



**STUDENT ENROLLMENTS AND COMPLETIONS
IN THE
ILLINOIS COMMUNITY COLLEGE SYSTEM**

FISCAL YEAR 2019

February 2020

**Student Enrollments & Completions
Fiscal Year 2019**

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TABLE OF CONTENTS

Introduction.....	5
Highlights of Fiscal Year 2019 Annual Report	7
<i>Student Enrollments</i>	7
<i>Student Completions</i>	9
Overall Fiscal Year 2019 Student Enrollments.....	11
Fiscal Year 2019 Student Credit Enrollments	13
<i>Student Credit Enrollment by Community College</i>	13
<i>Male/Female Distribution</i>	13
<i>Ethnic Origin</i>	14
<i>Student Age</i>	14
<i>Summary of Enrollments by Instructional Program Area</i>	15
Instructional Program Enrollments by Gender.....	16
Instructional Program Enrollments by Racial/Ethnic Origin.....	16
Instructional Program Enrollments by Age.....	17
Largest Career and Technical Education Programs	18
Instructional Program Enrollments by Intent.....	18
Instructional Program Enrollments by Degree Objective	19
<i>Enrollment Hours by Term and Type of Attendance</i>	19
<i>Highest Degree Earned by Students Prior to Attending Community College</i>	20
<i>Attempted vs. Earned Credit Hours</i>	20
<i>Accumulated College-Level Credit Hours</i>	21
<i>Grade Point Averages</i>	21
<i>Developmental Enrollment</i>	21
Fiscal Year 2019 Student Noncredit Course Enrollment	23
<i>Student Noncredit Course Enrollment by Community College</i>	23
<i>Characteristics of Noncredit Students</i>	24
Noncredit Student Gender.....	25
Noncredit Student Ethnic Origin.....	25
Noncredit Student Age.....	25

**Student Enrollments & Completions
Fiscal Year 2019**

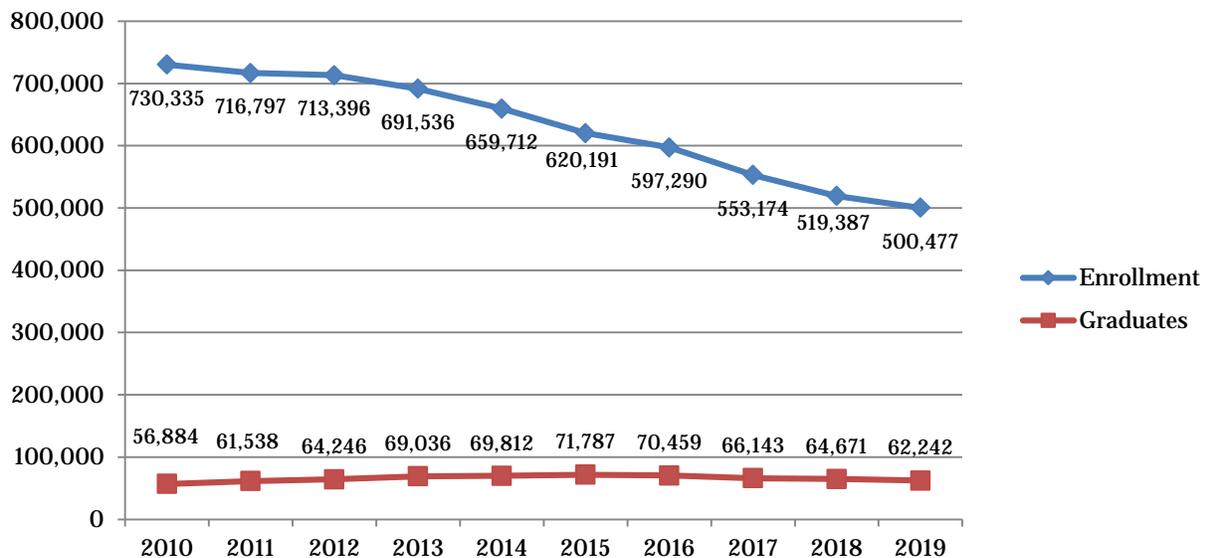
<i>Noncredit Category of Activity (Duplicated)</i>	26
<i>Largest Noncredit Offerings (Duplicated)</i>	27
<i>Noncredit Term of Attendance (Duplicated)</i>	28
<i>Noncredit Enrollment Distribution by Site/Location (Duplicated)</i>	28
Fiscal Year 2019 Completions	30
<i>Degrees and Certificates Awarded by Community College</i>	30
<i>Degrees and Certificates Awarded by Program Categories</i>	30
<i>Summary of Graduates by Degree Categories</i>	31
Gender of Graduates by Degree Category.....	31
Racial Ethnic Origin of Graduates by Degree Category.....	32
Age of Graduates by Degree Category	32
Intent of Graduates by Degree Category	33
Degree Objective of Graduates by Degree Category.....	33
Closing Comments	34
Bibliography	35
Appendix A: Credit Enrollment Data Tables	36
Appendix B: Noncredit Enrollment Data Tables	58
Appendix C: Completions Data Tables	70

INTRODUCTION

The Illinois Community College System meets both local and statewide needs for education and workforce development by providing high-quality, accessible, cost-effective educational opportunities, programs, and services for a diverse student population. The system provides traditional and non-traditional students with smooth transitions into and across higher education and training for in-demand occupations with economic value. Community colleges create an educated and skilled workforce by increasing credential attainment, building quality career pathways, closing the skills gap, and addressing the future needs of the workforce.

With 62,242 earned collegiate-level degrees and certificates, fiscal year 2019 had the eighth highest annual number of graduates ever recorded for the Illinois Community College System. As illustrated in Figure 1, the annual Illinois Community College System number of program graduates increased nearly ten percent from fiscal year 2010 to 2019. During the same timeframe, enrollments decreased by nearly 32 percent statewide.

Figure 1. Illinois Community College System Credit Enrollments and Graduates, FY 2010-2019



Under the authority of the P-20 Longitudinal Education Data System Act (105 ILCS 13/1 et seq.) (the “LDS Act”), ICCB is the State Education Authority responsible for collecting and maintaining enrollment, completion, and student characteristic information on community college students. The data within the Annual Enrollment and Completion Report derive from ICCB’s Centralized Data System. Illinois Community Colleges submit

**Student Enrollments & Completions
Fiscal Year 2019**

Annual Enrollment (A1) microdata for individuals who are officially enrolled at the college in credit coursework at any time during the specified fiscal year. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the microdata source of student completions. This year's Annual Enrollment and Completion Report is based on fiscal year 2019 enrollments and completions. Comparative information is supplied from four previous fiscal years (2015-2018). Detailed tables comparing fiscal year 2018 and fiscal year 2019 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted. Thirty credit hours equal one FTE.

Also included in the Annual Enrollment and Completion Report is information about noncredit offerings for the current year (2019) and the four previous fiscal years (2015-2018). Noncredit courses provide another delivery method of education, training, and public service by community colleges to the communities they serve. Since fiscal year 1999, the Illinois community colleges have submitted Noncredit Enrollment (N1) annual microdata for students containing demographic and course information on the wide range of noncredit instruction.

HIGHLIGHTS OF FISCAL YEAR 2019 ANNUAL REPORT

Student Enrollments

- The Illinois Community College System served 664,973 students in credit and noncredit courses during fiscal year 2019. Overall combined enrollments decreased compared to last year (-3.5 percent, N = -24,316).
- Credit-generating students accounted for 75.3 percent of the overall fiscal year 2019 headcount.
- During fiscal year 2019, the 48 public community colleges in Illinois enrolled 500,477 students in instructional credit courses. This is lower than the previous year (519,387). The full-time equivalent (FTE) enrollment was 192,209, a decrease of 3.5 percent since fiscal year 2018.
- Statewide, 17,758 of 664,973 total students enrolled in both credit and noncredit courses during fiscal year 2019 (A1 and N1). While there is some overlap, these data suggest that credit and noncredit courses are meeting largely different student and community needs.
- Females comprised 54.0 percent of the fiscal year 2019 student population enrolled in credit-generating programs.
- Minority (non-white) students accounted for four in ten (46.7 percent) of the credit students enrolled. African American student representation decreased (4.4 percent) and accounted for 13.4 percent of all credit students. Latino student representation increased (0.6 percent) and accounted for 24.5 percent of all credit students. Asian (5.1 percent) and Nonresident Alien (0.9 percent) student representation decreased from the previous year, while Two or More Races (2.6 percent) student representation increased.
- The median age of credit-generating students was 22.7 during fiscal year 2019, a slight decrease from the previous year. The average age also decreased from the previous year to 27.9 years in fiscal year 2019.
- Transfer remained the largest credit instructional program area enrolling 51.0 percent of fiscal year 2019 Illinois Community College System students. Enrollments in Transfer programs decreased 3.8 percent compared to the previous year.
- Statewide, Career and Technical Education credit program enrollments accounted for more than one-quarter of all credit students (25.6 percent). Enrollments in Career and Technical Education programs decreased 2.3 percent from last year.

**Student Enrollments & Completions
Fiscal Year 2019**

- Students enrolled in Adult Education courses in community colleges comprised 10.3 percent of the credit-generating students. Enrollments in Adult Education decreased by 9.2 percent versus fiscal year 2018.
- Of the students in Adult Education, approximately 57.7 percent were enrolled in English as a Second Language (ESL) courses.
- Although 51.0 percent of the fiscal year 2019 credit student population was enrolled in the Transfer area, only 36.9 percent of all students indicated intent to transfer.
- One-half (46.9 percent) of the fiscal year 2019 credit students enrolled in the colleges indicated that they were not pursuing a degree, but attending to complete one or several courses. Participation in college to take courses instead of pursuing a degree or certificate remained similar compared to the previous year.
- More than two out of three credit students attended on a part-time basis during both the fall (67.8 percent) and spring (72.1 percent) semesters in fiscal year 2019.
- Twenty-one percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes 24,624 who earned a bachelor's degree or higher.
- Illinois community college students were enrolled in 5,766,261 credit hours throughout fiscal year 2019 and earned 79.5 percent of those hours.
- Accumulated credit hours were available for 80.1 percent of the fiscal year 2019 student population. Just over one-third of them (38.2 percent) attained sophomore-level status by accumulating 30 or more college-level hours.
- Cumulative grade point average data was reported for 78.1 percent of the fiscal year 2019 students. One-half (49.9 percent) held an A-B average.
- In fiscal year 2019, Illinois community college students earned 67.3 percent of the developmental credits they attempted. This percentage is down from 67.5 percent in fiscal year 2018.
- In fiscal year 2019, one in seven (14.3 percent) Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills, and General Studies) were enrolled in at least one developmental course—a decrease from fiscal year 2018.
- Fiscal year 2019 unduplicated noncredit headcount decreased 3.2 percent over last year to 164,496 students. The duplicated headcount or “seatcount” was 2.1 percent lower than the previous year.
- Statewide, 19,236 noncredit course sections were conducted during fiscal year 2019.

**Student Enrollments & Completions
Fiscal Year 2019**

- Female students accounted for 54.8 percent of 2019 noncredit enrollments for which gender data were reported.
- Minority students accounted for one-fourth (25.3 percent) of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- The median age of noncredit students was 37.4 during fiscal year 2019. The average age was 40.3 years.
- Just under one-half (46.3 percent) of the noncredit students was 40 years of age or above among the individuals who supplied this information.
- Sixty-three percent of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity. More than one-fifth of the noncredit coursework was dedicated to developing workplace skills: Professional/Vocational (15.2 percent) and Business and Industry Contractual training (6.4 percent).
- Across all categories of activity, eight broad course enrollments (two-digit CIP) had over 5,000 noncredit students enrolled. These eight areas accounted for more than two-thirds of the students enrolled in noncredit courses with CIP data (68.7 percent). Approximately four out of ten enrollments in these large CIPs were in work-related courses: Business Management (10.3 percent), Education (8.1 percent), Transportation (7.0 percent), Health Professions (6.2 percent), and Security and Protective Services (4.8 percent).
- Noncredit enrollments by term were 39.8 percent in Spring, 33.9 percent in Fall, and 26.3 percent in Summer in fiscal year 2019.
- Over one-half of the 2019 noncredit courses were held on main college campuses (60.3 percent).

Student Completions

- A total of 62,242 collegiate-level degrees and certificates were awarded to Illinois community college students in fiscal year 2019.
- Despite decreasing from last year, the number of community college completions in fiscal year 2019 is the eighth highest count ever reported.
- The number of degrees and certificates awarded decreased 3.8 percent from fiscal year 2018 (-2,429 completers). Taking a longer view—compared to fiscal year 2014—the total number of fiscal year 2019 completions decreased 13.3 percent.

**Student Enrollments & Completions
Fiscal Year 2019**

- Career and Technical Education accounted for the largest number of graduates (N = 39,143) in fiscal year 2019. Nearly two-thirds of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2019 (62.9 percent). Career completions decreased 4.3 percent from last year.
- Transfer degrees accounted for the second largest group of completers in fiscal year 2019 (N = 20,218). Three out of every ten graduates earned Transfer degrees (32.5 percent). The number of Transfer degrees decreased 2.1 percent (-430) from last year. Two percent of the Transfer degrees awarded were the General Education Core Curriculum Credential.
- Twenty-six percent of the Career and Technical Education awards in fiscal year 2019 were AAS degrees.
- Females accounted for 53.4 percent of all 2019 completions.
- Career and Technical Education Certificates of Less Than One Year accounted for the largest number of male (N = 12,022) and female (N = 10,685) completers of a specific degree or certificate.
- Although small in number, the Associate in Engineering Science (N = 303) had the highest proportion of male graduates (86.1 percent, N = 261).
- Minority students earned 38.4 percent of the collegiate-level degrees and certificates awarded in the Illinois Community College System during fiscal year 2019. Latino students earned 19.6 percent, African American students earned 11.2 percent, and Asian students earned 4.2 percent of all degrees and certificates.
- Minorities accounted for 41.0 percent of total Transfer degree recipients.
- Nearly twice as many minority graduates completed Career and Technical Education degrees and certificates (N = 14,289) compared to Transfer degrees (N = 8,280).
- Among the largest minority groups, Latino students completed 5,230 more collegiate-level awards than African American students.
- Twenty-two percent of the students who were awarded degrees and certificates during fiscal year 2019 were less than 21 years of age. The other age groups with the largest percentages of graduates were 21 to 24 (34.4 percent), 25 to 30 (18.7 percent), 31 to 39 years of age (13.1 percent), and 40 to 55 years of age (10.0 percent).
- Seven out of ten Transfer degree completers in 2019 indicated intent to transfer to a four-year institution.
- Approximately 14.9 percent of fiscal year 2019 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

OVERALL FISCAL YEAR 2019 STUDENT ENROLLMENTS

The Illinois Community College System had 664,973 students in credit and noncredit courses during fiscal year 2019. Overall combined enrollments decreased compared to last year (-3.5 percent, N = -24,316).

Table 1 provides a summary comparison of fiscal year 2015 through fiscal year 2019 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1
**SUMMARY COMPARISON OF ANNUAL ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 2015-2019**

Unduplicated Headcount	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Credit	620,191	597,290	553,174	519,387	500,477
<i>% Change</i>	<i>-6.0%</i>	<i>-3.7%</i>	<i>-7.4%</i>	<i>-6.1%</i>	<i>-3.6%</i>
Noncredit	182,375	178,103	167,958	169,902	164,496
<i>% Change</i>	<i>-5.9%</i>	<i>-2.3%</i>	<i>-5.7%</i>	<i>1.2%</i>	<i>-3.2%</i>
Total*	802,566	775,393	721,132	689,289	664,973
<i>% Change</i>	<i>-6.0%</i>	<i>-3.4%</i>	<i>-7.0%</i>	<i>-4.4%</i>	<i>-3.5%</i>

*Individuals may be concurrently enrolled in credit and noncredit courses

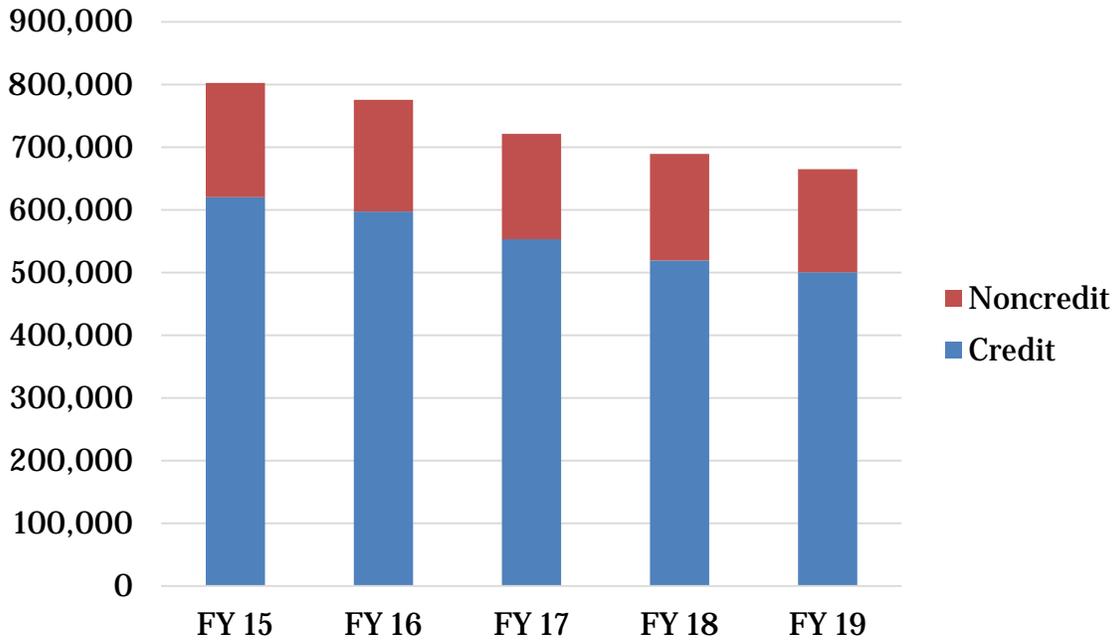
SOURCES OF DATA: ICCB Centralized Data System—Annual Enrollment (A1) Records and Annual Noncredit Course Enrollment (N1) Records

Detailed comparisons of fiscal year 2015 through fiscal year 2019 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

As depicted in Figure 2, credit-generating students account for 75.3 percent of the overall fiscal year 2019 headcount. Enrollments had been growing in recent years through fiscal year 2010, but have decreased each year since then. Fiscal year 2019 credit-generating enrollments and noncredit enrollments are the lowest of the most recent 5 years.

Student Enrollments & Completions
Fiscal Year 2019

Figure 2. Overall Annual Enrollments, FY 2015-2019



Statewide, 17,758 of 664,973 total enrolled in both credit and noncredit courses during fiscal year 2019 (A1 and N1). While there is some minimal overlap (2.7 percent), credit and noncredit courses are meeting largely different student and community needs.

FISCAL YEAR 2019 STUDENT CREDIT ENROLLMENTS

Student Credit Enrollment by Community College

Annual credit enrollment for fiscal year 2019 was 500,477, and full-time equivalent (FTE) students totaled 192,209. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2019 saw a decrease of 3.6 percent in credit headcount enrollment from the previous year. Fiscal year 2019 FTE enrollment decreased by about 3.5 percent compared to last year. Compared to five years ago, fiscal year 2019 credit headcount enrollments decreased by 19.3 percent. FTE enrollments have decreased 16.8 percent since 2015. Historically, for the third straight year credit headcount enrollments in fiscal year 2019 were at the lowest level since annual headcount enrollments were collected beginning in 1979 (N = 562,213).

Table 2
**COMPARISON OF ANNUAL CREDIT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 2015-2019**

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Headcount	620,191	597,290	553,174	519,387	500,477
<i>% Change</i>	-6.0%	-3.7%	-7.4%	-6.1%	-3.6%
FTE	230,964	219,015	207,498	199,266	192,209
<i>% Change</i>	-5.7%	-5.2%	-5.3%	-4.0%	-3.5%

SOURCE OF DATA: ICCB Centralized Data System—Annual Enrollment (A1) Records

Table A-1 in the Appendix provides a comparison of fiscal year 2015 through fiscal year 2019 headcount enrollments for each community college. Among Illinois' 48 community colleges, only six colleges reported increases in headcount while 39 exhibited decreases compared to fiscal year 2018. Three colleges experienced little or no change (1.0 percent or less) during fiscal year 2019. Table A-2 contains a comparison of full-time equivalent (FTE) enrollments for fiscal years 2015 through 2019. FTE calculations convert the substantial part-time enrollment into the number of students there would be if everyone attended on a full-time basis. Over the last year, seven colleges experienced increases in FTE, 38 reported decreases, and three colleges experienced little or no FTE change versus fiscal year 2018.

Male/Female Distribution

The male/female distribution of credit students typically fluctuates little from year to year with female students consistently constituting a slight majority. Females comprised 54.0

percent of the student population in fiscal year 2019. The percentage of male students has averaged 46.6 percent over the past five years (see Table A-3).

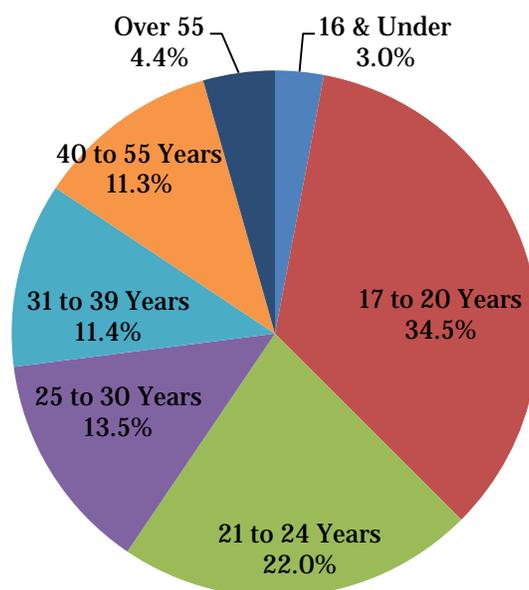
Ethnic Origin

In fiscal year 2019, four in ten (46.7 percent) of those participating in credit coursework in community colleges were minority (non-white) students (among those whose ethnicity was known). Race/ethnicity classifications are aligned with U.S. Department of Education collection and reporting standards. The number of minority students decreased 0.9 percent from fiscal year 2018 to fiscal year 2019, while the proportion of minority students increased slightly from 45.4 percent last year to 46.7 percent in fiscal year 2019. During the past five years, students from minority groups comprised an average of four in ten (44.2 percent) of the student population. Latino students (now numbering 117,542) became the largest minority group in 2000, but became the second largest minority group in fiscal year 2012 behind African American students (now numbering 64,178). In fiscal years 2015 through 2019, Latino students were again the largest minority group. Compared to last year, a decrease was noted in credit headcount enrollments among African American students, but a slight increase among Latino students. In fiscal year 2019, the number of Latino credit students enrolled increased by 0.6 percent, and the number of African American students enrolled in Illinois community college credit courses decreased by 4.4 percent (see Table A-4).

Student Age

In fiscal year 2019, the average age of Illinois community college students in credit courses was 27.9 years which is a decrease from fiscal year 2018 (28.2 years). The median age was 22.7 years which is also lower than last year (23.0 years). Available age data are depicted in Figure 3. The largest proportion of students—one-third (34.5 percent)—was ages 17 through 20, an increase of 0.2 percent over fiscal year 2018. The second largest proportion of students—just over one-fifth (22.0 percent)—was ages 21 through 24, a decrease of 6.3 percent over fiscal year 2018. The third largest proportion of students (13.5 percent) was 25 through 30 years of age, a decrease of 6.1 percent over fiscal year 2018. During fiscal year 2019, 11.4 percent of students was age 31 through 39, 11.3 percent was age 40 through 55, and 4.4 percent of students was over 55. Always the smallest in size, the 16 and under age group represented only 3.0 percent of the student population but increased 15.6 percent in fiscal year 2019. Dual credit and dual enrollment arrangements where high achieving high school students are allowed to enroll in college-level courses are contributing to enrollment among the younger student populations (see Table A-5).

Figure 3. Age Distribution of Credit Students, FY 2019



Summary of Enrollments by Instructional Program Area

Short-term, fiscal year 2019 enrollment decreased in all of the instructional program areas except General Associate, which increased 2.4 percent from fiscal year 2018. Decreases ranged from 2.1 percent in Vocational Skills to 28.4 percent in General Studies Certificate. Career and Technical Education (-2.3 percent), Transfer (-3.8 percent), and Adult Education [Adult Basic Education (ABE) and Adult Secondary Education (ASE)] and English as a Second Language (-9.2 percent) all decreased from fiscal year 2018. Longer term, between fiscal years 2015 and 2019, decreases were seen in all of the instructional program areas—General Associate, Vocational Skills, Transfer, Career and Technical Education, General Studies Certificate, and Adult Education including English as a Second Language (ESL).

Transfer was the largest instructional program offered in the Illinois Community College System accounting for five out every ten credit students. This program is designed to provide individuals with the equivalent of the initial two years of a bachelor's degree. Statewide, enrollment in this program area has decreased over the past year (-3.8 percent) and was down 10.1 percent between fiscal years 2015 and 2019.

Career and Technical Education programs were the second largest credit program in the Illinois Community College System accounting for over one-quarter of all credit enrollments. Career and Technical Education enrollments decreased 2.3 percent compared to last year and were down 21.5 percent since 2015. Between fiscal years 2015 and 2019, enrollment in **General Studies Certificates** programs decreased by 49.2 percent, enrollment in **Vocational Skills** programs decreased by 41.3 percent, and

enrollment in **General Associate Degree** programs decreased by 26.5 percent, (see Table A-6a).

Students enrolled in community college **Adult Education** (ABE, ASE, and ESL) courses comprised 10.3 percent of the credit generating students in fiscal year 2019. Hence, about one out of ten community college students was enrolled in Adult Education skills building coursework. Statewide, there was a 9.2 percent decrease in Adult Education enrollments over the previous year, and community college Adult Education enrollments were down 27.2 percent since fiscal year 2015. In fiscal year 2019, 57.7 percent of the students in Adult Education was enrolled in English as a Second Language (ESL) courses.

The City Colleges of Chicago accounted for over one-third (40.5 percent) of statewide community college Adult Education enrollments in fiscal year 2019. Adult Education enrollment at the City Colleges of Chicago decreased 12.1 percent over last year compared to the decrease in overall enrollment of 3.7 percent at the City Colleges of Chicago. Excluding the City Colleges of Chicago, there was a 7.0 percent decrease in Adult Education enrollment in fiscal year 2019 compared to last year (see Table A-6a and A-6b).

Longer term, excluding the City Colleges of Chicago, the rest of the system experienced an overall decrease in enrollments (-18.6 percent) between 2015 and 2019. Looking back across five years, analysis of instructional program area information and excluding City Colleges of Chicago data showed mostly similar declines for the rest of the system. The small General Studies Certificate programs recorded a 43.4 percent decline excluding the City Colleges of Chicago. General Associate programs were down only 11.4 percent excluding City Colleges of Chicago. Decreases were also exhibited in Transfer (-11.8 percent), Career and Technical Education (-19.3 percent), and Vocational Skills (-41.3 percent) program enrollments between fiscal years 2015 and 2019 without the City Colleges. Long-term results in Adult Education were down significantly across the rest of the system (-26.4 percent) (see Table A-6b).

Instructional Program Enrollments by Gender

During fiscal year 2019, females outnumbered males in nearly all instructional areas; only Career and Technical Education (53.2 percent) and Vocational Skills (51.0 percent) programs contained a higher proportion of male students. The highest proportion of female students was enrolled in General Associate degree programs (65.4 percent), followed by English as a Second Language programs (64.7 percent) and General Studies Certificate programs (60.0 percent). Adult Education (ABE and ASE) programs consisted of 56.8 percent female students, while 55.4 percent of those enrolled in Transfer programs were female (see Table A-7).

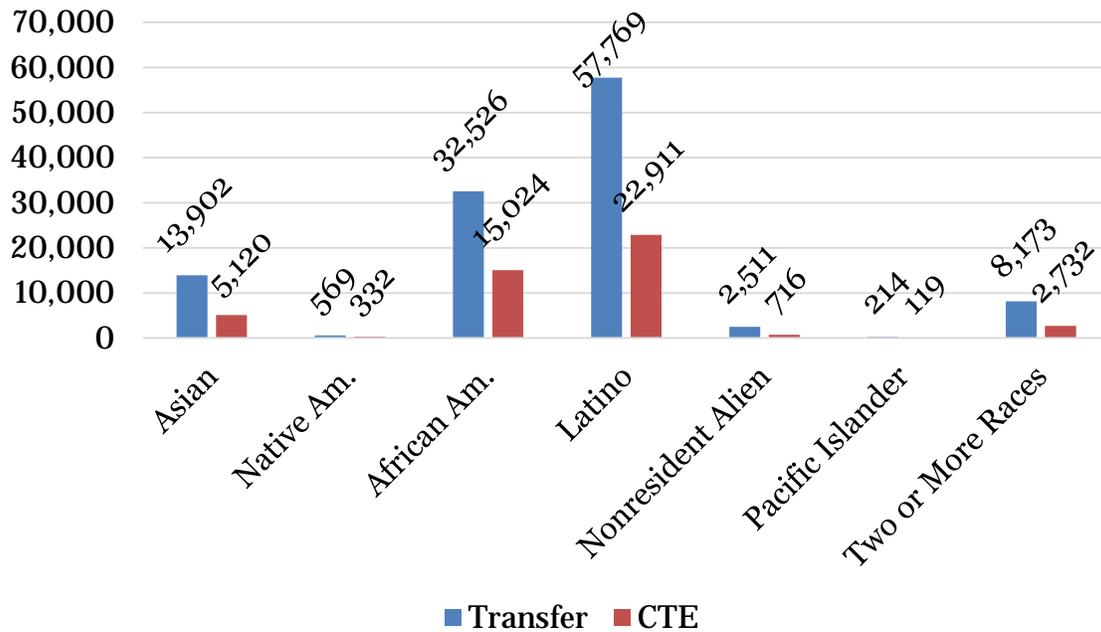
Instructional Program Enrollments by Racial/Ethnic Origin

Figure 4 illustrates the distribution of minorities in the two largest program areas, Transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2019 indicated that the largest

**Student Enrollments & Completions
Fiscal Year 2019**

percentage of students in each racial/ethnic group was enrolled in Transfer programs: Two or More Races (66.5 percent), Nonresident Alien (60.8 percent), Asian (56.9 percent), White (51.4 percent), African American (50.7 percent), Native American (50.3 percent), Latino (49.1 percent), and Pacific Islander (46.1 percent). Latino students were enrolled in a larger proportion of Transfer (49.1 percent) than English as a Second Language (15.7 percent) programs. Overall, minority students (nonwhite including unknown) were least represented in the General Studies Certificate (22.7 percent), Vocational Skills (26.8 percent), Career and Technical Education (41.0 percent), and Transfer (48.4 percent) areas (see Table A-8).

Figure 4. Minority Enrollments in Transfer and Career and Technical Education Programs, FY 2019



Instructional Program Enrollments by Age

During fiscal year 2019, more than one-half of community college credit students was under 25 years of age (59.4 percent). Two-thirds of the students under 25 enrolled in Transfer programs (66.8 percent). One out of every four (24.8 percent) credit students was between 25 and 39 years of age. Two program areas account for the largest portion of students between 25 and 39 years of age: Transfer (33.8 percent) and Career and Technical Education (32.9 percent). Overall, about one in six Illinois community college credit students was at least 40 years of age (15.6 percent). Among students 40 years of age and above, most were primarily enrolled in workforce related courses (53.7 percent) which includes Career and Technical Education (31.4 percent) and short-term intensive Vocational Skills (22.3 percent) courses. Nearly one in five students aged 40 and above was pursuing a transfer program (18.4 percent) (see Table A-9).

Largest Career and Technical Education Programs

The largest Career and Technical Education curricula in fiscal year 2019 included Engineering Technologies; Associate Degree in Nursing; Business, Management, Marketing, and Related Supportive Services, Other; Business Administration and Management; Nursing Assistant/Aide and Patient Care Assistant/Aide; Criminal Justice Technology; and Child Care Provider/Assistant. Four of these programs increased in enrollment, while three had decreases in enrollment compared to the previous year. Engineering Technologies was again the largest program in fiscal year 2019, with 15,467 enrollments, an increase of 0.3 percent (+50 students) from fiscal year 2018. With 10,660 students in fiscal year 2019, Associate Degree Nursing/Registered Nursing (ADN/RN) was still the second largest program, and enrollment decreased by 6.8 percent (-779 students) over last year. ADN/RN program enrollments represent individuals who are pursuing the program but are not limited to individuals who have been formally admitted to the program. The third largest program (Business, Management, Marketing, and Related Supportive Services, Other) saw a 3.1 percent decrease over the previous year (-301 students). Business Administration and Management increased 2.7 percent (+114 students) and was the fourth largest program in fiscal year 2019. Nursing Assistant increased 1.4 percent (+55 students), Criminal Justice increased 0.5 percent (+18 students), and Child Care Provider/Assistant decreased 4.3 percent (-153 students) in fiscal year 2019 (see Table A-10).

Instructional Program Enrollments by Intent

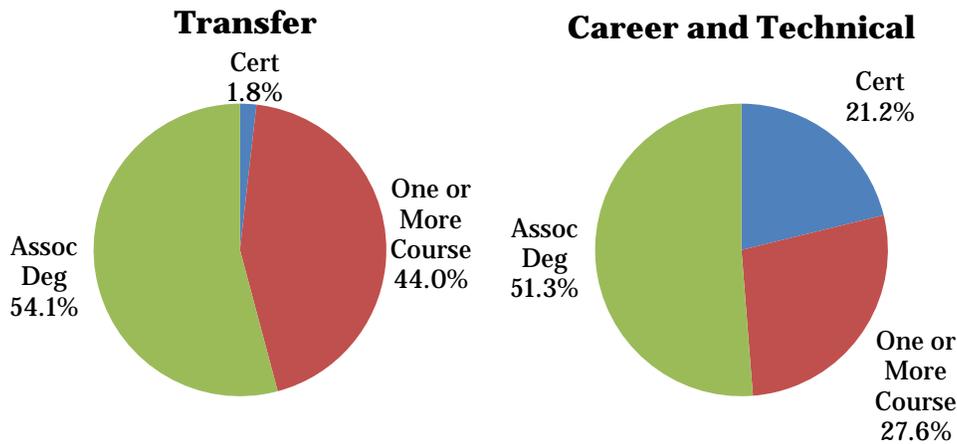
Intent data provide the primary goals that students plan to achieve as a result of their studies. Initial intent data are self-reported by students when they first enroll at the college. College staff is asked to require each student to update goal information each semester and provide a current intent, as well as to retain the student's original entry intent. Three out of ten students reported a workforce goal, which includes preparing for a job immediately after community college program completion (18.3 percent) and improving skills for a current position (12.0 percent). Slightly more students reported a goal of preparing for transfer to a four-year institution (36.9 percent). High school equivalency preparation was the goal for 9.4 percent of the students.

In an examination of student intent by program area, over one-half of the students in Adult Education (ABE and ASE), English as a Second Language, Career and Technical Education, Transfer and Vocational Skills programs reported the goal that is most often associated with a given major. At least three-quarters of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the high school equivalency test as their reason for enrolling in these programs. Fifty-eight percent of students in Career and Technical Education programs enrolled with the intent of preparing for a job after community college or improving their job skills for their current position. Fifty-seven percent of the students enrolled in Transfer programs indicated the intent to transfer to a four-year institution. Sixty-nine percent of the Vocational students enrolled with the intent of preparing for a job after community college or improving job skills for their present position (see Table A-11).

Instructional Program Enrollments by Degree Objective

Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objectives convey the students’ expected outcomes from attending the community college. In fiscal year 2019, 46.9 percent of all students indicated that they were enrolling with no intention of pursuing a degree—only to complete one or several courses. Figure 5 contains information on degree objective for the two largest community college programs. Transfer students were split between degree-seekers (54.1 percent) and course takers (44.0 percent). A small contingent of students in Transfer programs indicated an interest in completing a certificate, which would entail changing to a career or general studies major. Half (51.3 percent) of the Career and Technical Education students indicated they expected to complete an Associate degree, while 27.6 percent expected to complete one or several courses. One in five planned to complete a certificate. Many Career and Technical students planned to complete an entire program, while others simply wanted to improve their current skills or obtain new skills to enter a different career. At least nine out of ten students in the following program areas planned to only complete one or several courses: Vocational Skills, English as a Second Language, ABE/ASE, and General Studies Certificate (97.0; 94.5; 93.0; and 92.4 percent, respectively) (see Table A-12).

Figure 5. Degree Objective for Transfer and Career and Technical Education, FY 2019



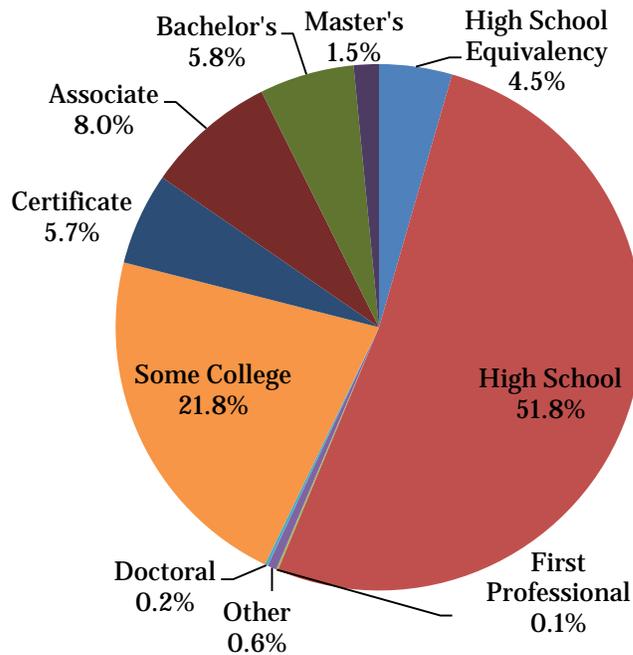
Enrollment Hours by Term and Type of Attendance

Part-time attendance is prevalent among community college students who are often simultaneously engaged with college coursework, careers, and family responsibilities. During the fall semester, two-thirds (67.8 percent) of the students attended on a part-time basis (less than 12 credit hours). The part-time proportion was slightly higher (72.1 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community college enrollment during the spring semester (320,475) is usually slightly higher than in the fall (314,199). Enrollment was higher for part-time in spring (231,105) than in fall (213,026), but not for full-time (spring = 89,370 and fall = 101,173). More than nine out of ten students (91.0 percent) attended on a part-time basis during the summer term of fiscal year 2019 (less than nine credit hours) (see Table A-13).

Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 6 illustrates the educational background of fiscal year 2019 students. Prior degree reporting was similar compared to last year with only about two-thirds of the students providing this information (adult education students would typically not possess earned degrees). Nearly six in ten students entered the community college with a high school diploma/equivalency. Twenty-one percent earned some type of postsecondary certificate or degree. About 16 percent had already earned degrees at or beyond the community college level. Twenty-two percent of the students had previously taken college coursework without completing a certificate or degree (see Table A-14).

Figure 6. Headcount Enrollment by Prior Highest Degree Earned, FY 2019



Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In fiscal year 2019, Illinois community college students completed over 4.5 million credit hours, which was 79.5 percent of the hours they attempted. Full-time and part-time students earned a similar percentage of the hours they attempted (see Table A-15).

Accumulated College-Level Credit Hours

Of the 400,848 students (80.1 percent) for whom data were available, nearly two-thirds (61.8 percent) accumulated less than 30 college-level hours (freshman level). About one-fifth (21.9 percent) accumulated between 30 and 59 credit hours (sophomore status), and 16.3 percent earned 60 or more credit hours (see Table A-16).

Grade Point Averages

Cumulative grade point average (GPA) data were available for 78.1 percent of the students enrolled in fiscal year 2019. Pre-college coursework does not generate GPA information. More than four out of five students had grade point averages of 2.01 or higher, which is a “C” average or above (84.9 percent). One-half of the students (49.9 percent) achieved grade point averages in the “B” to “A” range (3.01 to 4.00). One-third (35.0 percent) achieved grade point averages in the “C” to “B” range (2.01 to 3.00) (see Table A-17).

Developmental Enrollment

During fiscal year 2019, one in seven (14.3 percent) students enrolled in Illinois community colleges—not enrolled in ABE/ASE/ESL, Vocational Skills or General Studies—took at least one developmental course (59,188). This represented a decrease of 7.7 percent (-4,965) students since last year when there were 64,153 students enrolled in developmental courses. Over the most recent five-year period (2015-2019), the number of students enrolled in at least one developmental course decreased 33.6 percent (see Table A-19).

Nationally in 2015-16, 52.5 percent of first-year students at public 2-year institutions had ever enrolled in a remedial course, and 25.3 percent of these students were enrolled in remedial course(s) in fiscal year 2016. Nearly one in five were enrolled in remedial mathematics courses (18.6 percent). About one in ten was enrolled in remedial reading or writing (10.8 percent) courses ([National Center for Education Statistics](#), 2018).

The appendices provide additional information on the academic area(s) in which students enrolled in developmental coursework at Illinois community colleges for fiscal years 2015 through 2019 (see Table A-21). Generally, community college students enrolled in developmental courses required assistance in only one academic area. Most of the time, the area was Mathematics. In fiscal year 2019, nearly six out of every ten students participating in developmental coursework needed assistance in just Math (57.5 percent). Compared to last year, Math Only developmental enrollments decreased 9.7 percent. Since fiscal year 2015, there was a decrease of 35.5 percent among students with the need to take developmental Math exclusively. In fiscal year 2019, English Only comprised 15.5 percent of the population requiring developmental assistance. About 3.3 percent of the developmental course enrollments was in Reading Only. Reading difficulties are particularly problematic since they impede an individual’s ability to acquire new knowledge through written documents which is a foundational skill in every academic course. Additionally, 3.5 percent of the fiscal year 2019 students who enrolled in

developmental coursework took both English and Reading courses. Combinations of Math, English, and Reading developmental needs showed that nearly four in five (77.7 percent) community college students who enrolled in developmental courses required assistance with their Math skills—alone or in combination with other areas. From fiscal years 2018 to 2019, the proportion of students requiring help in Math—either alone or in combination with other areas—saw a slight decrease (79.3 percent last year). Long term, the proportion of students requiring Math skills enhancement—either alone or combined with other areas—also saw a slight decrease (81.8 percent in fiscal year 2015). Six percent of the students in developmental courses (N = 3,289) needed assistance in all three areas—Math, English, and Reading. Requiring assistance in all three areas is a particularly serious situation since weaknesses exist across the spectrum of skills required to acquire and process new information.

Overall during fiscal year 2019, Illinois Community College System students earned two-thirds (67.3 percent) of the developmental credits they attempted. This was a slight decrease from fiscal year 2018 when students earned 67.5 percent of the developmental credits attempted. Looking at the five-year period of 2015 to 2019, the percentage of developmental credits earned has remained steady around two-thirds each year (see Table A-20).

FISCAL YEAR 2019 STUDENT NONCREDIT COURSE ENROLLMENT

Student Noncredit Course Enrollment by Community College

Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes individual records for each student. Fiscal year 2019 is the twenty-first year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1).

Table 3
**COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 2015-2019**

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Unduplicated Headcount	182,375	178,103	167,958	169,902	164,496
<i>% Change</i>	<i>-5.9%</i>	<i>-2.3%</i>	<i>-5.7%</i>	<i>1.2%</i>	<i>-3.2%</i>
Duplicated Headcount	270,056	268,432	258,865	263,583	258,042
<i>% Change</i>	<i>-6.5%</i>	<i>-0.6%</i>	<i>-3.6%</i>	<i>1.8%</i>	<i>-2.1%</i>
Course Sections	21,028	19,853	19,499	19,222	19,236
<i>% Change</i>	<i>-2.5%</i>	<i>-5.6%</i>	<i>-1.8%</i>	<i>-1.4%</i>	<i>0.1%</i>

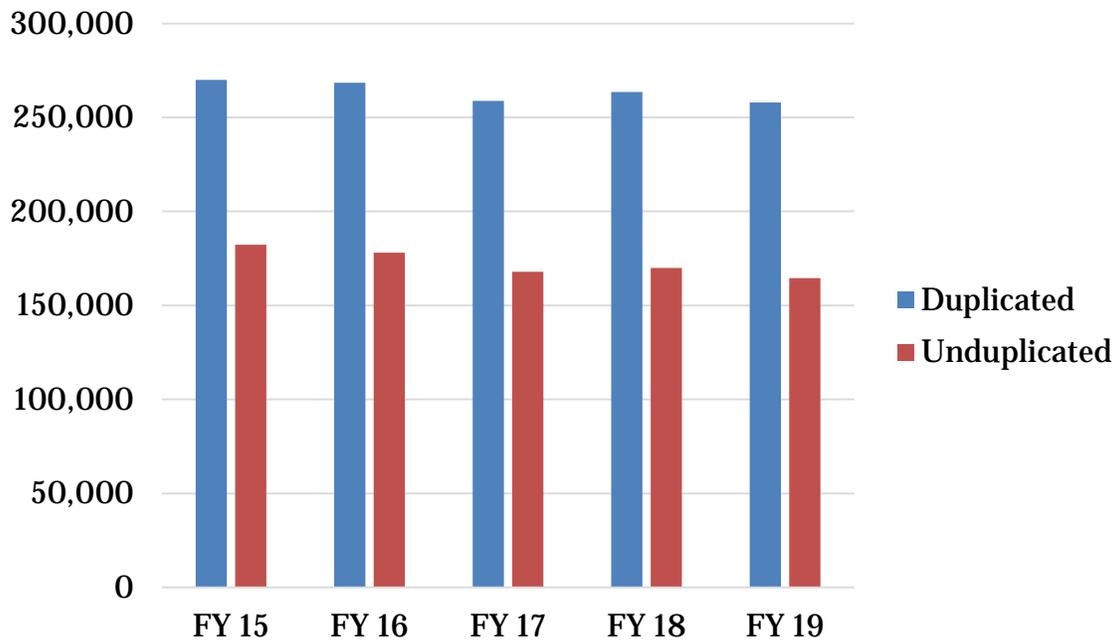
SOURCE OF DATA: ICCB Centralized Data System—Noncredit Course Enrollment (N1)

The number of noncredit course offerings and enrollments at the community colleges often varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal years 2015 through fiscal year 2019 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3. Reasons for the recent declines in noncredit activity and participation vary by locality. Local community college budgets continue to be tight and, generally, noncredit courses are only offered if they break even or are profitable. Additionally, there has been some resurgent resistance to reporting individual participant data. Records are not added to the noncredit database unless the category of activity

information is supplied—business/industry contract; professional/vocational development; personal/social development; and youth programs.

During fiscal year 2019, Illinois community colleges conducted 19,236 noncredit course sections, 0.1 percent more than the previous year. From fiscal years 2015 to fiscal year 2019, the total number of course sections offered through the colleges decreased 8.5 percent. Despite a decrease in course offerings over the past five years, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 7 illustrates that unduplicated student enrollments decreased from fiscal year 2015 to fiscal year 2019. During fiscal year 2019, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) decreased 3.2 percent from the previous year. Over a longer time frame, unduplicated noncredit headcounts have decreased 9.8 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2019 was 2.1 percent lower than the previous fiscal year and 4.4 percent lower than five years earlier.

Figure 7. Noncredit Course Enrollments, FY 2015-2019



Characteristics of Noncredit Students

Information is available to provide additional detail about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2019. Still, there tends to be more unknown/unreported information in the noncredit data than in the credit submission. Cited percentages among noncredit enrollments are based on the reported data. Student characteristic information is based on unduplicated counts.

Information pertaining to course offerings is based on duplicated counts, since course attributes change and individuals can and do enroll in multiple courses.

Noncredit Student Gender

Similar to the distribution for credit programs, female students accounted for 54.8 percent of 2019 noncredit enrollments for which gender data were reported. Approximately 16.1 percent of students did not provide gender data. Gender data by category of activity show that most missing gender information was among individuals enrolled in personal and social development courses (see Table B-4).

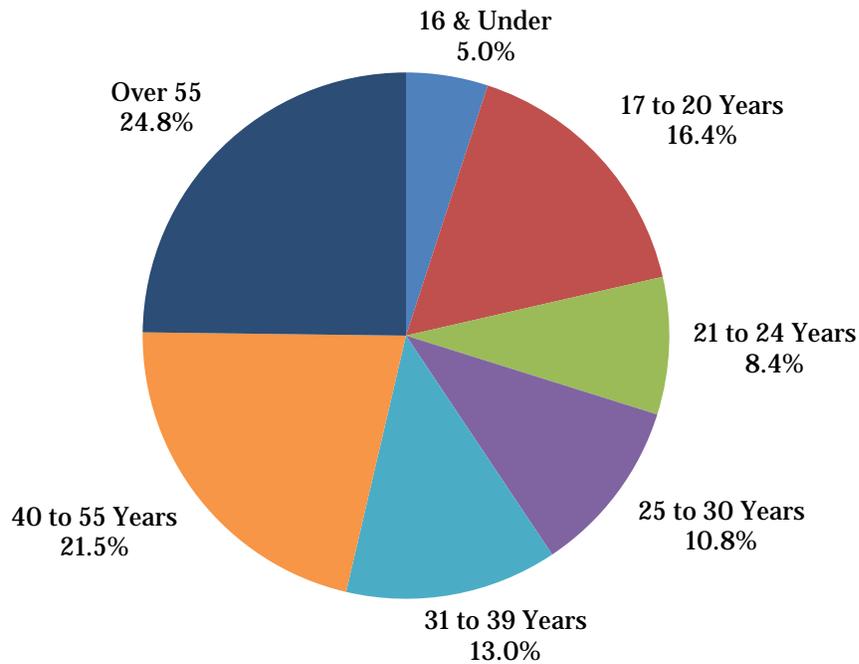
Noncredit Student Ethnic Origin

Racial/ethnic reporting among noncredit students was less complete than among credit students, as more than one-third (35.2 percent) of noncredit records were missing racial/ethnic data. Minority students accounted for one-fourth (25.3 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic information. In credit programs during the past five years, minorities accounted for an average of 44.2 percent of the student population. Available noncredit data indicated the following racial/ethnic distribution: White (74.7 percent), Latino (11.0 percent), African American (8.2 percent), Asian (3.8 percent), Two or More Races (1.4 percent), Native American (0.3 percent), Nonresident Alien (0.3 percent), and Pacific Islander (0.3 percent) (see Table B-5).

Noncredit Student Age

Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2019 was 40.3 years, and the median age was 37.4 years. Age information was missing for nearly one-quarter (22.9 percent) of noncredit students during 2019. Noncredit programming served a more mature clientele than credit courses. Available age data are depicted in Figure 8. Nearly one-half (46.3 percent) of noncredit students was 40 years of age or older. Nearly one-fourth (21.5 percent) of noncredit students was ages 40 to 55, and another quarter (23.8 percent) was between 25 and 39 years of age. Nearly one-third (29.8 percent) of noncredit students was under 25 years of age (see Table B-6).

Figure 8. Age Distribution of Noncredit Students, FY 2019

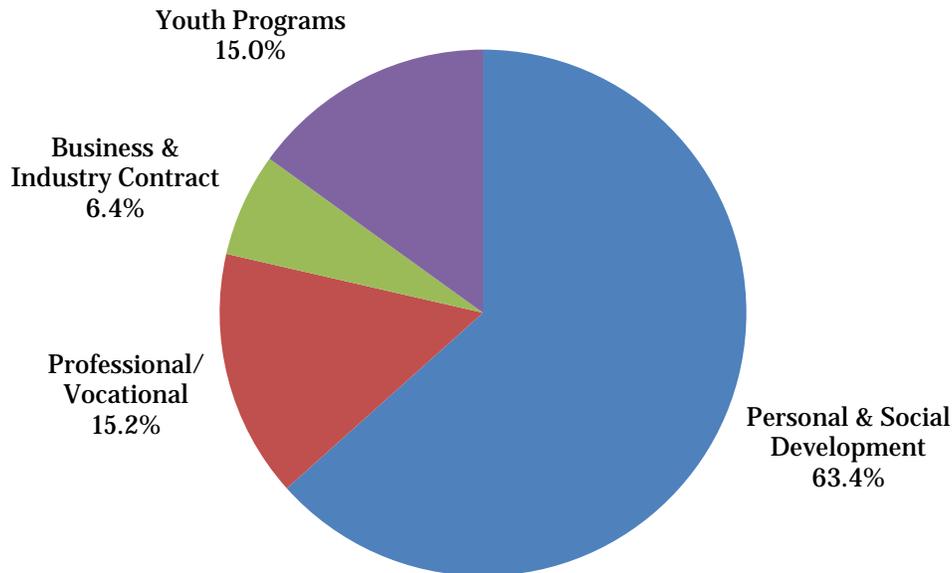


Noncredit Category of Activity (Duplicated)

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 9 (also see Table B-11).

Based on a duplicated count, 63.4 percent of the noncredit offerings were in the Personal and Social Development category. Personal and Social Development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. They can also serve as a gateway to other credit or workforce-oriented courses offered by the college. More than one-fifth (21.6 percent) of the noncredit coursework was dedicated to developing workplace skills: Professional/Vocational (15.2 percent) and Business and Industry Contractual Training (6.4 percent). These courses meet the needs of area residents who are interested in acquiring specific skills without earning academic credit. Providing customized training is an important economic development activity in which colleges collaborate with local employers to tailor content and instructional delivery to their specific requirements. Illinois community colleges are extensively relied upon to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and governmental organizations. The remaining 15.0 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

Figure 9. Category of Activity, Noncredit Course Enrollments (Duplicated), FY 2019



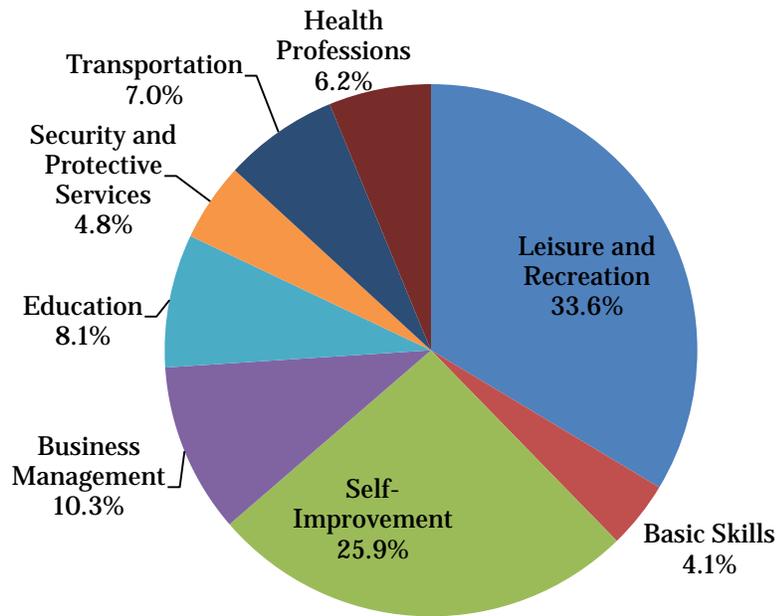
Largest Noncredit Offerings (Duplicated)

Two-digit classifications of instructional program (CIP) codes provide additional information about the areas where noncredit instruction was provided. Percentages cited are based on known CIP codes.

Across all categories of activity, eight programs (two-digit CIP) had over 5,000 noncredit course enrollments. These eight program areas accounted for more than two-thirds (68.7 percent) of enrollments in noncredit courses where CIP data were reported. Approximately four out of ten enrollments in these eight programs accounted for in Figure 10 were in work-related programs: Business, Management, Marketing, and Related Supportive Services (10.3 percent); Education (8.1 percent); Transportation and Materials Moving (7.0 percent); Health Professions and Related Programs (6.2 percent); and Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (4.8 percent). The two largest programs were in the following areas: Leisure and Recreational Activities (N = 59,608; 33.6 percent) and Personal Awareness and Self-Improvement (N = 46,010; 25.9 percent). Basic Skills and Developmental/Remedial Education accounted for 4.1 percent of enrollments in these eight programs (see Table B-7).

Student Enrollments & Completions
Fiscal Year 2019

Figure 10. Largest Noncredit Offerings (Duplicated), FY 2019



Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 2019 (see Table B-9). The distribution of enrollments by term was as follows: Spring (39.8 percent), Fall (33.9 percent), and Summer (26.3 percent). Overall, the distribution is similar to fiscal year 2018 credit offerings with somewhat higher fall noncredit activity and slightly fewer spring and summer noncredit enrollments. There were no noncredit winter offerings in fiscal year 2019.

Noncredit Enrollment Distribution by Site/Location (Duplicated)

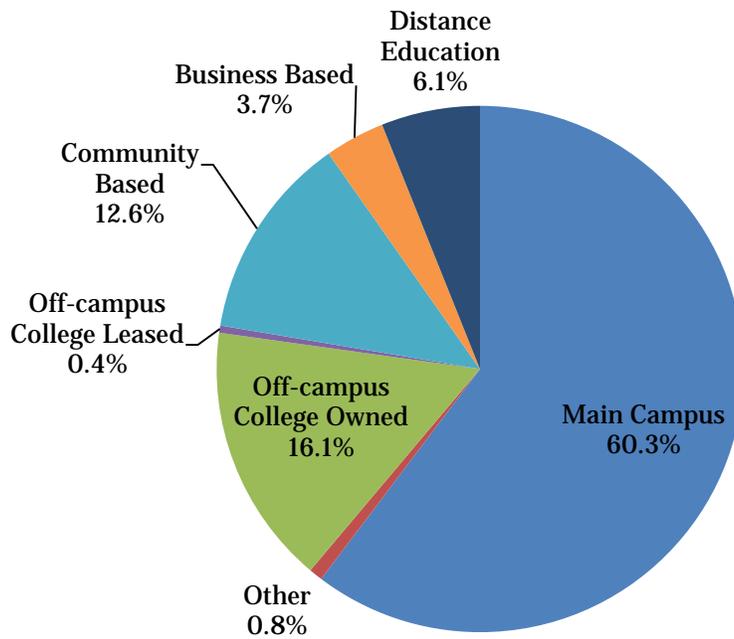
For state reporting purposes, six instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based, Business Based, and Distance Education. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 11 shows that over half of the enrollment occurred on main college campuses (see Table B-8).

Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of the organization furnishing the space. Off-campus college-leased sites are controlled by the college with site maintenance and upkeep the responsibility of the college. Off-campus

Student Enrollments & Completions
Fiscal Year 2019

college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses that contract for training services. Distance Education includes internet-based courses.

Figure 11. Noncredit Distribution by Site/Location, FY 2019



FISCAL YEAR 2019 COMPLETIONS

Degrees and Certificates Awarded by Community College

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2019 totaled 62,242. The number of community college completions in fiscal year 2019 is the eighth highest level ever reported. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded decreased 3.8 percent from the previous year. Compared to fiscal year 2015, the total number of fiscal year 2019 completions decreased 13.3 percent.

Table C-1 in the appendix provides a comparison of fiscal year 2015 through fiscal year 2019 duplicated completions for each community college. Compared to last year among the 48 colleges, 18 experienced increases in degree and certificate awards, while 27 exhibited decreases in the past year. Three colleges experienced little or no change. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the source of completions data.

Table 4
**SUMMARY COMPARISON OF ANNUAL COMPLETIONS
IN ILLINOIS PUBLIC COMMUNITY COLLEGES
FISCAL YEARS 2015-2019**

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Trans/Gen Assoc/ Gen Studies	23,769	24,458	25,010	23,758	23,099
<i>% Change</i>	<i>2.3%</i>	<i>2.9%</i>	<i>2.3%</i>	<i>-5.0%</i>	<i>-2.8%</i>
Career and Tech	48,018	46,001	41,133	40,913	39,143
<i>% Change</i>	<i>3.1%</i>	<i>-4.2%</i>	<i>-10.6</i>	<i>-0.5%</i>	<i>-4.3%</i>
TOTALS	71,787	70,459	66,143	64,671	62,242
<i>% Change</i>	<i>2.8%</i>	<i>-1.8%</i>	<i>-6.1%</i>	<i>-2.2%</i>	<i>-3.8%</i>

SOURCES OF DATA: ICCB Centralized Data System—Annual Enrollment and Completion (A1 & A2) Records

Degrees and Certificates Awarded by Program Categories

Nearly two-thirds of the 62,242 completers during fiscal year 2019 received **Career and Technical Education** degrees or certificates (62.9 percent). Transfer degrees were the second most frequently awarded and accounted for 32.5 percent of all the collegiate-level completions (see Table C-2).

Looking at the trends over time, overall Career and Technical Education completions decreased (4.3 percent) compared to last year. Accordingly, a comparison of overall fiscal year 2019 Career and Technical Education completions to those granted five years earlier reveals that the total number of awards decreased by 18.5 percent. Career and Technical Education awards recorded across the board long-term decreases. Since 2015, there has been a decrease in short-term career certificates (-6,541 graduates, or -22.4 percent). The number of longer-term career certificates awarded also decreased (-1,157 graduates or -15.5 percent). Between fiscal years 2015 and 2019, there was also a decrease in Associate in Applied Science degrees (-1,177 graduates or -10.4 percent). There were no Vocational Skills certificates awarded in fiscal year 2019 or in 2015.

A closer examination of the categories of formal awards issued within Career and Technical Education in fiscal year 2019 shows that more than one-half (58.0 percent) of the completions was Career Certificates of Less than One Year. About one-fourth was Associate in Applied Science degrees (25.9 percent). Longer-term Career Certificates accounted for 16.1 percent of the career program completions. No Vocational Skills Certificates were awarded in fiscal year 2019 (see Table C-2).

The total number of **Transfer** degrees awarded decreased 2.1 percent compared to last fiscal year. The overall number of Transfer degrees awarded in fiscal year 2019 decreased slightly from fiscal year 2015 (0.0 percent, N = -7).

Among Transfer degrees granted, the Associate in Arts (A.A.) degree was most commonly awarded (66.9 percent). The proportion of A.A. degrees granted has been relatively stable over the past five years (around sixty percent), but the proportion of A.A. degrees has increased to 66.9 percent in fiscal year 2019 from 64.7 percent in fiscal year 2018. One-fourth (27.4 percent) of the Transfer degrees earned was Associate in Science degrees.

A handful of colleges began awarding the General Education Core Curriculum (GECC) Credential in fiscal year 2019. The GECC Credential is a credential provided by the college for completion of 37 to 41 credit hours to satisfy the General Education Core Curriculum of the Illinois Articulation Initiative. In fiscal year 2019, 405 GECC Credentials were awarded, which represents less than one percent of all completions (0.7 percent) and two percent of all Transfer completions (see Table C-2).

Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category

During fiscal year 2019, just more than half of the degrees and certificates was earned by females (53.4 percent). The degrees and certificates attained by the highest proportion of females were Associate in Fine Arts (66.3 percent), GECC Credential (64.2 percent), Associate in Applied Science (61.9 percent), General Associate (61.3 percent), and Associate in Arts (60.0 percent). Although small in overall number, the Associate in Engineering Science (N = 303) had the highest proportion of male graduates (86.1 percent, N = 261). Short-term Certificates of Less Than One Year were the specific award category with the largest number of male graduates (N = 12,022). The male/female

distribution within the Transfer degree and Career and Technical Education degree and certificate areas drive the overall gender proportion (see Table C-3).

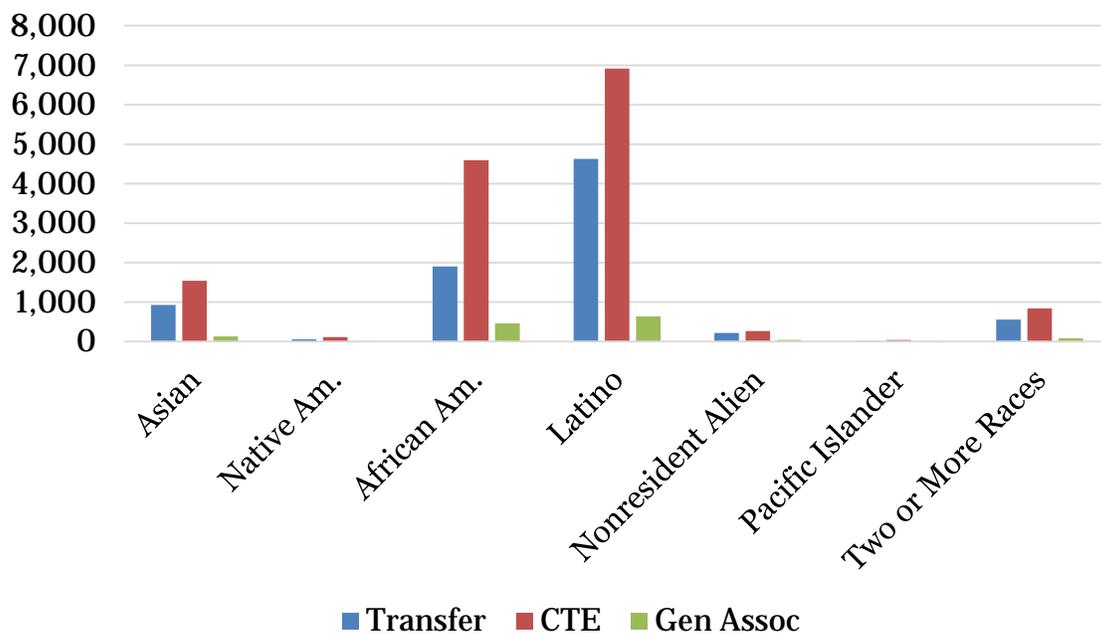
Racial Ethnic Origin of Graduates by Degree Category

More than one-third (38.4 percent) of all degrees and certificates in fiscal year 2019 was awarded to minority students (nonwhite). In Table C-4, nearly twice as many minority graduates completed Career and Technical Education degrees and certificates (N = 14,289) than Transfer degrees (N = 8,280).

Four out of every ten (41.0 percent) fiscal year 2019 Transfer degrees were earned by minority students. The majority of the Transfer degrees earned by minorities was Associate in Arts degrees (68.1 percent), while 28.5 percent was Associate in Science degrees. The overall proportion of minority Transfer completers was similar to last year.

Latino students (N = 12,181) completed more than five thousand more collegiate-level programs than did African American students (N = 6,951) in fiscal year 2019. Figure 12 illustrates the distribution of minority students who successfully completed degree and certificate programs in the Illinois Community College System during fiscal year 2019 (see Table C-4).

Figure 12. Associate Degrees Earned by Minority Students, Fiscal Year 2019



Age of Graduates by Degree Category

Twenty-two percent of all completers were in the under 21-year-old age group (21.8 percent). The youngest graduates were in Career and Technical Education (57.0 percent) and Transfer (41.1 percent) programs. The 21-24 age group accounted for one-third (34.4

percent) of all graduates. Graduates between 25 and 30 accounted for one-fifth (18.7 percent) of the total, and the 31-39 age group accounted for 13.1 percent.

Nearly four in ten (39.0 percent) students 30 and under completed Transfer degrees, while only 13.1 percent of graduates over the age of 30 completed Transfer programs. Eight out of ten (80.8 percent) graduates over 30 earned Career and Technical Education degrees and certificates. Generally, the proportion of Career and Technical Education graduates increased as student age advanced (see Table C-5).

Intent of Graduates by Degree Category

Self-reported intent data disclose the primary goal a student wants to achieve as a result of studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, available **current intent** was examined to reflect the changing needs and desires of the community college student. Seven out of every ten students (72.1 percent) who attained a Transfer degree in fiscal year 2019 indicated that they intended to prepare for transfer to a four-year institution. Fifteen percent of these successful students indicated a desire to either prepare for a job immediately after community college or to improve present job skills—intent that would most often be associated with seeking a Career and Technical Education degree or certificate.

Similarly, 57.5 percent of those students who attained a Career and Technical Education degree or certificate indicated they were preparing for a job immediately after completing community college or improving present job skills. One-fourth (25.4 percent) of the Career and Technical Education graduates indicated that they were preparing for transfer to a four-year institution. Pursuing a Career and Technical Education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

Degree Objective of Graduates by Degree Category

The self-reported degree objective provides an indication of the student's expected outcome from attending the community college. One might anticipate that they would mirror student completion patterns. Four out of five (82.0 percent) students who earned Transfer degrees in fiscal year 2019 indicated that they enrolled with a desire to complete an associate degree. However, one in seven (13.5 percent) indicated that they wanted to complete only one or several courses and were not pursuing a degree.

A review of Career and Technical Education graduates reveals a similar pattern: 85.1 percent of the Career and Technical Education students who earned an Associate in Applied Science degree had listed completing an associate degree as their objective. One-seventh (14.9 percent) of these students planned to only complete one or several courses or a certificate but ended up surpassing their goal by earning an Associate in Applied Science degree (see Table C-7).

CLOSING COMMENTS

Demand for the programs and services delivered by Illinois community colleges remain strong. During fiscal year 2019, the Illinois Community College System provided education and training to 664,973 students in credit and noncredit courses. More than three quarters of these students were in credit courses. The 62,242 degrees and certificates awarded in fiscal year 2019 were the eighth highest number ever reported for Illinois Community College System graduates. This is a decrease of 3.8 percent over last year and a decrease of 13.3 percent from 2015.

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https://nces.ed.gov/programs/digest/d18/tables/dt18_311.40.asp?current=yes

APPENDIX A: CREDIT ENROLLMENT DATA TABLES



Illinois Community College Board
Table A-1
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2015-2019

District	College Name	FY 2015 Headcount	FY 2016 Headcount	FY 2017 Headcount	FY 2018 Headcount	FY 2019 Headcount	% Change 2015-2019	% Change 2018-2019
503	Black Hawk	10,500	9,830	9,209	8,110	7,598	-27.6 %	-6.3 %
518	Carl Sandburg	3,250	2,922	2,966	3,018	3,036	-6.6	0.6
508	City Colleges of Chicago	(92,923)	(85,278)	(77,713)	(74,052)	(71,314)	(-23.3)	(-3.7)
02	Harold Washington	14,340	13,946	12,669	12,593	12,389	-13.6	-1.6
04	Harry S Truman	17,025	15,850	14,740	13,172	12,049	-29.2	-8.5
01	Kennedy-King	8,458	6,926	5,793	5,381	4,868	-42.4	-9.5
03	Malcolm X	9,816	9,513	9,858	10,347	10,916	11.2	5.5
05	Olive-Harvey	9,243	7,479	5,494	4,892	4,607	-50.2	-5.8
06	Richard J. Daley	15,099	14,263	12,625	11,498	11,258	-25.4	-2.1
07	Wilbur Wright	18,942	17,301	16,534	16,169	15,227	-19.6	-5.8
502	College of DuPage	47,821	46,624	45,144	43,669	41,901	-12.4	-4.0
532	College of Lake County	25,799	24,952	24,345	23,794	22,809	-11.6	-4.1
507	Danville Area	8,192	7,183	6,473	6,124	5,931	-27.6	-3.2
509	Elgin	16,598	16,114	15,211	15,074	14,547	-12.4	-3.5
512	Harper	25,060	25,409	25,158	23,618	23,364	-6.8	-1.1
540	Heartland	9,457	8,981	9,167	8,954	8,608	-9.0	-3.9
519	Highland	4,069	4,433	4,106	3,568	2,944	-27.6	-17.5
514	Illinois Central	15,156	14,122	13,461	12,989	12,505	-17.5	-3.7
529	Illinois Eastern	(30,968)	(28,827)	(28,392)	(26,135)	(26,229)	(-15.3)	(0.4)
04	Frontier	8,365	7,651	8,210	7,094	8,016	-4.2	13.0
01	Lincoln Trail	1,767	1,544	1,513	1,599	1,314	-25.6	-17.8
02	Olney Central	2,209	2,159	2,154	2,016	1,786	-19.1	-11.4
03	Wabash Valley	18,627	17,473	16,515	15,426	15,113	-18.9	-2.0
513	Illinois Valley	5,760	5,535	5,119	4,898	4,549	-21.0	-7.1
530	John A. Logan	9,945	21,549	18,969	13,682	11,890	19.6	-13.1
539	John Wood	3,002	3,092	2,925	2,838	2,935	-2.2	3.4
525	Joliet Junior	23,822	21,901	22,351	23,177	23,030	-3.3	-0.6
520	Kankakee	7,940	8,373	6,820	6,689	4,913	-38.1	-26.6
501	Kaskaskia	10,267	8,319	6,539	5,647	5,492	-46.5	-2.7
523	Kishwaukee	6,268	5,644	5,405	5,116	4,736	-24.4	-7.4
517	Lake Land	23,505	22,278	20,207	14,957	17,396	-26.0	16.3
536	Lewis and Clark	10,755	11,003	10,145	9,602	8,868	-17.5	-7.6
526	Lincoln Land	12,813	11,649	11,353	11,135	10,222	-20.2	-8.2
528	McHenry County	10,446	10,431	10,205	10,668	10,941	4.7	2.6
524	Moraine Valley	26,307	26,598	25,027	23,362	22,597	-14.1	-3.3
527	Morton	7,106	6,942	6,647	6,254	6,951	-2.2	11.1
535	Oakton	20,425	20,091	18,527	18,251	17,553	-14.1	-3.8
505	Parkland	20,673	19,047	12,686	12,238	11,367	-45.0	-7.1
515	Prairie State	10,322	9,818	9,000	8,719	8,087	-21.7	-7.2
521	Rend Lake	15,353	10,595	5,773	4,908	4,370	-71.5	-11.0
537	Richland	6,968	5,978	4,852	4,159	4,176	-40.1	0.4
511	Rock Valley	13,136	12,084	11,568	10,387	9,920	-24.5	-4.5
506	Sauk Valley	3,742	3,275	3,086	2,830	2,785	-25.6	-1.6
531	Shawnee	6,077	5,796	4,640	4,209	3,344	-45.0	-20.6
510	South Suburban	10,215	9,770	9,610	9,136	8,839	-13.5	-3.3
533	Southeastern Illinois	5,056	4,816	4,147	3,912	3,778	-25.3	-3.4
522	Southwestern Illinois	19,845	18,706	17,176	16,187	15,299	-22.9	-5.5
534	Spoon River	2,860	2,562	2,499	2,315	2,158	-24.5	-6.8
504	Triton	18,812	17,832	18,537	17,777	17,385	-7.6	-2.2
516	Waubonsee	<u>18,978</u>	<u>18,931</u>	<u>18,016</u>	<u>17,229</u>	<u>16,110</u>	<u>-15.1 %</u>	<u>-6.5 %</u>
	Totals	620,191	597,290	553,174	519,387	500,477	-19.3 %	-3.6 %

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board

Table A-2

SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2015-2019

District	College Name	FY 2015 FTE	FY 2016 FTE	FY 2017 FTE	FY 2018 FTE	FY 2019 FTE	% Change 2015-2019	% Change 2018-2019
503	Black Hawk	4,513	4,061	3,808	3,510	3,273	-27.5 %	-6.8 %
518	Carl Sandburg	1,485	1,381	1,355	1,322	1,283	-13.6	-3.0
508	City Colleges of Chicago	(41,535)	(37,943)	(35,265)	(34,083)	(32,477)	(-21.8)	(-4.7)
02	Harold Washington	7,208	6,944	6,333	6,254	5,946	-17.5	-4.9
04	Harry S Truman	7,758	7,094	6,488	5,922	5,366	-30.8	-9.4
01	Kennedy-King	3,877	3,025	2,556	2,308	2,203	-43.2	-4.6
03	Malcolm X	4,649	4,381	4,666	4,946	5,128	10.3	3.7
05	Olive-Harvey	3,203	2,492	1,939	1,794	1,744	-45.6	-2.8
06	Richard J. Daley	6,768	6,219	5,799	5,378	5,166	-23.7	-3.9
07	Wilbur Wright	8,073	7,789	7,484	7,480	6,924	-14.2	-7.4
502	College of DuPage	19,298	18,691	17,735	17,010	16,019	-17.0	-5.8
532	College of Lake County	9,740	9,366	9,194	9,049	8,784	-9.8	-2.9
507	Danville Area	2,055	1,946	1,753	1,717	1,695	-17.5	-1.3
509	Elgin	7,428	7,112	6,710	6,663	6,470	-12.9	-2.9
512	Harper	10,223	9,951	9,668	9,372	9,161	-10.4	-2.3
540	Heartland	3,741	3,662	3,616	3,574	3,428	-8.4	-4.1
519	Highland	1,505	1,445	1,440	1,306	1,221	-18.9	-6.5
514	Illinois Central	6,371	6,031	5,800	5,589	5,347	-16.1	-4.3
529	Illinois Eastern	(4,694)	(4,598)	(4,446)	(4,117)	(3,981)	(-15.2)	(-3.3)
04	Frontier	764	720	816	801	754	-1.3	-5.9
01	Lincoln Trail	694	706	666	671	633	-8.8	-5.7
02	Olney Central	1,173	1,102	1,042	985	970	-17.3	-1.6
03	Wabash Valley	2,063	2,071	1,921	1,660	1,624	-21.3	-2.1
513	Illinois Valley	2,406	2,242	2,176	1,920	1,914	-20.5	-0.3
530	John A. Logan	3,035	3,464	3,117	3,030	2,877	-5.2	-5.1
539	John Wood	1,423	1,429	1,408	1,367	1,389	-2.4	1.6
525	Joliet Junior	9,848	9,270	9,122	9,462	9,225	-6.3	-2.5
520	Kankakee	2,490	2,275	2,029	1,897	1,753	-29.6	-7.6
501	Kaskaskia	3,505	3,058	2,535	2,272	2,299	-34.4	1.2
523	Kishwaukee	2,823	2,560	2,462	2,238	2,102	-25.5	-6.1
517	Lake Land	6,657	6,378	6,057	5,667	5,776	-13.2	1.9
536	Lewis and Clark	3,898	3,728	3,537	3,479	3,379	-13.3	-2.9
526	Lincoln Land	5,083	4,605	4,421	4,310	4,179	-17.8	-3.0
528	McHenry County	4,512	4,280	4,080	4,204	4,268	-5.4	1.5
524	Moraine Valley	11,066	10,602	10,288	9,575	9,185	-17.0	-4.1
527	Morton	3,009	2,996	2,716	2,673	2,749	-8.6	2.8
535	Oakton	6,766	6,596	6,245	6,027	5,870	-13.3	-2.6
505	Parkland	6,515	6,230	5,389	5,210	4,942	-24.2	-5.2
515	Prairie State	3,994	3,620	3,381	3,334	3,026	-24.2	-9.2
521	Rend Lake	2,511	2,187	2,073	1,921	1,896	-24.5	-1.3
537	Richland	2,290	2,122	1,819	1,622	1,644	-28.2	1.3
511	Rock Valley	5,660	5,572	5,503	4,895	4,678	-17.4	-4.4
506	Sauk Valley	1,581	1,420	1,339	1,243	1,193	-24.5	-4.0
531	Shawnee	1,464	1,379	1,251	1,128	1,135	-22.4	0.6
510	South Suburban	3,469	3,341	2,996	2,820	2,678	-22.8	-5.0
533	Southeastern Illinois	1,280	1,226	1,080	995	984	-23.1	-1.1
522	Southwestern Illinois	8,147	7,645	7,259	6,785	6,383	-21.6	-5.9
534	Spoon River	997	973	973	926	891	-10.6	-3.8
504	Triton	6,941	6,790	6,905	6,723	6,695	-3.5	-0.4
516	Waubensee	<u>7,009</u>	<u>6,841</u>	<u>6,545</u>	<u>6,233</u>	<u>5,959</u>	<u>-15.0 %</u>	<u>-4.4 %</u>
	Totals	230,964	219,015	207,498	199,266	192,209	-16.8 %	-3.5 %

*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
 Table A-3
 COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS
 FISCAL YEARS 2015-2019

	2015		2016		2017		2018		2019	
Male	292,402	47.1%	281,416	47.1%	257,869	46.6%	239,047	46.0%	230,365	46.0%
<i>Percent Change</i>	-5.3%		-3.8%		-8.4%		-7.3%		-3.6%	
Female	327,789	52.9%	315,874	52.9%	295,305	53.4%	280,340	54.0%	270,112	54.0%
<i>Percent Change</i>	-6.6%		-3.6%		-6.5%		-5.1%		-3.6%	
Total	620,191	100.0%	597,290	100.0%	553,174	100.0%	519,387	100.0%	500,477	100.0%
<i>Percent Change</i>	-6.0%		-3.7%		-7.4%		-6.1%		-3.6%	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-4
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN
FISCAL YEARS 2015-2019

	2015		2016*		2017*		2018*		2019*	
Asian	28,324	4.8%	26,357	4.6%	25,816	4.9%	24,590	4.9%	24,431	5.1%
<i>Percent Change</i>	-3.1%		-6.9%		-2.1%		-4.7%		-0.6%	
Native American/Alaskan	2,944	0.5%	1,566	0.3%	1,315	0.2%	1,190	0.2%	1,132	0.2%
<i>Percent Change</i>	-3.1%		-46.8%		-16.0%		-9.5%		-4.9%	
African American	92,904	15.8%	81,478	14.4%	72,143	13.6%	67,101	13.5%	64,178	13.4%
<i>Percent Change</i>	-10.3%		-12.3%		-11.5%		-7.0%		-4.4%	
Latino	115,824	19.6%	120,494	21.2%	118,454	22.3%	116,866	23.4%	117,542	24.5%
<i>Percent Change</i>	-0.4%		4.0%		-1.7%		-1.3%		0.6%	
White	345,299	58.6%	322,940	56.9%	296,135	55.9%	272,130	54.6%	256,235	53.3%
<i>Percent Change</i>	-7.4%		-6.5%		-8.3%		-8.1%		-5.8%	
Nonresident Alien	2,649	0.4%	3,007	0.5%	3,993	0.8%	4,167	0.8%	4,129	0.9%
<i>Percent Change</i>	62.0%		13.5%		32.8%		4.4%		-0.9%	
Pacific Islander/Native Hawaiian	1,785	0.3%	845	0.1%	572	0.1%	504	0.1%	464	0.1%
<i>Percent Change</i>	-0.7%		-52.7%		-32.3%		-11.9%		-7.9%	
Two or More Races	----	----	11,041	1.9%	11,714	2.2%	11,858	2.4%	12,282	2.6%
<i>Percent Change</i>	----		----		6.1%		1.2%		3.6%	
Total Known	589,729	100.0%	567,728	100.0%	530,142	100.0%	498,406	100.0%	480,393	100.0%
All Other Unknown	30,462	5.2%	29,562	5.2%	23,032	4.3%	20,981	4.2%	20,084	4.2%
TOTALS	620,191		597,290		553,174		519,387		500,477	

*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-5
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY
FISCAL YEARS 2015-2019

	2015		2016		2017*		2018		2019	
16 and Under	9,936	1.6%	11,178	1.9%	13,200	2.4%	12,878	2.5%	14,887	3.0%
<i>Percent Change</i>	5.0%		12.5%		18.1%		-2.4%		15.6%	
17-20	177,432	28.8%	174,540	29.2%	174,663	31.6%	172,211	33.2%	172,525	34.5%
<i>Percent Change</i>	-2.5%		-1.6%		0.1%		-1.4%		0.2%	
21-24	141,525	23.0%	135,125	22.6%	123,024	22.3%	117,227	22.6%	109,867	22.0%
<i>Percent Change</i>	-4.2%		-4.5%		-9.0%		-4.7%		-6.3%	
25-30	91,658	14.9%	87,069	14.6%	78,390	14.2%	71,941	13.9%	67,530	13.5%
<i>Percent Change</i>	-6.2%		-5.0%		-10.0%		-8.2%		-6.1%	
31-39	80,906	13.1%	77,555	13.0%	66,694	12.1%	60,251	11.6%	56,769	11.4%
<i>Percent Change</i>	-7.9%		-4.1%		-14.0%		-9.7%		-5.8%	
40-55	83,217	13.5%	81,461	13.6%	69,259	12.5%	59,748	11.5%	56,286	11.3%
<i>Percent Change</i>	-13.6%		-2.1%		-15.0%		-13.7%		-5.8%	
Over 55	31,186	5.1%	30,294	5.1%	26,974	4.9%	24,391	4.7%	21,991	4.4%
<i>Percent Change</i>	-10.9%		-2.9%		-11.0%		-9.6%		-9.8%	
TOTAL REPORTED	615,860	100.0%	597,222	100.0%	552,204	100.0%	518,647	100.0%	499,855	100.0%
Unreported Age	4,331		68		970		740		622	
TOTALS	620,191		597,290		553,174		519,387		500,477	
Mean Age	29.3		29.3		28.7		28.2		27.9	
Median Age	24.1		24.0		23.4		23.0		22.7	

*Revised 5/30/18

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
 Table A-6a
 COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
 FISCAL YEARS 2015-2019

	2015		2016		2017		2018		2019	
General Associate	39,589	6.4%	32,308	5.4%	31,934	5.8%	28,417	5.5%	29,097	5.8%
<i>Percent Change</i>	-21.8%		-18.4%		-1.2%		-11.0%		2.4%	
Transfer	284,081	45.8%	278,127	46.6%	268,677	48.6%	265,464	51.1%	255,371	51.0%
*(Course Enrollees)	(88,223)		(88,211)		(88,509)		(90,561)		(87,261)	
<i>Percent Change</i>	-1.0%		-2.1%		-3.4%		-1.2%		-3.8%	
Career & Technical Ed.	163,205	26.3%	151,988	25.4%	139,854	25.3%	131,076	25.2%	128,042	25.6%
*(Course Enrollees)	(37,827)		(37,704)		(33,053)		(30,743)		(30,019)	
<i>Percent Change</i>	-5.5%		-6.9%		-8.0%		-6.3%		-2.3%	
Vocational Skills	60,144	9.7%	65,522	11.0%	50,571	9.1%	36,059	6.9%	35,294	7.1%
<i>Percent Change</i>	-15.0%		8.9%		-22.8%		-28.7%		-2.1%	
ABE/ASE/ESL	70,581	11.4%	66,892	11.2%	60,329	10.9%	56,532	10.9%	51,357	10.3%
<i>Percent Change</i>	-6.9%		-5.2%		-9.8%		-6.3%		-9.2%	
General Studies Cert.	2,591	0.4%	2,453	0.4%	1,809	0.3%	1,839	0.4%	1,316	0.3%
<i>Percent Change</i>	-7.1%		-5.3%		-26.3%		1.7%		-28.4%	
TOTALS	620,191	100.0%	597,290	100.0%	553,174	100.0%	519,387	100.0%	500,477	100.0%

* Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
 Table A-6b
 COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
 FISCAL YEARS 2015-2019
 EXCLUDING CITY COLLEGES OF CHICAGO

	2015		2016		2017		2018		2019	
General Associate	22,254	4.2%	18,956	3.7%	21,893	4.6%	18,862	4.2%	19,720	4.6%
<i>Percent Change</i>	-10.3%		-14.8%		15.5%		-13.8%		4.5%	
Transfer	248,843	47.2%	241,820	47.2%	232,449	48.9%	229,872	51.6%	219,454	51.1%
<i>Percent Change</i>	-3.2%		-2.8%		-3.9%		-1.1%		-4.5%	
Career & Technical Ed.	152,146	28.9%	144,244	28.2%	134,359	28.3%	125,808	28.3%	122,796	28.6%
<i>Percent Change</i>	-5.5%		-5.2%		-6.9%		-6.4%		-2.4%	
Vocational Skills	60,144	11.4%	65,522	12.8%	50,571	10.6%	36,059	8.1%	35,294	8.2%
<i>Percent Change</i>	-13.7%		8.9%		-22.8%		-28.7%		-2.1%	
ABE/ASE/ESL	41,557	7.9%	39,019	7.6%	34,382	7.2%	32,895	7.4%	30,583	7.1%
<i>Percent Change</i>	-5.8%		-6.1%		-11.9%		-4.3%		-7.0%	
General Studies Cert.	2,324	0.4%	2,451	0.5%	1,807	0.4%	1,839	0.4%	1,316	0.3%
<i>Percent Change</i>	-12.7%		5.5%		-26.3%		1.8%		-28.4%	
TOTALS	527,268	100.0%	512,012	100.0%	475,461	100.0%	445,335	100.0%	429,163	100.0%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board

Table A-7

FISCAL YEAR 2019 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY GENDER



	Male		Female		Total	
General Associate (1.0)	10,059 4.4%	34.6%	19,038 7.0%	65.4%	29,097 5.8%	100.0%
Transfer *(Course Enrollees) (1.1)	113,794 (38,976) 49.4%	44.6%	141,577 (48,285) 52.4%	55.4%	255,371 (87,261) 51.0%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	68,154 (20,117) 29.6%	53.2%	59,888 (9,902) 22.2%	46.8%	128,042 (30,019) 25.6%	100.0%
Vocational Skills (1.6)	18,001 7.8%	51.0%	17,293 6.4%	49.0%	35,294 7.1%	100.0%
ABE/ASE (1.7/1.8)	9,373 4.1%	43.2%	12,342 4.6%	56.8%	21,715 4.3%	100.0%
ESL (1.9)	10,458 4.5%	35.3%	19,184 7.1%	64.7%	29,642 5.9%	100.0%
General Studies Cert. (1.5)	526 0.2%	40.0%	790 0.3%	60.0%	1,316 0.3%	100.0%
TOTALS	230,365 100.0%	46.0%	270,112 100.0%	54.0%	500,477 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-8
FISCAL YEAR 2019 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN**

	Asian		Native American		African American		Latino		White		Nonresident Alien		Pacific Islander		Two or More Races		Unknown		Total	
General Associate (1.0)	924 3.8%	3.2%	67 5.9%	0.2%	6,343 9.9%	21.8%	7,771 6.6%	26.7%	12,354 4.8%	42.5%	200 4.8%	0.7%	34 7.3%	0.1%	834 6.8%	2.9%	570 2.8%	2.0%	29,097 5.8%	100.0%
Transfer *(Course Enrollees) (1.1)	13,902 (5,179) 56.9%	5.4%	569 (188) 50.3%	0.2%	32,526 (8,802) 50.7%	12.7%	57,769 (14,373) 49.1%	22.6%	131,809 (51,787) 51.4%	51.6%	2,511 (793) 60.8%	1.0%	214 (51) 46.1%	0.1%	8,173 (2,585) 66.5%	3.2%	7,898 (3,503) 39.3%	3.1%	255,371 (87,261) 51.0%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	5,120 (795) 21.0%	4.0%	332 (88) 29.3%	0.3%	15,024 (2,139) 23.4%	11.7%	22,911 (2,950) 19.5%	17.9%	75,491 (21,100) 29.5%	59.0%	716 (57) 17.3%	0.6%	119 (23) 25.6%	0.1%	2,732 (331) 22.2%	2.1%	5,597 (2,536) 27.9%	4.4%	128,042 (30,019) 25.6%	100.0%
Vocational Skills (1.6)	433 1.8%	1.2%	77 6.8%	0.2%	2,856 4.5%	8.1%	1,824 1.6%	5.2%	25,845 10.1%	73.2%	75 1.8%	0.2%	33 7.1%	0.1%	266 2.2%	0.8%	3,885 19.3%	11.0%	35,294 7.1%	100.0%
ABE/ASE (1.7/1.8)	792 3.2%	3.6%	69 6.1%	0.3%	5,734 8.9%	26.4%	8,670 7.4%	39.9%	5,254 2.1%	24.2%	87 2.1%	0.4%	32 6.9%	0.1%	216 1.8%	1.0%	861 4.3%	4.0%	21,715 4.3%	100.0%
ESL (1.9)	3,239 13.3%	10.9%	17 1.5%	0.1%	1,632 2.5%	5.5%	18,468 15.7%	62.3%	4,465 1.7%	15.1%	515 12.5%	1.7%	31 6.7%	0.1%	50 0.4%	0.2%	1,225 6.1%	4.1%	29,642 5.9%	100.0%
General Studies Cert. (1.5)	21 0.1%	1.6%	1 0.1%	0.1%	63 0.1%	4.8%	129 0.1%	9.8%	1,017 0.4%	77.3%	25 0.6%	1.9%	1 0.2%	0.1%	11 0.1%	0.8%	48 0.2%	3.6%	1,316 0.3%	100.0%
TOTALS	24,431 100.0%	4.9%	1,132 100.0%	0.2%	64,178 100.0%	12.8%	117,542 100.0%	23.5%	256,235 100.0%	51.2%	4,129 100.0%	0.8%	464 100.0%	0.1%	12,282 100.0%	2.5%	20,084 100.0%	4.0%	500,477 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

**Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-9
FISCAL YEAR 2019 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	16 & Under		17-20		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	170 1.1%	0.6%	10,886 6.3%	37.4%	6,358 5.8%	21.9%	4,782 7.1%	16.4%	3,795 6.7%	13.0%	2,569 4.6%	8.8%	524 2.4%	1.8%	13 2.1%	0.0%	29,097 5.8%	100.0%
Transfer *(Course Enrollees) (1.1)	8,998 (6,683) 60.4%	3.5%	121,680 (47,040) 70.5%	47.6%	68,025 (16,998) 61.9%	26.6%	27,261 (6,295) 40.4%	10.7%	14,806 (4,039) 26.1%	5.8%	10,260 (3,625) 18.2%	4.0%	4,155 (2,438) 18.9%	1.6%	186 (143) 29.9%	0.1%	255,371 (87,261) 51.0%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	3,700 (3,572) 24.9%	2.9%	31,821 (8,023) 18.4%	24.9%	27,034 (1,903) 24.6%	21.1%	21,944 (2,688) 32.5%	17.1%	18,911 (4,082) 33.3%	14.8%	18,419 (6,220) 32.7%	14.4%	6,181 (3,518) 28.1%	4.8%	32 (13) 5.1%	0.0%	128,042 (30,019) 25.6%	100.0%
Vocational Skills (1.6)	1,839 12.4%	5.2%	1,980 1.1%	5.6%	2,484 2.3%	7.0%	4,594 6.8%	13.0%	6,608 11.6%	18.7%	10,854 19.3%	30.8%	6,592 30.0%	18.7%	343 55.1%	1.0%	35,294 7.1%	100.0%
ABE/ASE (1.7/1.8)	133 0.9%	0.6%	4,602 2.7%	21.2%	3,349 3.0%	15.4%	3,912 5.8%	18.0%	4,237 7.5%	19.5%	4,154 7.4%	19.1%	1,294 5.9%	6.0%	34 5.5%	0.2%	21,715 4.3%	100.0%
ESL (1.9)	9 0.1%	0.0%	1,134 0.7%	3.8%	2,476 2.3%	8.4%	4,929 7.3%	16.6%	8,285 14.6%	28.0%	9,799 17.4%	33.1%	3,001 13.6%	10.1%	9 1.4%	0.0%	29,642 5.9%	100.0%
General Studies Cert. (1.5)	38 0.3%	2.9%	422 0.2%	32.1%	141 0.1%	10.7%	108 0.2%	8.2%	127 0.2%	9.7%	231 0.4%	17.6%	244 1.1%	18.5%	5 0.8%	0.4%	1,316 0.3%	100.0%
TOTALS	14,887 100.0%	3.0%	172,525 100.0%	34.5%	109,867 100.0%	22.0%	67,530 100.0%	13.5%	56,769 100.0%	11.3%	56,286 100.0%	11.2%	21,991 100.0%	4.4%	622 100.0%	0.1%	500,477 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-10
COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA
ENROLLMENTS OVER 3,500
IN FISCAL YEAR 2018 OR 2019

CURRICULA & CIP	FY 2018	FY 2019	Number Change	Percent Change
Engineering Technologies 159999	15,417	15,467	50	0.3%
Associate Degree Nursing (ADN/RN) 513801	11,439	10,660	-779	-6.8%
Business, Management, Marketing & Related Supportive Services, Other 529999	9,779	9,478	-301	-3.1%
Business Administration and Management 520201	4,258	4,372	114	2.7%
Nursing Assistant/Aide and Patient Care Assistant/Aide 513902	3,933	3,988	55	1.4%
Criminal Justice Technology 430107	3,578	3,596	18	0.5%
Child Care Provider/Assistant 190709	3,597	3,444	-153	-4.3%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-11
FISCAL YEAR 2019 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY STUDENT INTENT*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for High School Equivalency		Personal Interest/Self Development		Other or No Indication		Total	
General Associate (1.0)	11,208 6.1%	38.5%	1,040 1.7%	3.6%	10,311 11.3%	35.4%	419 0.9%	1.4%	1,831 4.0%	6.3%	4,288 6.0%	14.7%	29,097 5.8%	100.0%
Transfer **(Course Enrollees) (1.1)	144,315 (35,308) 78.2%	56.5%	8,506 (2,710) 14.2%	3.3%	32,065 (6,218) 35.1%	12.6%	4,709 (3,143) 10.0%	1.8%	29,029 (23,740) 63.1%	11.4%	36,747 (16,142) 51.5%	14.4%	255,371 (87,261) 51.0%	100.0%
Career & Technical Ed. **(Course Enrollees) (1.2)	26,607 (1,937) 14.4%	20.8%	26,811 (14,524) 44.7%	20.9%	46,753 (3,178) 51.1%	36.5%	1,543 (221) 3.3%	1.2%	7,455 (3,324) 16.2%	5.8%	18,873 (6,835) 26.4%	14.7%	128,042 (30,019) 25.6%	100.0%
Vocational Skills (1.6)	1,786 1.0%	5.1%	22,843 38.1%	64.7%	1,450 1.6%	4.1%	270 0.6%	0.8%	5,042 11.0%	14.3%	3,903 5.5%	11.1%	35,294 7.1%	100.0%
ABE/ASE (1.7/1.8)	235 0.1%	1.1%	293 0.5%	1.3%	376 0.4%	1.7%	18,173 38.6%	83.7%	278 0.6%	1.3%	2,360 3.3%	10.9%	21,715 4.3%	100.0%
ESL (1.9)	101 0.1%	0.3%	250 0.4%	0.8%	358 0.4%	1.2%	21,954 46.6%	74.1%	1,905 4.1%	6.4%	5,074 7.1%	17.1%	29,642 5.9%	100.0%
General Studies Cert. (1.5)	295 0.2%	22.4%	209 0.3%	15.9%	138 0.2%	10.5%	40 0.1%	3.0%	490 1.1%	37.2%	144 0.2%	10.9%	1,316 0.3%	100.0%
TOTALS	184,547 100.0%	36.9%	59,952 100.0%	12.0%	91,451 100.0%	18.3%	47,108 100.0%	9.4%	46,030 100.0%	9.2%	71,389 100.0%	14.3%	500,477 100.0%	100.0%

*Current student intent is examined. When not available, student intent at time of college entrance is used.

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board
Table A-12
FISCAL YEAR 2019 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY DEGREE OBJECTIVE



	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
General Associate (1.0)	3,389 1.4%	11.6%	1,147 3.3%	3.9%	24,561 10.6%	84.4%	0 0.0%	0.0%	29,097 5.8%	100.0%
Transfer *(Course Enrollees) (1.1)	112,488 (84,679) 47.9%	44.0%	4,706 (583) 13.7%	1.8%	138,177 (1,999) 59.7%	54.1%	0 (0) 0.0%	0.0%	255,371 (87,261) 51.0%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	35,281 (26,694) 15.0%	27.6%	27,094 (467) 78.9%	21.2%	65,667 (2,858) 28.4%	51.3%	0 (0) 0.0%	0.0%	128,042 (30,019) 25.6%	100.0%
Vocational Skills (1.6)	34,240 14.6%	97.0%	329 1.0%	0.9%	724 0.3%	2.1%	1 100.0%	0.0%	35,294 7.1%	100.0%
ABE/ASE (1.7/1.8)	20,192 8.6%	93.0%	565 1.6%	2.6%	958 0.4%	4.4%	0 0.0%	0.0%	21,715 4.3%	100.0%
ESL (1.9)	28,013 11.9%	94.5%	430 1.3%	1.5%	1,199 0.5%	4.0%	0 0.0%	0.0%	29,642 5.9%	100.0%
General Studies Cert. (1.5)	1,216 0.5%	92.4%	79 0.2%	6.0%	21 0.0%	1.6%	0 0.0%	0.0%	1,316 0.3%	100.0%
TOTALS	234,819 100.0%	46.9%	34,350 100.0%	6.9%	231,307 100.0%	46.2%	1 100.0%	0.0%	500,477 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board
 Table A-13
 FISCAL YEAR 2019 DUPLICATED HEADCOUNT ENROLLMENTS
 BY TERM AND TYPE OF ATTENDANCE



	Part-time		Full-time		Total	
Summer	134,278	91.0%	13,266	9.0%	147,544	100.0%
Fall	213,026	67.8%	101,173	32.2%	314,199	100.0%
Winter	0	--	0	--	0	--
Spring	231,105	72.1%	89,370	27.9%	320,475	100.0%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-14
FISCAL YEAR 2019 HEADCOUNT ENROLLMENTS
(EXCLUDING ADULT EDUCATION)
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	% of Known
High School Equivalency	14,405	4.5%
High School	166,561	51.8%
Some College Courses	70,207	21.8%
Certificate	18,193	5.7%
Associate Degree	25,796	8.0%
Bachelor's Degree	18,692	5.8%
Master's Degree	4,954	1.5%
First Professional Degree	364	0.1%
Doctoral Degree	614	0.2%
Other	1,775	0.6%
Total Known	321,561	100.0%
None/Unknown	178,916	
Total	500,477	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
 Table A-15
 FISCAL YEAR 2019 HOURS ATTEMPTED VERSUS HOURS EARNED
 BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME			FULL-TIME			TOTAL		
	Attempted	Earned	% Earned	Attempted	Earned	% Earned	Attempted	Earned	% Earned
Summer	564,288	461,555	81.8%	145,648	112,851	77.5%	709,935	574,406	80.9%
Fall	1,151,433	886,605	77.0%	1,426,850	1,135,333	79.6%	2,578,283	2,021,938	78.4%
Winter	0	0	--	0	0	--	0	0	--
Spring	1,202,776	949,956	79.0%	1,275,266	1,035,514	81.2%	2,478,042	1,985,469	80.1%
Total	2,918,496	2,298,116	78.7%	2,847,764	2,283,698	80.2%	5,766,261	4,581,814	79.5%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-16
FISCAL YEAR 2019 HEADCOUNT ENROLLMENTS
BY COLLEGE-LEVEL HOURS ACCUMULATED

<u>Hours</u>	<u>Enrollment</u>	<u>% of Known</u>
1-29	247,724	61.8%
30-59	87,777	21.9%
60-89	51,558	12.9%
90-119	10,482	2.6%
120-159	2,889	0.7%
160+	418	0.1%
Total Known	400,848	100.0%
None/Unknown	99,629	
Total	500,477	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board
Table A-17
FISCAL YEAR 2019 HEADCOUNT ENROLLMENTS
BY COLLEGE-LEVEL CUMULATIVE GPA

<u>Grade point</u>	<u>Students</u>	<u>% of Known</u>
0.01-0.50	2,823	0.7%
0.51-1.00	9,933	2.5%
1.01-1.50	11,080	2.8%
1.51-2.00	35,040	9.0%
2.01-2.50	43,929	11.2%
2.51-3.00	92,896	23.8%
3.01-3.50	74,327	19.0%
3.51-4.00	120,668	30.9%
Total Known	390,696	100.0%
Not Reported	109,781	
Total	500,477	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
Table A-18
COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEAR
FISCAL YEARS 2015-2019

	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Annual Enrollment	620,191	597,290	553,174	519,387	500,477
Enrollment During Fall of Same Fiscal Year	336,102	316,155	304,173	293,417	283,415
Percent of Annual Enrollment	54.2%	52.9%	55.0%	56.5%	56.6%

SOURCE OF DATA: ICCB Centralized Data System--Fall Enrollment (E1) and Annual Enrollment (A1) Data

Illinois Community College Board
 Table A-19
 PERCENT AND NUMBER OF STUDENTS ENROLLED IN ILLINOIS COMMUNITY COLLEGES
 WHO TOOK AT LEAST ONE DEVELOPMENTAL COURSE
 (NOT ENROLLED IN ABE/ASE/ESL, VOCATIONAL SKILLS OR GENERAL STUDIES)
 FISCAL YEARS 2015-2019



	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Percent in Remedial	18.3 %	16.9 %	15.9 %	15.1 %	14.3 %
Number in Remedial	89,184	77,960	69,951	64,153	59,188

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board
Table A-20

PERCENT OF REMEDIAL CREDITS EARNED VERSUS REMEDIAL CREDITS ATTEMPTED
FOR ILLINOIS COMMUNITY COLLEGE STUDENTS,
FISCAL YEARS 2015-2019



	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Percent of Remedial Credits Earned	65.0%	66.9%	67.1%	67.5%	67.3%
Hours Earned	372,100	332,289	300,498	272,220	245,078
Hours Attempted	572,298	496,606	447,559	403,025	363,969

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board
 Table A-21
 STUDENTS ENROLLED IN DEVELOPMENTAL COURSEWORK
 AT ILLINOIS COMMUNITY COLLEGES BY ACADEMIC AREA
 FISCAL YEARS 2015-2019

	FY 2015		FY 2016		FY 2017		FY 2018		FY 2019	
Math Only	52,738	-9.6%	46,663	-11.5%	40,839	-12.5%	37,673	-7.8%	34,022	-9.7%
	59.1%		59.9%		58.4%		58.7%		57.5%	
English Only	7,497	-6.2%	7,639	1.9%	7,416	-2.9%	7,197	-3.0%	9,155	27.2%
	8.4%		9.8%		10.6%		11.2%		15.5%	
Reading Only	3,688	-16.2%	2,757	-25.2%	3,001	8.9%	2,372	-21.0%	1,966	-17.1%
	4.1%		3.5%		4.3%		3.7%		3.3%	
Math & English	8,290	-13.5%	7,574	-8.6%	6,670	-11.9%	6,320	-5.2%	6,907	9.3%
	9.3%		9.7%		9.5%		9.9%		11.7%	
Math & Reading	3,435	-25.4%	2,701	-21.4%	2,598	-3.8%	2,092	-19.5%	1,783	-14.8%
	3.9%		3.5%		3.7%		3.3%		3.0%	
English & Reading	5,035	-11.9%	4,194	-16.7%	3,774	-10.0%	3,706	-1.8%	2,066	-44.3%
	5.6%		5.4%		5.4%		5.8%		3.5%	
Math, English & Reading	8,501	-14.1%	6,432	-24.3%	5,653	-12.1%	4,793	-15.2%	3,289	-31.4%
	9.5%		8.3%		8.1%		7.5%		5.6%	
TOTAL	89,184	-11.3%	77,960	-12.6%	69,951	-10.3%	64,153	-8.3%	59,188	-7.7%
	100.0%		100.0%		100.0%		100.0%		100.0%	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

APPENDIX B: NONCREDIT ENROLLMENT DATA TABLES



Illinois Community College Board

Table B-1

SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2015-2019

District	College Name	FY 2015 Unduplicated	FY 2016 Unduplicated	FY 2017 Unduplicated	FY 2018 Unduplicated	FY 2019 Unduplicated	% Change 2015-2019	% Change 2018-2019
503	Black Hawk	3,242	2,918	2,770	2,865	2,635	-18.7 %	-8.0 %
518	Carl Sandburg	2,288	2,054	2,208	2,094	1,967	-14.0	-6.1
508	City Colleges of Chicago	(11,335)	(9,496)	(7,622)	(8,465)	(7,787)	(-31.3)	(-8.0)
02	Harold Washington	234	207	160	129	179	-23.5	38.8
04	Harry S Truman	683	674	295	574	708	3.7	23.3
01	Kennedy-King	1,149	1,080	927	887	877	-23.7	-1.1
03	Malcolm X	1,389	1,879	1,559	2,250	1,365	-1.7	-39.3
05	Olive-Harvey	1,715	1,127	549	321	441	-74.3	37.4
06	Richard J. Daley	2,996	2,335	2,155	2,303	2,268	-24.3	-1.5
07	Wilbur Wright	3,169	2,194	1,977	2,001	1,949	-38.5	-2.6
502	College of DuPage	7,431	8,342	8,674	9,199	9,512	28.0	3.4
532	College of Lake County	21,400	21,699	19,255	18,446	17,299	-19.2	-6.2
507	Danville Area	828	724	785	816	614	-25.8	-24.8
509	Elgin	3,900	3,502	3,130	3,266	3,175	-18.6	-2.8
512	Harper	11,535	11,146	12,101	13,330	13,076	13.4	-1.9
540	Heartland	12,985	13,092	12,016	12,613	10,806	-16.8	-14.3
519	Highland	276	411	800	1,087	1,020	269.6	-6.2
514	Illinois Central	7,911	7,587	7,211	9,175	11,817	49.4	28.8
529	Illinois Eastern	(813)	(817)	(880)	(1,132)	(1,808)	(122.4)	(59.7)
04	Frontier	205	197	250	311	539	162.9	73.3
01	Lincoln Trail	233	278	278	285	461	97.9	61.8
02	Olney Central	337	299	295	471	472	40.1	0.2
03	Wabash Valley	38	43	57	65	336	784.2	416.9
513	Illinois Valley	2,960	2,868	3,173	3,360	3,048	3.0	-9.3
530	John A. Logan	6,707	5,690	8,346	8,649	3,237	-51.7	-62.6
539	John Wood	1,545	1,499	1,262	1,003	1,062	-31.3	5.9
525	Joliet Junior	4,449	4,304	3,915	3,795	3,718	-16.4	-2.0
520	Kankakee	3,347	4,305	3,617	4,035	5,294	58.2	31.2
501	Kaskaskia	2,338	1,686	1,038	944	2,555	9.3	170.7
523	Kishwaukee	1,856	1,273	637	754	1,018	-45.2	35.0
517	Lake Land	3,606	4,233	3,677	2,559	1,927	-46.6	-24.7
536	Lewis and Clark	2,865	3,190	3,003	2,802	3,181	11.0	13.5
526	Lincoln Land	4,748	5,342	5,624	5,250	5,133	8.1	-2.2
528	McHenry County	16,639	16,468	15,880	14,544	15,006	-9.8	3.2
524	Moraine Valley	6,355	5,684	4,226	3,686	3,880	-38.9	5.3
527	Morton	206	216	272	369	433	110.2	17.3
535	Oakton	5,698	4,185	3,548	4,611	4,512	-20.8	-2.1
505	Parkland	4,461	4,045	2,724	2,640	2,769	-37.9	4.9
515	Prairie State	1,281	1,364	1,080	1,284	1,362	6.3	6.1
521	Rend Lake	1,708	2,012	1,791	2,189	2,073	21.4	-5.3
537	Richland	2,315	2,221	1,949	1,557	1,814	-21.6	16.5
511	Rock Valley	13,745	13,647	11,658	11,304	9,646	-29.8	-14.7
506	Sauk Valley	749	726	673	873	1,283	71.3	47.0
531	Shawnee	590	964	1,192	890	1,019	72.7	14.5
510	South Suburban	165	195	128	155	154	-6.7	-0.6
533	Southeastern Illinois	283	351	1,173	1,547	2,180	670.3	40.9
522	Southwestern Illinois	3,629	4,004	3,965	2,267	1,870	-48.5	-17.5
534	Spoon River	964	798	764	917	795	-17.5	-13.3
504	Triton	2,948	2,659	3,134	3,060	2,595	-12.0	-15.2
516	Waubonsee	<u>2,274</u>	<u>2,386</u>	<u>2,057</u>	<u>2,370</u>	<u>1,416</u>	<u>-37.7 %</u>	<u>-40.3 %</u>
	Totals	182,375	178,103	167,958	169,902	164,496	-9.8 %	-3.2 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board
Table B-2
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2015-2019

District	College Name	FY 2015 Duplicated	FY 2016 Duplicated	FY 2017 Duplicated	FY 2018 Duplicated	FY 2019 Duplicated	% Change 2015-2019	% Change 2018-2019
503	Black Hawk	6,124	5,379	5,082	5,225	5,140	-16.1 %	-1.6 %
518	Carl Sandburg	4,101	3,091	3,607	2,993	2,794	-31.9	-6.6
508	City Colleges of Chicago	(19,736)	(16,345)	(14,250)	(14,618)	(14,065)	(-28.7)	(-3.8)
02	Harold Washington	493	852	1,041	951	1,074	117.8	12.9
04	Harry S Truman	1,060	828	436	868	975	-8.0	12.3
01	Kennedy-King	1,921	1,747	1,595	1,396	1,172	-39.0	-16.0
03	Malcolm X	2,131	2,032	1,801	2,650	2,328	9.2	-12.2
05	Olive-Harvey	2,320	1,448	690	355	515	-77.8	45.1
06	Richard J. Daley	6,161	5,038	4,522	4,417	4,047	-34.3	-8.4
07	Wilbur Wright	5,650	4,400	4,165	3,981	3,954	-30.0	-0.7
502	College of DuPage	9,993	13,532	15,887	17,973	19,107	91.2	6.3
532	College of Lake County	23,069	23,169	20,959	19,894	18,747	-18.7	-5.8
507	Danville Area	1,531	1,520	1,596	1,853	1,463	-4.4	-21.0
509	Elgin	7,046	6,723	6,179	5,765	5,946	-15.6	3.1
512	Harper	21,182	19,627	20,934	21,179	19,888	-6.1	-6.1
540	Heartland	16,103	18,802	16,135	17,236	15,190	-5.7	-11.9
519	Highland	469	508	931	1,365	1,417	202.1	3.8
514	Illinois Central	11,137	10,046	9,664	11,456	13,943	25.2	21.7
529	Illinois Eastern	(990)	(1,023)	(1,112)	(1,722)	(2,724)	(175.2)	(58.2)
04	Frontier	226	236	316	472	1,026	354.0	117.4
01	Lincoln Trail	358	418	413	532	699	95.3	31.4
02	Olney Central	349	306	295	613	621	77.9	1.3
03	Wabash Valley	57	63	88	105	378	563.2	260.0
513	Illinois Valley	4,202	3,939	4,655	4,816	4,417	5.1	-8.3
530	John A. Logan	8,873	8,184	12,539	13,141	4,092	-53.9	-68.9
539	John Wood	2,112	2,237	1,877	1,452	1,677	-20.6	15.5
525	Joliet Junior	4,710	4,578	4,215	4,029	3,965	-15.8	-1.6
520	Kankakee	4,468	5,878	5,406	6,013	7,823	75.1	30.1
501	Kaskaskia	3,204	2,649	1,533	1,265	3,081	-3.8	143.6
523	Kishwaukee	3,004	2,107	808	1,072	1,307	-56.5	21.9
517	Lake Land	4,361	5,333	4,367	3,013	2,353	-46.0	-21.9
536	Lewis and Clark	6,496	6,706	6,708	6,162	6,819	5.0	10.7
526	Lincoln Land	8,133	9,456	9,960	9,662	9,117	12.1	-5.6
528	McHenry County	20,585	21,384	21,407	22,747	24,567	19.3	8.0
524	Moraine Valley	13,280	11,878	12,225	10,058	10,289	-22.5	2.3
527	Morton	313	315	457	903	907	189.8	0.4
535	Oakton	9,765	9,176	7,678	9,762	10,255	5.0	5.1
505	Parkland	7,080	6,767	4,573	4,648	5,189	-26.7	11.6
515	Prairie State	1,519	1,783	1,291	1,709	1,781	17.2	4.2
521	Rend Lake	2,194	2,766	2,334	2,804	2,634	20.1	-6.1
537	Richland	3,456	3,402	3,124	2,627	2,777	-19.6	5.7
511	Rock Valley	24,360	23,534	20,030	19,462	17,038	-30.1	-12.5
506	Sauk Valley	1,066	1,185	1,046	1,165	1,653	55.1	41.9
531	Shawnee	724	1,026	1,500	1,172	1,216	68.0	3.8
510	South Suburban	233	278	214	271	271	16.3	0.0
533	Southeastern Illinois	370	510	1,227	2,334	4,816	1201.6	106.3
522	Southwestern Illinois	4,764	5,081	4,920	2,468	1,960	-58.9	-20.6
534	Spoon River	1,766	1,180	978	1,134	1,025	-42.0	-9.6
504	Triton	4,589	4,165	4,724	4,951	4,379	-4.6	-11.6
516	Waubensee	<u>2,948</u>	<u>3,170</u>	<u>2,733</u>	<u>3,464</u>	<u>2,210</u>	<u>-25.0 %</u>	<u>-36.2 %</u>
	Totals	270,056	268,432	258,865	263,583	258,042	-4.4 %	-2.1 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board
Table B-3
SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 2015-2019

District	College Name	FY 2015 Sections	FY 2016 Sections	FY 2017 Sections	FY 2018 Sections	FY 2019 Sections	% Change 2015-2019	% Change 2018-2019
503	Black Hawk	678	549	539	502	484	-28.6 %	-3.6 %
518	Carl Sandburg	205	154	178	148	141	-31.2	-4.7
508	City Colleges of Chicago	(1,517)	(1,313)	(1,226)	(1,174)	(1,159)	(-23.6)	(-1.3)
02	Harold Washington	36	33	37	34	35	-2.8	2.9
04	Harry S Truman	128	107	55	100	94	-26.6	-6.0
01	Kennedy-King	162	134	153	122	79	-51.2	-35.2
03	Malcolm X	135	101	101	138	140	3.7	1.4
05	Olive-Harvey	247	232	146	69	72	-70.9	4.3
06	Richard J. Daley	303	279	349	351	360	18.8	2.6
07	Wilbur Wright	506	427	385	360	379	-25.1	5.3
502	College of DuPage	905	1,036	1,159	1,173	1,239	36.9	5.6
532	College of Lake County	1,269	1,088	1,089	1,015	988	-22.1	-2.7
507	Danville Area	168	174	163	195	164	-2.4	-15.9
509	Elgin	925	624	623	567	532	-42.5	-6.2
512	Harper	1,571	1,560	1,719	1,928	2,161	37.6	12.1
540	Heartland	1,285	1,339	1,255	1,121	1,144	-11.0	2.1
519	Highland	33	43	60	110	124	275.8	12.7
514	Illinois Central	894	740	725	867	1,066	19.2	23.0
529	Illinois Eastern	(93)	(89)	(102)	(125)	(223)	(139.8)	(78.4)
04	Frontier	16	15	17	31	81	406.3	161.3
01	Lincoln Trail	44	46	44	56	81	84.1	44.6
02	Olney Central	9	9	11	11	15	66.7	36.4
03	Wabash Valley	24	19	30	27	46	91.7	70.4
513	Illinois Valley	419	322	368	371	396	-5.5	6.7
530	John A. Logan	384	372	643	601	227	-40.9	-62.2
539	John Wood	223	245	279	191	231	3.6	20.9
525	Joliet Junior	746	689	619	643	582	-22.0	-9.5
520	Kankakee	446	522	470	530	646	44.8	21.9
501	Kaskaskia	236	216	170	106	139	-41.1	31.1
523	Kishwaukee	385	303	131	206	206	-46.5	0.0
517	Lake Land	482	494	465	331	305	-36.7	-7.9
536	Lewis and Clark	597	545	619	573	595	-0.3	3.8
526	Lincoln Land	419	490	327	435	460	9.8	5.7
528	McHenry County	1,222	1,301	1,190	1,093	1,108	-9.3	1.4
524	Moraine Valley	901	757	776	707	655	-27.3	-7.4
527	Morton	41	52	68	79	89	117.1	12.7
535	Oakton	786	791	730	751	773	-1.7	2.9
505	Parkland	635	652	608	544	565	-11.0	3.9
515	Prairie State	120	184	130	141	153	27.5	8.5
521	Rend Lake	156	214	220	219	171	9.6	-21.9
537	Richland	251	265	257	254	239	-4.8	-5.9
511	Rock Valley	1,422	1,185	1,161	1,224	1,038	-27.0	-15.2
506	Sauk Valley	105	145	132	143	132	25.7	-7.7
531	Shawnee	40	47	53	37	29	-27.5	-21.6
510	South Suburban	72	74	76	85	86	19.4	1.2
533	Southeastern Illinois	31	36	19	24	55	77.4	129.2
522	Southwestern Illinois	467	410	410	146	158	-66.2	8.2
534	Spoon River	161	118	111	103	100	-37.9	-2.9
504	Triton	450	425	417	459	473	5.1	3.1
516	Waubensee	<u>288</u>	<u>290</u>	<u>212</u>	<u>301</u>	<u>200</u>	<u>-30.6 %</u>	<u>-33.6 %</u>
	Totals	21,028	19,853	19,499	19,222	19,236	-8.5 %	0.1 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board
 Table B-4
 FISCAL YEAR 2019 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
 ENROLLMENTS BY GENDER AND CATEGORY OF ACTIVITY

Category of Activity	Male		Female		Total Known		Unknown	Grand Total
Business and Industry Contract	5,393	65.4%	2,856	34.6%	8,249	100.0%	1,570	9,819
	8.7%		3.8%		6.0%			
Professional/Vocational Development	8,083	35.1%	14,958	64.9%	23,041	100.0%	3,746	26,787
	13.0%		19.8%		16.7%			
Personal and Social Development	39,477	45.3%	47,728	54.7%	87,205	100.0%	20,096	107,301
	63.3%		63.0%		63.2%			
Youth Programs	9,371	48.0%	10,170	52.0%	19,541	100.0%	1,048	20,589
	15.0%		13.4%		14.2%			
TOTALS	62,324	45.2%	75,712	54.8%	138,036	100.0%	26,460	164,496
	100.0%		100.0%		100.0%			

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board
 Table B-5
 FISCAL YEAR 2019 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
 ENROLLMENTS BY RACIAL/ETHNIC ORIGIN* AND CATEGORY OF ACTIVITY

Category of Activity	Asian	Native American	African American	Latino	White	Nonresident Alien	Pacific Islander	Two or More Races	Total Known	Unknown	Grand Total
Business and Industry Contract	89 2.2%	27 7.4%	383 4.4%	669 5.7%	5,005 6.3%	19 5.5%	5 1.5%	45 3.0%	6,242 5.9%	3,577	9,819
Professional/Vocational Development	700 17.5%	72 19.7%	2,251 25.8%	2,377 20.3%	14,567 18.3%	63 18.3%	179 53.8%	254 17.0%	20,463 19.2%	6,324	26,787
Personal and Social Development	2,347 58.7%	231 63.1%	5,341 61.2%	7,099 60.7%	50,550 63.5%	255 73.9%	133 39.9%	825 55.1%	66,781 62.7%	40,520	107,301
Youth Program	865 21.6%	36 9.8%	759 8.7%	1,549 13.2%	9,433 11.9%	8 2.3%	16 4.8%	372 24.9%	13,038 12.2%	7,551	20,589
TOTALS	4,001 100.0%	366 100.0%	8,734 100.0%	11,694 100.0%	79,555 100.0%	345 100.0%	333 100.0%	1,496 100.0%	106,524 100.0%	57,972	164,496

*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.
 SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board
Table B-6
FISCAL YEAR 2019 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

Category of Activity	16 & Under		17-20		21-24		25-30		31-39		40-55		Over 55		Total Known	Unknown	Grand Total	
Business and Industry Contract	30	0.3%	205	2.2%	591	6.4%	1,372	14.8%	2,234	24.1%	3,453	37.3%	1,367	14.8%	9,252	100.0%	567	9,819
	0.5%		1.0%		5.5%		10.0%		13.5%		12.6%		4.3%		7.3%			
Professional/Vocational Development	406	1.7%	3,141	13.2%	2,320	9.7%	3,071	12.9%	3,994	16.7%	6,635	27.8%	4,300	18.0%	23,867	100.0%	2,920	26,787
	6.4%		15.1%		21.7%		22.4%		24.2%		24.3%		13.7%		18.8%			
Personal and Social Development	3,367	3.8%	16,798	18.9%	7,734	8.7%	8,848	10.0%	10,071	11.3%	16,839	19.0%	25,170	28.3%	88,827	100.0%	18,474	107,301
	52.8%		80.8%		72.3%		64.6%		61.0%		61.6%		80.0%		70.0%			
Youth Program	2,569	52.4%	646	13.2%	49	1.0%	397	8.1%	215	4.4%	406	8.3%	622	12.7%	4,904	100.0%	15,685	20,589
	40.3%		3.1%		0.5%		2.9%		1.3%		1.5%		2.0%		3.9%			
TOTALS	6,372	5.0%	20,790	16.4%	10,694	8.4%	13,688	10.8%	16,514	13.0%	27,333	21.5%	31,459	24.8%	126,850	100.0%	37,646	164,496
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%			

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board
Table B-7
FISCAL YEAR 2019 LARGEST NONCREDIT COURSEWORK
BASED ON DUPLICATED ENROLLMENTS BY
TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

<u>Course Area (2 Digit CIP)</u>	<u>Enrollment</u>
36 Leisure and Recreational Activities	59,608
37 Personal Awareness and Self-Improvement	46,010
52 Business, Management, Marketing, and Related Supportive Services	18,291
13 Education	14,355
49 Transportation and Materials Moving	12,343
51 Health Professions and Related Programs	11,020
43 Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	8,450
32 Basic Skills and Developmental/Remedial Education	7,268

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board
Table B-8
FISCAL YEAR 2019 DUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	155,609	60.3 %
Off-campus College Owned	41,459	16.1 %
Off-campus College Leased	1,139	0.4 %
Community Based	32,531	12.6 %
Business Based	9,508	3.7 %
Distance Education	15,644	6.1 %
Other	2,152	0.8 %
Total	258,042	100.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data

Illinois Community College Board
 Table B-9
 FISCAL YEAR 2019 DUPLICATED NONCREDIT HEADCOUNT
 ENROLLMENTS BY TERM



	Total	% of Total
Summer	67,901	26.3 %
Fall	87,375	33.9 %
Winter	0	0.0 %
Spring	102,766	39.8 %
Total	258,042	100.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit
 Course Enrollment (N1) Data

Illinois Community College Board
 Table B-10
 FISCAL YEAR 2019 ANNUAL UNDUPLICATED
 NONCREDIT HEADCOUNT ENROLLMENTS
 BY NUMBER OF HOURS



Hours	Enrollment	Percent of Known
1-4	85,700	52.1 %
5-9	24,089	14.6 %
10-14	11,396	6.9 %
15-19	10,231	6.2 %
20-24	19,486	11.8 %
25-29	1,028	0.6 %
30-59	7,218	4.4 %
60-89	1,847	1.1 %
90-119	582	0.4 %
120-159	868	0.5 %
160+	2,051	1.2 %
Total Known	164,496	100.0 %
None/Unknown	0	
Grand Total	164,496	

SOURCE OF DATA: ICCB Centralized Data System--Noncredit
 Course Enrollment (N1) Data

Illinois Community College Board
 Table B-11
 FISCAL YEAR 2019 ANNUAL DUPLICATED NONCREDIT HEADCOUNT
 ENROLLMENTS BY CATEGORY OF ACTIVITY



Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	16,401	6.4 %
Professional/Vocational Development	39,273	15.2 %
Personal and Social Development	163,537	63.4 %
Youth Program	38,831	15.0 %
TOTAL	258,042	100.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrolment (N1) Data

APPENDIX C: COMPLETIONS DATA TABLES



Illinois Community College Board
Table C-1
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 2015-2019

District	District/College	FY 2015 Completions	FY 2016 Completions	FY 2017 Completions	FY 2018 Completions	FY 2019 Completions	% Change 2015-2019	% Change 2018-2019
503	Black Hawk	941	858	845	784	712	-24.3 %	-9.2 %
518	Carl Sandburg	535	470	480	483	583	9.0	20.7
508	City Colleges of Chicago	(11,870)	(10,648)	(8,472)	(7,987)	(7,658)	(-35.5)	(-4.1)
02	Harold Washington	1,482	1,433	1,439	1,432	1,349	-9.0	-5.8
04	Harry S Truman	1,716	1,308	871	698	673	-60.8	-3.6
01	Kennedy-King	1,317	1,190	945	760	786	-40.3	3.4
03	Malcolm X	992	1,185	1,451	1,647	1,702	71.6	3.3
05	Olive-Harvey	2,994	2,312	1,030	828	731	-75.6	-11.7
06	Richard J. Daley	1,557	1,559	1,354	1,325	1,194	-23.3	-9.9
07	Wilbur Wright	1,812	1,661	1,382	1,297	1,223	-32.5	-5.7
502	College of DuPage	5,670	5,350	5,213	5,303	4,522	-20.2	-14.7
532	College of Lake County	3,729	3,377	3,021	3,185	3,021	-19.0	-5.1
507	Danville Area	616	683	650	687	564	-8.4	-17.9
509	Elgin	2,585	2,533	2,054	2,363	2,202	-14.8	-6.8
512	Harper	3,657	3,456	3,607	3,511	4,116	12.6	17.2
540	Heartland	698	1,075	1,088	1,101	1,143	63.8	3.8
519	Highland	505	767	625	550	571	13.1	3.8
514	Illinois Central	1,810	1,872	1,880	1,662	1,522	-15.9	-8.4
529	Illinois Eastern	(1,326)	(1,350)	(1,060)	(1,286)	(1,194)	(-10.0)	(-7.2)
04	Frontier	356	276	182	305	196	-44.9	-35.7
01	Lincoln Trail	234	256	142	195	231	-1.3	18.5
02	Olney Central	453	522	474	518	505	11.5	-2.5
03	Wabash Valley	283	296	262	268	262	-7.4	-2.2
513	Illinois Valley	973	1,010	1,042	968	839	-13.8	-13.3
530	John A. Logan	922	836	832	837	916	-0.7	9.4
539	John Wood	537	503	506	466	465	-13.4	-0.2
525	Joliet Junior	2,242	2,472	3,491	2,694	2,729	21.7	1.3
520	Kankakee	1,042	881	908	782	679	-34.8	-13.2
501	Kaskaskia	1,711	1,494	992	969	906	-47.0	-6.5
523	Kishwaukee	783	734	981	807	768	-1.9	-4.8
517	Lake Land	3,071	3,383	3,545	3,355	3,589	16.9	7.0
536	Lewis and Clark	1,569	1,467	1,486	1,537	1,256	-19.9	-18.3
526	Lincoln Land	2,047	2,027	1,709	1,856	1,538	-24.9	-17.1
528	McHenry County	1,597	1,521	1,294	1,289	1,442	-9.7	11.9
524	Moraine Valley	2,951	3,045	3,219	3,616	2,914	-1.3	-19.4
527	Morton	774	682	664	639	685	-11.5	7.2
535	Oakton	1,487	1,459	1,547	1,437	1,444	-2.9	0.5
505	Parkland	1,456	1,529	1,500	1,630	1,428	-1.9	-12.4
515	Prairie State	1,193	932	897	832	938	-21.4	12.7
521	Rend Lake	1,390	2,218	1,202	1,095	1,181	-15.0	7.9
537	Richland	1,363	1,021	960	1,077	843	-38.2	-21.7
511	Rock Valley	1,626	2,080	1,749	1,678	1,604	-1.4	-4.4
506	Sauk Valley	808	765	666	596	691	-14.5	15.9
531	Shawnee	651	544	550	522	525	-19.4	0.6
510	South Suburban	439	702	598	529	648	47.6	22.5
533	Southeastern Illinois	508	554	440	395	294	-42.1	-25.6
522	Southwestern Illinois	3,025	2,713	2,672	2,555	2,399	-20.7	-6.1
534	Spoon River	359	436	541	460	486	35.4	5.7
504	Triton	1,146	1,254	1,335	1,225	1,333	16.3	8.8
516	Waubonsee	<u>2,175</u>	<u>1,758</u>	<u>1,822</u>	<u>1,923</u>	<u>1,894</u>	<u>-12.9 %</u>	<u>-1.5 %</u>
	Totals	71,787	70,459	66,143	64,671	62,242	-13.3 %	-3.8 %

*Collegiate level only--advancements in adult education and ESL programs are not included.
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board
Table C-2
COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY DEGREE, FISCAL YEARS 2015-2019

COLLEGIATE LEVEL	2015		2016		2017		2018		2019	
GENERAL ASSOCIATE	3,536	4.9%	3,274	4.6%	3,803	5.7%	3,095	4.8%	2,871	4.6%
<i>Percent Change</i>	-4.6%		-7.4%		16.2%		-18.6%		-7.2%	
TRANSFER	20,225	28.2%	21,175	30.1%	21,192	32.0%	20,648	31.9%	20,218	32.5%
<i>Percent Change</i>	3.6%		4.7%		0.1%		-2.6%		-2.1%	
Assoc. in Arts	11,756		12,009		12,423		13,349		13,521	
Assoc. in Science	7,570		8,208		7,779		6,466		5,547	
Assoc. in Arts & Science	553		585		556		409		362	
Assoc. in Eng. Science	226		252		335		325		303	
Assoc. in Fine Arts	109		112		96		96		80	
Assoc. in Teaching	11		9		3		3		0	
Gen. Ed. Core Curric.Cred.	--		--		--		--		405	
CAREER & TECHNICAL ED.	48,018	66.9%	46,001	65.3%	41,133	62.2%	40,913	63.3%	39,143	62.9%
<i>Percent Change</i>	3.1%		-4.2%		-10.6%		-0.5%		-4.3%	
Assoc. in Applied Science	11,309		11,014		10,675		10,582		10,132	
Cert. of 1 Yr. or More	7,461		7,305		6,626		6,365		6,304	
Cert. of Less than 1 Yr.	29,248		27,682		23,830		23,966		22,707	
Vocational Skills Cert.	0		0		2		0		0	
GENERAL STUDIES CERT.	8	0.0%	9	0.0%	15	0.0%	15	0.0%	10	0.0%
<i>Percent Change</i>	-11.1%		12.5%		66.7%		0.0%		-33.3%	
TOTAL COMPLETIONS	71,787	100.0%	70,459	100.0%	66,143	100.0%	64,671	100.0%	62,242	100.0%
<i>Percent Change</i>	2.8%		-1.8%		-6.1%		-2.2%		-3.8%	

*Collegiate level only--advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board
 Table C-3
 FISCAL YEAR 2019 DUPLICATED COMPLETERS*
 BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	1,111	3.8%	1,760	5.3%	2,871	4.6%
	38.7%		61.3%		100.0%	
TRANSFER	8,483	29.2%	11,735	35.3%	20,218	32.5%
	42.0%		58.0%		100.0%	
Assoc. in Arts	5,415		8,106		13,521	
Assoc. in Science	2,497		3,050		5,547	
Assoc. in Arts & Science	138		224		362	
Assoc. in Eng. Science	261		42		303	
Assoc. in Fine Arts	27		53		80	
Assoc. in Teaching	0		0		0	
Gen. Ed. Core Curric.Cred.	145		260		405	
CAREER & TECHNICAL ED.	19,417	66.9%	19,726	59.4%	39,143	62.9%
	49.6%		50.4%		100.0%	
Assoc. in Applied Science	4,174		5,958		10,132	
Cert. of 1 Yr. or More	3,221		3,083		6,304	
Cert. of Less than 1 Yr.	12,022		10,685		22,707	
Vocational Skills Cert.	0		0		0	
GENERAL STUDIES CERT.	3	0.0%	7	0.0%	10	0.0%
	30.0%		70.0%		100.0%	
TOTAL COMPLETIONS	29,014	100.0%	33,228	100.0%	62,242	100.0%
	46.6%		53.4%		100.0%	

*Collegiate level only--advancements in adult education and ESL programs are not included.
 SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion
 (A1 & A2) Records



Illinois Community College Board
Table C-4
FISCAL YEAR 2019 DUPLICATED COMPLETERS*
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian		Native American		African American		Latino		White		Nonresident Alien		Pacific Islander		Two or More Races		Unknown		Total	
GENERAL ASSOCIATE	128	4.9%	8	4.8%	458	6.6%	638	5.2%	1,452	4.0%	34	6.6%	1	1.8%	78	5.3%	74	4.6%	2,871	4.6%
	4.5%		0.3%		16.0%		22.2%		50.6%		1.2%		0.0%		2.7%		2.6%		100.0%	
TRANSFER	923	35.7%	50	30.3%	1,901	27.3%	4,623	38.0%	11,458	31.2%	216	42.1%	16	28.6%	551	37.6%	480	29.5%	20,218	32.5%
	4.6%		0.2%		9.4%		22.9%		56.7%		1.1%		0.1%		2.7%		2.4%		100.0%	
Assoc. in Arts	539		33		1,360		3,197		7,565		127		12		374		314		13,521	
Assoc. in Science	341		14		460		1,315		3,037		78		2		146		154		5,547	
Assoc. in Arts & Science	5		1		24		9		313		0		0		10		0		362	
Assoc. in Eng. Science	29		1		13		49		187		10		1		6		7		303	
Assoc. in Fine Arts	4		0		5		17		47		1		1		3		2		80	
Assoc. in Teaching	0		0		0		0		0		0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	5		1		39		36		309		0		0		12		3		405	
CAREER & TECHNICAL ED.	1,536	59.3%	107	64.8%	4,592	66.1%	6,917	56.8%	23,783	64.8%	263	51.3%	39	69.6%	835	57.0%	1,071	65.9%	39,143	62.9%
	3.9%		0.3%		11.7%		17.7%		60.8%		0.7%		0.1%		2.1%		2.7%		100.0%	
Assoc. in Applied Science	387		26		792		1,584		6,781		70		9		209		274		10,132	
Cert. of 1 Yr. or More	165		15		760		1,008		4,077		32		6		99		142		6,304	
Cert. of Less than 1 Yr.	984		66		3,040		4,325		12,925		161		24		527		655		22,707	
Vocational Skills Cert.	0		0		0		0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	2	0.1%	0	0.0%	0	0.0%	3	0.0%	4	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%	10	0.0%
	20.0%		0.0%		0.0%		30.0%		40.0%		0.0%		0.0%		0.0%		10.0%		100.0%	
TOTAL COMPLETIONS	2,589	100.0%	165	100.0%	6,951	100.0%	12,181	100.0%	36,697	100.0%	513	100.0%	56	100.0%	1,464	100.0%	1,626	100.0%	62,242	100.0%
	4.2%		0.3%		11.2%		19.6%		59.0%		0.8%		0.1%		2.4%		2.6%		100.0%	

*Collegiate level only--advancements in adult education and ESL programs are not included.
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board
Table C-5
FISCAL YEAR 2019 DUPLICATED COMPLETERS*
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
GENERAL ASSOCIATE	252	1.9%	1,042	4.9%	636	5.5%	473	5.8%	381	6.1%	87	7.2%	0	0.0%	2,871	4.6%
	8.8%		36.3%		22.2%		16.5%		13.3%		3.0%		0.0%		100.0%	
TRANSFER	5,586	41.1%	9,618	44.9%	2,970	25.5%	1,325	16.3%	632	10.1%	86	7.1%	1	9.1%	20,218	32.5%
	27.6%		47.6%		14.7%		6.6%		3.1%		0.4%		0.0%		100.0%	
Assoc. in Arts	3,430		6,677		1,960		917		475		61		1		13,521	
Assoc. in Science	1,574		2,575		888		355		136		19		0		5,547	
Assoc. in Arts & Science	221		101		24		10		6		0		0		362	
Assoc. in Eng. Science	115		118		46		16		6		2		0		303	
Assoc. in Fine Arts	13		45		14		6		0		2		0		80	
Assoc. in Teaching	0		0		0		0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	233		102		38		21		9		2		0		405	
CAREER & TECHNICAL ED.	7,739	57.0%	10,736	50.2%	8,057	69.1%	6,334	77.9%	5,228	83.8%	1,039	85.7%	10	90.9%	39,143	62.9%
	19.8%		27.4%		20.6%		16.2%		13.4%		2.7%		0.0%		100.0%	
Assoc. in Applied Science	821		3,520		2,510		1,770		1,308		203		0		10,132	
Cert. of 1 Yr. or More	661		1,871		1,510		1,155		908		198		1		6,304	
Cert of Less than 1 Yr.	6,257		5,345		4,037		3,409		3,012		638		9		22,707	
Vocational Skills Cert.	0		0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	2	0.0%	5	0.0%	1	0.0%	1	0.0%	1	0.0%	0	0.0%	0	0.0%	10	0.0%
	20.0%		50.0%		10.0%		10.0%		10.0%		0.0%		0.0%		100.0%	
TOTAL COMPLETIONS	13,579	100.0%	21,401	100.0%	11,664	100.0%	8,133	100.0%	6,242	100.0%	1,212	100.0%	11	100.0%	62,242	100.0%
	21.8%		34.4%		18.7%		13.1%		10.0%		1.9%		0.0%		100.0%	

*Collegiate level only--advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board
Table C-6
FISCAL YEAR 2019 DUPLICATED COMPLETERS*
BY DEGREE AND STUDENT INTENT**

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for High School Equivalency		Personal Interest/ Self Development		Other or No Indication		Total	
GENERAL ASSOCIATE	1,338	5.2%	147	3.2%	798	3.7%	20	2.4%	190	6.8%	378	6.0%	2,871	4.6%
	46.6%		5.1%		27.8%		0.7%		6.6%		13.2%		100.0%	
TRANSFER	14,579	56.4%	511	11.0%	2,424	11.1%	108	12.9%	819	29.3%	1,777	28.1%	20,218	32.5%
	72.1%		2.5%		12.0%		0.5%		4.1%		8.8%		100.0%	
Assoc. in Arts	9,695		357		1,703		63		485		1,218		13,521	
Assoc. in Science	4,008		111		593		29		309		497		5,547	
Assoc. in Arts & Science	309		7		41		0		4		1		362	
Assoc. in Eng. Science	250		5		19		1		6		22		303	
Assoc. in Fine Arts	51		1		10		0		4		14		80	
Assoc. in Teaching	0		0		0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	266		30		58		15		11		25		405	
CAREER & TECHNICAL ED.	9,944	38.4%	3,980	85.8%	18,540	85.2%	710	84.7%	1,791	64.0%	4,178	66.0%	39,143	62.9%
	25.4%		10.2%		47.4%		1.8%		4.6%		10.7%		100.0%	
Assoc. in Applied Science	2,654		800		5,214		133		296		1,035		10,132	
Cert. of 1 Yr. or More	1,378		844		3,102		80		226		674		6,304	
Cert. of Less than 1 Yr.	5,912		2,336		10,224		497		1,269		2,469		22,707	
Vocational Skills Cert.	0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	6	0.0%	1	0.0%	3	0.0%	0	0.0%	0	0.0%	0	0.0%	10	0.0%
	60.0%		10.0%		30.0%		0.0%		0.0%		0.0%		100.0%	
TOTAL COMPLETIONS	25,867	100.0%	4,639	100.0%	21,765	100.0%	838	100.0%	2,800	100.0%	6,333	100.0%	62,242	100.0%
	41.6%		7.5%		35.0%		1.3%		4.5%		10.2%		100.0%	

*Collegiate level only--advancements in adult education and ESL programs are not included.

**Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board
Table C-7
FISCAL YEAR 2019 DUPLICATED COMPLETERS*
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing a Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
GENERAL ASSOCIATE	348 12.1%	4.0%	166 5.8%	1.3%	2,357 82.1%	5.7%	0 0.0%	--	2,871 100.0%	4.6%
TRANSFER	2,725 13.5%	31.1%	918 4.5%	7.4%	16,575 82.0%	40.4%	0 0.0%	--	20,218 100.0%	32.5%
Assoc. in Arts	1,832		725		10,964		0		13,521	
Assoc. in Science	731		179		4,637		0		5,547	
Assoc. in Arts & Science	22		1		339		0		362	
Assoc. in Eng. Science	59		4		240		0		303	
Assoc. in Fine Arts	6		2		72		0		80	
Assoc. in Teaching	0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	75		7		323		0		405	
CAREER & TECHNICAL ED.	5,681 14.5%	64.9%	11,401 29.1%	91.3%	22,061 56.4%	53.8%	0 0.0%	--	39,143 100.0%	62.9%
Assoc. in Applied Science	826		681		8,625		0		10,132	
Cert. of 1 Yr. or More	637		2,104		3,563		0		6,304	
Cert. of Less than 1 Yr.	4,218		8,616		9,873		0		22,707	
Vocational Skills Cert.	0		0		0		0		0	
GENERAL STUDIES CERT.	0 0.0%	0.0%	0 0.0%	0.0%	10 100.0%	0.0%	0 0.0%	--	10 100.0%	0.0%
TOTAL COMPLETIONS	8,754 14.1%	100.0%	12,485 20.1%	100.0%	41,003 65.9%	100.0%	0 0.0%	--	62,242 100.0%	100.0%

*Collegiate level only--advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records