

Illinois Community College Board

PERKINS V STATE PLAN UPDATE

The attached Perkins V State Plan Update provides a summary of the plan as well as the development activities. This update provides information in the following areas:

- Background
- Vision for Illinois CTE
- Plan Goals
- Key Strategies
- Proposed Performance Targets
- Plan Timeline and Stakeholder Engagement
- Student and Employer Engagement
- Regional Roadshows
- Other Important Timelines

As the plan is finalized, an oral presentation will be given at a future ICCB meeting.

Background

The Perkins V 4-Year State Plan (July 1, 2020- June 30, 2024) will be administered by the Illinois Community College Board (ICCB) and the Illinois State Board of Education (ISBE) and is being developed through a collaborative approach involving a variety of stakeholders.

The purpose of the State Plan is to guide the strategic partnership and alignment between ICCB and ISBE in order to strengthen career and technical education (CTE) in Illinois. The plan describes the processes and policies that will be carried out by ISBE, ICCB, and the local education agencies and community colleges, who are responsible for local administration of Perkins dollars. Activities within the State Plan aim to achieve the State's Vision and Goals for creating an educated and skilled workforce, in partnership with many state and local partners.

Vision for Illinois CTE

Illinois supports an aligned, high-quality career pathway system informed by industry and community needs. This P-20 system will ensure equitable access and supports for all individuals so that they may explore and complete a personalized pathway that enables them to achieve their education and career goals.



Plan Goals

Illinois will support this vision through the implementation of five goals:

1. Increase Postsecondary and Industry-Recognized Credential Attainment
2. Enhance Career Pathway Opportunities
3. Expand Early College Credit Opportunities
4. Increase Responsiveness to Communities' Workforce Needs
5. Ensure Each and Every CTE Student is Educated by Highly Qualified and Effective Educators

Illinois aims to place equity at the forefront of decisions made regarding CTE programming, acknowledging that opportunity gaps exist among members of special populations and people of color due to historical, systemic barriers in our education and workforce systems. Alignment among K-12, postsecondary, and workforce equity targets will be an essential component to promoting educational equity.

Key Strategies

The first iteration of the State Plan draft builds off of Illinois' Transition Plan to provide a more comprehensive set of strategies for the state, as well as local recipients. Key strategies highlighted throughout the State Plan draft include:

1. Alignment to federal and statewide initiatives, including but not limited to, the Workforce Innovation and Opportunity Act, Postsecondary and Workforce Readiness Act, Adult Education and Literacy Strategic Plan, Governor Pritzker's Executive Order 3, and the 60X2025 Postsecondary Attainment Goal.
2. Expanding meaningful CTE dual credit opportunities
3. Expanding integrated education and training opportunities (adult education students)
4. Enhanced flexibility for colleges to support special populations students through: transportation, childcare, tutoring, textbooks, supplies, etc.
5. Closer collaboration with the Illinois Workforce Innovation Board
6. Supporting evidence-based comprehensive professional development

Agenda Item #14.6
September 20, 2019

7. Local support for expanding and implementing College and Career Pathway Endorsements
8. Emphasizing quality work-based learning opportunities (including apprenticeships) and engagement with business and industry
9. Incorporation of employability skills into curriculum
10. Focusing leadership funding to recruit and retain CTE instructors, including pedagogical training and support for those transitioning from business and industry into teaching

Proposed Performance Targets

Indicators	Performance Level			
	FY2020	FY2021	FY2022	FY2023
1P1: Postsecondary Retention and Placement	69%	69.4%	69.8%	70.4%
2P1: Earned Recognized Postsecondary Credential	70.1%	70.5%	70.9%	71.3%
3P1: Nontraditional Program Enrollment	9.6%	9.8%	9.9%	10.1%

Plan Timeline and Stakeholder Engagement

To complement the stakeholder engagement that has occurred since July 2018, ISBE and ICCB will host student and employer focus groups as well as public hearings via the regional Roadshow events throughout the fall of 2019.

Student and Employer Engagement: On behalf of ISBE and ICCB, the Joyce Foundation will facilitate focus groups with high school and community college students (including adult education students) as well as employers, across the state. Focus groups will be held at the following locations:

- 9/19: St. Clair Regional Office of Education, Belleville
- 10/7: Buffalo Grove High School, Buffalo Grove
- 9/27: Woodruff High School, Peoria
- 10/8: Carl Sandburg College, Galesburg
- 10/1: Rock Valley College, Rockford

Regional Roadshow: In Fall 2019, ISBE and ICCB will convene a second regional roadshow to invite in-person feedback on the first draft of the State Plan for Perkins V. Like the roadshow forums held in December of 2018, ISBE and ICCB leadership will present the goals, priorities, and activities incorporated into the draft State Plan to carry out Illinois’ vision for CTE. The second half of the forum will be dedicated to participant feedback.

- 10/7: Buffalo Grove High School, Buffalo Grove
- 10/24: Kaskaskia College, Centralia
- 10/10: Wilco Area Career Center, Romeoville
- 10/25: Chicago Public Schools, Chicago
- 10/23: Richland Community College, Decatur

Other Important Timelines

October 2019	Public Comment on 1 st draft of State Plan and Performance Targets
December 2019-January 2020	Present revised Plan (2 nd draft) to Boards as information items
January-February 2020	2 nd Public Comment Period, Submit to Governor’s Office
March 2020	Submit to Boards for Approval
April 2020	Submit to U.S. Department of Education