Agenda Item #7.2a September 20, 2019

Illinois Community College Board

ADULT EDUCATION FUNDING FORMULA TASK FORCE

The Illinois Community College Board (ICCB) staff is seeking approval to establish an Adult Education and Literacy Funding Task Force to recommend a new funding methodology that is aligned with the federal Workforce Innovation and Opportunity Act (WIOA) specifically the Title II: Adult Education and Literacy Act and promotes continuous improvement of funded programs and activities in the state.

Background: In fiscal year 2004, an Adult Education and Family Literacy funding task-force recommended changes to the funding formula utilized for State and Federal Adult Education funding allocated to local programs. Based upon these recommended changes the new funding methodology was implemented and included the following elements:

- **I. BASE FUNDING:** Base funding is established to provide greater equity and stability for the various providers. The base funding also emphasizes the importance of quality, and preserving multiple provider types. Smaller providers are funded with a foundation amount that is stable and predictable with the remaining base funds allocated based on units of instruction and enrollment. Base funding consists of four components:
 - Index of Need,
 - Units of Instruction Component,

- Foundation Component, and
- Enrollment Component.
- II. <u>PERFORMANCE FUNDING</u>: The basis for performance funding are based on student outcomes and the funds are used to encourage and reward programs to continue to improve the outcomes of the services they delivered. The following will outline the components of the performance funding allocation. Performance funding is based on two performance categories and are weighted based on two primary performance categories:
 - Secondary Completions
 - Level Gains
- III. <u>EL/CIVICS</u>: The grant is designed to provide integrated English literacy and civics education to immigrant and other limited English proficient populations so that they may learn how to become active community members. The EL Civics grant is funded as a graduated foundation amount and based on an allocation per competency.

During the years, the formula has been adjusted to accommodate for the changing economic environment as well as federal mandates.

RECOMMENDED ACTION:

It is recommended that the following motion be adopted:

The Illinois Community College Board hereby approves the establishment of an Adult Education and Literacy Funding Taskforce to develop recommendations to the board on a new funding methodology for adult education that is aligned with the provisions as outlined under the federal Workforce Innovation Act, specifically Title II of the Adult Education and Literacy Act.