22.0%
53901	Wood	1,373	188	7.3	72.9%	92.0%	7.4%	24.5%	19.7%	62.8%
	Totals	151,832	10,823	14.0	86.8%	97.9%	10.4%	53.8%	2.8%	23.3%

*Percent Total Courses represents the proportion of courses that had one of more student enrolled from the named location
**Corrected

SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Illinois Community College Board
Table A-10
ANNUAL HEADCOUNT INTERNET ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEAR 2008

	Internet		Non-Internet		Total	
General Associate	4,530	6.9%	31,475	5.1%	36,005	5.3%
Percent	12.6%		87.4%		100.0%	
Baccalaureate/Transfer	38,941	59.3%	231,227	37.5%	270,168	39.6%
Percent	14.4%		85.6%		100.0%	
Career & Technical Ed.	19,727	30.0%	167,153	27.1%	186,880	27.4%
Percent	10.6%		89.4%		100.0%	
Vocational Skills	924	1.4%	71,835	11.6%	72,759	10.7%
Percent	1.3%		98.7%		100.0%	
ABE/ASE/ESL	823	1.3%	105,918	17.2%	106,741	15.6%
Percent	0.8%		99.2%		100.0%	
General Studies Cert	758	1.2%	9,296	1.5%	10,054	1.5%
Percent	7.5%		92.5%		100.0%	
TOTALS	65,703	100.0%	616,904	100.0%	682,607	100.0%
Percent	9.6%		90.4%		100.0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and
 are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-11
FISCAL YEAR 2008 HEADCOUNT INTERNET ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN

| | Asian | | | | | | Native American | | | | | | African American | | | | | | Latino | | | | | |
	Internet		Non-Internet		Total		Internet		Non-Internet		Total		Internet		Non-Internet		Total		Internet		Non-Internet		Total	
General Associate (1.0)	259	5.7%	1,928	6.1%	2,187	6.1%	10	0.2%	128	0.4%	138	0.4%	555	12.3%	6,525	20.7%	7,080	19.7%	413	9.1%	5,993	19.0%	6,406	17.8%
	9.4%		7.1%		7.3%		4.9%		6.7%		6.5%		8.8%		7.2%		7.3%		10.4%		5.9%		6.1%	
Bacc/Transfer *(Course Enrollees) (1.1)	1,634	4.2%	11,270	4.9%	12,904	4.8%	114	0.3%	736	0.3%	850	0.3%	3,662	9.4%	34,628	15.0%	38,290	14.2%	2,018	5.2%	22,225	9.6%	24,243	9.0%
	(N/A)		(2,840)		(2,840)		(N/A)		(193)		(193)		(N/A)		(6,120)		(6,120)		(N/A)		(4,803)		(4,803)	
	59.2%		41.6%		43.3%		55.3%		38.3%		39.9%		57.9%		38.1%		39.4%		50.9%		21.8%		22.9%	
Career & Technical Ed. *(Course Enrollees) (1.2)	767	3.9%	6,882	4.1%	7,649	4.1%	74	0.4%	564	0.3%	638	0.3%	1,912	9.7%	27,078	16.2%	28,990	15.5%	1,060	5.4%	15,656	9.4%	16,716	8.9%
	(N/A)		(930)		(930)		(N/A)		(152)		(152)		(N/A)		(7,252)		(7,252)		(N/A)		(3,715)		(3,715)	
	27.8%		25.4%		25.6%		35.9%		29.3%		30.0%		30.2%		29.8%		29.8%		26.7%		15.4%		15.8%	
Vocational Skills (1.6)	25	2.7%	1,016	1.4%	1,041	1.4%	4	0.4%	180	0.3%	184	0.3%	98	10.6%	4,813	6.7%	4,911	6.7%	28	3.0%	2,160	3.0%	2,188	3.0%
	0.9%		3.8%		3.5%		1.9%		9.4%		8.6%		1.6%		5.3%		5.1%		0.7%		2.1%		2.1%	
ABE/ASE (1.7/1.8)	13	3.5%	739	1.7%	752	1.7%	1	0.3%	230	0.5%	231	0.5%	67	18.1%	15,913	35.7%	15,980	35.6%	57	15.4%	11,379	25.6%	11,436	25.5%
	0.5%		2.7%		2.5%		0.5%		12.0%		10.9%		1.1%		17.5%		16.4%		1.4%		11.2%		10.8%	
ESL (1.9)	16	3.5%	4,654	7.6%	4,670	7.5%	1	0.2%	59	0.1%	60	0.1%	4	0.9%	1,517	2.5%	1,521	2.5%	379	83.8%	43,946	71.6%	44,325	71.7%
	0.6%		17.2%		15.7%		0.5%		3.1%		2.8%		0.1%		1.7%		1.6%		9.6%		43.2%		41.9%	
Gen Studies Cert (1.5)	48	6.3%	576	6.2%	624	6.2%	2	0.3%	25	0.3%	27	0.3%	24	3.2%	399	4.3%	423	4.2%	13	1.7%	460	4.9%	473	4.7%
	1.7%		2.1%		2.1%		1.0%		1.3%		1.3%		0.4%		0.4%		0.4%		0.3%		0.5%		0.4%	
TOTALS	2,762	4.2%	27,065	4.4%	29,827	4.4%	206	0.3%	1,922	0.3%	2,128	0.3%	6,322	9.6%	90,873	14.7%	97,195	14.2%	3,968	6.0%	101,819	16.5%	105,787	15.5%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

FISCAL YEAR 2008 HEADCOUNT INTERNET ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN
(continued)

	White Internet	White Non-Internet	White Total	Alien Internet	Alien Non-Internet	Alien Total	Unknown Internet	Unknown Non-Internet	Unknown Total	Total Internet	Total Non-Internet	Grand Total
General Associate (1.0)	3,258 *71.9%* 6.3%	16,701 *53.0%* 4.3%	19,959 *55.4%* 4.5%	21 *0.5%* 4.2%	72 *0.2%* 3.0%	93 *0.3%* 3.2%	14 *0.3%* 2.6%	128 *0.4%* 2.4%	142 *0.4%* 2.4%	4,530 *100.0%* 6.9%	31,475 *100.0%* 5.1%	36,005 *100.0%* 5.3%
Bacc/Transfer *(Course Enrollees) (1.1)	30,810 *79.1%* (N/A) 59.9%	159,364 *68.9%* (62,808) 41.1%	190,174 *70.4%* (62,808) 43.3%	373 *1.0%* (N/A) 74.0%	1,023 *0.4%* (551) 42.5%	1,396 *0.5%* (551) 47.9%	330 *0.8%* (N/A) 60.9%	1,981 *0.9%* (416) 37.2%	2,311 *0.9%* (416) 39.4%	38,941 *100.0%* (N/A) 59.3%	231,227 *100.0%* (77,731) 37.5%	270,168 *100.0%* (77,731) 39.6%
Career & Technical Ed. *(Course Enrollees) (1.2)	15,664 *79.4%* (N/A) 30.5%	115,303 *69.0%* (39,228) 29.8%	130,967 *70.1%* (39,228) 29.8%	101 *0.5%* (N/A) 20.0%	542 *0.3%* (220) 22.5%	643 *0.3%* (220) 22.1%	149 *0.8%* (N/A) 27.5%	1,128 *0.7%* (83) 21.2%	1,277 *0.7%* (83) 21.8%	19,727 *100.0%* (N/A) 30.0%	167,153 *100.0%* (51,580) 27.1%	186,880 *100.0%* (51,580) 27.4%
Vocational Skills (1.6)	754 *81.6%* 1.5%	62,100 *86.4%* 16.0%	62,854 *86.4%* 14.3%	1 *0.1%* 0.2%	118 *0.2%* 4.9%	119 *0.2%* 4.1%	14 *1.5%* 2.6%	1,448 *2.0%* 27.2%	1,462 *2.0%* 24.9%	924 *100.0%* 1.4%	71,835 *100.0%* 11.6%	72,759 *100.0%* 10.7%
ABE/ASE (1.7/1.8)	227 *61.2%* 0.4%	15,933 *35.8%* 4.1%	16,160 *36.0%* 3.7%	0 *0.0%* 0.0%	152 *0.3%* 6.3%	152 *0.3%* 5.2%	6 *1.6%* 1.1%	168 *0.4%* 3.2%	174 *0.4%* 3.0%	371 *100.0%* 0.6%	44,514 *100.0%* 7.2%	44,885 *100.0%* 6.6%
ESL (1.9)	42 *9.3%* 0.1%	10,546 *17.2%* 2.7%	10,588 *17.1%* 2.4%	6 *1.3%* 1.2%	487 *0.8%* 20.2%	493 *0.8%* 16.9%	4 *0.9%* 0.7%	195 *0.3%* 3.7%	199 *0.3%* 3.4%	452 *100.0%* 0.7%	61,404 *100.0%* 10.0%	61,856 *100.0%* 9.1%
Gen Studies Cert (1.5)	644 *85.0%* 1.3%	7,546 *81.2%* 1.9%	8,190 *81.5%* 1.9%	2 *0.3%* 0.4%	14 *0.2%* 0.6%	16 *0.2%* 0.5%	25 *3.3%* 4.6%	276 *3.0%* 5.2%	301 *3.0%* 5.1%	758 *100.0%* 1.2%	9,296 *100.0%* 1.5%	10,054 *100.0%* 1.5%
TOTALS	51,399 *78.2%* 100.0%	387,493 *62.8%* 100.0%	438,892 *64.3%* 100.0%	504 *0.8%* 100.0%	2,408 *0.4%* 100.0%	2,912 *0.4%* 100.0%	542 *0.8%* 100.0%	5,324 *0.9%* 100.0%	5,866 *0.9%* 100.0%	65,703 *100.0%* 100.0%	616,904 *100.0%* 100.0%	682,607 *100.0%* 100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-12
INTERNET ENROLLMENTS BY BROAD PROGRAM AREA (PCS)
COURSES WITH THE MOST ENROLLMENTS
FY 2004 - FY 2008

PCS	CIP	COURSE NAME	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008	1-Year Change FY 2007 - FY 2008 Number	Percent	3-Year Change FY 2006 - FY 2008 Number	Percent	5-Year Change FY 2004 - FY 2008 Number	Percent
11	23.0401	English Composition	5,183	6,208	6,908	8,020	9,093	1,073	13.4%	2,185	31.6%	3,910	75.4%
11	42.0101	Psychology, General	2,893	3,726	4,324	5,330	6,121	791	14.8%	1,797	41.6%	3,228	111.6%
11	42.0701	Developmental and Child Psychology	1,237	1,871	2,357	3,465	4,574	1,109	32.0%	2,217	94.1%	3,337	269.8%
11	45.0601	Economics, General	2,264	2,829	2,885	3,522	4,488	966	27.4%	1,603	55.6%	2,224	98.2%
11	45.1101	Sociology	2,355	3,301	4,057	4,654	6,330	1,676	36.0%	2,273	56.0%	3,975	168.8%
11	50.0902	Music History, Literature and Theory	1,483	1,849	2,278	2,452	3,023	571	23.3%	745	32.7%	1,540	103.8%
11	52.0101	Business/Commerce, General	2,378	3,101	3,061	3,459	4,190	731	21.1%	1,129	36.9%	1,812	76.2%
11	54.0101	History, General (Moved from 45.0801)	2,647	3,676	4,586	5,530	4,297	-1,233	-22.3%	-289	-6.3%	1,650	62.3%
12	52.0407	Business/Office Automation/Technology/Data Entry	2,115	2,429	3,101	3,036	3,416	380	12.5%	315	10.2%	1,301	61.5%
14	32.0104	Computational Skills	2,119	2,569	2,279	2,645	3,607	962	36.4%	1,328	58.3%	1,488	70.2%
		Total	24,674	31,559	35,836	42,113	49,139	7,026	16.7%	13,303	37.1%	24,465	99.2%
		Total For All Programs*	76,898	96,757	109,344	124,577	151,832	27,255	21.9%	42,488	38.9%	74,934	97.4%
			32.1%	32.6%	32.8%	33.8%	32.4%	-1.4%	-4.3%	0.0	-1.2%	0.3%	0.9%

*Corrected
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Illinois Community College Board
Table A-13
STATEWIDE INTERNET COURSE ENROLLMENT
CAREER CLUSTERS WITH THE MOST ENROLLMENTS
FOR FISCAL YEARS 2004 - 2008

Cluster COURSE NAME	2004	2005	2006	2007	2008	One-Year Change FY 2007 - FY 2008 Number	Percent	Three-Year Change FY 2006 - FY 2008 Number	Percent	Five-Year Change FY 2004 - FY 2008 Number	Percent
15.0 SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS	**9,952**	**12,805**	**13,410**	**15,176**	**24,293**	**9,117**	**60.1%**	**10,883**	**81.2%**	**14,341**	**144.1%**
15.1 Engineering and Technology Pathway	4	3	1	26	22	-4	-15.4%	21	2100.0%	18	450.0%
15.2 Science and Mathematics Pathway	9,948	12,802	13,409	15,150	24,271	9,121	60.2%	10,862	81.0%	14,323	144.0%
4.0 BUSINESS, MANAGEMENT AND ADMINISTRATION	**14,817**	**17,070**	**18,875**	**20,343**	**21,713**	**1,370**	**6.7%**	**2,838**	**15.0%**	**6,896**	**46.5%**
4.1 Management Pathway	3,998	5,102	5,383	6,122	7,550	1,428	23.3%	2,167	40.3%	3,552	88.8%
4.2 Business Financial Management and Accounting Pathway	1,976	2,333	2,906	3,279	4,009	730	22.3%	1,103	38.0%	2,033	102.9%
4.3 Human Resources Pathway	434	682	755	969	1,150	181	18.7%	395	52.3%	716	165.0%
4.4 Business Analysis Pathway	4,246	4,103	4,102	4,043	1,559	-2,484	-61.4%	-2,543	-62.0%	-2,687	-63.3%
4.5 Marketing Pathway	0	0	0	0	146	0	----	0	----	0	----
4.6 Administrative and Information Support Pathway	4,163	4,850	5,729	5,930	7,299	1,369	23.1%	1,570	27.4%	3,136	75.3%
3.0 ARTS, AUDIO/VIDEO TECH NOLOGY AND COMMUNICATIONS	**10,201**	**13,014**	**14,620**	**16,280**	**18,903**	**2,623**	**16.1%**	**4,283**	**29.3%**	**8,702**	**85.3%**
3.1 Audio and Video Technology and Film Pathway	1,160	1,631	1,850	2,123	2,744	621	29.3%	894	48.3%	1,584	136.6%
3.2 Printing Technology Pathway	0	0	0	20	51	31	155.0%	51	----	51	----
3.3 Visual Arts Pathway	198	217	225	233	342	109	46.8%	117	52.0%	144	72.7%
3.4 Performing Arts Pathway	2,240	3,022	3,716	3,826	4,661	835	21.8%	945	25.4%	2,421	108.1%
3.5 Journalism and Broadcasting Pathway	6,603	8,144	8,828	10,078	11,105	1,027	10.2%	2,277	25.8%	4,502	68.2%
3.6 Telecommunications Pathway	0	0	1	0	0	0	----	-1	-100.0%	0	----
10.0 HUMAN SERVICE	**5,689**	**8,064**	**9,954**	**12,741**	**18,078**	**5,337**	**41.9%**	**8,124**	**81.6%**	**12,389**	**217.8%**
10.1 Early Childhood Development and Services Pathway	0	0	0	0	781	781	----	781	----	781	----
10.2 Counseling and Mental Health Services Pathway	2,937	4,313	5,414	7,425	10,062	2,637	35.5%	4,648	85.9%	7,125	242.6%
10.3 Family and Community Services Pathway	2,752	3,738	4,522	5,296	7,177	1,881	35.5%	2,655	58.7%	4,425	160.8%
10.4 Personal Care Services Pathway	0	0	0	0	0	0	----	0	----	0	----
10.5 Consumer Services Career Pathway	0	13	18	20	58	38	190.0%	40	222.2%	58	----
8.0 HEALTH SCIENCE	**4,861**	**7,093**	**8,539**	**10,496**	**16,386**	**5,890**	**56.1%**	**7,847**	**91.9%**	**11,525**	**237.1%**
8.1 Therapeutic Services Pathway	4,414	6,336	7,441	8,914	10,573	1,659	18.6%	3,132	42.1%	6,159	139.5%
8.2 Diagnostics Services Pathway	375	458	561	605	449	-156	-25.8%	-112	-20.0%	74	19.7%
8.3 Health Informatics Pathway	72	299	523	966	3,728	2,762	285.9%	3,205	612.8%	3,656	5077.8%
8.4 Support Services Pathway	0	0	0	0	1,611	1,611	----	1,611	----	1,611	----
8.5 Biotechnology Research and Development	0	0	14	11	25	14	127.3%	11	78.6%	25	----
Totals	45,520	58,046	65,398	75,036	99,373	24,337	32.4%	33,975	52.0%	53,853	118.3%
Total For All Clusters*	60,589	76,330	85,760	98,344	136,429	38,085	38.7%	50,669	59.1%	75,840	125.2%
Total For All Programs**	76,898	96,757	109,344	124,577	151,832	27,255	21.9%	42,488	38.9%	74,934	97.4%

*Career clusters generally include only Career and Technical Education and Vocational Skills courses
**Corrected
SOURCE OF DATA: SU/SR Data Submission. ICCB Policy Studies and Information Technology

Illinois Community College Board
Table A-14
INTERNET HOURS ATTEMPTED AND EARNED AT ILLINOIS COMMUNITY COLLEGES
FOR FISCAL YEARS 2004 - 2008

Dist. No.	District/College	FY2004 Internet Hours Attempted	FY2004 Internet Hours Earned	FY2004 Percent Hours Earned	FY2005 Internet Hours Attempted	FY2005 Internet Hours Earned	FY2005 Percent Hours Earned	FY2006 Internet Hours Attempted	FY2006 Internet Hours Earned	FY2006 Percent Hours Earned	FY2007 Internet Hours Attempted	FY2007 Internet Hours Earned	FY2007 Percent Hours Earned	FY2008 Internet Hours Attempted	FY2008 Internet Hours Earned	FY2008 Percent Hours Earned
503	Black Hawk	4,819	3,257	67.6%	5,942	3,934	66.2%	6,857	4,913	71.6%	8,433	5,821	69.0%	10,956	6,990	63.8%
508	Chicago	(11,542)	(7,362)	(63.8%)	(16,118)	(10,520)	(65.3%)	(14,437)	(9,554)	(66.2%)	(24,685)	(15,257)	(61.8%)	(39,937)	(25,587)	(64.1%)
	Daley	1,583	1,062	67.1%	2,161	1,403	64.9%	1,847	1,284	69.5%	3,275	2,125	64.9%	5,014	3,253	64.9%
	Kennedy-King	613	379	61.8%	1,137	688	60.5%	1,138	625	54.9%	2,052	1,042	50.8%	3,810	1,945	51.0%
	Malcolm X	1,131	654	57.8%	1,361	865	63.6%	1,258	748	59.5%	2,019	1,231	61.0%	3,412	2,242	65.7%
	Olive-Harvey	747	450	60.2%	1,449	877	60.5%	1,227	689	56.2%	1,936	1,017	52.5%	3,105	1,774	57.1%
	Truman	1,246	822	66.0%	1,709	1,142	66.8%	1,465	1,065	72.7%	2,335	1,681	72.0%	3,754	2,729	72.7%
	Washington	4,292	2,641	61.5%	5,443	3,577	65.7%	4,913	3,232	65.8%	8,872	5,460	61.5%	13,810	8,723	63.2%
	Wilbur Wright	1,930	1,354	70.2%	2,858	1,968	68.9%	2,589	1,911	73.8%	4,196	2,701	64.4%	7,032	4,921	70.0%
507	Danville	5,869	4,030	68.7%	----	----	----	7,470	5,311	71.1%	8,292	6,197	74.7%	8,362	6,822	81.6%
502	DuPage	11,630	10,093	86.8%	13,846	12,033	86.9%	13,035	10,858	83.3%	17,801	14,671	82.4%	23,092	19,220	83.2%
509	Elgin	4,307	2,358	54.8%	5,643	3,261	57.8%	5,780	3,293	57.0%	6,318	3,576	56.6%	8,247	5,109	61.9%
512	Harper	828	509	61.5%	10,741	6,470	60.2%	12,686	7,547	59.5%	15,421	9,982	64.7%	18,884	12,490	66.1%
540	Heartland	4,156	3,832	92.2%	3,689	3,291	89.2%	3,612	3,170	87.8%	4,227	3,560	84.2%	4,506	3,726	82.7%
519	Highland	941	697	74.1%	1,511	851	56.3%	1,601	1,017	63.5%	2,009	1,317	65.6%	3,050	2,067	67.8%
514	Illinois Central	11,380	8,020	70.5%	13,931	9,984	71.7%	18,257	13,222	72.4%	19,354	14,023	72.5%	22,360	16,668	74.5%
529	Illinois Eastern	(4,822)	(3,488)	(72.3%)	(5,972)	(4,558)	(76.3%)	(7,902)	(5,965)	(75.5%)	(9,023)	(6,726)	(74.5%)	(10,224)	(7,066)	(69.1%)
	Frontier	410	292	71.1%	467	384	82.2%	533	415	77.8%	740	578	78.1%	1,105	778	70.4%
	Lincoln Trail	1,171	879	75.1%	1,735	1,203	69.3%	2,436	1,772	72.7%	2,327	1,791	77.0%	2,925	1,984	67.8%
	Olney Central	1,990	1,429	71.8%	2,559	2,054	80.3%	3,412	2,655	77.8%	4,316	3,291	76.2%	4,184	2,975	71.1%
	Wabash Valley	1,252	889	71.0%	1,212	918	75.7%	1,522	1,124	73.9%	1,642	1,067	65.0%	2,011	1,330	66.1%
513	Illinois Valley	1,456	910	62.5%	1,973	1,297	65.7%	2,418	1,520	62.9%	3,410	2,125	62.3%	3,913	2,674	68.3%
525	Joliet	6,178	4,307	69.7%	7,932	5,615	70.8%	9,416	6,840	72.6%	11,629	8,635	74.3%	14,132	10,040	71.0%
520	Kankakee	1,319	1,084	82.2%	1,941	1,700	87.6%	3,870	3,352	86.6%	6,389	5,562	87.1%	7,832	6,711	85.7%
501	Kaskaskia	4,529	3,476	76.7%	9,259	7,066	76.3%	12,584	9,508	75.6%	17,981	13,316	74.1%	19,022	16,279	85.6%
523	Kishwaukee	3,936	2,650	67.3%	6,068	4,242	69.9%	7,878	5,263	66.8%	10,125	6,869	67.8%	10,917	7,238	66.3%
532	Lake County	14,318	8,901	62.2%	15,570	9,615	61.8%	15,983	10,325	64.6%	18,863	12,429	65.9%	23,217	15,799	68.0%
517	Lake Land	12,881	8,779	68.2%	16,029	11,097	69.2%	17,300	13,055	75.5%	----	----	----	----	----	----
536	Lewis & Clark	7,685	5,485	71.4%	9,401	6,511	69.3%	10,915	7,675	70.3%	12,003	8,460	70.5%	15,071	10,733	71.2%
526	Lincoln Land	5,669	4,468	78.8%	6,424	5,202	81.0%	10,188	6,871	67.4%	12,474	8,776	70.4%	15,107	10,469	69.3%
530	Logan	993	723	72.8%	1,348	1,050	77.9%	1,353	1,133	83.7%	4,911	3,980	81.0%	6,393	5,266	82.4%
528	McHenry	3,516	2,686	76.4%	5,146	3,850	74.8%	7,161	5,363	74.9%	9,815	7,467	76.1%	9,593	7,112	74.1%
524	Moraine Valley	13,300	8,541	64.2%	15,374	9,839	64.0%	18,383	11,237	61.1%	18,130	11,230	61.9%	20,489	12,339	60.2%
527	Morton	709	0	0.0%	758	0	0.0%	1,069	0	0.0%	1,520	0	0.0%	1,592	0	0.0%
535	Oakton	4,736	2,880	60.8%	6,127	3,712	60.6%	7,629	4,930	64.6%	8,838	6,097	69.0%	11,261	7,858	69.8%
505	Parkland	23,435	17,387	74.2%	25,824	19,618	76.0%	30,233	22,647	74.9%	33,799	25,708	76.1%	38,430	28,825	75.0%
515	Prairie State	3,618	2,393	66.1%	3,451	2,369	68.6%	3,797	2,557	67.3%	4,191	2,651	63.3%	5,889	3,801	64.5%
521	Rend Lake	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----
537	Richland	4,606	3,591	78.0%	5,688	4,267	75.0%	6,409	4,799	74.9%	8,050	6,201	77.0%	9,784	7,532	77.0%
511	Rock Valley	4,862	3,641	74.9%	4,161	3,088	74.2%	4,838	3,510	72.5%	4,431	3,153	71.2%	5,350	3,895	72.8%
518	Sandburg	4,390	3,092	70.4%	4,821	3,290	68.3%	4,209	3,025	71.9%	4,945	3,300	66.7%	4,351	3,135	72.0%
506	Sauk Valley	1,808	1,236	68.4%	2,681	2,022	75.4%	3,731	2,756	73.9%	4,064	3,114	76.6%	5,323	4,103	77.1%
531	Shawnee	2,633	2,274	86.4%	2,729	2,224	81.5%	2,724	2,295	84.3%	2,130	1,795	84.3%	2,650	2,115	79.8%
510	South Suburban	9,305	6,544	70.3%	9,863	6,401	64.9%	9,971	6,281	63.0%	11,115	7,153	64.4%	12,230	7,737	63.3%
533	Southeastern	2,744	1,886	68.7%	3,444	2,539	73.7%	3,961	2,927	73.9%	5,126	3,785	73.8%	5,961	4,440	74.5%
522	Southwestern	5,754	4,081	70.9%	7,232	4,982	68.9%	8,728	5,861	67.2%	10,686	7,186	67.2%	12,946	8,474	65.5%
534	Spoon River	----	----	----	----	----	----	----	----	----	2,934	2,553	87.0%	3,896	3,385	86.9%
504	Triton	4,682	4,240	90.6%	6,114	5,611	91.8%	8,563	7,940	92.7%	7,949	7,263	91.4%	10,427	9,580	91.9%
516	Waubonsee	8,847	6,262	70.8%	10,209	6,912	67.7%	15,421	10,837	70.3%	17,644	12,499	70.8%	21,971	14,876	67.7%
539	Wood	2,284	1,907	83.5%	2,597	2,518	97.0%	3,744	3,212	85.8%	4,992	3,915	78.4%	5,402	4,130	76.5%
	TOTALS	220,484	157,067	71.2%	269,555	191,538	71.1%	324,109	230,566	71.1%	373,706	266,349	71.3%	452,765	324,288	71.6%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-14
INTERNET HOURS ATTEMPTED AND EARNED AT ILLINOIS COMMUNITY COLLEGES
FOR FISCAL YEARS 2004 - 2008
(continued)

Dist. No.	District/College	One Year Change Fiscal Years 2007 - 2008					Five Year Change Fiscal Years 2004 - 2008				
		Internet Hours Attempted		Internet Hours Earned		Percent	Internet Hours Attempted		Internet Hours Earned		Percent
		Number	Percent	Number	Percent	Earned	Number	Percent	Number	Percent	Earned
503	Black Hawk	2,523	29.9%	1,169	20.1%	-5.2%	6,137	127.4%	3,733	114.6%	-3.8%
508	Chicago	(15,252)	(61.8%)	(10,330)	(67.7%)	(2.3%)	(51,479)	(446.0%)	(32,949)	(447.6%)	(0.3%)
	Daley	1,739	53.1%	1,128	53.1%	0.0%	3,431	216.7%	2,191	206.3%	-2.2%
	Kennedy-King	1,758	85.7%	903	86.7%	0.3%	3,197	521.5%	1,566	413.2%	-10.8%
	Malcolm X	1,393	69.0%	1,011	82.1%	4.7%	2,281	201.7%	1,588	242.8%	7.9%
	Olive-Harvey	1,169	60.4%	757	74.4%	4.6%	2,358	315.7%	1,324	294.2%	-3.1%
	Truman	1,419	60.8%	1,048	62.3%	0.7%	2,508	201.3%	1,907	232.0%	6.7%
	Washington	4,938	55.7%	3,263	59.8%	1.6%	9,518	221.8%	6,082	230.3%	1.6%
	Wilbur Wright	2,836	67.6%	2,220	82.2%	5.6%	5,102	264.4%	3,567	263.4%	-0.2%
507	Danville	70	0.8%	625	10.1%	6.8%	2,493	42.5%	2,792	69.3%	12.9%
502	DuPage	5,291	29.7%	4,549	31.0%	0.8%	11,462	98.6%	9,127	90.4%	-3.6%
509	Elgin	1,929	30.5%	1,533	42.9%	5.4%	3,941	91.5%	2,751	116.6%	7.2%
512	Harper	3,463	22.5%	2,508	25.1%	1.4%	18,057	2182.1%	11,982	2356.2%	4.7%
540	Heartland	279	6.6%	166	4.7%	-1.5%	350	8.4%	-106	-2.8%	-9.5%
519	Highland	1,041	51.8%	750	56.9%	2.2%	2,109	224.1%	1,370	196.6%	-6.3%
514	Illinois Central	3,006	15.5%	2,645	18.9%	2.1%	10,980	96.5%	8,648	107.8%	4.1%
529	Illinois Eastern	(1,201)	(13.3%)	(341)	(5.1%)	(-5.4%)	(5,403)	(112.1%)	(3,579)	(102.6%)	(-3.2%)
	Frontier	365	49.4%	200	34.6%	-7.7%	695	169.4%	486	166.7%	-0.7%
	Lincoln Trail	599	25.7%	193	10.8%	-9.2%	1,755	149.9%	1,106	125.8%	-7.2%
	Olney Central	-132	-3.0%	-316	-9.6%	-5.1%	2,195	110.3%	1,546	108.2%	-0.7%
	Wabash Valley	369	22.5%	263	24.7%	1.2%	759	60.6%	441	49.6%	-4.9%
513	Illinois Valley	503	14.7%	549	25.8%	6.0%	2,457	168.7%	1,764	193.8%	5.8%
525	Joliet	2,503	21.5%	1,405	16.3%	-3.2%	7,954	128.7%	5,733	133.1%	1.3%
520	Kankakee	1,443	22.6%	1,149	20.7%	-1.4%	6,513	493.8%	5,627	519.1%	3.5%
501	Kaskaskia	1,041	5.8%	2,963	22.3%	11.5%	14,494	320.1%	12,804	368.4%	8.8%
523	Kishwaukee	792	7.8%	370	5.4%	-1.5%	6,981	177.4%	4,589	173.2%	-1.0%
532	Lake County	4,354	23.1%	3,370	27.1%	2.2%	8,899	62.2%	6,898	77.5%	5.9%
517	Lake Land	----	----	----	----	----	----	----	----	----	----
536	Lewis & Clark	3,068	25.6%	2,273	26.9%	0.7%	7,386	96.1%	5,248	95.7%	-0.2%
526	Lincoln Land	2,634	21.1%	1,693	19.3%	-1.1%	9,438	166.5%	6,001	134.3%	-9.5%
530	Logan	1,482	30.2%	1,286	32.3%	1.3%	5,400	543.8%	4,543	628.4%	9.6%
528	McHenry	-222	-2.3%	-355	-4.8%	-1.9%	6,077	172.8%	4,426	164.8%	-2.3%
524	Moraine Valley	2,359	13.0%	1,109	9.9%	-1.7%	7,189	54.1%	3,798	44.5%	-4.0%
527	Morton	72	4.7%	----	----	----	883	124.5%	----	----	----
535	Oakton	2,423	27.4%	1,762	28.9%	0.8%	6,525	137.8%	4,978	172.8%	9.0%
505	Parkland	4,631	13.7%	3,117	12.1%	-1.1%	14,995	64.0%	11,438	65.8%	0.8%
515	Prairie State	1,698	40.5%	1,150	43.4%	1.3%	2,271	62.8%	1,408	58.8%	-1.6%
521	Rend Lake	----	----	----	----	----	----	----	----	----	----
537	Richland	1,734	21.5%	1,332	21.5%	0.0%	5,178	112.4%	3,941	109.7%	-1.0%
511	Rock Valley	919	20.7%	742	23.5%	1.6%	488	10.0%	254	7.0%	-2.1%
518	Sandburg	-594	-12.0%	-165	-5.0%	5.3%	-39	-0.9%	43	1.4%	1.6%
506	Sauk Valley	1,259	31.0%	989	31.8%	0.5%	3,515	194.4%	2,867	232.0%	8.7%
531	Shawnee	520	24.4%	320	17.8%	-4.5%	17	0.6%	-159	-7.0%	-6.6%
510	South Suburban	1,115	10.0%	584	8.2%	-1.1%	2,925	31.4%	1,193	18.2%	-7.1%
533	Southeastern	835	16.3%	655	17.3%	0.6%	3,217	117.2%	2,554	135.4%	5.8%
522	Southwestern	2,260	21.1%	1,288	17.9%	-1.8%	7,192	125.0%	4,393	107.6%	-5.5%
534	Spoon River	962	32.8%	832	32.6%	-0.1%	----	----	----	----	----
504	Triton	2,478	31.2%	2,317	31.9%	0.5%	5,746	122.7%	5,341	126.0%	1.3%
516	Waubonsee	4,327	24.5%	2,377	19.0%	-3.1%	13,124	148.3%	8,614	137.6%	-3.1%
539	Wood	410	8.2%	215	5.5%	-2.0%	3,118	136.5%	2,223	116.6%	-7.0%
	TOTALS	79,059	21.2%	57,940	21.8%	0.4%	232,281	105.4%	167,221	106.5%	0.4%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-15
UNDUPLICATED NUMBER OF INTERNET HOURS EARNED BY FY 2008 COMPLETERS
BY DEGREE TYPE
IN FISCAL YEARS FY 2004 - FY 2008

Degree Type	None	0 - 4	4 - 6	6 - 15	15 - 20	20 - 50	50 - 100	Total With Online Hours	Grand Total
GENERAL ASSOCIATE	648	135	71	108	23	52	3	392	1,040
BACC/TRANSFER	(7,823)	(2,096)	(1,286)	(1,787)	(352)	(551)	(15)	(6,087)	(13,910)
Assoc. in Arts	5,110	1,167	728	928	162	311	9	3,305	8,415
Assoc. in Science	2,250	683	437	648	136	184	4	2,092	4,342
Assoc. in Arts & Science	354	221	107	192	51	54	2	627	981
Assoc. in Engineering Science	65	19	4	9	1	1	0	34	99
Assoc. in Fine Arts	43	6	10	9	2	1	0	28	71
Assoc. in Teaching	1	0	0	1	0	0	0	1	2
CAREER & TECHNICAL ED.	(23,835)	(3,057)	(1,550)	(1,844)	(306)	(401)	(13)	(7,171)	(31,006)
Assoc. in Applied Science	4,706	1,506	876	1,130	178	234	7	3,931	8,637
Cert. of 1 Yr. or More	3,297	510	269	257	47	62	0	1,145	4,442
Cert. of Less than 1 Yr.	15,832	1,041	405	457	81	105	6	2,095	17,927
Vocational Skills Cert.	0	0	0	0	0	0	0	0	0
GENERAL STUDIES CERT.	10	0	0	0	0	1	1	2	12
ADULT EDUCATION ABE/ASE/ESL	314	41	27	53	7	12	0	140	454
TOTALS	32,630	5,329	2,934	3,792	688	1,017	32	13,792	46,422

SOURCE OF DATA: Annual Enrollment (A1) Records

FALL TO FALL RETENTION AND ADJUSTED RETENTION (INCLUDING COMPLETERS) FOR
FIRST-TIME, FULL-TIME COLLEGE LEVEL STUDENTS – GENERAL STUDIES, TRANSFER, CAREER & TECHNICAL(PCS 1.0/ 1.1/1.2)
FOR INTERNET STUDENTS
FOR FISCAL YEAR 2004 - 2007

		RETENTION				ADJUSTED RETENTION				ONE YEAR CHANGE FY 2006 - FY 2007		THREE YEAR CHANGE FY 2005 - FY 2007	
DISTRICT	COLLEGE NAME	FY 2004	FY 2005	FY 2006	FY 2007	FY 2004	FY 2005	FY 2006	FY 2007	RETENTION	ADJUSTED RETENTION	RETENTION	ADJUSTED RETENTION
50101	Kaskaskia	67.4%	71.1%	65.9%	61.7%	71.9%	71.9%	69.9%	65.4%	-4.2%	-4.5%	-9.4%	-6.5%
50201	DuPage	52.9%	80.0%	62.5%	68.2%	52.9%	80.0%	64.1%	72.7%	5.7%	8.7%	-11.8%	-7.3%
50301	Black Hawk	71.4%	76.1%	86.0%	81.8%	71.4%	78.3%	86.0%	81.8%	-4.2%	-4.2%	5.7%	3.6%
50401	Triton	65.5%	69.4%	60.0%	65.9%	67.3%	70.8%	61.3%	67.0%	5.9%	5.7%	-3.5%	-3.8%
50501	Parkland	82.9%	77.5%	77.8%	74.3%	82.9%	77.5%	77.8%	75.0%	-3.6%	-2.8%	-3.2%	-2.5%
50601	Sauk Valley	69.2%	80.8%	69.0%	88.2%	69.2%	80.8%	69.0%	94.1%	19.3%	25.2%	7.5%	13.3%
50701	Danville	67.6%	----	54.4%	67.6%	71.6%	----	56.3%	70.4%	13.2%	14.1%	----	----
50801	Chicago Kennedy-King	66.7%	----	100.0%	28.6%	66.7%	----	100.0%	28.6%	-71.4%	-71.4%	----	----
50802	Chicago Washington	50.0%	44.1%	30.4%	63.2%	50.0%	50.0%	30.4%	63.2%	32.7%	32.7%	19.0%	13.2%
50803	Chicago Malcolm X	50.0%	100.0%	66.7%	100.0%	50.0%	100.0%	66.7%	100.0%	33.3%	33.3%	0.0%	0.0%
50804	Chicago Truman	25.0%	50.0%	28.6%	31.3%	37.5%	50.0%	42.9%	31.3%	2.7%	-11.6%	-18.8%	-18.8%
50805	Chicago Olive-Harvey	75.0%	50.0%	33.3%	50.0%	75.0%	50.0%	33.3%	50.0%	16.7%	16.7%	0.0%	0.0%
50806	Chicago Daley	0.0%	71.4%	80.0%	57.1%	0.0%	71.4%	80.0%	57.1%	-22.9%	-22.9%	-14.3%	-14.3%
50807	Chicago Wright	50.0%	58.3%	53.8%	57.7%	50.0%	66.7%	61.5%	69.2%	3.8%	7.7%	-0.6%	2.6%
50901	Elgin	95.0%	68.4%	84.6%	64.7%	95.0%	73.7%	84.6%	64.7%	-19.9%	-19.9%	-3.7%	-9.0%
51001	South Suburban	61.5%	76.2%	58.3%	65.0%	61.5%	76.2%	58.3%	70.0%	6.7%	11.7%	-11.2%	-6.2%
51101	Rock Valley	69.2%	65.0%	79.2%	71.4%	69.2%	80.0%	79.2%	82.1%	-7.7%	3.0%	6.4%	2.1%
51201	Harper	----	75.9%	69.0%	81.5%	----	75.9%	73.2%	81.5%	12.5%	8.3%	5.7%	5.7%
51301	Illinois Valley	76.9%	78.6%	58.8%	78.9%	92.3%	85.7%	64.7%	78.9%	20.1%	14.2%	0.4%	-6.8%
51401	Illinois Central	83.3%	88.3%	88.0%	81.8%	85.2%	88.3%	88.9%	81.8%	-6.2%	-7.1%	-6.5%	-6.5%
51501	Prairie State	60.0%	63.2%	60.7%	69.6%	66.7%	63.2%	64.3%	69.6%	8.9%	5.3%	6.4%	6.4%
51601	Waubonsee	84.4%	68.2%	75.4%	76.3%	84.4%	68.2%	77.0%	78.8%	0.8%	1.7%	8.1%	10.6%
51701	Lake Land	77.4%	74.4%	65.1%	----	80.0%	75.2%	71.6%	----	----	----	----	----
51801	Sandburg	60.7%	58.1%	50.0%	44.3%	64.3%	67.7%	60.9%	63.4%	-5.7%	2.5%	-13.8%	-4.4%
51901	Highland	50.0%	83.3%	82.4%	70.0%	50.0%	83.3%	82.4%	70.0%	-12.4%	-12.4%	-13.3%	-13.3%
52001	Kankakee	90.9%	75.0%	66.7%	78.3%	90.9%	75.0%	69.7%	80.4%	11.6%	10.7%	3.3%	5.4%
52101	Rend Lake	----	----	----	----	----	----	----	----	----	----	----	----
52201	Southwestern	61.9%	63.0%	53.3%	65.2%	66.7%	66.7%	57.8%	65.2%	11.9%	7.4%	2.3%	-1.4%
52301	Kishwaukee	71.7%	83.8%	74.2%	79.1%	71.7%	86.8%	78.4%	79.1%	4.9%	0.8%	-4.7%	-7.6%
52401	Moraine Valley	72.9%	71.4%	80.2%	81.2%	72.9%	74.3%	80.2%	81.2%	0.9%	0.9%	9.7%	6.9%
52501	Joliet	73.2%	78.7%	86.5%	64.9%	75.6%	78.7%	86.5%	64.9%	-21.6%	-21.6%	-13.8%	-13.8%
52601	Lincoln Land	62.5%	80.8%	75.7%	55.0%	66.7%	80.8%	81.1%	57.5%	-20.7%	-23.6%	-25.8%	-23.3%
52701	Morton	----	----	----	----	----	----	----	----	----	----	----	----
52801	McHenry	65.7%	62.5%	73.7%	71.1%	65.7%	66.7%	73.7%	73.5%	-2.6%	-0.2%	8.6%	6.8%
52901	Illinois Eastern Lincoln Trail	66.2%	56.3%	66.0%	60.0%	67.6%	56.3%	74.0%	73.3%	-6.0%	-0.7%	3.8%	17.1%
52902	Illinois Eastern Olney Central	64.3%	38.5%	58.3%	33.3%	71.4%	46.2%	62.5%	44.4%	-25.0%	-18.1%	-5.1%	-1.7%
52903	Illinois Eastern Wabash Valley	75.0%	57.1%	45.5%	33.3%	75.0%	57.1%	72.7%	33.3%	-12.1%	-39.4%	-23.8%	-23.8%
52904	Illinois Eastern Frontier	0.0%	----	0.0%	100.0%	33.3%	----	0.0%	100.0%	100.0%	100.0%	----	----
53001	Logan	87.5%	81.3%	83.3%	64.0%	87.5%	81.3%	83.3%	64.0%	-19.3%	-19.3%	-17.3%	-17.3%
53101	Shawnee	54.5%	44.4%	66.7%	57.1%	54.5%	55.6%	77.8%	57.1%	-9.5%	-20.6%	12.7%	1.6%
53201	Lake County	67.4%	68.1%	64.6%	71.4%	68.6%	68.1%	64.6%	72.7%	6.8%	8.1%	3.3%	4.6%
53301	Southeastern	76.9%	77.5%	71.9%	60.0%	80.8%	77.5%	71.9%	65.0%	-11.9%	-6.9%	-17.5%	-12.5%
53401	Spoon River	----	----	----	70.0%	----	----	----	82.9%	----	----	----	----
53501	Oakton	64.3%	81.8%	77.3%	68.8%	64.3%	81.8%	77.3%	68.8%	-8.5%	-8.5%	-13.1%	-13.1%
53601	Lewis & Clark	70.0%	73.5%	54.5%	70.8%	70.0%	76.5%	60.6%	75.0%	16.3%	14.4%	-2.7%	-1.5%
53701	Richland	62.5%	66.7%	62.9%	65.9%	62.5%	66.7%	62.9%	65.9%	3.1%	3.1%	-0.8%	-0.8%
53901	Wood	73.7%	64.5%	59.6%	77.1%	73.7%	67.7%	63.8%	82.9%	17.6%	19.0%	12.6%	15.1%
54001	Heartland	52.4%	61.1%	45.0%	84.0%	75.2%	85.5%	82.2%	84.0%	39.0%	1.8%	22.9%	-1.5%
	TOTALS	68.9%	71.2%	67.3%	69.0%	72.8%	75.0%	72.2%	72.4%	1.7%	0.2%	-2.2%	-2.6%

SOURCE OF DATA: Annual Enrollment (A1) Records

ILLINOIS COMMUNITY COLLEGE BOARD
Table A-17
FALL 2006 TO FALL 2007 RETENTION AND ADJUSTED RETENTION (INCLUDING COMPLETERS) FOR
FALL 2006 (FY2007) FIRST-TIME COLLEGE LEVEL STUDENTS -- GENERAL STUDIES, TRANSFER, CAREER & TECHNICAL(PCS 1.0/ 1.1/1.2)
STUDENTS WITH INTERNET HOURS

DISTRICT	COLLEGE NAME		RETURNED (E1) 2008	COMPLETED 2007	COMPLETED 2008	NOT RETURNING NOT COMPLETING	NEW FULL-TIME ENTERING COHORT	RETURNED OR COMPLETED	RETENTION	ADJUSTED RETENTION
50101	Kaskaskia		100	4	3	102	209	107	47.8%	51.2%
50201	DuPage		62	2	1	35	100	65	62.0%	65.0%
50301	Black Hawk		43	0	0	13	56	43	76.8%	76.8%
50401	Triton		92	1	0	82	175	93	52.6%	53.1%
50501	Parkland		137	0	2	109	248	139	55.2%	56.0%
50601	Sauk Valley		35	2	0	6	43	37	81.4%	86.0%
50701	Danville		94	2	1	65	162	97	58.0%	59.9%
50801	Chicago	Kennedy-King	5	0	0	8	13	5	38.5%	38.5%
50802	Chicago	Washington	39	0	0	45	84	39	46.4%	46.4%
50803	Chicago	Malcolm X	9	0	0	1	10	9	90.0%	90.0%
50804	Chicago	Truman	11	0	0	29	40	11	27.5%	27.5%
50805	Chicago	Olive-Harvey	1	0	0	3	4	1	25.0%	25.0%
50806	Chicago	Daley	6	0	0	10	16	6	37.5%	37.5%
50807	Chicago	Wright	22	2	1	18	43	25	51.2%	58.1%
50901	Elgin		30	0	0	20	50	30	60.0%	60.0%
51001	South Suburban		26	1	0	10	37	27	70.3%	73.0%
51101	Rock Valley		27	3	0	11	41	30	65.9%	73.2%
51201	Harper		95	1	0	38	134	96	70.9%	71.6%
51301	Illinois Valley		17	1	0	7	25	18	68.0%	72.0%
51401	Illinois Central		96	0	0	33	129	96	74.4%	74.4%
51501	Prairie State		26	0	0	17	43	26	60.5%	60.5%
51601	Waubonsee		83	3	1	60	147	87	56.5%	59.2%
51701	Lake Land		0	0	0	0	0	0	----	----
51801	Sandburg		83	31	9	74	197	123	42.1%	62.4%
51901	Highland		17	0	0	7	24	17	70.8%	70.8%
52001	Kankakee		42	0	1	15	58	43	72.4%	74.1%
52101	Rend Lake		0	0	0	0	0	0	----	----
52201	Southwestern		47	1	1	37	86	49	54.7%	57.0%
52301	Kishwaukee		79	1	1	39	120	81	65.8%	67.5%
52401	Moraine Valley		79	0	1	34	114	80	69.3%	70.2%
52501	Joliet		55	0	0	50	105	55	52.4%	52.4%
52601	Lincoln Land		35	1	0	35	71	36	49.3%	50.7%
52701	Morton		0	0	0	0	0	0	----	----
52801	McHenry		86	2	2	52	142	90	60.6%	63.4%
52901	Illinois Eastern	Lincoln Trail	13	1	1	4	19	15	68.4%	78.9%
52902	Illinois Eastern	Olney Central	4	1	1	6	12	6	33.3%	50.0%
52903	Illinois Eastern	Wabash Valley	2	0	0	2	4	2	50.0%	50.0%
52904	Illinois Eastern	Frontier	1	0	0	0	1	1	100.0%	100.0%
53001	Logan		22	0	0	16	38	22	57.9%	57.9%
53101	Shawnee		9	0	0	6	15	9	60.0%	60.0%
53201	Lake County		69	1	1	46	117	71	59.0%	60.7%
53301	Southeastern		27	2	0	18	47	29	57.4%	61.7%
53401	Spoon River		58	3	7	21	89	68	65.2%	76.4%
53501	Oakton		21	0	0	13	34	21	61.8%	61.8%
53601	Lewis & Clark		28	1	0	42	71	29	39.4%	40.8%
53701	Richland		48	1	0	34	83	49	57.8%	59.0%
53901	Wood		36	2	0	24	62	38	58.1%	61.3%
54001	Heartland		<u>32</u>	<u>0</u>	<u>1</u>	<u>14</u>	<u>47</u>	<u>33</u>	<u>68.1%</u>	<u>70.2%</u>
	TOTALS		1,949	70	35	1,311	3,365	2,054	57.9%	61.0%

SOURCE OF DATA: Annual Enrollment (A1) Records