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| **Adult Education and English as A Second Language** | | | | |
| College Name: | | |  | |
| Academic Years Reviewed: | | |  | |
| **Review Summary** | | | | |
| **Program Objectives**  What are the objectives or goals of the program? Please also identify goals that may vary for bridge or integrated education and training (IET) programs? | | |  | |
| To what extent are these objectives or goals being achieved? | | |  | |
| How does this program contribute to other fields and the mission of the college? | | |  | |
| How is the college working to help students transition into postsecondary education? | | |  | |
| **Prior Review Update**  Describe any quality improvements or modifications made since the last review period. | | |  | |
| **Review Analysis**  Complete the following fields and provide concise information where applicable. Please do not insert data sets but summarize the data to completely answer the questions. Review will be sent back if any of the below fields are left empty or inadequate information is provided. | | | | | |
| **Indicator 1: Need** | | | **Response** | | |
| 1.1 How does the college determine need for Adult Education services and programming? | | |  | | |
| 1.2 Detail how the offerings are sufficient and aligned to meet the needs of students and supportive academic programs. | | |  | | |
| 1.3 How will students be informed or recruited for this program? | | |  | | |
| 1.4 Please detail past enrollment trends and anticipated enrollment numbers for the next 5 years, if applicable. | | |  | | |
| **Indicator 2: Cost Effectiveness** | | | **Response** | | |
| 2.1 What are the costs associated with this program? | | |  | | |
| 2.2 How is the college paying for this program and its costs (e.g. grants, etc.)? If applicable, how is the college supporting the training portion of an IET for adult education students? | | |  | | |
| 2.3 If most of the costs are offset by grant funding, is there a sustainability plan in place in the absence of an outside funding source? If so, please elaborate. | | |  | | |
| 2.4 Based upon this review, what steps are being taken to offer curricula more cost-effectively? | | |  | | |
| 2.5 Are there needs for additional resources? If so, what are they? | | |  | | |
| **Indicator 3: Quality** | | | **Response** | | |
| 3.1 What are the program’s strengths? | | |  | | |
| 3.2 What are the identified or potential weaknesses of the program? | | |  | | |
| 3.3 How is the college ensuring that the adult education program is using the state required Illinois Content Standards in the delivery of instruction? | | |  | | |
| 3.4 How does this program fit within the definition of a [career pathway program](http://www.iccb.org/cte/wp-content/uploads/2018/01/Statewide-Career-Pathway-Definition-as-adopted-by-the-ICCB-on-Dec-1.pdf)? Please describe each applicable career pathway element and identify how the college plans to improve the program as it relates to the career pathway system elements. | | |  | | |
| 3.5 Are there any alternative delivery methods of this program? (online, flexible-scheduling, team-teaching, accelerated, etc.)? | | |  | | |
| 3.6 What innovation has been implemented or brought to this program? | | |  | | |
| 3.7 To what extent is the program integrated with other instructional programs and services? | | |  | | |
| 3.8 Have partnerships been formed since the last review that may increase the quality of the program and its courses? If so, with whom? | | |  | | |
| 3.9 What professional development or training is offered to instructors and/or staff to ensure quality programming (including ICCB-sponsored activities)? | | |  | | |
| 3.10 Please provide an analysis of retention and/or completion or, performance goal achievement, for the program. | | |  | | |
| 3.11 Are students completing the program and advancing to further postsecondary education? Please explain. | | |  | | |
| 3.12 Provide the college’s goals and action steps to advance postsecondary education attainment for adult education students over the next 5 years (e.g. Integrated Education and Training (IET), Bridge, technology skills, Workforce Preparation Skills, College and Career Readiness activities, etc). | | |  | | |
| 3.13 How is the college meeting established performance measures (NRS Guidelines)? | | |  | | |
| List any barriers encountered while implementing the program. | | | | | |
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| **Review Results** | | | | | |
| **Rationale**  Provide a brief summary of the review findings and a rationale for any future modifications. | | |  | | |
| **Intended Action Steps**  Please detail action steps to be completed in the future based on this review with a timeline and/or anticipated dates. | | |  | | |
| **Resources Needed** | | |  | | |
| **Responsibility**  Who is responsible for completing or implementing the modifications? | | |  | | |