



**STUDENT ENROLLMENTS AND COMPLETIONS  
IN THE  
ILLINOIS COMMUNITY COLLEGE SYSTEM**

**FISCAL YEAR 2018**

*January 2019*

**Student Enrollments & Completions  
Fiscal Year 2018**

ICCB Research & Policy Studies Division

Nathan R. Wilson, Associate Deputy Director

Jay Brooks, Director

Michelle Dufour, Associate Director

Jana Ferguson, Associate Director

Assistance provided by ICCB Information Technology Division

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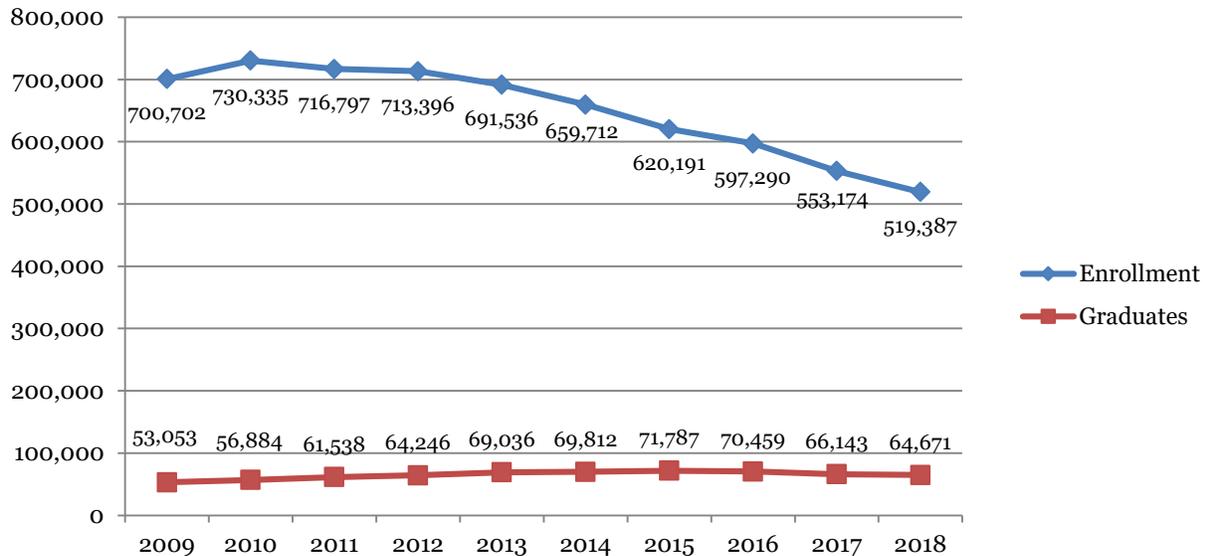
## INTRODUCTION

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The Illinois Community College System meets both local and statewide needs for education and workforce development by providing high-quality, accessible, cost-effective educational opportunities, programs, and services for traditional and non-traditional students. The system provides students with smooth transitions into and across higher education and training for in-demand occupations with economic value. Community colleges contribute to the economic development of Illinois by providing robust workforce training, increasing credential attainment, closing the skills gap through talent pipeline management initiatives, and addressing the future needs of the workforce.

With 64,671 earned collegiate-level degrees and certificates, fiscal year 2018 had the sixth highest annual number of graduates ever recorded for the Illinois Community College System. As illustrated in Figure 1, the annual Illinois Community College System number of program graduates increased substantially at nearly 22 percent from fiscal year 2009 to 2018. During the same timeframe, enrollments decreased by nearly 26 percent statewide.

**Figure 1. Illinois Community College System Credit Enrollments and Graduates, FY 2009-2018**



Under the authority of the P-20 Longitudinal Education Data System Act (105 ILCS 13/1 et seq.) (the “LDS Act”), ICCB is the State Education Authority responsible for collecting and maintaining enrollment, completion, and student characteristic information on community college students. The data within the Annual Enrollment and Completion Report derive from ICCB’s Centralized Data System. Illinois Community Colleges submit

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Annual Enrollment (A1) microdata for individuals who are officially enrolled at the college in credit coursework at any time during the specified fiscal year. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the microdata source of student completions. This year's Annual Enrollment and Completion Report is based on fiscal year 2018 enrollments and completions. Comparative information is supplied from four previous fiscal years (2014-2017). Detailed tables comparing fiscal year 2017 and fiscal year 2018 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted. Thirty credit hours equal one FTE.

Also included in the Annual Enrollment and Completion Report is information about noncredit offerings for the current year (2018) and the four previous fiscal years (2014-2017). Noncredit courses provide another delivery method of education, training, and public service by community colleges to the communities they serve. Since fiscal year 1999, the Illinois community colleges have submitted Noncredit Enrollment (N1) annual microdata for students containing demographic and course information on the wide range of noncredit instruction.

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## HIGHLIGHTS OF FISCAL YEAR 2018 ANNUAL REPORT

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### Student Enrollments

- The Illinois Community College System served 689,289 students in credit and noncredit courses during fiscal year 2018. Overall combined enrollments decreased compared to last year (-4.4 percent, N = -31,843).
- Credit-generating students accounted for 75.4 percent of the overall fiscal year 2018 headcount.
- During fiscal year 2018, the 48 public community colleges in Illinois enrolled 519,387 students in instructional credit courses. This is lower than the previous year (553,174). The full-time equivalent (FTE) enrollment was 199,266, a decrease of 4.0 percent since fiscal year 2017.
- Statewide, 19,204 of 689,289 total students enrolled in both credit and noncredit courses during fiscal year 2018 (A1 and N1). While there is some overlap, these data suggest that credit and noncredit courses are meeting largely different student and community needs.
- Females comprised 54.0 percent of the fiscal year 2018 student population enrolled in credit-generating programs.
- Minority (non-white) students accounted for four in ten (45.4 percent) of the credit students enrolled. African American student representation decreased (7.0 percent) and accounted for 13.5 percent of all credit students. Latino student representation decreased (1.3 percent) and accounted for 23.4 percent of all credit students. Asian (4.9 percent) and Nonresident Alien (0.8 percent) student representation was unchanged from the previous year, while Two or More Races increased to 2.4 percent.
- The median age of credit-generating students was 23.0 during fiscal year 2018, a slight decrease from the previous year. The average age also decreased from the previous year to 28.2 years in fiscal year 2018.
- Transfer remained the largest credit instructional program area enrolling 51.1 percent of fiscal year 2018 Illinois Community College System students. Enrollments in Transfer programs decreased 1.2 percent compared to the previous year.
- Statewide, Career and Technical Education credit program enrollments accounted for more than one-quarter of all credit students (25.2 percent). Enrollments in Career and Technical Education programs decreased 6.3 percent from last year.

**Student Enrollments & Completions  
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- Students enrolled in Adult Education courses in community colleges comprised 10.9 percent of the credit-generating students. Enrollments in Adult Education decreased by 6.3 percent versus fiscal year 2017.
- Of the students in Adult Education, approximately 52.5 percent were enrolled in English as a Second Language (ESL) courses.
- Although 51.1 percent of the fiscal year 2018 credit student population was enrolled in the Transfer area, only 37.0 percent of all students indicated intent to transfer.
- One-half (47.2 percent) of the fiscal year 2018 credit students enrolled in the colleges indicated that they were not pursuing a degree, but attending to complete one or several courses. Participation in college to take courses instead of pursuing a degree or certificate remained similar compared to the previous year.
- More than two out of three credit students attended on a part-time basis during both the fall (67.9 percent) and spring (71.4 percent) semesters in fiscal year 2018.
- Twenty-one percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes 26,072 who earned a bachelor's degree or higher.
- Illinois community college students were enrolled in 5,977,978 credit hours throughout fiscal year 2018 and earned 79.2 percent of those hours.
- Accumulated credit hours were available for 79.4 percent of the fiscal year 2018 student population. Just over one-third of them (38.6 percent) attained sophomore-level status by accumulating 30 or more college-level hours.
- Cumulative grade point average data was reported for 76.6 percent of the fiscal year 2018 students. One-half (49.7 percent) held an A-B average.
- In fiscal year 2018, Illinois community college students earned 67.5 percent of the developmental credits they attempted. This percentage is up from 67.1 percent in fiscal year 2017.
- In fiscal year 2018, one in seven (15.1 percent) Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills, and General Studies) were enrolled in at least one developmental course—a decrease from fiscal year 2017.
- Fiscal year 2018 unduplicated noncredit headcount increased 1.2 percent over last year to 169,902 students. The duplicated headcount or “seatcount” was 1.8 percent higher than the previous year.
- Statewide, 19,222 noncredit course sections were conducted during fiscal year 2018.

## **Student Enrollments & Completions Fiscal Year 2018**

- Female students accounted for 54.2 percent of 2018 noncredit enrollments for which gender data were reported.
- Minority students accounted for more than one-fourth (29.1 percent) of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- The median age of noncredit students was 37.6 during fiscal year 2018. The average age was 40.4 years.
- Just under one-half (46.7 percent) of the noncredit students was 40 years of age or above among the individuals who supplied this information.
- Sixty-two percent of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity. Nearly one-quarter of the noncredit coursework was dedicated to developing workplace skills: Professional/Vocational (17.4 percent) and Business and Industry Contractual training (4.9 percent).
- Across all categories of activity, eight broad course enrollments (two-digit CIP) had over 5,000 noncredit students enrolled. These eight areas accounted for more than two-thirds of the students enrolled in noncredit courses with CIP data (68.5 percent). Approximately four out of ten enrollments in these large CIPs were in work-related courses: Business Management (10.0 percent), Health Professions and Related Programs (8.7 percent), Education (8.6 percent), Transportation and Materials Moving (8.1 percent), and Security and Protective Services (4.5 percent).
- Noncredit enrollments by term were 40.9 percent in Spring, 32.4 percent in Fall, and 26.7 percent in Summer in fiscal year 2018.
- Over one-half of the 2018 noncredit courses were held on main college campuses (61.4 percent).

### **Student Completions**

- A total of 64,671 collegiate-level degrees and certificates were awarded to Illinois community college students in fiscal year 2018.
- Despite decreasing from last year, the number of community college completions in fiscal year 2018 is the sixth highest count ever reported.
- The number of degrees and certificates awarded decreased 2.2 percent from fiscal year 2017 (-1,472 completers). Taking a longer view—compared to fiscal year 2014—the total number of fiscal year 2018 completions decreased 7.4 percent.

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- Career and Technical Education accounted for the largest number of graduates (N = 40,913) in fiscal year 2018. Nearly two-thirds of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2018 (63.3 percent). Career completions decreased 0.5 percent from last year.
- Transfer degrees accounted for the second largest group of completers in fiscal year 2018 (N = 20,648). Three out of every ten graduates earned Transfer degrees (31.9 percent). The number of Transfer degrees decreased 2.6 percent (-544) from last year.
- Twenty-six percent of the Career and Technical Education awards in fiscal year 2018 were AAS degrees.
- Females accounted for 53.3 percent of all 2018 completions.
- Career and Technical Education Certificates of Less Than One Year accounted for the largest number of male (N = 12,721) and female (N = 11,245) completers of a specific degree or certificate.
- Although small in number, the Associate in Engineering Science (N = 325) had the highest proportion of male graduates (87.7 percent, N = 285).
- Minority students earned 36.8 percent of the collegiate-level degrees and certificates awarded in the Illinois Community College System during fiscal year 2018. Latino students earned 18.8 percent, African American students earned 11.0 percent, and Asian students earned 3.9 percent of all degrees and certificates.
- Minorities accounted for 39.5 percent of total Transfer degree recipients.
- Nearly twice as many minority graduates completed Career and Technical Education degrees and certificates (N = 14,216) compared to Transfer degrees (N = 8,165).
- Among the largest minority groups, Latino students completed 5,052 more collegiate-level awards than African American students.
- Twenty-one percent of the students who were awarded degrees and certificates during fiscal year 2018 were less than 21 years of age. The other age groups with the largest percentages of graduates were 21 to 24 (34.9 percent), 25 to 30 (18.9 percent), 31 to 39 years of age (13.3 percent), and 40 to 55 years of age (10.3 percent).
- Seven out of ten Transfer degree completers in 2018 indicated intent to transfer to a four-year institution.
- Approximately 16.6 percent of fiscal year 2018 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

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## OVERALL FISCAL YEAR 2018 STUDENT ENROLLMENTS

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The Illinois Community College System had 689,289 students in credit and noncredit courses during fiscal year 2018. Overall combined enrollments decreased compared to last year (-4.4 percent, N = -31,843).

Table 1 provides a summary comparison of fiscal year 2014 through fiscal year 2018 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1  
**SUMMARY COMPARISON OF ANNUAL ENROLLMENTS  
IN ILLINOIS PUBLIC COMMUNITY COLLEGES  
FISCAL YEARS 2014-2018**

Unduplicated Headcount	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
Credit	659,712	620,191	597,290	553,174	519,387
<i>% Change</i>	-4.6%	-6.0%	-3.7%	-7.4%	-6.1%
Noncredit	193,812	182,375	178,103	167,958	169,902
<i>% Change</i>	-4.3%	-5.9%	-2.3%	-5.7%	1.2%
Total*	853,524	802,566	775,393	721,132	689,289
<i>% Change</i>	-4.5%	-6.0%	-3.4%	-7.0%	-4.4%

\*Individuals may be concurrently enrolled in credit and noncredit courses

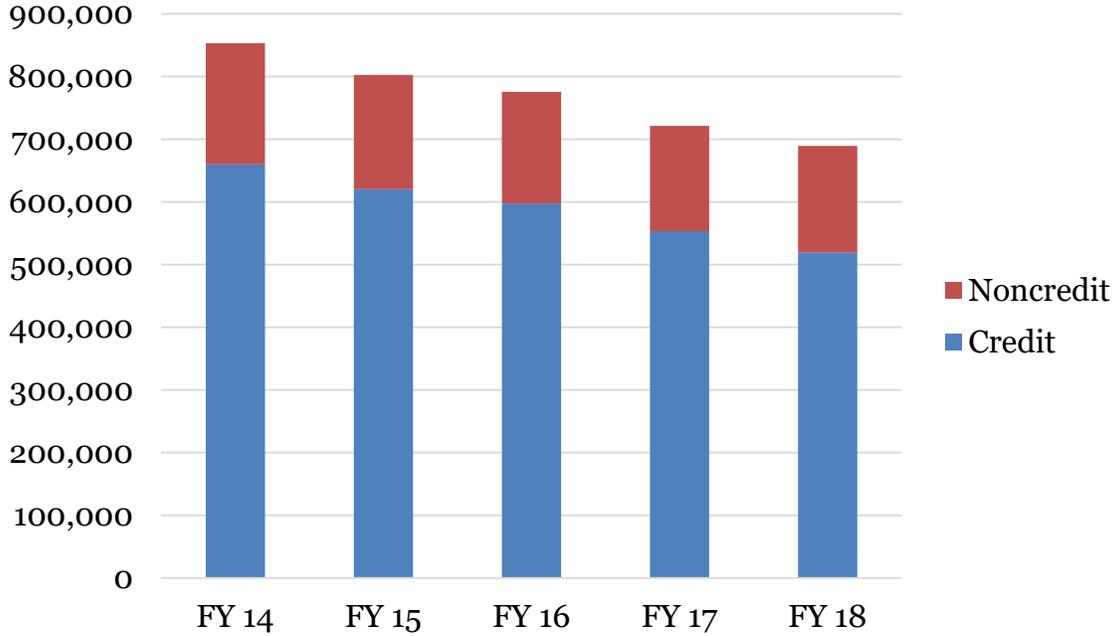
SOURCES OF DATA: ICCB Centralized Data System—Annual Enrollment (A1) Records and Annual Noncredit Course Enrollment (N1) Records

Detailed comparisons of fiscal year 2014 through fiscal year 2018 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

As depicted in Figure 2, credit-generating students account for 75.4 percent of the overall fiscal year 2018 headcount. Enrollments had been growing in recent years through fiscal year 2010, but have decreased each year since then. Fiscal year 2018 credit-generating enrollments and non-credit enrollments are the lowest and the second lowest of the most recent 5 years, respectively.

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**Figure 2. Overall Annual Enrollments, FY 2014-2018**



Statewide, 19,204 of 689,289 total enrolled in both credit and noncredit courses during fiscal year 2018 (A1 and N1). While there is some minimal overlap (2.8 percent), credit and noncredit courses are meeting largely different student and community needs.

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## FISCAL YEAR 2018 STUDENT CREDIT ENROLLMENTS

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### Student Credit Enrollment by Community College

Annual credit enrollment for fiscal year 2018 was 519,387, and full-time equivalent (FTE) students totaled 199,266. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2018 saw a decrease of 6.1 percent in credit headcount enrollment from the previous year. Fiscal year 2018 FTE enrollment decreased by about 4.0 percent compared to last year. Compared to five years ago, fiscal year 2018 credit headcount enrollments decreased by 21.3 percent. FTE enrollments have decreased 18.6 percent since 2014. Historically, for the second straight year credit headcount enrollments in fiscal year 2018 were at the lowest level since annual headcount enrollments were collected beginning in 1979 (N = 562,213).

Table 2  
**COMPARISON OF ANNUAL CREDIT ENROLLMENTS  
IN ILLINOIS PUBLIC COMMUNITY COLLEGES  
FISCAL YEARS 2014-2018**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
Headcount	659,712	620,191	597,290	553,174	519,387
<i>% Change</i>	-4.6%	-6.0%	-3.7%	-7.4%	-6.1%
FTE	244,860	230,964	219,015	207,498	199,266
<i>% Change</i>	-4.5%	-5.7%	-5.2%	-5.3%	-4.0%

SOURCE OF DATA: ICCB Centralized Data System—Annual Enrollment (A1) Records

Table A-1 in the Appendix provides a comparison of fiscal year 2014 through fiscal year 2018 headcount enrollments for each community college. Among Illinois' 48 community colleges, only five colleges reported increases in headcount while 41 exhibited decreases compared to fiscal year 2017. Two colleges experienced little or no change (1.0 percent or less) during fiscal year 2018. Table A-2 contains a comparison of full-time equivalent (FTE) enrollments for fiscal years 2014 through 2018. FTE calculations convert the substantial part-time enrollment into the number of students there would be if everyone attended on a full-time basis. Over the last year, three colleges experienced increases in FTE, 42 reported decreases, and three colleges experienced little or no FTE change versus fiscal year 2017.

### Male/Female Distribution

The male/female distribution of credit students typically fluctuates little from year to year with female students consistently constituting a slight majority. Females comprised 54.0

## Student Enrollments & Completions Fiscal Year 2018

percent of the student population in fiscal year 2018. The percentage of male students has averaged 46.7 percent over the past five years (see Table A-3).

### **Ethnic Origin**

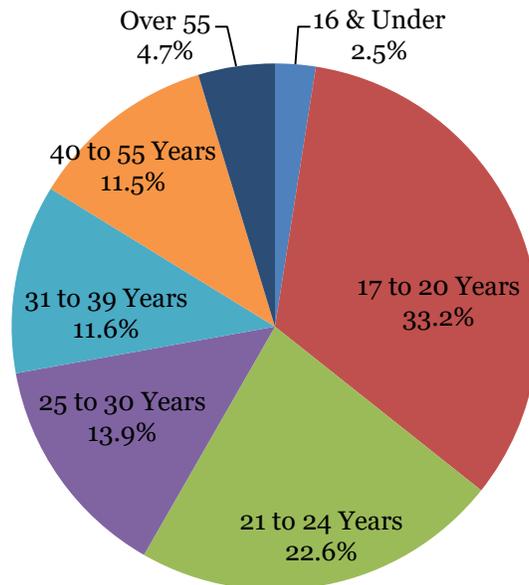
In fiscal year 2018, four in ten (45.4 percent) of those participating in credit coursework in community colleges were minority (non-white) students (among those whose ethnicity was known). Race/ethnicity classifications are aligned with U.S. Department of Education collection and reporting standards. The number of minority students decreased 3.3 percent from fiscal year 2017 to fiscal year 2018. Similarly, during the past five years, students from minority groups comprised an average of four in ten (43.0 percent) of the student population. Latino students (now numbering 116,866) became the largest minority group in 2000, but became the second largest minority group in fiscal year 2012 behind African American students (now numbering 67,101). In fiscal years 2014 through 2018, Latino students were again the largest minority group. Compared to last year, a decrease was noted in credit headcount enrollments among African Americans and among Latinos. In fiscal year 2018, the number of Latino credit students enrolled decreased by 1.3 percent, and the number of African American students enrolled in Illinois community college credit courses decreased by 7.0 percent (see Table A-4).

### **Student Age**

In fiscal year 2018, the average age of Illinois community college students in credit courses was 28.2 years which is a decrease from fiscal year 2017 (28.7 years). The median age was 23.0 years which is also lower than last year (23.4 years). Available age data are depicted in Figure 3. The largest proportion of students—nearly one-third (33.2 percent)—was ages 17 and 20, a decrease of 1.4 percent over fiscal year 2017. The second largest proportion of students—just over one-fifth (22.6 percent)—was ages 21 through 24, a decrease of 4.7 percent over fiscal year 2017. The third largest proportion of students (13.9 percent) was 25 through 30 years of age, a decrease of 8.2 percent over fiscal year 2017. During fiscal year 2018, 11.6 percent of students was age 31 through 39, 11.5 percent was age 40 through 55, and 4.7 percent of students was over 55. Always the smallest in size, the 16 and under age group represented only 2.5 percent of the student population and decreased 2.4 percent in fiscal year 2018. Dual credit and dual enrollment arrangements where high achieving high school students are allowed to enroll in college-level courses are contributing to enrollment among the younger student populations (see Table A-5).

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Figure 3. Age Distribution of Credit Students, FY 2018



### Summary of Enrollments by Instructional Program Area

Short-term, fiscal year 2018 enrollment decreased in all of the instructional program areas except General Studies Certificate, which increased 1.7 percent from fiscal year 2017. Decreases ranged from 1.2 percent in Transfer to 28.7 percent in Vocational Skills. Career and Technical Education (-6.3 percent), Adult Education [Adult Basic Education (ABE) and Adult Secondary Education (ASE)] and English as a Second Language (-6.3 percent), and General Associate (-11.0 percent) all decreased from fiscal year 2017. Longer term, between fiscal years 2014 and 2018, decreases were seen in all of the instructional program areas—General Associate, Vocational Skills, Transfer, Career and Technical Education, General Studies Certificate, and Adult Education including English as a Second Language (ESL).

**Transfer** was the largest instructional program offered in the Illinois Community College System accounting for five out every ten credit students. This program is designed to provide individuals with the equivalent of the initial two years of a bachelor's degree. Statewide, enrollment in this program area has decreased over the past year (-1.2 percent) and was down 7.5 percent between fiscal years 2014 and 2018.

**Career and Technical Education** programs were the second largest credit program in the Illinois Community College System accounting for over one-quarter of all credit enrollments. Career and Technical Education enrollments decreased 6.3 percent compared to last year and were down 24.1 percent since 2014. Between fiscal years 2014 and 2018, enrollment in **Vocational Skills** programs decreased by 49.1 percent, enrollment in **General Associate Degree** programs decreased by 43.9 percent, and

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enrollment in **General Studies Certificates** programs decreased by 34.1 percent (see Table A-6a).

Students enrolled in community college **Adult Education** (ABE, ASE, and ESL) courses comprised 10.9 percent of the credit generating students in fiscal year 2018. Hence, about one out of ten community college students was enrolled in Adult Education skills building coursework. Statewide, there was a 6.3 percent decrease in Adult Education enrollments over the previous year, and community college Adult Education enrollments were down 25.4 percent since fiscal year 2014. In fiscal year 2018, 52.5 percent of the students in Adult Education were enrolled in English as a Second Language (ESL) courses.

The City Colleges of Chicago accounted for over one-third (41.8 percent) of statewide community college Adult Education enrollments in fiscal year 2018. Adult Education enrollment at the City Colleges of Chicago decreased 8.9 percent over last year compared to the decrease in overall enrollment of 4.7 percent at the City Colleges of Chicago. Excluding the City Colleges of Chicago, there was a 4.3 percent decrease in Adult Education enrollment in fiscal year 2018 compared to last year (see Table A-6a and A-6b).

*Longer term, excluding the City Colleges of Chicago, the rest of the system experienced an overall decrease in enrollments (-20.4 percent) between 2014 and 2018. Looking back across five years, analysis of instructional program area information and excluding City Colleges of Chicago data showed similar declines for the rest of the system. The small General Studies Certificate programs recorded a 30.9 percent decline excluding the City Colleges of Chicago. Decreases were also exhibited in Transfer (-10.6 percent), Career and Technical Education (-21.9 percent), General Associate (-24.0 percent), and Vocational Skills (-48.3 percent) program enrollments between fiscal years 2014 and 2018 without the City Colleges. Long-term results in Adult Education were down significantly across the rest of the system (-25.4 percent) (see Table A-6b).*

### **Instructional Program Enrollments by Gender**

During fiscal year 2018, females outnumbered males in nearly all instructional areas; only Career and Technical Education (53.5 percent) programs contained a higher proportion of male students. The highest proportion of female students was enrolled in General Associate degree programs (65.2 percent), followed by General Studies Certificate programs (65.0 percent) and English as a Second Language programs (64.9 percent). Adult Education (ABE and ASE) programs consisted of 57.3 percent female students, while 55.3 percent of those enrolled in Transfer programs were female (see Table A-7).

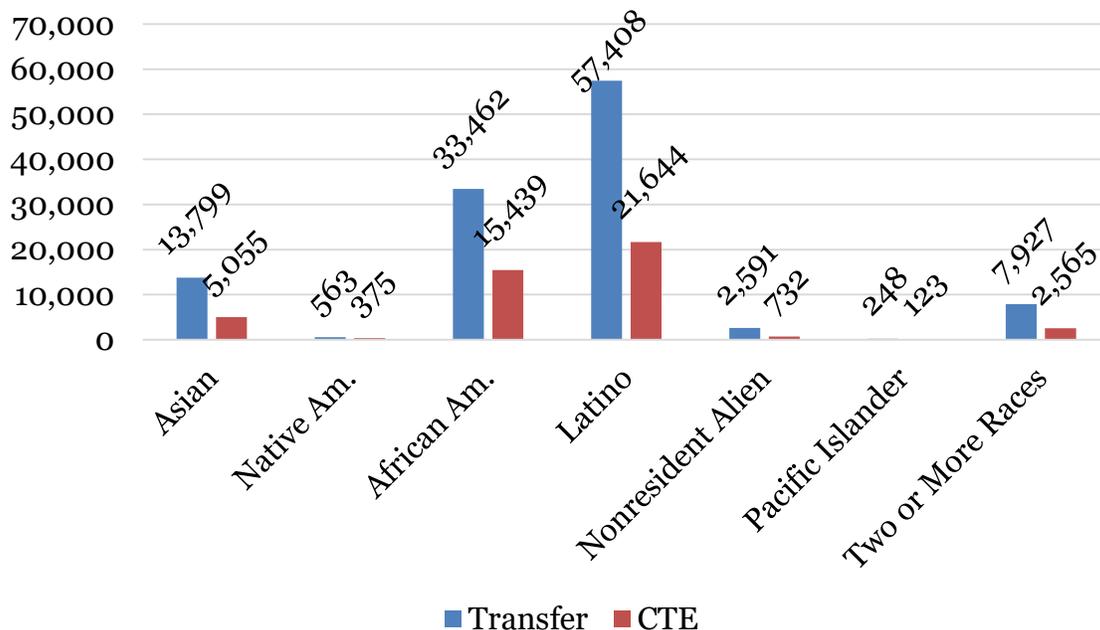
### **Instructional Program Enrollments by Racial/Ethnic Origin**

Figure 4 illustrates the distribution of minorities in the two largest program areas, Transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2018 indicated that the largest percentage of students in each racial/ethnic group was enrolled in Transfer programs: Two or More Races (66.8 percent), Nonresident Alien (62.2 percent), Asian (56.1

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percent), White (51.6 percent), African American (49.9 percent), Pacific Islander (49.2 percent), Latino (49.1 percent), and Native American (47.3 percent). Latino students were enrolled in a larger proportion of Transfer (49.1 percent) than English as a Second Language (15.9 percent) programs. Overall, minority students (nonwhite including unknown) were least represented in the General Studies Certificate (22.0 percent), Vocational Skills (25.7 percent), Career and Technical Education (39.3 percent), and Transfer (47.1 percent) areas (see Table A-8).

**Figure 4. Minority Enrollments in Transfer and Career and Technical Education Programs, FY 2018**



**Instructional Program Enrollments by Age**

During fiscal year 2018, more than one-half of community college credit students was under 25 years of age (58.2 percent). About two-thirds of the students under 25 was enrolled in Transfer programs (67.1 percent). One out of every four (25.5 percent) credit students was between 25 and 39 years of age. Two program areas account for the largest portion of students between 25 and 39 years of age: Transfer (34.8 percent) and Career and Technical Education (32.0 percent). Overall, one in six Illinois community college credit students was at least 40 years of age (16.2 percent). Among students 40 years of age and above, most were primarily enrolled in workforce related courses (53.2 percent) which includes Career and Technical Education (30.7 percent) and short-term intensive Vocational Skills (22.5 percent) courses. One in five students aged 40 and above was pursuing a transfer program (19.4 percent) (see Table A-9).

**Largest Career and Technical Education Programs**

The largest Career and Technical Education curricula in fiscal year 2018 included Engineering Technologies; Associate Degree in Nursing; Business, Management,

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Marketing and Related Supportive Services, Other; Business Administration and Management; Child Care Provider/Assistant; and Criminal Justice Technology. All of these programs had decreases in enrollment compared to the previous year. Engineering Technologies was again the largest program in fiscal year 2018, with 15,417 enrollments, a decrease of 7.1 percent (-1,174 students) from fiscal year 2017. With 11,439 students in fiscal year 2018, Associate Degree Nursing/Registered Nursing (ADN/RN) was still the second largest program, and enrollment decreased by 4.6 percent (-549 students) over last year. ADN/RN program enrollments represent individuals who are pursuing the program but are not limited to individuals who have been formally admitted to the program. The third largest program (Business, Management, Marketing and Related Supportive Services, Other) saw a 6.3 percent decrease over the previous year (-652 students). Business Administration and Management decreased 1.0 percent (-42 students) and was the fourth largest program in fiscal year 2018. Child Care Provider/Assistant decreased 12.6 percent (-518 students) and Criminal Justice decreased (-14.5 percent; -606 students) in fiscal year 2018 (see Table A-10).

***Instructional Program Enrollments by Intent***

Intent data provide the primary goals that students plan to achieve as a result of their studies. Initial intent data are self-reported by students when they first enroll at the college. College staff is asked to require each student to update goal information each semester and provide a current intent, as well as to retain the student's original entry intent. Three out of ten students reported a workforce goal, which includes preparing for a job immediately after community college program completion (17.9 percent) and improving skills for a current position (12.0 percent). Slightly more students reported a goal of preparing for transfer to a four-year institution (37.0 percent). High school equivalency preparation was the goal for 10.1 percent of the students.

In an examination of student intent by program area, over one-half of the students in Adult Education (ABE and ASE), English as a Second Language, Career and Technical Education, Transfer and Vocational Skills programs reported the goal that is most often associated with a given major. At least three-quarters of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the high school equivalency test as their reason for enrolling in these programs. Fifty-eight percent of students in Career and Technical Education programs enrolled with the intent of preparing for a job after community college or improving their job skills for their current position. Fifty-seven percent of the students enrolled in Transfer programs indicated the intent to transfer to a four-year institution. Sixty-eight percent of the Vocational students enrolled with the intent of preparing for a job after community college or improving job skills for their present position (see Table A-11).

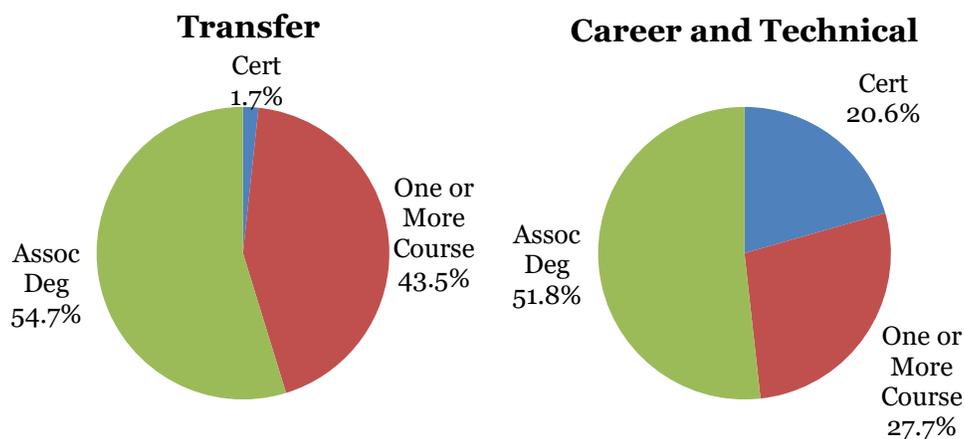
***Instructional Program Enrollments by Degree Objective***

Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objectives convey the students' expected outcomes from attending the community college. In fiscal year 2018, 47.2 percent of all students indicated that they were enrolling with no intention of

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pursuing a degree—only to complete one or several courses. Figure 5 contains information on degree objective for the two largest community college programs. Transfer students were split between degree-seekers (54.7 percent) and course takers (43.5 percent). A small contingent of students in Transfer programs indicated an interest in completing a certificate which would entail changing to a career or general studies major. Half (51.8 percent) of the Career and Technical Education students indicated they expected to complete an Associate degree, while 27.7 percent expected to complete one or several courses. One in five planned to complete a certificate. Many Career and Technical students planned to complete an entire program, while others simply wanted to improve their current skills or obtain new skills to enter a different career. Approximately nine out of ten students in the following program areas planned to only complete one or several courses: Vocational Skills, English as a Second Language, ABE/ASE, and General Studies Certificate (97.3; 94.8; 94.6; and 92.3 percent, respectively) (see Table A-12).

**Figure 5. Degree Objective for Transfer and Career and Technical Education, FY 2018**



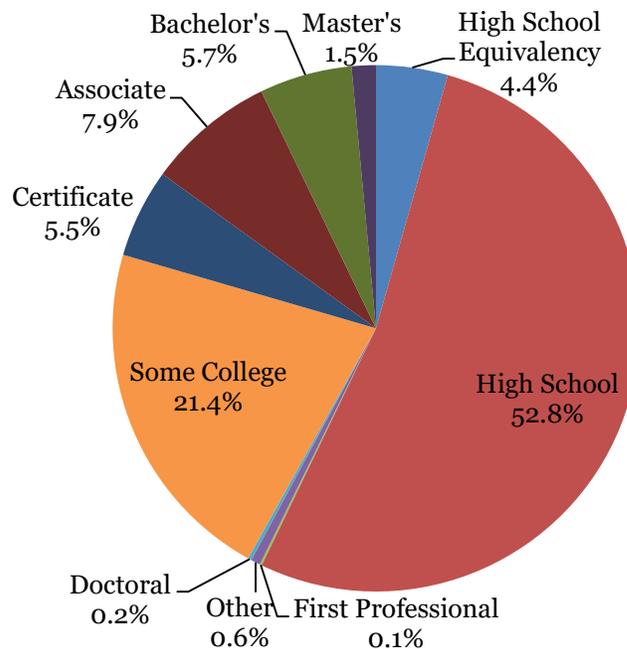
**Enrollment Hours by Term and Type of Attendance**

Part-time attendance is prevalent among community college students who are often simultaneously engaged with college coursework, careers, and family responsibilities. During the fall semester, two-thirds (67.9 percent) of the students attended on a part-time basis (less than 12 credit hours). The part-time proportion was slightly higher (71.4 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community college enrollment during the spring semester (328,070) is usually slightly higher than in the fall (328,174). Enrollment was higher for part-time in spring (234,267) than in fall (222,817), but not for full-time (spring = 93,803 and fall = 105,357). More than nine out of ten students (91.5 percent) attended on a part-time basis during the summer term of fiscal year 2018 (less than nine credit hours) (see Table A-13).

## Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 6 illustrates the educational background of fiscal year 2018 students. Prior degree reporting was similar compared to last year with only about two-thirds of the students providing this information (adult education students would typically not possess earned degrees). Nearly six in ten students entered the community college with a high school diploma/equivalency. Twenty-one percent earned some type of postsecondary certificate or degree. About 15 percent had already earned degrees at or beyond the community college level. Twenty-one percent of the students had previously taken college coursework without completing a certificate or degree (see Table A-14).

**Figure 6. Headcount Enrollment by Prior Highest Degree Earned, FY 2018**



## Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In fiscal year 2018, Illinois community college students completed over 4.7 million credit hours, which was 79.2 percent of the hours they attempted. Full-time and part-time students earned a similar percentage of the hours they attempted (see Table A-15).

## Accumulated College-Level Credit Hours

Of the 412,331 students (79.4 percent) for whom data were available, nearly two-thirds (61.4 percent) accumulated less than 30 college-level hours (freshman level). About one-

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fifth (22.1 percent) accumulated between 30 and 59 credit hours (sophomore status), and 16.5 percent earned 60 or more credit hours (see Table A-16).

## **Grade Point Averages**

Cumulative grade point average (GPA) data were available for 76.6 percent of the students enrolled in fiscal year 2018. Pre-college coursework does not generate GPA information. More than four out of five students had grade point averages of 2.01 or higher, which is a “C” average or above (85.1 percent). One-half of the students (49.7 percent) achieved grade point averages in the “B” to “A” range (3.01 to 4.00). One-third (35.5 percent) achieved grade point averages in the “C” to “B” range (2.01 to 3.00) (see Table A-17).

## **Developmental Enrollment**

During fiscal year 2018, one in seven (15.1 percent) students enrolled in Illinois community colleges—not enrolled in ABE/ASE/ESL, Vocational Skills or General Studies—took at least one developmental course (64,153). This represented a decrease of 8.3 percent (-5,798) students since last year when there were 69,951 students enrolled in developmental courses. Over the most recent five-year period (2014-2018), the number of students enrolled in at least one developmental course decreased 36.2 percent (see Table A-19).

Nationally in 2015-16, 52.5 percent of first-year students at public 2-year institutions had ever enrolled in a remedial course, and 25.3 percent of these students were enrolled in remedial course(s) in fiscal year 2016. Nearly one in five were enrolled in remedial mathematics courses (18.6 percent). About one in ten was enrolled in remedial reading or writing (10.8 percent) courses ([National Center for Education Statistics](#), 2017).

The appendices provide additional information on the academic area(s) in which students enrolled in developmental course work at Illinois community colleges for fiscal years 2014 through 2018 (see Table A-21). Generally, community college students enrolled in developmental courses required assistance in only one academic area. Most of the time, the area was Mathematics. In fiscal year 2018, nearly six out of every ten students participating in developmental coursework needed assistance in just Math (58.7 percent). Compared to last year, Math Only developmental enrollments decreased 7.8 percent. Since fiscal year 2014, there was a decrease of 35.4 percent among students with the need to take developmental Math exclusively. In fiscal year 2018, English Only comprised 11.2 percent of the population requiring developmental assistance. About 3.7 percent of the developmental course enrollments was in Reading Only. Reading difficulties are particularly problematic since they impede an individual’s ability to acquire new knowledge through written documents which is a foundational skill in every academic course. Additionally, 5.8 percent of the fiscal year 2018 students who enrolled in developmental coursework took both English and Reading courses. Combinations of Math, English, and Reading developmental needs showed that nearly four in five (79.3 percent) community college students who enrolled in developmental courses required assistance with their Math skills—alone or in combination with other areas. From fiscal

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years 2017 to 2018, the proportion of students requiring help in Math—either alone or in combination with other areas—saw a slight decrease (79.7 percent last year). Long term, the proportion of students requiring Math skills enhancement—either alone or combined with other areas—also saw a slight decrease (82.0 percent in fiscal year 2014). Seven percent of the students in developmental courses (N = 4,793) needed assistance in all three areas—Math, English, and Reading. Requiring assistance in all three areas is a particularly serious situation since weaknesses exist across the spectrum of skills required to acquire and process new information.

Overall during fiscal year 2018, Illinois Community College System students earned two-thirds (67.5 percent) of the developmental credits they attempted. This was a slight increase from fiscal year 2017 when students earned 67.1 percent of the developmental credits attempted. Looking at the five-year period of 2014 to 2018, after a slight decrease to 65.0 percent in 2015, the percentage of developmental credits earned has increased slightly each year since (see Table A-20).

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## **FISCAL YEAR 2018 STUDENT NONCREDIT COURSE ENROLLMENT**

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### **Student Noncredit Course Enrollment by Community College**

Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes individual records for each student. Fiscal year 2018 is the twentieth year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1).

Table 3  
**COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS  
IN ILLINOIS PUBLIC COMMUNITY COLLEGES  
FISCAL YEARS 2014-2018**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
Unduplicated Headcount	193,812	182,375	178,103	167,958	169,902
<i>% Change</i>	-4.3%	-5.9%	-2.3%	-5.7%	1.2%
Duplicated Headcount	288,756	270,056	268,432	258,865	263,583
<i>% Change</i>	-4.3%	-6.5%	-0.6%	-3.6%	1.8%
Course Sections	21,569	21,028	19,853	19,499	19,222
<i>% Change</i>	0.1%	-2.5%	-5.6%	-1.8%	-1.4%

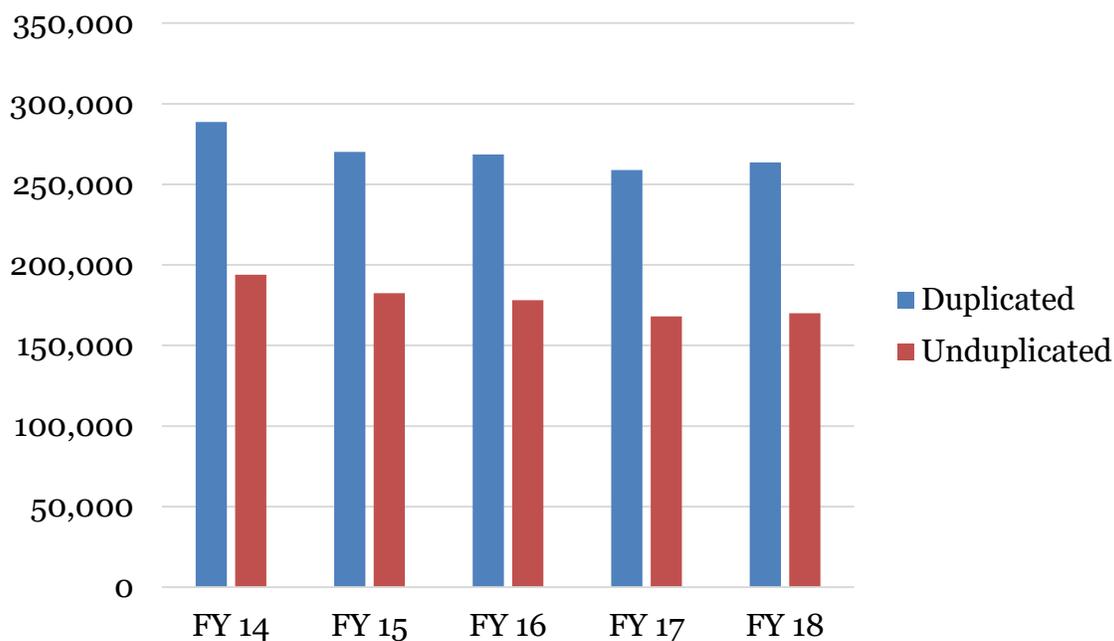
SOURCE OF DATA: ICCB Centralized Data System—Noncredit Course Enrollment (N1)

The number of noncredit course offerings and enrollments at the community colleges often varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal years 2014 through fiscal year 2018 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3. Reasons for the recent declines in noncredit activity and participation vary by locality. Local community college budgets continue to be tight and, generally, noncredit courses are only offered if they break even or are profitable. Additionally, there has been some resurgent resistance to reporting individual participant data. Records are not added to the noncredit database unless the category of activity information is supplied—business/industry contract; professional/vocational development; personal/social development; and youth programs.

## Student Enrollments & Completions Fiscal Year 2018

During fiscal year 2018, Illinois community colleges conducted 19,222 noncredit course sections, 1.4 percent fewer than the previous year. From fiscal years 2014 to fiscal year 2018, the total number of course sections offered through the colleges decreased 10.9 percent. Despite a decrease in course offerings over the past five years, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 7 illustrates that unduplicated student enrollments decreased from fiscal year 2014 to fiscal year 2018. During fiscal year 2018, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) increased 1.2 percent from the previous year. Over a longer time frame, unduplicated noncredit headcounts have decreased 12.3 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2018 was 1.8 percent higher than the previous fiscal year and 8.7 percent lower than five years earlier.

Figure 7. Noncredit Course Enrollments, FY 2014-2018



### Characteristics of Noncredit Students

Information is available to provide additional detail about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2018. Still, there tends to be more unknown/unreported information in the noncredit data than in the credit submission. Cited percentages among noncredit enrollments are based on the reported data. Student characteristic information is based on unduplicated counts. Information pertaining to course offerings is based on duplicated counts, since course attributes change and individuals can and do enroll in multiple courses.

**Student Enrollments & Completions  
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**Noncredit Student Gender**

Similar to the distribution for credit programs, female students accounted for 54.2 percent of 2018 noncredit enrollments for which gender data were reported. Approximately 14.2 percent of students did not provide gender data. Gender data by category of activity show that most missing gender information was among individuals enrolled in personal and social development courses (see Table B-4).

**Noncredit Student Ethnic Origin**

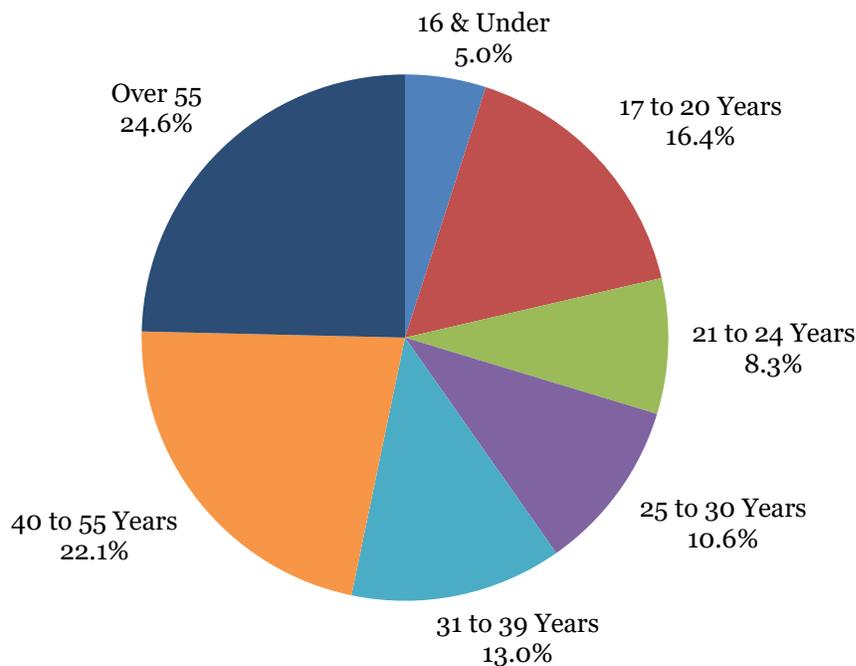
Racial/ethnic reporting among noncredit students was less complete than among credit students, as more than one-third (35.4 percent) of noncredit records were missing racial/ethnic data. Minority students accounted for more than one-fourth (29.1 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic information. In credit programs during the past five years, minorities accounted for an average of 43.0 percent of the student population. Available noncredit data indicated the following racial/ethnic distribution: White (70.9 percent), African American (10.6 percent), Latino (9.9 percent), Asian (3.4 percent), Nonresident Alien (3.2 percent), Two or More Races (1.5 percent), Native American (0.3 percent), and Pacific Islander (0.2 percent) (see Table B-5).

**Noncredit Student Age**

Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2018 was 40.4 years and the median age was 37.6 years. Age information was missing for nearly one-quarter (24.3 percent) of noncredit students during 2018. Noncredit programming served a more mature clientele than credit courses. Available age data are depicted in Figure 8. Nearly one-half (46.7 percent) of noncredit students was 40 years of age or older. Nearly one-fourth (22.1 percent) of noncredit students was ages 40 to 55, and another quarter (23.6 percent) was between 25 and 39 years of age. Nearly one-third (29.7 percent) of noncredit students was under 25 years of age (see Table B-6).

**Student Enrollments & Completions  
Fiscal Year 2018**

**Figure 8. Age Distribution of Noncredit Students, FY 2018**



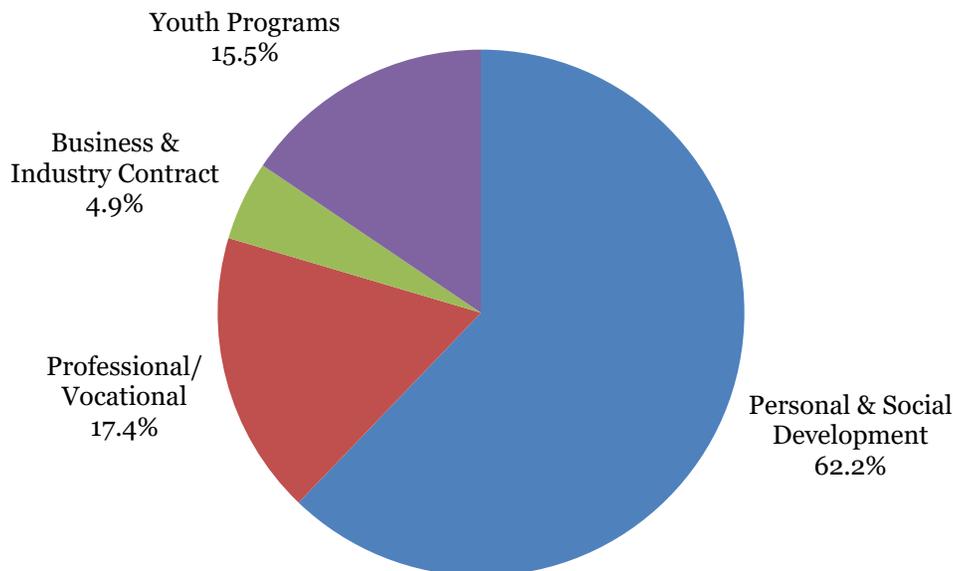
### **Noncredit Category of Activity (Duplicated)**

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 9 (also see Table B-11).

Based on a duplicated count, 62.2 percent of the noncredit offerings were in the Personal and Social Development category. Personal and Social Development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. They can also serve as a gateway to other credit or workforce-oriented courses offered by the college. Nearly one-quarter (22.3 percent) of the noncredit coursework was dedicated to developing workplace skills: Professional/Vocational (17.4 percent) and Business and Industry Contractual Training (4.9 percent). These courses meet the needs of area residents who are interested in acquiring specific skills without earning academic credit. Providing customized training is an important economic development activity in which colleges collaborate with local employers to tailor content and instructional delivery to their specific requirements. Illinois community colleges are extensively relied upon to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and governmental organizations. The remaining 15.5 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

**Student Enrollments & Completions  
Fiscal Year 2018**

**Figure 9. Category of Activity, Noncredit Course Enrollments (Duplicated), FY 2018**



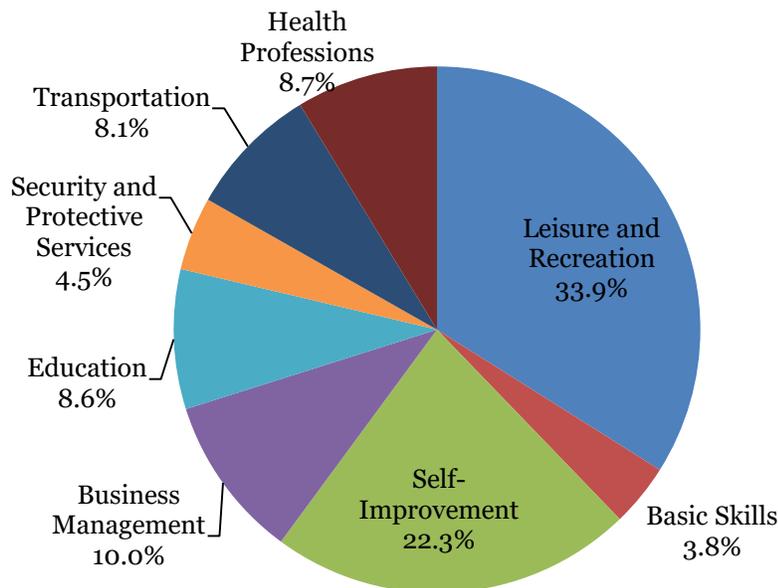
### **Largest Noncredit Offerings (Duplicated)**

Two-digit classifications of instructional program (CIP) codes provide additional information about the areas where noncredit instruction was provided. Percentages cited are based on known CIP codes.

Across all categories of activity, eight programs (two-digit CIP) had over 5,000 noncredit course enrollments. These eight program areas accounted for more than two-thirds (68.5 percent) of enrollments in noncredit courses where CIP data were reported. Four out of ten enrollments in these eight programs accounted for in Figure 10 were in work-related programs: Business, Management, Marketing, and Related Supportive Services (10.0 percent), Health Professions and Related Programs (8.7 percent), Education (8.6 percent), Transportation and Materials Moving (8.1 percent), and Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (4.5 percent). The two largest programs were in the following areas: Leisure and Recreational Activities (N = 61,300; 33.9 percent) and Personal Awareness and Self-Improvement (N = 40,274; 22.3 percent). Basic Skills and Developmental/Remedial Education accounted for 3.8 percent enrollments in these eight programs (see Table B-7).

## Student Enrollments & Completions Fiscal Year 2018

Figure 10. Largest Noncredit Offerings (Duplicated), FY 2018



### Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 2018 (see Table B-9). The distribution of enrollments by term was as follows: Spring (40.9 percent), Fall (32.4 percent), and Summer (26.7 percent). Overall, the distribution is similar to fiscal year 2017 credit offerings with somewhat higher summer and fall noncredit activity and slightly fewer spring noncredit enrollments. There were no noncredit winter offerings in fiscal year 2018.

### Noncredit Enrollment Distribution by Site/Location (Duplicated)

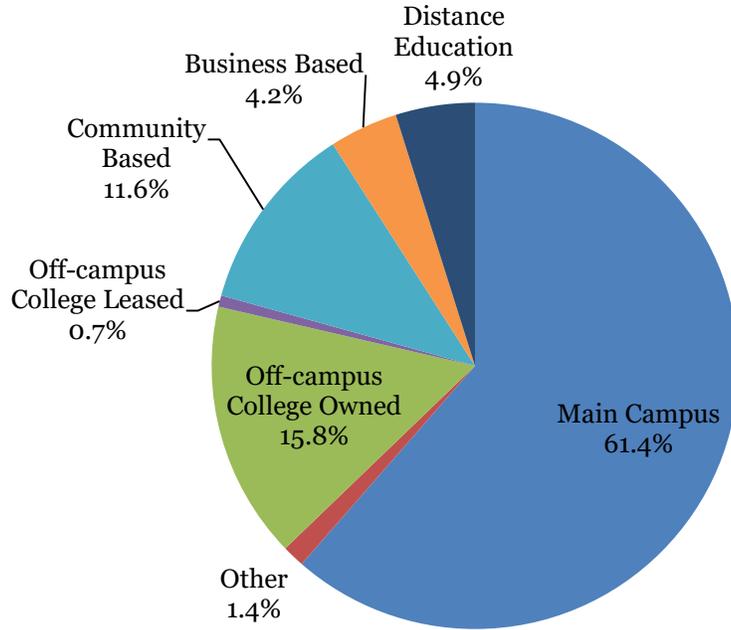
For state reporting purposes, six instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based, Business Based, and Distance Education. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 11 shows that over half of the enrollment occurred on main college campuses (See Table B-8).

Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of the organization furnishing the space. Off-campus college-leased sites are controlled by the college with site maintenance and upkeep the responsibility of the college. Off-campus college-owned facilities are college-controlled branch or extension center sites located

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away from the main campus. Business-based sites are provided by businesses that contract for training services. Distance Education includes internet-based courses.

**Figure 11. Noncredit Distribution by Site/Location, FY 2018**



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## FISCAL YEAR 2018 COMPLETIONS

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### **Degrees and Certificates Awarded by Community College**

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2018 totaled 64,671. The number of community college completions in fiscal year 2018 is the sixth highest level ever reported. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded decreased 2.2 percent from the previous year. Compared to fiscal year 2014, the total number of fiscal year 2018 completions decreased 7.4 percent.

Table C-1 in the appendix provides a comparison of fiscal year 2014 through fiscal year 2018 duplicated completions for each community college. Compared to last year among the 48 colleges, 16 experienced increases in degree and certificate awards, while 28 exhibited decreases in the past year. Four colleges experienced little or no change. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the source of completions data.

Table 4  
**SUMMARY COMPARISON OF ANNUAL COMPLETIONS  
IN ILLINOIS PUBLIC COMMUNITY COLLEGES  
FISCAL YEARS 2014-2018**

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
Trans/Gen Assoc/ Gen Studies	23,239	23,769	24,458	25,010	23,758
<i>% Change</i>	6.8%	2.3%	2.9%	2.3%	-5.0%
Career and Tech	46,573	48,018	46,001	41,133	40,913
<i>% Change</i>	-1.5%	3.1%	-4.2%	-10.6	-0.5%
<b>TOTALS</b>	69,812	71,787	70,459	66,143	64,671
<i>% Change</i>	1.1%	2.8%	-1.8%	-6.1%	-2.2%

SOURCES OF DATA: ICCB Centralized Data System—Annual Enrollment and Completion (A1 & A2) Records

### **Degrees and Certificates Awarded by Program Categories**

Nearly two-thirds of the 64,671 completers during fiscal year 2018 received **Career and Technical Education** degrees or certificates (63.3 percent). Transfer degrees were the second most frequently awarded and accounted for 31.9 percent of all the collegiate-level completions (see Table C-2).

## Student Enrollments & Completions Fiscal Year 2018

Looking at the trends over time, overall Career and Technical Education completions decreased (0.5 percent) compared to last year. Accordingly, a comparison of overall fiscal year 2018 Career and Technical Education completions to those granted five years earlier reveals that the total number of awards decreased by 12.2 percent. Career and Technical Education awards recorded across the board long-term decreases. Since 2014, there has been a decrease in short-term career certificates (-4,176 graduates, or -14.8 percent). The number of longer-term career certificates awarded also decreased (-511 graduates or -7.4 percent). Between fiscal years 2014 and 2018, there was also a decrease in Associate in Applied Science degrees (-973 graduates or -8.4 percent). There were no Vocational Skills certificates awarded in fiscal year 2018 or in 2014.

A closer examination of the categories of formal awards issued within Career and Technical Education in fiscal year 2018 shows that more than one-half (58.6 percent) of the completions was Career Certificates of Less than One Year. About one-fourth was Associate in Applied Science degrees (25.9 percent). Longer-term Career Certificates accounted for 15.6 percent of the career program completions. No Vocational Skills Certificates were awarded in fiscal year 2018 (see Table C-2).

The total number of **Transfer** degrees awarded decreased 2.6 percent compared to last fiscal year. The overall number of Transfer degrees awarded in fiscal year 2018 increased from fiscal year 2014 (5.8 percent, N = 1,124).

Among Transfer degrees granted, the Associate in Arts (A.A.) degree was most commonly awarded (64.7 percent). The proportion of A.A. degrees granted has been relatively stable over the past five years, but the number of A.A. degrees increased 7.5 percent from fiscal year 2017 to fiscal year 2018. One-third (31.3 percent) of the Transfer degrees earned was Associate in Science degrees (see Table C-2).

## Summary of Graduates by Degree Categories

### ***Gender of Graduates by Degree Category***

During fiscal year 2018, just more than half of the degrees and certificates was earned by females (53.3 percent). The degrees and certificates attained by the highest proportion of females were Associate in Teaching (100 percent), Associate in Arts (60.4 percent), General Associate (59.8 percent), and the Associate in Applied Science (59.4 percent). Although small in overall number, the Associate in Engineering Science (N = 325) had the highest proportion of male graduates (87.7 percent, N = 285). Short-term Certificates of Less Than One Year were the specific award category with the largest number of male graduates (N = 12,721). The male/female distribution within the Transfer degree and Career and Technical Education degree and certificate areas drive the overall gender proportion (see Table C-3).

### ***Racial Ethnic Origin of Graduates by Degree Category***

More than one-third (36.8 percent) of all degrees and certificates in fiscal year 2018 was awarded to minority students (nonwhite). In Table C-4, nearly twice as many minority

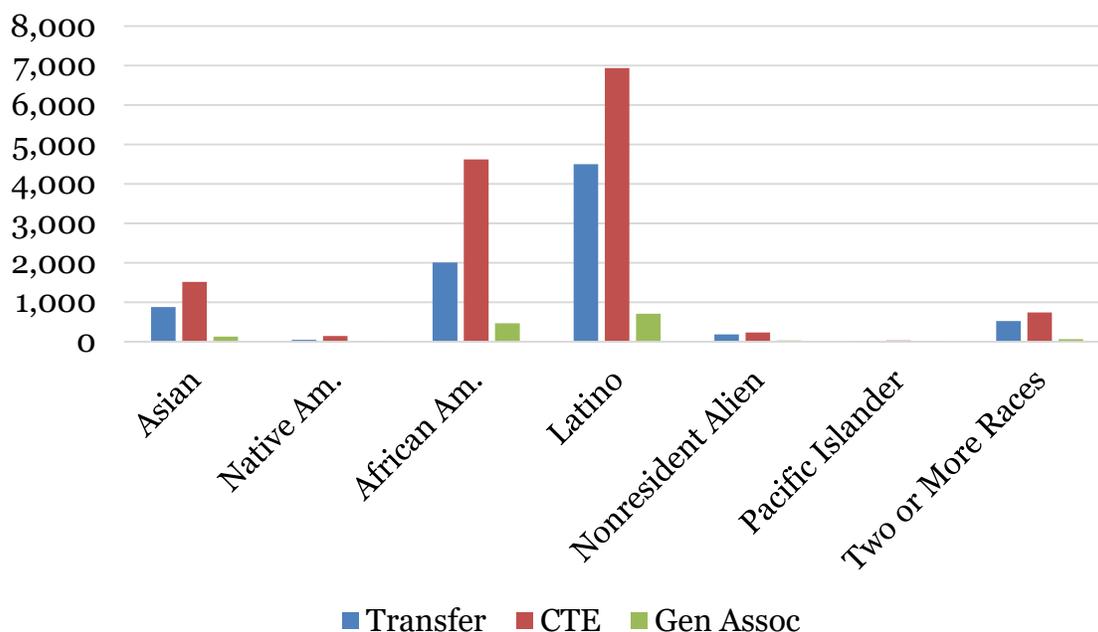
**Student Enrollments & Completions  
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graduates completed Career and Technical Education degrees and certificates (N = 14,216) than Transfer degrees (N = 8,165).

Nearly four out of every ten (39.5 percent) fiscal year 2018 Transfer degrees were earned by minority students. The majority of the Transfer degrees earned by minorities was Associate in Arts degrees (67.6 percent), while 30.0 percent was Associate in Science degrees. The overall proportion of minority Transfer completers was similar to last year.

Latino students (N = 12,145) completed five thousand more collegiate-level programs than did African American students (N = 7,093) in fiscal year 2018. Figure 12 illustrates the distribution of minority students who successfully completed degree and certificate programs in the Illinois Community College System during fiscal year 2018 (see Table C-4).

**Figure 12. Associate Degrees Earned by Minority Students, Fiscal Year 2018**



**Age of Graduates by Degree Category**

Twenty-one percent of all completers were in the under 21 year old age group (20.6 percent). The youngest graduates were in Career and Technical Education (59.4 percent) and Transfer (39.1 percent) programs. The 21-24 age group accounted for one-third (34.9 percent) of all graduates. Graduates between 25 and 30 accounted for one-fifth (18.9 percent) of the total, and the 31-39 age group accounted for 13.3 percent.

Nearly four in ten (38.2 percent) students 30 and under completed Transfer degrees, while only 13.7 percent of graduates over the age of 30 completed Transfer programs. Eight out of ten (80.1 percent) graduates over 30 earned Career and Technical Education

degrees and certificates. Generally, the proportion of Career and Technical Education graduates increased as student age advanced (see Table C-5).

***Intent of Graduates by Degree Category***

Self-reported intent data disclose the primary goal a student wants to achieve as a result of studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, available **current intent** was examined to reflect the changing needs and desires of the community college student. Seven out of every ten students (72.5 percent) who attained a Transfer degree in fiscal year 2018 indicated that they intended to prepare for transfer to a four-year institution. Fourteen percent of these successful students indicated a desire to either prepare for a job immediately after community college or to improve present job skills—intent that would most often be associated with seeking a Career and Technical Education degree or certificate.

Similarly, 56.7 percent of those students who attained a Career and Technical Education degree or certificate indicated they were preparing for a job immediately after completing community college or improving present job skills. One-fourth (25.3 percent) of the Career and Technical Education graduates indicated that they were preparing for transfer to a four-year institution. Pursuing a Career and Technical Education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

***Degree Objective of Graduates by Degree Category***

The self-reported degree objective provides an indication of the student's expected outcome from attending the community college. One might anticipate that they would mirror student completion patterns. Four out of five (83.5 percent) students who earned Transfer degrees in fiscal year 2018 indicated that they enrolled with a desire to complete an associate degree. However, one in seven (14.5 percent) indicated that they wanted to complete only one or several courses and were not pursuing a degree.

A review of Career and Technical Education graduates reveals a similar pattern: 83.4 percent of the Career and Technical Education students who earned an Associate in Applied Science degree had listed completing an associate degree as their objective. One-sixth (16.6 percent) of these students planned to only complete one or several courses or a certificate but ended up surpassing their goal by earning an Associate in Applied Science degree (see Table C-7).

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## **CLOSING COMMENTS**

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Demand for the programs and services delivered by Illinois community colleges remain strong. During fiscal year 2018, the Illinois Community College System provided education and training to 689,289 students in credit and noncredit courses. More than three quarters of these students were in credit courses. The 64,671 degrees and certificates awarded in fiscal year 2018 were the sixth highest number ever reported for Illinois Community College System graduates. This is a decrease of 2.2 percent over last year and a decrease of 7.4 percent from 2014.

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[https://nces.ed.gov/programs/digest/d17/tables/dt17\\_311.40.asp?current=yes](https://nces.ed.gov/programs/digest/d17/tables/dt17_311.40.asp?current=yes)

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**APPENDIX A: CREDIT ENROLLMENT DATA TABLES**

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Illinois Community College Board  
Table A-1  
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2014-2018

District	College Name	FY 2014 Headcount	FY 2015 Headcount	FY 2016 Headcount	FY 2017 Headcount	FY 2018 Headcount	% Change 2014-2018	% Change 2017-2018
503	Black Hawk	11,439	10,500	9,830	9,209	8,110	-29.1 %	-11.9 %
518	Carl Sandburg	3,653	3,250	2,922	2,966	3,018	-17.4	1.8
508	City Colleges of Chicago	(100,313)	(92,923)	(85,278)	(77,713)	(74,052)	(-26.2)	(-4.7)
02	Harold Washington	13,699	14,340	13,946	12,669	12,593	-8.1	-0.6
04	Harry S Truman	19,122	17,025	15,850	14,740	13,172	-31.1	-10.6
01	Kennedy-King	10,054	8,458	6,926	5,793	5,381	-46.5	-7.1
03	Malcolm X	11,006	9,816	9,513	9,858	10,347	-6.0	5.0
05	Olive-Harvey	11,530	9,243	7,479	5,494	4,892	-57.6	-11.0
06	Richard J. Daley	15,708	15,099	14,263	12,625	11,498	-26.8	-8.9
07	Wilbur Wright	19,194	18,942	17,301	16,534	16,169	-15.8	-2.2
502	College of DuPage	47,219	47,821	46,624	45,144	43,669	-7.5	-3.3
532	College of Lake County	28,102	25,799	24,952	24,345	23,794	-15.3	-2.3
507	Danville Area	9,171	8,192	7,183	6,473	6,124	-33.2	-5.4
509	Elgin	17,037	16,598	16,114	15,211	15,074	-11.5	-0.9
512	Harper	25,512	25,060	25,409	25,158	23,618	-7.4	-6.1
540	Heartland	9,499	9,457	8,981	9,167	8,954	-5.7	-2.3
519	Highland	4,439	4,069	4,433	4,106	3,568	-19.6	-13.1
514	Illinois Central	16,085	15,156	14,122	13,461	12,989	-19.2	-3.5
529	Illinois Eastern	(30,577)	(30,968)	(28,827)	(28,392)	(26,135)	(-14.5)	(-7.9)
04	Frontier	7,860	8,365	7,651	8,210	7,094	-9.7	-13.6
01	Lincoln Trail	1,720	1,767	1,544	1,513	1,599	-7.0	5.7
02	Olney Central	2,258	2,209	2,159	2,154	2,016	-10.7	-6.4
03	Wabash Valley	18,739	18,627	17,473	16,515	15,426	-17.7	-6.6
513	Illinois Valley	6,303	5,760	5,535	5,119	4,898	-22.3	-4.3
530	John A. Logan	17,063	9,945	21,549	18,969	13,682	-19.8	-27.9
539	John Wood	3,054	3,002	3,092	2,925	2,838	-7.1	-3.0
525	Joliet Junior	25,969	23,822	21,901	22,351	23,177	-10.8	3.7
520	Kankakee	9,292	7,940	8,373	6,820	6,689	-28.0	-1.9
501	Kaskaskia	10,215	10,267	8,319	6,539	5,647	-44.7	-13.6
523	Kishwaukee	6,870	6,268	5,644	5,405	5,116	-25.5	-5.3
517	Lake Land	24,961	23,505	22,278	20,207	14,957	-40.1	-26.0
536	Lewis and Clark	11,325	10,755	11,003	10,145	9,602	-15.2	-5.4
526	Lincoln Land	13,497	12,813	11,649	11,353	11,135	-17.5	-1.9
528	McHenry County	10,690	10,446	10,431	10,205	10,668	-0.2	4.5
524	Moraine Valley	27,929	26,307	26,598	25,027	23,362	-16.4	-6.7
527	Morton	7,473	7,106	6,942	6,647	6,254	-16.3	-5.9
535	Oakton	22,619	20,425	20,091	18,527	18,251	-19.3	-1.5
505	Parkland	21,375	20,673	19,047	12,686	12,238	-42.7	-3.5
515	Prairie State	11,073	10,322	9,818	9,000	8,719	-21.3	-3.1
521	Rend Lake	14,686	15,353	10,595	5,773	4,908	-66.6	-15.0
537	Richland	7,736	6,968	5,978	4,852	4,159	-46.2	-14.3
511	Rock Valley	13,995	13,136	12,084	11,568	10,387	-25.8	-10.2
506	Sauk Valley	4,003	3,742	3,275	3,086	2,830	-29.3	-8.3
531	Shawnee	6,213	6,077	5,796	4,640	4,209	-32.3	-9.3
510	South Suburban	11,317	10,215	9,770	9,610	9,136	-19.3	-4.9
533	Southeastern Illinois	5,641	5,056	4,816	4,147	3,912	-30.7	-5.7
522	Southwestern Illinois	20,734	19,845	18,706	17,176	16,187	-21.9	-5.8
534	Spoon River	3,225	2,860	2,562	2,499	2,315	-28.2	-7.4
504	Triton	20,004	18,812	17,832	18,537	17,777	-11.1	-4.1
516	Waubonsee	<u>19,404</u>	<u>18,978</u>	<u>18,931</u>	<u>18,016</u>	<u>17,229</u>	<u>-11.2 %</u>	<u>-4.4 %</u>
	Totals	659,712	620,191	597,290	553,174	519,387	-21.3 %	-6.1 %

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board

Table A-2

SUMMARY COMPARISON OF ANNUAL FTE\* ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2014-2018

District	College Name	FY 2014 FTE	FY 2015 FTE	FY 2016 FTE	FY 2017 FTE	FY 2018 FTE	% Change 2014-2018	% Change 2017-2018
503	Black Hawk	4,887	4,513	4,061	3,808	3,510	-28.2 %	-7.8 %
518	Carl Sandburg	1,614	1,485	1,381	1,355	1,322	-18.1	-2.5
508	City Colleges of Chicago	(45,502)	(41,535)	(37,943)	(35,265)	(34,083)	(-25.1)	(-3.4)
02	Harold Washington	7,122	7,208	6,944	6,333	6,254	-12.2	-1.3
04	Harry S Truman	8,509	7,758	7,094	6,488	5,922	-30.4	-8.7
01	Kennedy-King	4,690	3,877	3,025	2,556	2,308	-50.8	-9.7
03	Malcolm X	5,172	4,649	4,381	4,666	4,946	-4.4	6.0
05	Olive-Harvey	4,172	3,203	2,492	1,939	1,794	-57.0	-7.4
06	Richard J. Daley	7,346	6,768	6,219	5,799	5,378	-26.8	-7.3
07	Wilbur Wright	8,493	8,073	7,789	7,484	7,480	-11.9	-0.1
502	College of DuPage	19,254	19,298	18,691	17,735	17,010	-11.7	-4.1
532	College of Lake County	10,116	9,740	9,366	9,194	9,049	-10.5	-1.6
507	Danville Area	2,198	2,055	1,946	1,753	1,717	-21.9	-2.0
509	Elgin	7,744	7,428	7,112	6,710	6,663	-14.0	-0.7
512	Harper	10,542	10,223	9,951	9,668	9,372	-11.1	-3.1
540	Heartland	3,785	3,741	3,662	3,616	3,574	-5.6	-1.2
519	Highland	1,640	1,505	1,445	1,440	1,306	-20.4	-9.3
514	Illinois Central	6,774	6,371	6,031	5,800	5,589	-17.5	-3.6
529	Illinois Eastern	(4,877)	(4,694)	(4,598)	(4,446)	(4,117)	(-15.6)	(-7.4)
04	Frontier	811	764	720	816	801	-1.2	-1.8
01	Lincoln Trail	677	694	706	666	671	-0.8	0.7
02	Olney Central	1,244	1,173	1,102	1,042	985	-20.8	-5.5
03	Wabash Valley	2,145	2,063	2,071	1,921	1,660	-22.6	-13.6
513	Illinois Valley	2,559	2,406	2,242	2,176	1,920	-25.0	-11.8
530	John A. Logan	3,658	3,035	3,464	3,117	3,030	-17.2	-2.8
539	John Wood	1,448	1,423	1,429	1,408	1,367	-5.6	-2.9
525	Joliet Junior	10,456	9,848	9,270	9,122	9,462	-9.5	3.7
520	Kankakee	2,751	2,490	2,275	2,029	1,897	-31.1	-6.5
501	Kaskaskia	3,709	3,505	3,058	2,535	2,272	-38.7	-10.4
523	Kishwaukee	3,199	2,823	2,560	2,462	2,238	-30.0	-9.1
517	Lake Land	7,294	6,657	6,378	6,057	5,667	-22.3	-6.4
536	Lewis and Clark	4,054	3,898	3,728	3,537	3,479	-14.2	-1.6
526	Lincoln Land	5,283	5,083	4,605	4,421	4,310	-18.4	-2.5
528	McHenry County	4,728	4,512	4,280	4,080	4,204	-11.1	3.0
524	Moraine Valley	11,542	11,066	10,602	10,288	9,575	-17.0	-6.9
527	Morton	3,114	3,009	2,996	2,716	2,673	-14.1	-1.6
535	Oakton	7,023	6,766	6,596	6,245	6,027	-14.2	-3.5
505	Parkland	6,903	6,515	6,230	5,389	5,210	-24.5	-3.3
515	Prairie State	4,375	3,994	3,620	3,381	3,334	-23.8	-1.4
521	Rend Lake	2,693	2,511	2,187	2,073	1,921	-28.6	-7.3
537	Richland	2,374	2,290	2,122	1,819	1,622	-31.7	-10.8
511	Rock Valley	6,056	5,660	5,572	5,503	4,895	-19.2	-11.1
506	Sauk Valley	1,643	1,581	1,420	1,339	1,243	-24.4	-7.2
531	Shawnee	1,554	1,464	1,379	1,251	1,128	-27.4	-9.8
510	South Suburban	3,896	3,469	3,341	2,996	2,820	-27.6	-5.9
533	Southeastern Illinois	1,365	1,280	1,226	1,080	995	-27.1	-7.9
522	Southwestern Illinois	8,619	8,147	7,645	7,259	6,785	-21.3	-6.5
534	Spoon River	1,022	997	973	973	926	-9.4	-4.9
504	Triton	7,270	6,941	6,790	6,905	6,723	-7.5	-2.6
516	Waubonsee	7,343	7,009	6,841	6,545	6,233	-15.1 %	-4.8 %
	Totals	244,860	230,964	219,015	207,498	199,266	-18.6 %	-4.0 %

\*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
 Table A-3  
 COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS  
 FISCAL YEARS 2014-2018

	2014		2015		2016		2017		2018	
Male	308,674	46.8%	292,402	47.1%	281,416	47.1%	257,869	46.6%	239,047	46.0%
<i>Percent Change</i>	-3.4%		-5.3%		-3.8%		-8.4%		-7.3%	
Female	351,038	53.2%	327,789	52.9%	315,874	52.9%	295,305	53.4%	280,340	54.0%
<i>Percent Change</i>	-5.6%		-6.6%		-3.6%		-6.5%		-5.1%	
Total	659,712	100.0%	620,191	100.0%	597,290	100.0%	553,174	100.0%	519,387	100.0%
<i>Percent Change</i>	-4.6%		-6.0%		-3.7%		-7.4%		-6.1%	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-4  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN  
FISCAL YEARS 2014-2018

	2014		2015		2016*		2017*		2018*	
Asian	29,228	4.7%	28,324	4.8%	26,357	4.6%	25,816	4.9%	24,590	4.9%
<i>Percent Change</i>	-4.3%		-3.1%		-6.9%		-2.1%		-4.7%	
Native American/Alaskan	3,038	0.5%	2,944	0.5%	1,566	0.3%	1,315	0.2%	1,190	0.2%
<i>Percent Change</i>	-3.6%		-3.1%		-46.8%		-16.0%		-9.5%	
African American	103,591	16.5%	92,904	15.8%	81,478	14.4%	72,143	13.6%	67,101	13.5%
<i>Percent Change</i>	-7.1%		-10.3%		-12.3%		-11.5%		-7.0%	
Latino	116,319	18.5%	115,824	19.6%	120,494	21.2%	118,454	22.3%	116,866	23.4%
<i>Percent Change</i>	-0.3%		-0.4%		4.0%		-1.7%		-1.3%	
White	372,828	59.3%	345,299	58.6%	322,940	56.9%	296,135	55.9%	272,130	54.6%
<i>Percent Change</i>	-5.6%		-7.4%		-6.5%		-8.3%		-8.1%	
Nonresident Alien	1,635	0.3%	2,649	0.4%	3,007	0.5%	3,993	0.8%	4,167	0.8%
<i>Percent Change</i>	17.4%		62.0%		13.5%		32.8%		4.4%	
Pacific Islander/Native Hawaiian	1,797	0.3%	1,785	0.3%	845	0.1%	572	0.1%	504	0.1%
<i>Percent Change</i>	-29.4%		-0.7%		-52.7%		-32.3%		-11.9%	
Two or More Races	----	----	----	----	11,041	1.9%	11,714	2.2%	11,858	2.4%
<i>Percent Change</i>	----		----		----		6.1%		1.2%	
Total Known	628,436	100.0%	589,729	100.0%	567,728	100.0%	530,142	100.0%	498,406	100.0%
All Other Unknown	31,276	5.0%	30,462	5.2%	29,562	5.2%	23,032	4.3%	20,981	4.2%
TOTALS	659,712		620,191		597,290		553,174		519,387	

\*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.  
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-5  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY  
FISCAL YEARS 2014-2018

	2014		2015		2016		2017*		2018	
16 and Under	9,463	1.4%	9,936	1.6%	11,178	1.9%	13,200	2.4%	12,878	2.5%
<i>Percent Change</i>	5.8%		5.0%		12.5%		18.1%		-2.4%	
17-20	181,895	27.7%	177,432	28.8%	174,540	29.2%	174,663	31.6%	172,211	33.2%
<i>Percent Change</i>	-1.9%		-2.5%		-1.6%		0.1%		-1.4%	
21-24	147,723	22.5%	141,525	23.0%	135,125	22.6%	123,024	22.3%	117,227	22.6%
<i>Percent Change</i>	-4.2%		-4.2%		-4.5%		-9.0%		-4.7%	
25-30	97,750	14.9%	91,658	14.9%	87,069	14.6%	78,390	14.2%	71,941	13.9%
<i>Percent Change</i>	-6.5%		-6.2%		-5.0%		-10.0%		-8.2%	
31-39	87,801	13.4%	80,906	13.1%	77,555	13.0%	66,694	12.1%	60,251	11.6%
<i>Percent Change</i>	-6.4%		-7.9%		-4.1%		-14.0%		-9.7%	
40-55	96,294	14.7%	83,217	13.5%	81,461	13.6%	69,259	12.5%	59,748	11.5%
<i>Percent Change</i>	-7.7%		-13.6%		-2.1%		-15.0%		-13.7%	
Over 55	35,010	5.3%	31,186	5.1%	30,294	5.1%	26,974	4.9%	24,391	4.7%
<i>Percent Change</i>	-3.5%		-10.9%		-2.9%		-11.0%		-9.6%	
TOTAL REPORTED	655,936	100.0%	615,860	100.0%	597,222	100.0%	552,204	100.0%	518,647	100.0%
Unreported Age	3,776		4,331		68		970		740	
TOTALS	659,712		620,191		597,290		553,174		519,387	
Mean Age	29.8		29.3		29.3		28.7		28.2	
Median Age	24.5		24.1		24.0		23.4		23.0	

\*Revised 5/30/18

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
 Table A-6a  
 COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
 FISCAL YEARS 2014-2018

	2014		2015		2016		2017		2018	
General Associate	50,624	7.7%	39,589	6.4%	32,308	5.4%	31,934	5.8%	28,417	5.5%
<i>Percent Change</i>	-28.4%		-21.8%		-18.4%		-1.2%		-11.0%	
Transfer	287,076	43.5%	284,081	45.8%	278,127	46.6%	268,677	48.6%	265,464	51.1%
*(Course Enrollees)	(86,578)		(88,223)		(88,211)		(88,509)		(90,561)	
<i>Percent Change</i>	2.5%		-1.0%		-2.1%		-3.4%		-1.2%	
Career & Technical Ed.	172,630	26.2%	163,205	26.3%	151,988	25.4%	139,854	25.3%	131,076	25.2%
*(Course Enrollees)	(37,211)		(37,827)		(37,704)		(33,053)		(30,743)	
<i>Percent Change</i>	-8.0%		-5.5%		-6.9%		-8.0%		-6.3%	
Vocational Skills	70,776	10.7%	60,144	9.7%	65,522	11.0%	50,571	9.1%	36,059	6.9%
<i>Percent Change</i>	9.5%		-15.0%		8.9%		-22.8%		-28.7%	
ABE/ASE/ESL	75,817	11.5%	70,581	11.4%	66,892	11.2%	60,329	10.9%	56,532	10.9%
<i>Percent Change</i>	-11.1%		-6.9%		-5.2%		-9.8%		-6.3%	
General Studies Cert.	2,789	0.4%	2,591	0.4%	2,453	0.4%	1,809	0.3%	1,839	0.4%
<i>Percent Change</i>	-15.7%		-7.1%		-5.3%		-26.3%		1.7%	
<b>TOTALS</b>	<b>659,712</b>	<b>100.0%</b>	<b>620,191</b>	<b>100.0%</b>	<b>597,290</b>	<b>100.0%</b>	<b>553,174</b>	<b>100.0%</b>	<b>519,387</b>	<b>100.0%</b>

\* Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
 Table A-6b  
 COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
 FISCAL YEARS 2014-2018  
 EXCLUDING CITY COLLEGES OF CHICAGO

	2014		2015		2016		2017		2018	
General Associate	24,811	4.4%	22,254	4.2%	18,956	3.7%	21,893	4.6%	18,862	4.2%
<i>Percent Change</i>	-20.2%		-10.3%		-14.8%		15.5%		-13.8%	
Transfer	257,050	46.0%	248,843	47.2%	241,820	47.2%	232,449	48.9%	229,872	51.6%
<i>Percent Change</i>	-2.1%		-3.2%		-2.8%		-3.9%		-1.1%	
Career & Technical Ed.	161,054	28.8%	152,146	28.9%	144,244	28.2%	134,359	28.3%	125,808	28.3%
<i>Percent Change</i>	-9.3%		-5.5%		-5.2%		-6.9%		-6.4%	
Vocational Skills	69,701	12.5%	60,144	11.4%	65,522	12.8%	50,571	10.6%	36,059	8.1%
<i>Percent Change</i>	9.6%		-13.7%		8.9%		-22.8%		-28.7%	
ABE/ASE/ESL	44,122	7.9%	41,557	7.9%	39,019	7.6%	34,382	7.2%	32,895	7.4%
<i>Percent Change</i>	-13.1%		-5.8%		-6.1%		-11.9%		-4.3%	
General Studies Cert.	2,661	0.5%	2,324	0.4%	2,451	0.5%	1,807	0.4%	1,839	0.4%
<i>Percent Change</i>	-12.0%		-12.7%		5.5%		-26.3%		1.8%	
<b>TOTALS</b>	<b>559,399</b>	<b>100.0%</b>	<b>527,268</b>	<b>100.0%</b>	<b>512,012</b>	<b>100.0%</b>	<b>475,461</b>	<b>100.0%</b>	<b>445,335</b>	<b>100.0%</b>

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board

Table A-7

FISCAL YEAR 2018 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY GENDER



	Male		Female		Total	
General Associate (1.0)	9,888 4.1%	34.8%	18,529 6.6%	65.2%	28,417 5.5%	100.0%
Transfer *(Course Enrollees) (1.1)	118,559 (40,145) 49.6%	44.7%	146,905 (50,416) 52.4%	55.3%	265,464 (90,561) 51.1%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	70,105 (20,789) 29.3%	53.5%	60,971 (9,954) 21.7%	46.5%	131,076 (30,743) 25.2%	100.0%
Vocational Skills (1.6)	17,985 7.5%	49.9%	18,074 6.4%	50.1%	36,059 6.9%	100.0%
ABE/ASE (1.7/1.8)	11,466 4.8%	42.7%	15,397 5.5%	57.3%	26,863 5.2%	100.0%
ESL (1.9)	10,400 4.4%	35.1%	19,269 6.9%	64.9%	29,669 5.7%	100.0%
General Studies Cert. (1.5)	644 0.3%	35.0%	1,195 0.4%	65.0%	1,839 0.4%	100.0%
TOTALS	239,047 100.0%	46.0%	280,340 100.0%	54.0%	519,387 100.0%	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-8  
FISCAL YEAR 2018 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY RACIAL/ETHNIC ORIGIN\*\*

	Asian		Native American		African American		Latino		White		Nonresident Alien		Pacific Islander		Two or More Races		Unknown		Total	
General Associate (1.0)	904 3.7%	3.2%	62 5.2%	0.2%	6,285 9.4%	22.1%	6,950 5.9%	24.5%	12,466 4.6%	43.9%	187 4.5%	0.7%	36 7.1%	0.1%	776 6.5%	2.7%	751 3.6%	2.6%	28,417 5.5%	100.0%
Transfer *(Course Enrollees) (1.1)	13,799 (5,142) 56.1%	5.2%	563 (165) 47.3%	0.2%	33,462 (8,752) 49.9%	12.6%	57,408 (14,410) 49.1%	21.6%	140,513 (54,566) 51.6%	52.9%	2,591 (792) 62.2%	1.0%	248 (63) 49.2%	0.1%	7,927 (2,438) 66.8%	3.0%	8,953 (4,233) 42.7%	3.4%	265,464 (90,561) 51.1%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	5,055 (768) 20.6%	3.9%	375 (105) 31.5%	0.3%	15,439 (2,187) 23.0%	11.8%	21,644 (2,606) 18.5%	16.5%	79,548 (22,250) 29.2%	60.7%	732 (54) 17.6%	0.6%	123 (25) 24.4%	0.1%	2,565 (291) 21.6%	2.0%	5,595 (2,457) 26.7%	4.3%	131,076 (30,743) 25.2%	100.0%
Vocational Skills (1.6)	461 1.9%	1.3%	104 8.7%	0.3%	3,081 4.6%	8.5%	1,434 1.2%	4.0%	26,788 9.8%	74.3%	66 1.6%	0.2%	36 7.1%	0.1%	276 2.3%	0.8%	3,813 18.2%	10.6%	36,059 6.9%	100.0%
ABE/ASE (1.7/1.8)	1,173 4.8%	4.4%	70 5.9%	0.3%	7,141 10.6%	26.6%	10,805 9.2%	40.2%	6,465 2.4%	24.1%	109 2.6%	0.4%	31 6.2%	0.1%	253 2.1%	0.9%	816 3.9%	3.0%	26,863 5.2%	100.0%
ESL (1.9)	3,161 12.9%	10.7%	15 1.3%	0.1%	1,593 2.4%	5.4%	18,524 15.9%	62.4%	4,916 1.8%	16.6%	463 11.1%	1.6%	30 6.0%	0.1%	53 0.4%	0.2%	914 4.4%	3.1%	29,669 5.7%	100.0%
General Studies Cert. (1.5)	37 0.2%	2.0%	1 0.1%	0.1%	100 0.1%	5.4%	101 0.1%	5.5%	1,434 0.5%	78.0%	19 0.5%	1.0%	0 0.0%	0.0%	8 0.1%	0.4%	139 0.7%	7.6%	1,839 0.4%	100.0%
TOTALS	24,590 100.0%	4.7%	1,190 100.0%	0.2%	67,101 100.0%	12.9%	116,866 100.0%	22.5%	272,130 100.0%	52.4%	4,167 100.0%	0.8%	504 100.0%	0.1%	11,858 100.0%	2.3%	20,981 100.0%	4.0%	519,387 100.0%	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

\*\*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-9  
FISCAL YEAR 2018 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY AGE GROUP

	16 & Under		17-20		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	135 1.0%	0.5%	10,353 6.0%	36.4%	6,601 5.6%	23.2%	4,744 6.6%	16.7%	3,668 6.1%	12.9%	2,400 4.0%	8.4%	498 2.0%	1.8%	18 2.4%	0.1%	28,417 5.5%	100.0%
Transfer *(Course Enrollees) (1.1)	7,662 (5,920) 59.5%	2.9%	121,731 (46,206) 70.7%	45.9%	73,405 (18,394) 62.6%	27.7%	29,724 (7,255) 41.3%	11.2%	16,272 (4,888) 27.0%	6.1%	11,723 (4,719) 19.6%	4.4%	4,623 (2,883) 19.0%	1.7%	324 (296) 43.8%	0.1%	265,464 (90,561) 51.1%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	3,348 (3,248) 26.0%	2.6%	31,621 (7,921) 18.4%	24.1%	27,956 (2,105) 23.8%	21.3%	22,607 (2,858) 31.4%	17.2%	19,703 (4,418) 32.7%	15.0%	19,314 (6,563) 32.3%	14.7%	6,483 (3,614) 26.6%	4.9%	44 (16) 5.9%	0.0%	131,076 (30,743) 25.2%	100.0%
Vocational Skills (1.6)	1,563 12.1%	4.3%	1,872 1.1%	5.2%	2,312 2.0%	6.4%	4,598 6.4%	12.8%	6,468 10.7%	17.9%	11,218 18.8%	31.1%	7,745 31.8%	21.5%	283 38.2%	0.8%	36,059 6.9%	100.0%
ABE/ASE (1.7/1.8)	117 0.9%	0.4%	5,190 3.0%	19.3%	4,334 3.7%	16.1%	5,085 7.1%	18.9%	5,520 9.2%	20.5%	5,060 8.5%	18.8%	1,514 6.2%	5.6%	43 5.8%	0.2%	26,863 5.2%	100.0%
ESL (1.9)	8 0.1%	0.0%	1,032 0.6%	3.5%	2,472 2.1%	8.3%	5,061 7.0%	17.1%	8,445 14.0%	28.5%	9,682 16.2%	32.6%	2,959 12.1%	10.0%	10 1.4%	0.0%	29,669 5.7%	100.0%
General Studies Cert. (1.5)	45 0.3%	2.4%	412 0.2%	22.4%	147 0.1%	8.0%	122 0.2%	6.6%	175 0.3%	9.5%	351 0.6%	19.1%	569 2.3%	30.9%	18 2.4%	1.0%	1,839 0.4%	100.0%
TOTALS	12,878 100.0%	2.5%	172,211 100.0%	33.2%	117,227 100.0%	22.6%	71,941 100.0%	13.9%	60,251 100.0%	11.6%	59,748 100.0%	11.5%	24,391 100.0%	4.7%	740 100.0%	0.1%	519,387 100.0%	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.  
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-10  
COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA  
ENROLLMENTS OVER 4,000  
IN FISCAL YEAR 2017 OR 2018

<u>CURRICULA &amp; CIP</u>	<u>FY 2017</u>	<u>FY 2018</u>	<u>Number Change</u>	<u>Percent Change</u>
Engineering Technologies 159999	16,591	15,417	-1,174	-7.1%
Associate Degree Nursing (ADN/RN) 513801	11,988	11,439	-549	-4.6%
Business, Management, Marketing & Related Supportive Services, Other 529999	10,431	9,779	-652	-6.3%
Business Administration and Management 520201	4,300	4,258	-42	-1.0%
Child Care Provider/Assistant 190709	4,115	3,597	-518	-12.6%
Criminal Justice Technology 430107	4,184	3,578	-606	-14.5%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-11  
FISCAL YEAR 2018 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY STUDENT INTENT\*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for High School Equivalency		Personal Interest/ Self Development		Other or No Indication		Total	
General Associate (1.0)	11,243 5.9%	39.6%	1,027 1.6%	3.6%	10,134 10.9%	35.7%	356 0.7%	1.3%	1,338 2.9%	4.7%	4,319 5.9%	15.2%	28,417 5.5%	100.0%
Transfer **(Course Enrollees) (1.1)	150,937 (36,793) 78.6%	56.9%	9,269 (3,365) 14.8%	3.5%	33,661 (6,928) 36.1%	12.7%	4,313 (2,807) 8.2%	1.6%	28,790 (23,333) 63.0%	10.8%	38,494 (17,335) 52.2%	14.5%	265,464 (90,561) 51.1%	100.0%
Career & Technical Ed. **(Course Enrollees) (1.2)	27,863 (2,273) 14.5%	21.3%	28,404 (15,388) 45.4%	21.7%	46,916 (2,906) 50.3%	35.8%	1,789 (438) 3.4%	1.4%	7,172 (2,995) 15.7%	5.5%	18,932 (6,743) 25.7%	14.4%	131,076 (30,743) 25.2%	100.0%
Vocational Skills (1.6)	1,319 0.7%	3.7%	23,123 37.0%	64.1%	1,348 1.4%	3.7%	209 0.4%	0.6%	5,101 11.2%	14.1%	4,959 6.7%	13.8%	36,059 6.9%	100.0%
ABE/ASE (1.7/1.8)	225 0.1%	0.8%	191 0.3%	0.7%	535 0.6%	2.0%	23,313 44.6%	86.8%	423 0.9%	1.6%	2,176 3.0%	8.1%	26,863 5.2%	100.0%
ESL (1.9)	112 0.1%	0.4%	236 0.4%	0.8%	463 0.5%	1.6%	22,272 42.6%	75.1%	1,973 4.3%	6.7%	4,613 6.3%	15.5%	29,669 5.7%	100.0%
General Studies Cert. (1.5)	232 0.1%	12.6%	324 0.5%	17.6%	136 0.1%	7.4%	38 0.1%	2.1%	927 2.0%	50.4%	182 0.2%	9.9%	1,839 0.4%	100.0%
TOTALS	191,931 100.0%	37.0%	62,574 100.0%	12.0%	93,193 100.0%	17.9%	52,290 100.0%	10.1%	45,724 100.0%	8.8%	73,675 100.0%	14.2%	519,387 100.0%	100.0%

\*Current student intent is examined. When not available, student intent at time of college entrance is used.

\*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board  
 Table A-12  
 FISCAL YEAR 2018 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
 BY DEGREE OBJECTIVE



	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		Total	
General Associate (1.0)	3,171 1.3%	11.2%	953 2.8%	3.4%	24,293 10.1%	85.5%	28,417 5.5%	100.0%
Transfer *(Course Enrollees) (1.1)	115,594 (87,014) 47.1%	43.5%	4,588 (1,423) 13.5%	1.7%	145,282 (2,124) 60.5%	54.7%	265,464 (90,561) 51.1%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	36,279 (26,831) 14.8%	27.7%	26,945 (873) 79.2%	20.6%	67,852 (3,039) 28.3%	51.8%	131,076 (30,743) 25.2%	100.0%
Vocational Skills (1.6)	35,075 14.3%	97.3%	402 1.2%	1.1%	582 0.2%	1.6%	36,059 6.9%	100.0%
ABE/ASE (1.7/1.8)	25,415 10.4%	94.6%	440 1.3%	1.6%	1,008 0.4%	3.8%	26,863 5.2%	100.0%
ESL (1.9)	28,124 11.5%	94.8%	586 1.7%	2.0%	959 0.4%	3.2%	29,669 5.7%	100.0%
General Studies Cert. (1.5)	1,697 0.7%	92.3%	102 0.3%	5.5%	40 0.0%	2.2%	1,839 0.4%	100.0%
<b>TOTALS</b>	<b>245,355 100.0%</b>	<b>47.2%</b>	<b>34,016 100.0%</b>	<b>6.5%</b>	<b>240,016 100.0%</b>	<b>46.2%</b>	<b>519,387 100.0%</b>	<b>100.0%</b>

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board  
 Table A-13  
 FISCAL YEAR 2018 DUPLICATED HEADCOUNT ENROLLMENTS  
 BY TERM AND TYPE OF ATTENDANCE



	Part-time		Full-time		Total	
Summer	142,411	91.5%	13,170	8.5%	155,581	100.0%
Fall	222,817	67.9%	105,357	32.1%	328,174	100.0%
Winter	0	--	0	--	0	--
Spring	234,267	71.4%	93,803	28.6%	328,070	100.0%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-14  
FISCAL YEAR 2018 HEADCOUNT ENROLLMENTS  
(EXCLUDING ADULT EDUCATION)  
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	% of Known
High School Equivalency	15,258	4.4%
High School	183,222	52.8%
Some College Courses	74,469	21.4%
Certificate	18,934	5.5%
Associate Degree	27,332	7.9%
Bachelor's Degree	19,734	5.7%
Master's Degree	5,163	1.5%
First Professional Degree	431	0.1%
Doctoral Degree	744	0.2%
Other	2,007	0.6%
Total Known	347,294	100.0%
None/Unknown	172,093	
Total	519,387	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
 Table A-15  
 FISCAL YEAR 2018 HOURS ATTEMPTED VERSUS HOURS EARNED  
 BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME			FULL-TIME			TOTAL		
	Attempted	Earned	% Earned	Attempted	Earned	% Earned	Attempted	Earned	% Earned
Summer	581,661	476,110	81.9%	142,887	110,588	77.4%	724,547	586,698	81.0%
Fall	1,201,676	915,782	76.2%	1,484,254	1,185,240	79.9%	2,685,930	2,101,021	78.2%
Winter	0	0	--	0	0	--	0	0	--
Spring	1,235,411	970,047	78.5%	1,332,090	1,077,743	80.9%	2,567,501	2,047,791	79.8%
Total	3,018,748	2,361,939	78.2%	2,959,230	2,373,570	80.2%	5,977,978	4,735,510	79.2%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
 Table A-16  
 FISCAL YEAR 2018 HEADCOUNT ENROLLMENTS  
 BY COLLEGE-LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	253,117	61.4%
30-59	91,032	22.1%
60-89	53,602	13.0%
90-119	11,111	2.7%
120-159	3,002	0.7%
160+	467	0.1%
Total Known	412,331	100.0%
None/Unknown	107,056	
Total	519,387	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board  
 Table A-17  
 FISCAL YEAR 2018 HEADCOUNT ENROLLMENTS  
 BY COLLEGE-LEVEL CUMULATIVE GPA

Gradepoint	Students	% of Known
0.01-0.50	2,877	0.7%
0.51-1.00	9,918	2.5%
1.01-1.50	11,054	2.8%
1.51-2.00	35,267	8.9%
2.01-2.50	45,649	11.5%
2.51-3.00	95,543	24.0%
3.01-3.50	76,569	19.2%
3.51-4.00	120,994	30.4%
Total Known	397,871	100.0%
Not Reported	121,516	
Total	519,387	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board

Table A-18

COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEAR  
FISCAL YEARS 2014-2018

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
Annual Enrollment	659,712	620,191	597,290	553,174	519,387
Enrollment During Fall of Same Fiscal Year	351,570	336,102	316,155	304,173	293,417
Percent of Annual Enrollment	53.3%	54.2%	52.9%	55.0%	56.5%

SOURCE OF DATA: ICCB Centralized Data System--Fall Enrollment (E1) and Annual Enrollment (A1) Data

Illinois Community College Board  
 Table A-19  
 PERCENT AND NUMBER OF STUDENTS ENROLLED IN ILLINOIS COMMUNITY COLLEGES  
 WHO TOOK AT LEAST ONE DEVELOPMENTAL COURSE  
 (NOT ENROLLED IN ABE/ASE/ESL, VOCATIONAL SKILLS OR GENERAL STUDIES)  
 FISCAL YEARS 2014-2018



	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
Percent in Remedial	19.7 %	18.3 %	16.9 %	15.9 %	15.1 %
Number in Remedial	100,547	89,184	77,960	69,951	64,153

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board  
 Table A-20  
 PERCENT OF REMEDIAL CREDITS EARNED VERSUS REMEDIAL CREDITS ATTEMPTED  
 FOR ILLINOIS COMMUNITY COLLEGE STUDENTS,  
 FISCAL YEARS 2014-2018



	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018
Percent of Remedial Credits Earned	66.7%	65.0%	66.9%	67.1%	67.5%
Hours Earned	431,993	372,100	332,289	300,498	272,220
Hours Attempted	647,343	572,298	496,606	447,559	403,025

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
 Table A-21  
 STUDENTS ENROLLED IN DEVELOPMENTAL COURSEWORK  
 AT ILLINOIS COMMUNITY COLLEGES BY ACADEMIC AREA  
 FISCAL YEARS 2014-2018

	FY 2014		FY 2015		FY 2016		FY 2017		FY 2018	
Math Only	58,347 58.0%	-4.2%	52,738 59.1%	-9.6%	46,663 59.9%	-11.5%	40,839 58.4%	-12.5%	37,673 58.7%	-7.8%
English Only	7,994 8.0%	-4.2%	7,497 8.4%	-6.2%	7,639 9.8%	1.9%	7,416 10.6%	-2.9%	7,197 11.2%	-3.0%
Reading Only	4,402 4.4%	-14.0%	3,688 4.1%	-16.2%	2,757 3.5%	-25.2%	3,001 4.3%	8.9%	2,372 3.7%	-21.0%
Math & English	9,588 9.5%	-5.9%	8,290 9.3%	-13.5%	7,574 9.7%	-8.6%	6,670 9.5%	-11.9%	6,320 9.9%	-5.2%
Math & Reading	4,607 4.6%	-6.9%	3,435 3.9%	-25.4%	2,701 3.5%	-21.4%	2,598 3.7%	-3.8%	2,092 3.3%	-19.5%
English & Reading	5,713 5.7%	-8.4%	5,035 5.6%	-11.9%	4,194 5.4%	-16.7%	3,774 5.4%	-10.0%	3,706 5.8%	-1.8%
Math, English & Reading	9,896 9.8%	-11.5%	8,501 9.5%	-14.1%	6,432 8.3%	-24.3%	5,653 8.1%	-12.1%	4,793 7.5%	-15.2%
TOTAL	100,547 100.0%	-5.9%	89,184 100.0%	-11.3%	77,960 100.0%	-12.6%	69,951 100.0%	-10.3%	64,153 100.0%	-8.3%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

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**APPENDIX B: NONCREDIT ENROLLMENT DATA TABLES**

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Illinois Community College Board  
Table B-1  
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2014-2018

District	College Name	FY 2014 Unduplicated	FY 2015 Unduplicated	FY 2016 Unduplicated	FY 2017 Unduplicated	FY 2018 Unduplicated	% Change 2014-2018	% Change 2017-2018
503	Black Hawk	3,456	3,242	2,918	2,770	2,865	-17.1 %	3.4 %
518	Carl Sandburg	2,868	2,288	2,054	2,208	2,094	-27.0	-5.2
508	City Colleges of Chicago	(13,169)	(11,335)	(9,496)	(7,622)	(8,465)	(-35.7)	(11.1)
02	Harold Washington	422	234	207	160	129	-69.4	-19.4
04	Harry S Truman	1,029	683	674	295	574	-44.2	94.6
01	Kennedy-King	1,178	1,149	1,080	927	887	-24.7	-4.3
03	Malcolm X	1,214	1,389	1,879	1,559	2,250	85.3	44.3
05	Olive-Harvey	1,870	1,715	1,127	549	321	-82.8	-41.5
06	Richard J. Daley	3,544	2,996	2,335	2,155	2,303	-35.0	6.9
07	Wilbur Wright	3,912	3,169	2,194	1,977	2,001	-48.8	1.2
502	College of DuPage	7,052	7,431	8,342	8,674	9,199	30.4	6.1
532	College of Lake County	24,161	21,400	21,699	19,255	18,446	-23.7	-4.2
507	Danville Area	2,094	828	724	785	816	-61.0	3.9
509	Elgin	4,165	3,900	3,502	3,130	3,266	-21.6	4.3
512	Harper	7,569	11,535	11,146	12,101	13,330	76.1	10.2
540	Heartland	14,279	12,985	13,092	12,016	12,613	-11.7	5.0
519	Highland	406	276	411	800	1,087	167.7	35.9
514	Illinois Central	8,115	7,911	7,587	7,211	9,175	13.1	27.2
529	Illinois Eastern	(852)	(813)	(817)	(880)	(1,132)	(32.9)	(28.6)
04	Frontier	163	205	197	250	311	90.8	24.4
01	Lincoln Trail	329	233	278	278	285	-13.4	2.5
02	Olney Central	322	337	299	295	471	46.3	59.7
03	Wabash Valley	38	38	43	57	65	71.1	14.0
513	Illinois Valley	3,334	2,960	2,868	3,173	3,360	0.8	5.9
530	John A. Logan	5,663	6,707	5,690	8,346	8,649	52.7	3.6
539	John Wood	1,600	1,545	1,499	1,262	1,003	-37.3	-20.5
525	Joliet Junior	4,554	4,449	4,304	3,915	3,795	-16.7	-3.1
520	Kankakee	3,235	3,347	4,305	3,617	4,035	24.7	11.6
501	Kaskaskia	2,128	2,338	1,686	1,038	944	-55.6	-9.1
523	Kishwaukee	2,284	1,856	1,273	637	754	-67.0	18.4
517	Lake Land	3,702	3,606	4,233	3,677	2,559	-30.9	-30.4
536	Lewis and Clark	3,272	2,865	3,190	3,003	2,802	-14.4	-6.7
526	Lincoln Land	4,635	4,748	5,342	5,624	5,250	13.3	-6.7
528	McHenry County	16,434	16,639	16,468	15,880	14,544	-11.5	-8.4
524	Moraine Valley	6,132	6,355	5,684	4,226	3,686	-39.9	-12.8
527	Morton	139	206	216	272	369	165.5	35.7
535	Oakton	6,523	5,698	4,185	3,548	4,611	-29.3	30.0
505	Parkland	6,857	4,461	4,045	2,724	2,640	-61.5	-3.1
515	Prairie State	1,329	1,281	1,364	1,080	1,284	-3.4	18.9
521	Rend Lake	1,828	1,708	2,012	1,791	2,189	19.7	22.2
537	Richland	2,624	2,315	2,221	1,949	1,557	-40.7	-20.1
511	Rock Valley	15,925	13,745	13,647	11,658	11,304	-29.0	-3.0
506	Sauk Valley	539	749	726	673	873	62.0	29.7
531	Shawnee	509	590	964	1,192	890	74.9	-25.3
510	South Suburban	240	165	195	128	155	-35.4	21.1
533	Southeastern Illinois	483	283	351	1,173	1,547	220.3	31.9
522	Southwestern Illinois	4,580	3,629	4,004	3,965	2,267	-50.5	-42.8
534	Spoon River	986	964	798	764	917	-7.0	20.0
504	Triton	4,017	2,948	2,659	3,134	3,060	-23.8	-2.4
516	Waubonsee	<u>2,074</u>	<u>2,274</u>	<u>2,386</u>	<u>2,057</u>	<u>2,370</u>	<u>14.3 %</u>	<u>15.2 %</u>
	Totals	193,812	182,375	178,103	167,958	169,902	-12.3 %	1.2 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board

Table B-2

SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2014-2018

District	College Name	FY 2014 Duplicated	FY 2015 Duplicated	FY 2016 Duplicated	FY 2017 Duplicated	FY 2018 Duplicated	% Change 2014-2018	% Change 2017-2018
503	Black Hawk	6,900	6,124	5,379	5,082	5,225	-24.3 %	2.8 %
518	Carl Sandburg	5,024	4,101	3,091	3,607	2,993	-40.4	-17.0
508	City Colleges of Chicago	(27,128)	(19,736)	(16,345)	(14,250)	(14,618)	(-46.1)	(2.6)
02	Harold Washington	1,405	493	852	1,041	951	-32.3	-8.6
04	Harry S Truman	1,755	1,060	828	436	868	-50.5	99.1
01	Kennedy-King	2,151	1,921	1,747	1,595	1,396	-35.1	-12.5
03	Malcolm X	2,328	2,131	2,032	1,801	2,650	13.8	47.1
05	Olive-Harvey	2,402	2,320	1,448	690	355	-85.2	-48.6
06	Richard J. Daley	9,158	6,161	5,038	4,522	4,417	-51.8	-2.3
07	Wilbur Wright	7,929	5,650	4,400	4,165	3,981	-49.8	-4.4
502	College of DuPage	9,329	9,993	13,532	15,887	17,973	92.7	13.1
532	College of Lake County	26,122	23,069	23,169	20,959	19,894	-23.8	-5.1
507	Danville Area	2,880	1,531	1,520	1,596	1,853	-35.7	16.1
509	Elgin	7,517	7,046	6,723	6,179	5,765	-23.3	-6.7
512	Harper	17,540	21,182	19,627	20,934	21,179	20.7	1.2
540	Heartland	17,741	16,103	18,802	16,135	17,236	-2.8	6.8
519	Highland	510	469	508	931	1,365	167.6	46.6
514	Illinois Central	11,846	11,137	10,046	9,664	11,456	-3.3	18.5
529	Illinois Eastern	(1,065)	(990)	(1,023)	(1,112)	(1,722)	(61.7)	(54.9)
04	Frontier	211	226	236	316	472	123.7	49.4
01	Lincoln Trail	467	358	418	413	532	13.9	28.8
02	Olney Central	331	349	306	295	613	85.2	107.8
03	Wabash Valley	56	57	63	88	105	87.5	19.3
513	Illinois Valley	4,651	4,202	3,939	4,655	4,816	3.5	3.5
530	John A. Logan	7,127	8,873	8,184	12,539	13,141	84.4	4.8
539	John Wood	2,473	2,112	2,237	1,877	1,452	-41.3	-22.6
525	Joliet Junior	4,781	4,710	4,578	4,215	4,029	-15.7	-4.4
520	Kankakee	4,090	4,468	5,878	5,406	6,013	47.0	11.2
501	Kaskaskia	2,724	3,204	2,649	1,533	1,265	-53.6	-17.5
523	Kishwaukee	3,784	3,004	2,107	808	1,072	-71.7	32.7
517	Lake Land	4,593	4,361	5,333	4,367	3,013	-34.4	-31.0
536	Lewis and Clark	6,288	6,496	6,706	6,708	6,162	-2.0	-8.1
526	Lincoln Land	7,552	8,133	9,456	9,960	9,662	27.9	-3.0
528	McHenry County	20,076	20,585	21,384	21,407	22,747	13.3	6.3
524	Moraine Valley	13,868	13,280	11,878	12,225	10,058	-27.5	-17.7
527	Morton	248	313	315	457	903	264.1	97.6
535	Oakton	11,000	9,765	9,176	7,678	9,762	-11.3	27.1
505	Parkland	10,205	7,080	6,767	4,573	4,648	-54.5	1.6
515	Prairie State	1,602	1,519	1,783	1,291	1,709	6.7	32.4
521	Rend Lake	2,365	2,194	2,766	2,334	2,804	18.6	20.1
537	Richland	3,780	3,456	3,402	3,124	2,627	-30.5	-15.9
511	Rock Valley	26,493	24,360	23,534	20,030	19,462	-26.5	-2.8
506	Sauk Valley	802	1,066	1,185	1,046	1,165	45.3	11.4
531	Shawnee	655	724	1,026	1,500	1,172	78.9	-21.9
510	South Suburban	324	233	278	214	271	-16.4	26.6
533	Southeastern Illinois	634	370	510	1,227	2,334	268.1	90.2
522	Southwestern Illinois	5,044	4,764	5,081	4,920	2,468	-51.1	-49.8
534	Spoon River	1,530	1,766	1,180	978	1,134	-25.9	16.0
504	Triton	5,429	4,589	4,165	4,724	4,951	-8.8	4.8
516	Waubonsee	<u>3,036</u>	<u>2,948</u>	<u>3,170</u>	<u>2,733</u>	<u>3,464</u>	<u>14.1 %</u>	<u>26.7 %</u>
	Totals	288,756	270,056	268,432	258,865	263,583	-8.7 %	1.8 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-3  
SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED  
BY COLLEGE, FISCAL YEARS 2014-2018

District	College Name	FY 2014 Sections	FY 2015 Sections	FY 2016 Sections	FY 2017 Sections	FY 2018 Sections	% Change 2014-2018	% Change 2017-2018
503	Black Hawk	696	678	549	539	502	-27.9 %	-6.9 %
518	Carl Sandburg	215	205	154	178	148	-31.2	-16.9
508	City Colleges of Chicago	(2,052)	(1,517)	(1,313)	(1,226)	(1,174)	(-42.8)	(-4.2)
02	Harold Washington	71	36	33	37	34	-52.1	-8.1
04	Harry S Truman	215	128	107	55	100	-53.5	81.8
01	Kennedy-King	195	162	134	153	122	-37.4	-20.3
03	Malcolm X	139	135	101	101	138	-0.7	36.6
05	Olive-Harvey	203	247	232	146	69	-66.0	-52.7
06	Richard J. Daley	493	303	279	349	351	-28.8	0.6
07	Wilbur Wright	736	506	427	385	360	-51.1	-6.5
502	College of DuPage	788	905	1,036	1,159	1,173	48.9	1.2
532	College of Lake County	1,271	1,269	1,088	1,089	1,015	-20.1	-6.8
507	Danville Area	259	168	174	163	195	-24.7	19.6
509	Elgin	1,004	925	624	623	567	-43.5	-9.0
512	Harper	1,299	1,571	1,560	1,719	1,928	48.4	12.2
540	Heartland	1,400	1,285	1,339	1,255	1,121	-19.9	-10.7
519	Highland	33	33	43	60	110	233.3	83.3
514	Illinois Central	951	894	740	725	867	-8.8	19.6
529	Illinois Eastern	(93)	(93)	(89)	(102)	(125)	(34.4)	(22.5)
04	Frontier	19	16	15	17	31	63.2	82.4
01	Lincoln Trail	48	44	46	44	56	16.7	27.3
02	Olney Central	9	9	9	11	11	22.2	0.0
03	Wabash Valley	17	24	19	30	27	58.8	-10.0
513	Illinois Valley	415	419	322	368	371	-10.6	0.8
530	John A. Logan	253	384	372	643	601	137.5	-6.5
539	John Wood	257	223	245	279	191	-25.7	-31.5
525	Joliet Junior	776	746	689	619	643	-17.1	3.9
520	Kankakee	434	446	522	470	530	22.1	12.8
501	Kaskaskia	166	236	216	170	106	-36.1	-37.6
523	Kishwaukee	439	385	303	131	206	-53.1	57.3
517	Lake Land	518	482	494	465	331	-36.1	-28.8
536	Lewis and Clark	629	597	545	619	573	-8.9	-7.4
526	Lincoln Land	470	419	490	327	435	-7.4	33.0
528	McHenry County	1,101	1,222	1,301	1,190	1,093	-0.7	-8.2
524	Moraine Valley	978	901	757	776	707	-27.7	-8.9
527	Morton	43	41	52	68	79	83.7	16.2
535	Oakton	816	786	791	730	751	-8.0	2.9
505	Parkland	699	635	652	608	544	-22.2	-10.5
515	Prairie State	141	120	184	130	141	0.0	8.5
521	Rend Lake	183	156	214	220	219	19.7	-0.5
537	Richland	290	251	265	257	254	-12.4	-1.2
511	Rock Valley	1,365	1,422	1,185	1,161	1,224	-10.3	5.4
506	Sauk Valley	82	105	145	132	143	74.4	8.3
531	Shawnee	34	40	47	53	37	8.8	-30.2
510	South Suburban	78	72	74	76	85	9.0	11.8
533	Southeastern Illinois	44	31	36	19	24	-45.5	26.3
522	Southwestern Illinois	431	467	410	410	146	-66.1	-64.4
534	Spoon River	171	161	118	111	103	-39.8	-7.2
504	Triton	360	450	425	417	459	27.5	10.1
516	Waubonsee	<u>335</u>	<u>288</u>	<u>290</u>	<u>212</u>	<u>301</u>	<u>-10.1 %</u>	<u>42.0 %</u>
	Totals	21,569	21,028	19,853	19,499	19,222	-10.9 %	-1.4 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
 Table B-4  
 FISCAL YEAR 2018 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
 ENROLLMENTS BY GENDER AND CATEGORY OF ACTIVITY

Category of Activity	Male		Female		Total Known		Unknown	Grand Total
Business and Industry Contract	4,473	64.0%	2,513	36.0%	6,986	100.0%	962	7,948
	6.7%		3.2%		4.8%			
Professional/Vocational Development	10,404	37.6%	17,252	62.4%	27,656	100.0%	3,779	31,435
	15.6%		21.8%		19.0%			
Personal and Social Development	41,978	46.5%	48,327	53.5%	90,305	100.0%	18,426	108,731
	62.9%		61.2%		62.0%			
Youth Programs	9,934	47.7%	10,876	52.3%	20,810	100.0%	978	21,788
	14.9%		13.8%		14.3%			
<b>TOTALS</b>	<b>66,789</b>	<b>45.8%</b>	<b>78,968</b>	<b>54.2%</b>	<b>145,757</b>	<b>100.0%</b>	<b>24,145</b>	<b>169,902</b>
	100.0%		100.0%		100.0%			

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
 Table B-5  
 FISCAL YEAR 2018 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
 ENROLLMENTS BY RACIAL/ETHNIC ORIGIN\* AND CATEGORY OF ACTIVITY

Category of Activity	Asian	Native American	African American	Latino	White	Nonresident Alien	Pacific Islander	Two or More Races	Total Known	Unknown	Grand Total
Business and Industry Contract	65 1.1% 1.7%	20 0.3% 6.0%	481 8.3% 4.1%	533 9.2% 4.9%	4,650 80.2% 6.0%	4 0.1% 0.1%	2 0.0% 1.0%	43 0.7% 2.6%	5,798 100.0% 5.3%	2,150	7,948
Professional/Vocational Development	857 3.7% 22.7%	66 0.3% 19.7%	2,630 11.2% 22.6%	2,764 11.8% 25.3%	16,638 71.1% 21.4%	73 0.3% 2.1%	95 0.4% 45.9%	277 1.2% 17.1%	23,400 100.0% 21.3%	8,035	31,435
Personal and Social Development	1,971 3.0% 52.3%	209 0.3% 62.4%	7,763 11.7% 66.6%	6,220 9.4% 57.0%	45,975 69.1% 59.0%	3,383 5.1% 97.6%	92 0.1% 44.4%	884 1.3% 54.4%	66,497 100.0% 60.5%	42,234	108,731
Youth Program	877 6.2% 23.3%	40 0.3% 11.9%	780 5.5% 6.7%	1,403 9.9% 12.8%	10,595 74.9% 13.6%	5 0.0% 0.1%	18 0.1% 8.7%	420 3.0% 25.9%	14,138 100.0% 12.9%	7,650	21,788
TOTALS	3,770 3.4%	335 0.3%	11,654 10.6%	10,920 9.9%	77,858 70.9%	3,465 3.2%	207 0.2%	1,624 1.5%	109,833 100.0%	60,069	169,902

\*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.  
 SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
 Table B-6  
 FISCAL YEAR 2018 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
 ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

Category of Activity	16 & Under		17-20		21-24		25-30		31-39		40-55		Over 55		Total Known	Unknown	Grand Total	
Business and Industry Contract	65	0.9%	178	2.4%	495	6.8%	1,109	15.2%	1,656	22.7%	2,594	35.6%	1,183	16.3%	7,280	100.0%	668	7,948
	1.0%		0.8%		4.6%		8.1%		9.9%		9.1%		3.7%		5.7%			
Professional/Vocational Development	436	1.6%	3,442	12.4%	2,645	9.5%	3,290	11.9%	4,671	16.8%	8,311	30.0%	4,940	17.8%	27,735	100.0%	3,700	31,435
	6.8%		16.3%		24.7%		24.2%		27.9%		29.2%		15.6%		21.6%			
Personal and Social Development	3,582	4.0%	16,948	19.1%	7,494	8.4%	8,670	9.7%	10,177	11.4%	17,122	19.2%	24,954	28.1%	88,947	100.0%	19,784	108,731
	56.1%		80.4%		70.1%		63.7%		60.9%		60.2%		78.8%		69.2%			
Youth Program	2,302	49.5%	522	11.2%	63	1.4%	540	11.6%	209	4.5%	418	9.0%	594	12.8%	4,648	100.0%	17,140	21,788
	36.1%		2.5%		0.6%		4.0%		1.3%		1.5%		1.9%		3.6%			
TOTALS	6,385	5.0%	21,090	16.4%	10,697	8.3%	13,609	10.6%	16,713	13.0%	28,445	22.1%	31,671	24.6%	128,610	100.0%	41,292	169,902
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%			

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-7  
FISCAL YEAR 2018 LARGEST NONCREDIT COURSEWORK  
BASED ON DUPLICATED ENROLLMENTS BY  
TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	Enrollment
36 Leisure and Recreational Activities	61,300
37 Personal Awareness and Self-Improvement	40,274
52 Business, Management, Marketing, and Related Supportive Services	18,105
51 Health Professions and Related Programs	15,720
13 Education	15,503
49 Transportation and Materials Moving	14,583
43 Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	8,154
32 Basic Skills and Developmental/Remedial Education	6,948

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-8  
FISCAL YEAR 2018 DUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	161,934	61.4 %
Off-campus College Owned	41,686	15.8 %
Off-campus College Leased	1,839	0.7 %
Community Based	30,618	11.6 %
Business Based	11,085	4.2 %
Distance Education	12,823	4.9 %
Other	3,598	1.4 %
Total	263,583	100.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data

Illinois Community College Board  
 Table B-9  
 FISCAL YEAR 2018 DUPLICATED NONCREDIT HEADCOUNT  
 ENROLLMENTS BY TERM



	Total	% of Total
Summer	70,342	26.7 %
Fall	85,421	32.4 %
Winter	0	0.0 %
Spring	107,820	40.9 %
Total	263,583	100.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit  
 Course Enrollment (N1) Data

Illinois Community College Board  
 Table B-10  
 FISCAL YEAR 2018 ANNUAL UNDUPLICATED  
 NONCREDIT HEADCOUNT ENROLLMENTS  
 BY NUMBER OF HOURS



Hours	Enrollment	Percent of Known
1-4	87,777	51.7 %
5-9	27,748	16.3 %
10-14	12,716	7.5 %
15-19	10,009	5.9 %
20-24	16,173	9.5 %
25-29	919	0.5 %
30-59	8,133	4.8 %
60-89	2,623	1.5 %
90-119	780	0.5 %
120-159	665	0.4 %
160+	2,359	1.4 %
Total Known	169,902	100.0 %
None/Unknown	0	
Grand Total	169,902	

SOURCE OF DATA: ICCB Centralized Data System--Noncredit  
 Course Enrollment (N1) Data

Illinois Community College Board  
 Table B-11  
 FISCAL YEAR 2018 ANNUAL DUPLICATED NONCREDIT HEADCOUNT  
 ENROLLMENTS BY CATEGORY OF ACTIVITY



Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	12,845	4.9 %
Professional/Vocational Development	45,880	17.4 %
Personal and Social Development	163,887	62.2 %
Youth Program	40,971	15.5 %
TOTAL	263,583	100.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrolment (N1) Data

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**APPENDIX C: COMPLETIONS DATA TABLES**

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Illinois Community College Board  
Table C-1  
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY COLLEGE, FISCAL YEARS 2014-2018

District	District/College	FY 2014 Completions	FY 2015 Completions	FY 2016 Completions	FY 2017 Completions	FY 2018 Completions	% Change 2014-2018	% Change 2017-2018
503	Black Hawk	984	941	858	845	784	-20.3 %	-7.2 %
518	Carl Sandburg	537	535	470	480	483	-10.1	0.6
508	City Colleges of Chicago	(11,926)	(11,870)	(10,648)	(8,472)	(7,987)	(-33.0)	(-5.7)
02	Harold Washington	1,242	1,482	1,433	1,439	1,432	15.3	-0.5
04	Harry S Truman	1,444	1,716	1,308	871	698	-51.7	-19.9
01	Kennedy-King	1,273	1,317	1,190	945	760	-40.3	-19.6
03	Malcolm X	961	992	1,185	1,451	1,647	71.4	13.5
05	Olive-Harvey	3,523	2,994	2,312	1,030	828	-76.5	-19.6
06	Richard J. Daley	1,687	1,557	1,559	1,354	1,325	-21.5	-2.1
07	Wilbur Wright	1,796	1,812	1,661	1,382	1,297	-27.8	-6.2
502	College of DuPage	4,399	5,670	5,350	5,213	5,303	20.6	1.7
532	College of Lake County	3,598	3,729	3,377	3,021	3,185	-11.5	5.4
507	Danville Area	686	616	683	650	687	0.1	5.7
509	Elgin	2,492	2,585	2,533	2,054	2,363	-5.2	15.0
512	Harper	3,746	3,657	3,456	3,607	3,511	-6.3	-2.7
540	Heartland	755	698	1,075	1,088	1,101	45.8	1.2
519	Highland	396	505	767	625	550	38.9	-12.0
514	Illinois Central	1,886	1,810	1,872	1,880	1,662	-11.9	-11.6
529	Illinois Eastern	(1,358)	(1,326)	(1,350)	(1,060)	(1,286)	(-5.3)	(21.3)
04	Frontier	275	356	276	182	305	10.9	67.6
01	Lincoln Trail	250	234	256	142	195	-22.0	37.3
02	Olney Central	561	453	522	474	518	-7.7	9.3
03	Wabash Valley	272	283	296	262	268	-1.5	2.3
513	Illinois Valley	1,115	973	1,010	1,042	968	-13.2	-7.1
530	John A. Logan	1,070	922	836	832	837	-21.8	0.6
539	John Wood	473	537	503	506	466	-1.5	-7.9
525	Joliet Junior	2,109	2,242	2,472	3,491	2,694	27.7	-22.8
520	Kankakee	968	1,042	881	908	782	-19.2	-13.9
501	Kaskaskia	1,584	1,711	1,494	992	969	-38.8	-2.3
523	Kishwaukee	929	783	734	981	807	-13.1	-17.7
517	Lake Land	2,893	3,071	3,383	3,545	3,355	16.0	-5.4
536	Lewis and Clark	1,398	1,569	1,467	1,486	1,537	9.9	3.4
526	Lincoln Land	2,157	2,047	2,027	1,709	1,856	-14.0	8.6
528	McHenry County	1,674	1,597	1,521	1,294	1,289	-23.0	-0.4
524	Moraine Valley	3,083	2,951	3,045	3,219	3,616	17.3	12.3
527	Morton	603	774	682	664	639	6.0	-3.8
535	Oakton	2,056	1,487	1,459	1,547	1,437	-30.1	-7.1
505	Parkland	1,578	1,456	1,529	1,500	1,630	3.3	8.7
515	Prairie State	1,129	1,193	932	897	832	-26.3	-7.2
521	Rend Lake	1,252	1,390	2,218	1,202	1,095	-12.5	-8.9
537	Richland	743	1,363	1,021	960	1,077	45.0	12.2
511	Rock Valley	1,699	1,626	2,080	1,749	1,678	-1.2	-4.1
506	Sauk Valley	849	808	765	666	596	-29.8	-10.5
531	Shawnee	520	651	544	550	522	0.4	-5.1
510	South Suburban	648	439	702	598	529	-18.4	-11.5
533	Southeastern Illinois	389	508	554	440	395	1.5	-10.2
522	Southwestern Illinois	2,851	3,025	2,713	2,672	2,555	-10.4	-4.4
534	Spoon River	388	359	436	541	460	18.6	-15.0
504	Triton	1,070	1,146	1,254	1,335	1,225	14.5	-8.2
516	Waubonsee	<u>1,821</u>	<u>2,175</u>	<u>1,758</u>	<u>1,822</u>	<u>1,923</u>	<u>5.6 %</u>	<u>5.5 %</u>
	Totals	69,812	71,787	70,459	66,143	64,671	-7.4 %	-2.2 %

\*Collegiate level only--advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
Table C-2  
COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY DEGREE, FISCAL YEARS 2014-2018

COLLEGIATE LEVEL	2014		2015		2016		2017		2018	
GENERAL ASSOCIATE	3,706	5.3%	3,536	4.9%	3,274	4.6%	3,803	5.7%	3,095	4.8%
<i>Percent Change</i>	33.5%		-4.6%		-7.4%		16.2%		-18.6%	
TRANSFER	19,524	28.0%	20,225	28.2%	21,175	30.1%	21,192	32.0%	20,648	31.9%
<i>Percent Change</i>	2.9%		3.6%		4.7%		0.1%		-2.6%	
Assoc. in Arts	11,569		11,756		12,009		12,423		13,349	
Assoc. in Science	6,952		7,570		8,208		7,779		6,466	
Assoc. in Arts & Science	642		553		585		556		409	
Assoc. in Eng. Science	217		226		252		335		325	
Assoc. in Fine Arts	131		109		112		96		96	
Assoc. in Teaching	13		11		9		3		3	
CAREER & TECHNICAL ED.	46,573	66.7%	48,018	66.9%	46,001	65.3%	41,133	62.2%	40,913	63.3%
<i>Percent Change</i>	-1.5%		3.1%		-4.2%		-10.6%		-0.5%	
Assoc. in Applied Science	11,555		11,309		11,014		10,675		10,582	
Cert. of 1 Yr. or More	6,876		7,461		7,305		6,626		6,365	
Cert. of Less than 1 Yr.	28,142		29,248		27,682		23,830		23,966	
Vocational Skills Cert.	0		0		0		2		0	
GENERAL STUDIES CERT.	9	0.0%	8	0.0%	9	0.0%	15	0.0%	15	0.0%
<i>Percent Change</i>	-35.7%		-11.1%		12.5%		66.7%		0.0%	
TOTAL COMPLETIONS	69,812	100.0%	71,787	100.0%	70,459	100.0%	66,143	100.0%	64,671	100.0%
<i>Percent Change</i>	1.1%		2.8%		-1.8%		-6.1%		-2.2%	

\*Collegiate level only--advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
 Table C-3  
 FISCAL YEAR 2018 DUPLICATED COMPLETERS\*  
 BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	1,245 40.2%	4.1%	1,850 59.8%	5.4%	3,095 100.0%	4.8%
TRANSFER	8,739 42.3%	28.9%	11,909 57.7%	34.5%	20,648 100.0%	31.9%
Assoc. in Arts	5,285		8,064		13,349	
Assoc. in Science	2,936		3,530		6,466	
Assoc. in Arts & Science	190		219		409	
Assoc. in Eng. Science	285		40		325	
Assoc. in Fine Arts	43		53		96	
Assoc. in Teaching	0		3		3	
CAREER & TECHNICAL ED.	20,197 49.4%	66.9%	20,716 50.6%	60.1%	40,913 100.0%	63.3%
Assoc. in Applied Science	4,299		6,283		10,582	
Cert. of 1 Yr. or More	3,177		3,188		6,365	
Cert. of Less than 1 Yr.	12,721		11,245		23,966	
Vocational Skills Cert.	0		0		0	
GENERAL STUDIES CERT.	7 46.7%	0.0%	8 53.3%	0.0%	15 100.0%	0.0%
TOTAL COMPLETIONS	30,188 46.7%	100.0%	34,483 53.3%	100.0%	64,671 100.0%	100.0%

\*Collegiate level only--advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion  
 (A1 & A2) Records



Illinois Community College Board  
Table C-4  
FISCAL YEAR 2018 DUPLICATED COMPLETERS\*  
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian		Native American		African American		Latino		White		Nonresident Alien		Pacific Islander		Two or More Races		Unknown		Total	
GENERAL ASSOCIATE	128	5.1%	9	4.6%	468	6.6%	707	5.8%	1,578	4.0%	35	7.6%	6	9.7%	68	5.1%	96	5.3%	3,095	4.8%
	4.1%		0.3%		15.1%		22.8%		51.0%		1.1%		0.2%		2.2%		3.1%		100.0%	
TRANSFER	881	34.9%	45	22.8%	2,005	28.3%	4,502	37.1%	11,981	30.7%	189	40.9%	23	37.1%	520	39.1%	502	27.7%	20,648	31.9%
	4.3%		0.2%		9.7%		21.8%		58.0%		0.9%		0.1%		2.5%		2.4%		100.0%	
Assoc. in Arts	492		29		1,453		3,101		7,526		90		13		342		303		13,349	
Assoc. in Science	346		13		513		1,329		3,834		81		7		158		185		6,466	
Assoc. in Arts & Science	5		1		21		10		362		0		2		7		1		409	
Assoc. in Eng. Science	34		1		9		44		198		17		1		11		10		325	
Assoc. in Fine Arts	4		1		9		16		60		1		0		2		3		96	
Assoc. in Teaching	0		0		0		2		1		0		0		0		0		3	
CAREER & TECHNICAL ED.	1,512	60.0%	143	72.6%	4,619	65.1%	6,930	57.1%	25,485	65.3%	237	51.3%	33	53.2%	742	55.8%	1,212	66.9%	40,913	63.3%
	3.7%		0.3%		11.3%		16.9%		62.3%		0.6%		0.1%		1.8%		3.0%		100.0%	
Assoc. in Applied Science	353		32		849		1,515		7,307		61		11		158		296		10,582	
Cert. of 1 Yr. or More	168		15		648		1,011		4,179		35		10		116		183		6,365	
Cert. of Less than 1 Yr.	991		96		3,122		4,404		13,999		141		12		468		733		23,966	
Vocational Skills Cert.	0		0		0		0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	0	0.0%	0	0.0%	1	0.0%	6	0.0%	6	0.0%	1	0.2%	0	0.0%	0	0.0%	1	0.1%	15	0.0%
	0.0%		0.0%		6.7%		40.0%		40.0%		6.7%		0.0%		0.0%		6.7%		100.0%	
TOTAL COMPLETIONS	2,521	100.0%	197	100.0%	7,093	100.0%	12,145	100.0%	39,050	100.0%	462	100.0%	62	100.0%	1,330	100.0%	1,811	100.0%	64,671	100.0%
	3.9%		0.3%		11.0%		18.8%		60.4%		0.7%		0.1%		2.1%		2.8%		100.0%	

\*Collegiate level only--advancements in adult education and ESL programs are not included.  
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
Table C-5  
FISCAL YEAR 2018 DUPLICATED COMPLETERS\*  
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
GENERAL ASSOCIATE	194	1.5%	1,173	5.2%	707	5.8%	517	6.0%	415	6.2%	87	6.5%	2	14.3%	3,095	4.8%
	6.3%		37.9%		22.8%		16.7%		13.4%		2.8%		0.1%		100.0%	
TRANSFER	5,202	39.1%	10,092	44.7%	3,083	25.3%	1,449	16.9%	741	11.1%	81	6.1%	0	0.0%	20,648	31.9%
	25.2%		48.9%		14.9%		7.0%		3.6%		0.4%		0.0%		100.0%	
Assoc. in Arts	3,145		6,628		2,051		949		514		62		0		13,349	
Assoc. in Science	1,694		3,142		936		467		212		15		0		6,466	
Assoc. in Arts & Science	235		126		29		13		5		1		0		409	
Assoc. in Eng. Science	113		137		52		16		7		0		0		325	
Assoc. in Fine Arts	15		58		14		3		3		3		0		96	
Assoc. in Teaching	0		1		1		1		0		0		0		3	
CAREER & TECHNICAL ED.	7,907	59.4%	11,299	50.1%	8,415	68.9%	6,611	77.1%	5,507	82.6%	1,162	87.4%	12	85.7%	40,913	63.3%
	19.3%		27.6%		20.6%		16.2%		13.5%		2.8%		0.0%		100.0%	
Assoc. in Applied Science	789		3,568		2,599		1,908		1,458		260		0		10,582	
Cert. of 1 Yr. or More	705		1,851		1,498		1,174		940		196		1		6,365	
Cert of Less than 1 Yr.	6,413		5,880		4,318		3,529		3,109		706		11		23,966	
Vocational Skills Cert.	0		0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	5	0.0%	4	0.0%	3	0.0%	1	0.0%	2	0.0%	0	0.0%	0	0.0%	15	0.0%
	33.3%		26.7%		20.0%		6.7%		13.3%		0.0%		0.0%		100.0%	
TOTAL COMPLETIONS	13,308	100.0%	22,568	100.0%	12,208	100.0%	8,578	100.0%	6,665	100.0%	1,330	100.0%	14	100.0%	64,671	100.0%
	20.6%		34.9%		18.9%		13.3%		10.3%		2.1%		0.0%		100.0%	

\*Collegiate level only--advancements in adult education and ESL programs are not included.  
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
Table C-6  
FISCAL YEAR 2018 DUPLICATED COMPLETERS\*  
BY DEGREE AND STUDENT INTENT\*\*

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for High School Equivalency		Personal Interest/ Self Development		Other or No Indication		Total	
GENERAL ASSOCIATE	1,512	5.6%	162	3.5%	813	3.6%	17	2.2%	199	7.2%	392	5.5%	3,095	4.8%
	48.9%		5.2%		26.3%		0.5%		6.4%		12.7%		100.0%	
TRANSFER	14,968	55.8%	526	11.5%	2,434	10.8%	105	13.5%	693	25.1%	1,922	26.8%	20,648	31.9%
	72.5%		2.5%		11.8%		0.5%		3.4%		9.3%		100.0%	
Assoc. in Arts	9,699		351		1,656		60		384		1,199		13,349	
Assoc. in Science	4,615		164		694		42		289		662		6,466	
Assoc. in Arts & Science	335		9		50		1		7		7		409	
Assoc. in Eng. Science	258		1		22		2		7		35		325	
Assoc. in Fine Arts	61		1		9		0		6		19		96	
Assoc. in Teaching	0		0		3		0		0		0		3	
CAREER & TECHNICAL ED.	10,356	38.6%	3,895	85.0%	19,285	85.6%	654	84.1%	1,874	67.8%	4,849	67.7%	40,913	63.3%
	25.3%		9.5%		47.1%		1.6%		4.6%		11.9%		100.0%	
Assoc. in Applied Science	2,779		777		5,264		149		354		1,259		10,582	
Cert. of 1 Yr. or More	1,301		684		3,407		61		248		664		6,365	
Cert. of Less than 1 Yr.	6,276		2,434		10,614		444		1,272		2,926		23,966	
Vocational Skills Cert.													0	
GENERAL STUDIES CERT.	10	0.0%	1	0.0%	1	0.0%	2	0.3%	0	0.0%	1	0.0%	15	0.0%
	66.7%		6.7%		6.7%		13.3%		0.0%		6.7%		100.0%	
TOTAL COMPLETIONS	26,846	100.0%	4,584	100.0%	22,533	100.0%	778	100.0%	2,766	100.0%	7,164	100.0%	64,671	100.0%
	41.5%		7.1%		34.8%		1.2%		4.3%		11.1%		100.0%	

\*Collegiate level only--advancements in adult education and ESL programs are not included.

\*\*Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
Table C-7  
FISCAL YEAR 2018 DUPLICATED COMPLETERS\*  
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing a Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
GENERAL ASSOCIATE	456 14.7%	4.7%	179 5.8%	1.5%	2,460 79.5%	5.7%	0 0.0%	--	3,095 100.0%	4.8%
TRANSFER	2,999 14.5%	31.2%	417 2.0%	3.5%	17,232 83.5%	40.0%	0 0.0%	--	20,648 100.0%	31.9%
Assoc. in Arts	1,929		261		11,159		0		13,349	
Assoc. in Science	1,002		150		5,314		0		6,466	
Assoc. in Arts & Science	10		1		398		0		409	
Assoc. in Eng. Science	46		3		276		0		325	
Assoc. in Fine Arts	12		1		83		0		96	
Assoc. in Teaching			1		2		0		3	
CAREER & TECHNICAL ED.	6,170 15.1%	64.1%	11,331 27.7%	95.0%	23,412 57.2%	54.3%	0 0.0%	--	40,913 100.0%	63.3%
Assoc. in Applied Science	1,076		682		8,824		0		10,582	
Cert. of 1 Yr. or More	668		2,124		3,573		0		6,365	
Cert. of Less than 1 Yr.	4,426		8,525		11,015		0		23,966	
Vocational Skills Cert.	0		0		0		0		0	
GENERAL STUDIES CERT.	0 0.0%	0.0%	0 0.0%	0.0%	15 100.0%	0.0%	0 0.0%	--	15 100.0%	0.0%
TOTAL COMPLETIONS	9,625 14.9%	100.0%	11,927 18.4%	100.0%	43,119 66.7%	100.0%	0 0.0%	--	64,671 100.0%	100.0%

\*Collegiate level only--advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records