

*Annual  
Student Enrollments and Completions  
in the  
Illinois Community College System  
Fiscal Year 2006*

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**STUDENT ENROLLMENTS AND COMPLETIONS IN THE  
ILLINOIS COMMUNITY COLLEGE SYSTEM — FISCAL YEAR 2006**

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## INTRODUCTION

The colleges in the Illinois Community College System submit detailed credit student records twice during each fiscal year. Fall opening enrollment (E1) data for credit-generating students are recorded by the colleges at the end of the regular fall registration period, which is usually the 10th day of the term. Annual student enrollment and completion (A1) data are reported for individuals who are officially enrolled at the college in credit coursework at any time during the fiscal year. An A1 record is also submitted for students who graduate, but are not officially enrolled during the year. Additionally, The N1 submission includes data on students enrolled in noncredit courses. Since fiscal year 1999, the Illinois Community College System has been using a noncredit enrollment database to house demographic and course information on the wide range of noncredit instruction provided annually. Between fiscal year 1994 and 1998, only aggregate noncredit enrollment data was gathered through the use of an annual survey. During the transition period (1999 through 2002), both detailed data (N1) and aggregate data (internet survey) were gathered. In fiscal year 2003, the transition to the N1 data system as the source of noncredit information was complete.

Fall enrollment data provide a point-in-time or "snapshot" of opening fall term enrollment allowing year-to-year and institution-to-institution comparisons and are comparable to fall enrollment data in postsecondary institutions nationwide. Looking at the fall and annual data for fiscal year 2006 shows the substantial differences in coverage of these submissions for Illinois community colleges. During the fall term included in fiscal year 2006, there were 352,824 students enrolled in credit coursework in public community colleges at the start of the semester. During the entire fiscal year of 2006, a total of 680,622 students took credit coursework at the colleges. Hence, the beginning fall term enrollment data captures just 51.8 percent of all the credit students who attended a community college during the entire fiscal year of 2006. Stated another way, community college annual enrollments are nearly twice as large as the fall credit opening enrollments reflect. In the noncredit arena, the differences are even more pronounced as fall noncredit data only accounted for 32.1 percent of the annual 2006 noncredit enrollments. Hence, annual data more fully capture the community college system's impact.

The diversity of the community college system and its students are best captured in annual student enrollment and completion records. Students "stop in and out" of college according to their individual needs and may not always be enrolled at the beginning of a fall semester. The increase in module classes within traditional semesters adds to the complexity of tabulating student enrollments at any given point-in-time. Additionally, with elevated emphasis on student outcomes and program effectiveness, analyses of student completions have become increasingly important. Therefore, this report focuses on annual enrollment and completion data to provide the most comprehensive information available.

This year's report is based on fiscal year 2006 enrollments and completions. Comparative information is supplied from four previous fiscal years (2002-2005). Detailed tables comparing fiscal year 2005 and fiscal year 2006 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted (including nonreimbursable credit hours).

## HIGHLIGHTS OF FISCAL YEAR 2006 ANNUAL REPORT

### *Student Enrollments*

- ▶ During fiscal year 2006 a total of **934,902 students enrolled** in credit and noncredit courses at an Illinois public community college. Enrollment is down slightly compared to last year (-2.3 percent) and fiscal year 2002 (-1.1 percent).
- ▶ **Credit** enrollment accounts for nearly **three-quarters** of all the students served by the colleges (72.8 percent).
- ▶ During fiscal year 2006, the 48 public community colleges in Illinois enrolled **680,622** students in credit courses. Credit enrollment was down slightly compared to last year (-2.6 percent) and about the same as five years ago (0.6 percent).
- ▶ Full-time equivalent (FTE) enrollment was 238,308, a slight decrease compared to last year (- 2.6 percent) but higher than fiscal year 2002 (4.5 percent).
- ▶ In fiscal year 2006 , **254,280 students (unduplicated) enrolled in noncredit courses** which is down slightly from last year (-1.5 percent) and five years ago (-5.6 percent).
- ▶ **Credit and noncredit courses meet largely different student and community needs.** Statewide, just 4.1 percent (38,421) of the total number of students enrolled in both credit and noncredit courses during fiscal year 2006.
- ▶ Females comprised 55.4 percent of the fiscal year 2006 student population enrolled in credit-generating programs.
- ▶ **Minority (non-white) students accounted for over one-third** (35.2 percent) of the credit students enrolled. African American student representation decreased minimally (0.1 percent) to 14.7 percent. Latino student representation decreased slightly to 15.4 percent. Asian student representation remained similar to the previous year at 4.3 percent, while foreign/nonresident alien representation increased minimally to 0.5 percent.
- ▶ The median age of credit-generating students was **25.9** during fiscal year 2006, slightly younger than the previous year. Likewise, the average age decreased slightly to **30.7** years.
- ▶ **Baccalaureate/transfer** remained the **largest** credit instructional program area enrolling **4 of every 10** credit students in fiscal year 2006 which is consistent with the prior year (0.1 percent).
- ▶ Statewide, **Career and Technical Education** credit program enrollments accounted for **more than one-quarter** of all credit students (27.6 percent) which is down slightly from last year (-1.8 percent).
- ▶ Students enrolled in **Adult Education** courses in community colleges comprised **one-out-of-every-six** credit students (16.4 percent) which is down from last year (-7.6 percent).
- ▶ **English as a Second Language (ESL)** is the **largest Adult Education program** accounting for nearly 6 out of 10 Adult Education enrollments (58.7 percent).
- ▶ **More than one-half** (56.0 percent) of the fiscal year 2006 credit students enrolled in the colleges indicated that they were not pursuing a degree, but **attending to complete one or several courses.** Participation in college to take courses instead of pursue a degree or certificate remained constant compared to the previous year.
- ▶ **Nearly three-out-of-four credit students attended on a part-time basis** during both the fall (68.1 percent) and spring (71.0 percent) semesters in fiscal year 2006.

**HIGHLIGHTS OF FISCAL YEAR 2006 ANNUAL REPORT**  
**(Continued)**  
*Student Enrollments*

- ▶ More than 17 percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes **40,160 who earned a bachelors degree or higher** which is similar to last year (38,105).
- ▶ Illinois community college students **earned over three-quarters of the credits they attempted** (76.3 percent) in fiscal year 2006.
- ▶ Accumulated credit hour data were available for 71.8 percent of the fiscal year 2006 student population. Just over one third of them (35.1 percent) attained **sophomore** level status by accumulating 30 or more college-level hours.
- ▶ **About one-half of the students earned an “A-B” average** in fiscal year 2006 based on available cumulative grade point average data (46.2 percent).
- ▶ In fiscal year 2006, Illinois Community College students **earned 62.4 percent of the remedial credits** they attempted.
- ▶ In fiscal year 2006, **one-fifth** (20.4 percent) of Illinois Community College students (not enrolled in ABE/ASE/ESL, Vocational Skills, and General Studies) were enrolled in at least one developmental course – down just slightly from 20.7 percent in 2005.
- ▶ Noncredit course enrollment figures for fiscal year 2006 are from the **Noncredit Course Enrollment Data** submission (N1).
- ▶ Fiscal year 2006 unduplicated noncredit headcount decreased 1.5 percent over last year. Similarly, the duplicated headcount or “seatcount” was 1.4 percent lower than the previous year.
- ▶ Statewide, 26,411 noncredit course sections were conducted during fiscal year 2006.
- ▶ **Female** students accounted for **56.4 percent** of 2006 noncredit enrollments for which gender data were reported.
- ▶ **Minority students accounted for more than one-fifth** of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- ▶ The median age of noncredit students was **37.4** during fiscal year 2006. The average age was **38.3** years.
- ▶ Just over **one-half** of the noncredit students were **40 years of age or above** among the individuals who supplied this information.
- ▶ Over 59 percent of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity. **Over one-quarter** of the noncredit coursework were dedicated to developing **workplace skills**: Professional/vocational (16.1 percent) and Business and Industry Contractual training (10.0 percent).
- ▶ Across all categories of activity, eight broad course areas (two-digit CIP) had over 7,000 noncredit students enrolled. **These eight areas accounted for approximately two-thirds of the students enrolled in noncredit courses** with CIP data (67.2 percent). Approximately thirty-six percent of enrollments in these large CIPs are in work-related courses: Business Management (18.7 percent), Transportation Workers (9.5 percent), Health Professions (4.1 percent), and Computer Information Systems (3.6 percent).
- ▶ **Over one-half of the 2006 noncredit courses were held on main college campuses** (55.1 percent).

**HIGHLIGHTS OF FISCAL YEAR 2006 ANNUAL REPORT**  
**(Continued)**  
*Student Completions*

- ▶ A total of **49,628** collegiate-level degrees and certificates were awarded to Illinois community college students in fiscal year 2006.
- ▶ The number of community college completions in fiscal year 2006 is the **second highest count ever reported**.
- ▶ The number of degrees and certificates awarded decreased slightly over fiscal year 2005 (-3.5 percent). Taking a longer view – compared to fiscal year 2002 – the total number of fiscal year 2006 completions increased 27.4 percent.
- ▶ **Career and Technical Education** accounted for the **largest number of graduates** (N = 33,817) in fiscal year 2006. Two-thirds of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2006 (68.1 percent). Career completions decreased 6.1 percent from last year.
- ▶ **Baccalaureate/transfer degrees** accounted for the **second largest** group of completers in fiscal year 2006 (N = 14,737). Three out of every ten graduates earned Baccalaureate/transfer degrees (29.7 percent). The number of Transfer degrees increased 2.2 percent since last year.
- ▶ Approximately 29.0 percent of the career and technical education awards in fiscal year 2006 were AAS degrees.
- ▶ **Females** accounted for **58.2 percent** of all 2006 completions.
- ▶ **Career and Technical Education Certificates of Less Than One Year** accounted for the **largest number** of male (N = 8,809) and female (N = 9,301) completers of a specific degree or certificate.
- ▶ Although small in number (N = 77), the Associate in Engineering Science had the highest proportion of male graduates (84.6 percent).
- ▶ **Minority students earned about 29 percent of the collegiate-level degrees and certificates awarded** in the Illinois community college system during fiscal year 2006. African American students earned 14.3 percent, Latino students earned 8.7 percent and Asian students earned 4.8 percent of all degrees and certificates.
- ▶ Minorities accounted for more than twenty percent of total Transfer degree recipients.
- ▶ Nearly three and one-half times as many minority graduates completed Career and Technical Education degrees and certificates (N = 10,828) as Baccalaureate/transfer degrees (N = 2,984).
- ▶ Among the largest minority groups, African American students completed 2,820 more collegiate-level awards than Latino students.
- ▶ Nearly 13 percent of the students who were awarded degrees and certificates during fiscal year 2006 were less than 21 years of age. **The age groups with the largest percentages of graduates were 21 to 24 (31.3 percent), 25 to 30 (19.1 percent), and 40 to 55 years of age (17.5 percent).**
- ▶ Nearly three-quarters of the Transfer degree completers in 2006 indicated an intent to transfer to a four-year institution. Approximately 21 percent of fiscal year 2006 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

### OVERALL FISCAL YEAR 2006 STUDENT ENROLLMENTS

The Illinois Community College System recorded a total of 934,902 students during fiscal year 2006. This overall enrollment figure, which includes students enrolled in credit and noncredit courses, remained relatively steady, with a decrease of -2.3 percent since last year.

Table 1 provides a summary comparison of fiscal year 2002 through fiscal year 2006 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

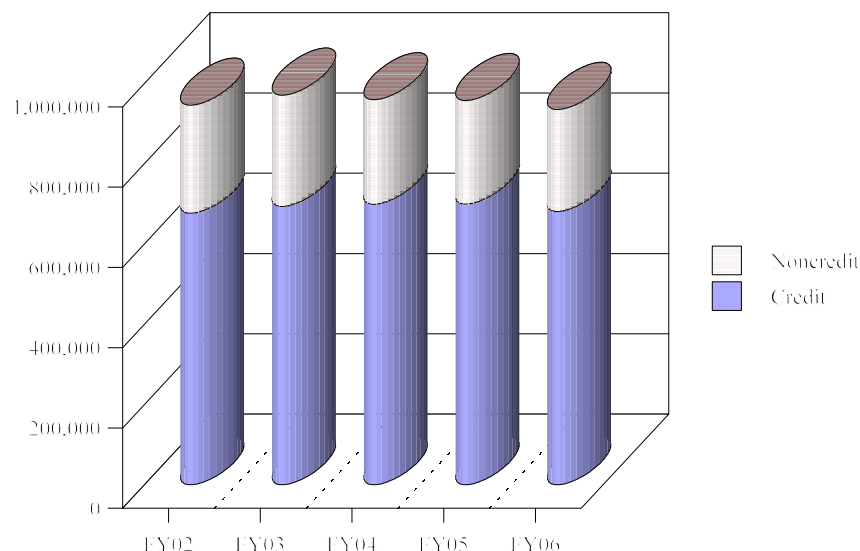


Fig. 1. Overall Annual Enrollments, FY 2002-2006

Table 1 SUMMARY COMPARISON OF ANNUAL ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2002-2006					
Unduplicated Headcount	FY 02	FY 03	FY 04	FY 05	FY 06
Credit	676,412	693,285	698,707	698,971	680,622
% Change	1.5%	2.5%	0.8%	0.0%	-2.6%
Noncredit	269,249	277,220	260,374	258,080	254,280
% Change	-14.0%	3.0%	-6.1%	-0.9%	-1.5%
Total*	945,661	970,505	959,081	957,051	934,902
% Change	-3.5%	2.6%	-1.2%	-0.2%	-2.3%

Detailed comparisons of fiscal year 2002 through fiscal year 2006 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

As depicted in Figure 1, credit-generating students account for 72.8 percent of the overall fiscal year 2006 headcount. Over the past three years the credit-generating proportion has remained relatively stable. Short- and long-term noncredit enrollments are trending downward.

Statewide, 38,421 students of the 934,902 total enrolled in both credit and noncredit courses during fiscal year 2006 (A1 and N1). While there is some minimal overlap (4.1 percent), credit and noncredit courses are meeting largely different student and community needs.

\*Individuals may be concurrently enrolled in credit and noncredit courses  
SOURCES OF DATA: Annual Enrollment (A1) Records  
Annual Noncredit Course Enrollment (N1) Records

## FISCAL YEAR 2006 STUDENT CREDIT ENROLLMENTS

### Student Credit Enrollment by Community College

Annual credit enrollment for fiscal year 2006 was 680,622, and full-time equivalent (FTE) students totaled 238,308. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2006 saw a -2.6 percent decrease in credit headcount enrollment from the previous year. Likewise, fiscal year 2006 FTE enrollment decreased proportionately by the same amount compared to last year. Compared to five years ago, fiscal year 2006 credit headcount enrollments are relatively stable (0.6 percent). FTE enrollments have increased 4.5 percent since 2002. Historically, credit headcount enrollments were at their highest at 727,310 in fiscal year 1992.

less) during fiscal year 2006. Table A-2 contains a comparison of Full-time equivalent (FTE) enrollments for fiscal years 2002 through 2006. FTE calculations convert the substantial part-time enrollment into the number of students they would be if everyone attended on a full-time basis. Over the last year, 18 colleges experienced increases in FTE, 21 reported decreases, and 9 colleges experienced little or no FTE change versus fiscal year 2005.

### Male/Female Distribution

The male/female distribution of credit students typically fluctuates little from year to year with female students consistently constituting a slight majority. Females comprised 55.4 percent of the student population in fiscal year 2006. The percentage of male students has averaged 44.3 percent over the past five years (see Table A-3).

### Ethnic Origin

In fiscal year 2006, just over one-third (35.2 percent) of those participating in credit coursework in community colleges were minority (non-white) students. Minority representation remained virtually the same from fiscal year 2005 to fiscal year 2006. Similarly, during the past five years, students from minority groups have comprised an average of just over one-third (35.7 percent) of the student population. Latino students (now numbering 103,935) became the largest minority group in 2000, followed by African American students (now numbering 99,319). Compared to last year, decreases were noted in credit headcount enrollments among the largest minority groups. In fiscal year 2006, the number of Latino credit students enrolled decreased by -4.1 percent and the number of African American students enrolled in Illinois community college credit courses decreased by -3.7 percent and (see Table A-4).

	FY 02	FY 03	FY 04	FY 05	FY 06
Headcount	676,412	693,285	698,707	698,971	680,622
% Change	1.5%	2.5%	0.8%	0.0%	-2.6%
FTE	228,089	238,894	245,184	244,758	238,308
% Change	4.2%	4.7%	2.6%	-0.2%	-2.6%

SOURCE OF DATA: Annual Enrollment (A1) Records

Table A-1 in the Appendix provides a comparison of fiscal year 2002 through fiscal year 2006 headcount enrollments for each community college. Among Illinois' 48 community colleges, 20 colleges reported increases in headcount while 19 exhibited decreases compared to fiscal year 2005. Nine colleges experienced little or no change (1.0 percent or



### Student Age

In fiscal year 2006, the average age of the Illinois community college students in credit courses was 30.7 years which is comparable to fiscal year 2005 (30.8). The median age was 25.9 years which is just slightly younger than last year (26.1). The largest proportion of students – nearly one-quarter (24.2 percent) – were between age 17 and 20, a slight increase of 0.6 percent over fiscal year 2005. The second largest proportion of students – just over one-fifth (21.2 percent) – were age 21 through 24, a decrease of 0.2 percent over fiscal year 2005. The third largest proportion of students (18.2 percent) were 40 through 55 years of age, a decrease of 0.3 percent over fiscal year 2005. During fiscal year 2006, 15.6 percent were age 25 through 30 and 14.7 percent of students were age 31 through 39. Always the smallest in size, the 16 and under age group grew substantially (14.4 percent), but still represented only 1.4 percent of the student population in fiscal year 2006. Dual credit and dual enrollment arrangements where high achieving high school students are allowed to enroll in college level courses is contributing to growth among the younger student populations (see Table A-5).

### Summary of Enrollments by Instructional Program Area

Short term, fiscal year 2006 enrollments decreased across the board compared to last year. Decreases ranged from the relative continuity of Baccalaureate/transfer programs (-0.1 percent) to a -8.7 percent decrease in General Studies Certificate program enrollments. Longer term, between fiscal years 2002 and 2006 results were mixed as one half of the instructional program areas registered growth – General Associate, Baccalaureate/transfer and Career and Technical Education – while the other half reported enrollment declines – General Studies Certificate, Adult Education and English-as-a-second Language (ESL), and Vocational Skills.

**Baccalaureate/transfer** is the largest instructional program offered in the Illinois Community College System accounting for nearly 4 out every 10 credit students. This program is designed to provide individuals with the

equivalent of the initial two years of a bachelors degree. Statewide, enrollment in this program area have remained relatively stable over the past year (-0.1 percent) and are up 11.0 percent between fiscal year 2002 to 2006.

**Career and Technical Education** programs are the second largest credit program in the Illinois Community College System accounting for over one-quarter of all credit enrollments. Career and Technical Education enrollments have decreased slightly at -1.8 percent compared to last year and are up 3.3 percent since 2002. In the past year, enrollment in **Vocational Skills** programs decreased by -2.9 percent and enrollment in **General Studies Certificates** decreased by -8.7 percent. Enrollment in **General Associate Degree** programs decreased by 7.3 percent in fiscal year 2005 (see Table A-6a).

Students enrolled in community college **Adult Education** courses comprised 16.4 percent of the credit generating students in fiscal year 2006. Hence, under one out of five community college students are enrolled in Adult Education skills building coursework. Statewide, there was a -7.6 percent change decrease in Adult Education enrollments over the previous year and community college Adult Education enrollments are down -16.8 percent since fiscal year 2002. In fiscal year 2006, 58.7 percent of the students in adult education were enrolled in English-as-a-Second Language (ESL) courses. This is about the same as fiscal year 2005 (58.8 percent).

The City Colleges of Chicago accounted for over one-third (37.3 percent) of statewide community college Adult Education enrollments in fiscal year 2006. Adult Education enrollment at the City Colleges of Chicago decreased compared to last year (-12.8 percent). This corresponds with the short term decrease in overall enrollment (-9.3 percent) at the Chicago colleges. Excluding the City Colleges of Chicago, there was a -4.1 percent decrease in Adult Education enrollment in fiscal year 2006 compared to last year. Hence, across the rest of the community college

system, there is less of a short term decrease in Adult Education enrollments. (see Table A-6a and A-6b).

*Longer term, excluding the City Colleges of Chicago, the rest of the system experienced an overall increase in enrollments (4.8 percent) between 2002 and 2006. Looking back across five years, analysis of instructional program area information and excluding City Colleges of Chicago data shows mostly positive results for the rest of the system. The small General Associate programs recorded 40.8 percent growth excluding the City Colleges of Chicago. A moderate increase was exhibited in Baccalaureate/ transfer programs (10.8 percent) between fiscal years 2002 and 2006. . There was a moderate increase (5.6 percent) in Career and Technical Education program enrollment and a slight increase (3.3 percent) in Vocational Skills enrollment. General Studies Certificate enrollments were down substantially long term (-40.6 percent) without the City Colleges. Long term results in Adult Education were down moderately across the rest of the system (-7.9 percent). (See Table A-6b)*

**Instructional Program Enrollments by Gender.** During fiscal year 2006, females outnumbered males in all instructional areas; the Career and Technical Education programs contained the highest proportion of male students (47.3 percent). The highest proportion of female students were enrolled in the General Associate Degree program (62.1 percent) followed by the General Studies Certificate program (60.0 percent). The Baccalaureate/transfer program consisted of 57.3 percent female students, while 54.2 percent of those enrolled in Vocational programs were female (see Table A-7).

**Instructional Program Enrollments by Racial/Ethnic Origin.** Figure 2 illustrates the distribution of minorities in the two largest program areas, Baccalaureate/transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2006 indicates that the largest percentage of Asian

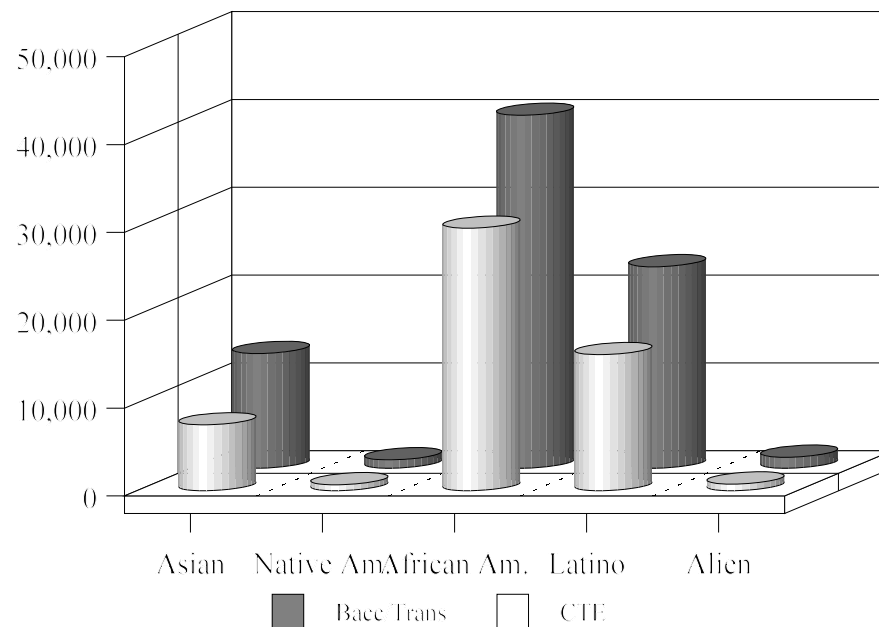


Fig. 2. Fiscal Year 2006 Minority Enrollments in Baccalaureate/Transfer and Career and Technical Education Programs

(44.6 percent), white (43.7 percent), Native American (41.5 percent), Nonresident Alien students (41.0 percent), and African American (40.5 percent) were enrolled in Baccalaureate/transfer programs. The highest percentage of Latino (44.0 percent) students and were enrolled in English-as-a-Second Language programs. Overall, minority students were least represented in the vocational skills (12.6 percent), general studies certificate (21.9 percent), and baccalaureate/transfer (29.0 percent) areas (see Table A-8).

**Instructional Program Enrollments by Age.** During fiscal year 2006, nearly one-half of community college credit students were under 25 years of age (46.5 percent). More than half of the students under 25 were enrolled in Baccalaureate/transfer programs (55.6 percent).

Almost one-third (30.0 percent) of the credit student population was between 25-39 years of age. Two program areas account for the largest portion of students between 25 and 39 years of age: Career and Technical Education (31.9 percent) and Baccalaureate/transfer (30.4 percent).

Over one-fifth of Illinois' community college students were at least 40 years of age (22.7 percent). Among students 40 years of age and above, most were enrolled in workforce related courses (56.9 percent) which includes Career and Technical Education (31.8 percent) and short term intensive Vocational Skills courses (25.1 percent). About one-fifth of the students 40 and above were pursuing Baccalaureate/transfer programs (21.3 percent). (See Table A-9).

Largest Career and Technical Programs. The largest Career and Technical curricula remained unchanged in fiscal year 2006 versus the previous year. With 14,493 students in fiscal year 2006, Associate Degree Nursing/Registered Nursing remained the largest program, as enrollment increased by 1.1 percent (155 students) over last year. RN enrollments represent individuals who are pursuing the program but is not limited to individuals who have been formally admitted to the program. Child Care Provider/Assistant remained the second largest program despite a decrease of -12.1 percent (-953 students). Criminal Justice decreased slightly (-0.9 percent; -53 students) and remained the third largest program in 2006. Certified Nursing Assistant (CNA) enrollments remained stable (0.2 percent with 11 additional students) in 2006 and CNA remained the fourth largest program. Business Administration & Management showed a decrease in enrollment of -6.1 percent (-282 students) but remained the fifth largest program (see Table A-10).

Instructional Program Enrollments by Intent. Intent data convey the primary goal that the student wants to achieve as a result of his/her studies. Intent data are self-reported by students when they initially enroll at the college. College staff are asked to require students to update

this information periodically by providing a current intent, as well as entry intent. Nearly one-third of the students reported a workforce goal which includes preparing for a job immediately after community college (16.3 percent) and improving skills for a current position (13.3 percent). More than a quarter of the students reported a goal to transfer to a four-year institution (28.3 percent). GED preparation was the goal for 13.3 percent of the students.

Up next is an examination of intent by program area. Over one-half of the students in Adult Education, Career and Technical Education, Baccalaureate/transfer and Vocational Skills programs reported the goal that is most frequently associated with that major. Nearly three-quarters of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the GED test as their reason for enrolling in these programs. Similarly, nearly six out of ten students in Career and Technical Education programs enrolled with the intent of pursuing employment immediately after community college or to improve job skills for their current position. Fifty-four percent of the students in Baccalaureate/transfer programs indicated an intent to transfer to a four-year institution. Almost fifty-two percent of the Vocational students enrolled with the intent to pursue employment immediately after community college or to improve job skills for their present positions. (See Table A-11).

Instructional Program Enrollments by Degree Objective. Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objective conveys the student's expected outcome from attending the community college. In fiscal year 2006, most students indicated that they were enrolling with no intention of pursuing a degree — only to complete one or several courses. Figure 3 contains information on the degree objective for the two largest community college programs. Baccalaureate/transfer students were pretty evenly split between degree seekers (49.5 percent) and course takers (47.9 percent). A small

contingent of students in Baccalaureate/transfer programs indicated an interest in completing a certificate which would entail changing to a Career or General Studies major. Less than half (43.3 percent) of the Career and Technical Education students indicated they expected to complete an associate degree, while 36.1 percent expected to complete one or several courses. One in five plan to complete a certificate. Hence, many Career and Technical students plan to complete an entire program, while others simply want to improve their current skills or obtain new ones to enter a different career.

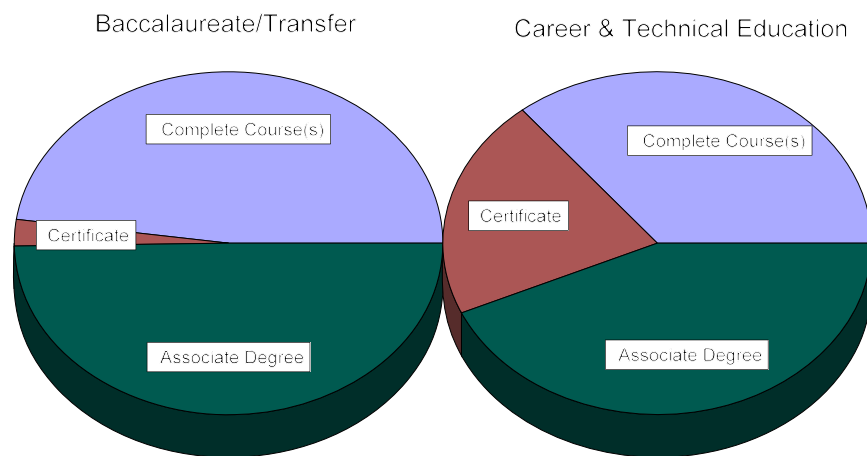


Fig 3: Degree Objective of Baccalaureate Transfer and Career & Technical Education Students, Fiscal Year 2006

More than nine out of ten students in the following program areas planned to only complete one or several courses: General Studies, ESL, and Vocational, and ABE/ASE (96.3; 95.4; 93.5; and 93.1 percent respectively). (See Table A-12).

### Enrollment Hours by Term and Type of Attendance

Part-time attendance is prevalent among community college students who are often simultaneously engaged with college course work, careers, and family responsibilities. During the fall semester more than two-thirds (68.1 percent) of the students attended on a part-time basis (less than 12 credit hours). The part-time proportion was slightly higher (71.0 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community college enrollment during the spring (N = 411,270) was actually slightly higher than in the fall (N = 402,215) Statewide, 232,728 students attended in both the fall and spring semesters.

More than nine out of ten students (92.7 percent) attended on a part-time basis during the summer term of fiscal year 2006 (less than nine credit hours). (See Table A-13).

### Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 4 illustrates the educational background of fiscal year 2006 students. Prior degree reporting has increased compared to last year with nearly three-quarters of the students providing this information. Just over one-half of the students entered the community college with a high school diploma/GED. Seventeen percent earned some type of postsecondary certificate or degree. Nearly 14 percent had already earned degrees at or beyond the community college level. Sixteen percent of the students had previously taken college coursework without receiving a formal award. (See Table A-14).

### Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In fiscal year 2006, Illinois community college students completed nearly 5.5 million credit hours which was,

76.3 percent of the hours they attempted. Full-time and part-time students earned a similar percentage of the hours they attempted. (See Table A-15).

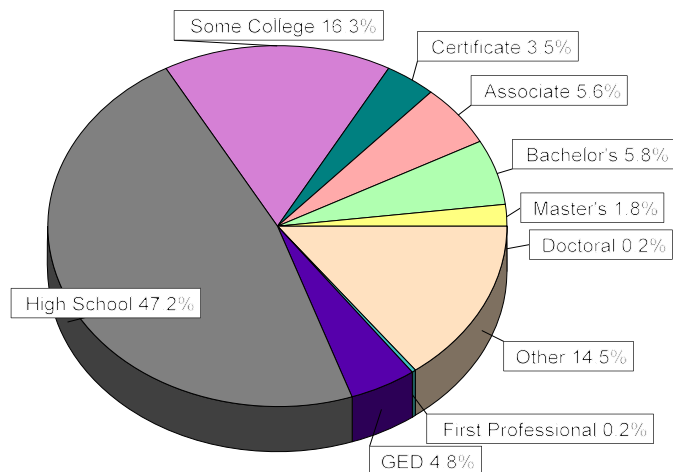


Fig. 4. Headcount Enrollment by Prior Highest Degree Earned. Fiscal Year 2006

### Accumulated College-Level Credit Hours

Of the 488,976 students (71.8 percent) for whom data were available, nearly two-thirds (64.9 percent) had accumulated less than 30 college-level hours (freshman level). About one-fifth (20.6 percent) had accumulated between 30 to 59 credit hours (sophomore status), and 14.6 percent earned 60 or more credit hours. (See Table A-16).

### Grade Point Averages

Cumulative grade point average data were available for 68.7 percent of the students enrolled in fiscal year 2006. Over 4 out-of-5 students had grade point averages of 2.01 or higher, which is a “C” average or

above (82.6 percent). Nearly one-half (46.2 percent) had achieved grade point averages in the “A” to “B” range (between 3.01 and 4.00). The remaining one-third achieved grade point averages in the “B” to “C” range (2.01 to 3.00). (See Table A-17).

### High School Graduation Percentile Rank

High school class rank was reported for 14.9 percent of the fiscal year 2006 community college students. Of this population, 5.6 percent were in the top ten percent of their graduating class, while 53.0 percent graduated in the top half of their class. (See Table A-18).

### ACT Scores of Community College Students

ACT score data were available for 14.9 percent of the students enrolled in fiscal year 2006. Sixty percent of the students received a 19 or higher on the ACT exam. A minimum of 18 on the ACT exam is typically required for acceptance into many colleges or universities. For those fiscal year 2006 students from whom data were gathered, the average ACT score was 19.7. The median score was 20.0. (See Table A-19).

### Developmental Enrollment

During fiscal year 2006, one-fifth (20.4 percent) of students enrolled in Illinois Community Colleges – not enrolled in ABE/ASE/ESL, Vocational Skills or General Studies – took at least one developmental course (99,805). This represents a slight decrease of -2.7 percent since last year when there were 102,566 students enrolled in developmental courses. Over the most recent five-year period (2002-2006) the percent of students enrolled in at least one developmental course increased ten percent. (See Table A-21).

Nationwide, according to the National Postsecondary Student Aid Study, 23.2 percent of the students enrolled in two-year public institutions took at least one developmental course (fiscal year 2000).

The appendices provide additional information on the academic area(s) in which students enrolled in developmental course work at Illinois community colleges for fiscal years 2002 through 2006. (See Table A-23). Generally, community college students enrolled in developmental courses required assistance in only one academic area. Most of the time the area was Mathematics. In fiscal year 2006, nearly 6 out of every 10 students participating in developmental coursework needed assistance in just Math (58.4 percent). Compared to last year, Math Only developmental enrollments decreased slightly (-2.1 percent). Since fiscal year 2002, there was an increase of 15.9 percent among students with the need to take developmental Math exclusively.

In fiscal year 2006, English Only comprised 8.4 percent of the population requiring developmental assistance. Five percent of the developmental course enrollments were in Reading Only. Reading difficulties are particularly problematic since they impede an individual's ability to acquire new knowledge through written documents which is a foundational skill in every academic course. Additionally, 5 percent of the fiscal year 2006 students who enrolled in developmental coursework took both English and Reading courses.

Looking at combinations of Math, English, and Reading developmental needs, shows that more than four-fifths (81.4 percent) of the community college students who enrolled in developmental courses required assistance with their Math skills – alone or in combination with other areas. From fiscal years 2005 to 2006, the population requiring help in Math – either alone or in combination with other areas – decreased 2.8 percent. Long-term, there was a 14 percent increase in students requiring Math skills enhancement – either alone or combined with other areas.

Almost 9 percent of the students in developmental courses (N = 8,589) needed assistance in all three areas – Math, English, and Reading. Requiring assistance in all three areas is a particularly serious situation since weaknesses exist across the spectrum of skills required to acquire and process new information.

As depicted in Table A-22, overall during fiscal year 2006 Illinois Community College System students earned almost two-thirds (62.4 percent) of the developmental credits they attempted. This is a slight decrease from fiscal year 2005 when students earned 63.3 percent of remedial credits attempted. Over the five-year period of 2002 to 2006, the percent of developmental credits earned rose from 64.4 percent in 2002 to 66.8 percent in 2004, but then declined to 62.4 percent in 2006 (see Table A-22).

**FISCAL YEAR 2006 STUDENT NONCREDIT COURSE ENROLLMENTS**

**Student Noncredit Course Enrollment by Community College**  
Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes an individual records for each student.

College System has undertaken data collection through a noncredit course enrollment database (N1). The transition period from the paper survey to the database is complete.

During fiscal year 2006, Illinois community colleges conducted 26,411 noncredit course sections, about -5.1 percent fewer than the previous year. From fiscal year 2002 to fiscal year 2006, the total number of course sections offered through the colleges decreased -2.7 percent.

Despite a decrease in course offerings over the past five years, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 5 illustrates that student enrollments have decreased slightly since last fiscal year. During fiscal year 2006, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) decreased -1.5 percent. Over a longer time frame, unduplicated noncredit headcounts have decreased -5.6 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2006 was -1.4 percent lower than the previous fiscal year and -12.8 percent lower than five years earlier.

The number of noncredit course offerings and enrollments at the community colleges often varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal year 2002 through fiscal year 2006 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3.

Reasons for the recent declines in noncredit activity and

Fiscal year 2006 is the eighth year that the Illinois Community

Table 3 COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2002-2006					
	<u>FY 02</u>	<u>FY 03</u>	<u>FY 04</u>	<u>FY 05</u>	<u>FY 06</u>
Unduplicated Headcount	269,249	277,289	260,374	258,080	254,280
<i>% Change</i>	-14.0%	3.0%	-6.1%	-0.9%	-1.5%
Duplicated Headcount	417,946	406,410	374,291	369,676	364,449
<i>% Change</i>	-6.8%	-2.8%	-7.9%	-1.2%	-1.4%
Course Sections	27,154	27,322	26,363	27,825	26,411
<i>% Change</i>	-16.1%	0.6%	-3.5%	5.5%	-5.1%

SOURCES OF DATA: . FY2002 - FY2006 Noncredit Course Enrollment Data submission (N1)

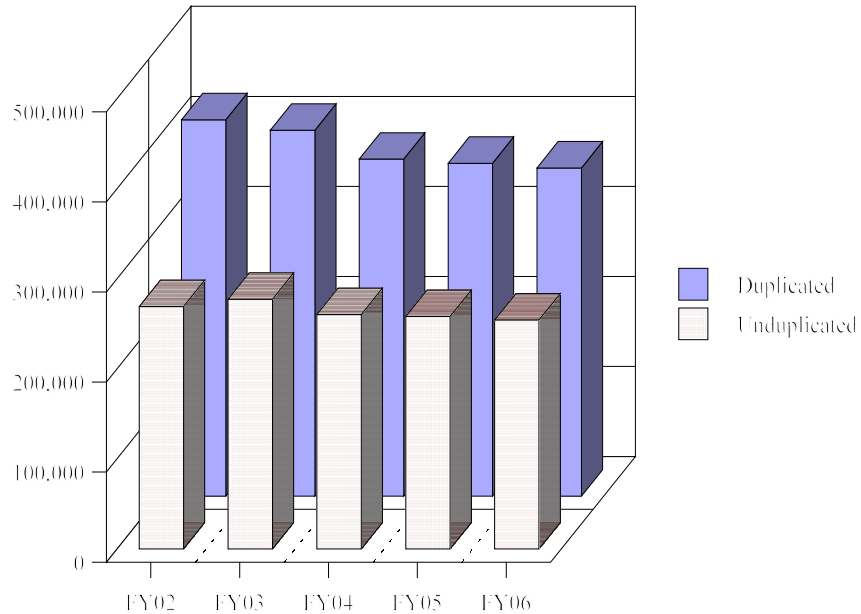


Fig. 5. Noncredit Course Enrollments, FY2002-2006

participation vary by locality. Part of the reason for these declines may be the overall economic climate in the state. The state's economy has been in a recessionary period for multiple years including a part of fiscal year 2006. Some individuals and businesses have fewer discretionary funds and may be searching for ways to cut their expenses. Recent economic news shows that the Illinois economy is improving. We will continue to monitor the data to see if this contributes to increases in noncredit enrollments for fiscal year 2007 in next year's report. Additionally, there has been some resurgent resistance to reporting individual participant data. Records are not added to the noncredit database unless the category of activity information is supplied – business/industry contract; professional/vocational development; personal/ social development; and youth programs. The noncredit database is a movement toward more stringent and detailed reporting.

### Characteristics of Noncredit Students

Due to extensive work by college officials, sufficient information is available to provide additional detail about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2006. Still, there tends to be more unknown/unreported information in the noncredit data than in the credit submission. Cited percentages among noncredit enrollments are based on the reported data. Student characteristic information is based on unduplicated counts. Information pertaining to course offerings is based on duplicated counts, since course attributes change and individuals can and do enroll in multiple courses.

Noncredit Student Gender. Similar to the distribution for credit programs, female students accounted for 56.4 percent of 2006 noncredit enrollments for which gender data were reported. Approximately 16.7 percent of students did not provide gender data. Gender data by category of activity show that most missing gender information was among individuals enrolled in personal and social development courses (see Table B-4).

Noncredit Student Ethnic Origin. Racial/ethnic reporting among noncredit students was less complete than among credit students, as nearly one-third (30.2 percent) of noncredit records were missing racial/ethnic data. Minority students accounted for over one-fifth (21.4 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic data. In credit programs during the past five years, minorities accounted for an average of about one-third of the student population. Available noncredit data indicated the following racial/ethnic distribution: White(78.6 percent), African American (7.8 percent), Latino (7.8 percent), Asian (3.3 percent), Alien (2.2 percent), and Native American (0.3 percent) (see Table B-5).



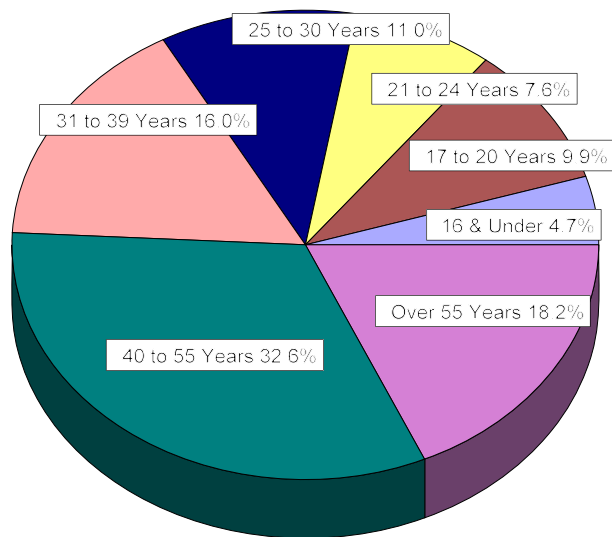


Fig. 6. Age Distribution of Noncredit Students, FY 2006

**Noncredit Student Age.** Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2006 was 38.3 years and the median age was 37.4 years. Age information was missing for just over one-quarter (27.0 percent) of noncredit students during 2006 noncredit programming served a more mature clientele than credit courses. Available age data are depicted in Figure 6. One-half (50.7 percent) of noncredit students were 40 years of age or older. Nearly one-third (32.6 percent) of noncredit students were age 40 to 55 and another quarter (27.0 percent) were between 25 and 39 years of age. Just over one-fifth (22.3 percent) of noncredit students were under 25 years of age (see Table B-6).

**Noncredit Category of Activity (Duplicated)**

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 7 (also see Table B-12).

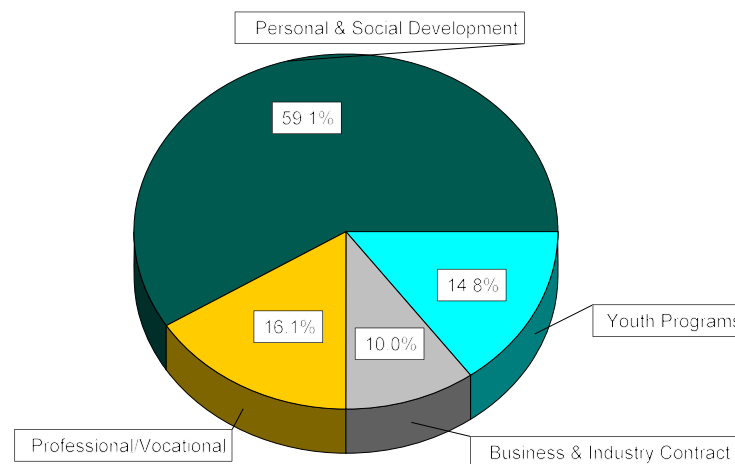


Fig. 7. Category of Activity for Noncredit Course Enrollments (Dup), FY 2006

Based on a duplicated count, 59.1 percent of the noncredit offerings were in the personal and social development category. Personal and Social Development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. They can also serve as a gateway to other credit or workforce oriented courses offered by the college. Just over one-

quarter (26.1 percent) of the noncredit coursework was dedicated to developing workplace skills: Professional/vocational (16.1 percent) and Business and Industry Contractual Training (10.0 percent). These courses meet the needs of area residents who are interested in acquiring specific skills without earning academic credit. Providing customized training is an important economic development activity in which colleges collaborate with local employers to tailor content and instructional delivery to their specific requirements. Illinois Community Colleges are relied upon extensively to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and governmental organizations. The remaining 14.8 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

#### Largest Noncredit Offerings (Duplicated)

Two-digit classification of instructional program (CIP) codes provide additional information about the areas where noncredit instruction were provided. Percentages cited are based on known CIP codes.

Across all categories of activity, eight programs (two-digit CIP) had over 7,000 noncredit students enrolled. These eight program areas accounted for two-thirds (67.2 percent) of the students enrolled in noncredit courses where CIP data were reported. Four out of ten enrollments accounted for in Figure 8 are in work-related programs: business management (18.7 percent), transportation workers (9.5 percent), health professions (4.1 percent) and computer information systems (3.6 percent) and education (3.1 percent). The two largest programs, each enrolling over 60,000 students were in the following areas: leisure and recreation (31.3 percent) and self improvement (26.5 percent). Basic skill development accounted for 3.2 percent of those enrolled in these eight programs (see Table B-8).

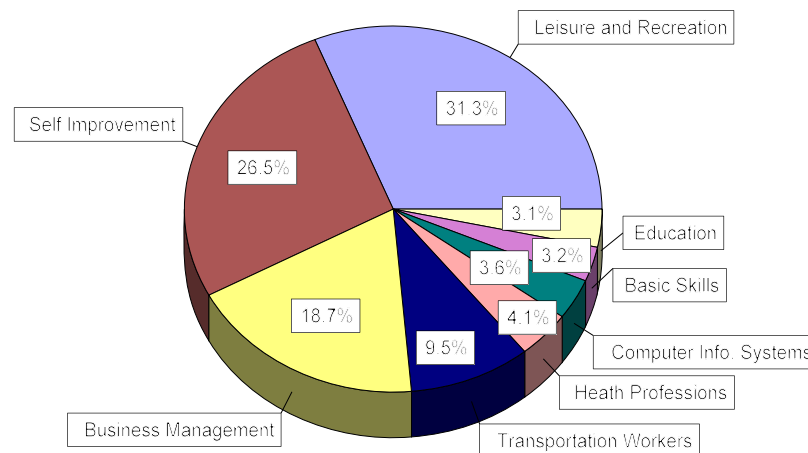


Fig. 8. Largest Noncredit Offerings (Dup), FY 2006

#### Noncredit Term of Attendance (Duplicated)

Term of enrollment was provided for all noncredit coursework for fiscal year 2006 (see Table B-9). The distribution of enrollments by term was as follows: Spring (40.3 percent), Fall (32.1 percent), and Summer (27.6 percent). Overall, the distribution is similar to fiscal year 2006 credit offerings with somewhat higher summer noncredit activity and lower fall noncredit enrollments. Noncredit winter offerings are very low (N = 65 students) since the only remaining Illinois public community college on a quarter versus a semester schedule changed to the semester schedule for fiscal year 2006.

### Noncredit Enrollment Distribution by Site/Location (Duplicated)

For state reporting purposes, five instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based and Business Based. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 9 shows that most enrollment occurred on main college campuses (See Table B-8).

Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of the organization furnishing the space. Off-campus college-leased sites are controlled by the college, with site maintenance and upkeep the responsibility of the college. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses who contract for training services.

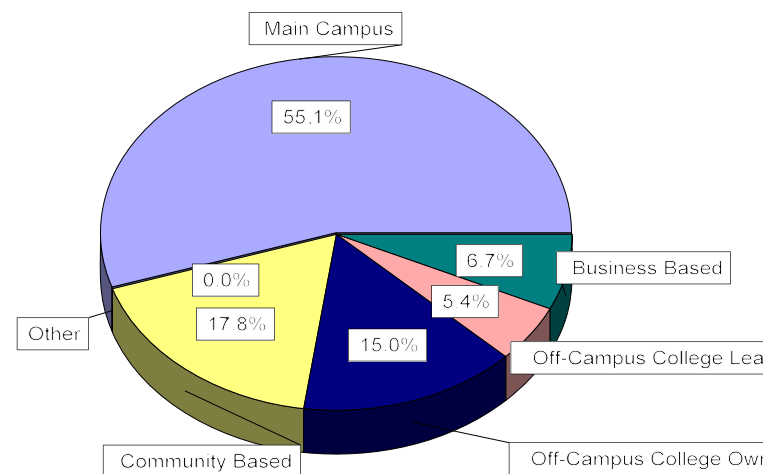


Fig. 9. Noncredit Distribution by Site/Location, FY 2006

**FISCAL YEAR 2006 COMPLETIONS**

**Degrees and Certificates Awarded by Community College**

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2006 totaled 49,628. The number of community college completions in fiscal year 2006 is the second highest level ever reported. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded decreased slightly over fiscal year 2005 (-3.5 percent). Compared to fiscal year 2002, the total number of fiscal year 2006 completions increased 27.4 percent.

increases in degree and certificate awards, while 25 exhibited decreases in the past year. Five colleges experienced little or no change.

**Degrees and Certificates Awarded by Program Categories**

Over two-thirds of the 49,628 completers during fiscal year 2006 received Career and Technical Education degrees or certificates (68.1 percent). Baccalaureate/transfer degrees were the second most frequently awarded and accounted for 29.7 percent of all the collegiate-level completions (see Table C-2).

Table 4 SUMMARY COMPARISON OF ANNUAL COMPLETIONS IN ILLINOIS PUBLIC COMMUNITY COLLEGES FISCAL YEARS 2002 - 2006					
	<u>FY 02</u>	<u>FY 03</u>	<u>FY 04</u>	<u>FY 05</u>	<u>FY 06</u>
Trans/Gen Assoc/ Gen Studies	13,580	14,475	14,906	15,424	15,811
<i>% Change</i>	-1.5%	6.6%	3.0%	3.5%	2.5%
Career and Tech	25,366	30,854	33,080	36,020	33,817
<i>% Change</i>	3.0%	21.6%	7.2%	8.9%	-6.1%
TOTALS	38,946	45,329	47,986	51,444	49,628
<i>% Change</i>	1.4%	16.4%	5.9%	7.2%	-3.5%

Looking at the trends over time, overall **Career and Technical Education** completions decreased slightly (- 6.1 percent) compared to last year. Historically the fiscal year 2006 career completion counts remain at the second highest level that has been recorded. Accordingly, a comparison of overall fiscal year 2006 Career and Technical Education completions to those granted five years earlier reveals that the total number of awards grew by 33.3 percent. Career and Technical awards recorded nearly across the board long term increases. Since 2002 there has been a substantial increase in Short-term Career Certificates (5,712 graduates or 46.1 percent). The number of Longer-term Career Certificates awarded also grew (984 graduates or 21.4 percent). Likewise, between fiscal years 2002 and 2006, there was an overall increase in Associate in Applied Science degrees (1,789 graduates or 22.0 percent). Vocational Skills was the exception as -34 fewer certificates were awarded in fiscal year 2006 compared to 2002.

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records.

Table C-1 in the appendix provides a comparison of fiscal year 2002 through fiscal year 2006 duplicated completions for each community college. Compared to last year, among the 48 colleges, 18 experienced

A closer examination of the categories of formal awards issued within Career and Technical Education in fiscal year 2006 shows that more than one-half (53.6 percent) of the completions were Career Certificates of less than One Year. Nearly one-third were Associate in Applied Science degrees (29.4 percent ). Longer-term Career Certificates accounted for 16.5 percent of the career program completions. The number of

Vocational Skills Certificates awarded was less than one percent of career completions in fiscal year 2006. (See Table C-2).

The total number of **Baccalaureate/transfer** degrees awarded increased 2.2 percent compared to the last fiscal year. The overall number of Baccalaureate/transfer degrees awarded in fiscal year 2006 increased substantially from fiscal year 2002 (15.5 percent, N = 1,976).

Among Baccalaureate/transfer degrees granted, the Associate in Arts (AA) degree was most commonly awarded (60.2 percent). The proportion of AA degrees granted has been remarkably stable over the past five years. Almost one-third (31.5 percent) of the Baccalaureate/transfer degrees earned were Associate in Science degrees.(See Table C-2).

#### **Summary of Graduates by Degree Categories**

Gender of Graduates by Degree Category. As indicated in Table C-3, during fiscal year 2006, nearly six out of ten degrees and certificates were earned by females (58.2 percent). The three degrees and certificates attained by the highest proportion of females were the Vocational Skills Certificate (74.3 percent), Associate in Applied Science (65.1 percent), and Associate in Arts (63.2 percent). Although small in overall number (N = 77), Associate in Engineering Science — one of the newest degree programs in the Illinois Community College System — had the highest proportion of male graduates (84.6 percent). Short-term Certificates of Less Than One Year were the specific award category with the largest number of male graduates (N = 8,809). The male/female distribution within the Baccalaureate/transfer degree and Career and Technical Education degree and certificate areas drive the overall gender proportion.

Racial/Ethnic Origin of Graduates by Degree Category. Nearly twenty-nine percent of all degrees and certificates in fiscal year 2006 were awarded to **minority students** (nonwhite). According to Table C-4, more than three and one-half times as many minority graduates completed Career and Technical Education degrees and certificates (N =10,828) than Baccalaureate/transfer degrees (N =2,984).

One out of every five fiscal year 2006 Baccalaureate/transfer degrees were earned by minority students. The majority of the transfer degrees earned by minorities were Associate in Arts degrees (70.3 percent), while 25.0 percent were Associate in Science degrees. The overall proportion of minority Baccalaureate/transfer completers was similar to last year.

Almost twice as many African American students (N =7,116) completed collegiate-level programs than did Latino students (N =4,296) in fiscal year 2006. Figure 10 illustrates the distribution of minority students who successfully completed degree and certificate programs in the Illinois Community College System during fiscal year 2006. (See Table C-4).

Age of Graduates by Degree Category. Nearly thirteen percent of all completers were in the under 21 year old age group. The youngest graduates were in Career and Technical Education (52.9 percent) and Transfer (46.5 percent) programs. The 21-24 age group accounted for nearly one-third of all graduates. Graduates between 25 and 30 accounted for almost one-fifth of the total and the 31-39 age group accounted for 16.6 percent.

More than 40 percent of students 30 and under completed Baccalaureate/transfer degrees, while only 11.2 percent of graduates over the age of 30 completed Baccalaureate/transfer programs. More than four out of five (86.0 percent) of graduates over 30 earned Career and Technical Education degrees and certificates. In general, the proportion

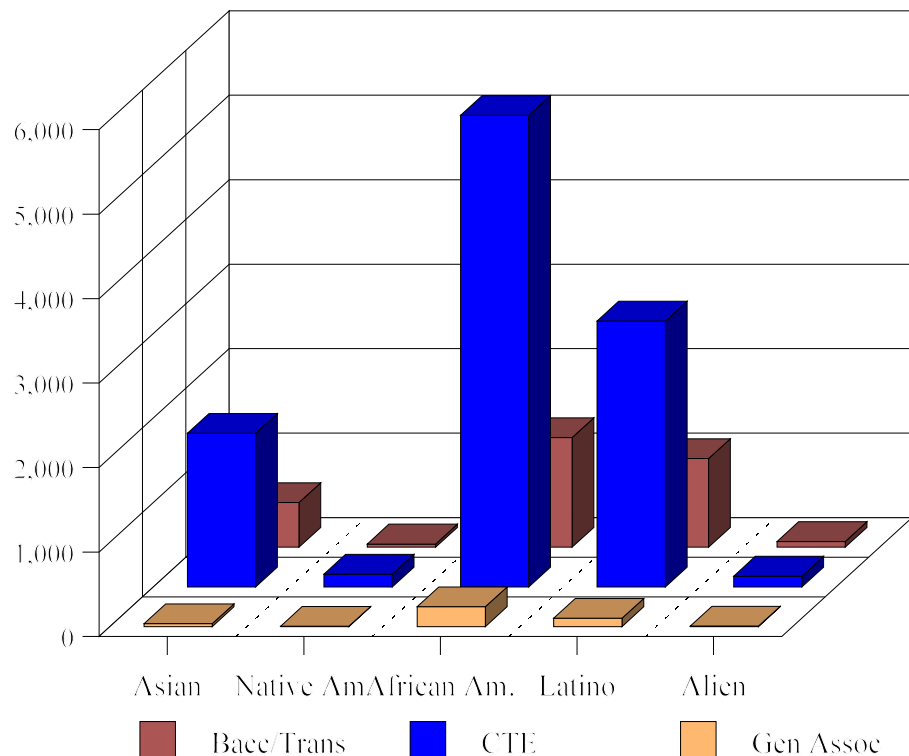


Fig. 10. Associate Degrees Earned by Minority Students, Fiscal Year 2006

of Career and Technical Education graduates increased as age advanced (see Table C-5).

Intent of Graduates by Degree Category. Self-reported intent data disclose the primary goal a student wants to achieve as a result of his/her studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, available **current intent** was examined to reflect the changing needs and desires of the community college student. Seven out of every ten

students who attained a Baccalaureate/transfer degree in fiscal year 2006 indicated that they intended to prepare for transfer to a four-year institution. Just over one-tenth (11.1 percent) of these successful students indicated a desire to either prepare for a job immediately after community college or to improve present job skills — intent that would most often be associated with seeking a Career and Technical Education degree or certificate.

Similarly, only 58 percent of those students who attained a Career and Technical Education degree or certificate indicated they were preparing for a job immediately after completing community college or improving present job skills. Nearly one-fifth (17.1 percent) of the Career and Technical Education graduates indicated that they were preparing for transfer to a four-year institution. Pursuing a Career and Technical Education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

Degree Objective of Graduates by Degree Category. The self-reported degree objective provides an indication of the student's expected outcome from attending the community college. One might anticipate that they would mirror student completion patterns. Nearly four out of five (76.9 percent) students who earned Baccalaureate/transfer degrees in fiscal year 2006 indicated that they enrolled with a desire to complete an associate degree. However, one in five indicated that they wanted to complete only one or several courses and were not pursuing a degree.

A review of Career and Technical Education graduates reveals a similar pattern; 78.9 percent of the Career and Technical Education students who earned an Associate in Applied Science degree had listed completing an associate degree as their objective. Nearly one-fifth of the students who had planned to only complete one or several courses or a certificate ended up surpassing their goal by earning an Associate in Applied Science degree (see Table C-7).

### Summary

The Illinois Community College System is the third largest community college system in the nation and includes 48 community colleges in 39 districts that blanket the state. Illinois' community colleges serve the diverse needs of their communities through transfer courses, workforce development, continuing education, and adult education courses and programs.

Illinois Community Colleges deliver education and training to a substantial number of individuals every year. During fiscal year 2006, a total of 934,902 students enrolled in credit and noncredit courses at an Illinois community college. To put this enrollment figure in perspective, that means that about 1 out of every 10 Illinoisans (18 years of age or older) took a credit or noncredit course at an Illinois community college during fiscal year 2006. Three-quarters of these students enrolled in credit courses. Credit enrollment was down slightly compared to last year (-2.6 percent) and about the same as five years ago (0.6 percent). In fiscal year 2006, 254,280 students enrolled in noncredit courses which is down slightly from fiscal year 2005 (-1.5 percent) and five years ago (-5.6 percent).

A total of 49,628 collegiate-level degrees and certificates were earned by Illinois community college students in fiscal year 2006. The number of community college completions in fiscal year 2006 is the second highest count ever reported. The Illinois Community College System continues to have a substantial positive impact on the education, training and economic development needs of the state.

The information in this report will provide needed background as colleagues across the system collaborate to develop strategies that address recommendations and priorities from the Joint Task Force on Community Colleges. The Task Force was created to review the community college system and make recommend to the General Assembly regarding the demands on the system its future. To address the charge, five subcommittees were formed: Academic Affairs, Adult Education, Finance and Resources, Student Affairs, and Workforce Development. Subcommittees met throughout the fall to examine and prioritize the issues and make recommendations. Recommendations that were accepted by the Joint Task Force are being included in the report to the General Assembly. The Task Force included members of the General Assembly and representatives of groups within the community college system as well as the private sector. The full Task Force held four hearings and completed their meetings on December 13, 2006.

Appendix A

**CREDIT ENROLLMENT DATA TABLES**



Illinois Community College Board

Table A-1

SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2002 - 2006

District	College Name	FY 2002 Headcount	FY 2003 Headcount	FY 2004 Headcount	FY 2005 Headcount	FY 2006 Headcount	% Change 2002-2006	% Change 2005-2006
503	Black Hawk	13,084	12,674	12,877	12,955	12,344	-5.7 %	-4.7 %
508	Chicago	(121,330)	(119,675)	(115,800)	(108,693)	(98,637)	(-18.7)	(-9.3)
06	Daley	16,875	17,177	17,469	16,627	15,956	-5.4	-4.0
01	Kennedy-King	10,159	10,206	10,508	9,911	9,127	-10.2	-7.9
03	Malcolm X	17,489	16,619	15,360	13,915	12,037	-31.2	-13.5
05	Olive-Harvey	10,416	9,965	9,337	8,880	7,379	-29.2	-16.9
04	Truman	30,305	29,311	27,708	25,285	21,789	-28.1	-13.8
02	Washington	15,905	15,720	15,827	15,524	15,314	-3.7	-1.4
07	Wilbur-Wright	20,181	20,677	19,591	18,551	17,035	-15.6	-8.2
507	Danville	5,659	5,780	7,686	8,217	8,179	44.5	-0.5
502	DuPage	54,746	54,501	54,825	52,518	45,621	-16.7	-13.1
509	Elgin	18,263	18,172	19,476	19,654	16,118	-11.7	-18.0
512	Harper	24,947	24,954	25,869	25,841	25,815	3.5	-0.1
540	Heartland	7,077	7,700	7,530	7,216	7,499	6.0	3.9
519	Highland	6,271	6,134	5,730	6,043	5,922	-5.6	-2.0
514	Illinois Central	18,809	19,393	19,699	20,070	20,182	7.3	0.6
529	Illinois Eastern	(24,516)	(27,689)	(27,866)	(29,094)	(31,354)	(27.9)	(7.8)
04	Frontier	6,638	7,397	7,470	7,508	8,184	23.3	9.0
01	Lincoln Trail	2,042	2,373	2,365	2,705	2,783	36.3	2.9
02	Olney Central	2,759	2,829	2,974	2,986	3,113	12.8	4.3
03	Wabash Valley	13,077	15,090	15,057	15,895	17,274	32.1	8.7
513	Illinois Valley	7,244	7,476	7,350	7,711	7,829	8.1	1.5
525	Joliet	20,385	22,558	22,254	21,198	21,578	5.9	1.8
520	Kankakee	8,434	9,106	8,720	8,412	8,753	3.8	4.1
501	Kaskaskia	6,383	7,498	8,958	8,993	9,148	43.3	1.7
523	Kishwaukee	6,911	7,145	7,249	7,543	7,946	15.0	5.3
532	Lake County	25,710	26,402	26,729	26,591	27,293	6.2	2.6
517	Lake Land	14,129	14,321	15,756	15,566	16,032	13.5	3.0
536	Lewis & Clark	11,900	11,620	11,745	12,154	12,438	4.5 %	2.3 %

Illinois Community College Board

Table A-1

(Continued)

SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2002 - 2006

District	College Name	FY 2002 Headcount	FY 2003 Headcount	FY 2004 Headcount	FY 2005 Headcount	FY 2006 Headcount	% Change 2002-2006	% Change 2005-2006
526	Lincoln Land	18,090	16,048	15,105	15,170	14,584	-19.4 %	-3.9 %
530	Logan	11,238	11,713	13,089	14,616	14,732	31.1	0.8
528	McHenry	11,589	11,748	11,392	11,077	11,115	-4.1	0.3
524	Moraine Valley	26,918	27,051	27,984	28,886	30,326	12.7	5.0
527	Morton	7,040	7,830	7,292	7,157	7,152	1.6	-0.1
535	Oakton	34,566	36,195	33,757	33,231	31,649	-8.4	-4.8
505	Parkland	15,123	16,396	16,771	16,887	16,952	12.1	0.4
515	Prairie State	10,389	11,273	10,950	10,624	10,762	3.6	1.3
521	Rend Lake	10,181	10,443	10,828	11,460	12,266	20.5	7.0
537	Richland	6,799	7,331	7,060	6,938	7,309	7.5	5.3
511	Rock Valley	15,136	15,559	15,552	15,449	15,549	2.7	0.6
518	Sandburg	6,036	6,640	7,041	6,569	5,991	-0.7	-8.8
506	Sauk Valley	4,913	5,087	5,021	5,113	5,649	15.0	10.5
531	Shawnee	5,297	6,542	6,682	7,245	7,242	36.7	-0.0
510	South Suburban	15,395	16,282	17,538	17,916	17,371	12.8	-3.0
533	Southeastern*	5,907	7,560	8,137	13,233	11,418	93.3	-13.7
522	Southwestern/Belleville	23,587	24,704	25,961	25,414	25,856	9.6	1.7
534	Spoon River	3,975	4,427	4,757	4,911	4,831	21.5	-1.6
504	Triton	27,807	25,777	26,200	25,869	24,290	-12.6	-6.1
516	Waubensee	16,373	17,484	17,118	18,130	18,398	12.4	1.5
539	Wood	4,255	4,397	4,353	4,607	4,492	5.6	-2.5
TOTALS/AVERAGES		676,412	693,285	698,707	698,971	680,622	0.6 %	-2.6 %

\*Changes were made in student enrollment policies at correctional centers in FY 2005 that carried forward to FY 2006.

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-2

SUMMARY COMPARISON OF ANNUAL FTE\* ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2002 - 2006

District	College Name	FY 2002 FTE	FY 2003 FTE	FY 2004 FTE	FY 2005 FTE	FY 2006 FTE	% Change 2002-2006	% Change 2005-2006
503	Black Hawk	5,278	5,241	5,227	5,206	5,068	-4.0 %	-2.7 %
508	Chicago	(48,150)	(48,677)	(47,868)	(44,870)	(41,413)	(-14.0)	(-7.7)
06	Daley	7,605	7,916	8,192	7,964	7,752	1.9	-2.7
01	Kennedy-King	4,508	4,580	4,590	4,160	3,811	-15.5	-8.4
03	Malcolm X	7,730	7,418	6,890	6,034	5,330	-31.1	-11.7
05	Olive-Harvey	4,025	4,178	4,129	3,741	3,209	-20.3	-14.2
04	Truman	11,033	11,095	10,835	9,993	8,848	-19.8	-11.5
02	Washington	5,307	5,632	5,517	5,559	5,506	3.7	-1.0
07	Wilbur-Wright	7,942	7,859	7,714	7,420	6,958	-12.4	-6.2
507	Danville	1,876	1,971	2,060	2,095	2,106	12.2	0.5
502	DuPage	17,751	18,515	19,125	19,091	17,426	-1.8	-8.7
509	Elgin	6,074	6,254	6,753	7,078	5,470	-9.9	-22.7
512	Harper	8,857	9,179	9,818	10,230	10,417	17.6	1.8
540	Heartland	2,812	3,110	3,144	3,018	2,999	6.7	-0.6
519	Highland	1,784	1,820	1,908	1,974	1,900	6.5	-3.8
514	Illinois Central	7,179	7,577	8,037	8,117	8,059	12.3	-0.7
529	Illinois Eastern	(5,226)	(5,550)	(5,707)	(5,822)	(6,094)	( 16.6)	(4.7)
04	Frontier	845	950	854	899	969	14.7	7.8
01	Lincoln Trail	1,051	1,145	1,141	1,138	1,269	20.8	11.6
02	Olney Central	1,399	1,331	1,545	1,586	1,567	12.0	-1.2
03	Wabash Valley	1,931	2,124	2,167	2,199	2,289	18.5	4.1
513	Illinois Valley	2,691	2,790	2,877	2,964	3,030	12.6	2.2
525	Joliet	7,537	8,100	7,842	7,893	8,063	7.0	2.1
520	Kankakee	2,624	2,986	3,117	2,942	2,671	1.8	-9.2
501	Kaskaskia	2,551	2,974	3,629	3,468	3,454	35.4	-0.4
523	Kishwaukee	2,602	2,724	2,856	2,930	2,980	14.6	1.7
532	Lake County	8,022	8,454	8,817	8,937	9,192	14.6	2.9
517	Lake Land	5,435	5,665	6,065	5,896	5,971	9.9	1.3
536	Lewis & Clark	3,565	3,773	4,003	4,130	4,224	18.5 %	2.3 %

Illinois Community College Board  
Table A-2  
(Continued)  
SUMMARY COMPARISON OF ANNUAL FTE\* ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2002 - 2006

District	College Name	FY 2002 FTE	FY 2003 FTE	FY 2004 FTE	FY 2005 FTE	FY 2006 FTE	% Change 2002-2006	% Change 2005-2006
526	Lincoln Land	4,969	4,844	4,358	4,948	4,886	-1.7 %	-1.2 %
530	Logan	3,421	3,611	3,826	4,083	4,110	20.1	0.6
528	McHenry	3,631	3,858	4,026	3,996	4,051	11.6	1.4
524	Moraine Valley	9,592	10,041	10,886	11,379	11,545	20.4	1.5
527	Morton	2,187	2,480	2,420	2,440	2,498	14.2	2.4
535	Oakton	7,698	7,997	8,044	7,978	7,854	2.0	-1.6
505	Parkland	6,040	6,757	6,888	6,870	6,924	14.6	0.8
515	Prairie State	2,901	3,565	3,651	3,614	3,643	25.6	0.8
521	Rend Lake	2,590	2,589	2,885	2,783	2,838	9.6	2.0
537	Richland	2,300	2,575	2,380	2,276	2,424	5.4	6.5
511	Rock Valley	5,217	5,640	5,738	5,739	5,648	8.3	-1.6
518	Sandburg	2,249	2,504	2,638	2,653	2,455	9.1	-7.5
506	Sauk Valley	1,848	1,815	1,768	1,786	1,824	-1.3	2.2
531	Shawnee	1,612	1,709	1,747	1,775	1,775	10.1	0.0
510	South Suburban	5,166	5,593	6,057	6,127	5,674	9.8	-7.4
533	Southeastern	2,096	2,034	2,129	2,313	2,130	1.6	-7.9
522	Southwestern/Bellevil	8,385	8,628	9,091	9,216	9,352	11.5	1.5
534	Spoon River	1,373	1,445	1,521	1,590	1,508	9.8	-5.2
504	Triton	8,254	8,818	9,073	8,906	8,843	7.1	-0.7
516	Waubonsee	4,942	5,314	5,357	5,724	5,924	19.9	3.5
539	Wood	1,607	1,717	1,845	1,902	1,866	16.1 %	-1.9 %
TOTALS/AVERAGES		228,089	238,894	245,184	244,758	238,308	4.5 %	-2.6 %

\*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-3

COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS  
FISCAL YEARS 2002 -2006

	2002		2003		2004		2005		2006	
Male	301,409	44.6%	304,841	44.0%	308,079	44.1%	310,620	44.4%	303,231	44.6%
<i>Percent Change</i>	1.2%		1.1%		1.1%		0.8%		-2.4%	
Female	375,003	55.4%	388,444	56.0%	390,628	55.9%	388,351	55.6%	377,391	55.4%
<i>Percent Change</i>	1.7%		3.6%		0.6%		-0.6%		-2.8%	
Total	676,412	100.0%	693,285	100.0%	698,707	100.0%	698,971	100.0%	680,622	100.0%
<i>Percent Change</i>	1.5%		2.5%		0.8%		0.0%		-2.6%	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-4

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN  
FISCAL YEARS 2002 - 2006

	2002		2003		2004		2005		2006	
Asian/Pacific Islander	31,222	4.7%	30,807	4.5%	31,185	4.5%	30,457	4.4%	29,286	4.3%
<i>Percent Change</i>	1.2%		-1.3%		1.2%		-2.3%		-3.8%	
Native American/Alaskan	2,300	0.3%	2,301	0.3%	2,462	0.4%	2,381	0.3%	2,284	0.3%
<i>Percent Change</i>	2.6%		0.0%		7.0%		-3.3%		-4.1%	
African American	94,771	14.1%	99,350	14.4%	101,453	14.6%	103,084	14.8%	99,319	14.7%
<i>Percent Change</i>	3.2%		4.8%		2.1%		1.6%		-3.7%	
Latino	108,572	16.2%	110,245	16.0%	109,782	15.8%	108,397	15.6%	103,935	15.4%
<i>Percent Change</i>	3.3%		1.5%		-0.4%		-1.3%		-4.1%	
White	430,228	64.1%	441,463	64.1%	446,534	64.3%	447,928	64.4%	438,278	64.8%
<i>Percent Change</i>	0.4%		2.6%		1.1%		0.3%		-2.2%	
Non-Resident Alien	4,294	0.6%	4,635	0.7%	3,393	0.5%	2,886	0.4%	3,420	0.5%
<i>Percent Change</i>	3.8%		7.9%		-26.8%		-14.9%		18.5%	
Total Known	671,387	100.0%	688,801	100.0%	694,809	100.0%	695,133	100.0%	676,522	100.0%
All Other Unknown	5,025	0.7%	4,484	0.7%	3,898	0.6%	3,838	0.6%	4,100	0.6%
TOTALS	676,412		693,285		698,707		698,971		680,622	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-5

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY  
FISCAL YEARS 2002-2006

	2002		2003		2004		2005		2006	
16 and Under	5,885	0.9%	6,574	1.0%	7,382	1.1%	8,358	1.2%	9,561	1.4%
<i>Percent Change</i>	6.6%		11.7%		12.3%		13.2%		14.4%	
17-20	152,595	22.9%	156,376	22.9%	160,433	23.2%	163,645	23.6%	163,351	24.2%
<i>Percent Change</i>	2.5%		2.5%		2.6%		2.0%		-0.2%	
21-24	138,733	20.8%	145,466	21.3%	148,358	21.4%	148,003	21.4%	143,425	21.2%
<i>Percent Change</i>	4.3%		4.9%		2.0%		-0.2%		-3.1%	
25-30	104,972	15.8%	107,006	15.7%	108,403	15.7%	108,515	15.7%	105,268	15.6%
<i>Percent Change</i>	1.6%		1.9%		1.3%		0.1%		-3.0%	
31-39	105,669	15.9%	105,669	15.5%	106,836	15.4%	103,940	15.0%	99,100	14.7%
<i>Percent Change</i>	-0.2%		0.0%		1.1%		-2.7%		-4.7%	
40-55	127,680	19.2%	130,687	19.1%	129,335	18.7%	128,346	18.5%	122,998	18.2%
<i>Percent Change</i>	4.6%		2.4%		-1.0%		-0.8%		-4.2%	
Over 55	30,272	4.5%	30,786	4.5%	31,089	4.5%	31,575	4.6%	31,272	4.6%
<i>Percent Change</i>	-4.9%		1.7%		1.0%		1.6%		-1.0%	
TOTAL REPORTED	665,806	100.0%	682,564	100.0%	691,836	100.0%	692,382	100.0%	674,975	100.0%
Unreported Age	10,606		8,560		6,871		6,589		5,647	
TOTALS	676,412		691,124		698,707		698,971		680,622	
Mean Age	31.1		31.0		30.9		30.8		30.7	
Median Age	26.7		26.5		26.3		26.1		25.9	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
FISCAL YEARS 2002-2006

	2002		2003		2004		2005		2006	
General Associate	26,052	3.9%	28,200	4.1%	31,876	4.6%	32,645	4.7%	30,270	4.4%
<i>Percent Change</i>	-2.8%		8.2%		13.0%		2.4%		-7.3%	
Baccalaureate/Transfer	244,641	36.2%	258,342	37.3%	263,321	37.7%	271,950	38.9%	271,657	39.9%
*(Course Enrollees)	(65,744)		(71,490)		(71,397)		(75,931)		(76,975)	
<i>Percent Change</i>	5.0%		5.6%		1.9%		3.3%		-0.1%	
Career & Technical Ed.	181,863	26.9%	187,087	27.0%	191,086	27.3%	191,189	27.4%	187,840	27.6%
*(Course Enrollees)	(47,576)		(48,261)		(49,760)		(51,902)		(54,871)	
<i>Percent Change</i>	2.4%		2.9%		2.1%		0.1%		-1.8%	
Vocational Skills	70,529	10.4%	70,181	10.1%	70,422	10.1%	68,741	9.8%	66,744	9.8%
<i>Percent Change</i>	-5.7%		-0.5%		0.3%		-2.4%		-2.9%	
ABE/ASE/ESL	134,225	19.8%	131,825	19.0%	126,623	18.1%	120,845	17.3%	111,687	16.4%
<i>Percent Change</i>	1.9%		-1.8%		-3.9%		-4.6%		-7.6%	
General Studies Cert	19,102	2.8%	17,650	2.5%	15,379	2.2%	13,601	1.9%	12,424	1.8%
<i>Percent Change</i>	-15.1%		-7.6%		-12.9%		-11.6%		-8.7%	
<b>TOTALS</b>	<b>676,412</b>	<b>100.0%</b>	<b>693,285</b>	<b>100.0%</b>	<b>698,707</b>	<b>100.0%</b>	<b>698,971</b>	<b>100.0%</b>	<b>680,622</b>	<b>100.0%</b>

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records



Illinois Community College Board

Table A-6b

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
FISCAL YEARS 2002-2006  
EXCLUDING CITY COLLEGES OF CHICAGO

	2002		2003		2004		2005		2006	
General Associate	14,236	2.6%	15,468	2.7%	18,034	3.1%	19,399	3.3%	20,049	3.4%
<i>Percent Change</i>	5.5%		8.7%		16.6%		7.6%		3.4%	
Baccalaureate/Transfer	216,939	39.1%	229,170	40.0%	234,098	40.2%	241,483	40.9%	240,393	41.3%
<i>Percent Change</i>	4.0%		5.6%		2.2%		3.2%		-0.5%	
Career & Technical Ed.	165,566	29.8%	171,901	30.0%	175,142	30.0%	176,807	30.0%	174,804	30.0%
<i>Percent Change</i>	2.9%		3.8%		1.9%		1.0%		-1.1%	
Vocational Skills	63,436	11.4%	63,653	11.1%	65,623	11.3%	66,042	11.2%	65,507	11.3%
<i>Percent Change</i>	-4.2%		0.3%		3.1%		0.6%		-0.8%	
ABE/ASE/ESL	75,988	13.7%	76,071	13.3%	74,761	12.8%	73,030	12.4%	70,002	12.0%
<i>Percent Change</i>	3.9%		0.1%		-1.7%		-2.3%		-4.1%	
General Studies Cert	18,917	3.4%	17,347	3.0%	15,249	2.6%	13,517	2.3%	11,230	1.9%
<i>Percent Change</i>	-15.0%		-8.3%		-12.1%		-11.4%		-16.9%	
<b>TOTALS</b>	<b>555,082</b>	<b>100.0%</b>	<b>573,610</b>	<b>100.0%</b>	<b>582,907</b>	<b>100.0%</b>	<b>590,278</b>	<b>100.0%</b>	<b>581,985</b>	<b>100.0%</b>

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-7

FISCAL YEAR 2006 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY GENDER

	Male		Female		Total	
General Associate	11,479	37.9%	18,791	62.1%	30,270	100.0%
	3.8%		5.0%		4.4%	
Baccalaureate/Transfer	116,070	42.7%	155,587	57.3%	271,657	100.0%
*(Course Enrollees)	(34,342)		(42,616)		(76,975)	
	38.3%		41.2%		39.9%	
Career & Technical Ed.	88,935	47.3%	98,905	52.7%	187,840	100.0%
*(Course Enrollees)	(30,085)		(24,769)		(54,871)	
	29.3%		26.2%		27.6%	
Vocational Skills	30,577	45.8%	36,167	54.2%	66,744	100.0%
	10.1%		9.6%		9.8%	
ABE/ASE	21,686	47.0%	24,483	53.0%	46,169	100.0%
	7.2%		6.5%		6.8%	
ESL	29,518	45.1%	36,000	54.9%	65,518	100.0%
	9.7%		9.5%		9.6%	
General Studies Certificate	4,966	40.0%	7,458	60.0%	12,424	100.0%
	1.6%		2.0%		1.8%	
<b>TOTALS</b>	<b>303,231</b>	<b>44.6%</b>	<b>377,391</b>	<b>55.4%</b>	<b>680,622</b>	<b>100.0%</b>
	100.0%		100.0%		100.0%	

*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

*SOURCE OF DATA: Annual Enrollment (A1) Records*

Illinois Community College Board

Table A-8

FISCAL YEAR 2006 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY RACIAL/ETHNIC ORIGIN

	Asian		Native American		African American		Latino		White		Alien		Unknown		Total	
General Associate (1.0)	1,682 5.7%	5.6%	110 4.8%	0.4%	5,792 5.8%	19.1%	4,884 4.7%	16.1%	17,693 4.0%	58.5%	97 2.8%	0.3%	12 0.3%	0.0%	30,270 4.4%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	13,056 (2,680) 44.6%	4.8%	948 (225) 41.5%	0.3%	40,176 (8,525) 40.5%	14.8%	22,929 (4,498) 22.1%	8.4%	191,626 (60,290) 43.7%	70.5%	1,241 (430) 36.3%	0.5%	1,681 (327) 41.0%	0.6%	271,657 (76,975) 39.9%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	7,495 (1,182) 25.6%	4.0%	678 (188) 29.7%	0.4%	29,886 (8,694) 30.1%	15.9%	15,491 (3,704) 14.9%	8.2%	132,406 (40,731) 30.2%	70.5%	760 (266) 22.2%	0.4%	1,124 (106) 27.4%	0.6%	187,840 (54,871) 27.6%	100.0%
Vocational Skills (1.6)	956 3.3%	1.4%	172 7.5%	0.3%	5,149 5.2%	7.7%	1,964 1.9%	2.9%	57,839 13.2%	86.7%	71 2.1%	0.1%	593 14.5%	0.9%	66,744 9.8%	100.0%
ABE/ASE (1.7/1.8)	813 2.8%	1.8%	256 11.2%	0.6%	16,056 16.2%	34.8%	12,030 11.6%	26.1%	16,532 3.8%	35.8%	293 8.6%	0.6%	189 4.6%	0.4%	46,169 6.8%	100.0%
ESL (1.9)	4,500 15.4%	6.9%	94 4.1%	0.1%	1,376 1.4%	2.1%	45,695 44.0%	69.7%	12,720 2.9%	19.4%	938 27.4%	1.4%	195 4.8%	0.3%	65,518 9.6%	100.0%
Gen Studies Cert (1.5)	784 2.7%	6.3%	26 1.1%	0.2%	884 0.9%	7.1%	942 0.9%	7.6%	9,462 2.2%	76.2%	20 0.6%	0.2%	306 0.0%	2.5%	12,424 1.8%	100.0%
<b>TOTALS</b>	29,286 100.0%	4.3%	2,284 100.0%	0.3%	99,319 100.0%	14.6%	103,935 100.0%	15.3%	438,278 100.0%	64.4%	3,420 100.0%	0.5%	4,100 100.0%	0.6%	680,622 100.0%	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board  
Table A-9  
FISCAL YEAR 2006 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY AGE GROUP

	16 & Under		17-20		21-24		25-30	
General Associate (1.0)	46 0.5%	0.2%	7,784 4.8%	25.7%	7,885 5.5%	26.0%	5,650 5.4%	18.7%
Bacc/Transfer *(Course Enrollees) (1.1)	2,664 (2,186) 27.9%	1.0%	96,406 (28,950) 59.0%	35.5%	76,740 (17,929) 53.5%	28.2%	36,457 (7,927) 34.6%	13.4%
Career & Technical Ed. *(Course Enrollees) (1.2)	3,542 (3,378) 37.0%	1.9%	33,981 (9,457) 20.8%	18.1%	35,483 (5,452) 24.7%	18.9%	32,121 (6,809) 30.5%	17.1%
Vocational Skills (1.6)	2,257 23.6%	3.4%	3,393 2.1%	5.1%	2,971 2.1%	4.5%	5,644 5.4%	8.5%
ABE/ASE (1.7/1.8)	732 7.7%	1.6%	15,076 9.2%	32.7%	8,422 5.9%	18.2%	7,455 7.1%	16.1%
ESL (1.9)	68 0.7%	0.1%	4,628 2.8%	7.1%	10,489 7.3%	16.0%	16,637 15.8%	25.4%
General Studies Cert (1.5)	252 2.6%	2.0%	2,083 1.3%	16.8%	1,435 1.0%	11.6%	1,304 1.2%	10.5%
<b>TOTALS</b>	9,561 100.0%	1.4%	163,351 100.0%	24.0%	143,425 100.0%	21.1%	105,268 100.0%	15.5%

*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.*

**SOURCE OF DATA:** Annual Enrollment (A1) Records

Illinois Community College Board  
 Table A-10  
 COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA  
 ENROLLMENTS OVER 4,500  
 FISCAL YEARS 2005 OR 2006

CURRICULA & CIP	FY 2005	FY 2006	Number Change	<i>Percent Change</i>
Associate Degree Nursing (ADN/RN) 511601	14,338	14,493	155	1.1%
Child Care Provider/Assistant 190709	7,862	6,909	-953	-12.1%
Criminal Justice Technology 430107	5,870	5,817	-53	-0.9%
Nurse Assistant/Aide (CNA) 511614	4,585	4,596	11	0.2%
Business Administration & Management 520201	4,591	4,309	-282	-6.1%

*SOURCE OF DATA: Annual Enrollment (A1) Records*

Illinois Community College Board  
Table A-11  
FISCAL YEAR 2006 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY STUDENT INTENT\*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills Or Prepare for GED		Personal Interest/ Self Development		Other or No Indication		Total	
Gen Assoc (1.0)	9,309 4.8%	30.8%	1,275 1.4%	4.2%	6,974 6.3%	23.0%	459 0.5%	1.5%	7,101 7.3%	23.5%	5,152 5.2%	17.0%	30,270 4.4%	100.0%
Bacc/Transf **(Course Enrollees) (1.1)	146,729 (32,031) 76.2%	54.0%	12,409 (4,789) 13.7%	4.6%	27,410 (5,704) 24.7%	10.1%	3,731 (1,557) 4.1%	1.4%	39,983 (16,423) 41.3%	14.7%	41,395 (16,471) 41.8%	15.2%	271,657 (76,975) 39.9%	100.0%
Career & Technical Ed. **(Course Enrollees) (1.2)	31,650 (5,863) 16.4%	16.8%	41,720 (23,348) 46.1%	22.2%	70,576 (9,809) 63.7%	37.6%	3,468 (1,763) 3.8%	1.8%	18,226 (5,770) 18.8%	9.7%	22,200 (8,318) 22.4%	11.8%	187,840 (54,871) 27.6%	100.0%
Vocational (1.6)	3,114 1.6%	4.7%	31,522 34.8%	47.2%	2,967 2.7%	4.4%	795 0.9%	1.2%	10,905 11.3%	16.3%	17,441 17.6%	26.1%	66,744 9.8%	100.0%
ABE/ASE (1.7/1.8)	460 0.2%	1.0%	1,010 1.1%	2.2%	1,282 1.2%	2.8%	34,634 38.1%	75.0%	3,491 3.6%	7.6%	5,292 5.3%	11.5%	46,169 6.8%	100.0%
ESL (1.9)	400 0.2%	0.6%	1,115 1.2%	1.7%	1,117 1.0%	1.7%	46,960 51.7%	71.7%	10,105 10.4%	15.4%	5,821 5.9%	8.9%	65,518 9.6%	100.0%
Gen Std Cert (1.5)	855 0.4%	6.9%	1,539 1.7%	12.4%	525 0.5%	4.2%	799 0.9%	6.4%	7,079 7.3%	57.0%	1,627 1.6%	13.1%	12,424 1.8%	100.0%
TOTALS	192,517 100.0%	28.3%	90,590 100.0%	13.3%	110,851 100.0%	16.3%	90,846 100.0%	13.3%	96,890 100.0%	14.2%	98,928 100.0%	14.5%	680,622 100.0%	100.0%

\*Current student intent is examined. When not available, student intent at time of college entrance is used.

\*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board  
Table A-12  
FISCAL YEAR 2006 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY DEGREE OBJECTIVE

	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		Total	
General Associate (1.0)	3,408 0.9%	11.3%	603 1.2%	2.0%	26,259 10.6%	86.7%	30,270 4.4%	100.0%
Bacc/Transfer *(Course Enrollees) (1.1)	130,209 (65,125) 34.1%	47.9%	7,076 (1,615) 13.9%	2.6%	134,372 (10,235) 54.1%	49.5%	271,657 (75,931) 39.9%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	67,824 (43,519) 17.8%	36.1%	38,736 (5,686) 76.2%	20.6%	81,280 (5,666) 32.7%	43.3%	187,840 (51,902) 27.6%	100.0%
Vocational Skills (1.6)	62,417 16.4%	93.5%	1,913 3.8%	2.9%	2,414 1.0%	3.6%	66,744 9.8%	100.0%
ABE/ASE (1.7/1.8)	42,971 11.3%	93.1%	1,371 2.7%	3.0%	1,827 0.7%	4.0%	46,169 6.8%	100.0%
ESL (1.9)	62,535 16.4%	95.4%	883 1.7%	1.3%	2,100 0.8%	3.2%	65,518 9.6%	100.0%
Gen Studies Cert (1.5)	11,968 3.1%	96.3%	242 0.5%	1.9%	214 0.1%	1.7%	12,424 1.8%	100.0%
<b>TOTALS</b>	<b>381,332</b> 100.0%	<b>56.0%</b>	<b>50,824</b> 100.0%	<b>7.5%</b>	<b>248,466</b> 100.0%	<b>36.5%</b>	<b>680,622</b> 100.0%	<b>100.0%</b>

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board  
 Table A-13  
 FISCAL YEAR 2006 DUPLICATED HEADCOUNT ENROLLMENTS  
 BY TERM AND TYPE OF ATTENDANCE

	Part-time		Full-time		Total	
Summer	196,641	92.7%	15,456	7.3%	212,097	100.0%
Fall	274,031	68.1%	128,184	31.9%	402,215	100.0%
Winter	10	30.3%	23	69.7%	33	100.0%
Spring	291,874	71.0%	119,396	29.0%	411,270	100.0%

*SOURCE OF DATA: Annual Enrollment (A1) Records*



Illinois Community College Board  
 Table A-14  
 FISCAL YEAR 2006 HEADCOUNT ENROLLMENTS  
 (EXCLUDING ADULT EDUCATION)  
 BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	<i>% of Known</i>
GED	23,904	4.8%
High School	233,346	47.2%
Some College Courses	80,563	16.3%
Certificate	17,211	3.5%
Associate Degree	27,560	5.6%
Bachelor's Degree	28,938	5.8%
Master's Degree	9,104	1.8%
First Professional Degree	1,036	0.2%
Doctoral Degree	1,082	0.2%
Other	71,976	14.5%
Total Known	494,720	100.0%
None/Unknown	185,902	
Total	680,622	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board  
Table A-15  
FISCAL YEAR 2006 HOURS ATTEMPTED VS HOURS EARNED  
BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME			FULL-TIME			TOTAL		
	Attempted	Earned	% Earned	Attempted	Earned	% Earned	Attempted	Earned	% Earned
Summer	762,915	617,256	80.9%	178,987	141,795	79.2%	941,902	759,051	80.6%
Fall	1,333,461	997,906	74.8%	1,793,155	1,364,134	76.1%	3,126,616	2,362,040	75.5%
Winter	46	40	87.0%	281	278	98.9%	327	318	97.2%
Spring	1,393,490	1,049,892	75.3%	1,686,905	1,284,192	76.1%	3,080,396	2,334,084	75.8%
Total	3,489,913	2,665,094	76.4%	3,659,328	2,790,399	76.3%	7,149,241	5,455,493	76.3%

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-16

FISCAL YEAR 2006 HEADCOUNT ENROLLMENTS  
BY COLLEGE LEVEL HOURS ACCUMULATED

Hours	Enrollment	% of Known
1-29	317,229	64.9%
30-59	100,520	20.6%
60-89	57,603	11.8%
90-119	10,846	2.2%
120-159	2,409	0.5%
160+	369	0.1%
Total Known	488,976	100.0%
None/Unknown	191,646	
Total	680,622	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-17

FISCAL YEAR 2006 HEADCOUNT ENROLLMENTS  
BY CUMULATIVE GRADE POINT AVERAGE

Grade point	Students	% of Known
0.01 - 0.50	4,097	0.9%
0.51 - 1.00	17,595	3.8%
1.01 - 1.50	15,274	3.3%
1.51 - 2.00	44,486	9.5%
2.01 - 2.50	58,013	12.4%
2.51 - 3.00	111,926	23.9%
3.01 - 3.50	85,790	18.4%
3.51 - 4.00	130,338	27.9%
Total Known	467,519	100.0%
Not Reported	213,103	
Total	680,622	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-18

FISCAL YEAR 2006 HEADCOUNT ENROLLMENTS  
BY HIGH SCHOOL PERCENTILE RANK

Percentile	Number of Students	% of Known
91 - 100	5,651	5.6%
81 - 90	10,175	10.1%
71 - 80	12,151	12.0%
61 - 70	12,231	12.1%
51 - 60	13,356	13.2%
41 - 50	12,062	11.9%
31 - 40	12,173	12.0%
21 - 30	10,383	10.3%
11 - 20	8,547	8.5%
1 - 10	4,398	4.3%
Total Known	101,127	100.0%
Not Reported	579,495	
Total	680,622	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-19

FISCAL YEAR 2006 HEADCOUNT ENROLLMENTS  
BY ACT SCORES

Score Range	Number of Students	% of Known
27 - 36	8,023	7.9%
22 - 26	26,819	26.5%
19 - 21	25,964	25.7%
1 - 18	40,299	39.9%
Total Known	101,105	100.0%
Not Reported	579,517	
Total	680,622	
Mean Score	19.7	
Median Score	20	

SOURCE OF DATA: Annual Enrollment (A1) Records

Illinois Community College Board

Table A-20

COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEARS (2002-2006)

	FY 2001	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
Annual Enrollment	666,491	676,412	693,285	698,707	698,971	680,622
Enrollment During Fall of Same Fiscal Year	340,101	339,002	353,705	365,019	363,204	352,824
Percent of Annual Enrollment	51.0%	50.1%	51.0%	52.2%	52.0%	51.8%

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-21

PERCENT AND NUMBER OF STUDENTS ENROLLED IN ILLINOIS COMMUNITY COLLEGES WHO TOOK AT LEAST ONE DEVELOPMENTAL COURSE - NOT ENROLLED IN ABE/ASE/ESL, VOCATIONAL SKILLS OR GENERAL STUDIES - FISCAL YEARS 2002-2006

	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
Percent in Remedial	20.0 %	21.2 %	21.3 %	20.7 %	20.4 %
Number in Remedial	90,611	100,627	103,542	102,566	99,805

SOURCE OF DATA: Annual Enrollment and Completion (A1) Records

Illinois Community College Board  
 Table A-22  
 PERCENT OF REMEDIAL CREDITS EARNED VERSUS REMEDIAL CREDITS ATTEMPTED  
 FOR ILLINOIS COMMUNITY COLLEGE STUDENTS,  
 FISCAL YEARS 2002-2006

	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006
Percent of Remedial Credits Earned	64.4%	64.6%	66.8%	63.3%	62.4%
Hours Earned	358,094	393,263	391,342	398,626	391,240
Hours Attempted	556,432	608,785	585,859	629,801	626,653

SOURCE OF DATA: Annual Enrollment (A1) Data

Illinois Community College Board

Table A-23

STUDENTS ENROLLED IN DEVELOPMENTAL COURSEWORK  
AT ILLINOIS COMMUNITY COLLEGES BY ACDEMIC AREA  
FISCAL YEARS 2002 - 2006

	FY2002	FY2003	FY2004	FY2005	FY2006	% Change 2002-2006	% Change 2005-2006
Math Only	50,300 55.5%	57,833 57.5%	15.0% 59,349 57.3%	2.6% 59,563 58.1%	0.4% 58,292 58.4%	-2.1%	15.9%
English Only	9,048 10.0%	8,835 8.8%	-2.4% 9,345 9.0%	5.8% 8,911 8.7%	-4.6% 8,380 8.4%	-6.0%	-7.4%
Reading Only	5,120 5.7%	5,099 5.1%	-0.4% 5,082 4.9%	-0.3% 5,072 4.9%	-0.2% 5,229 5.2%	3.1%	2.1%
Math & English	9,140 10.1%	9,383 9.3%	2.7% 9,740 9.4%	3.8% 9,267 9.0%	-4.9% 9,309 9.3%	0.5%	1.8%
Math & Reading	4,256 4.7%	4,923 4.9%	15.7% 4,966 4.8%	0.9% 5,278 5.1%	6.3% 5,037 5.0%	-4.6%	18.4%
English & Reading	5,175 5.7%	5,533 5.5%	6.9% 5,360 5.2%	-3.1% 4,998 4.9%	-6.8% 4,969 5.0%	-0.6%	-4.0%
Math, English & Reading	7,572 8.4%	9,021 9.0%	19.1% 9,700 9.4%	7.5% 9,477 9.2%	-2.3% 8,589 8.6%	-9.4%	13.4%
<b>TOTAL</b>	<b>90,611</b> 100.0%	<b>100,627</b> 100.0%	11.1% <b>103,542</b> 100.0%	2.9% <b>102,566</b> 100.0%	-0.9% <b>99,805</b> 100.0%	-2.7%	<b>10.1%</b> <b>-2.7%</b>

SOURCE OF DATA: Annual Enrollment and Completion Report (A1)



Appendix B

**NONCREDIT ENROLLMENT DATA TABLES**

Illinois Community College Board

Table B-1

SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2002 - 2006

District	College Name	FY 2002 Unduplicated	FY 2003 Unduplicated	FY 2004 Unduplicated	FY 2005 Unduplicated	FY 2006 Unduplicated	% Change 2002-2006	% Change 2005-2006
503	Black Hawk	5,552	5,328	5,031	4,695	4,093	-26.3 %	-12.8 %
508	Chicago	(35,129)	(34,498)	(29,609)	(25,067)	(20,062)	(-42.9)	(-20.0)
06	Daley	5,435	5,585	5,020	5,494	5,053	-7.0	-8.0
01	Kennedy-King	1,542	1,933	1,806	1,272	1,329	-13.8	4.5
03	Malcolm X	2,586	2,481	2,079	1,831	950	-63.3	-48.1
05	Olive-Harvey	3,833	4,114	2,766	2,515	1,642	-57.2	-34.7
04	Truman	3,485	3,304	3,131	2,069	2,204	-36.8	6.5
02	Washington	10,308	9,970	7,391	6,227	4,141	-59.8	-33.5
07	Wilbur-Wright	7,940	7,111	7,416	5,659	4,743	-40.3	-16.2
507	Danville	993	906	890	760	615	-38.1	-19.1
502	DuPage	21,572	20,166	18,947	19,194	17,195	-20.3	-10.4
509	Elgin	7,230	6,767	5,865	4,808	5,156	-28.7	7.2
512	Harper	13,783	12,903	11,468	11,408	11,155	-19.1	-2.2
540	Heartland	3,577	3,625	3,802	4,543	4,441	24.2	-2.2
519	Highland	1,372	1,077	657	1,375	1,329	-3.1	-3.3
514	Illinois Central	9,430	8,633	9,222	8,780	8,731	-7.4	-0.6
529	Illinois Eastern	(1,411)	(1,218)	(1,179)	(1,286)	(1,283)	(-9.1)	(-0.2)
04	Frontier	387	308	312	340	363	-6.2	6.8
01	Lincoln Trail	589	435	326	366	454	-22.9	24.0
02	Olney Central	384	432	484	517	442	15.1	-14.5
03	Wabash Valley	51	43	57	63	24	-52.9	-61.9
513	Illinois Valley	4,364	3,787	3,853	4,431	4,648	6.5	4.9
525	Joliet	17,354	17,574	13,782	15,031	16,278	-6.2	8.3
520	Kankakee	4,009	3,608	3,721	3,209	3,324	-17.1	3.6
501	Kaskaskia	3,267	2,217	1,878	1,442	1,900	-41.8	31.8
523	Kishwaukee	4,055	4,193	2,861	2,948	2,542	-37.3	-13.8
532	Lake County	32,911	34,433	37,511	37,004	38,527	17.1	4.1
517	Lake Land	2,048	3,387	3,540	5,535	5,254	156.5	-5.1
536	Lewis & Clark	3,814	5,512	6,403	7,345	7,860	106.1 %	7.0 %

Illinois Community College Board

Table B-1

(Continued)

SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2002 - 2006

District	College Name	FY 2002 Unduplicated	FY 2003 Unduplicated	FY 2004 Unduplicated	FY 2005 Unduplicated	FY 2006 Unduplicated	% Change 2002-2006	% Change 2005-2006
526	Lincoln Land	4,715	5,210	3,429	2,973	3,137	-33.5 %	5.5 %
530	Logan	3,532	2,633	2,686	2,643	3,272	-7.4	23.8
528	McHenry	19,979	22,425	20,148	22,259	23,526	17.8	5.7
524	Moraine Valley	7,133	7,336	5,876	5,173	5,602	-21.5	8.3
527	Morton	888	1,083	948	516	502	-43.5	-2.7
535	Oakton	5,761	7,199	7,042	7,115	8,063	40.0	13.3
505	Parkland	3,754	3,961	3,781	3,169	3,860	2.8	21.8
515	Prairie State	2,103	1,848	1,459	1,110	1,250	-40.6	12.6
521	Rend Lake	2,479	2,997	2,551	4,522	5,568	124.6	23.1
537	Richland	3,591	3,819	2,337	2,129	2,250	-37.3	5.7
511	Rock Valley	9,506	13,787	19,258	18,846	18,444	94.0	-2.1
518	Sandburg	2,572	3,217	2,391	2,107	1,958	-23.9	-7.1
506	Sauk Valley	1,747	2,859	1,875	2,450	1,582	-9.4	-35.4
531	Shawnee	105	69 **	62	46	218	107.6	373.9
510	South Suburban	3,203	3,275	2,517	1,778	1,833	-42.8	3.1
533	Southeastern	2,125	2,274	1,929	1,336	1,209	-43.1	-9.5
522	Southwestern/Belleville	4,676	4,418	4,397	4,692	4,479	-4.2	-4.5
534	Spoon River	2,359	1,725	1,287	1,550	1,273	-46.0	-17.9
504	Triton	9,486	10,228	9,669	8,511	6,052	-36.2	-28.9
516	Waubonsee	3,760	3,765	3,286	3,182	3,188	-15.2	0.2
539	Wood	3,904	3,329	3,227	3,112	2,621	-32.9 %	-15.8 %
TOTALS/AVERAGES		339,351	269,249	277,289	260,374	258,080	-5.6 %	-1.5 %

\*\*Aggregate data provided from the Noncredit Enrollment Survey

SOURCE OF DATA: FY 2002 - 2006 Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board  
Table B-2  
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2002 - 2006

District	College Name	FY 2002 Duplicated	FY 2003 Duplicated	FY 2004 Duplicated	FY 2005 Duplicated	FY 2006 Duplicated	% Change 2002-2006	% Change 2005-2006
503	Black Hawk	9,602	9,745	8,966	8,701	7,632	-20.5 %	-12.3 %
508	Chicago	(65,058)	(61,890)	(51,083)	(43,167)	(32,830)	(-49.5)	(-23.9)
06	Daley	9,246	9,455	7,700	8,202	7,670	-17.0	-6.5
01	Kennedy-King	2,156	2,609	2,524	1,759	1,925	-10.7	9.4
03	Malcolm X	4,180	4,360	3,605	3,144	1,271	-69.6	-59.6
05	Olive-Harvey	8,284	10,212	7,528	6,353	3,180	-61.6	-49.9
04	Truman	5,605	5,639	5,460	3,351	3,607	-35.6	7.6
02	Washington	19,704	14,300	10,301	8,713	6,260	-68.2	-28.2
07	Wilbur-Wright	15,883	15,315	13,965	11,645	8,917	-43.9	-23.4
507	Danville	1,157	1,091	1,022	878	721	-37.7	-17.9
502	DuPage	32,019	30,968	29,260	28,502	25,542	-20.2	-10.4
509	Elgin	10,714	10,222	8,490	7,036	7,768	-27.5	10.4
512	Harper	26,355	24,977	23,177	23,143	23,183	-12.0	0.2
540	Heartland	5,769	6,107	6,800	8,895	9,339	61.9	5.0
519	Highland	1,889	1,421	806	1,780	1,816	-3.9	2.0
514	Illinois Central	12,147	11,028	12,597	12,196	12,161	0.1	-0.3
529	Illinois Eastern	(1,944)	(1,700)	(1,500)	(1,616)	(1,665)	(-14.4)	(3.0)
04	Frontier	523	417	429	462	548	4.8	18.6
01	Lincoln Trail	844	730	397	424	565	-33.1	33.3
02	Olney Central	485	487	554	634	502	3.5	-20.8
03	Wabash Valley	92	66	120	96	50	-45.7	-47.9
513	Illinois Valley	5,671	4,810	4,801	5,827	6,184	9.0	6.1
525	Joliet	37,002	18,721	14,530	15,857	17,164	-53.6	8.2
520	Kankakee	4,385	3,816	4,033	3,400	3,524	-19.6	3.6
501	Kaskaskia	6,714	3,922	2,963	3,005	2,984	-55.6	-0.7
523	Kishwaukee	5,813	5,824	4,701	4,571	4,148	-28.6	-9.3
532	Lake County	36,588	39,139	41,695	41,111	42,846	17.1	4.2
517	Lake Land	2,429	3,958	4,182	6,454	7,139	193.9	10.6
536	Lewis & Clark	7,410	8,747	9,737	12,442	13,078	76.5 %	5.1 %

Illinois Community College Board  
Table B-2  
(Continued)  
SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2002 - 2006

District	College Name	FY 2002 Duplicated	FY 2003 Duplicated	FY 2004 Duplicated	FY 2005 Duplicated	FY 2006 Duplicated	% Change 2002-2006	% Change 2005-2006
526	Lincoln Land	7,333	8,392	6,052	5,632	6,082	-17.1 %	8.0 %
530	Logan	4,342	3,325	2,686	3,126	3,272	-24.6	4.7
528	McHenry	25,380	27,683	24,307	26,578	27,700	9.1	4.2
524	Moraine Valley	10,078	10,793	8,501	7,516	8,115	-19.5	8.0
527	Morton	1,470	1,707	1,411	697	742	-49.5	6.5
535	Oakton	8,539	11,058	11,257	11,393	13,421	57.2	17.8
505	Parkland	5,531	6,383	6,056	4,482	6,197	12.0	38.3
515	Prairie State	3,293	2,790	2,111	1,625	1,882	-42.8	15.8
521	Rend Lake	3,417	4,316	3,837	6,728	9,550	179.5	41.9
537	Richland	4,744	5,170	3,271	2,840	3,064	-35.4	7.9
511	Rock Valley	18,317	21,022	27,517	27,558	26,269	43.4	-4.7
518	Sandburg	4,552	5,637	4,028	3,294	3,434	-24.6	4.3
506	Sauk Valley	2,308	3,942	2,695	3,121	2,079	-9.9	-33.4
531	Shawnee	140	97 **	62	47	266	90.0	466.0
510	South Suburban	4,578	4,404	3,389	2,423	2,439	-46.7	0.7
533	Southeastern	3,345	3,530	2,922	2,147	1,836	-45.1	-14.5
522	Southwestern/Belleville	7,562	7,092	6,561	6,381	7,068	-6.5	10.8
534	Spoon River	3,333	4,083	2,238	2,286	2,109	-36.7	-7.7
504	Triton	14,576	15,355	14,360	12,696	9,080	-37.7	-28.5
516	Waubensee	5,153	5,052	4,076	4,413	4,260	-17.3	-3.5
539	Wood	7,289	6,493	6,611	6,112	5,860	-19.6 %	-4.1 %
		417,946	406,410	374,291	369,676	364,449	-12.8 %	-1.4 %

\*\*Aggregate data provided from the Noncredit Enrollment Survey

SOURCE OF DATA: FY 2002-2006 Noncredit Course Enrollment Data Submission

Illinois Community College Board

Table B-3

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED  
BY COLLEGE, FISCAL YEARS 2002 - 2006

District	College Name	FY 2002 Sections	FY 2003 Sections	FY 2004 Sections	FY 2005 Sections	FY 2006 Sections	% Change 2002-2006	% Change 2005-2006
503	Black Hawk	861	967	852	878	741	-13.9 %	-15.6 %
508	Chicago	(4,195)	(3,961)	(3,470)	(3,285)	(2,423)	(-42.2)	(-26.2)
06	Daley	648	653	486	465	461	-28.9	-0.9
01	Kennedy-King	163	139	144	142	143	-12.3	0.7
03	Malcolm X	300	305	236	245	101	-66.3	-58.8
05	Olive-Harvey	453	447	370	345	183	-59.6	-47.0
04	Truman	402	362	373	282	204	-49.3	-27.7
02	Washington	909	801	662	649	462	-49.2	-28.8
07	Wilbur-Wright	1,320	1,254	1,199	1,157	869	-34.2	-24.9
507	Danville	123	115	108	106	90	-26.8	-15.1
502	DuPage	2,686	2,686	2,716	3,198	2,561	-4.7	-19.9
509	Elgin	1,148	910	916	1,160	1,202	4.7	3.6
512	Harper	1,849	1,711	1,789	1,753	1,745	-5.6	-0.5
540	Heartland	527	751	692	938	962	82.5	2.6
519	Highland	158	133	64	175	132	-16.5	-24.6
514	Illinois Central	390	364	570	519	513	31.5	-1.2
529	Illinois Eastern	(152)	(148)	(117)	(159)	(124)	(-18.4)	(-22.0)
04	Frontier	43	35	33	38	35	-18.6	-7.9
01	Lincoln Trail	66	68	30	37	36	-45.5	-2.7
02	Olney Central	28	27	32	62	34	21.4	-45.2
03	Wabash Valley	15	18	22	22	19	26.7	-13.6
513	Illinois Valley	438	407	382	451	446	1.8	-1.1
525	Joliet	1,522	1,534	1,269	1,207	1,217	-20.0	0.8
520	Kankakee	244	418	443	451	438	79.5	-2.9
501	Kaskaskia	243	223	262	323	403	65.8	24.8
523	Kishwaukee	480	515	488	477	381	-20.6	-20.1
532	Lake County	1,620	1,882	1,900	2,142	2,184	34.8	2.0
517	Lake Land	184	206	281	387	476	158.7	23.0
536	Lewis & Clark	421	419	409	808	873	107.4 %	8.0 %

Illinois Community College Board

Table B-3

(Continued)

SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED  
BY COLLEGE, FISCAL YEARS 2002 - 2006

District	College Name	FY 2002 Sections	FY 2003 Sections	FY 2004 Sections	FY 2005 Sections	FY 2006 Sections	% Change 2002-2006	% Change 2005-2006
526	Lincoln Land	433	535	418	291	253	-41.6 %	-13.1 %
530	Logan	242	191	166	173	203	-16.1	17.3
528	McHenry	1,450	1,420	1,375	1,597	1,627	12.2	1.9
524	Moraine Valley	917	862	719	650	627	-31.6	-3.5
527	Morton	67	72	74	51	52	-22.4	2.0
535	Oakton	478	640	631	665	828	73.2	24.5
505	Parkland	308	342	329	213	385	25.0	80.8
515	Prairie State	338	235	170	153	165	-51.2	7.8
521	Rend Lake	297	341	369	533	584	96.6	9.6
537	Richland	368	339	184	227	208	-43.5	-8.4
511	Rock Valley	1,255	1,273	1,866	1,719	1,582	26.1	-8.0
518	Sandburg	336	396	316	251	308	-8.3	22.7
506	Sauk Valley	183	225	191	145	139	-24.0	-4.1
531	Shawnee	13	10 **	7	10	35	169.2	250.0
510	South Suburban	482	461	456	373	285	-40.9	-23.6
533	Southeastern	88	116	107	71	67	-23.9	-5.6
522	Southwestern/Bellevil	673	649	566	520	590	-12.3	13.5
534	Spoon River	250	262	172	207	174	-30.4	-15.9
504	Triton	660	552	506	495	457	-30.8	-7.7
516	Waubonsee	563	547	448	519	502	-10.8	-3.3
539	Wood	512	504	565	545	429	-16.2 %	-21.3 %
TOTALS/AVERAGES		27,154	27,322	26,363	27,825	26,411	-2.7 %	-5.1 %

\*\*Aggregate data provided from the Noncredit Enrollment Survey

SOURCE OF DATA: FY2002 - 2006 Noncredit Course Enrollment Data Submission (N1)

Illinois Community College Board

Table B-4

FISCAL YEAR 2006 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY GENDER AND CATEGORY OF ACTIVITY

Category of Activity	Male	Female	Total Known	Unknown	Grand Total
Business and Industry Contract	14,787 55.8% 16.0%	11,712 44.2% 9.8%	26,499 100.0% 12.5%	527	27,026
Professional/Vocational Development	15,710 40.1% 17.0%	23,490 59.9% 19.7%	39,200 100.0% 18.5%	2,250	41,450
Personal and Social Development	48,238 40.9% 52.2%	69,829 59.1% 58.4%	118,067 100.0% 55.7%	38,656	156,723
Youth Programs	13,630 48.5% 14.8%	14,451 51.5% 12.1%	28,081 100.0% 13.3%	1,000	29,081
<b>TOTALS</b>	92,365 43.6% 100.0%	119,482 56.4% 100.0%	211,847 100.0% 100.0%	42,433	254,280

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records



Illinois Community College Board

Table B-5

FISCAL YEAR 2006 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY RACIAL/ETHNIC ORIGIN AND CATEGORY OF ACTIVITY

Category of Activity	Asian	Native American	African American	Latino	White	Alien	Total Known	Unknown	Grand Total
Business and Industry Contract	484 2.2% 8.2%	63 0.3% 13.1%	1,274 5.7% 9.2%	1,802 8.1% 13.0%	18,492 82.8% 13.3%	220 1.0% 5.7%	22,335 100.0% 12.6%	4,691	27,026
Professional/Vocational Development	1,339 4.0% 22.6%	101 0.3% 21.0%	4,076 12.1% 29.4%	2,733 8.1% 19.8%	24,121 71.4% 17.3%	1,412 4.2% 36.3%	33,782 100.0% 19.0%	7,668	41,450
Personal and Social Development	2,443 2.5% 41.2%	263 0.3% 54.6%	6,119 6.2% 44.2%	7,243 7.3% 52.4%	81,072 82.3% 58.2%	1,414 1.4% 36.4%	98,554 100.0% 55.6%	58,169	156,723
Youth Program	1,661 7.3% 28.0%	55 0.2% 11.4%	2,373 10.5% 17.1%	2,049 9.0% 14.8%	15,731 69.3% 11.3%	839 3.7% 21.6%	22,708 100.0% 12.8%	6,373	29,081
TOTALS	5,927 3.3% 100.0%	482 0.3% 100.0%	13,842 7.8% 100.0%	13,827 7.8% 100.0%	139,416 78.6% 100.0%	3,885 2.2% 100.0%	177,379 100.0% 100.0%	76,901	254,280

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-6

FISCAL YEAR 2006 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

	16 & Under	17-20	21-24	25-30	31-39	40-55	Over 55	Total Known	Unknown	Grand Total
Business and Industry Contract	40 0.2% 0.5%	396 1.7% 2.1%	1,393 6.1% 9.9%	2,858 12.6% 14.1%	5,076 22.4% 17.1%	10,377 45.8% 17.2%	2,536 11.2% 7.5%	22,676 100.0% 12.2%	4,350	27,026
Professional/Vocational Development	402 1.1% 4.6%	2,800 7.6% 15.2%	3,225 8.7% 22.8%	4,820 13.0% 23.7%	7,043 19.0% 23.7%	14,513 39.2% 24.0%	4,233 11.4% 12.6%	37,036 100.0% 20.0%	4,414	41,450
Personal and Social Development	4,090 3.4% 46.6%	13,863 11.6% 75.2%	9,453 7.9% 66.9%	12,511 10.5% 61.5%	17,483 14.6% 58.8%	35,308 29.5% 58.4%	26,818 22.4% 79.6%	119,526 100.0% 64.4%	37,197	156,723
Youth Program	4,254 67.4% 48.4%	1,379 21.9% 7.5%	64 1.0% 0.5%	139 2.2% 0.7%	122 1.9% 0.4%	231 3.7% 0.4%	122 1.9% 0.4%	6,311 100.0% 3.4%	22,770	29,081
TOTALS	8,786 4.7% 100.0%	18,438 9.9% 100.0%	14,135 7.6% 100.0%	20,328 11.0% 100.0%	29,724 16.0% 100.0%	60,429 32.6% 100.0%	33,709 18.2% 100.0%	185,549 100.0% 100.0%	68,731	254,280

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-7

FISCAL YEAR 2006 LARGEST NONCREDIT COURSEWORK  
BASED ON DUPLICATED ENROLLMENTS BY  
TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	Enrollment
Leisure and Recreation	76,657
Self Improvement	64,973
Business Management	45,763
Transportation	23,247
Health Professionals	10,001
Computer Information Systems	8,884
Basic Skills	7,824
Education	7,587

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*

Illinois Community College Board

Table B-8

FISCAL YEAR 2006 DUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	200,653	55.1 %
Off-campus College Owned	54,819	15.0 %
Off-campus College Leased	19,795	5.4 %
Community Based	64,724	17.8 %
Business Based	24,308	6.7 %
Other	150	0.0 %
Total	364,449	100.0 %

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*

Illinois Community College Board

Table B-9

FISCAL YEAR 2006 DUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY TERM

	Total	% of Total
Summer	100,455	27.6 %
Fall	117,081	32.1 %
Winter	65	0.0 %
Spring	146,848	40.3 %
Total	364,449	100.0 %

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*

Illinois Community College Board

Table B-10

FISCAL YEAR 2006 UNDUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

Degree	Enrollment	Percent of Known
GED	2,633	3.6 %
High School	31,146	42.4 %
Some College Courses	10,361	14.1 %
Certificate	2,018	2.7 %
Associate Degree	7,015	9.5 %
Bachelor's Degree	11,734	16.0 %
Master's Degree	5,552	7.6 %
First Professional Degree	323	0.4 %
Doctoral Degree	761	1.0 %
Other	1,918	2.6 %
Total Known	73,461	100.0 %
None/Unknown	180,819	
Grand Total	254,280	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-11

FISCAL YEAR 2006 ANNUAL UNDUPLICATED  
NONCREDIT HEADCOUNT ENROLLMENTS  
BY NUMBER OF HOURS

Hours	Enrollment	Percent of Known
1-4	127,941	51.1 %
5-9	39,638	15.8 %
10-14	25,210	10.1 %
15-19	15,322	6.1 %
20-24	13,943	5.6 %
25-29	3,131	1.2 %
30-59	16,248	6.5 %
60-89	5,409	2.2 %
90-119	1,035	0.4 %
120-159	753	0.3 %
160+	1,907	0.8 %
Total Known	250,537	100.0 %
None/Unknown	3,743	
Grand Total	254,280	

SOURCE OF DATA: Noncredit Course Enrollment (N1) Records

Illinois Community College Board

Table B-12

FISCAL YEAR 2006 ANNUAL DUPLICATED NONCREDIT HEADCOUNT  
ENROLLMENTS BY CATEGORY OF ACTIVITY

Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	36,452	10.0 %
Professional/Vocational Development	58,551	16.1 %
Personal and Social Development	215,494	59.1 %
Youth Program	53,952	14.8 %
TOTAL	364,449	100.0 %

*SOURCE OF DATA: Noncredit Course Enrollment (N1) Records*



Appendix C

**COMPLETION DATA TABLES**

Illinois Community College Board  
Table C-1  
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY COLLEGE, FISCAL YEARS 2002-2006

District	District/College	FY 2002 Completions	FY 2003 Completions	FY 2004 Completions	FY 2005 Completions	FY 2006 Completions	% Change 2002-2006	% Change 2005-2006
503	Black Hawk	848	753	745	779	768	-9.4 %	-1.4 %
508	Chicago	(5,236)	(6,694)	(8,076)	(7,460)	(6,453)	(23.2)	(-13.5)
06	Daley	656	818	819	748	754	14.9	0.8
01	Kennedy-King	788	529	472	543	465	-41.0	-14.4
03	Malcolm X	370	396	433	490	486	31.4	-0.8
05	Olive-Harvey	283	934	591	481	407	43.8	-15.4
04	Truman	779	819	734	608	425	-45.4	-30.1
02	Washington	1,542	2,366	4,043	3,873	3,153	104.5	-18.6
07	Wilbur-Wright	818	832	984	717	763	-6.7	6.4
507	Danville	317	268	256	275	254	-19.9	-7.6
502	DuPage	2,719	3,480	3,337	3,572	3,525	29.6	-1.3
209	Elgin	1,518	1,990	2,008	2,084	1,302	-14.2	-37.5
512	Harper	1,341	1,405	1,428	1,509	2,103	56.8	39.4
540	Heartland	532	598	604	659	765	43.8	16.1
519	Highland	305	344	348	385	369	21.0	-4.2
514	Illinois Central	1,450	1,526	1,566	1,586	1,919	32.3	21.0
529	Illinois Eastern	(1,374)	(1,462)	(1,416)	(1,502)	(1,472)	(7.1)	(-1.9)
04	Frontier	221	222	185	172	211	-4.5	22.7
01	Lincoln Trail	417	469	454	447	447	7.2	0.0
02	Olney Central	465	467	504	574	576	23.9	0.3
03	Wabash Valley	271	304	273	309	238	-12.2	-23.0
513	Illinois Valley	859	890	845	904	1,050	22.2	16.2
525	Joliet	946	942	1,006	1,045	1,291	36.5	23.5
520	Kankakee	317	305	441	484	481	51.7	-0.6
501	Kaskaskia	878	920	977	1,208	1,078	22.8	-10.8
523	Kishwaukee	678	729	779	847	802	18.3	-5.3
532	Lake County	1,458	1,596	1,765	1,873	1,767	21.2	-5.7
517	Lake Land	1,344	1,406	1,437	1,731	1,611	19.9	-6.9
536	Lewis & Clark	715	726	1,108	1,009	883	23.5 %	-12.5 %

Illinois Community College Board  
Table C-1  
(Continued)  
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY COLLEGE, FISCAL YEARS 2002-2006

District	District/College	FY 2002 Completions	FY 2003 Completions	FY 2004 Completions	FY 2005 Completions	FY 2006 Completions	% Change 2002-2006	% Change 2005-2006
526	Lincoln Land	1,396	1,558	1,423	1,487	1,467	5.1 %	-1.3 %
530	Logan	748	854	944	975	946	26.5	-3.0
528	McHenry	676	645	787	797	815	20.6	2.3
524	Moraine Valley	1,303	1,332	1,445	1,554	1,657	27.2	6.6
527	Morton	373	430	378	515	564	51.2	9.5
535	Oakton	728	728	1,044	1,215	648	-11.0	-46.7
505	Parkland	822	1,076	1,096	1,045	1,250	52.1	19.6
515	Prairie State	354	456	530	1,450	881	148.9	-39.2
521	Rend Lake	766	811	1,040	1,070	1,143	49.2	6.8
537	Richland	479	479	544	505	581	21.3	15.0
511	Rock Valley	962	1,238	1,437	2,058	1,475	53.3	-28.3
518	Sandburg	466	533	450	532	595	27.7	11.8
506	Sauk Valley	444	891	515	519	420	-5.4	-19.1
531	Shawnee	117	289	276	223	520	344.4	133.2
510	South Suburban	931	1,315	1,532	1,528	1,463	57.1	-4.3
533	Southeastern	784	658	744	750	734	-6.4	-2.1
522	Southwestern/Belleville	2,297	3,392	2,581	2,971	3,227	40.5	8.6
534	Spoon River	279	250	280	424	353	26.5	-16.7
504	Triton	929	899	893	972	1,064	14.5	9.5
516	Waubensee	787	959	1,466	1,454	1,475	87.4	1.4
539	Wood	470	502	439	488	457	-2.8 %	-6.4 %
<b>TOTALS/AVERAGES</b>		<b>38,946</b>	<b>45,329</b>	<b>47,986</b>	<b>51,444</b>	<b>49,628</b>	<b>27.4 %</b>	<b>-3.5 %</b>

\*Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment and Completions (A1) Data

Illinois Community College Board  
Table C-2  
COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY DEGREE, FISCAL YEARS 2002-2006

COLLEGIATE LEVEL	2002		2003		2004		2005		2006	
GENERAL ASSOCIATE	811	2.1%	870	1.9%	872	1.8%	998	1.9%	1,069	2.2%
<i>Percent Change</i>	-10.5%		7.3%		0.2%		14.4%		7.1%	
BACC/TRANSFER	12,761	32.8%	13,599	30.0%	14,022	29.2%	14,418	28.0%	14,737	29.7%
<i>Percent Change</i>	-0.6%		6.6%		3.1%		2.8%		2.2%	
Assoc. in Arts	7,711		8,278		8,548		8,812		8,873	
Assoc. in Science	4,068		4,250		4,363		4,459		4,643	
Assoc. in Arts & Science	831		887		946		989		1,052	
Assoc. in Engineering Science	93		110		103		85		91	
Assoc. in Fine Arts	58		74		62		73		78	
CAREER & TECHNICAL ED.	25,366	65.1%	30,854	68.1%	33,080	68.9%	36,020	70.0%	33,817	68.1%
<i>Percent Change</i>	3.0%		21.6%		7.2%		8.9%		-6.1%	
Assoc. in Applied Science	8,145		8,507		8,746		9,742		9,934	
Cert. of 1 Yr. or More	4,602		4,843		5,252		5,692		5,586	
Cert. of Less than 1 Yr.	12,398		17,254		18,794		20,354		18,110	
Vocational Skills Cert.	221		250		288		232		187	
GENERAL STUDIES CERT.	8	0.0%	6	0.0%	12	0.0%	8	0.0%	5	0.0%
<i>Percent Change</i>	-78.4%		-25.0%		100.0%		-33.3%			
<b>TOTAL COMPLETIONS</b>	<b>38,946</b>	<b>100.0%</b>	<b>45,329</b>	<b>100.0%</b>	<b>47,986</b>	<b>100.0%</b>	<b>51,444</b>	<b>100.0%</b>	<b>49,628</b>	<b>100.0%</b>
<i>Percent Change</i>	1.4%		16.4%		5.9%		7.2%		-3.5%	

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-3

FISCAL YEAR 2006 DUPLICATED COMPLETERS\*  
BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	443	2.1%	626	2.2%	1,069	2.2%
	41.4%		58.6%		100.0%	
BACC/TRANSFER	5,800	28.0%	8,937	30.9%	14,737	29.7%
	39.4%		60.6%		100.0%	
Assoc. in Arts	3,269		5,604		8,873	
Assoc. in Science	1,970		2,673		4,643	
Assoc. in Arts & Science	445		607		1,052	
Assoc. in Engineering Science	77		14		91	
Assoc. in Fine Arts	39		39		78	
CAREER & TECHNICAL ED.	14,495	69.9%	19,322	66.9%	33,817	68.1%
	42.9%		57.1%		100.0%	
Assoc. in Applied Science	3,462		6,472		9,934	
Cert. of 1 Yr. or More	2,176		3,410		5,586	
Cert. of Less than 1 Yr.	8,809		9,301		18,110	
Vocational Skills Cert.	48		139		187	
GENERAL STUDIES CERT.	0	0.0%	5	0.0%	5	0.0%
	0.0%		100.0%		100.0%	
<b>TOTAL COMPLETIONS</b>	<b>20,738</b>	<b>100.0%</b>	<b>28,890</b>	<b>100.0%</b>	<b>49,628</b>	<b>100.0%</b>
	41.8%		58.2%		100.0%	

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-4

FISCAL YEAR 2006 DUPLICATED COMPLETERS\*  
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian	Native American	African American	Latino	White	Alien	Unknown	Total		
GENERAL ASSOCIATE	34 3.2%	1.4% 3 0.3%	1.6% 234 21.9%	3.3% 98 9.2%	2.3% 694 64.9%	2.0% 5 0.5%	2.5% 1 0.1%	0.3% 1,069 100.0%	2.2%	
BACC/TRANSFER	529 3.6%	22.2% 39 0.3%	20.2% 1,299 8.8%	18.3% 1,050 7.1%	24.4% 11,634 78.9%	33.1% 67 0.5%	33.7% 119 0.8%	41.5% 14,737 100.0%	29.7%	
Assoc. in Arts	335	20	937	779	6,671	26	105	8,873		
Assoc. in Science	159	13	296	240	3,886	37	12	4,643		
Assoc. in Arts & Science	23	5	60	16	945	3	0	1,052		
Assoc. in Eng. Science	9	0	2	8	72	0	0	91		
Assoc. in Fine Arts	3	1	4	7	60	1	2	78		
CAREER & TECHNICAL ED.	1,819 5.4%	76.4% 151 0.4%	78.2% 5,583 16.5%	78.5% 3,148 9.3%	73.3% 22,822 67.5%	64.9% 127 0.4%	63.8% 167 0.5%	58.2% 33,817 100.0%	68.1%	
Assoc. in Applied Science	481	31	983	613	7,749	39	38	9,934		
Cert. of 1 Yr. or More	168	25	956	514	3,894	14	15	5,586		
Cert. of Less than 1 Yr.	1,136	95	3,601	1,981	11,110	73	114	18,110		
Vocational Skills Cert.	34	0	43	40	69	1	0	187		
GENERAL STUDIES CERT.	0 0.0%	0.0% 0 0.0%	0.0% 0 0.0%	0.0% 0 0.0%	0.0% 0 0.0%	0.0% 5 100.0%	0.0% 0 0.0%	0.0% 0 0.0%	0.0% 5 100.0%	0.0%
<b>TOTAL COMPLETIONS</b>	<b>2,382</b> 4.8%	<b>100.0%</b> <b>193</b> 0.4%	<b>100.0%</b> <b>7,116</b> 14.3%	<b>100.0%</b> <b>4,296</b> 8.7%	<b>100.0%</b> <b>35,155</b> 70.8%	<b>100.0%</b> <b>199</b> 0.4%	<b>100.0%</b> <b>287</b> 0.6%	<b>100.0%</b> <b>49,628</b> 100.0%	<b>100.0%</b>	

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-5

FISCAL YEAR 2006 DUPLICATED COMPLETERS\*  
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21	21-24	25-30	31-39	40-55	Over 55	Unknown	Total
GENERAL ASSOCIATE	39 0.6% 3.6%	295 1.9% 27.6%	223 2.4% 20.9%	219 2.7% 20.5%	259 3.0% 24.2%	30 2.6% 2.8%	4 1.8% 0.4%	1,069 2.2% 100.0%
BACC/TRANSFER	2,946 46.5% 20.0%	7,473 48.2% 50.7%	2,267 24.0% 15.4%	1,140 13.9% 7.7%	825 9.5% 5.6%	62 5.4% 0.4%	24 10.6% 0.2%	14,737 29.7% 100.0%
Assoc. in Arts	1,512	4,579	1,408	735	584	45	10	8,873
Assoc. in Science	1,080	2,310	703	322	200	14	14	4,643
Assoc. in Arts & Science	326	486	128	75	34	3	0	1,052
Assoc. in Eng. Science	17	49	14	6	5	0	0	91
Assoc. in Fine Arts	11	49	14	2	2	0	0	78
CAREER & TECHNICAL ED.	3,356 52.9% 9.9%	7,751 49.9% 22.9%	6,970 73.7% 20.6%	6,859 83.4% 20.3%	7,623 87.5% 22.5%	1,059 92.0% 3.1%	199 87.7% 0.6%	33,817 68.1% 100.0%
Assoc. in Applied Science	551	3,060	2,127	1,943	2,057	162	34	9,934
Cert. of 1 Yr. or More	343	1,203	1,262	1,296	1,301	158	23	5,586
Cert of Less than 1 Yr.	2,456	3,447	3,525	3,565	4,236	739	142	18,110
Vocational Skills Cert.	6	41	56	55	29	0	0	187
GENERAL STUDIES CERT.	0 0.0% 0.0%	0 0.0% 0.0%	0 0.0% 0.0%	3 0.0% 60.0%	2 0.0% 40.0%	0 0.0% 0.0%	0 0.0% 0.0%	5 0.0% 100.0%
<b>TOTAL COMPLETIONS</b>	<b>6,341 100.0%</b> 12.8%	<b>15,519 100.0%</b> 31.3%	<b>9,460 100.0%</b> 19.1%	<b>8,221 100.0%</b> 16.6%	<b>8,709 100.0%</b> 17.5%	<b>1,151 100.0%</b> 2.3%	<b>227 100.0%</b> 0.5%	<b>49,628 100.0%</b> 100.0%

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records

Illinois Community College Board

Table C-6

FISCAL YEAR 2006 DUPLICATED COMPLETERS\*  
BY DEGREE AND STUDENT INTENT\*\*

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution	Improve Present Job Skills	Prepare for Job After Community College	Improve Basic Skills or Prepare for GED	Personal Interest/ Self Development	Other or No Indication	Total
GENERAL ASSOCIATE	434 2.6% 40.6%	90 1.6% 8.4%	263 1.6% 24.6%	3 0.6% 0.3%	131 2.5% 12.3%	148 2.6% 13.8%	1,069 2.2% 100.0%
BACC/TRANSFER	10,278 62.3% 69.7%	318 5.7% 2.2%	1,313 8.1% 8.9%	65 12.7% 0.4%	1,089 20.8% 7.4%	1,674 29.5% 11.4%	14,737 29.7% 100.0%
Assoc. in Arts	6,197	204	801	57	886	728	8,873
Assoc. in Science	3,552	89	434	7	192	369	4,643
Assoc. in Arts & Science	405	23	70	1	3	550	1,052
Assoc. in Eng. Science	64	2	4	0	4	17	91
Assoc. in Fine Arts	60	0	4	0	4	10	78
CAREER & TECHNICAL ED.	5,775 35.0% 17.1%	5,153 92.7% 15.2%	14,567 90.2% 43.1%	443 86.7% 1.3%	4,020 76.7% 11.9%	3,859 67.9% 11.4%	33,817 68.1% 100.0%
Assoc. in Applied Science	2,017	907	4,671	62	812	1,465	9,934
Cert. of 1 Yr. or More	797	662	2,954	39	492	642	5,586
Cert. of Less than 1 Yr.	2,869	3,582	6,928	341	2,663	1,727	18,110
Vocational Skills Cert.	92	2	14	1	53	25	187
GENERAL STUDIES CERT.	4 0.0% 80.0%	0 0.0% 0.0%	0 0.0% 0.0%	0 0.0% 0.0%	1 0.0% 20.0%	0 0.0% 0.0%	5 0.0% 100.0%
<b>TOTAL COMPLETIONS</b>	<b>16,491 100.0%</b> 33.2%	<b>5,561 100.0%</b> 11.2%	<b>16,143 100.0%</b> 32.5%	<b>511 100.0%</b> 1.0%	<b>5,241 100.0%</b> 10.6%	<b>5,681 100.0%</b> 11.4%	<b>49,628 100.0%</b> 100.0%

\* Collegiate level only - advancements in adult education and ESL programs are not included.

\*\*Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records



Illinois Community College Board

Table C-7

FISCAL YEAR 2006 DUPLICATED COMPLETERS\*  
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing a Degree	To Complete a Certificate	To Complete an Associate Degree	No Indication	Total
GENERAL ASSOCIATE	223 1.8% 20.9%	80 0.9% 7.5%	766 2.7% 71.7%	0 0.0% 0.0%	1,069 2.2% 100.0%
BACC/TRANSFER	3,032 24.2% 20.6%	384 4.3% 2.6%	11,317 40.3% 76.8%	4 8.3% 0.0%	14,737 29.7% 100.0%
Assoc. in Arts	2,189	222	6,459	3	8,873
Assoc. in Science	775	137	3,730	1	4,643
Assoc. in Arts & Science	37	20	995	0	1,052
Assoc. in Eng. Science	15	5	71	0	91
Assoc. in Fine Arts	16	0	62	0	78
CAREER & TECHNICAL ED.	9,295 74.1% 27.5%	8,462 94.8% 25.0%	16,016 57.0% 47.4%	44 91.7% 0.1%	33,817 68.1% 100.0%
Assoc. in Applied Science	1,353	734	7,838	9	9,934
Cert. of 1 Yr. or More	1,017	2,193	2,374	2	5,586
Cert. of Less than 1 Yr.	6,824	5,534	5,719	33	18,110
Vocational Skills Cert.	101	1	85	0	187
GENERAL STUDIES CERT.	1 0.0% 20.0%	3 0.0% 60.0%	1 0.0% 20.0%	0 0.0% 0.0%	5 0.0% 100.0%
<b>TOTAL COMPLETIONS</b>	<b>12,551</b> 100.0% 25.3%	<b>8,929</b> 100.0% 18.0%	<b>28,100</b> 100.0% 56.6%	<b>48</b> 100.0% 0.1%	<b>49,628</b> 100.0% 100.0%

\* Collegiate level only - advancements in adult education and ESL programs are not included.

SOURCE OF DATA: Annual Enrollment & Completion (A1) Records