

Item #9.1
February 2, 2024

APPROVED

Agenda
458th Meeting of the
Illinois Community College Board

Harry L. Crisp II Community College Center
Second Floor Conference Room
401 East Capitol Avenue
Springfield, IL

December 1, 2023

RECOMMENDED ACTION

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the Board minutes of the December 1, 2023, meeting as recorded.

Item #1 – Roll Call and Declaration of Quorum

Chair Lopez called the Board meeting to order at 9:31 a.m. and asked Ann Knoedler to call roll. The following Board members were present: Craig Bradley, George Evans, An-Me Chung, Teresa Garate, Marlon McClinton, Sylvia Jenkins, Larry Peterson, and Wes Eggert, Student Board member, were present. Maureen Banks and Nick Kachiroubas was absent. A quorum was declared.

Chair Lopez stated that Board member Mara Botman is unable to attend today's meeting due to a work conflict. According to Section 7 of the Open Meetings Act, Mara Botman may participate in today's meeting via conference call and the Board needs a motion to allow her to attend.

Sylvia Jenkins made a motion, which was seconded by Marlon McClinton, to allow Board member Mara Botman to participate in today's Board meeting via conference call.

A voice vote was taken with the following results:

Craig Bradley	Yea	Marlon McClinton	Yea
An-Ma Chung	Yea	Sylvia Jenkins	Yea
George Evans	Yea	Larry Peterson	Yea
Teresa Garate	Yea	Wes Eggert	Yea
		Lazaro Lopez	Yea

The motion was approved. Student member vote: Yes.

Mara Botman stated, for the record, she is in Chicago due to work and unable to attend the Board meeting in person.

Item #2 - Announcements and Remarks by Dr. Lazaro Lopez, Board Chair

Chair Lopez welcomed everyone to the December 1st Board meeting. This is the first meeting that will be starting a little later. This provides the committees with some much needed breathing room to get through all of their items. The meeting will begin by voting one caller into the meeting, Board member Mara Botman.

Chair Lopez welcomed George Evans, President of Kaskaskia College, to the Board. ICCB is glad to have him representing the Presidents. At this time, the new student member, Wes Eggert, introduced himself. Today is his first Board meeting. Wes Eggert stated he is attending Illinois Central College and pursuing a psychology degree and wants to be a voice for the students and mental health.

Chair Lopez stated the Board members had the opportunity to participate in a meet and greet with ICCB staff last night as well as get together for a Board Dinner.

The ICCB just released the Fall 2023 Illinois Community College Opening Enrollment Report. With an increase of 5.7% in headcount for the system and a lot of other highlights that ICCB staff will share with the Board during the meeting.

Every year the Board reviews, affirms, and tweaks its board goals as a part of the Board retreat. In September at the retreat, the Board discussed and finalized the goals and then voted to accept them during the afternoon Board meeting that day. The final version is included in item #2.1. The mid-year report will be given to the Board at the February Board meeting.

Item #2.1 - Final Version of Revised Board Goals as Adopted at the September 15th, 2023 Board Meeting

Every year the Board reviews its stated goals and considers what, if any changes are necessary. This typically occurs as a part of the Board Retreat and is voted on in the next regular Board Session, which was at the September 15th, 2023, Board meeting. The final version of those goals as revised are stated below.

The Board hereby supports and affirms the mission of the state's community college system in providing all Illinois residents with opportunities for economic and personal growth, civic engagement, and cultural awareness. The Board is committed to working with community colleges to ensure racial and ethnic diversity on our campuses and to promote inclusive learning environments. The system's commitment to diversity, equity, and inclusion is essential to students' personal and professional growth and success academically, social-emotionally, and in the workforce. To meet this responsibility, the Board has committed to the following three goals:

GOAL 1: To support all students with a focus on minority, first-generation, and low-income students across urban, rural, and suburban communities, through the promotion of evidence-based best practices that close equity gaps resulting in system-wide improvement of equity metrics across enrollment, retention, advancement, and completion.

GOAL 2: To support a seamless transition for students into and through postsecondary education and the workforce by fostering the development of robust career pathways aligned to the needs of business and industry, strong engagement at all levels of the community college system, and with a focus on meeting students where they begin their educational journey, resulting in equitable access and outcomes for all students.

GOAL 3: To contribute to economic and workforce development by supporting the Illinois community college system's effort to provide high-quality, dynamic workforce training opportunities that build essential skills for high-value work through apprenticeships, work-based learning opportunities, and competency-based instructional models that result in equitable economic mobility through increased credential attainment.

The Board will implement its goals with a focus and commitment to equitable access, opportunities, and outcomes for all students. The Board will promote best practices, enable evidence-based decision-making, and support system-wide continuous improvement.

Item #3 - Board Member Comments

There were no comments.

Item #3.1 – Illinois Board of Higher Education Report

Dr. Sylvia Jenkins stated the meeting was held on November 15th at the University of Illinois in Chicago. The Board held their retreat in the morning and heard from the new Board chair as well as from the Executive Director, Ginger Ostro, on the Strategic Plan. Ginger Ostro will also be attending the ICCB Board meeting in February to give the same update. The Board heard presentations and had discussions on: Review of A Thriving Illinois Progress to Date, Discussion of Implementation Next Steps, and Board Meeting Structure, Engagement, and Other Reflections. The IBHE board then conducted their regular Board meeting in the afternoon. They heard an update from David Sam, the President of the IL Council of Community College Presidents, as well as, from the university Presidents regarding their initiatives and goals for this year. The Board heard the Vision for the Future presentation from the Discovery Partners Institution and the Illinois Innovation Network. The next meeting will be held on January 17, 2024.

Item #4 – Executive Director Report

Executive Director Brian Durham began by welcoming new member George Evans and Wes Eggert to their first Board meeting. He also announced the Board and ICCB staff participated in a meet and greet at the office.

The Department of Energy Industrial Assessment Center at Community Colleges Grant, which will net \$3 million over 3 years. The ICCB will lead the following community colleges to serve as regional sub-recipients and Industrial Assessment Center (IAC) sites: City Colleges of Chicago, John Wood Community College, Southwestern Illinois College, and Lincoln Land Community College. The overall goal of the grant is to substantially expand the number of career pathways (7) in the clean energy sector that promotes the growth and efficiency of small and medium manufacturers (SMMs), ultimately increasing the number of qualified, diverse trainees entering the sector (70% of trainees in programs will represent targeted populations).

Lastly, Brian announced that the ICCB as well as the ICCSF are working with the Governor's Office on the Higher Education Futures Table.

Item #5 - The Illinois Manufacturing Workforce Ecosystem Presentation

Dr. Sheila Quirk-Bailey, President of Illinois Central College, provided a presentation overview of the Illinois Manufacturing Workforce Ecosystem (IMWE). IMWE is a new community college-led initiative aimed to transform the Illinois manufacturing workforce through innovative, industry-aligned, and inclusive training at every community college, certifying 24,000 individuals across Illinois over the next three years. The ecosystem will provide flexible methods, curricula, and schedules to meet industry standards and the requirements of Illinois manufacturers. IMWE will offer entry-level and advanced certifications for both new entrants and incumbent workers. A minimum of 20% of people certified will come from impoverished backgrounds, with metrics that promote equity and inclusion.

Item #6 - Advisory Organizations

Item #6.1 – Illinois Council of Community College Presidents

Dr. Sam stated the last meeting was in November. There was a guest presenter, Ellucian, there to speak to the members. The ICCB gave updates on Capital Funding, Competency Based Pilot, and Equity Plans. The ICCTA and Liz Brown gave updates as well. The 2023 Legislative Agenda Guiding Principles was discussed. The group also discussed Career Agreements, Artificial Intelligence, as well as Wellness Kiosk.

Item #6.2 – Adult Education and Family Literacy Council

Mr. Dan Deasy explained the updates that each subcommittee gave during the last meeting. The committees also continued with their work.

Item #6.3 – Illinois Community College System Foundation

Dr. Hancock stated the foundation made updates to the ICCB building including painting and new carpet. The next project is updating the 2nd floor conference room. The Foundation has also been asked by the Governor’s office to participate in the higher Education Futures table. Currently, the ICCSF has awarded many scholarships also.

Item #6.4 – Illinois Community College Trustees Association

Mr. Jim Reed was unable to attend the meeting. There was no report.

At this time, the Board took a break at 11:01 a.m. and returned at 11:11 a.m.

Item #7 - Committee Reports

Item #7.1 - Finance, Budgeting, Accountability and External Affairs

The committee met on the morning of December 1st at 8:00a with Larry Peterson, Sylvia Jenkins, Mara Botman, An-Me Chung, Matt Berry, Jennifer Franklin, and Nathan Wilson. The following items were discussed: Election of Committee Chair, Public Relations and Marketing Update, Administrative Rules Update, Adoption of Spring 2024 Legislative Agenda, ICCB Finance Advisory Committee, U.S. Census Bureau Post-Secondary Employment Outcomes (PSEO) Initiative, SAT Placement Validity Study Update, and Fall 2023 Enrollment Report.

Item #7.1a - Fall 2023 IL Community College Opening Enrollment Report

Mr. Nathan Wilson gave a brief presentation in which data was shared from the Fall 2023 Illinois Community College Opening Enrollment Report. Fall 2023 student headcount, full-time equivalent (FTE), and enrollment by instructional area were examined. Preliminary analysis by demography was provided as well as enrollment comparisons to trends nationally.

Item #7.1b - Spring 2024 Legislative Agenda

Marlon McClinton made a motion, which was seconded by Wes Eggert, to approve the following item:

The Illinois Community College Board hereby approves the following Spring 2024 Legislative Agenda and authorizes board staff to introduce legislation to enact Agenda:

1. Transfer Application Fee Waiver
2. Omnibus Legislative Clean-Up

A voice vote was taken with the following results:

Mara Botman	Absent	Marlon McClinton	Yea
Craig Bradley	Yea	Sylvia Jenkins	Yea
An-Ma Chung	Yea	Larry Peterson	Yea
George Evans	Yea	Wes Eggert	Yea
Teresa Garate	Yea	Lazaro Lopez	Yea

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The motion was approved. Mara Botman stepped out and was not present at the time of the vote.

Item #7.2 - Academic, Workforce, and Student Support

The committee met on the morning of December 1st at 8:00a with Teresa Garate, Craig Bradley, Marlon McClinton, Wes Eggert, Jennifer Foster, Marcus Brown, Whitney Thompson, and Jeff Newell. The following items were discussed: Workforce Education-CTE Annual Report and Career Pathway Definitions, High School Equivalency-HSE Conference, Academic Affairs-Dual Credit NOFO and New Units of Instruction, and Equity Plans.

Item #7.2a - Equity Plan Guidance

In response to the strategies outlined in A Thriving Illinois, P.A. 102-1046 (110 ILCS 205/9.16) requires each public institution of higher education and encourages each private institution of higher education to develop and implement an equity plan and practices for its institution that, at a minimum, close gaps in enrollment, retention, completion, and student loan repayment rates for underrepresented groups, including students of color, low-income students, working adult students, rural students, and individuals with disabilities so that individuals, families, and communities throughout the state can thrive.

IBHE, in collaboration with ICCB, is charged with: Requiring and collecting from each public institution of higher education an Equity Plan and encouraging each private institution to submit an Equity Plan; Conducting periodic review of each institution for compliance and notifying the institution of steps to achieve compliance; Providing advice and counsel; Conducting studies on the effectiveness and outcomes of the Equity Plan's strategies and methods; Requiring components of the Equity Plans, including developing guidance; Mandating all public institutions and encouraging private institutions of higher education to submit data necessary to assess the Equity Plans; and Report to the Governor and General Assembly annually with an assessment of the Plans and the effectiveness and outcomes of the strategies implemented by each institution.

The Equity Plan Guidance provides the framework for institutions to develop, implement, and assess Equity Plans and Practices as outlined. The first submission of college Equity Plans will be base-line information to analyze and understand where colleges need additional technical assistance. The Equity Plan framework was developed in partnership with an Advisory Committee composed of 20 individuals from all sectors of higher education and was co-convened by the Illinois Board of Higher Education and the Illinois Community College Board. Community colleges should submit their Equity Plans for Fiscal Year 2025 no later than May 31, 2024. Further guidance will be provided to community colleges on December 4, 2023.

Item #8 - Fiscal Year 2025 Operations, Grants, and Capital Improvements Budget Request

George Evans made a motion, which was seconded by Wes Eggert, to approve the following item:

The Illinois Community College Board hereby:

1. Approves the fiscal year 2025 Operations and Grants Budget Request for the Illinois Community College System as presented in the attached Table 1 and Table 2;
2. Approves the fiscal year 2025 Capital Budget Request for the Illinois Community College System as presented in the attached Table 3 and Table 4;
3. Authorizes the submission of the requests to the Illinois Board of Higher Education; and
4. Authorizes its Executive Director, with the concurrence of the Chair, to make technical adjustments to the request if more refined data become available.

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A voice vote was taken with the following results:

Mara Botman	Yea	Marlon McClinton	Yea
Craig Bradley	Yea	Sylvia Jenkins	Yea
An-Ma Chung	Yea	Larry Peterson	Yea
George Evans	Yea	Wes Eggert	Yea
Teresa Garate	Yea	Lazaro Lopez	Yea

The motion was approved. Student board member vote: yes.

Item #9 - New Units

Marlon McClinton made a motion, which was seconded by Teresa Garate, to approve the following items:

Item #9.1 - IL Eastern Community College (Frontier) and Triton College

The Illinois Community College Board hereby approves the following permanent new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Frontier Community College

- Gas Utility Construction and Service Certificate (35.5 credit hours)

Triton College

- Barber Certificate (50 credit hours)

A voice vote was taken with the following results:

Mara Botman	Yea	Marlon McClinton	Yea
Craig Bradley	Yea	Sylvia Jenkins	Yea
An-Ma Chung	Yea	Larry Peterson	Yea
George Evans	Yea	Wes Eggert	Yea
Teresa Garate	Yea	Lazaro Lopez	Yea

The motion was approved with the removal of the Illinois Central College new units. Student board member vote: yes.

Item #9 - New Units

Larry Peterson made a motion, which was seconded by Craig Bradley, to approve the following items:

Item #9.1 - IL Eastern Community College (Frontier), Illinois Central College, Triton College

The Illinois Community College Board hereby approves the following permanent new units of instruction for the community colleges listed below:

PERMANENT PROGRAM APPROVAL

Illinois Central College

- Associate in Fine Arts (A.F.A.) – Art and Design (62 credit hours)
- Associate in Fine Arts (A.F.A.) – Music (63 credit hours)

A voice vote was taken with the following results:

Mara Botman	Yea	Marlon McClinton	Yea
Craig Bradley	Yea	Sylvia Jenkins	Yea
An-Ma Chung	Yea	Larry Peterson	Yea
George Evans	Yea	Wes Eggert	Abstain
Teresa Garate	Yea	Lazaro Lopez	Yea

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The motion was approved. Student board member vote: Abstain.

Item #10 - Recognition of the Illinois Community Colleges

George Evans made a motion, which was seconded by Sylvia Jenkins to approve the following items:

Item #10.1 – Sauk Valley Community College

The Illinois Community College Board hereby grants a status of “recognition continued” to the following district:

Sauk Valley Community College, District 506

A voice vote was taken with the following results:

Mara Botman	Yea	Marlon McClinton	Yea
Craig Bradley	Yea	Sylvia Jenkins	Yea
An-Ma Chung	Yea	Larry Peterson	Yea
George Evans	Yea	Wes Eggert	Yea
Teresa Garate	Yea	Lazaro Lopez	Yea

The motion was approved. Student board member vote: yes.

Item #11 - Adoption of Minutes

An-Me Chung made a motion, which was seconded by Marlon McClinton, to approve the following motion:

Item #11.1 - Minutes of the September 15, 2023 Board Retreat

The Illinois Community College Board hereby approves the Board minutes of the September 15, 2023, meeting as recorded.

Item #11.2 - Minutes of the September 15, 2023 Board Meeting

The Illinois Community College Board hereby approves the Board minutes of the September 15, 2023, meeting as recorded.

A voice vote was taken with the following results:

Mara Botman	Yea	Marlon McClinton	Yea
Craig Bradley	Yea	Sylvia Jenkins	Yea
An-Ma Chung	Yea	Larry Peterson	Yea
George Evans	Yea	Wes Eggert	Abstain
Teresa Garate	Abstain	Lazaro Lopez	Yea

The motion was approved. Teresa Garate Abstained. Student board member vote: abstained.

Item #12 - Consent Agenda

An-Me Chung made a motion, which was seconded by Larry Peterson, to approve the following items:

Item #12.1 - Illinois Community College Board January 2024 Regulatory Agenda

The Illinois Community College Board hereby approves the January 2024 Regulatory Agenda listed below:

ILLINOIS COMMUNITY COLLEGE
BOARD JANUARY 2024 REGULATORY
AGENDA

- a) Part (Heading and Code Citations): Administration of the Illinois Public Community College Act, 23 Ill. Adm. Code 1501

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- 1) Rulemaking:
 - A) Description: The Board proposes amending its administrative rules to implement statutory changes enacted in P.A. 103-0159.
 - B) Statutory Authority: Public Community College Act [110 ILCS 805]
 - C) Scheduled meeting/hearing dates: None have been scheduled.
 - D) Date agency anticipates First Notice: February 2024
 - E) Effect on small businesses, small municipalities or not for profit corporations: The Board believes this rulemaking will not affect small businesses, small municipalities, or not for profit corporations.
 - F) Agency contact person for information:
Illinois Community College Board
Attn: Matt Berry
401 East Capitol Avenue
Springfield IL 62701-1711

(217) 785-7411
Fax: (217) 524-4981
Matt.Berry@illinois.gov
 - G) Related rulemakings and other pertinent information: None
- 2) Rulemaking:
 - A) Description: Beginning in 2024, the Board has established a five-year schedule for the complete review of its administrative rules. The board plans to review and potentially amend its administrative rules contained in subparts E (Finance) and F (Capital Projects).
 - B) Statutory Authority: Public Community College Act [110 ILCS 805]
 - C) Scheduled meeting/hearing dates: None have been scheduled.
 - D) Date agency anticipates First Notice: May 2024
 - E) Effect on small businesses, small municipalities or not for profit corporations: The Board believes this rulemaking will not affect small businesses, small municipalities, or not for profit corporations.
 - F) Agency contact person for information:
Illinois Community College Board
Attn: Matt Berry
401 East Capitol Avenue
Springfield IL 62701-1711

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Fax: (217) 524-4981
Matt.Berry@illinois.gov

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- G) Related rulemakings and other pertinent information: None
- 3) Rulemaking:
- A) Description: The Board proposes the adoption of new administrative rules that codify the Board's processes and procedures for administration of the postsecondary career and technical education program.
- B) Statutory Authority: Public Community College Act [110 ILCS 805]
- C) Scheduled meeting/hearing dates: None have been scheduled.
- D) Date agency anticipates First Notice: December 2024
- E) Effect on small businesses, small municipalities or not for profit corporations: The Board believes this rulemaking will not affect small businesses, small municipalities, or not for profit corporations.
- F) Agency contact person for information:
Illinois Community College Board
Attn: Matt Berry
401 East Capitol Avenue
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(217) 785-7411
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Matt.Berry@illinois.gov
- G) Related rulemakings and other pertinent information: None
- b) Part (Heading and Code Citations): Adult Education (23 Ill. Adm. Code 1505)
- 1) Rulemaking:
- A) Description: The Board proposes the adoption of new administrative rules that codify the Board's processes and procedures for administration of the adult education program.
- B) Statutory Authority: Public Community College Act [110 ILCS 805]
- C) Scheduled meeting/hearing dates: None have been scheduled.
- D) Date agency anticipates First Notice: October 2024
- E) Effect on small businesses, small municipalities or not for profit corporations: The Board believes this rulemaking will not affect small businesses, small municipalities, or not for profit corporations.
- F) Agency contact person for information:
Illinois Community College Board
Attn: Matt Berry
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- G) Related rulemakings and other pertinent information: None
- c) Part (Heading and Code Citations): Administration of High School Equivalency Testing Program (23 Ill. Adm. Code 1507)
- 1) Rulemaking:
- A) Description: The Board proposes the adoption of new administrative rules that codify the Board's processes and procedures for administration of the high school equivalency testing and certification program.
- B) Statutory Authority: Public Community College Act [110 ILCS 805]
- C) Scheduled meeting/hearing dates: None have been scheduled.
- D) Date agency anticipates First Notice: July 2024
- E) Effect on small businesses, small municipalities or not for profit corporations: The Board believes this rulemaking will not affect small business, small municipalities, and not for profit corporations.
- F) Agency contact person for information:
Illinois Community College Board
Attn: Matt Berry
401 East Capitol Avenue
Springfield IL 62701-1711

(217) 785-7411
Fax: (217) 524-4981
Matt.Berry@illinois.gov
- G) Related rulemakings and other pertinent information: None

Item #12.2 - Appointment of New Member to Illinois Community College Board Finance Advisory Committee Due to a Vacancy

The Illinois Community College Board hereby authorizes the Executive Director to make the below appointment due to a vacancy on the Finance Advisory Committee.

Sam Overton, Interim Vice President, Finance and Administration, Heartland Community College (2024)

Item # 12.3 - Intergovernmental Agreement between Lincoln Land Community College and the Department of Revenue

The Illinois Community College Board hereby approves the Intergovernmental Agreement between Lincoln Land Community College and the Illinois Department of Revenue.

Item #12.4 - Proposed Amendments to the Illinois Community College Board Administrative Rules

Item #12.4a - Developmental Education

The Illinois Community College Board hereby approves the following amendments to the Administrative Rules of the Illinois Community College Board and authorizes its

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Executive Director to process the amendments in accordance with the Illinois Administrative Procedures Act.

TITLE 23: EDUCATION AND CULTURAL RESOURCES
SUBTITLE A: EDUCATION
CHAPTER VII: ILLINOIS COMMUNITY COLLEGE BOARD

PART 1501
ADMINISTRATION OF THE ILLINOIS PUBLIC COMMUNITY COLLEGE ACT
SUBPART A: ILLINOIS COMMUNITY COLLEGE BOARD ADMINISTRATION

Section	
1501.101	Definition of Terms and Incorporations by Reference
1501.102	Advisory Groups
1501.103	Rule Adoption (Recodified)
1501.104	Manuals
1501.105	Advisory Opinions
1501.106	Executive Director
1501.107	Information Request (Recodified)
1501.108	Organization of ICCB (Repealed)
1501.109	Appearance at ICCB Meetings (Repealed)
1501.110	Appeal Procedure
1501.111	Reporting Requirements (Repealed)
1501.112	Certification of Organization (Repealed)
1501.113	Administration of Detachments and Subsequent Annexations
1501.114	Recognition
1501.115	Data Repository
1501.116	Use, Security and Confidentiality of Data
1501.117	Shared Data Agreements
1501.118	Processing Fees

SUBPART B: LOCAL DISTRICT ADMINISTRATION

Section	
1501.201	Reporting Requirements
1501.202	Certification of Organization
1501.203	Delineation of Responsibilities
1501.204	Maintenance of Documents or Information
1501.205	Recognition Standards (Repealed)
1501.206	Approval of Providers of Training for Trustee Leadership Training

SUBPART C: PROGRAMS

Section	
1501.301	Definition of Terms
1501.302	Units of Instruction, Research, and Public Service
1501.303	Program Requirements
1501.304	Statewide and Regional Planning
1501.305	College, Branch, Campus, and Extension Centers
1501.306	State or Federal Institutions (Repealed)
1501.307	Cooperative Agreements
1501.308	Reporting Requirements
1501.309	Course Classification and Applicability
1501.310	Acceptance of Private Business Vocational School Credits by Community

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	Colleges in Select Disciplines
1501.311	Credit for Prior Learning
1501.312	Extension of Curricular/Credit Courses
1501.313	Dual Credit
1501.314	Multiple Measures Placement

SUBPART D: STUDENTS

Section	
1501.401	Definition of Terms (Repealed)
1501.402	Admission of Students
1501.403	Student Services
1501.404	Academic Records
1501.405	Student Evaluation
1501.406	Reporting Requirements

SUBPART E: FINANCE

Section	
1501.501	Definition of Terms
1501.502	Financial Planning
1501.503	Audits
1501.504	Budgets
1501.505	Student Tuition
1501.506	Published Financial Statements
1501.507	Credit Hour Claims
1501.508	Special Populations Grants (Repealed)
1501.509	Workforce Preparation Grants (Repealed)
1501.510	Reporting Requirements
1501.511	Chart of Accounts
1501.514	Business Assistance Grants (Repealed)
1501.515	Advanced Technology Equipment Grant (Repealed)
1501.516	Capital Renewal Grants
1501.517	Retirees Health Insurance Grants (Repealed)
1501.518	Uncollectible Debts (Repealed)
1501.519	Special Initiatives Grants
1501.520	Lincoln's Challenge Scholarship Grants
1501.521	Technology Enhancement Grants (Repealed)
1501.522	Deferred Maintenance Grants (Repealed)
1501.523	Foundation Matching Grants (Repealed)

SUBPART F: CAPITAL PROJECTS

Section	
1501.601	Definition of Terms
1501.602	Approval of Capital Projects
1501.603	State Funded Capital Projects
1501.604	Locally Funded Capital Projects
1501.605	Project Changes (Repealed)
1501.606	Progress Reports (Repealed)
1501.607	Reporting Requirements
1501.608	Approval of Projects from 110 ILCS 805/3-20.3.01
1501.609	Completion of Projects from 110 ILCS 805/3-20.3.01
1501.610	Demolition of Facilities

SUBPART G: STATE COMMUNITY COLLEGE

Section	
1501.701	Definition of Terms (Repealed)
1501.702	Applicability (Repealed)
1501.703	Recognition (Repealed)
1501.704	Programs (Repealed)
1501.705	Finance (Repealed)
1501.706	Personnel (Repealed)
1501.707	Facilities (Repealed)

SUBPART H: PERSONNEL

Section	
1501.801	Definition of Terms
1501.802	Sabbatical Leave
1501.803	Employment Contracts
1501.804	President and Chancellor Performance Review

1501.APPENDIX A Fee Schedule for Data Matching

AUTHORITY: Implementing and authorized by Articles II and III and Section 6-5.3 of the Public Community College Act [110 ILCS 805].

SOURCE: Adopted at 6 Ill. Reg. 14262, effective November 3, 1982; codified at 7 Ill. Reg. 2332; amended at 7 Ill. Reg. 16118, effective November 22, 1983; Sections 1501.103, 1501.107 and 1501.108 recodified to 2 Ill. Adm. Code 5175 at 8 Ill. Reg. 6032; amended at 8 Ill. Reg. 14262, effective July 25, 1984; amended at 8 Ill. Reg. 19383, effective September 28, 1984; emergency amendment at 8 Ill. Reg. 22603, effective November 7, 1984, for a maximum of 150 days; emergency amendment at 8 Ill. Reg. 24299, effective December 5, 1984, for a maximum of 150 days; amended at 9 Ill. Reg. 3691, effective March 13, 1985; amended at 9 Ill. Reg. 9470, effective June 11, 1985; amended at 9 Ill. Reg. 16813, effective October 21, 1985; amended at 10 Ill. Reg. 3612, effective January 31, 1986; amended at 10 Ill. Reg. 14658, effective August 22, 1986; amended at 11 Ill. Reg. 7606, effective April 8, 1987; amended at 11 Ill. Reg. 18150, effective October 27, 1987; amended at 12 Ill. Reg. 6660, effective March 25, 1988; amended at 12 Ill. Reg. 15973, effective September 23, 1988; amended at 12 Ill. Reg. 16699, effective September 23, 1988; amended at 12 Ill. Reg. 19691, effective November 15, 1988; amended at 13 Ill. Reg. 1182, effective January 13, 1989; amended at 13 Ill. Reg. 14904, effective September 12, 1989; emergency amendment at 14 Ill. Reg. 299, effective November 9, 1989, for a maximum of 150 days; emergency amendment expired on April 9, 1990; amended at 14 Ill. Reg. 4126, effective March 1, 1990; amended at 14 Ill. Reg. 10762, effective June 25, 1990; amended at 14 Ill. Reg. 11771, effective July 9, 1990; amended at 14 Ill. Reg. 13997, effective August 20, 1990; expedited correction at 18 Ill. Reg. 3027, effective August 20, 1990; amended at 15 Ill. Reg. 10929, effective July 11, 1991; amended at 16 Ill. Reg. 12445, effective July 24, 1992; amended at 16 Ill. Reg. 17621, effective November 6, 1992; amended at 17 Ill. Reg. 1853, effective February 2, 1993; amended at 18 Ill. Reg. 4635, effective March 9, 1994; amended at 18 Ill. Reg. 8906, effective June 1, 1994; amended at 19 Ill. Reg. 2299, effective February 14, 1995; amended at 19 Ill. Reg. 2816, effective February 21, 1995; amended at 19 Ill. Reg. 7515, effective May 26, 1995; amended at 21 Ill. Reg. 5891, effective April 22, 1997; amended at 22 Ill. Reg. 2087, effective January 12, 1998; amended at 22 Ill. Reg. 17472, effective July 10, 1998; amended at 24 Ill. Reg. 249, effective December 21, 1999; amended at 24 Ill. Reg. 17522, effective November 20, 2000; amended at 25 Ill. Reg. 7161, effective May 18, 2001; emergency amendment at 25 Ill. Reg. 12863, effective September 28, 2001, for a maximum of 150 days; emergency expired February 24, 2002; amended at 26 Ill. Reg. 646, effective January 7, 2002; amended at 27 Ill. Reg. 17204, effective October 31, 2003; amended at 28 Ill. Reg. 14092, effective October 18, 2004; amended at 29 Ill. Reg. 6239, effective April 25, 2005; amended at 30 Ill. Reg. 2755, effective February 21, 2006; amended at 32 Ill. Reg. 16396, effective September 23, 2008; amended at 40 Ill. Reg.

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14054, effective September 29, 2016; amended at 41 Ill. Reg. 11274, effective August 28, 2017; amended at 41 Ill. Reg. 15723, effective December 18, 2017; amended at 42 Ill. Reg. 2819, effective January 24, 2018; amended at 42 Ill. Reg. 18869, effective October 3, 2018; amended at 42 Ill. Reg. 24855, effective December 17, 2018; amended at 43 Ill. Reg. 7454, effective June 20, 2019; amended at 44 Ill. Reg. 18680, effective November 13, 2020; amended at 45 Ill. Reg. 1616, effective January 21, 2021; amended at 45 Ill. Reg. 12514, effective September 21, 2021; emergency amendment at 46 Ill. Reg. 15357, effective August 24, 2022, for a maximum of 150 days; emergency rule expired January 20, 2023; amended at 47 Ill. Reg. 2227, effective February 1, 2023; amended at 47 Ill. Reg. 11426, effective July 11, 2023; amended at 47 Ill. Reg. _____, effective _____

SUBPART B: LOCAL DISTRICT ADMINISTRATION

Section 1501.201 Reporting Requirements

Complete and accurate reports shall be submitted by the district/college to ICCB in accordance with ICCB requirements and on forms provided by ICCB, where applicable. Listed in this Section is the schedule of due dates indicating when items from the community colleges are due at the Illinois Community College Board Office:

- January 15 • annual financial statements and notice of publication (see Section 1501.506)
- January 31 • certificate of tax levy (see Section 1501.510(f))
- February 1 • annual African American Employment Plan Survey (see Section 1501.308(b))
 - annual Asian Employment Plan Survey (see Section 1501.308(b))
 - annual Bilingual Needs and Bilingual Pay Survey (see Section 1501.308(b))
 - annual Hispanic/Latino Employment Plan Survey (see Section 1501.308(b))
 - Annual Native American Employment Plan Survey (see Section 1501.308(b))
- February 15 • spring semester (2nd term) enrollment survey (see Section 1501.406(b))
- March 1 • annual Underrepresented Groups Report (see Section 1501.406(c))
- March 31 • policies for the award of academic credit for prior learning (see Section 1501.311(a))
- June 15 • annual faculty and staff salary and benefits data (see Section 1501.308(a))
- July 15 • report of out-of-state extensions (see Section 1501.312(d)(4))
 - annual noncredit course enrollment N1 (see Section 1501.406(d))
- August 1 • annual student enrollment and completion data (see Section 1501.406(a))
 - Resource Allocation and Management Plan (RAMP/CC) (see Section 1501.510(a))
 - annual tuition and fees survey (see Section 510(e))
 - Facilities data (see Section 1501.607)
- September 1 • budget and tax survey (see Section 1501.510(d))
 - program review report (see Section 1501.303(d)(7))
 - program review listing (see Section 1501.303(d)(7))
 - annual Student Identification data submission (see Section 1501.406(f))
 - annual report of student course information submission (see Section 1501.406(g))
- October 1 • fall semester enrollment data (see Section 1501.406(a))
 - fall semester enrollment survey (see Section 1501.406(b))

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- October 15 • fiscal year budget (see Section 1501.504)
- November 1 • summer graduate reporting (for the Integrated Postsecondary Education Data System Graduation Rate Survey) (see Section 1501.406(e))
- November 15 • faculty, staff, and salary data (see Section 1501.308(a))
- December 30 • institutional plan for scaling evidence-based developmental education reforms (see Section 1501.314(d))
 - external audit (see Section 1501.503(a))
 - annual instructional cost report (see Section 1501.510(c))
 - unexpended special initiative grant funds return report (see Section 1501.519(d))
- 30 days after the end of each term • credit hour claims (see Section 1501.507(a))

(Source: Amended at 47 Ill. Reg. _____, effective _____)

SUBPART C: PROGRAMS

Section 1501.301 Definition of Terms

"Adult Basic Education" means basic skills courses designed to bring students to a competency of Grade 8 equivalency, including English as a Second Language.

"Adult Secondary Education" means courses designed to bring students to a competency of Grade 12 equivalency, including English as a Second Language, and the high school equivalency examination preparation.

"Associate Degree" means an award for satisfactory completion of a curriculum of 60 semester credit hours or more.

"Associate in Applied Science Degree" means an award for the satisfactory completion of a prescribed curriculum intended to prepare individuals for employment in a specific field.

"Associate in Arts Degree" means an award for the satisfactory completion of a prescribed curriculum intended to transfer to baccalaureate degree programs in one of the arts, humanities, or social or behavioral sciences or one of the professional fields with these disciplines as a base.

"Associate in Engineering Science Degree" means an award for the satisfactory completion of a prescribed curriculum intended to transfer to baccalaureate degree programs in engineering.

"Associate in Fine Arts Degree" means an award for the satisfactory completion of a prescribed curriculum intended to transfer to baccalaureate degree programs in one of the fine arts: art, music, or theater.

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"Associate in General Studies Degree" means an award for the satisfactory completion of a curriculum that has been individually designed by mutual agreement between the student and his/her college-appointed advisor to meet the student's educational intent.

"Associate in Science Degree" means an award for the satisfactory completion of a prescribed curriculum intended to transfer to baccalaureate degree programs in one of the mathematical, biological, or physical sciences or one of the professional fields with these disciplines as a base.

"Baccalaureate/Transfer Education" means coursework intended to prepare individuals for transfer into a baccalaureate curriculum in a related field of study.

"Branch" means an administrative unit of a college that has a continuing educational mission and serves as a secondary instructional site for the college.

"Bridge Instruction" means coursework in adult education, developmental education, career and technical education, vocational skills education, or a combination of these types of education, to prepare individuals for entering credit courses and curricula.

"Campus" means an organized administrative unit of a college that has a continuing educational mission and serves as a primary instructional site for the college.

"Career and Technical Education" means organized educational programs of study that prepare students for employment in a specific field and should be aligned with related secondary and/or upper-division programs that require a common knowledge and skill set.

"Certificate" means an award for satisfactory completion of a series of courses or curriculum of less than 59 semester credit hours.

"General Certificate" means a noncredit award for satisfactory completion of a series of courses of 30 semester credit hours or less in adult basic education, adult secondary education, remedial education, vocational skills, or general studies.

"Occupational or Career and Technical Certificate" means a credit award for satisfactory completion of a prescribed curriculum intended to prepare an individual for employment in a specific field.

"College" means a district's administrative unit that is authorized by the Illinois Board of Higher Education to grant postsecondary-level degrees and certificates, is recognized by the ICCB, and provides a comprehensive program of instruction in accordance with Section 1-2(e) of the Act.

"Contact Hour" means instructional time based on a 50-60 minute clock hour of instructional activity that may include classroom, online, laboratory, clinical or work-based instruction or any combination of those instructional methods.

"Cooperative Agreement" means a contract or agreement between a college and one or more other colleges, organizations, associations, educational institutions, or government agencies to obtain, deliver, or share educational services for academic credit. A cooperative agreement does not include collective bargaining agreements with any labor organization.

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"Course" means a sequential presentation, through one or more instructional modes, of subject matter in a particular field to meet specific objectives within a designated time period, such as a semester or a quarter.

"Credit for Prior Learning" means evaluation and assessment of a student's life learning through employment, training and experiences outside an academic environment from which skills that comprise terminal objectives are mastered to an acceptable degree of proficiency for college credit, certification or advanced standing toward further education or training.

"Curriculum" means an approved unit of instruction consisting of a series of courses designed to lead to an associate degree or a certificate.

"District Curriculum" means a curriculum approved for offering within a district, on the basis of student interest, employment demand, and available resources within the district.

"General Studies Curriculum" means a curriculum designed to meet individual student goals, in the promotion of personal improvement and self-understanding.

"Regional Curriculum" means a curriculum approved for offering within a particular region of the State, on the basis of student interest and employment demand within the region. An institution holding authority to offer a regional curriculum shall not exclude additional districts, including those within the defined region or regional consortia of colleges, from requesting approval to offer the same curriculum in its district.

"Statewide Curriculum" means a curriculum approved for offering on the basis of student interest and employment demand statewide. An institution holding authority to offer a statewide curriculum shall not exclude additional districts from requesting approval to offer the same curriculum statewide, regionally or in its district.

"Developmental Education" means courses in computation, communication (that is, writing and speaking), and reading, designed to improve the competency of high school graduates, or those persons achieving high school equivalency, to the level necessary to successfully complete introductory college-level coursework.

"Dual Credit Course" means a college course taken by a high school student for credit at both the college and high school level [110 ILCS 27/5].

"Educational Agency" means an agency, corporation, or other defined legal entity that offers instruction.

"Electronic Exchange System" means an online tool for organizing ICCB proposals and tracking their status.

"Extension Center" means an instructional site for the college that is used for offering some of the college's courses and/or programs for a limited duration.

"GECC" means the General Education Core Curriculum of the Illinois Articulation Initiative.

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"General Education Core Curriculum Credential" or "GECC Credential" means a credential provided by the college for completion of the 37 to 41 credit hours to satisfy the GECC.

"Higher Learning Commission" or "HLC" means an independent corporation that serves as one of six regional institutional accreditors in the U.S. and accredits degree-granting post-secondary educational institutions in the North Central Region, which includes Illinois.

"Instructional Activity" means classroom, online, laboratory, clinical or work-based instruction or any combination of those instructional methods.

"Internship/Practicum" means a course of planned and supervised training that allows the application of theory to actual practice and prepares a student for working independently in a specific career. The internship/practicum generally occurs after the student has completed 12 credit hours. It takes place at a regular worksite and instruction/supervision is shared by a college instructor/supervisor and a qualified employee at the worksite. Clinical practicum takes place in a hospital or other medical/health facility and require close supervision/instruction/monitoring by a qualified college instructor.

"Laboratory" means a course of planned and supervised training in which students learn new methods or principles through experimentation, observation, and/or practice. A lab class can occur at the beginning, middle, or end of a particular course of study and may be a specially equipped room designed for experimentation, observation, and/or practice on the college campus or at the worksite.

"Lecture" means a course presented in an oral or related format that allows for content to be discussed among class participants.

"Multiple Measures Placement" means the availability of more than one single, individual assessment measure to determine student's readiness for coursework, and subsequent placement into credit-bearing coursework, of which the demonstration of readiness shall be satisfied by a student meeting the established readiness threshold on any of the single, individual measures.

"PBVS Program of Study" means any of the programs listed in Section 10 of the Career and Workforce Transition Act [110 ILCS 151].

"Principal Site" means the official mailing address of the college.

"Private Business Vocational School" or "PBVS" means a non-degree granting institution that is regulated and approved by the Board of Higher Education under the Private Business and Vocational Schools Act of 2012 [105 ILCS 426] and that is nationally accredited by an accreditor approved by the U.S. Department of Education.

"Public Service" means noncredit classes and other activities of an educational nature, such as workshops, seminars, forums, exhibits, and the provision of college facilities and expertise to the community, designed to be of service to the public.

"Research" means investigations or experiments to discover or interpret facts, to revise accepted theories, or to apply those revised theories.

"Secondary School" means a private or parochial secondary school, public secondary school district, or public unit school district.

"Unit of Instruction" means any one of the following:

An organized program of study consisting of a sequence of courses that results in the award to a student of a certificate or an associate degree.

Any existing organized program of study offered at a new geographical location outside of the college district.

Any organized administrative entity that would have a continuing instructional mission, including but not limited to a college, campus or branch.

"Unit of Research or Public Service" means a college's subdivision (e.g., a division, institute or center) that administers one or more research or public service programs.

"Vocational Skills Education" means courses designed to provide short-term job entry training, to upgrade the skills of persons already employed, or to review skills for career re-entry.

(Source: Amended at 47 Ill. Reg. _____, effective _____)

Section 1501.303 Program Requirements

- a) Comprehensive Program. The programs of a college shall be comprehensive and shall include: pre-baccalaureate, occupational, and general studies curricula, and public service programs.
- b) Degrees and Certificates. A college shall award associate degrees and certificates in accordance with units of instruction approved by ICCB. This authority is not extended to administrative units of the college.
- c) Honorary Degrees. Honorary degrees awarded by a board shall be limited to the associate degree.
- d) Review and Evaluation of Programs.
 - 1) A college shall have a systematic, collegewide program review process for evaluating all of its instructional, student services, and academic support programs at least once within a five-year cycle.
 - 2) The minimum review criteria for program review shall be program need, program cost, and program quality, as defined by each college.
 - 3) The review of academic disciplines, student and academic support, cross-disciplinary instruction (developmental education, adult education and vocational skills), and career and technical education shall be scheduled according to the published ICCB schedule. A college shall follow the published schedule set by ICCB that shows when each program will be reviewed during a five-year cycle. If a college seeks an exception to the published schedule, the college must receive written approval from ICCB.
 - 4) The five-year schedule of program review is determined through a combination of several factors, including but not limited to:
 - A) National trends that consider high need, high demand sectors;

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- B) Accreditation requirements in specific occupational areas;
 - C) Areas that the agency has determined are in specific need of review based upon industry trends;
 - D) Feedback from local community colleges;
 - E) Changes in federal priorities, including specific updates to CIP classifications;
 - F) Other factors as appropriate.
- 5) ICCB may request the college to include special reviews of programs that have been identified as a result of State-level analyses, legislative resolutions, or Illinois Board of Higher Education policy studies by notifying the college of this request before January 1 of the year the special review is to be conducted.
- 6) A college shall keep on file for ICCB recognition purposes a copy of the current program review process, its five-year schedule for program review, and complete reports of program reviews conducted during the past five years.
- 7) A college shall submit to ICCB by September 1 each year a summary report of its previous year's program review results in a format designated by the ICCB and a copy of the current five-year schedule of program reviews. If an institution cannot meet this deadline, a written request for an extension shall be submitted to ICCB for approval.
- e) Academic Calendar.
- 1) A college shall operate on an academic calendar that provides at least two academic terms consisting of at least 15 weeks (at least 75 days of instruction each), three academic terms consisting of at least 10 weeks (at least 50 days of instruction each) or a different combination of academic terms consisting of at least 30 weeks (at least 150 days of instruction).
 - 2) The days of instruction prescribed in subsection (e)(1) shall include all days when there is a full schedule of classes and support services, but will exclude holidays, Saturdays, Sundays, and days scheduled exclusively for registration, orientation, collegewide placement or assessment testing, faculty workshops, and final examinations.
 - 3) Colleges may include terms during the summer or any other time during the year, in addition to the ones identified in subsection (e)(1).
 - 4) Courses/classes may be scheduled between academic terms, spanning academic terms, for a shorter time frame than the academic term, or for a longer time frame than the academic term, if the schedule provides sufficient duration and contact hours to meet the requirements in Sections 1501.309(b) and 1501.507(b)(10).
 - 5) If an emergency such as a fire, flood, pandemic, or strike makes it necessary for the college to shorten one of its academic terms, the college may request that the Executive Director approve a shorter term. In such cases, the length of the term may be shortened, but only to the extent that enables all courses to meet the contact hours specified in Section 1501.309(b).

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- 6) Colleges must have a plan in place to address modifications to the academic terms in the event of an emergency. This plan must be approved by the Board of Trustees.

- f) Preparation of Professional Staff. Professional staff shall be educated and prepared in accordance with generally accepted standards and practices for teaching, supervising, counseling and administering the curriculum or supporting system to which they are assigned. This preparation may include collegiate study and professional experience. Graduate work through the master's degree in the assigned field or area of responsibility is expected, except in those areas in which the work experience and related training is the principal learning medium.

- g) Library. A college shall maintain a library or learning resource center with a collection of reference works and other learning resources to meet the specific needs of its curricula and students. This collection shall be kept up to date through a planned program of acquisition and deletion.

- h) Supplies and Equipment. Classrooms, laboratories, and shops shall be provided with equipment and supplies that are adequate for effective teaching and learning.

- i) General Education. Organized curricula leading to an associate degree shall include general education courses designed to contribute to the liberal education of each student.

- j) Apprenticeships. A college that participates in apprenticeships coordinated by the Office of Apprenticeship, U.S. Department of Labor and/or other programs related to business, industrial, or trade groups or organizations shall meet applicable federal, State, and local governmental rules, regulations, and guidelines.

(Source: Amended at 47 Ill. Reg. _____, effective _____)

Section 1501.314 Multiple Measures Placement

- a) Use of Multiple Measures. The college shall use each of the multiple measures listed in subsection (a)(1) and (a)(2) *to determine placement of a student in introductory college-level English language or mathematics coursework and shall use the scores set forth in recommendations approved by the Illinois Council of Community College Presidents on June 1, 2018, and published on the ICCB's official website. [110 ILCS 175/100-15(a)]* Colleges may accept scores lower than those set forth in these recommendations at their discretion.

"College-level English language or mathematics course" or "college-level English language or mathematics coursework" means a course that bears credit and fulfills English language or mathematics credit requirements for a baccalaureate degree, a certificate, or an associate degree from a postsecondary educational institution. [110 ILCS 175/100-10]

1) Mathematics

- A) A student's cumulative high school grade point average.
- B) A student's successful completion of an ICCB approved high school transition course in mathematics including:
 - i) TM 001 - STEM
 - ii) TM 002 – Quantitative Literacy and Statistics

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- iii) TM 003 – Technical Math (Career and Technical Education)
 - C) A student's successful completion of an appropriate developmental mathematics education course.
 - D) A student's successful completion of an introductory college-level mathematics course at another regionally accredited postsecondary educational institution.
 - E) In determining the placement of a student in introductory college-level mathematics coursework, a community college shall consider the standardized test scores provided by the student for placement in an introductory college-level mathematics course.
 - F) Any other single, individual measures that the college deems appropriate.
- 2) English
 - A) A student's cumulative high school grade point average.
 - B) A student's successful completion of an appropriate, ICCB approved high school transition course in English including TE 001 – ELA Transitional English
 - C) A student's successful completion of an appropriate developmental English education course.
 - D) A student's successful completion of an introductory college-level English language course at another regionally accredited postsecondary educational institution.
 - E) In determining the placement of a student in introductory college-level English language a community college shall consider the standardized test scores provided by the student for placement in an introductory college-level English language course.
 - F) Any other single, individual measures that the college deems appropriate.
- b) Revisions to recommendations of Illinois Council of Community College Presidents approved June 1, 2018. *If the Illinois Council of Community College Presidents approves any revised recommendations for determining the placement of students in introductory college-level English language or mathematics courses in response to changes in scoring systems, the introduction and use of additional measures, or evidence that demonstrates the inaccuracy in the use of scores in previous recommendations, then, within one year after the date of the adoption of those revised recommendations, colleges shall utilize the most current revised recommendations to determine placement pursuant to subsection (a).* [110 ILCS 175/100-20]
- c) Public posting of placement policy. Each college *shall publicly post its placement policy on the college's website in a manner that is easily accessible to both students and prospective students.* [110 ILCS 175/100-25(a)]

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- d) Reporting requirements. Each college shall submit, in a format prescribed by ICCB, their institutional plan for scaling evidence-based developmental education reforms by December 30 of each year. At a minimum, the plan shall include all the following:
- 1) *A description of the current developmental education models offered by the college*
 - 2) *A description of the developmental education models that will be implemented and scaled or modified for improvements in the upcoming academic year. The college shall include the basis of the evidence and associated data that the college considered in making the decision to scale each model.*
 - 3) *Baseline data and benchmarks for progress, including, but not limited to,*
 - A) *enrollment in credit-bearing English language or mathematics courses,*
 - B) *rates of successful completion of introductory college-level English language or mathematics courses, and*
 - C) *college-credit accumulation.*
 - 4) *Plans for improving outcomes for all students placed in traditional developmental education models or models with comparable introductory college-level course completion rates. The plan shall provide details about the expected improvements in educational outcomes for Black students as result of the proposed reforms. [110 ILCS 175/100-30(a)]*

(Source: Added at 47 Ill. Reg. _____, effective _____)

A voice vote was taken with the following results:

Mara Botman	Yea	Marlon McClinton	Yea
Craig Bradley	Yea	Sylvia Jenkins	Yea
An-Ma Chung	Yea	Larry Peterson	Yea
George Evans	Yea	Wes Eggert	Yea
Teresa Garate	Yea	Lazaro Lopez	Yea

The motion was approved. Student board member vote: yes.

Item #13 - Information Items

There was no discussion.

Item #13.1 - Fiscal Year 2023 Financial Statements

Item #13.2 - Fiscal Year 2023 Career and Technical Education Annual Report

Item #13.3 - Basic Certificate Program Approval approved on behalf of the Board by the Executive Director

Item #13.4 - Career Pathway Dictionary Updates

Item #14 - Other Business

There was no other business.

Item #15 - Public Comment

There was a written public comment sent in for the Board to read.

Greetings Chairperson Dr. Lazaro Lopez, Executive Director Dr. Brian Durham, and members of the ICCB board. I am Dr. Claudia Mercado, Senior Director of College and University Partnerships at the Partnership for College Completion. The Partnership for College Completion is a 501c3 committed to advancing bold, student-centered public policies that will close disparities in college access by race and income, along with closing racial and socioeconomic disparities in college degree completion. Our three policy pillars focus on accountability, affordability, and equitable access. In my role, I lead the Illinois Equity in Attainment Initiative (ILEA), PCC's signature program to catalyze and support urgent action on campuses across the state to eliminate racial and socioeconomic graduation disparities and significantly increase completion rates for Black and Latinx students, and students from low-income households. PCC's Illinois Equity Attainment Initiative supports 25 institutions with their equity and DERA plans.

First, we would like to express our general support for these rule changes, which we believe help clarify the legislation. That includes the revision of the outdated definition of "remedial education." It also includes the updated descriptions of multiple measures placement, which are clearer about how colleges must use each of the multiple measures listed.

However, we are suggesting some revisions to these rules, which will help Illinois colleges know exactly what is expected of them in placing students in college courses that set them up for success. The legislation is meant to make sure that all Illinois students are given consistent and equitable opportunities to enroll in college-level courses. To accomplish that, these rules should make clear that every college must accept each measure of placement individually. High school GPA, transfer credit, and transition courses, among other factors, must be accepted as individual placement measures for all students at each college. Placement tests, which can be a burden and a barrier for prospective students, should only be used if none of these individual measures qualify a student for credit-bearing courses. Finally, these procedures must be implemented across math and English courses at all colleges without exception; until then, where a student lives will inevitably determine their opportunities at Illinois' community colleges.

Again we thank ICCB for making tremendous strides in improving how development education is offered in Illinois. PCC values your efforts and we look forward to being a thought partner.

Sincerely,

Dr. **Claudia Mercado**

Senior Director of College and University Partnerships

Partnership for College Completion

claudia@partnershipfcc.org

Item #16 - Executive Session

The Board did not enter into Executive Session.

Item #17 - Executive Session Recommendations

There were no recommendations.

Item #18 - Adjournment

Larry Peterson made a motion, which was seconded by Craig Bradley, to adjourn the Board meeting at 12:15 p.m.

A voice vote was taken with the following results:

Mara Botman	Yea	Marlon McClinton	Yea
Craig Bradley	Yea	Sylvia Jenkins	Yea
An-Ma Chung	Yea	Larry Peterson	Yea
George Evans	Yea	Wes Eggert	Yea
Teresa Garate	Yea	Lazaro Lopez	Yea

The motion was approved. Student board member vote: yes.