PERKINS V STATE PLAN
&
WIOA ILLINOIS UNIFIED STATE PLAN

Illinois Community College Board
January 24, 2020
Perkins V State Plan


Jennifer K. Foster, Deputy Executive Director
Whitney Thompson, Senior Director for CTE
Vision
Illinois will empower and support all of our students to achieve their life and career goals through an aligned, equitable, and high-quality career pathway system.

Foundational Tenet
Increase educational equity for members of special populations, as defined by Perkins V, and others who have been marginalized by education and workforce systems.

Goals
1. Increase the percentage of students who obtain a postsecondary certificate, degree, or industry-recognized credential.
2. Strengthen CTE offerings by improving access, program quality and transition points between education and workforce systems and programs.
3. Increase participation in CTE dual credit coursework.
4. Increase responsiveness to local, regional, and state workforce needs based on labor market information and employer input.
5. Recruit and retain a robust and sustainable pipeline of CTE educators.
BACKGROUND

- The Perkins Act was reauthorized in 2018, renaming it *Strengthening Career and Technical Education for the 21st Century Act* (Perkins V).

- Purpose: to develop more fully the *academic knowledge* and *technical* and *employability skills* of secondary education students and postsecondary education students who elect to enroll in CTE programs.

- Reauthorized to provide greater alignment between education and workforce programs (e.g. ESSA, WIOA), emphasize career pathways and educational equity, and to create stronger local partnerships.
STATEWIDE STAKEHOLDER ENGAGEMENT

- Student Focus Groups
- Employer Focus Groups
- Regional Road Shows
- P-20 Council
- Local Workforce Boards and Industry Associations
- IWIB
- SDLC, CAO, PAC (practitioner groups)
- Perkins V State Plan Work Group
- Student Advisory Committees
- Interagency Core Team
- Legislators

ICCB/ISBE
Draft Plan Highlights

• Creation of Statewide Program of Study Models

• Utilization of leadership and reserve funds (up to 15% of local funds) for alternative distribution to support expansion, innovation, and address equity gaps in the following areas:
  ▪ Dual credit
  ▪ Integrated education and training
  ▪ Work-based learning (specifically apprenticeships)

• Levers for data-driven decision making:
  ▪ Comprehensive Local Needs Assessment (equity-driven)
  ▪ Public-facing data that are disaggregated by student subgroups

• Maximum investment in CTE programs at correctional facilities (2%)

• Broader flexibility to support academic and career advisors as well as faculty
**Next Steps**

**Jan-Feb**
- 2nd Public Comment Period (1/24-2/14)
- Final Round of Road Shows
- Consultation with the Governor’s Office

**March**
- Revise State Plan per public comment
- Submit to Boards for Approval
- Submit to Governor for Signature

**April**
- Submit to U.S. Department of Education (April 15)

For more information or to provide feedback: [https://www.iccb.org/cte/perkins/](https://www.iccb.org/cte/perkins/)
WIOA Illinois Unified State Plan
FY2021-FY2024

Jennifer K. Foster, Deputy Executive Director
Lavon Nelson, Senior Director for Workforce

January 24, 2020
The Illinois Workforce Innovation and Opportunity Act (WIOA) Unified State Plan provides a vision of the Governor’s integration of workforce, education and economic development policy and programs for the State of Illinois.

The WIOA Unified State Plan also serves as a federal compliance document for the United States Departments of Labor and Education under the federal WIOA.
Key Workforce Related Plans

Governor’s Executive Order #3

Federally Mandated Plans/Federal Requirements

5 Year Economic Development Plan

5 Year Economic Development Plan

WIOA Unified State Plan

WIOA Unified State Plan

Perkins V – Career & Technical Education Plan

Perkins V – Career & Technical Education Plan

Adult Education & Workforce Education Strategic Plans

Community College Board

Community College Board

State Board of Education

State Board of Education

Commerce and other stakeholders

Commerce and other stakeholders

State Workforce Board & WIOA Core Partners

State Workforce Board & WIOA Core Partners

• Title IB – Commerce
• Title II – Community College Board – Adult Education
• Title III – Employment Security
• Title IV – Human Services – Voc. Rehab

State Workforce Board & WIOA Core Partners

State Workforce Board & WIOA Core Partners

Federally Mandated Plans/Federal Requirements

Governor’s Executive Order #3
WIOA Principles

Prioritizes collaboration and alignment between employment, education and training programs

Program Alignment
- Create employer-driven training solutions

Increased Accountability
- Establish common performance measures with sanctions for core partners
- Increase transparency with reporting

Enhanced Service Delivery
- Expand career pathways through public-private partnerships
- Focus training on the skills that businesses need
WIOA Core Partners in Illinois

**Title IB WIOA**
- IDCEO
  - Work Readiness & Training
  - Adults, Dislocated Workers & Youth

**Title II Adult Education**
- ICCB
  - Adult Education & Literacy
  - Integrated Education & Training
  - Workforce Preparation

**Title III Wagner-Peyser**
- IDES
  - Employment Services

**Title IV Vocational Rehab**
- IDHS
  - Disability Training & Employment
Illinois WIOA System

Governor

State WIB

WIOA Interagency Technical Assistance and Leadership Teams

Title I Commerce

Title II Community College Board

Title III Employment Security

Title IV Human Services

Local Area 1

Local Area 2

Local Area 3

Local Area 4

Local Area 5

Local Area 6

Local Area 7

Local Area 10

Local Area 11

Local Area 13

Local Area 14

Local Area 15

Local Area 17

Local Area 18

Local Area 19

Local Area 20

Local Area 21

Local Area 22

Local Area 23

Local Area 24

Local Area 25

Local Area 26
Unified State Plan Vision

Promote business-driven talent solutions that integrate education, workforce and economic development resources across systems to provide businesses, individuals and communities with the opportunity to prosper and contribute to growing the state’s economy.
Unified State Plan Principles 2020

1. Demand-Driven Orientation
2. Strong Partnerships with Business at All Levels
3. Pathways to Careers of Today and Tomorrow
4. Cross-agency Collaboration and Connections
5. Integrated Service Delivery
6. Equitable Access and Opportunity for All Populations
7. Clear Metrics for Progress and Success
8. Focus on Continuous Improvement and Innovation
Unified State Plan Key Goals

**Unite workforce development partners around regional cluster strategies:** Regional cluster strategies will focus resources on the industries with the highest potential to add jobs and increase prosperity in regions across Illinois. These strategies bring together the public and private sectors in each region to build on their unique strengths.

**Prepare Illinois’ workers for a career, not just their next job:** Regardless of background, life circumstances, or education level, Illinois workers can be prepared for high-demand careers by developing core academic, technical, and essential employability skills throughout their lifetimes.

**Connect job seekers with employers:** Assist Illinois businesses to find the productive workers they need, through more efficient training and better services for job seekers and employers.
State Strategies to Achieve These Goals

Six essential state strategies underpin Illinois’ commitment to engage and support all parts of our education, workforce, and economic development systems.

1. **Coordinate Demand-Driven Strategic Planning at the State and Regional Levels**
2. **Support Employer-Driven Regional Sector Initiatives**
3. **Provide Economic Advancement for all Populations through Career Pathways**
4. **Expand Service Integration**
5. **Promote Improved Data-Driven Decision-Making**
6. **Advance Public-Private Data Infrastructure**
Federal Requirements

Strategic Elements

Operational Elements

Program-Specific Plans

- Title I-B: Adult, Dislocated Worker and Youth Activities
- Adult Education and Family Literacy Program – Title II
- Wagner-Peyser Act Program: Employment Services and Agricultural Outreach – Title III
- Vocational Rehabilitation – Title IV
Strategic Elements

- ECONOMIC ANALYSIS
- EMERGING AND EXISTING INDUSTRY SECTORS
- EMPLOYER'S EMPLOYMENT NEEDS
- WORKFORCE ANALYSIS
- SKILLS GAPS
- VISION, PRINCIPLES AND GOALS
- STATE STRATEGIES
Operational Elements

- State Board Functions
- Implementation of the State’s Strategy
- State Operating System and Policies
- Assessment and Evaluation of Program and One-Stop Program Partners
- Distribution of Funds for Core Programs
- Program Data
- Priority of Service for Veterans
- Addressing Accessibility of the One-Stop Delivery System
  - For Individuals with Disabilities
  - For Individuals who are English Language Learners
Program Specific Elements

Title I: Adult, Dislocated Workers and Youth

Title II: Adult Education and Family Literacy

Title III: Wagner-Peyser

Title IV: Vocational Rehabilitation
Written Public Comment

• Perkins V State Plan
  - Public comments due by February 14, 2020
  - Submit comments via https://www.iccb.org/cte/perkins/
  - Submit comments to Whitney Thompson or Jennifer Foster
  - To access the Perkins V Plan: https://www.iccb.org/cte/

• WIOA Illinois Unified State Plan
  - Public comments are invited through February 9, 2020
  - Submit comments via CWD-wioaplan@ad.siu.edu
  - Submit comments to Lavon Nelson or Jennifer Foster
  - To access the WIOA Illinois Unified State Plan: https://www.illinoisworknet.com/WIOA/Resources/Pages/StateUnifiedPlan.aspx
Contacts

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