

*Annual
Student Enrollments and Completions
in the
Illinois Community College System
Fiscal Year 2008*

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January 2009

Printed by the Authority of the State of Illinois

**STUDENT ENROLLMENTS AND COMPLETIONS IN THE
ILLINOIS COMMUNITY COLLEGE SYSTEM — FISCAL YEAR 2008**

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INTRODUCTION

The colleges in the Illinois Community College System submit detailed credit student records twice during each fiscal year. Fall opening enrollment (E1) data for credit-generating students are recorded by the colleges at the end of the regular fall registration period, which is usually the 10th day of the term. Annual student enrollment and completion (A1) data are reported for individuals who are officially enrolled at the college in credit coursework at any time during the fiscal year. An A1 record is also submitted for students who graduate, but are not officially enrolled during the year. Additionally, the N1 submission includes data on students enrolled in noncredit courses. Since fiscal year 1999, the Illinois Community College System has been using a noncredit enrollment database to house demographic and course information on the wide range of noncredit instruction provided annually. Between fiscal years 1994 and 1998, only aggregate noncredit enrollment data was gathered through the use of an annual survey. During the transition period (1999 through 2002), both detailed data (N1) and aggregate data (internet survey) were gathered. In fiscal year 2003, the transition to the N1 data system as the source of noncredit information was complete.

Fall enrollment data provide a point-in-time or "snapshot" of opening fall term enrollment allowing year-to-year and institution-to-institution comparisons and are comparable to fall enrollment data in postsecondary institutions nationwide. Looking at the fall and annual data for fiscal year 2008 shows the substantial differences in coverage of these submissions for Illinois community colleges. During the fall term included in fiscal year 2008, there were 347,277 students enrolled in credit coursework in public community colleges at the start of the semester. During the entire fiscal year of 2008, a total of 682,607 students took credit coursework at the colleges. Hence, the beginning fall term enrollment data captures just 50.9 percent of all the credit students who attended a community college during the entire fiscal year of 2008. Stated another way, community college annual enrollments are nearly twice as large as fall credit opening enrollments reflect. In the noncredit arena, the differences are even more pronounced as fall noncredit data only accounted for 31.5 percent of the annual 2008 noncredit enrollments. Hence, annual data more fully capture the community college system's impact.

The diversity of the community college system and its students are best captured in annual student enrollment and completion records. Students "stop in and out" of college according to their individual needs and may not always be enrolled at the beginning of a fall semester. The increase in module classes within traditional semesters adds to the complexity of tabulating student enrollments at any given point-in-time. Additionally, with elevated emphasis on student outcomes and program effectiveness, analyses of student completions have become increasingly important. Therefore, this report focuses on annual enrollment and completion data to provide the most comprehensive information available.

This year's report is based on fiscal year 2008 enrollments and completions. Comparative information is supplied from four previous fiscal years (2004-2007). Detailed tables comparing fiscal year 2007 and fiscal year 2008 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted (including nonreimbursable credit hours).

HIGHLIGHTS OF FISCAL YEAR 2008 ANNUAL REPORT

Student Enrollments

- ▶ The Illinois Community College System recorded a total approaching **one million (933,640) students** in credit and noncredit courses during fiscal year 2008. Overall combined enrollments remained relatively steady compared to last year (+0.1 percent, N = +1,252).
- ▶ **Credit-generating** students accounted for **73.1 percent** of the overall fiscal year 2008 headcount.
- ▶ During fiscal year 2008, the 48 public community colleges in Illinois enrolled **682,607** students in instructional credit courses. This is slightly less than the previous year (684,964). The full-time equivalent (FTE) enrollment was 239,881, a slight increase of 0.7 percent since fiscal year 2007.
- ▶ Statewide, **25,161 noncredit course sections** were conducted during fiscal year 2008.
- ▶ From fiscal year 2007 to fiscal year 2008, the number of individuals receiving instruction through **noncredit course** offerings increased slightly (1.5 percent) to **251,033 students**.
- ▶ Statewide, 26,082 of 933,640 total students enrolled in both credit and noncredit courses during fiscal year 2008 (A1 and N1). While there is some overlap, these data suggest that **credit and noncredit courses are meeting largely different student and community needs**.
- ▶ Females comprised 55.0 percent of the fiscal year 2008 student population enrolled in credit-generating programs.
- ▶ **Minority (non-white) students accounted for over one-third** (35.1 percent) of the credit students enrolled. African American student representation decreased (0.1 percent) to 14.4 percent. Latino student representation decreased slightly to 15.6 percent. Asian student representation remained similar to the previous year at 4.4 percent, while foreign/nonresident alien representation increased minimally to 0.4 percent.
- ▶ The median age of credit-generating students was **25.7** during fiscal year 2008, the same as the previous year. The average age increased slightly to **30.7** years.
- ▶ **Baccalaureate/transfer** remained the largest credit instructional program area **enrolling 39.6 percent** of fiscal year 2008 Illinois Community College System students. Enrollments in baccalaureate/transfer programs decreased 1.9 percent compared to the previous year.
- ▶ Statewide, career and technical education credit program enrollments accounted for **more than one-quarter** of all credit students (27.4 percent). Enrollments in career and technical programs increased 1.9 percent from last year.
- ▶ Although 39.6 percent of the fiscal year 2008 credit student population was enrolled in the baccalaureate/transfer area, only 31.8 percent of all students indicated an intent to transfer.
- ▶ Students enrolled in **adult education** courses in community colleges comprised **15.6 percent** of the credit generating students. Enrollment in adult education decreased by 3.5 percent versus fiscal year 2007.
- ▶ Of the students in adult education, approximately **57.9 percent** were enrolled in **English as a Second Language (ESL)** courses.
- ▶ **More than one-half** (52.9 percent) of the fiscal year 2008 credit students enrolled in the colleges indicated that they were not pursuing a degree, but **attending to complete one or several courses**. Participation in college to take courses instead of pursue a degree or certificate remained constant compared to the previous year.

HIGHLIGHTS OF FISCAL YEAR 2008 ANNUAL REPORT
(Continued)
Student Enrollments

- ▶ **More than two-out-of-three credit students attended on a part-time basis** during both the fall (67.7 percent) and spring (70.5 percent) semesters in fiscal year 2008.
- ▶ Nearly 17 percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes **37,870 who earned a bachelors degree or higher**.
- ▶ Illinois community college students were enrolled in **7,196,438 credit hours throughout fiscal year 2008** and earned 76.7 percent of those hours.
- ▶ Accumulated credit hours were available for 72.9 percent of the fiscal year 2008 student population. Just over one third of them (35.0 percent) attained **sophomore**-level status by accumulating 30 or more college-level hours.
- ▶ Cumulative grade point average data was reported for 68.0 percent of the fiscal year 2008 students. **More than 47.2 percent held an A-B average**.
- ▶ In fiscal year 2008, Illinois community college students earned 63.4 percent of the remedial credits they attempted. This percentage is up from 62.2 percent in fiscal year 2007.
- ▶ In fiscal year 2008, close to **one-fifth** (19.7 percent) of Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills, and General Studies) were enrolled in at least one developmental course – the same as in fiscal year 2007.
- ▶ **Noncredit** course enrollment figures for fiscal year 2008 are from the **Noncredit Course Enrollment Data** submission (N1).
- ▶ Fiscal year 2008 unduplicated noncredit headcount increased 1.5 percent over last year. The duplicated headcount or “seatcount” was 0.4 percent lower than the previous year.
- ▶ 25,161 noncredit course sections were conducted during FY 2008.
- ▶ **Female** students accounted for **55.6 percent** of 2008 noncredit enrollments for which gender data were reported.
- ▶ **Minority students accounted for one-fourth** (26.5 percent) of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- ▶ The median age of **noncredit** students was **38.7** during fiscal year 2008. The average age was **40.3** years.
- ▶ More than **one-half** of the noncredit students were **40 years of age or above** among the individuals who supplied this information.
- ▶ Nearly 60 percent of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity. **Over one-quarter** of the noncredit coursework was dedicated to developing **workplace skills**: Professional/vocational (19.6 percent) and Business and Industry Contractual training (8.6 percent).
- ▶ Across all categories of activity, eight broad course areas (two-digit CIP) had over 7,000 noncredit students enrolled. **These eight areas accounted for approximately two-thirds of the students enrolled in noncredit courses** with CIP data (68.2 percent). Approximately four out of ten enrollments in these large CIPs were in work-related courses: Business Management (18.2 percent), Transportation Workers (10.7 percent), Health Professions (4.6 percent), Education (4.5 percent), and Computer Information Systems (3.1 percent).

HIGHLIGHTS OF FISCAL YEAR 2008 ANNUAL REPORT
(Continued)
Student Completions

- ▶ **Over one-half of the 2008 noncredit courses were held on main college campuses** (52.1 percent).
- ▶ A total of **51,315** collegiate-level **degrees and certificates** were awarded to Illinois community college students in fiscal year 2008.
- ▶ The number of community college completions in fiscal year 2008 is the **third highest count ever reported**. Community colleges sustained an elevated level of completions during FY 2008.
- ▶ The number of degrees and certificates awarded was **about the same as fiscal year 2007** (N = -7 completers). Taking a longer view – compared to fiscal year 2004 – the total number of fiscal year 2008 completions increased 6.9 percent
- ▶ **Career and Technical Education** accounted for the **largest number of graduates** (N = 35,561) in fiscal year 2008. Two-thirds of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2008 (69.3 percent). Career completions increased 0.2 percent from last year.
- ▶ **Baccalaureate/transfer degrees** accounted for the **second largest** group of completers in fiscal year 2008 (N = 14,628). Nearly three out of every ten graduates earned Baccalaureate/Transfer degrees (28.5 percent). The number of Transfer degrees was about the same (N = -3) as last year.
- ▶ Approximately 26.4 percent of the career and technical education awards in fiscal year 2008 were AAS degrees.
- ▶ **Females** accounted for **56.1 percent** of all 2008 completions.
- ▶ **Career and Technical Education Certificates of Less Than One Year** accounted for the **largest number** of male (N = 10,541) and female (N = 10,160) completers of a specific degree or certificate.
- ▶ Although small in number, the Associate of Arts in Teaching (N = 2) and the Associate in Engineering Science (N = 105) had the highest proportion of male graduates (100.0 percent, N = 2; 85.7 percent, N = 90).
- ▶ **Minority students earned about 30 percent of the collegiate-level degrees and certificates awarded** in the Illinois Community College System during fiscal year 2008. African American students earned 14.6 percent, Latino students earned 8.8 percent, and Asian students earned 5.3 percent of all degrees and certificates.
- ▶ Minorities accounted for about 22.5 percent of total Transfer degree recipients.
- ▶ Nearly four times as many minority graduates completed Career and Technical Education degrees and certificates (N = 11,909) as baccalaureate/transfer degrees (N = 3,294).
- ▶ Among the largest minority groups, African American students completed 2,977 more collegiate-level awards than Latino students.
- ▶ Fourteen percent of the students who were awarded degrees and certificates during fiscal year 2008 were less than 21 years of age. **The age groups with the largest percentages of graduates were 21 to 24 (30.9 percent), 25 to 30 (19.5 percent), and 31 to 39 years of age (16.5 percent).**
- ▶ Almost three-quarters of the Transfer degree completers in 2008 indicated an intent to transfer to a four-year institution. Approximately 18.4 percent of fiscal year 2008 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

OVERALL FISCAL YEAR 2008 STUDENT ENROLLMENTS

The Illinois Community College System recorded a total approaching **one million (933,640) students** in credit and noncredit courses during fiscal year 2008. Overall combined enrollments remained relatively steady compared to last year (+0.1 percent, N = +1,252).

Table 1 provides a summary comparison of fiscal year 2004 through fiscal year 2008 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1 SUMMARY COMPARISON OF ANNUAL ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2004-2008					
Unduplicated Headcount	FY 04	FY 05	FY 06	FY 07	FY 08
Credit	698,707	698,971	682,623	684,964	682,607
<i>% Change</i>	0.8%	0.0%	-2.3%	0.3%	-0.3%
Noncredit	260,374	258,080	254,280	247,424	251,033
<i>% Change</i>	-6.1%	-0.9%	-1.5%	-2.7%	1.5%
Total*	959,081	957,051	936,903	932,388	933,640
<i>% Change</i>	-1.2%	-0.2%	-2.1%	-0.5%	0.1%

*Individuals may be concurrently enrolled in credit and noncredit courses

SOURCES OF DATA: Annual Enrollment (A1) Records
Annual Noncredit Course Enrollment (N1) Records

Detailed comparisons of fiscal year 2004 through fiscal year 2008 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

As depicted in Figure 1, credit-generating students account for 73.1 percent of the overall fiscal year 2008 headcount. Over the past three years, the credit-generating proportion has remained relatively stable. Long-term noncredit enrollments are trending downward, while short-term noncredit enrollments are showing a slight recovery.

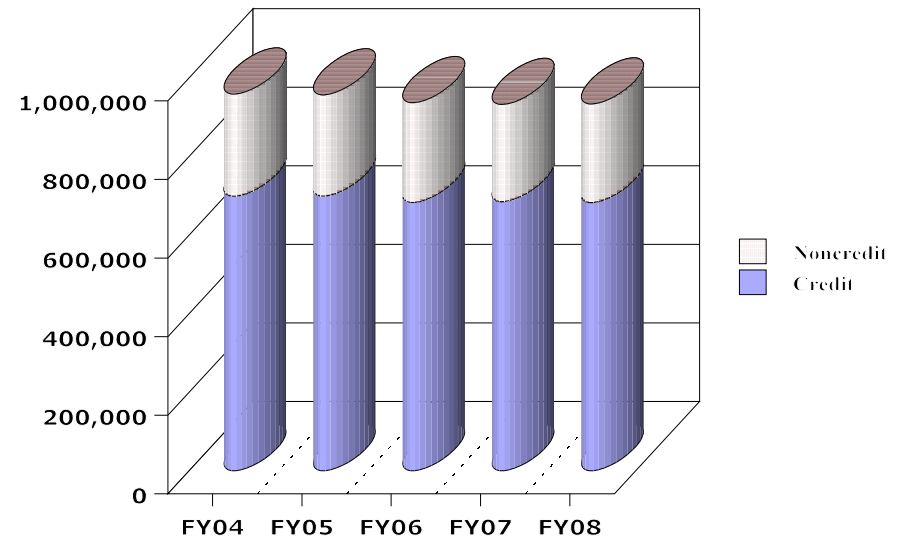


Fig. 1. Overall Annual Enrollments, FY 2004-2008

Statewide, 26,082 of 933,640 total enrolled in both credit and noncredit courses during fiscal year 2008 (A1 and N1). While there is some minimal overlap (2.8 percent), credit and noncredit courses are meeting largely different student and community needs.

FISCAL YEAR 2008 STUDENT CREDIT ENROLLMENTS

Student Credit Enrollment by Community College

Annual credit enrollment for fiscal year 2008 was 682,607, and full-time equivalent (FTE) students totaled 239,881. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2008 saw a 0.3 percent decrease in credit headcount enrollment from the previous year. Fiscal year 2008 FTE enrollment increased by about 0.7 percent compared to last year. Compared to five years ago, fiscal year 2008 credit headcount enrollments decreased by 2.3 percent. FTE enrollments have decreased 2.2 percent since 2004. Historically, credit headcount enrollments were at their highest at 727,310 in fiscal year 1992.

FTE calculations convert the substantial part-time enrollment into the number of students there would be if everyone attended on a full-time basis. Over the last year, 23 colleges experienced increases in FTE, 17 reported decreases, and 8 colleges experienced little or no FTE change versus fiscal year 2007.

Male/Female Distribution

The male/female distribution of credit students typically fluctuates little from year to year with female students consistently constituting a slight majority. Females comprised 55.1 percent of the student population in fiscal year 2008. The percentage of male students has averaged 44.5 percent over the past five years (see Table A-3).

Ethnic Origin

In fiscal year 2008, just over one-third (35.1 percent) of those participating in credit coursework in community colleges were minority (non-white) students. Minority representation remained virtually the same from fiscal year 2007 to fiscal year 2008. Similarly, during the past five years, students from minority groups comprised an average of just over one-third (35.4 percent) of the student population. Latino students (now numbering 105,787) became the largest minority group in 2000, followed by African American students (now numbering 97,195). Compared to last year, decreases were noted in credit headcount enrollments among African Americans and Latinos. In fiscal year 2008, the number of Latino credit students enrolled decreased by 0.3 percent and the number of African American students enrolled in Illinois community college credit courses decreased by 0.1 percent (see Table A-4).

Student Age

In fiscal year 2008, the average age of Illinois community college students in credit courses was 30.7 years which is comparable to fiscal year 2007 (30.6). The median age was 25.7 years which is the same as last year. The largest proportion of students – nearly one-quarter (25.6

Table 2 COMPARISON OF ANNUAL CREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2004-2008					
	<u>FY 04</u>	<u>FY 05</u>	<u>FY 06</u>	<u>FY 07</u>	<u>FY 08</u>
Headcount	698,707	698,971	682,623	684,964	682,607
<i>% Change</i>	<i>0.8%</i>	<i>0.0%</i>	<i>-2.3%</i>	<i>0.3%</i>	<i>-0.3%</i>
FTE	245,184	244,758	239,534	238,288	239,881
<i>% Change</i>	<i>2.6%</i>	<i>-0.2%</i>	<i>-2.1%</i>	<i>-0.5%</i>	<i>0.7%</i>

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-1 in the Appendix provides a comparison of fiscal year 2004 through fiscal year 2008 headcount enrollments for each community college. Among Illinois' 48 community colleges, 19 colleges reported increases in headcount while 21 exhibited decreases compared to fiscal year 2007. Eight colleges experienced little or no change (1.0 percent or less) during fiscal year 2008. Table A-2 contains a comparison of full-time equivalent (FTE) enrollments for fiscal years 2004 through 2008.

percent) – were between age 17 and 20, an increase of 3.9 percent over fiscal year 2007. The second largest proportion of students – just over one-fifth (20.6 percent) – were ages 21 through 24, a decrease of 1.3 percent over fiscal year 2007. The third largest proportion of students (17.7 percent) were 40 through 55 years of age, an increase of 4.5 percent over fiscal year 2007. During fiscal year 2008, 15.3 percent were age 25 through 30 and 14.1 percent of students were age 31 through 39. Always the smallest in size, the 16 and under age group grew 4.2 percent, but still represented only 1.6 percent of the student population in fiscal year 2008. Dual credit and dual enrollment arrangements where high achieving high school students are allowed to enroll in college-level courses is contributing to growth among the younger student populations (see Table A-5).

Summary of Enrollments by Instructional Program Area

Short-term, fiscal year 2008 enrollment decreases ranged from 1.9 percent in Baccalaureate/Transfer to 8.1 percent in General Studies Certificate. Increases ranged from 1.9 percent in Career and Technical Education and Vocational Studies to 8.0 percent in General Associate. Longer term, between fiscal years 2004 and 2008 results were mixed as one half of the instructional program areas registered growth – General Associate, Baccalaureate/Transfer and Vocational Skills – while the other half reported enrollment declines – General Studies Certificate, Adult Education and English as a Second Language (ESL), and Career and Technical Education.

Baccalaureate/transfer is the largest instructional program offered in the Illinois Community College System accounting for four out every ten credit students. This program is designed to provide individuals with the equivalent of the initial two years of a bachelors degree. Statewide, enrollment in this program area has decreased slightly over the past year (-1.9 percent) and is up 2.6 percent between fiscal years 2004 to 2008.

Career and Technical Education programs are the second largest credit program in the Illinois Community College System accounting for over one-quarter of all credit enrollments. Career and Technical Education

enrollments have increased 1.9 percent compared to last year and are down 2.2 percent since 2004. In the past year, enrollment in **Vocational Skills** programs increased by 1.9 percent and enrollment in **General Studies Certificates** decreased by 8.1 percent. Enrollment in **General Associate Degree** programs increased by 8.0 percent in fiscal year 2008 (see Table A-6a).

Students enrolled in community college **Adult Education** courses comprised 15.6 percent of the credit generating students in fiscal year 2008. Hence, less than one out of five community college students are enrolled in Adult Education skills building coursework. Statewide, there was a 3.5 percent decrease in Adult Education enrollments over the previous year and community college Adult Education enrollments are down 15.7 percent since fiscal year 2004. In fiscal year 2008, 57.9 percent of the students in adult education were enrolled in English as a Second Language (ESL) courses.

The City Colleges of Chicago accounted for over one-third (35.1 percent) of statewide community college Adult Education enrollments in fiscal year 2008. Adult Education enrollment at the City Colleges of Chicago decreased compared to last year (3.1 percent). This is larger than the short-term change in overall enrollment (0.1 percent) at the City Colleges of Chicago. Excluding the City Colleges of Chicago, there was a 3.7 percent decrease in Adult Education enrollment in fiscal year 2008 compared to last year. Hence, across the rest of the community college system, there is a similar short-term increase in Adult Education enrollments. (see Table A-6a and A-6b).

Longer term, excluding the City Colleges of Chicago, the rest of the system experienced an overall increase in enrollments (0.8 percent) between 2004 and 2008. Looking back across five years, analysis of instructional program area information and excluding City Colleges of Chicago data shows similar results for the rest of the system. The small General Associate programs recorded 24.5 percent growth excluding the City Colleges of Chicago. A moderate increase was exhibited in Baccalaureate/transfer programs (3.2 percent) between fiscal years 2004

and 2008. There was a slight decrease (1.7 percent) in Career and Technical Education program enrollment and an increase (9.4 percent) in Vocational Skills enrollment. General Studies Certificate enrollments were down substantially long term (34.5 percent) without the City Colleges. Long-term results in Adult Education were down moderately across the rest of the system (7.4 percent). (See Table A-6b)

Instructional Program Enrollments by Gender. During fiscal year 2008, females outnumbered males in all instructional areas; the Career and Technical Education programs contained the highest proportion of male students (49.2 percent). The highest proportion of female students were enrolled in the General Associate Degree program (60.9 percent) followed by the General Studies Certificate program (59.3 percent). The Baccalaureate/transfer program consisted of 57.4 percent female students, while 54.1 percent of those enrolled in Vocational programs were female (see Table A-7).

Instructional Program Enrollments by Racial/Ethnic Origin. Figure 2 illustrates the distribution of minorities in the two largest program areas, Baccalaureate/transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2008 indicates that the largest percentage of Asian (43.3 percent), White (43.3 percent), Native American (39.9 percent), Nonresident Alien students (47.9 percent), and African American (39.4 percent) were enrolled in Baccalaureate/transfer programs. The highest percentage of Latino (41.9 percent) students were enrolled in English as a Second Language programs. Overall, minority students were least represented in the vocational skills (13.6 percent), general studies certificate (18.5 percent), and baccalaureate/transfer (29.6 percent) areas (see Table A-8).

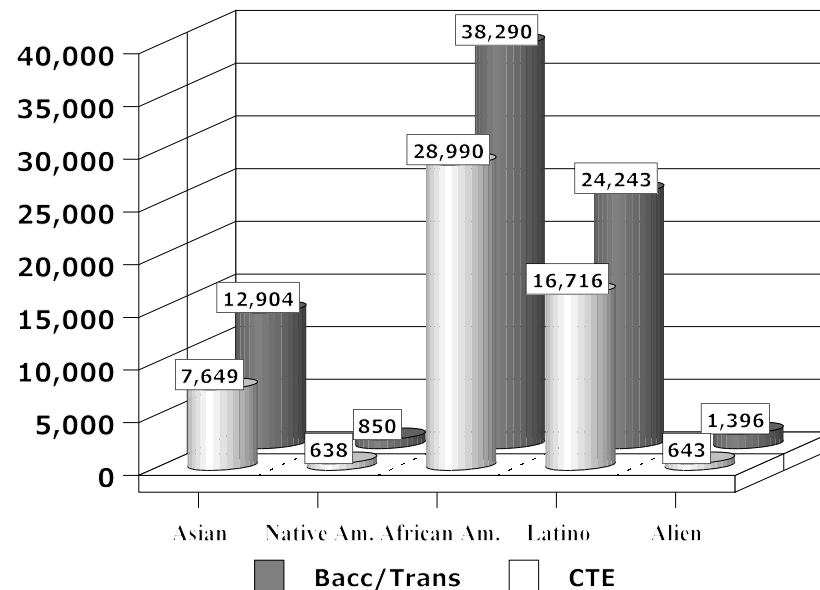


Fig. 2. Fiscal Year 2008 Minority Enrollments in Baccalaureate/Transfer and Career and Technical Education Programs

Instructional Program Enrollments by Age. During fiscal year 2008, nearly one-half of community college credit students were under 25 years of age (47.5 percent). More than half of the students under 25 were enrolled in Baccalaureate/transfer programs (55.4 percent).

Almost three out of every ten (29.2 percent) credit students were between 25-39 years of age. Two program areas account for the largest portion of students between 25 and 39 years of age: Career and Technical Education (31.9 percent) and Baccalaureate/transfer (29.6 percent).

Overall, over one-fifth of Illinois' community college credit students were at least 40 years of age. Among students 40 years of age and above, most were primarily enrolled in workforce related courses (58.3 percent) which includes Career and Technical Education (30.2 percent) and short-term intensive Vocational Skills (28.1 percent) courses. About one-fifth of the students 40 and above were pursuing Baccalaureate/transfer programs (20.0 percent) (see Table A-9).

Largest Career and Technical Programs. The largest Career and Technical Education curricula included Associate Degree in Nursing, Child Care Provider, Criminal Justice Technology, and Nursing Assistant in fiscal year 2008. With 14,925 students in fiscal year 2008, Associate Degree Nursing/Registered Nursing remained the largest program. Enrollment increased by 2.8 percent (+407 students) over last year. RN program enrollments represent individuals who are pursuing the program but are not limited to individuals who have been formally admitted to the program. Child Care Provider/Assistant remained the second largest program despite a decrease of 4.3 percent (-286 students). Criminal Justice increased slightly (2.1 percent; +117 students) and remained the third largest program in 2008. Certified Nursing Assistant (CNA) nrollments increased 4.4 percent (+193 students) in 2008 and CNA remained the fourth largest program. (see Table A-10) .

Instructional Program Enrollments by Intent. Intent data provide the primary goal that the student plans to achieve as a result of her/his studies. Initial intent data are self-reported by students when the student first enrolls at the college. College staff are asked to require students to update goal information each semester and provide a current intent, as well as retaining the student's original entry intent. Nearly three out of ten students reported a workforce goal which includes preparing for a job immediately after community college program completion (16.1 percent) and improving skills for a current position (14.6 percent). Slightly more students report a goal of preparing for transfer to a four-year institution (31.8 percent). GED preparation was the goal for 12.8 percent of the students.

In an examination of student intent by program area. Over one-half of the students in Adult Education, Career and Technical Education, Baccalaureate/transfer and Vocational Skills programs reported the goal that is most often associated with a given major. About three-quarters of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the GED test as their reason for enrolling in these programs. Similarly, six out of ten students in Career and Technical programs enrolled with the intent of preparing for a job after community college or to improve their job skills for their current position. Nearly 60 percent of the students enrolled in Baccalaureate/transfer programs indicated an intent to transfer to a four-year institution. Almost 63 percent of the Vocational students enrolled with the intent of preparing for a job after community college or to improve job skills for their present position (see Table A-11).

Instructional Program Enrollments by Degree Objective. Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 2008, most community college students indicated that they were attending to complete courses rather than formal awards. Nearly 53 percent of all students indicated that they were enrolling with no intention of pursuing a degree — only to complete one or several courses. Figure 3 contains information on degree objective for the two largest community college programs. Baccalaureate/transfer students were pretty evenly split between degree seekers (59.3 percent) and course takers (38.1 percent). A small contingent of students in Baccalaureate/transfer programs indicated an interest in completing a certificate which would entail changing to a career or general studies major. Less than half (42.2 percent) of the Career and Technical Education students indicated they expected to complete an associate degree, while 38.0 percent expected to complete one or several courses. One in five plan to complete a certificate. Many Career and Technical students plan to complete an entire program, while others simply want to improve their current skills or obtain new skills to

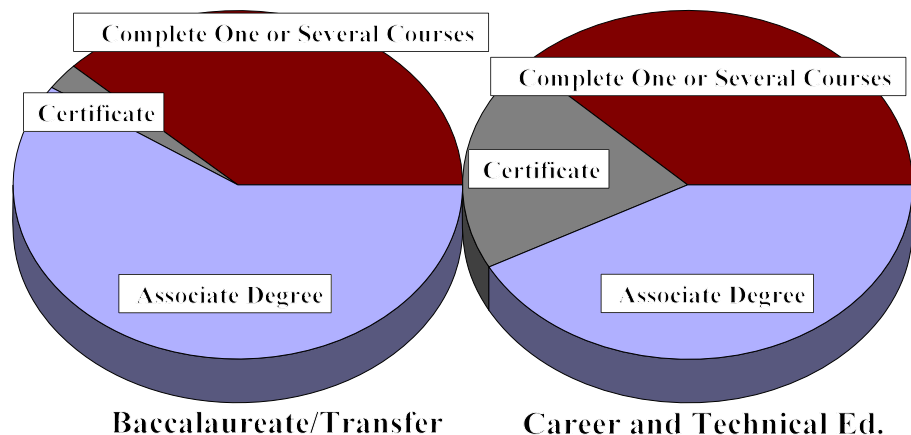


Fig 3: Degree Objective for Baccalaureate/Transfer and Career and Technical Education, Fiscal Year 2008

enter a different career. More than nine out of ten students in the following program areas planned to only complete one or several courses : General Studies, ESL, Vocational and ABE/ASE (96.7; 95.3; 96.8; and 94.0 percent, respectively). (See Table A-12).

Enrollment Hours by Term and Type of Attendance

Part-time attendance is prevalent among community college students who are often simultaneously engaged with college coursework, careers, and family responsibilities. During the fall semester, more than two-thirds (67.7 percent) of the students attended on a part-time basis (less than 12 credit hours). The part-time proportion was slightly higher (70.5 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community college enrollment during spring semesters (417,495) was actually slightly higher than in the fall (406,898).

More than nine out of ten students (92.6 percent) attended on a part-time basis during the summer term of fiscal year 2008 (less than nine credit hours). (See Table A-13).

Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 4 illustrates the educational background of fiscal year 2008 students. Prior degree reporting has remained constant compared to last year with nearly three-quarters of the students providing this information (adult education students who would typically not possess earned degrees). Just over one-half of the students entered the community college with a high school diploma/GED. Seventeen percent earned some type of postsecondary certificate or degree. About 13 percent had already earned degrees at or beyond the community college level. Sixteen percent of the students had previously taken college coursework. (see Table A-14).

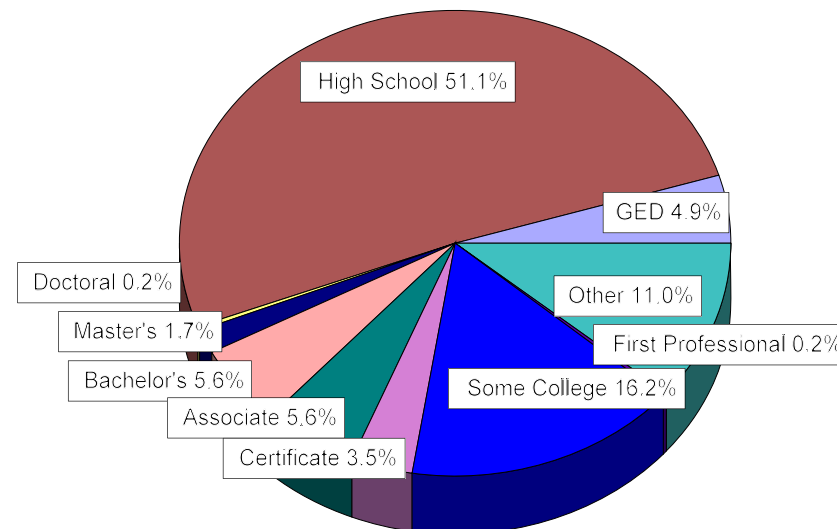


Fig. 4. Headcount Enrollment by Prior Highest Degree Earned, FY 2008

Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In fiscal year 2008, Illinois community college students completed over 5.5 million credit hours, which was 76.7 percent of the hours they attempted. Full-time and part-time students earned a similar percentage of the hours they attempted (see Table A-15).

Accumulated College-Level Credit Hours

Of the 497,468 students (72.9 percent) for whom data were available, nearly two-thirds (65.0 percent) had accumulated less than 30 college-level hours (freshman level). About one-fifth (20.4 percent) had accumulated between 30 to 59 credit hours (sophomore status), and 14.6 percent earned 60 or more credit hours (See Table A-16).

Grade Point Averages

Cumulative grade point average (GPA) data were available for 68.0 percent of the students enrolled in fiscal year 2008. Pre-college coursework does not generate GPA information. Over four out of five students had grade point averages of 2.01 or higher, which is a “C” average or above (83.6 percent). Nearly one-half of the students (47.2 percent) achieved grade point averages in the “B” to “A” range (3.01 to 4.00). The remaining one-third had achieved grade point averages in the “C” to “B” range (2.01 and 3.00). (See Table A-17).

High School Graduation Percentile Rank

High school class rank was reported for 14.6 percent of the fiscal year 2008 community college students. Of this population, 5.3 percent were in the top 10 percent of their graduating class, while 52.5 percent graduated in the top half of their class (see Table A-18).

In fiscal year 2008, English Only comprised 7.9 percent of the population requiring developmental assistance. Five percent of the developmental

ACT Scores of Community College Students

ACT score data were available for 16.4 percent of the students enrolled in fiscal year 2008. Sixty-one percent of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is frequently required for acceptance into many colleges or universities. For those fiscal year 2008 students from whom data were gathered, the average ACT score was 19.9. The median score was 20.0 (see Table A-19).

Developmental Enrollment

During fiscal year 2008, just under one-fifth (19.7 percent) of students enrolled in Illinois community colleges – not enrolled in ABE/ASE/ESL, Vocational Skills or General Studies – took at least one developmental course (97,354). This represents a slight decrease of - 630 students since last year when there were 96,724 students enrolled in developmental courses. Over the most recent five-year period (2004-2008), the percent of students enrolled in at least one developmental course decreased 0.8 percent. (See Table A-21).

Nationwide, according to the National Postsecondary Student Aid Study, 23.2 percent of the students enrolled in two-year public institutions took at least one developmental course (fiscal year 2000).

The appendices provide additional information on the academic area(s) in which students enrolled in developmental course work at Illinois community colleges for fiscal years 2004 through 2008. (See Table A-23). Generally, community college students enrolled in developmental courses required assistance in only one academic area. Most of the time the area was Mathematics. In fiscal year 2008, nearly 6 out of every 10 students participating in developmental coursework needed assistance in just Math (58.6 percent). Compared to last year, Math Only developmental enrollments increased slightly (0.2 percent). Since fiscal year 2004, there was an decrease of 1.6 percent among students with the need to take developmental Math exclusively.

course enrollments were in Reading Only. Reading difficulties are particularly problematic since they impede an individuals ability to

acquire new knowledge through written documents which is a foundational skill in every academic course. Additionally, 5.0 percent of the fiscal year 2007 students who enrolled in developmental coursework took both English and Reading courses. Combinations of Math, English, and Reading developmental needs shows that more than four-fifths (82.0 percent) of community college students who enrolled in developmental courses required assistance with their Math skills – alone or in combination with other areas. From fiscal years 2007 to 2008, the population requiring help in Math – either alone or in combination with other areas – remained the same. Similarly long term, the proportion of students requiring Math skills enhancement – either alone or combined with other areas - also remained the same.

Close to 9 percent of the students in developmental courses (N = 8,597) needed assistance in all three areas – Math, English, and Reading. Requiring assistance in all three areas is a particularly serious situation since weaknesses exist across the spectrum of skills required to acquire and process new information.

As depicted in Table A-22, overall during fiscal year 2008, Illinois Community College System students earned almost two-thirds (63.4 percent) of the developmental credits they attempted. This is a slight increase from fiscal year 2007 when students earned 62.2 percent of remedial credits attempted. Over the five-year period of 2004 to 2008, the percent of developmental credits earned decreased from 64.4 percent in 2004 to a low of 62.0 percent in 2006, but rose in both 2007 and 2008. (see Table A-22).

FISCAL YEAR 2008 STUDENT NONCREDIT COURSE ENROLLMENTS

Student Noncredit Course Enrollment by Community College
Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes individual records for each student.

Fiscal year 2008 is the tenth year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1). The transition period from the paper survey to the database is complete.

During fiscal year 2008, Illinois community colleges conducted 25,161 noncredit course sections, about -3.0 percent fewer than the previous year. From fiscal years 2004 to fiscal year 2008, the total number of course sections offered through the colleges decreased -4.6 percent.

Despite a decrease in course offerings over the past five years, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 5 illustrates that student enrollments have been mixed since last fiscal year. During fiscal year 2008, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) increased 1.5 percent. Over a longer time frame, unduplicated noncredit headcounts have decreased -3.6 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2008 was -0.4 percent lower than the previous fiscal year and -5.4 percent lower than five years earlier.

The number of noncredit course offerings and enrollments at the community colleges often varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal years 2004 through fiscal year 2008 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3.

Table 3 COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2004-2008					
	<u>FY 04</u>	<u>FY 05</u>	<u>FY 06</u>	<u>FY 07</u>	<u>FY 08</u>
Unduplicated Headcount	260,374	258,080	254,280	247,424	251,033
<i>% Change</i>	-6.1%	-0.9%	-1.5%	-2.7%	1.5%
Duplicated Headcount	374,291	369,676	364,449	355,656	354,120
<i>% Change</i>	-7.9%	-1.2%	-1.4%	-2.4%	-0.4%
Course Sections	26,363	27,825	26,411	25,934	25,161
<i>% Change</i>	-3.5%	5.5%	-5.1%	-1.8%	-3.0%

SOURCES OF DATA: FY2004 - FY2008 Noncredit Course Enrollment Data submission (N1)

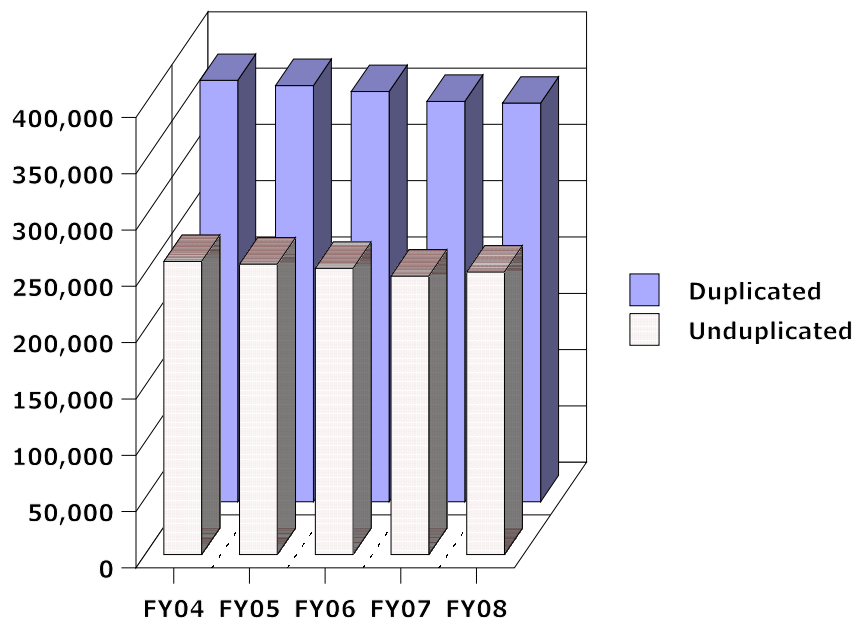


Fig. 5. Noncredit Course Enrollments, FY2004-2008

Reasons for the recent declines in noncredit activity and participation vary by locality. Local community college budgets continue to be tight and, generally, noncredit courses are only offered if they break even or are profitable. Additionally, there has been some resurgent resistance to reporting individual participant data. Records are not added to the noncredit database unless the category of activity information is supplied – business/industry contract; professional/vocational development; personal/social development; and youth programs.

Characteristics of Noncredit Students

Information is available to provide additional detail about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2008. Still, there tends to be more unknown/unreported information in the noncredit data than in the credit submission. Cited percentages among noncredit enrollments are

based on the reported data. Student characteristic information is based on unduplicated counts. Information pertaining to course offerings is based on duplicated counts, since course attributes change and individuals can and do enroll in multiple courses.

Noncredit Student Gender. Similar to the distribution for credit programs, female students accounted for 55.6 percent of 2008 noncredit enrollments for which gender data were reported. Approximately 20.1 percent of students did not provide gender data. Gender data by category of activity show that most missing gender information was among individuals enrolled in personal and social development courses (see Table B-4).

Noncredit Student Ethnic Origin. Racial/ethnic reporting among noncredit students was less complete than among credit students, as more than one-fourth (29.1 percent) of noncredit records were missing racial/ethnic data. Minority students accounted for one-fourth (26.5 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic information. In credit programs during the past five years, minorities accounted for an average of about one-third of the student population. Available noncredit data indicated the following racial/ethnic distribution: White (73.5 percent), African American (11.3 percent), Latino (8.4 percent), Asian (3.7 percent), Alien (2.8 percent), and Native American (0.3 percent) (see Table B-5).

Noncredit Student Age. Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2008 was 40.3 years and the median age was 38.7 years. Age information was missing for just over one-quarter (27.0 percent) of noncredit students during 2008. Noncredit programming served a more mature clientele than credit courses. Available age data are depicted in Figure 6. One-half (50.8 percent) of noncredit students were 40 years of age or older. Nearly one-third (31.0 percent) of noncredit students were ages 40 to 55

and another quarter (26.8 percent) were between 25 and 39 years of age. Just over one-fifth (22.4 percent) of noncredit students were under 25 years of age (see Table B-6).

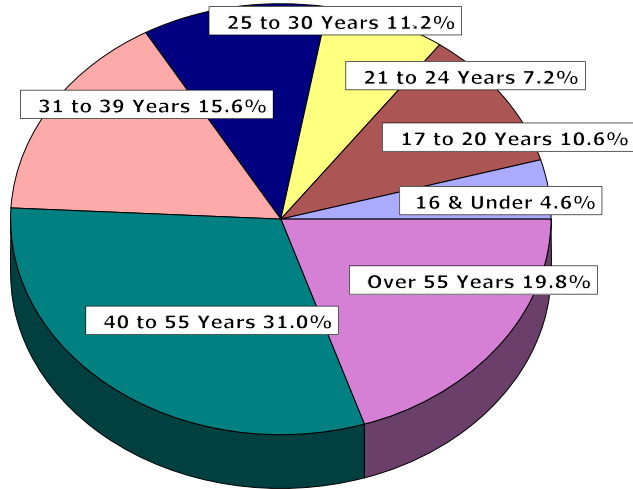


Fig. 6. Age Distribution of Noncredit Students, FY 2008

Noncredit Category of Activity (Duplicated)

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 7 (also see Table B-12).

Based on a duplicated count, 57.5 percent of the noncredit offerings were in the Personal and Social Development category. Personal and Social Development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery.

They can also serve as a gateway to other credit or workforce-oriented courses offered by the college. Just over one-quarter (28.2 percent) of the noncredit coursework was dedicated to developing workplace skills: Professional/vocational (19.6 percent) and Business and Industry Contractual Training (8.6 percent). These courses meet the needs of area residents who are interested in acquiring specific skills without earning academic credit. Providing customized training is an important economic development activity in which colleges collaborate with local employers to tailor content and instructional delivery to their specific requirements. Illinois community colleges are extensively relied upon to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and governmental organizations. The remaining 14.4 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

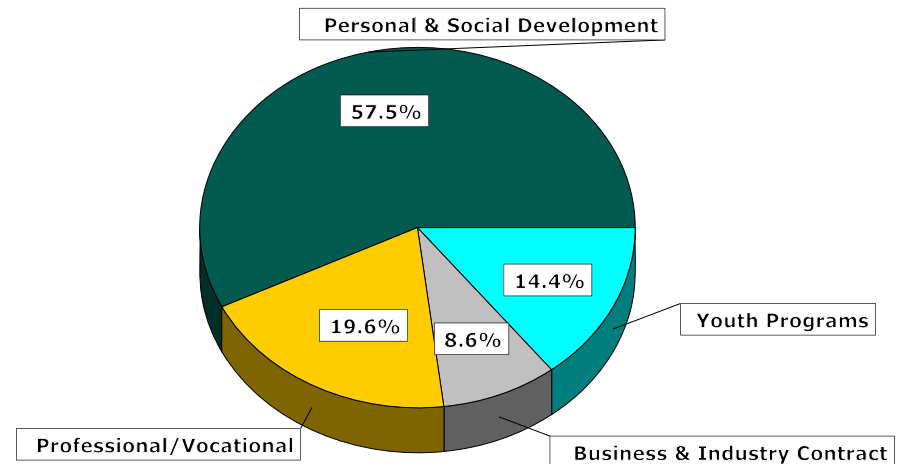


Fig. 7. Category of Activity for Noncredit Course Enrollments (Dup), FY 2008

Largest Noncredit Offerings (Duplicated)

Two-digit classification of instructional program (CIP) codes provide additional information about the areas where noncredit instruction were provided. Percentages cited are based on known CIP codes.

Across all categories of activity, eight programs (two-digit CIP) had over 7,000 noncredit students enrolled. These eight program areas accounted for over two-thirds (68.2 percent) of the students enrolled in noncredit courses where CIP data were reported. Four out of ten enrollments accounted for in Figure 8 are in work-related programs: Business Management (18.2 percent), Transportation Workers (10.7 percent), Health Professions (4.6 percent), Education (4.5 percent), and Computer Information Systems (3.1 percent). The two largest programs, each enrolling nearly 70,000 students were in the following areas: Self Improvement (28.2 percent) and Leisure and Recreation (27.6 percent). Health-Related Knowledge and Skills accounted for 3.0 percent of those enrolled in these eight programs (see Table B-7).

Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 2008 (see Table B-9). The distribution of enrollments by term was as follows: Spring (42.5 percent), Fall (31.5 percent), and Summer (26.0 percent). Overall, the distribution is similar to fiscal year 2007 credit offerings with somewhat lower summer and fall noncredit activity and higher fall noncredit enrollments. Noncredit winter offerings are very low (N = 70 students).

Noncredit Enrollment Distribution by Site/Location (Duplicated)

For state reporting purposes, five instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based, and Business Based. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 9 shows that most enrollment occurred on main college campuses (See Table B-8).

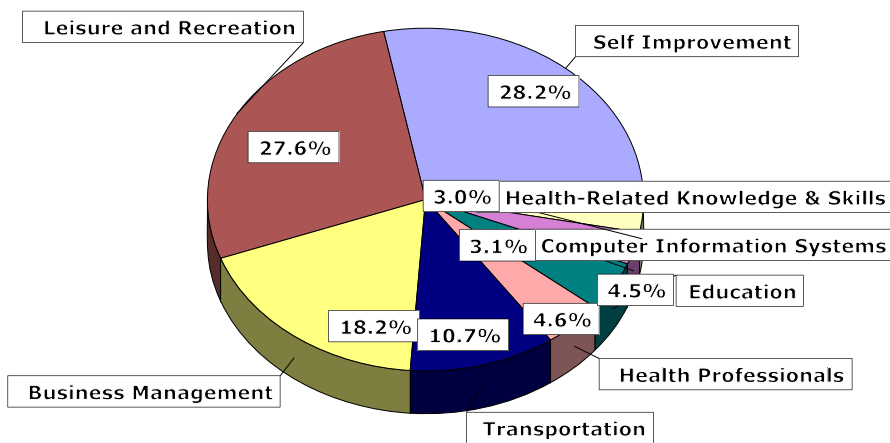


Fig. 8. Largest Noncredit Offerings (Dup), FY 2008

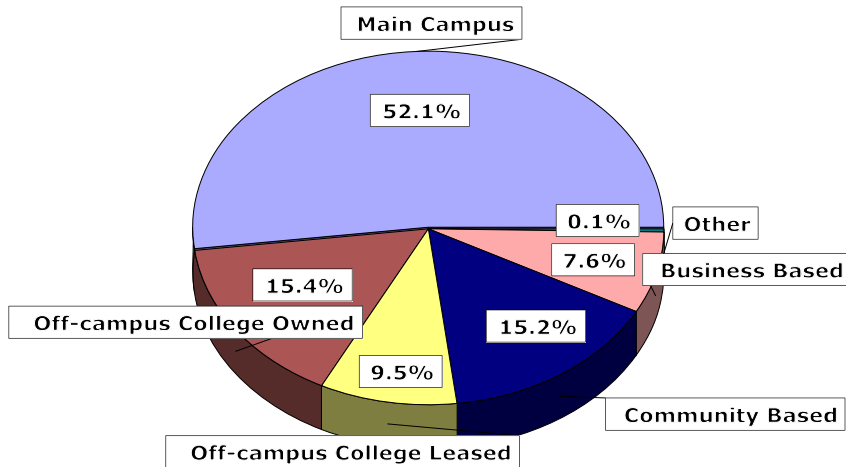


Fig. 9. Noncredit Distribution by Site/Location, FY 2008

Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of the organization furnishing the space. Off-campus college-leased sites are controlled by the college with site maintenance and upkeep the responsibility of the college. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses who contract for training services.

FISCAL YEAR 2008 COMPLETIONS

Degrees and Certificates Awarded by Community College

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2008 totaled 51,315. The number of community college completions in fiscal year 2008 is the third highest level ever reported. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded stayed about the same. Compared to fiscal year 2004, the total number of fiscal year 2008 completions increased 6.9 percent.

Table C-1 in the appendix provides a comparison of fiscal year 2004 through fiscal year 2008 duplicated completions for each community

college. Compared to last year among the 48 colleges, 15 experienced increases in degree and certificate awards, while 27 exhibited decreases in the past year. Six colleges experienced little or no change.

Degrees and Certificates Awarded by Program Categories

Over two-thirds of the 51,315 completers during fiscal year 2008 received Career and Technical Education degrees or certificates (69.3 percent). Baccalaureate/transfer degrees were the second most frequently awarded and accounted for 28.5 percent of all the collegiate-level completions (see Table C-2).

Looking at the trends over time, overall **Career and Technical Education** completions increased slightly (0.2 percent) compared to last year. Historically, the fiscal year 2008 career completion counts remain at the second highest level that has been recorded. Accordingly, a comparison of overall fiscal year 2008 Career and Technical Education completions to those granted five years earlier reveals that the total number of awards grew by 7.5 percent. Career and Technical awards recorded nearly across the board long-term increases. Since 2004, there has been a substantial increase in short-term career certificates (1,907 graduates, or 10.1 percent). The number of longer term career certificates awarded also grew (217 graduates or 4.1 percent). Likewise, between fiscal years 2004 and 2008, there was an overall increase in Associate in Applied Science degrees (644 graduates or 7.4 percent). Vocational Skills was the exception as -287 fewer certificates were awarded in fiscal year 2008 compared to 2004.

A closer examination of the categories of formal awards issued within Career and Technical Education in fiscal year 2008 shows that more than one-half (58.2 percent) of the completions were Career Certificates of Less than One Year. More than one-fourth were Associate in Applied Science degrees (26.4 percent). Longer term Career Certificates accounted for 15.4 percent of the career program completions. The

Table 4 SUMMARY COMPARISON OF ANNUAL COMPLETIONS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2004 - 2008					
	<u>FY 04</u>	<u>FY 05</u>	<u>FY 06</u>	<u>FY 07</u>	<u>FY 08</u>
Trans/Gen Assoc/ Gen Studies	14,906	15,424	15,811	15,827	15,754
<i>% Change</i>	3.0%	3.5%	2.5%	0.1%	-0.5%
Career and Tech	33,080	36,020	33,817	35,495	35,561
<i>% Change</i>	7.2%	8.9%	-6.1%	5.0%	0.2%
TOTALS	47,986	51,444	49,627	51,322	51,315
<i>% Change</i>	5.9%	7.2%	-3.5%	3.4%	-0.0%

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records.

number of Vocational Skills Certificates awarded was less than 1 percent of career completions in fiscal year 2008. (See Table C-2).

The total number of **Baccalaureate/transfer** degrees awarded stayed about the same compared to the last fiscal year. The overall number of Baccalaureate/transfer degrees awarded in fiscal year 2008 increased from fiscal year 2004 (4.3 percent, N = 606).

Among Baccalaureate/transfer degrees granted, the Associate in Arts (AA) degree was most commonly awarded (59.2 percent). The proportion of AA degrees granted has been remarkably stable over the past five years. Almost one-third (32.7 percent) of the Baccalaureate/transfer degrees earned were Associate in Science degrees. (See Table C-2).

Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. As indicated in Table C-3, during fiscal year 2008, nearly six out of ten degrees and certificates were earned by females (56.1 percent). The three degrees and certificates attained by the highest proportion of females were the Vocational Skills Certificate (100.0 percent), the Associate in Applied Science (64.4 percent), and Associate in Arts (61.7 percent). Although small in overall number, the Associate of Arts in Teaching (N = 2) and the Associate in Engineering Science (N = 105) — two of the newest degree programs in the Illinois Community College System — had the highest proportion of male graduates (100.0 percent, N = 2); 85.7 percent, N = 90). Short-term Certificates of Less Than One Year were the specific award category with the largest number of male graduates (N = 10,541). The male/female distribution within the Baccalaureate/transfer degree and Career and Technical Education degree and certificate areas drive the overall gender proportion.

Racial/Ethnic Origin of Graduates by Degree Category. Nearly one-third (30.4 percent) of all degrees and certificates in fiscal year 2008 were awarded to **minority students** (nonwhite). According to Table C-4, more than three and one-half times as many minority graduates completed Career and Technical Education degrees and certificates (N = 11,909) than Baccalaureate/transfer degrees (N = 3,294).

Nearly one out of every five (22.5 percent) fiscal year 2008 Baccalaureate/transfer degrees were earned by minority students. The majority of the transfer degrees earned by minorities were Associate in Arts degrees (68.5 percent), while 27.7 percent were Associate in Science degrees. The overall proportion of minority Baccalaureate/transfer completers was similar to last year.

Almost twice as many African American students (N = 7,515) completed collegiate-level programs than did Latino students (N = 4,538) in fiscal year 2008. Figure 10 illustrates the distribution of minority students who successfully completed degree and certificate programs in the Illinois Community College System during fiscal year 2008. (See Table C-4).

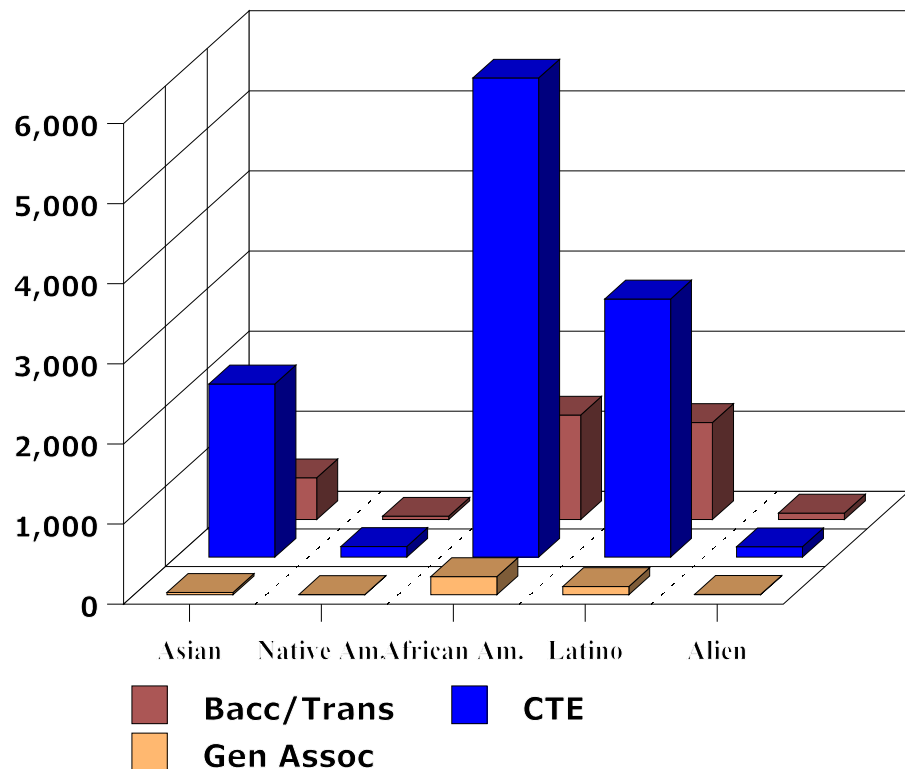


Fig. 10. Associate Degrees Earned by Minority Students, Fiscal Year 2008

Age of Graduates by Degree Category. Fourteen percent of all completers were in the under 21 year old age group. The youngest graduates were in Career and Technical Education (58.5 percent) and Transfer (40.8 percent) programs. The 21-24 age group accounted for nearly one-third (30.9 percent) of all graduates. Graduates between 25 and 30 accounted for almost one-fifth (19.5 percent) of the total and the 31-39 age group accounted for 16.5 percent.

Nearly 40 percent (38.2 percent) of students 30 and under completed Baccalaureate/ transfer degrees, while only 11.0 percent of graduates

over the age of 30 completed Baccalaureate/transfer programs. More than four out of five (86.3 percent) graduates over 30 earned Career and Technical Education degrees and certificates. In general, the proportion of Career and Technical Education graduates increased as student age advanced (see Table C-5).

Intent of Graduates by Degree Category. Self-reported intent data disclose the primary goal a student wants to achieve as a result of his/her studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, available **current intent** was examined to reflect the changing needs and desires of the community college student. Seven out of every ten students who attained a Baccalaureate/transfer degree in fiscal year 2008 indicated that they intended to prepare for transfer to a four-year institution. Just over one-tenth (10.7 percent) of these successful students indicated a desire to either prepare for a job immediately after community college or to improve present job skills — intent that would most often be associated with seeking a Career and Technical Education degree or certificate.

Similarly, 62.3 percent of those students who attained a Career and Technical Education degree or certificate indicated they were preparing for a job immediately after completing community college or improving present job skills. Nearly one-fifth (17.9 percent) of the Career and Technical Education graduates indicated that they were preparing for transfer to a four-year institution. Pursuing a Career and Technical Education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

Degree Objective of Graduates by Degree Category. The self-reported degree objective provides an indication of the student's expected outcome from attending the community college. One might anticipate that they would mirror student completion patterns. Four out of five (80.8 percent) students who earned Baccalaureate/transfer degrees in fiscal year 2008

indicated that they enrolled with a desire to complete an associate degree. However, nearly one in five (15.5 percent) indicated that they wanted to complete only one or several courses and were not pursuing a degree.

A review of Career and Technical Education graduates reveals the same pattern: 80.1 percent of the Career and Technical Education students who earned an Associate in Applied Science degree had listed completing an associate degree as their objective. Nearly one-fifth (18.4 percent) of the students who had planned to only complete one or several courses or a certificate ended up surpassing their goal by earning an Associate in Applied Science degree (see Table C-7).

SUMMARY

Government sources document that the nation and Illinois are currently experiencing trying economic times. Unemployment is elevated and state revenues are down.

Nationally, the unemployment rate jumped to a 15-year high of 6.7 percent during November (2008). Payroll employment fell for the eleventh consecutive month during November (2008), decreasing by -533,000 jobs, the largest decline in 34 years, bringing total national job losses during 2008 to -1.9 million.

The Illinois economy dropped -23,000 jobs in November (2008) recording its sixth consecutive month of job loss and largest over-the-month decline since October 2001, according to data released today (November 20, 2008) by the U.S. Department of Labor, Bureau of Labor Statistics (BLS) and the Illinois Department of Employment Security (IDES). The seasonally adjusted November (2008) Illinois unemployment rate remained unchanged at 7.3 percent. Illinois' three-month average (Sept.-Oct.-Nov.) also remained at 7.1 percent. It has been unchanged

since August (2008) and is at its highest level in 15 years (since November 1993).

State of Illinois Department of Employment Security. (December 18, 2008). Illinois Unemployment Rate Remains at 7.3 Percent, National Rate Continues to Increase. <http://www.ides.state.il.us/economy/cps.pdf>

Because the national recession has negatively affected Illinois' revenue and caused a \$2 billion fiscal year 2009 budget deficit, the State will be selling \$1.4 billion in general obligation certificates to infuse the General Revenue Fund with much needed cash to pay vendors and providers who urgently need payment. . . Illinois is not alone in facing a fiscal year 2009 budget shortfall due to lower than projected revenues . . . recently the Chairman of the National Governors Association said 43 of 50 states currently face budget deficits.

State of Illinois Governors Office. (December 16, 2008). \$1.4 Billion to be Available to Pay Bills Before the New Year. Illinois Government News Network.

<http://www.illinois.gov/PressReleases/ShowPressRelease.cfm?SubjectID=3&RecNum=7331>

Community colleges are positioned to be part of the solution both in Illinois and at the national level. Community colleges provide individuals with the education and training/retraining needed to compete in this increasingly challenging environment. Generally, individuals with more education have lower unemployment and elevated earnings. <http://www.bls.gov/opub/ooq/2004/fall/oochart.pdf> Community colleges offer a variety of short to moderate length certificates and degrees in modular formats to help individuals and employers adapt to changing workforce priorities and needs.

The Illinois Community College System serves a diverse student clientele through a variety of credit and noncredit programs and courses. For students enrolled in credit coursework, more than half are female (55.1 percent), more than one-third are minorities (35.1 percent), and just over one third of the students are 31 years of age or older (36.9 percent). Available information on students enrolled in noncredit courses show nearly identical gender representation (55.6 percent female), less minority participation with nearly one-quarter minority noncredit enrollments, and the participation by a more mature population in noncredit courses with just over two-thirds of the students 31 years of age or above.

In the past year, based on fiscal year 2008 annual data, there was a decrease of 3.4 percent in credit enrollment in the community college system and an increase of 1.5 percent in noncredit enrollment. Hence, overall combined enrollments remained relatively steady compared to last year (+0.1 percent, N = +1,252). A total of 51,315 degrees and certificates were awarded in fiscal year 2008. Hence, community college completions were also stable compared to last year (-0.0 percent, N = -7).

In fiscal year 2008, nearly one-fifth (19.7 percent) of Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills and General Studies) were enrolled in at least one developmental course – up slightly from 19.2 percent in fiscal year 2007. Also in fiscal year 2008, Illinois community college students earned 63.4 percent of the developmental credits attempted. This percentage is up slightly from 62.2 percent in fiscal year 2007.

Steps to assist underprepared students in their efforts to arrive college ready and enroll full-time would benefit all students. Better secondary academic preparation can position students for more timely degree or certificate completion. For individuals seeking workplace skills, solid basic skills can allow them to reach their goals at an accelerated pace.

During spring/fall 2008, Illinois took the necessary steps to join the American Diploma Project (ADP) and has begun working with Achieve, Incorporated, to further align expectations across educational levels and increase student readiness for college and careers. As a part of the ADP network, Illinois is committed to address key policy priorities, including increased alignment, elevated rigor of high school curriculum, streamlined assessment systems, strengthened accountability, and linked data systems. Likewise, the College and Career Readiness pilot initiative is a positive step in the system's efforts to collaborate with educational partners to jointly promote and communicate a the level of skills required for individuals to be "college ready."

On the other end of the community college continuum, there are students who are very close to completing a degree or certificate, but who have not re-enrolled to finish the last remaining courses. Illinois community colleges are recognized for the work they have already done to develop and implement automated degree audit software to identify individuals who have met the requirements of a formal award, but may not have formally applied for the certificate or degree. Some colleges are considering exploring the use of technology to push/pull students who are close to completing a certificate or degree back to college to finish what they started. The U.select software (formerly known as the Course Applicability System – <http://www.itransfer.org/cas/>) offers one potential approach to assist in implementing a push/pull strategy.

For example, institutions that sign up with a U.select membership and enter all the required information can provide their students with password protected online degree audit access. The potential exists to use software components to identify individuals who are close to completing a degree or certificate and sending them customized e-mails reminding these former students of how close they are to meeting the requirements of a formal award. Students who sign up for U.select are required to provide a current e-mail address. Colleges often also seek current e-mail addresses from students through other established

institutional processes. E-mail could also include a link to the colleges' online registration website and, with additional planning, provide these individuals who are close to completing with priority registration privileges. In some instances, the needed coursework could be available online. Community colleges have been known to undertake similar projects using traditional mailings. Yet, the use of e-mail with live clickable links may invite positive action from additional students. U.select is not the only potential approach for reaching out to students who are close to completing, but no longer actively pursuing a degree or certificate. However, it could potentially be part of the solution. Colleges are welcome to pursue the objective of pushing/pulling more students back to complete their studies in whatever manner works best at the local level. The current fiscal climate makes implementing a project like this challenging, but has the potential to make a positive impact. Encouraging more students to finish their degrees and certificates benefits all parties.

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Appendix A

CREDIT ENROLLMENT DATA TABLES

Illinois Community College Board
Table A-1
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2004 - 2008

District	College Name	FY 2004 Headcount	FY 2005 Headcount	FY 2006 Headcount	FY 2007 Headcount	FY 2008 Headcount	% Change 2004-2008	% Change 2007-2008
503	Black Hawk	12,877	12,955	12,344	11,938	12,326	-4.3 %	3.3 %
508	Chicago	(115,800)	(108,693)	(98,637)	(95,224)	(95,307)	(-17.7)	(0.0)
06	Daley	17,469	16,627	15,956	15,181	14,496	-17.0	-4.5
01	Kennedy-King	10,508	9,911	9,127	8,371	10,343	-1.6	23.6
03	Malcolm X	15,360	13,915	12,037	11,017	11,141	-27.5	1.1
05	Olive-Harvey	9,337	8,880	7,379	7,544	6,812	-27.0	-9.7
04	Truman	27,708	25,285	21,789	20,321	19,422	-29.9	-4.4
02	Washington	15,827	15,524	15,314	16,412	16,641	5.1	1.4
07	Wilbur-Wright	19,591	18,551	17,035	16,378	16,452	-16.0	0.5
507	Danville	7,686	8,217	8,179	8,364	9,067	18.0	8.4
502	DuPage	54,825	52,518	45,621	44,052	42,899	-21.8	-2.6
509	Elgin	19,476	19,654	18,119	16,847	15,980	-18.0	-5.1
512	Harper	25,869	25,841	25,815	25,314	25,817	-0.2	2.0
540	Heartland	7,530	7,216	7,499	8,648	8,857	17.6	2.4
519	Highland	5,730	6,043	5,922	5,765	5,333	-6.9	-7.5
514	Illinois Central	19,699	20,070	20,182	20,023	19,252	-2.3	-3.9
529	Illinois Eastern	(27,866)	(29,094)	(31,354)	(31,295)	(32,249)	(15.7)	(3.0)
04	Frontier	7,470	7,508	8,184	8,535	8,460	13.3	-0.9
01	Lincoln Trail	2,365	2,705	2,783	2,824	2,882	21.9	2.1
02	Olney Central	2,974	2,986	3,113	3,024	2,915	-2.0	-3.6
03	Wabash Valley	15,057	15,895	17,274	16,912	17,992	19.5	6.4
513	Illinois Valley	7,350	7,711	7,829	7,451	7,755	5.5	4.1
525	Joliet	22,254	21,198	21,578	24,237	25,279	13.6	4.3
520	Kankakee	8,720	8,412	8,753	8,800	9,040	3.7	2.7
501	Kaskaskia	8,958	8,993	9,148	9,157	9,475	5.8	3.5
523	Kishwaukee	7,249	7,543	7,946	8,141	7,780	7.3	-4.4
532	Lake County	26,729	26,591	27,293	27,032	27,842	4.2	3.0
517	Lake Land	15,756	15,566	16,032	16,728	16,859	7.0	0.8
536	Lewis & Clark	11,745	12,154	12,438	12,783	12,739	8.5 %	-0.3 %

Illinois Community College Board
Table A-1
(Continued)
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2004 - 2008

District	College Name	FY 2004 Headcount	FY 2005 Headcount	FY 2006 Headcount	FY 2007 Headcount	FY 2008 Headcount	% Change 2004-2008	% Change 2007-2008
526	Lincoln Land	15,105	15,170	14,584	14,462	14,215	-5.9 %	-1.7 %
530	Logan	13,089	14,616	14,732	19,804	20,598	57.4	4.0
528	McHenry	11,392	11,077	11,115	10,785	10,499	-7.8	-2.7
524	Moraine Valley	27,984	28,886	30,326	30,925	30,512	9.0	-1.3
527	Morton	7,292	7,157	7,152	7,605	7,410	1.6	-2.6
535	Oakton	33,757	33,231	31,649	33,777	33,753	-0.0	-0.1
505	Parkland	16,771	16,887	16,952	16,413	16,724	-0.3	1.9
515	Prairie State	10,950	10,624	10,762	11,945	11,192	2.2	-6.3
521	Rend Lake	10,828	11,460	12,266	13,555	13,187	21.8	-2.7
537	Richland	7,060	6,938	7,309	7,123	7,269	3.0	2.0
511	Rock Valley	15,552	15,449	15,549	15,592	15,154	-2.6	-2.8
518	Sandburg	7,041	6,569	5,991	5,153	4,556	-35.3	-11.6
506	Sauk Valley	5,021	5,113	5,649	6,000	6,020	19.9	0.3
531	Shawnee	6,682	7,245	7,242	8,250	7,905	18.3	-4.2
510	South Suburban	17,538	17,916	17,371	16,064	15,843	-9.7	-1.4
533	Southeastern*	8,137	13,233	11,418	8,926	7,059	-13.2	-20.9
522	Southwestern/Belleville	25,961	25,414	25,856	25,460	25,638	-1.2	0.7
534	Spoon River	4,757	4,911	4,831	4,299	4,685	-1.5	9.0
504	Triton	26,200	25,869	24,290	24,099	23,391	-10.7	-2.9
516	Waubonsee	17,118	18,130	18,398	18,592	18,811	9.9	1.2
539	Wood	4,353	4,607	4,492	4,336	4,330	-0.5	-0.1
TOTALS/AVERAGES		698,707	698,971	682,623	684,964	682,607	-2.3 %	-0.3 %

*Changes were made in student enrollment policies at correctional centers in FY 2005 that carried forward to FY 2006.

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board
Table A-2
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2004 - 2008

District	College Name	FY 2004 FTE	FY 2005 FTE	FY 2006 FTE	FY 2007 FTE	FY 2008 FTE	% Change 2004-2008	% Change 2007-2008
503	Black Hawk	5,227	5,206	5,068	4,935	4,861	-7.0 %	-1.5 %
508	Chicago	(47,868)	(44,870)	(41,413)	(39,931)	(39,788)	(-16.9)	(-0.4)
06	Daley	8,192	7,964	7,752	7,434	7,181	-12.3	-3.4
01	Kennedy-King	4,590	4,160	3,811	3,535	4,095	-10.8	15.8
03	Malcolm X	6,890	6,034	5,330	5,025	4,896	-28.9	-2.6
05	Olive-Harvey	4,129	3,741	3,209	3,020	2,732	-33.8	-9.5
04	Truman	10,835	9,993	8,848	8,443	8,149	-24.8	-3.5
02	Washington	5,517	5,559	5,506	5,888	5,934	7.6	0.8
07	Wilbur-Wright	7,714	7,420	6,958	6,587	6,800	-11.9	3.2
507	Danville	2,060	2,095	2,106	2,154	2,099	1.9	-2.6
502	DuPage	19,125	19,091	17,426	16,934	17,125	-10.5	1.1
509	Elgin	6,753	7,078	6,696	6,462	6,457	-4.4	-0.1
512	Harper	9,818	10,230	10,417	10,459	10,672	8.7	2.0
540	Heartland	3,144	3,018	2,999	3,264	3,387	7.7	3.8
519	Highland	1,908	1,974	1,900	1,807	1,768	-7.4	-2.1
514	Illinois Central	8,037	8,117	8,059	8,113	7,752	-3.5	-4.5
529	Illinois Eastern	(5,707)	(5,822)	(6,094)	(6,100)	(6,170)	(8.1)	(1.1)
04	Frontier	854	899	969	954	1,070	25.3	12.2
01	Lincoln Trail	1,141	1,138	1,269	1,228	1,292	13.2	5.2
02	Olney Central	1,545	1,586	1,567	1,593	1,457	-5.7	-8.6
03	Wabash Valley	2,167	2,199	2,289	2,325	2,351	8.5	1.1
513	Illinois Valley	2,877	2,964	3,030	2,894	2,952	2.6	2.0
525	Joliet	7,842	7,893	8,063	8,708	9,111	16.2	4.6
520	Kankakee	3,117	2,942	2,671	2,774	2,834	-9.1	2.2
501	Kaskaskia	3,629	3,468	3,454	3,567	3,676	1.3	3.1
523	Kishwaukee	2,856	2,930	2,980	3,104	3,055	7.0	-1.6
532	Lake County	8,817	8,937	9,192	9,351	9,647	9.4	3.2
517	Lake Land	6,065	5,896	5,971	6,120	6,074	0.1	-0.8
536	Lewis & Clark	4,003	4,130	4,224	4,393	4,570	14.2 %	4.0 %

Illinois Community College Board
Table A-2
(Continued)
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2004 - 2008

District	College Name	FY 2004 FTE	FY 2005 FTE	FY 2006 FTE	FY 2007 FTE	FY 2008 FTE	% Change 2004-2008	% Change 2007-2008
526	Lincoln Land	4,358	4,948	4,886	4,771	4,931	13.1 %	3.3 %
530	Logan	3,826	4,083	4,110	4,388	4,650	21.5	6.0
528	McHenry	4,026	3,996	4,051	4,136	4,052	0.7	-2.0
524	Moraine Valley	10,886	11,379	11,545	11,394	11,599	6.5	1.8
527	Morton	2,420	2,440	2,498	2,614	2,577	6.5	-1.4
535	Oakton	8,044	7,978	7,854	7,594	7,693	-4.4	1.3
505	Parkland	6,888	6,870	6,924	6,734	6,846	-0.6	1.7
515	Prairie State	3,651	3,614	3,643	4,046	4,081	11.8	0.9
521	Rend Lake	2,885	2,783	2,838	3,022	3,311	14.8	9.6
537	Richland	2,380	2,276	2,424	2,461	2,465	3.6	0.2
511	Rock Valley	5,738	5,739	5,648	5,579	5,560	-3.1	-0.4
518	Sandburg	2,638	2,653	2,455	2,215	1,809	-31.4	-18.4
506	Sauk Valley	1,768	1,786	1,824	1,828	1,832	3.6	0.2
531	Shawnee	1,747	1,775	1,775	1,815	1,902	8.9	4.8
510	South Suburban	6,057	6,127	5,674	5,257	5,112	-15.6	-2.8
533	Southeastern	2,129	2,313	2,130	2,052	1,897	-10.9	-7.6
522	Southwestern	9,091	9,216	9,352	9,266	9,316	2.5	0.5
534	Spoon River	1,521	1,590	1,508	1,231	1,379	-9.3	12.0
504	Triton	9,073	8,906	8,843	8,809	8,655	-4.6	-1.7
516	Waubonsee	5,357	5,724	5,924	6,131	6,368	18.9	3.9
539	Wood	1,845	1,902	1,866	1,872	1,849	0.2 %	-1.2 %
TOTALS/AVERAGES		245,184	244,758	239,534	238,288	239,881	-2.2 %	0.7 %

*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS
FISCAL YEARS 2004 - 2008

	2004		2005		2006		2007		2008	
Male	308,079	44.1%	310,620	44.4%	304,199	44.6%	305,042	44.5%	306,709	44.9%
<i>Percent Change</i>	1.1%		0.8%		-2.1%		0.3%		0.5%	
Female	390,628	55.9%	388,351	55.6%	378,424	55.4%	379,922	55.5%	375,898	55.1%
<i>Percent Change</i>	0.6%		-0.6%		-2.6%		0.4%		-1.1%	
Total	698,707	100.0%	698,971	100.0%	682,623	100.0%	684,964	100.0%	682,607	100.0%
<i>Percent Change</i>	0.8%		0.0%		-2.3%		0.3%		-0.3%	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN
FISCAL YEARS 2004 - 2008

	2004		2005		2006		2007		2008	
Asian/Pacific Islander	31,185	4.5%	30,457	4.4%	29,383	4.3%	29,223	4.4%	29,827	4.4%
<i>Percent Change</i>	1.2%		-2.3%		-3.5%		-0.5%		2.1%	
Native American/Alaskan	2,462	0.4%	2,381	0.3%	2,289	0.3%	2,155	0.3%	2,128	0.3%
<i>Percent Change</i>	7.0%		-3.3%		-3.9%		-5.9%		-1.3%	
African American	101,453	14.6%	103,084	14.8%	99,481	14.7%	97,254	14.5%	97,195	14.4%
<i>Percent Change</i>	2.1%		1.6%		-3.5%		-2.2%		-0.1%	
Latino	109,782	15.8%	108,397	15.6%	104,833	15.5%	106,147	15.8%	105,787	15.6%
<i>Percent Change</i>	-0.4%		-1.3%		-3.3%		1.3%		-0.3%	
White	446,534	64.3%	447,928	64.4%	439,118	64.7%	433,234	64.6%	438,892	64.9%
<i>Percent Change</i>	1.1%		0.3%		-2.0%		-1.3%		1.3%	
Non-Resident Alien	3,393	0.5%	2,886	0.4%	3,419	0.5%	2,883	0.4%	2,912	0.4%
<i>Percent Change</i>	-26.8%		-14.9%		18.5%		-15.7%		1.0%	
Total Known	694,809	100.0%	695,133	100.0%	678,523	100.0%	670,896	100.0%	676,741	100.0%
All Other Unknown	3,898	0.6%	3,838	0.6%	4,100	0.6%	14,068	2.1%	5,866	0.9%
TOTALS	698,707		698,971		682,623		684,964		682,607	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY
FISCAL YEARS 2004-2008

	2004		2005		2006		2007		2008	
16 and Under	7,382	1.1%	8,358	1.2%	9,563	1.4%	10,495	1.6%	10,935	1.6%
<i>Percent Change</i>	12.3%		13.2%		14.4%		9.7%		4.2%	
17-20	160,433	23.2%	163,645	23.6%	163,714	24.2%	167,096	24.9%	173,643	25.6%
<i>Percent Change</i>	2.6%		2.0%		0.0%		2.1%		3.9%	
21-24	148,358	21.4%	148,003	21.4%	143,919	21.3%	141,326	21.1%	139,511	20.6%
<i>Percent Change</i>	2.0%		-0.2%		-2.8%		-1.8%		-1.3%	
25-30	108,403	15.7%	108,515	15.7%	105,705	15.6%	105,297	15.7%	103,884	15.3%
<i>Percent Change</i>	1.3%		0.1%		-2.6%		-0.4%		-1.3%	
31-39	106,836	15.4%	103,940	15.0%	99,457	14.7%	98,503	14.7%	95,749	14.1%
<i>Percent Change</i>	1.1%		-2.7%		-4.3%		-1.0%		-2.8%	
40-55	129,335	18.7%	128,346	18.5%	123,291	18.2%	114,688	17.1%	119,819	17.7%
<i>Percent Change</i>	-1.0%		-0.8%		-3.9%		-7.0%		4.5%	
Over 55	31,089	4.5%	31,575	4.6%	31,325	4.6%	32,709	4.9%	34,310	5.1%
<i>Percent Change</i>	1.0%		1.6%		-0.8%		4.4%		4.9%	
TOTAL REPORTED	691,836	100.0%	692,382	100.0%	676,974	100.0%	670,114	100.0%	677,851	100.0%
Unreported Age	6,871		6,589		5,649		14,850		4,756	
TOTALS	698,707		698,971		682,623		684,964		682,607	
Mean Age	30.9		30.8		30.7		30.6		30.7	
Median Age	26.3		26.1		25.9		25.7		25.7	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 2004-2008

	2004		2005		2006		2007		2008	
General Associate	31,876	4.6%	32,645	4.7%	30,323	4.4%	33,342	4.9%	36,005	5.3%
<i>Percent Change</i>	13.0%		2.4%		-7.1%		10.0%		8.0%	
Baccalaureate/Transfer	263,321	37.7%	271,950	38.9%	272,484	39.9%	275,277	40.2%	270,168	39.6%
*(Course Enrollees)	(71,397)		(75,931)		(76,975)		(81,070)		(77,731)	
<i>Percent Change</i>	1.9%		3.3%		0.2%		1.0%		-1.9%	
Career & Technical Ed.	191,086	27.3%	191,189	27.4%	188,073	27.6%	183,401	26.8%	186,880	27.4%
*(Course Enrollees)	(49,760)		(51,902)		(54,871)		(50,670)		(51,580)	
<i>Percent Change</i>	2.1%		0.1%		-1.6%		-2.5%		1.9%	
Vocational Skills	70,422	10.1%	68,741	9.8%	66,760	9.8%	71,381	10.4%	72,759	10.7%
<i>Percent Change</i>	0.3%		-2.4%		-2.9%		6.9%		1.9%	
ABE/ASE/ESL	126,623	18.1%	120,845	17.3%	112,559	16.5%	110,626	16.2%	106,741	15.6%
<i>Percent Change</i>	-3.9%		-4.6%		-6.9%		-1.7%		-3.5%	
General Studies Cert	15,379	2.2%	13,601	1.9%	12,424	1.8%	10,937	1.6%	10,054	1.5%
<i>Percent Change</i>	-12.9%		-11.6%		-8.7%		-12.0%		-8.1%	
TOTALS	698,707	100.0%	698,971	100.0%	682,623	100.0%	684,964	100.0%	682,607	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6b

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 2004-2008
EXCLUDING CITY COLLEGES OF CHICAGO

	2004		2005		2006		2007		2008	
General Associate	18,034	3.1%	19,399	3.3%	20,102	3.4%	20,639	3.5%	22,453	3.8%
<i>Percent Change</i>	16.6%		7.6%		3.6%		2.7%		8.8%	
Baccalaureate/Transfer	234,098	40.2%	241,483	40.9%	241,220	41.3%	245,913	41.7%	241,660	41.1%
<i>Percent Change</i>	2.2%		3.2%		-0.1%		1.9%		-1.7%	
Career & Technical Ed.	175,142	30.0%	176,807	30.0%	175,037	30.0%	170,414	28.9%	172,172	29.3%
<i>Percent Change</i>	1.9%		1.0%		-1.0%		-2.6%		1.0%	
Vocational Skills	65,623	11.3%	66,042	11.2%	65,523	11.2%	69,972	11.9%	71,796	12.2%
<i>Percent Change</i>	3.1%		0.6%		-0.8%		6.8%		2.6%	
ABE/ASE/ESL	74,761	12.8%	73,030	12.4%	70,874	12.1%	71,916	12.2%	69,232	11.8%
<i>Percent Change</i>	-1.7%		-2.3%		-3.0%		1.5%		-3.7%	
General Studies Cert	15,249	2.6%	13,517	2.3%	11,230	1.9%	10,886	1.8%	9,987	1.7%
<i>Percent Change</i>	-12.1%		-11.4%		-16.9%		-3.1%		-8.3%	
TOTALS	582,907	100.0%	590,278	100.0%	583,986	100.0%	589,740	100.0%	587,300	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 2008 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY GENDER

	Male		Female		Total	
General Associate	14,072	39.1%	21,933	60.9%	36,005	100.0%
	4.6%		5.8%		5.3%	
Bacc/Transfer	115,080	42.6%	155,088	57.4%	270,168	100.0%
*(Course Enrollees)	(33,536)		(44,195)			
	37.5%		41.3%		39.6%	
Career & Technical Ed.	91,884	49.2%	94,996	50.8%	186,880	100.0%
*(Course Enrollees)	(29,248)		(22,332)			
	30.0%		25.3%		27.4%	
Vocational Skills	33,394	45.9%	39,365	54.1%	72,759	100.0%
	10.9%		10.5%		10.7%	
ABE/ASE	21,604	48.1%	23,281	51.9%	44,885	100.0%
	7.0%		6.2%		6.6%	
ESL	26,582	43.0%	35,274	57.0%	61,856	100.0%
	8.7%		9.4%		9.1%	
General Studies Certificate	4,093	40.7%	5,961	59.3%	10,054	100.0%
	1.3%		1.6%		1.5%	
TOTALS	306,709	44.9%	375,898	55.1%	682,607	100.0%
	100.0%		100.0%		100.0%	

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-8

FISCAL YEAR 2008 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN

	Asian		Native American		African American		Latino		White		Alien		Unknown		Total	
General Associate (1.0)	2,187 7.3%	6.1%	138 6.5%	0.4%	7,080 7.3%	19.7%	6,406 6.1%	17.8%	19,959 4.5%	55.4%	93 3.2%	0.3%	142 2.4%	0.4%	36,005 5.3%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	12,904 (2,840) 43.3%	4.8%	850 (193) 39.9%	0.3%	38,290 (6,120) 39.4%	14.2%	24,243 (4,803) 22.9%	9.0%	190,174 (62,808) 43.3%	70.4%	1,396 (551) 47.9%	0.5%	2,311 (416) 39.4%	0.9%	270,168 (77,731) 39.6%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	7,649 (930) 25.6%	4.1%	638 (152) 30.0%	0.3%	28,990 (7,252) 29.8%	15.5%	16,716 (3,715) 15.8%	8.9%	130,967 (39,228) 29.8%	70.1%	643 (220) 22.1%	0.3%	1,277 (83) 21.8%	0.7%	186,880 (51,580) 27.4%	100.0%
Vocational Skills (1.6)	1,041 3.5%	1.4%	184 8.6%	0.3%	4,911 5.1%	6.7%	2,188 2.1%	3.0%	62,854 14.3%	86.4%	119 4.1%	0.2%	1,462 24.9%	2.0%	72,759 10.7%	100.0%
ABE/ASE (1.7/1.8)	752 2.5%	1.7%	231 10.9%	0.5%	15,980 16.4%	35.6%	11,436 10.8%	25.5%	16,160 3.7%	36.0%	152 5.2%	0.3%	174 3.0%	0.4%	44,885 6.6%	100.0%
ESL (1.9)	4,670 15.7%	7.5%	60 2.8%	0.1%	1,521 1.6%	2.5%	44,325 41.9%	71.7%	10,588 2.4%	17.1%	493 16.9%	0.8%	199 3.4%	0.3%	61,856 9.1%	100.0%
Gen Studies Cert (1.5)	624 2.1%	6.2%	27 1.3%	0.3%	423 0.4%	4.2%	473 0.4%	4.7%	8,190 1.9%	81.5%	16 0.5%	0.2%	301 5.1%	3.0%	10,054 1.5%	100.0%
TOTALS	29,827 100.0%	4.4%	2,128 100.0%	0.3%	97,195 100.0%	14.2%	105,787 100.0%	15.5%	438,892 100.0%	64.3%	2,912 100.0%	0.4%	5,866 100.0%	0.9%	682,607 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-9
FISCAL YEAR 2008 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate (1.0)	287 2.6%	0.8%	10,309 5.9%	28.6%	8,735 6.3%	24.3%	7,422 7.1%	20.6%
Bacc/Transfer *(Course Enrollees) (1.1)	2,847 (2,202) 26.0%	1.1%	100,851 (32,933) 58.1%	37.3%	75,806 (17,510) 54.3%	28.1%	35,438 (7,105) 34.1%	13.1%
Career & Technical Ed. *(Course Enrollees) (1.2)	4,124 (3,966) 37.7%	2.2%	37,233 (10,342) 21.4%	19.9%	34,729 (4,505) 24.9%	18.6%	32,258 (5,900) 31.1%	17.3%
Vocational Skills (1.6)	2,561 23.4%	3.5%	3,769 2.2%	5.2%	3,080 2.2%	4.2%	6,163 5.9%	8.5%
ABE/ASE (1.7/1.8)	772 7.1%	1.7%	15,609 9.0%	34.8%	7,483 5.4%	16.7%	6,943 6.7%	15.5%
ESL (1.9)	59 0.5%	0.1%	3,475 2.0%	5.6%	8,527 6.1%	13.8%	14,746 14.2%	23.8%
General Studies Cert (1.5)	285 2.6%	2.8%	2,397 1.4%	23.8%	1,151 0.8%	11.4%	914 0.9%	9.1%
TOTALS	10,935 100.0%	1.6%	173,643 100.0%	25.4%	139,511 100.0%	20.4%	103,884 100.0%	15.2%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-9
(Continued)
FISCAL YEAR 2008 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	4,684 4.9%	13.0%	3,752 3.1%	10.4%	643 1.9%	1.8%	173 3.6%	0.5%	36,005 5.3%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	23,650 (5,767) 24.7%	8.8%	22,648 (7,878) 18.9%	8.4%	8,134 (4,040) 23.7%	3.0%	794 (296) 16.7%	0.3%	270,168 (77,731) 39.6%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	31,511 (8,081) 32.9%	16.9%	38,021 (13,952) 31.7%	20.3%	8,559 (4,654) 24.9%	4.6%	445 (180) 9.4%	0.2%	186,880 (51,580) 27.4%	100.0%
Vocational Skills (1.6)	11,009 11.5%	15.1%	32,791 27.4%	45.1%	10,552 30.8%	14.5%	2,834 59.6%	3.9%	72,759 10.7%	100.0%
ABE/ASE (1.7/1.8)	6,300 6.6%	14.0%	6,326 5.3%	14.1%	1,361 4.0%	3.0%	91 1.9%	0.2%	44,885 6.6%	100.0%
ESL (1.9)	17,542 18.3%	28.4%	14,084 11.8%	22.8%	3,316 9.7%	5.4%	107 2.2%	0.2%	61,856 9.1%	100.0%
General Studies Cert (1.5)	1,053 1.1%	10.5%	2,197 1.8%	21.9%	1,745 5.1%	17.4%	312 6.6%	3.1%	10,054 1.5%	100.0%
TOTALS	95,749 100.0%	14.0%	119,819 100.0%	17.6%	34,310 100.0%	5.0%	4,756 100.0%	0.7%	682,607 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-10
 COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA
 ENROLLMENTS OVER 4,500
 FISCAL YEARS 2007 OR 2008

CURRICULA & CIP	FY 2007	FY 2008	Number Change	<i>Percent Change</i>
Associate Degree Nursing (ADN/RN) 511601	14,518	14,925	407	2.8%
Child Care Provider/Assistant 190709	6,609	6,323	-286	-4.3%
Criminal Justice Technology 430107	5,703	5,820	117	2.1%
Nurse Assistant/Aide (CNA) 511614	4,360	4,553	193	4.4%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-11
FISCAL YEAR 2008 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY STUDENT INTENT*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
Gen Assoc (1.0)	17,701 8.2%	49.2%	1,384 1.4%	3.8%	7,104 6.5%	19.7%	516 0.6%	1.4%	3,441 4.9%	9.6%	5,859 5.9%	16.3%	36,005 5.3%	100.0%
Bacc/Transf **(Course Enrollees) (1.1)	161,154 (35,243) 74.3%	59.6%	11,079 (4,791) 11.1%	4.1%	28,291 (6,342) 25.8%	10.5%	2,954 (1,032) 3.4%	1.1%	25,237 (16,220) 36.0%	9.3%	41,453 (14,103) 42.0%	15.3%	270,168 (77,731) 39.6%	100.0%
Career & Technical Ed. **(Course Enrollees) (1.2)	34,055 (6,193) 15.7%	18.2%	42,087 (22,215) 42.2%	22.5%	67,373 (6,544) 61.5%	36.1%	2,860 (1,086) 3.3%	1.5%	14,370 (6,236) 20.5%	7.7%	26,135 (9,306) 26.5%	14.0%	186,880 (51,580) 27.4%	100.0%
Vocational (1.6)	2,463 1.1%	3.4%	43,026 43.1%	59.1%	2,870 2.6%	3.9%	419 0.5%	0.6%	10,192 14.5%	14.0%	13,789 14.0%	19.0%	72,759 10.7%	100.0%
ABE/ASE (1.7/1.8)	385 0.2%	0.9%	733 0.7%	1.6%	1,722 1.6%	3.8%	34,668 39.6%	77.2%	2,486 3.5%	5.5%	4,891 5.0%	10.9%	44,885 6.6%	100.0%
ESL (1.9)	311 0.1%	0.5%	734 0.7%	1.2%	1,618 1.5%	2.6%	45,912 52.4%	74.2%	8,107 11.6%	13.1%	5,174 5.2%	8.4%	61,856 9.1%	100.0%
Gen Std Cert (1.5)	825 0.4%	8.2%	705 0.7%	7.0%	601 0.5%	6.0%	242 0.3%	2.4%	6,356 9.1%	63.2%	1,325 1.3%	13.2%	10,054 1.5%	100.0%
TOTALS	216,894 100.0%	31.8%	99,748 100.0%	14.6%	109,579 100.0%	16.1%	87,571 100.0%	12.8%	70,189 100.0%	10.3%	98,626 100.0%	14.4%	682,607 100.0%	100.0%

*Current student intent is examined. When not available, student intent at time of college entrance is used.

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-12
FISCAL YEAR 2008 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate	To Complete an Associate Degree			Total	
General Associate (1.0)	6,108 1.7%	17.0%	943 2.0%	2.6%	28,954 10.6%	80.4%	36,005 5.3%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	102,974 (66,262) 28.5%	38.1%	6,902 (1,461) 14.3%	2.6%	160,292 (10,008) 58.7%	59.3%	270,168 (77,731) 39.6%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	71,031 (43,327) 19.7%	38.0%	36,986 (4,326) 76.5%	19.8%	78,863 (3,927) 28.9%	42.2%	186,880 (51,580) 27.4%	100.0%
Vocational Skills (1.6)	70,458 19.5%	96.8%	968 2.0%	1.3%	1,333 0.5%	1.8%	72,759 10.7%	100.0%
ABE/ASE (1.7/1.8)	42,199 11.7%	94.0%	1,598 3.3%	3.6%	1,088 0.4%	2.4%	44,885 6.6%	100.0%
ESL (1.9)	58,937 16.3%	95.3%	755 1.6%	1.2%	2,164 0.8%	3.5%	61,856 9.1%	100.0%
Gen Studies Cert (1.5)	9,723 2.7%	96.7%	172 0.4%	1.7%	159 0.1%	1.6%	10,054 1.5%	100.0%
TOTALS	361,430 100.0%	52.9%	48,324 100.0%	7.1%	272,853 100.0%	40.0%	682,607 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-13
 FISCAL YEAR 2008 DUPLICATED HEADCOUNT ENROLLMENTS
 BY TERM AND TYPE OF ATTENDANCE

	Part-time		Full-time		Total	
Summer	192,006	92.6%	15,311	7.4%	207,317	100.0%
Fall	275,494	67.7%	131,404	32.3%	406,898	100.0%
Winter	18	45.0%	22	55.0%	40	100.0%
Spring	294,327	70.5%	123,168	29.5%	417,495	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-14
 FISCAL YEAR 2008 HEADCOUNT ENROLLMENTS
 (EXCLUDING ADULT EDUCATION)
 BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	<i>% of Known</i>
GED	24,117	4.9%
High School	250,799	51.1%
Some College Courses	79,324	16.2%
Certificate	17,165	3.5%
Associate Degree	27,442	5.6%
Bachelor's Degree	27,575	5.6%
Master's Degree	8,266	1.7%
First Professional Degree	1,100	0.2%
Doctoral Degree	929	0.2%
Other	54,004	11.0%
Total Known	490,721	100.0%
None/Unknown	191,886	
Total	682,607	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-15
 FISCAL YEAR 2008 HOURS ATTEMPTED VS HOURS EARNED
 BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME			FULL-TIME			TOTAL		
	Attempted	Earned	% Earned	Attempted	Earned	% Earned	Attempted	Earned	% Earned
Summer	747,583	609,106	81.5%	172,787	140,878	81.5%	920,370	749,984	81.5%
Fall	1,316,961	986,118	74.9%	1,837,009	1,400,821	76.3%	3,153,970	2,386,939	75.7%
Winter	103	99	96.1%	273	269	98.5%	376	368	97.9%
Spring	1,385,324	1,046,815	75.6%	1,736,399	1,332,026	76.7%	3,121,723	2,378,841	76.2%
Total	3,449,970	2,642,138	76.6%	3,746,468	2,873,995	76.7%	7,196,438	5,516,132	76.7%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-16

FISCAL YEAR 2008 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	323,338	65.0%
30-59	101,401	20.4%
60-89	57,352	11.5%
90-119	12,165	2.4%
120-159	2,813	0.6%
160+	399	0.1%
Total Known	497,468	100.0%
None/Unknown	185,139	
Total	682,607	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 2008 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL CUMULATIVE GPA

Gradepoint	Students	% of Known
0.01 - 0.50	4,065	0.9%
0.51 - 1.00	13,269	2.9%
1.01 - 1.50	15,045	3.2%
1.51 - 2.00	43,615	9.4%
2.01 - 2.50	57,143	12.3%
2.51 - 3.00	111,772	24.1%
3.01 - 3.50	87,717	18.9%
3.51 - 4.00	131,289	28.3%
Total Known	463,915	100.0%
Not Reported	218,692	
Total	682,607	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

FISCAL YEAR 2008 HEADCOUNT ENROLLMENTS
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	5,325	5.3%
81 - 90	9,903	9.9%
71 - 80	11,816	11.8%
61 - 70	12,639	12.7%
51 - 60	12,787	12.8%
41 - 50	12,249	12.3%
31 - 40	11,482	11.5%
21 - 30	10,205	10.2%
11 - 20	8,211	8.2%
1 - 10	5,273	5.3%
Total Known	99,890	100.0%
Not Reported	582,717	
Total	682,607	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-19

FISCAL YEAR 2008 HEADCOUNT ENROLLMENTS
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	8,593	7.7%
22 - 26	30,495	27.2%
19 - 21	29,400	26.2%
1 - 18	43,583	38.9%
Total Known	112,071	100.0%
Not Reported	570,536	
Total	682,607	
Mean Score	19.9	
Median Score	20	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-20

COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEARS (2004-2008)

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
Annual Enrollment	698,707	698,971	682,623	684,964	682,607
Enrollment During Fall of Same Fiscal Year	365,019	363,204	352,824	350,508	347,277
Percent of Annual Enrollment	52.2%	52.0%	51.7%	51.2%	50.9%

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-21

PERCENT AND NUMBER OF STUDENTS ENROLLED IN ILLINOIS COMMUNITY COLLEGES WHO TOOK AT LEAST ONE DEVELOPMENTAL COURSE - NOT ENROLLED IN ABE/ASE/ESL, VOCATIONAL SKILLS OR GENERAL STUDIES - FISCAL YEARS 2004-2008

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
Percent in Remedial	20.5 %	20.1 %	19.9 %	19.7% %	19.7% %
Number in Remedial	99,826	99,782	97,728	96,724	97,354

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records

Illinois Community College Board
 Table A-22
 PERCENT OF REMEDIAL CREDITS EARNED VERSUS REMEDIAL CREDITS ATTEMPTED
 FOR ILLINOIS COMMUNITY COLLEGE STUDENTS,
 FISCAL YEARS 2004-2008

	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
Percent of Remedial Credits Earned	64.4%	63.1%	62.0%	62.2%	63.4%
Hours Earned	395,029	386,853	380,150	380,774	391,059
Hours Attempted	613,104	613,047	612,747	612,457	617,299

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-23

STUDENTS ENROLLED IN DEVELOPMENTAL COURSEWORK
AT ILLINOIS COMMUNITY COLLEGES BY ACDEMIC AREA
FISCAL YEARS 2004 - 2008

	FY2004		FY2005		FY2006		FY2007		FY2008	
Math Only	57,946 58.0%	0.2%	58,532 58.7%	1.0%	57,601 58.9%	-1.6%	56,910 58.8%	-1.2%	57,045 58.6%	0.2%
English Only	8,351 8.4%	-5.5%	8,197 8.2%	-1.8%	7,794 8.0%	-4.9%	7,876 8.1%	1.1%	7,680 7.9%	-2.5%
Reading Only	4,794 4.8%	-6.0%	4,889 4.9%	2.0%	5,063 5.2%	3.6%	4,839 5.0%	-4.4%	4,882 5.0%	0.9%
Math & English	9,510 9.5%	1.4%	9,103 9.1%	-4.3%	9,267 9.5%	1.8%	8,981 9.3%	-3.1%	9,296 9.5%	3.5%
Math & Reading	4,884 4.9%	-0.8%	5,208 5.2%	6.6%	5,005 5.1%	-3.9%	4,946 5.1%	-1.2%	5,009 5.1%	1.3%
English & Reading	4,806 4.8%	-13.1%	4,476 4.5%	-6.9%	4,494 4.6%	0.4%	4,682 4.8%	4.2%	4,845 5.0%	3.5%
Math, English & Reading	9,535 9.6%	5.7%	9,377 9.4%	-1.7%	8,504 8.7%	-9.3%	8,490 8.8%	-0.2%	8,597 8.8%	1.3%
TOTAL	99,826 100.0%	-0.8%	99,782 100.0%	-0.0%	97,728 100.0%	-2.1%	96,724 100.0%	-1.0%	97,354 100.0%	0.7%

SOURCE OF DATA: Annual Enrollment and Completion Records (A1)

Appendix B

NONCREDIT ENROLLMENT DATA TABLES

Illinois Community College Board

Table B-1

SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2004 - 2008

District	College Name	FY 2004 Unduplicated	FY 2005 Unduplicated	FY 2006 Unduplicated	FY 2007 Unduplicated	FY 2008 Unduplicated	% Change 2004-2008	% Change 2007-2008
503	Black Hawk	5,031	4,695	4,093	3,590	4,584	-8.9 %	27.7 %
508	Chicago	(29,609)	(25,067)	(20,062)	(19,256)	(22,289)	(-24.7)	(15.8)
06	Daley	5,020	5,494	5,053	3,671	3,970	-20.9	8.1
01	Kennedy-King	1,806	1,272	1,329	1,569	1,710	-5.3	9.0
03	Malcolm X	2,079	1,831	950	1,733	2,772	33.3	60.0
05	Olive-Harvey	2,766	2,515	1,642	1,400	915	-66.9	-34.6
04	Truman	3,131	2,069	2,204	2,663	4,078	30.2	53.1
02	Washington	7,391	6,227	4,141	3,759	3,926	-46.9	4.4
07	Wilbur-Wright	7,416	5,659	4,743	4,461	4,918	-33.7	10.2
507	Danville	890	760	615	616	735	-17.4	19.3
502	DuPage	18,947	19,194	17,195	17,664	17,925	-5.4	1.5
509	Elgin	5,865	4,808	5,156	5,699	6,134	4.6	7.6
512	Harper	11,468	11,408	11,155	9,965	8,754	-23.7	-12.2
540	Heartland	3,802	4,543	4,441	3,601	3,822	0.5	6.1
519	Highland	657	1,375	1,329	685	780	18.7	13.9
514	Illinois Central	9,222	8,780	8,731	10,320	10,727	16.3	3.9
529	Illinois Eastern	(1,179)	(1,286)	(1,283)	(1,012)	(1,137)	(-3.6)	(12.4)
04	Frontier	312	340	363	279	293	-6.1	5.0
01	Lincoln Trail	326	366	454	248	356	9.2	43.5
02	Olney Central	484	517	442	412	382	-21.1	-7.3
03	Wabash Valley	57	63	24	73	106	86.0	45.2
513	Illinois Valley	3,853	4,431	4,648	3,678	4,293	11.4	16.7
525	Joliet	13,782	15,031	16,278	14,810	16,013	16.2	8.1
520	Kankakee	3,721	3,209	3,324	3,901	3,981	7.0	2.1
501	Kaskaskia	1,878	1,442	1,900	1,671	1,898	1.1	13.6
523	Kishwaukee	2,861	2,948	2,542	2,324	2,254	-21.2	-3.0
532	Lake County	37,511	37,004	38,527	36,541	37,424	-0.2	2.4
517	Lake Land	3,540	5,535	5,254	7,245	4,000	13.0	-44.8
536	Lewis & Clark	6,403	7,345	7,860	6,664	5,650	-11.8 %	-15.2 %

Illinois Community College Board

Table B-1

(Continued)

SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2004 - 2008

District	College Name	FY 2004 Unduplicated	FY 2005 Unduplicated	FY 2006 Unduplicated	FY 2007 Unduplicated	FY 2008 Unduplicated	% Change 2004-2008	% Change 2007-2008
526	Lincoln Land	3,429	2,973	3,137	2,787	2,850	-16.9 %	2.3 %
530	Logan	2,686	2,643	3,272	3,275	2,976	10.8	-9.1
528	McHenry	20,148	22,259	23,526	25,217	26,555	31.8	5.3
524	Moraine Valley	5,876	5,173	5,602	5,811	5,119	-12.9	-11.9
527	Morton	948	516	502	367	353	-62.8	-3.8
535	Oakton	7,042	7,115	8,063	8,176	9,557	35.7	16.9
505	Parkland	3,781	3,169	3,860	3,582	3,125	-17.3	-12.8
515	Prairie State	1,459	1,110	1,250	1,368	1,098	-24.7	-19.7
521	Rend Lake	2,551	4,522	5,568	4,984	2,584	1.3	-48.2
537	Richland	2,337	2,129	2,250	2,504	3,895	66.7	55.6
511	Rock Valley	19,258	18,846	18,444	17,443	17,653	-8.3	1.2
518	Sandburg	2,391	2,107	1,958	2,580	2,574	7.7	-0.2
506	Sauk Valley	1,875	2,450	1,582	1,412	1,312	-30.0	-7.1
531	Shawnee	62	46	218	119	87	40.3	-26.9
510	South Suburban	2,517	1,778	1,833	1,358	1,321	-47.5	-2.7
533	Southeastern	1,929	1,336	1,209	837	969	-49.8	15.8
522	Southwestern/Belleville	4,397	4,692	4,479	4,954	5,139	16.9	3.7
534	Spoon River	1,287	1,550	1,273	1,221	1,080	-16.1	-11.5
504	Triton	9,669	8,511	6,052	4,914	4,797	-50.4	-2.4
516	Waubonsee	3,286	3,182	3,188	2,718	2,798	-14.9	2.9
539	Wood	3,227	3,112	2,621	2,555	2,791	-13.5 %	9.2 %
TOTALS/AVERAGES		260,374	258,080	254,280	247,424	251,033	-3.6 %	1.5 %

SOURCE OF DATA: FY 2004 - 2008 Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board
Table B-2
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2004 - 2008

District	College Name	FY 2004 Duplicated	FY 2005 Duplicated	FY 2006 Duplicated	FY 2007 Duplicated	FY 2008 Duplicated	% Change 2004-2008	% Change 2007-2008
503	Black Hawk	8,966	8,701	7,632	6,841	8,028	-10.5 %	17.4 %
508	Chicago	(51,083)	(43,167)	(32,830)	(31,362)	(34,313)	(-32.8)	(9.4)
06	Daley	7,700	8,202	7,670	6,111	6,086	-21.0	-0.4
01	Kennedy-King	2,524	1,759	1,925	1,968	2,351	-6.9	19.5
03	Malcolm X	3,605	3,144	1,271	2,207	3,487	-3.3	58.0
05	Olive-Harvey	7,528	6,353	3,180	2,493	1,266	-83.2	-49.2
04	Truman	5,460	3,351	3,607	3,780	5,946	8.9	57.3
02	Washington	10,301	8,713	6,260	5,728	5,818	-43.5	1.6
07	Wilbur-Wright	13,965	11,645	8,917	9,075	9,359	-33.0	3.1
507	Danville	1,022	878	721	786	990	-3.1	26.0
502	DuPage	29,260	28,502	25,542	26,050	26,581	-9.2	2.0
509	Elgin	8,490	7,036	7,768	9,082	10,320	21.6	13.6
512	Harper	23,177	23,143	23,183	20,368	18,185	-21.5	-10.7
540	Heartland	6,800	8,895	9,339	8,682	8,944	31.5	3.0
519	Highland	806	1,780	1,816	1,055	987	22.5	-6.4
514	Illinois Central	12,597	12,196	12,161	13,459	15,796	25.4	17.4
529	Illinois Eastern	(1,500)	(1,616)	(1,665)	(1,350)	(1,485)	(-1.0)	(10.0)
04	Frontier	429	462	548	417	401	-6.5	-3.8
01	Lincoln Trail	397	424	565	334	493	24.2	47.6
02	Olney Central	554	634	502	493	423	-23.6	-14.2
03	Wabash Valley	120	96	50	106	168	40.0	58.5
513	Illinois Valley	4,801	5,827	6,184	5,016	6,748	40.6	34.5
525	Joliet	14,530	15,857	17,164	15,706	16,555	13.9	5.4
520	Kankakee	4,033	3,400	3,524	4,618	4,452	10.4	-3.6
501	Kaskaskia	2,963	3,005	2,984	2,854	2,663	-10.1	-6.7
523	Kishwaukee	4,701	4,571	4,148	3,756	3,867	-17.7	3.0
532	Lake County	41,695	41,111	42,846	40,054	40,522	-2.8	1.2
517	Lake Land	4,182	6,454	7,139	11,455	4,604	10.1	-59.8
536	Lewis & Clark	9,737	12,442	13,078	10,482	9,170	-5.8 %	-12.5 %

Illinois Community College Board

Table B-2

(Continued)

SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2004 - 2008

District	College Name	FY 2004 Duplicated	FY 2005 Duplicated	FY 2006 Duplicated	FY 2007 Duplicated	FY 2008 Duplicated	% Change 2004-2008	% Change 2007-2008
526	Lincoln Land	6,052	5,632	6,082	5,172	5,170	-14.6 %	-0.0 %
530	Logan	2,686	3,126	3,272	3,774	3,364	25.2	-10.9
528	McHenry	24,307	26,578	27,700	30,111	32,449	33.5	7.8
524	Moraine Valley	8,501	7,516	8,115	8,400	7,676	-9.7	-8.6
527	Morton	1,411	697	742	571	529	-62.5	-7.4
535	Oakton	11,257	11,393	13,421	13,994	15,374	36.6	9.9
505	Parkland	6,056	4,482	6,197	5,578	4,804	-20.7	-13.9
515	Prairie State	2,111	1,625	1,882	1,995	1,599	-24.3	-19.8
521	Rend Lake	3,837	6,728	9,550	7,942	3,976	3.6	-49.9
537	Richland	3,271	2,840	3,064	3,282	5,045	54.2	53.7
511	Rock Valley	27,517	27,558	26,269	25,361	25,735	-6.5	1.5
518	Sandburg	4,028	3,294	3,434	4,432	4,715	17.1	6.4
506	Sauk Valley	2,695	3,121	2,079	1,985	1,699	-37.0	-14.4
531	Shawnee	62	47	266	166	113	82.3	-31.9
510	South Suburban	3,389	2,423	2,439	1,748	1,633	-51.8	-6.6
533	Southeastern	2,922	2,147	1,836	1,200	1,329	-54.5	10.8
522	Southwestern/Belleville	6,561	6,381	7,068	7,254	6,193	-5.6	-14.6
534	Spoon River	2,238	2,286	2,109	1,938	2,075	-7.3	7.1
504	Triton	14,360	12,696	9,080	8,496	7,460	-48.1	-12.2
516	Waubonsee	4,076	4,413	4,260	3,879	3,814	-6.4	-1.7
539	Wood	6,611	6,112	5,860	5,402	5,158	-22.0 %	-4.5 %
		374,291	369,676	364,449	355,656	354,120	-5.4 %	-0.4 %

SOURCE OF DATA: FY 2004-2008 Noncredit Course Enrollment Data Submission

Illinois Community College Board
Table B-3
SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 2004 - 2008

District	College Name	FY 2004 Sections	FY 2005 Sections	FY 2006 Sections	FY 2007 Sections	FY 2008 Sections	% Change 2004-2008	% Change 2007-2008
503	Black Hawk	852	878	741	628	697	-18.2 %	11.0 %
508	Chicago	(3,470)	(3,285)	(2,423)	(2,463)	(2,469)	(-28.8)	(0.2)
06	Daley	486	465	461	411	378	-22.2	-8.0
01	Kennedy-King	144	142	143	126	182	26.4	44.4
03	Malcolm X	236	245	101	154	195	-17.4	26.6
05	Olive-Harvey	370	345	183	166	93	-74.9	-44.0
04	Truman	373	282	204	291	394	5.6	35.4
02	Washington	662	649	462	393	354	-46.5	-9.9
07	Wilbur-Wright	1,199	1,157	869	922	873	-27.2	-5.3
507	Danville	108	106	90	121	143	32.4	18.2
502	DuPage	2,716	3,198	2,561	2,166	2,042	-24.8	-5.7
509	Elgin	916	1,160	1,202	1,420	1,546	68.8	8.9
512	Harper	1,789	1,753	1,745	1,474	1,359	-24.0	-7.8
540	Heartland	692	938	962	922	1,024	48.0	11.1
519	Highland	64	175	132	71	65	1.6	-8.5
514	Illinois Central	570	519	513	588	687	20.5	16.8
529	Illinois Eastern	(117)	(159)	(124)	(126)	(137)	(17.1)	(8.7)
04	Frontier	33	38	35	29	28	-15.2	-3.4
01	Lincoln Trail	30	37	36	31	43	43.3	38.7
02	Olney Central	32	62	34	40	35	9.4	-12.5
03	Wabash Valley	22	22	19	26	31	40.9	19.2
513	Illinois Valley	382	451	446	406	444	16.2	9.4
525	Joliet	1,269	1,207	1,217	1,202	1,123	-11.5	-6.6
520	Kankakee	443	451	438	493	511	15.3	3.7
501	Kaskaskia	262	323	403	284	135	-48.5	-52.5
523	Kishwaukee	488	477	381	385	462	-5.3	20.0
532	Lake County	1,900	2,142	2,184	2,003	1,801	-5.2	-10.1
517	Lake Land	281	387	476	373	264	-6.0	-29.2
536	Lewis & Clark	409	808	873	1,219	883	115.9 %	-27.6 %

Illinois Community College Board

Table B-3

(Continued)

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 2004- 2008

District	College Name	FY 2004 Sections	FY 2005 Sections	FY 2006 Sections	FY 2007 Sections	FY 2008 Sections	% Change 2004-2008	% Change 2007-2008
526	Lincoln Land	418	291	253	239	274	-34.4 %	14.6 %
530	Logan	166	173	203	118	161	-3.0	36.4
528	McHenry	1,375	1,597	1,627	1,708	1,802	31.1	5.5
524	Moraine Valley	719	650	627	683	625	-13.1	-8.5
527	Morton	74	51	52	48	54	-27.0	12.5
535	Oakton	631	665	828	956	1,026	62.6	7.3
505	Parkland	329	213	385	379	338	2.7	-10.8
515	Prairie State	170	153	165	160	112	-34.1	-30.0
521	Rend Lake	369	533	584	448	202	-45.3	-54.9
537	Richland	184	227	208	258	341	85.3	32.2
511	Rock Valley	1,866	1,719	1,582	1,549	1,621	-13.1	4.6
518	Sandburg	316	251	308	376	375	18.7	-0.3
506	Sauk Valley	191	145	139	116	130	-31.9	12.1
531	Shawnee	7	10	35	21	16	128.6	-23.8
510	South Suburban	456	373	285	259	251	-45.0	-3.1
533	Southeastern	107	71	67	63	84	-21.5	33.3
522	Southwestern/Belleville	566	520	590	679	559	-1.2	-17.7
534	Spoon River	172	207	174	179	205	19.2	14.5
504	Triton	506	495	457	474	365	-27.9	-23.0
516	Waubonsee	448	519	502	407	387	-13.6	-4.9
539	Wood	565	545	429	470	441	-21.9 %	-6.2 %
TOTALS/AVERAGES		26,363	27,825	26,411	25,934	25,161	-4.6 %	-3.0 %

SOURCE OF DATA: FY2004 - 2008 Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board

Table B-4

FISCAL YEAR 2008 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY GENDER AND CATEGORY OF ACTIVITY

Category of Activity	Male	Female	Total Known	Unknown	Grand Total
Business and Industry Contract	11,869 59.7% 13.3%	8,006 40.3% 7.2%	19,875 100.0% 9.9%	1,283	21,158
Professional/Vocational Development	21,614 42.7% 24.3%	29,043 57.3% 26.0%	50,657 100.0% 25.3%	1,940	52,597
Personal and Social Development	43,290 41.0% 48.7%	62,290 59.0% 55.9%	105,580 100.0% 52.7%	44,846	150,426
Youth Programs	12,167 50.0% 13.7%	12,184 50.0% 10.9%	24,351 100.0% 12.1%	2,501	26,852
TOTALS	88,940 44.4% 100.0%	111,523 55.6% 100.0%	200,463 100.0% 100.0%	50,570	251,033

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-5

FISCAL YEAR 2008 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY RACIAL\ETHNIC ORIGIN AND CATEGORY OF ACTIVITY

Category of Activity	Asian	Native American	African American	Latino	White	Alien	Total Known	Unknown	Grand Total
Business and Industry Contract	470 2.6% 7.2%	53 0.3% 11.6%	1,293 7.2% 6.4%	1,768 9.8% 11.8%	14,410 80.0% 11.0%	25 0.1% 0.5%	18,019 100.0% 10.1%	3,139	21,158
Professional/Vocational Development	1,718 4.2% 26.4%	121 0.3% 26.5%	4,536 11.2% 22.5%	4,764 11.8% 31.8%	29,103 71.9% 22.2%	261 0.6% 5.2%	40,503 100.0% 22.8%	12,094	52,597
Personal and Social Development	2,561 2.6% 39.3%	231 0.2% 50.7%	12,349 12.4% 61.2%	6,192 6.2% 41.3%	73,544 74.0% 56.2%	4,565 4.6% 91.0%	99,442 100.0% 55.9%	50,984	150,426
Youth Program	1,765 8.8% 27.1%	51 0.3% 11.2%	1,995 9.9% 9.9%	2,257 11.3% 15.1%	13,824 68.9% 10.6%	164 0.8% 3.3%	20,056 100.0% 11.3%	6,796	26,852
TOTALS	6,514 3.7% 100.0%	456 0.3% 100.0%	20,173 11.3% 100.0%	14,981 8.4% 100.0%	130,881 73.5% 100.0%	5,015 2.8% 100.0%	178,020 100.0% 100.0%	73,013	251,033

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-6

FISCAL YEAR 2008 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

	16 & Under		17-20		21-24		25-30		31-39		40-55		Over 55		Total Known	Unknown	Grand Total	
Business and Industry Contract	27	0.1%	332	1.8%	1,116	5.9%	2,469	13.0%	4,086	21.6%	8,513	44.9%	2,414	12.7%	18,957	100.0%	2,201	21,158
	0.3%		1.7%		8.5%		12.0%		14.3%		15.0%		6.7%		10.3%			
Professional/Vocational Development	661	1.4%	3,922	8.5%	3,545	7.7%	6,412	13.8%	8,572	18.5%	16,629	35.9%	6,568	14.2%	46,309	100.0%	6,288	52,597
	7.9%		20.1%		26.9%		31.2%		30.0%		29.3%		18.1%		25.3%			
Personal and Social Development	3,742	3.3%	13,980	12.5%	8,478	7.6%	11,629	10.4%	15,805	14.1%	31,466	28.0%	27,152	24.2%	112,252	100.0%	38,174	150,426
	44.8%		71.8%		64.3%		56.5%		55.3%		55.4%		74.9%		61.3%			
Youth Program	3,929	69.6%	1,237	21.9%	39	0.7%	69	1.2%	94	1.7%	180	3.2%	101	1.8%	5,649	100.0%	21,203	26,852
	47.0%		6.4%		0.3%		0.3%		0.3%		0.3%		0.3%		3.1%			
TOTALS	8,359	4.6%	19,471	10.6%	13,178	7.2%	20,579	11.2%	28,557	15.6%	56,788	31.0%	36,235	19.8%	183,167	100.0%	67,866	251,033
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%			

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-7

FISCAL YEAR 2008 LARGEST NONCREDIT COURSEWORK
BASED ON DUPLICATED ENROLLMENTS BY
TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	Enrollment
Self Improvement	68,176
Leisure and Recreation	66,609
Business Management	43,914
Transportation	25,933
Health Professionals	11,109
Education	10,980
Computer Information Systems	7,565
Health-Related Knowledge and Skills	7,164

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-8

FISCAL YEAR 2008 DUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	184,654	52.1 %
Off-campus College Owned	54,671	15.4 %
Off-campus College Leased	33,624	9.5 %
Community Based	53,727	15.2 %
Business Based	27,017	7.6 %
Other	427	0.1 %
Total	354,120	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-9

FISCAL YEAR 2008 DUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY TERM

	Total	% of Total
Summer	92,211	26.0 %
Fall	111,501	31.5 %
Winter	70	0.0 %
Spring	150,338	42.5 %
Total	354,120	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-10

FISCAL YEAR 2008 UNDUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

Degree	Enrollment	Percent of Known
GED	2,283	3.2 %
High School	27,889	38.6 %
Some College Courses	9,565	13.3 %
Certificate	2,411	3.3 %
Associate Degree	7,723	10.7 %
Bachelor's Degree	11,162	15.5 %
Master's Degree	5,310	7.4 %
First Professional Degree	1,860	2.6 %
Doctoral Degree	2,283	3.2 %
Other	1,673	2.3 %
Total Known	72,159	100.0 %
None/Unknown	178,874	
Grand Total	251,033	

SOURCE OF DATA: *Noncredit Course Enrollment (N1) Records*

Illinois Community College Board

Table B-11

FISCAL YEAR 2008 ANNUAL UNDUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY NUMBER OF HOURS

Hours	Enrollment	Percent of Known
1-4	138,778	55.6 %
5-9	44,531	17.8 %
10-14	23,067	9.2 %
15-19	13,631	5.5 %
20-24	11,743	4.7 %
25-29	2,153	0.9 %
30-59	8,602	3.4 %
60-89	3,371	1.4 %
90-119	517	0.2 %
120-159	914	0.4 %
160+	2,290	0.9 %
Total Known	249,597	100.0 %
None/Unknown	1,436	
Grand Total	251,033	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-12

FISCAL YEAR 2008 ANNUAL DUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY CATEGORY OF ACTIVITY

Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	30,283	8.6 %
Professional/Vocational Development	69,422	19.6 %
Personal and Social Development	203,580	57.5 %
Youth Program	50,835	14.4 %
TOTAL	354,120	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Appendix C

COMPLETION DATA TABLES

Illinois Community College Board
Table C-1
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 2004-2008

District	District/College	FY 2004 Completions	FY 2005 Completions	FY 2006 Completions	FY 2007 Completions	FY 2008 Completions	% Change 2004-2008	% Change 2007-2008
503	Black Hawk	745	779	768	781	718	-3.6 %	-8.1 %
508	Chicago	(8,076)	(7,460)	(6,453)	(7,866)	(7,912)	(-2.0)	(0.6)
06	Daley	819	748	754	731	657	-19.8	-10.1
01	Kennedy-King	472	543	465	635	510	8.1	-19.7
03	Malcolm X	433	490	486	620	558	28.9	-10.0
05	Olive-Harvey	591	481	407	432	380	-35.7	-12.0
04	Truman	734	608	425	666	472	-35.7	-29.1
02	Washington	4,043	3,873	3,153	3,900	4,596	13.7	17.8
07	Wilbur-Wright	984	717	763	882	739	-24.9	-16.2
507	Danville	256	275	254	316	525	105.1	66.1
502	DuPage	3,337	3,572	3,525	2,986	2,917	-12.6	-2.3
209	Elgin	2,008	2,084	1,302	1,293	1,764	-12.2	36.4
512	Harper	1,428	1,509	2,103	2,357	2,288	60.2	-2.9
540	Heartland	604	659	765	791	707	17.1	-10.6
519	Highland	348	385	369	324	354	1.7	9.3
514	Illinois Central	1,566	1,586	1,919	1,785	1,798	14.8	0.7
529	Illinois Eastern	(1,416)	(1,502)	(1,472)	(1,642)	(1,600)	(13.0)	(-2.6)
04	Frontier	185	172	211	224	294	58.9	31.3
01	Lincoln Trail	454	447	447	458	440	-3.1	-3.9
02	Olney Central	504	574	576	669	603	19.6	-9.9
03	Wabash Valley	273	309	238	291	263	-3.7	-9.6
513	Illinois Valley	845	904	1,050	1,054	983	16.3	-6.7
525	Joliet	1,006	1,045	1,291	1,233	1,321	31.3	7.1
520	Kankakee	441	484	481	499	494	12.0	-1.0
501	Kaskaskia	977	1,208	1,078	1,044	1,059	8.4	1.4
523	Kishwaukee	779	847	802	830	763	-2.1	-8.1
532	Lake County	1,765	1,873	1,767	1,833	1,801	2.0	-1.7
517	Lake Land	1,437	1,731	1,611	1,690	1,696	18.0	0.4
536	Lewis & Clark	1,108	1,009	883	1,256	1,491	34.6 %	18.7 %

Illinois Community College Board
Table C-1
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 2004-2008

District	District/College	FY 2004 Completions	FY 2005 Completions	FY 2006 Completions	FY 2007 Completions	FY 2008 Completions	% Change 2004-2008	% Change 2007-2008
526	Lincoln Land	1,423	1,487	1,467	1,564	1,597	12.2 %	2.1 %
530	Logan	944	975	946	885	1,065	12.8	20.3
528	McHenry	787	797	815	923	842	7.0	-8.8
524	Moraine Valley	1,445	1,554	1,657	1,619	1,680	16.3	3.8
527	Morton	378	515	564	533	558	47.6	4.7
535	Oakton	1,044	1,215	648	1,132	984	-5.7	-13.1
505	Parkland	1,096	1,045	1,250	1,143	1,143	4.3	0.0
515	Prairie State	530	1,450	881	908	911	71.9	0.3
521	Rend Lake	1,040	1,070	1,143	1,073	992	-4.6	-7.5
537	Richland	544	505	581	711	709	30.3	-0.3
511	Rock Valley	1,437	2,058	1,475	1,590	1,386	-3.5	-12.8
518	Sandburg	450	532	594	499	386	-14.2	-22.6
506	Sauk Valley	515	519	420	802	695	35.0	-13.3
531	Shawnee	276	223	520	516	444	60.9	-14.0
510	South Suburban	1,532	1,528	1,463	1,280	1,134	-26.0	-11.4
533	Southeastern	744	750	734	614	559	-24.9	-9.0
522	Southwestern/Belleville	2,581	2,971	3,227	2,651	2,785	7.9	5.1
534	Spoon River	280	424	353	332	364	30.0	9.6
504	Triton	893	972	1,064	1,236	1,139	27.5	-7.8
516	Waubonsee	1,466	1,454	1,475	1,219	1,224	-16.5	0.4
539	Wood	439	488	457	512	527	20.0 %	2.9 %
TOTALS/AVERAGES		47,986	51,444	49,627	51,322	51,315	6.9 %	-0.0 %

*Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment and Completions (A1) Data

Illinois Community College Board
Table C-2
COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY DEGREE, FISCAL YEARS 2004-2008

COLLEGIATE LEVEL	2004		2005		2006		2007		2008	
GENERAL ASSOCIATE	872	1.8%	998	1.9%	1,069	2.2%	1,185	2.3%	1,112	2.2%
<i>Percent Change</i>	0.2%		14.4%		7.1%		10.9%		-6.2%	
BACC/TRANSFER	14,022	29.2%	14,418	28.0%	14,737	29.7%	14,631	28.5%	14,628	28.5%
<i>Percent Change</i>	3.1%		2.8%		2.2%		-0.7%		-0.0%	
Assoc. in Arts	8,548		8,812		8,873		8,756		8,659	
Assoc. in Science	4,363		4,459		4,643		4,703		4,778	
Assoc. in Arts & Science	946		989		1,052		995		1,008	
Assoc. in Engineering Science	103		85		91		99		105	
Assoc. in Fine Arts	62		73		78		78		76	
Assoc. in Teaching	0		0		0		0		2	
CAREER & TECHNICAL ED.	33,080	68.9%	36,020	70.0%	33,817	68.1%	35,495	69.2%	35,561	69.3%
<i>Percent Change</i>	7.2%		8.9%		-6.1%		5.0%		0.2%	
Assoc. in Applied Science	8,746		9,742		9,934		9,891		9,390	
Cert. of 1 Yr. or More	5,252		5,692		5,586		5,629		5,469	
Cert. of Less than 1 Yr.	18,794		20,354		18,110		19,777		20,701	
Vocational Skills Cert.	288		232		187		198		1	
GENERAL STUDIES CERT.	12	0.0%	8	0.0%	5	0.0%	11	0.0%	14	0.0%
<i>Percent Change</i>	100.0%		-33.3%		-37.5%		120.0%		27.3%	
TOTAL COMPLETIONS	47,986	100.0%	51,444	100.0%	49,628	100.0%	51,322	100.0%	51,315	100.0%
<i>Percent Change</i>	5.9%		7.2%		-3.5%		3.4%		-0.0%	

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-3

FISCAL YEAR 2008 DUPLICATED COMPLETERS*
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	452	2.0%	660	2.3%	1,112	2.2%
	40.6%		59.4%		100.0%	
BACC/TRANSFER	5,914	26.2%	8,714	30.3%	14,628	28.5%
	40.4%		59.6%		100.0%	
Assoc. in Arts	3,313		5,346		8,659	
Assoc. in Science	2,033		2,745		4,778	
Assoc. in Arts & Science	444		564		1,008	
Assoc. in Engineering Science	90		15		105	
Assoc. in Fine Arts	32		44		76	
Assoc. in Teaching	2		0		2	
CAREER & TECHNICAL ED.	16,169	71.7%	19,392	67.4%	35,561	69.3%
	45.5%		54.5%		100.0%	
Assoc. in Applied Science	3,342		6,048		9,390	
Cert. of 1 Yr. or More	2,286		3,183		5,469	
Cert. of Less than 1 Yr.	10,541		10,160		20,701	
Vocational Skills Cert.	0		1		1	
GENERAL STUDIES CERT.	2	0.0%	12	0.0%	14	0.0%
	14.3%		85.7%		100.0%	
TOTAL COMPLETIONS	22,537	100.0%	28,778	100.0%	51,315	100.0%
	43.9%		56.1%		100.0%	

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-4

FISCAL YEAR 2008 DUPLICATED COMPLETERS*
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian	Native American	African American	Latino	White	Alien	Unknown	Total		
GENERAL ASSOCIATE	30 2.7%	1.1% 4 0.4%	2.2% 228 20.5%	3.0% 103 9.3%	2.3% 738 66.4%	2.1% 6 0.5%	2.8% 3 0.3%	0.7% 1,112 100.0%	2.2%	
BACC/TRANSFER	521 3.6%	19.2% 43 0.3%	23.9% 1,304 8.9%	17.4% 1,211 8.3%	26.7% 11,334 77.5%	31.7% 82 0.6%	37.6% 133 0.9%	32.0% 14,628 100.0%	28.5%	
Assoc. in Arts	327	31	870	892	6,402	33	104	8,659		
Assoc. in Science	170	10	376	290	3,864	47	21	4,778		
Assoc. in Arts & Science	18	1	47	11	924	0	7	1,008		
Assoc. in Eng. Science	2	1	5	12	83	1	1	105		
Assoc. in Fine Arts	4	0	6	6	59	1	0	76		
Assoc. in Teaching	0	0	0	0	2	0	0	2		
CAREER & TECHNICAL ED.	2,162 6.1%	79.7% 133 0.4%	73.9% 5,981 16.8%	79.6% 3,223 9.1%	71.0% 23,652 66.5%	66.2% 130 0.4%	59.6% 280 0.8%	67.3% 35,561 100.0%	69.3%	
Assoc. in Applied Science	373	29	878	634	7,368	40	68	9,390		
Cert. of 1 Yr. or More	144	20	956	476	3,830	16	27	5,469		
Cert. of Less than 1 Yr.	1,645	84	4,147	2,113	12,453	74	185	20,701		
Vocational Skills Cert.	0	0	0	0	1	0	0	1		
GENERAL STUDIES CERT.	0 0.0%	0.0% 0 0.0%	0.0% 2 14.3%	0.0% 1 7.1%	0.0% 11 78.6%	0.0% 0 0.0%	0.0% 0 0.0%	0.0% 0 0.0%	0.0% 14 100.0%	0.0%
TOTAL COMPLETIONS	2,713 5.3%	100.0% 180 0.4%	100.0% 7,515 14.6%	100.0% 4,538 8.8%	100.0% 35,735 69.6%	100.0% 218 0.4%	100.0% 416 0.8%	100.0% 51,315 100.0%	100.0%	

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-5

FISCAL YEAR 2008 DUPLICATED COMPLETERS*
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21	21-24	25-30	31-39	40-55	Over 55	Unknown	Total
GENERAL ASSOCIATE	45 0.6% 4.0%	343 2.2% 30.8%	225 2.2% 20.2%	221 2.6% 19.9%	237 2.8% 21.3%	38 3.0% 3.4%	3 1.8% 0.3%	1,112 2.2% 100.0%
BACC/TRANSFER	2,924 40.8% 20.0%	7,395 46.7% 50.6%	2,303 23.0% 15.7%	1,183 14.0% 8.1%	755 9.0% 5.2%	51 4.0% 0.3%	17 10.0% 0.1%	14,628 28.5% 100.0%
Assoc. in Arts	1,407	4,533	1,455	720	498	41	5	8,659
Assoc. in Science	1,131	2,333	705	373	221	4	11	4,778
Assoc. in Arts & Science	355	433	110	79	28	3	0	1,008
Assoc. in Eng. Science	24	51	22	5	2	0	1	105
Assoc. in Fine Arts	7	43	11	6	6	3	0	76
Assoc. in Teaching	0	2	0	0	0	0	0	2
CAREER & TECHNICAL ED.	4,192 58.5% 11.8%	8,102 51.1% 22.8%	7,486 74.7% 21.1%	7,052 83.4% 19.8%	7,402 88.1% 20.8%	1,178 92.8% 3.3%	149 87.6% 0.4%	35,561 69.3% 100.0%
Assoc. in Applied Science	496	2,840	2,095	1,899	1,821	194	45	9,390
Cert. of 1 Yr. or More	347	1,203	1,312	1,267	1,170	146	24	5,469
Cert of Less than 1 Yr.	3,348	4,059	4,079	3,886	4,411	838	80	20,701
Vocational Skills Cert.	1	0	0	0	0	0	0	1
GENERAL STUDIES CERT.	0 0.0% 0.0%	2 0.0% 14.3%	2 0.0% 14.3%	3 0.0% 21.4%	4 0.0% 28.6%	2 0.2% 14.3%	1 0.6% 7.1%	14 0.0% 100.0%
TOTAL COMPLETIONS	7,161 100.0% 14.0%	15,842 100.0% 30.9%	10,016 100.0% 19.5%	8,459 100.0% 16.5%	8,398 100.0% 16.4%	1,269 100.0% 2.5%	170 100.0% 0.3%	51,315 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-6

FISCAL YEAR 2008 DUPLICATED COMPLETERS*
BY DEGREE AND STUDENT INTENT**

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution	Improve Present Job Skills	Prepare for Job After Community College	Improve Basic Skills or Prepare for GED	Personal Interest/ Self Development	Other or No Indication	Total
GENERAL ASSOCIATE	463 2.7% 41.6%	74 1.1% 6.7%	288 1.7% 25.9%	9 1.2% 0.8%	75 2.5% 6.7%	203 3.3% 18.3%	1,112 2.2% 100.0%
BACC/TRANSFER	10,451 60.4% 71.4%	222 3.3% 1.5%	1,350 7.8% 9.2%	62 8.4% 0.4%	724 24.1% 4.9%	1,819 29.4% 12.4%	14,628 28.5% 100.0%
Assoc. in Arts	6,281	140	834	45	523	836	8,659
Assoc. in Science	3,573	60	450	13	176	506	4,778
Assoc. in Arts & Science	472	19	59	3	16	439	1,008
Assoc. in Eng. Science	67	2	4	0	7	25	105
Assoc. in Fine Arts	56	1	3	1	2	13	76
Assoc. in Teaching	2	0	0	0	0	0	2
CAREER & TECHNICAL ED.	6,383 36.9% 17.9%	6,434 95.6% 18.1%	15,723 90.5% 44.2%	663 90.3% 1.9%	2,197 73.3% 6.2%	4,161 67.3% 11.7%	35,561 69.3% 100.0%
Assoc. in Applied Science	1,948	754	4,724	67	471	1,426	9,390
Cert. of 1 Yr. or More	963	541	2,922	67	334	642	5,469
Cert. of Less than 1 Yr.	3,472	5,138	8,077	529	1,392	2,093	20,701
Vocational Skills Cert.	0	1	0	0	0	0	1
GENERAL STUDIES CERT.	1 0.0% 7.1%	0 0.0% 0.0%	9 0.1% 64.3%	0 0.0% 0.0%	3 0.1% 21.4%	1 0.0% 7.1%	14 0.0% 100.0%
TOTAL COMPLETIONS	17,298 100.0% 33.7%	6,730 100.0% 13.1%	17,370 100.0% 33.8%	734 100.0% 1.4%	2,999 100.0% 5.8%	6,184 100.0% 12.1%	51,315 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

**Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-7

FISCAL YEAR 2008 DUPLICATED COMPLETERS*
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing a Degree	To Complete a Certificate	To Complete an Associate Degree	No Indication	Total
GENERAL ASSOCIATE	178 1.4% 16.0%	92 1.1% 8.3%	826 2.8% 74.3%	16 2.6% 1.4%	1,112 2.2% 100.0%
BACC/TRANSFER	2,272 17.7% 15.5%	401 4.8% 2.7%	11,822 40.1% 80.8%	133 21.9% 0.9%	14,628 28.5% 100.0%
Assoc. in Arts	1,511	239	6,870	39	8,659
Assoc. in Science	697	147	3,923	11	4,778
Assoc. in Arts & Science	23	12	893	80	1,008
Assoc. in Eng. Science	26	0	76	3	105
Assoc. in Fine Arts	15	3	58	0	76
Assoc. in Teaching	0	0	2	0	2
CAREER & TECHNICAL ED.	10,351 80.9% 29.1%	7,899 94.0% 22.2%	16,854 57.1% 47.4%	457 75.4% 1.3%	35,561 69.3% 100.0%
Assoc. in Applied Science	1,113	616	7,517	144	9,390
Cert. of 1 Yr. or More	790	2,007	2,632	40	5,469
Cert. of Less than 1 Yr.	8,447	5,276	6,705	273	20,701
Vocational Skills Cert.	1	0	0	0	1
GENERAL STUDIES CERT.	0 0.0% 0.0%	8 0.1% 57.1%	6 0.0% 42.9%	0 0.0% 0.0%	14 0.0% 100.0%
TOTAL COMPLETIONS	12,801 100.0% 24.9%	8,400 100.0% 16.4%	29,508 100.0% 57.5%	606 100.0% 1.2%	51,315 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records