

Illinois Community College Board

**ADOPTION OF TRANSITIONAL INSTRUCTION COMPETENCIES FOR ENGLISH  
LANGUAGE ARTS AND MATHEMATICS**

As part of the Postsecondary Workforce Readiness (PWR) Act, (110 ILCS 148), the Illinois Community College Board has been engaged in the development of Transitional Instruction. Transitional Math and English courses are built around a set of competencies that increase readiness for college-level coursework. Courses are submitted for approval to the Statewide Portability Panel. Students receive guaranteed placement at any Illinois community college upon successful completion of a transitional course that has been approved for statewide portability. The procedures for statewide portability require demonstration that the relevant competencies are addressed, and the required policies are met. Success is based on the mastery of the process and content competencies, which demonstrates readiness for college courses, instead of a single test score.

ICCB staff have worked with staff from The Illinois Board of Higher Education and the Illinois State Board of Education to define and update competencies for each area. The competencies for Transitional Math have been updated and Transitional English competencies have been defined. Both areas deployed a similar process of using faculty and administrators from community colleges, universities and K-12 to design and vet the competencies and policies to ensure alignment with gateway courses in Math, English and Communication. Course parameters, competencies and policies can be updated as needed using this statewide process and through feedback from each Statewide Portability Panel, respectively.

This agenda item presents the recommendations for approval of competencies, policies and course parameters for Transitional Math and Transitional English.

**RECOMMENDED ACTION**

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby adopts the Statewide Transitional Math Competencies and Policies and the Statewide Transitional English Course Parameters, Competencies and Policies documents.