

Agenda Item #12.4  
March 26, 2021

Illinois Community College Board

## **2020 ICCB ANNUAL ENROLLMENT AND COMPLETIONS REPORT**

The Illinois Community College Board is the State Education Authority responsible for collecting and maintaining enrollment, completion, and student characteristic information on community college students. The data within the Fiscal Year 2020 Annual Enrollment and Completion Report derive from ICCB's Centralized Data System. This year's Annual Enrollment and Completion Report is based on fiscal year 2020 student enrollments and completions and provides comparative information from the four previous fiscal years (2016-2019). Also included in the Annual Enrollment and Completion Report is information about noncredit offerings for 2020 and the four previous fiscal years (2016-2019).

The 2020 Annual Report on Student Enrollments and Completions Report is available at:  
[https://www.iccb.org/iccb/wp-content/pdfs/reports/Annual\\_Enroll\\_Comp\\_2020\\_Final.pdf](https://www.iccb.org/iccb/wp-content/pdfs/reports/Annual_Enroll_Comp_2020_Final.pdf)



**STUDENT ENROLLMENTS AND COMPLETIONS  
IN THE  
ILLINOIS COMMUNITY COLLEGE SYSTEM**

**FISCAL YEAR 2020**

***February 2021***

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## INTRODUCTION

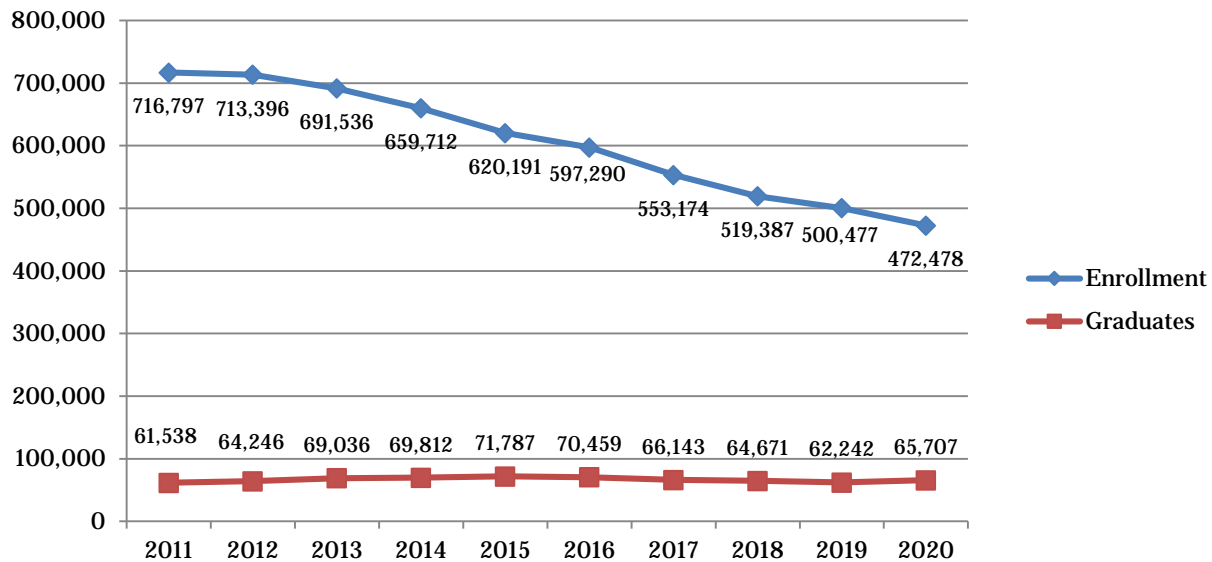
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The Illinois Community College System meets both local and statewide needs for education and workforce development by providing high-quality, accessible, cost-effective educational opportunities, programs, and services for a diverse student population. The system provides traditional and non-traditional students with smooth transitions into and across higher education and training for in-demand occupations with economic value. Community colleges create an educated and skilled workforce by increasing credential attainment, building quality career pathways, closing the skills gap, and addressing the future needs of the workforce. During the past year, faced with unprecedented challenges, all 48 Illinois Community Colleges implemented campus measures to ensure a safe instructional environment during the ongoing COVID-19 pandemic outbreak and employed substantial adjustments to instruction by moving many courses to remote or online modalities.

Beyond flexible course offerings, community colleges also extended fiscal resources to students through Coronavirus Aid, Relief, and Economic Security (CARES) Act and philanthropic funding to mitigate financial constraints to the extent possible. Still, with community colleges being open access institutions and serving a significant number of at-risk students, the pandemic has exacerbated issues for that population ranging from fiscal to technological. Illinois Community College System enrollment in the prior year is reflective of the current pandemic challenges and consistent with national community college enrollment declines.

With 65,707 earned collegiate-level degrees and certificates, fiscal year 2020 had the sixth highest annual number of graduates ever recorded for the Illinois Community College System. As illustrated in Figure 1, the annual Illinois Community College System number of program graduates increased nearly seven percent from fiscal year 2011 to 2020. During the same timeframe, enrollments decreased by thirty-four percent statewide.

**Figure 1. Illinois Community College System Credit Enrollments and Graduates, FY 2011-2020**



Under the authority of the P-20 Longitudinal Education Data System Act (105 ILCS 13/1 et seq.) (the “LDS Act”), ICCB is the State Education Authority responsible for collecting and maintaining enrollment, completion, and student characteristic information on community college students. The data within the Annual Enrollment and Completion Report derive from ICCB’s Centralized Data System. Illinois Community Colleges submit Annual Enrollment (A1) microdata for individuals who are officially enrolled at the college in credit coursework at any time during the specified fiscal year. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the microdata source of student completions. This year’s Annual Enrollment and Completion Report is based on fiscal year 2020 enrollments and completions. Comparative information is supplied from four previous fiscal years (2016-2019). Detailed tables comparing fiscal year 2019 and fiscal year 2020 credit headcount, full-time equivalent (FTE) enrollments, and graduates by college are included. FTE enrollments in this report are based on all credit hours attempted. Thirty credit hours equal one FTE.

Also included in the Annual Enrollment and Completion Report is information about noncredit offerings for the current year (2020) and the four previous fiscal years (2016-2019). Noncredit courses provide another delivery method of education, training, and public service by community colleges to the communities they serve. Since fiscal year 1999, the Illinois community colleges have submitted Noncredit Enrollment (N1) annual microdata for students containing demographic and course information on the wide range of noncredit instruction.

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## HIGHLIGHTS OF FISCAL YEAR 2020 ANNUAL REPORT

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### Student Enrollments

- The Illinois Community College System served 612,286 students in credit and noncredit courses during fiscal year 2020. Overall combined enrollments decreased compared to last year (-7.9 percent, N = -52,687).
- Credit-generating students accounted for 77.2 percent of the overall fiscal year 2020 headcount.
- During fiscal year 2020, the 48 public community colleges in Illinois enrolled 472,478 students in instructional credit courses. This is lower than the previous year (500,477). The full-time equivalent (FTE) enrollment was 184,435, a decrease of 4.0 percent since fiscal year 2019.
- Statewide, 15,365 of 612,286 total students enrolled in both credit and noncredit courses during fiscal year 2020 (A1 and N1). While there is some overlap, these data suggest that credit and noncredit courses are meeting largely different student and community needs.
- Females comprised 54.3 percent of the fiscal year 2020 student population enrolled in credit-generating programs.
- Minority (non-white) students accounted for four in ten (47.4 percent) of the credit students enrolled. African American student representation decreased (8.5 percent) and accounted for 12.9 percent of all credit students. Latino student representation decreased (1.5 percent) and accounted for 25.5 percent of all credit students. Asian (5.2 percent) and Nonresident Alien (0.8 percent) student representation decreased from the previous year, while Two or More Races (2.7 percent) student representation increased.
- The median age of credit-generating students was 22.3 during fiscal year 2020, a slight decrease from the previous year. The average age also decreased from the previous year to 27.4 years in fiscal year 2020.
- Transfer remained the largest credit instructional program area enrolling 52.7 percent of fiscal year 2020 Illinois Community College System students. Enrollments in Transfer programs decreased 2.4 percent compared to the previous year.
- Statewide, Career and Technical Education credit program enrollments accounted for one-quarter of all credit students (25.2 percent). Enrollments in Career and Technical Education programs decreased 6.9 percent from last year.



- Students enrolled in Adult Education courses in community colleges comprised 9.9 percent of the credit-generating students. Enrollments in Adult Education decreased by 9.3 percent versus fiscal year 2019.
- Of the students in Adult Education, approximately 57.0 percent were enrolled in English as a Second Language (ESL) courses.
- Although 52.7 percent of the fiscal year 2020 credit student population was enrolled in the Transfer area, only 38.4 percent of all students indicated intent to transfer.
- One-half (47.0 percent) of the fiscal year 2020 credit students enrolled in the colleges indicated that they were not pursuing a degree, but attending to complete one or several courses. Participation in college to take courses instead of pursuing a degree or certificate remained similar compared to the previous year.
- More than two out of three credit students attended on a part-time basis during both the fall (67.7 percent) and spring (72.0 percent) semesters in fiscal year 2020.
- Twenty-two percent of the credit-generating students are known to already have earned some type of college certificate or degree. This includes 22,140 who earned a bachelor's degree or higher.
- Illinois community college students enrolled in 5,533,042 credit hours throughout fiscal year 2020 and earned 79.0 percent of those hours.
- Accumulated credit hours were available for 81.2 percent of the fiscal year 2020 student population. Just over one-third of them (37.7 percent) attained sophomore-level status by accumulating 30 or more college-level hours.
- Cumulative grade point average data was reported for 79.4 percent of the fiscal year 2020 students. One-half (52.6 percent) held an A-B average.
- In fiscal year 2020, one in eight (13.2 percent) Illinois community college students (not enrolled in ABE/ASE/ESL, Vocational Skills, or General Studies) were enrolled in at least one developmental course—a decrease from fiscal year 2019.
- In fiscal year 2020, Illinois community college students earned 68.5 percent of the developmental credits they attempted. This percentage is up slightly from 67.3 percent in fiscal year 2019.
- Fiscal year 2020 unduplicated noncredit headcount decreased 15.0 percent over last year to 139,808 students. The duplicated headcount or “seatcount” was 16.9 percent lower than the previous year.
- Statewide, 16,976 noncredit course sections were conducted during fiscal year 2020.

- Female students accounted for 55.5 percent of 2020 noncredit enrollments for which gender data were reported.
- Minority students accounted for one-fourth (26.1 percent) of the individuals enrolled in noncredit courses who supplied racial/ethnic data.
- The median age of noncredit students was 37.9 during fiscal year 2020. The average age was 40.7 years.
- Just under one-half (46.9 percent) of the noncredit students was 40 years of age or above among the individuals who supplied this information.
- Sixty-three percent of the noncredit offerings (duplicated) were in the Personal and Social Development category of activity. More than one-fifth of the noncredit coursework was dedicated to developing workplace skills: Professional/Vocational (14.3 percent) and Business and Industry Contractual training (6.5 percent).
- Across all categories of activity, eight broad course enrollments (two-digit CIP) had over 5,000 noncredit students enrolled. These eight areas accounted for more than two-thirds of the students enrolled in noncredit courses with CIP data (68.0 percent). Approximately four out of ten enrollments in these large CIPs were in work-related courses: Business Management (10.5 percent), Education (8.8 percent), Transportation (7.9 percent), Health Professions (5.8 percent), and Security and Protective Services (4.4 percent).
- Noncredit enrollments by term were 29.9 percent in Spring, 39.2 percent in Fall, and 30.9 percent in Summer in fiscal year 2020.
- Nearly two-thirds of the 2020 noncredit courses were held on main college campuses (62.3 percent). This includes six percent that were impacted by COVID-19.

## **Student Completions**

- A total of 65,707 collegiate-level degrees and certificates were awarded to Illinois community college students in fiscal year 2020.
- The number of community college completions in fiscal year 2020 is the sixth highest count ever reported.
- The number of degrees and certificates awarded increased 5.6 percent from fiscal year 2019 (+3,465 completers). Taking a longer view—compared to fiscal year 2016—the total number of fiscal year 2020 completions decreased 6.7 percent.

- Career and Technical Education accounted for the largest number of graduates (N = 34,911) in fiscal year 2020. Just over half of the earned degrees and certificates were in Career and Technical Education programs during fiscal year 2020 (53.1 percent). Career completions decreased 10.8 percent from last year.
- Transfer completions accounted for the second largest group of completers in fiscal year 2020 (N = 28,168). Four out of ten graduates earned Transfer completions (42.9 percent). The number of Transfer completions increased 39.3 percent (+7,950) from last year. Most of this increase is due to the General Education Core Curriculum Credential, which were one-third of the Transfer completions awarded.
- Twenty-six percent of the Career and Technical Education awards in fiscal year 2020 were AAS degrees.
- Females accounted for 54.4 percent of all 2020 completions.
- Career and Technical Education Certificates of Less Than One Year accounted for the largest number of male (N = 10,918) and female (N = 9,283) completers of a specific degree or certificate.
- Although small in number, the Associate in Engineering Science (N = 312) had the highest proportion of male graduates (86.2 percent, N = 269).
- Minority students earned 41.0 percent of the collegiate-level degrees and certificates awarded in the Illinois Community College System during fiscal year 2020. Latino students earned 22.2 percent, African American students earned 11.2 percent, and Asian students earned 4.2 percent of all degrees and certificates.
- Minorities accounted for 44.3 percent of total Transfer degree and certificate recipients.
- Similar numbers of minority graduates completed Career and Technical Education degrees and certificates (N = 13,197) and Transfer degrees and certificates (N = 12,485).
- Among the largest minority groups, Latino (N = 14,564) students completed twice as many collegiate-level awards than African American students (N = 7,331).
- Twenty-three percent of the students who were awarded degrees and certificates during fiscal year 2020 were less than 21 years of age. The other age groups with the largest percentages of graduates were 21 to 24 (35.6 percent), 25 to 30 (18.5 percent), 31 to 39 years of age (12.6 percent), and 40 to 55 years of age (9.0 percent).
- Nearly seven out of ten Transfer degree and certificate completers in 2020 indicated intent to transfer to a four-year institution.

- Approximately 16.9 percent of fiscal year 2020 Associate in Applied Science degree graduates indicated goals to complete some courses or finish a certificate.

## OVERALL FISCAL YEAR 2020 STUDENT ENROLLMENTS

The Illinois Community College System had 612,286 students in credit and noncredit courses during fiscal year 2020. Overall combined enrollments decreased compared to last year (-7.9 percent, N = -52,687).

Table 1 provides a summary comparison of fiscal year 2016 through fiscal year 2020 credit and noncredit unduplicated enrollments. Total enrollments reflect those students who may be concurrently enrolled in credit-generating and noncredit courses during the fiscal year.

Table 1  
**SUMMARY COMPARISON OF ANNUAL ENROLLMENTS  
 IN ILLINOIS PUBLIC COMMUNITY COLLEGES  
 FISCAL YEARS 2016-2020**

Unduplicated Headcount	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Credit	597,290	553,174	519,387	500,477	472,478
<i>% Change</i>	<i>-3.7%</i>	<i>-7.4%</i>	<i>-6.1%</i>	<i>-3.6%</i>	<i>-5.6%</i>
Noncredit	178,103	167,958	169,902	164,496	139,808
<i>% Change</i>	<i>-2.3%</i>	<i>-5.7%</i>	<i>1.2%</i>	<i>-3.2%</i>	<i>-15.0%</i>
Total*	775,393	721,132	689,289	664,973	612,286
<i>% Change</i>	<i>-3.4%</i>	<i>-7.0%</i>	<i>-4.4%</i>	<i>-3.5%</i>	<i>-7.9%</i>

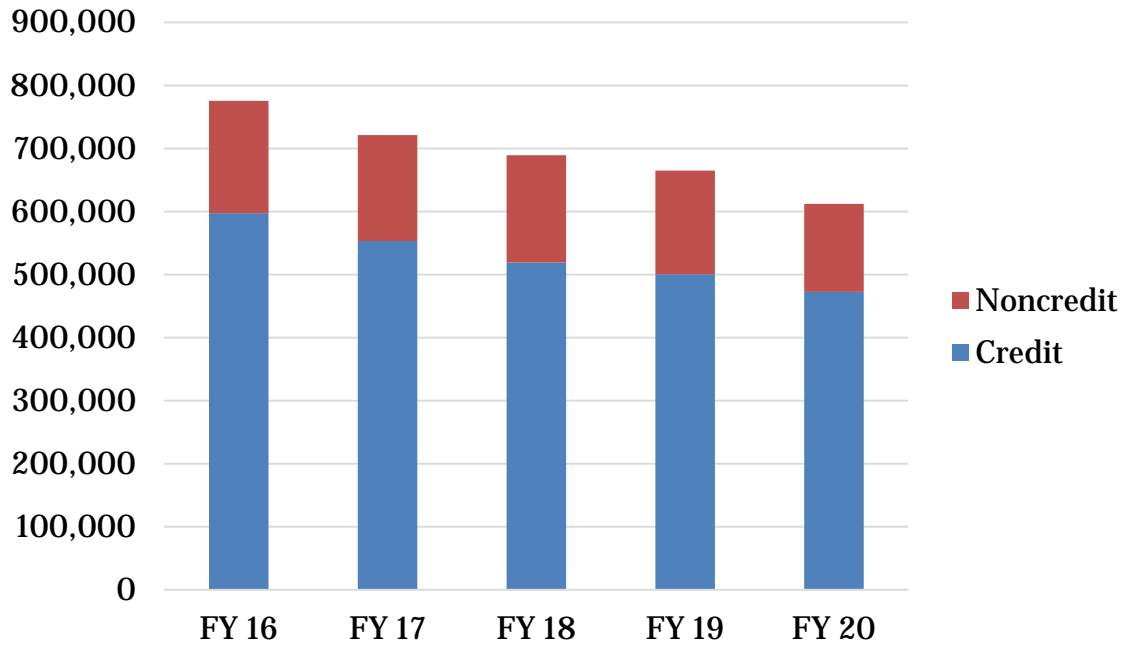
\*Individuals may be concurrently enrolled in credit and noncredit courses

SOURCES OF DATA: ICCB Centralized Data System—Annual Enrollment (A1) Records and Annual Noncredit Course Enrollment (N1) Records

Detailed comparisons of fiscal year 2016 through fiscal year 2020 unduplicated credit and noncredit headcount enrollments for each community college are provided in Appendix tables A-1 and B-1, respectively.

As depicted in Figure 2, credit-generating students account for 77.2 percent of the overall fiscal year 2020 headcount. Enrollments had been growing in recent years through fiscal year 2010, but have decreased each year since then. Fiscal year 2020 credit-generating enrollments and noncredit enrollments are the lowest of the most recent 5 years.

**Figure 2. Overall Annual Enrollments, FY 2016-2020**



Statewide, 15,365 of 612,286 total enrolled in both credit and noncredit courses during fiscal year 2020 (A1 and N1). While there is some minimal overlap (2.5 percent), credit and noncredit courses are meeting largely different student and community needs.

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## FISCAL YEAR 2020 STUDENT CREDIT ENROLLMENTS

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### Student Credit Enrollment by Community College

Annual credit enrollment for fiscal year 2020 was 472,478, and full-time equivalent (FTE) students totaled 184,435. Table 2 contains comparative enrollment data for the last five years. Fiscal year 2020 saw a decrease of 5.6 percent in credit headcount enrollment from the previous year. Fiscal year 2020 FTE enrollment decreased by about 4.0 percent compared to last year. Compared to five years ago, fiscal year 2020 credit headcount enrollments decreased by 20.9 percent. FTE enrollments have decreased 15.8 percent since 2016. Historically, for the fourth straight year credit headcount enrollments in fiscal year 2020 were at the lowest level since annual headcount enrollments were collected beginning in 1979 (N = 562,213).

Table 2  
**COMPARISON OF ANNUAL CREDIT ENROLLMENTS  
 IN ILLINOIS PUBLIC COMMUNITY COLLEGES  
 FISCAL YEARS 2016-2020**

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Headcount	597,290	553,174	519,387	500,477	472,478
<i>% Change</i>	-3.7%	-7.4%	-6.1%	-3.6%	-5.6%
FTE	219,015	207,498	199,266	192,209	184,435
<i>% Change</i>	-5.2%	-5.3%	-4.0%	-3.5%	-4.0%

SOURCE OF DATA: ICCB Centralized Data System—Annual Enrollment (A1) Records

Table A-1 in the Appendix provides a comparison of fiscal year 2016 through fiscal year 2020 headcount enrollments for each community college. Among Illinois' 48 community colleges, only two colleges reported increases in headcount while 38 exhibited decreases compared to fiscal year 2019. Eight colleges experienced little or no change (1.0 percent or less) during fiscal year 2020. Table A-2 contains a comparison of full-time equivalent (FTE) enrollments for fiscal years 2016 through 2020. FTE calculations convert the substantial part-time enrollment into the number of students there would be if everyone attended on a full-time basis. Over the last year, six colleges experienced increases in FTE, 36 reported decreases, and six colleges experienced little or no FTE change versus fiscal year 2019.

### Male/Female Distribution

The male/female distribution of credit students typically fluctuates little from year to year with female students consistently constituting a slight majority. Females comprised 54.3

percent of the student population in fiscal year 2020. The percentage of male students has averaged 46.3 percent over the past five years (see Table A-3).

## **Ethnic Origin**

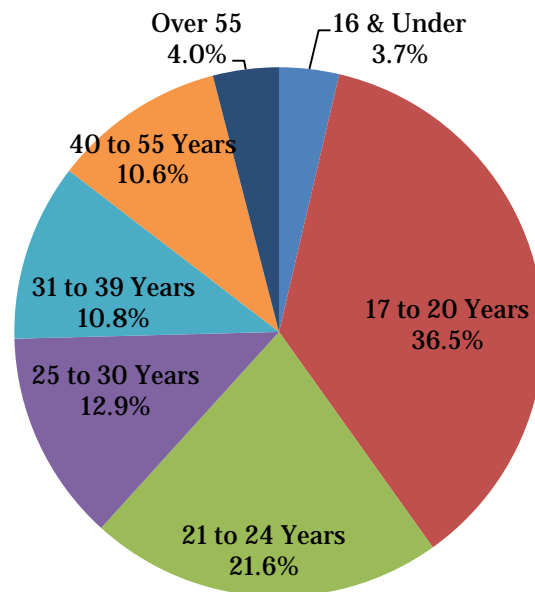
In fiscal year 2020, four in ten (47.4 percent) of those participating in credit coursework in community colleges were minority (non-white) students (among those whose ethnicity was known). Race/ethnicity classifications are aligned with U.S. Department of Education collection and reporting standards. The number of minority students decreased 3.9 percent from fiscal year 2019 to fiscal year 2020, while the proportion of minority students increased slightly from 46.7 percent last year to 47.4 percent in fiscal year 2020. During the past five years, students from minority groups comprised an average of four in ten (45.4 percent) of the student population. Latino students (now numbering 115,779) became the largest minority group in 2000, but became the second largest minority group in fiscal year 2012 behind African American students (now numbering 58,717). In fiscal years 2016 through 2020, Latino students were again the largest minority group. Compared to last year, a decrease was noted in credit headcount enrollments among both African American students and Latino students. In fiscal year 2020, the number of Latino credit students enrolled decreased by 1.5 percent, and the number of African American students enrolled in Illinois community college credit courses decreased by 8.5 percent (see Table A-4).

## **Student Age**

In fiscal year 2020, the average age of Illinois community college students in credit courses was 27.4 years which is a decrease from fiscal year 2019 (27.9 years). The median age was 22.3 years, which is also lower than last year (22.7 years). Available age data are depicted in Figure 3. The largest proportion of students—one-third (36.5 percent)—was ages 17 through 20, a decrease of 0.2 percent over fiscal year 2019. The second largest proportion of students—just over one-fifth (21.6 percent)—was ages 21 through 24, a decrease of 7.3 percent over fiscal year 2019. The third largest proportion of students (12.9 percent) was 25 through 30 years of age, a decrease of 10.1 percent over fiscal year 2019. During fiscal year 2020, 10.8 percent of students was age 31 through 39, 10.6 percent was age 40 through 55, and 4.0 percent of students was over 55. Always the smallest in size, the 16 and under age group represented only 3.7 percent of the student population but increased 15.9 percent in fiscal year 2020. Dual credit and dual enrollment arrangements where high achieving high school students are allowed to enroll in college-level courses are contributing to enrollment among the younger student populations (see Table A-5).



Figure 3. Age Distribution of Credit Students, FY 2020



## Summary of Enrollments by Instructional Program Area

Short-term, fiscal year 2020 enrollment decreased in all of the instructional program areas. Decreases ranged from 2.4 percent in Transfer to 21.0 percent in Vocational Skills. General Associate (-2.6 percent), Career and Technical Education (-6.9 percent), General Studies Certificate (-7.6 percent), and Adult Education [Adult Basic Education (ABE) and Adult Secondary Education (ASE)] and English as a Second Language (-9.3 percent) all decreased from fiscal year 2019. Longer term, between fiscal years 2016 and 2020, decreases were also seen in all of the instructional program areas—General Associate, Vocational Skills, Transfer, Career and Technical Education, General Studies Certificate, and Adult Education including English as a Second Language (ESL).

**Transfer** was the largest instructional program offered in the Illinois Community College System accounting for five out every ten credit students. This program is designed to provide individuals with the equivalent of the initial two years of a bachelor's degree. Statewide, enrollment in this program area decreased over the past year (-2.4 percent) and was down 10.4 percent between fiscal years 2016 and 2020.

**Career and Technical Education** programs were the second largest credit program in the Illinois Community College System, accounting for one-quarter of all credit enrollments. Career and Technical Education enrollments decreased 6.9 percent compared to last year and were down 21.5 percent since 2016. Between fiscal years 2016 and 2020, enrollment in **Vocational Skills** programs decreased by 57.4 percent, enrollment in **General Studies Certificates** programs decreased by 50.4 percent, and

enrollment in **General Associate Degree** programs decreased by 12.3 percent, (see Table A-6a).

Students enrolled in community college **Adult Education** (ABE, ASE, and ESL) courses comprised 9.9 percent of the credit generating students in fiscal year 2020. Hence, about one out of ten community college students was enrolled in Adult Education skills building coursework. Statewide, there was a 9.3 percent decrease in Adult Education enrollments over the previous year, and community college Adult Education enrollments were down 30.3 percent since fiscal year 2016. In fiscal year 2020, 57.0 percent of the students in Adult Education was enrolled in English as a Second Language (ESL) courses.

The City Colleges of Chicago accounted for over one-third (37.5 percent) of statewide community college Adult Education enrollments in fiscal year 2020. Adult Education enrollment at the City Colleges of Chicago decreased 16.0 percent over last year compared to the decrease in overall enrollment of 10.3 percent at the City Colleges of Chicago. Excluding the City Colleges of Chicago, there was a 4.7 percent decrease in Adult Education enrollment in fiscal year 2020 compared to last year (see Table A-6a and A-6b).

*Longer term, excluding the City Colleges of Chicago, the rest of the system experienced an overall decrease in enrollments (-20.2 percent) between 2016 and 2020. Looking back across five years, analysis of instructional program area information and excluding City Colleges of Chicago data showed mostly similar declines for the rest of the system. The small General Studies Certificate programs recorded a 50.4 percent decline excluding the City Colleges of Chicago; however, General Associate programs were up 5.8 percent excluding City Colleges of Chicago. Decreases were also exhibited in Transfer (-10.7 percent), Career and Technical Education (-20.9 percent), and Vocational Skills (-57.4 percent) program enrollments between fiscal years 2016 and 2020 without the City Colleges. Long-term results in Adult Education were down significantly across the rest of the system (-25.3 percent) (see Table A-6b).*

### **Instructional Program Enrollments by Gender**

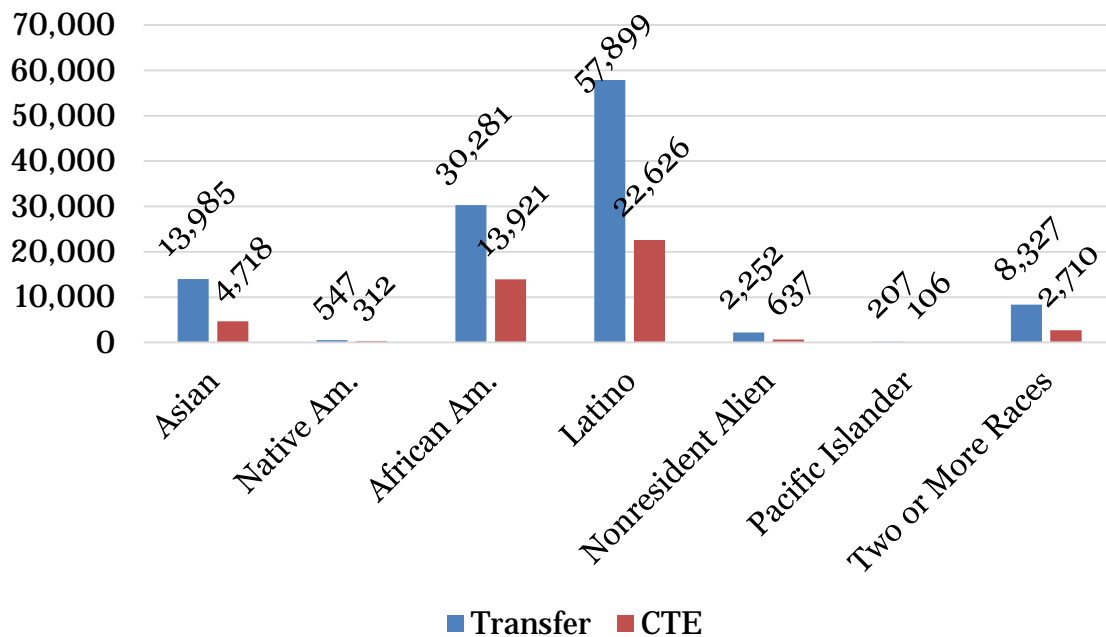
During fiscal year 2020, females outnumbered males in nearly all instructional areas; only Career and Technical Education (53.0 percent) and Vocational Skills (51.3 percent) programs contained a higher proportion of male students. The highest proportion of female students was enrolled in English as a Second Language programs (66.2 percent), followed by General Associate degree programs (65.0 percent) and General Studies Certificate programs (58.6 percent). Adult Education (ABE and ASE) programs consisted of 56.8 percent female students, while 55.8 percent of those enrolled in Transfer programs were female (see Table A-7).

### **Instructional Program Enrollments by Racial/Ethnic Origin**

Figure 4 illustrates the distribution of minorities in the two largest program areas, Transfer and Career and Technical Education. An examination of each racial/ethnic group's representation across program areas in fiscal year 2020 indicated that the largest

percentage of students in each racial/ethnic group was enrolled in Transfer programs: Two or More Races (67.4 percent), Nonresident Alien (60.8 percent), Asian (59.7 percent), White (53.5 percent), African American (51.6 percent), Native American (50.5 percent), Pacific Islander (50.1 percent), and Latino (50.0 percent). Latino students were enrolled in a larger proportion of Transfer (50.0 percent) than English as a Second Language (14.6 percent) programs. Overall, minority students (nonwhite including unknown) were least represented in the Vocational Skills (27.7 percent), General Studies Certificate (28.1 percent), Career and Technical Education (42.0 percent), and Transfer (48.7 percent) areas (see Table A-8).

**Figure 4. Minority Enrollments in Transfer and Career and Technical Education Programs, FY 2020**



**Instructional Program Enrollments by Age**

During fiscal year 2020, more than one-half of community college credit students was under 25 years of age (61.6 percent). Two-thirds of the students under 25 enrolled in Transfer programs (67.8 percent). One out of every four (23.7 percent) credit students was between 25 and 39 years of age. Two program areas account for the largest portion of students between 25 and 39 years of age: Transfer (34.4 percent) and Career and Technical Education (33.6 percent). Overall, about one in seven Illinois community college credit students was at least 40 years of age (14.6 percent). Among students 40 years of age and above, most were primarily enrolled in workforce related courses (51.1 percent) which includes Career and Technical Education (31.3 percent) and short-term intensive Vocational Skills (19.8 percent) courses. Nearly one in five students aged 40 and above was pursuing a transfer program (18.8 percent) (see Table A-9).

### **Largest Career and Technical Education Programs**

The largest Career and Technical Education curricula in fiscal year 2020 included Engineering Technologies; Business, Management, Marketing, and Related Supportive Services, Other; Associate Degree in Nursing; Business Administration and Management; Nursing Assistant/Aide and Patient Care Assistant/Aide; and Criminal Justice Technology. Only one of these programs increased in enrollment, while five had decreases in enrollment compared to the previous year. Engineering Technologies was again the largest program in fiscal year 2020, with 13,135 enrollments and a decrease of 15.1 percent (-2,332 students) from fiscal year 2019. The second largest program (Business, Management, Marketing, and Related Supportive Services, Other) saw the only increase over the previous year among the largest programs (+2.7 percent; +252 students). With 9,634 students in fiscal year 2020, Associate Degree Nursing/Registered Nursing (ADN/RN) was the third largest program, and enrollment decreased by 9.6 percent (-1,026 students) over last year. ADN/RN program enrollments represent individuals who are pursuing the program but are not limited to individuals who have been formally admitted to the program. Business Administration and Management decreased 8.8 percent (-385 students) and was the fourth largest program in fiscal year 2020. Nursing Assistant decreased 11.2 percent (-446 students), and Criminal Justice decreased 7.8 percent (-279 students) in fiscal year 2020 (see Table A-10).

### **Instructional Program Enrollments by Intent**

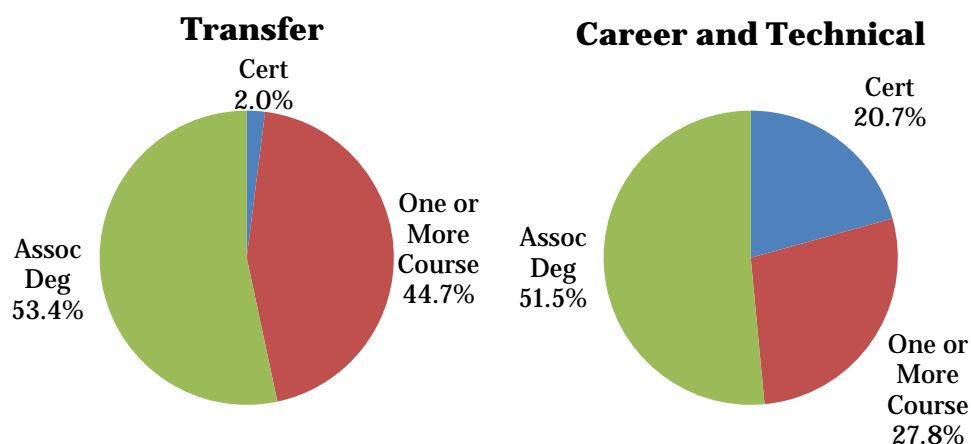
Intent data provide the primary goals that students plan to achieve as a result of their studies. Initial intent data are self-reported by students when they first enroll at the college. College staff is asked to require each student to update goal information each semester and provide a current intent, as well as to retain the student's original entry intent. Three out of ten students reported a workforce goal, which includes preparing for a job immediately after community college program completion (19.0 percent) and improving skills for a current position (10.5 percent). Slightly more students reported a goal of preparing for transfer to a four-year institution (38.4 percent). High school equivalency preparation was the goal for 9.0 percent of the students.

In an examination of student intent by program area, over one-half of the students in Adult Education (ABE and ASE), English as a Second Language, Career and Technical Education, Transfer, and Vocational Skills programs reported the goal that is most often associated with a given major. About three-quarters of the ABE/ASE and ESL students listed a desire to remedy basic skills deficiencies or to prepare for the high school equivalency test as their reason for enrolling in these programs. Fifty-eight percent of students in Career and Technical Education programs enrolled with the intent of preparing for a job after community college or improving their job skills for their current position. Fifty-seven percent of the students enrolled in Transfer programs indicated the intent to transfer to a four-year institution. Sixty-three percent of the Vocational students enrolled with the intent of preparing for a job after community college or improving job skills for their present position (see Table A-11).

### **Instructional Program Enrollments by Degree Objective**

Degree objective data are also self-reported and are designed to assist colleges in classifying students by curriculum or course enrollee category. The objectives convey the students' expected outcomes from attending the community college. In fiscal year 2020, 47.0 percent of all students indicated that they were enrolling with no intention of pursuing a degree—only to complete one or several courses. Figure 5 contains information on degree objective for the two largest community college programs. Transfer students were split between degree-seekers (53.4 percent) and course takers (44.7 percent). A small contingent of students in Transfer programs indicated an interest in completing a certificate, which would entail changing to a career or general studies major. Half (51.5 percent) of the Career and Technical Education students indicated they expected to complete an Associate degree, while 27.8 percent expected to complete one or several courses. One in five planned to complete a certificate. Many Career and Technical students planned to complete an entire program, while others simply wanted to improve their current skills or obtain new skills to enter a different career. At least nine out of ten students in the following program areas planned to only complete one or several courses: Vocational Skills, ABE/ASE, English as a Second Language, and General Studies Certificate (98.6; 94.6; 93.7; and 92.4 percent, respectively) (see Table A-12).

**Figure 5. Degree Objective for Transfer and Career and Technical Education, FY 2020**



### **Enrollment Hours by Term and Type of Attendance**

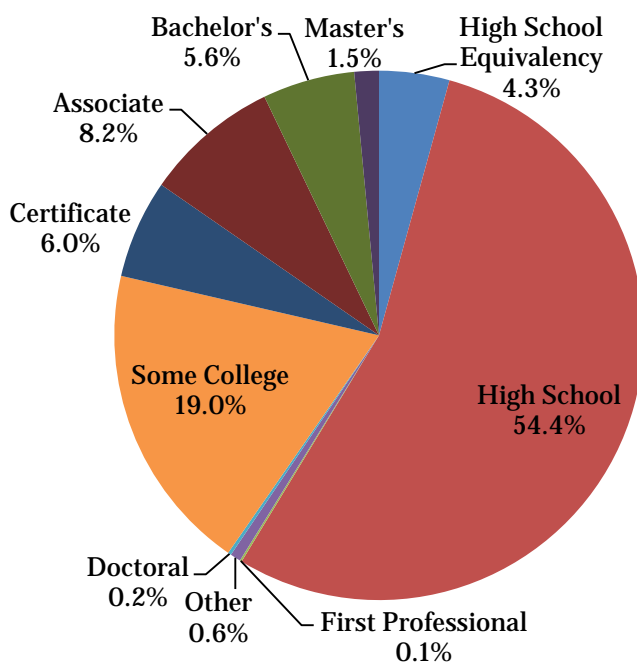
Part-time attendance is prevalent among community college students who are often simultaneously engaged with college coursework, careers, and family responsibilities. During the fall semester, two-thirds (67.7 percent) of the students attended on a part-time basis (less than 12 credit hours). The part-time proportion was slightly higher (72.0 percent) in the spring. In a pattern not typical among higher education institutions, Illinois community college enrollment during the spring semester (300,212) is usually slightly higher than in the fall (304,064); however, in fiscal year 2020 overall enrollments in the fall were slightly higher. Enrollment was higher for part-time in spring (216,102) than in fall (205,897), but not for full-time (spring = 84,110 and fall = 98,167). More than

nine out of ten students (90.1 percent) attended on a part-time basis during the summer term of fiscal year 2020 (less than nine credit hours) (see Table A-13).

## Highest Degree Earned by Students Prior to Attending Community College

The prior earned degree data reiterate that community colleges serve diverse populations. Figure 6 illustrates the educational background of fiscal year 2020 students. Prior degree reporting was similar compared to last year with only about two-thirds of the students providing this information (adult education students would typically not possess earned degrees). Nearly six in ten students entered the community college with a high school diploma/equivalency. Twenty-two percent earned some type of postsecondary certificate or degree. About 16 percent had already earned degrees at or beyond the community college level. Nineteen percent of the students had previously taken college coursework without completing a certificate or degree (see Table A-14).

**Figure 6. Headcount Enrollment by Prior Highest Degree Earned, FY 2020**



## Attempted vs. Earned Credit Hours

At all colleges and universities, there are students who, for a variety of reasons, are unable or unwilling to complete the requirements for the class(es) in which they enroll. In fiscal year 2020, Illinois community college students completed over 4.3 million credit hours, which was 79.0 percent of the hours they attempted. Full-time and part-time students earned a similar percentage of the hours they attempted (see Table A-15).

## Accumulated College-Level Credit Hours

Of the 383,704 students (81.2 percent) for whom data were available, nearly two-thirds (62.3 percent) accumulated less than 30 college-level hours (freshman level). About one-fifth (21.7 percent) accumulated between 30 and 59 credit hours (sophomore status), and 16.0 percent earned 60 or more credit hours (see Table A-16).

## Grade Point Averages

Cumulative grade point average (GPA) data were available for 79.4 percent of the students enrolled in fiscal year 2020. Pre-college coursework does not generate GPA information. More than four out of five students had grade point averages of 2.01 or higher, which is a “C” average or above (86.5 percent). One-half of the students (52.6 percent) achieved grade point averages in the “B” to “A” range (3.01 to 4.00). One-third (33.8 percent) achieved grade point averages in the “C” to “B” range (2.01 to 3.00) (see Table A-17).

## Developmental Enrollment

During fiscal year 2020, one in eight (13.2 percent) students enrolled in Illinois community colleges—not enrolled in ABE/ASE/ESL, Vocational Skills or General Studies—took at least one developmental course (52,400). This represented a decrease of 11.5 percent (-6,788) students since last year when there were 59,188 students enrolled in developmental courses. Over the most recent five-year period (2016-2020), the number of students enrolled in at least one developmental course decreased 32.8 percent (see Table A-19).

Nationally in 2015-16, 52.5 percent of first-year students at public 2-year institutions had ever enrolled in a remedial course, and 25.3 percent of these students were enrolled in remedial course(s) in fiscal year 2016. Nearly one in five were enrolled in remedial mathematics courses (18.6 percent). About one in ten was enrolled in remedial reading or writing (10.8 percent) courses ([National Center for Education Statistics](#), 2019).

The appendices provide additional information on the academic area(s) in which students enrolled in developmental coursework at Illinois community colleges for fiscal years 2016 through 2020 (see Table A-21). Generally, community college students enrolled in developmental courses required assistance in only one academic area. Most of the time, the area was Mathematics. In fiscal year 2020, nearly six out of every ten students participating in developmental coursework needed assistance in just Math (56.9 percent). Compared to last year, Math Only developmental enrollments decreased 12.3 percent. Since fiscal year 2016, there was a decrease of 36.1 percent among students with the need to take developmental Math exclusively. In fiscal year 2020, English Only comprised 18.3 percent of the population requiring developmental assistance. About 3.0 percent of the developmental course enrollments was in Reading Only. Reading difficulties are particularly problematic since they impede an individual’s ability to acquire new knowledge through written documents, which is a foundational skill in every academic course. Additionally, 2.5 percent of the fiscal year 2020 students who enrolled in

developmental coursework took both English and Reading courses. Combinations of Math, English, and Reading developmental needs showed that nearly four in five (76.2 percent) community college students who enrolled in developmental courses required assistance with their Math skills—alone or in combination with other areas. From fiscal years 2019 to 2020, the proportion of students requiring help in Math—either alone or in combination with other areas—saw a slight decrease (77.7 percent last year). Long term, the proportion of students requiring Math skills enhancement—either alone or combined with other areas—also saw a slight decrease (81.3 percent in fiscal year 2016). Four percent of the students in developmental courses (N = 2,224) needed assistance in all three areas—Math, English, and Reading. Requiring assistance in all three areas is a particularly serious situation since weaknesses exist across the spectrum of skills required to acquire and process new information.

Overall during fiscal year 2020, Illinois Community College System students earned two-thirds (68.5 percent) of the developmental credits they attempted. This was a slight increase from fiscal year 2019 when students earned 67.3 percent of the developmental credits attempted. Looking at the five-year period of 2016 to 2020, the percentage of developmental credits earned has remained steady around two-thirds each year (see Table A-20).



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## FISCAL YEAR 2020 STUDENT NONCREDIT COURSE ENROLLMENT

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### Student Noncredit Course Enrollment by Community College

Illinois community colleges provide a wide range of noncredit instruction to meet a variety of community needs. Table 3 contains comparative noncredit enrollment data for the last five years. Fiscal year 1994 was the first year in which annual noncredit course enrollment data were collected. Beginning in fiscal year 2002, data are from the Noncredit Course Enrollment database (N1) which includes individual records for each student. Fiscal year 2020 is the twenty-second year that the Illinois Community College System has undertaken data collection through a noncredit course enrollment database (N1).

Table 3  
**COMPARISON OF ANNUAL NONCREDIT ENROLLMENTS  
IN ILLINOIS PUBLIC COMMUNITY COLLEGES  
FISCAL YEARS 2016-2020**

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Unduplicated Headcount	178,103	167,958	169,902	164,496	139,808
<i>% Change</i>	<i>-2.3%</i>	<i>-5.7%</i>	<i>1.2%</i>	<i>-3.2%</i>	<i>-15.0%</i>
Duplicated Headcount	268,432	258,865	263,583	258,042	214,313
<i>% Change</i>	<i>-0.6%</i>	<i>-3.6%</i>	<i>1.8%</i>	<i>-2.1%</i>	<i>-16.9%</i>
Course Sections	19,853	19,499	19,222	19,236	16,976
<i>% Change</i>	<i>-5.6%</i>	<i>-1.8%</i>	<i>-1.4%</i>	<i>0.1%</i>	<i>-11.7%</i>

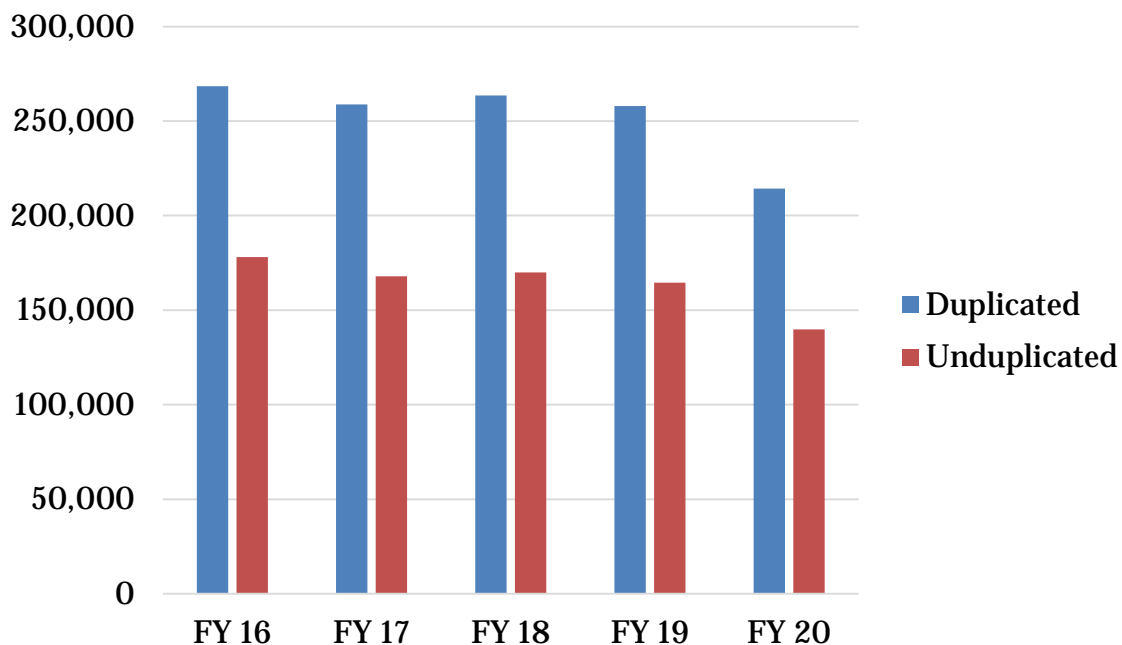
SOURCE OF DATA: ICCB Centralized Data System—Noncredit Course Enrollment (N1)

The number of noncredit course offerings and enrollments at the community colleges often varies from year to year, depending on the needs of the surrounding communities. Comparisons of fiscal years 2016 through fiscal year 2020 noncredit headcount enrollments and course sections conducted for each community college are provided in Appendix Tables B-1, B-2, and B-3. Reasons for the recent declines in noncredit activity and participation vary by locality. Local community college budgets continue to be tight and, generally, noncredit courses are only offered if they break even or are profitable. Additionally, there has been some resurgent resistance to reporting individual participant data. Records are not added to the noncredit database unless the category of activity

information is supplied—business/industry contract; professional/vocational development; personal/social development; and youth programs.

During fiscal year 2020, Illinois community colleges conducted 16,976 noncredit course sections, 11.7 percent fewer than the previous year. From fiscal years 2016 to fiscal year 2020, the total number of course sections offered through the colleges decreased 14.5 percent. Despite a decrease in course offerings over the past five years, noncredit offerings continue to be an important part of college efforts to meet community and employer needs. Figure 7 illustrates that unduplicated student enrollments decreased from fiscal year 2016 to fiscal year 2020. During fiscal year 2020, the unduplicated noncredit headcount (in which students are counted only once, regardless of the number of noncredit courses in which they enroll) decreased 15.0 percent from the previous year. Over a longer time frame, unduplicated noncredit headcounts have decreased 21.5 percent over the last five fiscal years. The duplicated headcount (also known as “seatcount”) during fiscal year 2020 was 16.9 percent lower than the previous fiscal year and 20.2 percent lower than five years earlier.

**Figure 7. Noncredit Course Enrollments, FY 2016-2020**



## Characteristics of Noncredit Students

Information is available to provide additional detail about the characteristics of the students enrolled in noncredit coursework at community colleges in fiscal year 2020. Still, there tends to be more unknown/unreported information in the noncredit data than in the credit submission. Cited percentages among noncredit enrollments are based on the reported data. Student characteristic information is based on unduplicated counts.

Information pertaining to course offerings is based on duplicated counts, since course attributes change and individuals can and do enroll in multiple courses.

### **Noncredit Student Gender**

Similar to the distribution for credit programs, female students accounted for 55.5 percent of 2020 noncredit enrollments for which gender data were reported. Approximately 20.2 percent of students did not provide gender data. Gender data by category of activity show that most missing gender information was among individuals enrolled in personal and social development courses (see Table B-4).

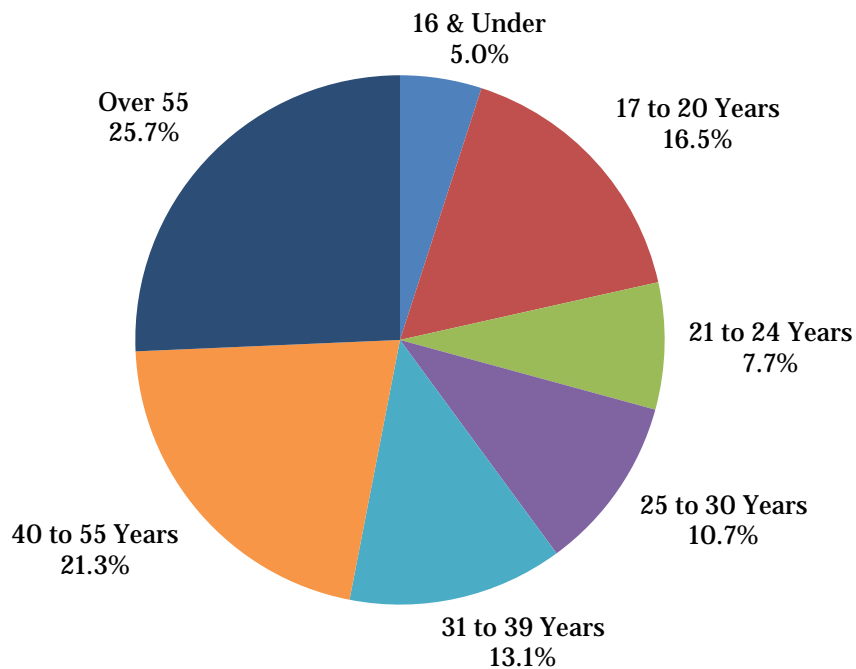
### **Noncredit Student Ethnic Origin**

Racial/ethnic reporting among noncredit students was less complete than among credit students, as more than one-third (38.2 percent) of noncredit records were missing racial/ethnic data. Minority students accounted for one-fourth (26.1 percent) of the individuals enrolled in noncredit programs who supplied racial/ethnic information. In credit programs during the past five years, minorities accounted for an average of 45.4 percent of the student population. Available noncredit data indicated the following racial/ethnic distribution: White (73.9 percent), Latino (11.3 percent), African American (8.8 percent), Asian (3.9 percent), Two or More Races (1.4 percent), Native American (0.3 percent), Nonresident Alien (0.3 percent), and Pacific Islander (0.2 percent) (see Table B-5).

### **Noncredit Student Age**

Based on available data, the average age of students enrolled in noncredit coursework during fiscal year 2020 was 40.7 years, and the median age was 37.9 years. Age information was missing for nearly one-quarter (24.1 percent) of noncredit students during 2020. Noncredit programming served a more mature clientele than credit courses. Available age data are depicted in Figure 8. Nearly one-half (46.9 percent) of noncredit students was 40 years of age or older. Nearly one-fourth (21.3 percent) of noncredit students was ages 40 to 55, and another quarter (23.8 percent) was between 25 and 39 years of age. Nearly one-third (29.2 percent) of noncredit students was under 25 years of age (see Table B-6).

**Figure 8. Age Distribution of Noncredit Students, FY 2020**

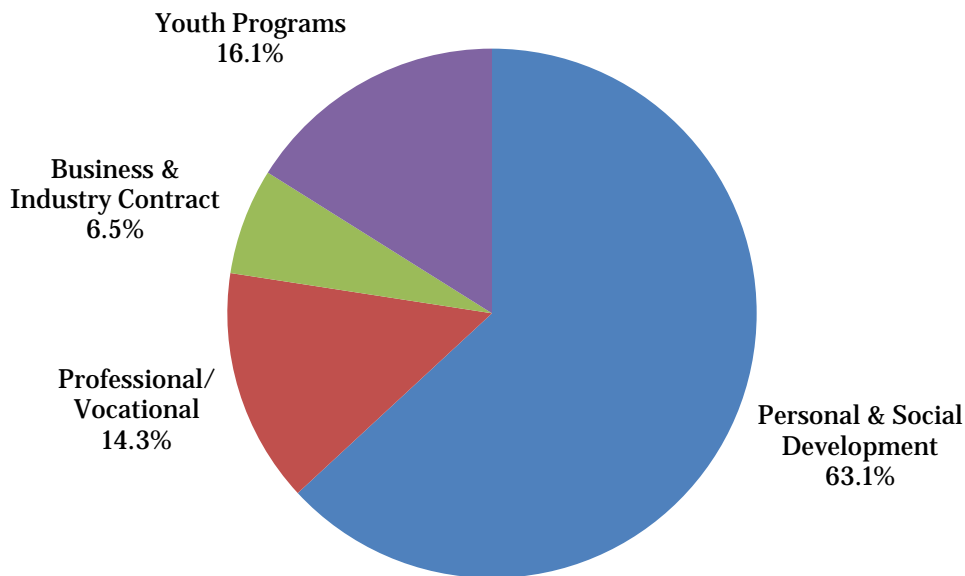


### **Noncredit Category of Activity (Duplicated)**

For state reporting purposes, noncredit coursework is grouped into four broad categories: Business and Industry Contract, Professional/Vocational Development, Personal and Social Development, and Youth Programs. Records were not added to the database unless the category of activity information was supplied. Duplicated noncredit enrollment counts are used in the category of activity information depicted in Figure 9 (also see Table B-11).

Based on a duplicated count, 63.1 percent of the noncredit offerings were in the Personal and Social Development category. Personal and Social Development programming is an important community service provided by the colleges. Typically, these courses are offered as long as demand is sufficient to at least cover the cost of course delivery. They can also serve as a gateway to other credit or workforce-oriented courses offered by the college. More than one-fifth (20.8 percent) of the noncredit coursework was dedicated to developing workplace skills: Professional/Vocational (14.3 percent) and Business and Industry Contractual Training (6.5 percent). These courses meet the needs of area residents who are interested in acquiring specific skills without earning academic credit. Providing customized training is an important economic development activity in which colleges collaborate with local employers to tailor content and instructional delivery to their specific requirements. Illinois community colleges are extensively relied upon to develop and deliver coursework addressing the unique training requirements of area businesses, industries, and governmental organizations. The remaining 16.1 percent helped serve the needs of youth in the community (i.e., academic enrichment activities, athletic skills building, study skills, etc.).

**Figure 9. Category of Activity, Noncredit Course Enrollments (Duplicated), FY 2020**

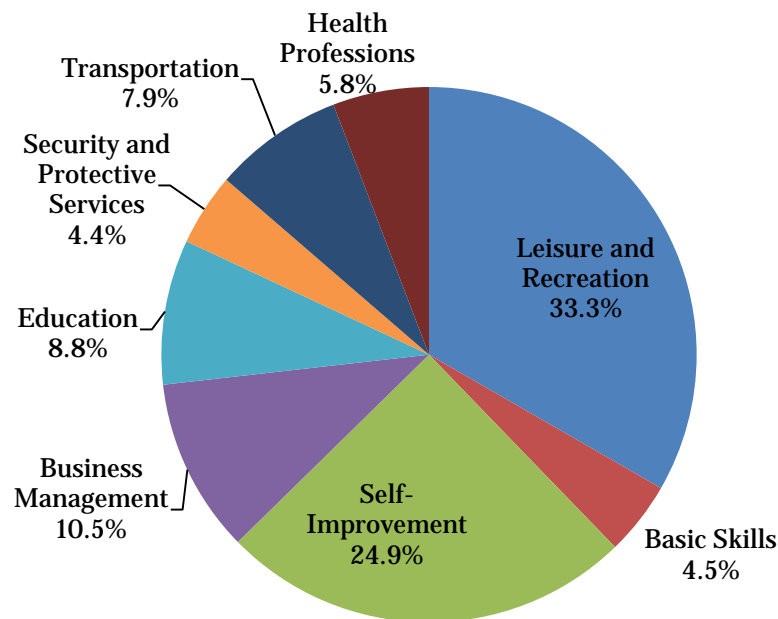


### **Largest Noncredit Offerings (Duplicated)**

Two-digit classifications of instructional program (CIP) codes provide additional information about the areas where noncredit instruction was provided. Percentages cited are based on known CIP codes.

Across all categories of activity, eight programs (two-digit CIP) had over 5,000 noncredit course enrollments. These eight program areas accounted for more than two-thirds (68.0 percent) of enrollments in noncredit courses where CIP data were reported. Approximately four out of ten enrollments in these eight programs accounted for in Figure 10 were in work-related programs: Business, Management, Marketing, and Related Supportive Services (10.5 percent); Education (8.8 percent); Transportation and Materials Moving (7.9 percent); Health Professions and Related Programs (5.8 percent); and Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (4.4 percent). The two largest programs were in the following areas: Leisure and Recreational Activities (N = 48,518; 33.3 percent) and Personal Awareness and Self-Improvement (N = 36,263; 24.9 percent). Basic Skills and Developmental/Remedial Education accounted for 4.5 percent of enrollments in these eight programs (see Table B-7).

**Figure 10. Largest Noncredit Offerings (Duplicated), FY 2020**



### **Noncredit Term of Attendance (Duplicated)**

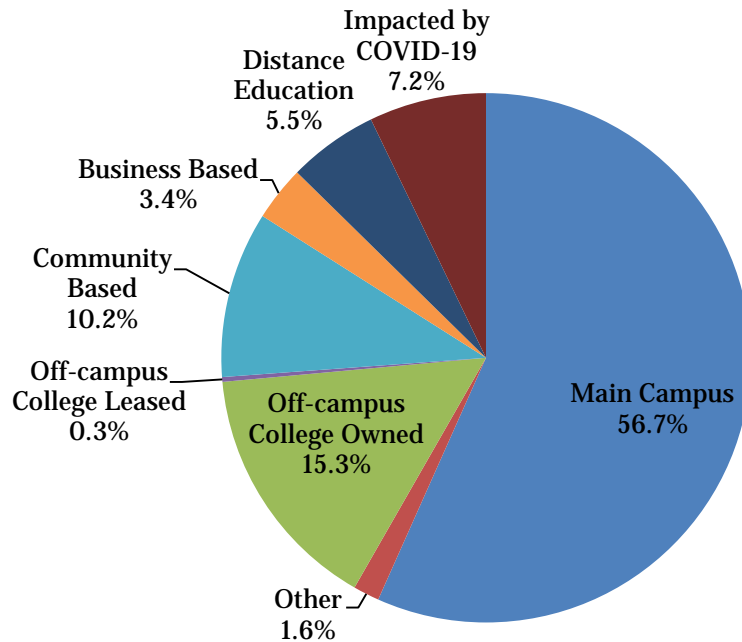
Term of enrollment was provided for all noncredit coursework for fiscal year 2020 (see Table B-9). The distribution of enrollments by term was as follows: Fall (39.2 percent), Spring (29.9 percent), and Summer (30.9 percent). The lower proportion for the Spring term can be attributed to COVID-19 related closures in the spring of 2020. Overall, the distribution is similar to fiscal year 2020 credit offerings with somewhat higher summer noncredit activity and fewer fall and spring noncredit enrollments. There were no noncredit winter offerings in fiscal year 2020.

### **Noncredit Enrollment Distribution by Site/Location (Duplicated)**

For state reporting purposes, six instructional site locations have been identified: Main Campus, Off-campus College Owned, Off-campus College Leased, Community Based, Business Based, and Distance Education. Due to COVID-19 related closures in the spring of 2020, additional codes were added to capture the impact of the pandemic on instructional site. Acquiring more complete information about community college facility utilization and needs was one of the underlying reasons for collecting more detailed noncredit data. Complete data were available on the instructional site and Figure 11 shows that over half of the enrollment occurred on main college campuses and 7.2 percent of enrollments were impacted by instructional site closures due to COVID-19 (see Table B-8).

Further information about the differences between the categories follows. Community-based sites are rented or leased, with site maintenance and upkeep the responsibility of the organization furnishing the space. Off-campus college-leased sites are controlled by the college with site maintenance and upkeep the responsibility of the college. Off-campus college-owned facilities are college-controlled branch or extension center sites located away from the main campus. Business-based sites are provided by businesses that contract for training services. Distance Education includes internet-based courses.

**Figure 11. Noncredit Distribution by Site/Location, FY 2020**



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## FISCAL YEAR 2020 COMPLETIONS

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### Degrees and Certificates Awarded by Community College

The number of collegiate-level degrees and certificates awarded to Illinois community college students in fiscal year 2020 totaled 65,707. The number of community college completions in fiscal year 2020 is the sixth highest level ever reported. Table 4 contains comparative completion data for the last five years. The number of degrees and certificates awarded increased 5.6 percent from the previous year. Compared to fiscal year 2016, the total number of fiscal year 2020 completions decreased 6.7 percent.

Table C-1 in the appendix provides a comparison of fiscal year 2016 through fiscal year 2020 duplicated completions for each community college. Compared to last year among the 48 colleges, 27 experienced increases in degree and certificate awards, while 21 exhibited decreases in the past year. No colleges experienced little or no change. Beginning in fiscal year 2014, the Annual Completions (A2) submission is the source of completions data.

Table 4  
**SUMMARY COMPARISON OF ANNUAL COMPLETIONS  
 IN ILLINOIS PUBLIC COMMUNITY COLLEGES  
 FISCAL YEARS 2016-2020**

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Trans/Gen Assoc/ Gen Studies	24,458	25,010	23,758	23,099	30,796
<i>% Change</i>	<i>2.9%</i>	<i>2.3%</i>	<i>-5.0%</i>	<i>-2.8%</i>	<i>33.3%</i>
Career and Tech	46,001	41,133	40,913	39,143	34,911
<i>% Change</i>	<i>-4.2%</i>	<i>-10.6</i>	<i>-0.5%</i>	<i>-4.3%</i>	<i>-10.8%</i>
<b>TOTALS</b>	<b>70,459</b>	<b>66,143</b>	<b>64,671</b>	<b>62,242</b>	<b>65,707</b>
<i>% Change</i>	<i>-1.8%</i>	<i>-6.1%</i>	<i>-2.2%</i>	<i>-3.8%</i>	<i>5.6%</i>

SOURCES OF DATA: ICCB Centralized Data System—Annual Enrollment and Completion (A1 & A2) Records

### Degrees and Certificates Awarded by Program Categories

Just over half of the 65,707 completers during fiscal year 2020 received **Career and Technical Education** degrees or certificates (53.1 percent). Transfer degrees and certificates were the second most frequently awarded and accounted for 42.9 percent of all the collegiate-level completions (see Table C-2).



Looking at the trends over time, overall Career and Technical Education completions decreased (10.8 percent) compared to last year. Accordingly, a comparison of overall fiscal year 2020 Career and Technical Education completions to those granted five years earlier reveals that the total number of awards decreased by 24.1 percent. Career and Technical Education awards recorded across the board long-term decreases. Since 2016, there has been a decrease in short-term career certificates (-7,481 graduates, or -27.0 percent). The number of longer-term career certificates awarded also decreased (-1,812 graduates or -24.8 percent). Between fiscal years 2016 and 2020, there was also a decrease in Associate in Applied Science degrees (-1,797 graduates or -16.3 percent). There were no Vocational Skills Certificates awarded in fiscal year 2020 or in 2016.

A closer examination of the categories of formal awards issued within Career and Technical Education in fiscal year 2020 shows that more than one-half (57.9 percent) of the completions was Career Certificates of Less than One Year. About one-fourth was Associate in Applied Science degrees (26.4 percent). Longer-term Career Certificates accounted for 15.7 percent of the career program completions. No Vocational Skills Certificates were awarded in fiscal year 2020 (see Table C-2).

The total number of **Transfer** degrees and certificates awarded increased 39.3 percent compared to last fiscal year. The overall number of Transfer degrees and certificates awarded in fiscal year 2020 also increased from fiscal year 2016 (33.0 percent, N = +6,993).

A handful of colleges began awarding the General Education Core Curriculum (GECC) Credential in fiscal year 2019 (N = 405). The GECC Credential is a credential provided by the college for completion of 37 to 41 credit hours to satisfy the General Education Core Curriculum of the Illinois Articulation Initiative. In fiscal year 2020, many more colleges began awarding GECC Credentials, and the number awarded sharply increased to 8,819, which represents nearly one in seven of all completions (13.4 percent) and one-third of all Transfer completions.

Among Transfer degrees and certificates granted, the Associate in Arts (A.A.) degree was most commonly awarded (48.2 percent). The proportion of A.A. degrees granted has been relatively stable in the previous four years (around sixty percent), but the proportion of A.A. degrees has decreased to 48.2 percent in fiscal year 2020 from 66.9 percent the previous year. Nearly one-fourth (17.9 percent) of the Transfer degrees and certificates earned was an Associate in Science degree (see Table C-2).

## Summary of Graduates by Degree Categories

### **Gender of Graduates by Degree Category**

During fiscal year 2020, just more than half of the degrees and certificates was earned by females (54.4 percent). The degrees and certificates attained by the highest proportion of females were Associate in Fine Arts (71.2 percent), General Studies Certificate (66.7 percent), GECC Credential (62.6 percent), and General Associate (60.3 percent). Although small in overall number, the Associate in Engineering Science (N = 312) had the

highest proportion of male graduates (86.2 percent, N = 269). Short-term Certificates of Less Than One Year were the specific award category with the largest number of male graduates (N = 10,918). The male/female distribution within the Transfer and Career and Technical Education degree and certificate areas drive the overall gender proportion (see Table C-3).

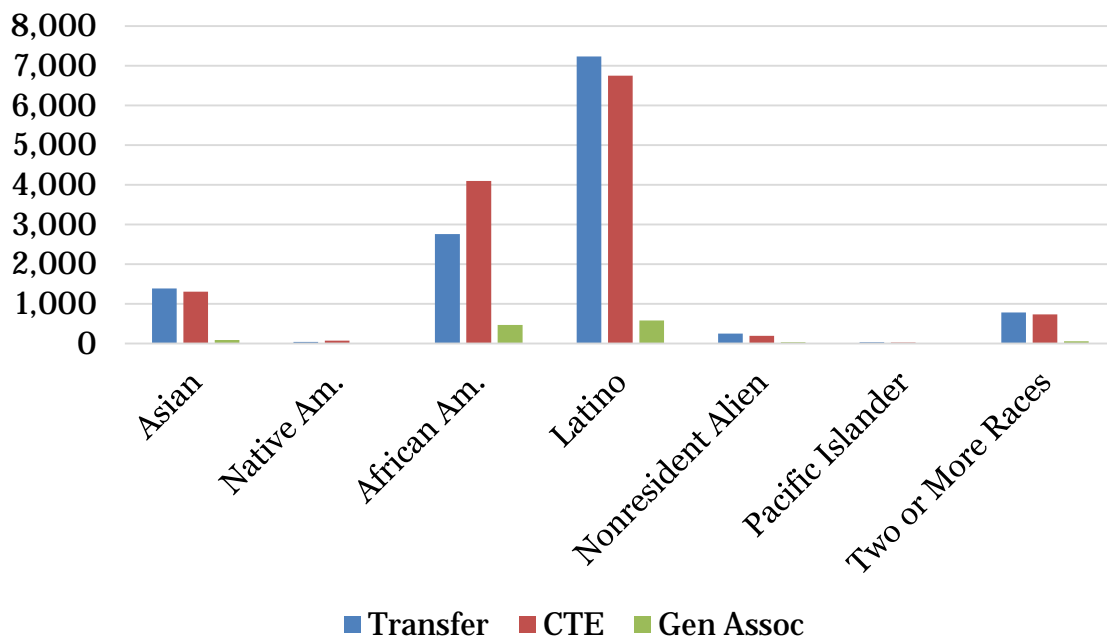
**Racial Ethnic Origin of Graduates by Degree Category**

Four in ten (41.0 percent) degrees and certificates in fiscal year 2020 were awarded to minority students (nonwhite). In Table C-4, similar numbers of minority graduates completed Career and Technical Education degrees and certificates (N = 13,197) as Transfer degrees and certificates (N = 12,485).

Four out of every ten (44.3 percent) fiscal year 2020 Transfer degrees and certificates were earned by minority students. The majority of the Transfer credentials earned by minorities was Associate in Arts degrees (44.8 percent), while 36.4 percent was GECC Credentials, and 17.2 percent was Associate in Science degrees. The overall proportion of minority Transfer completers was similar to last year.

Latino students (N = 14,564) completed twice as many collegiate-level programs than did African American students (N = 7,331) in fiscal year 2020. Figure 12 illustrates the distribution of minority students who successfully completed degree and certificate programs in the Illinois Community College System during fiscal year 2020 (see Table C-4).

**Figure 12. Associate Degrees Earned by Minority Students, Fiscal Year 2020**



### **Age of Graduates by Degree Category**

Twenty-three percent of all completers were in the under 21-year-old age group (22.6 percent). The youngest graduates were in Transfer (51.9 percent) and Career and Technical Education (46.5 percent) programs. The 21-24 age group accounted for one-third (35.6 percent) of all graduates. Graduates between 25 and 30 accounted for one-fifth (18.5 percent) of the total, and the 31-39 age group accounted for 12.6 percent.

Nearly half (49.4 percent) of the students 30 and under completed Transfer degrees and certificates, while 21.5 percent of graduates over the age of 30 completed Transfer programs. Seven out of ten (72.2 percent) graduates over 30 earned Career and Technical Education degrees and certificates. Generally, the proportion of Career and Technical Education graduates increased as student age advanced (see Table C-5).

### **Intent of Graduates by Degree Category**

Self-reported intent data disclose the primary goal a student wants to achieve as a result of studies. The community colleges examine current intent versus student intent at the time of initial enrollment at the college. In these analyses, available **current intent** was examined to reflect the changing needs and desires of the community college student. Nearly seven out of every ten students (68.7 percent) who attained a Transfer degree or certificate in fiscal year 2020 indicated that they intended to prepare for transfer to a four-year institution. Seventeen percent of these successful students indicated a desire to either prepare for a job immediately after community college or to improve present job skills—intent that would most often be associated with seeking a Career and Technical Education degree or certificate.

Similarly, 58.9 percent of those students who attained a Career and Technical Education degree or certificate indicated they were preparing for a job immediately after completing community college or improving present job skills. One-fourth (25.3 percent) of the Career and Technical Education graduates indicated that they were preparing for transfer to a four-year institution. Pursuing a Career and Technical Education degree does not preclude a student from transferring to a four-year institution (see Table C-6).

### **Degree Objective of Graduates by Degree Category**

The self-reported degree objective provides an indication of the student's expected outcome from attending the community college. One might anticipate that they would mirror student completion patterns. Four out of five (78.2 percent) students who earned Transfer degrees and certificates in fiscal year 2020 indicated that they enrolled with a desire to complete an associate degree. However, one in five (19.5 percent) indicated that they wanted to complete only one or several courses and were not pursuing a degree.

A review of Career and Technical Education graduates reveals a similar pattern: 83.1 percent of the Career and Technical Education students who earned an Associate in Applied Science degree had listed completing an associate degree as their objective. One-sixth (16.9 percent) of these students planned to only complete one or several courses or

a certificate but ended up surpassing their goal by earning an Associate in Applied Science degree (see Table C-7).

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## CLOSING COMMENTS

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Demand for the programs and services delivered by Illinois community colleges remain strong. During fiscal year 2020, the Illinois Community College System provided education and training to 612,286 students in credit and noncredit courses. More than three quarters of these students were in credit courses. The 65,707 degrees and certificates awarded in fiscal year 2020 were the sixth highest number ever reported for Illinois Community College System graduates. This is an increase of 5.6 percent over last year and a decrease of 6.7 percent from 2016.

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National Center for Education Statistics. (2019). Table 311.40. Percentage of first-year undergraduate students who reported taking remedial education courses, by selected student and institution characteristics: Selected years, 2003-04 through 2015-16. Digest of Education Statistics. Washington, DC: U.S. Department of Education. [https://nces.ed.gov/programs/digest/d19/tables/dt19\\_311.40.asp](https://nces.ed.gov/programs/digest/d19/tables/dt19_311.40.asp)

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## **APPENDIX A: CREDIT ENROLLMENT DATA TABLES**

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Illinois Community College Board  
Table A-1  
SUMMARY COMPARISON OF ANNUAL CREDIT HEADCOUNT ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2016-2020

District	College Name	FY 2016 Headcount	FY 2017 Headcount	FY 2018 Headcount	FY 2019 Headcount	FY 2020 Headcount	% Change 2016-2020	% Change 2019-2020
503	Black Hawk	9,830	9,209	8,110	7,598	7,014	-28.6 %	-7.7 %
518	Carl Sandburg	2,922	2,966	3,018	3,036	2,727	-6.7	-10.2
508	City Colleges of Chicago	(85,278)	(77,713)	(74,052)	(71,314)	(63,973)	(-25.0)	(-10.3)
02	Harold Washington	13,946	12,669	12,593	12,389	10,984	-21.2	-11.3
04	Harry S Truman	15,850	14,740	13,172	12,049	10,731	-32.3	-10.9
01	Kennedy-King	6,926	5,793	5,381	4,868	3,799	-45.1	-22.0
03	Malcolm X	9,513	9,858	10,347	10,916	10,344	8.7	-5.2
05	Olive-Harvey	7,479	5,494	4,892	4,607	3,740	-50.0	-18.8
06	Richard J. Daley	14,263	12,625	11,498	11,258	10,341	-27.5	-8.1
07	Wilbur Wright	17,301	16,534	16,169	15,227	14,034	-18.9	-7.8
502	College of DuPage	46,624	45,144	43,669	41,901	39,710	-14.8	-5.2
532	College of Lake County	24,952	24,345	23,794	22,809	22,861	-8.4	0.2
507	Danville Area	7,183	6,473	6,124	5,931	5,790	-19.4	-2.4
509	Elgin	16,114	15,211	15,074	14,547	14,467	-10.2	-0.5
512	Harper	25,409	25,158	23,618	23,364	23,552	-7.3	0.8
540	Heartland	8,981	9,167	8,954	8,608	8,588	-4.4	-0.2
519	Highland	4,433	4,106	3,568	2,944	2,907	-34.4	-1.3
514	Illinois Central	14,122	13,461	12,989	12,505	12,302	-12.9	-1.6
529	Illinois Eastern	(28,827)	(28,392)	(26,135)	(26,229)	(21,869)	(-24.1)	(-16.6)
04	Frontier	7,651	8,210	7,094	8,016	6,529	-14.7	-18.6
01	Lincoln Trail	1,544	1,513	1,599	1,314	1,108	-28.2	-15.7
02	Olney Central	2,159	2,154	2,016	1,786	1,557	-27.9	-12.8
03	Wabash Valley	17,473	16,515	15,426	15,113	12,675	-27.5	-16.1
513	Illinois Valley	5,535	5,119	4,898	4,549	4,376	-20.9	-3.8
530	John A. Logan	21,549	18,969	13,682	11,890	10,178	-52.8	-14.4
539	John Wood	3,092	2,925	2,838	2,935	2,696	-12.8	-8.1
525	Joliet Junior	21,901	22,351	23,177	23,030	22,871	4.4	-0.7
520	Kankakee	8,373	6,820	6,689	4,913	4,629	-44.7	-5.8
501	Kaskaskia	8,319	6,539	5,647	5,492	5,513	-33.7	0.4
523	Kishwaukee	5,644	5,405	5,116	4,736	4,508	-20.1	-4.8
517	Lake Land	22,278	20,207	14,957	17,396	14,789	-33.6	-15.0
536	Lewis and Clark	11,003	10,145	9,602	8,868	8,377	-23.9	-5.5
526	Lincoln Land	11,649	11,353	11,135	10,222	9,665	-17.0	-5.4
528	McHenry County	10,431	10,205	10,668	10,941	11,434	9.6	4.5
524	Moraine Valley	26,598	25,027	23,362	22,597	21,075	-20.8	-6.7
527	Morton	6,942	6,647	6,254	6,951	6,682	-3.7	-3.9
535	Oakton	20,091	18,527	18,251	17,553	17,064	-15.1	-2.8
505	Parkland	19,047	12,686	12,238	11,367	10,349	-45.7	-9.0
515	Prairie State	9,818	9,000	8,719	8,087	7,535	-23.3	-6.8
521	Rend Lake	10,595	5,773	4,908	4,370	3,612	-65.9	-17.3
537	Richland	5,978	4,852	4,159	4,176	4,192	-29.9	0.4
511	Rock Valley	12,084	11,568	10,387	9,920	9,801	-18.9	-1.2
506	Sauk Valley	3,275	3,086	2,830	2,785	2,659	-18.8	-4.5
531	Shawnee	5,796	4,640	4,209	3,344	3,006	-48.1	-10.1
510	South Suburban	9,770	9,610	9,136	8,839	9,062	-7.2	2.5
533	Southeastern Illinois	4,816	4,147	3,912	3,778	3,757	-22.0	-0.6
522	Southwestern Illinois	18,706	17,176	16,187	15,299	15,048	-19.6	-1.6
534	Spoon River	2,562	2,499	2,315	2,158	1,986	-22.5	-8.0
504	Triton	17,832	18,537	17,777	17,385	16,431	-7.9	-5.5
516	Waubonsee	<u>18,931</u>	<u>18,016</u>	<u>17,229</u>	<u>16,110</u>	<u>15,423</u>	<u>-18.5 %</u>	<u>-4.3 %</u>
	Totals	597,290	553,174	519,387	500,477	472,478	-20.9 %	-5.6 %

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board

Table A-2

SUMMARY COMPARISON OF ANNUAL FTE\* ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2016-2020

District	College Name	FY 2016 FTE	FY 2017 FTE	FY 2018 FTE	FY 2019 FTE	FY 2020 FTE	% Change 2016-2020	% Change 2019-2020
503	Black Hawk	4,061	3,808	3,510	3,273	3,060	-24.6 %	-6.5 %
518	Carl Sandburg	1,381	1,355	1,322	1,283	1,297	-6.1	1.2
508	City Colleges of Chicago	(37,943)	(35,265)	(34,083)	(32,477)	(30,430)	(-19.8)	(-6.3)
02	Harold Washington	6,944	6,333	6,254	5,946	5,263	-24.2	-11.5
04	Harry S Truman	7,094	6,488	5,922	5,366	4,866	-31.4	-9.3
01	Kennedy-King	3,025	2,556	2,308	2,203	1,923	-36.4	-12.7
03	Malcolm X	4,381	4,666	4,946	5,128	5,183	18.3	1.1
05	Olive-Harvey	2,492	1,939	1,794	1,744	1,617	-35.1	-7.3
06	Richard J. Daley	6,219	5,799	5,378	5,166	4,840	-22.2	-6.3
07	Wilbur Wright	7,789	7,484	7,480	6,924	6,738	-13.5	-2.7
502	College of DuPage	18,691	17,735	17,010	16,019	15,051	-19.5	-6.0
532	College of Lake County	9,366	9,194	9,049	8,784	8,802	-6.0	0.2
507	Danville Area	1,946	1,753	1,717	1,695	1,627	-16.4	-4.1
509	Elgin	7,112	6,710	6,663	6,470	6,535	-8.1	1.0
512	Harper	9,951	9,668	9,372	9,161	9,141	-8.1	-0.2
540	Heartland	3,662	3,616	3,574	3,428	3,313	-9.5	-3.4
519	Highland	1,445	1,440	1,306	1,221	1,160	-19.7	-5.0
514	Illinois Central	6,031	5,800	5,589	5,347	5,252	-12.9	-1.8
529	Illinois Eastern	(4,598)	(4,446)	(4,117)	(3,981)	(3,519)	(-23.5)	(-11.6)
04	Frontier	720	816	801	754	719	-0.1	-4.6
01	Lincoln Trail	706	666	671	633	556	-21.2	-12.2
02	Olney Central	1,102	1,042	985	970	890	-19.2	-8.2
03	Wabash Valley	2,071	1,921	1,660	1,624	1,354	-34.6	-16.6
513	Illinois Valley	2,242	2,176	1,920	1,914	1,841	-17.9	-3.8
530	John A. Logan	3,464	3,117	3,030	2,877	2,657	-23.3	-7.7
539	John Wood	1,429	1,408	1,367	1,389	1,374	-3.9	-1.1
525	Joliet Junior	9,270	9,122	9,462	9,225	9,172	-1.1	-0.6
520	Kankakee	2,275	2,029	1,897	1,753	1,673	-26.5	-4.5
501	Kaskaskia	3,058	2,535	2,272	2,299	2,328	-23.9	1.3
523	Kishwaukee	2,560	2,462	2,238	2,102	1,963	-23.3	-6.6
517	Lake Land	6,378	6,057	5,667	5,776	5,487	-14.0	-5.0
536	Lewis and Clark	3,728	3,537	3,479	3,379	3,220	-13.6	-4.7
526	Lincoln Land	4,605	4,421	4,310	4,179	4,061	-11.8	-2.8
528	McHenry County	4,280	4,080	4,204	4,268	4,345	1.5	1.8
524	Moraine Valley	10,602	10,288	9,575	9,185	8,525	-19.6	-7.2
527	Morton	2,996	2,716	2,673	2,749	2,620	-12.5	-4.7
535	Oakton	6,596	6,245	6,027	5,870	5,667	-14.1	-3.4
505	Parkland	6,230	5,389	5,210	4,942	4,551	-27.0	-7.9
515	Prairie State	3,620	3,381	3,334	3,026	2,872	-20.7	-5.1
521	Rend Lake	2,187	2,073	1,921	1,896	1,676	-23.4	-11.6
537	Richland	2,122	1,819	1,622	1,644	1,634	-23.0	-0.6
511	Rock Valley	5,572	5,503	4,895	4,678	4,736	-15.0	1.2
506	Sauk Valley	1,420	1,339	1,243	1,193	1,190	-16.2	-0.2
531	Shawnee	1,379	1,251	1,128	1,135	1,067	-22.6	-6.0
510	South Suburban	3,341	2,996	2,820	2,678	2,390	-28.5	-10.7
533	Southeastern Illinois	1,226	1,080	995	984	984	-19.7	0.0
522	Southwestern Illinois	7,645	7,259	6,785	6,383	6,200	-18.9	-2.9
534	Spoon River	973	973	926	891	869	-10.7	-2.5
504	Triton	6,790	6,905	6,723	6,695	6,338	-6.6	-5.3
516	Waubonsee	<u>6,841</u>	<u>6,545</u>	<u>6,233</u>	<u>5,959</u>	<u>5,804</u>	<u>-15.2 %</u>	<u>-2.6 %</u>
	Totals	219,015	207,498	199,266	192,209	184,435	-15.8 %	-4.0 %

\*Full-time equivalent enrollments are based on all credit hours attempted (including nonreimbursable credit hours).

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data





Illinois Community College Board  
Table A-3  
COMPARISON OF MALE AND FEMALE ANNUAL HEADCOUNT ENROLLMENTS  
FISCAL YEARS 2016-2020

	2016		2017		2018		2019		2020	
Male	281,416	47.1%	257,869	46.6%	239,047	46.0%	230,365	46.0%	215,868	45.7%
<i>Percent Change</i>	-3.8%		-8.4%		-7.3%		-3.6%		-6.3%	
Female	315,874	52.9%	295,305	53.4%	280,340	54.0%	270,112	54.0%	256,610	54.3%
<i>Percent Change</i>	-3.6%		-6.5%		-5.1%		-3.6%		-5.0%	
Total	597,290	100.0%	553,174	100.0%	519,387	100.0%	500,477	100.0%	472,478	100.0%
<i>Percent Change</i>	-3.7%		-7.4%		-6.1%		-3.6%		-5.6%	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-4  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY ETHNIC ORIGIN\*  
FISCAL YEARS 2016-2020

	2016		2017		2018		2019		2020	
Asian	26,357	4.6%	25,816	4.9%	24,590	4.9%	24,431	5.1%	23,434	5.2%
<i>Percent Change</i>	-6.9%		-2.1%		-4.7%		-0.6%		-4.1%	
Native American/Alaskan	1,566	0.3%	1,315	0.2%	1,190	0.2%	1,132	0.2%	1,083	0.2%
<i>Percent Change</i>	-46.8%		-16.0%		-9.5%		-4.9%		-4.3%	
African American	81,478	14.4%	72,143	13.6%	67,101	13.5%	64,178	13.4%	58,717	12.9%
<i>Percent Change</i>	-12.3%		-11.5%		-7.0%		-4.4%		-8.5%	
Latino	120,494	21.2%	118,454	22.3%	116,866	23.4%	117,542	24.5%	115,779	25.5%
<i>Percent Change</i>	4.0%		-1.7%		-1.3%		0.6%		-1.5%	
White	322,940	56.9%	296,135	55.9%	272,130	54.6%	256,235	53.3%	238,685	52.6%
<i>Percent Change</i>	-6.5%		-8.3%		-8.1%		-5.8%		-6.8%	
Nonresident Alien	3,007	0.5%	3,993	0.8%	4,167	0.8%	4,129	0.9%	3,701	0.8%
<i>Percent Change</i>	13.5%		32.8%		4.4%		-0.9%		-10.4%	
Pacific Islander/Native Hawaiian	845	0.1%	572	0.1%	504	0.1%	464	0.1%	413	0.1%
<i>Percent Change</i>	-52.7%		-32.3%		-11.9%		-7.9%		-11.0%	
Two or More Races	11,041	1.9%	11,714	2.2%	11,858	2.4%	12,282	2.6%	12,352	2.7%
<i>Percent Change</i>	---		6.1%		1.2%		3.6%		0.6%	
Total Known	567,728	100.0%	530,142	100.0%	498,406	100.0%	480,393	100.0%	454,164	100.0%
All Other Unknown	29,562	5.2%	23,032	4.3%	20,981	4.2%	20,084	4.2%	18,314	4.0%
TOTALS	597,290		553,174		519,387		500,477		472,478	

\*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.  
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-5  
COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS BY AGE CATEGORY  
FISCAL YEARS 2016-2020

	2016		2017*		2018		2019		2020	
16 and Under	11,178	1.9%	13,200	2.4%	12,878	2.5%	14,887	3.0%	17,249	3.7%
<i>Percent Change</i>	12.5%		18.1%		-2.4%		15.6%		15.9%	
17-20	174,540	29.2%	174,663	31.6%	172,211	33.2%	172,525	34.5%	172,116	36.5%
<i>Percent Change</i>	-1.6%		0.1%		-1.4%		0.2%		-0.2%	
21-24	135,125	22.6%	123,024	22.3%	117,227	22.6%	109,867	22.0%	101,891	21.6%
<i>Percent Change</i>	-4.5%		-9.0%		-4.7%		-6.3%		-7.3%	
25-30	87,069	14.6%	78,390	14.2%	71,941	13.9%	67,530	13.5%	60,711	12.9%
<i>Percent Change</i>	-5.0%		-10.0%		-8.2%		-6.1%		-10.1%	
31-39	77,555	13.0%	66,694	12.1%	60,251	11.6%	56,769	11.4%	51,114	10.8%
<i>Percent Change</i>	-4.1%		-14.0%		-9.7%		-5.8%		-10.0%	
40-55	81,461	13.6%	69,259	12.5%	59,748	11.5%	56,286	11.3%	49,795	10.6%
<i>Percent Change</i>	-2.1%		-15.0%		-13.7%		-5.8%		-11.5%	
Over 55	30,294	5.1%	26,974	4.9%	24,391	4.7%	21,991	4.4%	18,984	4.0%
<i>Percent Change</i>	-2.9%		-11.0%		-9.6%		-9.8%		-13.7%	
TOTAL REPORTED	597,222	100.0%	552,204	100.0%	518,647	100.0%	499,855	100.0%	471,860	100.0%
Unreported Age	68		970		740		622		618	
TOTALS	597,290		553,174		519,387		500,477		472,478	
Mean Age	29.3		28.7		28.2		27.9		27.4	
Median Age	24.0		23.4		23.0		22.7		22.3	

\*Revised 5/30/18

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board

Table A-6a

COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
FISCAL YEARS 2016-2020

	2016		2017		2018		2019		2020	
General Associate	32,308	5.4%	31,934	5.8%	28,417	5.5%	29,097	5.8%	28,346	6.0%
<i>Percent Change</i>	-18.4%		-1.2%		-11.0%		2.4%		-2.6%	
Transfer	278,127	46.6%	268,677	48.6%	265,464	51.1%	255,371	51.0%	249,146	52.7%
*(Course Enrollees)	(88,211)		(88,509)		(90,561)		(87,261)		(85,935)	
<i>Percent Change</i>	-2.1%		-3.4%		-1.2%		-3.8%		-2.4%	
Career & Technical Ed.	151,988	25.4%	139,854	25.3%	131,076	25.2%	128,042	25.6%	119,269	25.2%
*(Course Enrollees)	(37,704)		(33,053)		(30,743)		(30,019)		(27,742)	
<i>Percent Change</i>	-6.9%		-8.0%		-6.3%		-2.3%		-6.9%	
Vocational Skills	65,522	11.0%	50,571	9.1%	36,059	6.9%	35,294	7.1%	27,898	5.9%
<i>Percent Change</i>	8.9%		-22.8%		-28.7%		-2.1%		-21.0%	
ABE/ASE/ESL	66,892	11.2%	60,329	10.9%	56,532	10.9%	51,357	10.3%	46,603	9.9%
<i>Percent Change</i>	-5.2%		-9.8%		-6.3%		-9.2%		-9.3%	
General Studies Cert.	2,453	0.4%	1,809	0.3%	1,839	0.4%	1,316	0.3%	1,216	0.3%
<i>Percent Change</i>	-5.3%		-26.3%		1.7%		-28.4%		-7.6%	
TOTALS	597,290	100.0%	553,174	100.0%	519,387	100.0%	500,477	100.0%	472,478	100.0%

\* Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
 Table A-6b  
 COMPARISON OF ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
 FISCAL YEARS 2016-2020  
 EXCLUDING CITY COLLEGES OF CHICAGO

	2016		2017		2018		2019		2020	
General Associate	18,956	3.7%	21,893	4.6%	18,862	4.2%	19,720	4.6%	20,060	4.9%
<i>Percent Change</i>	-14.8%		15.5%		-13.8%		4.5%		1.7%	
Transfer	241,820	47.2%	232,449	48.9%	229,872	51.6%	219,454	51.1%	216,019	52.9%
<i>Percent Change</i>	-2.8%		-3.9%		-1.1%		-4.5%		-1.6%	
Career & Technical Ed.	144,244	28.2%	134,359	28.3%	125,808	28.3%	122,796	28.6%	114,168	27.9%
<i>Percent Change</i>	-5.2%		-6.9%		-6.4%		-2.4%		-7.0%	
Vocational Skills	65,522	12.8%	50,571	10.6%	36,059	8.1%	35,294	8.2%	27,898	6.8%
<i>Percent Change</i>	8.9%		-22.8%		-28.7%		-2.1%		-21.0%	
ABE/ASE/ESL	39,019	7.6%	34,382	7.2%	32,895	7.4%	30,583	7.1%	29,144	7.1%
<i>Percent Change</i>	-6.1%		-11.9%		-4.3%		-7.0%		-4.7%	
General Studies Cert.	2,451	0.5%	1,807	0.4%	1,839	0.4%	1,316	0.3%	1,216	0.3%
<i>Percent Change</i>	5.5%		-26.3%		1.8%		-28.4%		-7.6%	
<b>TOTALS</b>	<b>512,012</b>	<b>100.0%</b>	<b>475,461</b>	<b>100.0%</b>	<b>445,335</b>	<b>100.0%</b>	<b>429,163</b>	<b>100.0%</b>	<b>408,505</b>	<b>100.0%</b>

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board

Table A-7

FISCAL YEAR 2020 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY GENDER



	Male		Female		Total	
General Associate (1.0)	9,932 4.6%	35.0%	18,414 7.2%	65.0%	28,346 6.0%	100.0%
Transfer *(Course Enrollees) (1.1)	110,228 (38,580) 51.1%	44.2%	138,918 (47,355) 54.1%	55.8%	249,146 (85,935) 52.7%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	63,258 (18,319) 29.3%	53.0%	56,011 (9,423) 21.8%	47.0%	119,269 (27,742) 25.2%	100.0%
Vocational Skills (1.6)	14,323 6.6%	51.3%	13,575 5.3%	48.7%	27,898 5.9%	100.0%
ABE/ASE (1.7/1.8)	8,650 4.0%	43.2%	11,396 4.4%	56.8%	20,046 4.2%	100.0%
ESL (1.9)	8,974 4.2%	33.8%	17,583 6.9%	66.2%	26,557 5.6%	100.0%
General Studies Cert. (1.5)	503 0.2%	41.4%	713 0.3%	58.6%	1,216 0.3%	100.0%
TOTALS	215,868 100.0%	45.7%	256,610 100.0%	54.3%	472,478 100.0%	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-8  
FISCAL YEAR 2020 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY RACIAL/ETHNIC ORIGIN\*\*

	Asian		Native American		African American		Latino		White		Nonresident Alien		Pacific Islander		Two or More Races		Unknown		Total	
General Associate (1.0)	901 3.8%	3.2%	71 6.6%	0.3%	5,870 10.0%	20.7%	7,831 6.8%	27.6%	11,885 5.0%	41.9%	219 5.9%	0.8%	30 7.3%	0.1%	820 6.6%	2.9%	719 3.9%	2.5%	28,346 6.0%	100.0%
Transfer *(Course Enrollees) (1.1)	13,985 (5,159) 59.7%	5.6%	547 (181) 50.5%	0.2%	30,281 (8,139) 51.6%	12.2%	57,899 (15,194) 50.0%	23.2%	127,709 (50,153) 53.5%	51.3%	2,252 (654) 60.8%	0.9%	207 (59) 50.1%	0.1%	8,327 (2,749) 67.4%	3.3%	7,939 (3,647) 43.3%	3.2%	249,146 (85,935) 52.7%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	4,718 (797) 20.1%	4.0%	312 (67) 28.8%	0.3%	13,921 (1,940) 23.7%	11.7%	22,626 (3,055) 19.5%	19.0%	69,150 (19,140) 29.0%	58.0%	637 (49) 17.2%	0.5%	106 (14) 25.7%	0.1%	2,710 (385) 21.9%	2.3%	5,089 (2,295) 27.8%	4.3%	119,269 (27,742) 25.2%	100.0%
Vocational Skills (1.6)	350 1.5%	1.3%	76 7.0%	0.3%	2,264 3.9%	8.1%	1,794 1.5%	6.4%	20,165 8.4%	72.3%	61 1.6%	0.2%	32 7.7%	0.1%	205 1.7%	0.7%	2,951 16.1%	10.6%	27,898 5.9%	100.0%
ABE/ASE (1.7/1.8)	814 3.5%	4.1%	54 5.0%	0.3%	4,766 8.1%	23.8%	8,598 7.4%	42.9%	4,942 2.1%	24.7%	88 2.4%	0.4%	18 4.4%	0.1%	225 1.8%	1.1%	541 3.0%	2.7%	20,046 4.2%	100.0%
ESL (1.9)	2,645 11.3%	10.0%	19 1.8%	0.1%	1,549 2.6%	5.8%	16,912 14.6%	63.7%	3,960 1.7%	14.9%	425 11.5%	1.6%	20 4.8%	0.1%	56 0.5%	0.2%	971 5.3%	3.7%	26,557 5.6%	100.0%
General Studies Cert. (1.5)	21 0.1%	1.7%	4 0.4%	0.3%	66 0.1%	5.4%	119 0.1%	9.8%	874 0.4%	71.9%	19 0.5%	1.6%	0 0.0%	0.0%	9 0.1%	0.7%	104 0.6%	8.6%	1,216 0.3%	100.0%
TOTALS	23,434 100.0%	5.0%	1,083 100.0%	0.2%	58,717 100.0%	12.4%	115,779 100.0%	24.5%	238,685 100.0%	50.5%	3,701 100.0%	0.8%	413 100.0%	0.1%	12,352 100.0%	2.6%	18,314 100.0%	3.9%	472,478 100.0%	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

\*\*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-9  
FISCAL YEAR 2020 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY AGE GROUP

	16 & Under		17-20		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
General Associate (1.0)	247 1.4%	0.9%	11,026 6.4%	38.9%	5,832 5.7%	20.6%	4,447 7.3%	15.7%	3,581 7.0%	12.6%	2,602 5.2%	9.2%	582 3.1%	2.1%	29 4.7%	0.1%	28,346 6.0%	100.0%
Transfer *(Course Enrollees) (1.1)	11,537 (7,781) 66.9%	4.6%	122,434 (47,350) 71.1%	49.1%	63,581 (15,917) 62.4%	25.5%	24,729 (5,690) 40.7%	9.9%	13,775 (3,684) 26.9%	5.5%	9,296 (3,247) 18.7%	3.7%	3,619 (2,127) 19.1%	1.5%	175 (139) 28.3%	0.1%	249,146 (85,935) 52.7%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	3,799 (3,670) 22.0%	3.2%	31,158 (8,502) 18.1%	26.1%	25,178 (1,788) 24.7%	21.1%	20,187 (2,246) 33.3%	16.9%	17,393 (3,477) 34.0%	14.6%	16,132 (5,031) 32.4%	13.5%	5,365 (2,997) 28.3%	4.5%	57 (31) 9.2%	0.0%	119,269 (27,742) 25.2%	100.0%
Vocational Skills (1.6)	1,504 8.7%	5.4%	1,760 1.0%	6.3%	1,997 2.0%	7.2%	3,551 5.8%	12.7%	5,149 10.1%	18.5%	8,442 17.0%	30.3%	5,185 27.3%	18.6%	310 50.2%	1.1%	27,898 5.9%	100.0%
ABE/ASE (1.7/1.8)	125 0.7%	0.6%	4,149 2.4%	20.7%	2,979 2.9%	14.9%	3,485 5.7%	17.4%	4,021 7.9%	20.1%	4,022 8.1%	20.1%	1,242 6.5%	6.2%	23 3.7%	0.1%	20,046 4.2%	100.0%
ESL (1.9)	10 0.1%	0.0%	1,168 0.7%	4.4%	2,211 2.2%	8.3%	4,212 6.9%	15.9%	7,087 13.9%	26.7%	9,085 18.2%	34.2%	2,763 14.6%	10.4%	21 3.4%	0.1%	26,557 5.6%	100.0%
General Studies Cert. (1.5)	27 0.2%	2.2%	421 0.2%	34.6%	113 0.1%	9.3%	100 0.2%	8.2%	108 0.2%	8.9%	216 0.4%	17.8%	228 1.2%	18.8%	3 0.5%	0.2%	1,216 0.3%	100.0%
TOTALS	17,249 100.0%	3.7%	172,116 100.0%	36.4%	101,891 100.0%	21.6%	60,711 100.0%	12.8%	51,114 100.0%	10.8%	49,795 100.0%	10.5%	18,984 100.0%	4.0%	618 100.0%	0.1%	472,478 100.0%	100.0%

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.  
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data





Illinois Community College Board  
Table A-10  
COMPARATIVE SUMMARY OF CAREER AND TECHNICAL EDUCATION CURRICULA  
ENROLLMENTS OVER 3,500  
IN FISCAL YEAR 2019 OR 2020

CURRICULA & CIP	FY 2019	FY 2020	Number Change	Percent Change
Engineering Technologies 159999	15,467	13,135	-2,332	-15.1%
Business, Management, Marketing & Related Supportive Services, Other 529999	9,478	9,730	252	2.7%
Associate Degree Nursing (ADN/RN) 513801	10,660	9,634	-1,026	-9.6%
Business Administration and Management 520201	4,372	3,987	-385	-8.8%
Nursing Assistant/Aide and Patient Care Assistant/Aide 513902	3,988	3,542	-446	-11.2%
Criminal Justice Technology 430107	3,596	3,317	-279	-7.8%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-11  
FISCAL YEAR 2020 ANNUAL HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY STUDENT INTENT\*

	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for High School Equivalency		Personal Interest/ Self Development		Other or No Indication		Total	
General Associate (1.0)	10,942 6.0%	38.6%	1,300 2.6%	4.6%	9,690 10.8%	34.2%	424 1.0%	1.5%	1,903 4.3%	6.7%	4,087 6.3%	14.4%	28,346 6.0%	100.0%
Transfer ** (Course Enrollees) (1.1)	142,060 (34,725) 78.3%	57.0%	7,735 (2,379) 15.5%	3.1%	32,227 (6,654) 35.9%	12.9%	4,167 (2,666) 9.8%	1.7%	29,412 (24,228) 65.9%	11.8%	33,545 (15,283) 52.1%	13.5%	249,146 (85,935) 52.7%	100.0%
Career & Technical Ed. ** (Course Enrollees) (1.2)	25,636 (2,046) 14.1%	21.5%	23,604 (12,057) 47.4%	19.8%	45,700 (3,726) 50.9%	38.3%	1,525 (287) 3.6%	1.3%	6,910 (3,087) 15.5%	5.8%	15,894 (6,539) 24.7%	13.3%	119,269 (27,742) 25.2%	100.0%
Vocational Skills (1.6)	2,157 1.2%	7.7%	16,201 32.6%	58.1%	1,361 1.5%	4.9%	251 0.6%	0.9%	3,977 8.9%	14.3%	3,951 6.1%	14.2%	27,898 5.9%	100.0%
ABE/ASE (1.7/1.8)	231 0.1%	1.2%	345 0.7%	1.7%	429 0.5%	2.1%	16,793 39.6%	83.8%	316 0.7%	1.6%	1,932 3.0%	9.6%	20,046 4.2%	100.0%
ESL (1.9)	121 0.1%	0.5%	288 0.6%	1.1%	338 0.4%	1.3%	19,243 45.4%	72.5%	1,789 4.0%	6.7%	4,778 7.4%	18.0%	26,557 5.6%	100.0%
General Studies Cert. (1.5)	261 0.1%	21.5%	290 0.6%	23.8%	93 0.1%	7.6%	19 0.0%	1.6%	349 0.8%	28.7%	204 0.3%	16.8%	1,216 0.3%	100.0%
<b>TOTALS</b>	<b>181,408 100.0%</b>	<b>38.4%</b>	<b>49,763 100.0%</b>	<b>10.5%</b>	<b>89,838 100.0%</b>	<b>19.0%</b>	<b>42,422 100.0%</b>	<b>9.0%</b>	<b>44,656 100.0%</b>	<b>9.5%</b>	<b>64,391 100.0%</b>	<b>13.6%</b>	<b>472,478 100.0%</b>	<b>100.0%</b>

\*Current student intent is examined. When not available, student intent at time of college entrance is used.

\*\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board  
Table A-12  
FISCAL YEAR 2020 HEADCOUNT ENROLLMENTS IN INSTRUCTIONAL PROGRAM AREAS  
BY DEGREE OBJECTIVE



	Complete One or Several Courses - Not Pursuing Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
General Associate (1.0)	5,437 2.4%	19.2%	1,123 3.5%	4.0%	21,786 10.0%	76.9%	0 --	0.0%	28,346 6.0%	100.0%
Transfer *(Course Enrollees) (1.1)	111,274 (81,876) 50.1%	44.7%	4,875 (2,316) 15.3%	2.0%	132,997 (1,743) 60.9%	53.4%	0 (0) --	0.0%	249,146 (85,935) 52.7%	100.0%
Career & Technical Ed. *(Course Enrollees) (1.2)	33,114 (24,489) 14.9%	27.8%	24,739 (225) 77.6%	20.7%	61,416 (3,028) 28.1%	51.5%	0 (0) --	0.0%	119,269 (27,742) 25.2%	100.0%
Vocational Skills (1.6)	27,499 12.4%	98.6%	145 0.5%	0.5%	254 0.1%	0.9%	0 --	0.0%	27,898 5.9%	100.0%
ABE/ASE (1.7/1.8)	18,960 8.5%	94.6%	395 1.2%	2.0%	691 0.3%	3.4%	0 --	0.0%	20,046 4.2%	100.0%
ESL (1.9)	24,884 11.2%	93.7%	552 1.7%	2.1%	1,121 0.5%	4.2%	0 --	0.0%	26,557 5.6%	100.0%
General Studies Cert. (1.5)	1,123 0.5%	92.4%	64 0.2%	5.3%	29 0.0%	2.4%	0 --	0.0%	1,216 0.3%	100.0%
<b>TOTALS</b>	<b>222,291</b> <b>100.0%</b>	<b>47.0%</b>	<b>31,893</b> <b>100.0%</b>	<b>6.8%</b>	<b>218,294</b> <b>100.0%</b>	<b>46.2%</b>	<b>0</b> <b>--</b>	<b>0.0%</b>	<b>472,478</b> <b>100.0%</b>	<b>100.0%</b>

\*Those students taking courses but not enrolled in a curriculum are identified as course enrollees and are included in the total program counts.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board  
 Table A-13  
 FISCAL YEAR 2020 DUPLICATED HEADCOUNT ENROLLMENTS  
 BY TERM AND TYPE OF ATTENDANCE



	Part-time		Full-time		Total	
Summer	124,304	90.1%	13,659	9.9%	137,963	100.0%
Fall	205,897	67.7%	98,167	32.3%	304,064	100.0%
Winter	0	--	0	--	0	--
Spring	216,102	72.0%	84,110	28.0%	300,212	100.0%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-14  
FISCAL YEAR 2020 HEADCOUNT ENROLLMENTS  
(EXCLUDING ADULT EDUCATION)  
BY HIGHEST DEGREE EARNED PRIOR TO ENROLLMENT

DEGREE	Enrollment	% of Known
High School Equivalency	12,769	4.3%
High School	161,752	54.4%
Some College Courses	56,372	19.0%
Certificate	17,897	6.0%
Associate Degree	24,521	8.2%
Bachelor's Degree	16,730	5.6%
Master's Degree	4,456	1.5%
First Professional Degree	351	0.1%
Doctoral Degree	603	0.2%
Other	1,916	0.6%
Total Known	297,367	100.0%
None/Unknown	175,111	
Total	472,478	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
 Table A-15  
 FISCAL YEAR 2020 HOURS ATTEMPTED VERSUS HOURS EARNED  
 BY TERM AND ENROLLMENT STATUS

TERM	PART-TIME			FULL-TIME			TOTAL		
	Attempted	Earned	% Earned	Attempted	Earned	% Earned	Attempted	Earned	% Earned
Summer	524,315	435,395	83.0%	148,082	115,156	77.8%	672,397	550,551	81.9%
Fall	1,117,225	864,054	77.3%	1,389,678	1,112,814	80.1%	2,506,903	1,976,868	78.9%
Winter	0	0	--	0	0	--	0	0	--
Spring	1,159,478	893,268	77.0%	1,194,264	952,198	79.7%	2,353,743	1,845,466	78.4%
Total	2,801,017	2,192,717	78.3%	2,732,025	2,180,168	79.8%	5,533,042	4,372,885	79.0%

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
Table A-16  
FISCAL YEAR 2020 HEADCOUNT ENROLLMENTS  
BY COLLEGE-LEVEL HOURS ACCUMULATED

<u>Hours</u>	<u>Enrollment</u>	<u>% of Known</u>
1-29	239,133	62.3%
30-59	83,211	21.7%
60-89	48,568	12.7%
90-119	9,765	2.5%
120-159	2,615	0.7%
160+	412	0.1%
Total Known	383,704	100.0%
None/Unknown	88,774	
Total	472,478	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board  
Table A-17  
FISCAL YEAR 2020 HEADCOUNT ENROLLMENTS  
BY COLLEGE-LEVEL CUMULATIVE GPA

<u>Grade point</u>	<u>Students</u>	<u>% of Known</u>
0.01-0.50	2,478	0.7%
0.51-1.00	8,444	2.3%
1.01-1.50	9,152	2.4%
1.51-2.00	30,594	8.2%
2.01-2.50	39,171	10.4%
2.51-3.00	87,832	23.4%
3.01-3.50	74,034	19.7%
3.51-4.00	123,507	32.9%
Total Known	375,212	100.0%
Not Reported	97,266	
Total	472,478	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board

Table A-18

COVERAGE OF ANNUAL VERSUS FALL ENROLLMENTS WITHIN THE SAME FISCAL YEAR  
FISCAL YEARS 2016-2020

	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Annual Enrollment	597,290	553,174	519,387	500,477	472,478
Enrollment During Fall of Same Fiscal Year	316,155	304,173	293,417	283,415	271,336
Percent of Annual Enrollment	52.9%	55.0%	56.5%	56.6%	57.4%

SOURCE OF DATA: ICCB Centralized Data System--Fall Enrollment (E1) and Annual Enrollment (A1) Data



Illinois Community College Board

Table A-19

PERCENT AND NUMBER OF STUDENTS ENROLLED IN ILLINOIS COMMUNITY COLLEGES  
WHO TOOK AT LEAST ONE DEVELOPMENTAL COURSE  
(NOT ENROLLED IN ABE/ASE/ESL, VOCATIONAL SKILLS OR GENERAL STUDIES)  
FISCAL YEARS 2016-2020



	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Percent in Remedial	16.9 %	15.9 %	15.1 %	14.3 %	13.2 %
Number in Remedial	77,960	69,951	64,153	59,188	52,400

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

Illinois Community College Board  
 Table A-20  
 PERCENT OF REMEDIAL CREDITS EARNED VERSUS REMEDIAL CREDITS ATTEMPTED  
 FOR ILLINOIS COMMUNITY COLLEGE STUDENTS,  
 FISCAL YEARS 2016-2020



	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Percent of Remedial Credits Earned	66.9%	67.1%	67.5%	67.3%	68.5%
Hours Earned	332,289	300,498	272,220	245,078	210,793
Hours Attempted	496,606	447,559	403,025	363,969	307,761

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data



Illinois Community College Board  
 Table A-21  
 STUDENTS ENROLLED IN DEVELOPMENTAL COURSEWORK  
 AT ILLINOIS COMMUNITY COLLEGES BY ACADEMIC AREA  
 FISCAL YEARS 2016-2020

	FY 2016		FY 2017		FY 2018		FY 2019		FY 2020	
Math Only	46,663	-11.5%	40,839	-12.5%	37,673	-7.8%	34,022	-9.7%	29,827	-12.3%
	59.9%		58.4%		58.7%		57.5%		56.9%	
English Only	7,639	1.9%	7,416	-2.9%	7,197	-3.0%	9,155	27.2%	9,608	4.9%
	9.8%		10.6%		11.2%		15.5%		18.3%	
Reading Only	2,757	-25.2%	3,001	8.9%	2,372	-21.0%	1,966	-17.1%	1,555	-20.9%
	3.5%		4.3%		3.7%		3.3%		3.0%	
Math & English	7,574	-8.6%	6,670	-11.9%	6,320	-5.2%	6,907	9.3%	6,561	-5.0%
	9.7%		9.5%		9.9%		11.7%		12.5%	
Math & Reading	2,701	-21.4%	2,598	-3.8%	2,092	-19.5%	1,783	-14.8%	1,307	-26.7%
	3.5%		3.7%		3.3%		3.0%		2.5%	
English & Reading	4,194	-16.7%	3,774	-10.0%	3,706	-1.8%	2,066	-44.3%	1,318	-36.2%
	5.4%		5.4%		5.8%		3.5%		2.5%	
Math, English & Reading	6,432	-24.3%	5,653	-12.1%	4,793	-15.2%	3,289	-31.4%	2,224	-32.4%
	8.3%		8.1%		7.5%		5.6%		4.2%	
TOTAL	77,960	-12.6%	69,951	-10.3%	64,153	-8.3%	59,188	-7.7%	52,400	-11.5%
	100.0%		100.0%		100.0%		100.0%		100.0%	

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment (A1) Data

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## **APPENDIX B: NONCREDIT ENROLLMENT DATA TABLES**

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Illinois Community College Board

Table B-1

SUMMARY COMPARISON OF ANNUAL UNDUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2016-2020

District	College Name	FY 2016 Unduplicated	FY 2017 Unduplicated	FY 2018 Unduplicated	FY 2019 Unduplicated	FY 2020 Unduplicated	% Change 2016-2020	% Change 2019-2020
503	Black Hawk	2,918	2,770	2,865	2,635	2,558	-12.3 %	-2.9 %
518	Carl Sandburg	2,054	2,208	2,094	1,967	1,760	-14.3	-10.5
508	City Colleges of Chicago	(9,496)	(7,622)	(8,465)	(7,787)	(7,289)	(-23.2)	(-6.4)
02	Harold Washington	207	160	129	179	293	41.5	63.7
04	Harry S Truman	674	295	574	708	457	-32.2	-35.5
01	Kennedy-King	1,080	927	887	877	833	-22.9	-5.0
03	Malcolm X	1,879	1,559	2,250	1,365	1,230	-34.5	-9.9
05	Olive-Harvey	1,127	549	321	441	945	-16.1	114.3
06	Richard J. Daley	2,335	2,155	2,303	2,268	1,869	-20.0	-17.6
07	Wilbur Wright	2,194	1,977	2,001	1,949	1,662	-24.2	-14.7
502	College of DuPage	8,342	8,674	9,199	9,512	9,422	12.9	-0.9
532	College of Lake County	21,699	19,255	18,446	17,299	16,013	-26.2	-7.4
507	Danville Area	724	785	816	614	554	-23.5	-9.8
509	Elgin	3,502	3,130	3,266	3,175	3,065	-12.5	-3.5
512	Harper	11,146	12,101	13,330	13,076	10,310	-7.5	-21.2
540	Heartland	13,092	12,016	12,613	10,806	9,010	-31.2	-16.6
519	Highland	411	800	1,087	1,020	604	47.0	-40.8
514	Illinois Central	7,587	7,211	9,175	11,817	6,918	-8.8	-41.5
529	Illinois Eastern	(817)	(880)	(1,132)	(1,808)	(1,981)	(142.5)	(9.6)
04	Frontier	197	250	311	539	575	191.9	6.7
01	Lincoln Trail	278	278	285	461	638	129.5	38.4
02	Olney Central	299	295	471	472	452	51.2	-4.2
03	Wabash Valley	43	57	65	336	316	634.9	-6.0
513	Illinois Valley	2,868	3,173	3,360	3,048	2,218	-22.7	-27.2
530	John A. Logan	5,690	8,346	8,649	3,237	2,177	-61.7	-32.7
539	John Wood	1,499	1,262	1,003	1,062	1,135	-24.3	6.9
525	Joliet Junior	4,304	3,915	3,795	3,718	2,695	-37.4	-27.5
520	Kankakee	4,305	3,617	4,035	5,294	3,704	-14.0	-30.0
501	Kaskaskia	1,686	1,038	944	2,555	2,771	64.4	8.5
523	Kishwaukee	1,273	637	754	1,018	662	-48.0	-35.0
517	Lake Land	4,233	3,677	2,559	1,927	2,126	-49.8	10.3
536	Lewis and Clark	3,190	3,003	2,802	3,181	2,842	-10.9	-10.7
526	Lincoln Land	5,342	5,624	5,250	5,133	4,235	-20.7	-17.5
528	McHenry County	16,468	15,880	14,544	15,006	11,769	-28.5	-21.6
524	Moraine Valley	5,684	4,226	3,686	3,880	3,107	-45.3	-19.9
527	Morton	216	272	369	433	524	142.6	21.0
535	Oakton	4,185	3,548	4,611	4,512	4,201	0.4	-6.9
505	Parkland	4,045	2,724	2,640	2,769	2,297	-43.2	-17.0
515	Prairie State	1,364	1,080	1,284	1,362	1,158	-15.1	-15.0
521	Rend Lake	2,012	1,791	2,189	2,073	1,552	-22.9	-25.1
537	Richland	2,221	1,949	1,557	1,814	1,540	-30.7	-15.1
511	Rock Valley	13,647	11,658	11,304	9,646	8,647	-36.6	-10.4
506	Sauk Valley	726	673	873	1,283	872	20.1	-32.0
531	Shawnee	964	1,192	890	1,019	851	-11.7	-16.5
510	South Suburban	195	128	155	154	218	11.8	41.6
533	Southeastern Illinois	351	1,173	1,547	2,180	2,633	650.1	20.8
522	Southwestern Illinois	4,004	3,965	2,267	1,870	1,611	-59.8	-13.9
534	Spoon River	798	764	917	795	869	8.9	9.3
504	Triton	2,659	3,134	3,060	2,595	2,388	-10.2	-8.0
516	Waubonsee	<u>2,386</u>	<u>2,057</u>	<u>2,370</u>	<u>1,416</u>	<u>1,522</u>	<u>-36.2 %</u>	<u>7.5 %</u>
	Totals	178,103	167,958	169,902	164,496	139,808	-21.5 %	-15.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board

Table B-2

SUMMARY COMPARISON OF ANNUAL DUPLICATED NONCREDIT COURSE ENROLLMENTS  
BY COLLEGE, FISCAL YEARS 2016-2020

District	College Name	FY 2016 Duplicated	FY 2017 Duplicated	FY 2018 Duplicated	FY 2019 Duplicated	FY 2020 Unduplicated	% Change 2016-2020	% Change 2019-2020
503	Black Hawk	5,379	5,082	5,225	5,140	4,752	-11.7 %	-7.5 %
518	Carl Sandburg	3,091	3,607	2,993	2,794	2,466	-20.2	-11.7
508	City Colleges of Chicago	(16,345)	(14,250)	(14,618)	(14,065)	(12,723)	(-22.2)	(-9.5)
02	Harold Washington	852	1,041	951	1,074	1,428	67.6	33.0
04	Harry S Truman	828	436	868	975	657	-20.7	-32.6
01	Kennedy-King	1,747	1,595	1,396	1,172	1,083	-38.0	-7.6
03	Malcolm X	2,032	1,801	2,650	2,328	2,050	0.9	-11.9
05	Olive-Harvey	1,448	690	355	515	1,179	-18.6	128.9
06	Richard J. Daley	5,038	4,522	4,417	4,047	3,109	-38.3	-23.2
07	Wilbur Wright	4,400	4,165	3,981	3,954	3,217	-26.9	-18.6
502	College of DuPage	13,532	15,887	17,973	19,107	18,495	36.7	-3.2
532	College of Lake County	23,169	20,959	19,894	18,747	17,343	-25.1	-7.5
507	Danville Area	1,520	1,596	1,853	1,463	1,299	-14.5	-11.2
509	Elgin	6,723	6,179	5,765	5,946	6,186	-8.0	4.0
512	Harper	19,627	20,934	21,179	19,888	16,673	-15.1	-16.2
540	Heartland	18,802	16,135	17,236	15,190	12,070	-35.8	-20.5
519	Highland	508	931	1,365	1,417	801	57.7	-43.5
514	Illinois Central	10,046	9,664	11,456	13,943	8,059	-19.8	-42.2
529	Illinois Eastern	(1,023)	(1,112)	(1,722)	(2,724)	(2,848)	(178.4)	(4.6)
04	Frontier	236	316	472	1,026	1,018	331.4	-0.8
01	Lincoln Trail	418	413	532	699	863	106.5	23.5
02	Olney Central	306	295	613	621	612	100.0	-1.4
03	Wabash Valley	63	88	105	378	355	463.5	-6.1
513	Illinois Valley	3,939	4,655	4,816	4,417	3,083	-21.7	-30.2
530	John A. Logan	8,184	12,539	13,141	4,092	2,847	-65.2	-30.4
539	John Wood	2,237	1,877	1,452	1,677	1,958	-12.5	16.8
525	Joliet Junior	4,578	4,215	4,029	3,965	2,901	-36.6	-26.8
520	Kankakee	5,878	5,406	6,013	7,823	5,060	-13.9	-35.3
501	Kaskaskia	2,649	1,533	1,265	3,081	2,998	13.2	-2.7
523	Kishwaukee	2,107	808	1,072	1,307	795	-62.3	-39.2
517	Lake Land	5,333	4,367	3,013	2,353	2,374	-55.5	0.9
536	Lewis and Clark	6,706	6,708	6,162	6,819	6,033	-10.0	-11.5
526	Lincoln Land	9,456	9,960	9,662	9,117	7,578	-19.9	-16.9
528	McHenry County	21,384	21,407	22,747	24,567	15,997	-25.2	-34.9
524	Moraine Valley	11,878	12,225	10,058	10,289	8,998	-24.2	-12.5
527	Morton	315	457	903	907	1,168	270.8	28.8
535	Oakton	9,176	7,678	9,762	10,255	8,347	-9.0	-18.6
505	Parkland	6,767	4,573	4,648	5,189	4,101	-39.4	-21.0
515	Prairie State	1,783	1,291	1,709	1,781	1,456	-18.3	-18.2
521	Rend Lake	2,766	2,334	2,804	2,634	2,087	-24.5	-20.8
537	Richland	3,402	3,124	2,627	2,777	2,270	-33.3	-18.3
511	Rock Valley	23,534	20,030	19,462	17,038	14,027	-40.4	-17.7
506	Sauk Valley	1,185	1,046	1,165	1,653	1,491	25.8	-9.8
531	Shawnee	1,026	1,500	1,172	1,216	1,018	-0.8	-16.3
510	South Suburban	278	214	271	271	277	-0.4	2.2
533	Southeastern Illinois	510	1,227	2,334	4,816	4,615	804.9	-4.2
522	Southwestern Illinois	5,081	4,920	2,468	1,960	1,675	-67.0	-14.5
534	Spoon River	1,180	978	1,134	1,025	1,003	-15.0	-2.1
504	Triton	4,165	4,724	4,951	4,379	4,042	-3.0	-7.7
516	Waubonsee	<u>3,170</u>	<u>2,733</u>	<u>3,464</u>	<u>2,210</u>	<u>2,399</u>	<u>-24.3 %</u>	<u>8.6 %</u>
Totals		268,432	258,865	263,583	258,042	214,313	-20.2 %	-16.9 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-3  
SUMMARY COMPARISON OF NONREIMBURSABLE COURSE SECTIONS CONDUCTED  
BY COLLEGE, FISCAL YEARS 2016-2020

District	College Name	FY 2016 Unduplicated	FY 2017 Unduplicated	FY 2018 Unduplicated	FY 2019 Unduplicated	FY 2020 Unduplicated	% Change 2016-2020	% Change 2019-2020
503	Black Hawk	549	539	502	484	458	-16.6 %	-5.4 %
518	Carl Sandburg	154	178	148	141	115	-25.3	-18.4
508	City Colleges of Chicago	(1,313)	(1,226)	(1,174)	(1,159)	(1,035)	(-21.2)	(-10.7)
02	Harold Washington	33	37	34	35	53	60.6	51.4
04	Harry S Truman	107	55	100	94	78	-27.1	-17.0
01	Kennedy-King	134	153	122	79	86	-35.8	8.9
03	Malcolm X	101	101	138	140	129	27.7	-7.9
05	Olive-Harvey	232	146	69	72	107	-53.9	48.6
06	Richard J. Daley	279	349	351	360	255	-8.6	-29.2
07	Wilbur Wright	427	385	360	379	327	-23.4	-13.7
502	College of DuPage	1,036	1,159	1,173	1,239	1,186	14.5	-4.3
532	College of Lake County	1,088	1,089	1,015	988	904	-16.9	-8.5
507	Danville Area	174	163	195	164	149	-14.4	-9.1
509	Elgin	624	623	567	532	584	-6.4	9.8
512	Harper	1,560	1,719	1,928	2,161	1,837	17.8	-15.0
540	Heartland	1,339	1,255	1,121	1,144	991	-26.0	-13.4
519	Highland	43	60	110	124	84	95.3	-32.3
514	Illinois Central	740	725	867	1,066	649	-12.3	-39.1
529	Illinois Eastern	(89)	(102)	(125)	(223)	(272)	(205.6)	(22.0)
04	Frontier	15	17	31	81	99	560.0	22.2
01	Lincoln Trail	46	44	56	81	109	137.0	34.6
02	Olney Central	9	11	11	15	14	55.6	-6.7
03	Wabash Valley	19	30	27	46	50	163.2	8.7
513	Illinois Valley	322	368	371	396	331	2.8	-16.4
530	John A. Logan	372	643	601	227	175	-53.0	-22.9
539	John Wood	245	279	191	231	220	-10.2	-4.8
525	Joliet Junior	689	619	643	582	461	-33.1	-20.8
520	Kankakee	522	470	530	646	455	-12.8	-29.6
501	Kaskaskia	216	170	106	139	110	-49.1	-20.9
523	Kishwaukee	303	131	206	206	147	-51.5	-28.6
517	Lake Land	494	465	331	305	312	-36.8	2.3
536	Lewis and Clark	545	619	573	595	539	-1.1	-9.4
526	Lincoln Land	490	327	435	460	403	-17.8	-12.4
528	McHenry County	1,301	1,190	1,093	1,108	892	-31.4	-19.5
524	Moraine Valley	757	776	707	655	685	-9.5	4.6
527	Morton	52	68	79	89	90	73.1	1.1
535	Oakton	791	730	751	773	653	-17.4	-15.5
505	Parkland	652	608	544	565	406	-37.7	-28.1
515	Prairie State	184	130	141	153	168	-8.7	9.8
521	Rend Lake	214	220	219	171	152	-29.0	-11.1
537	Richland	265	257	254	239	203	-23.4	-15.1
511	Rock Valley	1,185	1,161	1,224	1,038	837	-29.4	-19.4
506	Sauk Valley	145	132	143	132	142	-2.1	7.6
531	Shawnee	47	53	37	29	37	-21.3	27.6
510	South Suburban	74	76	85	86	61	-17.6	-29.1
533	Southeastern Illinois	36	19	24	55	50	38.9	-9.1
522	Southwestern Illinois	410	410	146	158	419	2.2	165.2
534	Spoon River	118	111	103	100	113	-4.2	13.0
504	Triton	425	417	459	473	422	-0.7	-10.8
516	Waubonsee	<u>290</u>	<u>212</u>	<u>301</u>	<u>200</u>	<u>229</u>	<u>-21.0 %</u>	<u>14.5 %</u>
	Totals	19,853	19,499	19,222	19,236	16,976	-14.5 %	-11.7 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
 Table B-4  
 FISCAL YEAR 2020 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
 ENROLLMENTS BY GENDER AND CATEGORY OF ACTIVITY

Category of Activity	Male		Female		Total Known		Unknown	Grand Total
Business and Industry Contract	4,396	65.1%	2,360	34.9%	6,756	100.0%	1,310	8,066
	8.9%		3.8%		6.1%			
Professional/Vocational Development	6,957	37.3%	11,709	62.7%	18,666	100.0%	2,578	21,244
	14.0%		18.9%		16.7%			
Personal and Social Development	30,222	43.3%	39,615	56.7%	69,837	100.0%	22,578	92,415
	60.9%		63.9%		62.6%			
Youth Programs	8,035	49.2%	8,308	50.8%	16,343	100.0%	1,740	18,083
	16.2%		13.4%		14.6%			
<b>TOTALS</b>	<b>49,610</b>	<b>44.5%</b>	<b>61,992</b>	<b>55.5%</b>	<b>111,602</b>	<b>100.0%</b>	<b>28,206</b>	<b>139,808</b>
	100.0%		100.0%		100.0%			

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data





Illinois Community College Board  
 Table B-5  
 FISCAL YEAR 2020 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
 ENROLLMENTS BY RACIAL/ETHNIC ORIGIN\* AND CATEGORY OF ACTIVITY

Category of Activity	Asian		Native American		African American		Latino		White		Nonresident Alien		Pacific Islander		Two or More Races		Total Known	Unknown	Grand Total	
Business and Industry Contract	63	1.4%	11	0.2%	347	7.6%	382	8.4%	3,721	81.5%	5	0.1%	7	0.2%	31	0.7%	4,567	100.0%	3,499	8,066
	1.9%		4.1%		4.6%		3.9%		5.8%		2.3%		5.3%		2.5%		5.3%			
Professional/Vocational Development	591	3.7%	46	0.3%	2,084	12.9%	2,183	13.5%	10,897	67.5%	59	0.4%	80	0.5%	197	1.2%	16,137	100.0%	5,107	21,244
	17.4%		17.1%		27.4%		22.4%		17.1%		27.2%		60.2%		16.2%		18.7%			
Personal and Social Development	2,022	3.7%	167	0.3%	4,538	8.3%	5,941	10.9%	41,143	75.2%	146	0.3%	41	0.1%	722	1.3%	54,720	100.0%	37,695	92,415
	59.5%		62.1%		59.7%		60.9%		64.4%		67.3%		30.8%		59.4%		63.3%			
Youth Program	722	6.5%	45	0.4%	629	5.7%	1,246	11.3%	8,104	73.5%	7	0.1%	5	0.0%	266	2.4%	11,024	100.0%	7,059	18,083
	21.2%		16.7%		8.3%		12.8%		12.7%		3.2%		3.8%		21.9%		12.8%			
TOTALS	3,398	3.9%	269	0.3%	7,598	8.8%	9,752	11.3%	63,865	73.9%	217	0.3%	133	0.2%	1,216	1.4%	86,448	100.0%	53,360	139,808
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%			

\*Race/ethnicity classifications align with U.S. Department of Education collection and reporting standards.  
 SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
 Table B-6  
 FISCAL YEAR 2020 ANNUAL UNDUPLICATED NONCREDIT HEADCOUNT  
 ENROLLMENTS BY AGE GROUP AND CATEGORY OF ACTIVITY

Category of Activity	16 & Under		17-20		21-24		25-30		31-39		40-55		Over 55		Total Known	Unknown	Grand Total	
Business and Industry Contract	15	0.2%	167	2.1%	504	6.4%	1,127	14.4%	1,898	24.3%	2,849	36.5%	1,256	16.1%	7,816	100.0%	250	8,066
	0.3%		1.0%		6.1%		9.9%		13.6%		12.6%		4.6%		7.4%			
Professional/Vocational Development	329	1.7%	2,231	11.4%	1,848	9.4%	2,545	12.9%	3,509	17.9%	5,378	27.4%	3,815	19.4%	19,655	100.0%	1,589	21,244
	6.2%		12.7%		22.5%		22.5%		25.2%		23.9%		14.0%		18.5%			
Personal and Social Development	3,142	4.2%	14,636	19.6%	5,827	7.8%	7,211	9.7%	8,333	11.2%	13,929	18.6%	21,640	29.0%	74,718	100.0%	17,697	92,415
	59.5%		83.6%		70.9%		63.7%		59.9%		61.8%		79.4%		70.5%			
Youth Program	1,795	46.6%	482	12.5%	36	0.9%	445	11.5%	181	4.7%	387	10.0%	530	13.7%	3,856	100.0%	14,227	18,083
	34.0%		2.8%		0.4%		3.9%		1.3%		1.7%		1.9%		3.6%			
TOTALS	5,281	5.0%	17,516	16.5%	8,215	7.7%	11,328	10.7%	13,921	13.1%	22,543	21.3%	27,241	25.7%	106,045	100.0%	33,763	139,808
	100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%		100.0%			

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
Table B-7  
FISCAL YEAR 2020 LARGEST NONCREDIT COURSEWORK  
BASED ON DUPLICATED ENROLLMENTS BY  
TWO DIGIT CLASSIFICATION OF INSTRUCTIONAL PROGRAM (CIP) CATEGORIES

Course Area (2 Digit CIP)	Enrollment
36 Leisure and Recreational Activities	48,518
37 Personal Awareness and Self-Improvement	36,263
52 Business, Management, Marketing, and Related Support Services	15,361
13 Education	12,747
49 Transportation and Materials Moving	11,438
51 Health Professions and Related Programs	8,469
32 Basic Skills and Developmental/Remedial Education	6,489
43 Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	6,372

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data



Illinois Community College Board  
 Table B-8  
 FISCAL YEAR 2020 DUPLICATED  
 NONCREDIT HEADCOUNT ENROLLMENTS  
 BY INSTRUCTIONAL SITE

Instructional Site	Enrollment	Percent of Total
Main Campus	121,464	56.7 %
<i>Main Campus-Impacted by COVID-19*</i>	12,041	5.6 %
Main Campus Total	133,505	62.3 %
Off-campus College Owned	32,733	15.3 %
Off-campus College Leased	626	0.3 %
<i>Off-campus College Owned or Leased-Impacted by COVID-19*</i>	1,911	0.9 %
Off-campus Total	35,270	16.5 %
Community Based	21,769	10.2 %
Business Based	7,189	3.4 %
<i>Community or Business Based-Impacted by COVID-19*</i>	1,290	0.6 %
Community or Business Based Total	30,248	14.1 %
Distance Education	11,764	5.5 %
Distance Education Total	11,764	5.5 %
Other	3,426	1.6 %
<i>Other-Impacted by COVID-19*</i>	100	0.0 %
Other Total	3,526	1.6 %
Total Impacted by COVID-19	15,342	7.2 %
Total	214,313	100.0 %

\*Option for instructional site closure due to COVID-19 added in FY 2020.

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrollment (N1) Data

Illinois Community College Board  
 Table B-9  
 FISCAL YEAR 2020 DUPLICATED NONCREDIT HEADCOUNT  
 ENROLLMENTS BY TERM



	Total	% of Total
Summer	66,258	30.9 %
Fall	84,051	39.2 %
Winter	0	0.0 %
Spring	64,004	29.9 %
Total	214,313	100.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit  
 Course Enrollment (N1) Data

Illinois Community College Board  
 Table B-10  
 FISCAL YEAR 2020 ANNUAL UNDUPLICATED  
 NONCREDIT HEADCOUNT ENROLLMENTS  
 BY NUMBER OF HOURS



Hours	Enrollment	Percent of Known
1-4	74,555	53.3 %
5-9	19,596	14.0 %
10-14	9,753	7.0 %
15-19	7,966	5.7 %
20-24	14,145	10.1 %
25-29	979	0.7 %
30-59	7,496	5.4 %
60-89	2,209	1.6 %
90-119	391	0.3 %
120-159	895	0.6 %
160+	1,823	1.3 %
Total Known	139,808	100.0 %
None/Unknown	0	
Grand Total	139,808	

SOURCE OF DATA: ICCB Centralized Data System--Noncredit  
 Course Enrollment (N1) Data

Illinois Community College Board  
 Table B-11  
 FISCAL YEAR 2020 ANNUAL DUPLICATED NONCREDIT HEADCOUNT  
 ENROLLMENTS BY CATEGORY OF ACTIVITY



Category of Activity	Duplicated Enrollment	Percent
Business and Industry Contract	13,908	6.5 %
Professional/Vocational Development	30,683	14.3 %
Personal and Social Development	135,262	63.1 %
Youth Program	34,460	16.1 %
TOTAL	214,313	100.0 %

SOURCE OF DATA: ICCB Centralized Data System--Noncredit Course Enrolment (N1) Data

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## **APPENDIX C: COMPLETIONS DATA TABLES**

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Illinois Community College Board  
Table C-1  
SUMMARY COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY COLLEGE, FISCAL YEARS 2016-2020

District	District/College	FY 2016 Completions	FY 2017 Completions	FY 2018 Completions	FY 2019 Completions	FY 2020 Completions	% Change 2016-2020	% Change 2019-2020
503	Black Hawk	858	845	784	712	639	-25.5 %	-10.3 %
518	Carl Sandburg	470	480	483	583	531	13.0	-8.9
508	City Colleges of Chicago	(10,648)	(8,472)	(7,987)	(7,658)	(9,419)	(-11.5)	(23.0)
02	Harold Washington	1,433	1,439	1,432	1,349	2,026	41.4	50.2
04	Harry S Truman	1,308	871	698	673	910	-30.4	35.2
01	Kennedy-King	1,190	945	760	786	664	-44.2	-15.5
03	Malcolm X	1,185	1,451	1,647	1,702	1,722	45.3	1.2
05	Olive-Harvey	2,312	1,030	828	731	694	-70.0	-5.1
06	Richard J. Daley	1,559	1,354	1,325	1,194	1,478	-5.2	23.8
07	Wilbur Wright	1,661	1,382	1,297	1,223	1,925	15.9	57.4
502	College of DuPage	5,350	5,213	5,303	4,522	2,930	-45.2	-35.2
532	College of Lake County	3,377	3,021	3,185	3,021	4,492	33.0	48.7
507	Danville Area	683	650	687	564	678	-0.7	20.2
509	Elgin	2,533	2,054	2,363	2,202	3,064	21.0	39.1
512	Harper	3,456	3,607	3,511	4,116	4,366	26.3	6.1
540	Heartland	1,075	1,088	1,101	1,143	1,195	11.2	4.5
519	Highland	767	625	550	571	778	1.4	36.3
514	Illinois Central	1,872	1,880	1,662	1,522	1,812	-3.2	19.1
529	Illinois Eastern	(1,350)	(1,060)	(1,286)	(1,194)	(1,059)	(-21.6)	(-11.3)
04	Frontier	276	182	305	196	215	-22.1	9.7
01	Lincoln Trail	256	142	195	231	186	-27.3	-19.5
02	Olney Central	522	474	518	505	445	-14.8	-11.9
03	Wabash Valley	296	262	268	262	213	-28.0	-18.7
513	Illinois Valley	1,010	1,042	968	839	776	-23.2	-7.5
530	John A. Logan	836	832	837	916	745	-10.9	-18.7
539	John Wood	503	506	466	465	491	-2.4	5.6
525	Joliet Junior	2,472	3,491	2,694	2,729	2,641	6.8	-3.2
520	Kankakee	881	908	782	679	764	-13.3	12.5
501	Kaskaskia	1,494	992	969	906	817	-45.3	-9.8
523	Kishwaukee	734	981	807	768	897	22.2	16.8
517	Lake Land	3,383	3,545	3,355	3,589	3,869	14.4	7.8
536	Lewis and Clark	1,467	1,486	1,537	1,256	1,719	17.2	36.9
526	Lincoln Land	2,027	1,709	1,856	1,538	1,554	-23.3	1.0
528	McHenry County	1,521	1,294	1,289	1,442	1,615	6.2	12.0
524	Moraine Valley	3,045	3,219	3,616	2,914	3,123	2.6	7.2
527	Morton	682	664	639	685	600	-12.0	-12.4
535	Oakton	1,459	1,547	1,437	1,444	1,798	23.2	24.5
505	Parkland	1,529	1,500	1,630	1,428	1,499	-2.0	5.0
515	Prairie State	932	897	832	938	757	-18.8	-19.3
521	Rend Lake	2,218	1,202	1,095	1,181	1,223	-44.9	3.6
537	Richland	1,021	960	1,077	843	827	-19.0	-1.9
511	Rock Valley	2,080	1,749	1,678	1,604	1,444	-30.6	-10.0
506	Sauk Valley	765	666	596	691	651	-14.9	-5.8
531	Shawnee	544	550	522	525	568	4.4	8.2
510	South Suburban	702	598	529	648	684	-2.6	5.6
533	Southeastern Illinois	554	440	395	294	352	-36.5	19.7
522	Southwestern Illinois	2,713	2,672	2,555	2,399	2,013	-25.8	-16.1
534	Spoon River	436	541	460	486	449	3.0	-7.6
504	Triton	1,254	1,335	1,225	1,333	1,243	-0.9	-6.8
516	Waubonsee	<u>1,758</u>	<u>1,822</u>	<u>1,923</u>	<u>1,894</u>	<u>1,625</u>	<u>-7.6 %</u>	<u>-14.2 %</u>
	Totals	70,459	66,143	64,671	62,242	65,707	-6.7 %	5.6 %

\*Collegiate level only--advancements in adult education and ESL programs are not included.  
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
Table C-2  
COMPARISON OF ANNUAL DUPLICATED COMPLETIONS\*  
BY DEGREE, FISCAL YEARS 2016-2020

COLLEGIATE LEVEL	2015		2017		2018		2019		2020	
GENERAL ASSOCIATE	3,274	4.6%	3,803	5.7%	3,095	4.8%	2,871	4.6%	2,622	4.0%
<i>Percent Change</i>	-7.4%		16.2%		-18.6%		-7.2%		-8.7%	
TRANSFER	21,175	30.1%	21,192	32.0%	20,648	31.9%	20,218	32.5%	28,168	42.9%
<i>Percent Change</i>	4.7%		0.1%		-2.6%		-2.1%		39.3%	
Assoc. in Arts	12,009		12,423		13,349		13,521		13,579	
Assoc. in Science	8,208		7,779		6,466		5,547		5,039	
Assoc. in Arts & Science	585		556		409		362		308	
Assoc. in Eng. Science	252		335		325		303		312	
Assoc. in Fine Arts	112		96		96		80		111	
Assoc. in Teaching	9		3		3		0		0	
Gen. Ed. Core Curric.Cred.	--		--		--		405		8,819	
CAREER & TECHNICAL ED.	46,001	65.3%	41,133	62.2%	40,913	63.3%	39,143	62.9%	34,911	53.1%
<i>Percent Change</i>	-4.2%		-10.6%		-0.5%		-4.3%		-10.8%	
Assoc. in Applied Science	11,014		10,675		10,582		10,132		9,217	
Cert. of 1 Yr. or More	7,305		6,626		6,365		6,304		5,493	
Cert. of Less than 1 Yr.	27,682		23,830		23,966		22,707		20,201	
Vocational Skills Cert.	0		2		0		0		0	
GENERAL STUDIES CERT.	9	0.0%	15	0.0%	15	0.0%	10	0.0%	6	0.0%
<i>Percent Change</i>	12.5%		66.7%		0.0%		-33.3%		-40.0%	
TOTAL COMPLETIONS	70,459	100.0%	66,143	100.0%	64,671	100.0%	62,242	100.0%	65,707	100.0%
<i>Percent Change</i>	-1.8%		-6.1%		-2.2%		-3.8%		5.6%	

\*Collegiate level only--advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
 Table C-3  
 FISCAL YEAR 2020 DUPLICATED COMPLETERS\*  
 BY DEGREE AND GENDER

COLLEGIATE LEVEL	Male		Female		Total	
GENERAL ASSOCIATE	1,040 39.7%	3.5%	1,582 60.3%	4.4%	2,622 100.0%	4.0%
TRANSFER	11,484 40.8%	38.3%	16,684 59.2%	46.7%	28,168 100.0%	42.9%
Assoc. in Arts	5,460		8,119		13,579	
Assoc. in Science	2,298		2,741		5,039	
Assoc. in Arts & Science	126		182		308	
Assoc. in Eng. Science	269		43		312	
Assoc. in Fine Arts	32		79		111	
Assoc. in Teaching	0		0		0	
Gen. Ed. Core Curric.Cred.	3,299		5,520		8,819	
CAREER & TECHNICAL ED.	17,428 49.9%	58.2%	17,483 50.1%	48.9%	34,911 100.0%	53.1%
Assoc. in Applied Science	3,716		5,501		9,217	
Cert. of 1 Yr. or More	2,794		2,699		5,493	
Cert. of Less than 1 Yr.	10,918		9,283		20,201	
Vocational Skills Cert.	0		0		0	
GENERAL STUDIES CERT.	2 33.3%	0.0%	4 66.7%	0.0%	6 100.0%	0.0%
TOTAL COMPLETIONS	29,954 45.6%	100.0%	35,753 54.4%	100.0%	65,707 100.0%	100.0%

\*Collegiate level only--advancements in adult education and ESL programs are not included.  
 SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion  
 (A1 & A2) Records



Illinois Community College Board  
Table C-4  
FISCAL YEAR 2020 DUPLICATED COMPLETERS\*  
BY DEGREE AND ETHNICITY

COLLEGIATE LEVEL	Asian		Native American		African American		Latino		White		Nonresident Alien		Pacific Islander		Two or More Races		Unknown		Total	
GENERAL ASSOCIATE	93	3.3%	8	6.2%	470	6.4%	578	4.0%	1,319	3.6%	35	7.3%	3	4.8%	55	3.5%	61	3.7%	2,622	4.0%
	3.5%		0.3%		17.9%		22.0%		50.3%		1.3%		0.1%		2.1%		2.3%		100.0%	
TRANSFER	1,388	49.7%	44	33.8%	2,762	37.7%	7,231	49.6%	15,043	40.5%	248	52.0%	31	49.2%	781	49.7%	640	38.9%	28,168	42.9%
	4.9%		0.2%		9.8%		25.7%		53.4%		0.9%		0.1%		2.8%		2.3%		100.0%	
Assoc. in Arts	546		23		1,292		3,249		7,668		94		14		375		318		13,579	
Assoc. in Science	330		3		408		1,170		2,759		76		3		163		127		5,039	
Assoc. in Arts & Science	3		0		17		11		268		0		0		9		0		308	
Assoc. in Eng. Science	31		0		11		48		191		15		0		5		11		312	
Assoc. in Fine Arts	2		0		6		25		66		1		0		5		6		111	
Assoc. in Teaching	0		0		0		0		0		0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	476		18		1,028		2,728		4,091		62		14		224		178		8,819	
CAREER & TECHNICAL ED.	1,310	46.9%	78	60.0%	4,098	55.9%	6,752	46.4%	20,768	55.9%	194	40.7%	29	46.0%	736	46.8%	946	57.4%	34,911	53.1%
	3.8%		0.2%		11.7%		19.3%		59.5%		0.6%		0.1%		2.1%		2.7%		100.0%	
Assoc. in Applied Science	377		17		707		1,541		6,107		56		11		195		206		9,217	
Cert. of 1 Yr. or More	135		24		603		972		3,511		18		4		82		144		5,493	
Cert. of Less than 1 Yr.	798		37		2,788		4,239		11,150		120		14		459		596		20,201	
Vocational Skills Cert.	0		0		0		0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	0	0.0%	0	0.0%	1	0.0%	3	0.0%	2	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	0.0%
	0.0%		0.0%		16.7%		50.0%		33.3%		0.0%		0.0%		0.0%		0.0%		100.0%	
TOTAL COMPLETIONS	2,791	100.0%	130	100.0%	7,331	100.0%	14,564	100.0%	37,132	100.0%	477	100.0%	63	100.0%	1,572	100.0%	1,647	100.0%	65,707	100.0%
	4.2%		0.2%		11.2%		22.2%		56.5%		0.7%		0.1%		2.4%		2.5%		100.0%	

\*Collegiate level only--advancements in adult education and ESL programs are not included.  
SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
Table C-5  
FISCAL YEAR 2020 DUPLICATED COMPLETERS\*  
BY DEGREE AND AGE GROUP

COLLEGIATE LEVEL	Under 21		21-24		25-30		31-39		40-55		Over 55		Unknown		Total	
GENERAL ASSOCIATE	231	1.6%	855	3.7%	567	4.7%	481	5.8%	400	6.8%	87	7.4%	1	10.0%	2,622	4.0%
	8.8%		32.6%		21.6%		18.3%		15.3%		3.3%		0.0%		100.0%	
TRANSFER	7,697	51.9%	12,867	54.9%	4,313	35.6%	2,101	25.4%	1,034	17.6%	155	13.1%	1	10.0%	28,168	42.9%
	27.3%		45.7%		15.3%		7.5%		3.7%		0.6%		0.0%		100.0%	
Assoc. in Arts	3,633		6,613		1,897		903		463		70		0		13,579	
Assoc. in Science	1,597		2,242		709		332		142		17		0		5,039	
Assoc. in Arts & Science	211		71		11		11		4		0		0		308	
Assoc. in Eng. Science	105		133		48		20		5		1		0		312	
Assoc. in Fine Arts	22		65		12		5		3		3		1		111	
Assoc. in Teaching	0		0		0		0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	2,129		3,743		1,636		830		417		64		0		8,819	
CAREER & TECHNICAL ED.	6,899	46.5%	9,691	41.4%	7,246	59.8%	5,679	68.7%	4,451	75.6%	937	79.5%	8	80.0%	34,911	53.1%
	19.8%		27.8%		20.8%		16.3%		12.7%		2.7%		0.0%		100.0%	
Assoc. in Applied Science	700		3,292		2,278		1,638		1,130		179		0		9,217	
Cert. of 1 Yr. or More	520		1,601		1,372		1,009		805		186		0		5,493	
Cert of Less than 1 Yr.	5,679		4,798		3,596		3,032		2,516		572		8		20,201	
Vocational Skills Cert.	0		0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	0	0.0%	4	0.0%	1	0.0%	0	0.0%	1	0.0%	0	0.0%	0	0.0%	6	0.0%
	0.0%		66.7%		16.7%		0.0%		16.7%		0.0%		0.0%		100.0%	
TOTAL COMPLETIONS	14,827	100.0%	23,417	100.0%	12,127	100.0%	8,261	100.0%	5,886	100.0%	1,179	100.0%	10	100.0%	65,707	100.0%
	22.6%		35.6%		18.5%		12.6%		9.0%		1.8%		0.0%		100.0%	

\*Collegiate level only--advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
Table C-6  
FISCAL YEAR 2020 DUPLICATED COMPLETERS\*  
BY DEGREE AND STUDENT INTENT\*\*

COLLEGIATE LEVEL	Prepare for Transfer to Four-Year Institution		Improve Present Job Skills		Prepare for Job After Community College		Improve Basic Skills or Prepare for High School Equivalency		Personal Interest/Self Development		Other or No Indication		Total	
GENERAL ASSOCIATE	1,205	4.1%	157	3.6%	764	3.5%	19	2.6%	171	4.7%	306	5.3%	2,622	4.0%
	46.0%		6.0%		29.1%		0.7%		6.5%		11.7%		100.0%	
TRANSFER	19,351	65.9%	740	17.2%	4,045	18.4%	159	21.9%	1,686	46.7%	2,187	38.2%	28,168	42.9%
	68.7%		2.6%		14.4%		0.6%		6.0%		7.8%		100.0%	
Assoc. in Arts	9,751		338		1,844		77		424		1,145		13,579	
Assoc. in Science	3,666		106		581		34		288		364		5,039	
Assoc. in Arts & Science	251		9		24		0		4		20		308	
Assoc. in Eng. Science	260		3		28		2		4		15		312	
Assoc. in Fine Arts	64		3		13		0		9		22		111	
Assoc. in Teaching	0		0		0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	5,359		281		1,555		46		957		621		8,819	
CAREER & TECHNICAL ED.	8,821	30.0%	3,414	79.2%	17,148	78.1%	548	75.5%	1,754	48.6%	3,226	56.4%	34,911	53.1%
	25.3%		9.8%		49.1%		1.6%		5.0%		9.2%		100.0%	
Assoc. in Applied Science	2,524		708		4,738		96		300		851		9,217	
Cert. of 1 Yr. or More	1,190		738		2,885		55		188		437		5,493	
Cert. of Less than 1 Yr.	5,107		1,968		9,525		397		1,266		1,938		20,201	
Vocational Skills Cert.	0		0		0		0		0		0		0	
GENERAL STUDIES CERT.	4	0.0%	1	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.0%	6	0.0%
	66.7%		16.7%		0.0%		0.0%		0.0%		16.7%		100.0%	
TOTAL COMPLETIONS	29,381	100.0%	4,312	100.0%	21,957	100.0%	726	100.0%	3,611	100.0%	5,720	100.0%	65,707	100.0%
	44.7%		6.6%		33.4%		1.1%		5.5%		8.7%		100.0%	

\*Collegiate level only--advancements in adult education and ESL programs are not included.

\*\*Current student intent is examined. When not available, student intent at time of college entrance is used.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records



Illinois Community College Board  
Table C-7  
FISCAL YEAR 2020 DUPLICATED COMPLETERS\*  
BY DEGREE AND DEGREE OBJECTIVE

COLLEGIATE LEVEL	Complete One or Several Courses - Not Pursuing a Degree		To Complete a Certificate		To Complete an Associate Degree		No Indication		Total	
GENERAL ASSOCIATE	388	3.2%	159	1.5%	2,075	4.8%	0	--	2,622	4.0%
	14.8%		6.1%		79.1%		0.0%		100.0%	
TRANSFER	5,506	45.7%	625	6.1%	22,037	50.8%	0	--	28,168	42.9%
	19.5%		2.2%		78.2%		0.0%		100.0%	
Assoc. in Arts	2,046		271		11,262		0		13,579	
Assoc. in Science	851		94		4,094		0		5,039	
Assoc. in Arts & Science	11				297		0		308	
Assoc. in Eng. Science	39		2		271		0		312	
Assoc. in Fine Arts	9		1		101		0		111	
Assoc. in Teaching	0		0		0		0		0	
Gen. Ed. Core Curric.Cred.	2,550		257		6,012		0		8,819	
CAREER & TECHNICAL ED.	6,163	51.1%	9,512	92.4%	19,236	44.4%	0	--	34,911	53.1%
	17.7%		27.2%		55.1%		0.0%		100.0%	
Assoc. in Applied Science	988		572		7,657		0		9,217	
Cert. of 1 Yr. or More	576		2,030		2,887		0		5,493	
Cert. of Less than 1 Yr.	4,599		6,910		8,692		0		20,201	
Vocational Skills Cert.	0		0		0		0		0	
GENERAL STUDIES CERT.	0	0.0%	1	0.0%	5	0.0%	0	--	6	0.0%
	0.0%		16.7%		83.3%		0.0%		100.0%	
TOTAL COMPLETIONS	12,057	100.0%	10,297	100.0%	43,353	100.0%	0	--	65,707	100.0%
	18.3%		15.7%		66.0%		0.0%		100.0%	

\*Collegiate level only—advancements in adult education and ESL programs are not included.

SOURCE OF DATA: ICCB Centralized Data System--Annual Enrollment & Completion (A1 & A2) Records