

*Student Enrollments and Completions  
in the  
Illinois Community College System  
Fiscal Year 2003*

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**STUDENT ENROLLMENTS AND COMPLETIONS IN THE  
ILLINOIS COMMUNITY COLLEGE SYSTEM — FISCAL YEAR 2003**

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## INTRODUCTION

The colleges in the Illinois Community College System submit detailed student records twice during each fiscal year. Fall opening enrollment (E1) data for credit-generating students are recorded by the colleges at the end of the regular fall registration period, which is usually the 10th day of the term. Annual student enrollment and completion (A1) data are reported for all students who are officially enrolled at the college in credit coursework at any time during the fiscal year. An A1 record is also submitted for students who graduate, but are not officially enrolled during the year. The N1 submission includes data on noncredit course enrollment. Fiscal year 1999 marked the first year that the Illinois Community College System had undertaken a noncredit course enrollment database to house demographic information on the wide range of noncredit instruction provided annually. Previously, since fiscal year 1994, only aggregate noncredit enrollment data have been gathered through the use of an annual survey. During the transition period, both detailed data (N1) and aggregate data (paper survey) were gathered. For fiscal year 2003, the transition to the N1 data system as the source of noncredit information is complete.

Fall enrollment data provide a point-in-time or "snapshot" of opening fall term enrollment allowing year-to-year and institution-to-institution comparisons and are comparable to fall enrollment data in postsecondary institutions nationwide. Looking at the fall and annual data for fiscal year 2003 shows the substantial differences between the coverage of these submissions for Illinois community colleges. During the fall term included in fiscal year 2003, there were 353,705 students enrolled in credit coursework in public community colleges at the start of the semester. During the entire fiscal year of 2003, a total of 693,285 students took credit coursework at the colleges. Hence, about one-half of the students who attended a community college during the entire fiscal year of 2003 were enrolled at the beginning of the fall term. Stated another way, community college annual enrollments are twice as large as the fall credit opening enrollments reflect. In the noncredit arena, the differences are even more pronounced as fall noncredit data only accounted for 32.5 percent of the annual 2003 noncredit enrollments. Hence, to more fully capture the impact of the community college system, the focus should be on annual data.

The diversity of the community college system and its students are best captured in annual student enrollment and completion records. This is because the age, attendance patterns, and goals of the community college student are unconventional. Students "stop in and out" of college according to their individual needs and may not always be enrolled at the beginning of a fall semester. The increase in module classes adds to the complexity of tabulating student enrollments at any given point-in-time. Additionally, with elevated emphasis on student outcomes and program effectiveness, analyses of student completions have become increasingly important. Therefore, the analyses in this report focuses on annual enrollment and completion data in an effort to secure the most comprehensive and accurate information available.

This year's report is based on fiscal year 2003 enrollments and completions and comparative information is supplied from the four previous fiscal years (1999-2002) are also presented. Detailed tables comparing fiscal year 2002 and fiscal year 2003 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted (including nonreimbursable credit hours).

## HIGHLIGHTS OF FISCAL YEAR 2003 ANNUAL REPORT

### *Student Enrollments*

- ▶ The Illinois Community College System recorded a total of just under one million (970,574) students in credit and noncredit courses in fiscal year 2003, an increase of 2.6 percent since fiscal year 2002.
- ▶ Credit-generating students accounted for over 71 percent of the overall fiscal year 2003 headcount.
- ▶ During fiscal year 2003, the 48 public community colleges in Illinois enrolled 693,285 students in instructional credit courses. This is an increase of 2.5 percent from the previous year. The full-time equivalent (FTE) enrollment was 238,894, an increase of 4.7 percent since fiscal year 2002.
- ▶ Statewide, 27,322 noncredit course sections were conducted during fiscal year 2003.
- ▶ From fiscal year 2002 to fiscal year 2003, the number of individuals receiving instruction through noncredit course offerings increased 3.0 percent to 277,289 students.
- ▶ Statewide, 34,400 of 970,574 total students enrolled in both credit and noncredit courses during fiscal year 2003 (A1 and N1). While there is some overlap, these data suggest that credit and noncredit courses are meeting largely different student and community needs.
- ▶ Females comprised 56.0 percent of the fiscal year 2003 student population enrolled in credit-generating programs.
- ▶ Minority (non-white) students accounted for over one-third (35.9 percent) of the credit students enrolled. Black student representation rose to 14.4 percent, its highest level in the past five years. Hispanic student representation decreased to 16.0 percent. Asian student representation declined to 4.5 percent, while foreign/nonresident alien representation increased minimally to 0.7 percent.
- ▶ The median age of credit-generating students was 26.5 during fiscal year 2003, slightly younger than the previous year. Likewise, the average age decreased slightly to 31.0 years.
- ▶ Baccalaureate/transfer remained the largest credit instructional program area enrolling 37.3 percent of fiscal year 2003 Illinois Community College System students. Enrollments in Baccalaureate/transfer programs increased 5.6 percent from last year.
- ▶ Statewide, occupational credit program enrollments accounted for more than one-quarter of all credit students (27.0 percent). Enrollments in occupational programs increased 2.9 percent from the previous year.
- ▶ Although 37.3 percent of the fiscal year 2003 credit student population was enrolled in the baccalaureate/transfer area, only 28.9 percent of all students indicated an intent to transfer.
- ▶ Students enrolled in adult education courses in community colleges comprised 19.0 percent of the credit generating students. Enrollment in adult education decreased by 1.8 percent over fiscal year 2002.
- ▶ Of the students in adult education, nearly 59 percent were enrolled in English as a Second Language (ESL) courses. This is up from 56.1 percent in fiscal year 2002.
- ▶ More than one-half (54.7 percent) of the fiscal year 2003 credit students enrolled in Illinois community colleges indicated that they were not pursuing a degree, but attending only to complete one or several courses. Participation in college with a focus on taking courses instead of degree or certificate completion decreased by 1.7 percent over last year.

**HIGHLIGHTS OF FISCAL YEAR 2003 ANNUAL REPORT**

**(Continued)**

*Student Enrollments*

- ▶ About three out of four credit students attended on a part-time basis during both the fall (71.8 percent) and spring (73.4 percent) semesters in fiscal year 2003.
- ▶ Over 17 percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes 37,720 who earned a bachelors degree or higher which is an increase of 2,942 over last year.
- ▶ Illinois community college students were enrolled in 7,166,821 credit hours throughout fiscal year 2003 and earned 76.5 percent of those hours.
- ▶ Accumulated credit hours were available for 69.0 percent of the fiscal year 2003 student population. Of that percentage, 32.5 percent had accumulated 30 or more college-level hours (sophomore level).
- ▶ Cumulative grade point average data was reported for 65.6 percent of the fiscal year 2003 students. Over 46 percent (46.4) held an A-B average.
- ▶ Noncredit course enrollment figures in the report for fiscal year 2003 were generated by the Noncredit Course Enrollment Data submission (N1).
- ▶ Fiscal year 2003 unduplicated noncredit headcount increased 3.0 percent over last year. However, the duplicated headcount or “seatcount” was 2.8 percent lower than the previous year.
- ▶ Female students accounted for 56.1 percent of 2003 noncredit enrollments for which gender data were reported.
- ▶ Minority students accounted for one-quarter of the individuals enrolled in noncredit programs who supplied racial/ethnic data.
- ▶ Just under one-half of the noncredit students were 40 years of age or above based on the individuals who supplied this information.
- ▶ More than fifty-five percent of the noncredit offerings (duplicated) were in the personal and social development category of activity. Nearly 30 percent of the noncredit coursework were dedicated to developing workplace skills: professional/vocational (18.7 percent) and business and industry contractual training (10.6 percent).
- ▶ Across all categories of activity, seven programs (two-digit CIP) had over 7,000 noncredit students enrolled. These seven program areas accounted for approximately 68.1 percent of the students enrolled in noncredit courses where CIP data were reported. About forty percent of these enrollments are in work related programs: business management (18.5 percent), transportation workers (12.0 percent), health professions (5.7 percent) and computer information systems (3.9 percent).
- ▶ Instructional site information shows that 61.5 percent of the noncredit courses offered in 2003 were held on main college campuses.

## HIGHLIGHTS OF FISCAL YEAR 2003 ANNUAL REPORT

(Continued)

### *Student Completions*

- ▶ More than 45,300 collegiate-level degrees and certificates were awarded to students at Illinois community colleges in fiscal year 2003, 16.4 percent more than in fiscal year 2002.
- ▶ Nearly 13,600 baccalaureate/transfer degrees were earned during the fiscal year, an increase of 6.6 percent since 2002. Baccalaureate/transfer degrees accounted for 30.0 percent of all completions.
- ▶ Approximately 68 percent of all fiscal year 2003 collegiate degrees and certificates were earned through completion of occupational programs.
- ▶ Students successfully completed 30,854 occupational degrees and certificates in Illinois community colleges during fiscal year 2003, a 21.6 percent increase from the previous year.
- ▶ Approximately 27.6 percent of the occupational degrees and certificates awarded in fiscal year 2003 were associate in applied science degrees.
- ▶ Females accounted for 57.7 percent of all completions during fiscal year 2003. A similar proportion was reflected in the occupational program areas. In the baccalaureate/transfer programs females accounted for 60.9 percent of the completions .
- ▶ The largest number (8,216) of male completers of a specific degree or certificate was in the category of occupational certificate of less than one year program. However, the majority of those receiving certificates of less than one year (52.4 percent) were female.
- ▶ Although small in number (93), the Associate in Engineering Science program had the highest proportion of male graduates (84.5 percent).
- ▶ Minority students earned nearly 29 percent of the collegiate-level degrees and certificates granted in the Illinois community college system during fiscal year 2003. Black students achieved 14.8 percent, Hispanic students earned 8.1 percent and Asians earned 5.0 percent of the degree and certificates.
- ▶ Minorities accounted for more than eighteen percent of the total baccalaureate/transfer degree recipients. Black students accounted for 8.3 percent, 6.4 percent were Hispanic, and 3.2 percent were of Asian origin.
- ▶ A larger number of minority graduates was found in the occupational area (10,166) than in the baccalaureate/transfer area (2,507).
- ▶ Among the largest minority groups, Black students completed 3,048 more collegiate-level programs than Hispanic students.
- ▶ Approximately 13.2 percent of the students who were awarded degrees and certificates during fiscal year 2003 were less than 21 years of age. The age groups with the largest percentages of graduates were the 21 to 24 (31.5 percent), 25 to 30 (17.9 percent), and 40 to 55 year olds (17.6 percent).
- ▶ Over 74 percent of the students who successfully completed baccalaureate/transfer degrees in fiscal year 2003 indicated an intent to transfer to a four-year institution.
- ▶ Over 22 percent (22.6) of the fiscal year 2003 AAS degree graduates indicated their goal was to only complete one or several courses or finish a certificate, *not* to earn an associate degree. This demonstrates that students sometimes alter their goals as they progress through the community college system.

### OVERALL FISCAL YEAR 2003 STUDENT ENROLLMENTS

The Illinois Community College System recorded a total of 970,574 students during fiscal year 2003. This overall enrollment figure, which includes student enrollments in credit and noncredit courses, increased 2.6 percent since fiscal year 2002. This was the first increase in enrollment over the past three years.

Table 1 provides a summary comparison of fiscal year 1999 through fiscal year 2003 credit and noncredit unduplicated enrollments. Total enrollments do not reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1 SUMMARY COMPARISON OF ANNUAL ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 1999-2003					
Unduplicate d Headcount	FY 99	FY 00	FY 01	FY 02	FY 03
Credit	650,605	668,676	666,491	676,412	693,285
% Change	-1.3%	2.8%	-0.3%	1.5%	2.5%
Noncredit**	321,062	339,351	313,094	269,249	277,289
% Change	7.5%	5.7%	-7.7%	-14.0%	3.0%
Total*	971,667	1,008,027	979,585	945,661	970,574
% Change	1.4%	3.7%	-2.8%	-3.5%	2.6%

\*Estimated-individuals may be concurrently enrolled in credit and noncredit courses  
 \*\*FY 2001 and 2002 higher value generated by Noncredit Course Enrollment Data Submission (N1) or Annual Noncredit Enrollment Survey  
 SOURCES OF DATA: Annual Enrollment (A1) Records  
 Annual Noncredit Enrollment Surveys or N1 Records

Comparisons of fiscal year 1999 through fiscal year 2003 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

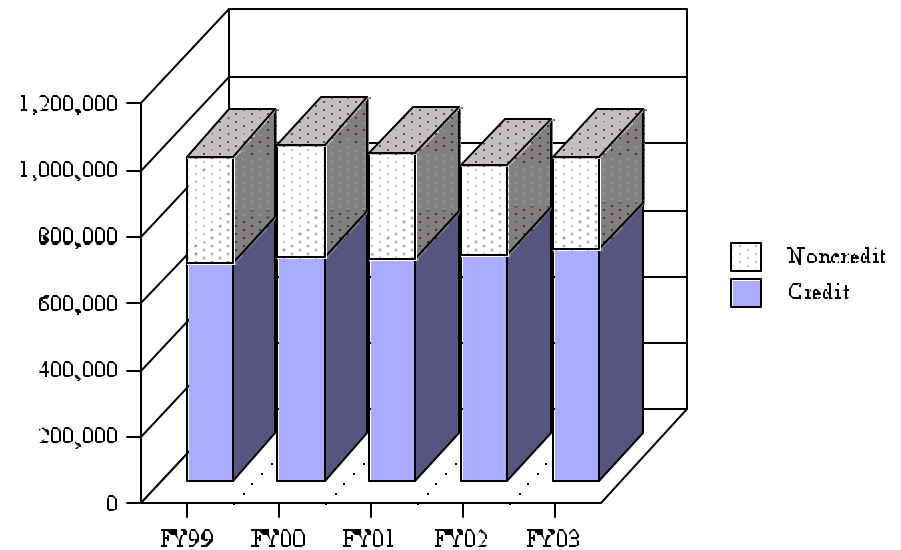


Fig. 1. Overall Annual Enrollments, FY 1999-2003

As depicted in Figure 1, credit-generating students account for 71.4 percent of the overall fiscal year 2003 headcount. An examination of the five-year period indicates that the proportion of credit-generating students has increased 4.4 percent since fiscal year 1999, when it was 67.0 percent of the overall student population. There was a noncredit enrollment increase from fiscal year 1999 to 2000; however, over the two subsequent years there was a substantial decrease in noncredit enrollment followed by an increase over the past year.

Statewide, 34,400 out of 970,574 total students enrolled in both credit and noncredit courses during fiscal year 2003 (A1 and N1). While there is some overlap, these data suggest that credit and noncredit courses are meeting largely different student and community needs.

**FISCAL YEAR 2003 STUDENT CREDIT ENROLLMENTS**

**Student Credit Enrollment by Community College**

Annual enrollment for fiscal year 2003 was 693,285, and full-time equivalent (FTE) students totaled 238,894. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2003 total headcount enrollment increased by 2.5 percent from the previous year, and fiscal year 2003 FTE enrollment increased by 4.7 percent. Headcount enrollments have increased 6.6 percent since 1999, while FTE enrollments have increased 10.3 percent. Headcount enrollments were at their highest level (727,310) in fiscal year 1992. FTE enrollments reached a record high of 238,894 during the most recent fiscal year.

Table 2 COMPARISON OF ANNUAL CREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 1999-2003					
	<u>FY 99</u>	<u>FY 00</u>	<u>FY 01</u>	<u>FY 02</u>	<u>FY 03</u>
Headcount	650,605	668,676	666,491	676,412	693,285
% Change	-1.3%	2.8%	-0.3%	1.5%	2.5%
FTE	216,593	217,311	218,843	228,089	238,894
% Change	-0.3%	0.3%	0.7%	4.2%	4.7%

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-1 in the appendix provides a comparison of fiscal year 1999 through fiscal year 2003 headcount enrollments for each community college. Note that the last reported Metropolitan Community College figures from fiscal year 1999 only include fall 1998 data, which was the last semester the college operated. Since that time, the East St. Louis Community College Center (ESLCCC) has been providing educational programs and services to area residents through cooperative efforts of other higher education institutions. Enrollment and completion figures for the ESLCCC are included in the records of the colleges providing the programs and services. Of the 48 community colleges, 34 colleges experience increases in headcount while nine exhibited decreases during fiscal year 2003. Five colleges experienced little or no change (1.0 percent

or less) during fiscal year 2003. Table A-2 contains a comparison of FTE enrollments for fiscal years 1999 through 2003, indicating 39 colleges experienced increases in FTE during fiscal year 2003, five experienced decreases, and four experienced little or no change.

**Male/Female Distribution**

The male/female distribution of students typically fluctuates little from year to year. Females comprised 56.0 percent of the student population in fiscal year 2003. The percentage of male students has averaged 44.4 percent over the past five years (see Table A-3).

**Ethnic Origin**

In fiscal year 2003, over one-third (35.9 percent) of those with a known ethnicity attending credit courses in community colleges were minority (non-white) students. Minority representation remained the same from fiscal year 2002 to fiscal year 2003. During the past five years, minorities have comprised an average of over one-third (35.0 percent) of the student population. Hispanic students (now numbering 110,245) became the largest minority group in 2000, followed by Black students (now numbering 99,350). In fiscal year 2003, the number of African American students enrolled in Illinois community colleges increased by 4.8 percent and the number of Hispanic students enrolled increased by 1.5 percent (see Table A-4).

**Student Age**

In fiscal year 2003, the average age of the Illinois community college student was 31.0 years, slightly younger than in fiscal year 2002. The median age was 26.5 years, again slightly younger than last year. The largest proportion of students (22.8 percent) was age 17 through 20, an increase of 2.5 percent over fiscal year 2002. The second largest proportion of students (21.2 percent) was age 21 through 24, an increase of 4.9 percent over fiscal year 2002. The third largest proportion of students (19.1 percent) was age 40 through 55, an increase of 2.4 percent over fiscal year 2002. During fiscal year 2003, 15.7 percent of students were age 31 through 39 and 15.6 percent were age 25 through 30. Always the smallest in size, the 16 and under age group grew substantially (11.7 percent), but still represented only 1.0 percent of the student



population in fiscal year 2003 (see Table A-5).

### **Summary of Enrollments by Instructional Program Area**

The baccalaureate/transfer program is the largest instructional program offered in the Illinois Community College System. Statewide, this program area has increased 5.6 percent over the past year and 15.6 percent from 1999 to 2003. An examination of the longer term trend data reveals a large increase in the total number of baccalaureate/transfer students in 1994, followed by two years of level enrollments and then a substantial drop in the transfer program category for 1997. Further study reveals that the large shift in enrollments was due to the inclusion of adult education (specifically English as a Second Language) students in the baccalaureate/transfer programs at City Colleges of Chicago in 1994 through 1996. Then in 1997, Chicago switched category usage back to adult education, along with an expanded use of general studies programs. Changes by the City Colleges of Chicago in the use of general studies (decrease) and vocational skills (increase) were noted in the 1999 submission. On a more positive note, the programmatic distribution of enrollments in Chicago's fiscal year 1999 and 2000 submissions shows continuity in how students were classified.

Occupational programs are the second largest credit program in the Illinois Community College System. Enrollments in occupational programs have increased 2.9 percent over last year and 9.1 percent over the most recent five-year period. In the past year, enrollment in vocational skills programs decreased by 0.5 percent and enrollment in general studies certificate programs decreased by 7.6 percent. Enrollment in general associate degree programs increased by 8.2 percent in fiscal year 2003 (see Table A-6a).

Students enrolled in adult education courses comprised 19.0 percent of the credit generating students in fiscal year 2003. Hence, nearly one out of five community college students is enrolled in adult education skills building coursework. Statewide, there was a 1.8 percent decrease in adult education enrollments over the previous year. In FY 2003, 58.7 percent of the students in adult education were enrolled in English as a Second Language (ESL) courses. This is up from 56.1 percent in FY 2002.

The City Colleges of Chicago account for 42.3 percent of statewide

community college adult education enrollment. Adult education enrollment at the City Colleges of Chicago decreased by 4.3 percent since last year. This coincides with the decrease in overall enrollment (-1.4 percent) for Chicago colleges. Excluding the City Colleges of Chicago, there was a 0.1 percent increase in adult education enrollment in fiscal year 2003. Hence, across the rest of the community college system, adult education enrollment is showing growth (see Table A-6a and A-6b).

Excluding the City Colleges of Chicago, the rest of the system experienced a moderate increase in enrollments (9.3 percent) across all instructional program areas between 1999 and 2003. Analysis of instructional program area information, excluding City Colleges of Chicago data, produces mostly positive results. A moderate increase was exhibited in baccalaureate/transfer programs (12.0 percent) between fiscal years 1999 and 2003. Adult education growth was 28.2 percent over the same five-year period. The general associate programs recorded a decline of 10.6 percent excluding the City Colleges of Chicago. There was a moderate increase in both occupational program enrollment (9.0 percent) and vocational skills program enrollment (4.8 percent) during the five-year period. (see Table A-6b).

Instructional Program Enrollments by Gender. During fiscal year 2003, females outnumbered males in all instructional areas; adult education (ABE/ASE/ESL) programs contained the highest proportion of male students (48.1 percent). The highest proportion of female to male students were enrolled in the general associate degree program (61.8 percent) followed closely by the general studies certificate program (61.0 percent). Baccalaureate/transfer and vocational skills programs each consisted of 58.4 percent female students (see Table A-7).

Instructional Program Enrollments by Racial/Ethnic Origin. Figure 2 illustrates the distribution of minorities in the two largest program areas, baccalaureate/transfer and occupational/career. An examination of each racial/ethnic group's representation across program areas in fiscal year 2003 indicates that the largest percentage of White (42.0 percent), Asian (40.5 percent), Black (37.3 percent), and American Indian (35.9 percent) students were enrolled in baccalaureate/transfer programs. The highest percentage of Hispanic (48.6 percent) students and Nonresident Alien students (37.2 percent) were enrolled in English as a Second Language

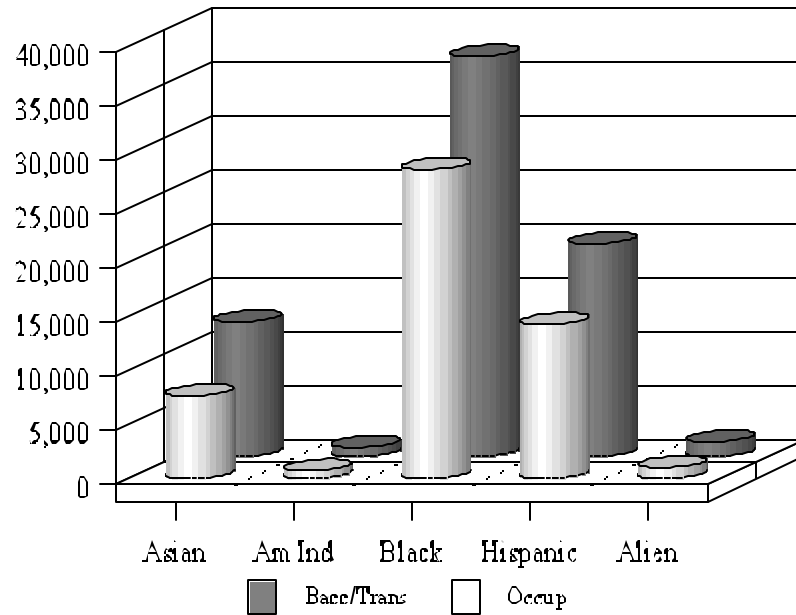


Fig. 2. Fiscal Year 2003 Minority Enrollments in Baccalaureate/Transfer and Occupational Programs

programs. Overall, minority students were least represented in the vocational skills (16.0 percent), general studies certificate (17.6 percent), and baccalaureate/transfer (27.6 percent) areas (see Table A-8).

Instructional Program Enrollments by Age. During fiscal year 2003, 44.5 percent of community college students were under 25 years of age. More than half (52.4 percent) of the students under 25 were enrolled in baccalaureate/transfer programs. Almost one-third (31.0 percent) of the student population was between 25-39 years of age; 31.0 percent of these students were enrolled in occupational programs, while over one-quarter (28.8 percent) were enrolled in baccalaureate/transfer programs. More than one-fifth (23.3 percent) of Illinois' community college students were at least 40 years of age. Nearly one-third (31.4 percent) of students 40 years of age and older were enrolled in occupational programs. Students age 40 and older also had substantial enrollment in vocational skills (24.7 percent) and baccalaureate/transfer (20.8 percent) programs (see Table A-

9).

Largest Occupational Programs. An examination of occupational curricula with at least 5,000 students enrolled during either of the last two years revealed a trend in the top two curricula according to program size. With 12,981 students, Associate Degree Nursing remained the largest program, as enrollment increased by 17.9 percent (1,972 students). Business Data Programming remained the second largest program, as enrollment decreased by 15.9 percent (1,737 students). Enrollment in Criminal Justice Technology increased by 1.0 percent (80 students), and remained the third largest program. Enrollment in the fourth largest program, Child Care Provider/Assistant, increased moderately (6.9 percent; 505 students). Business Administration & Management showed an increase in enrollment of 5.4 percent (314 students), remaining the fifth largest program (see Table A-10).

Instructional Program Enrollments by Intent. Intent data convey the primary goal that the student wants to achieve as a result of his/her studies. Intent data are self-reported by students when they initially enroll at the college. College staff are asked to require students to update this information periodically by providing a current intent, as well as entry intent. An examination of the intent data across program areas illustrates the diversity of student interests and needs that Illinois community colleges serve. Three goals represented the aspirations of 60.2 percent of community college students: 28.9 percent were preparing for transfer to a four-year institution, 15.9 percent were improving their basic skills/preparing for the GED, and 15.4 percent were preparing for a job immediately after community college.

Examination of student intent by program area reveals interesting observations. With the exception of adult education, occupational/career, and baccalaureate/transfer programs, less than half of the students in any program area were pursuing the particular goal most often associated with a given major. Only 57.1 percent of those students enrolled in baccalaureate/transfer programs indicated they intended to transfer to a four-year institution. Similarly, just 59.6 percent of the students in occupational programs enrolled with the intent of preparing for a job after community college or to improve their present job skills. About three-quarters (75.4 percent) of the ABE/ASE and ESL students listed a desire

to remedy basic skills deficiencies or to prepare for the GED test as their reason for enrolling in these programs (see Table A-11).

**Instructional Program Enrollments by Degree Objective.** Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 2003, 54.7 percent of all students indicated that they were enrolling with no intention of pursuing a degree — only to complete one or several courses. A review of student objectives by program area reveals expected results: 56.4 percent of the baccalaureate/transfer students planned to complete an associate degree, while 39.1 percent were interested in completing one or several courses. Less than half (43.2 percent) of the occupational/career students indicated they expected to complete an associate degree, while 36.5 percent expected to complete one or several courses. About 20 percent wanted to complete a certificate. These data illustrate the variety of aspirations among students enrolled in community college occupational/career programs. Many students complete an entire program, while others simply want to improve their current skills or obtain new skills to enter a different career. Particularly in a strong economy, employers often do not require the completion of a formal certificate or degree, only that individuals acquire the skills necessary to perform specific job duties. In ESL, general studies, ABE/ASE, and vocational programs, the vast majority (95.4; 97.0; 93.5; and 92.9 percent respectively) of students planned only to complete one or several courses (see Table A-12).

### Enrollment Hours by Term and Type of Attendance

More than nine out of ten students (91.2 percent) attending during the summer term of fiscal year 2003 were part-time (less than nine credit hours). Almost 72 percent of the students attended college on a part-time (less than 12 credit hours) basis during the fall semester. The part-time proportion was slightly higher (73.4 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community college enrollments during the fall (404,065) and spring semesters (413,010) were similar (see Table A-13). Statewide, 227,055 students attended in both fall and spring semesters.

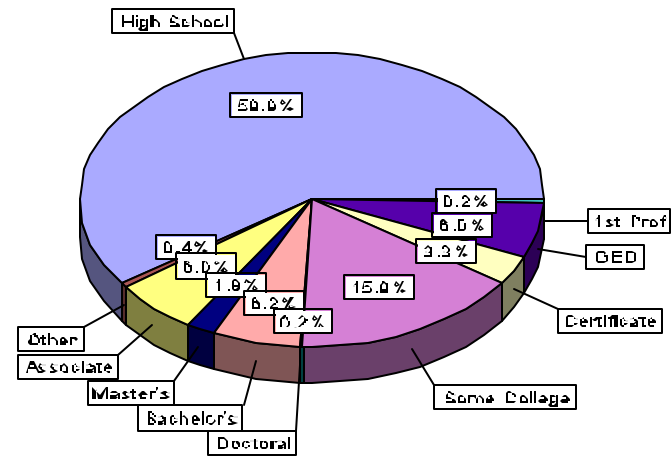


Fig. 3. Fiscal Year 2003  
Headcount Enrollment by Prior Highest Degree Earned

### Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 3 illustrates the educational background of fiscal year 2003 students. Among the 64.0 percent of students who reported their prior degrees (excluding adult education students who would typically not possess earned degrees), 17.8 percent earned some type of postsecondary certificate or degree. More than 14 percent had already earned degrees at or beyond the community college level (see Table A-14).

### Attempted vs. Earned Credit Hours

At all colleges and universities there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In fiscal year 2003, Illinois community college students completed 5,481,235 credit hours, 76.5 percent of their attempted hours. Overall, full-time students earned a higher percent of attempted hours than did part-time students (see Table A-15).

Of the 478,181 students (69.0 percent) for whom data were available, more than two-thirds (67.5 percent) had accumulated less than 30 college-level hours (freshman level). Nearly 20 (19.4) percent had accumulated

between 30 to 59 credit hours (sophomore status), and 13.1 percent earned 60 or more credit hours (See Table A-16).

### **Grade Point Averages**

Cumulative grade point average data were available for 65.6 percent of the students enrolled in fiscal year 2003. Eighty-three percent of the students earned grade point averages of 2.01 (a “C” average) or above. Just over 36 percent achieved grade point averages between 2.01 and 3.00 (“C” to “B”), while 46.4 percent achieved grade point averages in the 3.01 to 4.00 (“B” to “A”) range (see Table A-17).

### **High School Graduation Percentile Rank**

High school class rank was reported for 13.6 percent of the fiscal

year 2003 community college students. Of this population, 6.0 percent were in the top tenth percentile of their graduating class, while 52.9 percent graduated in the top half of their class (see Table A-18).

### **ACT Scores of Community College Students**

ACT score data were available for 11.0 percent of the students enrolled in fiscal year 2003. Slightly under sixty (59.1) percent of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is typically required for acceptance into many colleges or universities. For those fiscal year 2003 students from whom data were gathered, the average ACT score was 19.6. The median score was 20.0 (see Table A-19).

**FISCAL YEAR 2003 STUDENT NONCREDIT COURSE ENROLLMENTS**

**Student Noncredit Course Enrollment by Community College**

Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Note that noncredit course enrollment figures for fiscal year 1999 through 2001 are the higher value of information generated by the Noncredit Course Enrollment Data submission (N1) or the Annual Noncredit Enrollment Survey. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes an individual records for each student.

Fiscal year 2003 is the fifth year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1). The transition period from the paper survey to the database is complete.

During fiscal year 2003, Illinois community colleges conducted 27,322 noncredit course sections, about 0.6 percent more than the previous year. In spite of this slight increase, course offerings are still well below the number offered in fiscal year 2000. From fiscal year 1999 to fiscal year 2003, the total number of course sections offered through the colleges decreased 19.2 percent.

Table 3  
COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS  
IN ILLINOIS PUBLIC COMMUNITY COLLEGES  
FISCAL YEARS 1999-2003

	<u>FY 99</u>	<u>FY 00</u>	<u>FY 01</u>	<u>FY 02</u>	<u>FY 03</u>
Unduplicated Headcount	321,062	339,351	313,09 4	269,24 9	277,28 9
<i>% Change</i>	7.5%	5.7%	-7.7%	-14.0%	3.0%
Duplicated Headcount	496,447	508,145	448,64 3	417,94 6	406,41 0
<i>% Change</i>	7.9%	2.4%	-11.7%	-6.8%	-2.8%
Course Sections	33,833	33,970	32,371	27,154	27,322
<i>% Change</i>	10.9%	0.9%	-4.7%	-16.1%	0.6%

Despite recent declines in course offerings, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 4 indicates that student enrollments has increased slightly since last fiscal year. During fiscal year 2003, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) increased 3.0 percent. In spite of this recent increase, unduplicated noncredit headcounts have decreased 13.6 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2003 was 2.8 percent lower than the previous fiscal year and 18.1 percent lower than five years earlier.

The number of noncredit course offerings and enrollments at the community colleges often vary from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal year 1999 through fiscal year 2003 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3.

Reasons for the recent declines in noncredit activity and participation vary by locality. Part of the reason for these declines may be traced to the economy. The state and national economy has been in a recessionary period over the last three years. Some individuals and businesses have fewer discretionary funds and are searching for ways to cut their expenses. Additionally, selected colleges may still be encountering some resistance

SOURCES OF DATA: FY 1999 Annual Noncredit Enrollment Surveys:  
FY 1999 and FY 2001 higher value of Noncredit Course Enrollment Data submission (N1) or Survey. FY2003 Noncredit Course Enrollment Data submission (N1)

from participants in noncredit courses about providing complete information to create the Noncredit Course Enrollment Data submission (N1). Likewise, noncredit coursework is offered by multiple entities within each college. While some parts of the college have been quick to gather the needed information for the noncredit database, other segments of the college that deliver noncredit courses may not have begun collecting the necessary information and are therefore missing from the counts in fiscal year 2003. Records were not added to the noncredit database unless category of activity information was supplied – business/industry contract; professional/vocational development; personal/social development; and youth programs. Overall, the noncredit database is a movement toward more stringent and detailed reporting.

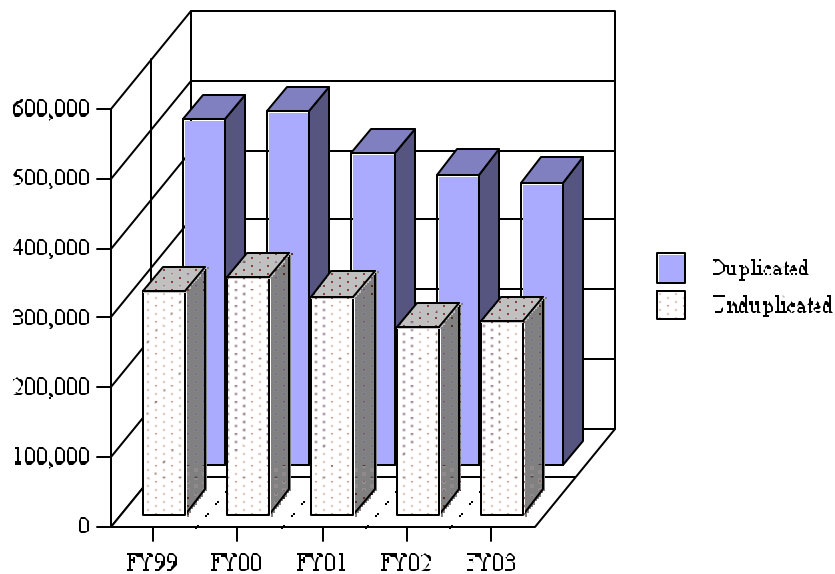


Fig. 4. Noncredit Course Enrollments, FY1999-2003

### Characteristics of Noncredit Students

College officials are recognized for the substantial effort they put into collecting these detailed data on noncredit students. Due to extensive work by college officials, sufficient information is available to provide additional information about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2003. Yet, there tends to be more unknown/unreported information in the noncredit submission than

in the credit submission. Cited percentages among noncredit enrollments are based on the reported (known) data. Student characteristic information is based on unduplicated counts. Information pertaining to course offerings is based on duplicated counts since course attributes change.

Noncredit Student Gender. Similar to the distribution for credit programs, female students accounted for 56.1 percent of 2003 noncredit enrollments for which gender data were reported. One in ten students did not provide gender data. Gender data by category of activity show that most missing gender information was among individuals enrolled in personal and social development courses (see Table B-4).

Noncredit Student Ethnic Origin. Racial/ethnic reporting among noncredit students was less complete than among credit students, as just over one-quarter of the racial/ethnic data were missing from the noncredit records. Minority students accounted for nearly one-quarter of the individuals enrolled in noncredit programs who supplied racial/ethnic data. In credit programs during the past five years, minorities accounted for an average of about one-third of the student population. Available noncredit data indicated the following racial/ethnic distribution: Whites(75.0 percent), Blacks (11.2 percent), Hispanics (7.8 percent), Asians (4.5 percent), Aliens (1.1 percent), and American Indians (0.4 percent) (see Table B-5).

Noncredit Student Age. Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2003 was 36.9 years and the median age was 36.8 years. Age information was missing for just over one-quarter (25.8 percent) of the noncredit students. As depicted in Figure 5, available data indicates that, during 2003, noncredit programming served a more mature clientele than credit courses. Nearly one-half (49.6 percent) of the noncredit students were 40 years of age or above. One-third (33.8 percent) of noncredit students were between 40 and 55 and another 29.9 percent were between 25 and 39. One-fifth (20.6 percent) of noncredit students were under 25 years of age (see Table B-6).

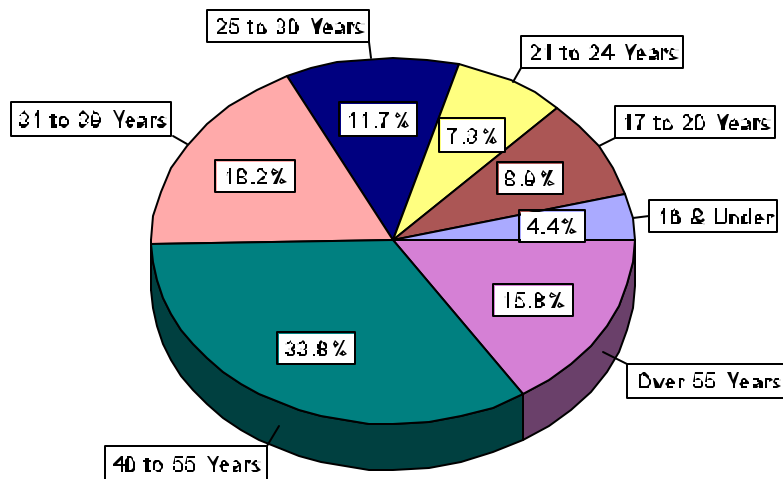


Fig. 5. Age Distribution of Noncredit Students, FY 2003

#### Noncredit Category of Activity (Duplicated)

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information in Figure 6 (also see Table B-12).

Based on a duplicated count, 55.2 percent of the noncredit offerings were in the personal and social development category. Personal and social development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. Nearly 30 percent of the noncredit coursework was dedicated to developing workplace skills: professional/vocational (18.7 percent) and business and industry contractual training (10.6 percent). These courses meet the needs of area residents who are interested in acquiring specific new skills without earning academic credit. Providing customized training is an important

economic development activity where colleges tailor instruction to the specific needs of local employers. Illinois Community Colleges are relied upon extensively to develop and deliver coursework to address the unique training requirements of area business, industry, and government. The remaining 15.5 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

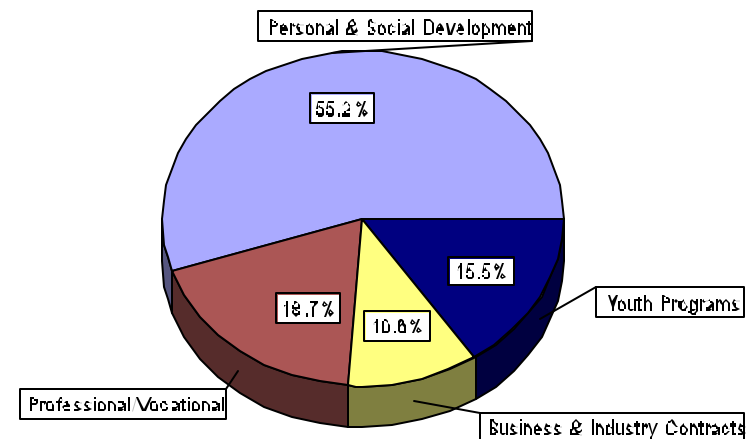


Fig. 6. Category of Activity for Noncredit Course Enrollments (Dup), FY 2003

#### Largest Noncredit Offerings (Duplicated)

Two-digit classification of instructional program (CIP) codes provide additional information about the areas where noncredit instruction were provided. Percentages cited are based on known CIP codes.

Across all categories of activity, seven programs (two-digit CIP) had over 7,000 noncredit students enrolled. These seven program areas accounted for over two-thirds (68.1 percent) of the students enrolled in noncredit courses where CIP data were reported. Approximately 40.1 percent of the enrollments accounted for in Figure 7 are in work-related programs: business management (18.5 percent), transportation workers (12.0 percent), health professions (5.7 percent) and computer information systems (3.9 percent). The two largest programs, each enrolling over

48,000 students were in the following areas: leisure and recreation (29.5 percent) and self improvement (25.6 percent). Basic skill development accounted for 4.9 percent of those enrolled in those seven programs (see Table B-7).

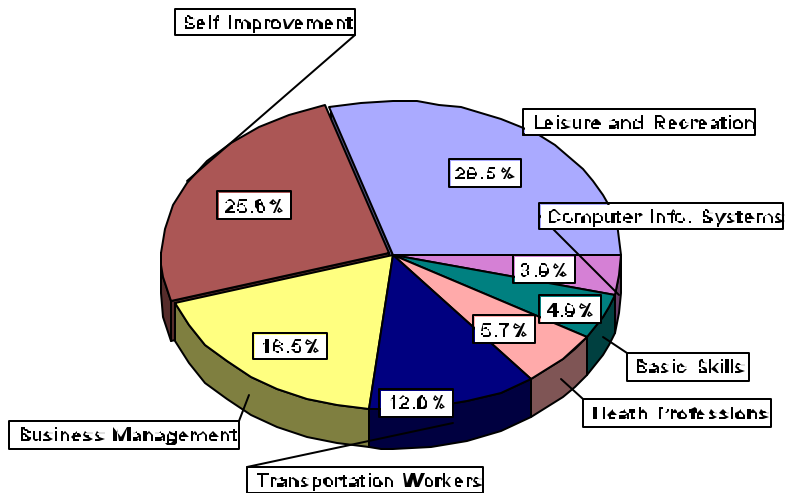


Fig. 7. Largest Noncredit Offerings (Dup), FY 2003

**Noncredit Term of Attendance (Duplicated)**

Term of enrollment was provided for all noncredit coursework for fiscal year 2003 (see Table B-9). The distribution of enrollments by term follows: spring (41.0 percent), fall (32.1 percent), summer (24.8 percent), and winter (1.7 percent). Overall, the distribution is similar to fiscal year 2002 credit offerings with somewhat higher summer noncredit activity and lower fall noncredit enrollments.

**Noncredit Enrollment Distribution by Site/Location (Duplicated)**

For state reporting purposes, five broad instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based and Business Based. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 8 shows that most enrollment occurs on main college campuses (See Table B-8).

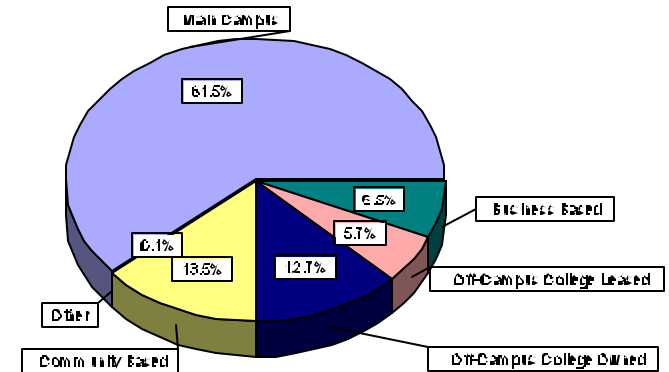


Fig. 8. Noncredit Distribution by Site/Location, FY 2003

Further information about the differences between the categories follows. Community-based sites are rented or leased and site maintenance and upkeep are the responsibility of the organization furnishing the space. For off-campus college-leased sites, the college controls the property and is responsible for maintenance and upkeep. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses who contract for training services.



**FISCAL YEAR 2003 COMPLETIONS**

**Degrees and Certificates Awarded by Community College**

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2003 totaled 45,329. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded increased by 16.4 percent over fiscal year 2002. Compared to fiscal year 1999, the total number of fiscal year 2003 completions increased 35.1 percent.

Table C-1 in the appendix provides a comparison of fiscal year 1999 through fiscal year 2003 duplicated completions for each community college. Compared to last year, among the 48 colleges, 35 experienced increases in degree and certificate awards, while 8 exhibited decreases in the past year. Five colleges experienced little or no change.

**Degrees and Certificates Awarded by Program Categories**

Of the 45,329 completions during fiscal year 2003, 68.1 percent were occupational degrees or certificates. Baccalaureate/transfer degrees accounted for 30.0 percent of all the collegiate-level completions. Among these baccalaureate/transfer degrees, the associate in arts degree was most commonly awarded (60.9 percent). Almost one third of the baccalaureate/transfer degrees earned were associate in science degrees. The proportion of AA degrees granted has been remarkably stable over the past five years. The total number of transfer degrees awarded increased 6.6 percent from last fiscal year. Overall, the number of baccalaureate/transfer degrees awarded in fiscal year 2003 increased moderately from fiscal year 1999 (4.7 percent).

An examination of the occupational degrees and certificates awarded in fiscal year 2003 indicates that 27.6 percent were associate in applied science degrees. More than one-half (55.9 percent) of these completions were for occupational certificates of less than one year. Overall occupational completions are up 21.6 percent from last year. There was an increase in the number of vocational skills certificates awarded in fiscal year 2003 (13.1 percent). A comparison of fiscal year 2003 occupational completions to those awarded five years earlier reveals that the total number of awards increased by 56.7 percent. A closer examination shows that this is due to the substantial increase in short-term certificates (10,760 students or 165.7 percent). The number of long-term certificates awarded also increased (12.1 percent), but much less dramatically. Between fiscal years 1999 and 2003, there were overall decreases in associate in applied science degrees (1.2 percent) and vocational skills certificates (7.7 percent) awarded. However, there have been increases in associate in applied science degrees (4.4 percent) and vocational skills certificates (13.1 percent) awarded since fiscal year 2002, thus reversing the downward trend.

Table 4 SUMMARY COMPARISON OF ANNUAL COMPLETIONS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 1999 - 2003					
	<u>FY 99</u>	<u>FY 00</u>	<u>FY 01</u>	<u>FY 02</u>	<u>FY 03</u>
Trans/Gen Assoc/ Gen Studies	13,848	13,919	13,787	13,580	14,475
<i>% Change</i>	-2.1%	0.5%	-0.9%	-1.5%	6.6%
Occupational	19,694	20,881	24,633	25,366	30,854
<i>% Change</i>	-3.4%	5.7%	18.0%	3.0%	21.6%
TOTALS	33,542	34,800	38,420	38,946	45,329
<i>% Change</i>	3.4%	-2.9%	3.8%	1.4%	16.4%

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records.

**Earned Associate Degrees Versus Certificates Across Programs**

An examination of completions across college level programs by associate degrees versus certificates yields some interesting results. Of the 45,329 completions during fiscal year 2003, 50.7 percent were associate degrees and 49.3 percent were certificates. The incidence of more associate

degrees being awarded than certificates has persisted over the past five fiscal years, despite the fact that by definition acquiring a certificate always involves a shorter program of study. However, additional effort to encourage students to obtain the certificates they earn once they have completed the required coursework has resulted in recent growth in the numbers of certificates awarded. In fiscal year 1999 only 33.1 percent of the completions awarded were certificates, compared to 49.3 percent in fiscal year 2003. (see Table C-8). However, there are still individuals who finish the required courses for certificates every year but do not complete the paperwork to obtain the formal academic recognition.

### **Summary of Graduates by Degree Categories**

Gender of Graduates by Degree Category. During fiscal year 2003, nearly six out of ten degrees and certificates were earned by females (57.7 percent). The three degrees and certificates attained by the highest proportion of females were the associate in fine arts (67.6 percent), associate in applied science (64.1 percent), and vocational skills certificate (66.0 percent). Although small in overall number (110), associate in engineering science – one of the newest degree programs in the Illinois Community College System -- had the highest proportion of male graduates (84.5 percent). Certificates of less than one year were the specific award category with the largest number of male graduates (8,216). The male/female distribution within the baccalaureate/transfer degree and occupational degree and certificate areas drive the overall gender proportion (see Table C-3).

Racial/Ethnic Origin of Graduates by Degree Category. Nearly 29 percent of all degrees and certificates in fiscal year 2003 were awarded to minority (nonwhite) students. Approximately 18.5 percent of all fiscal year 2003 baccalaureate/transfer degrees were earned by minority students, the majority of which were associate in arts degrees (68.8 percent), while 26.3 percent were associate in science degrees. The overall proportion of minority baccalaureate/transfer completers was similar to last year (71.4 percent associate in arts and 25.0 percent associate in science). More than four times as many minority graduates completed occupational degrees and certificates (10,166) than baccalaureate/transfer degrees (2,507). Almost twice as many Black students (6,714) completed collegiate-level programs than did Hispanic students (3,666) in fiscal year 2003 (see Table C-4). Figure 9 illustrates the distribution of minority students who successfully

completed degree programs in the Illinois Community College System during fiscal year 2003.

Age of Graduates by Degree Category. Thirteen percent of the completers were in the under 21 year old age group. These graduates were predominately (50.4 percent) in occupational programs. The 21-24 age group accounted for 31.5 percent of the total graduates, while the 25-30 and 31-39 age groups accounted for 17.9 and 17.5 percent, respectfully. Forty-one percent of the students 30 and under completed baccalaureate/transfer degrees, while only 11.6 percent of the graduates over the age of 30 completed baccalaureate/transfer programs. More than four-out-of-five (86.0 percent) of graduates over 30 earned occupational degrees and certificates. In general, the proportion of occupational graduates increased as age advanced (see Table C-5).

Intent of Graduates by Degree Category. Self-reported intent data disclose the primary goal a student wants to achieve as a result of his/her studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, current intent (when available) was analyzed to reflect the changing needs and desires of the community college student. Only 74.1 percent of students who attained a baccalaureate/transfer degree indicated that they intended to prepare for transfer to a four-year institution. Just over one-tenth (10.8 percent) of these successful students indicated a desire to prepare for a job immediately after community college or to improve present job skills — intent that would most often be associated with seeking an occupational degree or certificate. Likewise, only 61.4 percent of those students who attained an occupational degree or certificate indicated they were preparing for a job immediately after completing community college or improving present job skills.

Almost one-fifth (19.4 percent) of the occupational graduates indicated that they were preparing for transfer to a four-year institution. Pursuing an occupational degree does not preclude a student from transferring to a four-year institution (see Table C-6).

Degree Objective of Graduates by Degree Category. The self-reported degree objective provides an indication of the student's expected outcome from attending the community college, and one might anticipate that they

would mirror student completion patterns. More than three-quarters (77.8 percent) of the students who earned baccalaureate/transfer degrees in fiscal year 2003 indicated that they enrolled with a desire to complete an associate degree. However, 19.1 percent indicated that they wanted to complete only one or several courses and were not pursuing a degree. A review of occupational graduates reveals the same pattern; 77.2 percent of the occupational students who earned an associate in applied science degree had listed completing an associate degree as their objective, but 9.7 percent of the students who had planned to only complete one or several courses or a certificate ended up surpassing their goal by earning an associate in applied science degree (see Table C-7).

### SUMMARY

As indicated by the demographic data presented in this report, the Illinois Community College System serves a diverse student clientele through a variety of credit and noncredit programs and courses. For students enrolled in credit coursework during fiscal year 2003, more than half are female (56.0 percent), more than one-third are minorities, and two out of every five students are 31 years of age or older. Available information on students enrolled in noncredit courses show nearly identical gender representation (56.1 percent female), less minority participation with under one-quarter minority noncredit enrollments, and the participation by a more mature population in noncredit courses with just over two-thirds of the students 31 years of age or above.

During fiscal year 2003, credit enrollment increased 2.5 percent across the Illinois Community College System. In addition, there was a slightly greater increase (3.0 percent) in noncredit enrollment, resulting in an overall gain of 2.6 percent in combined community college credit and noncredit enrollments.

Community colleges as a whole experienced a substantial increase in completions (16.4 percent). Of the 45,329 completions during fiscal year 2003, 50.7 percent were associate degrees and 49.3 percent were certificates. The incidence of more associate degrees being awarded than certificates has persisted over the past five fiscal years, despite the fact that by definition acquiring a certificate always involves a shorter program of study. Additional efforts to encourage students to obtain the certificates

they earn once they have completed the required coursework has greatly increased the number of awarded certificates.

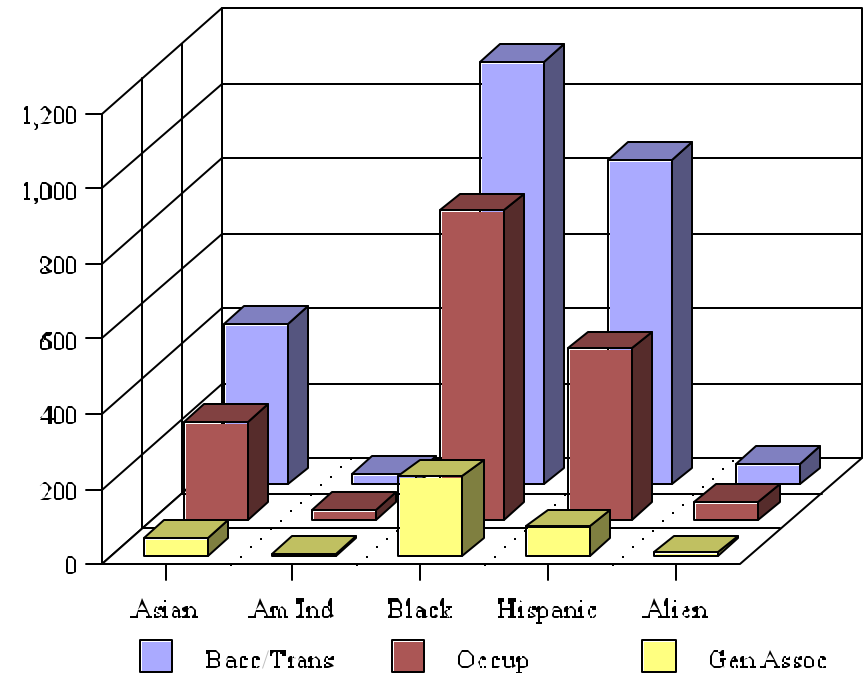


Fig. 9. FY 2003 Associate Degrees Earned by Minority Students

In an era of increased accountability, fully capturing and reporting graduates through the Annual Enrollment and Completion Submission (A1) is becoming increasingly important. At the same time, it is recognized that there are individuals served by community colleges who attend with an exclusive interest in completing particular courses to provide specific skills for success in their chosen field. Fiscal year 2003 data show that 54.7 percent of all students identify themselves as not pursuing a formal award. Nearly 37 percent of the occupational students reported attending to complete one or several courses. Still, there are individuals attending community colleges who meet certificate and sometimes degree requirements but either do not recognize that they have done so or do not file the necessary paperwork to receive their formal award. To promote student success student achievements should be recognized as they are accomplished.

Systemwide during the remainder of the current fiscal year and into fiscal year 2005, community colleges are undertaking projects to develop, implement, or expand upon local computerized automated degree and certificate audit systems. Colleges are working in one of the following categories: Capacity Building for those at the beginning stages of the project; Development for those that have made some initial accomplishments with the initiative but whose degree or certificate audits are not fully operational; Advanced Implementation for institutions with

fully functioning degree/certificate audit systems who are striving to enhance project features and take a more proactive approach to encouraging students to monitor and finish coursework required for completion. Positive outcomes of these systemwide efforts are reflected by the 16.4 percent increase in the number of completions in 2003. An additional increase is expected in fiscal year 2004.

Computerized certificate and degree audits are useful in recognizing student accomplishments and are being used proactively to help students reach their goals. The implementation of automated degree audits has an up front cost and requires an ongoing commitment to keep the system updated as degree and certificate requirements change frequently and the permitted electives tend to be extensive. Investing in processes that promote student success and student outcomes are a priority for community colleges.

The large number of students the colleges served through credit and/or noncredit courses affirms that the Illinois Community College System continues to adapt to the evolving educational needs of the communities the colleges serve. Efforts to promote degree and certificate completion for students with an interest in earning a formal academic award should pay dividends for students, area employers, and the colleges.

Appendix A

**CREDIT ENROLLMENT DATA TABLES**

Illinois Community College Board  
Table A-1  
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 1999 - 2003

Dist. No.	District/College	FY 1999 Headcount	FY 2000 Headcount	FY 2001 Headcount	FY 2002 Headcount	FY 2003 Headcount	% Change 1999-2003	% Change 2002-2003
503	Black Hawk	13,870	13,143	12,291	13,084	12,674	-8.6 %	-3.1 %
508	Chicago	(125,986)	(122,663)	(121,975)	(121,330)	(119,675)	(-5.0)	(-1.4)
06	Daley	15,936	15,854	15,790	16,875	17,177	7.8	1.8
01	Kennedy-King	12,348	12,366	11,786	10,159	10,206	-17.3	0.5
03	Malcolm X	17,417	16,959	17,430	17,489	16,619	-4.6	-5.0
05	Olive-Harvey	13,643	12,223	10,517	10,416	9,965	-27.0	-4.3
04	Truman	29,834	29,113	30,036	30,305	29,311	-1.8	-3.3
02	Washington	16,581	16,701	16,299	15,905	15,720	-5.2	-1.2
07	Wilbur-Wright	20,227	19,447	20,117	20,181	20,677	2.2	2.5
507	Danville	4,289	4,625	4,814	5,659	5,780	34.8	2.1
502	DuPage	51,744	52,754	53,395	54,746	54,501	5.3	-0.4
509	Elgin	16,869	17,832	18,836	18,263	18,172	7.7	-0.5
512	Harper	23,915	24,353	25,208	24,947	24,954	4.3	0.0
540	Heartland	6,173	6,259	6,564	7,077	7,700	24.7	8.8
519	Highland	6,619	6,466	6,836	6,271	6,134	-7.3	-2.2
514	Illinois Central	19,261	18,981	18,893	18,809	19,393	0.7	3.1
529	Illinois Eastern	(25,106)	(24,204)	(24,228)	(24,516)	(27,689)	(10.3)	(12.9)
04	Frontier	6,794	6,209	6,651	6,638	7,397	8.9	11.4
01	Lincoln Trail	2,075	2,109	1,987	2,042	2,373	14.4	16.2
02	Olney Central	2,185	2,332	2,876	2,759	2,829	29.5	2.5
03	Wabash Valley	14,052	13,554	12,714	13,077	15,090	7.4	15.4
513	Illinois Valley	6,642	7,188	7,129	7,244	7,476	12.6	3.2
525	Joliet	17,661	18,690	19,826	20,385	22,558	27.7	10.7
520	Kankakee	8,945	9,066	8,762	8,434	9,106	1.8	8.0
501	Kaskaskia	5,531	5,651	5,319	6,383	7,498	35.6	17.5
523	Kishwaukee	5,661	6,381	6,535	6,911	7,145	26.2	3.4
532	Lake County	23,985	25,239	24,876	25,710	26,402	10.1	2.7
517	Lake Land	10,023	12,721	13,522	14,129	14,321	42.9	1.4
536	Lewis & Clark	10,263	10,451	10,665	11,900	11,620	13.2 %	-2.4 %

Illinois Community College Board  
Table A-1  
(Continued)  
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 1999 - 2003

Dist. No.	District/College	FY 1999 Headcount	FY 2000 Headcount	FY 2001 Headcount	FY 2002 Headcount	FY 2003 Headcount	% Change 1999-2003	% Change 2002-2003
526	Lincoln Land	19,157	19,061	19,825	18,090	16,048	-16.2 %	-11.3 %
530	Logan	10,335	10,841	11,143	11,238	11,713	13.3	4.2
528	McHenry	10,049	10,883	11,406	11,589	11,748	16.9	1.4
541	Metropolitan *	945	-----	-----	-----	-----	-----	-----
524	Moraine Valley	22,226	25,585	25,223	26,918	27,051	21.7	0.5
527	Morton	7,047	7,180	7,115	7,040	7,830	11.1	11.2
535	Oakton	25,353	27,925	29,474	34,566	36,195	42.8	4.7
505	Parkland	13,882	14,565	14,662	15,123	16,396	18.1	8.4
515	Prairie State	11,518	10,782	10,473	10,389	11,273	-2.1	8.5
521	Rend Lake	9,079	11,344	9,821	10,181	10,443	15.0	2.6
537	Richland	7,260	7,266	7,049	6,799	7,331	1.0	7.8
511	Rock Valley	13,150	14,812	14,249	15,136	15,559	18.3	2.8
518	Sandburg	6,389	6,457	6,289	6,036	6,640	3.9	10.0
506	Sauk Valley	4,312	4,330	4,065	4,913	5,087	18.0	3.5
531	Shawnee	4,810	5,162	5,068	5,297	6,542	36.0	23.5
510	South Suburban	14,892	14,873	15,307	15,395	16,282	9.3	5.8
533	Southeastern	6,395	6,130	5,690	5,907	7,560	18.2	28.0
522	Southwestern/Belleville	22,216	23,287	22,255	23,587	24,704	11.2	4.7
534	Spoon River	3,926	4,126	3,912	3,975	4,427	12.8	11.4
504	Triton	36,109	37,250	33,317	27,807	25,777	-28.6	-7.3
516	Waubensee	14,772	15,794	16,230	16,373	17,484	18.4	6.8
539	Wood	4,240	4,356	4,244	4,255	4,397	3.7	3.3
TOTALS/AVERAGES		650,605	668,676	666,491	676,412	693,285	6.6 %	2.5 %

\*Fall 1998 Data Only

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board  
Table A-2  
SUMMARY COMPARISON OF ANNUAL FTE\* ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 1999 - 2003

Dist. No.	District/College	FY 1999 FTE	FY 2000 FTE	FY 2001 FTE	FY 2002 FTE	FY 2003 FTE	% Change 1999-2003	% Change 2002-2003
503	Black Hawk	5,445	5,231	5,065	5,278	5,241	-3.8 %	-0.7 %
508	Chicago	(52,625)	(48,348)	(47,206)	(48,150)	(48,677)	(-7.5)	(1.1)
06	Daley	7,225	7,075	6,966	7,605	7,916	9.6	4.1
01	Kennedy-King	5,570	5,063	4,700	4,508	4,580	-17.8	1.6
03	Malcolm X	9,626	8,491	8,307	7,730	7,418	-22.9	-4.0
05	Olive-Harvey	5,930	4,665	3,795	4,025	4,178	-29.6	3.8
04	Truman	11,157	10,170	10,581	11,033	11,095	-0.6	0.6
02	Washington	5,158	5,140	5,126	5,307	5,632	9.2	6.1
07	Wilbur-Wright	7,959	7,745	7,731	7,942	7,859	-1.3	-1.0
507	Danville	1,818	1,729	1,747	1,876	1,971	8.4	5.1
502	DuPage	15,855	16,315	16,618	17,751	18,515	16.8	4.3
509	Elgin	5,757	5,842	6,174	6,074	6,254	8.6	3.0
512	Harper	8,254	8,424	8,585	8,857	9,179	11.2	3.6
540	Heartland	2,245	2,311	2,585	2,812	3,110	38.6	10.6
519	Highland	1,631	1,777	1,889	1,784	1,820	11.6	2.0
514	Illinois Central	7,177	7,089	7,026	7,179	7,577	5.6	5.5
529	Illinois Eastern	(4,931)	(4,944)	(5,110)	(5,226)	(5,550)	(12.6)	(6.2)
04	Frontier	804	839	791	845	950	18.1	12.3
01	Lincoln Trail	1,034	1,071	1,059	1,051	1,145	10.8	9.0
02	Olney Central	1,216	1,138	1,408	1,399	1,331	9.5	-4.8
03	Wabash Valley	1,877	1,896	1,852	1,931	2,124	13.2	10.0
513	Illinois Valley	2,426	2,555	2,650	2,691	2,790	15.0	3.7
525	Joliet	5,525	5,819	6,874	7,537	8,100	46.6	7.5
520	Kankakee	2,920	2,969	2,796	2,624	2,986	2.3	13.8
501	Kaskaskia	2,378	2,308	2,261	2,551	2,974	25.1	16.6
523	Kishwaukee	2,121	2,388	2,475	2,602	2,724	28.4	4.7
532	Lake County	7,155	7,459	7,493	8,022	8,454	18.2	5.4
517	Lake Land	4,386	4,955	5,137	5,435	5,665	29.2	4.2
536	Lewis & Clark	2,986	2,986	3,019	3,565	3,773	26.3 %	5.8 %



Illinois Community College Board  
Table A-2  
(Continued)  
SUMMARY COMPARISON OF ANNUAL FTE\* ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 1999 - 2003

Dist. No.	District/College	FY 1999 FTE	FY 2000 FTE	FY 2001 FTE	FY 2002 FTE	FY 2003 FTE	% Change 1999-2003	% Change 2002-2003
526	Lincoln Land	4,723	4,698	4,671	4,969	4,844	2.5 %	-2.5 %
530	Logan	3,374	3,409	3,429	3,421	3,611	7.0	5.6
528	McHenry	3,118	3,334	3,417	3,631	3,858	23.7	6.3
541	Metropolitan *	275 **	-----	-----	-----	-----	-----	-----
524	Moraine Valley	8,605	8,895	8,983	9,592	10,041	16.7	4.7
527	Morton	2,043	2,024	2,110	2,187	2,480	21.4	13.4
535	Oakton	6,802	7,114	7,501	7,698	7,997	17.6	3.9
505	Parkland	5,610	5,692	5,702	6,040	6,757	20.4	11.9
515	Prairie State	3,414	3,247	3,174	2,901	3,565	4.4	22.9
521	Rend Lake	1,912	2,506	2,458	2,590	2,589	35.4	-0.0
537	Richland	2,056	2,382	2,541	2,300	2,575	25.2	12.0
511	Rock Valley	3,902	4,716	4,623	5,217	5,640	44.5	8.1
518	Sandburg	2,119	2,116	2,202	2,249	2,504	18.2	11.4
506	Sauk Valley	1,579	1,610	1,651	1,848	1,815	14.9	-1.8
531	Shawnee	1,394	1,440	1,460	1,612	1,709	22.6	6.0
510	South Suburban	5,001	4,872	4,783	5,166	5,593	11.8	8.3
533	Southeastern	2,142	2,210	2,138	2,096	2,034	-5.1	-3.0
522	Southwestern/Belleville	7,637	7,900	7,893	8,385	8,628	13.0	2.9
534	Spoon River	1,261	1,310	1,302	1,373	1,445	14.6	5.3
504	Triton	8,473	8,500	8,055	8,254	8,818	4.1	6.8
516	Waubensee	3,912	4,282	4,493	4,942	5,314	35.8	7.5
539	Wood	1,605	1,604	1,549	1,607	1,717	6.9 %	6.8 %
TOTALS/AVERAGES		216,593	217,311	218,843***	228,089	238,894	10.3 %	4.7 %

\*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

\*\*Fall 1998 Data Only

\*\*\* Adjusted Total

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS  
FISCAL YEARS 1999 -2003

	1999		2000		2001		2002		2003	
Male	287,549	44.2%	296,990	44.4%	297,902	44.7%	301,409	44.6%	304,841	44.0%
<i>Percent Change</i>	-0.6%		3.3%		0.3%		1.2%		1.1%	
Female	363,056	55.8%	371,670	55.6%	368,589	55.3%	375,003	55.4%	388,444	56.0%
<i>Percent Change</i>	-1.8%		2.4%		-0.8%		1.7%		3.6%	
Total	650,605	100.0%	668,660	100.0%	666,491	100.0%	676,412	100.0%	693,285	100.0%
	-1.3%		2.8%		-0.3%		1.5%		2.5%	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN  
FISCAL YEARS 1999 - 2003

	1999		2000		2001		2002		2003	
Asian/Pacific Islander	29,325	4.6%	30,744	4.6%	30,864	4.7%	31,222	4.7%	30,807	4.5%
<i>Percent Change</i>	1.0%		4.8%		0.4%		1.2%		-1.3%	
American Indian/Alaskar	2,289	0.4%	2,232	0.3%	2,241	0.3%	2,300	0.3%	2,301	0.3%
<i>Percent Change</i>	-2.4%		-2.5%		0.4%		2.6%		0.0%	
Black	92,268	14.3%	92,762	14.0%	91,860	13.9%	94,771	14.1%	99,350	14.4%
<i>Percent Change</i>	-1.8%		0.5%		-1.0%		3.2%		4.8%	
Hispanic	87,769	13.6%	96,176	14.5%	105,124	15.9%	108,572	16.2%	110,245	16.0%
<i>Percent Change</i>	1.8%		9.6%		9.3%		3.3%		1.5%	
White	427,095	66.3%	435,683	65.6%	428,506	64.7%	430,228	64.1%	441,463	64.1%
<i>Percent Change</i>	-2.0%		2.0%		-1.6%		0.4%		2.6%	
Non-Resident Alien	5,528	0.9%	6,083	0.9%	4,136	0.6%	4,294	0.6%	4,635	0.7%
<i>Percent Change</i>	10.8%		10.0%		-32.0%		3.8%		7.9%	
Total Known	644,274	100.0%	663,680	100.0%	662,731	100.0%	671,387	100.0%	688,801	100.0%
All Other Unknown	6,331	1.0%	4,996	0.8%	3,760	0.6%	5,025	0.7%	4,484	0.7%
TOTALS	650,605		668,676		666,491		676,412		693,285	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY  
FISCAL YEARS 1999-2003

	1999		2000		2001		2002		2003	
16 and Under	3,996	0.6%	4,345	0.7%	5,519	0.8%	5,885	0.9%	6,574	1.0%
<i>Percent Change</i>	14.0%		8.7%		27.0%		6.6%		11.7%	
17-20	144,585	22.8%	147,448	22.7%	148,808	22.9%	152,595	22.9%	156,376	22.8%
<i>Percent Change</i>	3.0%		2.0%		0.9%		2.5%		2.5%	
21-24	126,153	19.9%	129,085	19.9%	133,046	20.5%	138,733	20.8%	145,466	21.2%
<i>Percent Change</i>	-0.1%		2.3%		3.1%		4.3%		4.9%	
25-30	102,399	16.2%	103,063	15.9%	103,331	15.9%	104,972	15.8%	107,006	15.6%
<i>Percent Change</i>	-3.4%		0.6%		0.3%		1.6%		1.9%	
31-39	106,461	16.8%	108,540	16.7%	105,882	16.3%	105,669	15.9%	107,830	15.7%
<i>Percent Change</i>	5.3%		2.0%		-2.4%		-0.2%		2.0%	
40-55	117,088	18.5%	122,382	18.9%	122,097	18.8%	127,680	19.2%	130,687	19.1%
<i>Percent Change</i>	-1.5%		4.5%		-0.2%		4.6%		2.4%	
Over 55	32,194	5.1%	33,930	5.2%	31,835	4.9%	30,272	4.5%	30,786	4.5%
<i>Percent Change</i>	2.9%		5.4%		-6.2%		-4.9%		1.7%	
TOTAL REPORTED	632,876	100.0%	648,793	100.0%	650,518	100.0%	665,806	100.0%	684,725	100.0%
Unreported Age	17,729		19,883		15,973		10,606		8,560	
TOTALS	650,605		668,676		666,491		676,412		693,285	
Mean Age	31.4		31.6		31.3		31.1		31.0	
Median Age	27.2		27.3		26.8		26.7		26.5	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
FISCAL YEARS 1999-2003

	1999		2000		2001		2002		2003	
General Associate	37,246	5.7%	34,745	5.2%	26,806	4.0%	26,052	3.9%	28,200	4.1%
<i>Percent Change</i>	27.7%		-6.7%		-22.8%		-2.8%		8.2%	
Baccalaureate/Transfer	223,517	34.4%	227,065	34.0%	232,931	34.9%	244,641	36.2%	258,342	37.3%
*(Course Enrollees)	(63,254)		(59,874)		(61,010)		(65,744)		(71,490)	
<i>Percent Change</i>	-4.1%		1.6%		2.6%		5.0%		5.6%	
Occupational/Career	171,547	26.4%	176,284	26.4%	177,682	26.7%	181,863	26.9%	187,087	27.0%
*(Course Enrollees)	(47,323)		(49,602)		(47,937)		(47,576)		(48,261)	
<i>Percent Change</i>	-1.9%		2.8%		0.8%		2.4%		2.9%	
Vocational Skills	74,103	11.4%	84,430	12.6%	74,827	11.2%	70,529	10.4%	70,181	10.1%
<i>Percent Change</i>	12.0%		13.9%		-11.4%		-5.7%		-0.5%	
ABE/ASE/ESL	118,356	18.2%	123,595	18.5%	131,742	19.8%	134,225	19.8%	131,825	19.0%
<i>Percent Change</i>	0.3%		4.4%		6.6%		1.9%		-1.8%	
General Studies Cert	25,836	4.0%	22,557	3.4%	22,503	3.4%	19,102	2.8%	17,650	2.5%
<i>Percent Change</i>	-30.5%		-12.7%		-0.2%		-15.1%		-7.6%	
<b>TOTALS</b>	<b>650,605</b>	<b>100.0%</b>	<b>668,676</b>	<b>100.0%</b>	<b>666,491</b>	<b>100.0%</b>	<b>676,412</b>	<b>100.0%</b>	<b>693,285</b>	<b>100.0%</b>

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6b

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
FISCAL YEARS 1999-2003  
EXCLUDING CITY COLLEGES OF CHICAGO

	1999		2000		2001		2002		2003	
General Associate	17,296	3.3%	14,905	2.7%	13,500	2.5%	14,236	2.6%	15,468	2.7%
<i>Percent Change</i>	70.3%		-13.8%		-9.4%		5.5%		8.7%	
Baccalaureate/Transfer	204,625	39.0%	208,338	38.2%	208,502	38.3%	216,939	39.1%	229,170	40.0%
<i>Percent Change</i>	-4.0%		1.8%		0.1%		4.0%		5.6%	
Occupational/Career	157,758	30.1%	161,528	29.6%	160,899	29.5%	165,566	29.8%	171,901	30.0%
<i>Percent Change</i>	-2.1%		2.4%		-0.4%		2.9%		3.8%	
Vocational Skills	60,745	11.6%	72,659	13.3%	66,224	12.2%	63,436	11.4%	63,653	11.1%
<i>Percent Change</i>	0.0%		19.6%		-8.9%		-4.2%		0.3%	
ABE/ASE/ESL	59,344	11.3%	66,369	12.2%	73,128	13.4%	75,988	13.7%	76,071	13.3%
<i>Percent Change</i>	12.8%		11.8%		10.2%		3.9%		0.1%	
General Studies Cert	24,851	4.7%	22,214	4.1%	22,263	4.1%	18,917	3.4%	17,347	3.0%
<i>Percent Change</i>	-7.8%		-10.6%		0.2%		-15.0%		-8.3%	
TOTALS	524,619	100.0%	546,013	100.0%	544,516	100.0%	555,082	100.0%	573,610	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 2003 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY GENDER

	Male		Female		Total	
General Associate	10,759 3.5%	38.2%	17,441 4.5%	61.8%	28,200 4.1%	100.0%
Baccalaureate/Transfer *(Course Enrollees)	107,430 (30,123) 35.2%	41.6%	150,912 (41,367) 38.9%	58.4%	258,342 (71,490) 37.3%	100.0%
Occupational/Career *(Course Enrollees)	87,071 (25,947) 28.6%	46.5%	100,016 (22,314) 25.7%	53.5%	187,087 (48,261) 27.0%	100.0%
Vocational Skills	29,218 9.6%	41.6%	40,963 10.5%	58.4%	70,181 10.1%	100.0%
ABE/ASE	26,851 8.8%	49.3%	27,605 7.1%	50.7%	54,456 7.9%	100.0%
ESL	36,620 12.0%	47.3%	40,749 10.5%	52.7%	77,369 11.2%	100.0%
General Studies Certificate	6,892 2.3%	39.0%	10,758 2.8%	61.0%	17,650 2.5%	100.0%
<b>TOTALS</b>	<b>304,841 100.0%</b>	<b>44.0%</b>	<b>388,444 100.0%</b>	<b>56.0%</b>	<b>693,285 100.0%</b>	<b>100.0%</b>

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-8

FISCAL YEAR 2003 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY RACIAL/ETHNIC ORIGIN

	Asian		Am Indian		Black		Hispanic		White		Alien		Unknown		Total	
General Associate (1.0)	1,804 5.9%	6.4%	116 5.0%	0.4%	5,637 5.7%	20.0%	5,031 4.6%	17.8%	15,468 3.5%	54.9%	113 2.4%	0.4%	31 0.7%	0.1%	28,200 4.1%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	12,462 (2,999) 40.5%	4.8%	826 (202) 35.9%	0.3%	37,035 (7,378) 37.3%	14.3%	19,684 (4,597) 17.9%	7.6%	185,398 (55,339) 42.0%	71.8%	1,337 (491) 28.8%	0.5%	1,600 (484) 35.7%	0.6%	258,342 (71,490) 37.3%	100.0%
Occupational *(Course Enrollees) (1.2)	7,675 (854) 24.9%	4.1%	719 (164) 31.2%	0.4%	28,634 (5,888) 28.8%	15.3%	14,260 (2,824) 12.9%	7.6%	133,929 (38,088) 30.3%	71.6%	1,017 (418) 21.9%	0.5%	853 (25) 19.0%	0.5%	187,087 (48,261) 27.0%	100.0%
Vocational Skills (1.6)	1,236 4.0%	1.8%	165 7.2%	0.2%	6,140 6.2%	8.7%	3,579 3.2%	5.1%	58,082 13.2%	82.8%	110 2.4%	0.2%	869 19.4%	1.2%	70,181 10.1%	100.0%
ABE/ASE (1.7/1.8)	1,078 3.5%	2.0%	348 15.1%	0.6%	19,877 20.0%	36.5%	13,140 11.9%	24.1%	19,447 4.4%	35.7%	315 6.8%	0.6%	251 5.6%	0.5%	54,456 7.9%	100.0%
ESL (1.9)	5,336 17.3%	6.9%	95 4.1%	0.1%	1,174 1.2%	1.5%	53,570 48.6%	69.2%	15,266 3.5%	19.7%	1,723 37.2%	2.2%	205 4.6%	0.3%	77,369 11.2%	100.0%
Gen Studies Cert (1.5)	1,216 3.9%	6.9%	32 1.4%	0.2%	853 0.9%	4.8%	981 0.9%	5.6%	13,873 3.1%	78.6%	20 0.4%	0.1%	675 15.1%	3.8%	17,650 2.5%	100.0%
TOTALS	30,807 100.0%	4.4%	2,301 100.0%	0.3%	99,350 100.0%	14.3%	110,245 100.0%	15.9%	441,463 100.0%	63.7%	4,635 100.0%	0.7%	4,484 100.0%	0.6%	693,285 100.0%	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records



Illinois Community College Board

Table A-9

FISCAL YEAR 2003 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate (1.0)	63 1.0%	0.2%	7,025 4.5%	24.9%	6,962 4.8%	24.7%	5,096 4.8%	18.1%
Bacc/Transfer *(Course Enrollees) (1.1)	1,674 (1,229) 25.5%	0.6%	86,840 (24,673) 55.5%	33.6%	73,021 (17,288) 50.2%	28.3%	34,134 (7,539) 31.9%	13.2%
Occupational *(Course Enrollees) (1.2)	2,331 (2,137) 35.5%	1.2%	31,743 (6,958) 20.3%	17.0%	34,955 (4,969) 24.0%	18.7%	31,051 (5,750) 29.0%	16.6%
Vocational Skills (1.6)	1,405 21.4%	2.0%	3,213 2.1%	4.6%	3,830 2.6%	5.5%	6,178 5.8%	8.8%
ABE/ASE (1.7/1.8)	650 9.9%	1.2%	18,068 11.6%	33.2%	10,808 7.4%	19.8%	8,381 7.8%	15.4%
ESL (1.9)	177 2.7%	1.0%	6,791 4.3%	38.5%	13,641 9.4%	77.3%	20,335 19.0%	115.2%
General Studies Cert (1.5)	274 4.2%	1.6%	2,696 1.7%	15.3%	2,249 1.5%	12.7%	1,831 1.7%	10.4%
<b>TOTALS</b>	6,574 100.0%	0.9%	156,376 100.0%	22.6%	145,466 100.0%	21.0%	107,006 100.0%	15.4%

*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

*SOURCE OF DATA: Annual Enrollment (A1) Records*

Illinois Community College Board

Table A-9  
(Continued)

FISCAL YEAR 2003 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY AGE GROUP

	31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	4,466 4.1%	15.8%	3,585 2.7%	12.7%	576 1.9%	2.0%	427 5.0%	1.5%	28,200 4.1%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	27,816 (7,525) 25.8%	10.8%	27,384 (9,541) 21.0%	10.6%	6,270 (3,077) 20.4%	2.4%	1,203 (618) 14.1%	0.5%	258,342 (71,490) 37.3%	100.0%
Occupational *(Course Enrollees) (1.2)	35,618 (8,873) 33.0%	19.0%	43,153 (15,362) 33.0%	23.1%	7,494 (3,978) 24.3%	4.0%	742 (234) 8.7%	0.4%	187,087 (48,261) 27.0%	100.0%
Vocational Skills (1.6)	10,782 10.0%	15.4%	31,668 24.2%	45.1%	8,202 26.6%	11.7%	4,903 57.3%	7.0%	70,181 10.1%	100.0%
ABE/ASE (1.7/1.8)	7,830 7.3%	14.4%	6,819 5.2%	12.5%	1,426 4.6%	2.6%	474 5.5%	0.9%	54,456 7.9%	100.0%
ESL (1.9)	19,013 17.6%	24.6%	13,644 10.4%	17.6%	3,435 11.2%	4.4%	333 3.9%	0.4%	77,369 11.2%	100.0%
General Studies Cert (1.5)	2,305 2.1%	13.1%	4,434 3.4%	25.1%	3,383 11.0%	19.2%	478 5.6%	2.7%	17,650 2.5%	100.0%
<b>TOTALS</b>	107,830 100.0%	15.6%	130,687 100.0%	18.9%	30,786 100.0%	4.4%	8,560 100.0%	1.2%	693,285 100.0%	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-10

COMPARATIVE SUMMARY OF OCCUPATIONAL CURRICULA ENROLLMENTS OVER 5,000  
FISCAL YEARS 2002 AND 2003

CURRICULA & CIP	FY 2002	FY 2003	Number Change	<i>Percent Change</i>
Associate Degree Nursing 511601	11,009	12,981	1,972	17.9%
Business Data Programming 521202	10,936	9,199	-1,737	-15.9%
Criminal Justice Technology 430107	7,830	7,910	80	1.0%
Child Care Provider/Assistant 200202	7,279	7,784	505	6.9%
Business Administration & Management 520201	5,789	6,103	314	5.4%

SOURCE OF DATA: *Annual Enrollment (A1) Records*

Illinois Community College Board

Table A-11

FISCAL YEAR 2003 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY STUDENT INTENT\*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
Gen Assoc (1.0)	12,030 6.0%	42.7%	2,912 3.2%	10.3%	5,805 5.4%	20.6%	895 0.8%	3.2%	1,998 2.5%	7.1%	4,560 4.4%	16.2%	28,200 4.1%	100.0%
Bacc/Transf **(Crse Enr) (1.1)	147,619 (31,469) 73.6%	57.1%	16,957 (5,480) 18.5%	6.6%	25,559 (5,647) 23.9%	9.9%	3,805 (1,608) 3.5%	1.5%	26,684 (14,156) 33.4%	10.3%	37,718 (13,130) 36.3%	14.6%	258,342 (71,490) 37.3%	100.0%
Occupational **(Crse Enr) (1.2)	35,521 (5,322) 17.7%	19.0%	43,212 (21,847) 47.2%	23.1%	68,330 (8,448) 63.9%	36.5%	2,762 (996) 2.5%	1.5%	14,372 (4,665) 18.0%	7.7%	22,890 (7,013) 22.0%	12.2%	187,087 (48,261) 27.0%	100.0%
Vocational (1.6)	2,967 1.5%	4.2%	25,217 27.5%	35.9%	3,848 3.6%	5.5%	2,858 2.6%	4.1%	11,558 14.5%	16.5%	23,733 22.8%	33.8%	70,181 10.1%	100.0%
ABE/ASE (1.7/1.8)	447 0.2%	0.8%	625 0.7%	1.1%	1,353 1.3%	2.5%	42,339 38.4%	77.7%	3,900 4.9%	7.2%	5,792 5.6%	10.6%	54,456 7.9%	100.0%
ESL (1.9)	515 0.3%	0.7%	839 0.9%	1.1%	1,256 1.2%	1.6%	57,050 51.8%	73.7%	11,298 14.1%	14.6%	6,411 6.2%	8.3%	77,369 11.2%	100.0%
Gen Std Cert (1.5)	1,546 0.8%	8.8%	1,785 1.9%	10.1%	805 0.8%	4.6%	406 0.4%	2.3%	10,167 12.7%	57.6%	2,941 2.8%	16.7%	17,650 2.5%	100.0%
<b>TOTALS</b>	<b>200,645</b> <b>100.0%</b>	<b>28.9%</b>	<b>91,547</b> <b>100.0%</b>	<b>13.2%</b>	<b>106,956</b> <b>100.0%</b>	<b>15.4%</b>	<b>110,115</b> <b>100.0%</b>	<b>15.9%</b>	<b>79,977</b> <b>100.0%</b>	<b>11.5%</b>	<b>104,045</b> <b>100.0%</b>	<b>15.0%</b>	<b>693,285</b> <b>100.0%</b>	<b>100.0%</b>

\*Current student intent is examined. When not available, student intent at time of college entrance is used.

\*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-12

FISCAL YEAR 2003 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree	To Complete a Certificate	To Complete an Associate Degree	Other or No Indication	Total					
General Associate (1.0)	3,026 0.8%	10.7%	4,606 7.8%	16.3%	20,568 8.1%	72.9%	0 0.0%	0.0%	28,200 4.1%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	101,067 (58,921) 26.6%	39.1%	11,496 (2,065) 19.6%	4.4%	145,675 (10,443) 57.2%	56.4%	104 (61) 46.6%	0.0%	258,342 (71,490) 37.3%	100.0%
Occupational *(Course Enrollees) (1.2)	68,356 (40,039) 18.0%	36.5%	37,885 (3,521) 64.5%	20.2%	80,729 (4,642) 31.7%	43.2%	117 (59) 52.5%	0.1%	187,087 (48,261) 27.0%	100.0%
Vocational Skills (1.6)	65,188 17.2%	92.9%	1,978 3.4%	2.8%	3,013 1.2%	4.3%	2 0.9%	0.0%	70,181 10.1%	100.0%
ABE/ASE (1.7/1.8)	50,929 13.4%	93.5%	1,805 3.1%	3.3%	1,722 0.7%	3.2%	0 0.0%	0.0%	54,456 7.9%	100.0%
ESL (1.9)	73,778 19.4%	95.4%	811 1.4%	1.0%	2,780 1.1%	3.6%	0 0.0%	0.0%	77,369 11.2%	100.0%
Gen Studies Cert (1.5)	17,114 4.5%	97.0%	172 0.3%	1.0%	364 0.1%	2.1%	0 0.0%	0.0%	17,650 2.5%	100.0%
<b>TOTALS</b>	<b>379,458</b> 100.0%	<b>54.7%</b>	<b>58,753</b> 100.0%	<b>8.5%</b>	<b>254,851</b> 100.0%	<b>36.8%</b>	<b>223</b> 100.0%	<b>0.0%</b>	<b>693,285</b> 100.0%	<b>100.0%</b>

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-13

FISCAL YEAR 2003 DUPLICATED HEADCOUNT ENROLLMENTS  
BY TERM AND TYPE OF ATTENDANCE

	Part-time		Full-time		Total	
Summer	193,010	91.2%	18,728	8.8%	211,738	100.0%
Fall	289,918	71.8%	114,147	28.2%	404,065	100.0%
Winter	25,932	94.6%	1,468	5.4%	27,400	100.0%
Spring	303,221	73.4%	109,789	26.6%	413,010	100.0%

*SOURCE OF DATA: Annual Enrollment (A1) Records*

Illinois Community College Board

Table A-14

FISCAL YEAR 2003 HEADCOUNT ENROLLMENTS  
(EXCLUDING ADULT EDUCATION)  
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	% of Known
GED	26,607	6.0%
High School	265,339	59.9%
Some College Courses	70,495	15.9%
Certificate	14,552	3.3%
Associate Degree	26,438	6.0%
Bachelor's Degree	27,375	6.2%
Master's Degree	8,602	1.9%
First Professional Degree	701	0.2%
Doctoral Degree	1,042	0.2%
Other	1,956	0.4%
Total Known	443,107	100.0%
None/Unknown	250,178	
Total	693,285	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-15

FISCAL YEAR 2003 HOURS ATTEMPTED VS HOURS EARNED  
BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME			FULL-TIME			TOTAL		
	Attempted	Earned	% Earned	Attempted	Earned	% Earned	Attempted	Earned	% Earned
Summer	753,563	602,620	80.0%	216,177	166,398	77.0%	969,739	769,019	79.3%
Fall	1,409,195	1,055,137	74.9%	1,612,939	1,242,736	77.0%	3,022,134	2,297,874	76.0%
Winter	134,276	102,250	76.1%	18,482	15,121	81.8%	152,758	117,371	76.8%
Spring	1,453,021	1,086,347	74.8%	1,569,168	1,210,625	77.2%	3,022,190	2,296,972	76.0%
Total	3,750,055	2,846,355	75.9%	3,416,766	2,634,880	77.1%	7,166,821	5,481,235	76.5%

SOURCE OF DATA: Annual Enrollment (A1) Records



Illinois Community College Board

Table A-16

FISCAL YEAR 2003 HEADCOUNT ENROLLMENTS  
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	322,612	67.5%
30-59	92,828	19.4%
60-89	51,869	10.8%
90-119	8,607	1.8%
120-159	1,989	0.4%
160+	276	0.1%
Total Known	478,181	100.0%
None/Unknown	215,104	
Total	693,285	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 2003 HEADCOUNT ENROLLMENTS  
BY CUMULATIVE GRADE POINT AVERAGE

Grade point	Students	% of Known
0.01 - 0.50	3,696	0.8%
0.51 - 1.00	14,611	3.2%
1.01 - 1.50	14,550	3.2%
1.51 - 2.00	44,762	9.8%
2.01 - 2.50	56,716	12.5%
2.51 - 3.00	109,405	24.1%
3.01 - 3.50	81,274	17.9%
3.51 - 4.00	129,665	28.5%
Total Known	454,679	100.0%
Not Reported	238,606	
Total	693,285	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

FISCAL YEAR 2003 HEADCOUNT ENROLLMENTS  
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	5,683	6.0%
81 - 90	9,023	9.5%
71 - 80	11,374	12.0%
61 - 70	11,508	12.1%
51 - 60	12,612	13.3%
41 - 50	11,539	12.2%
31 - 40	11,512	12.1%
21 - 30	9,651	10.2%
11 - 20	7,969	8.4%
1 - 10	3,921	4.1%
Total Known	94,792	100.0%
Not Reported	598,493	
Total	693,285	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-19

FISCAL YEAR 2003 HEADCOUNT ENROLLMENTS  
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	5,426	7.1%
22 - 26	19,760	25.8%
19 - 21	19,994	26.2%
1 - 18	31,268	40.9%
Total Known	76,448	100.0%
Not Reported	616,837	
Total	693,285	
Mean Score	19.6	
Median Score	20.0	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-20

COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEARS (1999-2003)

	FY 1999	FY 2000	FY 2001	FY 2002	FY 2003
Annual Enrollment	650,605	668,676	666,491	676,412	693,285
Enrollment During Fall of Same Fiscal Year	340,522	339,673	340,101	339,002	353,705
Percent of Annual Enrollment	52.3%	50.8%	51.0%	50.1%	51.0%

Appendix B

**NONCREDIT ENROLLMENT DATA TABLES**

Illinois Community College Board

Table B-1

SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 1999 - 2003

Dist. No.	District/College	FY 1999 Headcount	FY 2000 Headcount	FY 2001 Headcount	FY 2002 Headcount	FY 2003 Headcount	% Change 1999-2003	% Change 2002-2003
503	Black Hawk	8,493	8,309	6,200	5,552	5,328	-37.3 %	-4.0 %
508	Chicago	(44,480)	(40,601)	(37,253) *	(35,129)	(34,498)	(-22.4)	(-1.8)
06	Daley	4,901 *	5,702 *	5,751 *	5,435	5,585	14.0	2.8
01	Kennedy-King	2,661	2,423	1,636 *	1,542	1,933	-27.4	25.4
03	Malcolm X	2,694	2,370	2,454 *	2,586	2,481	-7.9	-4.1
05	Olive-Harvey	6,087 *	4,997 *	4,270 *	3,833	4,114	-32.4	7.3
04	Truman	4,513	4,796	4,315 *	3,485	3,304	-26.8	-5.2
02	Washington	12,266 *	11,702 *	11,227 *	10,308	9,970	-18.7	-3.3
07	Wilbur-Wright	11,358 *	8,611 *	7,600 *	7,940	7,111	-37.4	-10.4
507	Danville	935 *	1,073 *	989	993	906	-3.1	-8.8
502	DuPage	23,865 *	22,224 *	24,021 *	21,572	20,166	-15.5	-6.5
509	Elgin	7,512	7,623 *	7,484 *	7,230	6,767	-9.9	-6.4
512	Harper	15,293 *	17,997	14,068	13,783	12,903	-15.6	-6.4
540	Heartland	2,279 *	3,071	3,722 *	3,577	3,625	59.1	1.3
519	Highland	2,321	1,990 *	1,906 *	1,372	1,077	-53.6	-21.5
514	Illinois Central	5,833 *	7,619 *	8,466	9,430	8,633	48.0	-8.5
529	Illinois Eastern	(2,272)	(1,988)	(1,299)	(1,411)	(1,218)	(-46.4)	(-13.7)
04	Frontier	591 *	599	410	387	308	-47.9	-20.4
01	Lincoln Trail	853	1,060	594	589	435	-49.0	-26.1
02	Olney Central	470	230	247	384	432	-8.1	12.5
03	Wabash Valley	358 *	99	48	51	43	-88.0	-15.7
513	Illinois Valley	4,057	4,031	4,133	4,364	3,787	-6.7	-13.2
525	Joliet	23,348 *	19,231	16,494 *	17,354	17,574	-24.7	1.3
520	Kankakee	5,114	4,633	4,546	4,009	3,608	-29.4	-10.0
501	Kaskaskia	953 *	3,379	3,721 *	3,267	2,217	132.6	-32.1
523	Kishwaukee	3,040 *	4,491 *	4,402 *	4,055	4,193	37.9	3.4
532	Lake County	30,187	30,758 *	33,304	32,911	34,433	14.1	4.6
517	Lake Land	2,246 *	2,580	2,332	2,048	3,387	50.8	65.4
536	Lewis & Clark	3,501 *	4,310 *	4,735 *	3,814	5,512	57.4 %	44.5 %

Illinois Community College Board

Table B-1

(Continued)

SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 1999 - 2003

Dist. No.	District/College	FY 1999 Headcount	FY 2000 Headcount	FY 2001 Headcount	FY 2002 Headcount	FY 2003 Headcount	% Change 1999-2003	% Change 2002-2003
526	Lincoln Land	8,157	7,044	6,199	4,715	5,210	-36.1 %	10.5 %
530	Logan	5,854 *	3,818 *	3,863	3,532	2,633	-55.0	-25.5
528	McHenry	11,700	18,135	22,144	19,979	22,425	91.7	12.2
541	Metropolitan	DNA	DNA	-----	-----	-----	-----	-----
524	Moraine Valley	8,352	7,482	7,048	7,133	7,336	-12.2	2.8
527	Morton	1,428 *	1,194	1,241	888	1,083	-24.2	22.0
535	Oakton	21,413	35,151	41,338	5,761	7,199	-66.4	25.0
505	Parkland	24,864	27,157	4,075 *	3,754	3,961	-84.1	5.5
515	Prairie State	1,473	1,805 *	2,081	2,103	1,848	25.5	-12.1
521	Rend Lake	700	1,253	1,676	2,479	2,997	328.1	20.9
537	Richland	3,834	4,170	3,939	3,591	3,819	-0.4	6.3
511	Rock Valley	9,721	9,031 *	9,269 *	9,506	13,787	41.8	45.0
518	Sandburg	2,029 *	1,997 *	2,437 *	2,572	3,217	58.6	25.1
506	Sauk Valley	2,501 *	1,842 *	1,856	1,747	2,859	14.3	63.7
531	Shawnee	115	530	241	105	69 **	-40.0	-34.3
510	South Suburban	2,794	4,280	2,680	3,203	3,275	17.2	2.2
533	Southeastern	826 *	675 *	1,184 *	2,125	2,274	175.3	7.0
522	Southwestern/Belleville	3,649 *	3,016 *	3,054 *	4,676	4,418	21.1	-5.5
534	Spoon River	1,829	2,255 *	2,387 *	2,359	1,725	-5.7	-26.9
504	Triton	10,201 *	9,028	8,827 *	9,486	10,228	0.3	7.8
516	Waubonsee	10,435	9,021	4,358 *	3,760	3,765	-63.9	0.1
539	Wood	3,458 *	4,559 *	4,122	3,904	3,329	-3.7 %	-14.7 %
TOTALS/AVERAGES		321,062	339,351	313,094	269,249	277,289	-13.6 %	3.0 %

# Estimated

DNA-Data Not Available

\*FY 1999 and FY 2000 Data from Noncredit Course Enrollment Data (N1) Submission

\*\*Aggregate data provided from the Noncredit Enrollment Survey

SOURCE OF DATA: FY1999 - 2001 higher value generated by Noncredit Course Enrollment Data Submission or Annual Noncredit Enrollment Survey and  
FY 2002 - 2003 Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board  
Table B-2  
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 1999 - 2003

Dist. No.	District/College	FY 1999 Headcount	FY 2000 Headcount	FY 2001 Headcount	FY 2002 Headcount	FY 2003 Headcount	% Change 1999-2003	% Change 2002-2003
503	Black Hawk	12,346	13,709 *	9,285 *	9,602 *	9,745	-21.1 %	1.5 %
508	Chicago	(80,133)	(73,856) *	(67,408)	(65,058)	(61,890)	(-13.6)	(-4.9)
06	Daley	9,082	9,369 *	8,972 *	9,246 *	9,455	4.1	2.3
01	Kennedy-King	4,077 *	3,362 *	2,099 *	2,156 *	2,609	-36.0	21.0
03	Malcolm X	4,000 *	3,607 *	3,971 *	4,180 *	4,360	9.0	4.3
05	Olive-Harvey	10,834	10,913 *	9,771 *	8,284 *	10,212	-5.7	23.3
04	Truman	7,890 *	7,975 *	6,900 *	5,605 *	5,639	-28.5	0.6
02	Washington	18,135 *	19,350 *	20,653 *	19,704 *	14,300	-21.1	-27.4
07	Wilbur-Wright	26,115 *	19,280 *	15,042	15,883	15,315	-41.4	-3.6
507	Danville	1,164 *	1,278 *	1,232	1,157	1,091	-6.3	-5.7
502	DuPage	37,578 *	33,768 *	35,638 *	32,019 *	30,968	-17.6	-3.3
509	Elgin	10,882	12,098 *	11,294 *	10,714 *	10,222	-6.1	-4.6
512	Harper	27,529 *	28,164 *	26,829	26,355	24,977	-9.3	-5.2
540	Heartland	3,395 *	5,579 *	6,159 *	5,769 *	6,107	79.9	5.9
519	Highland	6,178	2,828 *	2,935 *	1,889 *	1,421	-77.0	-24.8
514	Illinois Central	10,068 *	11,047 *	11,617	12,147	11,028	9.5	-9.2
529	Illinois Eastern	(3,233)	(2,469)	(1,833)	(1,944)	(1,700)	(-43.6)	(-12.6)
04	Frontier	598 *	656	572	523	417	-30.3	-20.3
01	Lincoln Trail	1,592	1,371 *	794	844	730	-54.1	-13.5
02	Olney Central	572	343	330	485	487	-14.9	0.4
03	Wabash Valley	471 *	99	137	92	66	-86.0	-28.3
513	Illinois Valley	5,095	5,082 *	5,292 *	5,671 *	4,810	-5.6	-15.2
525	Joliet	26,912 *	19,110 *	17,602 *	37,002 *	18,721	-30.4	-49.4
520	Kankakee	5,587	4,926	4,987	4,385	3,816	-31.7	-13.0
501	Kaskaskia	1,118 *	6,843	8,239	6,714	3,922	250.8	-41.6
523	Kishwaukee	4,177 *	7,335 *	6,426 *	5,813 *	5,824	39.4	0.2
532	Lake County	32,826	34,017 *	37,960	36,588	39,139	19.2	7.0
517	Lake Land	3,047 *	3,237	3,130	2,429	3,958	29.9	62.9
536	Lewis & Clark	7,586 *	7,651 *	9,100 *	7,410 *	8,747	15.3 %	18.0 %

Illinois Community College Board  
Table B-2  
(Continued)  
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 1999 - 2003

Dist. No.	District/College	FY 1999 Headcount	FY 2000 Headcount	FY 2001 Headcount	FY 2002 Headcount	FY 2003 Headcount	% Change 1999-2003	% Change 2002-2003
526	Lincoln Land	12,238	13,130	11,700	7,333	8,392	-31.4 %	14.4 %
530	Logan	6,653 *	4,515 *	4,751	4,342	3,325	-50.0	-23.4
528	McHenry	17,648	21,913	27,259	25,380	27,683	56.9	9.1
541	Metropolitan	DNA	DNA	DNA	-----	-----	-----	-----
524	Moraine Valley	12,171	10,423	9,969	10,078	10,793	-11.3	7.1
527	Morton	2,398 *	2,075	2,270	1,470	1,707	-28.8	16.1
535	Oakton	25,987	33,100	43,833	8,539	11,058	-57.4	29.5
505	Parkland	59,563	64,512	5,610	5,531	6,383	-89.3	15.4
515	Prairie State	2,141	2,540 *	3,078 *	3,293 *	2,790	30.3	-15.3
521	Rend Lake	891 *	1,835 *	2,243 *	3,417 *	4,316	384.4	26.3
537	Richland	4,654 *	5,234 *	4,976 *	4,744 *	5,170	11.1	9.0
511	Rock Valley	14,786	14,369 *	15,766	18,317	21,022	42.2	14.8
518	Sandburg	3,222	3,358 *	4,256 *	4,552 *	5,637	75.0	23.8
506	Sauk Valley	3,704 *	2,508 *	2,476 *	2,308 *	3,942	6.4	70.8
531	Shawnee	183	564	523	140	97 **	-47.0	-30.7
510	South Suburban	3,878 *	5,479	3,883 *	4,578 *	4,404	13.6	-3.8
533	Southeastern	876 *	788 *	1,512 *	3,345 *	3,530	303.0	5.5
522	Southwestern/Belleville	4,900 *	5,220 *	4,364 *	7,562 *	7,092	44.7	-6.2
534	Spoon River	2,400	2,999 *	3,975 *	3,333 *	4,083	70.1	22.5
504	Triton	18,020	16,911	15,391 *	14,576 *	15,355	-14.8	5.3
516	Waubonsee	15,409	14,722	5,829 *	5,153 *	5,052	-67.2	-2.0
539	Wood	5,871 *	8,953 *	8,013 *	7,289 *	6,493	10.6 %	-10.9 %
		496,447	508,145	448,643	417,946	406,410	-18.1 %	-2.8 %

DNA-Data Not Available

\*FY 1999 -2001 Data from Noncredit Course Enrollment (N1) Data Submission

\*\*Aggregate data provided from the Noncredit Enrollment Survey

SOURCE OF DATA: FY 1999-2001 higher value generated by Noncredit Course Enrollment Data Submission or Annual Noncredit Enrollment Survey and  
FY 2002-2003 Noncredit Course Enrollment Data Submission



Illinois Community College Board

Table B-3

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED  
BY COLLEGE, FISCAL YEARS 1999 - 2003

Dist. No.	District/College	FY 1999 Sections	FY 2000 Sections	FY 2001 Sections	FY 2002 Sections	FY 2003 Sections	% Change 1999-2003	% Change 2002-2003
503	Black Hawk	1,161	1,166 *	1,407	861	967	-16.7 %	12.3 %
508	Chicago	(5,854)	(5,725)	(5,191)	(4,195)	(3,961)	(-32.3)	(-5.6)
06	Daley	767	832	840	648	653	-14.9	0.8
01	Kennedy-King	292	322	222	163	139	-52.4	-14.7
03	Malcolm X	216	289	355	300	305	41.2	1.7
05	Olive-Harvey	780	812	724	453	447	-42.7	-1.3
04	Truman	570	588	552	402	362	-36.5	-10.0
02	Washington	1,190	1,208	1,199	909	801	-32.7	-11.9
07	Wilbur-Wright	2,039	1,674	1,299	1,320	1,254	-38.5	-5.0
507	Danville	90 *	95 *	109	123	115	27.8	-6.5
502	DuPage	3,093 *	2,711 *	2,886	2,686	2,686	-13.2	0.0
509	Elgin	1,019 *	1,203	1,105 *	1,148	910	-10.7	-20.7
512	Harper	2,544	2,566	2,615	1,849	1,711	-32.7	-7.5
540	Heartland	257 *	818	907	527	751	192.2	42.5
519	Highland	375	276	321	158	133	-64.5	-15.8
514	Illinois Central	428	383 *	544	390	364	-15.0	-6.7
529	Illinois Eastern	(293)	(221)	(143)	(152)	(148)	(-49.5)	(-2.6)
04	Frontier	59	38	34	43	35	-40.7	-18.6
01	Lincoln Trail	154	127	62	66	68	-55.8	3.0
02	Olney Central	58	40	32	28	27	-53.4	-3.6
03	Wabash Valley	22 *	16	15	15	18	-18.2	20.0
513	Illinois Valley	346	346	390 *	438	407	17.6	-7.1
525	Joliet	1,809	1,422	1,521	1,522	1,534	-15.2	0.8
520	Kankakee	251	251	267	244	418	66.5	71.3
501	Kaskaskia	90 *	274 *	538	243	223	147.8	-8.2
523	Kishwaukee	409 *	477 *	491	480	515	25.9	7.3
532	Lake County	1,269	1,516 *	1,555	1,620	1,882	48.3	16.2
517	Lake Land	205	198	233	184	206	0.5	12.0
536	Lewis & Clark	712 *	660 *	833 *	421	419	-41.2 %	-0.5 %

Illinois Community College Board

Table B-3

(Continued)

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED  
BY COLLEGE, FISCAL YEARS 1999 - 2003

Dist. No.	District/College	FY 1999 Sections	FY 2000 Sections	FY 2001 Sections	FY 2002 Sections	FY 2003 Sections	% Change 1999-2003	% Change 2002-2003
526	Lincoln Land	987	633	720	433	535	-45.8 %	23.6 %
530	Logan	449	254 *	250	242	191	-57.5	-21.1
528	McHenry	1,156	1,430	1,483	1,450	1,420	22.8	-2.1
541	Metropolitan	DNA	DNA	DNA	DNA	DNA	DNA	DNA
524	Moraine Valley	1,098	953	963	917	862	-21.5	-6.0
527	Morton	166	167	178	67	72	-56.6	7.5
535	Oakton	1,006	1,336	549	478	640	-36.4	33.9
505	Parkland	1,863	1,758	422	308	342	-81.6	11.0
515	Prairie State	237	269	331 *	338 *	235	-0.8	-30.5
521	Rend Lake	152	272	282	297	341	124.3	14.8
537	Richland	297 *	465	574	368	339	14.1	-7.9
511	Rock Valley	1,389	1,312	1,542	1,255	1,273	-8.4	1.4
518	Sandburg	286	259	371	336	396	38.5	17.9
506	Sauk Valley	251 *	223 *	175 *	183 *	225	-10.4	23.0
531	Shawnee	15	55	41	13	10 **	-33.3	-23.1
510	South Suburban	619	712	501	482	461	-25.5	-4.4
533	Southeastern	53	49	86	88	116	118.9	31.8
522	Southwestern/Belleuil	619 *	485 *	429	673	649	4.8	-3.6
534	Spoon River	263	293	335	250	262	-0.4	4.8
504	Triton	946	938	906	660	552	-41.6	-16.4
516	Waubonsee	1,352	1,211	586	563	547	-59.5	-2.8
539	Wood	424 *	588	591	512	504	18.9 %	-1.6 %
TOTALS/AVERAGES		33,833	33,970	32,371	27,154	27,322	-19.2 %	0.6 %

DNA-Data Not Available

\*FY 1999 - FY 2001 Data from Noncredit Course Enrollment Data Submission

\*\*Aggregate data provided from the Noncredit Enrollment Survey

SOURCE OF DATA: FY 1999 -2001 higher value generated by Noncredit Course Enrollment Data Submission or Annual Noncredit Enrollment Survey ;  
FY2002 - 2003 Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board

Table B-4

FISCAL YEAR 2003 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY GENDER AND CATEGORY OF ACTIVITY

Category of Activity	Male	Female	Total Known	Unknown	Grand Total
Business and Industry Contract	15,707 52.8% 14.3%	14,041 47.2% 10.0%	29,748 100.0% 11.9%	665	30,413
Professional/Vocational Development	23,881 46.8% 21.7%	27,107 53.2% 19.3%	50,988 100.0% 20.4%	1,457	52,445
Personal and Social Development	54,562 39.8% 49.7%	82,671 60.2% 58.9%	137,233 100.0% 54.9%	23,906	161,139
Youth Programs	15,651 48.6% 14.3%	16,551 51.4% 11.8%	32,202 100.0% 12.9%	1,090	33,292
<b>TOTALS</b>	109,801 43.9% 100.0%	140,370 56.1% 100.0%	250,171 100.0% 100.0%	27,118	277,289

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-5

FISCAL YEAR 2003 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY RACIAL/ETHNIC ORIGIN AND CATEGORY OF ACTIVITY

Category of Activity	Asian	Am Indian	African American/ Black	Hispanic	White	Alien	Total Known	Unknown	Grand Total
Business and Industry Contract	744 3.1% 8.4%	122 0.5% 17.7%	2,283 9.4% 10.4%	1,803 7.5% 11.8%	19,085 79.0% 12.9%	136 0.6% 6.1%	24,173 100.0% 12.3%	6,240	30,413
Professional/Vocational Development	2,392 5.5% 27.1%	197 0.5% 28.5%	8,600 19.9% 39.0%	3,958 9.1% 26.0%	27,953 64.6% 19.0%	164 0.4% 7.3%	43,264 100.0% 22.0%	9,181	52,445
Personal and Social Development	4,222 4.1% 47.8%	320 0.3% 46.3%	7,480 7.3% 33.9%	7,243 7.0% 47.5%	82,853 80.3% 56.2%	1,026 1.0% 45.7%	103,144 100.0% 52.5%	57,995	161,139
Youth Program	1,478 5.7% 16.7%	52 0.2% 7.5%	3,691 14.2% 16.7%	2,230 8.6% 14.6%	17,612 67.8% 11.9%	921 3.5% 41.0%	25,984 100.0% 13.2%	7,308	33,292
<b>TOTALS</b>	8,836 4.5% 100.0%	691 0.4% 100.0%	22,054 11.2% 100.0%	15,234 7.8% 100.0%	147,503 75.0% 100.0%	2,247 1.1% 100.0%	196,565 100.0% 100.0%	80,724	277,289

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-6

FISCAL YEAR 2002 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

	16 & Under	17-20	21-24	25-30	31-39	40-55	Over 55	Total Known	Unknown	Grand Total
Business and Industry Contract	87 0.4% 1.0%	523 2.1% 2.9%	1,389 5.6% 9.3%	3,141 12.7% 13.1%	6,057 24.6% 16.2%	11,180 45.3% 16.1%	2,291 9.3% 7.1%	24,668 100.0% 12.0%	5,745	30,413
Professional/Vocational Development	583 1.2% 6.5%	3,173 6.6% 17.3%	3,828 8.0% 25.5%	6,687 14.0% 27.8%	10,045 21.0% 26.9%	18,007 37.7% 25.9%	5,408 11.3% 16.7%	47,731 100.0% 23.2%	4,714	52,445
Personal and Social Development	4,232 3.3% 46.9%	13,152 10.4% 71.7%	9,665 7.6% 64.5%	14,084 11.1% 58.5%	21,013 16.6% 56.3%	39,642 31.4% 57.0%	24,595 19.5% 75.9%	126,383 61.5% 100.0%	34,756	161,139
Youth Program	4,118 60.2% 45.7%	1,483 21.7% 8.1%	112 1.6% 0.7%	144 2.1% 0.6%	213 3.1% 0.6%	674 9.9% 1.0%	98 1.4% 0.3%	6,842 100.0% 3.3%	26,450	33,292
<b>TOTALS</b>	9,020 4.4% 100.0%	18,331 8.9% 100.0%	14,994 7.3% 100.0%	24,056 11.7% 100.0%	37,328 18.2% 100.0%	69,503 33.8% 100.0%	32,392 15.8% 100.0%	205,624 100.0% 100.0%	71,665	277,289

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-7

FISCAL YEAR 2003 LARGEST NONCREDIT COURSEWORK  
BASED ON DUPLICATED ENROLLMENTS BY  
TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	Enrollment
Leisure and Recreation	55,679
Self Improvement	48,295
Business Management	34,840
Transportation	22,650
Health Professions	10,807
Basic Skills	9,199
Computer Information Systems	7,302

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*

Illinois Community College Board

Table B-8

FISCAL YEAR 2003 DUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	249,939	61.5 %
Off-campus College Owned	51,715	12.7 %
Off-campus College Leased	23,037	5.7 %
Community Based	54,917	13.5 %
Business Based	26,406	6.5 %
Other	368	0.1 %
Total	406,382	100.0 %

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*

Illinois Community College Board

Table B-9

FISCAL YEAR 2003 DUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY TERM

	Total	% of Total
Summer	100,736	24.8 %
Fall	131,905	32.5 %
Winter	7,087	1.7 %
Spring	166,682	41.0 %
Total	406,410	100.0 %

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*



Illinois Community College Board

Table B-10

FISCAL YEAR 2003 UNDUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

Degree	Enrollment	Percent of Known
GED	3,149	3.6 %
High School	39,926	45.8 %
Some College Courses	11,779	13.5 %
Certificate	2,156	2.5 %
Associate Degree	6,964	8.0 %
Bachelor's Degree	13,748	15.8 %
Master's Degree	6,246	7.2 %
First Professional Degree	425	0.5 %
Doctoral Degree	867	1.0 %
Other	1,828	2.1 %
Total Known	87,088	100.0 %
None/Unknown	190,201	
Grand Total	277,289	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-11

FISCAL YEAR 2003 ANNUAL UNDUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY NUMBER OF HOURS

Hours	Enrollment	Percent of Known
1-4	121,854	48.5 %
5-9	54,078	21.5 %
10-14	25,024	10.0 %
15-19	18,260	7.3 %
20-24	12,449	5.0 %
25-29	2,123	0.8 %
30-59	10,125	4.0 %
60-89	3,983	1.6 %
90-119	577	0.2 %
120-159	653	0.3 %
160+	1,864	0.7 %
Total Known	250,990	100.0 %
None/Unknown	26,299	
Grand Total	277,289	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-12

FISCAL YEAR 2003 ANNUAL DUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY CATEGORY OF ACTIVITY

Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	43,018	10.6 %
Professional/Vocational Development	76,060	18.7 %
Personal and Social Development	224,396	55.2 %
Youth Program	62,936	15.5 %
TOTAL	406,410	100.0 %

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*

Appendix C

**COMPLETION DATA TABLES**

Illinois Community College Board

Table C-1

SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY COLLEGE, FISCAL YEARS 1999-2003

Dist. No.	District/College	FY 1999 Completions	FY 2000 Completions	FY 2001 Completions	FY 2002 Completions	FY 2003 Completions	% Change 1999-2003	% Change 2002-2003
503	Black Hawk	742	786	683	848	753	1.5 %	-11.2 %
508	Chicago	(4,615)	(4,662)	(6,698)	(5,236)	(6,694)	(45.0)	(27.8)
06	Daley	558	576	492	656	818	46.6	24.7
01	Kennedy-King	711	842	913	788	529	-25.6	-32.9
03	Malcolm X	488	364	331	370	396	-18.9	7.0
05	Olive-Harvey	293	385	490	283	934	218.8	230.0
04	Truman	884	792	591	779	819	-7.4	5.1
02	Washington	1,216	1,232	3,142	1,542	2,366	94.6	53.4
07	Wilbur-Wright	465	471	739	818	832	78.9	1.7
507	Danville	294	348	323	317	268	-8.8	-15.5
502	DuPage	2,285	2,570	2,706	2,719	3,480	52.3	28.0
509	Elgin	1,095	1,038	1,043	1,518	1,990	81.7	31.1
512	Harper	1,335	1,373	1,328	1,341	1,405	5.2	4.8
540	Heartland	375	390	431	532	598	59.5	12.4
519	Highland	279	258	313	305	344	23.3	12.8
514	Illinois Central	1,493	1,477	1,564	1,450	1,526	2.2	5.2
529	Illinois Eastern	(1,173)	(1,231)	(1,322)	(1,374)	(1,462)	(24.6)	(6.4)
04	Frontier	105	189	159	221	222	111.4	0.5
01	Lincoln Trail	389	460	409	417	469	20.6	12.5
02	Olney Central	435	260	488	465	467	7.4	0.4
03	Wabash Valley	244	322	266	271	304	24.6	12.2
513	Illinois Valley	682	650	750	859	890	30.5	3.6
525	Joliet	809	878	941	946	942	16.4	-0.4
520	Kankakee	401	420	420	317	305	-23.9	-3.8
501	Kaskaskia	564	574	800	878	920	63.1	4.8
523	Kishwaukee	512	509	571	678	729	42.4	7.5
532	Lake County	1,109	1,185	1,187	1,458	1,596	43.9	9.5
517	Lake Land	1,062	1,272	1,301	1,344	1,406	32.4	4.6
536	Lewis & Clark	683	793	742	715	726	6.3 %	1.5 %

Illinois Community College Board  
Table C-1  
(Continued)  
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY COLLEGE, FISCAL YEARS 1999-2003

Dist. No.	District/College	FY 1999 Completions	FY 2000 Completions	FY 2001 Completions	FY 2002 Completions	FY 2003 Completions	% Change 1999-2003	% Change 2002-2003
526	Lincoln Land	785	1,127	1,177	1,396	1,558	98.5 %	11.6 %
530	Logan	650	614	720	748	854	31.4	14.2
528	McHenry	607	666	698	676	645	6.3	-4.6
541	Metropolitan	47 **	-----	-----	-----	-----	-----	-----
524	Moraine Valley	1,297	1,242	1,290	1,303	1,332	2.7	2.2
527	Morton	339	312	356	373	430	26.8	15.3
535	Oakton	594	620	674	728	728	22.6	0.0
505	Parkland	919	818	815	822	1,076	17.1	30.9
515	Prairie State	454	506	435	354	456	0.4	28.8
521	Rend Lake	478	478	595	766	811	69.7	5.9
537	Richland	354	319	430	479	479	35.3	0.0
511	Rock Valley	1,035	1,086	1,171	962	1,238	19.6	28.7
518	Sandburg	454	430	470	466	533	17.4	14.4
506	Sauk Valley	380	344	419	444	891	134.5	100.7
531	Shawnee	254	267	240	117	289	13.8	147.0
510	South Suburban	659	681	912	931	1,315	99.5	41.2
533	Southeastern	645	683	721	784	658	2.0	-16.1
522	Southwestern/Belleville	1,668	1,704	1,771	2,297	3,392	103.4	47.7
534	Spoon River	247	250	230	279	250	1.2	-10.4
504	Triton	1,024	1,084	960	929	899	-12.2	-3.2
516	Waubensee	799	806	842	787	959	20.0	21.9
539	Wood	345	349	371	470	502	45.5 %	6.8 %
<b>TOTALS/AVERAGES</b>		<b>33,542</b>	<b>34,800</b>	<b>38,420</b>	<b>38,946</b>	<b>45,329</b>	<b>35.1 %</b>	<b>16.4 %</b>

\*Collegiate level only - advancements in adult education and ESL programs are not included.

\*\*Fall 1998 Data Only

SOURCE OF DATA: Annual Enrollment and Completions (A1) Data

Illinois Community College Board

Table C-2

COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY DEGREE, FISCAL YEARS 1999-2003

COLLEGIATE LEVEL	1999		2000		2001		2002		2003	
GENERAL ASSOCIATE	844	2.5%	1,021	2.9%	906	2.4%	811	2.1%	870	1.9%
<i>Percent Change</i>	7.5%		21.0%		-11.3%		-10.5%		7.3%	
BACC/TRANSFER	12,994	38.7%	12,852	36.9%	12,844	33.4%	12,761	32.8%	13,599	30.0%
<i>Percent Change</i>	-2.7%		-1.1%		-0.1%		-0.6%		6.6%	
Assoc. in Arts	7,827		7,861		7,798		7,711		8,278	
Assoc. in Science	4,498		4,272		4,103		4,068		4,250	
Assoc. in Arts & Science	560		578		797		831		887	
Assoc. in Engineering Science	76		84		92		93		110	
Assoc. in Fine Arts	33		57		54		58		74	
OCCUPATIONAL	19,694	58.7%	20,881	60.0%	24,633	64.1%	25,366	65.1%	30,854	68.1%
<i>Percent Change</i>	-3.4%		6.0%		18.0%		3.0%		21.6%	
Assoc. in Applied Science	8,608		8,604		8,371		8,145		8,507	
Cert. of 1 Yr. or More	4,321		4,547		4,788		4,602		4,843	
Cert. of Less than 1 Yr.	6,494		7,442		11,380		12,398		17,254	
Vocational Skills Cert.	271		288		94		221		250	
GENERAL STUDIES CERT.	10	0.0%	46	0.1%	37	0.1%	8	0.0%	6	0.0%
<i>Percent Change</i>	0.0%		360.0%		-19.6%		-78.4%		-25.0%	
<b>TOTAL COMPLETIONS</b>	<b>33,542</b>	<b>100.0%</b>	<b>34,800</b>	<b>100.0%</b>	<b>38,420</b>	<b>100.0%</b>	<b>38,946</b>	<b>100.0%</b>	<b>45,329</b>	<b>100.0%</b>
<i>Percent Change</i>	-2.9%		3.8%		10.4%		1.4%		16.4%	

\* Collegiate level only - advancements in adult education and ESL programs are not included.

-- = Not Applicable: AES & AFA degrees did not become available until 1995.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-3

FISCAL YEAR 2003 DUPLICATED COMPLETERS\*  
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	406 46.7%	2.1%	464 53.3%	1.8%	870 100.0%	1.9%
BACC/TRANSFER	5,318 39.1%	27.7%	8,281 60.9%	31.7%	13,599 100.0%	30.0%
Assoc. in Arts	3,003		5,275		8,278	
Assoc. in Science	1,838		2,412		4,250	
Assoc. in Arts & Science	360		527		887	
Assoc. in Engineering Science	93		17		110	
Assoc. in Fine Arts	24		50		74	
OCCUPATIONAL	13,448 43.6%	70.1%	17,406 56.4%	66.5%	30,854 100.0%	68.1%
Assoc. in Applied Science	3,056		5,451		8,507	
Cert. of 1 Yr. or More	2,091		2,752		4,843	
Cert. of Less than 1 Yr.	8,216		9,038		17,254	
Vocational Skills Cert.	85		165		250	
GENERAL STUDIES CERT.	0 0.0%	0.0%	6 100.0%	0.0%	6 100.0%	0.0%
<b>TOTAL COMPLETIONS</b>	<b>19,172</b> 42.3%	<b>100.0%</b>	<b>26,157</b> 57.7%	<b>100.0%</b>	<b>45,329</b> 100.0%	<b>100.0%</b>

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records



Illinois Community College Board

Table C-4

FISCAL YEAR 2003 DUPLICATED COMPLETERS\*  
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian	Am Indian	Black	Hispanic	White	Alien	Unknown	Total								
GENERAL ASSOCIATE	45 5.2%	2.0%	3 0.3%	1.7%	209 24.0%	3.1%	76 8.7%	2.1%	530 60.9%	1.6%	6 0.7%	3.1%	1 0.1%	0.6%	870 100.0%	1.9%
BACC/TRANSFER	429 3.2%	19.0%	28 0.2%	15.9%	1,126 8.3%	16.8%	867 6.4%	23.6%	11,031 81.1%	34.3%	57 0.4%	29.4%	61 0.4%	35.3%	13,599 100.0%	30.0%
Assoc. in Arts	248		18		801		646		6,497		13		55		8,278	
Assoc. in Science	151		8		267		198		3,586		35		5		4,250	
Assoc. in Arts & Science	9		2		45		13		812		6		0		887	
Assoc. in Eng. Science	12		0		10		10		77		1		0		110	
Assoc. in Fine Arts	9		0		3		0		59		2		1		74	
OCCUPATIONAL	1,788 5.8%	79.0%	145 0.5%	82.4%	5,379 17.4%	80.1%	2,723 8.8%	74.3%	20,577 66.7%	64.0%	131 0.4%	67.5%	111 0.4%	64.2%	30,854 100.0%	68.1%
Assoc. in Applied Science	264		27		825		457		6,851		50		33		8,507	
Cert. of 1 Yr. or More	133		29		916		412		3,330		13		10		4,843	
Cert. of Less than 1 Yr.	1,358		88		3,569		1,804		10,299		68		68		17,254	
Vocational Skills Cert.	33		1		69		50		97		0		0		250	
GENERAL STUDIES CERT.	0 0.0%	0.0%	0 0.0%	0.0%	0 0.0%	0.0%	0 0.0%	0.0%	6 100.0%	0.0%	0 0.0%	0.0%	0 0.0%	0.0%	6 100.0%	0.0%
<b>TOTAL COMPLETIONS</b>	<b>2,262</b> 5.0%	100.0%	<b>176</b> 0.4%	100.0%	<b>6,714</b> 14.8%	100.0%	<b>3,666</b> 8.1%	100.0%	<b>32,144</b> 70.9%	100.0%	<b>194</b> 0.4%	100.0%	<b>173</b> 0.4%	100.0%	<b>45,329</b> 100.0%	100.0%

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-5

FISCAL YEAR 2003 DUPLICATED COMPLETERS\*  
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
GENERAL ASSOCIATE	51	0.9%	218	1.5%	193	2.4%	179	2.3%	193	2.4%	30	3.3%	6	4.7%	870	1.9%
	5.9%		25.1%		22.2%		20.6%		22.2%		3.4%		0.7%		100.0%	
BACC/TRANSFER	2,909	48.8%	6,880	48.2%	1,851	22.8%	1,088	13.7%	809	10.1%	49	5.4%	13	10.2%	13,599	30.0%
	21.4%		50.6%		13.6%		8.0%		5.9%		0.4%		0.1%		100.0%	
Assoc. in Arts	1,522		4,312		1,169		711		524		35		5		8,278	
Assoc. in Science	1,070		2,056		561		313		236		9		5		4,250	
Assoc. in Arts & Science	279		419		92		53		39		4		1		887	
Assoc. in Eng. Science	26		52		16		10		5		0		1		110	
Assoc. in Fine Arts	12		41		13		1		5		1		1		74	
OCCUPATIONAL	3,004	50.4%	7,185	50.3%	6,063	74.8%	6,673	84.0%	6,987	87.4%	833	91.3%	109	85.2%	30,854	68.1%
	9.7%		23.3%		19.7%		21.6%		22.6%		2.7%		0.4%		100.0%	
Assoc. in Applied Science	549		2,668		1,674		1,734		1,732		135		15		8,507	
Cert. of 1 Yr. or More	343		1,115		1,058		1,134		1,094		91		8		4,843	
Cert of Less than 1 Yr.	2,102		3,351		3,256		3,741		4,129		589		86		17,254	
Vocational Skills Cert.	10		51		75		64		32		18		0		250	
GENERAL STUDIES CERT.	0	0.0%	0	0.0%	1	0.0%	0	0.0%	5	0.1%	0	0.0%	0	0.0%	6	0.0%
	0.0%		0.0%		16.7%		0.0%		83.3%		0.0%		0.0%		100.0%	
<b>TOTAL COMPLETIONS</b>	<b>5,964</b>	<b>100.0%</b>	<b>14,283</b>	<b>100.0%</b>	<b>8,108</b>	<b>100.0%</b>	<b>7,940</b>	<b>100.0%</b>	<b>7,994</b>	<b>100.0%</b>	<b>912</b>	<b>100.0%</b>	<b>128</b>	<b>100.0%</b>	<b>45,329</b>	<b>100.0%</b>
	13.2%		31.5%		17.9%		17.5%		17.6%		2.0%		0.3%		100.0%	

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-6

FISCAL YEAR 2003 DUPLICATED COMPLETERS\*  
BY DEGREE AND STUDENT INTENT\*\*

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
GENERAL ASSOCIATE	387	2.4%	66	1.1%	207	1.4%	7	1.5%	100	3.7%	103	2.1%	870	1.9%
	44.5%		7.6%		23.8%		0.8%		11.5%		11.8%		100.0%	
BACC/TRANSFER	10,082	61.2%	334	5.6%	1,122	7.6%	63	13.3%	623	23.1%	1,375	27.4%	13,599	30.0%
	74.1%		2.5%		8.3%		0.5%		4.6%		10.1%		100.0%	
Assoc. in Arts	5,967		238		673		53		474		873		8,278	
Assoc. in Science	3,433		83		335		9		133		257		4,250	
Assoc. in Arts & Science	534		9		106		0		13		225		887	
Assoc. in Eng. Science	85		3		6		1		2		13		110	
Assoc. in Fine Arts	63		1		2		0		1		7		74	
OCCUPATIONAL	5,994	36.4%	5,553	93.3%	13,401	91.0%	402	85.2%	1,970	73.1%	3,534	70.5%	30,854	68.1%
	19.4%		18.0%		43.4%		1.3%		6.4%		11.5%		100.0%	
Assoc. in Applied Science	1,996		876		4,254		50		376		955		8,507	
Cert. of 1 Yr. or More	793		635		2,505		53		284		573		4,843	
Cert. of Less than 1 Yr.	3,054		4,029		6,593		296		1,298		1,984		17,254	
Vocational Skills Cert.	151		13		49		3		12		22		250	
GENERAL STUDIES CERT.	2	0.0%	0	0.0%	3	0.0%	0	0.0%	1	0.0%	0	0.0%	6	0.0%
	33.3%		0.0%		50.0%		0.0%		16.7%		0.0%		100.0%	
<b>TOTAL COMPLETIONS</b>	<b>16,465</b>	<b>100.0%</b>	<b>5,953</b>	<b>100.0%</b>	<b>14,733</b>	<b>100.0%</b>	<b>472</b>	<b>100.0%</b>	<b>2,694</b>	<b>100.0%</b>	<b>5,012</b>	<b>100.0%</b>	<b>45,329</b>	<b>100.0%</b>
	36.3%		13.1%		32.5%		1.0%		5.9%		11.1%		100.0%	

\* Collegiate level only - advancements in adult education and ESL programs are not included.

\*\*Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-7

FISCAL YEAR 2003 DUPLICATED COMPLETERS\*  
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
GENERAL ASSOCIATE	160 18.4%	1.4%	102 11.7%	1.2%	608 69.9%	2.4%	0 0.0%	0.0%	870 100.0%	1.9%
BACC/TRANSFER	2,591 19.1%	23.4%	405 3.0%	4.6%	10,580 77.8%	41.5%	23 0.2%	27.7%	13,599 100.0%	30.0%
Assoc. in Arts	1,845		308		6,117		8		8,278	
Assoc. in Science	681		91		3,467		11		4,250	
Assoc. in Arts & Science	30		1		856		0		887	
Assoc. in Eng. Science	14		3		90		3		110	
Assoc. in Fine Arts	21		2		50		1		74	
OCCUPATIONAL	8,311 26.9%	75.1%	8,204 26.6%	94.2%	14,279 46.3%	56.1%	60 0.2%	72.3%	30,854 100.0%	68.1%
Assoc. in Applied Science	1,358		565		6,567		17		8,507	
Cert. of 1 Yr. or More	913		1,747		2,169		14		4,843	
Cert. of Less than 1 Yr.	6,005		5,884		5,336		29		17,254	
Vocational Skills Cert.	35		8		207		0		250	
GENERAL STUDIES CERT.	0 0.0%	0.0%	1 16.7%	0.0%	5 83.3%	0.0%	0 0.0%	0.0%	6 100.0%	0.0%
<b>TOTAL COMPLETIONS</b>	<b>11,062</b> 24.4%	100.0%	<b>8,712</b> 19.2%	100.0%	<b>25,472</b> 56.2%	100.0%	<b>83</b> 0.2%	100.0%	<b>45,329</b> 100.0%	100.0%

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-8

COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY ASSOCIATE DEGREES AND CERTIFICATES, FISCAL YEARS 1999-2003

COLLEGIATE LEVEL	1999		2000		2001		2002		2003		% Change 1999-2003	% Change 2002-2003
ASSOCIATE DEGREES	22,446	66.9%	22,477	64.6%	22,121	57.6%	21,717	55.8%	22,976	50.7%	2.4%	5.8%
<i>Percent Change</i>	0.2%		0.1%		-1.6%		-1.8%		5.8%			
CERTIFICATES	11,096	33.1%	12,323	35.4%	16,299	42.4%	17,229	44.2%	22,353	49.3%	101.5%	29.7%
<i>Percent Change</i>	-0.4%		11.1%		32.3%		5.7%		29.7%			
<b>TOTAL COMPLETIONS</b>	<b>33,542</b>	<b>100.0%</b>	<b>34,800</b>	<b>100.0%</b>	<b>38,420</b>	<b>100.0%</b>	<b>38,946</b>	<b>100.0%</b>	<b>45,329</b>	<b>100.0%</b>	<b>35.1%</b>	<b>16.4%</b>
<i>Percent Change</i>	0.0%		3.8%		10.4%		1.4%		16.4%			

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records