

*Annual
Student Enrollments and Completions
in the
Illinois Community College System
Fiscal Year 2009*

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January 2010

Printed by the Authority of the State of Illinois

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**STUDENT ENROLLMENTS AND COMPLETIONS IN THE
ILLINOIS COMMUNITY COLLEGE SYSTEM — FISCAL YEAR 2009**

TABLE OF CONTENTS

	<u>Page</u>
Introduction	iii
Highlights of Fiscal Year 2009 Annual Report	iv
Overall Fiscal Year 2009 Student Enrollments	1
Fiscal Year 2009 Student Credit Enrollments	2
Student Credit Enrollment by Community College	2
Male/Female Distribution	2
Ethnic Origin	2
Student Age	2
Summary of Enrollments by Instructional Program Area	3
Enrollment Hours by Term and Type of Attendance	6
Highest Degree Earned by Students Prior to Attending Community College	6
Attempted vs. Earned Credit Hours	7
Accumulated College-Level Credit Hours	7
Grade Point Averages	7
High School Graduation Percentile Rank	7
ACT Scores of Community College Students	7
Developmental Enrollment	7
Fiscal Year 2009 Student Noncredit Course Enrollments	9
Student Noncredit Course Enrollment by Community College	9
Characteristics of Noncredit Students	10
Noncredit Category of Activity (Duplicated)	11
Largest Noncredit Offerings (Duplicated)	11
Noncredit Term of Attendance (Duplicated)	12
Noncredit Enrollment Distribution by Site/Location (Duplicated)	12
Fiscal Year 2009 Completions	14
Degrees and Certificates Awarded by Community College	14
Degrees and Certificates Awarded by Program Categories	14
Summary of Graduates by Degree Categories	15
Bibliography	17
Appendix A: Credit Enrollment Data Tables	21
Appendix B: Noncredit Enrollment Data Tables	47
Appendix C: Completion Data Tables	63

INTRODUCTION

The colleges in the Illinois Community College System submit detailed credit student records twice during each fiscal year. Fall opening enrollment (E1) data for credit-generating students are recorded by the colleges at the end of the regular fall registration period, which is usually the 10th day of the term. Annual student enrollment and completion (A1) data are reported for individuals who are officially enrolled at the college in credit coursework at any time during the fiscal year. An A1 record is also submitted for students who graduate, but are not officially enrolled during the year. Additionally, the N1 submission includes data on students enrolled in noncredit courses. Since fiscal year 1999, the Illinois Community College System has been using a noncredit enrollment database to house demographic and course information on the wide range of noncredit instruction provided annually. Between fiscal years 1994 and 1998, only aggregate noncredit enrollment data was gathered through the use of an annual survey. During the transition period (1999 through 2002), both detailed data (N1) and aggregate data (internet survey) were gathered. In fiscal year 2003, the transition to the N1 data system as the source of noncredit information was complete.

Fall enrollment data provide a point-in-time or "snapshot" of opening fall term enrollment allowing year-to-year and institution-to-institution comparisons and are comparable to fall enrollment data in postsecondary institutions nationwide. Looking at the fall and annual data for fiscal year 2009 shows the substantial differences in coverage of these submissions for Illinois community colleges. During the fall term included in fiscal year 2009, there were 357,157 students enrolled in credit coursework in public community colleges at the start of the semester. During the entire fiscal year of 2009, a total of 700,072 students took credit coursework at the colleges. Hence, the beginning fall term enrollment data captures just 51.0 percent of all the credit students who attended a community college during the entire fiscal year of 2009. Stated another way, community college annual enrollments are nearly twice as large as fall credit opening enrollments reflect. In the noncredit arena, the differences are even more pronounced as fall noncredit data only accounted for 31.8 percent of the annual 2009 noncredit enrollments. Hence, annual data more fully capture the community college system's impact.

The diversity of the community college system and its students are best captured in annual student enrollment and completion records. Students "stop in and out" of college according to their individual needs and may not always be enrolled at the beginning of a fall semester. The increase in module classes within traditional semesters adds to the complexity of tabulating student enrollments at any given point-in-time. Additionally, with elevated emphasis on student outcomes and program effectiveness, analyses of student completions have become increasingly important. Therefore, this report focuses on annual enrollment and completion data to provide the most comprehensive information available.

This year's report is based on fiscal year 2009 enrollments and completions. Comparative information is supplied from four previous fiscal years (2005-2008). Detailed tables comparing fiscal year 2008 and fiscal year 2009 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted (including nonreimbursable credit hours).

HIGHLIGHTS OF FISCAL YEAR 2009 ANNUAL REPORT

Student Enrollments

- ▶ The Illinois Community College System recorded a total approaching **one million (954,396) students** in credit and noncredit courses during fiscal year 2009. Overall combined enrollments increased compared to last year (+2.2 percent, N = +20,756).
- ▶ **Credit-generating** students accounted for **73.4 percent** of the overall fiscal year 2009 headcount.
- ▶ During fiscal year 2009, the 48 public community colleges in Illinois enrolled **700,072** students in instructional credit courses. This is higher than the previous year (682,607). The full-time equivalent (FTE) enrollment was 250,328, an increase of 4.4 percent since fiscal year 2008.
- ▶ Statewide, **25,016 noncredit course sections** were conducted during fiscal year 2009.
- ▶ From fiscal year 2008 to fiscal year 2009, the number of individuals receiving instruction through **noncredit course** offerings increased slightly (1.3 percent) to **254,324 students**.
- ▶ Statewide, 28,404 of 954,396 total students enrolled in both credit and noncredit courses during fiscal year 2009 (A1 and N1). While there is some overlap, these data suggest that **credit and noncredit courses are meeting largely different student and community needs**.
- ▶ Females comprised 54.9 percent of the fiscal year 2009 student population enrolled in credit-generating programs.
- ▶ **Minority (non-white) students accounted for over one-third** (36.2 percent) of the credit students enrolled. African American student representation increased (2.3 percent) but remained at 14.4 percent. Latino student representation increased to 16.3 percent. Asian student representation remained similar to the previous year at 4.4 percent, while foreign/nonresident alien representation increased minimally to 0.8 percent.
- ▶ The median age of credit-generating students was **25.5** during fiscal year 2009, a slight decrease from the previous year. The average age remained at **30.7** years.
- ▶ **Baccalaureate/transfer** remained the largest credit instructional program area **enrolling 39.2 percent** of fiscal year 2009 Illinois Community College System students. Enrollments in baccalaureate/transfer programs increased 1.7 percent compared to the previous year.
- ▶ Statewide, career and technical education credit program enrollments accounted for **more than one-quarter** of all credit students (26.8 percent). Enrollments in career and technical programs increased 0.5 percent from last year.
- ▶ Although 39.2 percent of the fiscal year 2009 credit student population was enrolled in the baccalaureate/transfer area, only 30.5 percent of all students indicated an intent to transfer.
- ▶ Students enrolled in **adult education** courses in community colleges comprised **15.7 percent** of the credit-generating students. Enrollment in adult education increased by 3.1 percent versus fiscal year 2008.
- ▶ Of the students in adult education, approximately **55.3 percent** were enrolled in **English as a Second Language (ESL)** courses.
- ▶ **More than one-half** (51.0 percent) of the fiscal year 2009 credit students enrolled in the colleges indicated that they were not pursuing a degree, but **attending to complete one or several courses**. Participation in college to take courses instead of pursuing a degree or certificate remained similar compared to the previous year.

HIGHLIGHTS OF FISCAL YEAR 2009 ANNUAL REPORT

(Continued)

Student Enrollments

- ▶ **More than two-out-of -three credit students attended on a part-time basis** during both the fall (66.9 percent) and spring (69.6 percent) semesters in fiscal year 2009.
- ▶ Nearly 19 percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes **34,741 who earned a bachelors degree or higher**.
- ▶ Illinois community college students were enrolled in **7,509,827 credit hours throughout fiscal year 2009** and earned 76.7 percent of those hours.
- ▶ Accumulated credit hours were available for 73.9 percent of the fiscal year 2009 student population. Just over one third of them (34.9 percent) attained **sophomore**-level status by accumulating 30 or more college-level hours.
- ▶ Cumulative grade point average data was reported for 68.5 percent of the fiscal year 2009 students. **More than 47.1 percent held an A-B average**.
- ▶ In fiscal year 2009, Illinois community college students earned 64.2 percent of the remedial credits they attempted. This percentage is up from 63.4 percent in fiscal year 2008.
- ▶ In fiscal year 2009, close to **one-fifth** (19.5 percent) of Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills, and General Studies) were enrolled in at least one developmental course – a slight decrease from fiscal year 2008.
- ▶ **Noncredit** course enrollment figures for fiscal year 2009 are from the **Noncredit Course Enrollment Data** submission (N1).
- ▶ **Over one-half of the 2009 noncredit courses were held on main college campuses** (50.5 percent).
- ▶ Fiscal year 2009 unduplicated noncredit headcount increased 1.3 percent over last year. The duplicated headcount or “seatcount” was 6.5 percent higher than the previous year.
- ▶ 25,016 noncredit course sections were conducted during fiscal year 2009.
- ▶ **Female** students accounted for **55.5 percent** of 2009 noncredit enrollments for which gender data were reported.
- ▶ **Minority students accounted for one-fourth** (26.1 percent) of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- ▶ The median age of **noncredit** students was **38.8** during fiscal year 2009. The average age was **40.7** years.
- ▶ Nearly **one-half** of the noncredit students were **40 years of age or above** among the individuals who supplied this information.
- ▶ Nearly 60 percent of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity. **Over one-quarter** of the noncredit coursework was dedicated to developing **workplace skills**: Professional/vocational (18.9 percent) and Business and Industry Contractual training (8.0 percent).
- ▶ Across all categories of activity, nine broad course areas (two-digit CIP) had over 6,000 noncredit students enrolled. **These nine areas accounted for more than two-thirds of the students enrolled in noncredit courses** with CIP data (71.3 percent). Approximately four out of ten enrollments in these large CIPs were in work-related courses: Business Management (14.4 percent), Transportation Workers (11.7 percent), Education (5.2 percent), Health Professions (4.9 percent), and Computer Information Systems (3.1 percent).

HIGHLIGHTS OF FISCAL YEAR 2009 ANNUAL REPORT
(Continued)

Student Completions

- ▶ A total of **53,053** collegiate-level **degrees and certificates** were awarded to Illinois community college students in fiscal year 2009.
- ▶ The number of community college completions in fiscal year 2009 is the **highest count ever reported**. Community colleges sustained an elevated level of completions during fiscal year 2009.
- ▶ The number of degrees and certificates awarded **increased 3.4 percent from fiscal year 2008** (+ 1,738 completers). Taking a longer view – compared to fiscal year 2005 – the total number of fiscal year 2009 completions increased 3.1 percent
- ▶ **Career and Technical Education** accounted for the **largest number of graduates** (N = 36,785) in fiscal year 2009. Two-thirds of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2009 (69.3 percent). Career completions increased 3.4 percent from last year.
- ▶ **Baccalaureate/transfer degrees** accounted for the **second largest** group of completers in fiscal year 2009 (N = 14,908). Nearly three out of every ten graduates earned Baccalaureate/Transfer degrees (28.1 percent). The number of Transfer degrees increased 1.9 percent (+280) from last year.
- ▶ Approximately 27.8 percent of the career and technical education awards in fiscal year 2009 were AAS degrees.
- ▶ **Females** accounted for **56.2 percent** of all 2009 completions.
- ▶ **Career and Technical Education Certificates of Less Than One Year** accounted for the **largest number** of male (N = 10,445) and female (N = 10,222) completers of a specific degree or certificate.
- ▶ Although small in number, the Associate in Engineering Science (N = 94) had the highest proportion of male graduates (87.2 percent, N = 82).
- ▶ **Minority students earned about 30 percent of the collegiate-level degrees and certificates awarded** in the Illinois Community College System during fiscal year 2009. African American students earned 14.8 percent, Latino students earned 9.5 percent, and Asian students earned 5.5 percent of all degrees and certificates.
- ▶ Minorities accounted for about 23.4 percent of total Transfer degree recipients.
- ▶ Nearly four times as many minority graduates completed Career and Technical Education degrees and certificates (N = 12,427) were awarded compared to baccalaureate/transfer degrees (N = 3,495).
- ▶ Among the largest minority groups, African American students completed 2,810 more collegiate-level awards than Latino students.
- ▶ Fourteen percent of the students who were awarded degrees and certificates during fiscal year 2009 were less than 21 years of age. **The age groups with the largest percentages of graduates were 21 to 24 (31.1 percent), 25 to 30 (17.0 percent), and 40 to 55 years of age (16.7 percent).**
- ▶ Almost three-quarters of the Transfer degree completers in 2009 indicated an intent to transfer to a four-year institution. Approximately 17.5 percent of fiscal year 2009 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

OVERALL FISCAL YEAR 2009 STUDENT ENROLLMENTS

The Illinois Community College System recorded a total approaching **one million (954,396) students** in credit and noncredit courses during fiscal year 2009. Overall combined enrollments increased compared to last year (+2.2 percent, N = +20,756).

Table 1 provides a summary comparison of fiscal year 2005 through fiscal year 2009 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1 SUMMARY COMPARISON OF ANNUAL ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2005-2009					
Unduplicated Headcount	FY 05	FY 06	FY 07	FY 08	FY 09
Credit	698,971	682,623	684,964	682,607	700,072
<i>% Change</i>	0.0%	-2.3%	0.3%	-0.3%	2.6%
Noncredit	258,080	254,280	247,424	251,033	254,324
<i>% Change</i>	-0.9%	-1.5%	-2.7%	1.5%	1.3%
Total*	957,051	936,903	932,388	933,640	954,396
<i>% Change</i>	-0.2%	-2.1%	-0.5%	0.1%	2.2%

*Individuals may be concurrently enrolled in credit and noncredit courses

SOURCES OF DATA: Annual Enrollment (A1) Records
Annual Noncredit Course Enrollment (N1) Records

Detailed comparisons of fiscal year 2005 through fiscal year 2009 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

As depicted in Figure 1, credit-generating students account for 73.4 percent of the overall fiscal year 2009 headcount. Over the past three years, the credit-generating proportion remained relatively stable with more recent growth. Long-term noncredit enrollments are trending downward, while short-term noncredit enrollments are showing a slight recovery.

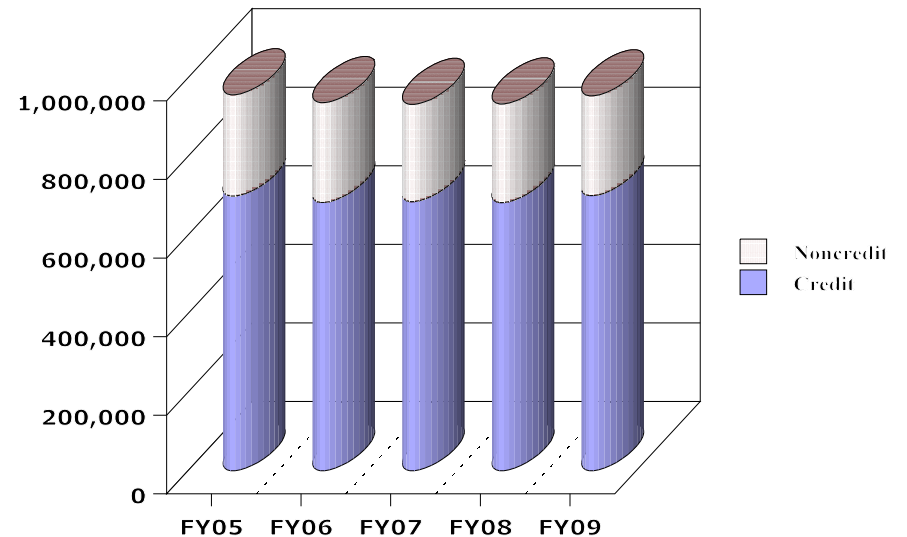


Fig. 1. Overall Annual Enrollments, FY 2005-2009

Statewide, 28,404 of 954,396 total enrolled in both credit and noncredit courses during fiscal year 2009 (A1 and N1). While there is some minimal overlap (3.0 percent), credit and noncredit courses are meeting largely different student and community needs.

FISCAL YEAR 2009 STUDENT CREDIT ENROLLMENTS

Student Credit Enrollment by Community College

Annual credit enrollment for fiscal year 2009 was 700,072, and full-time equivalent (FTE) students totaled 250,328. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2009 saw a 2.6 percent increase in credit headcount enrollment from the previous year. Fiscal year 2009 FTE enrollment increased by about 4.4 percent compared to last year. Compared to five years ago, fiscal year 2009 credit headcount enrollments increased by 0.2 percent. FTE enrollments have increased 2.3 percent since 2005. Historically, credit headcount enrollments were at their highest at 727,310 in fiscal year 1992.

time equivalent (FTE) enrollments for fiscal years 2005 through 2009. FTE calculations convert the substantial part-time enrollment into the number of students there would be if everyone attended on a full-time basis. Over the last year, 31 colleges experienced increases in FTE, ten reported decreases, and seven colleges experienced little or no FTE change versus fiscal year 2008.

Male/Female Distribution

The male/female distribution of credit students typically fluctuates little from year to year with female students consistently constituting a slight majority. Females comprised 54.9 percent of the student population in fiscal year 2009. The percentage of male students has averaged 44.7 percent over the past five years (see Table A-3).

Ethnic Origin

In fiscal year 2009, one-third (36.2 percent) of those participating in credit coursework in community colleges were minority (non-white) students. Minority representation increased by 5.1 percent from fiscal year 2008 to fiscal year 2009. Similarly, during the past five years, students from minority groups comprised an average of just over one-third (35.5 percent) of the student population. Latino students (now numbering 112,298) became the largest minority group in 2000, followed by African American students (now numbering 99,425). Compared to last year, increases were noted in credit headcount enrollments among African Americans and Latinos. In fiscal year 2009, the number of Latino credit students enrolled increased by 6.2 percent and the number of African American students enrolled in Illinois community college credit courses increased by 2.3 percent (see Table A-4).

Student Age

In fiscal year 2009, the average age of Illinois community college students in credit courses was 30.7 years which is the same as fiscal year 2008. The median age was 25.5 years which is slightly lower than last

Table 2 COMPARISON OF ANNUAL CREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2004-2008					
	<u>FY 05</u>	<u>FY 06</u>	<u>FY 07</u>	<u>FY 08</u>	<u>FY09</u>
Headcount	698,971	682,623	684,964	682,607	700,072
% Change	0.0%	-2.3%	0.3%	-0.3%	2.6%
FTE	244,758	239,534	238,288	239,881	250,328
% Change	-0.2%	-2.1%	-0.5%	0.7%	4.4%

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-1 in the Appendix provides a comparison of fiscal year 2005 through fiscal year 2009 headcount enrollments for each community college. Among Illinois' 48 community colleges, 25 colleges reported increases in headcount while 14 exhibited decreases compared to fiscal year 2008. Nine colleges experienced little or no change (1.0 percent or less) during fiscal year 2009. Table A-2 contains a comparison of full-

year (25.7). The largest proportion of students – over one-quarter (26.1 percent) – were between age 17 and 20, an increase of 4.7 percent over fiscal year 2008. The second largest proportion of students – just over one-fifth (20.6 percent) – were ages 21 through 24, an increase of 2.8 percent over fiscal year 2008. The third largest proportion of students (17.7 percent) were 40 through 55 years of age, an increase of 2.8 percent over fiscal year 2008. During fiscal year 2009, 15.1 percent were age 25 through 30 and 13.9 percent of students were age 31 through 39. Always the smallest in size, the 16 and under age group decreased 4.0 percent, representing only 1.5 percent of the student population in fiscal year 2009. Dual credit and dual enrollment arrangements where high achieving high school students are allowed to enroll in college-level courses is contributing to enrollment among the younger student population (see Table A-5).

Summary of Enrollments by Instructional Program Area

Short-term, fiscal year 2009 enrollment increased in all instructional program areas. Increases ranged from 0.5 percent in Career and Technical Education to 23.4 percent in General Studies Certificate. Longer term, between fiscal years 2005 and 2009, results were mixed as one half of the instructional program areas registered growth – General Associate, Baccalaureate/Transfer and Vocational Skills – while the other half reported enrollment declines – General Studies Certificate, Adult Education and English as a Second Language (ESL), and Career and Technical Education.

Baccalaureate/transfer is the largest instructional program offered in the Illinois Community College System accounting for four out every ten credit students. This program is designed to provide individuals with the equivalent of the initial two years of a bachelors degree. Statewide, enrollment in this program area has increased slightly over the past year (1.7 percent) and is up 1.0 percent between fiscal years 2005 to 2009.

Career and Technical Education programs are the second largest credit program in the Illinois Community College System accounting for over one-quarter of all credit enrollments. Career and Technical Education

enrollments have increased 0.5 percent compared to last year and are down 1.8 percent since 2005. In the past year, enrollment in **Vocational Skills** programs increased by 2.0 percent and enrollment in **General Studies Certificates** increased by 23.4 percent. Enrollment in **General Associate Degree** programs increased by 13.9 percent in fiscal year 2009 (see Table A-6a).

Students enrolled in community college **Adult Education** courses comprised 15.7 percent of the credit-generating students in fiscal year 2009. Hence, less than one out of five community college students are enrolled in Adult Education skills building coursework. Statewide, there was a 3.1 percent increase in Adult Education enrollments over the previous year and community college Adult Education enrollments are down 9.0 percent since fiscal year 2005. In fiscal year 2009, 55.3 percent of the students in adult education were enrolled in English as a Second Language (ESL) courses.

The City Colleges of Chicago accounted for over one-third (36.9 percent) of statewide community college Adult Education enrollments in fiscal year 2009. Adult Education enrollment at the City Colleges of Chicago increased compared to last year (8.4 percent). This is larger than the short-term change in overall enrollment (5.7 percent) at the City Colleges of Chicago. Excluding the City Colleges of Chicago, there was a 0.2 percent increase in Adult Education enrollment in fiscal year 2009 compared to last year. (see Table A-6a and A-6b).

Longer term, excluding the City Colleges of Chicago, the rest of the system experienced an overall increase in enrollments (1.5 percent) between 2005 and 2009. Looking back across five years, analysis of instructional program area information and excluding City Colleges of Chicago data shows similar results for the rest of the system. The small General Associate programs recorded 26.3 percent growth excluding the City Colleges of Chicago. A moderate increase was exhibited in Baccalaureate/transfer programs (1.7 percent) between fiscal years 2005 and 2009. There was a slight decrease (-1.3 percent) in Career and Technical Education program enrollment and an increase (11.1 percent)

in Vocational Skills enrollment. General Studies Certificate enrollments were down long term (-11.0 percent) without the City Colleges of Chicago. Long-term results in Adult Education were down moderately across the rest of the system (-5.0 percent). (See Table A-6b)

Instructional Program Enrollments by Gender. During fiscal year 2009, females outnumbered males in all instructional areas; the Adult Education programs contained the highest proportion of male students (49.4 percent). The highest proportion of female students were enrolled in the General Associate Degree program (60.0 percent) followed by the Baccalaureate/transfer programs (57.2 percent). The Career and Technical Education programs consisted of 50.8 percent female students, while 54.9 percent of those enrolled in Vocational programs and 56.8 percent of those enrolled in the General Studies Certificate program were female (see Table A-7).

Instructional Program Enrollments by Racial/Ethnic Origin. Figure 2 illustrates the distribution of minorities in the two largest program areas, Baccalaureate/transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2009 indicates that the largest percentage of Asian (42.3 percent), White (42.8 percent), Native American (39.0 percent), Nonresident Alien students (53.0 percent), and African American (39.6 percent) were enrolled in Baccalaureate/transfer programs. The highest percentage of Latino (37.9 percent) students were enrolled in English as a Second Language programs. Overall, minority students were least represented in the vocational skills (13.9 percent), general studies certificate (22.2 percent), career and technical education (30.4 percent), and baccalaureate/transfer (31.3 percent) areas (see Table A-8).

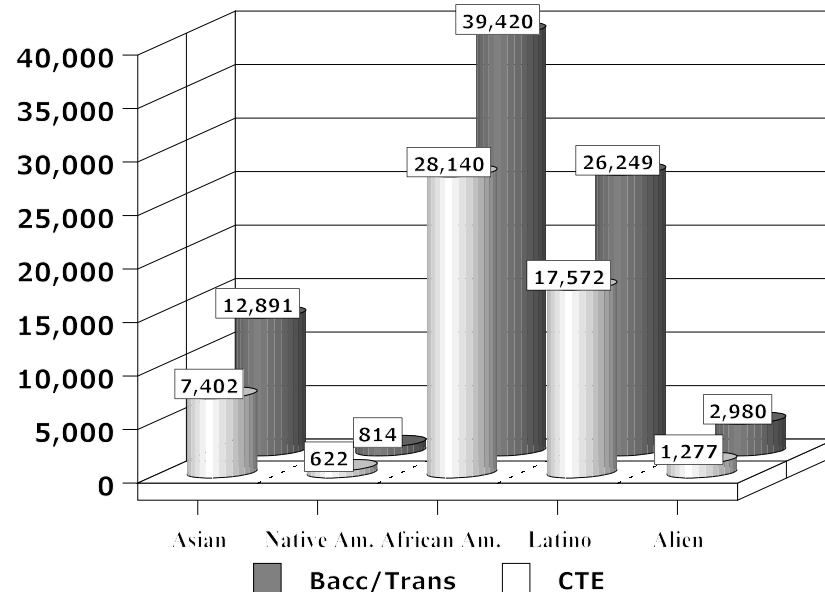


Fig. 2. Fiscal Year 2009 Minority Enrollments in Baccalaureate/Transfer and Career and Technical Education Programs

Instructional Program Enrollments by Age. During fiscal year 2009, nearly one-half of community college credit students were under 25 years of age (47.9 percent). More than half of the students under 25 were enrolled in Baccalaureate/transfer programs (54.6 percent).

Almost three out of every ten (28.8 percent) credit students were between 25-39 years of age. Two program areas account for the largest portion of students between 25 and 39 years of age: Career and Technical Education (31.7 percent) and Baccalaureate/transfer (29.6 percent).

Overall, over one-fifth of Illinois' community college credit students were at least 40 years of age (22.7 percent). Among students 40 years of age and above, most were primarily enrolled in workforce-related courses (58.2 percent) which includes Career and Technical Education (28.9 percent) and short-term intensive Vocational Skills (29.3 percent) courses. About one-fifth of the students age 40 and above were pursuing Baccalaureate/transfer programs (19.6 percent) (see Table A-9).

Largest Career and Technical Programs. The largest Career and Technical Education curricula included Associate Degree in Nursing, Child Care Provider, Criminal Justice Technology, and Nursing Assistant in fiscal year 2009. With 16,016 students in fiscal year 2009, Associate Degree Nursing/Registered Nursing remained the largest program. Enrollment increased by 7.3 percent (+1,091 students) over last year. RN program enrollments represent individuals who are pursuing the program but are not limited to individuals who have been formally admitted to the program. Child Care Provider/Assistant remained the second largest program despite a decrease of -2.4 percent (-149 students). Criminal Justice decreased (-9.3 percent; -544 students) and remained the third largest program in 2009. Certified Nursing Assistant (CNA) enrollments decreased -0.4 percent (-17 students) in 2009 and CNA remained the fourth largest program. (see Table A-10) .

Instructional Program Enrollments by Intent. Intent data provide the primary goal that the student plans to achieve as a result of her/his studies. Initial intent data are self-reported by students when the student first enrolls at the college. College staff are asked to require students to update goal information each semester and provide a current intent, as well as retaining the student's original entry intent. Nearly three out of ten students reported a workforce goal which includes preparing for a job immediately after community college program completion (15.8 percent) and improving skills for a current position (13.7 percent). Slightly more students report a goal of preparing for transfer to a four-year institution (30.5 percent). GED preparation was the goal for 11.5 percent of the students.

In an examination of student intent by program area. Over one-half of the students in Adult Education, Career and Technical Education, Baccalaureate/transfer, and Vocational Skills programs reported the goal that is most often associated with a given major. About two-thirds of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the GED test as their reason for enrolling in these programs. Similarly, almost six out of ten students in Career and Technical programs enrolled with the intent of preparing for a job after community college or to improve their job skills for their current position. Nearly 60 percent of the students enrolled in Baccalaureate/transfer programs indicated an intent to transfer to a four-year institution. Almost 63 percent of the Vocational students enrolled with the intent of preparing for a job after community college or to improve job skills for their present position (see Table A-11).

Instructional Program Enrollments by Degree Objective. Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 2009, over half of community college students indicated that they were attending to complete courses rather than formal awards. Nearly 51 percent of all students indicated that they were enrolling with no intention of pursuing a degree — only to complete one or several courses. Figure 3 contains information on degree objective for the two largest community college programs. Baccalaureate/transfer students were split between degree seekers (60.5 percent) and course takers (37.0 percent). A small contingent of students in Baccalaureate/transfer programs indicated an interest in completing a certificate which would entail changing to a career or general studies major. Less than half (43.7 percent) of the Career and Technical Education students indicated they expected to complete an associate degree, while 33.2 percent expected to complete one or several courses. One in five plan to complete a certificate. Many Career and Technical students plan to complete an entire program, while others simply want to improve their current skills or obtain new skills to enter

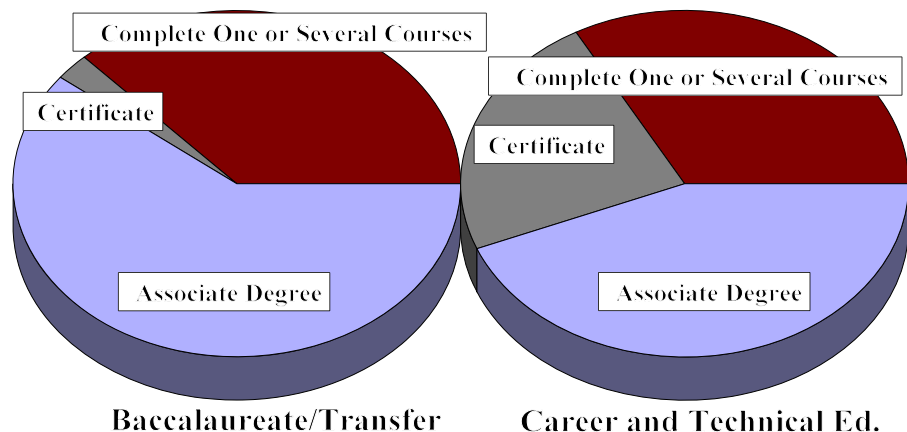


Fig 3: Degree Objective for Baccalaureate/Transfer and Career and Technical Education, Fiscal Year 2009

a different career. More than nine out of ten students in the following program areas planned to only complete one or several courses: General Studies, Vocational, ESL and ABE/ASE (97.6; 94.6; 94.5; and 94.0 percent, respectively). (See Table A-12).

Enrollment Hours by Term and Type of Attendance

Part-time attendance is prevalent among community college students who are often simultaneously engaged with college coursework, careers, and family responsibilities. During the fall semester, two-thirds (66.9 percent) of the students attended on a part-time basis (less than 12 credit hours). The part-time proportion was slightly higher (69.6 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community college enrollment during spring semesters (434,041) was actually slightly higher than in the fall (416,784).

More than nine out of ten students (92.7 percent) attended on a part-time basis during the summer term of fiscal year 2009 (less than nine credit hours). (See Table A-13).

Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 4 illustrates the educational background of fiscal year 2009 students. Prior degree reporting has decreased compared to last year with only two-thirds of the students providing this information (adult education students would typically not possess earned degrees). Just about two-thirds of the students entered the community college with a high school diploma/GED. Nearly nineteen percent earned some type of postsecondary certificate or degree. About 14 percent had already earned degrees at or beyond the community college level. Nearly 18 percent of the students had previously taken college coursework. (see Table A-14).

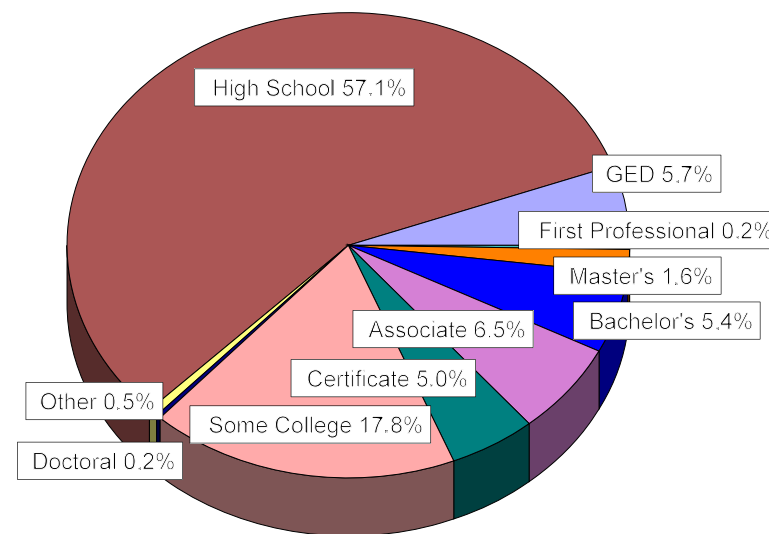


Fig. 4. Headcount Enrollment by Prior Highest Degree Earned, FY 2009

Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In fiscal year 2009, Illinois community college students completed over 5.7 million credit hours, which was 76.7 percent of the hours they attempted. Full-time and part-time students earned a similar percentage of the hours they attempted (see Table A-15).

Accumulated College-Level Credit Hours

Of the 517,041 students (73.9 percent) for whom data were available, nearly two-thirds (65.1 percent) had accumulated less than 30 college-level hours (freshman level). About one-fifth (20.3 percent) had accumulated between 30 to 59 credit hours (sophomore status), and 14.5 percent earned 60 or more credit hours (See Table A-16).

Grade Point Averages

Cumulative grade point average (GPA) data were available for 68.5 percent of the students enrolled in fiscal year 2009. Pre-college coursework does not generate GPA information. Over four out of five students had grade point averages of 2.01 or higher, which is a “C” average or above (83.2 percent). Nearly one-half of the students (47.1 percent) achieved grade point averages in the “B” to “A” range (3.01 to 4.00). The remaining one-third had achieved grade point averages in the “C” to “B” range (2.01 and 3.00). (See Table A-17).

High School Graduation Percentile Rank

High school class rank was reported for 15.6 percent of the fiscal year 2009 community college students. Of this population, 5.3 percent were in the top 10 percent of their graduating class, while 52.2 percent graduated in the top half of their class (see Table A-18).

ACT Scores of Community College Students

ACT score data were available for 17.0 percent of the students enrolled in fiscal year 2009. Sixty-one percent of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is frequently required for acceptance into many colleges or universities.

For those fiscal year 2009 students from whom data were gathered, the average ACT score was 20.0. The median score was 20.0 (see Table A-19).

Developmental Enrollment

During fiscal year 2009, just under one-fifth (19.5 percent) of students enrolled in Illinois community colleges – not enrolled in ABE/ASE/ESL, Vocational Skills or General Studies – took at least one developmental course (98,408). This represents a slight increase of 1,054 students since last year when there were 97,354 students enrolled in developmental courses. Over the most recent five-year period (2005-2009), the percent of students enrolled in at least one developmental course decreased 0.6 percent. (See Table A-21).

Nationwide, according to the National Postsecondary Student Aid Study, 23.2 percent of the students enrolled in two-year public institutions took at least one developmental course (fiscal year 2000).

The appendices provide additional information on the academic area(s) in which students enrolled in developmental coursework at Illinois community colleges for fiscal years 2005 through 2009. (See Table A-23). Generally, community college students enrolled in developmental courses required assistance in only one academic area. Most of the time the area was Mathematics. In fiscal year 2009, nearly six out of every ten students participating in developmental coursework needed assistance in just Math (58.0 percent). Compared to last year, Math Only developmental enrollments increased slightly (0.0 percent; +11). Since fiscal year 2005, there was a decrease of 2.5 percent among students with the need to take developmental Math exclusively. In fiscal year 2009, English Only comprised 8.2 percent of the population requiring developmental assistance. About 4.6 percent of the developmental course enrollments were in Reading Only. Reading difficulties are particularly problematic since they impede an individual’s ability to acquire new knowledge through written documents which is a foundational skill in every academic course. Additionally, 4.6 percent of the fiscal year 2009 students who enrolled in developmental coursework

took both English and Reading courses. Combinations of Math, English, and Reading developmental needs shows that more than four-fifths (82.6 percent) of community college students who enrolled in developmental courses required assistance with their Math skills – alone or in combination with other areas. From fiscal years 2008 to 2009, the population requiring help in Math – either alone or in combination with other areas – increased by 0.6 percent. Similarly long term, the proportion of students requiring Math skills enhancement – either alone or combined with other areas - also increased by 0.2 percent.

Nine percent of the students in developmental courses (N = 8,837) needed assistance in all three areas – Math, English, and Reading. Requiring assistance in all three areas is a particularly serious situation since weaknesses exist across the spectrum of skills required to acquire and process new information.

As depicted in Table A-22, overall during fiscal year 2009, Illinois Community College System students earned almost two-thirds (64.2 percent) of the developmental credits they attempted. This is a slight increase from fiscal year 2008 when students earned 63.4 percent of remedial credits attempted. Over the five-year period of 2005 to 2009, the percent of developmental credits earned decreased from 63.1 percent in 2005 to a low of 62.0 percent in 2006, but rose in 2007, 2008, and 2009. (see Table A-22).

FISCAL YEAR 2009 STUDENT NONCREDIT COURSE ENROLLMENTS

Student Noncredit Course Enrollment by Community College
Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes individual records for each student.

Table 3 COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2005-2009					
	<u>FY 05</u>	<u>FY 06</u>	<u>FY 07</u>	<u>FY 08</u>	<u>FY09</u>
Unduplicated Headcount	258,080	254,280	247,424	251,033	254,324
<i>% Change</i>	-0.9%	-1.5%	-2.7%	1.5%	1.3%
Duplicated Headcount	369,676	364,449	355,656	354,120	377,147
<i>% Change</i>	-1.2%	-1.4%	-2.4%	-0.4%	6.5%
Course Sections	27,825	26,411	25,934	25,161	25,016
<i>% Change</i>	5.5%	-5.1%	-1.8%	-3.0%	-0.6%

SOURCES OF DATA: FY2005 - FY2009 Noncredit Course Enrollment Data submission (N1)

Fiscal year 2009 is the eleventh year that the Illinois Community College System has undertaken data collection through a noncredit

course enrollment database (N1). The transition period from the paper survey to the database is complete.

During fiscal year 2009, Illinois community colleges conducted 25,016 noncredit course sections, about -0.6 percent fewer than the previous year. From fiscal years 2005 to fiscal year 2009, the total number of course sections offered through the colleges decreased -10.1 percent.

Despite a decrease in course offerings over the past five years, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 5 illustrates that student enrollments have been increasing since last fiscal year. During fiscal year 2009, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) increased 1.3 percent. Over a longer time frame, unduplicated noncredit headcounts have decreased -1.5 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2009 was 6.5 percent higher than the previous fiscal year and 2.0 percent higher than five years earlier.

The number of noncredit course offerings and enrollments at the community colleges often varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal years 2005 through fiscal year 2009 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3.

Reasons for the recent declines in noncredit activity and participation vary by locality. Local community college budgets continue to be tight and, generally, noncredit courses are only offered if they break even or are profitable. Additionally, there has been some resurgent resistance to reporting individual participant data. Records are not added to the noncredit database unless the category of activity information is supplied

– business/industry contract; professional/vocational development; personal/social development; and youth programs.

Characteristics of Noncredit Students

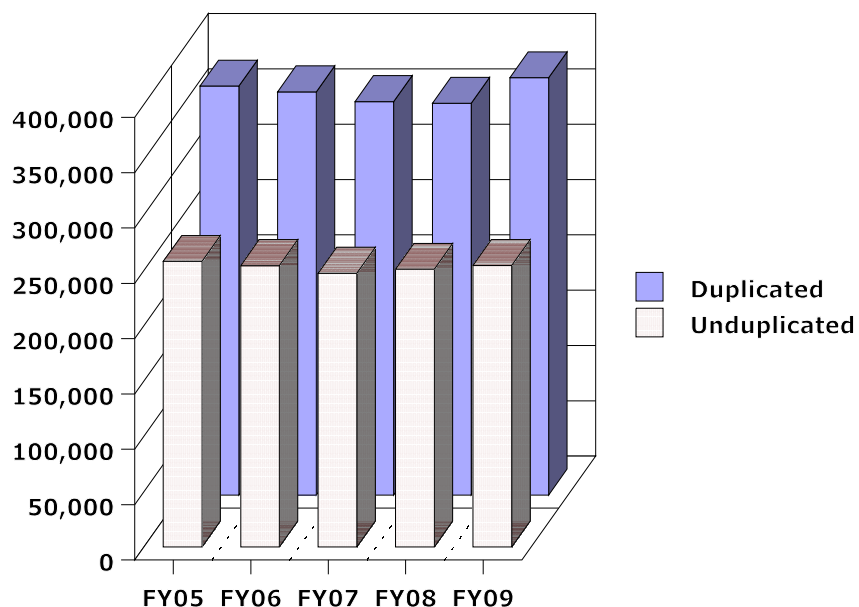


Fig. 5. Noncredit Course Enrollments, FY2005-2009

Information is available to provide additional detail about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2009. Still, there tends to be more unknown/unreported information in the noncredit data than in the credit submission. Cited percentages among noncredit enrollments are based on the reported data. Student characteristic information is based on unduplicated counts. Information pertaining to course offerings is based on duplicated counts, since course attributes change and individuals can and do enroll in multiple courses.

Noncredit Student Gender. Similar to the distribution for credit programs, female students accounted for 55.5 percent of 2009 noncredit enrollments for which gender data were reported. Approximately 20.8 percent of students did not provide gender data. Gender data by category of activity show that most missing gender information was among individuals enrolled in personal and social development courses (see Table B-4).

Noncredit Student Ethnic Origin. Racial/ethnic reporting among noncredit students was less complete than among credit students, as more than one-fourth (29.3 percent) of noncredit records were missing racial/ethnic data. Minority students accounted for one-fourth (26.1 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic information. In credit programs during the past five years, minorities accounted for an average of about one-third of the student population. Available noncredit data indicated the following racial/ethnic distribution: White (73.9 percent), African American (11.5 percent), Latino (8.5 percent), Asian (3.3 percent), Alien (2.6 percent), and Native American (0.3 percent) (see Table B-5).

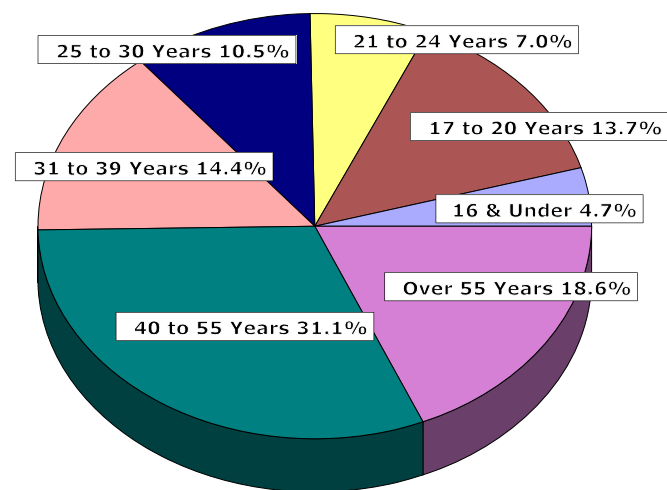


Fig. 6. Age Distribution of Noncredit Students, FY 2009

Noncredit Student Age. Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2009 was 40.7 years and the median age was 38.8 years. Age information was missing for just over one-quarter (25.1 percent) of noncredit students during 2009. Noncredit programming served a more mature clientele than credit courses. Available age data are depicted in Figure 6. One-half (49.7 percent) of noncredit students were 40 years of age or older. Nearly one-third (31.1 percent) of noncredit students were ages 40 to 55 and another quarter (24.9 percent) were between 25 and 39 years of age. Just over one-fourth (25.4 percent) of noncredit students were under 25 years of age (see Table B-6).

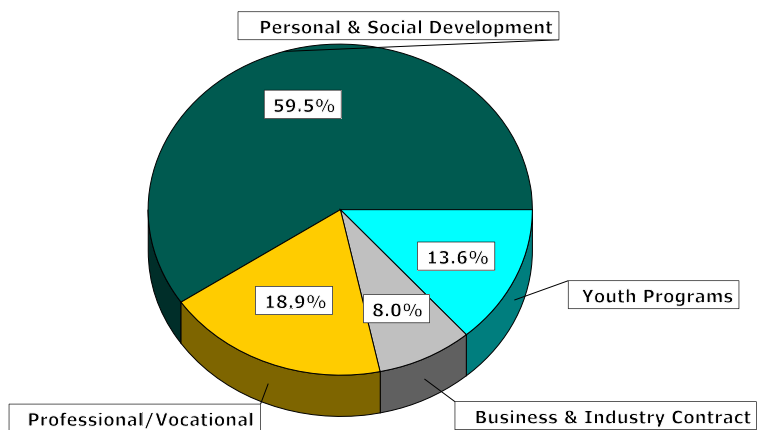


Fig. 7. Category of Activity for Noncredit Course Enrollments (Dup), FY 2009

Noncredit Category of Activity (Duplicated)

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and

Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 7 (also see Table B-12).

Based on a duplicated count, 59.5 percent of the noncredit offerings were in the Personal and Social Development category. Personal and Social Development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. They can also serve as a gateway to other credit or workforce-oriented courses offered by the college. Just over one-quarter (26.9 percent) of the noncredit coursework was dedicated to developing workplace skills: Professional/vocational (18.9 percent) and Business and Industry Contractual Training (8.0 percent). These courses meet the needs of area residents who are interested in acquiring specific skills without earning academic credit. Providing customized training is an important economic development activity in which colleges collaborate with local employers to tailor content and instructional delivery to their specific requirements. Illinois community colleges are extensively relied upon to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and governmental organizations. The remaining 13.6 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

Largest Noncredit Offerings (Duplicated)

Two-digit classification of instructional program (CIP) codes provide additional information about the areas where noncredit instruction were provided. Percentages cited are based on known CIP codes.

Across all categories of activity, nine programs (two-digit CIP) had over 6,000 noncredit students enrolled. These nine program areas accounted for over two-thirds (71.3 percent) of the students enrolled in noncredit courses where CIP data were reported. Four out of ten enrollments

accounted for in Figure 8 are in work-related programs: Business Management (14.4 percent), Transportation Workers (11.7 percent), Education (5.2 percent), Health Professions (4.9 percent), and Computer Information Systems (3.1 percent). The two largest programs, each enrolling more than 60,000 students, were in the following areas: Self Improvement (32.1 percent) and Leisure and Recreation (23.9 percent). Liberal Arts and Sciences, General Studies, and Humanities accounted for 2.6 percent and Visual and Performing Arts accounted for 2.3 percent of those enrolled in these nine programs (see Table B-7).

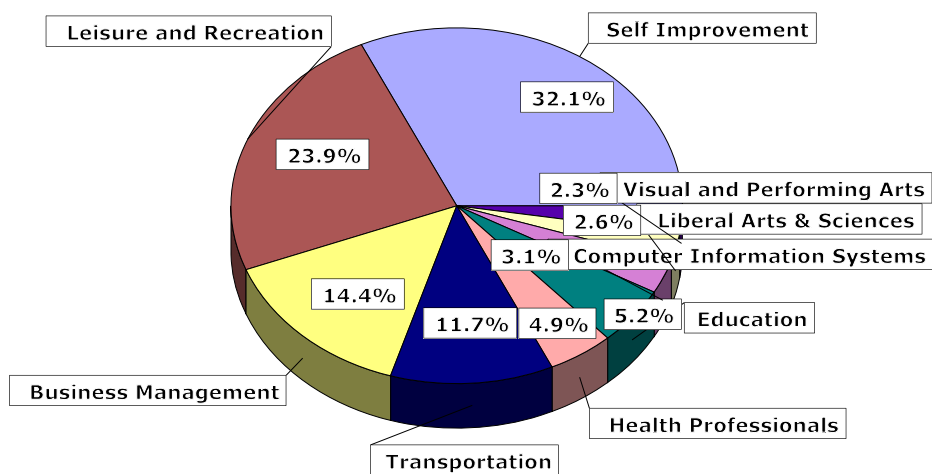


Fig. 8. Largest Noncredit Offerings (Dup), FY 2009

Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 2009 (see Table B-9). The distribution of enrollments by term was as follows: Spring (42.1 percent), Fall (31.8 percent), and Summer (26.1 percent). Overall, the distribution is similar to fiscal year 2008 credit offerings with somewhat lower spring noncredit

activity and higher summer and fall noncredit enrollments. Noncredit winter offerings are very low (N = 108 students).

Noncredit Enrollment Distribution by Site/Location (Duplicated)

For state reporting purposes, five instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based, and Business Based. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 9 shows that half of the enrollment occurred on main college campuses (See Table B-8).

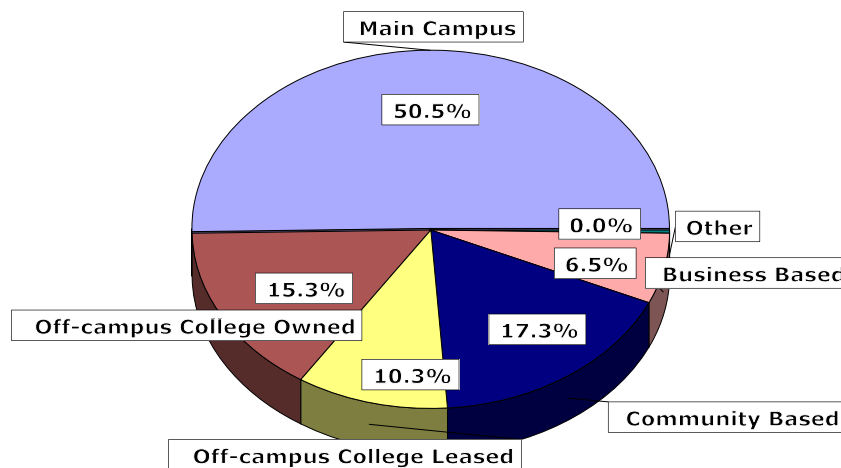


Fig. 9. Noncredit Distribution by Site/Location, FY 2009

Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of the organization furnishing the space. Off-campus college-leased sites are controlled by the college with site maintenance and upkeep the responsibility of the college. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses who contract for training services.

FISCAL YEAR 2009 COMPLETIONS

Degrees and Certificates Awarded by Community College

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2009 totaled 53,053. The number of community college completions in fiscal year 2009 is the highest level ever reported. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded increased 3.4 percent from the previous year. Compared to fiscal year 2005, the total number of fiscal year 2009 completions increased 3.1 percent.

Table C-1 in the appendix provides a comparison of fiscal year 2005 through fiscal year 2009 duplicated completions for each community college. Compared to last year among the 48 colleges, 28 experienced increases in degree and certificate awards, while 18 exhibited decreases in the past year. Two colleges experienced little or no change.

Degrees and Certificates Awarded by Program Categories

Over two-thirds of the 53,053 completers during fiscal year 2009 received Career and Technical Education degrees or certificates (69.3 percent). Baccalaureate/transfer degrees were the second most frequently awarded and accounted for 28.1 percent of all the collegiate-level completions (see Table C-2).

Looking at the trends over time, overall **Career and Technical Education** completions increased (3.4 percent) compared to last year. Historically, the fiscal year 2009 career completion counts are the highest level that has been recorded. Accordingly, a comparison of overall fiscal year 2009 Career and Technical Education completions to those granted five years earlier reveals that the total number of awards grew by 2.1 percent. Career and Technical awards recorded nearly across the board long-term increases. Since 2005, there has been an increase in short-term career certificates (313 graduates, or 1.5 percent). The number of longer term career certificates awarded also grew (203 graduates or 3.6 percent). Likewise, between fiscal years 2005 and 2009, there was an overall increase in Associate in Applied Science degrees (471 graduates or 4.8 percent). Vocational Skills was the exception as -222 fewer certificates were awarded in fiscal year 2009 compared to 2005.

A closer examination of the categories of formal awards issued within Career and Technical Education in fiscal year 2009 shows that more than one-half (56.2 percent) of the completions were Career Certificates of Less than One Year. More than one-fourth were Associate in Applied Science degrees (27.8 percent). Longer term Career Certificates accounted for 16.0 percent of the career program completions. The number of Vocational Skills Certificates awarded was less than 1 percent of career completions in fiscal year 2009. (See Table C-2).

The total number of **Baccalaureate/transfer** degrees awarded increased 1.9 percent compared to the last fiscal year. The overall number of

Table 4 SUMMARY COMPARISON OF ANNUAL COMPLETIONS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2005 - 2009					
	<u>FY 05</u>	<u>FY 06</u>	<u>FY 07</u>	<u>FY 08</u>	<u>FY 09</u>
Trans/Gen Assoc/ Gen Studies	15,424	15,811	15,827	15,754	16,268
<i>% Change</i>	3.5%	2.5%	0.1%	-0.5%	3.3%
Career and Tech	36,020	33,817	35,495	35,561	36,785
<i>% Change</i>	8.9%	-6.1%	5.0%	0.2%	3.4%
TOTALS	51,444	49,627	51,322	51,315	53,053
<i>% Change</i>	7.2%	-3.5%	3.4%	-0.0%	3.4%

SOURCE OF DATA: Annual Enrollment and Completion (A1)

Baccalaureate/transfer degrees awarded in fiscal year 2009 increased from fiscal year 2005 (3.4 percent, N = 490).

Among Baccalaureate/transfer degrees granted, the Associate in Arts (AA) degree was most commonly awarded (59.6 percent). The proportion of AA degrees granted has been remarkably stable over the past five years. Almost one-third (32.7 percent) of the Baccalaureate/transfer degrees earned were Associate in Science degrees. (See Table C-2).

Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. As indicated in Table C-3, during fiscal year 2009, nearly six out of ten degrees and certificates were earned by females (56.2 percent). The three degrees and certificates attained by the highest proportion of females were the General Studies Certificate (90.5 percent), the Associate in Applied Science (62.9 percent), and Associate in Arts (61.1 percent). Although small in overall number, the Associate in Engineering Science (N = 94) — one of the newest degree programs in the Illinois Community College System — had the highest proportion of male graduates (87.2 percent, N = 82). Short-term Certificates of Less Than One Year were the specific award category with the largest number of male graduates (N = 10,445). The male/female distribution within the Baccalaureate/transfer degree and Career and Technical Education degree and certificate areas drive the overall gender proportion.

Racial/Ethnic Origin of Graduates by Degree Category. Nearly one-third (30.9 percent) of all degrees and certificates in fiscal year 2009 were awarded to **minority students** (nonwhite). According to Table C-4, more than three and one-half times as many minority graduates completed Career and Technical Education degrees and certificates (N = 12,427) than Baccalaureate/transfer degrees (N = 3,495).

Nearly one out of every five (23.4 percent) fiscal year 2009 Baccalaureate/transfer degrees were earned by minority students. The

majority of the transfer degrees earned by minorities were Associate in Arts degrees (68.3 percent), while 27.8 percent were Associate in Science degrees. The overall proportion of minority Baccalaureate/transfer completers was similar to last year.

One-and-a-half times as many African American students (N = 7,836) completed collegiate-level programs than did Latino students (N = 5,026) in fiscal year 2009. Figure 10 illustrates the distribution of minority students who successfully completed degree and certificate programs in the Illinois Community College System during fiscal year 2009. (See Table C-4).

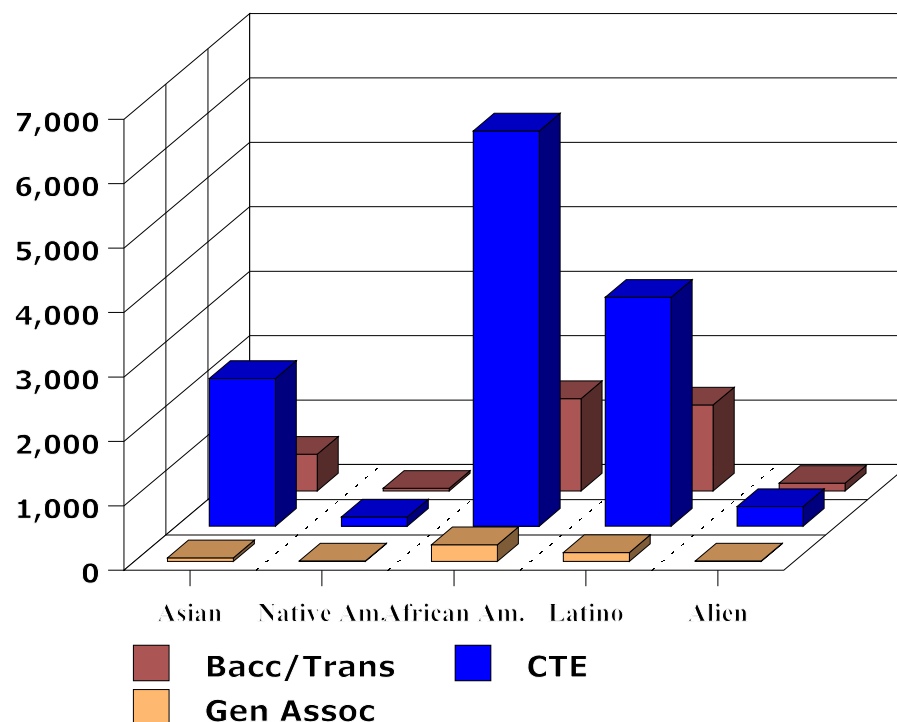


Fig. 10. Associate Degrees Earned by Minority Students, Fiscal Year 2009

Age of Graduates by Degree Category. Fourteen percent of all completers were in the under 21 year old age group (13.9 percent). The youngest graduates were in Career and Technical Education (59.6 percent) and Transfer (39.6 percent) programs. The 21-24 age group accounted for nearly one-third (31.1 percent) of all graduates. Graduates between 25 and 30 accounted for almost one-fifth (17.0 percent) of the total, and the 31-39 age group accounted for 14.2 percent.

Over one-third (35.4 percent) of students 30 and under completed Baccalaureate/transfer degrees, while only 5.4 percent of graduates over the age of 30 completed Baccalaureate/transfer programs. More than nine out of ten (91.2 percent) graduates over 30 earned Career and Technical Education degrees and certificates. In general, the proportion of Career and Technical Education graduates increased as student age advanced (see Table C-5).

Intent of Graduates by Degree Category. Self-reported intent data disclose the primary goal a student wants to achieve as a result of his/her studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, available **current intent** was examined to reflect the changing needs and desires of the community college student. Seven out of every ten students who attained a Baccalaureate/transfer degree in fiscal year 2009 indicated that they intended to prepare for transfer to a four-year institution. Just over one-tenth (10.8 percent) of these successful students indicated a desire to either prepare for a job immediately after community college or to improve present job skills — intent that would most often be associated with seeking a Career and Technical Education degree or certificate.

Similarly, 56.7 percent of those students who attained a Career and Technical Education degree or certificate indicated they were preparing for a job immediately after completing community college or improving present job skills. Nearly one-fifth (19.7 percent) of the Career and

Technical Education graduates indicated that they were preparing for transfer to a four-year institution. Pursuing a Career and Technical Education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

Degree Objective of Graduates by Degree Category. The self-reported degree objective provides an indication of the student's expected outcome from attending the community college. One might anticipate that they would mirror student completion patterns. Four out of five (81.0 percent) students who earned Baccalaureate/transfer degrees in fiscal year 2009 indicated that they enrolled with a desire to complete an associate degree. However, nearly one in five (15.7 percent) indicated that they wanted to complete only one or several courses and were not pursuing a degree.

A review of Career and Technical Education graduates reveals the same pattern: 82.2 percent of the Career and Technical Education students who earned an Associate in Applied Science degree had listed completing an associate degree as their objective. Nearly one-fifth (17.5 percent) of the students who had planned to only complete one or several courses or a certificate ended up surpassing their goal by earning an Associate in Applied Science degree (see Table C-7).

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APPENDIX A: CREDIT ENROLLMENT DATA TABLES

Illinois Community College Board
Table A-1
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2005 - 2009

District	College Name	FY 2005 Headcount	FY 2006 Headcount	FY 2007 Headcount	FY 2008 Headcount	FY 2009 Headcount	% Change 2005-2009	% Change 2008-2009
503	Black Hawk	12,955	12,344	11,938	12,326	12,474	-3.7 %	1.2 %
508	Chicago	(108,693)	(98,637)	(95,224)	(95,307)	(100,702)	(-7.4)	(5.7)
06	Daley	16,627	15,956	15,181	14,496	14,850	-10.7	2.4
01	Kennedy-King	9,911	9,127	8,371	10,343	11,477	15.8	11.0
03	Malcolm X	13,915	12,037	11,017	11,141	13,206	-5.1	18.5
05	Olive-Harvey	8,880	7,379	7,544	6,812	7,039	-20.7	3.3
04	Truman	25,285	21,789	20,321	19,422	20,429	-19.2	5.2
02	Washington	15,524	15,314	16,412	16,641	15,651	0.8	-5.9
07	Wilbur-Wright	18,551	17,035	16,378	16,452	18,050	-2.7	9.7
507	Danville	8,217	8,179	8,364	9,067	7,934	-3.4	-12.5
502	DuPage	52,518	45,621	44,052	42,899	47,858	-8.9	11.6
509	Elgin	19,654	18,119	16,847	15,980	16,929	-13.9	5.9
512	Harper	25,841	25,815	25,314	25,817	26,154	1.2	1.3
540	Heartland	7,216	7,499	8,648	8,857	9,623	33.4	8.6
519	Highland	6,043	5,922	5,765	5,333	5,068	-16.1	-5.0
514	Illinois Central	20,070	20,182	20,023	19,252	18,872	-6.0	-2.0
529	Illinois Eastern	(29,094)	(31,354)	(31,295)	(32,249)	(31,463)	(8.1)	(-2.4)
04	Frontier	7,508	8,184	8,535	8,460	7,751	3.2	-8.4
01	Lincoln Trail	2,705	2,783	2,824	2,882	2,729	0.9	-5.3
02	Olney Central	2,986	3,113	3,024	2,915	2,858	-4.3	-2.0
03	Wabash Valley	15,895	17,274	16,912	17,992	18,125	14.0	0.7
513	Illinois Valley	7,711	7,829	7,451	7,755	8,131	5.4	4.8
525	Joliet	21,198	21,578	24,237	25,279	27,066	27.7	7.1
520	Kankakee	8,412	8,753	8,800	9,040	9,386	11.6	3.8
501	Kaskaskia	8,993	9,148	9,157	9,475	9,556	6.3	0.9
523	Kishwaukee	7,543	7,946	8,141	7,780	7,140	-5.3	-8.2
532	Lake County	26,591	27,293	27,032	27,842	28,742	8.1	3.2
517	Lake Land	15,566	16,032	16,728	16,859	16,184	4.0	-4.0
536	Lewis & Clark	12,154	12,438	12,783	12,739	12,894	6.1 %	1.2 %

Illinois Community College Board
Table A-1
(Continued)
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2005 - 2009

District	College Name	FY 2005 Headcount	FY 2006 Headcount	FY 2007 Headcount	FY 2008 Headcount	FY 2009 Headcount	% Change 2005-2009	% Change 2008-2009
526	Lincoln Land	15,170	14,584	14,462	14,215	14,454	-4.7 %	1.7 %
530	Logan	14,616	14,732	19,804	20,598	20,749	42.0	0.7
528	McHenry	11,077	11,115	10,785	10,499	10,408	-6.0	-0.9
524	Moraine Valley	28,886	30,326	30,925	30,512	30,174	4.5	-1.1
527	Morton	7,157	7,152	7,605	7,410	7,354	2.8	-0.8
535	Oakton	33,231	31,649	33,777	33,753	34,838	4.8	3.2
505	Parkland	16,887	16,952	16,413	16,724	16,684	-1.2	-0.2
515	Prairie State	10,624	10,762	11,945	11,192	11,271	6.1	0.7
521	Rend Lake	11,460	12,266	13,555	13,187	13,431	17.2	1.9
537	Richland	6,938	7,309	7,123	7,269	7,659	10.4	5.4
511	Rock Valley	15,449	15,549	15,592	15,154	16,261	5.3	7.3
518	Sandburg	6,569	5,991	5,153	4,556	4,570	-30.4	0.3
506	Sauk Valley	5,113	5,649	6,000	6,020	5,926	15.9	-1.6
531	Shawnee	7,245	7,242	8,250	7,905	8,770	21.0	10.9
510	South Suburban	17,916	17,371	16,064	15,843	16,174	-9.7	2.1
533	Southeastern*	13,233	11,418	8,926	7,059	6,947	-47.5	-1.6
522	Southwestern/Belleville	25,414	25,856	25,460	25,638	25,529	0.5	-0.4
534	Spoon River	4,911	4,831	4,299	4,685	4,620	-5.9	-1.4
504	Triton	25,869	24,290	24,099	23,391	24,165	-6.6	3.3
516	Waubensee	18,130	18,398	18,592	18,811	19,694	8.6	4.7
539	Wood	4,607	4,492	4,336	4,330	4,218	-8.4	-2.6
TOTALS/AVERAGES		698,971	682,623	684,964	682,607	700,072	0.2 %	2.6 %

*Changes were made in student enrollment policies at correctional centers in FY 2005 that carried forward to FY 2006.

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board
Table A-2
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2005 - 2009

District	College Name	FY 2005 FTE	FY 2006 FTE	FY 2007 FTE	FY 2008 FTE	FY 2009 FTE	% Change 2005-2009	% Change 2008-2009
503	Black Hawk	5,206	5,068	4,935	4,861	4,803	-7.7 %	-1.2 %
508	Chicago	(44,870)	(41,413)	(39,931)	(39,788)	(43,588)	(-2.9)	(9.6)
06	Daley	7,964	7,752	7,434	7,181	7,402	-7.0	3.1
01	Kennedy-King	4,160	3,811	3,535	4,095	4,823	15.9	17.8
03	Malcolm X	6,034	5,330	5,025	4,896	5,833	-3.3	19.1
05	Olive-Harvey	3,741	3,209	3,020	2,732	3,056	-18.3	11.8
04	Truman	9,993	8,848	8,443	8,149	8,727	-12.7	7.1
02	Washington	5,559	5,506	5,888	5,934	6,084	9.4	2.5
07	Wilbur-Wright	7,420	6,958	6,587	6,800	7,663	3.3	12.7
507	Danville	2,095	2,106	2,154	2,099	2,037	-2.8	-2.9
502	DuPage	19,091	17,426	16,934	17,125	18,491	-3.1	8.0
509	Elgin	7,078	6,696	6,462	6,457	7,069	-0.1	9.5
512	Harper	10,230	10,417	10,459	10,672	10,962	7.1	2.7
540	Heartland	3,018	2,999	3,264	3,387	3,654	21.1	7.9
519	Highland	1,974	1,900	1,807	1,768	1,808	-8.5	2.3
514	Illinois Central	8,117	8,059	8,113	7,752	7,917	-2.5	2.1
529	Illinois Eastern	(5,822)	(6,094)	(6,100)	(6,170)	(6,264)	(7.6)	(1.5)
04	Frontier	899	969	954	1,070	1,016	13.0	-5.0
01	Lincoln Trail	1,138	1,269	1,228	1,292	1,295	13.9	0.2
02	Olney Central	1,586	1,567	1,593	1,457	1,448	-8.7	-0.6
03	Wabash Valley	2,199	2,289	2,325	2,351	2,505	13.9	6.5
513	Illinois Valley	2,964	3,030	2,894	2,952	2,997	1.1	1.5
525	Joliet	7,893	8,063	8,708	9,111	10,153	28.6	11.4
520	Kankakee	2,942	2,671	2,774	2,834	3,042	3.4	7.3
501	Kaskaskia	3,468	3,454	3,567	3,676	3,665	5.7	-0.3
523	Kishwaukee	2,930	2,980	3,104	3,055	3,010	2.7	-1.5
532	Lake County	8,937	9,192	9,351	9,647	10,193	14.1	5.7
517	Lake Land	5,896	5,971	6,120	6,074	6,036	2.4	-0.6
536	Lewis & Clark	4,130	4,224	4,393	4,570	4,766	15.4 %	4.3 %

Illinois Community College Board
Table A-2
(Continued)
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2005 - 2009

District	College Name	FY 2005 FTE	FY 2006 FTE	FY 2007 FTE	FY 2008 FTE	FY 2009 FTE	% Change 2005-2009	% Change 2008-2009
526	Lincoln Land	4,948	4,886	4,771	4,931	5,066	2.4 %	2.7 %
530	Logan	4,083	4,110	4,388	4,650	4,592	12.5	-1.3
528	McHenry	3,996	4,051	4,136	4,052	4,140	3.6	2.2
524	Moraine Valley	11,379	11,545	11,394	11,599	11,950	5.0	3.0
527	Morton	2,440	2,498	2,614	2,577	2,628	7.7	2.0
535	Oakton	7,978	7,854	7,594	7,693	7,595	-4.8	-1.3
505	Parkland	6,870	6,924	6,734	6,846	6,975	1.5	1.9
515	Prairie State	3,614	3,643	4,046	4,081	4,026	11.4	-1.3
521	Rend Lake	2,783	2,838	3,022	3,311	3,163	13.7	-4.5
537	Richland	2,276	2,424	2,461	2,465	2,500	9.9	1.4
511	Rock Valley	5,739	5,648	5,579	5,560	5,965	3.9	7.3
518	Sandburg	2,653	2,455	2,215	1,809	1,768	-33.4	-2.3
506	Sauk Valley	1,786	1,824	1,828	1,832	1,829	2.4	-0.2
531	Shawnee	1,775	1,775	1,815	1,902	2,025	14.1	6.5
510	South Suburban	6,127	5,674	5,257	5,112	5,095	-16.8	-0.3
533	Southeastern	2,313	2,130	2,052	1,897	1,923	-16.9	1.4
522	Southwestern	9,216	9,352	9,266	9,316	9,511	3.2	2.1
534	Spoon River	1,590	1,508	1,231	1,379	1,328	-16.5	-3.8
504	Triton	8,906	8,843	8,809	8,655	9,028	1.4	4.3
516	Waubonsee	5,724	5,924	6,131	6,368	6,918	20.9	8.6
539	Wood	1,902	1,866	1,872	1,849	1,851	-2.6 %	0.1 %
TOTALS/AVERAGES		244,758	239,534	238,288	239,881	250,328	2.3 %	4.4 %

*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS
FISCAL YEARS 2005 - 2009

	2005		2006		2007		2008		2009	
Male	310,620	<i>44.4%</i>	304,199	<i>44.6%</i>	305,042	<i>44.5%</i>	306,709	<i>44.9%</i>	315,887	<i>45.1%</i>
<i>Percent Change</i>	<i>0.8%</i>		<i>-2.1%</i>		<i>0.3%</i>		<i>0.5%</i>		<i>3.0%</i>	
Female	388,351	<i>55.6%</i>	378,424	<i>55.4%</i>	379,922	<i>55.5%</i>	375,898	<i>55.1%</i>	384,185	<i>54.9%</i>
<i>Percent Change</i>	<i>-0.6%</i>		<i>-2.6%</i>		<i>0.4%</i>		<i>-1.1%</i>		<i>2.2%</i>	
Total	698,971	<i>100.0%</i>	682,623	<i>100.0%</i>	684,964	<i>100.0%</i>	682,607	<i>100.0%</i>	700,072	<i>100.0%</i>
<i>Percent Change</i>	<i>0.0%</i>		<i>-2.3%</i>		<i>0.3%</i>		<i>-0.3%</i>		<i>2.6%</i>	

SOURCE OF DATA: *Annual Enrollment (A1) Records*

Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN
FISCAL YEARS 2005 - 2009

	2005		2006		2007		2008		2009	
Asian/Pacific Islander	30,457	4.4%	29,383	4.3%	29,223	4.4%	29,827	4.4%	30,440	4.4%
<i>Percent Change</i>	-2.3%		-3.5%		-0.5%		2.1%		2.1%	
Native American/Alaskan	2,381	0.3%	2,289	0.3%	2,155	0.3%	2,128	0.3%	2,085	0.3%
<i>Percent Change</i>	-3.3%		-3.9%		-5.9%		-1.3%		-2.0%	
African American	103,084	14.8%	99,481	14.7%	97,254	14.5%	97,195	14.4%	99,425	14.4%
<i>Percent Change</i>	1.6%		-3.5%		-2.2%		-0.1%		2.3%	
Latino	108,397	15.6%	104,833	15.5%	106,147	15.8%	105,787	15.6%	112,298	16.3%
<i>Percent Change</i>	-1.3%		-3.3%		1.3%		-0.3%		6.2%	
White	447,928	64.4%	439,118	64.7%	433,234	64.6%	438,892	64.9%	441,097	63.8%
<i>Percent Change</i>	0.3%		-2.0%		-1.3%		1.3%		0.5%	
Non-Resident Alien	2,886	0.4%	3,419	0.5%	2,883	0.4%	2,912	0.4%	5,625	0.8%
<i>Percent Change</i>	-14.9%		18.5%		-15.7%		1.0%		93.2%	
Total Known	695,133	100.0%	678,523	100.0%	670,896	100.0%	676,741	100.0%	690,970	100.0%
All Other Unknown	3,838	0.6%	4,100	0.6%	14,068	2.1%	5,866	0.9%	9,102	1.3%
TOTALS	698,971		682,623		684,964		682,607		700,072	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY
FISCAL YEARS 2005-2009

	2005		2006		2007		2008		2009	
16 and Under	8,358	1.2%	9,563	1.4%	10,495	1.6%	10,935	1.6%	10,494	1.5%
<i>Percent Change</i>	13.2%		14.4%		9.7%		4.2%		-4.0%	
17-20	163,645	23.6%	163,714	24.2%	167,096	24.9%	173,643	25.6%	181,750	26.1%
<i>Percent Change</i>	2.0%		0.0%		2.1%		3.9%		4.7%	
21-24	148,003	21.4%	143,919	21.3%	141,326	21.1%	139,511	20.6%	143,412	20.6%
<i>Percent Change</i>	-0.2%		-2.8%		-1.8%		-1.3%		2.8%	
25-30	108,515	15.7%	105,705	15.6%	105,297	15.7%	103,884	15.3%	104,883	15.1%
<i>Percent Change</i>	0.1%		-2.6%		-0.4%		-1.3%		1.0%	
31-39	103,940	15.0%	99,457	14.7%	98,503	14.7%	95,749	14.1%	96,450	13.9%
<i>Percent Change</i>	-2.7%		-4.3%		-1.0%		-2.8%		0.7%	
40-55	128,346	18.5%	123,291	18.2%	114,688	17.1%	119,819	17.7%	123,158	17.7%
<i>Percent Change</i>	-0.8%		-3.9%		-7.0%		4.5%		2.8%	
Over 55	31,575	4.6%	31,325	4.6%	32,709	4.9%	34,310	5.1%	35,443	5.1%
<i>Percent Change</i>	1.6%		-0.8%		4.4%		4.9%		3.3%	
TOTAL REPORTED	692,382	100.0%	676,974	100.0%	670,114	100.0%	677,851	100.0%	695,590	100.0%
Unreported Age	6,589		5,649		14,850		4,756		4,482	
TOTALS	698,971		682,623		684,964		682,607		700,072	
Mean Age	30.8		30.7		30.6		30.7		30.7	
Median Age	26.1		25.9		25.7		25.7		25.5	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 2005-2009

	2005		2006		2007		2008		2009	
General Associate	32,645	4.7%	30,323	4.4%	33,342	4.9%	36,005	5.3%	41,012	5.9%
<i>Percent Change</i>	2.4%		-7.1%		10.0%		8.0%		13.9%	
Baccalaureate/Transfer	271,950	38.9%	272,484	39.9%	275,277	40.2%	270,168	39.6%	274,665	39.2%
*(Course Enrollees)	(75,931)		(76,975)		(81,070)		(77,731)		(77,510)	
<i>Percent Change</i>	3.3%		0.2%		1.0%		-1.9%		1.7%	
Career & Technical Ed.	191,189	27.4%	188,073	27.6%	183,401	26.8%	186,880	27.4%	187,762	26.8%
*(Course Enrollees)	(51,902)		(54,871)		(50,670)		(51,580)		(50,001)	
<i>Percent Change</i>	0.1%		-1.6%		-2.5%		1.9%		0.5%	
Vocational Skills	68,741	9.8%	66,760	9.8%	71,381	10.4%	72,759	10.7%	74,206	10.6%
<i>Percent Change</i>	-2.4%		-2.9%		6.9%		1.9%		2.0%	
ABE/ASE/ESL	120,845	17.3%	112,559	16.5%	110,626	16.2%	106,741	15.6%	110,025	15.7%
<i>Percent Change</i>	-4.6%		-6.9%		-1.7%		-3.5%		3.1%	
General Studies Cert	13,601	1.9%	12,424	1.8%	10,937	1.6%	10,054	1.5%	12,402	1.8%
<i>Percent Change</i>	-11.6%		-8.7%		-12.0%		-8.1%		23.4%	
TOTALS	698,971	100.0%	682,623	100.0%	684,964	100.0%	682,607	100.0%	700,072	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6b

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 2005-2009
EXCLUDING CITY COLLEGES OF CHICAGO

	2005		2006		2007		2008		2009	
General Associate	19,399	3.3%	20,102	3.4%	20,639	3.5%	22,453	3.8%	24,510	4.1%
<i>Percent Change</i>	7.6%		3.6%		2.7%		8.8%		9.2%	
Baccalaureate/Transfer	241,483	40.9%	241,220	41.3%	245,913	41.7%	241,660	41.1%	245,638	41.0%
<i>Percent Change</i>	3.2%		-0.1%		1.9%		-1.7%		1.6%	
Career & Technical Ed.	176,807	30.0%	175,037	30.0%	170,414	28.9%	172,172	29.3%	174,438	29.1%
<i>Percent Change</i>	1.0%		-1.0%		-2.6%		1.0%		1.3%	
Vocational Skills	66,042	11.2%	65,523	11.2%	69,972	11.9%	71,796	12.2%	73,386	12.2%
<i>Percent Change</i>	0.6%		-0.8%		6.8%		2.6%		2.2%	
ABE/ASE/ESL	73,030	12.4%	70,874	12.1%	71,916	12.2%	69,232	11.8%	69,371	11.6%
<i>Percent Change</i>	-2.3%		-3.0%		1.5%		-3.7%		0.2%	
General Studies Cert	13,517	2.3%	11,230	1.9%	10,886	1.8%	9,987	1.7%	12,027	2.0%
<i>Percent Change</i>	-11.4%		-16.9%		-3.1%		-8.3%		20.4%	
TOTALS	590,278	100.0%	583,986	100.0%	589,740	100.0%	587,300	100.0%	599,370	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 2009 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY GENDER

	Male		Female		Total	
General Associate	16,420	40.0%	24,592	60.0%	41,012	100.0%
	5.2%		6.4%		5.9%	
Bacc/Transfer	117,545	42.8%	157,120	57.2%	274,665	100.0%
*(Course Enrollees)	(33,412)		(44,098)		(77,510)	
	37.2%		40.9%		39.2%	
Career & Technical Ed.	92,349	49.2%	95,413	50.8%	187,762	100.0%
*(Course Enrollees)	(28,462)		(21,539)		(50,001)	
	29.2%		24.8%		26.8%	
Vocational Skills	33,503	45.1%	40,703	54.9%	74,206	100.0%
	10.6%		10.6%		10.6%	
ABE/ASE	24,274	49.4%	24,893	50.6%	49,167	100.0%
	7.7%		6.5%		7.0%	
ESL	26,436	43.4%	34,422	56.6%	60,858	100.0%
	8.4%		9.0%		8.7%	
General Studies Certificate	5,360	43.2%	7,042	56.8%	12,402	100.0%
	1.7%		1.8%		1.8%	
TOTALS	315,887	45.1%	384,185	54.9%	700,072	100.0%
	100.0%		100.0%		100.0%	

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-8

FISCAL YEAR 2009 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN

	Asian		Native American		African American		Latino		White		Alien		Unknown		Total	
General Associate (1.0)	2,392 7.9%	5.8%	150 7.2%	0.4%	7,986 8.0%	19.5%	7,834 7.0%	19.1%	21,699 4.9%	52.9%	445 7.9%	1.1%	506 5.6%	1.2%	41,012 5.9%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	12,891 (2,830) 42.3%	4.7%	814 (197) 39.0%	0.3%	39,420 (5,848) 39.6%	14.4%	26,249 (5,300) 23.4%	9.6%	188,800 (61,564) 42.8%	68.7%	2,980 (992) 53.0%	1.1%	3,511 (779) 38.6%	1.3%	274,665 (77,510) 39.2%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	7,402 (816) 24.3%	3.9%	622 (150) 29.8%	0.3%	28,140 (6,396) 28.3%	15.0%	17,572 (3,607) 15.6%	9.4%	130,687 (38,598) 29.6%	69.6%	1,277 (290) 22.7%	0.7%	2,062 (144) 22.7%	1.1%	187,762 (50,001) 26.8%	100.0%
Vocational Skills (1.6)	905 3.0%	1.2%	175 8.4%	0.2%	5,039 5.1%	6.8%	2,346 2.1%	3.2%	63,889 14.5%	86.1%	187 3.3%	0.3%	1,665 18.3%	2.2%	74,206 10.6%	100.0%
ABE/ASE (1.7/1.8)	865 2.8%	1.8%	240 11.5%	0.5%	16,379 16.5%	33.3%	14,924 13.3%	30.4%	16,072 3.6%	32.7%	218 3.9%	0.4%	469 5.2%	1.0%	49,167 7.0%	100.0%
ESL (1.9)	5,131 16.9%	8.4%	65 3.1%	0.1%	1,862 1.9%	3.1%	42,559 37.9%	69.9%	10,301 2.3%	16.9%	504 9.0%	0.8%	436 4.8%	0.7%	60,858 8.7%	100.0%
Gen Studies Cert (1.5)	854 2.8%	6.9%	19 0.9%	0.2%	599 0.6%	4.8%	814 0.7%	6.6%	9,649 2.2%	77.8%	14 0.2%	0.1%	453 5.0%	3.7%	12,402 1.8%	100.0%
TOTALS	30,440 100.0%	4.3%	2,085 100.0%	0.3%	99,425 100.0%	14.2%	112,298 100.0%	16.0%	441,097 100.0%	63.0%	5,625 100.0%	0.8%	9,102 100.0%	1.3%	700,072 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-9
FISCAL YEAR 2009 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate (1.0)	339 3.2%	0.8%	12,328 6.8%	30.1%	9,832 6.9%	24.0%	8,169 7.8%	19.9%
Bacc/Transfer *(Course Enrollees) (1.1)	3,149 (2,509) 30.0%	1.1%	103,003 (33,314) 56.7%	37.5%	77,076 (17,505) 53.7%	28.1%	35,820 (7,147) 34.2%	13.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	3,457 (3,326) 32.9%	1.8%	38,583 (10,538) 21.2%	20.5%	35,638 (4,593) 24.9%	19.0%	32,432 (5,778) 30.9%	17.3%
Vocational Skills (1.6)	2,186 20.8%	2.9%	4,070 2.2%	5.5%	3,178 2.2%	4.3%	5,793 5.5%	7.8%
ABE/ASE (1.7/1.8)	651 6.2%	1.3%	16,423 9.0%	33.4%	8,411 5.9%	17.1%	7,915 7.5%	16.1%
ESL (1.9)	69 0.7%	0.1%	3,512 1.9%	5.8%	8,062 5.6%	13.2%	13,806 13.2%	22.7%
General Studies Cert (1.5)	643 6.1%	5.2%	3,831 2.1%	30.9%	1,215 0.8%	9.8%	948 0.9%	7.6%
TOTALS	10,494 100.0%	1.5%	181,750 100.0%	26.0%	143,412 100.0%	20.5%	104,883 100.0%	15.0%

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-9
(Continued)
FISCAL YEAR 2009 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	5,162 5.4%	12.6%	4,220 3.4%	10.3%	712 2.0%	1.7%	250 5.6%	0.6%	41,012 5.9%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	23,815 (5,451) 24.7%	8.7%	22,610 (7,425) 18.4%	8.2%	8,440 (3,859) 23.8%	3.1%	752 (300) 16.8%	0.3%	274,665 (77,510) 39.2%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	31,347 (7,832) 32.5%	16.7%	37,127 (13,130) 30.1%	19.8%	8,693 (4,612) 24.5%	4.6%	485 (192) 10.8%	0.3%	187,762 (50,001) 26.8%	100.0%
Vocational Skills (1.6)	10,402 10.8%	14.0%	35,499 28.8%	47.8%	10,946 30.9%	14.8%	2,132 47.6%	2.9%	74,206 10.6%	100.0%
ABE/ASE (1.7/1.8)	7,343 7.6%	14.9%	6,911 5.6%	14.1%	1,380 3.9%	2.8%	133 3.0%	0.3%	49,167 7.0%	100.0%
ESL (1.9)	17,176 17.8%	28.2%	14,533 11.8%	23.9%	3,506 9.9%	5.8%	194 4.3%	0.3%	60,858 8.7%	100.0%
General Studies Cert (1.5)	1,205 1.2%	9.7%	2,258 1.8%	18.2%	1,766 5.0%	14.2%	536 12.0%	4.3%	12,402 1.8%	100.0%
TOTALS	96,450 100.0%	13.8%	123,158 100.0%	17.6%	35,443 100.0%	5.1%	4,482 100.0%	0.6%	700,072 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-10
 COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA
 ENROLLMENTS OVER 4,500
 FISCAL YEARS 2008 OR 2009

CURRICULA & CIP	FY 2008	FY 2009	Number Change	<i>Percent Change</i>
Associate Degree Nursing (ADN/RN) 511601	14,925	16,016	1,091	7.3%
Child Care Provider/Assistant 190709	6,323	6,174	-149	-2.4%
Criminal Justice Technology 430107	5,820	5,276	-544	-9.3%
Nurse Assistant/Aide (CNA) 511614	4,553	4,536	-17	-0.4%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-11
FISCAL YEAR 2009 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY STUDENT INTENT*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
Gen Assoc (1.0)	15,906 7.4%	38.8%	1,315 1.4%	3.2%	6,850 6.2%	16.7%	964 1.2%	2.4%	10,030 9.6%	24.5%	5,947 6.3%	14.5%	41,012 5.9%	100.0%
Bacc/Transf **(Course Enrollees) (1.1)	157,144 (35,691) 73.6%	57.2%	10,539 (4,567) 11.0%	3.8%	29,131 (6,743) 26.4%	10.6%	3,812 (1,603) 4.7%	1.4%	33,449 (15,527) 32.0%	12.2%	40,590 (13,379) 42.9%	14.8%	274,665 (77,510) 39.2%	100.0%
Career & Technical Ed. **(Course Enrollees) (1.2)	36,023 (6,228) 16.9%	19.2%	38,472 (21,058) 40.1%	20.5%	65,892 (5,918) 59.7%	35.1%	6,530 (3,939) 8.1%	3.5%	13,167 (3,107) 12.6%	7.0%	27,678 (9,751) 29.3%	14.7%	187,762 (50,001) 26.8%	100.0%
Vocational (1.6)	2,397 1.1%	3.2%	43,284 45.1%	58.3%	3,363 3.0%	4.5%	1,586 2.0%	2.1%	13,504 12.9%	18.2%	10,072 10.7%	13.6%	74,206 10.6%	100.0%
ABE/ASE (1.7/1.8)	690 0.3%	1.4%	789 0.8%	1.6%	2,500 2.3%	5.1%	32,725 40.5%	66.6%	7,373 7.0%	15.0%	5,090 5.4%	10.4%	49,167 7.0%	100.0%
ESL (1.9)	757 0.4%	1.2%	973 1.0%	1.6%	1,977 1.8%	3.2%	34,834 43.1%	57.2%	18,386 17.6%	30.2%	3,931 4.2%	6.5%	60,858 8.7%	100.0%
Gen Std Cert (1.5)	718 0.3%	5.8%	658 0.7%	5.3%	664 0.6%	5.4%	365 0.5%	2.9%	8,740 8.4%	70.5%	1,257 1.3%	10.1%	12,402 1.8%	100.0%
TOTALS	213,635 100.0%	30.5%	96,030 100.0%	13.7%	110,377 100.0%	15.8%	80,816 100.0%	11.5%	104,649 100.0%	14.9%	94,565 100.0%	13.5%	700,072 100.0%	100.0%

*Current student intent is examined. When not available, student intent at time of college entrance is used.

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-12
FISCAL YEAR 2009 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		Total	
General Associate (1.0)	7,163 2.0%	17.5%	1,128 2.0%	2.7%	32,721 11.4%	79.8%	41,012 5.9%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	101,696 (66,078) 28.5%	37.0%	6,783 (1,228) 12.2%	2.5%	166,186 (10,204) 57.9%	60.5%	274,665 (77,510) 39.2%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	62,249 (42,788) 17.4%	33.2%	43,507 (3,516) 78.1%	23.2%	82,005 (3,697) 28.6%	43.7%	187,762 (50,001) 26.8%	100.0%
Vocational Skills (1.6)	70,236 19.7%	94.6%	1,803 3.2%	2.4%	2,168 0.8%	2.9%	74,206 10.6%	100.0%
ABE/ASE (1.7/1.8)	46,214 12.9%	94.0%	1,496 2.7%	3.0%	1,456 0.5%	3.0%	49,167 7.0%	100.0%
ESL (1.9)	57,496 16.1%	94.5%	804 1.4%	1.3%	2,558 0.9%	4.2%	60,858 8.7%	100.0%
Gen Studies Cert (1.5)	12,105 3.4%	97.6%	173 0.3%	1.4%	124 0.0%	1.0%	12,402 1.8%	100.0%
TOTALS	357,159 100.0%	51.0%	55,694 100.0%	8.0%	287,218 100.0%	41.0%	700,072 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-13
 FISCAL YEAR 2009 DUPLICATED HEADCOUNT ENROLLMENTS
 BY TERM AND TYPE OF ATTENDANCE

	Part-time		Full-time		Total	
Summer	197,757	92.7%	15,582	7.3%	213,339	100.0%
Fall	279,034	66.9%	137,750	33.1%	416,784	100.0%
Winter	13	37.1%	22	62.9%	35	100.0%
Spring	302,214	69.6%	131,827	30.4%	434,041	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-14
 FISCAL YEAR 2009 HEADCOUNT ENROLLMENTS
 (EXCLUDING ADULT EDUCATION)
 BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	<i>% of Known</i>
GED	26,480	5.7%
High School	267,151	57.1%
Some College Courses	83,202	17.8%
Certificate	23,628	5.0%
Associate Degree	30,301	6.5%
Bachelor's Degree	25,162	5.4%
Master's Degree	7,670	1.6%
First Professional Degree	990	0.2%
Doctoral Degree	919	0.2%
Other	2,511	0.5%
Total Known	468,014	100.0%
None/Unknown	232,058	
Total	700,072	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-15
 FISCAL YEAR 2009 HOURS ATTEMPTED VS HOURS EARNED
 BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME			FULL-TIME			TOTAL		
	Attempted	Earned	% Earned	Attempted	Earned	% Earned	Attempted	Earned	% Earned
Summer	773,796	623,568	80.6%	173,846	139,157	80.0%	947,642	762,725	80.5%
Fall	1,339,992	1,004,447	75.0%	1,922,493	1,467,691	76.3%	3,262,485	2,472,138	75.8%
Winter	67	67	100.0%	273	270	98.9%	340	337	99.1%
Spring	1,448,747	1,102,902	76.1%	1,850,613	1,420,809	76.8%	3,299,360	2,523,711	76.5%
Total	3,562,603	2,730,983	76.7%	3,947,224	3,027,927	76.7%	7,509,827	5,758,911	76.7%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-16

FISCAL YEAR 2009 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	336,786	65.1%
30-59	105,114	20.3%
60-89	59,075	11.4%
90-119	12,620	2.4%
120-159	2,999	0.6%
160+	447	0.1%
Total Known	517,041	100.0%
None/Unknown	183,031	
Total	700,072	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 2009 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL CUMULATIVE GPA

Grade point	Students	% of Known
0.01 - 0.50	4,529	0.9%
0.51 - 1.00	14,136	2.9%
1.01 - 1.50	16,114	3.4%
1.51 - 2.00	45,511	9.5%
2.01 - 2.50	58,703	12.2%
2.51 - 3.00	114,740	23.9%
3.01 - 3.50	90,091	18.8%
3.51 - 4.00	135,701	28.3%
Total Known	479,525	100.0%
Not Reported	220,547	
Total	700,072	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

FISCAL YEAR 2009 HEADCOUNT ENROLLMENTS
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	5,796	5.3%
81 - 90	10,920	10.0%
71 - 80	12,909	11.8%
61 - 70	13,643	12.5%
51 - 60	13,760	12.6%
41 - 50	13,422	12.3%
31 - 40	12,357	11.3%
21 - 30	11,093	10.2%
11 - 20	8,954	8.2%
1 - 10	6,198	5.7%
Total Known	109,052	100.0%
Not Reported	591,020	
Total	700,072	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-19

FISCAL YEAR 2009 HEADCOUNT ENROLLMENTS
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	9,344	7.8%
22 - 26	32,479	27.2%
19 - 21	31,387	26.3%
1 - 18	46,139	38.7%
Total Known	119,349	100.0%
Not Reported	580,723	
Total	700,072	
Mean Score	20.0	
Median Score	20.0	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-20

COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEARS (2005-2009)

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Annual Enrollment	698,971	682,623	684,964	682,607	700,072
Enrollment During Fall of Same Fiscal Year	363,204	352,824	350,508	347,277	357,157
Percent of Annual Enrollment	52.0%	51.7%	51.2%	50.9%	51.0%

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-21

PERCENT AND NUMBER OF STUDENTS ENROLLED IN ILLINOIS COMMUNITY COLLEGES WHO TOOK AT LEAST ONE DEVELOPMENTAL COURSE - NOT ENROLLED IN ABE/ASE/ESL, VOCATIONAL SKILLS OR GENERAL STUDIES - FISCAL YEARS 2005-2009

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Percent in Remedial	20.1 %	19.9 %	19.7 %	19.7 %	19.5 %
Number in Remedial	99,782	97,728	96,724	97,354	98,408

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records

Illinois Community College Board
 Table A-22
 PERCENT OF REMEDIAL CREDITS EARNED VERSUS REMEDIAL CREDITS ATTEMPTED
 FOR ILLINOIS COMMUNITY COLLEGE STUDENTS,
 FISCAL YEARS 2005-2009

	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Percent of Remedial Credits Earned	63.1%	62.0%	62.2%	63.4%	64.2%
Hours Earned	386,853	380,150	380,774	391,059	411,386
Hours Attempted	613,047	612,747	612,457	617,299	640,763

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-23

STUDENTS ENROLLED IN DEVELOPMENTAL COURSEWORK
AT ILLINOIS COMMUNITY COLLEGES BY ACDEMIC AREA
FISCAL YEARS 2005 - 2009

	FY2005		FY2006		FY2007		FY2008		FY2009	
Math Only	58,532 58.7%	1.0%	57,601 58.9%	-1.6%	56,910 58.8%	-1.2%	57,045 58.6%	0.2%	57,056 58.0%	0.0%
English Only	8,197 8.2%	-1.8%	7,794 8.0%	-4.9%	7,876 8.1%	1.1%	7,680 7.9%	-2.5%	8,046 8.2%	4.8%
Reading Only	4,889 4.9%	2.0%	5,063 5.2%	3.6%	4,839 5.0%	-4.4%	4,882 5.0%	0.9%	4,557 4.6%	-6.7%
Math & English	9,103 9.1%	-4.3%	9,267 9.5%	1.8%	8,981 9.3%	-3.1%	9,296 9.5%	3.5%	10,467 10.6%	12.6%
Math & Reading	5,208 5.2%	6.6%	5,005 5.1%	-3.9%	4,946 5.1%	-1.2%	5,009 5.1%	1.3%	4,966 5.0%	-0.9%
English & Reading	4,476 4.5%	-6.9%	4,494 4.6%	0.4%	4,682 4.8%	4.2%	4,845 5.0%	3.5%	4,479 4.6%	-7.6%
Math, English & Reading	9,377 9.4%	-1.7%	8,504 8.7%	-9.3%	8,490 8.8%	-0.2%	8,597 8.8%	1.3%	8,837 9.0%	2.8%
TOTAL	99,782 100.0%	-0.0%	97,728 100.0%	-2.1%	96,724 100.0%	-1.0%	97,354 100.0%	0.7%	98,408 100.0%	1.1%

SOURCE OF DATA: Annual Enrollment and Completion Records (A1)

APPENDIX B: NONCREDIT ENROLLMENT DATA TABLES

Illinois Community College Board
Table B-1
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2005 - 2009

District	College Name	FY 2005 Unduplicated	FY 2006 Unduplicated	FY 2007 Unduplicated	FY 2008 Unduplicated	FY 2009 Unduplicated	% Change 2005-2009	% Change 2008-2009
503	Black Hawk	4,695	4,093	3,590	4,584	3,793	-19.2 %	-17.3 %
508	Chicago	(25,067)	(20,062)	(19,256)	(22,289)	(25,171)	(0.4)	(12.9)
06	Daley	5,494	5,053	3,671	3,970	4,543	-17.3	14.4
01	Kennedy-King	1,272	1,329	1,569	1,710	1,615	27.0	-5.6
03	Malcolm X	1,831	950	1,733	2,772	4,080	122.8	47.2
05	Olive-Harvey	2,515	1,642	1,400	915	946	-62.4	3.4
04	Truman	2,069	2,204	2,663	4,078	3,598	73.9	-11.8
02	Washington	6,227	4,141	3,759	3,926	4,986	-19.9	27.0
07	Wilbur-Wright	5,659	4,743	4,461	4,918	5,403	-4.5	9.9
507	Danville	760	615	616	735	524	-31.1	-28.7
502	DuPage	19,194	17,195	17,664	17,925	16,120	-16.0	-10.1
509	Elgin	4,808	5,156	5,699	6,134	4,786	-0.5	-22.0
512	Harper	11,408	11,155	9,965	8,754	7,543	-33.9	-13.8
540	Heartland	4,543	4,441	3,601	3,822	4,642	2.2	21.5
519	Highland	1,375	1,329	685	780	722	-47.5	-7.4
514	Illinois Central	8,780	8,731	10,320	10,727	12,136	38.2	13.1
529	Illinois Eastern	(1,286)	(1,283)	(1,012)	(1,137)	(1,158)	(-10.0)	(1.8)
04	Frontier	340	363	279	293	245	-27.9	-16.4
01	Lincoln Trail	366	454	248	356	417	13.9	17.1
02	Olney Central	517	442	412	382	400	-22.6	4.7
03	Wabash Valley	63	24	73	106	96	52.4	-9.4
513	Illinois Valley	4,431	4,648	3,678	4,293	4,156	-6.2	-3.2
525	Joliet	15,031	16,278	14,810	16,013	18,075	20.3	12.9
520	Kankakee	3,209	3,324	3,901	3,981	3,216	0.2	-19.2
501	Kaskaskia	1,442	1,900	1,671	1,898	1,946	35.0	2.5
523	Kishwaukee	2,948	2,542	2,324	2,254	2,134	-27.6	-5.3
532	Lake County	37,004	38,527	36,541	37,424	36,250	-2.0	-3.1
517	Lake Land	5,535	5,254	7,245	4,000	4,854	-12.3	21.4
536	Lewis & Clark	7,345	7,860	6,664	5,650	6,028	-17.9 %	6.7 %

Illinois Community College Board
Table B-1
(Continued)
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2005 - 2009

District	College Name	FY 2005 Unduplicated	FY 2006 Unduplicated	FY 2007 Unduplicated	FY 2008 Unduplicated	FY 2009 Unduplicated	% Change 2005-2009	% Change 2008-2009
526	Lincoln Land	2,973	3,137	2,787	2,850	2,165	-27.2 %	-24.0 %
530	Logan	2,643	3,272	3,275	2,976	2,383	-9.8	-19.9
528	McHenry	22,259	23,526	25,217	26,555	27,174	22.1	2.3
524	Moraine Valley	5,173	5,602	5,811	5,119	4,806	-7.1	-6.1
527	Morton	516	502	367	353	330	-36.0	-6.5
535	Oakton	7,115	8,063	8,176	9,557	11,130	56.4	16.5
505	Parkland	3,169	3,860	3,582	3,125	3,283	3.6	5.1
515	Prairie State	1,110	1,250	1,368	1,098	1,210	9.0	10.2
521	Rend Lake	4,522	5,568	4,984	2,584	2,322	-48.7	-10.1
537	Richland	2,129	2,250	2,504	3,895	4,686	120.1	20.3
511	Rock Valley	18,846	18,444	17,443	17,653	17,327	-8.1	-1.8
518	Sandburg	2,107	1,958	2,580	2,574	2,561	21.5	-0.5
506	Sauk Valley	2,450	1,582	1,412	1,312	1,095	-55.3	-16.5
531	Shawnee	46	218	119	87	111	141.3	27.6
510	South Suburban	1,778	1,833	1,358	1,321	1,145	-35.6	-13.3
533	Southeastern	1,336	1,209	837	969	1,211	-9.4	25.0
522	Southwestern/Belleville	4,692	4,479	4,954	5,139	6,911	47.3	34.5
534	Spoon River	1,550	1,273	1,221	1,080	1,029	-33.6	-4.7
504	Triton	8,511	6,052	4,914	4,797	4,988	-41.4	4.0
516	Waubonsee	3,182	3,188	2,718	2,798	2,297	-27.8	-17.9
539	Wood	3,112	2,621	2,555	2,791	2,906	-6.6 %	4.1 %
TOTALS/AVERAGES		258,080	254,280	247,424	251,033	254,324	-1.5 %	1.3 %

SOURCE OF DATA: FY 2005 - 2009 Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board
Table B-2
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2005 - 2009

District	College Name	FY 2005 Duplicated	FY 2006 Duplicated	FY 2007 Duplicated	FY 2008 Duplicated	FY 2009 Duplicated	% Change 2005-2009	% Change 2008-2009
503	Black Hawk	8,701	7,632	6,841	8,028	7,301	-16.1 %	-9.1 %
508	Chicago	(43,167)	(32,830)	(31,362)	(34,313)	(38,658)	(-10.4)	(12.7)
06	Daley	8,202	7,670	6,111	6,086	6,966	-15.1	14.5
01	Kennedy-King	1,759	1,925	1,968	2,351	2,566	45.9	9.1
03	Malcolm X	3,144	1,271	2,207	3,487	5,203	65.5	49.2
05	Olive-Harvey	6,353	3,180	2,493	1,266	1,522	-76.0	20.2
04	Truman	3,351	3,607	3,780	5,946	5,423	61.8	-8.8
02	Washington	8,713	6,260	5,728	5,818	6,660	-23.6	14.5
07	Wilbur-Wright	11,645	8,917	9,075	9,359	10,318	-11.4	10.2
507	Danville	878	721	786	990	657	-25.2	-33.6
502	DuPage	28,502	25,542	26,050	26,581	23,502	-17.5	-11.6
509	Elgin	7,036	7,768	9,082	10,320	7,651	8.7	-25.9
512	Harper	23,143	23,183	20,368	18,185	16,871	-27.1	-7.2
540	Heartland	8,895	9,339	8,682	8,944	11,381	27.9	27.2
519	Highland	1,780	1,816	1,055	987	841	-52.8	-14.8
514	Illinois Central	12,196	12,161	13,459	15,796	16,798	37.7	6.3
529	Illinois Eastern	(1,616)	(1,665)	(1,350)	(1,485)	(1,521)	(-5.9)	(2.4)
04	Frontier	462	548	417	401	327	-29.2	-18.5
01	Lincoln Trail	424	565	334	493	577	36.1	17.0
02	Olney Central	634	502	493	423	471	-25.7	11.3
03	Wabash Valley	96	50	106	168	146	52.1	-13.1
513	Illinois Valley	5,827	6,184	5,016	6,748	6,071	4.2	-10.0
525	Joliet	15,857	17,164	15,706	16,555	18,776	18.4	13.4
520	Kankakee	3,400	3,524	4,618	4,452	3,551	4.4	-20.2
501	Kaskaskia	3,005	2,984	2,854	2,663	2,956	-1.6	11.0
523	Kishwaukee	4,571	4,148	3,756	3,867	3,392	-25.8	-12.3
532	Lake County	41,111	42,846	40,054	40,522	40,642	-1.1	0.3
517	Lake Land	6,454	7,139	11,455	4,604	5,850	-9.4	27.1
536	Lewis & Clark	12,442	13,078	10,482	9,170	10,208	-18.0 %	11.3 %

Illinois Community College Board

Table B-2

(Continued)

SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2005 - 2009

District	College Name	FY 2005 Duplicated	FY 2006 Duplicated	FY 2007 Duplicated	FY 2008 Duplicated	FY 2009 Duplicated	% Change 2005-2009	% Change 2008-2009
526	Lincoln Land	5,632	6,082	5,172	5,170	5,159	-8.4 %	-0.2 %
530	Logan	3,126	3,272	3,774	3,364	2,660	-14.9	-20.9
528	McHenry	26,578	27,700	30,111	32,449	50,360	89.5	55.2
524	Moraine Valley	7,516	8,115	8,400	7,676	7,046	-6.3	-8.2
527	Morton	697	742	571	529	492	-29.4	-7.0
535	Oakton	11,393	13,421	13,994	15,374	16,647	46.1	8.3
505	Parkland	4,482	6,197	5,578	4,804	5,104	13.9	6.2
515	Prairie State	1,625	1,882	1,995	1,599	1,642	1.0	2.7
521	Rend Lake	6,728	9,550	7,942	3,976	3,133	-53.4	-21.2
537	Richland	2,840	3,064	3,282	5,045	6,420	126.1	27.3
511	Rock Valley	27,558	26,269	25,361	25,735	26,006	-5.6	1.1
518	Sandburg	3,294	3,434	4,432	4,715	4,645	41.0	-1.5
506	Sauk Valley	3,121	2,079	1,985	1,699	1,321	-57.7	-22.2
531	Shawnee	47	266	166	113	150	219.1	32.7
510	South Suburban	2,423	2,439	1,748	1,633	1,458	-39.8	-10.7
533	Southeastern	2,147	1,836	1,200	1,329	1,549	-27.9	16.6
522	Southwestern/Belleville	6,381	7,068	7,254	6,193	8,911	39.6	43.9
534	Spoon River	2,286	2,109	1,938	2,075	1,486	-35.0	-28.4
504	Triton	12,696	9,080	8,496	7,460	7,490	-41.0	0.4
516	Waubonsee	4,413	4,260	3,879	3,814	3,336	-24.4	-12.5
539	Wood	6,112	5,860	5,402	5,158	5,505	-9.9 %	6.7 %
		369,676	364,449	355,656	354,120	377,147	2.0 %	6.5 %

SOURCE OF DATA: FY 2005-2009 Noncredit Course Enrollment Data Submission

Illinois Community College Board
Table B-3
SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 2005 - 2009

District	College Name	FY 2005 Sections	FY 2006 Sections	FY 2007 Sections	FY 2008 Sections	FY 2009 Sections	% Change 2005-2009	% Change 2008-2009
503	Black Hawk	878	741	628	697	722	-17.8 %	3.6 %
508	Chicago	(3,285)	(2,423)	(2,463)	(2,469)	(3,339)	(1.6)	(35.2)
06	Daley	465	461	411	378	617	32.7	63.2
01	Kennedy-King	142	143	126	182	276	94.4	51.6
03	Malcolm X	245	101	154	195	269	9.8	37.9
05	Olive-Harvey	345	183	166	93	124	-64.1	33.3
04	Truman	282	204	291	394	516	83.0	31.0
02	Washington	649	462	393	354	568	-12.5	60.5
07	Wilbur-Wright	1,157	869	922	873	969	-16.2	11.0
507	Danville	106	90	121	143	93	-12.3	-35.0
502	DuPage	3,198	2,561	2,166	2,042	1,786	-44.2	-12.5
509	Elgin	1,160	1,202	1,420	1,546	1,353	16.6	-12.5
512	Harper	1,753	1,745	1,474	1,359	1,381	-21.2	1.6
540	Heartland	938	962	922	1,024	1,038	10.7	1.4
519	Highland	175	132	71	65	69	-60.6	6.2
514	Illinois Central	519	513	588	687	830	59.9	20.8
529	Illinois Eastern	(159)	(124)	(126)	(137)	(138)	(-13.2)	(0.7)
04	Frontier	38	35	29	28	27	-28.9	-3.6
01	Lincoln Trail	37	36	31	43	48	29.7	11.6
02	Olney Central	62	34	40	35	26	-58.1	-25.7
03	Wabash Valley	22	19	26	31	37	68.2	19.4
513	Illinois Valley	451	446	406	444	380	-15.7	-14.4
525	Joliet	1,207	1,217	1,202	1,123	959	-20.5	-14.6
520	Kankakee	451	438	493	511	425	-5.8	-16.8
501	Kaskaskia	323	403	284	135	180	-44.3	33.3
523	Kishwaukee	477	381	385	462	503	5.5	8.9
532	Lake County	2,142	2,184	2,003	1,801	1,832	-14.5	1.7
517	Lake Land	387	476	373	264	340	-12.1	28.8
536	Lewis & Clark	808	873	1,219	883	713	-11.8 %	-19.3 %

Illinois Community College Board

Table B-3

(Continued)

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 2005 - 2009

District	College Name	FY 2005 Sections	FY 2006 Sections	FY 2007 Sections	FY 2008 Sections	FY 2009 Sections	% Change 2005-2009	% Change 2008-2009
526	Lincoln Land	291	253	239	274	208	-28.5 %	-24.1 %
530	Logan	173	203	118	161	113	-34.7	-29.8
528	McHenry	1,597	1,627	1,708	1,802	1,624	1.7	-9.9
524	Moraine Valley	650	627	683	625	535	-17.7	-14.4
527	Morton	51	52	48	54	34	-33.3	-37.0
535	Oakton	665	828	956	1,026	1,042	56.7	1.6
505	Parkland	213	385	379	338	360	69.0	6.5
515	Prairie State	153	165	160	112	132	-13.7	17.9
521	Rend Lake	533	584	448	202	158	-70.4	-21.8
537	Richland	227	208	258	341	470	107.0	37.8
511	Rock Valley	1,719	1,582	1,549	1,621	1,616	-6.0	-0.3
518	Sandburg	251	308	376	375	312	24.3	-16.8
506	Sauk Valley	145	139	116	130	91	-37.2	-30.0
531	Shawnee	10	35	21	16	19	90.0	18.8
510	South Suburban	373	285	259	251	223	-40.2	-11.2
533	Southeastern	71	67	63	84	56	-21.1	-33.3
522	Southwestern/Belleville	520	590	679	559	631	21.3	12.9
534	Spoon River	207	174	179	205	135	-34.8	-34.1
504	Triton	495	457	474	365	364	-26.5	-0.3
516	Waubensee	519	502	407	387	312	-39.9	-19.4
539	Wood	545	429	470	441	500	-8.3 %	13.4 %
TOTALS/AVERAGES		27,825	26,411	25,934	25,161	25,016	-10.1 %	-0.6 %

SOURCE OF DATA: FY2005 - 2009 Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board

Table B-4

FISCAL YEAR 2009 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY GENDER AND CATEGORY OF ACTIVITY

Category of Activity	Male	Female	Total Known	Unknown	Grand Total
Business and Industry Contract	11,651 60.6% 13.0%	7,572 39.4% 6.8%	19,223 100.0% 9.5%	1,442	20,665
Professional/Vocational Development	21,450 41.7% 23.9%	29,962 58.3% 26.8%	51,412 100.0% 25.5%	3,856	55,268
Personal and Social Development	45,462 42.1% 50.7%	62,516 57.9% 55.9%	107,978 100.0% 53.6%	44,774	152,752
Youth Programs	11,096 48.6% 12.4%	11,715 51.4% 10.5%	22,811 100.0% 11.3%	2,828	25,639
TOTALS	89,659 44.5% 100.0%	111,765 55.5% 100.0%	201,424 100.0% 100.0%	52,900	254,324

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-5

FISCAL YEAR 2009 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY RACIAL/ETHNIC ORIGIN AND CATEGORY OF ACTIVITY

Category of Activity	Asian	Native American	African American	Latino	White	Alien	Total Known	Unknown	Grand Total
Business and Industry Contract	371 2.1% 6.3%	59 0.3% 12.9%	1,433 8.1% 6.9%	2,196 12.4% 14.4%	13,618 76.8% 10.3%	46 0.3% 1.0%	17,723 100.0% 9.9%	2,942	20,665
Professional/Vocational Development	1,717 3.7% 29.0%	132 0.3% 28.9%	5,604 12.2% 27.1%	4,325 9.4% 28.3%	34,195 74.1% 25.7%	143 0.3% 3.1%	46,116 100.0% 25.6%	9,152	55,268
Personal and Social Development	2,506 2.5% 42.3%	224 0.2% 49.1%	11,982 12.1% 58.0%	6,524 6.6% 42.7%	73,181 74.1% 55.1%	4,367 4.4% 93.4%	98,784 100.0% 54.9%	53,968	152,752
Youth Program	1,332 7.7% 22.5%	41 0.2% 9.0%	1,637 9.5% 7.9%	2,247 13.1% 14.7%	11,827 68.7% 8.9%	122 0.7% 2.6%	17,206 100.0% 9.6%	8,433	25,639
TOTALS	5,926 3.3% 100.0%	456 0.3% 100.0%	20,656 11.5% 100.0%	15,292 8.5% 100.0%	132,821 73.9% 100.0%	4,678 2.6% 100.0%	179,829 100.0% 100.0%	74,495	254,324

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-6

FISCAL YEAR 2009 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

	16 & Under	17-20	21-24	25-30	31-39	40-55	Over 55	Total Known	Unknown	Grand Total
Business and Industry Contract	18 0.1% 0.2%	279 1.5% 1.1%	933 5.1% 7.0%	2,419 13.2% 12.1%	4,268 23.2% 15.5%	8,031 43.7% 13.6%	2,443 13.3% 6.9%	18,391 100.0% 9.7%	2,274	20,665
Professional/Vocational Development	807 1.6% 8.9%	4,992 10.0% 19.2%	3,609 7.2% 27.2%	5,961 11.9% 29.7%	7,750 15.5% 28.2%	20,290 40.5% 34.2%	6,745 13.4% 19.0%	50,154 100.0% 26.3%	5,114	55,268
Personal and Social Development	4,241 3.7% 46.9%	19,405 16.7% 74.6%	8,660 7.5% 65.4%	11,615 10.0% 57.9%	15,341 13.2% 55.9%	30,682 26.4% 51.8%	26,208 22.6% 73.9%	116,152 100.0% 61.0%	36,600	152,752
Youth Program	3,982 67.9% 44.0%	1,346 22.9% 5.2%	43 0.7% 0.3%	68 1.2% 0.3%	93 1.6% 0.3%	241 4.1% 0.4%	92 1.6% 0.3%	5,865 100.0% 3.1%	19,774	25,639
TOTALS	9,048 4.7% 100.0%	26,022 13.7% 100.0%	13,245 7.0% 100.0%	20,063 10.5% 100.0%	27,452 14.4% 100.0%	59,244 31.1% 100.0%	35,488 18.6% 100.0%	190,562 100.0% 100.0%	63,762	254,324

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-7

FISCAL YEAR 2009 LARGEST NONCREDIT COURSEWORK
BASED ON DUPLICATED ENROLLMENTS BY
TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	Enrollment
Self Improvement	86,391
Leisure and Recreation	64,201
Business Management	38,670
Transportation	31,410
Education	13,883
Health Professionals	13,117
Computer Information Systems	8,247
Liberal Arts and Sciences, General Studies and Humanities	6,888
Visual and Performing Arts	6,215

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-8

FISCAL YEAR 2009 DUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	190,435	50.5 %
Off-campus College Owned	57,881	15.3 %
Off-campus College Leased	38,814	10.3 %
Community Based	65,227	17.3 %
Business Based	24,639	6.5 %
Other	151	0.0 %
Total	377,147	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-9

FISCAL YEAR 2009 DUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY TERM

	Total	% of Total
Summer	98,405	26.1 %
Fall	120,006	31.8 %
Winter	108	0.0 %
Spring	158,628	42.1 %
Total	377,147	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-10

FISCAL YEAR 2009 UNDUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

Degree	Enrollment	Percent of Known
GED	2,611	3.6 %
High School	29,804	41.2 %
Some College Courses	9,174	12.7 %
Certificate	2,271	3.1 %
Associate Degree	8,662	12.0 %
Bachelor's Degree	9,642	13.3 %
Master's Degree	4,791	6.6 %
First Professional Degree	1,656	2.3 %
Doctoral Degree	2,119	2.9 %
Other	1,650	2.3 %
Total Known	72,380	100.0 %
None/Unknown	181,944	
Grand Total	254,324	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-11

FISCAL YEAR 2009 ANNUAL UNDUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY NUMBER OF HOURS

Hours	Enrollment	Percent of Known
1-4	153,833	61.0 %
5-9	38,900	15.4 %
10-14	19,702	7.8 %
15-19	12,494	5.0 %
20-24	10,408	4.1 %
25-29	2,064	0.8 %
30-59	8,693	3.4 %
60-89	3,366	1.3 %
90-119	568	0.2 %
120-159	424	0.2 %
160+	1,853	0.7 %
Total Known	252,305	100.0 %
None/Unknown	2,019	
Grand Total	254,324	

SOURCE OF DATA: *Noncredit Course Enrollment (N1) Records*

Illinois Community College Board

Table B-12

FISCAL YEAR 2009 ANNUAL DUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY CATEGORY OF ACTIVITY

Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	30,160	8.0 %
Professional/Vocational Development	71,321	18.9 %
Personal and Social Development	224,551	59.5 %
Youth Program	51,115	13.6 %
TOTAL	377,147	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

APPENDIX C: COMPLETION DATA TABLES

Illinois Community College Board
Table C-1
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 2005-2009

District	District/College	FY 2005 Completions	FY 2006 Completions	FY 2007 Completions	FY 2008 Completions	FY 2009 Completions	% Change 2005-2009	% Change 2008-2009
503	Black Hawk	779	768	781	718	728	-6.5 %	1.4 %
508	Chicago	(7,460)	(6,453)	(7,866)	(7,912)	(8,440)	(13.1)	(6.7)
06	Daley	748	754	731	657	644	-13.9	-2.0
01	Kennedy-King	543	465	635	510	684	26.0	34.1
03	Malcolm X	490	486	620	558	729	48.8	30.6
05	Olive-Harvey	481	407	432	380	461	-4.2	21.3
04	Truman	608	425	666	472	461	-24.2	-2.3
02	Washington	3,873	3,153	3,900	4,596	4,247	9.7	-7.6
07	Wilbur-Wright	717	763	882	739	1,214	69.3	64.3
507	Danville	275	254	316	525	656	138.5	25.0
502	DuPage	3,572	3,525	2,986	2,917	2,918	-18.3	0.0
209	Elgin	2,084	1,302	1,293	1,764	1,948	-6.5	10.4
512	Harper	1,509	2,103	2,357	2,288	2,312	53.2	1.0
540	Heartland	659	765	791	707	655	-0.6	-7.4
519	Highland	385	369	324	354	336	-12.7	-5.1
514	Illinois Central	1,586	1,919	1,785	1,798	1,452	-8.4	-19.2
529	Illinois Eastern	(1,502)	(1,472)	(1,642)	(1,600)	(1,534)	(2.1)	(-4.1)
04	Frontier	172	211	224	294	291	69.2	-1.0
01	Lincoln Trail	447	447	458	440	442	-1.1	0.5
02	Olney Central	574	576	669	603	545	-5.1	-9.6
03	Wabash Valley	309	238	291	263	256	-17.2	-2.7
513	Illinois Valley	904	1,050	1,054	983	1,129	24.9	14.9
525	Joliet	1,045	1,291	1,233	1,321	1,470	40.7	11.3
520	Kankakee	484	481	499	494	536	10.7	8.5
501	Kaskaskia	1,208	1,078	1,044	1,059	1,014	-16.1	-4.2
523	Kishwaukee	847	802	830	763	781	-7.8	2.4
532	Lake County	1,873	1,767	1,833	1,801	1,674	-10.6	-7.1
517	Lake Land	1,731	1,611	1,690	1,696	1,735	0.2	2.3
536	Lewis & Clark	1,009	883	1,256	1,491	1,453	44.0 %	-2.5 %

Illinois Community College Board
Table C-1
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 2005-2009

District	District/College	FY 2005 Completions	FY 2006 Completions	FY 2007 Completions	FY 2008 Completions	FY 2009 Completions	% Change 2005-2009	% Change 2008-2009
526	Lincoln Land	1,487	1,467	1,564	1,597	1,547	4.0 %	-3.1 %
530	Logan	975	946	885	1,065	1,349	38.4	26.7
528	McHenry	797	815	923	842	893	12.0	6.1
524	Moraine Valley	1,554	1,657	1,619	1,680	1,723	10.9	2.6
527	Morton	515	564	533	558	550	6.8	-1.4
535	Oakton	1,215	648	1,132	984	1,081	-11.0	9.9
505	Parkland	1,045	1,250	1,143	1,143	1,184	13.3	3.6
515	Prairie State	1,450	881	908	911	963	-33.6	5.7
521	Rend Lake	1,070	1,143	1,073	992	1,265	18.2	27.5
537	Richland	505	581	711	709	778	54.1	9.7
511	Rock Valley	2,058	1,475	1,590	1,386	1,425	-30.8	2.8
518	Sandburg	532	594	499	386	392	-26.3	1.6
506	Sauk Valley	519	420	802	695	884	70.3	27.2
531	Shawnee	223	520	516	444	578	159.2	30.2
510	South Suburban	1,528	1,463	1,280	1,134	1,046	-31.5	-7.8
533	Southeastern	750	734	614	559	537	-28.4	-3.9
522	Southwestern/Belleville	2,971	3,227	2,651	2,785	2,605	-12.3	-6.5
534	Spoon River	424	353	332	364	485	14.4	33.2
504	Triton	972	1,064	1,236	1,139	1,218	25.3	6.9
516	Waubonsee	1,454	1,475	1,219	1,224	1,271	-12.6	3.8
539	Wood	488	457	512	527	508	4.1 %	-3.6 %
TOTALS/AVERAGES		51,444	49,627	51,322	51,315	53,053	3.1 %	3.4 %

*Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment and Completions (A1) Data

Illinois Community College Board
Table C-2
COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY DEGREE, FISCAL YEARS 2005-2009

COLLEGIATE LEVEL	2005		2006		2007		2008		2009	
GENERAL ASSOCIATE	998	1.9%	1,069	2.2%	1,185	2.3%	1,112	2.2%	1,339	2.5%
<i>Percent Change</i>	14.4%		7.1%		10.9%		-6.2%		20.4%	
BACC/TRANSFER	14,418	28.0%	14,737	29.7%	14,631	28.5%	14,628	28.5%	14,908	28.1%
<i>Percent Change</i>	2.8%		2.2%		-0.7%		-0.0%		1.9%	
Assoc. in Arts	8,812		8,873		8,756		8,659		8,888	
Assoc. in Science	4,459		4,643		4,703		4,778		4,868	
Assoc. in Arts & Science	989		1,052		995		1,008		986	
Assoc. in Engineering Science	85		91		99		105		94	
Assoc. in Fine Arts	73		78		78		76		70	
Assoc. in Teaching	0		0		0		2		2	
CAREER & TECHNICAL ED.	36,020	70.0%	33,817	68.1%	35,495	69.2%	35,561	69.3%	36,785	69.3%
<i>Percent Change</i>	8.9%		-6.1%		5.0%		0.2%		3.4%	
Assoc. in Applied Science	9,742		9,934		9,891		9,390		10,213	
Cert. of 1 Yr. or More	5,692		5,586		5,629		5,469		5,895	
Cert. of Less than 1 Yr.	20,354		18,110		19,777		20,701		20,667	
Vocational Skills Cert.	232		187		198		1		10	
GENERAL STUDIES CERT.	8	0.0%	5	0.0%	11	0.0%	14	0.0%	21	0.0%
<i>Percent Change</i>	-33.3%		-37.5%		120.0%		27.3%		50.0%	
TOTAL COMPLETIONS	51,444	100.0%	49,628	100.0%	51,322	100.0%	51,315	100.0%	53,053	100.0%
<i>Percent Change</i>	7.2%		-3.5%		3.4%		-0.0%		3.4%	

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-3

FISCAL YEAR 2009 DUPLICATED COMPLETERS*
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	519 38.8%	2.2%	820 61.2%	2.7%	1,339 100.0%	2.5%
BACC/TRANSFER	6,055 40.6%	26.1%	8,853 59.4%	29.7%	14,908 100.0%	28.1%
Assoc. in Arts	3,453		5,435		8,888	
Assoc. in Science	2,100		2,768		4,868	
Assoc. in Arts & Science	385		601		986	
Assoc. in Engineering Science	82		12		94	
Assoc. in Fine Arts	34		36		70	
Assoc. in Teaching	1		1		2	
CAREER & TECHNICAL ED.	16,648 45.3%	71.7%	20,137 54.7%	67.5%	36,785 100.0%	69.3%
Assoc. in Applied Science	3,793		6,420		10,213	
Cert. of 1 Yr. or More	2,404		3,491		5,895	
Cert. of Less than 1 Yr.	10,445		10,222		20,667	
Vocational Skills Cert.	6		4		10	
GENERAL STUDIES CERT.	2 9.5%	0.0%	19 90.5%	0.1%	21 100.0%	0.0%
TOTAL COMPLETIONS	23,224 43.8%	100.0%	29,829 56.2%	100.0%	53,053 100.0%	100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-4

FISCAL YEAR 2009 DUPLICATED COMPLETERS*
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian	Native American	African American	Latino	White	Alien	Unknown	Total
GENERAL ASSOCIATE	56 4.2%	1.9% 8 0.6%	4.2% 259 19.3%	3.3% 139 10.4%	2.8% 846 63.2%	2.3% 8 0.6%	1.9% 23 1.7%	3.8% 1,339 100.0%
BACC/TRANSFER	569 3.8%	19.5% 40 0.3%	21.1% 1,433 9.6%	18.3% 1,334 8.9%	26.5% 11,195 75.1%	31.1% 119 0.8%	27.5% 218 1.5%	35.9% 14,908 100.0%
Assoc. in Arts	357	25	970	963	6,346	72	155	8,888
Assoc. in Science	186	13	394	335	3,842	43	55	4,868
Assoc. in Arts & Science	15	2	64	21	879	0	5	986
Assoc. in Eng. Science	10	0	4	9	70	1	0	94
Assoc. in Fine Arts	1	0	1	6	56	3	3	70
Assoc. in Teaching	0	0	0	0	2	0	0	2
CAREER & TECHNICAL ED.	2,293 6.2%	78.6% 142 0.4%	74.7% 6,134 16.7%	78.3% 3,553 9.7%	70.7% 23,991 65.2%	66.6% 305 0.8%	70.6% 367 1.0%	60.4% 36,785 100.0%
Assoc. in Applied Science	458	17	977	753	7,846	61	101	10,213
Cert. of 1 Yr. or More	187	16	1,041	577	3,987	31	56	5,895
Cert. of Less than 1 Yr.	1,648	109	4,115	2,218	12,154	213	210	20,667
Vocational Skills Cert.	0	0	1	5	4	0	0	10
GENERAL STUDIES CERT.	0 0.0%	0.0% 0 0.0%	0.0% 10 47.6%	0.1% 0 0.0%	0.0% 11 52.4%	0.0% 0 0.0%	0.0% 0 0.0%	0.0% 21 100.0%
TOTAL COMPLETIONS	2,918 5.5%	100.0% 190 0.4%	100.0% 7,836 14.8%	100.0% 5,026 9.5%	100.0% 36,043 67.9%	100.0% 432 0.8%	100.0% 608 1.1%	100.0% 53,053 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-5

FISCAL YEAR 2009 DUPLICATED COMPLETERS*
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21	21-24	25-30	31-39	40-55	Over 55	Unknown	Total
GENERAL ASSOCIATE	56 0.8% 4.2%	399 2.4% 29.8%	299 3.3% 22.3%	261 3.5% 19.5%	281 3.2% 21.0%	42 3.1% 3.1%	1 1.1% 0.1%	1,339 2.5% 100.0%
BACC/TRANSFER	2,929 39.6% 19.6%	7,551 45.8% 50.7%	1,178 13.1% 7.9%	66 0.9% 0.4%	827 9.3% 5.5%	66 4.9% 0.4%	0 0.0% 0.0%	14,908 28.1% 100.0%
Assoc. in Arts	1,428	4,649	1,498	714	552	47	0	8,888
Assoc. in Science	1,146	2,391	722	380	215	14	0	4,868
Assoc. in Arts & Science	332	420	108	71	50	5	0	986
Assoc. in Eng. Science	19	43	20	8	4	0	0	94
Assoc. in Fine Arts	4	46	9	5	6	0	0	70
Assoc. in Teaching	0	2	0	0	0	0	0	2
CAREER & TECHNICAL ED.	4,412 59.6% 12.0%	8,548 51.8% 23.2%	7,546 83.6% 20.5%	7,206 95.6% 19.6%	7,758 87.4% 21.1%	1,229 91.9% 3.3%	86 98.9% 0.2%	36,785 69.3% 100.0%
Assoc. in Applied Science	546	3,048	2,271	2,072	2,070	204	2	10,213
Cert. of 1 Yr. or More	332	1,329	1,394	1,311	1,359	161	9	5,895
Cert of Less than 1 Yr.	3,532	4,167	3,878	3,822	4,329	864	75	20,667
Vocational Skills Cert.	2	4	3	1	0	0	0	10
GENERAL STUDIES CERT.	0 0.0% 0.0%	1 0.0% 4.8%	3 0.0% 14.3%	7 0.1% 33.3%	9 0.1% 42.9%	1 0.1% 4.8%	0 0.0% 0.0%	21 0.0% 100.0%
TOTAL COMPLETIONS	7,397 100.0% 13.9%	16,499 100.0% 31.1%	9,026 100.0% 17.0%	7,540 100.0% 14.2%	8,875 100.0% 16.7%	1,338 100.0% 2.5%	87 100.0% 0.2%	53,053 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-6

FISCAL YEAR 2009 DUPLICATED COMPLETERS*
BY DEGREE AND STUDENT INTENT**

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution	Improve Present Job Skills	Prepare for Job After Community College	Improve Basic Skills or Prepare for GED	Personal Interest/ Self Development	Other or No Indication	Total
GENERAL ASSOCIATE	530 2.9% 39.6%	81 1.7% 6.0%	347 1.9% 25.9%	7 0.9% 0.5%	157 3.5% 11.7%	217 3.4% 16.2%	1,339 2.5% 100.0%
BACC/TRANSFER	10,694 57.9% 71.7%	209 4.3% 1.4%	1,399 7.7% 9.4%	68 8.3% 0.5%	835 18.7% 5.6%	1,703 26.8% 11.4%	14,908 28.1% 100.0%
Assoc. in Arts	6,502	146	817	37	562	824	8,888
Assoc. in Science	3,490	54	493	28	255	548	4,868
Assoc. in Arts & Science	592	8	80	0	9	297	986
Assoc. in Eng. Science	55	1	7	2	7	22	94
Assoc. in Fine Arts	53	0	2	1	2	12	70
Assoc. in Teaching	2	0	0	0	0	0	2
CAREER & TECHNICAL ED.	7,251 39.2% 19.7%	4,537 94.0% 12.3%	16,336 90.3% 44.4%	743 90.8% 2.0%	3,472 77.6% 9.4%	4,446 69.8% 12.1%	36,785 69.3% 100.0%
Assoc. in Applied Science	2,393	708	5,005	73	539	1,495	10,213
Cert. of 1 Yr. or More	984	619	3,107	42	555	588	5,895
Cert. of Less than 1 Yr.	3,868	3,210	8,223	628	2,375	2,363	20,667
Vocational Skills Cert.	6	0	1	0	3	0	10
GENERAL STUDIES CERT.	6 0.0% 28.6%	0 0.0% 0.0%	5 0.0% 23.8%	0 0.0% 0.0%	10 0.2% 47.6%	0 0.0% 0.0%	21 0.0% 100.0%
TOTAL COMPLETIONS	18,481 100.0% 34.8%	4,827 100.0% 9.1%	18,087 100.0% 34.1%	818 100.0% 1.5%	4,474 100.0% 8.4%	6,366 100.0% 12.0%	53,053 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

**Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-7

FISCAL YEAR 2009 DUPLICATED COMPLETERS*
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing a Degree	To Complete a Certificate	To Complete an Associate Degree	No Indication	Total
GENERAL ASSOCIATE	228 2.8% 17.0%	98 0.8% 7.3%	1,010 3.2% 75.4%	3 0.8% 0.2%	1,339 2.5% 100.0%
BACC/TRANSFER	2,341 29.0% 15.7%	414 3.3% 2.8%	12,080 37.8% 81.0%	73 18.7% 0.5%	14,908 28.1% 100.0%
Assoc. in Arts	1,418	267	7,140	63	8,888
Assoc. in Science	860	128	3,870	10	4,868
Assoc. in Arts & Science	37	17	932	0	986
Assoc. in Eng. Science	11	0	83	0	94
Assoc. in Fine Arts	14	2	54	0	70
Assoc. in Teaching	1	0	1	0	2
CAREER & TECHNICAL ED.	5,494 68.1% 14.9%	12,115 95.9% 32.9%	18,875 59.0% 51.3%	301 77.0% 0.8%	36,785 69.3% 100.0%
Assoc. in Applied Science	1,137	650	8,390	36	10,213
Cert. of 1 Yr. or More	702	2,399	2,775	19	5,895
Cert. of Less than 1 Yr.	3,653	9,066	7,702	246	20,667
Vocational Skills Cert.	2	0	8	0	10
GENERAL STUDIES CERT.	0 0.0% 0.0%	5 0.0% 23.8%	2 0.0% 9.5%	14 3.6% 66.7%	21 0.0% 100.0%
TOTAL COMPLETIONS	8,063 100.0% 15.2%	12,632 100.0% 23.8%	31,967 100.0% 60.3%	391 100.0% 0.7%	53,053 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records