

**STUDENT ENROLLMENTS AND COMPLETIONS  
IN THE ILLINOIS COMMUNITY COLLEGE SYSTEM**

**FISCAL YEAR 2017**

**Illinois Community College Board  
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## INTRODUCTION

The Illinois Community College System meets both local and statewide needs for education and workforce development by providing high-quality, accessible, cost-effective educational opportunities, programs, and services. The system provides students with smooth transitions into and across higher education and training for in-demand occupations with economic value. To align education and workforce efforts and implement high impact state-level strategies and initiatives, the Illinois Community College Board (ICCB) continues to partner with the Illinois Governor's Office, Illinois P-20 Council, Illinois Department of Commerce and Economic Opportunity (DCEO), Illinois Department of Employment Security (IDES), Illinois State Board of Education (ISBE), Illinois Student Assistance Commission (ISAC), and Illinois Board of Higher Education (IBHE). The need for increased certificate and degree credentials is imperative to meet the demands of Illinois' economy.

With 66,143 earned collegiate-level degrees and certificates, fiscal year 2017 had the fifth highest annual number of graduates ever recorded for the Illinois Community College System. As illustrated in Figure 1, the annual Illinois Community College System number of program graduates increased substantially at nearly 25 percent from fiscal year 2009 to 2017. During the same timeframe, enrollments decreased by more than 21 percent statewide.

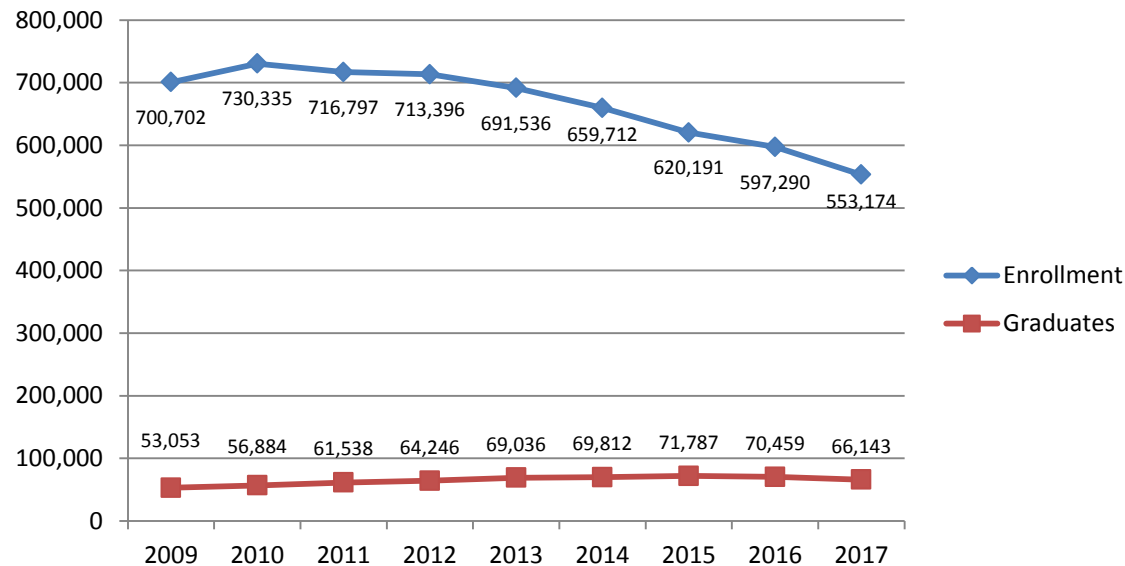


Figure 1. Illinois Community College System Credit Enrollments and Graduates, 2009-2017

## Student Enrollments & Completions Fiscal Year 2017

Under the authority of the P-20 Longitudinal Education Data System Act (105 ILCS 13/1 et seq.) (the “LDS Act”), ICCB is the State Education Authority responsible for collecting and maintaining enrollment, completion, and student characteristic information on community college students. The data within the Annual Enrollment and Completion Report derive from ICCB’s Centralized Data System. Illinois Community Colleges submit Annual Enrollment (A1) microdata for individuals who are officially enrolled at the college in credit coursework at any time during the specified fiscal year. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the microdata source of student completions. This year’s Annual Enrollment and Completion Report is based on fiscal year 2017 enrollments and completions. Comparative information is supplied from four previous fiscal years (2013-2016). Detailed tables comparing fiscal year 2016 and fiscal year 2017 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted. Thirty credit hours equal one FTE.

Also included in the Annual Enrollment and Completion Report is information about noncredit offerings for the current year (2017) and the four previous fiscal years (2013-2016). Noncredit courses provide another delivery method of education, training, and public service by community colleges to the communities they serve. Since fiscal year 1999, the Illinois community colleges have submitted Noncredit Enrollment (N1) annual microdata for students containing demographic and course information on the wide range of noncredit instruction.

**HIGHLIGHTS OF FISCAL YEAR 2017 ANNUAL REPORT**  
*Student Enrollments*

- The Illinois Community College System served **721,132 students** in credit and noncredit courses during fiscal year 2017. Overall combined enrollments decreased compared to last year (-7.0 percent, N = -54,261).
- **Credit-generating** students accounted for **76.7 percent** of the overall fiscal year 2017 headcount.
- During fiscal year 2017, the 48 public community colleges in Illinois enrolled **553,174** students in instructional credit courses. This is lower than the previous year (597,290). The full-time equivalent (FTE) enrollment was 207,498, a decrease of 5.3 percent since fiscal year 2016.
- Statewide, **19,499 noncredit course sections** were conducted during fiscal year 2017.
- From fiscal year 2016 to fiscal year 2017, the number of individuals receiving instruction through **noncredit course** offerings decreased (-5.7 percent) to **167,958 students**.
- Statewide, 21,936 of 721,132 total students enrolled in both credit and noncredit courses during fiscal year 2017 (A1 and N1). While there is some overlap, these data suggest that **credit and noncredit courses are meeting largely different student and community needs**.
- Females comprised 53.4 percent of the fiscal year 2017 student population enrolled in credit-generating programs.
- **Minority (non-white) students accounted for four in ten** (44.1 percent) of the credit students enrolled. African American student representation decreased (11.5 percent) and accounted for 13.6 percent of all credit students. Latino student representation decreased (1.7 percent), accounting for 22.3 percent of all credit students. Asian student representation decreased from the previous year to 4.9 percent, while foreign/ nonresident alien representation increased to 0.8 percent, and Two or More Races increased to 2.2 percent.
- The median age of credit-generating students was **23.4** during fiscal year 2017, a slight decrease from the previous year. The average age also decreased from the previous year to **28.7** years in fiscal year 2017.
- **Baccalaureate/Transfer** remained the largest credit instructional program area **enrolling 48.6 percent** of fiscal year 2017 Illinois Community College System students. Enrollments in Baccalaureate/Transfer programs decreased 3.4 percent compared to the previous year.
- Statewide, Career and Technical Education credit program enrollments accounted for **more than one-quarter** of all credit students (25.3 percent). Enrollments in Career and Technical Education programs decreased 8.0 percent from last year.
- Students enrolled in **Adult Education** courses in community colleges comprised **10.9 percent** of the credit-generating students. Enrollments in Adult Education decreased by 9.8 percent versus fiscal year 2016.
- Of the students in Adult Education, approximately **49.3 percent** were enrolled in **English as a Second Language (ESL)** courses.
- Although 48.6 percent of the fiscal year 2017 credit student population was enrolled in the Baccalaureate/Transfer area, only 36.0 percent of all students indicated intent to transfer.
- **One-half** (48.5 percent) of the fiscal year 2017 credit students enrolled in the colleges indicated that they were not pursuing a degree, but **attending to complete one or several courses**. Participation in college to take courses instead of pursuing a degree or certificate remained similar compared to the previous year.
- **More than two out of three credit students attended on a part-time basis** during both the fall (67.9 percent) and spring (71.7 percent) semesters in fiscal year 2017.

**HIGHLIGHTS OF FISCAL YEAR 2017 ANNUAL REPORT**  
**(Continued)**  
*Student Enrollments*

- Twenty-one percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes **29,357 who earned a bachelor’s degree or higher.**
- Illinois community college students were enrolled in **6,224,949 credit hours throughout fiscal year 2017** and earned 79.3 percent of those hours.
- Accumulated credit hours were available for 79.0 percent of the fiscal year 2017 student population. Just over one-third of them (38.2 percent) attained **sophomore**-level status by accumulating 30 or more college-level hours.
- Cumulative grade point average data was reported for 77.0 percent of the fiscal year 2017 students. **One-half (50.5 percent) held an A-B average.**
- In fiscal year 2017, Illinois community college students earned 67.1 percent of the developmental credits they attempted. This percentage is up from 66.9 percent in fiscal year 2016.
- In fiscal year 2017, **nearly one in six** (15.9 percent) Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills, and General Studies) were enrolled in at least one developmental course – a decrease from fiscal year 2016.
- **Noncredit** course enrollment figures for fiscal year 2017 are from the **Noncredit Course Enrollment Data** submission (N1).
- Fiscal year 2017 unduplicated noncredit headcount decreased 5.7 percent over last year. The duplicated headcount or “seatcount” was 3.6 percent lower than the previous year.
- 19,499 noncredit course sections were conducted during fiscal year 2017.
- **Female** students accounted for **54.8 percent** of 2017 noncredit enrollments for which gender data were reported.
- **Minority students accounted for about one-third** (33.7 percent) of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- The median age of **noncredit** students was **38.1** during fiscal year 2017. The average age was **40.6** years.
- Just under **one-half** (47.3 percent) of the noncredit students were **40 years of age or above** among the individuals who supplied this information.
- Sixty-one percent of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity. **Nearly one-quarter** of the noncredit coursework was dedicated to developing **workplace skills**: Professional/vocational (17.4 percent) and Business and Industry Contractual training (6.8 percent).
- Across all categories of activity, nine broad course enrollments (two-digit CIP) had over 5,000 noncredit students enrolled. **These nine areas accounted for nearly three-fourths of the students enrolled in noncredit courses** with CIP data (70.7 percent). Approximately four out of ten enrollments in these large CIPs were in work-related courses: Business Management (10.8 percent), Education (9.3 percent), Transportation and Materials Moving (8.5 percent), Health Professions and Related Programs (7.3 percent), Security and Protective Services (4.1 percent), and Computer Information Systems (3.1 percent).
- Noncredit enrollments by term were 41.6 percent in Spring, 32.1 percent in Fall, and 26.3 percent in Summer in fiscal year 2017.
- **Over one-half of the 2017 noncredit courses were held on main college campuses** (60.4 percent).



**HIGHLIGHTS OF FISCAL YEAR 2017 ANNUAL REPORT**  
**(Continued)**  
*Student Completions*

- A total of **66,143** collegiate-level **degrees and certificates** were awarded to Illinois community college students in fiscal year 2017.
- The number of community college completions in fiscal year 2017 is the **fifth highest count ever reported**.
- The number of degrees and certificates awarded **decreased 6.1 percent from fiscal year 2016** (-4,316 completers). Taking a longer view – compared to fiscal year 2013 – the total number of fiscal year 2017 completions decreased 4.2 percent.
- **Career and Technical Education** accounted for the **largest number of graduates** (N = 41,133) in fiscal year 2017. Nearly two-thirds of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2017 (62.2 percent). Career completions decreased 10.6 percent from last year.
- **Baccalaureate/Transfer degrees** accounted for the **second largest** group of completers in fiscal year 2017 (N = 21,192). Three out of every ten graduates earned Baccalaureate/Transfer degrees (32.0 percent). The number of Transfer degrees increased 0.1 percent (+17) from last year.
- Twenty-six percent of the Career and Technical Education awards in fiscal year 2017 were AAS degrees.
- **Females** accounted for **53.8 percent** of all 2017 completions.
- **Career and Technical Education Certificates of Less Than One Year** accounted for the **largest number** of male (N = 12,680) and female (N = 11,150) completers of a specific degree or certificate.
- Although small in number, the Associate in Engineering Science (N = 335) had the highest proportion of male graduates (85.1 percent, N = 285).
- **Minority students earned 36.0 percent of the collegiate-level degrees and certificates awarded** in the Illinois Community College System during fiscal year 2017. Latino students earned 17.4 percent, African American students earned 11.7 percent, and Asian students earned 3.8 percent of all degrees and certificates.
- Minorities accounted for 38.8 percent of total Transfer degree recipients.
- Nearly twice as many minority graduates completed Career and Technical Education degrees and certificates (N = 13,983) compared to Baccalaureate/Transfer degrees (N = 8,212).
- Among the largest minority groups, Latino students completed 3,778 more collegiate-level awards than African American students.
- Nineteen percent of the students who were awarded degrees and certificates during fiscal year 2017 were less than 21 years of age. **The age groups with the largest percentages of graduates were 21 to 24 (34.6 percent), 25 to 30 (19.6 percent), 31 to 39 years of age (14.0 percent), and 40 to 55 years of age (11.0 percent).**
- Seven out of ten Transfer degree completers in 2017 indicated intent to transfer to a four-year institution.
- Approximately 17.6 percent of fiscal year 2017 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

**OVERALL FISCAL YEAR 2017 STUDENT ENROLLMENTS**

The Illinois Community College System had **721,132 students** in credit and noncredit courses during fiscal year 2017. Overall combined enrollments decreased compared to last year (-7.0 percent, N = -54,261).

Table 1 provides a summary comparison of fiscal year 2013 through fiscal year 2017 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1 SUMMARY COMPARISON OF ANNUAL ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2013-2017					
Unduplicated Headcount	FY13	FY14	FY15	FY16	FY17
Credit	691,536	659,712	620,191	597,290	553,174
% Change	-3.1%	-4.6%	-6.0%	-3.7%	-7.4%
Noncredit	202,417	193,812	182,375	178,103	167,958
% Change	1.9%	-4.3%	-5.9%	-2.3%	-5.7%
Total*	893,953	853,524	802,566	775,393	721,132
% Change	-2.0%	-4.5%	-6.0%	-3.4%	-7.0%

\*Individuals may be concurrently enrolled in credit and noncredit courses

SOURCES OF DATA: Annual Enrollment (A1) Records  
Annual Noncredit Course Enrollment (N1) Records

Detailed comparisons of fiscal year 2013 through fiscal year 2017 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

As depicted in Figure 2, credit-generating students account for 76.7 percent of the overall fiscal year 2017 headcount. Enrollments had been growing in recent years through fiscal year 2010, but have decreased each year since then. Both fiscal year 2017 credit-generating enrollments and non-credit enrollments are the lowest of the most recent 5 years.

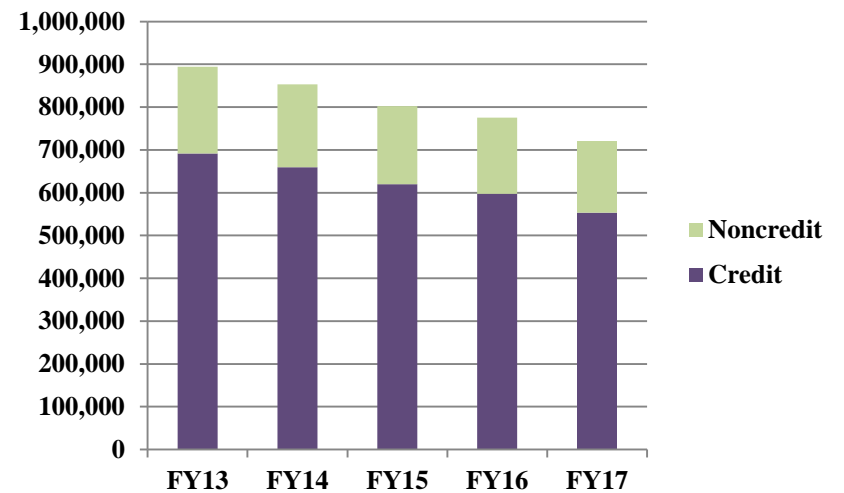


Figure 2. Overall Annual Enrollments, FY 2013-2017

Statewide, 21,936 of 721,132 total enrolled in both credit and noncredit courses during fiscal year 2017 (A1 and N1). While there is some minimal overlap (3.0 percent), credit and noncredit courses are meeting largely different student and community needs.

**FISCAL YEAR 2017 STUDENT CREDIT ENROLLMENTS**

**Student Credit Enrollment by Community College**

Annual credit enrollment for fiscal year 2017 was 553,174, and full-time equivalent (FTE) students totaled 207,498. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2017 saw a decrease of 7.4 percent in credit headcount enrollment from the previous year. Fiscal year 2017 FTE enrollment decreased by about 5.3 percent compared to last year. Compared to five years ago, fiscal year 2017 credit headcount enrollments decreased by 20.0 percent. FTE enrollments have decreased 19.1 percent since 2013. Historically, fiscal year 2017 credit headcount enrollments were at the lowest level since annual headcount enrollments were collected beginning in 1979 (N = 562,213).

Table A-1 in the Appendix provides a comparison of fiscal year 2013 through fiscal year 2017 headcount enrollments for each community college. Among Illinois' 48 community colleges, only 6 colleges reported increases in headcount while 40 exhibited decreases compared to fiscal year 2016. Two colleges experienced little or no change (1.0 percent or less) during fiscal year 2017. Table A-2 contains a comparison of full-time equivalent (FTE) enrollments for fiscal years 2013 through 2017. FTE calculations convert the substantial part-time enrollment into the number of students there would be if everyone attended on a full-time basis. Over the last year, 3 colleges experienced increases in FTE, 43 reported decreases, and 2 colleges experienced little or no FTE change versus fiscal year 2016.

Table 2 COMPARISON OF ANNUAL CREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2013-2017					
	FY13	FY14	FY15	FY16	FY17
Headcount	691,536	659,712	620,191	597,290	553,174
% Change	-3.1%	-4.6%	-6.0%	-3.7%	-7.4%
FTE	256,439	244,860	230,964	219,015	207,498
% Change	-2.9%	-4.5%	-5.7%	-5.2%	-5.3%

SOURCE OF DATA: Annual Enrollment (A1) Records

**Male/Female Distribution**

The male/female distribution of credit students typically fluctuates little from year to year with female students consistently constituting a slight majority. Females comprised 53.4 percent of the student population in fiscal year 2017. The percentage of male students has averaged 46.8 percent over the past five years (see Table A-3).

**Ethnic Origin**

In fiscal year 2017, four in ten (44.1 percent) of those participating in credit coursework in community colleges were minority (non-white) students (among those whose ethnicity was known). Race/ethnicity classifications were aligned with U.S. Department of Education collection and reporting standards. The number of minority students decreased 4.4 percent from fiscal year 2016 to fiscal year 2017. Similarly, during the past five years, students from minority groups comprised an average of four in ten (41.9 percent) of the student population. Latino students (now numbering 118,454) became the largest minority group in 2000, but became the second largest minority group in fiscal year 2012 behind African American students (now

numbering 72,143). In fiscal years 2013 through 2017, Latino students were again the largest minority group. Compared to last year, a decrease was noted in credit headcount enrollments among African Americans and among Latinos. In fiscal year 2017, the number of Latino credit students enrolled decreased by 1.7 percent, and the number of African American students enrolled in Illinois community college credit courses decreased by 11.5 percent (see Table A-4).

### Student Age

In fiscal year 2017, the average age of Illinois community college students in credit courses was 28.7 years which is a decrease from fiscal year 2016 (29.3 years). The median age was 23.4 years which is also lower than last year (24.0 years). The largest proportion of students – nearly one-third (31.6 percent) – was ages 17 and 20, an increase of 0.1 percent over fiscal year 2016. The second largest proportion of students – just over one-fifth (22.3 percent) – was ages 21 through 24, a decrease of 9.0 percent over fiscal year 2016. The third largest proportion of students (14.2 percent) was 25 through 30 years of age, a decrease of 10.0 percent over fiscal year 2016. During fiscal year 2017, 12.5 percent was age 40 through 55, 12.1 percent of students was age 31 through 39, and 4.9 percent of students was over 55. Always the smallest in size, the 16 and under age group represented only 2.4 percent of the student population and increased 18.1 percent in fiscal year 2017. Dual credit and dual enrollment arrangements where high achieving high school students are allowed to enroll in college-level courses are contributing to enrollment among the younger student populations (see Table A-5).

### Summary of Enrollments by Instructional Program Area

Short-term, fiscal year 2017 enrollment decreased in all of the instructional program areas. Decreases ranged from 1.2 percent in General Associate to 26.3 percent in General Studies Certificate. Baccalaureate/Transfer (-3.4 percent), Career and Technical Education (-8.0 percent), Adult Education and English as a Second Language (-

9.8 percent), and Vocational Skills (-22.8 percent) all decreased from fiscal year 2016. Longer term, between fiscal years 2013 and 2017, decreases were also seen in all of the instructional program areas – General Associate, Vocational Skills, Baccalaureate/Transfer, Career and Technical Education, General Studies Certificate, and Adult Education including English as a Second Language (ESL).

**Baccalaureate/Transfer** was the largest instructional program offered in the Illinois Community College System accounting for nearly five out every ten credit students. This program is designed to provide individuals with the equivalent of the initial two years of a bachelor's degree. Statewide, enrollment in this program area has decreased over the past year (-3.4 percent) and was down 4.1 percent between fiscal years 2013 and 2017.

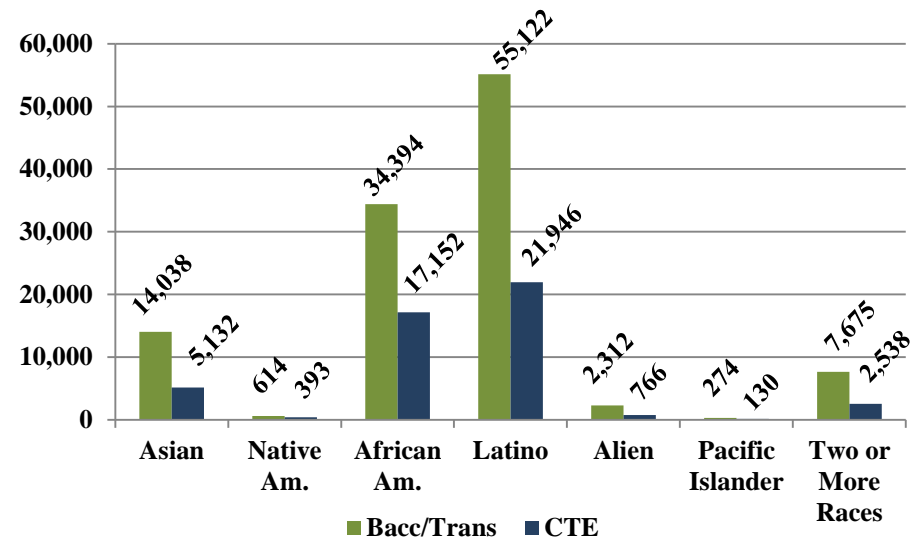
**Career and Technical Education** programs were the second largest credit program in the Illinois Community College System accounting for over one-quarter of all credit enrollments. Career and Technical Education enrollments decreased 8.0 percent compared to last year and were down 25.4 percent since 2013. Between fiscal years 2013 and 2017, enrollment in **Vocational Skills** programs decreased by 21.7 percent, enrollment in **General Studies Certificates** programs decreased by 45.3 percent, and enrollment in **General Associate Degree** programs decreased by 54.8 percent (see Table A-6a).

Students enrolled in community college **Adult Education** courses comprised 10.9 percent of the credit generating students in fiscal year 2017. Hence, about one out of ten community college students was enrolled in Adult Education skills building coursework. Statewide, there was a 9.8 percent decrease in Adult Education enrollments over the previous year, and community college Adult Education enrollments were down 29.3 percent since fiscal year 2013. In fiscal year 2017, 49.3 percent of the students in Adult Education were enrolled in English as a Second Language (ESL) courses.

The City Colleges of Chicago accounted for over one-third (43.0 percent) of statewide community college Adult Education enrollments in fiscal year 2017. Adult Education enrollment at the City Colleges of Chicago decreased 6.9 percent over last year compared to the decrease in overall enrollment of 8.9 percent at the City Colleges of Chicago. Excluding the City Colleges of Chicago, there was a 11.9 percent decrease in Adult Education enrollment in fiscal year 2017 compared to last year (see Table A-6a and A-6b).

*Longer term, excluding the City Colleges of Chicago, the rest of the system experienced an overall decrease in enrollments (19.2 percent) between 2013 and 2017. Looking back across five years, analysis of instructional program area information and excluding City Colleges of Chicago data showed similar declines for the rest of the system. The small General Studies Certificate programs recorded a 40.2 percent decline excluding the City Colleges of Chicago. Decreases were also exhibited in Baccalaureate/Transfer (-11.4 percent), Vocational Skills (-20.5 percent), Career and Technical Education (-24.3 percent), and General Associate (-29.6 percent) program enrollments between fiscal years 2013 and 2017 without the City Colleges. Long-term results in Adult Education were down significantly across the rest of the system (-32.3 percent) (see Table A-6b).*

Instructional Program Enrollments by Gender. During fiscal year 2017, females outnumbered males in nearly all instructional areas; the Career and Technical Education (53.4 percent) and Vocational Skills (50.8 percent) programs contained higher proportions of male students. The highest proportion of female students were enrolled in by English as a Second Language programs (63.6 percent), followed General Associate degree programs (63.1 percent) and General Studies Certificate programs (61.2 percent). Adult Education programs consisted of 56.3 percent female students, while 55.0 percent of those enrolled in Baccalaureate/Transfer programs were female (see Table A-7).



**Figure 3. FY 2017 Minority Enrollments in Baccalaureate/Transfer and Career and Technical Education Programs**

Instructional Program Enrollments by Racial/Ethnic Origin. Figure 3 illustrates the distribution of minorities in the two largest program areas, Baccalaureate/Transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2017 indicated that the largest percentage of students in each racial/ethnic group was enrolled in Baccalaureate/Transfer programs: Two or More Races (65.5 percent), Nonresident Alien (57.9 percent), Asian (54.4 percent), White (49.2 percent), Pacific Islander (47.9 percent), African American (47.7 percent), Native American (46.7 percent), and Latino (46.5 percent). Latino students were enrolled in a larger proportion of Baccalaureate/Transfer (46.5 percent) than English as a Second Language (15.7 percent) programs. Overall, minority students (nonwhite including unknown) were least represented in the Vocational Skills (26.0 percent), General Studies Certificate (27.3 percent), Career and Technical Education

(38.5 percent), and Baccalaureate/Transfer (45.8 percent) areas (see Table A-8).

Instructional Program Enrollments by Age. During fiscal year 2017, more than one-half of community college credit students was under 25 years of age (56.2 percent). Nearly two-thirds of the students under 25 was enrolled in Baccalaureate/Transfer programs (65.8 percent). One out of every four (26.2 percent) credit students was between 25 and 39 years of age. Two program areas account for the largest portion of students between 25 and 39 years of age: Baccalaureate/ Transfer (32.6 percent) and Career and Technical Education (31.4 percent). Overall, one in six Illinois community college credit students was at least 40 years of age (17.4 percent). Among students 40 years of age and above, most were primarily enrolled in workforce related courses (57.3 percent) which includes Career and Technical Education (29.4 percent) and short-term intensive Vocational Skills (27.9 percent) courses. About one-sixth of the students 40 and above was pursuing Baccalaureate/transfer programs (17.2 percent) (see Table A-9).

Largest Career and Technical Programs. The largest Career and Technical Education curricula included Engineering Technologies; Associate Degree in Nursing; Business, Management, Marketing and Related Supportive Services, Other; Business Administration and Management; Criminal Justice Technology; and Child Care Provider/Assistant in fiscal year 2017. All of these programs had decreases in enrollment compared to the previous year. Engineering Technologies was the largest program in fiscal year 2017 with 16,591 enrollments, a decrease of 6.0 percent (-1,063 students) from fiscal year 2016. With 11,988 students in fiscal year 2017, Associate Degree Nursing/Registered Nursing was the second largest program and enrollment decreased by 2.5 percent (-302 students) over last year. RN program enrollments represent individuals who are pursuing the program but are not limited to individuals who have been formally admitted to the program. The third largest program (Business,

Management, Marketing and Related Supportive Services, Other) saw a 7.9 percent decrease over the previous year (-899 students). Business Administration and Management decreased 7.5 percent (-349 students) and was the fourth largest program in fiscal year 2017, and Criminal Justice decreased (-3.4 percent; -146 students) and was the fifth largest program in 2017. Child Care Provider/Assistant decreased 11.6 percent (-538 students) and was the sixth largest program in 2017 (see Table A-10).

Instructional Program Enrollments by Intent. Intent data provide the primary goal that the student plans to achieve as a result of his/her studies. Initial intent data are self-reported by the student when he/she first enrolls at the college. College staff is asked to require each student to update goal information each semester and provide a current intent, as well as to retain the student's original entry intent. Three out of ten students reported a workforce goal, which includes preparing for a job immediately after community college program completion (17.0 percent) and improving skills for a current position (12.5 percent). Slightly more students reported a goal of preparing for transfer to a four-year institution (36.0 percent). GED preparation was the goal for 10.1 percent of the students.

In an examination of student intent by program area, over one-half of the students in Adult Education, Career and Technical Education, Baccalaureate/Transfer and Vocational Skills programs reported the goal that is most often associated with a given major. At least three-quarters of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the GED test as their reason for enrolling in these programs. Fifty-six percent of students in Career and Technical programs enrolled with the intent of preparing for a job after community college or to improve their job skills for their current position. Fifty-seven percent of the students enrolled in Baccalaureate/Transfer programs indicated the intent to transfer to a four-year institution. Fifty-nine percent of the Vocational students enrolled with

the intent of preparing for a job after community college or to improve job skills for their present position (see Table A-11).

Instructional Program Enrollments by Degree Objective. Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 2017, 48.5 percent of all students indicated that they were enrolling with no intention of pursuing a degree — only to complete one or several courses. Figure 4 contains information on degree objective for the two largest community college programs. Baccalaureate/Transfer students were split between degree seekers (56.0 percent) and course takers (42.6 percent). A small contingent of students in Baccalaureate/Transfer programs indicated an interest in completing a certificate which would entail changing to a career or general studies major. Half (50.9 percent) of the Career and Technical Education students indicated they expected to complete an Associate degree, while 28.4 percent expected to complete one or several courses. One in five planned to complete a certificate. Many Career and Technical students planned to complete an entire program, while others simply wanted to improve their current skills or obtain new skills to enter a different career. Approximately nine out of ten students in the following program areas planned to only complete one or several courses: Vocational Skills, ABE/ASE, English as a Second Language, and General Studies Certificate (96.8; 96.6; 95.3; and 89.5 percent, respectively) (see Table A-12).

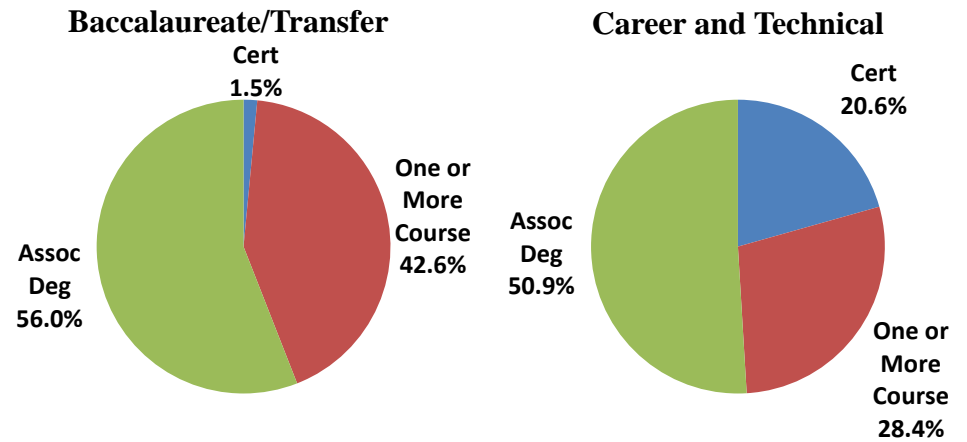


Figure 4. Degree Objective for Baccalaureate/Transfer and Career and Technical Education, FY 2017

#### Enrollment Hours by Term and Type of Attendance

Part-time attendance is prevalent among community college students who are often simultaneously engaged with college coursework, careers, and family responsibilities. During the fall semester, two-thirds (67.9 percent) of the students attended on a part-time basis (less than 12 credit hours). The part-time proportion was slightly higher (71.7 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community college enrollment during the spring semester (346,650) is usually slightly higher than in the fall (345,905). Enrollment was higher for part-time in spring (248,584) than in fall (234,888), but not for full-time (spring = 98,066 and fall = 111,017). More than nine out of ten students (91.6 percent) attended on a part-time basis during the summer term of fiscal year 2017 (less than nine credit hours) (see Table A-13).

### Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 5 illustrates the educational background of fiscal year 2017 students. Prior degree reporting was similar compared to last year with only about two-thirds of the students providing this information (adult education students would typically not possess earned degrees). Nearly six in ten students entered the community college with a high school diploma/GED. Twenty-one percent earned some type of postsecondary certificate or degree. About 16 percent had already earned degrees at or beyond the community college level. Twenty-two percent of the students had previously taken college coursework (see Table A-14).

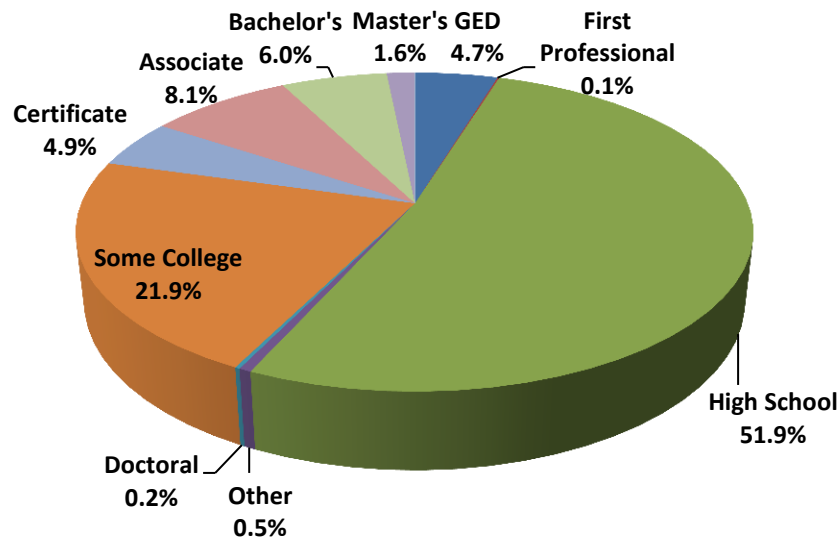


Figure 5. Headcount Enrollment by Prior Highest Degree Earned, FY 2017

### Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In fiscal year 2017, Illinois community college students completed over 4.9 million credit hours, which was 79.3 percent of the hours they attempted. Full-time and part-time students earned a similar percentage of the hours they attempted (see Table A-15).

### Accumulated College-Level Credit Hours

Of the 436,927 students (79.0 percent) for whom data were available, nearly two-thirds (61.8 percent) accumulated less than 30 college-level hours (freshman level). About one-fifth (21.7 percent) accumulated between 30 and 59 credit hours (sophomore status), and 16.5 percent earned 60 or more credit hours (see Table A-16).

### Grade Point Averages

Cumulative grade point average (GPA) data were available for 77.0 percent of the students enrolled in fiscal year 2017. Pre-college coursework does not generate GPA information. Over four out of five students had grade point averages of 2.01 or higher, which is a “C” average or above (85.4 percent). One-half of the students (50.5 percent) achieved grade point averages in the “B” to “A” range (3.01 to 4.00). The remaining one-third (34.9 percent) achieved grade point averages in the “C” to “B” range (2.01 to 3.00) (see Table A-17).

### Developmental Enrollment

During fiscal year 2017, nearly one in six (15.9 percent) students enrolled in Illinois community colleges – not enrolled in ABE/ASE/ESL, Vocational Skills or General Studies – took at least one developmental course (69,951). This represented a decrease of 10.3 percent (-8,009) students since last year when there were 77,960 students enrolled in developmental courses. Over the most recent five-



year period (2013-2017), the number of students enrolled in at least one developmental course decreased 34.6 percent (see Table A-19).

Nationally in 2011-12, 40.8 percent of first- and second-year students at public 2-year institutions had ever enrolled in a remedial course (mathematics, English, reading, or writing), and 20.8 percent of these students were enrolled in remedial course(s) in fiscal year 2012. Nearly one in five were enrolled in remedial mathematics courses (17.2 percent). About one in four was enrolled in remedial English (10.5 percent) or remedial reading (8.0 percent) or remedial writing (7.6 percent) courses ([National Center for Education Statistics](#), 2014).

The appendices provide additional information on the academic area(s) in which students enrolled in developmental course work at Illinois community colleges for fiscal years 2013 through 2017 (see Table A-21). Generally, community college students enrolled in developmental courses required assistance in only one academic area. Most of the time, the area was Mathematics. In fiscal year 2017, nearly 6 out of every 10 students participating in developmental coursework needed assistance in just Math (58.4 percent). Compared to last year, Math Only developmental enrollments decreased 12.5 percent. Since fiscal year 2013, there was a decrease of 32.9 percent among students with the need to take developmental Math exclusively. In fiscal year 2017, English Only comprised 10.6 percent of the population requiring developmental assistance. About 4.3 percent of the developmental course enrollments were in Reading Only. Reading difficulties are particularly problematic since they impede an individual's ability to acquire new knowledge through written documents which is a foundational skill in every academic course. Additionally, 5.4 percent of the fiscal year 2017 students who enrolled in developmental coursework took both English and Reading courses. Combinations of Math, English, and Reading developmental needs showed that nearly four in five (79.7 percent) community college students who enrolled in developmental courses required assistance with their Math skills –

alone or in combination with other areas. From fiscal years 2016 to 2017, the proportion of students requiring help in Math – either alone or in combination with other areas – saw a slight decrease (81.3 percent last year). Long term, the proportion of students requiring Math skills enhancement – either alone or combined with other areas – also saw a slight decrease (81.6 percent in fiscal year 2013).

Eight percent of the students in developmental courses (N = 5,653) needed assistance in all three areas – Math, English, and Reading. Requiring assistance in all three areas is a particularly serious situation since weaknesses exist across the spectrum of skills required to acquire and process new information.

As depicted in Table A-20, overall during fiscal year 2017, Illinois Community College System students earned two-thirds (67.1 percent) of the developmental credits they attempted. This was a slight increase from fiscal year 2016 when students earned 66.9 percent of the developmental credits attempted. Over the five-year period of 2013 to 2017, the percentage of developmental credits earned has increased nearly each year – from 66.0 percent in 2013, to 66.7 percent in 2014, down slightly to 65.0 percent in 2015, back up to 66.9 percent in 2016, and up to 67.1 percent in the most recent data (see Table A-20).

**FISCAL YEAR 2017 STUDENT NONCREDIT COURSE ENROLLMENTS**

**Student Noncredit Course Enrollment by Community College**

Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes individual records for each student.

The number of noncredit course offerings and enrollments at the community colleges often varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal years 2013 through fiscal year 2017 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3. Reasons for the recent declines in noncredit activity and participation vary by locality. Local community college budgets continue to be tight and, generally, noncredit courses are only offered if they break even or are profitable. Additionally, there has been some resurgent resistance to reporting individual participant data. Records are not added to the noncredit database unless the category of activity information is supplied – business/industry contract; professional/vocational development; personal/social development; and youth programs.

Table 3 COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2013-2017					
	FY13	FY14	FY15	FY16	FY17
Unduplicated Headcount	202,417	193,812	182,375	178,103	167,958
% Change	1.9%	-4.3%	-5.9%	-2.3%	-5.7%
Duplicated Headcount	301,741	288,756	270,056	268,432	258,865
% Change	-3.4%	-4.3%	-6.5%	-0.6%	-3.6%
Course Sections	21,540	21,569	21,028	19,853	19,499
% Change	-4.6%	0.1%	-2.5%	-5.6%	-1.8%

SOURCE OF DATA: Noncredit Course Enrollment Data submission (N1)

Fiscal year 2017 is the nineteenth year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1).

During fiscal year 2017, Illinois community colleges conducted 19,499 noncredit course sections, 1.8 percent fewer than the previous year. From fiscal years 2013 to fiscal year 2017, the total number of course sections offered through the colleges decreased 9.5 percent. Despite a decrease in course offerings over the past five years, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 6 illustrates that unduplicated student enrollments decreased from fiscal year 2013 to fiscal year 2017. During fiscal year 2017, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) decreased 5.7 percent from the previous year. Over a longer time frame, unduplicated noncredit headcounts have decreased 17.0 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2017 was 3.6 percent lower than the previous fiscal year and 14.2 percent lower than five years earlier.

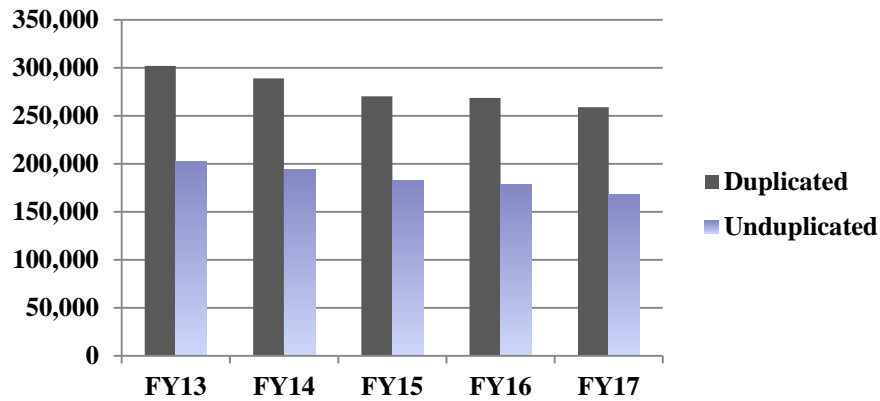


Figure 6. Noncredit Course Enrollments, FY2013-2017

### Characteristics of Noncredit Students

Information is available to provide additional detail about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2017. Still, there tends to be more unknown/unreported information in the noncredit data than in the credit submission. Cited percentages among noncredit enrollments are based on the reported data. Student characteristic information is based on unduplicated counts. Information pertaining to course offerings is based on duplicated counts, since course attributes change and individuals can and do enroll in multiple courses.

Noncredit Student Gender. Similar to the distribution for credit programs, female students accounted for 54.8 percent of 2017 noncredit enrollments for which gender data were reported. Approximately 12.8 percent of students did not provide gender data. Gender data by category of activity show that most missing gender information was among individuals enrolled in personal and social development courses (see Table B-4).

Noncredit Student Ethnic Origin. Racial/ethnic reporting among noncredit students was less complete than among credit students, as more than one-fourth (28.1 percent) of noncredit records were missing racial/ethnic data. Minority students accounted for about one-third (33.7 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic information. In credit programs during the past five years, minorities accounted for an average of 41.9 percent of the student population. Available noncredit data indicated the following racial/ethnic distribution: White (66.3 percent), Two or More Races (14.0 percent), Latino (8.3 percent), African American (7.1 percent), Asian (3.2 percent), Pacific Islander (0.8 percent), Native American (0.3 percent), and Nonresident Alien (0.2 percent) (see Table B-5).

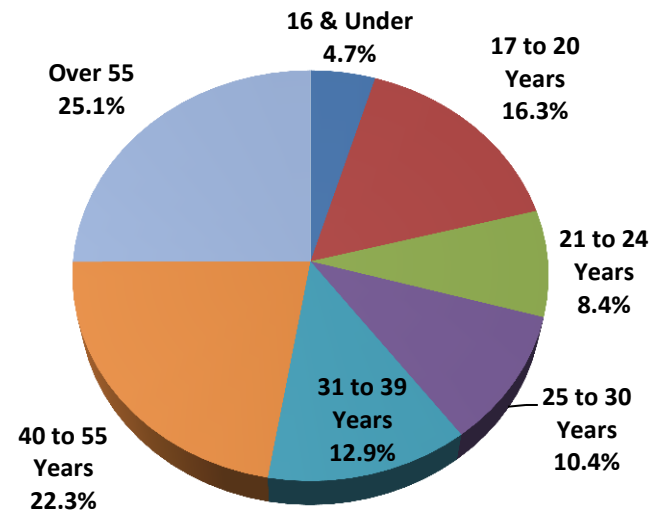


Figure 7. Age Distribution of Noncredit Students, FY 2017

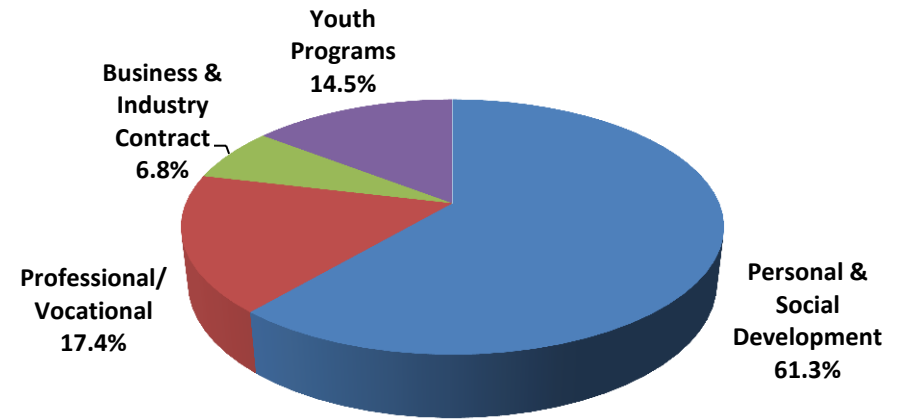
**Noncredit Student Age.** Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2017 was 40.6 years and the median age was 38.1 years. Age information was missing for nearly one-quarter (23.9 percent) of noncredit students during 2017. Noncredit programming served a more mature clientele than credit courses. Available age data are depicted in Figure 7. Nearly one-half (47.3 percent) of noncredit students were 40 years of age or older. Nearly one-fourth (22.3 percent) of noncredit students were ages 40 to 55, and another quarter (23.4 percent) were between 25 and 39 years of age. Nearly one-third (29.3 percent) of noncredit students were under 25 years of age (see Table B-6).

**Noncredit Category of Activity (Duplicated)**

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 8 (also see Table B-11).

Based on a duplicated count, 61.3 percent of the noncredit offerings were in the Personal and Social Development category. Personal and Social Development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. They can also serve as a gateway to other credit or workforce-oriented courses offered by the college. Nearly one-quarter (24.2 percent) of the noncredit coursework was dedicated to developing workplace skills: Professional/vocational (17.4 percent) and Business and Industry Contractual Training (6.8 percent). These courses meet the needs of area residents who are interested in acquiring specific skills without earning academic credit. Providing customized training is an important economic development activity in which colleges collaborate with

local employers to tailor content and instructional delivery to their specific requirements. Illinois community colleges are extensively relied upon to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and governmental organizations. The remaining 14.5 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).



**Figure 8. Category of Activity, Noncredit Course Enrollments (Dup), FY 2017**

**Largest Noncredit Offerings (Duplicated)**

Two-digit classifications of instructional program (CIP) codes provide additional information about the areas where noncredit instruction was provided. Percentages cited are based on known CIP codes.

Across all categories of activity, nine programs (two-digit CIP) had over 5,000 noncredit course enrollments. These nine program areas accounted for nearly three-fourths (70.7 percent) of enrollments in noncredit courses where CIP data were reported. Four out of ten enrollments in these nine programs accounted for in Figure 9 are in work-related programs: Business Management (10.8 percent), Education (9.3 percent), Transportation and Materials Moving (8.5 percent), Health Professions and Related Programs (7.3 percent),

Security and Protective Services (4.1 percent), and Computer Information Systems (3.1 percent). The two largest programs were in the following areas: Leisure and Recreation (N = 61,272; 33.5 percent) and Self Improvement (N = 35,293; 19.3 percent). Basic Skills and Remedial Education accounted for 4.2 percent enrollments in these nine programs (see Table B-7).

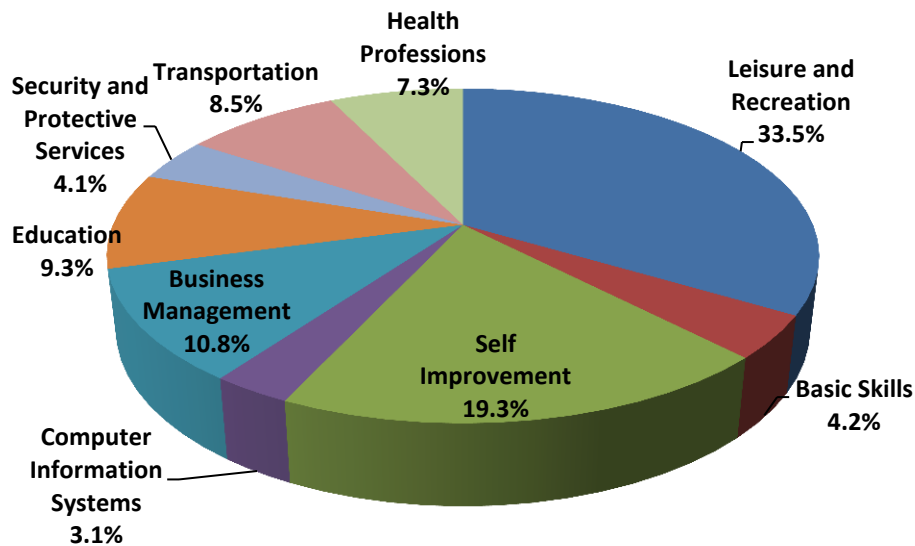


Figure 9. Largest Noncredit Offerings (Dup), FY 2017

**Noncredit Term of Attendance (Duplicated)**

Term of enrollment was provided for all noncredit coursework for fiscal year 2017 (see Table B-9). The distribution of enrollments by term was as follows: Spring (41.6 percent), Fall (32.1 percent), and Summer (26.3 percent). Overall, the distribution is similar to fiscal year 2016 credit offerings with somewhat higher summer noncredit activity and fewer spring and fall noncredit enrollments. There were no noncredit winter offerings in fiscal year 2017.

**Noncredit Enrollment Distribution by Site/Location (Duplicated)**

For state reporting purposes, six instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based, Business Based, and Distance Education. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 10 shows that over half of the enrollment occurred on main college campuses (See Table B-8).

Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of the organization furnishing the space. Off-campus college-leased sites are controlled by the college with site maintenance and upkeep the responsibility of the college. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses that contract for training services. Distance Education includes internet-based courses.

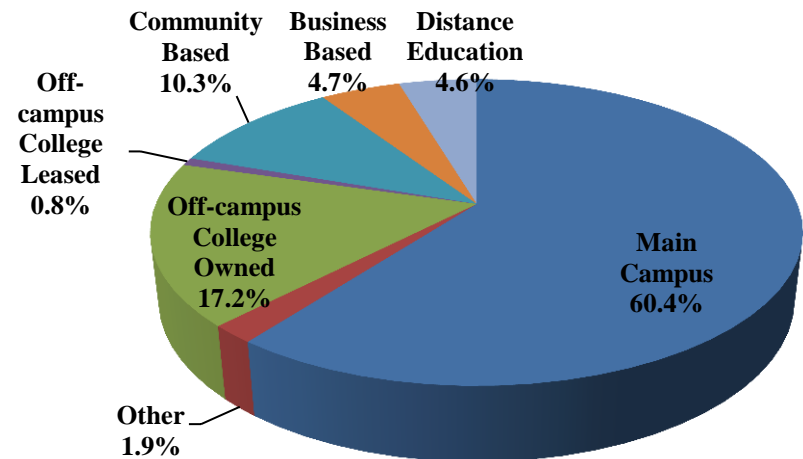


Figure 10. Noncredit Distribution by Site/Location, FY 2017

**FISCAL YEAR 2017 COMPLETIONS**

**Degrees and Certificates Awarded by Community College**

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2017 totaled 66,143. The number of community college completions in fiscal year 2017 is the fifth highest level ever reported. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded decreased 6.1 percent from the previous year. Compared to fiscal year 2013, the total number of fiscal year 2017 completions decreased 4.2 percent.

Table C-1 in the appendix provides a comparison of fiscal year 2013 through fiscal year 2017 duplicated completions for each community college. Compared to last year among the 48 colleges, 16 experienced increases in degree and certificate awards, while 28 exhibited decreases in the past year. Four colleges experienced little or no change. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the source of completions data.

**Degrees and Certificates Awarded by Program Categories**

Nearly two-thirds of the 66,143 completers during fiscal year 2017 received Career and Technical Education degrees or certificates (62.2 percent). Baccalaureate/Transfer degrees were the second most frequently awarded and accounted for 32.0 percent of all the collegiate-level completions (see Table C-2).

Looking at the trends over time, overall **Career and Technical Education** completions decreased (10.6 percent) compared to last year, when the fiscal year 2016 career completion counts were the fourth highest level that has been recorded. Accordingly, a comparison of overall fiscal year 2017 Career and Technical Education completions to those granted five years earlier reveals that the total number of awards decreased by 13.0 percent. Career and Technical awards recorded nearly across the board long-term decreases. Since 2013, there has been a decrease in short-term career certificates (-4,411 graduates, or -15.6 percent). The number of longer-term career certificates awarded also decreased (-488 graduates or -6.9 percent). Between fiscal years 2013 and 2017, there was a decrease in Associate in Applied Science degrees (-1,246 graduates or -10.5 percent). Vocational Skills was the exception as 2 certificates were awarded in fiscal year 2017 compared to 0 certificates in 2013.

A closer examination of the categories of formal awards issued within Career and Technical Education in fiscal year 2017 shows that more than one-half (57.9 percent) of the completions was Career Certificates of Less than One Year. About one-fourth was Associate in Applied Science degrees (26.0 percent). Longer-term Career Certificates accounted for 16.1 percent of the career program completions. Two Vocational Skills Certificates were awarded in fiscal year 2017 (see Table C-2).

Table 4 SUMMARY COMPARISON OF ANNUAL COMPLETIONS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2013-2017					
	FY 13	FY 14	FY 15	FY 16	FY 17
Trans/Gen Assoc/ Gen Studies	21,760	23,239	23,769	24,458	25,010
% Change	7.4%	6.8%	2.3%	2.9%	2.3%
Career and Tech	47,276	46,573	48,018	46,001	41,133
% Change	7.5%	-1.5%	3.1%	-4.2%	-10.6
TOTALS	69,036	69,812	71,787	70,459	66,143
% Change	7.5%	1.1%	2.8%	-1.8%	-6.1%

SOURCE OF DATA: Annual Enrollment and Completion (A1 & A2) Records

The total number of **Baccalaureate/Transfer** degrees awarded increased 0.1 percent compared to the last fiscal year. The overall number of Baccalaureate/Transfer degrees awarded in fiscal year 2017 increased from fiscal year 2013 (11.7 percent, N = 2,221).

Among Baccalaureate/Transfer degrees granted, the Associate in Arts (AA) degree was most commonly awarded (58.6 percent). The proportion of AA degrees granted has been remarkably stable over the past five years, and the number of AA degrees increased 3.4 percent from fiscal year 2016 to fiscal year 2017. One-third (36.7 percent) of the Baccalaureate/ Transfer degrees earned was Associate in Science degrees (see Table C-2).

**Summary of Graduates by Degree Categories**

Gender of Graduates by Degree Category. As indicated in Table C-3, during fiscal year 2017, just more than half of the degrees and certificates was earned by females (53.8 percent). The degrees and certificates attained by the highest proportion of females were Vocational Skills (100 percent), General Studies Certificates (80.0 percent), the Associate in Fine Arts (66.7 percent), and the Associate in Teaching (66.7 percent). Although small in overall number, the Associate in Engineering Science (N = 335) had the highest proportion of male graduates (85.1 percent, N = 285). Short-term Certificates of Less Than One Year were the specific award category with the largest number of male graduates (N = 12,680). The male/female distribution within the Baccalaureate/ Transfer degree and Career and Technical Education degree and certificate areas drive the overall gender proportion.

Racial/Ethnic Origin of Graduates by Degree Category. More than one-third (36.0 percent) of all degrees and certificates in fiscal year 2017 was awarded to **minority students** (nonwhite). According to Table C-4, nearly twice as many minority graduates completed Career

and Technical Education degrees and certificates (N = 13,983) than Baccalaureate/Transfer degrees (N = 8,212).

More than one out of every three (38.8 percent) fiscal year 2017 Baccalaureate/ Transfer degrees was earned by minority students. The majority of the transfer degrees earned by minorities was Associate in Arts degrees (64.2 percent), while 33.1 percent was Associate in Science degrees. The overall proportion of minority Baccalaureate/ Transfer completers was similar to last year.

Latino students (N = 11,506) completed nearly four thousand more collegiate-level programs than did African American students (N = 7,728) in fiscal year 2017. Figure 11 illustrates the distribution of minority students who successfully completed degree and certificate programs in the Illinois Community College System during fiscal year 2017 (see Table C-4).

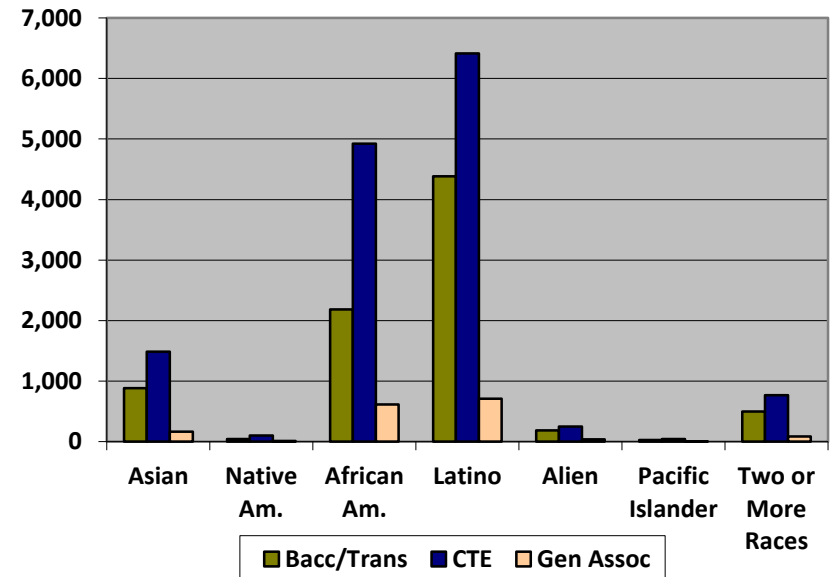


Figure 11. Associate Degrees Earned by Minority Student, Fiscal Year 2017



Age of Graduates by Degree Category. Nineteen percent of all completers were in the under 21 year old age group (18.5 percent). The youngest graduates were in Career and Technical Education (57.3 percent) and Transfer (41.0 percent) programs. The 21-24 age group accounted for one-third (34.6 percent) of all graduates. Graduates between 25 and 30 accounted for one-fifth (19.6 percent) of the total, and the 31-39 age group accounted for 14.0 percent.

Nearly four in ten (38.7 percent) students 30 and under completed Baccalaureate/Transfer degrees, while only 14.2 percent of graduates over the age of 30 completed Baccalaureate/Transfer programs. Eight out of ten (78.2 percent) graduates over 30 earned Career and Technical Education degrees and certificates. Generally, the proportion of Career and Technical Education graduates increased as student age advanced (see Table C-5).

Intent of Graduates by Degree Category. Self-reported intent data disclose the primary goal a student wants to achieve as a result of studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, available **current intent** was examined to reflect the changing needs and desires of the community college student. Seven out of every ten students (71.0 percent) who attained a Baccalaureate/ Transfer degree in fiscal year 2017 indicated that they intended to prepare for transfer to a four-year institution. Fifteen percent of these successful students indicated a desire to either prepare for a job immediately after community college or to improve present job skills — intent that would most often be associated with seeking a Career and Technical Education degree or certificate.

Similarly, 56.4 percent of those students who attained a Career and Technical Education degree or certificate indicated they were preparing for a job immediately after completing community college

or improving present job skills. Nearly one-fourth (24.2 percent) of the Career and Technical Education graduates indicated that they were preparing for transfer to a four-year institution. Pursuing a Career and Technical Education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

Degree Objective of Graduates by Degree Category. The self-reported degree objective provides an indication of the student's expected outcome from attending the community college. One might anticipate that they would mirror student completion patterns. Four out of five (83.4 percent) students who earned Baccalaureate/transfer degrees in fiscal year 2017 indicated that they enrolled with a desire to complete an associate degree. However, one in seven (14.4 percent) indicated that they wanted to complete only one or several courses and were not pursuing a degree.

A review of Career and Technical Education graduates reveals a similar pattern: 82.4 percent of the Career and Technical Education students who earned an Associate in Applied Science degree had listed completing an associate degree as their objective. One-sixth (17.6 percent) of the students who had planned to only complete one or several courses or a certificate ended up surpassing their goal by earning an Associate in Applied Science degree (see Table C-7).

#### CLOSING COMMENTS

Demand for the programs and services delivered by Illinois community colleges remain strong and completions are up. During fiscal year 2017, the Illinois Community College System provided education and training to 721,132 students in credit and noncredit courses. More than three quarters of these students were in credit courses. The 66,143 degrees and certificates awarded in fiscal year 2017 were the fifth highest number ever reported for Illinois Community College System graduates. This is a decrease of 6.1 percent over last year and a decrease of 4.2 percent from 2013.



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National Center for Education Statistics. (2014). Table 6.2. Remedial Coursetaking: Percentage of first- and second-year undergraduates who reported ever taking a remedial course after high school graduation and percentage taking courses in 2011-12, by remedial subject area, and selected institution and student characteristics: 2011-12.. *Profile of Undergraduate Students: 2011-12 (Web Tables)*. Washington, DC: U.S. Department of Education. <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2015167>

**APPENDIX A: CREDIT ENROLLMENT DATA TABLES**

Illinois Community College Board  
Table A-1  
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2013 - 2017

District	College Name	FY 2013 Headcount	FY 2014 Headcount	FY 2015 Headcount	FY 2016 Headcount	FY 2017 Headcount	% Change 2013-2017	% Change 2016-2017
503	Black Hawk	11,773	11,439	10,500	9,830	9,209	-21.8 %	-6.3 %
508	Chicago	(103,011)	(100,313)	(92,923)	(85,278)	(77,713)	(-24.6)	(-8.9)
06	Daley	15,623	15,708	15,099	14,263	12,625	-19.2	-11.5
01	Kennedy-King	10,753	10,054	8,458	6,926	5,793	-46.1	-16.4
03	Malcolm X	11,768	11,006	9,816	9,513	9,858	-16.2	3.6
05	Olive-Harvey	10,521	11,530	9,243	7,479	5,494	-47.8	-26.5
04	Truman	20,298	19,122	17,025	15,850	14,740	-27.4	-7.0
02	Washington	14,418	13,699	14,340	13,946	12,669	-12.1	-9.2
07	Wilbur-Wright	19,630	19,194	18,942	17,301	16,534	-15.8	-4.4
507	Danville	8,837	9,171	8,192	7,183	6,473	-26.8	-9.9
502	DuPage	47,212	47,219	47,821	46,624	45,144	-4.4	-3.2
509	Elgin	17,992	17,037	16,598	16,114	15,211	-15.5	-5.6
512	Harper	26,422	25,512	25,060	25,409	25,158	-4.8	-1.0
540	Heartland	9,907	9,499	9,457	8,981	9,167	-7.5	2.1
519	Highland	4,754	4,439	4,069	4,433	4,106	-13.6	-7.4
514	Illinois Central	17,164	16,085	15,156	14,122	13,461	-21.6	-4.7
529	Illinois Eastern	(31,188)	(30,577)	(30,968)	(28,827)	(28,392)	(-9.0)	(-1.5)
04	Frontier	8,159	7,860	8,365	7,651	8,210	0.6	7.3
01	Lincoln Trail	1,825	1,720	1,767	1,544	1,513	-17.1	-2.0
02	Olney Central	2,329	2,258	2,209	2,159	2,154	-7.5	-0.2
03	Wabash Valley	18,875	18,739	18,627	17,473	16,515	-12.5	-5.5
513	Illinois Valley	6,853	6,303	5,760	5,535	5,119	-25.3	-7.5
525	Joliet	31,136	25,969	23,822	21,901	22,351	-28.2	2.1
520	Kankakee	9,364	9,292	7,940	8,373	6,820	-27.2	-18.5
501	Kaskaskia	10,326	10,215	10,267	8,319	6,539	-36.7	-21.4
523	Kishwaukee	7,426	6,870	6,268	5,644	5,405	-27.2	-4.2
532	Lake County	30,840	28,102	25,799	24,952	24,345	-21.1	-2.4
517	Lake Land	24,900	24,961	23,505	22,278	20,207	-18.8	-9.3
536	Lewis & Clark	12,115	11,325	10,755	11,003	10,145	-16.3 %	-7.8 %

Illinois Community College Board  
Table A-1  
(Continued)  
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2013 - 2017

District	College Name	FY 2013 Headcount	FY 2014 Headcount	FY 2015 Headcount	FY 2016 Headcount	FY 2017 Headcount	% Change 2013-2017	% Change 2016-2017
526	Lincoln Land	13,767	13,497	12,813	11,649	11,353	-17.5 %	-2.5 %
530	Logan	18,669	17,063	9,945	21,549	18,969	1.6	-12.0
528	McHenry	11,200	10,690	10,446	10,431	10,205	-8.9	-2.2
524	Moraine Valley	29,869	27,929	26,307	26,598	25,027	-16.2	-5.9
527	Morton	7,889	7,473	7,106	6,942	6,647	-15.7	-4.2
535	Oakton	22,814	22,619	20,425	20,091	18,527	-18.8	-7.8
505	Parkland	21,632	21,375	20,673	19,047	12,686	-41.4	-33.4
515	Prairie State	11,685	11,073	10,322	9,818	9,000	-23.0	-8.3
521	Rend Lake	14,006	14,686	15,353	10,595	5,773	-58.8	-45.5
537	Richland	7,664	7,736	6,968	5,978	4,852	-36.7	-18.8
511	Rock Valley	14,869	13,995	13,136	12,084	11,568	-22.2	-4.3
518	Sandburg	4,228	3,653	3,250	2,922	2,966	-29.8	1.5
506	Sauk Valley	4,143	4,003	3,742	3,275	3,086	-25.5	-5.8
531	Shawnee	6,860	6,213	6,077	5,796	4,640	-32.4	-19.9
510	South Suburban	12,258	11,317	10,215	9,770	9,610	-21.6	-1.6
533	Southeastern	5,764	5,641	5,056	4,816	4,147	-28.1	-13.9
522	Southwestern	22,498	20,734	19,845	18,706	17,176	-23.7	-8.2
534	Spoon River	4,101	3,225	2,860	2,562	2,499	-39.1	-2.5
504	Triton	22,933	20,004	18,812	17,832	18,537	-19.2	4.0
516	Waubonsee	20,073	19,404	18,978	18,931	18,016	-10.2	-4.8
539	Wood	3,394	3,054	3,002	3,092	2,925	-13.8	-5.4
TOTALS/AVERAGES		691,536	659,712	620,191	597,290	553,174	-20.0 %	-7.4 %

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board  
Table A-2  
SUMMARY COMPARISON OF ANNUAL FTE\* ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2013 - 2017

District	College Name	FY 2013 FTE	FY 2014 FTE	FY 2015 FTE	FY 2016 FTE	FY 2017 FTE	% Change 2013-2017	% Change 2016-2017
503	Black Hawk	5,086	4,887	4,513	4,061	3,808	-25.1 %	-6.2 %
508	Chicago	(46,864)	(45,502)	(41,535)	(37,943)	(35,265)	(-24.8)	(-7.1)
06	Daley	7,497	7,346	6,768	6,219	5,799	-22.6	-6.8
01	Kennedy-King	5,044	4,690	3,877	3,025	2,556	-49.3	-15.5
03	Malcolm X	5,494	5,172	4,649	4,381	4,666	-15.1	6.5
05	Olive-Harvey	4,110	4,172	3,203	2,492	1,939	-52.8	-22.2
04	Truman	9,050	8,509	7,758	7,094	6,488	-28.3	-8.5
02	Washington	6,987	7,122	7,208	6,944	6,333	-9.4	-8.8
07	Wilbur-Wright	8,683	8,493	8,073	7,789	7,484	-13.8	-3.9
507	Danville	2,229	2,198	2,055	1,946	1,753	-21.4	-9.9
502	DuPage	18,910	19,254	19,298	18,691	17,735	-6.2	-5.1
509	Elgin	8,172	7,744	7,428	7,112	6,710	-17.9	-5.7
512	Harper	10,800	10,542	10,223	9,951	9,668	-10.5	-2.8
540	Heartland	3,958	3,785	3,741	3,662	3,616	-8.7	-1.3
519	Highland	1,739	1,640	1,505	1,445	1,440	-17.2	-0.3
514	Illinois Central	7,158	6,774	6,371	6,031	5,800	-19.0	-3.8
529	Illinois Eastern	(4,972)	(4,877)	(4,694)	(4,598)	(4,446)	(-10.6)	(-3.3)
04	Frontier	854	811	764	720	816	-4.5	13.4
01	Lincoln Trail	717	677	694	706	666	-7.0	-5.6
02	Olney Central	1,260	1,244	1,173	1,102	1,042	-17.3	-5.4
03	Wabash Valley	2,142	2,145	2,063	2,071	1,921	-10.3	-7.2
513	Illinois Valley	2,747	2,559	2,406	2,242	2,176	-20.8	-2.9
525	Joliet	11,401	10,456	9,848	9,270	9,122	-20.0	-1.6
520	Kankakee	2,969	2,751	2,490	2,275	2,029	-31.7	-10.8
501	Kaskaskia	3,867	3,709	3,505	3,058	2,535	-34.4	-17.1
523	Kishwaukee	3,356	3,199	2,823	2,560	2,462	-26.6	-3.8
532	Lake County	11,041	10,116	9,740	9,366	9,194	-16.7	-1.8
517	Lake Land	7,499	7,294	6,657	6,378	6,057	-19.2	-5.0
536	Lewis & Clark	4,189	4,054	3,898	3,728	3,537	-15.6 %	-5.1 %

Illinois Community College Board  
Table A-2  
(Continued)  
SUMMARY COMPARISON OF ANNUAL FTE\* ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2013 - 2017

District College Name	FY 2013 FTE	FY 2014 FTE	FY 2015 FTE	FY 2016 FTE	FY 2017 FTE	% Change 2013-2017	% Change 2016-2017
526 Lincoln Land	5,460	5,283	5,083	4,605	4,421	-19.0 %	-4.0 %
530 Logan	3,995	3,658	3,035	3,464	3,117	-22.0	-10.0
528 McHenry	4,886	4,728	4,512	4,280	4,080	-16.5	-4.7
524 Moraine Valley	12,008	11,542	11,066	10,602	10,288	-14.3	-3.0
527 Morton	3,236	3,114	3,009	2,996	2,716	-16.1	-9.3
535 Oakton	7,271	7,023	6,766	6,596	6,245	-14.1	-5.3
505 Parkland	7,326	6,903	6,515	6,230	5,389	-26.4	-13.5
515 Prairie State	4,563	4,375	3,994	3,620	3,381	-25.9	-6.6
521 Rend Lake	2,778	2,693	2,511	2,187	2,073	-25.4	-5.2
537 Richland	2,434	2,374	2,290	2,122	1,819	-25.3	-14.3
511 Rock Valley	6,269	6,056	5,660	5,572	5,503	-12.2	-1.2
518 Sandburg	1,784	1,614	1,485	1,381	1,355	-24.0	-1.9
506 Sauk Valley	1,719	1,643	1,581	1,420	1,339	-22.1	-5.7
531 Shawnee	1,787	1,554	1,464	1,379	1,251	-30.0	-9.3
510 South Suburban	4,142	3,896	3,469	3,341	2,996	-27.7	-10.3
533 Southeastern	1,473	1,365	1,280	1,226	1,080	-26.7	-11.9
522 Southwestern	9,085	8,619	8,147	7,645	7,259	-20.1	-5.0
534 Spoon River	1,118	1,022	997	973	973	-12.9	0.1
504 Triton	8,817	7,270	6,941	6,790	6,905	-21.7	1.7
516 Waubensee	7,698	7,343	7,009	6,841	6,545	-15.0	-4.3
539 Wood	1,633	1,448	1,423	1,429	1,408	-13.8 %	-1.5 %
<b>TOTALS/AVERAGES</b>	<b>256,439</b>	<b>244,860</b>	<b>230,964</b>	<b>219,015</b>	<b>207,498</b>	<b>-19.1 %</b>	<b>-5.3 %</b>

\*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS  
FISCAL YEARS 2013 - 2017

	2013		2014		2015		2016		2017	
Male	319,550	46.2%	308,674	46.8%	292,402	47.1%	281,416	47.1%	257,869	46.6%
<i>Percent Change</i>	-2.2%		-3.4%		-5.3%		-3.8%		-8.4%	
Female	371,986	53.8%	351,038	53.2%	327,789	52.9%	315,874	52.9%	295,305	53.4%
<i>Percent Change</i>	-3.8%		-5.6%		-6.6%		-3.6%		-6.5%	
Total	691,536	100.0%	659,712	100.0%	620,191	100.0%	597,290	100.0%	553,174	100.0%
<i>Percent Change</i>	-3.1%		-4.6%		-6.0%		-3.7%		-7.4%	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN  
FISCAL YEARS 2013 - 2017

	2013		2014		2015		2016*		2017*	
Asian	30,548	4.6%	29,228	4.7%	28,324	4.8%	26,357	4.6%	25,816	4.9%
<i>Percent Change</i>	-1.2%		-4.3%		-3.1%		-6.9%		-2.1%	
Native American/Alaskan	3,150	0.5%	3,038	0.5%	2,944	0.5%	1,566	0.3%	1,315	0.2%
<i>Percent Change</i>	6.1%		-3.6%		-3.1%		-46.8%		-16.0%	
African American	111,566	16.9%	103,591	16.5%	92,904	15.8%	81,478	14.4%	72,143	13.6%
<i>Percent Change</i>	-4.8%		-7.1%		-10.3%		-12.3%		-11.5%	
Latino	116,645	17.6%	116,319	18.5%	115,824	19.6%	120,494	21.2%	118,454	22.3%
<i>Percent Change</i>	3.5%		-0.3%		-0.4%		4.0%		-1.7%	
White	395,039	59.8%	372,828	59.3%	345,299	58.6%	322,940	56.9%	296,135	55.9%
<i>Percent Change</i>	-4.6%		-5.6%		-7.4%		-6.5%		-8.3%	
Non-Resident Alien	1,393	0.2%	1,635	0.3%	2,649	0.4%	3,007	0.5%	3,993	0.8%
<i>Percent Change</i>	-1.2%		17.4%		62.0%		13.5%		32.8%	
Pacific Islander/Native Hawaiian	2,545	0.4%	1,797	0.3%	1,785	0.3%	845	0.1%	572	0.1%
<i>Percent Change</i>	-6.2%		-29.4%		-0.7%		-52.7%		-32.3%	
Two or More Races	----	----	----	----	----	----	11,041	1.9%	11,714	2.2%
<i>Percent Change</i>	----		----		----		----		----	
Total Known	660,886	100.0%	628,436	100.0%	589,729	100.0%	567,728	100.0%	530,142	100.0%
All Other Unknown	30,650	4.6%	31,276	5.0%	30,462	5.2%	29,562	5.2%	23,032	4.3%
TOTALS	691,536		659,712		620,191		597,290		553,174	

\*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.

SOURCE OF DATA: Annual Enrollment (A1) Records



Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY  
FISCAL YEARS 2013-2017

	2013		2014		2015		2016		2017*	
16 and Under	8,943	1.3%	9,463	1.4%	9,936	1.6%	11,178	1.9%	13,200	2.4%
<i>Percent Change</i>	0.0%		5.8%		5.0%		12.5%		18.1%	
17-20	185,492	27.0%	181,895	27.7%	177,432	28.8%	174,540	29.2%	174,663	31.6%
<i>Percent Change</i>	0.0%		-1.9%		-2.5%		-1.6%		0.1%	
21-24	154,124	22.4%	147,723	22.5%	141,525	23.0%	135,125	22.6%	123,024	22.3%
<i>Percent Change</i>	-1.7%		-4.2%		-4.2%		-4.5%		-9.0%	
25-30	104,552	15.2%	97,750	14.9%	91,658	14.9%	87,069	14.6%	78,390	14.2%
<i>Percent Change</i>	-3.2%		-6.5%		-6.2%		-5.0%		-10.0%	
31-39	93,756	13.6%	87,801	13.4%	80,906	13.1%	77,555	13.0%	66,694	12.1%
<i>Percent Change</i>	-4.9%		-6.4%		-7.9%		-4.1%		-14.0%	
40-55	104,328	15.2%	96,294	14.7%	83,217	13.5%	81,461	13.6%	69,259	12.5%
<i>Percent Change</i>	-7.9%		-7.7%		-13.6%		-2.1%		-15.0%	
Over 55	36,292	5.3%	35,010	5.3%	31,186	5.1%	30,294	5.1%	26,974	4.9%
<i>Percent Change</i>	-0.5%		-3.5%		-10.9%		-2.9%		-11.0%	
TOTAL REPORTED	687,487	100.0%	655,936	100.0%	615,860	100.0%	597,222	100.0%	552,204	100.0%
Unreported Age	4,049		3,776		4,331		68		970	
TOTALS	691,536		659,712		620,191		597,290		553,174	
Mean Age	30.0		29.8		29.3		29.3		28.7	
Median Age	24.8		24.5		24.1		24.0		23.4	

\*Revised 5/30/18

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
FISCAL YEARS 2013-2017

	2013		2014		2015		2016		2017	
General Associate	70,682	10.2%	50,624	7.7%	39,589	6.4%	32,308	5.4%	31,934	5.8%
<i>Percent Change</i>	-6.9%		-28.4%		-21.8%		-18.4%		-1.2%	
Baccalaureate/Transfer	280,069	40.5%	287,076	43.5%	284,081	45.8%	278,127	46.6%	268,677	48.6%
*(Course Enrollees)	(83,996)		(86,578)		(88,223)		(88,211)		(88,509)	
<i>Percent Change</i>	-0.7%		2.5%		-1.0%		-2.1%		-3.4%	
Career & Technical Ed.	187,563	27.1%	172,630	26.2%	163,205	26.3%	151,988	25.4%	139,854	25.3%
*(Course Enrollees)	(45,291)		(37,211)		(37,827)		(37,704)		(33,053)	
<i>Percent Change</i>	-4.6%		-8.0%		-5.5%		-6.9%		-8.0%	
Vocational Skills	64,608	9.3%	70,776	10.7%	60,144	9.7%	65,522	11.0%	50,571	9.1%
<i>Percent Change</i>	-2.6%		9.5%		-15.0%		8.9%		-22.8%	
ABE/ASE/ESL	85,304	12.3%	75,817	11.5%	70,581	11.4%	66,892	11.2%	60,329	10.9%
<i>Percent Change</i>	-2.9%		-11.1%		-6.9%		-5.2%		-9.8%	
General Studies Cert	3,310	0.5%	2,789	0.4%	2,591	0.4%	2,453	0.4%	1,809	0.3%
<i>Percent Change</i>	-26.3%		-15.7%		-7.1%		-5.3%		-26.3%	
<b>TOTALS</b>	<b>691,536</b>	<b>100.0%</b>	<b>659,712</b>	<b>100.0%</b>	<b>620,191</b>	<b>100.0%</b>	<b>597,290</b>	<b>100.0%</b>	<b>553,174</b>	<b>100.0%</b>

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6b

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
FISCAL YEARS 2013-2017  
EXCLUDING CITY COLLEGES OF CHICAGO

	2013		2014		2015		2016		2017	
General Associate	31,092	5.3%	24,811	4.4%	22,254	4.2%	18,956	3.7%	21,893	4.6%
<i>Percent Change</i>	-15.0%		-20.2%		-10.3%		-14.8%		15.5%	
Baccalaureate/Transfer	262,471	44.6%	257,050	46.0%	248,843	47.2%	241,820	47.2%	232,449	48.9%
<i>Percent Change</i>	-0.5%		-2.1%		-3.2%		-2.8%		-3.9%	
Career & Technical Ed.	177,542	30.2%	161,054	28.8%	152,146	28.9%	144,244	28.2%	134,359	28.3%
<i>Percent Change</i>	-4.6%		-9.3%		-5.5%		-5.2%		-6.9%	
Vocational Skills	63,607	10.8%	69,701	12.5%	60,144	11.4%	65,522	12.8%	50,571	10.6%
<i>Percent Change</i>	-2.8%		9.6%		-13.7%		8.9%		-22.8%	
ABE/ASE/ESL	50,789	8.6%	44,122	7.9%	41,557	7.9%	39,019	7.6%	34,382	7.2%
<i>Percent Change</i>	-8.8%		-13.1%		-5.8%		-6.1%		-11.9%	
General Studies Cert	3,024	0.5%	2,661	0.5%	2,324	0.4%	2,451	0.5%	1,807	0.4%
<i>Percent Change</i>	-5.1%		-12.0%		-12.7%		5.5%		-26.3%	
<b>TOTALS</b>	<b>588,525</b>	<b>100.0%</b>	<b>559,399</b>	<b>100.0%</b>	<b>527,268</b>	<b>100.0%</b>	<b>512,012</b>	<b>100.0%</b>	<b>475,461</b>	<b>100.0%</b>

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 2017 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY GENDER

	Male	Female	Total
General Associate	11,768 36.9%	20,166 63.1%	31,934 100.0%
	4.6%	6.8%	5.8%
Bacc/Transfer	120,803 45.0%	147,874 55.0%	268,677 100.0%
*(Course Enrollees)	(40,091)	(48,418)	(88,509)
	46.8%	50.1%	48.6%
Career & Technical Ed.	74,716 53.4%	65,138 46.6%	139,854 100.0%
*(Course Enrollees)	(22,129)	(10,924)	(33,053)
	29.0%	22.1%	25.3%
Vocational Skills	25,689 50.8%	24,882 49.2%	50,571 100.0%
	10.0%	8.4%	9.1%
ABE/ASE	13,376 43.7%	17,207 56.3%	30,583 100.0%
	5.2%	5.8%	5.5%
ESL	10,816 36.4%	18,930 63.6%	29,746 100.0%
	4.2%	6.4%	5.4%
General Studies Certificate	701 38.8%	1,108 61.2%	1,809 100.0%
	0.3%	0.4%	0.3%
<b>TOTALS</b>	<b>257,869 46.6%</b>	<b>295,305 53.4%</b>	<b>553,174 100.0%</b>
	100.0%	100.0%	100.0%

*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

**SOURCE OF DATA:** Annual Enrollment (A1) Records

Illinois Community College Board

Table A-8

FISCAL YEAR 2017 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY RACIAL/ETHNIC ORIGIN\*\*

	Asian		Native American		African American		Latino		White		Alien		Pacific Islander		Two or More Races		Unknown		Total	
General Associate (1.0)	1,128	3.5%	77	0.2%	6,913	21.6%	7,906	24.8%	13,882	43.5%	185	0.6%	41	0.1%	795	2.5%	1,007	3.2%	31,934	100.0%
	4.4%		5.9%		9.6%		6.7%		4.7%		4.6%		7.2%		6.8%		4.4%		5.8%	
Bacc/Transfer *(Course Enrollees) (1.1)	14,038	5.2%	614	0.2%	34,394	12.8%	55,122	20.5%	145,596	54.2%	2,312	0.9%	274	0.1%	7,675	2.9%	8,652	3.2%	268,677	100.0%
	(5,351)		(194)		(8,597)		(13,360)		(54,728)		(519)		(48)		(2,240)		(3,472)		(88,509)	
	54.4%		46.7%		47.7%		46.5%		49.2%		57.9%		47.9%		65.5%		37.6%		48.6%	
Career & Technical Ed. *(Course Enrollees) (1.2)	5,132	3.7%	393	0.3%	17,152	12.3%	21,946	15.7%	86,065	61.5%	766	0.5%	130	0.1%	2,538	1.8%	5,732	4.1%	139,854	100.0%
	(781)		(104)		(2,476)		(2,893)		(24,080)		(46)		(25)		(293)		(2,355)		(33,053)	
	19.9%		29.9%		23.8%		18.5%		29.1%		19.2%		22.7%		21.7%		24.9%		25.3%	
Vocational Skills (1.6)	642	1.3%	136	0.3%	3,935	7.8%	1,813	3.6%	37,443	74.0%	83	0.2%	53	0.1%	397	0.8%	6,069	12.0%	50,571	100.0%
	2.5%		10.3%		5.5%		1.5%		12.6%		2.1%		9.3%		3.4%		26.4%		9.1%	
ABE/ASE (1.7/1.8)	1,295	4.2%	78	0.3%	8,041	26.3%	12,890	42.1%	7,185	23.5%	128	0.4%	34	0.1%	226	0.7%	706	2.3%	30,583	100.0%
	5.0%		5.9%		11.1%		10.9%		2.4%		3.2%		5.9%		1.9%		3.1%		5.5%	
ESL (1.9)	3,539	11.9%	13	0.0%	1,650	5.5%	18,644	62.7%	4,649	15.6%	492	1.7%	40	0.1%	65	0.2%	654	2.2%	29,746	100.0%
	13.7%		1.0%		2.3%		15.7%		1.6%		12.3%		7.0%		0.6%		2.8%		5.4%	
Gen Studies Cert (1.5)	42	2.3%	4	0.2%	58	3.2%	133	7.4%	1,315	72.7%	27	1.5%	0	0.0%	18	1.0%	212	11.7%	1,809	100.0%
	0.2%		0.3%		0.1%		0.1%		0.4%		0.7%		0.0%		0.2%		0.9%		0.3%	
TOTALS	25,816	4.7%	1,315	0.2%	72,143	13.0%	118,454	21.4%	296,135	53.5%	3,993	0.7%	572	0.1%	11,714	2.1%	23,032	4.2%	553,174	100.0%
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%	

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

\*\*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board  
Table A-9  
FISCAL YEAR 2017 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate (1.0)	308 2.3%	1.0%	10,715 6.1%	33.6%	7,242 5.9%	22.7%	5,437 6.9%	17.0%
Bacc/Transfer *(Course Enrollees) (1.1)	7,056 (6,036) 53.5%	2.6%	121,989 (46,463) 69.8%	45.4%	75,427 (17,770) 61.3%	28.1%	30,518 (6,873) 38.9%	11.4%
Career & Technical Ed. *(Course Enrollees) (1.2)	3,496 (3,381) 26.5%	2.5%	32,632 (8,382) 18.7%	23.3%	29,744 (2,294) 24.2%	21.3%	24,388 (3,278) 31.1%	17.4%
Vocational Skills (1.6)	2,128 16.1%	4.2%	2,202 1.3%	4.4%	3,016 2.5%	6.0%	6,413 8.2%	12.7%
ABE/ASE (1.7/1.8)	155 1.2%	0.5%	5,658 3.2%	18.5%	4,900 4.0%	16.0%	6,189 7.9%	20.2%
ESL (1.9)	10 0.1%	0.0%	1,103 0.6%	3.7%	2,539 2.1%	8.5%	5,322 6.8%	17.9%
General Studies Cert (1.5)	47 0.4%	2.6%	364 0.2%	20.1%	156 0.1%	8.6%	123 0.2%	6.8%
<b>TOTALS</b>	13,200 100.0%	2.4%	174,663 100.0%	31.6%	123,024 100.0%	22.2%	78,390 100.0%	14.2%

*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

Revised 5/30/18

**SOURCE OF DATA:** Annual Enrollment (A1) Records

Illinois Community College Board  
Table A-9  
(Continued)  
FISCAL YEAR 2017 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY AGE GROUP

	31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	4,312 6.5%	13.5%	3,132 4.5%	9.8%	720 2.7%	2.3%	68 8.4%	0.2%	31,934 5.8%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	16,824 4,523 25.2%	6.3%	12,110 4,078 17.5%	4.5%	4,473 2,523 16.6%	1.7%	207 171 25.7%	0.1%	268,677 88,509 48.6%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	21,212 4,776 31.8%	15.2%	21,290 7,134 30.7%	15.2%	7,014 3,791 26.0%	5.0%	73 14 9.1%	0.1%	139,854 33,053 25.3%	100.0%
Vocational Skills (1.6)	9,518 14.3%	18.8%	17,124 24.7%	33.9%	9,757 36.1%	19.3%	401 49.8%	0.8%	50,571 9.1%	100.0%
ABE/ASE (1.7/1.8)	6,274 9.4%	20.5%	5,693 8.2%	18.6%	1,687 6.2%	5.5%	27 3.3%	0.1%	30,583 5.5%	100.0%
ESL (1.9)	8,417 12.6%	28.3%	9,605 13.9%	32.3%	2,742 10.2%	9.2%	7 0.9%	0.0%	29,746 5.4%	100.0%
General Studies Cert (1.5)	149 0.2%	8.2%	333 0.5%	18.4%	614 2.3%	33.9%	23 2.9%	1.3%	1,809 0.3%	100.0%
<b>TOTALS</b>	66,706 100.0%	12.1%	69,287 100.0%	12.5%	27,007 100.0%	4.9%	806 100.0%	0.1%	553,174 100.0%	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board  
 Table A-10  
 COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA  
 ENROLLMENTS OVER 4,000 IN CURRENT FISCAL YEAR  
 FISCAL YEARS 2016 OR 2017

CURRICULA & CIP	FY 2016	FY 2017	Number Change	<i>Percent Change</i>
Engineering Technologies 159999	17,654	16,591	-1,063	-6.0%
Associate Degree Nursing (ADN/RN) 513801	12,290	11,988	-302	-2.5%
Business, Management, Marketing & Related Supportive Services, Other 529999	11,330	10,431	-899	-7.9%
Business Administration and Management 520201	4,649	4,300	-349	-7.5%
Criminal Justice Technology 430107	4,330	4,184	-146	-3.4%
Child Care Provider/Assistant 190709	4,653	4,115	-538	-11.6%

SOURCE OF DATA: Annual Enrollment (A1) Records



Illinois Community College Board  
Table A-11  
FISCAL YEAR 2017 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY STUDENT INTENT\*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
Gen Assoc (1.0)	11,560 5.8%	36.2%	1,289 1.9%	4.0%	10,713 11.4%	33.5%	524 0.9%	1.6%	2,318 5.2%	7.3%	5,530 6.1%	17.3%	31,934 5.8%	100.0%
Bacc/Transf **(Course Enrollees) (1.1)	154,256 (37,190) 77.4%	57.4%	9,403 (3,081) 13.6%	3.5%	32,367 (6,499) 34.4%	12.0%	4,485 (2,917) 8.1%	1.7%	27,206 (21,693) 61.2%	10.1%	40,960 (17,129) 45.3%	15.2%	268,677 (88,509) 48.6%	100.0%
Career & Technical Ed. **(Course Enrollees) (1.2)	29,483 (2,722) 14.8%	21.1%	30,288 (16,624) 43.7%	21.7%	47,535 (2,525) 50.6%	34.0%	1,887 (333) 3.4%	1.3%	5,299 (1,127) 11.9%	3.8%	25,362 (9,722) 28.0%	18.1%	139,854 (33,053) 25.3%	100.0%
Vocational (1.6)	3,217 1.6%	6.4%	27,732 40.0%	54.8%	1,842 2.0%	3.6%	215 0.4%	0.4%	6,150 13.8%	12.2%	11,415 12.6%	22.6%	50,571 9.1%	100.0%
ABE/ASE (1.7/1.8)	331 0.2%	1.1%	240 0.3%	0.8%	766 0.8%	2.5%	25,386 45.6%	83.0%	1,402 3.2%	4.6%	2,458 2.7%	8.0%	30,583 5.5%	100.0%
ESL (1.9)	132 0.1%	0.4%	289 0.4%	1.0%	599 0.6%	2.0%	23,120 41.5%	77.7%	1,087 2.4%	3.7%	4,519 5.0%	15.2%	29,746 5.4%	100.0%
Gen Std Cert (1.5)	237 0.1%	13.1%	134 0.2%	7.4%	169 0.2%	9.3%	44 0.1%	2.4%	982 2.2%	54.3%	243 0.3%	13.4%	1,809 0.3%	100.0%
<b>TOTALS</b>	<b>199,216</b> <b>100.0%</b>	<b>36.0%</b>	<b>69,375</b> <b>100.0%</b>	<b>12.5%</b>	<b>93,991</b> <b>100.0%</b>	<b>17.0%</b>	<b>55,661</b> <b>100.0%</b>	<b>10.1%</b>	<b>44,444</b> <b>100.0%</b>	<b>8.0%</b>	<b>90,487</b> <b>100.0%</b>	<b>16.4%</b>	<b>553,174</b> <b>100.0%</b>	<b>100.0%</b>

\*Current student intent is examined. When not available, student intent at time of college entrance is used.

\*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board  
 Table A-12  
 FISCAL YEAR 2017 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
 BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		Total	
General Associate (1.0)	5,922 2.2%	18.5%	1,119 3.2%	3.5%	24,893 10.0%	78.0%	31,934 5.8%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	114,343 (85,011) 42.6%	42.6%	4,004 (675) 11.3%	1.5%	150,330 (2,823) 60.3%	56.0%	268,677 (88,509) 48.6%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	39,759 (28,784) 14.8%	28.4%	28,870 (1,023) 81.5%	20.6%	71,225 (3,246) 28.6%	50.9%	139,854 (33,053) 25.3%	100.0%
Vocational Skills (1.6)	48,928 18.2%	96.8%	658 1.9%	1.3%	985 0.4%	1.9%	50,571 9.1%	100.0%
ABE/ASE (1.7/1.8)	29,545 11.0%	96.6%	203 0.6%	0.7%	835 0.3%	2.7%	30,583 5.5%	100.0%
ESL (1.9)	28,355 10.6%	95.3%	455 1.3%	1.5%	936 0.4%	3.1%	29,746 5.4%	100.0%
Gen Studies Cert (1.5)	1,619 0.6%	89.5%	135 0.4%	7.5%	55 0.0%	3.0%	1,809 0.3%	100.0%
<b>TOTALS</b>	268,471 100.0%	48.5%	35,444 100.0%	6.4%	249,259 100.0%	45.1%	553,174 100.0%	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board  
 Table A-13  
 FISCAL YEAR 2017 DUPLICATED HEADCOUNT ENROLLMENTS  
 BY TERM AND TYPE OF ATTENDANCE

	Part-time		Full-time		Total	
Summer	149,976	91.6%	13,665	8.4%	163,641	100.0%
Fall	234,888	67.9%	111,017	32.1%	345,905	100.0%
Winter	0	--	0	--	0	--
Spring	248,584	71.7%	98,066	28.3%	346,650	100.0%

*SOURCE OF DATA: Annual Enrollment (A1) Records*

Illinois Community College Board  
 Table A-14  
 FISCAL YEAR 2017 HEADCOUNT ENROLLMENTS  
 (EXCLUDING ADULT EDUCATION)  
 BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	<i>% of Known</i>
GED	17,204	<i>4.7%</i>
High School	191,893	<i>51.9%</i>
Some College Courses	81,030	<i>21.9%</i>
Certificate	18,186	<i>4.9%</i>
Associate Degree	30,069	<i>8.1%</i>
Bachelor's Degree	22,178	<i>6.0%</i>
Master's Degree	5,973	<i>1.6%</i>
First Professional Degree	488	<i>0.1%</i>
Doctoral Degree	718	<i>0.2%</i>
Other	1,874	<i>0.5%</i>
Total Known	369,613	<i>100.0%</i>
None/Unknown	183,561	
Total	553,174	

*SOURCE OF DATA: Annual Enrollment (A1) Records*

Illinois Community College Board  
 Table A-15  
 FISCAL YEAR 2017 HOURS ATTEMPTED VS HOURS EARNED  
 BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME			FULL-TIME			TOTAL		
	Attempted	Earned	% Earned	Attempted	Earned	% Earned	Attempted	Earned	% Earned
Summer	613,339	501,123	81.7%	148,055	114,361	77.2%	761,394	615,484	80.8%
Fall	1,230,119	936,696	76.1%	1,563,339	1,244,884	79.6%	2,793,458	2,181,580	78.1%
Winter	0	0	--	0	0	--	0	0	--
Spring	1,275,320	1,003,301	78.7%	1,394,777	1,134,468	81.3%	2,670,098	2,137,769	80.1%
Total	3,118,778	2,441,121	78.3%	3,106,171	2,493,713	80.3%	6,224,949	4,934,833	79.3%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-16

FISCAL YEAR 2017 HEADCOUNT ENROLLMENTS  
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	270,000	61.8%
30-59	95,027	21.7%
60-89	56,429	12.9%
90-119	11,796	2.7%
120-159	3,165	0.7%
160+	510	0.1%
Total Known	436,927	100.0%
None/Unknown	116,247	
Total	553,174	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 2017 HEADCOUNT ENROLLMENTS  
BY COLLEGE LEVEL CUMULATIVE GPA

Gradepoint	Students	% of Known
0.01 - 0.50	3,013	0.7%
0.51 - 1.00	10,599	2.5%
1.01 - 1.50	11,905	2.8%
1.51 - 2.00	36,839	8.6%
2.01 - 2.50	47,891	11.2%
2.51 - 3.00	100,763	23.6%
3.01 - 3.50	79,903	18.8%
3.51 - 4.00	135,209	31.7%
Total Known	426,122	100.0%
Not Reported	127,052	
Total	553,174	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEARS (2013-2017)

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Annual Enrollment	691,536	659,712	620,191	597,290	553,174
Enrollment During Fall of Same Fiscal Year	358,562	351,570	336,102	316,155	304,173
Percent of Annual Enrollment	51.9%	53.3%	54.2%	52.9%	55.0%

SOURCE OF DATA: Fall Enrollment (E1) and Annual Enrollment (A1) Data

Illinois Community College Board

Table A-19

PERCENT AND NUMBER OF STUDENTS ENROLLED IN ILLINOIS COMMUNITY COLLEGES WHO TOOK AT LEAST ONE DEVELOPMENTAL COURSE - NOT ENROLLED IN ABE/ASE/ESL, VOCATIONAL SKILLS OR GENERAL STUDIES - FISCAL YEARS 2013-2017

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Percent in Remedial	19.9 %	19.7 %	18.3 %	16.9 %	15.9 %
Number in Remedial	106,897	100,547	89,184	77,960	69,951

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records



Illinois Community College Board  
 Table A-20  
 PERCENT OF REMEDIAL CREDITS EARNED VERSUS REMEDIAL CREDITS ATTEMPTED  
 FOR ILLINOIS COMMUNITY COLLEGE STUDENTS,  
 FISCAL YEARS 2013-2017

	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Percent of Remedial Credits Earned	66.0%	66.7%	65.0%	66.9%	67.1%
Hours Earned	457,987	431,993	372,100	332,289	300,498
Hours Attempted	693,798	647,343	572,298	496,606	447,559

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-21

STUDENTS ENROLLED IN DEVELOPMENTAL COURSEWORK  
AT ILLINOIS COMMUNITY COLLEGES BY ACADEMIC AREA  
FISCAL YEARS 2013 - 2017

	FY2013		FY2014		FY2015		FY2016		FY2017	
Math Only	60,882 57.0%	-3.1%	58,347 58.0%	-4.2%	52,738 59.1%	-9.6%	46,663 59.9%	-11.5%	40,839 58.4%	-12.5%
English Only	8,345 7.8%	-11.6%	7,994 8.0%	-4.2%	7,497 8.4%	-6.2%	7,639 9.8%	1.9%	7,416 10.6%	-2.9%
Reading Only	5,116 4.8%	-13.1%	4,402 4.4%	-14.0%	3,688 4.1%	-16.2%	2,757 3.5%	-25.2%	3,001 4.3%	8.9%
Math & English	10,184 9.5%	-12.9%	9,588 9.5%	-5.9%	8,290 9.3%	-13.5%	7,574 9.7%	-8.6%	6,670 9.5%	-11.9%
Math & Reading	4,949 4.6%	-22.1%	4,607 4.6%	-6.9%	3,435 3.9%	-25.4%	2,701 3.5%	-21.4%	2,598 3.7%	-3.8%
English & Reading	6,237 5.8%	-0.1%	5,713 5.7%	-8.4%	5,035 5.6%	-11.9%	4,194 5.4%	-16.7%	3,774 5.4%	-10.0%
Math, English & Reading	11,184 10.5%	-1.8%	9,896 9.8%	-11.5%	8,501 9.5%	-14.1%	6,432 8.3%	-24.3%	5,653 8.1%	-12.1%
<b>TOTAL</b>	<b>106,897</b> 100.0%	-6.1%	<b>100,547</b> 100.0%	-5.9%	<b>89,184</b> 100.0%	-11.3%	<b>77,960</b> 100.0%	-12.6%	<b>69,951</b> 100.0%	-10.3%

SOURCE OF DATA: Annual Enrollment and Completion Records (A1)

**APPENDIX B: NONCREDIT ENROLLMENT DATA TABLES**

Illinois Community College Board  
Table B-1  
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2013 - 2017

District College Name	FY 2013 Unduplicated	FY 2014 Unduplicated	FY 2015 Unduplicated	FY 2016 Unduplicated	FY 2017 Unduplicated	% Change 2013-2017	% Change 2016-2017
503 Black Hawk	3,401	3,456	3,242	2,918	2,770	-18.6 %	-5.1 %
508 Chicago	(16,057)	(13,169)	(11,335)	(9,496)	(7,622)	(-52.5)	(-19.7)
06 Daley	3,962	3,544	2,996	2,335	2,155	-45.6	-7.7
01 Kennedy-King	1,405	1,178	1,149	1,080	927	-34.0	-14.2
03 Malcolm X	1,728	1,214	1,389	1,879	1,559	-9.8	-17.0
05 Olive-Harvey	1,621	1,870	1,715	1,127	549	-66.1	-51.3
04 Truman	1,622	1,029	683	674	295	-81.8	-56.2
02 Washington	1,278	422	234	207	160	-87.5	-22.7
07 Wilbur-Wright	4,441	3,912	3,169	2,194	1,977	-55.5	-9.9
507 Danville	840	2,094	828	724	785	-6.5	8.4
502 DuPage	7,392	7,052	7,431	8,342	8,674	17.3	4.0
509 Elgin	4,780	4,165	3,900	3,502	3,130	-34.5	-10.6
512 Harper	6,298	7,569	11,535	11,146	12,101	92.1	8.6
540 Heartland	14,772	14,279	12,985	13,092	12,016	-18.7	-8.2
519 Highland	251	406	276	411	800	218.7	94.6
514 Illinois Central	10,553	8,115	7,911	7,587	7,211	-31.7	-5.0
529 Illinois Eastern	(916)	(852)	(813)	(817)	(880)	(-3.9)	(7.7)
04 Frontier	206	163	205	197	250	21.4	26.9
01 Lincoln Trail	355	329	233	278	278	-21.7	0.0
02 Olney Central	310	322	337	299	295	-4.8	-1.3
03 Wabash Valley	45	38	38	43	57	26.7	32.6
513 Illinois Valley	3,858	3,334	2,960	2,868	3,173	-17.8	10.6
525 Joliet	5,407	4,554	4,449	4,304	3,915	-27.6	-9.0
520 Kankakee	3,249	3,235	3,347	4,305	3,617	11.3	-16.0
501 Kaskaskia	2,069	2,128	2,338	1,686	1,038	-49.8	-38.4
523 Kishwaukee	2,428	2,284	1,856	1,273	637	-73.8	-50.0
532 Lake County	26,109	24,161	21,400	21,699	19,255	-26.3	-11.3
517 Lake Land	4,482	3,702	3,606	4,233	3,677	-18.0	-13.1
536 Lewis & Clark	3,102	3,272	2,865	3,190	3,003	-3.2 %	-5.9 %

Illinois Community College Board  
Table B-1  
(Continued)  
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2013 - 2017

District College Name	FY 2013 Unduplicated	FY 2014 Unduplicated	FY 2015 Unduplicated	FY 2016 Unduplicated	FY 2017 Unduplicated	% Change 2013-2017	% Change 2016-2017
526 Lincoln Land	3,687	4,635	4,748	5,342	5,624	52.5 %	5.3 %
530 Logan	3,545	5,663	6,707	5,690	8,346	135.4	46.7
528 McHenry	18,018	16,434	16,639	16,468	15,880	-11.9	-3.6
524 Moraine Valley	5,438	6,132	6,355	5,684	4,226	-22.3	-25.7
527 Morton	354	139	206	216	272	-23.2	25.9
535 Oakton	6,273	6,523	5,698	4,185	3,548	-43.4	-15.2
505 Parkland	6,698	6,857	4,461	4,045	2,724	-59.3	-32.7
515 Prairie State	1,314	1,329	1,281	1,364	1,080	-17.8	-20.8
521 Rend Lake	2,247	1,828	1,708	2,012	1,791	-20.3	-11.0
537 Richland	2,818	2,624	2,315	2,221	1,949	-30.8	-12.2
511 Rock Valley	16,954	15,925	13,745	13,647	11,658	-31.2	-14.6
518 Sandburg	3,047	2,868	2,288	2,054	2,208	-27.5	7.5
506 Sauk Valley	675	539	749	726	673	-0.3	-7.3
531 Shawnee	164	509	590	964	1,192	626.8	23.7
510 South Suburban	452	240	165	195	128	-71.7	-34.4
533 Southeastern	554	483	283	351	1,173	111.7	234.2
522 Southwestern/Belleville	5,156	4,580	3,629	4,004	3,965	-23.1	-1.0
534 Spoon River	1,276	986	964	798	764	-40.1	-4.3
504 Triton	3,681	4,017	2,948	2,659	3,134	-14.9	17.9
516 Waubensee	2,236	2,074	2,274	2,386	2,057	-8.0	-13.8
539 Wood	1,866	1,600	1,545	1,499	1,262	-32.4 %	-15.8 %
<b>TOTALS/AVERAGES</b>	<b>202,417</b>	<b>193,812</b>	<b>182,375</b>	<b>178,103</b>	<b>167,958</b>	<b>-17.0 %</b>	<b>-5.7 %</b>

SOURCE OF DATA: Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board  
Table B-2  
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2013 - 2017

District College Name	FY 2013 Duplicated	FY 2014 Duplicated	FY 2015 Duplicated	FY 2016 Duplicated	FY 2017 Duplicated	% Change 2013-2017	% Change 2016-2017
503 Black Hawk	6,571	6,900	6,124	5,379	5,082	-22.7 %	-5.5 %
508 Chicago	(33,762)	(27,128)	(19,736)	(16,345)	(14,250)	(-57.8)	(-12.8)
06 Daley	12,339	9,158	6,161	5,038	4,522	-63.4	-10.2
01 Kennedy-King	2,801	2,151	1,921	1,747	1,595	-43.1	-8.7
03 Malcolm X	2,745	2,328	2,131	2,032	1,801	-34.4	-11.4
05 Olive-Harvey	2,004	2,402	2,320	1,448	690	-65.6	-52.3
04 Truman	2,436	1,755	1,060	828	436	-82.1	-47.3
02 Washington	2,554	1,405	493	852	1,041	-59.2	22.2
07 Wilbur-Wright	8,883	7,929	5,650	4,400	4,165	-53.1	-5.3
507 Danville	1,612	2,880	1,531	1,520	1,596	-1.0	5.0
502 DuPage	10,604	9,329	9,993	13,532	15,887	49.8	17.4
509 Elgin	8,462	7,517	7,046	6,723	6,179	-27.0	-8.1
512 Harper	16,260	17,540	21,182	19,627	20,934	28.7	6.7
540 Heartland	17,707	17,741	16,103	18,802	16,135	-8.9	-14.2
519 Highland	340	510	469	508	931	173.8	83.3
514 Illinois Central	14,579	11,846	11,137	10,046	9,664	-33.7	-3.8
529 Illinois Eastern	(1,170)	(1,065)	(990)	(1,023)	(1,112)	(-5.0)	(8.7)
04 Frontier	281	211	226	236	316	12.5	33.9
01 Lincoln Trail	498	467	358	418	413	-17.1	-1.2
02 Olney Central	329	331	349	306	295	-10.3	-3.6
03 Wabash Valley	62	56	57	63	88	41.9	39.7
513 Illinois Valley	5,247	4,651	4,202	3,939	4,655	-11.3	18.2
525 Joliet	6,086	4,781	4,710	4,578	4,215	-30.7	-7.9
520 Kankakee	3,909	4,090	4,468	5,878	5,406	38.3	-8.0
501 Kaskaskia	3,187	2,724	3,204	2,649	1,533	-51.9	-42.1
523 Kishwaukee	3,902	3,784	3,004	2,107	808	-79.3	-61.7
532 Lake County	30,095	26,122	23,069	23,169	20,959	-30.4	-9.5
517 Lake Land	5,492	4,593	4,361	5,333	4,367	-20.5	-18.1
536 Lewis & Clark	6,443	6,288	6,496	6,706	6,708	4.1 %	0.0 %

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Illinois Community College Board  
Table B-2  
(Continued)  
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2013 - 2017

District College Name	FY 2013 Duplicated	FY 2014 Duplicated	FY 2015 Duplicated	FY 2016 Duplicated	FY 2017 Duplicated	% Change 2013-2017	% Change 2016-2017
526 Lincoln Land	6,939	7,552	8,133	9,456	9,960	43.5 %	5.3 %
530 Logan	4,240	7,127	8,873	8,184	12,539	195.7	53.2
528 McHenry	21,819	20,076	20,585	21,384	21,407	-1.9	0.1
524 Moraine Valley	8,780	13,868	13,280	11,878	12,225	39.2	2.9
527 Morton	550	248	313	315	457	-16.9	45.1
535 Oakton	10,934	11,000	9,765	9,176	7,678	-29.8	-16.3
505 Parkland	9,673	10,205	7,080	6,767	4,573	-52.7	-32.4
515 Prairie State	1,630	1,602	1,519	1,783	1,291	-20.8	-27.6
521 Rend Lake	2,868	2,365	2,194	2,766	2,334	-18.6	-15.6
537 Richland	3,792	3,780	3,456	3,402	3,124	-17.6	-8.2
511 Rock Valley	27,169	26,493	24,360	23,534	20,030	-26.3	-14.9
518 Sandburg	5,104	5,024	4,101	3,091	3,607	-29.3	16.7
506 Sauk Valley	837	802	1,066	1,185	1,046	25.0	-11.7
531 Shawnee	165	655	724	1,026	1,500	809.1	46.2
510 South Suburban	605	324	233	278	214	-64.6	-23.0
533 Southeastern	782	634	370	510	1,227	56.9	140.6
522 Southwestern/Belleville	5,760	5,044	4,764	5,081	4,920	-14.6	-3.2
534 Spoon River	2,277	1,530	1,766	1,180	978	-57.0	-17.1
504 Triton	5,866	5,429	4,589	4,165	4,724	-19.5	13.4
516 Waubensee	3,266	3,036	2,948	3,170	2,733	-16.3	-13.8
539 Wood	3,257	2,473	2,112	2,237	1,877	-42.4 %	-16.1 %
	301,741	288,756	270,056	268,432	258,865	-14.2 %	-3.6 %

SOURCE OF DATA: Noncredit Course Enrollment Data Submission

Illinois Community College Board

Table B-3

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED  
BY COLLEGE, FISCAL YEARS 2013 - 2017

District College Name	FY 2013 Sections	FY 2014 Sections	FY 2015 Sections	FY 2016 Sections	FY 2017 Sections	% Change 2013-2017	% Change 2016-2017
503 Black Hawk	629	696	678	549	539	-14.3 %	-1.8 %
508 Chicago	(2,353)	(2,052)	(1,517)	(1,313)	(1,226)	(-47.9)	(-6.6)
06 Daley	526	493	303	279	349	-33.7	25.1
01 Kennedy-King	207	195	162	134	153	-26.1	14.2
03 Malcolm X	154	139	135	101	101	-34.4	0.0
05 Olive-Harvey	205	203	247	232	146	-28.8	-37.1
04 Truman	264	215	128	107	55	-79.2	-48.6
02 Washington	169	71	36	33	37	-78.1	12.1
07 Wilbur-Wright	828	736	506	427	385	-53.5	-9.8
507 Danville	183	259	168	174	163	-10.9	-6.3
502 DuPage	881	788	905	1,036	1,159	31.6	11.9
509 Elgin	1,149	1,004	925	624	623	-45.8	-0.2
512 Harper	1,197	1,299	1,571	1,560	1,719	43.6	10.2
540 Heartland	1,388	1,400	1,285	1,339	1,255	-9.6	-6.3
519 Highland	24	33	33	43	60	150.0	39.5
514 Illinois Central	1,021	951	894	740	725	-29.0	-2.0
529 Illinois Eastern	(105)	(93)	(93)	(89)	(102)	(-2.9)	(14.6)
04 Frontier	21	19	16	15	17	-19.0	13.3
01 Lincoln Trail	53	48	44	46	44	-17.0	-4.3
02 Olney Central	7	9	9	9	11	57.1	22.2
03 Wabash Valley	24	17	24	19	30	25.0	57.9
513 Illinois Valley	428	415	419	322	368	-14.0	14.3
525 Joliet	860	776	746	689	619	-28.0	-10.2
520 Kankakee	410	434	446	522	470	14.6	-10.0
501 Kaskaskia	184	166	236	216	170	-7.6	-21.3
523 Kishwaukee	458	439	385	303	131	-71.4	-56.8
532 Lake County	1,156	1,271	1,269	1,088	1,089	-5.8	0.1
517 Lake Land	263	518	482	494	465	76.8	-5.9
536 Lewis & Clark	655	629	597	545	619	-5.5 %	13.6 %



Illinois Community College Board

Table B-3

(Continued)

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED  
BY COLLEGE, FISCAL YEARS 2013 - 2017

District College Name	FY 2013 Sections	FY 2014 Sections	FY 2015 Sections	FY 2016 Sections	FY 2017 Sections	% Change 2013-2017	% Change 2016-2017
526 Lincoln Land	431	470	419	490	327	-24.1 %	-33.3 %
530 Logan	212	253	384	372	643	203.3	72.8
528 McHenry	1,131	1,101	1,222	1,301	1,190	5.2	-8.5
524 Moraine Valley	566	978	901	757	776	37.1	2.5
527 Morton	56	43	41	52	68	21.4	30.8
535 Oakton	874	816	786	791	730	-16.5	-7.7
505 Parkland	670	699	635	652	608	-9.3	-6.7
515 Prairie State	123	141	120	184	130	5.7	-29.3
521 Rend Lake	267	183	156	214	220	-17.6	2.8
537 Richland	291	290	251	265	257	-11.7	-3.0
511 Rock Valley	1,388	1,365	1,422	1,185	1,161	-16.4	-2.0
518 Sandburg	299	215	205	154	178	-40.5	15.6
506 Sauk Valley	93	82	105	145	132	41.9	-9.0
531 Shawnee	6	34	40	47	53	783.3	12.8
510 South Suburban	116	78	72	74	76	-34.5	2.7
533 Southeastern	48	44	31	36	19	-60.4	-47.2
522 Southwestern/Belleville	410	431	467	410	410	0.0	0.0
534 Spoon River	204	171	161	118	111	-45.6	-5.9
504 Triton	311	360	450	425	417	34.1	-1.9
516 Waubonsee	350	335	288	290	212	-39.4	-26.9
539 Wood	350	257	223	245	279	-20.3 %	13.9 %
<b>TOTALS/AVERAGES</b>	<b>21,540</b>	<b>21,569</b>	<b>21,028</b>	<b>19,853</b>	<b>19,499</b>	<b>-9.5 %</b>	<b>-1.8 %</b>

SOURCE OF DATA: Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board

Table B-4

FISCAL YEAR 2017 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY GENDER AND CATEGORY OF ACTIVITY

Category of Activity	Male	Female	Total Known	Unknown	Grand Total
Business and Industry Contract	6,855 62.3% 10.4%	4,147 37.7% 5.2%	11,002 100.0% 7.5%	442	11,444
Professional/Vocational Development	10,283 37.5% 15.6%	17,142 62.5% 21.4%	27,425 100.0% 18.7%	3,376	30,801
Personal and Social Development	39,426 44.2% 59.6%	49,767 55.8% 62.0%	89,193 100.0% 60.9%	16,820	106,013
Youth Programs	9,562 50.9% 14.5%	9,228 49.1% 11.5%	18,790 100.0% 12.8%	910	19,700
<b>TOTALS</b>	66,126 45.2% 100.0%	80,284 54.8% 100.0%	146,410 100.0% 100.0%	21,548	167,958

SOURCE OF DATA: *Noncredit Course Enrollment (N1) Records*

Illinois Community College Board

Table B-5

FISCAL YEAR 2017 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY RACIALETHNIC ORIGIN\* AND CATEGORY OF ACTIVITY

Category of Activity	Asian	Native American	African American	Latino	White	Alien	Pacific Islander	Two or More Races	Total Known	Unknown	Grand Total
Business and Industry Contract	164 2.1% 4.3%	36 0.5% 10.9%	738 9.4% 8.6%	730 9.3% 7.3%	6,122 77.9% 7.7%	26 0.3% 9.1%	6 0.1% 0.7%	37 0.5% 0.2%	7,859 100.0% 6.5%	3,585	11,444
Professional/Vocational Development	845 3.7% 22.1%	69 0.3% 20.8%	2,375 10.5% 27.7%	2,366 10.4% 23.7%	15,555 68.7% 19.4%	69 0.3% 24.0%	789 3.5% 87.1%	575 2.5% 3.4%	22,643 100.0% 18.8%	8,158	30,801
Personal and Social Development	1,844 2.4% 48.3%	201 0.3% 60.7%	4,744 6.1% 55.4%	5,837 7.5% 58.6%	48,492 62.7% 60.6%	188 0.2% 65.5%	98 0.1% 10.8%	15,959 20.6% 94.8%	77,363 100.0% 64.1%	28,650	106,013
Youth Program	965 7.5% 25.3%	25 0.2% 7.6%	708 5.5% 8.3%	1,030 8.0% 10.3%	9,811 76.5% 12.3%	4 0.0% 1.4%	13 0.1% 1.4%	271 2.1% 1.6%	12,827 100.0% 10.6%	6,873	19,700
<b>TOTALS</b>	<b>3,818 3.2%</b>	<b>331 0.3%</b>	<b>8,565 7.1%</b>	<b>9,963 8.3%</b>	<b>79,980 66.3%</b>	<b>287 0.2%</b>	<b>906 0.8%</b>	<b>16,842 14.0%</b>	<b>120,692 100.0%</b>	<b>47,266</b>	<b>167,958</b>

\*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-6

FISCAL YEAR 2017 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

	16 & Under	17-20	21-24	25-30	31-39	40-55	Over 55	Total Known	Unknown	Grand Total
Business and Industry Contract	36 0.3% 0.6%	288 2.7% 1.4%	655 6.2% 6.1%	1,461 13.8% 10.9%	2,301 21.7% 13.9%	3,892 36.7% 13.7%	1,979 18.6% 6.2%	10,612 100.0% 8.3%	832	11,444
Professional/Vocational Development	336 1.3% 5.6%	3,048 11.4% 14.7%	2,598 9.7% 24.3%	3,326 12.4% 24.9%	4,605 17.2% 27.9%	8,162 30.5% 28.7%	4,678 17.5% 14.6%	26,753 100.0% 20.9%	4,048	30,801
Personal and Social Development	3,402 3.9% 56.7%	16,984 19.7% 81.7%	7,391 8.6% 69.1%	8,143 9.4% 61.0%	9,375 10.9% 56.8%	16,087 18.6% 56.5%	24,947 28.9% 77.9%	86,329 100.0% 67.5%	19,684	106,013
Youth Program	2,224 54.0% 37.1%	464 11.3% 2.2%	57 1.4% 0.5%	418 10.1% 3.1%	217 5.3% 1.3%	325 7.9% 1.1%	416 10.1% 1.3%	4,121 100.0% 3.2%	15,579	19,700
<b>TOTALS</b>	5,998 4.7% 100.0%	20,784 16.3% 100.0%	10,701 8.4% 100.0%	13,348 10.4% 100.0%	16,498 12.9% 100.0%	28,466 22.3% 100.0%	32,020 25.1% 100.0%	127,815 100.0% 100.0%	40,143	167,958

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-7

FISCAL YEAR 2017 LARGEST NONCREDIT COURSEWORK  
BASED ON DUPLICATED ENROLLMENTS BY  
TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	Enrollment
36 Leisure and Recreation	61,272
37 Self Improvement	35,293
52 Business Management	19,739
13 Education	16,967
49 Transportation and Materials Moving	15,564
51 Health Professions and Related Programs	13,276
32 Basic Skills and Remedial Education	7,627
43 Security and Protective Services	7,564
11 Computer Information Systems	5,622

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*

Illinois Community College Board

Table B-8

FISCAL YEAR 2017 DUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	156,361	60.4 %
Off-campus College Owned	44,438	17.2 %
Off-campus College Leased	2,120	0.8 %
Community Based	26,786	10.3 %
Business Based	12,276	4.7 %
Distance Education	11,943	4.6 %
Other	4,941	1.9 %
<b>Total</b>	<b>258,865</b>	<b>100.0 %</b>

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*

Illinois Community College Board

Table B-9

FISCAL YEAR 2017 DUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY TERM

	Total	% of Total
Summer	67,974	26.3 %
Fall	83,198	32.1 %
Winter	0	0.0 %
Spring	107,693	41.6 %
Total	258,865	100.0 %

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*

Illinois Community College Board

Table B-10

FISCAL YEAR 2017 ANNUAL UNDUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY NUMBER OF HOURS

Hours	Enrollment	Percent of Known
1-4	89,661	53.4 %
5-9	27,826	16.6 %
10-14	13,406	8.0 %
15-19	10,954	6.5 %
20-24	11,341	6.8 %
25-29	1,357	0.8 %
30-59	7,296	4.3 %
60-89	1,954	1.2 %
90-119	807	0.5 %
120-159	528	0.3 %
160+	2,828	1.7 %
Total Known	167,958	100.0 %
None/Unknown	0	
Grand Total	167,958	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records



Illinois Community College Board

Table B-11

FISCAL YEAR 2017 ANNUAL DUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY CATEGORY OF ACTIVITY

Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	17,524	6.8 %
Professional/Vocational Development	45,069	17.4 %
Personal and Social Development	158,641	61.3 %
Youth Program	37,631	14.5 %
TOTAL	258,865	100.0 %

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*

**APPENDIX C: COMPLETION DATA TABLES**

Illinois Community College Board  
Table C-1  
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY COLLEGE, FISCAL YEARS 2013-2017

District District/College	FY 2013 Completions	FY 2014 Completions	FY 2015 Completions	FY 2016 Completions	FY 2017 Completions	% Change 2013-2017	% Change 2016-2017
503 Black Hawk	926	984	941	858	845	-8.7 %	-1.5 %
508 Chicago	(9,924)	(11,926)	(11,870)	(10,648)	(8,472)	(-14.6)	(-20.4)
06 Daley	1,005	1,687	1,557	1,559	1,354	34.7	-13.1
01 Kennedy-King	1,158	1,273	1,317	1,190	945	-18.4	-20.6
03 Malcolm X	830	961	992	1,185	1,451	74.8	22.4
05 Olive-Harvey	2,575	3,523	2,994	2,312	1,030	-60.0	-55.4
04 Truman	1,281	1,444	1,716	1,308	871	-32.0	-33.4
02 Washington	1,448	1,242	1,482	1,433	1,439	-0.6	0.4
07 Wilbur-Wright	1,627	1,796	1,812	1,661	1,382	-15.1	-16.8
507 Danville	669	686	616	683	650	-2.8	-4.8
502 DuPage	4,388	4,399	5,670	5,350	5,213	18.8	-2.6
209 Elgin	2,484	2,492	2,585	2,533	2,054	-17.3	-18.9
512 Harper	3,900	3,746	3,657	3,456	3,607	-7.5	4.4
540 Heartland	657	755	698	1,075	1,088	65.6	1.2
519 Highland	431	396	505	767	625	45.0	-18.5
514 Illinois Central	1,894	1,886	1,810	1,872	1,880	-0.7	0.4
529 Illinois Eastern	(1,394)	(1,358)	(1,326)	(1,350)	(1,060)	(-24.0)	(-21.5)
04 Frontier	325	275	356	276	182	-44.0	-34.1
01 Lincoln Trail	218	250	234	256	142	-34.9	-44.5
02 Olney Central	524	561	453	522	474	-9.5	-9.2
03 Wabash Valley	327	272	283	296	262	-19.9	-11.5
513 Illinois Valley	1,210	1,115	973	1,010	1,042	-13.9	3.2
525 Joliet	1,970	2,109	2,242	2,472	3,491	77.2	41.2
520 Kankakee	902	968	1,042	881	908	0.7	3.1
501 Kaskaskia	1,627	1,584	1,711	1,494	992	-39.0	-33.6
523 Kishwaukee	869	929	783	734	981	12.9	33.7
532 Lake County	5,908	3,598	3,729	3,377	3,021	-48.9	-10.5
517 Lake Land	2,601	2,893	3,071	3,383	3,545	36.3	4.8
536 Lewis & Clark	1,373	1,398	1,569	1,467	1,486	8.2 %	1.3 %

Illinois Community College Board  
Table C-1  
(Continued)  
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY COLLEGE, FISCAL YEARS 2013-2017

District District/College	FY 2013 Completions	FY 2014 Completions	FY 2015 Completions	FY 2016 Completions	FY 2017 Completions	% Change 2013-2017	% Change 2016-2017
526 Lincoln Land	2,193	2,157	2,047	2,027	1,709	-22.1 %	-15.7 %
530 Logan	1,357	1,070	922	836	832	-38.7	-0.5
528 McHenry	1,448	1,674	1,597	1,521	1,294	-10.6	-14.9
524 Moraine Valley	2,577	3,083	2,951	3,045	3,219	24.9	5.7
527 Morton	635	603	774	682	664	4.6	-2.6
535 Oakton	1,300	2,056	1,487	1,459	1,547	19.0	6.0
505 Parkland	1,349	1,578	1,456	1,529	1,500	11.2	-1.9
515 Prairie State	943	1,129	1,193	932	897	-4.9	-3.8
521 Rend Lake	1,364	1,252	1,390	2,218	1,202	-11.9	-45.8
537 Richland	991	743	1,363	1,021	960	-3.1	-6.0
511 Rock Valley	1,787	1,699	1,626	2,080	1,749	-2.1	-15.9
518 Sandburg	457	537	535	470	480	5.0	2.1
506 Sauk Valley	777	849	808	765	666	-14.3	-12.9
531 Shawnee	597	520	651	544	550	-7.9	1.1
510 South Suburban	612	648	439	702	598	-2.3	-14.8
533 Southeastern	357	389	508	554	440	23.2	-20.6
522 Southwestern/Belleville	2,898	2,851	3,025	2,713	2,672	-7.8	-1.5
534 Spoon River	330	388	359	436	541	63.9	24.1
504 Triton	1,363	1,070	1,146	1,254	1,335	-2.1	6.5
516 Waubonsee	2,026	1,821	2,175	1,758	1,822	-10.1	3.6
539 Wood	548	473	537	503	506	-7.7 %	0.6 %
<b>TOTALS/AVERAGES</b>	69,036	69,812	71,787	70,459	66,143	-4.2 %	-6.1 %

\*Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board  
Table C-2  
COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY DEGREE, FISCAL YEARS 2013-2017

COLLEGIATE LEVEL	2013		2014		2015		2016		2017	
GENERAL ASSOCIATE <i>Percent Change</i>	2,775 26.8%	4.0%	3,706 33.5%	5.3%	3,536 -4.6%	4.9%	3,274 -7.4%	4.6%	3,803 16.2%	5.7%
BACC/TRANSFER <i>Percent Change</i>	18,971 5.0%	27.5%	19,524 2.9%	28.0%	20,225 3.6%	28.2%	21,175 4.7%	30.1%	21,192 0.1%	32.0%
Assoc. in Arts	11,242		11,569		11,756		12,009		12,423	
Assoc. in Science	6,460		6,952		7,570		8,208		7,779	
Assoc. in Arts & Science	966		642		553		585		556	
Assoc. in Engineering Science	183		217		226		252		335	
Assoc. in Fine Arts	102		131		109		112		96	
Assoc. in Teaching	18		13		11		9		3	
CAREER & TECHNICAL ED. <i>Percent Change</i>	47,276 7.5%	68.5%	46,573 -1.5%	66.7%	48,018 3.1%	66.9%	46,001 -4.2%	65.3%	41,133 -10.6%	62.2%
Assoc. in Applied Science	11,921		11,555		11,309		11,014		10,675	
Cert. of 1 Yr. or More	7,114		6,876		7,461		7,305		6,626	
Cert. of Less than 1 Yr.	28,241		28,142		29,248		27,682		23,830	
Vocational Skills Cert.	0		0		0		0		2	
GENERAL STUDIES CERT. <i>Percent Change</i>	14 27.3%	0.0%	9 -35.7%	0.0%	8 -11.1%	0.0%	9 12.5%	0.0%	15 66.7%	0.0%
<b>TOTAL COMPLETIONS</b> <i>Percent Change</i>	<b>69,036</b> 7.5%	<b>100.0%</b>	<b>69,812</b> 1.1%	<b>100.0%</b>	<b>71,787</b> 2.8%	<b>100.0%</b>	<b>70,459</b> -1.8%	<b>100.0%</b>	<b>66,143</b> -6.1%	<b>100.0%</b>

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board

Table C-3

FISCAL YEAR 2017 DUPLICATED COMPLETERS\*  
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	1,629 42.8%	5.3%	2,174 57.2%	6.1%	3,803 100.0%	5.7%
BACC/TRANSFER	8,775 41.4%	28.7%	12,417 58.6%	34.9%	21,192 100.0%	32.0%
Assoc. in Arts	4,724		7,699		12,423	
Assoc. in Science	3,494		4,285		7,779	
Assoc. in Arts & Science	239		317		556	
Assoc. in Engineering Science	285		50		335	
Assoc. in Fine Arts	32		64		96	
Assoc. in Teaching	1		2		3	
CAREER & TECHNICAL ED.	20,183 49.1%	66.0%	20,950 50.9%	58.9%	41,133 100.0%	62.2%
Assoc. in Applied Science	4,269		6,406		10,675	
Cert. of 1 Yr. or More	3,234		3,392		6,626	
Cert. of Less than 1 Yr.	12,680		11,150		23,830	
Vocational Skills Cert.	0		2		2	
GENERAL STUDIES CERT.	3 20.0%	0.0%	12 80.0%	0.0%	15 100.0%	0.0%
<b>TOTAL COMPLETIONS</b>	<b>30,590</b> 46.2%	100.0%	<b>35,553</b> 53.8%	100.0%	<b>66,143</b> 100.0%	100.0%

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board

Table C-4

FISCAL YEAR 2017 DUPLICATED COMPLETERS\*  
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian		Native American		African American		Latino		White		Alien		Pacific Islander		Two or More Races		Unknown		Total	
GENERAL ASSOCIATE	165	6.5%	10	6.4%	617	8.0%	708	6.2%	2,065	5.1%	38	8.0%	3	4.2%	87	6.4%	110	6.0%	3,803	5.7%
	4.3%		0.3%		16.2%		18.6%		54.3%		1.0%		0.1%		2.3%		2.9%		100.0%	
BACC/TRANSFER	885	34.9%	44	28.0%	2,187	28.3%	4,384	38.1%	12,421	30.7%	189	39.6%	27	37.5%	496	36.7%	559	30.3%	21,192	32.0%
	4.2%		0.2%		10.3%		20.7%		58.6%		0.9%		0.1%		2.3%		2.6%		100.0%	
Assoc. in Arts	503		24		1,458		2,881		6,831		99		20		290		317		12,423	
Assoc. in Science	334		17		668		1,428		4,842		76		6		193		215		7,779	
Assoc. in Arts & Science	6		2		47		17		465		0		1		6		12		556	
Assoc. in Eng. Science	38		1		5		47		218		13		0		5		8		335	
Assoc. in Fine Arts	4		0		9		10		64		1		0		2		6		96	
Assoc. in Teaching	0		0		0		1		1		0		0		0		1		3	
CAREER & TECHNICAL ED.	1,488	58.6%	103	65.6%	4,922	63.7%	6,411	55.7%	25,976	64.2%	250	52.4%	42	58.3%	767	56.8%	1,174	63.7%	41,133	62.2%
	3.6%		0.3%		12.0%		15.6%		63.2%		0.6%		0.1%		1.9%		2.9%		100.0%	
Assoc. in Applied Science	364		23		913		1,427		7,404		69		12		174		289		10,675	
Cert. of 1 Yr. or More	186		15		768		964		4,360		36		7		114		176		6,626	
Cert. of Less than 1 Yr.	938		65		3,241		4,020		14,210		145		23		479		709		23,830	
Vocational Skills Cert.	0		0		0		0		2		0		0		0		0		2	
GENERAL STUDIES CERT.	0	0.0%	0	0.0%	2	0.0%	3	0.0%	10	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	15	0.0%
	0.0%		0.0%		13.3%		20.0%		66.7%		0.0%		0.0%		0.0%		0.0%		100.0%	
<b>TOTAL COMPLETIONS</b>	<b>2,538</b>	<b>100.0%</b>	<b>157</b>	<b>100.0%</b>	<b>7,728</b>	<b>100.0%</b>	<b>11,506</b>	<b>100.0%</b>	<b>40,472</b>	<b>100.0%</b>	<b>477</b>	<b>100.0%</b>	<b>72</b>	<b>100.0%</b>	<b>1,350</b>	<b>100.0%</b>	<b>1,843</b>	<b>100.0%</b>	<b>66,143</b>	<b>100.0%</b>
	3.8%		0.2%		11.7%		17.4%		61.2%		0.7%		0.1%		2.0%		2.8%		100.0%	

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board

Table C-5

FISCAL YEAR 2017 DUPLICATED COMPLETERS\*  
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21	21-24	25-30	31-39	40-55	Over 55	Unknown	Total
GENERAL ASSOCIATE	203 1.7% 5.3%	1,292 5.7% 34.0%	935 7.2% 24.6%	705 7.6% 18.5%	556 7.6% 14.6%	110 7.4% 2.9%	2 11.8% 0.1%	3,803 5.7% 100.0%
BACC/TRANSFER	5,029 41.0% 23.7%	10,292 45.0% 48.6%	3,317 25.6% 15.7%	1,605 17.4% 7.6%	859 11.8% 4.1%	89 6.0% 0.4%	1 5.9% 0.0%	21,192 32.0% 100.0%
Assoc. in Arts	2,519	6,250	2,070	966	552	65	1	12,423
Assoc. in Science	2,088	3,667	1,149	573	282	20	0	7,779
Assoc. in Arts & Science	295	166	38	39	18	0	0	556
Assoc. in Eng. Science	117	150	42	20	6	0	0	335
Assoc. in Fine Arts	9	58	18	7	1	3	0	96
Assoc. in Teaching	1	1	0	0	0	1	0	3
CAREER & TECHNICAL ED.	7,033 57.3% 17.1%	11,269 49.3% 27.4%	8,728 67.2% 21.2%	6,919 75.0% 16.8%	5,878 80.6% 14.3%	1,292 86.5% 3.1%	14 82.4% 0.0%	41,133 62.2% 100.0%
Assoc. in Applied Science	711	3,536	2,601	2,045	1,509	273	0	10,675
Cert. of 1 Yr. or More	634	1,833	1,668	1,230	1,012	246	3	6,626
Cert of Less than 1 Yr.	5,688	5,900	4,459	3,644	3,356	772	11	23,830
Vocational Skills Cert.	0	0	0	0	1	1	0	2
GENERAL STUDIES CERT.	3 0.0% 20.0%	5 0.0% 33.3%	1 0.0% 6.7%	0 0.0% 0.0%	4 0.1% 26.7%	2 0.1% 13.3%	0 0.0% 0.0%	15 0.0% 100.0%
<b>TOTAL COMPLETIONS</b>	<b>12,268</b> 100.0% 18.5%	<b>22,858</b> 100.0% 34.6%	<b>12,981</b> 100.0% 19.6%	<b>9,229</b> 100.0% 14.0%	<b>7,297</b> 100.0% 11.0%	<b>1,493</b> 100.0% 2.3%	<b>17</b> 100.0% 0.0%	<b>66,143</b> 100.0% 100.0%

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board

Table C-6

FISCAL YEAR 2017 DUPLICATED COMPLETERS\*  
BY DEGREE AND STUDENT INTENT\*\*

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution	Improve Present Job Skills	Prepare for Job After Community College	Improve Basic Skills or Prepare for GED	Personal Interest/ Self Development	Other or No Indication	Total
GENERAL ASSOCIATE	1,843 6.9% 48.5%	203 4.2% 5.3%	1,072 4.7% 28.2%	26 3.1% 0.7%	178 7.0% 4.7%	481 5.8% 12.6%	3,803 5.7% 100.0%
BACC/TRANSFER	15,044 56.0% 71.0%	525 10.9% 2.5%	2,553 11.2% 12.0%	119 14.3% 0.6%	732 28.6% 3.5%	2,219 26.6% 10.5%	21,192 32.0% 100.0%
Assoc. in Arts	8,916	340	1,518	60	366	1,223	12,423
Assoc. in Science	5,349	172	926	57	347	928	7,779
Assoc. in Arts & Science	452	9	77	0	9	9	556
Assoc. in Eng. Science	265	2	29	2	3	34	335
Assoc. in Fine Arts	61	2	3	0	6	24	96
Assoc. in Teaching	1	0	0	0	1	1	3
CAREER & TECHNICAL ED.	9,970 37.1% 24.2%	4,071 84.8% 9.9%	19,128 84.1% 46.5%	688 82.6% 1.7%	1,647 64.3% 4.0%	5,629 67.6% 13.7%	41,133 62.2% 100.0%
Assoc. in Applied Science	2,690	808	5,299	158	324	1,396	10,675
Cert. of 1 Yr. or More	1,300	734	3,289	87	247	969	6,626
Cert. of Less than 1 Yr.	5,979	2,529	10,540	443	1,076	3,263	23,830
Vocational Skills Cert.	1	0	0	0	0	1	2
GENERAL STUDIES CERT.	7 0.0% 46.7%	1 0.0% 6.7%	3 0.0% 20.0%	0 0.0% 0.0%	4 0.2% 26.7%	0 0.0% 0.0%	15 0.0% 100.0%
<b>TOTAL COMPLETIONS</b>	<b>26,864</b> 100.0% 40.6%	<b>4,800</b> 100.0% 7.3%	<b>22,756</b> 100.0% 34.4%	<b>833</b> 100.0% 1.3%	<b>2,561</b> 100.0% 3.9%	<b>8,329</b> 100.0% 12.6%	<b>66,143</b> 100.0% 100.0%

\* Collegiate level only - advancements in adult education and ESL programs are not included.

\*\*Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records

Illinois Community College Board

Table C-7

FISCAL YEAR 2017 DUPLICATED COMPLETERS\*  
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing a Degree	To Complete a Certificate	To Complete an Associate Degree	No Indication	Total
GENERAL ASSOCIATE	547 5.5% 14.4%	255 2.1% 6.7%	3,001 6.8% 78.9%	0 -- 0.0%	3,803 5.7% 100.0%
BACC/TRANSFER	3,043 30.6% 14.4%	465 3.9% 2.2%	17,684 40.0% 83.4%	0 -- 0.0%	21,192 32.0% 100.0%
Assoc. in Arts	1,828	268	10,327	0	12,423
Assoc. in Science	1,137	186	6,456	0	7,779
Assoc. in Arts & Science	14	6	536	0	556
Assoc. in Eng. Science	47	3	285	0	335
Assoc. in Fine Arts	15	2	79	0	96
Assoc. in Teaching	2	0	1	0	3
CAREER & TECHNICAL ED.	6,339 63.8% 15.4%	11,324 94.0% 27.5%	23,470 53.1% 57.1%	0 -- 0.0%	41,133 62.2% 100.0%
Assoc. in Applied Science	1,210	673	8,792	0	10,675
Cert. of 1 Yr. or More	738	2,172	3,716	0	6,626
Cert. of Less than 1 Yr.	4,389	8,479	10,962	0	23,830
Vocational Skills Cert.	2	0	0	0	2
GENERAL STUDIES CERT.	2 0.0% 13.3%	1 0.0% 6.7%	12 0.0% 80.0%	0 -- 0.0%	15 0.0% 100.0%
<b>TOTAL COMPLETIONS</b>	<b>9,931 100.0%</b> 15.0%	<b>12,045 100.0%</b> 18.2%	<b>44,167 100.0%</b> 66.8%	<b>0 --</b> 0.0%	<b>66,143 100.0%</b> 100.0%

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1 & A2) Records