

*Annual
Student Enrollments and Completions
in the
Illinois Community College System
Fiscal Year 2004*

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January 2005

Printed by the Authority of the State of Illinois

**STUDENT ENROLLMENTS AND COMPLETIONS IN THE
ILLINOIS COMMUNITY COLLEGE SYSTEM — FISCAL YEAR 2004**

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INTRODUCTION

The colleges in the Illinois Community College System submit detailed student records twice during each fiscal year. Fall opening enrollment (E1) data for credit-generating students are recorded by the colleges at the end of the regular fall registration period, which is usually the 10th day of the term. Annual student enrollment and completion (A1) data are reported for the small number of individuals who are officially enrolled at the college in credit coursework at any time during the fiscal year. An A1 record is also submitted for students who graduate, but are not officially enrolled during the year. The N1 submission includes data on noncredit course enrollment. Since fiscal year 1999 the Illinois Community College System has been using a noncredit enrollment database to house demographic and course information on the wide range of noncredit instruction provided annually. Previously, between fiscal year 1994 and 1998, only aggregate noncredit enrollment data was gathered through the use of an annual survey. During the transition period (1999 through 2002), both detailed data (N1) and aggregate data (internet survey) were gathered. In fiscal year 2003, the transition to the N1 data system as the source of noncredit information was complete.

Fall enrollment data provide a point-in-time or "snapshot" of opening fall term enrollment allowing year-to-year and institution-to-institution comparisons and are comparable to fall enrollment data in postsecondary institutions nationwide. Looking at the fall and annual data for fiscal year 2004 shows the substantial differences between the coverage of these submissions for Illinois community colleges. During the fall term included in fiscal year 2004, there were 365,019 students enrolled in credit coursework in public community colleges at the start of the semester. During the entire fiscal year of 2004, a total of 698,707 students took credit coursework at the colleges. Hence, over one-half of the students who attended a community college during the entire fiscal year of 2004 were enrolled at the beginning of the fall term. Stated another way, community college annual enrollments are nearly twice as large as the fall credit opening enrollments reflect. In the noncredit arena, the differences are even more pronounced as fall noncredit data only accounted for 31.5 percent of the annual 2004 noncredit enrollments. Hence, annual data more fully captures the impact of the community college system.

The diversity of the community college system and its students are best captured in annual student enrollment and completion records. . Students "stop in and out" of college according to their individual needs and may not always be enrolled at the beginning of a fall semester. The increase in module classes adds to the complexity of tabulating student enrollments at any given point-in-time. Additionally, with elevated emphasis on student outcomes and program effectiveness, analyses of student completions have become increasingly important. Therefore, the analyses in this report focuses on annual enrollment and completion data in an effort to provide the most comprehensive and accurate information available.

This year's report is based on fiscal year 2004 enrollments and completions and comparative information is supplied from the four previous fiscal years (2000-2003) are also presented. Detailed tables comparing fiscal year 2003 and fiscal year 2004 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted (including nonreimbursable credit hours).

HIGHLIGHTS OF FISCAL YEAR 2004 ANNUAL REPORT

Student Enrollments

- ▶ The Illinois Community College System recorded a total approaching one million (959,081) students in credit and noncredit courses in fiscal year 2004, a decrease of 1.2 percent since fiscal year 2003.
- ▶ Credit-generating students accounted for 72.9 percent of the overall fiscal year 2004 headcount.
- ▶ During fiscal year 2004, the 48 public community colleges in Illinois enrolled 698,707 students in instructional credit courses. This is an increase of 0.8 percent from the previous year. The full-time equivalent (FTE) enrollment was 245,184, a slight increase of 2.6 percent since fiscal year 2003.
- ▶ Statewide, 26,363 noncredit course sections were conducted during fiscal year 2004.
- ▶ From fiscal year 2003 to fiscal year 2004, the number of individuals receiving instruction through noncredit course offerings decreased 6.1 percent to 260,374 students.
- ▶ Statewide, 31,484 of 959,081 total students enrolled in both credit and noncredit courses during fiscal year 2004 (A1 and N1). While there is some overlap, these data suggest that credit and noncredit courses are meeting largely different student and community needs.
- ▶ Females comprised 55.9 percent of the fiscal year 2004 student population enrolled in credit-generating programs.
- ▶ Minority (non-white) students accounted for over one-third (35.7 percent) of the credit students enrolled. Black student representation rose to 14.6 percent, its highest level in the past five years. Hispanic student representation decreased slightly to 15.8 percent. Asian student representation remained the same at 4.5 percent, while foreign/nonresident alien representation decreased minimally to 0.5 percent.
- ▶ The median age of credit-generating students was 26.3 during fiscal year 2004, slightly younger than the previous year. Likewise, the average age decreased slightly to 30.9 years.
- ▶ Baccalaureate/transfer remained the largest credit instructional program area enrolling 37.7 percent of fiscal year 2004 Illinois Community College System students. Enrollments in Baccalaureate/transfer programs increased 1.9 percent from last year.
- ▶ Statewide, career and technical education credit program enrollments accounted for more than one-quarter of all credit students (27.3 percent). Enrollments in occupational programs increased 2.1 percent from the previous year.
- ▶ Although 37.7 percent of the fiscal year 2004 credit student population was enrolled in the baccalaureate/transfer area, only 29.5 percent of all students indicated an intent to transfer.
- ▶ Students enrolled in adult education courses in community colleges comprised 18.1 percent of the credit generating students. Enrollment in adult education decreased by 3.9 percent over fiscal year 2003.
- ▶ Of the students in adult education, approximately 58.3 percent were enrolled in English as a Second Language (ESL) courses. This is down slightly from 58.7 percent in fiscal year 2003.
- ▶ More than one-half (52.0 percent) of the fiscal year 2004 credit students enrolled in the colleges indicated that they were not pursuing a degree, but attending to complete one or several courses. Participation in college to take courses instead of pursue a degree or certificate decreased by 2.7 percent over last year.

HIGHLIGHTS OF FISCAL YEAR 2004 ANNUAL REPORT
(Continued)

Student Enrollments

- ▶ Nearly three-out-of-four credit students attended on a part-time basis during both the fall (70.9 percent) and spring (72.9 percent) semesters in fiscal year 2004.
- ▶ Over 18 percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes 38,090 who earned a bachelors degree or higher which is an increase of 370 over last year.
- ▶ Illinois community college students were enrolled in 7,355,508 credit hours throughout fiscal year 2004 and earned 76.3 percent of those hours.
- ▶ Accumulated credit hours were available for 69.6 percent of the fiscal year 2004 student population. Of that percentage, 33.4 percent had accumulated 30 or more college-level hours (sophomore level).
- ▶ Cumulative grade point average data was reported for 66.4 percent of the fiscal year 2004 students. Over 46 percent (46.4) held an A-B average.
- ▶ Noncredit course enrollment figures in the report for fiscal year 2004 were generated by the Noncredit Course Enrollment Data submission (N1).
- ▶ Fiscal year 2004 unduplicated noncredit headcount decreased 6.1 percent over last year. Similarly, the duplicated headcount or “seatcount” was 7.9 percent lower than the previous year.
- ▶ Female students accounted for 57.1 percent of 2004 noncredit enrollments for which gender data were reported.
- ▶ Minority students accounted for about one-quarter of the individuals enrolled in noncredit programs who supplied racial/ethnic data.
- ▶ Just over one-half of the noncredit students were 40 years of age or above based on the individuals who supplied this information.
- ▶ Fifty-four percent of the noncredit offerings (duplicated) were in the personal and social development category of activity. Nearly 30 percent of the noncredit coursework were dedicated to developing workplace skills: professional/vocational (20.6 percent) and business and industry contractual training (9.2 percent).
- ▶ Across all categories of activity, eight programs (two-digit CIP) had over 8,000 noncredit students enrolled. These eight program areas accounted for approximately 65.2 percent of the students enrolled in noncredit courses where CIP data were reported. Thirty-eight percent of these enrollments are in work related programs: business management (19.2 percent), transportation workers (10.1 percent), health professions (4.7 percent) and computer information systems (4.0 percent).
- ▶ Instructional site information shows that 61.2 percent of the noncredit courses offered in 2004 were held on main college campuses.

HIGHLIGHTS OF FISCAL YEAR 2003 ANNUAL REPORT

(Continued)

Student Completions

- ▶ Collegiate-level degrees and certificates were awarded to 47,986 students at Illinois community colleges in fiscal year 2004, 5.9 percent more than in fiscal year 2003.
- ▶ Baccalaureate/transfer degrees were earned by 14,022 students during the fiscal year, an increase of 3.1 percent since 2003. Baccalaureate/transfer degrees accounted for 29.2 percent of all completions.
- ▶ Nearly 69 percent of all fiscal year 2004 collegiate degrees and certificates were earned through completion of career and technical education programs.
- ▶ Students successfully completed 33,080 career and technical education degrees and certificates in Illinois community colleges during fiscal year 2004, a 7.2 percent increase from the previous year.
- ▶ Approximately 26.4 percent of the career and technical education awards in fiscal year 2004 were AAS degrees.
- ▶ Females accounted for 57.0 percent of all completions during fiscal year 2004. A similar proportion was reflected in the career and technical education program areas. In the baccalaureate/transfer programs females accounted for 61.2 percent of the completions .
- ▶ The largest number of male (9,546) and female (9,248) completers of a specific degree or certificate was in the career and technical education certificate of less than one year program.
- ▶ Although small in number (103), the Associate in Engineering Science program had the highest proportion of male graduates (81.6 percent).
- ▶ Minority students earned nearly 30 percent of the collegiate-level degrees and certificates granted in the Illinois community college system during fiscal year 2004. Black students earned 15.1 percent, Hispanic students earned 8.2 percent and Asian students earned 5.7 percent of all degrees and certificates.
- ▶ Minorities accounted for more than nineteen percent of total baccalaureate/transfer degree recipients. Black students accounted for 8.6 percent, 6.8 percent were Hispanic, and 3.2 percent were of Asian origin.
- ▶ More than four times as many minority graduates completed career and technical education degrees and certificates (11,242) than baccalaureate/transfer degrees (2,724).
- ▶ Among the largest minority groups, Black students completed 3,312 more collegiate-level programs than Hispanic students.
- ▶ Approximately 12.3 percent of the students who were awarded degrees and certificates during fiscal year 2004 were less than 21 years of age. The age groups with the largest percentages of graduates were the 21 to 24 (30.7 percent), 25 to 30 (18.4 percent), and 40 to 55 year olds (18.4 percent).
- ▶ Nearly three-quarters of the students who successfully completed baccalaureate/transfer degrees in fiscal year 2004 indicated an intent to transfer to a four-year institution.
- ▶ Nearly 22 percent of the fiscal year 2004 AAS degree graduates indicated goals to only complete one or several courses or finish a certificate, *not* to earn an associate degree. This demonstrates that students sometimes alter their goals as they progress through the community college system.

OVERALL FISCAL YEAR 2004 STUDENT ENROLLMENTS

The Illinois Community College System recorded a total of 959,081 students during fiscal year 2004. This overall enrollment figure, which includes student enrollments in credit and noncredit courses, decreased 1.2 percent since fiscal year 2003.

Table 1 provides a summary comparison of fiscal year 2000 through fiscal year 2004 credit and noncredit unduplicated enrollments. Total enrollments include those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Comparisons of fiscal year 2000 through fiscal year 2004 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

Table 1 SUMMARY COMPARISON OF ANNUAL ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2000-2004					
Unduplicated Headcount	FY 00	FY 01	FY 02	FY 03	FY 04
Credit	668,676	666,491	676,412	693,285	698,707
% Change	2.8%	-0.3%	1.5%	2.5%	0.8%
Noncredit**	339,351	313,094	269,249	277,220	260,374
% Change	5.7%	-7.7%	-14.0%	3.0%	-6.1%
Total*	1,008,027	979,585	945,661	970,505	959,081
% Change	3.7%	-2.8%	-3.5%	2.6%	-1.2%

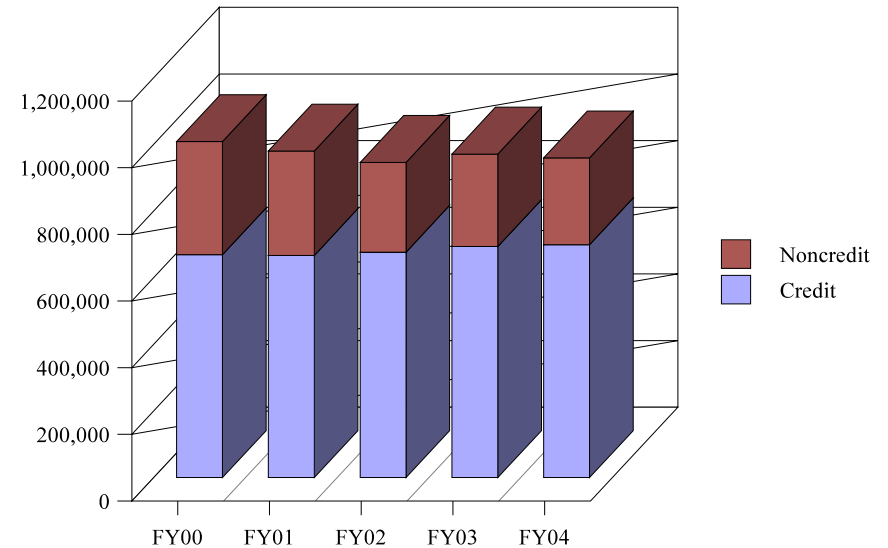


Fig. 1. Overall Annual Enrollments, FY 2000-2004

As depicted in Figure 1, credit-generating students account for 72.9 percent of the overall fiscal year 2004 headcount. An examination of the five-year period indicates that the proportion of credit-generating students has increased 6.6 percent since fiscal year 2000, when the proportion of credit-generating students was 66.3 percent of the overall student population. There was a noncredit enrollment decrease from fiscal year 2000 to 2002 followed by an increase in 2003; however, over the past year, noncredit enrollment decreased again to the lowest level during the five-year period.

*Includes individuals enrolled in credit and noncredit courses during the same fiscal year

**FY 2001 and 2002 higher value generated by Noncredit Course Enrollment

Data Submission (N1) or Annual Noncredit Enrollment Survey

SOURCES OF DATA: Annual Enrollment (A1) Records

Annual Noncredit Enrollment Surveys or N1 Records

Statewide, 31,484 students of the 959,081 total enrolled in both credit and noncredit courses during fiscal year 2004 (A1 and N1). While there is some overlap, these data suggest that credit and noncredit courses are meeting largely different student and community needs.

FISCAL YEAR 2004 STUDENT CREDIT ENROLLMENTS

Student Credit Enrollment by Community College

Annual credit enrollment for fiscal year 2004 was 698,707, and full-time equivalent (FTE) students totaled 245,184. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2004 total headcount enrollment increased slightly by 0.8 percent from the previous year, and fiscal year 2004 FTE enrollment increased by 2.6 percent. Headcount enrollments have increased 4.5 percent since 2000, while FTE enrollments have increased 12.8 percent. Historically, headcount enrollments reached an all-time high of 727,310 in fiscal year 1992. FTE enrollments reached a record high of 245,184 during the most recent fiscal year.

Table 2 COMPARISON OF ANNUAL CREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2000-2004					
	<u>FY 00</u>	<u>FY 01</u>	<u>FY 02</u>	<u>FY 03</u>	<u>FY 04</u>
Headcount	668,676	666,491	676,412	693,285	698,707
<i>% Change</i>	2.8%	-0.3%	1.5%	2.5%	0.8%
FTE	217,311	218,843	228,089	238,894	245,184
<i>% Change</i>	0.3%	0.7%	4.2%	4.7%	2.6%

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-1 in the appendix provides a comparison of fiscal year 2000 through fiscal year 2004 headcount enrollments for each community college. Of the 48 community colleges, 24 colleges experienced increases in headcount while 17 exhibited decreases during fiscal year 2004. Seven colleges experienced little or no change (1.0 percent or less) during fiscal year 2004. Table A-2 contains a comparison of FTE enrollments for fiscal years 2000 through 2004 and indicates that 32 colleges experienced increases in FTE during fiscal year 2004, eleven experienced decreases, and five colleges experienced little or no change.

Male/Female Distribution

The male/female distribution of students typically fluctuates little from year to year. Females comprised 55.9 percent of the student population in fiscal year 2004. The percentage of male students has averaged 44.4 percent over the past five years (see Table A-3).

Ethnic Origin

In fiscal year 2004, just over one-third (35.7 percent) of those attending credit courses in community colleges were minority (non-white) students. Minority representation remained virtually the same from fiscal year 2003 to fiscal year 2004. During the past five years, minorities have comprised an average of just over one-third (35.0 percent) of the student population. Hispanic students (now numbering 109,782) became the largest minority group in 2000, followed by Black students (now numbering 101,453). In fiscal year 2004, the number of African American students enrolled in Illinois community colleges increased by 2.1 percent and the number of Hispanic students enrolled decreased slightly by 0.4 percent (see Table A-4).

Student Age

In fiscal year 2004, the average age of the Illinois community college student was 30.9 years, slightly younger than in fiscal year 2003. The median age was 26.3 years, again slightly younger than last year. The largest proportion of students (23.2 percent) was age 17 through 20, a percent change increase of 2.6 percent over fiscal year 2003. The second largest proportion of students (21.4 percent) was age 21 through 24, a percent change increase of 2.0 percent over fiscal year 2003. The third largest proportion of students (18.7 percent) was age 40 through 55, a percent change decrease of 1.0 percent over fiscal year 2003. During fiscal year 2004, 15.4 percent of students were age 31 through 39 and 15.7 percent were age 25 through 30. Always the smallest in size, the 16 and under age group grew substantially (12.3 percent change), but still represented only 1.1 percent of the student population in fiscal year 2004 (see Table A-5).

Summary of Enrollments by Instructional Program Area

The baccalaureate/transfer program is the largest instructional program offered in the Illinois Community College System. Statewide, enrollment in this program area has increased 1.9 percent over the past year and 16.0 percent from fiscal year 2000 to 2004.

Career and technical education programs are the second largest credit program in the Illinois Community College System. Career and technical education enrollments have increased 2.1 percent over last year and 8.4 percent over the most recent five-year period. In the past year, enrollment in vocational skills programs increased by 0.3 percent and enrollment in general studies certificates decreased by 12.9 percent. Enrollment in general associate degree programs increased by 13.0 percent in fiscal year 2004 (see Table A-6a).

Students enrolled in adult education courses comprised 18.1 percent of the credit generating students in fiscal year 2004. Hence, nearly one out of five community college students is enrolled in adult education skills building coursework. Statewide, there was a 3.9 percent decrease in adult education enrollments over the previous year. In fiscal year 2004, 58.3 percent of the students in adult education were enrolled in English as a Second Language (ESL) courses. This is down slightly from 58.7 percent in fiscal year 2003.

The City Colleges of Chicago account for 41.0 percent of statewide community college adult education enrollment. Adult education enrollment at the City Colleges of Chicago decreased compared to last year (-7.0 percent). This coincides with the decrease in overall enrollment (-3.2 percent) for City Colleges of Chicago. Excluding the City Colleges of Chicago, there was a 1.7 percent decrease in adult education enrollment in fiscal year 2004. Hence, across the rest of the community college system, there is less of a decrease in adult education enrollments. (see Table A-6a and A-6b).

Excluding the City Colleges of Chicago, the remainder of the system experienced a long-term increase in enrollments (6.8 percent) across all instructional program areas between 2000 and 2004. Analysis of instructional program area information, excluding City Colleges of

Chicago data, produces mostly positive results. A moderate long-term increase was exhibited in baccalaureate/transfer programs (12.4 percent) between fiscal years 2000 and 2004. Adult education growth was 12.6 percent over the same five-year period. The general associate programs recorded 21.0 percent growth, excluding the City Colleges of Chicago. There was a moderate increase (8.4 percent) in career and technical education program enrollment and a moderate decrease (-9.7 percent) in vocational skills program enrollment (see Table A-6b).

Instructional Program Enrollments by Gender. During fiscal year 2004, females outnumbered males in all instructional areas; the adult education (ABE/ASE/ESL) programs contained the highest proportion of male students (46.8 percent). The highest proportion of female students were enrolled in the general associate degree program (61.6 percent) followed closely by the general studies certificate program (60.7 percent). The baccalaureate/transfer program consisted of 58.4 percent female students, while 54.6 percent of those enrolled in vocational programs were female (see Table A-7).

Instructional Program Enrollments by Racial/Ethnic Origin. Figure 2 illustrates the distribution of minorities in the two largest program areas, baccalaureate/transfer and career/technical education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2004 indicates that the largest percentage of white (42.2 percent), Asian (40.8 percent), Black (37.2 percent), American Indian (36.5 percent), and Nonresident Alien students (35.6 percent) were enrolled in baccalaureate/transfer programs. The highest percentage of Hispanic (46.7 percent) students and were enrolled in English as a Second Language programs. Overall, minority students were least represented in the vocational skills (16.3 percent), general studies certificate (19.8 percent), and baccalaureate/transfer (28.4 percent) areas (see Table A-8).

Instructional Program Enrollments by Age. During fiscal year 2004, 45.3 percent of community college students were under 25 years of age. More than half (52.6 percent) of the students under 25 were enrolled in baccalaureate/transfer programs.

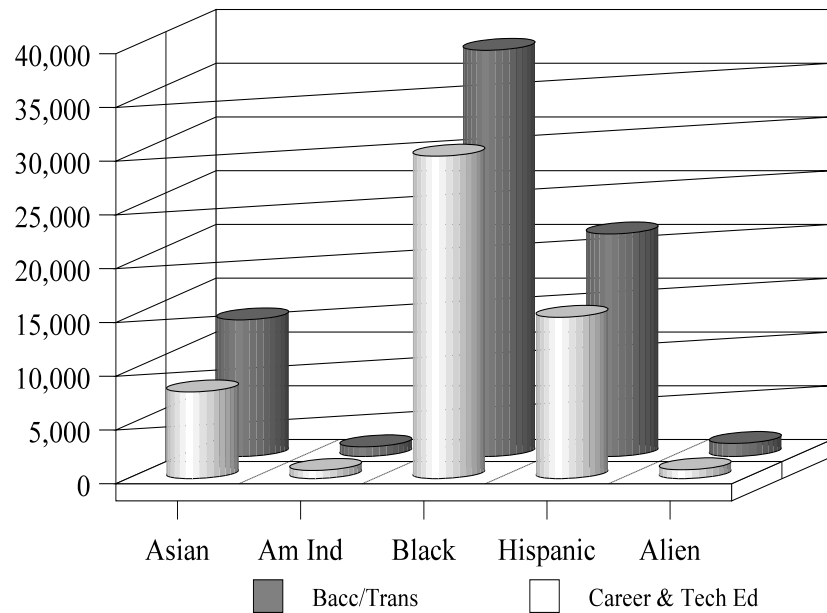


Fig. 2. Fiscal Year 2004 Minority Enrollments in Baccalaureate/Transfer and Career/ Technical Education Programs

Overall, almost one-third (30.8 percent) of the student population was between 25-39 years of age. Approximately 31.4 percent of students in this age group were enrolled in the career and technical education program area, while 28.8 percent were enrolled in baccalaureate/transfer programs. More than one-fifth (22.9 percent) of Illinois' community college students were at least 40 years of age. Nearly one-third (31.8 percent) of students 40 years of age and older were enrolled in career and technical education programs. Students 40 years of age and older also had substantial enrollment in vocational skills (24.4 percent) and baccalaureate/transfer (21.1 percent) programs (see Table A-9).

Largest Occupational Programs. An examination of career and technical education curricula with at least 5,000 students enrolled during either of the last two years revealed some changes in the top five curricula according to program size. With 14,160 students, Associate Degree Nursing remained the largest program, as enrollment increased by 9.1

percent (1,179 students). Criminal Justice Technology (N = 8,231) became the second largest program as it increased by 4.1 percent (321 students). Likewise, Child Care Provider/Assistant, increased moderately (4.2 percent; 324 students) and became the third largest program in 2004. Business Data Programming was the fourth largest program as it dropped a substantial 21.2 percent (1,953 students) since the previous year. Business Administration & Management showed a slight decrease in enrollment of 1.8 percent (-107 students), remaining the fifth largest program (see Table A-10).

Instructional Program Enrollments by Intent. Intent data convey the primary goal that the student wants to achieve as a result of his/her studies. Intent data are self-reported by students when they initially enroll at the college. Students are asked to update this information periodically by providing a current intent, as well as entry intent. An examination of the intent data across program areas illustrates the diversity of student interests and needs that Illinois community colleges serve. Three goals combined represent the aspirations of 60.9 percent of community college students: 29.5 percent were preparing for transfer to a four-year institution, 14.9 percent were improving their basic skills/preparing for the GED, and 16.5 percent were preparing for a job immediately after community college.

Examination of student intent by program area reveals interesting observations. With the exception of adult education, career and technical education, and baccalaureate/transfer programs, less than half of the students in any program area were pursuing the particular goal most often associated with a given major. Only 57.8 percent of those students enrolled in baccalaureate/transfer programs indicated they intended to transfer to a four-year institution. Similarly, just 61.2 percent of the students in career and technical education programs enrolled with the intent of preparing for a job after community college or to improve their present job skills. About three-quarters (75.3 percent) of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the GED test as their reason for enrolling in these programs (see Table A-11).

Instructional Program Enrollments by Degree Objective. Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 2004, 52.0 percent of all students indicated that they were enrolling with no intention of pursuing a degree — only to complete one or several courses. A review of student objectives by program area reveals expected results: 58.6 percent of the baccalaureate/transfer students planned to complete an associate degree, while 36.8 percent were interested in completing one or several courses. Less than half (43.4 percent) of the career and technical education students indicated they expected to complete an associate degree, while 34.4 percent expected to complete one or several courses. Nearly 22 percent wanted to complete a certificate. These data illustrate the variety of aspirations among students enrolled in community college career and technical education programs. While many students complete an entire program, others simply want to improve their current skills or obtain new skills to enter a different career. In ESL, general studies, ABE/ASE, and vocational programs, the vast majority (93.9; 95.0; 92.1; and 92.2 percent, respectively) of students planned only to complete one or several courses (see Table A-12).

Enrollment Hours by Term and Type of Attendance

More than nine out of ten students (91.1 percent) attending during the summer term of fiscal year 2004 were part-time (less than nine credit hours). Almost 71 percent of the students attended college on a part-time (less than 12 credit hours) basis during the fall semester. The part-time proportion was slightly higher (72.9 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community colleges enrollment during the fall (413,159) and spring semesters (417,560) was similar (see Table A-13). Statewide, 234,434 students attended in both the fall and spring semesters.

Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 3 illustrates the educational background of fiscal year 2004 students. Among the 65.6 percent of students who reported their prior degrees (excluding adult education students who would typically not possess earned degrees), 18.1 percent earned some type of postsecondary certificate or degree. More than 14 percent had already earned degrees at or beyond the community college level (see Table A-14).

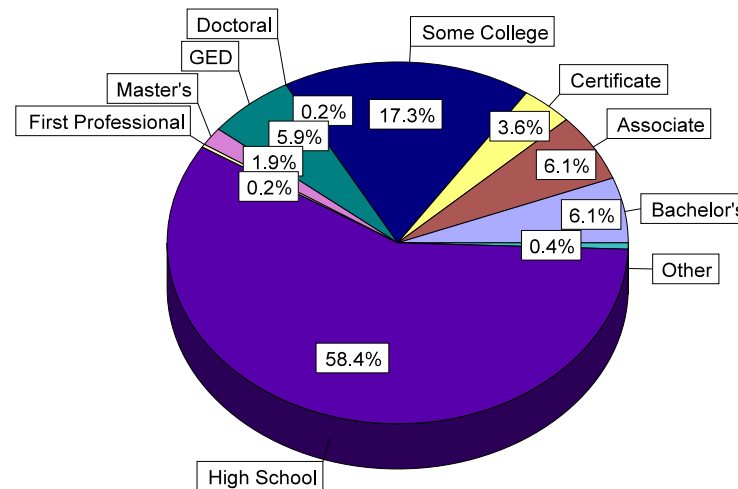


Fig. 3. Headcount Enrollment by Prior Highest Degree Earned, Fiscal Year 2004

Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In fiscal year 2004, Illinois community college students completed 5,612,241 credit hours, 76.3 percent of their attempted hours. Overall, full-time students earned a higher percent of attempted hours than did part-time students (see Table A-15).

Accumulated College-Level Credit Hours

Of the 486,233 students (69.6 percent) for whom data were available, about two-thirds (66.6 percent) had accumulated less than 30 college-level hours (freshman level). Nearly 20 (19.8) percent had accumulated between 30 to 59 credit hours (sophomore status), and 13.6 percent earned 60 or more credit hours (See Table A-16).

Grade Point Averages

Cumulative grade point average data were available for 66.4 percent of the students enrolled in fiscal year 2004. Approximately 82.7 percent of the students had grade point averages of 2.01 or above, which is a “C” average or higher. Slightly more than 36 percent had achieved grade point averages between 2.01 and 3.00 (“C” to “B”), while 46.4 percent had achieved grade point averages in the 3.01 to 4.00 (“B” to “A”) range (see Table A-17).

High School Graduation Percentile Rank

High school class rank was reported for 14.4 percent of the fiscal year 2004 community college students. Of this population, 4.2 percent were in the top 10 percent of their graduating class, while 47.3 percent graduated in the top half of their class (see Table A-18).

ACT Scores of Community College Students

ACT score data were available for 12.4 percent of the students enrolled in fiscal year 2004. Slightly over 60 (60.2) percent of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is typically required for acceptance into many colleges or universities. For those fiscal year 2004 students from whom data were gathered, the average ACT score was 19.8. The median score was 20.0 (see Table A-19).

FISCAL YEAR 2004 STUDENT NONCREDIT COURSE ENROLLMENTS

Student Noncredit Course Enrollment by Community College

Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Note that noncredit course enrollment figures for fiscal year 2000 through 2001 are the higher value of information generated by the Noncredit Course Enrollment Data submission (N1) or the Annual Noncredit Enrollment Survey. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes an individual record for each student.

Fiscal year 2004 is the sixth year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1). The transition period from the paper survey to the database is complete.

During fiscal year 2004, Illinois community colleges conducted 26,363 noncredit course sections, about 3.5 percent fewer than the previous year. This number of course offerings was well below the number offered in fiscal year 2000. From fiscal year 2000 to fiscal year 2004, the total number of course sections offered through the colleges decreased 22.4 percent.

Despite recent decreases in course offerings, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 4 indicates that student enrollments have decreased since last fiscal year. During fiscal year 2004, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) decreased 6.1 percent. Over a longer time frame, unduplicated noncredit headcounts have decreased 23.3 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2004 was 7.9 percent lower than the previous fiscal year and 26.3 percent lower than five years earlier.

The number of noncredit course offerings and enrollments at the community colleges varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal year 2000 through fiscal year 2004 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3.

Reasons for the recent declines in noncredit activity and participation vary by locality. Part of the reason for these declines may be traced to the economy. The state and national economy has been in a recessionary

Table 3 COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2000-2004					
	<u>FY 00</u>	<u>FY 01</u>	<u>FY 02</u>	<u>FY 03</u>	<u>FY 04</u>
Unduplicated Headcount	339,351	313,094	269,249	277,220	260,374
<i>% Change</i>	5.7%	-7.7%	-14.0%	3.0%	-6.1%
Duplicated Headcount	508,145	448,643	417,946	406,313	374,291
<i>% Change</i>	2.4%	-11.7%	-6.8%	-2.8%	-7.9%
Course Sections	33,970	32,371	27,154	27,312	26,363
<i>% Change</i>	0.9%	-4.7%	-16.1%	0.6%	-3.5%

SOURCES OF DATA: FY 2000 and FY 2001 higher value of Noncredit Course Enrollment Data submission (N1) or Survey. FY2002 - FY2004 Noncredit Course Enrollment Data submission (N1)

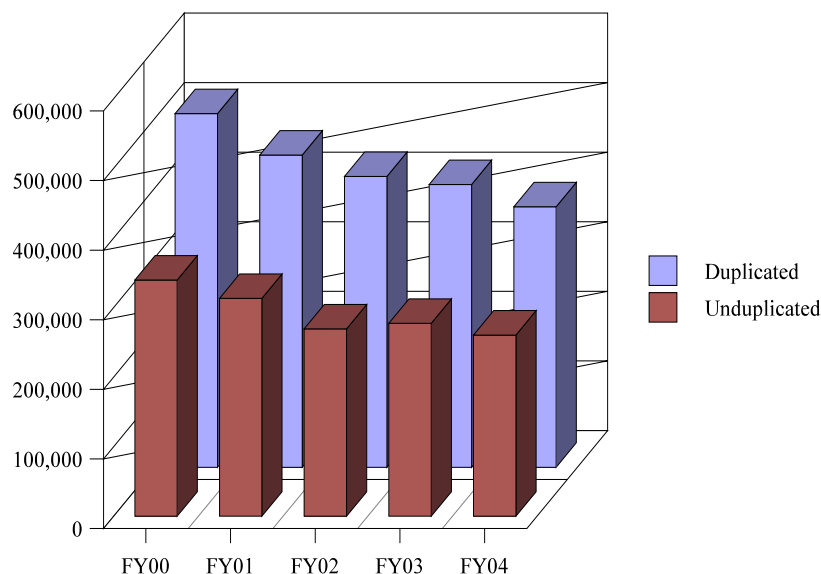


Fig. 4. Noncredit Course Enrollments, FY2000-2004

period over the last four years. Some individuals and businesses have fewer discretionary funds and are searching for ways to cut their expenses. Additionally, selected colleges may still be encountering some resistance from participants in noncredit courses about providing complete information to create the Noncredit Course Enrollment Data submission (N1). Likewise, noncredit coursework is offered by multiple entities within each college. Reporting may be more complete from some entities within the college than others. Records were not added to the noncredit database unless the category of activity information was supplied – business/industry contract; professional/vocational development; personal/social development; and youth programs. The noncredit database requires more detailed reporting.

Characteristics of Noncredit Students

College officials are recognized for the substantial effort they put into collecting these detailed data on noncredit students. Due to extensive work by college officials, sufficient information is available to provide additional information about the characteristics of the students enrolled in noncredit coursework at community colleges. Yet, there tends to be

more unknown/unreported information in the noncredit submission than in the credit data. Cited percentages among noncredit enrollments are based on the reported (known) data. Student characteristic information is based on unduplicated counts. Information pertaining to course offerings is based on duplicated counts, since course attributes change.

Noncredit Student Gender. Similar to the distribution for credit programs, female students accounted for 57.1 percent of 2004 noncredit enrollments for which gender data were reported. Approximately one in ten students did not provide gender data. Gender data by category of activity show that most missing gender information was among individuals enrolled in personal and social development courses (see Table B-4).

Noncredit Student Ethnic Origin. Racial/ethnic reporting among noncredit students was less complete than among credit students, as nearly one-third (30.1 percent) of noncredit records were missing racial/ethnic data. Minority students accounted for nearly one-quarter (24.6 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic data. In credit programs during the past five years, minorities accounted for an average of about one-third of the student population. Available noncredit data indicated the following racial/ethnic distribution: White(75.5 percent), Black (11.0 percent), Hispanic (8.0 percent), Asian (4.5 percent), Alien (0.8 percent), and American Indian (0.3 percent) (see Table B-5).

Noncredit Student Age. Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2004 was 37.1 years and the median age was 36.8 years. Age information was missing for just over one-quarter (26.0 percent) of noncredit students. As depicted in Figure 5, available data indicated that during 2004 noncredit programming served a more mature clientele than credit courses. One-half (50.1 percent) of noncredit students were 40 years of age or above. One-third (33.4 percent) of noncredit students were between 40 and 55 years of age and another 28.7 percent were age 25 and 39. Just over one-fifth (21.3 percent) of noncredit students were under 25 years of age (see Table B-6).

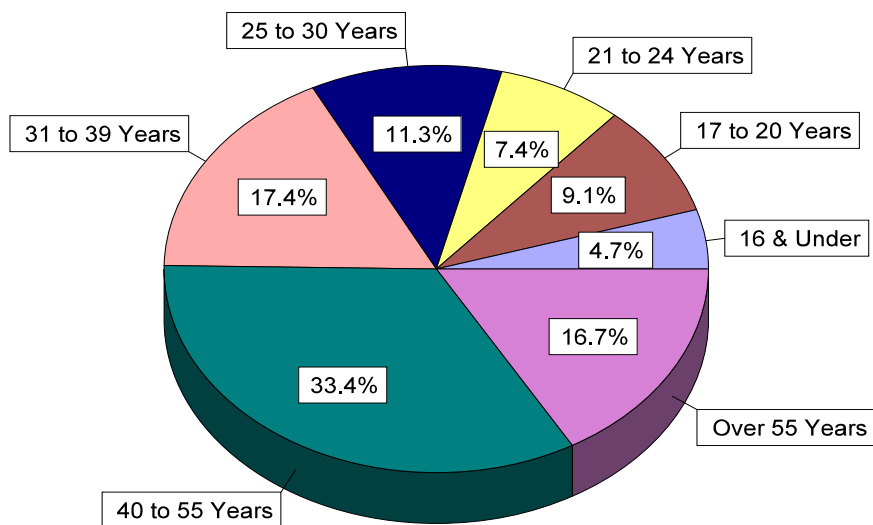


Fig. 5. Age Distribution of Noncredit Students, FY 2004

Noncredit Category of Activity (Duplicated)

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 6 (also see Table B-12).

Based on a duplicated count, 54.1 percent of the noncredit offerings were in the personal and social development category. Personal and social development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. Nearly one-third (29.8 percent) of the noncredit coursework was dedicated to developing workplace skills: professional/vocational (20.6 percent) and business and

industry contractual training (9.2 percent). These courses meet the needs of area residents who are interested in acquiring specific new skills without earning academic credit. Providing customized training is an important economic development activity in which colleges tailor instruction to the specific needs of local employers. Illinois community colleges are relied upon extensively to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and governmental organizations. The remaining 16.2 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

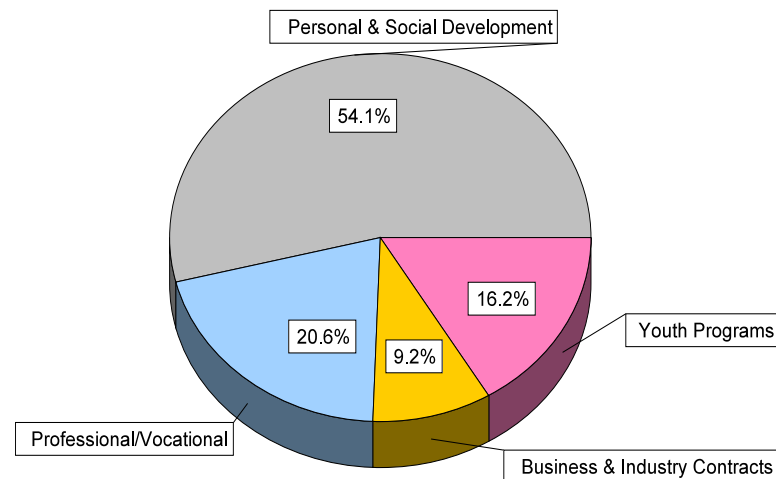


Fig. 6. Category of Activity for Noncredit Course Enrollments (Dup), FY 2004

Largest Noncredit Offerings (Duplicated)

Two-digit classification of instructional program (CIP) codes provide additional information about the areas where noncredit instruction were provided. Percentages cited are based on known CIP codes.

Across all categories of activity, eight programs (two-digit CIP) had over 8,000 noncredit students enrolled. These eight program areas accounted

for nearly two-thirds (65.2 percent) of the students enrolled in noncredit courses where CIP data were reported. Thirty-eight percent of the enrollments were in work-related programs: business management (19.2 percent), transportation workers (10.1 percent), health professions (4.7 percent) and computer information systems (4.0 percent). The two largest programs, each enrolling over 50,000 students were in the following areas: leisure and recreation (31.7 percent) and self improvement (21.8 percent). Basic skill development accounted for 4.9 percent of those enrolled in these eight programs (see Table B-7).

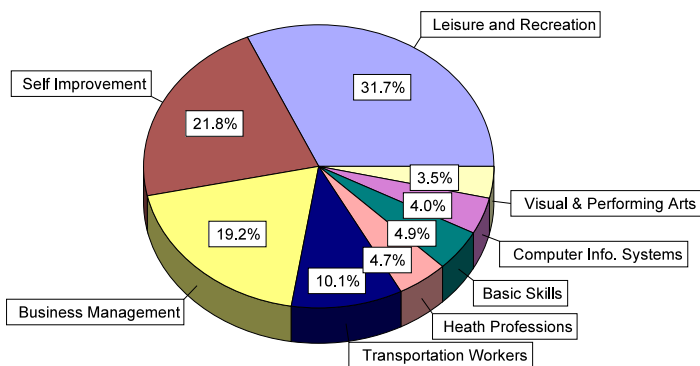


Fig. 7. Largest Noncredit Offerings (Dup), FY 2004

Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 2004 (see Table B-9). The distribution of enrollments by term was as follows: spring (40.2 percent), fall (31.5 percent), summer (26.4 percent), and winter (1.9 percent). Overall, the distribution is similar to fiscal year 2004 credit offerings with somewhat higher summer noncredit activity and lower fall noncredit enrollments.

Noncredit Enrollment Distribution by Site/Location (Duplicated)

For state reporting purposes, five broad instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College-leased, Community Based, and Business Based. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 8 shows that most enrollment occurred on main college campuses (See Table B-8).

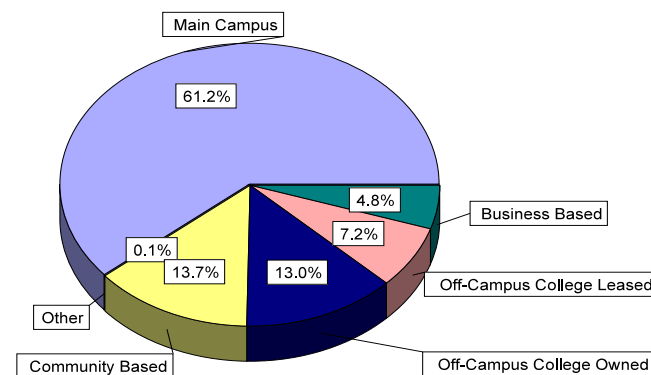


Fig. 8. Noncredit Distribution by Site/Location, FY 2004

Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of the organization furnishing the space. Off-campus college-leased sites are controlled by the college, with site maintenance and upkeep the responsibility of the college. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses who contract for training services.

FISCAL YEAR 2004 COMPLETIONS

Degrees and Certificates Awarded by Community College

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2004 totaled 47,986. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded increased by 5.9 percent over fiscal year 2003. Compared to fiscal year 2000, the total number of fiscal year 2004 completions increased 37.9 percent.

Table C-1 in the appendix provides a comparison of fiscal year 2000 through fiscal year 2004 duplicated completions for each community college. Compared to last year, among the 48 colleges, 27 experienced increases in degree and certificate awards, while 17 exhibited decreases in the past year. Four colleges experienced little or no change.

Degrees and Certificates Awarded by Program Categories

Of the 47,986 completions during fiscal year 2004, 68.9 percent were career and technical education degrees or certificates. Baccalaureate/transfer degrees accounted for 29.2 percent of all the collegiate-level completions. Among these baccalaureate/transfer degrees, the associate in arts degree was most commonly awarded (61.0 percent). Almost one third (31.1 percent) of the baccalaureate/transfer degrees earned were associate in science degrees. The proportion of AA degrees granted has been remarkably stable over the past five years. The total number of transfer degrees awarded increased 3.1 percent from last fiscal year (14,022 in FY 2004 versus 13,599 in FY 2003). Overall, the number of baccalaureate/transfer degrees awarded in fiscal year 2004 increased moderately from fiscal year 2000 (9.1 percent).

Overall career and technical education completions are up 7.2 percent compared to last year. Further examination of career and technical education degrees and certificates awarded in fiscal year 2004 shows that 26.4 percent were associate in applied science degrees. The number of associate in applied science degrees increased 2.8 percent since fiscal year 2003. More than one-half (56.8 percent) of the career completions were for certificates of less than one year. There was a moderate increase in the number of vocational skills certificates awarded in fiscal year 2004 (15.2 percent; 38 additional certificates). A longer term comparison of fiscal year 2004 career and technical education completions to those awarded five years earlier reveals that the total number of awards increased by 58.4 percent. A closer look shows that this is due to the substantial increase in short-term certificates (11,352 students or 152.5 percent). The number of long-term certificates awarded also increased (15.5 percent), but much less dramatically. Between fiscal years 2000 and 2004, there was an overall increase in associate in applied science degrees (1.7 percent) and no change in vocational skills certificates awarded.

Table 4 SUMMARY COMPARISON OF ANNUAL COMPLETIONS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2000 - 2004					
	<u>FY 00</u>	<u>FY 01</u>	<u>FY 02</u>	<u>FY 03</u>	<u>FY 04</u>
Trans/Gen Assoc/ Gen Studies	13,919	13,787	13,580	14,475	14,906
<i>% Change</i>	<i>0.5%</i>	<i>-0.9%</i>	<i>-1.5%</i>	<i>6.6%</i>	<i>3.0%</i>
Career & Tech Ed	20,881	24,633	25,366	30,854	33,080
<i>% Change</i>	<i>6.0%</i>	<i>18.0%</i>	<i>3.0%</i>	<i>21.6%</i>	<i>7.2%</i>
TOTALS	34,800	38,420	38,946	45,329	47,986
<i>% Change</i>	<i>3.8%</i>	<i>10.4%</i>	<i>1.4%</i>	<i>16.4%</i>	<i>5.9%</i>

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records.

Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. During fiscal year 2004, female students earned nearly six out of ten degrees and certificates (57.0 percent). The three degrees and certificates attained by the highest proportion of females were the associate in arts (63.8 percent), associate in applied science (66.2 percent), and vocational skills certificate (71.5 percent). Although small in overall number (103), associate in engineering science — one of the newest degree programs in the Illinois Community College System — had the highest proportion of male graduates (81.6 percent). Certificates of less than one year were the specific award category with the largest number of male graduates (9,546). The male/female distribution within the baccalaureate/transfer degree and career and technical education degree and certificate areas drive the overall gender proportion (see Table C-3).

Racial/Ethnic Origin of Graduates by Degree Category. Thirty percent of all degrees and certificates in fiscal year 2004 were awarded to minority (nonwhite) students. Twenty percent of all fiscal year 2004 baccalaureate/transfer degrees were earned by minority students, the majority of which were associate in arts degrees (71.2 percent), while 25.7 percent were associate in science degrees. The overall proportion of minority baccalaureate/transfer completers was similar to last year (68.8 percent associate in arts and 26.3 percent associate in science). More than four times as many minority graduates completed career and technical education degrees and certificates (11,242) than baccalaureate/transfer degrees (2,724). Almost twice as many Black students (7,229) completed collegiate-level programs than did Hispanic students (3,917) in fiscal year 2004 (see Table C-4). Figure 8 illustrates the distribution of minority students who successfully completed degree programs in the Illinois Community College System during fiscal year 2004.

Age of Graduates by Degree Category. Twelve percent of all completers were in the under 21 year old age group. These graduates were predominately (52.0 percent) in career and technical education programs. The 21-24 age group accounted for 30.7 percent of all graduates, while the 25-30 and 31-39 age groups accounted for 18.4 and 17.5 percent, respectively. Nearly 41 percent of students 30 and under completed baccalaureate/transfer degrees, while only 11.1 percent of graduates over

the age of 30 completed baccalaureate/transfer programs. More than four out of five (86.6 percent) graduates over 30 earned career and technical education degrees and certificates. In general, the proportion of career and technical education graduates increased as age advanced (see Table C-5).

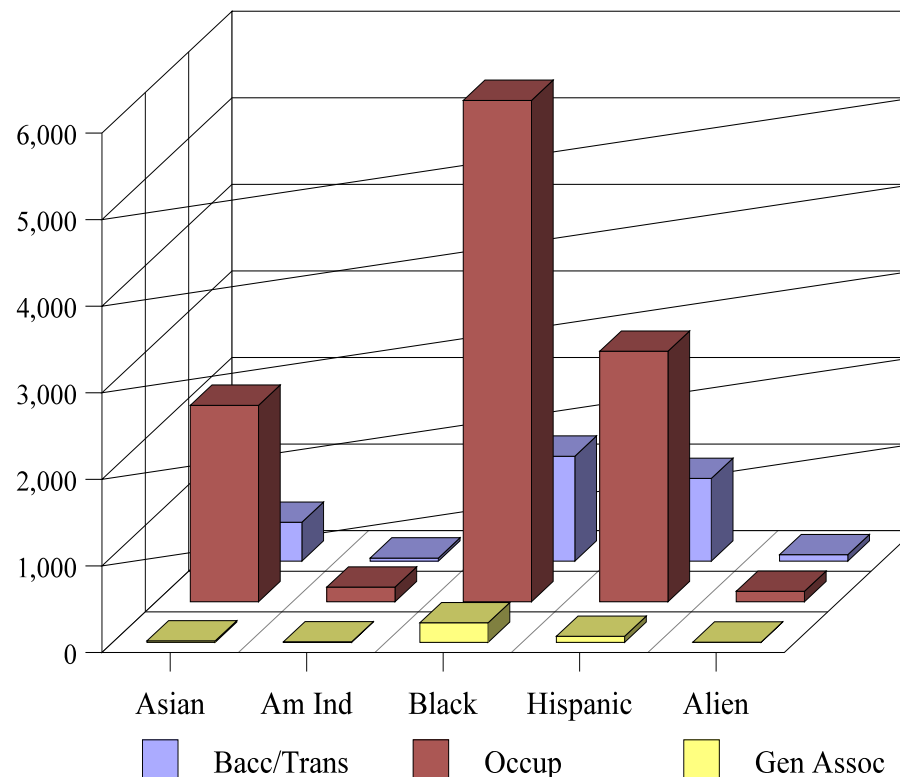


Fig. 8. FY 2004 Associate Degrees Earned by Minority Students

Intent of Graduates by Degree Category. Self-reported intent data disclose the primary goal a student wants to achieve as a result of his/her studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, current intent (when available) was analyzed to reflect the changing needs and desires of the community college student. Only 74.6 percent of students who attained a baccalaureate/transfer degree in fiscal year 2004

indicated that they intended to prepare for transfer to a four-year institution. Just over one-tenth (10.4 percent) of these successful students indicated a desire to prepare for a job immediately after community college or to improve present job skills — intent that would most often be associated with seeking a career and technical education degree or certificate. Likewise, only 63.2 percent of those students who attained a career and technical education degree or certificate indicated they were preparing for a job immediately after completing community college or improving present job skills. One-fifth (20.0 percent) of the career and technical education graduates indicated that they were preparing for transfer to a four-year institution. Pursuing a career and technical education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

Degree Objective of Graduates by Degree Category. The self-reported degree objective provides an indication of the student's expected outcome from attending the community college, and one might anticipate that they would mirror student completion patterns. More than three-quarters (79.6 percent) of the students who earned baccalaureate/transfer degrees in fiscal year 2004 indicated that they enrolled with a desire to complete an associate degree. However, 16.7 percent indicated that they wanted to complete only one or several courses and were not pursuing a degree. A review of career and technical education graduates reveals the same pattern; 77.8 percent of the career and technical education students who earned an associate in applied science degree had listed completing an associate degree as their objective, but 21.9 percent of the students who had planned to only complete one or several courses or a certificate ended up surpassing their goal by earning an associate in applied science degree (see Table C-7).

SUMMARY

As indicated by the demographic data presented in this report, the Illinois Community College System serves a diverse student clientele through a variety of credit and noncredit programs and courses. For students enrolled in credit coursework, more than half are female (55.9 percent), more than one-third are of minority ethnicity (35.8 percent), and more than a third of students are 31 years of age or above (38.6 percent). Available information on students enrolled in noncredit courses show nearly identical gender representation (57.1 percent female), less minority participation with about one-quarter minority students in noncredit coursework, and participation by a more mature population in noncredit courses with just over two-thirds of the students 31 years of age or above.

In the past year, there was a slight increase of 0.8 percent in credit enrollment in the community college system. However, coupled with a decrease of 6.1 percent in noncredit enrollment, there was an overall decline of 1.2 percent in combined community college enrollment. The economic climate in fiscal year 2004 is one factor influencing the noncredit enrollment decline. In tight economic times, some individuals and businesses have fewer discretionary funds and are searching for ways to reduce their expenses. In the long run, investing in education and training makes sense for both individuals and employers.

In fiscal year 2004, community colleges as a whole experienced an increase in completions (5.9 percent) compared to last year. Remarkably, this is the fifth consecutive year of increase in the number of community college system graduates. Of the 47,986 completions during fiscal year 2004, 49.3 percent were associate degrees, and 50.7 percent were certificates. Fiscal year 2004 was the first time that certificates awarded outnumbered associate degrees. In an era of increased accountability, fully capturing and reporting graduates through the Annual Enrollment and Completion Submission (A1) is becoming increasingly important. At the same time, it is recognized that there are individuals served by community colleges who attend with an exclusive interest in completing particular courses to provide specific skills for success in their chosen field. Fiscal year 2004 data show that 52.0 percent of all students identify

themselves as not pursuing a formal award. Approximately 34.4 percent of the career and technical education students reported attending to complete one or several courses. Yet, there are individuals attending community colleges who meet certificate and sometimes degree requirements, but either do not recognize that they have done so or do not file the necessary paperwork to receive their formal academic award. To promote student success, each achievement should be recognized as it is accomplished.

Systemwide over the past two years, in conjunction with a Postsecondary Perkins initiative, community colleges have been undertaking projects to develop, implement, or expand upon local computerized automated degree and certificate audit systems. These efforts will continue through the next fiscal year. Results of these systemwide efforts are contributing to positive results as the number of certificates awarded has nearly doubled over the past five fiscal years. Over the same time period, the system has seen an increase of nearly 38 percent in the total number of certificates and degrees awarded. Computerized certificate and degree audits are useful in recognizing student accomplishments and helping students reach their goals. The implementation of automated degree audits has an up-front cost and requires an ongoing commitment to keep these computerized systems updated as degree and certificate requirements can change frequently and the list of permitted electives tends to be extensive. Yet, investing in processes that promote student success and student outcomes are a priority for community colleges.

Overall, the large number of students served through credit and/or noncredit courses affirms that the Illinois Community College System continues to adapt to the evolving educational needs of the communities each college serves. Recognizing and encouraging student progress and outcomes is a priority. Student completions are being captured more fully. Ongoing efforts to promote degree and certificate completion for students with an interest in earning a formal academic award is paying dividends for students, area employers, and the colleges. The number of community college system graduates has increased for each of the past five years.

Appendix A

CREDIT ENROLLMENT DATA TABLES

Illinois Community College Board
Table A-1
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2000 - 2004

Dist. No.	District/College	FY 2000 Headcount	FY 2001 Headcount	FY 2002 Headcount	FY 2003 Headcount	FY 2004 Headcount	% Change 2000-2004	% Change 2003-2004
503	Black Hawk	13,143	12,291	13,084	12,674	12,877	-2.0 %	1.6 %
508	Chicago	(122,663)	(121,975)	(121,330)	(119,675)	(115,800)	(-5.6)	(-3.2)
06	Daley	15,854	15,790	16,875	17,177	17,469	10.2	1.7
01	Kennedy-King	12,366	11,786	10,159	10,206	10,508	-15.0	3.0
03	Malcolm X	16,959	17,430	17,489	16,619	15,360	-9.4	-7.6
05	Olive-Harvey	12,223	10,517	10,416	9,965	9,337	-23.6	-6.3
04	Truman	29,113	30,036	30,305	29,311	27,708	-4.8	-5.5
02	Washington	16,701	16,299	15,905	15,720	15,827	-5.2	0.7
07	Wilbur-Wright	19,447	20,117	20,181	20,677	19,591	0.7	-5.3
507	Danville	4,625	4,814	5,659	5,780	7,686	66.2	33.0
502	DuPage	52,754	53,395	54,746	54,501	54,825	3.9	0.6
509	Elgin	17,832	18,836	18,263	18,172	19,476	9.2	7.2
512	Harper	24,353	25,208	24,947	24,954	25,869	6.2	3.7
540	Heartland	6,259	6,564	7,077	7,700	7,530	20.3	-2.2
519	Highland	6,466	6,836	6,271	6,134	5,730	-11.4	-6.6
514	Illinois Central	18,981	18,893	18,809	19,393	19,699	3.8	1.6
529	Illinois Eastern	(24,204)	(24,228)	(24,516)	(27,689)	(27,866)	(15.1)	(0.6)
04	Frontier	6,209	6,651	6,638	7,397	7,470	20.3	1.0
01	Lincoln Trail	2,109	1,987	2,042	2,373	2,365	12.1	-0.3
02	Olney Central	2,332	2,876	2,759	2,829	2,974	27.5	5.1
03	Wabash Valley	13,554	12,714	13,077	15,090	15,057	11.1	-0.2
513	Illinois Valley	7,188	7,129	7,244	7,476	7,350	2.3	-1.7
525	Joliet	18,690	19,826	20,385	22,558	22,254	19.1	-1.3
520	Kankakee	9,066	8,762	8,434	9,106	8,720	-3.8	-4.2
501	Kaskaskia	5,651	5,319	6,383	7,498	8,958	58.5	19.5
523	Kishwaukee	6,381	6,535	6,911	7,145	7,249	13.6	1.5
532	Lake County	25,239	24,876	25,710	26,402	26,729	5.9	1.2
517	Lake Land	12,721	13,522	14,129	14,321	15,756	23.9	10.0
536	Lewis & Clark	10,451	10,665	11,900	11,620	11,745	12.4 %	1.1 %

Illinois Community College Board
Table A-1
(Continued)
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2000 - 2004

Dist. No.	District/College	FY 2000 Headcount	FY 2001 Headcount	FY 2002 Headcount	FY 2003 Headcount	FY 2004 Headcount	% Change 2000-2004	% Change 2003-2004
526	Lincoln Land	19,061	19,825	18,090	16,048	15,105	-20.8 %	-5.9 %
530	Logan	10,841	11,143	11,238	11,713	13,089	20.7	11.7
528	McHenry	10,883	11,406	11,589	11,748	11,392	4.7	-3.0
524	Moraine Valley	25,585	25,223	26,918	27,051	27,984	9.4	3.4
527	Morton	7,180	7,115	7,040	7,830	7,292	1.6	-6.9
535	Oakton	27,925	29,474	34,566	36,195	33,757	20.9	-6.7
505	Parkland	14,565	14,662	15,123	16,396	16,771	15.1	2.3
515	Prairie State	10,782	10,473	10,389	11,273	10,950	1.6	-2.9
521	Rend Lake	11,344	9,821	10,181	10,443	10,828	-4.5	3.7
537	Richland	7,266	7,049	6,799	7,331	7,060	-2.8	-3.7
511	Rock Valley	14,812	14,249	15,136	15,559	15,552	5.0	-0.0
518	Sandburg	6,457	6,289	6,036	6,640	7,041	9.0	6.0
506	Sauk Valley	4,330	4,065	4,913	5,087	5,021	16.0	-1.3
531	Shawnee	5,162	5,068	5,297	6,542	6,682	29.4	2.1
510	South Suburban	14,873	15,307	15,395	16,282	17,538	17.9	7.7
533	Southeastern	6,130	5,690	5,907	7,560	8,137	32.7	7.6
522	Southwestern/Belleville	23,287	22,255	23,587	24,704	25,961	11.5	5.1
534	Spoon River	4,126	3,912	3,975	4,427	4,757	15.3	7.5
504	Triton	37,250	33,317	27,807	25,777	26,200	-29.7	1.6
516	Waubonsee	15,794	16,230	16,373	17,484	17,118	8.4	-2.1
539	Wood	4,356	4,244	4,255	4,397	4,353	-0.1	-1.0
TOTALS/AVERAGES		668,676	666,491	676,412	693,285	698,707	4.5 %	0.8 %

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board
Table A-2
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2000 - 2004

Dist. No.	District/College	FY 2000 FTE	FY 2001 FTE	FY 2002 FTE	FY 2003 FTE	FY 2004 FTE	% Change 2000-2004	% Change 2003-2004
503	Black Hawk	5,231	5,065	5,278	5,241	5,227	-0.1 %	-0.3 %
508	Chicago	(48,348)	(47,206)	(48,150)	(48,677)	(47,868)	(-1.0)	(-1.7)
06	Daley	7,075	6,966	7,605	7,916	8,192	15.8	3.5
01	Kennedy-King	5,063	4,700	4,508	4,580	4,590	-9.3	0.2
03	Malcolm X	8,491	8,307	7,730	7,418	6,890	-18.9	-7.1
05	Olive-Harvey	4,665	3,795	4,025	4,178	4,129	-11.5	-1.2
04	Truman	10,170	10,581	11,033	11,095	10,835	6.5	-2.3
02	Washington	5,140	5,126	5,307	5,632	5,517	7.3	-2.0
07	Wilbur-Wright	7,745	7,731	7,942	7,859	7,714	-0.4	-1.8
507	Danville	1,729	1,747	1,876	1,971	2,060	19.1	4.5
502	DuPage	16,315	16,618	17,751	18,515	19,125	17.2	3.3
509	Elgin	5,842	6,174	6,074	6,254	6,753	15.6	8.0
512	Harper	8,424	8,585	8,857	9,179	9,818	16.5	7.0
540	Heartland	2,311	2,585	2,812	3,110	3,144	36.1	1.1
519	Highland	1,777	1,889	1,784	1,820	1,908	7.4	4.9
514	Illinois Central	7,089	7,026	7,179	7,577	8,037	13.4	6.1
529	Illinois Eastern	(4,944)	(5,110)	(5,226)	(5,550)	(5,707)	(15.4)	(2.8)
04	Frontier	839	791	845	950	854	1.8	-10.0
01	Lincoln Trail	1,071	1,059	1,051	1,145	1,141	6.5	-0.4
02	Olney Central	1,138	1,408	1,399	1,331	1,545	35.8	16.1
03	Wabash Valley	1,896	1,852	1,931	2,124	2,167	14.3	2.0
513	Illinois Valley	2,555	2,650	2,691	2,790	2,877	12.6	3.1
525	Joliet	5,819	6,874	7,537	8,100	7,842	34.8	-3.2
520	Kankakee	2,969	2,796	2,624	2,986	3,117	5.0	4.4
501	Kaskaskia	2,308	2,261	2,551	2,974	3,629	57.2	22.0
523	Kishwaukee	2,388	2,475	2,602	2,724	2,856	19.6	4.9
532	Lake County	7,459	7,493	8,022	8,454	8,817	18.2	4.3
517	Lake Land	4,955	5,137	5,435	5,665	6,065	22.4	7.1
536	Lewis & Clark	2,986	3,019	3,565	3,773	4,003	34.1 %	6.1 %

Illinois Community College Board
Table A-2
(Continued)
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2000 - 2004

Dist. No.	District/College	FY 2000 FTE	FY 2001 FTE	FY 2002 FTE	FY 2003 FTE	FY 2004 FTE	% Change 2000-2004	% Change 2003-2004
526	Lincoln Land	4,698	4,671	4,969	4,844	4,358	-7.2 %	-10.0 %
530	Logan	3,409	3,429	3,421	3,611	3,826	12.2	6.0
528	McHenry	3,334	3,417	3,631	3,858	4,026	20.8	4.4
524	Moraine Valley	8,895	8,983	9,592	10,041	10,886	22.4	8.4
527	Morton	2,024	2,110	2,187	2,480	2,420	19.6	-2.4
535	Oakton	7,114	7,501	7,698	7,997	8,044	13.1	0.6
505	Parkland	5,692	5,702	6,040	6,757	6,888	21.0	1.9
515	Prairie State	3,247	3,174	2,901	3,565	3,651	12.4	2.4
521	Rend Lake	2,506	2,458	2,590	2,589	2,885	15.1	11.4
537	Richland	2,382	2,541	2,300	2,575	2,380	-0.1	-7.6
511	Rock Valley	4,716	4,623	5,217	5,640	5,738	21.7	1.7
518	Sandburg	2,116	2,202	2,249	2,504	2,638	24.6	5.3
506	Sauk Valley	1,610	1,651	1,848	1,815	1,768	9.8	-2.6
531	Shawnee	1,440	1,460	1,612	1,709	1,747	21.3	2.2
510	South Suburban	4,872	4,783	5,166	5,593	6,057	24.3	8.3
533	Southeastern	2,210	2,138	2,096	2,034	2,129	-3.7	4.7
522	Southwestern/Belleville	7,900	7,893	8,385	8,628	9,091	15.1	5.4
534	Spoon River	1,310	1,302	1,373	1,445	1,521	16.1	5.2
504	Triton	8,500	8,055	8,254	8,818	9,073	6.7	2.9
516	Waubonsee	4,282	4,493	4,942	5,314	5,357	25.1	0.8
539	Wood	1,604	1,549	1,607	1,717	1,845	15.0 %	7.5 %
TOTALS/AVERAGES		217,311	218,843**	228,089	238,894	245,184	12.8 %	2.6 %

*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

** Adjusted Total

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS
FISCAL YEARS 2000 -2004

	2000		2001		2002		2003		2004	
Male	296,990	44.4%	297,902	44.7%	301,409	44.6%	304,841	44.0%	308,079	44.1%
<i>Percent Change</i>	3.3%		0.3%		1.2%		1.1%		1.1%	
Female	371,670	55.6%	368,589	55.3%	375,003	55.4%	388,444	56.0%	390,628	55.9%
<i>Percent Change</i>	2.4%		-0.8%		1.7%		3.6%		0.6%	
Total	668,660	100.0%	666,491	100.0%	676,412	100.0%	693,285	100.0%	698,707	100.0%
	2.8%		-0.3%		1.5%		2.5%		0.8%	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN
FISCAL YEARS 2000 - 2004

	2000		2001		2002		2003		2004	
Asian/Pacific Islander	30,744	4.6%	30,864	4.7%	31,222	4.7%	30,807	4.5%	31,185	4.5%
<i>Percent Change</i>	4.8%		0.4%		1.2%		-1.3%		1.2%	
American Indian/Alaskar	2,232	0.3%	2,241	0.3%	2,300	0.3%	2,301	0.3%	2,462	0.4%
<i>Percent Change</i>	-2.5%		0.4%		2.6%		0.0%		7.0%	
Black	92,762	14.0%	91,860	13.9%	94,771	14.1%	99,350	14.4%	101,453	14.6%
<i>Percent Change</i>	0.5%		-1.0%		3.2%		4.8%		2.1%	
Hispanic	96,176	14.5%	105,124	15.9%	108,572	16.2%	110,245	16.0%	109,782	15.8%
<i>Percent Change</i>	9.6%		9.3%		3.3%		1.5%		-0.4%	
White	435,683	65.6%	428,506	64.7%	430,228	64.1%	441,463	64.1%	446,534	64.3%
<i>Percent Change</i>	2.0%		-1.6%		0.4%		2.6%		1.1%	
Non-Resident Alien	6,083	0.9%	4,136	0.6%	4,294	0.6%	4,635	0.7%	3,393	0.5%
<i>Percent Change</i>	10.0%		-32.0%		3.8%		7.9%		-26.8%	
Total Known	663,680	100.0%	662,731	100.0%	671,387	100.0%	688,801	100.0%	694,809	100.0%
All Other Unknown	4,996	0.8%	3,760	0.6%	5,025	0.7%	4,484	0.7%	3,898	0.6%
TOTALS	668,676		666,491		676,412		693,285		698,707	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-5
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY
FISCAL YEARS 2000-2004

	2000		2001		2002		2003		2004	
16 and Under	4,345	0.7%	5,519	0.8%	5,885	0.9%	6,574	1.0%	7,382	1.1%
<i>Percent Change</i>	8.7%		27.0%		6.6%		11.7%		12.3%	
17-20	147,448	22.7%	148,808	22.9%	152,595	22.9%	156,376	22.8%	160,433	23.2%
<i>Percent Change</i>	2.0%		0.9%		2.5%		2.5%		2.6%	
21-24	129,085	19.9%	133,046	20.5%	138,733	20.8%	145,466	21.2%	148,358	21.4%
<i>Percent Change</i>	2.3%		3.1%		4.3%		4.9%		2.0%	
25-30	103,063	15.9%	103,331	15.9%	104,972	15.8%	107,006	15.6%	108,403	15.7%
<i>Percent Change</i>	0.6%		0.3%		1.6%		1.9%		1.3%	
31-39	108,540	16.7%	105,882	16.3%	105,669	15.9%	107,830	15.7%	106,836	15.4%
<i>Percent Change</i>	2.0%		-2.4%		-0.2%		2.0%		-0.9%	
40-55	122,382	18.9%	122,097	18.8%	127,680	19.2%	130,687	19.1%	129,335	18.7%
<i>Percent Change</i>	4.5%		-0.2%		4.6%		2.4%		-1.0%	
Over 55	33,930	5.2%	31,835	4.9%	30,272	4.5%	30,786	4.5%	31,089	4.5%
<i>Percent Change</i>	5.4%		-6.2%		-4.9%		1.7%		1.0%	
TOTAL REPORTED	648,793	100.0%	650,518	100.0%	665,806	100.0%	684,725	100.0%	691,836	100.0%
Unreported Age	19,883		15,973		10,606		8,560		6,871	
TOTALS	668,676		666,491		676,412		693,285		698,707	
Mean Age	31.6		31.3		31.1		31.0		30.9	
Median Age	27.3		26.8		26.7		26.5		26.3	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-6a
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 2000-2004

	2000		2001		2002		2003		2004	
General Associate	34,745	5.2%	26,806	4.0%	26,052	3.9%	28,200	4.1%	31,876	4.6%
<i>Percent Change</i>	-6.7%		-22.8%		-2.8%		8.2%		13.0%	
Baccalaureate/Transfer	227,065	34.0%	232,931	34.9%	244,641	36.2%	258,342	37.3%	263,321	37.7%
*(Course Enrollees)	(59,874)		(61,010)		(65,744)		(71,490)		(71,397)	
<i>Percent Change</i>	1.6%		2.6%		5.0%		5.6%		1.9%	
Career & Technical Ed.	176,284	26.4%	177,682	26.7%	181,863	26.9%	187,087	27.0%	191,086	27.3%
*(Course Enrollees)	(49,602)		(47,937)		(47,576)		(48,261)		(49,760)	
<i>Percent Change</i>	2.8%		0.8%		2.4%		2.9%		2.1%	
Vocational Skills	84,430	12.6%	74,827	11.2%	70,529	10.4%	70,181	10.1%	70,422	10.1%
<i>Percent Change</i>	13.9%		-11.4%		-5.7%		-0.5%		0.3%	
ABE/ASE/ESL	123,595	18.5%	131,742	19.8%	134,225	19.8%	131,825	19.0%	126,623	18.1%
<i>Percent Change</i>	4.4%		6.6%		1.9%		-1.8%		-3.9%	
General Studies Cert	22,557	3.4%	22,503	3.4%	19,102	2.8%	17,650	2.5%	15,379	2.2%
<i>Percent Change</i>	-12.7%		-0.2%		-15.1%		-7.6%		-12.9%	
TOTALS	668,676	100.0%	666,491	100.0%	676,412	100.0%	693,285	100.0%	698,707	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-6b
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 2000-2004
EXCLUDING CITY COLLEGES OF CHICAGO

	2000		2001		2002		2003		2004	
General Associate	14,905	2.7%	13,500	2.5%	14,236	2.6%	15,468	2.7%	18,034	3.1%
<i>Percent Change</i>	-13.8%		-9.4%		5.5%		8.7%		16.6%	
Baccalaureate/Transfer	208,338	38.2%	208,502	38.3%	216,939	39.1%	229,170	40.0%	234,098	40.2%
<i>Percent Change</i>	1.8%		0.1%		4.0%		5.6%		2.2%	
Career & Technical Ed.	161,528	29.6%	160,899	29.5%	165,566	29.8%	171,901	30.0%	175,142	30.0%
<i>Percent Change</i>	2.4%		-0.4%		2.9%		3.8%		1.9%	
Vocational Skills	72,659	13.3%	66,224	12.2%	63,436	11.4%	63,653	11.1%	65,623	11.3%
<i>Percent Change</i>	19.6%		-8.9%		-4.2%		0.3%		3.1%	
ABE/ASE/ESL	66,369	12.2%	73,128	13.4%	75,988	13.7%	76,071	13.3%	74,761	12.8%
<i>Percent Change</i>	11.8%		10.2%		3.9%		0.1%		-1.7%	
General Studies Cert	22,214	4.1%	22,263	4.1%	18,917	3.4%	17,347	3.0%	15,249	2.6%
<i>Percent Change</i>	-10.6%		0.2%		-15.0%		-8.3%		-12.1%	
TOTALS	546,013	100.0%	544,516	100.0%	555,082	100.0%	573,610	100.0%	582,907	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-7
 FISCAL YEAR 2004 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
 BY GENDER

	Male		Female		Total	
General Associate	12,242	38.4%	19,634	61.6%	31,876	100.0%
	4.0%		5.0%		4.6%	
Baccalaureate/Transfer	109,487	41.6%	153,834	58.4%	263,321	100.0%
*(Course Enrollees)	(30,150)		(41,247)		(71,397)	
	35.5%		39.4%		37.7%	
Career & Technical Ed.	89,086	46.6%	102,000	53.4%	191,086	100.0%
*(Course Enrollees)	(26,156)		(23,604)		(49,760)	
	28.9%		26.1%		27.3%	
Vocational Skills	31,974	45.4%	38,448	54.6%	70,422	100.0%
	10.4%		9.8%		10.1%	
ABE/ASE	24,939	47.3%	27,805	52.7%	52,744	100.0%
	8.1%		7.1%		7.5%	
ESL	34,307	46.4%	39,572	53.6%	73,879	100.0%
	11.1%		10.1%		10.6%	
General Studies Certificate	6,044	39.3%	9,335	60.7%	15,379	100.0%
	2.0%		2.4%		2.2%	
TOTALS	308,079	44.1%	390,628	55.9%	698,707	100.0%
	100.0%		100.0%		100.0%	

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-8
FISCAL YEAR 2004 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN

	Asian		Am Indian		Black		Hispanic		White		Alien		Unknown		Total	
General Associate (1.0)	2,088 6.7%	6.6%	137 5.6%	0.4%	6,097 6.0%	19.1%	5,843 5.3%	18.3%	17,581 3.9%	55.2%	117 3.4%	0.4%	13 0.3%	0.0%	31,876 4.6%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	12,711 (532) 40.8%	4.8%	898 (2,864) 36.5%	0.3%	37,791 (183) 37.2%	14.4%	20,702 (6,912) 18.9%	7.9%	188,478 (4,444) 42.2%	71.6%	1,208 (56,060) 35.6%	0.5%	1,533 (402) 39.3%	0.6%	263,321 (71,397) 37.7%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	8,061 (86) 25.8%	4.2%	759 (930) 30.8%	0.4%	29,992 (185) 29.6%	15.7%	15,005 (6,763) 13.7%	7.9%	135,447 (3,300) 30.3%	70.9%	820 (38,135) 24.2%	0.4%	1,002 (361) 25.7%	0.5%	191,086 (49,760) 27.3%	100.0%
Vocational Skills (1.6)	1,266 4.1%	1.8%	204 8.3%	0.3%	6,468 6.4%	9.2%	3,101 2.8%	4.4%	58,941 13.2%	83.7%	103 3.0%	0.1%	339 8.7%	0.5%	70,422 10.1%	100.0%
ABE/ASE (1.7/1.8)	925 3.0%	1.8%	336 13.6%	0.6%	19,305 19.0%	36.6%	13,103 11.9%	24.8%	18,685 4.2%	35.4%	150 4.4%	0.3%	240 6.2%	0.5%	52,744 7.5%	100.0%
ESL (1.9)	5,091 16.3%	6.9%	101 4.1%	0.1%	1,113 1.1%	1.5%	51,278 46.7%	69.4%	15,073 3.4%	20.4%	983 29.0%	1.3%	240 6.2%	0.3%	73,879 10.6%	100.0%
Gen Studies Cert (1.5)	1,043 3.3%	6.8%	27 1.1%	0.2%	687 0.7%	4.5%	750 0.7%	4.9%	12,329 2.8%	80.2%	12 0.4%	0.1%	531 0.0%	3.5%	15,379 2.2%	100.0%
TOTALS	31,185 100.0%	4.5%	2,462 100.0%	0.4%	101,453 100.0%	14.5%	109,782 100.0%	15.7%	446,534 100.0%	63.9%	3,393 100.0%	0.5%	3,898 100.0%	0.6%	698,707 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-9
 FISCAL YEAR 2004 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
 BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate (1.0)	60 0.8%	0.2%	8,237 5.1%	25.8%	8,019 5.4%	25.2%	5,878 5.4%	18.4%
Bacc/Transfer *(Course Enrollees) (1.1)	2,077 (1,467) 28.1%	0.8%	89,151 (25,664) 55.6%	33.9%	75,071 (17,433) 50.6%	28.5%	34,902 (7,472) 32.2%	13.3%
Career & Technical Ed. *(Course Enrollees) (1.2)	2,330 (2,068) 31.6%	1.2%	33,492 (8,285) 20.9%	17.5%	36,070 (5,267) 24.3%	18.9%	32,051 (6,088) 29.6%	16.8%
Vocational Skills (1.6)	1,779 24.1%	2.5%	3,647 2.3%	5.2%	3,923 2.6%	5.6%	6,478 6.0%	9.2%
ABE/ASE (1.7/1.8)	759 10.3%	1.4%	17,666 11.0%	33.5%	10,592 7.1%	20.1%	8,371 7.7%	15.9%
ESL (1.9)	115 1.6%	0.2%	5,875 3.7%	8.0%	12,817 8.6%	17.3%	19,207 17.7%	26.0%
General Studies Cert (1.5)	262 3.5%	1.7%	2,365 1.5%	15.4%	1,866 1.3%	12.1%	1,516 1.4%	9.9%
TOTALS	7,382 100.0%	1.1%	160,433 100.0%	23.0%	148,358 100.0%	21.2%	108,403 100.0%	15.5%

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-9
(Continued)
FISCAL YEAR 2004 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	4,855 4.5%	15.2%	3,929 3.0%	12.3%	585 1.9%	1.8%	313 4.6%	1.0%	31,876 4.6%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	27,123 (6,927) 25.4%	10.3%	27,261 (9,062) 21.1%	10.4%	6,576 (2,838) 21.2%	2.5%	1,160 (534) 16.9%	0.4%	263,321 (71,397) 37.7%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	35,439 (8,748) 33.2%	18.5%	43,232 (14,957) 33.4%	22.6%	7,762 (4,000) 25.0%	4.1%	710 (347) 10.3%	0.4%	191,086 (49,760) 27.3%	100.0%
Vocational Skills (1.6)	11,660 10.9%	16.6%	30,759 23.8%	43.7%	8,312 26.7%	11.8%	3,864 56.2%	5.5%	70,422 10.1%	100.0%
ABE/ASE (1.7/1.8)	7,373 6.9%	14.0%	6,401 4.9%	12.1%	1,417 4.6%	2.7%	165 2.4%	0.3%	52,744 7.5%	100.0%
ESL (1.9)	18,547 17.4%	25.1%	13,816 10.7%	18.7%	3,333 10.7%	4.5%	169 2.5%	0.2%	73,879 10.6%	100.0%
General Studies Cert (1.5)	1,839 1.7%	12.0%	3,937 3.0%	25.6%	3,104 10.0%	20.2%	490 7.1%	3.2%	15,379 2.2%	100.0%
TOTALS	106,836 100.0%	15.3%	129,335 100.0%	18.5%	31,089 100.0%	4.4%	6,871 100.0%	1.0%	698,707 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-10
 COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA
 ENROLLMENTS OVER 5,000
 FISCAL YEARS 2003 AND 2004

CURRICULA & CIP	FY 2003	FY 2004	Number Change	<i>Percent Change</i>
Associate Degree Nursing 511601	12,981	14,160	1,179	9.1%
Criminal Justice Technology 430107	7,910	8,231	321	4.1%
Child Care Provider/Assistant 200202	7,784	8,108	324	4.2%
Business Data Programming 521202	9,199	7,246	-1,953	-21.2%
Business Administration & Management 520201	6,103	5,996	-107	-1.8%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-11
FISCAL YEAR 2004 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY STUDENT INTENT*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
Gen Assoc (1.0)	13,713 6.7%	43.0%	2,877 3.1%	9.0%	6,531 5.7%	20.5%	986 0.9%	3.1%	2,270 2.9%	7.1%	5,499 5.5%	17.3%	31,876 4.6%	100.0%
Bacc/Transf **(Crse Enr) (1.1)	152,091 (31,266) 73.8%	57.8%	15,694 (5,307) 16.7%	6.0%	28,170 (5,493) 24.4%	10.7%	3,606 (1,357) 3.5%	1.4%	25,869 (14,252) 33.2%	9.8%	37,891 (13,722) 37.6%	14.4%	263,321 (71,397) 37.7%	100.0%
Career & Technical Ed. **(Crse Enr) (1.2)	35,872 (5,995) 17.4%	18.8%	43,396 (21,693) 46.1%	22.7%	73,535 (9,672) 63.8%	38.5%	2,705 (941) 2.6%	1.4%	13,685 (4,404) 17.6%	7.2%	21,893 (7,055) 21.7%	11.5%	191,086 (49,760) 27.3%	100.0%
Vocational (1.6)	2,504 1.2%	3.6%	29,350 31.2%	41.7%	3,879 3.4%	5.5%	1,203 1.2%	1.7%	12,591 16.2%	17.9%	20,895 20.7%	29.7%	70,422 10.1%	100.0%
ABE/ASE (1.7/1.8)	390 0.2%	0.7%	714 0.8%	1.4%	1,297 1.1%	2.5%	40,797 39.1%	77.3%	3,790 4.9%	7.2%	5,756 5.7%	10.9%	52,744 7.5%	100.0%
ESL (1.9)	460 0.2%	0.6%	739 0.8%	1.0%	1,207 1.0%	1.6%	54,559 52.3%	73.8%	10,482 13.5%	14.2%	6,432 6.4%	8.7%	73,879 10.6%	100.0%
Gen Std Cert (1.5)	1,174 0.6%	7.6%	1,410 1.5%	9.2%	711 0.6%	4.6%	417 0.4%	2.7%	9,169 11.8%	59.6%	2,498 2.5%	16.2%	15,379 2.2%	100.0%
TOTALS	206,204 100.0%	29.5%	94,180 100.0%	13.5%	115,330 100.0%	16.5%	104,273 100.0%	14.9%	77,856 100.0%	11.1%	100,864 100.0%	14.4%	698,707 100.0%	100.0%

*Current student intent is examined. When not available, student intent at time of college entrance is used.

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-12
FISCAL YEAR 2004 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		Other or No Indication		Total	
General Associate (1.0)	3,258 0.9%	10.2%	4,319 7.0%	13.5%	24,289 9.1%	76.2%	10 0.2%	0.0%	31,876 4.6%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	97,015 (58,294) 26.7%	36.8%	10,479 (1,721) 17.0%	4.0%	154,314 (11,382) 57.5%	58.6%	1,513 (0) 28.0%	0.6%	263,321 (71,397) 37.7%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	65,724 (39,207) 18.1%	34.4%	41,289 (4,620) 67.1%	21.6%	82,872 (5,326) 30.9%	43.4%	1,201 (607) 22.3%	0.6%	191,086 (49,760) 27.3%	100.0%
Vocational Skills (1.6)	64,958 17.9%	92.2%	1,880 3.1%	2.7%	2,859 1.1%	4.1%	725 13.4%	1.0%	70,422 10.1%	100.0%
ABE/ASE (1.7/1.8)	48,560 13.4%	92.1%	1,839 3.0%	3.5%	1,286 0.5%	2.4%	1,059 19.6%	2.0%	52,744 7.5%	100.0%
ESL (1.9)	69,343 19.1%	93.9%	1,532 2.5%	2.1%	2,409 0.9%	3.3%	595 11.0%	0.8%	73,879 10.6%	100.0%
Gen Studies Cert (1.5)	14,604 4.0%	95.0%	182 0.3%	1.2%	301 0.1%	2.0%	292 5.4%	1.9%	15,379 2.2%	100.0%
TOTALS	363,462 100.0%	52.0%	61,520 100.0%	8.8%	268,330 100.0%	38.4%	5,395 100.0%	0.8%	698,707 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-13
 FISCAL YEAR 2004 DUPLICATED HEADCOUNT ENROLLMENTS
 BY TERM AND TYPE OF ATTENDANCE

	Part-time		Full-time		Total	
Summer	197,701	91.1%	19,295	8.9%	216,996	100.0%
Fall	292,775	70.9%	120,384	29.1%	413,159	100.0%
Winter	25,768	94.4%	1,543	5.6%	27,311	100.0%
Spring	304,565	72.9%	112,995	27.1%	417,560	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-14
 FISCAL YEAR 2004 HEADCOUNT ENROLLMENTS
 (EXCLUDING ADULT EDUCATION)
 BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	<i>% of Known</i>
GED	26,991	5.9%
High School	267,682	58.4%
Some College Courses	79,421	17.3%
Certificate	16,402	3.6%
Associate Degree	28,093	6.1%
Bachelor's Degree	27,759	6.1%
Master's Degree	8,563	1.9%
First Professional Degree	740	0.2%
Doctoral Degree	1,028	0.2%
Other	1,839	0.4%
Total Known	458,518	100.0%
None/Unknown	240,189	
Total	698,707	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-15
 FISCAL YEAR 2004 HOURS ATTEMPTED VS HOURS EARNED
 BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME			FULL-TIME			TOTAL		
	Attempted	Earned	% Earned	Attempted	Earned	% Earned	Attempted	Earned	% Earned
Summer	776,009	628,499	81.0%	222,246	173,516	78.1%	998,255	802,015	80.3%
Fall	1,431,827	1,070,579	74.8%	1,696,719	1,308,996	77.1%	3,128,546	2,379,574	76.1%
Winter	136,873	100,696	73.6%	19,463	15,472	79.5%	156,336	116,168	74.3%
Spring	1,464,640	1,080,035	73.7%	1,607,731	1,234,448	76.8%	3,072,372	2,314,483	75.3%
Total	3,809,348	2,879,809	75.6%	3,546,160	2,732,432	77.1%	7,355,508	5,612,241	76.3%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-16

FISCAL YEAR 2004 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	323,948	66.6%
30-59	96,387	19.8%
60-89	54,220	11.2%
90-119	9,265	1.9%
120-159	2,103	0.4%
160+	310	0.1%
Total Known	486,233	100.0%
None/Unknown	212,474	
Total	698,707	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 2004 HEADCOUNT ENROLLMENTS
BY CUMULATIVE GRADE POINT AVERAGE

Grade point	Students	% of Known
0.01 - 0.50	3,849	0.8%
0.51 - 1.00	16,662	3.6%
1.01 - 1.50	14,947	3.2%
1.51 - 2.00	44,827	9.7%
2.01 - 2.50	57,781	12.5%
2.51 - 3.00	110,617	23.8%
3.01 - 3.50	84,404	18.2%
3.51 - 4.00	130,848	28.2%
Total Known	463,935	100.0%
Not Reported	234,772	
Total	698,707	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

FISCAL YEAR 2004 HEADCOUNT ENROLLMENTS
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	4,280	4.2%
81 - 90	8,514	8.4%
71 - 80	10,367	10.3%
61 - 70	12,300	12.2%
51 - 60	12,358	12.2%
41 - 50	13,413	13.3%
31 - 40	12,248	12.1%
21 - 30	12,183	12.1%
11 - 20	9,534	9.4%
1 - 10	5,711	5.7%
Total Known	100,908	100.0%
Not Reported	597,799	
Total	698,707	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-19

FISCAL YEAR 2004 HEADCOUNT ENROLLMENTS
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	6,762	7.8%
22 - 26	22,969	26.4%
19 - 21	22,568	26.0%
1 - 18	34,621	39.8%
Total Known	86,920	100.0%
Not Reported	611,787	
Total	698,707	
Mean Score	19.8	
Median Score	20.0	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-20

COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEARS (2000-2004)

	FY 2000	FY 2001	FY 2002	FY 2003	FY 2004
Annual Enrollment	668,676	666,491	676,412	693,285	698,707
Enrollment During Fall of Same Fiscal Year	339,673	340,101	339,002	353,705	365,019
Percent of Annual Enrollment	50.8%	51.0%	50.1%	51.0%	52.2%

Appendix B

NONCREDIT COURSE ENROLLMENT DATA TABLES

Illinois Community College Board

Table B-1

SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2000 - 2004

Dist. No.	District/College	FY 2000 Headcount	FY 2001 Headcount	FY 2002 Headcount	FY 2003 Headcount	FY 2004 Headcount	% Change 2000-2004	% Change 2003-2004
503	Black Hawk	8,309	6,200	5,552	5,328	5,031	-39.5 %	-5.6 %
508	Chicago	(40,601)	(37,253) *	(35,129)	(34,498)	(29,609)	(-27.1)	(-14.2)
06	Daley	5,702 *	5,751 *	5,435	5,585	5,020	-12.0	-10.1
01	Kennedy-King	2,423	1,636 *	1,542	1,933	1,806	-25.5	-6.6
03	Malcolm X	2,370	2,454 *	2,586	2,481	2,079	-12.3	-16.2
05	Olive-Harvey	4,997 *	4,270 *	3,833	4,114	2,766	-44.6	-32.8
04	Truman	4,796	4,315 *	3,485	3,304	3,131	-34.7	-5.2
02	Washington	11,702 *	11,227 *	10,308	9,970	7,391	-36.8	-25.9
07	Wilbur-Wright	8,611 *	7,600 *	7,940	7,111	7,416	-13.9	4.3
507	Danville	1,073 *	989	993	906	890	-17.1	-1.8
502	DuPage	22,224 *	24,021 *	21,572	20,166	18,947	-14.7	-6.0
509	Elgin	7,623 *	7,484 *	7,230	6,767	5,865	-23.1	-13.3
512	Harper	17,997	14,068	13,783	12,903	11,468	-36.3	-11.1
540	Heartland	3,071	3,722 *	3,577	3,625	3,802	23.8	4.9
519	Highland	1,990 *	1,906 *	1,372	1,077	657	-67.0	-39.0
514	Illinois Central	7,619 *	8,466	9,430	8,633	9,222	21.0	6.8
529	Illinois Eastern	(1,988)	(1,299)	(1,411)	(1,218)	(1,179)	(-40.7)	(-3.2)
04	Frontier	599	410	387	308	312	-47.9	1.3
01	Lincoln Trail	1,060	594	589	435	326	-69.2	-25.1
02	Olney Central	230	247	384	432	484	110.4	12.0
03	Wabash Valley	99	48	51	43	57	-42.4	32.6
513	Illinois Valley	4,031	4,133	4,364	3,787	3,853	-4.4	1.7
525	Joliet	19,231	16,494 *	17,354	17,574	13,782	-28.3	-21.6
520	Kankakee	4,633	4,546	4,009	3,608	3,721	-19.7	3.1
501	Kaskaskia	3,379	3,721 *	3,267	2,217	1,878	-44.4	-15.3
523	Kishwaukee	4,491 *	4,402 *	4,055	4,193	2,861	-36.3	-31.8
532	Lake County	30,758 *	33,304	32,911	34,433	37,511	22.0	8.9
517	Lake Land	2,580	2,332	2,048	3,387	3,540	37.2	4.5
536	Lewis & Clark	4,310 *	4,735 *	3,814	5,512	6,403	48.6 %	16.2 %

Illinois Community College Board
Table B-1
(Continued)
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2000 - 2004

Dist. No.	District/College	FY 2000 Headcount	FY 2001 Headcount	FY 2002 Headcount	FY 2003 Headcount	FY 2004 Headcount	% Change 2000-2004	% Change 2003-2004
526	Lincoln Land	7,044	6,199	4,715	5,210	3,429	-51.3 %	-34.2 %
530	Logan	3,818 *	3,863	3,532	2,633	2,686	-29.6	2.0
528	McHenry	18,135	22,144	19,979	22,425	20,148	11.1	-10.2
524	Moraine Valley	7,482	7,048	7,133	7,336	5,876	-21.5	-19.9
527	Morton	1,194	1,241	888	1,083	948	-20.6	-12.5
535	Oakton	35,151	41,338	5,761	7,199	7,042	-80.0	-2.2
505	Parkland	27,157	4,075 *	3,754	3,961	3,781	-86.1	-4.5
515	Prairie State	1,805 *	2,081	2,103	1,848	1,459	-19.2	-21.0
521	Rend Lake	1,253	1,676	2,479	2,997	2,551	103.6	-14.9
537	Richland	4,170	3,939	3,591	3,819	2,337	-44.0	-38.8
511	Rock Valley	9,031 *	9,269 *	9,506	13,787	19,258	113.2	39.7
518	Sandburg	1,997 *	2,437 *	2,572	3,217	2,391	19.7	-25.7
506	Sauk Valley	1,842 *	1,856	1,747	2,859	1,875	1.8	-34.4
531	Shawnee	530	241	105	69 **	62	-88.3	-10.1
510	South Suburban	4,280	2,680	3,203	3,275	2,517	-41.2	-23.1
533	Southeastern	675 *	1,184 *	2,125	2,274	1,929	185.8	-15.2
522	Southwestern/Belleville	3,016 *	3,054 *	4,676	4,418	4,397	45.8	-0.5
534	Spoon River	2,255 *	2,387 *	2,359	1,725	1,287	-42.9	-25.4
504	Triton	9,028	8,827 *	9,486	10,228	9,669	7.1	-5.5
516	Waubonsee	9,021	4,358 *	3,760	3,765	3,286	-63.6	-12.7
539	Wood	4,559 *	4,122	3,904	3,329	3,227	-29.2 %	-3.1 %
TOTALS/AVERAGES		339,351	313,094	269,249	277,289	260,374	-23.3 %	-6.1 %

Estimated

*FY 2000 Data from Noncredit Course Enrollment Data (N1) Submission

**Aggregate data provided from the Noncredit Enrollment Survey

SOURCE OF DATA: FY 2000 - 2001 higher value generated by Noncredit Course Enrollment Data Submission or Annual Noncredit Enrollment Survey and
FY 2002 - 2004 Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board
Table B-2
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2000 - 2004

Dist. No.	District/College	FY 2000 Headcount	FY 2001 Headcount	FY 2002 Headcount	FY 2003 Headcount	FY 2004 Headcount	% Change 2000-2004	% Change 2003-2004
503	Black Hawk	13,709 *	9,285 *	9,602 *	9,745 *	8,966	-34.6 %	-8.0 %
508	Chicago	(73,856) *	(67,408)	(65,058)	(61,890)	(51,083)	(-30.8)	(-17.5)
06	Daley	9,369 *	8,972 *	9,246 *	9,455 *	7,700	-17.8	-18.6
01	Kennedy-King	3,362 *	2,099 *	2,156 *	2,609 *	2,524	-24.9	-3.3
03	Malcolm X	3,607 *	3,971 *	4,180 *	4,360 *	3,605	-0.1	-17.3
05	Olive-Harvey	10,913 *	9,771 *	8,284 *	10,212 *	7,528	-31.0	-26.3
04	Truman	7,975 *	6,900 *	5,605 *	5,639 *	5,460	-31.5	-3.2
02	Washington	19,350 *	20,653 *	19,704 *	14,300 *	10,301	-46.8	-28.0
07	Wilbur-Wright	19,280 *	15,042	15,883	15,315	13,965	-27.6	-8.8
507	Danville	1,278 *	1,232	1,157	1,091	1,022	-20.0	-6.3
502	DuPage	33,768 *	35,638 *	32,019 *	30,968 *	29,260	-13.3	-5.5
509	Elgin	12,098 *	11,294 *	10,714 *	10,222 *	8,490	-29.8	-16.9
512	Harper	28,164 *	26,829	26,355	24,977	23,177	-17.7	-7.2
540	Heartland	5,579 *	6,159 *	5,769 *	6,107 *	6,800	21.9	11.3
519	Highland	2,828 *	2,935 *	1,889 *	1,421 *	806	-71.5	-43.3
514	Illinois Central	11,047 *	11,617	12,147	11,028	12,597	14.0	14.2
529	Illinois Eastern	(2,469)	(1,833)	(1,944)	(1,700)	(1,500)	(-39.2)	(-11.8)
04	Frontier	656	572	523	417	429	-34.6	2.9
01	Lincoln Trail	1,371 *	794	844	730	397	-71.0	-45.6
02	Olney Central	343	330	485	487	554	61.5	13.8
03	Wabash Valley	99	137	92	66	120	21.2	81.8
513	Illinois Valley	5,082 *	5,292 *	5,671 *	4,810 *	4,801	-5.5	-0.2
525	Joliet	19,110 *	17,602 *	37,002 *	18,721 *	14,530	-24.0	-22.4
520	Kankakee	4,926	4,987	4,385	3,816	4,033	-18.1	5.7
501	Kaskaskia	6,843	8,239	6,714	3,922	2,963	-56.7	-24.5
523	Kishwaukee	7,335 *	6,426 *	5,813 *	5,824 *	4,701	-35.9	-19.3
532	Lake County	34,017 *	37,960	36,588	39,139	41,695	22.6	6.5
517	Lake Land	3,237	3,130	2,429	3,958	4,182	29.2	5.7
536	Lewis & Clark	7,651 *	9,100 *	7,410 *	8,747 *	9,737	27.3 %	11.3 %

Illinois Community College Board
Table B-2
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2000 - 2004

Dist. No.	District/College	FY 2000 Headcount	FY 2001 Headcount	FY 2002 Headcount	FY 2003 Headcount	FY 2004 Headcount	% Change 2000-2004	% Change 2003-2004
526	Lincoln Land	13,130	11,700	7,333	8,392	6,052	-53.9 %	-27.9 %
530	Logan	4,515 *	4,751	4,342	3,325	2,686	-40.5	-19.2
528	McHenry	21,913	27,259	25,380	27,683	24,307	10.9	-12.2
524	Moraine Valley	10,423	9,969	10,078	10,793	8,501	-18.4	-21.2
527	Morton	2,075	2,270	1,470	1,707	1,411	-32.0	-17.3
535	Oakton	33,100	43,833	8,539	11,058	11,257	-66.0	1.8
505	Parkland	64,512	5,610	5,531	6,383	6,056	-90.6	-5.1
515	Prairie State	2,540 *	3,078 *	3,293 *	2,790	2,111	-16.9	-24.3
521	Rend Lake	1,835 *	2,243 *	3,417 *	4,316	3,837	109.1	-11.1
537	Richland	5,234 *	4,976 *	4,744 *	5,170	3,271	-37.5	-36.7
511	Rock Valley	14,369 *	15,766	18,317	21,022	27,517	91.5	30.9
518	Sandburg	3,358 *	4,256 *	4,552 *	5,637	4,028	20.0	-28.5
506	Sauk Valley	2,508 *	2,476 *	2,308 *	3,942	2,695	7.5	-31.6
531	Shawnee	564	523	140	97 **	62	-89.0	-36.1
510	South Suburban	5,479	3,883 *	4,578 *	4,404	3,389	-38.1	-23.0
533	Southeastern	788 *	1,512 *	3,345 *	3,530	2,922	270.8	-17.2
522	Southwestern/Belleville	5,220 *	4,364 *	7,562 *	7,092	6,561	25.7	-7.5
534	Spoon River	2,999 *	3,975 *	3,333 *	4,083	2,238	-25.4	-45.2
504	Triton	16,911	15,391 *	14,576 *	15,355	14,360	-15.1	-6.5
516	Waubonsee	14,722	5,829 *	5,153 *	5,052	4,076	-72.3	-19.3
539	Wood	8,953 *	8,013 *	7,289 *	6,493	6,611	-26.2 %	1.8 %
		508,145	448,643	417,946	406,410	374,291	-26.3 %	-7.9 %

DNA-Data Not Available

*FY 2000 -2001 Data from Noncredit Course Enrollment (N1) Data Submission

**Aggregate data provided from the Noncredit Enrollment Survey

SOURCE OF DATA: FY 2000-2001 higher value generated by Noncredit Course Enrollment Data Submission or Annual Noncredit Enrollment Survey and
FY 2002-2004 Noncredit Course Enrollment Data Submission

Illinois Community College Board

Table B-3

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 2000 - 2004

Dist. No.	District/College	FY 2000 Sections	FY 2001 Sections	FY 2002 Sections	FY 2003 Sections	FY 2004 Sections	% Change 2000-2004	% Change 2003-2004
503	Black Hawk	1,166 *	1,407	861	967	852	-26.9 %	-11.9 %
508	Chicago	(5,725)	(5,191)	(4,195)	(3,961)	(3,470)	(-39.4)	(-12.4)
06	Daley	832	840	648	653	486	-41.6	-25.6
01	Kennedy-King	322	222	163	139	144	-55.3	3.6
03	Malcolm X	289	355	300	305	236	-18.3	-22.6
05	Olive-Harvey	812	724	453	447	370	-54.4	-17.2
04	Truman	588	552	402	362	373	-36.6	3.0
02	Washington	1,208	1,199	909	801	662	-45.2	-17.4
07	Wilbur-Wright	1,674	1,299	1,320	1,254	1,199	-28.4	-4.4
507	Danville	95 *	109	123	115	108	13.7	-6.1
502	DuPage	2,711 *	2,886	2,686	2,686	2,716	0.2	1.1
509	Elgin	1,203	1,105 *	1,148	910	916	-23.9	0.7
512	Harper	2,566	2,615	1,849	1,711	1,789	-30.3	4.6
540	Heartland	818	907	527	751	692	-15.4	-7.9
519	Highland	276	321	158	133	64	-76.8	-51.9
514	Illinois Central	383 *	544	390	364	570	48.8	56.6
529	Illinois Eastern	(221)	(143)	(152)	(148)	(117)	(-47.1)	(-20.9)
04	Frontier	38	34	43	35	33	-13.2	-5.7
01	Lincoln Trail	127	62	66	68	30	-76.4	-55.9
02	Olney Central	40	32	28	27	32	-20.0	18.5
03	Wabash Valley	16	15	15	18	22	37.5	22.2
513	Illinois Valley	346	390 *	438	407	382	10.4	-6.1
525	Joliet	1,422	1,521	1,522	1,534	1,269	-10.8	-17.3
520	Kankakee	251	267	244	418	443	76.5	6.0
501	Kaskaskia	274 *	538	243	223	262	-4.4	17.5
523	Kishwaukee	477 *	491	480	515	488	2.3	-5.2
532	Lake County	1,516 *	1,555	1,620	1,882	1,900	25.3	1.0
517	Lake Land	198	233	184	206	281	41.9	36.4
536	Lewis & Clark	660 *	833 *	421	419	409	-38.0 %	-2.4 %

Illinois Community College Board

Table B-3

(Continued)

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 2000 - 2004

Dist. No.	District/College	FY 2000 Sections	FY 2001 Sections	FY 2002 Sections	FY 2003 Sections	FY 2004 Sections	% Change 2000-2004	% Change 2003-2004
526	Lincoln Land	633	720	433	535	418	-34.0 %	-21.9 %
530	Logan	254 *	250	242	191	166	-34.6	-13.1
528	McHenry	1,430	1,483	1,450	1,420	1,375	-3.8	-3.2
524	Moraine Valley	953	963	917	862	719	-24.6	-16.6
527	Morton	167	178	67	72	74	-55.7	2.8
535	Oakton	1,336	549	478	640	631	-52.8	-1.4
505	Parkland	1,758	422	308	342	329	-81.3	-3.8
515	Prairie State	269	331 *	338 *	235	170	-36.8	-27.7
521	Rend Lake	272	282	297	341	369	35.7	8.2
537	Richland	465	574	368	339	184	-60.4	-45.7
511	Rock Valley	1,312	1,542	1,255	1,273	1,866	42.2	46.6
518	Sandburg	259	371	336	396	316	22.0	-20.2
506	Sauk Valley	223 *	175 *	183 *	225	191	-14.3	-15.1
531	Shawnee	55	41	13	10 **	7	-87.3	-30.0
510	South Suburban	712	501	482	461	456	-36.0	-1.1
533	Southeastern	49	86	88	116	107	118.4	-7.8
522	Southwestern/Belleuil	485 *	429	673	649	566	16.7	-12.8
534	Spoon River	293	335	250	262	172	-41.3	-34.4
504	Triton	938	906	660	552	506	-46.1	-8.3
516	Waubonsee	1,211	586	563	547	448	-63.0	-18.1
539	Wood	588	591	512	504	565	-3.9 %	12.1 %
TOTALS/AVERAGES		33,970	32,371	27,154	27,322	26,363	-22.4 %	-3.5 %

*FY 2000 - FY 2001 Data from Noncredit Course Enrollment Data Submission

**Aggregate data provided from the Noncredit Enrollment Survey

SOURCE OF DATA: FY 2000 -2001 higher value generated by Noncredit Course Enrollment Data Submission or Annual Noncredit Enrollment Survey and FY2002 - 2004 Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board

Table B-4

FISCAL YEAR 2004 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY GENDER AND CATEGORY OF ACTIVITY

Category of Activity	Male	Female	Total Known	Unknown	Grand Total
Business and Industry Contract	11,848 48.4% 11.9%	12,654 51.6% 9.6%	24,502 100.0% 10.6%	80	24,582
Professional/Vocational Development	20,543 39.5% 20.7%	31,501 60.5% 23.8%	52,044 100.0% 22.5%	1,038	53,082
Personal and Social Development	52,200 41.9% 52.5%	72,254 58.1% 54.6%	124,454 100.0% 53.7%	26,470	150,924
Youth Programs	14,813 48.1% 14.9%	15,984 51.9% 12.1%	30,797 100.0% 13.3%	989	31,786
TOTALS	99,404 42.9% 100.0%	132,393 57.1% 100.0%	231,797 100.0% 100.0%	28,577	260,374

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-5

FISCAL YEAR 2004 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY RACIAL\ETHNIC ORIGIN AND CATEGORY OF ACTIVITY

Category of Activity	Asian	Am Indian	African American/ Black	Hispanic	White	Alien	Total Known	Unknown	Grand Total
Business and Industry Contract	694 3.4% 8.5%	99 0.5% 17.2%	2,348 11.4% 11.8%	1,339 6.5% 9.2%	15,984 77.7% 11.6%	104 0.5% 7.5%	20,568 100.0% 11.3%	4,014	24,582
Professional/Vocational Development	2,038 4.6% 24.9%	191 0.4% 33.3%	8,721 19.9% 43.8%	3,688 8.4% 25.5%	28,895 65.9% 21.0%	310 0.7% 22.3%	43,843 100.0% 24.1%	9,239	53,082
Personal and Social Development	3,786 4.1% 46.3%	234 0.3% 40.8%	5,836 6.3% 29.3%	7,291 7.9% 50.3%	74,708 80.8% 54.4%	597 0.6% 42.9%	92,452 100.0% 50.8%	58,472	150,924
Youth Program	1,657 6.6% 20.3%	50 0.2% 8.7%	3,022 12.0% 15.2%	2,168 8.6% 15.0%	17,825 71.0% 13.0%	379 1.5% 27.3%	25,101 100.0% 13.8%	6,685	31,786
TOTALS	8,175 4.5% 100.0%	574 0.3% 100.0%	19,927 11.0% 100.0%	14,486 8.0% 100.0%	137,412 75.5% 100.0%	1,390 0.8% 100.0%	181,964 100.0% 100.0%	78,410	260,374

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-6

FISCAL YEAR 2004 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

	16 & Under	17-20	21-24	25-30	31-39	40-55	Over 55	Total Known	Unknown	Grand Total
Business and Industry Contract	47 0.2% 0.5%	484 2.3% 2.8%	1,323 6.3% 9.2%	2,612 12.3% 12.0%	4,706 22.3% 14.1%	9,713 45.9% 15.1%	2,265 10.7% 7.1%	21,150 100.0% 11.0%	3,432	24,582
Professional/Vocational Development	708 1.4% 7.8%	3,077 6.3% 17.6%	3,649 7.4% 25.5%	6,339 12.9% 29.1%	9,671 19.7% 28.9%	19,392 39.5% 30.2%	6,309 12.8% 19.7%	49,145 100.0% 25.5%	3,937	53,082
Personal and Social Development	3,836 3.3% 42.1%	12,577 10.9% 71.8%	9,268 8.1% 64.7%	12,619 11.0% 57.8%	18,817 16.4% 56.3%	34,755 30.2% 54.0%	23,199 20.2% 72.3%	115,071 100.0% 59.8%	35,853	150,924
Youth Program	4,529 62.8% 49.7%	1,372 19.0% 7.8%	78 1.1% 0.5%	247 3.4% 1.1%	231 3.2% 0.7%	450 6.2% 0.7%	301 4.2% 0.9%	7,208 100.0% 3.7%	24,578	31,786
TOTALS	9,120 4.7% 100.0%	17,510 9.1% 100.0%	14,318 7.4% 100.0%	21,817 11.3% 100.0%	33,425 17.4% 100.0%	64,310 33.4% 100.0%	32,074 16.7% 100.0%	192,574 100.0% 100.0%	67,800	260,374

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-7

FISCAL YEAR 2004 LARGEST NONCREDIT COURSEWORK
BASED ON DUPLICATED ENROLLMENTS BY
TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	Enrollment
Leisure and Recreation	77,418
Self Improvement	53,312
Business Management	46,782
Transportation	24,758
Basic Skills	11,988
Health Professions	11,520
Computer Information Systems	9,887
Visual and Performing Arts	8,500

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-8

FISCAL YEAR 2004 DUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	229,194	61.2 %
Off-campus College Owned	48,786	13.0 %
Off-campus College Leased	26,787	7.2 %
Community Based	51,233	13.7 %
Business Based	18,072	4.8 %
Other	219	0.1 %
Total	374,291	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-9

FISCAL YEAR 2004 DUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY TERM

	Total	% of Total
Summer	98,848	26.4 %
Fall	117,770	31.5 %
Winter	7,084	1.9 %
Spring	150,589	40.2 %
Total	374,291	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-10

FISCAL YEAR 2004 UNDUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

Degree	Enrollment	Percent of Known
GED	2,784	3.7 %
High School	34,810	45.7 %
Some College Courses	10,406	13.7 %
Certificate	2,003	2.6 %
Associate Degree	6,229	8.2 %
Bachelor's Degree	11,799	15.5 %
Master's Degree	5,627	7.4 %
First Professional Degree	345	0.5 %
Doctoral Degree	802	1.1 %
Other	1,312	1.7 %
Total Known	76,117	100.0 %
None/Unknown	184,257	
Grand Total	260,374	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-11

FISCAL YEAR 2004 ANNUAL UNDUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY NUMBER OF HOURS

Hours	Enrollment	Percent of Known
1-4	117,953	48.2 %
5-9	50,845	20.8 %
10-14	28,336	11.6 %
15-19	16,662	6.8 %
20-24	12,393	5.1 %
25-29	2,354	1.0 %
30-59	9,917	4.0 %
60-89	3,944	1.6 %
90-119	430	0.2 %
120-159	309	0.1 %
160+	1,729	0.7 %
Total Known	244,872	100.0 %
None/Unknown	15,502	
Grand Total	260,374	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-12

FISCAL YEAR 2004 ANNUAL DUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY CATEGORY OF ACTIVITY

Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	34,273	9.2 %
Professional/Vocational Development	76,917	20.6 %
Personal and Social Development	202,647	54.1 %
Youth Program	60,454	16.2 %
TOTAL	374,291	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Appendix C

COMPLETION DATA TABLES

Illinois Community College Board

Table C-1

SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 2000-2004

Dist. No.	District/College	FY 2000 Completions	FY 2001 Completions	FY 2002 Completions	FY 2003 Completions	FY 2004 Completions	% Change 2000-2004	% Change 2003-2004
503	Black Hawk	786	683	848	753	745	-5.2 %	-1.1 %
508	Chicago	(4,662)	(6,698)	(5,236)	(6,694)	(8,076)	(73.2)	(20.6)
06	Daley	576	492	656	818	819	42.2	0.1
01	Kennedy-King	842	913	788	529	472	-43.9	-10.8
03	Malcolm X	364	331	370	396	433	19.0	9.3
05	Olive-Harvey	385	490	283	934	591	53.5	-36.7
04	Truman	792	591	779	819	734	-7.3	-10.4
02	Washington	1,232	3,142	1,542	2,366	4,043	228.2	70.9
07	Wilbur-Wright	471	739	818	832	984	108.9	18.3
507	Danville	348	323	317	268	256	-26.4	-4.5
502	DuPage	2,570	2,706	2,719	3,480	3,337	29.8	-4.1
509	Elgin	1,038	1,043	1,518	1,990	2,008	93.4	0.9
512	Harper	1,373	1,328	1,341	1,405	1,428	4.0	1.6
540	Heartland	390	431	532	598	604	54.9	1.0
519	Highland	258	313	305	344	348	34.9	1.2
514	Illinois Central	1,477	1,564	1,450	1,526	1,566	6.0	2.6
529	Illinois Eastern	(1,231)	(1,322)	(1,374)	(1,462)	(1,416)	(15.0)	(-3.1)
04	Frontier	189	159	221	222	185	-2.1	-16.7
01	Lincoln Trail	460	409	417	469	454	-1.3	-3.2
02	Olney Central	260	488	465	467	504	93.8	7.9
03	Wabash Valley	322	266	271	304	273	-15.2	-10.2
513	Illinois Valley	650	750	859	890	845	30.0	-5.1
525	Joliet	878	941	946	942	1,006	14.6	6.8
520	Kankakee	420	420	317	305	441	5.0	44.6
501	Kaskaskia	574	800	878	920	977	70.2	6.2
523	Kishwaukee	509	571	678	729	779	53.0	6.9
532	Lake County	1,185	1,187	1,458	1,596	1,765	48.9	10.6
517	Lake Land	1,272	1,301	1,344	1,406	1,437	13.0	2.2
536	Lewis & Clark	793	742	715	726	1,108	39.7 %	52.6 %

Illinois Community College Board

Table C-1

(Continued)

SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 2000-2004

Dist. No.	District/College	FY 2000 Completions	FY 2001 Completions	FY 2002 Completions	FY 2003 Completions	FY 2004 Completions	% Change 2000-2004	% Change 2003-2004
526	Lincoln Land	1,127	1,177	1,396	1,558	1,423	26.3 %	-8.7 %
530	Logan	614	720	748	854	944	53.7	10.5
528	McHenry	666	698	676	645	787	18.2	22.0
524	Moraine Valley	1,242	1,290	1,303	1,332	1,445	16.3	8.5
527	Morton	312	356	373	430	378	21.2	-12.1
535	Oakton	620	674	728	728	1,044	68.4	43.4
505	Parkland	818	815	822	1,076	1,096	34.0	1.9
515	Prairie State	506	435	354	456	530	4.7	16.2
521	Rend Lake	478	595	766	811	1,040	117.6	28.2
537	Richland	319	430	479	479	544	70.5	13.6
511	Rock Valley	1,086	1,171	962	1,238	1,437	32.3	16.1
518	Sandburg	430	470	466	533	450	4.7	-15.6
506	Sauk Valley	344	419	444	891	515	49.7	-42.2
531	Shawnee	267	240	117	289	276	3.4	-4.5
510	South Suburban	681	912	931	1,315	1,532	125.0	16.5
533	Southeastern	683	721	784	658	744	8.9	13.1
522	Southwestern/Belleville	1,704	1,771	2,297	3,392	2,581	51.5	-23.9
534	Spoon River	250	230	279	250	280	12.0	12.0
504	Triton	1,084	960	929	899	893	-17.6	-0.7
516	Waubonsee	806	842	787	959	1,466	81.9	52.9
539	Wood	349	371	470	502	439	25.8 %	-12.5 %
TOTALS/AVERAGES		34,800	38,420	38,946	45,329	47,986	37.9 %	5.9 %

*Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment and Completions (A1) Data

Illinois Community College Board

Table C-2

COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY DEGREE, FISCAL YEARS 2000-2004

COLLEGIATE LEVEL	2000		2001		2002		2003		2004	
GENERAL ASSOCIATE	1,021	2.9%	906	2.4%	811	2.1%	870	1.9%	872	1.8%
<i>Percent Change</i>	21.0%		-11.3%		-10.5%		7.3%		0.2%	
BACC/TRANSFER	12,852	36.9%	12,844	33.4%	12,761	32.8%	13,599	30.0%	14,022	29.2%
<i>Percent Change</i>	-1.1%		-0.1%		-0.6%		6.6%		3.1%	
Assoc. in Arts	7,861		7,798		7,711		8,278		8,548	
Assoc. in Science	4,272		4,103		4,068		4,250		4,363	
Assoc. in Arts & Science	578		797		831		887		946	
Assoc. in Engineering Science	84		92		93		110		103	
Assoc. in Fine Arts	57		54		58		74		62	
CAREER & TECHNICAL ED.	20,881	60.0%	24,633	64.1%	25,366	65.1%	30,854	68.1%	33,080	68.9%
<i>Percent Change</i>	6.0%		18.0%		3.0%		21.6%		7.2%	
Assoc. in Applied Science	8,604		8,371		8,145		8,507		8,746	
Cert. of 1 Yr. or More	4,547		4,788		4,602		4,843		5,252	
Cert. of Less than 1 Yr.	7,442		11,380		12,398		17,254		18,794	
Vocational Skills Cert.	288		94		221		250		288	
GENERAL STUDIES CERT.	46	0.1%	37	0.1%	8	0.0%	6	0.0%	12	0.0%
<i>Percent Change</i>	360.0%		-19.6%		-78.4%		-25.0%		100.0%	
TOTAL COMPLETIONS	34,800	100.0%	38,420	100.0%	38,946	100.0%	45,329	100.0%	47,986	100.0%
<i>Percent Change</i>	3.8%		10.4%		1.4%		16.4%		5.9%	

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-3

FISCAL YEAR 2004 DUPLICATED COMPLETERS*
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	419 48.1%	2.0%	453 51.9%	1.7%	872 100.0%	1.8%
BACC/TRANSFER	5,437 38.8%	26.4%	8,585 61.2%	31.4%	14,022 100.0%	29.2%
Assoc. in Arts	3,095		5,453		8,548	
Assoc. in Science	1,858		2,505		4,363	
Assoc. in Arts & Science	371		575		946	
Assoc. in Engineering Science	84		19		103	
Assoc. in Fine Arts	29		33		62	
CAREER & TECHNICAL ED.	14,758 44.6%	71.6%	18,322 55.4%	67.0%	33,080 100.0%	68.9%
Assoc. in Applied Science	2,958		5,788		8,746	
Cert. of 1 Yr. or More	2,172		3,080		5,252	
Cert. of Less than 1 Yr.	9,546		9,248		18,794	
Vocational Skills Cert.	82		206		288	
GENERAL STUDIES CERT.	7 58.3%	0.0%	5 41.7%	0.0%	12 100.0%	0.0%
TOTAL COMPLETIONS	20,621 43.0%	100.0%	27,365 57.0%	100.0%	47,986 100.0%	100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-4

FISCAL YEAR 2004 DUPLICATED COMPLETERS*
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian	Am Indian	Black	Hispanic	White	Alien	Unknown	Total								
GENERAL ASSOCIATE	17 1.9%	0.6%	5 0.6%	2.4%	226 25.9%	3.1%	69 7.9%	1.8%	552 63.3%	1.6%	2 0.2%	1.0%	1 0.1%	0.7%	872 100.0%	1.8%
BACC/TRANSFER	448 3.2%	16.4%	35 0.2%	16.7%	1,212 8.6%	16.8%	955 6.8%	24.4%	11,254 80.3%	33.5%	74 0.5%	37.8%	44 0.3%	32.1%	14,022 100.0%	29.2%
Assoc. in Arts	273		24		910		712		6,569		21		39		8,548	
Assoc. in Science	157		11		274		220		3,659		37		5		4,363	
Assoc. in Arts & Science	10		0		22		9		893		12		0		946	
Assoc. in Eng. Science	8		0		4		8		80		3		0		103	
Assoc. in Fine Arts	0		0		2		6		53		1		0		62	
CAREER & TECHNICAL ED.	2,269 6.9%	83.0%	169 0.5%	80.9%	5,791 17.5%	80.1%	2,893 8.7%	73.9%	21,746 65.7%	64.8%	120 0.4%	61.2%	92 0.3%	67.2%	33,080 100.0%	68.9%
Assoc. in Applied Science	331		29		872		501		6,950		37		26		8,746	
Cert. of 1 Yr. or More	149		21		929		446		3,676		14		17		5,252	
Cert. of Less than 1 Yr.	1,737		115		3,912		1,890		11,022		69		49		18,794	
Vocational Skills Cert.	52		4		78		56		98		0		0		288	
GENERAL STUDIES CERT.	0 0.0%	0.0%	0 0.0%	0.0%	0 0.0%	0.0%	0 0.0%	0.0%	12 100.0%	0.0%	0 0.0%	0.0%	0 0.0%	0.0%	12 100.0%	0.0%
TOTAL COMPLETIONS	2,734 5.7%	100.0%	209 0.4%	100.0%	7,229 15.1%	100.0%	3,917 8.2%	100.0%	33,564 69.9%	100.0%	196 0.4%	100.0%	137 0.3%	100.0%	47,986 100.0%	100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-5

FISCAL YEAR 2004 DUPLICATED COMPLETERS*
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
GENERAL ASSOCIATE	26	0.4%	254	1.7%	169	1.9%	200	2.4%	195	2.2%	26	2.2%	2	2.5%	872	1.8%
	3.0%		29.1%		19.4%		22.9%		22.4%		3.0%		0.2%		100.0%	
BACC/TRANSFER	2,804	47.5%	7,183	48.8%	1,978	22.3%	1,132	13.4%	855	9.7%	59	5.1%	11	13.8%	14,022	29.2%
	20.0%		51.2%		14.1%		8.1%		6.1%		0.4%		0.1%		100.0%	
Assoc. in Arts	1,385		4,523		1,273		712		603		47		5		8,548	
Assoc. in Science	1,052		2,143		592		358		204		10		4		4,363	
Assoc. in Arts & Science	345		432		87		46		33		1		2		946	
Assoc. in Eng. Science	18		48		18		14		5		0		0		103	
Assoc. in Fine Arts	4		37		8		2		10		1		0		62	
CAREER & TECHNICAL ED.	3,071	52.0%	7,296	49.5%	6,706	75.7%	7,082	84.1%	7,779	88.1%	1,079	92.6%	67	83.8%	33,080	68.9%
	9.3%		22.1%		20.3%		21.4%		23.5%		3.3%		0.2%		100.0%	
Assoc. in Applied Science	465		2,606		1,860		1,865		1,787		147		16		8,746	
Cert. of 1 Yr. or More	356		1,168		1,165		1,191		1,255		111		6		5,252	
Cert. of Less than 1 Yr.	2,226		3,452		3,599		3,961		4,694		817		45		18,794	
Vocational Skills Cert.	24		70		82		65		43		4		0		288	
GENERAL STUDIES CERT.	1	0.0%	1	0.0%	0	0.0%	4	0.0%	5	0.1%	1	0.1%	0	0.0%	12	0.0%
	8.3%		8.3%		0.0%		33.3%		41.7%		8.3%		0.0%		100.0%	
TOTAL COMPLETIONS	5,902	100.0%	14,734	100.0%	8,853	100.0%	8,418	100.0%	8,834	100.0%	1,165	100.0%	80	100.0%	47,986	100.0%
	12.3%		30.7%		18.4%		17.5%		18.4%		2.4%		0.2%		100.0%	

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-6

FISCAL YEAR 2004 DUPLICATED COMPLETERS*
BY DEGREE AND STUDENT INTENT**

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
GENERAL ASSOCIATE	415 47.6%	2.4%	74 8.5%	1.1%	191 21.9%	1.2%	4 0.5%	0.8%	80 9.2%	2.6%	108 12.4%	2.5%	872 100.0%	1.8%
BACC/TRANSFER	10,455 74.6%	59.8%	314 2.2%	4.6%	1,149 8.2%	7.3%	67 0.5%	13.7%	711 5.1%	23.1%	1,326 9.5%	31.1%	14,022 100.0%	29.2%
Assoc. in Arts	6,294		232		725		51		561		685		8,548	
Assoc. in Science	3,550		67		348		14		130		254		4,363	
Assoc. in Arts & Science	474		13		71		2		13		373		946	
Assoc. in Eng. Science	84		1		2		0		5		11		103	
Assoc. in Fine Arts	53		1		3		0		2		3		62	
CAREER & TECHNICAL ED.	6,623 20.0%	37.9%	6,482 19.6%	94.3%	14,439 43.6%	91.5%	417 1.3%	85.5%	2,285 6.9%	74.2%	2,834 8.6%	66.4%	33,080 100.0%	68.9%
Assoc. in Applied Science	2,003		890		4,423		46		486		898		8,746	
Cert. of 1 Yr. or More	991		624		2,787		39		328		483		5,252	
Cert. of Less than 1 Yr.	3,441		4,957		7,187		332		1,447		1,430		18,794	
Vocational Skills Cert.	188		11		42		0		24		23		288	
GENERAL STUDIES CERT.	3 25.0%	0.0%	2 16.7%	0.0%	5 41.7%	0.0%	0 0.0%	0.0%	2 16.7%	0.1%	0 0.0%	0.0%	12 100.0%	0.0%
TOTAL COMPLETIONS	17,496 36.5%	100.0%	6,872 14.3%	100.0%	15,784 32.9%	100.0%	488 1.0%	100.0%	3,078 6.4%	100.0%	4,268 8.9%	100.0%	47,986 100.0%	100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

**Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-7

FISCAL YEAR 2004 DUPLICATED COMPLETERS*
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
GENERAL ASSOCIATE	133 15.3%	1.2%	104 11.9%	1.0%	635 72.8%	2.4%	0 0.0%	0.0%	872 100.0%	1.8%
BACC/TRANSFER	2,346 16.7%	21.1%	457 3.3%	4.6%	11,166 79.6%	41.8%	53 0.4%	37.1%	14,022 100.0%	29.2%
Assoc. in Arts	1,636		326		6,540		46		8,548	
Assoc. in Science	663		105		3,588		7		4,363	
Assoc. in Arts & Science	22		18		906		0		946	
Assoc. in Eng. Science	11		8		84		0		103	
Assoc. in Fine Arts	14		0		48		0		62	
CAREER & TECHNICAL ED.	8,644 26.1%	77.7%	9,441 28.5%	94.4%	14,905 45.1%	55.8%	90 0.3%	62.9%	33,080 100.0%	68.9%
Assoc. in Applied Science	1,312		602		6,806		26		8,746	
Cert. of 1 Yr. or More	903		1,855		2,468		26		5,252	
Cert. of Less than 1 Yr.	6,382		6,974		5,400		38		18,794	
Vocational Skills Cert.	47		10		231		0		288	
GENERAL STUDIES CERT.	4 33.3%	0.0%	3 25.0%	0.0%	5 41.7%	0.0%	0 0.0%	0.0%	12 100.0%	0.0%
TOTAL COMPLETIONS	11,127 23.2%	100.0%	10,005 20.8%	100.0%	26,711 55.7%	100.0%	143 0.3%	100.0%	47,986 100.0%	100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-8

COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY ASSOCIATE DEGREES AND CERTIFICATES, FISCAL YEARS 2000-2004

COLLEGIATE LEVEL	2000		2001		2002		2003		2004		% Change 2000-2004	% Change 2003-2004
ASSOCIATE DEGREES	22,477	64.6%	22,121	57.6%	21,717	55.8%	22,976	50.7%	23,640	49.3%	5.2%	2.9%
<i>Percent Change</i>	0.1%		-1.6%		-1.8%		5.8%		2.9%			
CERTIFICATES	12,323	35.4%	16,299	42.4%	17,229	44.2%	22,353	49.3%	24,346	50.7%	97.6%	8.9%
<i>Percent Change</i>	11.1%		32.3%		5.7%		29.7%		8.9%			
TOTAL COMPLETIONS	34,800	100.0%	38,420	100.0%	38,946	100.0%	45,329	100.0%	47,986	100.0%	37.9%	5.9%
<i>Percent Change</i>	3.8%		10.4%		1.4%		16.4%		5.9%			

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records