

*Annual
Student Enrollments and Completions
in the
Illinois Community College System
Fiscal Year 2007*

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**STUDENT ENROLLMENTS AND COMPLETIONS IN THE
ILLINOIS COMMUNITY COLLEGE SYSTEM — FISCAL YEAR 2007**

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INTRODUCTION

The colleges in the Illinois Community College System submit detailed credit student records twice during each fiscal year. Fall opening enrollment (E1) data for credit-generating students are recorded by the colleges at the end of the regular fall registration period, which is usually the 10th day of the term. Annual student enrollment and completion (A1) data are reported for individuals who are officially enrolled at the college in credit coursework at any time during the fiscal year. An A1 record is also submitted for students who graduate, but are not officially enrolled during the year. Additionally, The N1 submission includes data on students enrolled in noncredit courses. Since fiscal year 1999, the Illinois Community College System has been using a noncredit enrollment database to house demographic and course information on the wide range of noncredit instruction provided annually. Between fiscal year 1994 and 1998, only aggregate noncredit enrollment data was gathered through the use of an annual survey. During the transition period (1999 through 2002), both detailed data (N1) and aggregate data (internet survey) were gathered. In fiscal year 2003, the transition to the N1 data system as the source of noncredit information was complete.

Fall enrollment data provide a point-in-time or "snapshot" of opening fall term enrollment allowing year-to-year and institution-to-institution comparisons and are comparable to fall enrollment data in postsecondary institutions nationwide. Looking at the fall and annual data for fiscal year 2007 shows the substantial differences in coverage of these submissions for Illinois community colleges. During the fall term included in fiscal year 2007, there were 350,508 students enrolled in credit coursework in public community colleges at the start of the semester. During the entire fiscal year of 2007, a total of 684,964 students took credit coursework at the colleges. Hence, the beginning fall term enrollment data captures just 51.2 percent of all the credit students who attended a community college during the entire fiscal year of 2007. Stated another way, community college annual enrollments are nearly twice as large as the fall credit opening enrollments reflect. In the noncredit arena, the differences are even more pronounced as fall noncredit data only accounted for 32.5 percent of the annual 2007 noncredit enrollments. Hence, annual data more fully capture the community college system's impact.

The diversity of the community college system and its students are best captured in annual student enrollment and completion records. Students "stop in and out" of college according to their individual needs and may not always be enrolled at the beginning of a fall semester. The increase in module classes within traditional semesters adds to the complexity of tabulating student enrollments at any given point-in-time. Additionally, with elevated emphasis on student outcomes and program effectiveness, analyses of student completions have become increasingly important. Therefore, this report focuses on annual enrollment and completion data to provide the most comprehensive information available.

This year's report is based on fiscal year 2007 enrollments and completions. Comparative information is supplied from four previous fiscal years (2003-2006). Detailed tables comparing fiscal year 2006 and fiscal year 2007 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted (including nonreimbursable credit hours).

HIGHLIGHTS OF FISCAL YEAR 2007 ANNUAL REPORT

Student Enrollments

- ▶ The Illinois Community College System recorded a total approaching **one million (932,388) students** in credit and noncredit courses during fiscal year 2007, a minimal decrease of -0.5 percent since fiscal year 2006.
- ▶ **Credit-generating** students accounted for **73.5 percent** of the overall fiscal year 2007 headcount.
- ▶ During fiscal year 2007, the 48 public community colleges in Illinois enrolled **684,964** students in instructional credit courses. This is slightly more than the previous year (682,623). The full-time equivalent (FTE) enrollment was 238,288, a slight decrease of -0.5 percent since fiscal year 2006.
- ▶ Statewide, **25,934 noncredit course sections** were conducted during fiscal year 2007.
- ▶ From fiscal year 2006 to fiscal year 2007, the number of individuals receiving instruction through **noncredit course** offerings decreased slightly (-2.7 percent) to **247,424 students**.
- ▶ Statewide, 27,081 of 932,388 total students enrolled in both credit and noncredit courses during fiscal year 2007 (A1 and N1). While there is some overlap, these data suggest that **credit and noncredit courses are meeting largely different student and community needs**.
- ▶ Females comprised 55.5 percent of the fiscal year 2007 student population enrolled in credit-generating programs.
- ▶ **Minority (non-white) students accounted for over one-third** (35.4 percent) of the credit students enrolled. African American student representation decreased (2.2 percent) to 14.5 percent. Latino student representation increased slightly to 15.8 percent. Asian student representation remained similar to the previous year at 4.4 percent, while foreign/nonresident alien representation decreased minimally to 0.4 percent.
- ▶ The median age of credit-generating students was **25.7** during fiscal year 2007, slightly younger than the previous year. Likewise, the average age decreased slightly to **30.6** years.
- ▶ **Baccalaureate/transfer** remained the largest credit instructional program area **enrolling 40.2 percent** of fiscal year 2007 Illinois Community College System students. Enrollments in Baccalaureate/transfer programs increased 1.0 percent compared to the previous year.
- ▶ Statewide, career and technical education credit program enrollments accounted for **more than one-quarter** of all credit students (26.8 percent). Enrollments in career and technical programs decreased 2.5 percent from last year.
- ▶ Although 40.2 percent of the fiscal year 2007 credit student population was enrolled in the baccalaureate/transfer area, only 30.4 percent of all students indicated an intent to transfer.
- ▶ Students enrolled in **adult education** courses in community colleges comprised **16.2 percent** of the credit generating students. Enrollment in adult education decreased by 1.7 percent versus fiscal year 2006.
- ▶ Of the students in adult education, approximately **59.7 percent** were enrolled in **English as a Second Language (ESL)** courses.
- ▶ **More than one-half** (55.8 percent) of the fiscal year 2007 credit students enrolled in the colleges indicated that they were not pursuing a degree, but **attending to complete one or several courses**. Participation in college to take courses instead of pursue a degree or certificate remained constant compared to the previous year.

HIGHLIGHTS OF FISCAL YEAR 2007 ANNUAL REPORT
(Continued)
Student Enrollments

- ▶ **Nearly three-out-of-four credit students attended on a part-time basis** during both the fall (68.2 percent) and spring (71.4 percent) semesters in fiscal year 2007.
- ▶ More than 17 percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes **39,759 who earned a bachelors degree or higher**.
- ▶ Illinois community college students were enrolled in **7,148,639 credit hours throughout fiscal year 2007** and earned 76.4 percent of those hours.
- ▶ Accumulated credit hours were available for 72.7 percent of the fiscal year 2007 student population. Just over one third of them (34.8 percent) attained **sophomore** level status by accumulating 30 or more college-level hours.
- ▶ Cumulative grade point average data was reported for 68.0 percent of the fiscal year 2007 students. **More than 46 percent held an A-B average**.
- ▶ In fiscal year 2007, Illinois Community College students earned 61.9 percent of the remedial credits they attempted. This percentage is down slightly from 62.4percent in fiscal year 2006.
- ▶ In fiscal year 2007, close to **one-fifth** (19.2 percent) of Illinois Community College students (not enrolled in ABE/ASE/ESL, Vocational Skills, and General Studies) were enrolled in at least one developmental course – down from 20.4 percent in fiscal year 2006.
- ▶ **Noncredit** course enrollment figures for fiscal year 2007 are from the **Noncredit Course Enrollment Data** submission (N1).
- ▶ Fiscal year 2007 unduplicated noncredit headcount decreased 2.7 percent over last year. Similarly, the duplicated headcount or “seatcount” was 12.5 percent lower than the previous year.
- ▶ 25,934 noncredit course sections were conducted during FY2007.
- ▶ **Female** students accounted for **55.6 percent** of 2007 noncredit enrollments for which gender data were reported.
- ▶ **Minority students accounted for one fourth** of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- ▶ The median age of **noncredit** students was **37.4** during fiscal year 2007. The average age was **38.9** years.
- ▶ Nearly **one-half** of the noncredit students were **40 years of age or above** among the individuals who supplied this information.
- ▶ Sixty percent of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity. **Over one-quarter** of the noncredit coursework were dedicated to developing **workplace skills**: Professional/vocational (15.6 percent) and Business and Industry Contractual training (9.9 percent).
- ▶ Across all categories of activity, eight broad course areas (two-digit CIP) had over 6,000 noncredit students enrolled. **These eight areas accounted for approximately two-thirds of the students enrolled in noncredit courses** with CIP data (67.9 percent). Approximately four out of ten enrollments in these large CIPs are in work-related courses: Business Management (17.6 percent), Transportation Workers (9.4 percent), Health Professions (4.1 percent), and Computer Information Systems (3.5 percent).

HIGHLIGHTS OF FISCAL YEAR 2007 ANNUAL REPORT
(Continued)
Student Completions

- ▶ **Over one-half of the 2007 noncredit courses were held on main college campuses** (55.0 percent).
- ▶ A total of **51,322** collegiate-level degrees and certificates were awarded to Illinois community college students in fiscal year 2007.
- ▶ The number of community college completions in fiscal year 2007 is the **second highest count ever reported**.
- ▶ The number of degrees and certificates awarded increased slightly over fiscal year 2006 (3.4 percent). Taking a longer view – compared to fiscal year 2003 – the total number of fiscal year 2007 completions increased 13.2 percent.
- ▶ **Career and Technical Education** accounted for the **largest number of graduates** (N = 35,495) in fiscal year 2007. Two-thirds of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2007 (69.2 percent). Career completions increased 5.0 percent from last year.
- ▶ **Baccalaureate/transfer degrees** accounted for the **second largest** group of completers in fiscal year 2007 (N = 14,631). Three out of every ten graduates earned Baccalaureate/transfer degrees (28.5 percent). The number of Transfer degrees decreased 0.7 percent since last year.
- ▶ Approximately 27.9 percent of the career and technical education awards in fiscal year 2007 were AAS degrees.
- ▶ **Females** accounted for **57.1 percent** of all 2007 completions.
- ▶ **Career and Technical Education Certificates of Less Than One Year** accounted for the **largest number** of male (N = 9,962) and female (N = 9,815) completers of a specific degree or certificate.
- ▶ Although small in number (N = 99), the Associate in Engineering Science had the highest proportion of male graduates (81.8 percent, N = 81).
- ▶ **Minority students earned about 31 percent of the collegiate-level degrees and certificates awarded** in the Illinois community college system during fiscal year 2007. African American students earned 15.2 percent, Latino students earned 8.9 percent and Asian students earned 5.4 percent of all degrees and certificates.
- ▶ Minorities accounted for almost 22 percent of total Transfer degree recipients.
- ▶ Nearly four times as many minority graduates completed Career and Technical Education degrees and certificates (N = 12,201) as Baccalaureate/transfer degrees (N = 3,206).
- ▶ Among the largest minority groups, African American students completed 3,205 more collegiate-level awards than Latino students.
- ▶ More than 13 percent of the students who were awarded degrees and certificates during fiscal year 2007 were less than 21 years of age. **The age groups with the largest percentages of graduates were 21 to 24 (31.5 percent), 25 to 30 (19.5 percent), and 40 to 55 years of age (16.6 percent).**
- ▶ More than three-quarters of the Transfer degree completers in 2007 indicated an intent to transfer to a four-year institution. Approximately 21 percent of fiscal year 2007 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

OVERALL FISCAL YEAR 2007 STUDENT ENROLLMENTS

The Illinois Community College System recorded a total of 932,388 students during fiscal year 2007. This overall enrollment figure, which includes students enrolled in credit and noncredit courses, remained relatively steady, with a decrease of -0.5 percent since last year.

Table 1 provides a summary comparison of fiscal year 2003 through fiscal year 2007 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1 SUMMARY COMPARISON OF ANNUAL ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2003-2007					
Unduplicated Headcount	FY 03	FY 04	FY 05	FY 06	FY 07
Credit	693,285	698,707	698,971	682,623	684,964
% Change	2.5%	0.8%	0.0%	-2.3%	0.3%
Noncredit	277,220	260,374	258,080	254,280	247,424
% Change	3.0%	-6.1%	-0.9%	-1.5%	-2.7%
Total*	970,505	959,081	957,051	936,903	932,388
% Change	2.6%	-1.2%	-0.2%	-2.1%	-0.5%

*Individuals may be concurrently enrolled in credit and noncredit courses

SOURCES OF DATA: Annual Enrollment (A1) Records
Annual Noncredit Course Enrollment (N1) Records

Detailed comparisons of fiscal year 2003 through fiscal year 2007 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

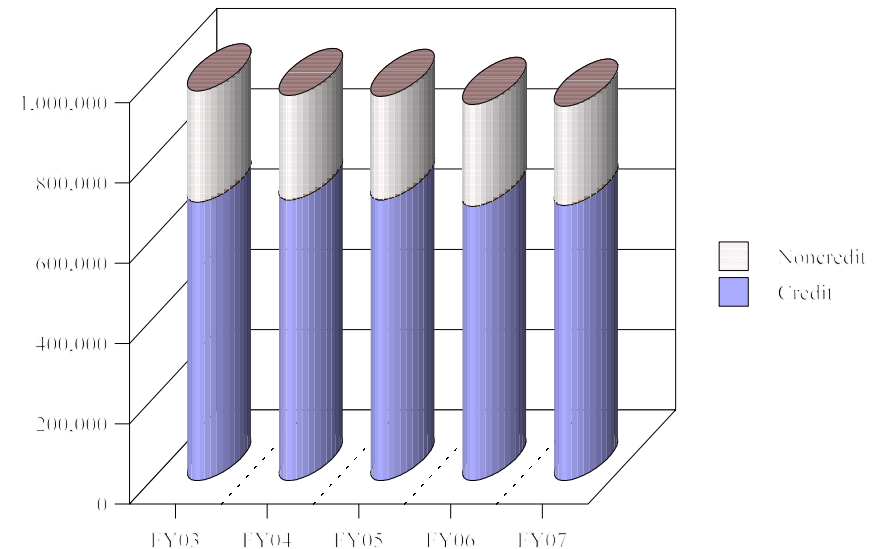


Fig. 1. Overall Annual Enrollments, FY 2003-2007

As depicted in Figure 1, credit-generating students account for 73.5 percent of the overall fiscal year 2007 headcount. Over the past three years, the credit-generating proportion has remained relatively stable. Short- and long-term noncredit enrollments are trending downward.

Statewide, 27,081 of 932,388 total enrolled in both credit and noncredit courses during fiscal year 2007 (A1 and N1). While there is some minimal overlap (2.9 percent), credit and noncredit courses are meeting largely different student and community needs.

FISCAL YEAR 2007 STUDENT CREDIT ENROLLMENTS

Student Credit Enrollment by Community College

Annual credit enrollment for fiscal year 2007 was 684,964, and full-time equivalent (FTE) students totaled 238,288. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2007 saw a 0.3 percent decrease in credit headcount enrollment from the previous year. Likewise, fiscal year 2007 FTE enrollment decreased proportionately by the same amount compared to last year. Compared to five years ago, fiscal year 2007 credit headcount enrollments decreased by 1.2 percent. FTE enrollments have decreased 0.3 percent since 2003. Historically, credit headcount enrollments were at their highest at 727,310 in fiscal year 1992.

Table 2 COMPARISON OF ANNUAL CREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2003-2007					
	FY 03	FY 04	FY 05	FY 06	FY 07
Headcount	693,285	698,707	698,971	682,623	684,964
<i>% Change</i>	2.5%	0.8%	0.0%	-2.3%	0.3%
FTE	238,894	245,184	244,758	239,534	238,288
<i>% Change</i>	4.7%	2.6%	-0.2%	-2.1%	-0.5%

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-1 in the Appendix provides a comparison of fiscal year 2003 through fiscal year 2007 headcount enrollments for each community college. Among Illinois' 48 community colleges, 19 colleges reported increases in headcount while 22 exhibited decreases compared to fiscal year 2006. Seven colleges experienced little or no change (1.0 percent

or less) during fiscal year 2007. Table A-2 contains a comparison of full-time equivalent (FTE) enrollments for fiscal years 2003 through 2007. FTE calculations convert the substantial part-time enrollment into the number of students there would be if everyone attended on a full-time basis. Over the last year, 20 colleges experienced increases in FTE, 22 reported decreases, and six colleges experienced little or no FTE change versus fiscal year 2006.

Male/Female Distribution

The male/female distribution of credit students typically fluctuates little from year to year with female students consistently constituting a slight majority. Females comprised 55.5 percent of the student population in fiscal year 2007. The percentage of male students has averaged 44.3 percent over the past five years (see Table A-3).

Ethnic Origin

In fiscal year 2007, just over one-third (35.4 percent) of those participating in credit coursework in community colleges were minority (non-white) students. Minority representation remained virtually the same from fiscal year 2006 to fiscal year 2007. Similarly, during the past five years, students from minority groups have comprised an average of just over one-third (35.6 percent) of the student population. Latino students (now numbering 106,147) became the largest minority group in 2000, followed by African American students (now numbering 97,254). Compared to last year, decreases were noted in credit headcount enrollments among African Americans and increases among Latinos. In fiscal year 2007, the number of Latino credit students enrolled increased by 1.3 percent and the number of African American students enrolled in Illinois community college credit courses decreased by 2.2 percent (see Table A-4).

Student Age

In fiscal year 2007, the average age of the Illinois community college students in credit courses was 30.6 years which is comparable to fiscal year 2006 (30.7). The median age was 25.7 years which is just slightly younger than last year (25.9). The largest proportion of students – nearly one-quarter (24.9 percent) – were between age 17 and 20, an increase of 2.1 percent over fiscal year 2006. The second largest proportion of students – just over one-fifth (21.1 percent) – were age 21 through 24, a decrease of 1.8 percent over fiscal year 2007. The third largest proportion of students (17.1 percent) were 40 through 55 years of age, a decrease of 7.0 percent over fiscal year 2006. During fiscal year 2006, 15.7 percent were age 25 through 30 and 14.7 percent of students were age 31 through 39. Always the smallest in size, the 16 and under age group grew substantially (9.7 percent), but still represented only 1.6 percent of the student population in fiscal year 2007. Dual credit and dual enrollment arrangements where high achieving high school students are allowed to enroll in college level courses is contributing to growth among the younger student populations (see Table A-5).

Summary of Enrollments by Instructional Program Area

Short-term, fiscal year 2007 enrollment decreases ranged from 1.7 percent in Adult Education and English as a Second Language to 12.0 percent in General Studies Certificate. Increases ranged from 1.0 percent in Baccalaureate/transfer to 10.0 percent in General Associate. Longer term, between fiscal years 2003 and 2007 results were mixed as one half of the instructional program areas registered growth – General Associate, Baccalaureate/Transfer and Vocational Skills – while the other half reported enrollment declines – General Studies Certificate, Adult Education and English as a Second Language (ESL), and Career and Technical Education.

Baccalaureate/transfer is the largest instructional program offered in the Illinois Community College System accounting for four out every ten credit students. This program is designed to provide individuals with the equivalent of the initial two years of a bachelors degree. Statewide,

enrollment in this program area has remained relatively stable over the past year (+1.0 percent) and is up 6.6 percent between fiscal year 2003 to 2007.

Career and Technical Education programs are the second largest credit program in the Illinois Community College System accounting for over one-quarter of all credit enrollments. Career and Technical Education enrollments have decreased 2.5 percent compared to last year and are down 2.0 percent since 2003. In the past year, enrollment in **Vocational Skills** programs increased by 6.9 percent and enrollment in **General Studies Certificates** decreased by 12.0 percent. Enrollment in **General Associate Degree** programs increased by 10.0 percent in fiscal year 2007 (see Table A-6a).

Students enrolled in community college **Adult Education** courses comprised 16.2 percent of the credit generating students in fiscal year 2007. Hence, less than one out of five community college students are enrolled in Adult Education skills building coursework. Statewide, there was a 1.7 percent change decrease in Adult Education enrollments over the previous year and community college Adult Education enrollments are down 16.1 percent since fiscal year 2003. In fiscal year 2007, 59.7 percent of the students in adult education were enrolled in English as a Second Language (ESL) courses.

The City Colleges of Chicago accounted for over one-third (35.0 percent) of statewide community college Adult Education enrollments in fiscal year 2007. Adult Education enrollment at the City Colleges of Chicago decreased compared to last year (7.1 percent). This corresponds with the short term decrease in overall enrollment (3.5 percent) at the Chicago colleges. Excluding the City Colleges of Chicago, there was a 1.5 percent increase in Adult Education enrollment in fiscal year 2007 compared to last year. Hence, across the rest of the community college

system, there is less of a short-term increase in Adult Education enrollments. (see Table A-6a and A-6b).

Longer term, excluding the City Colleges of Chicago, the rest of the system experienced an overall increase in enrollments (2.8 percent) between 2003 and 2007. Looking back across five years, analysis of instructional program area information and excluding City Colleges of Chicago data shows mostly positive results for the rest of the system. The small General Associate programs recorded 33.4 percent growth excluding the City Colleges of Chicago. A moderate increase was exhibited in Baccalaureate/transfer programs (7.3 percent) between fiscal years 2003 and 2007. There was a slight decrease (0.9 percent) in Career and Technical Education program enrollment and an increase (9.9 percent) in Vocational Skills enrollment. General Studies Certificate enrollments were down substantially long term (37.2 percent) without the City Colleges. Long-term results in Adult Education were down moderately across the rest of the system (5.5 percent). (See Table A-6b)

Instructional Program Enrollments by Gender. During fiscal year 2007, females outnumbered males in all instructional areas; the Career and Technical Education programs contained the highest proportion of male students (48.1 percent). The highest proportion of female students were enrolled in the General Associate Degree program (62.0 percent) followed by the General Studies Certificate program (59.1 percent). The Baccalaureate/transfer program consisted of 57.3 percent female students, while 54.8 percent of those enrolled in Vocational programs were female (see Table A-7).

Instructional Program Enrollments by Racial/Ethnic Origin. Figure 2 illustrates the distribution of minorities in the two largest program areas, Baccalaureate/transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2007 indicates that the largest percentage of Asian (44.7 percent), white (45.0 percent), Native American (41.9 percent), Nonresident Alien students (43.8 percent), and African American (40.0

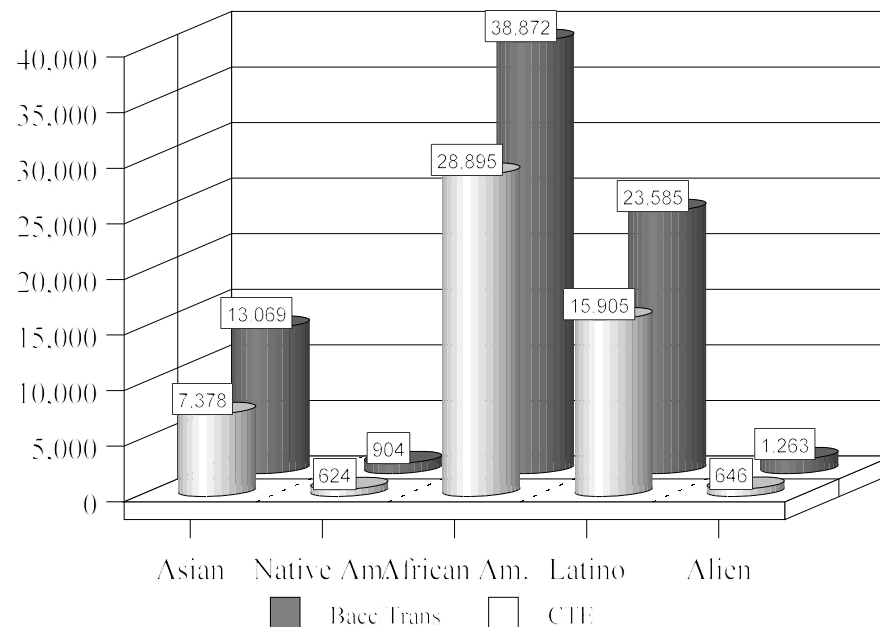


Fig. 2. Fiscal Year 2007 Minority Enrollments in Baccalaureate/Transfer and Career and Technical Education Programs

percent) were enrolled in Baccalaureate/transfer programs. The highest percentage of Latino (44.3 percent) students and were enrolled in English as a Second Language programs. Overall, minority students were least represented in the vocational skills (22.2 percent), general studies certificate (17.5 percent), and baccalaureate/transfer (29.2 percent) areas (see Table A-8).

Instructional Program Enrollments by Age. During fiscal year 2007, nearly one-half of community college credit students were under 25 years of age (46.6 percent). More than half of the students under 25 were enrolled in Baccalaureate/transfer programs (56.6 percent).

Almost three out of every ten (29.8 percent) credit students were between

25-39 years of age. Two program areas account for the largest portion of students between 25 and 39 years of age: Career and Technical Education (31.4 percent) and Baccalaureate/transfer (30.2 percent).

Overall, over one-fifth of Illinois' community college credit students were at least 40 years of age. Among students 40 years of age and above, most were primarily enrolled in workforce related courses (55.1 percent) which includes Career and Technical Education (32.6 percent) and short-term intensive Vocational Skills (22.6 percent) courses. About one-fifth of the students 40 and above were pursuing Baccalaureate/transfer programs (22.0 percent) (see Table A-9).

Largest Career and Technical Programs. The largest Career and Technical Education curricula included Associate Degree in Nursing, Child Care Provider, Criminal Justice Technology, and Nursing Assistant in fiscal year 2007. With 14,518 students in fiscal year 2007, Associate Degree Nursing/Registered Nursing remained the largest program. Enrollment increased by 1.0 percent (144 students) over last year. RN program enrollments represent individuals who are pursuing the program but are not limited to individuals who have been formally admitted to the program. Child Care Provider/Assistant remained the second largest program despite a decrease of 4.4 percent (-305 students). Criminal Justice decreased slightly (2.5 percent; -148 students) and remained the third largest program in 2007. Certified Nursing Assistant (CNA) enrollments decreased 5.4 percent (-247 students) in 2007 and CNA remained the fourth largest program. (see Table A-10).

Instructional Program Enrollments by Intent. Intent data provide the primary goal that the student plans to achieve as a result of her/his studies. Initial intent data are self-reported by students when the student first enrolls at the college. College staff are asked to require students to update goal information each semester and provide a current intent, as well as retaining the student's original entry intent. Nearly three out of ten students reported a workforce goal which includes preparing for a job immediately after community college program completion (16.0 percent)

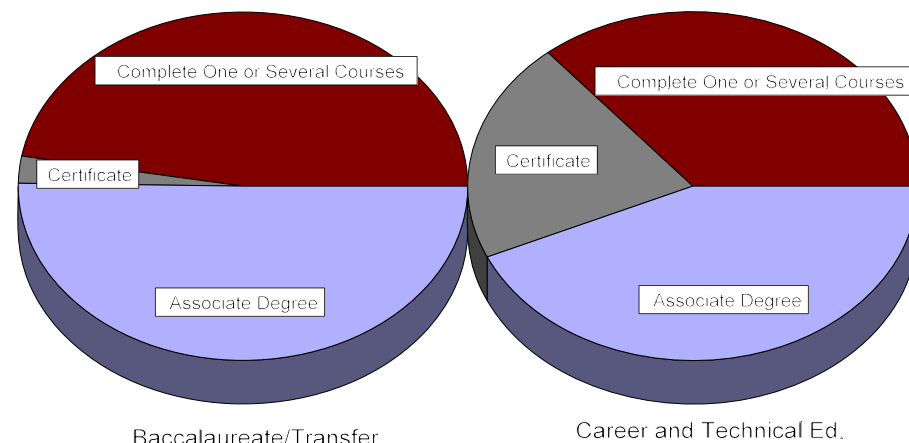


Fig 3: Degree Objective for Baccalaureate/Transfer and Career and Technical Education, Fiscal Year 2007

and improving skills for a current position (12.9 percent). Almost the same proportion of students report a goal of preparing for transfer to a four-year institution (30.4 percent). GED preparation was the goal for 12.5 percent of the students.

Next let's examine student intent by program area. Over one-half of the students in Adult Education, Career and Technical Education, Baccalaureate/transfer and Vocational Skills programs reported the goal that is most often associated with a given major. Nearly three-quarters of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the GED test as their reason for enrolling in these programs. Similarly, nearly six out of ten students in Career and Technical programs enrolled with the intent of preparing for a job after community college or to improve their job skills for their current position. Fifty-seven percent of the students enrolled in Baccalaureate/

transfer programs indicated an intent to transfer to a four-year institution. Almost 47 percent of the Vocational students enrolled with the intent of preparing for a job after community college or to improve job skills for their present position (see Table A-11).

Instructional Program Enrollments by Degree Objective. Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 2007, most community college students indicated that they were attending to complete courses rather than formal awards. Nearly 56 percent of all students indicated that they were enrolling with no intention of pursuing a degree — only to complete one or several courses. Figure 3 contains information on degree objective for the two largest community college programs. Baccalaureate/transfer students were pretty evenly split between degree seekers (50.3 percent) and course takers (47.3 percent). A small contingent of students in Baccalaureate/transfer programs indicated an interest in completing a certificate which would entail changing to a career or general studies major. Less than half (43.3 percent) of the Career and Technical Education students indicated they expected to complete an associate degree, while 36.2 percent expected to complete one or several courses. One in five plan to complete a certificate. Many Career and Technical students plan to complete an entire program, while others simply want to improve their current skills or obtain new skills to enter a different career.

More than nine out of ten students in the following program areas planned to only complete one or several courses : General Studies, ESL, Vocational and ABE/ASE (96.3; 94.5; 95.2; and 90.8 percent, respectively). (See Table A-12).

Enrollment Hours by Term and Type of Attendance

Part-time attendance is prevalent among community college students who are often simultaneously engaged with college coursework, careers, and family responsibilities. During the fall semester, more than two-thirds

(68.2 percent) of the students attended on a part-time basis (less than 12 credit hours). The part-time proportion was slightly higher (71.4 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community college enrollment during spring semesters (416,523) was actually slightly higher than in the fall (405,726).

More than nine out of ten students (92.5 percent) attended on a part-time basis during the summer term of fiscal year 2007 (less than nine credit hours). (See Table A-13).

Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 4 illustrates the educational background of fiscal year 2007 students. Prior degree reporting has remained constant compared to last year with nearly three-quarters of the students providing this information (adult education students who would typically not possess earned degrees). Just over one-half of the students entered the community college with a high school diploma/GED. Seventeen percent earned some type of postsecondary certificate or degree. Nearly 14 percent had already earned degrees at or beyond the community college level. Sixteen percent of the students had previously taken college coursework. (see Table A-14).

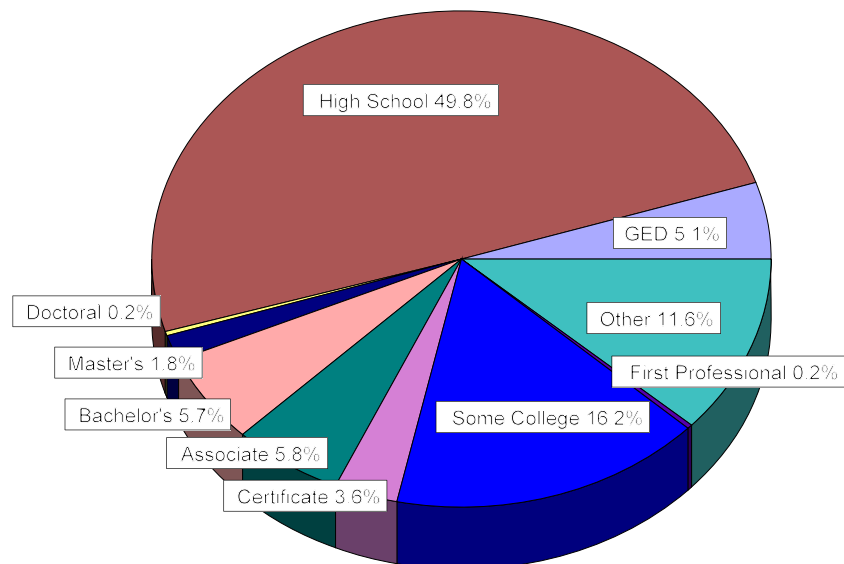


Fig. 4. Headcount Enrollment by Prior Highest Degree Earned, Fiscal Year 2007

Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In fiscal year 2007, Illinois community college students completed nearly 5.5 million credit hours, which was 76.4 percent of the hours they attempted. Full-time and part-time students earned a similar percentage of the hours they attempted (see Table A-15).

Accumulated College-Level Credit Hours

Of the 497,940 students (72.7 percent) for whom data were available, nearly two-thirds (65.2 percent) had accumulated less than 30 college-level hours (freshman level). About one-fifth (20.2 percent) had

accumulated between 30 to 59 credit hours (sophomore status), and 14.6 percent earned 60 or more credit hours (See Table A-16).

Grade Point Averages

Cumulative grade point average (GPA) data were available for 68.0 percent of the students enrolled in fiscal year 2007. Pre-college coursework does not generate GPA information. Over four out of five students had grade point averages of 2.01 or higher, which is a “C” average or above (82.8 percent). Nearly one-half of the students (46.4 percent) achieved grade point averages in the “B” to “A” range (3.01 to 4.00). The remaining one-third had achieved grade point averages in the “C” to “B” range (2.01 and 3.00). (See Table A-17).

High School Graduation Percentile Rank

High school class rank was reported for 14.4 percent of the fiscal year 2007 community college students. Of this population, 5.4 percent were in the top 10 percent of their graduating class, while 52.7 percent graduated in the top half of their class (see Table A-18).

ACT Scores of Community College Students

ACT score data were available for 15.5 percent of the students enrolled in fiscal year 2007. Sixty-one percent of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is frequently required for acceptance into many colleges or universities. For those fiscal year 2007 students from whom data were gathered, the average ACT score was 19.9. The median score was 20.0 (see Table A-19).

Developmental Enrollment

During fiscal year 2007, just under one-fifth (19.2 percent) of students enrolled in Illinois community colleges – not enrolled in ABE/ASE/ESL, Vocational Skills or General Studies – took at least one developmental course (94,547). This represents a slight decrease (percent change) of -5.3 percent since last year when there were 99,805 students enrolled in developmental courses. Over the most recent five-year period

(2003-2007), the percent of students enrolled in at least one developmental course decreased 6 percent. (See Table A-21).

Nationwide, according to the National Postsecondary Student Aid Study, 23.2 percent of the students enrolled in two-year public institutions took at least one developmental course (fiscal year 2000).

The appendices provide additional information on the academic area(s) in which students enrolled in developmental course work at Illinois community colleges for fiscal years 2003 through 2007. (See Table A-23). Generally, community college students enrolled in developmental courses required assistance in only one academic area. Most of the time the area was Mathematics. In fiscal year 2007, nearly 6 out of every 10 students participating in developmental coursework needed assistance in just Math (59.1 percent). Compared to last year, Math Only developmental enrollments decreased slightly (-4.1 percent). Since fiscal year 2003, there was an decrease of 3.3 percent among students with the need to take developmental Math exclusively.

In fiscal year 2007, English Only comprised 8.2 percent of the population requiring developmental assistance. Almost 5 percent of the developmental course enrollments were in Reading Only. Reading difficulties are particularly problematic since they impede an individuals ability to acquire new knowledge through written documents which is a foundational skill in every academic course. Additionally, close to 5 percent of the fiscal year 2007 students who enrolled in developmental coursework took both English and Reading courses.

Combinations of Math, English, and Reading developmental needs shows that more than four-fifths (82.3 percent) of the community college students who enrolled in developmental courses required assistance with their Math skills – alone or in combination with other areas. From fiscal years 2006 to 2007, the population requiring help in Math – either alone or in combination with other areas – decreased 4.2 percent. Long-term, there was a 4.1 percent increase in students requiring Math skills enhancement – either alone or combined with other areas.

Close to 9 percent of the students in developmental courses (N = 8,391) needed assistance in all three areas – Math, English, and Reading. Requiring assistance in all three areas is a particularly serious situation since weaknesses exist across the spectrum of skills required to acquire and process new information.

As depicted in Table A-22, overall during fiscal year 2007, Illinois Community College System students earned almost two-thirds (61.9 percent) of the developmental credits they attempted. This is a slight decrease from fiscal year 2006 when students earned 62.4 percent of remedial credits attempted. Over the five-year period of 2003 to 2007, the percent of developmental credits earned rose from 64.6 percent in 2003 to 66.8 percent in 2004, but then declined to a low of 61.9 percent in 2007 (see Table A-22).

FISCAL YEAR 2007 STUDENT NONCREDIT COURSE ENROLLMENTS

Student Noncredit Course Enrollment by Community College

Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes an individual records for each student.

Fiscal year 2007 is the ninth year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1). The transition period from the paper survey to the database is complete.

During fiscal year 2007, Illinois community colleges conducted 25,934 noncredit course sections, about -1.8 percent fewer than the previous year. From fiscal year 2003 to fiscal year 2007, the total number of course sections offered through the colleges decreased -5.1 percent.

Despite a decrease in course offerings over the past five years, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 5 illustrates that student enrollments have decreased slightly since last fiscal year. During fiscal year 2007, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) decreased -2.7 percent. Over a longer time frame, unduplicated noncredit headcounts have decreased -10.8 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2007 was -2.4 percent lower than the previous fiscal year and -12.5 percent lower than five years earlier.

The number of noncredit course offerings and enrollments at the community colleges often varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal year 2003 through fiscal year 2007 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3.

Table 3 COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2003-2007					
	<u>FY 03</u>	<u>FY 04</u>	<u>FY 05</u>	<u>FY 06</u>	<u>FY 07</u>
Unduplicated Headcount	277,289	260,374	258,080	254,280	247,424
<i>% Change</i>	3.0%	-6.1%	-0.9%	-1.5%	-2.7%
Duplicated Headcount	406,410	374,291	369,676	364,449	355,656
<i>% Change</i>	-2.8%	-7.9%	-1.2%	-1.4%	-2.4%
Course Sections	27,322	26,363	27,825	26,411	25,934
<i>% Change</i>	0.6%	-3.5%	5.5%	-5.1%	-1.8%

SOURCES OF DATA: . FY2003 - FY2007 Noncredit Course Enrollment Data submission (N1)

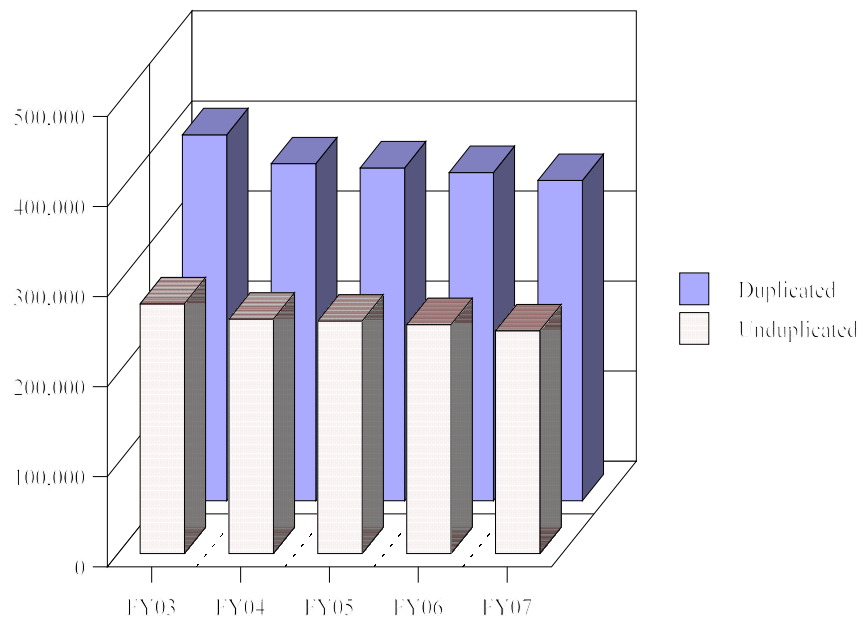


Fig. 5. Noncredit Course Enrollments, FY2003-2007

Reasons for the recent declines in noncredit activity and participation vary by locality. Local community college budgets continue to be tight and generally noncredit courses are only offered if they break even or are profitable. Additionally, there has been some resurgent resistance to reporting individual participant data. Records are not added to the noncredit database unless the category of activity information is supplied – business/industry contract; professional/vocational development; personal/ social development; and youth programs.

Characteristics of Noncredit Students

Information is available to provide additional detail about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2007. Still, there tends to be more unknown/unreported information in the noncredit data than in the credit submission. Cited percentages among noncredit enrollments are based on the reported data. Student characteristic information is based

on unduplicated counts. Information pertaining to course offerings is based on duplicated counts, since course attributes change and individuals can and do enroll in multiple courses.

Noncredit Student Gender. Similar to the distribution for credit programs, female students accounted for 55.6 percent of 2007 noncredit enrollments for which gender data were reported. Approximately 12.1 percent of students did not provide gender data. Gender data by category of activity show that most missing gender information was among individuals enrolled in personal and social development courses (see Table B-4).

Noncredit Student Ethnic Origin. Racial/ethnic reporting among noncredit students was less complete than among credit students, as one-fourth (25.8 percent) of noncredit records were missing racial/ethnic data. Minority students accounted for one-fourth (24.6 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic information. In credit programs during the past five years, minorities accounted for an average of about one-third of the student population. Available noncredit data indicated the following racial/ethnic distribution: White (75.4 percent), African American (10.5 percent), Latino (7.2 percent), Asian (3.4 percent), Alien (3.2 percent), and Native American (0.2 percent) (see Table B-5).

Noncredit Student Age. Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2007 was 38.9 years and the median age was 37.4 years. Age information was missing for just over one-quarter (27.1 percent) of noncredit students during 2007. Noncredit programming served a more mature clientele than credit courses. Available age data are depicted in Figure 6. One-half (49.8 percent) of noncredit students were 40 years of age or older. Nearly one-third (30.9 percent) of noncredit students were age 40 to 55 and another quarter (26.5 percent) were between 25 and 39 years of age. Just over one-fifth (23.6 percent) of noncredit students were under 25 years of age (see Table B-6).

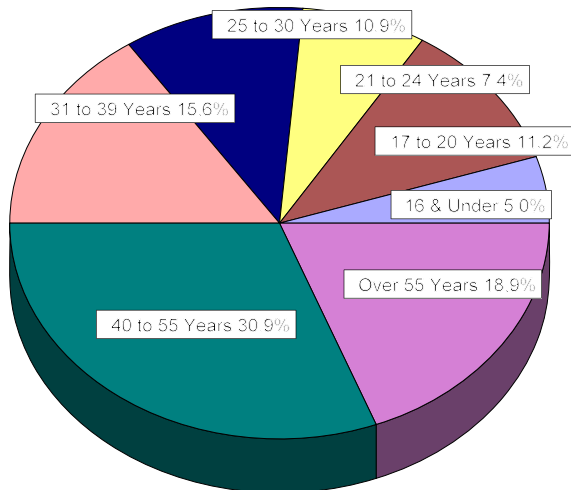


Fig. 6. Age Distribution of Noncredit Students, FY 2006

Noncredit Category of Activity (Duplicated)

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 7 (also see Table B-12).

Based on a duplicated count, 60.0 percent of the noncredit offerings were in the Personal and Social Development category. Personal and Social Development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. They can also serve as a gateway to other credit or workforce oriented courses offered by the college. Just over one-quarter (25.5 percent) of the noncredit coursework was dedicated to developing workplace

skills: Professional/vocational (15.6 percent) and Business and Industry Contractual Training (9.9 percent). These courses meet the needs of area residents who are interested in acquiring specific skills without earning academic credit. Providing customized training is an important economic development activity in which colleges collaborate with local employers to tailor content and instructional delivery to their specific requirements. Illinois

Community Colleges are relied upon extensively to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and governmental organizations. The remaining

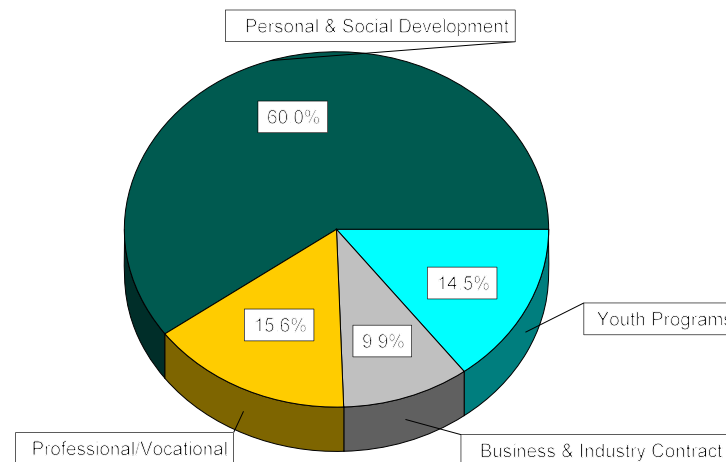


Fig. 7. Category of Activity for Noncredit Course Enrollments (Dup), FY 2007

14.5 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

Largest Noncredit Offerings (Duplicated)

Two-digit classification of instructional program (CIP) codes provide additional information about the areas where noncredit instruction were provided. Percentages cited are based on known CIP codes.

Across all categories of activity, eight programs (two-digit CIP) had over 6,000 noncredit students enrolled. These eight program areas accounted for over two-thirds (67.9 percent) of the students enrolled in noncredit courses where CIP data were reported. Five out of ten enrollments accounted for in Figure 7 are in work-related programs: Business Management (17.6 Percent), Transportation Workers (9.4 Percent), Health Professions (4.1 Percent), Computer Information Systems (3.5 Percent) and Education (3.5 percent). The two largest programs, each enrolling over 70,000 students were in the following areas: Self Improvement (29.8 Percent) and Leisure and Recreation

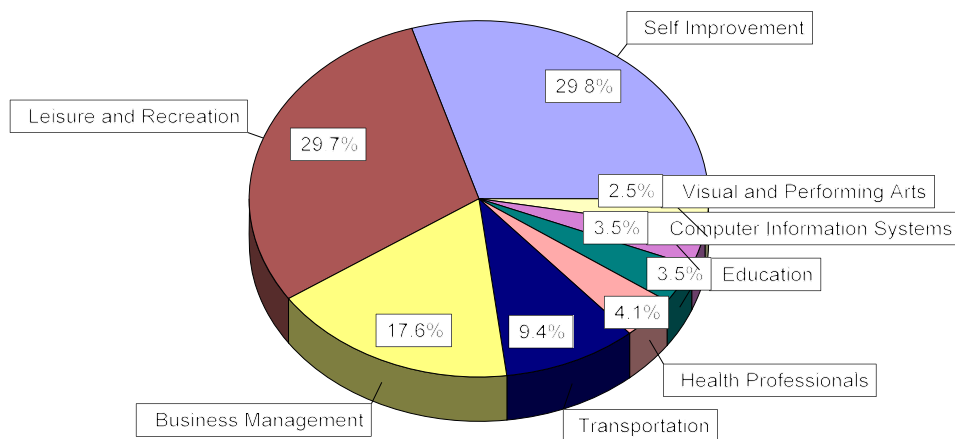


Fig. 8. Largest Noncredit Offerings (Dup), FY 2007

(29.7 Percent). Visual and Performing Arts accounted for 2.5 percent

of those enrolled in these eight programs (see Table B-7).

Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 2007 (see Table B-9). The distribution of enrollments by term was as follows: Spring (39.4 percent), Fall (32.5 percent), and Summer (28.1 percent). Overall, the distribution is similar to fiscal year 2006 credit offerings with somewhat higher summer noncredit activity and lower fall noncredit enrollments. Noncredit winter offerings are very low (N = 12 students).

Noncredit Enrollment Distribution by Site/Location (Duplicated)

For state reporting purposes, five instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based, and Business Based. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 9 shows that most enrollment occurred on main college campuses (See Table B-8).

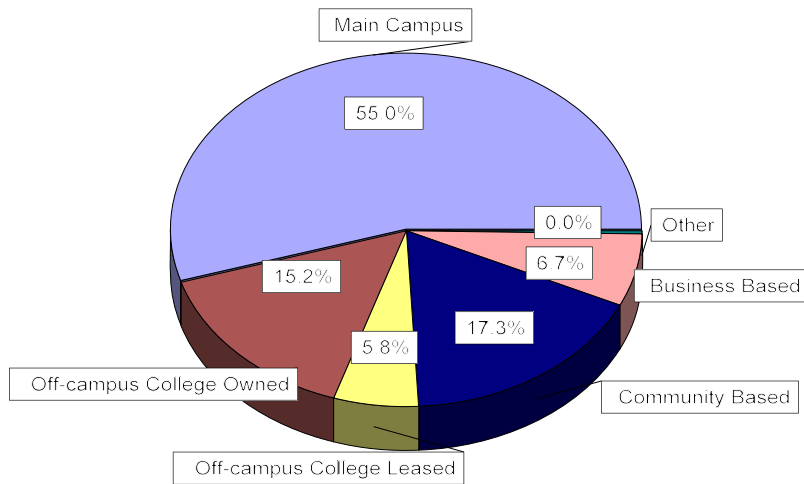


Fig. 9. Noncredit Distribution by Site/Location, FY 2007

Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of the organization furnishing the space. Off-campus College-leased sites are controlled by the college, with site maintenance and upkeep the responsibility of the college. Off-campus College-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses who contract for training services.

FISCAL YEAR 2007 COMPLETIONS

Degrees and Certificates Awarded by Community College

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2007 totaled 51,322. The number of community college completions in fiscal year 2007 is the second highest level ever reported. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded increased slightly over fiscal year 2006 (3.4 percent). Compared to fiscal year 2003, the total number of fiscal year 2007 completions increased 13.2 percent.

Table C-1 in the appendix provides a comparison of fiscal year 2003 through fiscal year 2007 duplicated completions for each community

college. Compared to last year, among the 48 colleges, 28 experienced increases in degree and certificate awards, while 17 exhibited decreases in the past year. Three colleges experienced little or no change.

Degrees and Certificates Awarded by Program Categories

Over two-thirds of the 51,322 completers during fiscal year 2007 received Career and Technical Education degrees or certificates (69.2 percent). Baccalaureate/transfer degrees were the second most frequently awarded and accounted for 28.5 percent of all the collegiate-level completions (see Table C-2).

Looking at the trends over time, overall **Career and Technical Education** completions increased slightly (5.0 percent) compared to last year. Historically, the fiscal year 2007 career completion counts remain at the second highest level that has been recorded. Accordingly, a comparison of overall fiscal year 2007 Career and Technical Education completions to those granted five years earlier reveals that the total number of awards grew by 15.0 percent. Career and Technical awards recorded nearly across the board long-term increases. Since 2003, there has been a substantial increase in short-term career certificates (2,523 graduates or 14.6 percent). The number of longer-term career certificates awarded also grew (786 graduates or 16.2 percent). Likewise, between fiscal years 2003 and 2007, there was an overall increase in Associate in Applied Science degrees (1,384 graduates or 16.3 percent). Vocational Skills was the exception as -52 fewer certificates were awarded in fiscal year 2007 compared to 2003.

A closer examination of the categories of formal awards issued within Career and Technical Education in fiscal year 2007 shows that more than one-half (55.7 percent) of the completions were Career Certificates of Less than One Year. Nearly one-third were Associate in Applied Science degrees (27.9 percent). Longer-term Career Certificates accounted for 15.9 percent of the career program completions. The

Table 4 SUMMARY COMPARISON OF ANNUAL COMPLETIONS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2003 - 2007					
	<u>FY 03</u>	<u>FY 04</u>	<u>FY 05</u>	<u>FY 06</u>	<u>FY 07</u>
Trans/Gen Assoc/ Gen Studies	14,475	14,906	15,424	15,811	15,827
<i>% Change</i>	6.6%	3.0%	3.5%	2.5%	0.0%
Career and Tech	30,854	33,080	36,020	33,816	35,495
<i>% Change</i>	21.6%	7.2%	8.9%	-6.1%	5.0%
TOTALS	45,329	47,986	51,444	49,627	51,322
<i>% Change</i>	16.4%	5.9%	7.2%	-3.5%	3.4%

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records.

number of Vocational Skills Certificates awarded was less than 1 percent of career completions in fiscal year 2007. (See Table C-2).

The total number of **Baccalaureate/transfer** degrees awarded decreased by 0.7 percent compared to the last fiscal year. The overall number of Baccalaureate/transfer degrees awarded in fiscal year 2007 increased substantially from fiscal year 2003 (7.6 percent, N = 1,032).

Among Baccalaureate/transfer degrees granted, the Associate in Arts (AA) degree was most commonly awarded (59.8 percent). The proportion of AA degrees granted has been remarkably stable over the past five years. Almost one-third (32.1 percent) of the Baccalaureate/transfer degrees earned were Associate in Science degrees. (See Table C-2).

Summary of Graduates by Degree Categories

Gender of Graduates by Degree Category. As indicated in Table C-3, during fiscal year 2007, nearly six out of ten degrees and certificates were earned by females (57.1 percent). The three degrees and certificates attained by the highest proportion of females were the Associate in Applied Science (64.8 percent), the Vocational Skills Certificate (64.6 percent), and Associate in Arts (63.1 percent). Although small in overall number (N = 99), Associate in Engineering Science — one of the newest degree programs in the Illinois Community College System — had the highest proportion of male graduates (81.8 percent, N = 81). Short-term Certificates of Less Than One Year were the specific award category with the largest number of male graduates (N = 9,962). The male/female distribution within the Baccalaureate/transfer degree and Career and Technical Education degree and certificate areas drive the overall gender proportion.

Racial/Ethnic Origin of Graduates by Degree Category. Nearly one-third (30.9 percent) of all degrees and certificates in fiscal year 2007 were awarded to **minority students** (nonwhite). According to Table C-4, more than three and one-half times as many minority graduates

completed Career and Technical Education degrees and certificates (N = 12,201) than Baccalaureate/transfer degrees (N = 3,206).

One out of every five fiscal year 2007 Baccalaureate/transfer degrees were earned by minority students. The majority of the transfer degrees earned by minorities were Associate in Arts degrees (70.2 percent), while 25.9 percent were Associate in Science degrees. The overall proportion of minority Baccalaureate/transfer completers was similar to last year.

Almost twice as many African American students (N = 7,794) completed collegiate-level programs than did Latino students (N = 4,589) in fiscal year 2007. Figure 10 illustrates the distribution of minority students who successfully completed degree and certificate programs in the Illinois Community College System during fiscal year 2007. (See Table C-4).

Age of Graduates by Degree Category. Slightly more than thirteen percent of all completers were in the under 21 year old age group. The youngest graduates were in Career and Technical Education (57.8 percent) and Transfer (41.3 percent) programs. The 21-24 age group accounted for nearly one-third of all graduates. Graduates between 25 and 30 accounted for almost one-fifth of the total and the 31-39 age group accounted for 16.3 percent.

Nearly 40 percent of students 30 and under completed Baccalaureate/transfer degrees, while only 10.9 percent of graduates over the age of 30 completed Baccalaureate/transfer programs. More than four out of five (86.1 percent) graduates over 30 earned Career and Technical Education degrees and certificates. In general, the proportion of Career and Technical Education graduates increased as age advanced (see Table C-5).

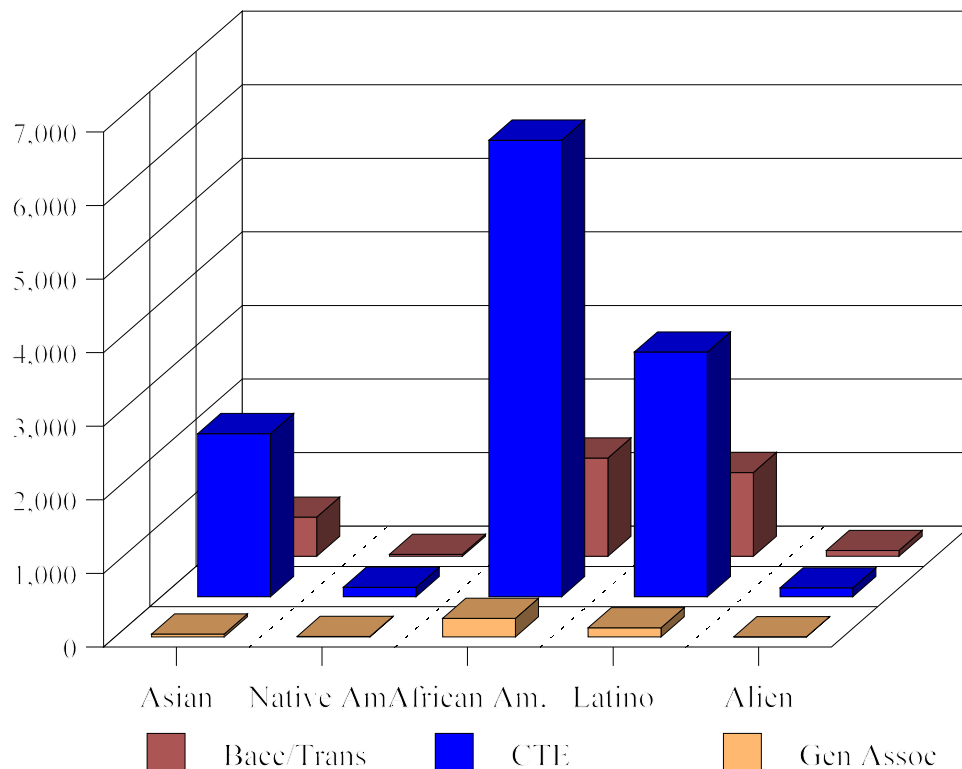


Fig. 10. Associate Degrees Earned by Minority Students, Fiscal Year 2007

Intent of Graduates by Degree Category. Self-reported intent data disclose the primary goal a student wants to achieve as a result of his/her studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, available **current intent** was examined to reflect the changing needs and desires of the community college student. Seven out of every ten students who attained a Baccalaureate/transfer degree in fiscal year 2007 indicated that they intended to prepare for transfer to a four-year institution. Just over one-tenth (10.8 percent) of these successful students indicated a desire to either prepare for a job immediately after

community college or to improve present job skills — intent that would most often be associated with seeking a Career and Technical Education degree or certificate.

Similarly, 61 percent of those students who attained a Career and Technical Education degree or certificate indicated they were preparing for a job immediately after completing community college or improving present job skills. Nearly one-fifth (17.9 percent) of the Career and Technical Education graduates indicated that they were preparing for transfer to a four-year institution. Pursuing a Career and Technical Education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

Degree Objective of Graduates by Degree Category. The self-reported degree objective provides an indication of the student's expected outcome from attending the community college. One might anticipate that they would mirror student completion patterns. Nearly four out of five (76.9 percent) students who earned Baccalaureate/transfer degrees in fiscal year 2007 indicated that they enrolled with a desire to complete an associate degree. However, one in five indicated that they wanted to complete only one or several courses and were not pursuing a degree.

A review of Career and Technical Education graduates reveals the same pattern; 79.3 percent of the Career and Technical Education students who earned an Associate in Applied Science degree had listed completing an associate degree as their objective. More than one-fifth (20.7 percent) of the students who had planned to only complete one or several courses or a certificate ended up surpassing their goal by earning an Associate in Applied Science degree (see Table C-7).

SUMMARY

The United States and Illinois are both in a position where the skill requirements for positions that support a middle class lifestyle are rising and the demographics of the population are shifting. According to the U.S. Census, approximately 85 percent of the new jobs that support a middle class lifestyle will require some postsecondary education (2006 ACS). <http://www.bls.gov/news.release/ecopro.toc.htm> According to the U.S. Bureau of Labor Statistics, the number of workers in the 55-and-older group is projected to grow by 46.7 percent, nearly 5.5 times the 8.5 percent growth projected for the labor force overall. (2007 BLS Projection 2006 to 2016). <http://www.bls.gov/news.release/pdf/ecopro.pdf>. According to the Greystone Group (2005) this year Baby Boomers will begin being eligible for Social Security and begin being eligible for Medicare in 2011. As a group, Baby Boomers are the most educated group in the nation's history. By 2030 nationwide, 76 million Baby Boomers are expected to be retired. During the interim 46 million skilled replacement workers are projected to be trained. This is expected to leave a projected 30 million skilled worker shortage. <http://www.facc.org/workshop/conf/2005/GundersonPresentation.pdf> In the highly competitive global marketplace it will be important for the individual, state, and nation for students to seek higher education opportunities. Individuals who develop skills in the STEM areas – Science, Technology, Engineering, and Math – can position themselves for emerging high demand and high wage employment opportunities. Community colleges both nationally and in Illinois need to be an important part of addressing the projected skills gap by educating an increasingly diverse cross section of the population. Recent positive trends and sustained degree and certificate production is one positive indicator of the community college system's contributions to addressing emerging skills gaps.

The Illinois Community College System currently serves a diverse student clientele through a variety of credit and noncredit programs and courses. For students enrolled in credit coursework, more than half are

female (55.5 percent), more than one-third are minorities (35.4 percent), and roughly more than one third of students are 31 years of age or older (36.7 percent). Available information on students enrolled in noncredit courses show nearly identical gender representation (55.6 percent female), less minority participation with nearly one-quarter minority noncredit enrollments, and the participation by a more mature population in noncredit courses with just over two-thirds of the students 31 years of age or above.

In the past year, based on fiscal year 2007 annual data, there was virtually no change in credit enrollment in the community college system. That, coupled with a decrease of 2.7 percent in noncredit enrollment, produced a minimal decrease of 0.5 percent in overall community college system enrollment. Community colleges as a whole experienced an increase in completions (3.4 percent).

In fiscal year 2007, nearly one-fifth (19.2 percent) of Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills and General Studies) were enrolled in at least one developmental course – down slightly from 20.4 percent in fiscal year 2006. Also in fiscal year 2007, Illinois community college students earned 61.9 percent of the developmental credits they attempted. This percentage is down from 62.4 percent in fiscal year 2006.

Steps to assist underprepared students in their efforts to arrive college ready and enroll full-time would benefit all students. Better secondary academic preparation can position students for more timely degree or certificate completion for those individuals seeking workplace skills the opportunity to reach their goals at an accelerated pace. The College and Career Readiness pilot initiative is a positive step in the system's efforts to collaborate with educational partners to jointly promote and communicate a the level of skills required for individuals to be “college ready.”

In an era of increased accountability, fully capturing and reporting graduates through the Annual Enrollment and Completion Submission (A1) is important. At the same time, it is recognized that there are individuals served by community colleges who attend with an exclusive interest in completing particular courses to provide specific skills for success in their chosen field. Fiscal year 2007 data show that 55.8 percent of all students identify themselves as not pursuing a formal award. Approximately one-third (36.2 percent) of the career and technical education students reported attending to complete one or several courses. Yet, there are individuals attending community colleges who meet certificate and sometimes degree requirements but either do not recognize that they have done so or do not file the necessary paperwork to receive their formal award. To promote student success, each achievement should be recognized as it is accomplished. Degree audit processes help the colleges and students capture and promptly recognize program completion outcomes.

The information in this report and a variety of other reports and analysis will provide useful background as colleagues across the system collaborate to develop strategies that address recommendations and priorities from the Master Plan for Higher Education (House Joint Resolution 69). In accordance with House Joint Resolution 69, the Illinois Board of Higher Education will be coordinating a master plan for Illinois higher education. Part of the initiative will include creating a Task Force on Higher Education and the Economy. The group will study the challenges and opportunities facing higher education, Illinois' workforce needs, demographic trends, higher education funding, and student financial aid. The Illinois Community College System looks forward to collaborating with education and workforce partners as this initiative advances.

Appendix A

CREDIT ENROLLMENT DATA TABLES

Illinois Community College Board

Table A-1

SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2003 - 2007

District	College Name	FY 2003 Headcount	FY 2004 Headcount	FY 2005 Headcount	FY 2006 Headcount	FY 2007 Headcount	% Change 2003-2007	% Change 2006-2007
503	Black Hawk	12,674	12,877	12,955	12,344	11,938	-5.8 %	-3.3 %
508	Chicago	(119,675)	(115,800)	(108,693)	(98,637)	(95,224)	(-20.4)	(-3.5)
06	Daley	17,177	17,469	16,627	15,956	15,181	-11.6	-4.9
01	Kennedy-King	10,206	10,508	9,911	9,127	8,371	-18.0	-8.3
03	Malcolm X	16,619	15,360	13,915	12,037	11,017	-33.7	-8.5
05	Olive-Harvey	9,965	9,337	8,880	7,379	7,544	-24.3	2.2
04	Truman	29,311	27,708	25,285	21,789	20,321	-30.7	-6.7
02	Washington	15,720	15,827	15,524	15,314	16,412	4.4	7.2
07	Wilbur-Wright	20,677	19,591	18,551	17,035	16,378	-20.8	-3.9
507	Danville	5,780	7,686	8,217	8,179	8,364	44.7	2.3
502	DuPage	54,501	54,825	52,518	45,621	44,052	-19.2	-3.4
509	Elgin	18,172	19,476	19,654	18,119	16,847	-7.3	-7.0
512	Harper	24,954	25,869	25,841	25,815	25,314	1.4	-1.9
540	Heartland	7,700	7,530	7,216	7,499	8,648	12.3	15.3
519	Highland	6,134	5,730	6,043	5,922	5,765	-6.0	-2.7
514	Illinois Central	19,393	19,699	20,070	20,182	20,023	3.2	-0.8
529	Illinois Eastern	(27,689)	(27,866)	(29,094)	(31,354)	(31,295)	(13.0)	(-0.2)
04	Frontier	7,397	7,470	7,508	8,184	8,535	15.4	4.3
01	Lincoln Trail	2,373	2,365	2,705	2,783	2,824	19.0	1.5
02	Olney Central	2,829	2,974	2,986	3,113	3,024	6.9	-2.9
03	Wabash Valley	15,090	15,057	15,895	17,274	16,912	12.1	-2.1
513	Illinois Valley	7,476	7,350	7,711	7,829	7,451	-0.3	-4.8
525	Joliet	22,558	22,254	21,198	21,578	24,237	7.4	12.3
520	Kankakee	9,106	8,720	8,412	8,753	8,800	-3.4	0.5
501	Kaskaskia	7,498	8,958	8,993	9,148	9,157	22.1	0.1
523	Kishwaukee	7,145	7,249	7,543	7,946	8,141	13.9	2.5
532	Lake County	26,402	26,729	26,591	27,293	27,032	2.4	-1.0
517	Lake Land	14,321	15,756	15,566	16,032	16,728	16.8	4.3
536	Lewis & Clark	11,620	11,745	12,154	12,438	12,783	10.0 %	2.8 %

Illinois Community College Board
Table A-1
(Continued)
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2003 - 2007

District	College Name	FY 2003 Headcount	FY 2004 Headcount	FY 2005 Headcount	FY 2006 Headcount	FY 2007 Headcount	% Change 2003-2007	% Change 2006-2007
526	Lincoln Land	16,048	15,105	15,170	14,584	14,462	-9.9 %	-0.8 %
530	Logan	11,713	13,089	14,616	14,732	19,804	69.1	34.4
528	McHenry	11,748	11,392	11,077	11,115	10,785	-8.2	-3.0
524	Moraine Valley	27,051	27,984	28,886	30,326	30,925	14.3	2.0
527	Morton	7,830	7,292	7,157	7,152	7,605	-2.9	6.3
535	Oakton	36,195	33,757	33,231	31,649	33,777	-6.7	6.7
505	Parkland	16,396	16,771	16,887	16,952	16,413	0.1	-3.2
515	Prairie State	11,273	10,950	10,624	10,762	11,945	6.0	11.0
521	Rend Lake	10,443	10,828	11,460	12,266	13,555	29.8	10.5
537	Richland	7,331	7,060	6,938	7,309	7,123	-2.8	-2.5
511	Rock Valley	15,559	15,552	15,449	15,549	15,592	0.2	0.3
518	Sandburg	6,640	7,041	6,569	5,991	5,153	-22.4	-14.0
506	Sauk Valley	5,087	5,021	5,113	5,649	6,000	17.9	6.2
531	Shawnee	6,542	6,682	7,245	7,242	8,250	26.1	13.9
510	South Suburban	16,282	17,538	17,916	17,371	16,064	-1.3	-7.5
533	Southeastern*	7,560	8,137	13,233	11,418	8,926	18.1	-21.8
522	Southwestern/Belleville	24,704	25,961	25,414	25,856	25,460	3.1	-1.5
534	Spoon River	4,427	4,757	4,911	4,831	4,299	-2.9	-11.0
504	Triton	25,777	26,200	25,869	24,290	24,099	-6.5	-0.8
516	Waubonsee	17,484	17,118	18,130	18,398	18,592	6.3	1.1
539	Wood	4,397	4,353	4,607	4,492	4,336	-1.4	-3.5
TOTALS/AVERAGES		693,285	698,707	698,971	682,623	684,964	-1.2 %	0.3 %

*Changes were made in student enrollment policies at correctional centers in FY 2005 that carried forward to FY 2006.

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board
 Table A-2
 SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
 BY COLLEGE, FISCAL YEARS 2003 - 2007

District	College Name	FY 2003 FTE	FY 2004 FTE	FY 2005 FTE	FY 2006 FTE	FY 2007 FTE	% Change 2003-2007	% Change 2006-2007
503	Black Hawk	5,241	5,227	5,206	5,068	4,935	-5.8 %	-2.6 %
508	Chicago	(48,677)	(47,868)	(44,870)	(41,413)	(39,931)	(-18.0)	(-3.6)
06	Daley	7,916	8,192	7,964	7,752	7,434	-6.1	-4.1
01	Kennedy-King	4,580	4,590	4,160	3,811	3,535	-22.8	-7.2
03	Malcolm X	7,418	6,890	6,034	5,330	5,025	-32.3	-5.7
05	Olive-Harvey	4,178	4,129	3,741	3,209	3,020	-27.7	-5.9
04	Truman	11,095	10,835	9,993	8,848	8,443	-23.9	-4.6
02	Washington	5,632	5,517	5,559	5,506	5,888	4.5	6.9
07	Wilbur-Wright	7,859	7,714	7,420	6,958	6,587	-16.2	-5.3
507	Danville	1,971	2,060	2,095	2,106	2,154	9.3	2.3
502	DuPage	18,515	19,125	19,091	17,426	16,934	-8.5	-2.8
509	Elgin	6,254	6,753	7,078	6,696	6,462	3.3	-3.5
512	Harper	9,179	9,818	10,230	10,417	10,459	13.9	0.4
540	Heartland	3,110	3,144	3,018	2,999	3,264	4.9	8.8
519	Highland	1,820	1,908	1,974	1,900	1,807	-0.7	-4.9
514	Illinois Central	7,577	8,037	8,117	8,059	8,113	7.1	0.7
529	Illinois Eastern	(5,550)	(5,707)	(5,822)	(6,094)	(6,100)	(10.0)	(0.1)
04	Frontier	950	854	899	969	954	0.4	-1.6
01	Lincoln Trail	1,145	1,141	1,138	1,269	1,228	7.3	-3.2
02	Olney Central	1,331	1,545	1,586	1,567	1,593	19.6	1.7
03	Wabash Valley	2,124	2,167	2,199	2,289	2,325	9.5	1.6
513	Illinois Valley	2,790	2,877	2,964	3,030	2,894	3.7	-4.5
525	Joliet	8,100	7,842	7,893	8,063	8,708	7.5	8.0
520	Kankakee	2,986	3,117	2,942	2,671	2,774	-7.1	3.9
501	Kaskaskia	2,974	3,629	3,468	3,454	3,567	19.9	3.3
523	Kishwaukee	2,724	2,856	2,930	2,980	3,104	13.9	4.1
532	Lake County	8,454	8,817	8,937	9,192	9,351	10.6	1.7
517	Lake Land	5,665	6,065	5,896	5,971	6,120	8.0	2.5
536	Lewis & Clark	3,773	4,003	4,130	4,224	4,393	16.5 %	4.0 %

Illinois Community College Board
Table A-2
(Continued)
SUMMARY COMPARISON OF ANNUAL FTE* ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2003 - 2007

District	College Name	FY 2003 FTE	FY 2004 FTE	FY 2005 FTE	FY 2006 FTE	FY 2007 FTE	% Change 2003-2007	% Change 2006-2007
526	Lincoln Land	4,844	4,358	4,948	4,886	4,771	-1.5 %	-2.4 %
530	Logan	3,611	3,826	4,083	4,110	4,388	21.5	6.8
528	McHenry	3,858	4,026	3,996	4,051	4,136	7.2	2.1
524	Moraine Valley	10,041	10,886	11,379	11,545	11,394	13.5	-1.3
527	Morton	2,480	2,420	2,440	2,498	2,614	5.4	4.7
535	Oakton	7,997	8,044	7,978	7,854	7,594	-5.0	-3.3
505	Parkland	6,757	6,888	6,870	6,924	6,734	-0.3	-2.7
515	Prairie State	3,565	3,651	3,614	3,643	4,046	13.5	11.1
521	Rend Lake	2,589	2,885	2,783	2,838	3,022	16.7	6.5
537	Richland	2,575	2,380	2,276	2,424	2,461	-4.4	1.5
511	Rock Valley	5,640	5,738	5,739	5,648	5,579	-1.1	-1.2
518	Sandburg	2,504	2,638	2,653	2,455	2,215	-11.5	-9.8
506	Sauk Valley	1,815	1,768	1,786	1,824	1,828	0.7	0.2
531	Shawnee	1,709	1,747	1,775	1,775	1,815	6.2	2.3
510	South Suburban	5,593	6,057	6,127	5,674	5,257	-6.0	-7.4
533	Southeastern	2,034	2,129	2,313	2,130	2,052	0.9	-3.7
522	Southwestern	8,628	9,091	9,216	9,352	9,266	7.4	-0.9
534	Spoon River	1,445	1,521	1,590	1,508	1,231	-14.8	-18.3
504	Triton	8,818	9,073	8,906	8,843	8,809	-0.1	-0.4
516	Waubonsee	5,314	5,357	5,724	5,924	6,131	15.4	3.5
539	Wood	1,717	1,845	1,902	1,866	1,872	9.0 %	0.3 %
TOTALS/AVERAGES		238,894	245,184	244,758	239,534	238,288	-0.3 %	-0.5 %

*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS
FISCAL YEARS 2003 - 2007

	2003		2004		2005		2006		2007	
Male	304,841	44.0%	308,079	44.1%	310,620	44.4%	304,199	44.6%	305,042	44.5%
<i>Percent Change</i>	1.1%		1.1%		0.8%		-2.1%		0.3%	
Female	388,444	56.0%	390,628	55.9%	388,351	55.6%	378,424	55.4%	379,922	55.5%
<i>Percent Change</i>	3.6%		0.6%		-0.6%		-2.6%		0.4%	
Total	693,285	100.0%	698,707	100.0%	698,971	100.0%	682,623	100.0%	684,964	100.0%
<i>Percent Change</i>	2.5%		0.8%		0.0%		-2.3%		0.3%	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN
FISCAL YEARS 2003 - 2007

	2003		2004		2005		2006		2007	
Asian/Pacific Islander	30,807	4.5%	31,185	4.5%	30,457	4.4%	29,383	4.3%	29,223	4.4%
<i>Percent Change</i>	-1.3%		1.2%		-2.3%		-3.5%		-0.5%	
Native American/Alaskan	2,301	0.3%	2,462	0.4%	2,381	0.3%	2,289	0.3%	2,155	0.3%
<i>Percent Change</i>	0.0%		7.0%		-3.3%		-3.9%		-5.9%	
African American	99,350	14.4%	101,453	14.6%	103,084	14.8%	99,481	14.7%	97,254	14.5%
<i>Percent Change</i>	4.8%		2.1%		1.6%		-3.5%		-2.2%	
Latino	110,245	16.0%	109,782	15.8%	108,397	15.6%	104,833	15.5%	106,147	15.8%
<i>Percent Change</i>	1.5%		-0.4%		-1.3%		-3.3%		1.3%	
White	441,463	64.1%	446,534	64.3%	447,928	64.4%	439,118	64.7%	433,234	64.6%
<i>Percent Change</i>	2.6%		1.1%		0.3%		-2.0%		-1.3%	
Non-Resident Alien	4,635	0.7%	3,393	0.5%	2,886	0.4%	3,419	0.5%	2,883	0.4%
<i>Percent Change</i>	7.9%		-26.8%		-14.9%		18.5%		-15.7%	
Total Known	688,801	100.0%	694,809	100.0%	695,133	100.0%	678,523	100.0%	670,896	100.0%
All Other Unknown	4,484	0.7%	3,898	0.6%	3,838	0.6%	4,100	0.6%	14,068	2.1%
TOTALS	693,285		698,707		698,971		682,623		684,964	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY
FISCAL YEARS 2003-2007

	2003		2004		2005		2006		2007	
16 and Under	6,574	1.0%	7,382	1.1%	8,358	1.2%	9,563	1.4%	10,495	1.6%
<i>Percent Change</i>	11.7%		12.3%		13.2%		14.4%		9.7%	
17-20	156,376	22.9%	160,433	23.2%	163,645	23.6%	163,714	24.2%	167,096	24.9%
<i>Percent Change</i>	2.5%		2.6%		2.0%		0.0%		2.1%	
21-24	145,466	21.3%	148,358	21.4%	148,003	21.4%	143,919	21.3%	141,326	21.1%
<i>Percent Change</i>	4.9%		2.0%		-0.2%		-2.8%		-1.8%	
25-30	107,006	15.7%	108,403	15.7%	108,515	15.7%	105,705	15.6%	105,297	15.7%
<i>Percent Change</i>	1.9%		1.3%		0.1%		-2.6%		-0.4%	
31-39	105,669	15.5%	106,836	15.4%	103,940	15.0%	99,457	14.7%	98,503	14.7%
<i>Percent Change</i>	0.0%		1.1%		-2.7%		-4.3%		-1.0%	
40-55	130,687	19.1%	129,335	18.7%	128,346	18.5%	123,291	18.2%	114,688	17.1%
<i>Percent Change</i>	2.4%		-1.0%		-0.8%		-3.9%		-7.0%	
Over 55	30,786	4.5%	31,089	4.5%	31,575	4.6%	31,325	4.6%	32,709	4.9%
<i>Percent Change</i>	1.7%		1.0%		1.6%		-0.8%		4.4%	
TOTAL REPORTED	682,564	100.0%	691,836	100.0%	692,382	100.0%	676,974	100.0%	670,114	100.0%
Unreported Age	8,560		6,871		6,589		5,649		14,850	
TOTALS	691,124		698,707		698,971		682,623		684,964	
Mean Age	31.0		30.9		30.8		30.7		30.6	
Median Age	26.5		26.3		26.1		25.9		25.7	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 2003-2007

	2003		2004		2005		2006		2007	
General Associate	28,200	4.1%	31,876	4.6%	32,645	4.7%	30,323	4.4%	33,342	4.9%
<i>Percent Change</i>	8.2%		13.0%		2.4%		-7.1%		10.0%	
Baccalaureate/Transfer	258,342	37.3%	263,321	37.7%	271,950	38.9%	272,484	39.9%	275,277	40.2%
*(Course Enrollees)	(71,490)		(71,397)		(75,931)		(76,975)		(81,070)	
<i>Percent Change</i>	5.6%		1.9%		3.3%		0.2%		1.0%	
Career & Technical Ed.	187,087	27.0%	191,086	27.3%	191,189	27.4%	188,073	27.6%	183,401	26.8%
*(Course Enrollees)	(48,261)		(49,760)		(51,902)		(54,871)		(50,670)	
<i>Percent Change</i>	2.9%		2.1%		0.1%		-1.6%		-2.5%	
Vocational Skills	70,181	10.1%	70,422	10.1%	68,741	9.8%	66,760	9.8%	71,381	10.4%
<i>Percent Change</i>	-0.5%		0.3%		-2.4%		-2.9%		6.9%	
ABE/ASE/ESL	131,825	19.0%	126,623	18.1%	120,845	17.3%	112,559	16.5%	110,626	16.2%
<i>Percent Change</i>	-1.8%		-3.9%		-4.6%		-6.9%		-1.7%	
General Studies Cert	17,650	2.5%	15,379	2.2%	13,601	1.9%	12,424	1.8%	10,937	1.6%
<i>Percent Change</i>	-7.6%		-12.9%		-11.6%		-8.7%		-12.0%	
TOTALS	693,285	100.0%	698,707	100.0%	698,971	100.0%	682,623	100.0%	684,964	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6b

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
FISCAL YEARS 2003-2007
EXCLUDING CITY COLLEGES OF CHICAGO

	2003		2004		2005		2006		2007	
General Associate	15,468	2.7%	18,034	3.1%	19,399	3.3%	20,102	3.4%	20,639	3.5%
<i>Percent Change</i>	8.7%		16.6%		7.6%		3.6%		2.7%	
Baccalaureate/Transfer	229,170	40.0%	234,098	40.2%	241,483	40.9%	241,220	41.3%	245,913	41.7%
<i>Percent Change</i>	5.6%		2.2%		3.2%		-0.1%		1.9%	
Career & Technical Ed.	171,901	30.0%	175,142	30.0%	176,807	30.0%	175,037	30.0%	170,414	28.9%
<i>Percent Change</i>	3.8%		1.9%		1.0%		-1.0%		-2.6%	
Vocational Skills	63,653	11.1%	65,623	11.3%	66,042	11.2%	65,523	11.2%	69,972	11.9%
<i>Percent Change</i>	0.3%		3.1%		0.6%		-0.8%		6.8%	
ABE/ASE/ESL	76,071	13.3%	74,761	12.8%	73,030	12.4%	70,874	12.1%	71,916	12.2%
<i>Percent Change</i>	0.1%		-1.7%		-2.3%		-3.0%		1.5%	
General Studies Cert	17,347	3.0%	15,249	2.6%	13,517	2.3%	11,230	1.9%	10,886	1.8%
<i>Percent Change</i>	-8.3%		-12.1%		-11.4%		-16.9%		-3.1%	
TOTALS	573,610	100.0%	582,907	100.0%	590,278	100.0%	583,986	100.0%	589,740	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 2007 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY GENDER

	Male		Female		Total	
General Associate	12,684	38.0%	20,658	62.0%	33,342	100.0%
	4.2%		5.4%		4.9%	
*(Course Enrollees)	117,568	42.7%	157,709	57.3%	275,277	100.0%
	(35,752)		(45,318)		(81,070)	
	38.5%		41.5%		40.2%	
Career & Technical Ed.	88,126	48.1%	95,275	51.9%	183,401	100.0%
*(Course Enrollees)	(27,769)		(22,901)		(50,670)	
	28.9%		25.1%		26.8%	
Vocational Skills	32,272	45.2%	39,109	54.8%	71,381	100.0%
	10.6%		10.3%		10.4%	
ABE/ASE	20,847	46.8%	23,705	53.2%	44,552	100.0%
	6.8%		6.2%		6.5%	
ESL	29,075	44.0%	36,999	56.0%	66,074	100.0%
	9.5%		9.7%		9.6%	
General Studies Certificate	4,470	40.9%	6,467	59.1%	10,937	100.0%
	1.5%		1.7%		1.6%	
TOTALS	305,042	44.5%	379,922	55.5%	684,964	100.0%
	100.0%		100.0%		100.0%	

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-8

FISCAL YEAR 2007 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY RACIAL/ETHNIC ORIGIN

	Asian		Native American		African American		Latino		White		Alien		Unknown		Total	
General Associate (1.0)	1,962 6.7%	5.9%	133 6.2%	0.4%	6,998 7.2%	21.0%	5,707 5.4%	17.1%	18,448 4.3%	55.3%	80 2.8%	0.2%	14 0.1%	0.0%	33,342 4.9%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	13,069 (2,803) 44.7%	4.7%	904 (213) 41.9%	0.3%	38,872 (97,040) 40.0%	14.1%	23,585 (4,498) 22.2%	8.6%	194,819 (65,792) 45.0%	70.8%	1,263 (415) 43.8%	0.5%	2,765 (309) 19.7%	1.0%	275,277 (81,070) 40.2%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	7,378 (989) 25.2%	4.0%	624 (142) 29.0%	0.3%	28,895 (7,748) 29.7%	15.8%	15,905 (3,622) 15.0%	8.7%	128,394 (37,838) 29.6%	70.0%	646 (237) 22.4%	0.4%	1,559 (94) 11.1%	0.9%	183,401 (50,670) 26.8%	100.0%
Vocational Skills (1.6)	908 3.1%	1.3%	164 7.6%	0.2%	5,316 5.5%	7.4%	2,019 1.9%	2.8%	55,536 12.8%	77.8%	80 2.8%	0.1%	7,358 52.3%	10.3%	71,381 10.4%	100.0%
ABE/ASE (1.7/1.8)	766 2.6%	1.7%	231 10.7%	0.5%	15,358 15.8%	34.5%	11,366 10.7%	25.5%	16,012 3.7%	35.9%	168 5.8%	0.4%	651 4.6%	1.5%	44,552 6.5%	100.0%
ESL (1.9)	4,495 15.4%	6.8%	78 3.6%	0.1%	1,403 1.4%	2.1%	47,055 44.3%	71.2%	11,002 2.5%	16.7%	632 21.9%	1.0%	1,409 10.0%	2.1%	66,074 9.6%	100.0%
Gen Studies Cert (1.5)	645 2.2%	5.9%	21 1.0%	0.2%	412 0.4%	3.8%	510 0.5%	4.7%	9,023 2.1%	82.5%	14 0.5%	0.1%	312 2.2%	2.9%	10,937 1.6%	100.0%
TOTALS	29,223 100.0%	4.3%	2,155 100.0%	0.3%	97,254 100.0%	14.2%	106,147 100.0%	15.5%	433,234 100.0%	63.2%	2,883 100.0%	0.4%	14,068 100.0%	2.1%	684,964 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-9
FISCAL YEAR 2007 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate (1.0)	123 1.2%	0.4%	9,079 5.4%	27.2%	8,623 6.1%	25.9%	6,447 6.1%	19.3%
Bacc/Transfer *(Course Enrollees) (1.1)	4,312 (3,684) 41.1%	1.6%	99,912 (32,480) 59.8%	36.3%	76,209 (17,665) 53.9%	27.7%	36,685 (7,554) 34.8%	13.3%
Career & Technical Ed. *(Course Enrollees) (1.2)	2,511 (2,293) 23.9%	1.4%	33,867 (8,599) 20.3%	18.5%	34,718 (4,871) 24.6%	18.9%	31,628 (6,195) 30.0%	17.2%
Vocational Skills (1.6)	2,487 23.7%	3.5%	2,903 1.7%	4.1%	3,095 2.2%	4.3%	6,022 5.7%	8.4%
ABE/ASE (1.7/1.8)	710 6.8%	1.6%	14,811 8.9%	33.2%	7,714 5.5%	17.3%	7,102 6.7%	15.9%
ESL (1.9)	63 0.6%	0.1%	4,140 2.5%	6.3%	9,772 6.9%	14.8%	16,396 15.6%	24.8%
General Studies Cert (1.5)	289 2.8%	2.6%	2,384 1.4%	21.8%	1,195 0.8%	10.9%	1,017 1.0%	9.3%
TOTALS	10,495 100.0%	1.5%	167,096 100.0%	24.4%	141,326 100.0%	20.6%	105,297 100.0%	15.4%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-10
 COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA
 ENROLLMENTS OVER 4,500
 FISCAL YEARS 2006 OR 2007

CURRICULA & CIP	FY 2006	FY 2007	Number Change	<i>Percent Change</i>
Associate Degree Nursing (ADN/RN) 511601	14,374	14,518	144	1.0%
Child Care Provider/Assistant 190709	6,914	6,609	-305	-4.4%
Criminal Justice Technology 430107	5,851	5,703	-148	-2.5%
Nurse Assistant/Aide (CNA) 511614	4,607	4,360	-247	-5.4%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-11
FISCAL YEAR 2007 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY STUDENT INTENT*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
Gen Assoc (1.0)	15,077 7.2%	45.2%	1,267 1.4%	3.8%	6,287 5.7%	18.9%	501 0.6%	1.5%	4,282 5.7%	12.8%	5,928 5.0%	17.8%	33,342 4.9%	100.0%
Bacc/Transf **(Course Enrollees) (1.1)	156,816 (32,964) 75.4%	57.0%	11,849 (4,758) 13.4%	4.3%	29,202 (6,037) 26.6%	10.6%	3,001 (1,042) 3.5%	1.1%	31,966 (20,777) 42.8%	11.6%	42,443 (15,492) 35.8%	15.4%	275,277 (81,070) 40.2%	100.0%
Career & Technical Ed. **(Course Enrollees) (1.2)	32,184 (5,526) 15.5%	17.5%	41,852 (22,148) 47.3%	22.8%	68,108 (7,480) 62.1%	37.1%	2,773 (1,052) 3.2%	1.5%	11,968 (3,674) 16.0%	6.5%	26,516 (10,790) 22.4%	14.5%	183,401 (50,670) 26.8%	100.0%
Vocational (1.6)	2,189 1.1%	3.1%	30,496 34.5%	42.7%	2,626 2.4%	3.7%	518 0.6%	0.7%	6,120 8.2%	8.6%	29,432 24.8%	41.2%	71,381 10.4%	100.0%
ABE/ASE (1.7/1.8)	408 0.2%	0.9%	1,047 1.2%	2.4%	1,378 1.3%	3.1%	33,015 38.6%	74.1%	3,254 4.4%	7.3%	5,450 4.6%	12.2%	44,552 6.5%	100.0%
ESL (1.9)	399 0.2%	0.6%	1,081 1.2%	1.6%	1,405 1.3%	2.1%	45,452 53.1%	68.8%	10,421 13.9%	15.8%	7,316 6.2%	11.1%	66,074 9.6%	100.0%
Gen Std Cert (1.5)	1,039 0.5%	9.5%	797 0.9%	7.3%	650 0.6%	5.9%	284 0.3%	2.6%	6,745 9.0%	61.7%	1,422 1.2%	13.0%	10,937 1.6%	100.0%
TOTALS	208,112 100.0%	30.4%	88,389 100.0%	12.9%	109,656 100.0%	16.0%	85,544 100.0%	12.5%	74,756 100.0%	10.9%	118,507 100.0%	17.3%	684,964 100.0%	100.0%

*Current student intent is examined. When not available, student intent at time of college entrance is used.

**Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
Table A-12
FISCAL YEAR 2007 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		Total	
General Associate (1.0)	4,369 1.1%	13.1%	701 1.4%	2.1%	28,272 11.2%	84.8%	33,342 4.9%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	130,098 (69,133) 34.0%	47.3%	6,850 (1,360) 13.8%	2.5%	138,329 (10,577) 54.6%	50.3%	275,277 (81,070) 40.2%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	66,433 (40,841) 17.4%	36.2%	37,536 (4,838) 75.7%	20.5%	79,432 (4,991) 31.4%	43.3%	183,401 (50,670) 26.8%	100.0%
Vocational Skills (1.6)	67,933 17.8%	95.2%	1,167 2.4%	1.6%	2,281 0.9%	3.2%	71,381 10.4%	100.0%
ABE/ASE (1.7/1.8)	40,438 10.6%	90.8%	2,236 4.5%	5.0%	1,878 0.7%	4.2%	44,552 6.5%	100.0%
ESL (1.9)	62,456 16.3%	94.5%	841 1.7%	1.3%	2,777 1.1%	4.2%	66,074 9.6%	100.0%
Gen Studies Cert (1.5)	10,537 2.8%	96.3%	224 0.5%	2.0%	176 0.1%	1.6%	10,937 1.6%	100.0%
TOTALS	382,264 100.0%	55.8%	49,555 100.0%	7.2%	253,145 100.0%	37.0%	684,964 100.0%	100.0%

*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-13
 FISCAL YEAR 2007 DUPLICATED HEADCOUNT ENROLLMENTS
 BY TERM AND TYPE OF ATTENDANCE

	Part-time		Full-time		Total	
Summer	193,718	92.5%	15,698	7.5%	209,416	100.0%
Fall	276,720	68.2%	129,006	31.8%	405,726	100.0%
Winter	15	50.0%	15	50.0%	30	100.0%
Spring	297,309	71.4%	119,214	28.6%	416,523	100.0%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-14
 FISCAL YEAR 2007 HEADCOUNT ENROLLMENTS
 (EXCLUDING ADULT EDUCATION)
 BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	<i>% of Known</i>
GED	25,237	5.1%
High School	247,995	49.8%
Some College Courses	80,956	16.2%
Certificate	17,826	3.6%
Associate Degree	28,698	5.8%
Bachelor's Degree	28,578	5.7%
Master's Degree	9,058	1.8%
First Professional Degree	1,108	0.2%
Doctoral Degree	1,015	0.2%
Other	57,776	11.6%
Total Known	498,247	100.0%
None/Unknown	186,717	
Total	684,964	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board
 Table A-15
 FISCAL YEAR 2007 HOURS ATTEMPTED VS HOURS EARNED
 BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME			FULL-TIME			TOTAL		
	Attempted	Earned	% Earned	Attempted	Earned	% Earned	Attempted	Earned	% Earned
Summer	756,706	612,928	81.0%	179,060	143,965	80.4%	935,766	756,893	80.9%
Fall	1,324,121	990,523	74.8%	1,807,237	1,368,600	75.7%	3,131,357	2,359,123	75.3%
Winter	80	76	95.0%	196	196	100.0%	276	272	98.6%
Spring	1,394,562	1,054,742	75.6%	1,686,678	1,290,314	76.5%	3,081,240	2,345,056	76.1%
Total	3,475,469	2,658,270	76.5%	3,673,170	2,803,075	76.3%	7,148,639	5,461,345	76.4%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-16

FISCAL YEAR 2007 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	324,649	65.2%
30-59	100,487	20.2%
60-89	57,878	11.6%
90-119	11,885	2.4%
120-159	2,668	0.5%
160+	373	0.1%
Total Known	497,940	100.0%
None/Unknown	187,024	
Total	684,964	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 2007 HEADCOUNT ENROLLMENTS
BY COLLEGE LEVEL CUMULATIVE GPA

Grade point	Students	% of Known
0.01 - 0.50	4,037	0.9%
0.51 - 1.00	17,389	3.7%
1.01 - 1.50	15,105	3.2%
1.51 - 2.00	43,620	9.4%
2.01 - 2.50	57,660	12.4%
2.51 - 3.00	111,982	24.0%
3.01 - 3.50	86,903	18.6%
3.51 - 4.00	129,419	27.8%
Total Known	466,115	100.0%
Not Reported	218,849	
Total	684,964	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

FISCAL YEAR 2007 HEADCOUNT ENROLLMENTS
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	5,362	5.4%
81 - 90	9,849	10.0%
71 - 80	11,671	11.8%
61 - 70	12,491	12.6%
51 - 60	12,786	12.9%
41 - 50	12,073	12.2%
31 - 40	11,394	11.5%
21 - 30	10,008	10.1%
11 - 20	8,130	8.2%
1 - 10	5,032	5.1%
Total Known	98,796	100.0%
Not Reported	586,168	
Total	684,964	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-19

FISCAL YEAR 2007 HEADCOUNT ENROLLMENTS
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	8,102	7.6%
22 - 26	28,660	27.0%
19 - 21	27,624	26.0%
1 - 18	41,854	39.4%
Total Known	106,240	100.0%
Not Reported	578,724	
Total	684,964	
Mean Score	19.9	
Median Score	20	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-20

COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEARS (2003-2007)

	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
Annual Enrollment	693,285	698,707	698,971	682,623	684,964
Enrollment During Fall of Same Fiscal Year	353,705	365,019	363,204	352,824	350,508
Percent of Annual Enrollment	51.0%	52.2%	52.0%	51.7%	51.2%

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-21

PERCENT AND NUMBER OF STUDENTS ENROLLED IN ILLINOIS COMMUNITY COLLEGES WHO TOOK AT LEAST ONE DEVELOPMENTAL COURSE - NOT ENROLLED IN ABE/ASE/ESL, VOCATIONAL SKILLS OR GENERAL STUDIES - FISCAL YEARS 2003-2007

	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
Percent in Remedial	21.2 %	21.3 %	20.7 %	20.4 %	19.2 %
Number in Remedial	100,627	103,542	102,566	99,805	94,547

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records

Illinois Community College Board
 Table A-22
 PERCENT OF REMEDIAL CREDITS EARNED VERSUS REMEDIAL CREDITS ATTEMPTED
 FOR ILLINOIS COMMUNITY COLLEGE STUDENTS,
 FISCAL YEARS 2003-2007

	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
Percent of Remedial Credits Earned	64.6%	66.8%	63.3%	62.4%	61.9%
Hours Earned	393,263	391,342	398,626	391,240	373,566
Hours Attempted	608,785	585,859	629,801	626,653	603,047

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-23

STUDENTS ENROLLED IN DEVELOPMENTAL COURSEWORK
AT ILLINOIS COMMUNITY COLLEGES BY ACDEMIC AREA
FISCAL YEARS 2003 - 2007

	FY2003		FY2004		FY2005		FY2006		FY2007	
Math Only	57,833 57.5%	15.0%	59,349 57.3%	2.6%	59,563 58.1%	0.4%	58,292 58.4%	-2.1%	55,914 59.1%	-4.1%
English Only	8,835 8.8%	-2.4%	9,345 9.0%	5.8%	8,911 8.7%	-4.6%	8,380 8.4%	-6.0%	7,714 8.2%	-7.9%
Reading Only	5,099 5.1%	-0.4%	5,082 4.9%	-0.3%	5,072 4.9%	-0.2%	5,229 5.2%	3.1%	4,384 4.6%	-16.2%
Math & English	9,383 9.3%	2.7%	9,740 9.4%	3.8%	9,267 9.0%	-4.9%	9,309 9.3%	0.5%	8,929 9.4%	-4.1%
Math & Reading	4,923 4.9%	15.7%	4,966 4.8%	0.9%	5,278 5.1%	6.3%	5,037 5.0%	-4.6%	4,595 4.9%	-8.8%
English & Reading	5,533 5.5%	6.9%	5,360 5.2%	-3.1%	4,998 4.9%	-6.8%	4,969 5.0%	-0.6%	4,620 4.9%	-7.0%
Math, English & Reading	9,021 9.0%	19.1%	9,700 9.4%	7.5%	9,477 9.2%	-2.3%	8,589 8.6%	-9.4%	8,391 8.9%	-2.3%
TOTAL	100,627 100.0%	11.1%	103,542 100.0%	2.9%	102,566 100.0%	-0.9%	99,805 100.0%	-2.7%	94,547 100.0%	-5.3%

SOURCE OF DATA: Annual Enrollment and Completion Records (A1)

Appendix B

NONCREDIT ENROLLMENT DATA TABLES

Illinois Community College Board
Table B-1
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2003 - 2007

District	College Name	FY 2003 Unduplicated	FY 2004 Unduplicated	FY 2005 Unduplicated	FY 2006 Unduplicated	FY 2007 Unduplicated	% Change 2003-2007	% Change 2006-2007
503	Black Hawk	5,328	5,031	4,695	4,093	3,590	-32.6 %	-12.3 %
508	Chicago	(34,498)	(29,609)	(25,067)	(20,062)	(19,256)	(-44.2)	(-4.0)
06	Daley	5,585	5,020	5,494	5,053	3,671	-34.3	-27.4
01	Kennedy-King	1,933	1,806	1,272	1,329	1,569	-18.8	18.1
03	Malcolm X	2,481	2,079	1,831	950	1,733	-30.1	82.4
05	Olive-Harvey	4,114	2,766	2,515	1,642	1,400	-66.0	-14.7
04	Truman	3,304	3,131	2,069	2,204	2,663	-19.4	20.8
02	Washington	9,970	7,391	6,227	4,141	3,759	-62.3	-9.2
07	Wilbur-Wright	7,111	7,416	5,659	4,743	4,461	-37.3	-5.9
507	Danville	906	890	760	615	616	-32.0	0.2
502	DuPage	20,166	18,947	19,194	17,195	17,664	-12.4	2.7
509	Elgin	6,767	5,865	4,808	5,156	5,699	-15.8	10.5
512	Harper	12,903	11,468	11,408	11,155	9,965	-22.8	-10.7
540	Heartland	3,625	3,802	4,543	4,441	3,601	-0.7	-18.9
519	Highland	1,077	657	1,375	1,329	685	-36.4	-48.5
514	Illinois Central	8,633	9,222	8,780	8,731	10,320	19.5	18.2
529	Illinois Eastern	(1,218)	(1,179)	(1,286)	(1,283)	(1,012)	(-16.9)	(-21.1)
04	Frontier	308	312	340	363	279	-9.4	-23.1
01	Lincoln Trail	435	326	366	454	248	-43.0	-45.4
02	Olney Central	432	484	517	442	412	-4.6	-6.8
03	Wabash Valley	43	57	63	24	73	69.8	204.2
513	Illinois Valley	3,787	3,853	4,431	4,648	3,678	-2.9	-20.9
525	Joliet	17,574	13,782	15,031	16,278	14,810	-15.7	-9.0
520	Kankakee	3,608	3,721	3,209	3,324	3,901	8.1	17.4
501	Kaskaskia	2,217	1,878	1,442	1,900	1,671	-24.6	-12.1
523	Kishwaukee	4,193	2,861	2,948	2,542	2,324	-44.6	-8.6
532	Lake County	34,433	37,511	37,004	38,527	36,541	6.1	-5.2
517	Lake Land	3,387	3,540	5,535	5,254	7,245	113.9	37.9
536	Lewis & Clark	5,512	6,403	7,345	7,860	6,664	20.9 %	-15.2 %

Illinois Community College Board
Table B-1
(Continued)
SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2003 - 2007

District	College Name	FY 2003 Unduplicated	FY 2004 Unduplicated	FY 2005 Unduplicated	FY 2006 Unduplicated	FY 2007 Unduplicated	% Change 2003-2007	% Change 2006-2007
526	Lincoln Land	5,210	3,429	2,973	3,137	2,787	-46.5 %	-11.2 %
530	Logan	2,633	2,686	2,643	3,272	3,275	24.4	0.1
528	McHenry	22,425	20,148	22,259	23,526	25,217	12.5	7.2
524	Moraine Valley	7,336	5,876	5,173	5,602	5,811	-20.8	3.7
527	Morton	1,083	948	516	502	367	-66.1	-26.9
535	Oakton	7,199	7,042	7,115	8,063	8,176	13.6	1.4
505	Parkland	3,961	3,781	3,169	3,860	3,582	-9.6	-7.2
515	Prairie State	1,848	1,459	1,110	1,250	1,368	-26.0	9.4
521	Rend Lake	2,997	2,551	4,522	5,568	4,984	66.3	-10.5
537	Richland	3,819	2,337	2,129	2,250	2,504	-34.4	11.3
511	Rock Valley	13,787	19,258	18,846	18,444	17,443	26.5	-5.4
518	Sandburg	3,217	2,391	2,107	1,958	2,580	-19.8	31.8
506	Sauk Valley	2,859	1,875	2,450	1,582	1,412	-50.6	-10.7
531	Shawnee	69 **	62	46	218	119	72.5	-45.4
510	South Suburban	3,275	2,517	1,778	1,833	1,358	-58.5	-25.9
533	Southeastern	2,274	1,929	1,336	1,209	837	-63.2	-30.8
522	Southwestern/Belleville	4,418	4,397	4,692	4,479	4,954	12.1	10.6
534	Spoon River	1,725	1,287	1,550	1,273	1,221	-29.2	-4.1
504	Triton	10,228	9,669	8,511	6,052	4,914	-52.0	-18.8
516	Waubonsee	3,765	3,286	3,182	3,188	2,718	-27.8	-14.7
539	Wood	3,329	3,227	3,112	2,621	2,555	-23.3 %	-2.5 %
TOTALS/AVERAGES *		277,289	260,374	258,080	254,280	247,424	-10.8 %	-2.7 %

**Aggregate data provided from the Noncredit Enrollment Survey

SOURCE OF DATA: FY 2003 - 2007 Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board
Table B-2
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2003 - 2007

District	College Name	FY 2003 Duplicated	FY 2004 Duplicated	FY 2005 Duplicated	FY 2006 Duplicated	FY 2007 Duplicated	% Change 2003-2007	% Change 2006-2007
503	Black Hawk	9,745	8,966	8,701	7,632	6,841	-29.8 %	-10.4 %
508	Chicago	(61,890)	(51,083)	(43,167)	(32,830)	(31,362)	(-49.3)	(-4.5)
06	Daley	9,455	7,700	8,202	7,670	6,111	-35.4	-20.3
01	Kennedy-King	2,609	2,524	1,759	1,925	1,968	-24.6	2.2
03	Malcolm X	4,360	3,605	3,144	1,271	2,207	-49.4	73.6
05	Olive-Harvey	10,212	7,528	6,353	3,180	2,493	-75.6	-21.6
04	Truman	5,639	5,460	3,351	3,607	3,780	-33.0	4.8
02	Washington	14,300	10,301	8,713	6,260	5,728	-59.9	-8.5
07	Wilbur-Wright	15,315	13,965	11,645	8,917	9,075	-40.7	1.8
507	Danville	1,091	1,022	878	721	786	-28.0	9.0
502	DuPage	30,968	29,260	28,502	25,542	26,050	-15.9	2.0
509	Elgin	10,222	8,490	7,036	7,768	9,082	-11.2	16.9
512	Harper	24,977	23,177	23,143	23,183	20,368	-18.5	-12.1
540	Heartland	6,107	6,800	8,895	9,339	8,682	42.2	-7.0
519	Highland	1,421	806	1,780	1,816	1,055	-25.8	-41.9
514	Illinois Central	11,028	12,597	12,196	12,161	13,459	22.0	10.7
529	Illinois Eastern	(1,700)	(1,500)	(1,616)	(1,665)	(1,350)	(-20.6)	(-18.9)
04	Frontier	417	429	462	548	417	0.0	-23.9
01	Lincoln Trail	730	397	424	565	334	-54.2	-40.9
02	Olney Central	487	554	634	502	493	1.2	-1.8
03	Wabash Valley	66	120	96	50	106	60.6	112.0
513	Illinois Valley	4,810	4,801	5,827	6,184	5,016	4.3	-18.9
525	Joliet	18,721	14,530	15,857	17,164	15,706	-16.1	-8.5
520	Kankakee	3,816	4,033	3,400	3,524	4,618	21.0	31.0
501	Kaskaskia	3,922	2,963	3,005	2,984	2,854	-27.2	-4.4
523	Kishwaukee	5,824	4,701	4,571	4,148	3,756	-35.5	-9.5
532	Lake County	39,139	41,695	41,111	42,846	40,054	2.3	-6.5
517	Lake Land	3,958	4,182	6,454	7,139	11,455	189.4	60.5
536	Lewis & Clark	8,747	9,737	12,442	13,078	10,482	19.8 %	-19.9 %

Illinois Community College Board

Table B-2

(Continued)

SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS
BY COLLEGE, FISCAL YEARS 2003 - 2007

District	College Name	FY 2003 Duplicated	FY 2004 Duplicated	FY 2005 Duplicated	FY 2006 Duplicated	FY 2007 Duplicated	% Change 2003-2007	% Change 2006-2007
526	Lincoln Land	8,392	6,052	5,632	6,082	5,172	-38.4 %	-15.0 %
530	Logan	3,325	2,686	3,126	3,272	3,774	13.5	15.3
528	McHenry	27,683	24,307	26,578	27,700	30,111	8.8	8.7
524	Moraine Valley	10,793	8,501	7,516	8,115	8,400	-22.2	3.5
527	Morton	1,707	1,411	697	742	571	-66.5	-23.0
535	Oakton	11,058	11,257	11,393	13,421	13,994	26.6	4.3
505	Parkland	6,383	6,056	4,482	6,197	5,578	-12.6	-10.0
515	Prairie State	2,790	2,111	1,625	1,882	1,995	-28.5	6.0
521	Rend Lake	4,316	3,837	6,728	9,550	7,942	84.0	-16.8
537	Richland	5,170	3,271	2,840	3,064	3,282	-36.5	7.1
511	Rock Valley	21,022	27,517	27,558	26,269	25,361	20.6	-3.5
518	Sandburg	5,637	4,028	3,294	3,434	4,432	-21.4	29.1
506	Sauk Valley	3,942	2,695	3,121	2,079	1,985	-49.6	-4.5
531	Shawnee	97 **	62	47	266	166	71.1	-37.6
510	South Suburban	4,404	3,389	2,423	2,439	1,748	-60.3	-28.3
533	Southeastern	3,530	2,922	2,147	1,836	1,200	-66.0	-34.6
522	Southwestern/Belleville	7,092	6,561	6,381	7,068	7,254	2.3	2.6
534	Spoon River	4,083	2,238	2,286	2,109	1,938	-52.5	-8.1
504	Triton	15,355	14,360	12,696	9,080	8,496	-44.7	-6.4
516	Waubensee	5,052	4,076	4,413	4,260	3,879	-23.2	-8.9
539	Wood	6,493	6,611	6,112	5,860	5,402	-16.8 %	-7.8 %
		406,410	374,291	369,676	364,449	355,656	-12.5 %	-2.4 %

**Aggregate data provided from the Noncredit Enrollment Survey

SOURCE OF DATA: FY 2003-2007 Noncredit Course Enrollment Data Submission

Illinois Community College Board
Table B-3
SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 2003 - 2007

District	College Name	FY 2003 Sections	FY 2004 Sections	FY 2005 Sections	FY 2006 Sections	FY 2007 Sections	% Change 2003-2007	% Change 2006-2007
503	Black Hawk	967	852	878	741	628	-35.1 %	-15.2 %
508	Chicago	(3,961)	(3,470)	(3,285)	(2,423)	(2,463)	(-37.8)	(1.7)
06	Daley	653	486	465	461	411	-37.1	-10.8
01	Kennedy-King	139	144	142	143	126	-9.4	-11.9
03	Malcolm X	305	236	245	101	154	-49.5	52.5
05	Olive-Harvey	447	370	345	183	166	-62.9	-9.3
04	Truman	362	373	282	204	291	-19.6	42.6
02	Washington	801	662	649	462	393	-50.9	-14.9
07	Wilbur-Wright	1,254	1,199	1,157	869	922	-26.5	6.1
507	Danville	115	108	106	90	121	5.2	34.4
502	DuPage	2,686	2,716	3,198	2,561	2,166	-19.4	-15.4
509	Elgin	910	916	1,160	1,202	1,420	56.0	18.1
512	Harper	1,711	1,789	1,753	1,745	1,474	-13.9	-15.5
540	Heartland	751	692	938	962	922	22.8	-4.2
519	Highland	133	64	175	132	71	-46.6	-46.2
514	Illinois Central	364	570	519	513	588	61.5	14.6
529	Illinois Eastern	(148)	(117)	(159)	(124)	(126)	(-14.9)	(1.6)
04	Frontier	35	33	38	35	29	-17.1	-17.1
01	Lincoln Trail	68	30	37	36	31	-54.4	-13.9
02	Olney Central	27	32	62	34	40	48.1	17.6
03	Wabash Valley	18	22	22	19	26	44.4	36.8
513	Illinois Valley	407	382	451	446	406	-0.2	-9.0
525	Joliet	1,534	1,269	1,207	1,217	1,202	-21.6	-1.2
520	Kankakee	418	443	451	438	493	17.9	12.6
501	Kaskaskia	223	262	323	403	284	27.4	-29.5
523	Kishwaukee	515	488	477	381	385	-25.2	1.0
532	Lake County	1,882	1,900	2,142	2,184	2,003	6.4	-8.3
517	Lake Land	206	281	387	476	373	81.1	-21.6
536	Lewis & Clark	419	409	808	873	1,219	190.9 %	39.6 %

Illinois Community College Board
Table B-3
(Continued)
SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED
BY COLLEGE, FISCAL YEARS 2003- 2007

District	College Name	FY 2003 Sections	FY 2004 Sections	FY 2005 Sections	FY 2006 Sections	FY 2007 Sections	% Change 2003-2007	% Change 2006-2007
526	Lincoln Land	535	418	291	253	239	-55.3 %	-5.5 %
530	Logan	191	166	173	203	118	-38.2	-41.9
528	McHenry	1,420	1,375	1,597	1,627	1,708	20.3	5.0
524	Moraine Valley	862	719	650	627	683	-20.8	8.9
527	Morton	72	74	51	52	48	-33.3	-7.7
535	Oakton	640	631	665	828	956	49.4	15.5
505	Parkland	342	329	213	385	379	10.8	-1.6
515	Prairie State	235	170	153	165	160	-31.9	-3.0
521	Rend Lake	341	369	533	584	448	31.4	-23.3
537	Richland	339	184	227	208	258	-23.9	24.0
511	Rock Valley	1,273	1,866	1,719	1,582	1,549	21.7	-2.1
518	Sandburg	396	316	251	308	376	-5.1	22.1
506	Sauk Valley	225	191	145	139	116	-48.4	-16.5
531	Shawnee	10 **	7	10	35	21	110.0	-40.0
510	South Suburban	461	456	373	285	259	-43.8	-9.1
533	Southeastern	116	107	71	67	63	-45.7	-6.0
522	Southwestern/Bellevil	649	566	520	590	679	4.6	15.1
534	Spoon River	262	172	207	174	179	-31.7	2.9
504	Triton	552	506	495	457	474	-14.1	3.7
516	Waubensee	547	448	519	502	407	-25.6	-18.9
539	Wood	504	565	545	429	470	-6.7 %	9.6 %
TOTALS/AVERAGES		27,322	26,363	27,825	26,411	25,934	-5.1 %	-1.8 %

**Aggregate data provided from the Noncredit Enrollment Survey

SOURCE OF DATA: FY2003 - 2007 Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board

Table B-4

FISCAL YEAR 2007 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY GENDER AND CATEGORY OF ACTIVITY

Category of Activity	Male	Female	Total Known	Unknown	Grand Total
Business and Industry Contract	14,267 57.1% 14.8%	10,702 42.9% 8.9%	24,969 100.0% 11.5%	558	25,527
Professional/Vocational Development	15,775 41.1% 16.3%	22,586 58.9% 18.7%	38,361 100.0% 17.6%	1,371	39,732
Personal and Social Development	53,624 42.0% 55.5%	73,978 58.0% 61.2%	127,602 100.0% 58.7%	27,174	154,776
Youth Programs	12,963 48.8% 13.4%	13,615 51.2% 11.3%	26,578 100.0% 12.2%	811	27,389
TOTALS	96,629 44.4% 100.0%	120,881 55.6% 100.0%	217,510 100.0% 100.0%	29,914	247,424

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-5

FISCAL YEAR 2007 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY RACIAL\ETHNIC ORIGIN AND CATEGORY OF ACTIVITY

Category of Activity	Asian	Native American	African American	Latino	White	Alien	Total Known	Unknown	Grand Total
Business and Industry Contract	530 2.4% 8.4%	60 0.3% 14.0%	1,443 6.6% 7.5%	2,246 10.3% 17.1%	17,544 80.1% 12.7%	85 0.4% 1.4%	21,908 100.0% 11.9%	3,619	25,527
Professional/Vocational Development	1355 4.3% 21.5%	99 0.3% 23.1%	4,107 12.9% 21.3%	3,043 9.6% 23.1%	22,446 70.6% 16.2%	732 2.3% 12.4%	31,782 100.0% 17.3%	7,950	39,732
Personal and Social Development	2546 2.3% 40.5%	228 0.2% 53.1%	11,714 10.8% 60.7%	5,836 5.4% 44.3%	83,329 76.8% 60.2%	4,795 4.4% 81.0%	108,448 100.0% 59.1%	46,328	154,776
Youth Program	1860 8.7% 29.6%	42 0.2% 9.8%	2,047 9.5% 10.6%	2,046 9.5% 15.5%	15,139 70.6% 10.9%	311 1.5% 5.3%	21,445 100.0% 11.7%	5,944	27,389
TOTALS	6,291 3.4% 100.0%	429 0.2% 100.0%	19,311 10.5% 100.0%	13,171 7.2% 100.0%	138,458 75.4% 100.0%	5,923 3.2% 100.0%	183,583 100.0% 100.0%	63,841	247,424

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-6

FISCAL YEAR 2007 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

	16 & Under		17-20		21-24		25-30		31-39		40-55		Over 55		Total Known		Unknown	Grand Total
Business and Industry Contract	88	0.4%	452	2.0%	1,331	6.0%	2,781	12.6%	5,043	22.8%	10,034	45.3%	2,427	11.0%	22,156	100.0%	3,371	25,527
	1.0%		2.2%		9.9%		14.2%		17.9%		18.0%		7.1%		12.3%			
Professional/Vocational Development	405	1.2%	2,617	7.7%	2,966	8.7%	4,560	13.3%	6,518	19.1%	12,618	36.9%	4,514	13.2%	34,198	100.0%	5,534	39,732
	4.5%		12.9%		22.2%		23.3%		23.1%		22.6%		13.2%		18.9%			
Personal and Social Development	4,479	3.8%	15,895	13.5%	9,034	7.6%	12,137	10.3%	16,542	14.0%	32,988	27.9%	27,092	22.9%	118,167	100.0%	36,609	154,776
	49.7%		78.3%		67.5%		61.9%		58.6%		59.1%		79.4%		65.5%			
Youth Program	4,038	67.7%	1,324	22.2%	54	0.9%	128	2.1%	128	2.1%	196	3.3%	94	1.6%	5,962	100.0%	21,427	27,389
	44.8%		6.5%		0.4%		0.7%		0.5%		0.4%		0.3%		3.3%			
TOTALS	9,010	5.0%	20,288	11.2%	13,385	7.4%	19,606	10.9%	28,231	15.6%	55,836	30.9%	34,127	18.9%	180,483	100.0%	66,941	247,424
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%			

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-7

FISCAL YEAR 2007 LARGEST NONCREDIT COURSEWORK
BASED ON DUPLICATED ENROLLMENTS BY
TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	Enrollment
Self Improvement	72,074
Leisure and Recreation	71,648
Business Management	42,411
Transportation	22,609
Health Professionals	9,821
Education	8,439
Computer Information Systems	8,400
Visual and Performing Arts	6,070

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-8

FISCAL YEAR 2007 DUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	195,486	55.0 %
Off-campus College Owned	53,917	15.2 %
Off-campus College Leased	20,680	5.8 %
Community Based	61,464	17.3 %
Business Based	23,938	6.7 %
Other	171	0.0 %
Total	355,656	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-9

FISCAL YEAR 2007 DUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY TERM

	Total	% of Total
Summer	99,858	28.1 %
Fall	115,590	32.5 %
Winter	12	0.0 %
Spring	140,196	39.4 %
Total	355,656	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-10

FISCAL YEAR 2007 UNDUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

Degree	Enrollment	Percent of Known
GED	2,641	3.5 %
High School	30,134	40.5 %
Some College Courses	10,106	13.6 %
Certificate	2,537	3.4 %
Associate Degree	7,657	10.3 %
Bachelor's Degree	10,919	14.7 %
Master's Degree	5,262	7.1 %
First Professional Degree	1,602	2.2 %
Doctoral Degree	1,989	2.7 %
Other	1,569	2.1 %
Total Known	74,416	100.0 %
None/Unknown	173,008	
Grand Total	247,424	

SOURCE OF DATA: *Noncredit Course Enrollment (N1) Records*

Illinois Community College Board

Table B-11

FISCAL YEAR 2007 ANNUAL UNDUPLICATED
NONCREDIT HEADCOUNT ENROLLMENTS
BY NUMBER OF HOURS

Hours	Enrollment	Percent of Known
1-4	126,614	51.7 %
5-9	41,780	17.1 %
10-14	24,536	10.0 %
15-19	15,003	6.1 %
20-24	13,729	5.6 %
25-29	2,768	1.1 %
30-59	14,618	6.0 %
60-89	3,821	1.6 %
90-119	539	0.2 %
120-159	547	0.2 %
160+	1,081	0.4 %
Total Known	245,036	100.0 %
None/Unknown	2,388	
Grand Total	247,424	

SOURCE OF DATA: *Noncredit Course Enrollment (N1) Records*

Illinois Community College Board

Table B-12

FISCAL YEAR 2007 ANNUAL DUPLICATED NONCREDIT HEADCOUNT
ENROLLMENTS BY CATEGORY OF ACTIVITY

Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	35,169	9.9 %
Professional/Vocational Development	55,369	15.6 %
Personal and Social Development	213,502	60.0 %
Youth Program	51,616	14.5 %
TOTAL	355,656	100.0 %

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Appendix C

COMPLETION DATA TABLES

Illinois Community College Board
Table C-1
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 2003-2007

District	District/College	FY 2003 Completions	FY 2004 Completions	FY 2005 Completions	FY 2006 Completions	FY 2007 Completions	% Change 2003-2007	% Change 2006-2007
503	Black Hawk	753	745	779	768	781	3.7 %	1.7 %
508	Chicago	(6,694)	(8,076)	(7,460)	(6,453)	(7,866)	(17.5)	(21.9)
06	Daley	818	819	748	754	731	-10.6	-3.1
01	Kennedy-King	529	472	543	465	635	20.0	36.6
03	Malcolm X	396	433	490	486	620	56.6	27.6
05	Olive-Harvey	934	591	481	407	432	-53.7	6.1
04	Truman	819	734	608	425	666	-18.7	56.7
02	Washington	2,366	4,043	3,873	3,153	3,900	64.8	23.7
07	Wilbur-Wright	832	984	717	763	882	6.0	15.6
507	Danville	268	256	275	254	316	17.9	24.4
502	DuPage	3,480	3,337	3,572	3,525	2,986	-14.2	-15.3
209	Elgin	1,990	2,008	2,084	1,302	1,293	-35.0	-0.7
512	Harper	1,405	1,428	1,509	2,103	2,357	67.8	12.1
540	Heartland	598	604	659	765	791	32.3	3.4
519	Highland	344	348	385	369	324	-5.8	-12.2
514	Illinois Central	1,526	1,566	1,586	1,919	1,785	17.0	-7.0
529	Illinois Eastern	(1,462)	(1,416)	(1,502)	(1,472)	(1,642)	(12.3)	(11.5)
04	Frontier	222	185	172	211	224	0.9	6.2
01	Lincoln Trail	469	454	447	447	458	-2.3	2.5
02	Olney Central	467	504	574	576	669	43.3	16.1
03	Wabash Valley	304	273	309	238	291	-4.3	22.3
513	Illinois Valley	890	845	904	1,050	1,054	18.4	0.4
525	Joliet	942	1,006	1,045	1,291	1,233	30.9	-4.5
520	Kankakee	305	441	484	481	499	63.6	3.7
501	Kaskaskia	920	977	1,208	1,078	1,044	13.5	-3.2
523	Kishwaukee	729	779	847	802	830	13.9	3.5
532	Lake County	1,596	1,765	1,873	1,767	1,833	14.8	3.7
517	Lake Land	1,406	1,437	1,731	1,611	1,690	20.2	4.9
536	Lewis & Clark	726	1,108	1,009	883	1,256	73.0 %	42.2 %

Illinois Community College Board
Table C-1
(Continued)
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY COLLEGE, FISCAL YEARS 2003-2007

District	District/College	FY 2003 Completions	FY 2004 Completions	FY 2005 Completions	FY 2006 Completions	FY 2007 Completions	% Change 2003-2007	% Change 2006-2007
526	Lincoln Land	1,558	1,423	1,487	1,467	1,564	0.4 %	6.6 %
530	Logan	854	944	975	946	885	3.6	-6.4
528	McHenry	645	787	797	815	923	43.1	13.3
524	Moraine Valley	1,332	1,445	1,554	1,657	1,619	21.5	-2.3
527	Morton	430	378	515	564	533	24.0	-5.5
535	Oakton	728	1,044	1,215	648	1,132	55.5	74.7
505	Parkland	1,076	1,096	1,045	1,250	1,143	6.2	-8.6
515	Prairie State	456	530	1,450	881	908	99.1	3.1
521	Rend Lake	811	1,040	1,070	1,143	1,073	32.3	-6.1
537	Richland	479	544	505	581	711	48.4	22.4
511	Rock Valley	1,238	1,437	2,058	1,475	1,590	28.4	7.8
518	Sandburg	533	450	532	594	499	-6.4	-16.0
506	Sauk Valley	891	515	519	420	802	-10.0	91.0
531	Shawnee	289	276	223	520	516	78.5	-0.8
510	South Suburban	1,315	1,532	1,528	1,463	1,280	-2.7	-12.5
533	Southeastern	658	744	750	734	614	-6.7	-16.3
522	Southwestern/Belleville	3,392	2,581	2,971	3,227	2,651	-21.8	-17.8
534	Spoon River	250	280	424	353	332	32.8	-5.9
504	Triton	899	893	972	1,064	1,236	37.5	16.2
516	Waubonsee	959	1,466	1,454	1,475	1,219	27.1	-17.4
539	Wood	502	439	488	457	512	2.0 %	12.0 %
TOTALS/AVERAGES		45,329	47,986	51,444	49,627	51,322	13.2 %	3.4 %

*Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment and Completions (A1) Data

Illinois Community College Board
Table C-2
COMPARISON OF ANNUAL DUPLICATED COMPLETIONS*
BY DEGREE, FISCAL YEARS 2003-2007

COLLEGIATE LEVEL	2003		2004		2005		2006		2007	
GENERAL ASSOCIATE	870	1.9%	872	1.8%	998	1.9%	1,069	2.2%	1,185	2.3%
<i>Percent Change</i>	7.3%		0.2%		14.4%		7.1%		10.9%	
BACC/TRANSFER	13,599	30.0%	14,022	29.2%	14,418	28.0%	14,737	29.7%	14,631	28.5%
<i>Percent Change</i>	6.6%		3.1%		2.8%		2.2%		-0.7%	
Assoc. in Arts	8,278		8,548		8,812		8,873		8,756	
Assoc. in Science	4,250		4,363		4,459		4,643		4,703	
Assoc. in Arts & Science	887		946		989		1,052		995	
Assoc. in Engineering Science	110		103		85		91		99	
Assoc. in Fine Arts	74		62		73		78		78	
CAREER & TECHNICAL ED.	30,854	68.1%	33,080	68.9%	36,020	70.0%	33,816	68.1%	35,495	69.2%
<i>Percent Change</i>	21.6%		7.2%		8.9%		-6.1%		5.0%	
Assoc. in Applied Science	8,507		8,746		9,742		9,934		9,891	
Cert. of 1 Yr. or More	4,843		5,252		5,692		5,585		5,629	
Cert. of Less than 1 Yr.	17,254		18,794		20,354		18,110		19,777	
Vocational Skills Cert.	250		288		232		187		198	
GENERAL STUDIES CERT.	6	0.0%	12	0.0%	8	0.0%	5	0.0%	11	0.0%
<i>Percent Change</i>	-25.0%		100.0%		-33.3%		-37.5%		120.0%	
TOTAL COMPLETIONS	45,329	100.0%	47,986	100.0%	51,444	100.0%	49,627	100.0%	51,322	100.0%
<i>Percent Change</i>	16.4%		5.9%		7.2%		-3.5%		3.4%	

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-3

FISCAL YEAR 2007 DUPLICATED COMPLETERS*
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	438 37.0%	2.0%	747 63.0%	2.6%	1,185 100.0%	2.3%
BACC/TRANSFER	5,775 39.5%	26.2%	8,856 60.5%	30.2%	14,631 100.0%	28.5%
Assoc. in Arts	3,227		5,529		8,756	
Assoc. in Science	2,006		2,697		4,703	
Assoc. in Arts & Science	426		569		995	
Assoc. in Engineering Science	81		18		99	
Assoc. in Fine Arts	35		43		78	
CAREER & TECHNICAL ED.	15,812 44.5%	71.8%	19,683 55.5%	67.2%	35,495 100.0%	69.2%
Assoc. in Applied Science	3,477		6,414		9,891	
Cert. of 1 Yr. or More	2,303		3,326		5,629	
Cert. of Less than 1 Yr.	9,962		9,815		19,777	
Vocational Skills Cert.	70		128		198	
GENERAL STUDIES CERT.	5 45.5%	0.0%	6 54.5%	0.0%	11 100.0%	0.0%
TOTAL COMPLETIONS	22,030 42.9%	100.0%	29,292 57.1%	100.0%	51,322 100.0%	100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-4

FISCAL YEAR 2007 DUPLICATED COMPLETERS*
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian	Native American	African American	Latino	White	Alien	Unknown	Total		
GENERAL ASSOCIATE	39 3.3%	1.4% 6 0.5%	3.7% 252 21.3%	3.2% 123 10.4%	2.7% 757 63.9%	2.1% 3 0.3%	1.5% 5 0.4%	1.6% 1,185 100.0%	2.3%	
BACC/TRANSFER	532 3.6%	19.1% 28 0.2%	17.4% 1,337 9.1%	17.2% 1,140 7.8%	24.8% 11,425 78.1%	32.2% 79 0.5%	39.3% 90 0.6%	29.5% 14,631 100.0%	28.5%	
Assoc. in Arts	326	20	939	856	6,506	35	74	8,756		
Assoc. in Science	178	6	344	250	3,872	38	15	4,703		
Assoc. in Arts & Science	22	2	47	17	905	2	0	995		
Assoc. in Eng. Science	4	0	2	10	80	2	1	99		
Assoc. in Fine Arts	2	0	5	7	62	2	0	78		
CAREER & TECHNICAL ED.	2,216 6.2%	79.5% 127 0.4%	78.9% 6,205 17.5%	79.6% 3,324 9.4%	72.4% 23,294 65.6%	65.6% 119 0.3%	59.2% 210 0.6%	68.9% 35,495 100.0%	69.2%	
Assoc. in Applied Science	454	29	937	630	7,741	42	58	9,891		
Cert. of 1 Yr. or More	178	23	1,080	513	3,797	24	14	5,629		
Cert. of Less than 1 Yr.	1,552	74	4,130	2,142	11,688	53	138	19,777		
Vocational Skills Cert.	32	1	58	39	68	0	0	198		
GENERAL STUDIES CERT.	0 0.0%	0.0% 0 0.0%	0.0% 0 0.0%	0.0% 0 0.0%	18.2% 2 0.0%	81.8% 9 0.0%	0.0% 0 0.0%	0.0% 0 0.0%	0.0% 11 100.0%	0.0%
TOTAL COMPLETIONS	2,787 5.4%	100.0% 161 0.3%	100.0% 7,794 15.2%	100.0% 4,589 8.9%	100.0% 35,485 69.1%	100.0% 201 0.4%	100.0% 305 0.6%	100.0% 51,322 100.0%	100.0%	

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-5

FISCAL YEAR 2007 DUPLICATED COMPLETERS*
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21	21-24	25-30	31-39	40-55	Over 55	Unknown	Total
GENERAL ASSOCIATE	56 0.8% 4.7%	333 2.1% 28.1%	260 2.6% 21.9%	249 3.0% 21.0%	249 2.9% 21.0%	29 2.4% 2.4%	9 4.7% 0.8%	1,185 2.3% 100.0%
BACC/TRANSFER	2,834 41.3% 19.4%	7,504 46.5% 51.3%	2,268 22.6% 15.5%	1,118 13.3% 7.6%	782 9.2% 5.3%	74 6.2% 0.5%	51 26.4% 0.3%	14,631 28.5% 100.0%
Assoc. in Arts	1,332	4,649	1,442	700	548	58	27	8,756
Assoc. in Science	1,118	2,348	674	337	189	14	23	4,703
Assoc. in Arts & Science	356	412	117	71	38	1	0	995
Assoc. in Eng. Science	18	49	24	6	1	0	1	99
Assoc. in Fine Arts	10	46	11	4	6	1	0	78
CAREER & TECHNICAL ED.	3,964 57.8% 11.2%	8,317 51.5% 23.4%	7,498 74.8% 21.1%	7,021 83.7% 19.8%	7,470 87.8% 21.0%	1,092 91.2% 3.1%	133 68.9% 0.4%	35,495 69.2% 100.0%
Assoc. in Applied Science	535	2,958	2,191	1,972	2,027	184	24	9,891
Cert. of 1 Yr. or More	352	1,291	1,354	1,218	1,238	137	39	5,629
Cert of Less than 1 Yr.	3,073	4,016	3,888	3,780	4,183	767	70	19,777
Vocational Skills Cert.	4	52	65	51	22	4	0	198
GENERAL STUDIES CERT.	0 0.0% 0.0%	1 0.0% 9.1%	0 0.0% 0.0%	2 0.0% 18.2%	5 0.1% 45.5%	3 0.3% 27.3%	0 0.0% 0.0%	11 0.0% 100.0%
TOTAL COMPLETIONS	6,854 100.0% 13.4%	16,155 100.0% 31.5%	10,026 100.0% 19.5%	8,390 100.0% 16.3%	8,506 100.0% 16.6%	1,198 100.0% 2.3%	193 100.0% 0.4%	51,322 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-6

FISCAL YEAR 2007 DUPLICATED COMPLETERS*
BY DEGREE AND STUDENT INTENT**

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution	Improve Present Job Skills	Prepare for Job After Community College	Improve Basic Skills or Prepare for GED	Personal Interest/ Self Development	Other or No Indication	Total
GENERAL ASSOCIATE	506 2.9% 42.7%	58 1.0% 4.9%	315 1.8% 26.6%	5 0.7% 0.4%	116 3.1% 9.8%	185 3.1% 15.6%	1,185 2.3% 100.0%
BACC/TRANSFER	10,457 60.3% 71.5%	299 5.0% 2.0%	1,289 7.3% 8.8%	55 7.4% 0.4%	787 20.8% 5.4%	1,744 29.5% 11.9%	14,631 28.5% 100.0%
Assoc. in Arts	6,437	184	776	39	564	756	8,756
Assoc. in Science	3,469	92	460	14	203	465	4,703
Assoc. in Arts & Science	431	18	45	1	10	490	995
Assoc. in Eng. Science	65	3	4	0	4	23	99
Assoc. in Fine Arts	55	2	4	1	6	10	78
CAREER & TECHNICAL ED.	6,368 36.7% 17.9%	5,646 94.1% 15.9%	15,934 90.8% 44.9%	678 91.7% 1.9%	2,887 76.2% 8.1%	3,982 67.4% 11.2%	35,495 69.2% 100.0%
Assoc. in Applied Science	2,002	812	5,064	62	632	1,319	9,891
Cert. of 1 Yr. or More	952	653	2,993	46	395	590	5,629
Cert. of Less than 1 Yr.	3,271	4,179	7,845	564	1,854	2,064	19,777
Vocational Skills Cert.	143	2	32	6	6	9	198
GENERAL STUDIES CERT.	5 0.0% 45.5%	0 0.0% 0.0%	5 0.0% 45.5%	1 0.1% 9.1%	0 0.0% 0.0%	0 0.0% 0.0%	11 0.0% 100.0%
TOTAL COMPLETIONS	17,336 100.0% 33.8%	6,003 100.0% 11.7%	17,543 100.0% 34.2%	739 100.0% 1.4%	3,790 100.0% 7.4%	5,911 100.0% 11.5%	51,322 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

**Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-7

FISCAL YEAR 2007 DUPLICATED COMPLETERS*
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing a Degree	To Complete a Certificate	To Complete an Associate Degree	No Indication	Total
GENERAL ASSOCIATE	226 1.7% 19.1%	108 1.2% 9.1%	851 3.0% 71.8%	0 0.0% 0.0%	1,185 2.3% 100.0%
BACC/TRANSFER	2,956 21.8% 20.2%	422 4.7% 2.9%	11,249 39.2% 76.9%	4 23.5% 0.0%	14,631 28.5% 100.0%
Assoc. in Arts	2,124	262	6,367	3	8,756
Assoc. in Science	762	147	3,793	1	4,703
Assoc. in Arts & Science	30	8	957	0	995
Assoc. in Eng. Science	20	2	77	0	99
Assoc. in Fine Arts	20	3	55	0	78
CAREER & TECHNICAL ED.	10,361 76.5% 29.2%	8,510 94.1% 24.0%	16,611 57.8% 46.8%	13 76.5% 0.0%	35,495 69.2% 100.0%
Assoc. in Applied Science	1,372	674	7,840	5	9,891
Cert. of 1 Yr. or More	913	2,247	2,466	3	5,629
Cert. of Less than 1 Yr.	7,973	5,589	6,210	5	19,777
Vocational Skills Cert.	103	0	95	0	198
GENERAL STUDIES CERT.	1 0.0% 9.1%	5 0.1% 45.5%	5 0.0% 45.5%	0 0.0% 0.0%	11 0.0% 100.0%
TOTAL COMPLETIONS	13,544 100.0% 26.4%	9,045 100.0% 17.6%	28,716 100.0% 56.0%	17 100.0% 0.0%	51,322 100.0% 100.0%

* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records