Illinois Community College Board Complete College America Progress Metric 6: Course Completion

Complete College America (CCA), established in 2009, is a national nonprofit that aims to increase the graduation number and rate of college students. Illinois was in the first group of states to join the initiative and be part of the CCA Alliance of States (http://www.completecollege.org/). To advance higher education graduation rates, CCA officials developed a series of metrics identified under three categories: **Progress** (PM), **Outcomes** (OM), and **Context** (CM). Generally, each metric has subsets including full-time/part-time status, race/ethnicity, gender, age groups, remedial status at entry, and Pell recipient status. ICCB generates the entire set of metrics for the state and each community college using agency longitudinal data systems.

Progress Metric 6, Course Completion, measures the percentage of credit hours completed out of those attempted by entering degree or certificate-seeking undergraduate students by enrollment status.

In FY2014, full-time students completed 80.2 percent of the credit hours they attempted (2,381,679/2,970,891=80.2%). Part-time students completed 79.0 percent of the credit hours they attempted (1,297,308/1,641,970=79.0%).

The Complete College America Guidelines were updated with the FY2012 data to clarify that Dual Enrollment and Dual Credit enrollments should not be included for this metric. Data prior to FY2012 did include Dual Enrollment and Dual Credit enrollments. Prior to FY2012

Course Completion Annual Credit Hours Attempted and Earned by Enrollment Status at Illinois Community Colleges Fiscal Years 2011-2014							
	FY 10**	<u>FY 11*</u>	<u>FY 12</u>	<u>FY 13</u>	<u>FY 14</u>		
Full-Time							
Attempted	NA	1,437,548	3,133,875	2,359,436	2,970,891		
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Table 1

Full-Time							
Attempted	NA	1,437,548	3,133,875	2,359,436	2,970,891		
Earned	NA	1,231,113	2,478,424	1,895,345	2,381,679		
Percent Earned	NA	85.6%	79.1%	80.3%	80.2%		
Part-Time							
Attempted	NA	4,890,522	1,760,257	1,344,764	1,641,970		
Earned	NA	3,693,431	1,388,902	1,072,531	1,297,308		
Percent Earned	NA	75.5%	78.9%	79.8%	79.0%		
*Includes Dual Enrollment and Dual Credit Full-time/Part-time status is							

^{*}Includes Dual Enrollment and Dual Credit. Full-time/Part-time status is determined based on credit hours for fall semester.

SOURCE OF DATA: ICCB Annual Enrollment and Completion (A1) & Fall Enrollment (E1)

Full-time/Part-time status was determined based on credit hours for the entire year. Beginning with FY2012 Full-time/Part-time status is determined based on credit hours for fall semester and excludes dual credit and dual enrollment.

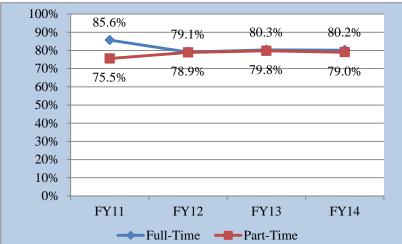


Fig. 1. Annual Credit Hours Earned at Illinois Community Colleges by Enrollment Status, FY 2011-2014

As illustrated in Figure 1, full-time students were completing courses at a higher rate than part-time students. With the revised methodology, full-time and part-time students complete courses at similar rates.

Comparative information with other participating states has not been made available for this metric by CCA.

Detailed comparative data from participating states are available for select metrics through *Complete College America's Game Changer State Data* webpage. Out of 33 states that are currently part of CCA's alliance, Illinois is one of 28 states that

provided data in 2013. For more information on the Illinois Community College System please see the Research & Policy Studies section of the ICCB website.



^{**}FY 10 was not required for the CCA data collection