**Progress Metric 6, Course Completion.**

measures the percentage of credit hours completed out of those attempted by entering degree or certificate-seeking undergraduate students by enrollment status.

In FY2014, full-time students completed 80.2 percent of the credit hours they attempted (2,381,679/2,970,891=80.2%). Part-time students completed 79.0 percent of the credit hours they attempted (1,297,308/1,641,970=79.0%).

The Complete College America Guidelines were updated with the FY2012 data to clarify that Dual Enrollment and Dual Credit enrollments should not be included for this metric. Data prior to FY2012 did include Dual Enrollment and Dual Credit enrollments. Prior to FY2012 Full-time/Part-time status was determined based on credit hours for the entire year. Beginning with FY2012 Full-time/Part-time status is determined based on credit hours for fall semester and excludes dual credit and dual enrollment.

As illustrated in Figure 1, full-time students were completing courses at a higher rate than part-time students. With the revised methodology, full-time and part-time students complete courses at similar rates.

Comparative information with other participating states has not been made available for this metric by CCA.

Detailed comparative data from participating states are available for select metrics through **Complete College America’s Game Changer State Data webpage**. Out of 33 states that are currently part of CCA’s alliance, Illinois is one of 28 states that provided data in 2013. For more information on the Illinois Community College System please see the Research & Policy Studies section of the ICCB website.