

Agenda Item #4.1
January 18, 2019

Illinois Community College Board

ILLINOIS COMMUNITY COLLEGE BOARD GOALS UPDATE

Illinois Community College Board staff periodically update the Board on the agency's progress toward the three goals listed below, most recently revised and adopted at the November 30, 2018 Board meeting.

1. Smooth the transition for all students into and through postsecondary education.
2. Contribute to the economic development of Illinois by providing robust workforce training, increasing credential attainment, closing the skills gap through talent pipeline management, and addressing the future needs of the workforce.
3. Engage with all stakeholders to align policies to improve outcomes and increase access to public information on system effectiveness.

The January Board meeting provides an opportunity to share a midyear update on the progress of the goals and the various initiatives and agency efforts to achieve the goals. This presentation includes related initiatives, both process and outcome measures, and the specific divisions of the agency that lead the efforts. A timeline for completion, as appropriate, has also been included.



ICCB GOALS MID-YEAR UPDATE

Dr. Brian Durham, Executive Director
For the January 18, 2018 Board Meeting
Springfield, IL

ICCB BOARD GOALS*

1. Smooth the transition for all students into and through postsecondary education.
2. Contribute to the economic development of Illinois by providing robust workforce training, increasing credential attainment, closing the skills gap through talent pipeline management, and addressing the future needs of the workforce.
3. Engage with all stakeholders to align policies to improve outcomes and increase access to public information on system effectiveness.

**Revised and Adopted November 30, 2018*



Goal 1: Smooth the Transition

<i>Project</i>	<i>Process Measures</i>	<i>Outcome Measures</i>	<i>%</i>	<i>Target</i>	<i>Lead</i>
Postsecondary Equity Targets Workgroup	ICCB and IBHE will assess current and projected gaps in postsecondary attainment across demographic groups of interest for the workgroup.	1. Framework and proposed targets for IL to make progress in closing equity gaps in postsecondary attainment.	50%	Feb 2019	Research and Policy Studies / Student Support
Common Placement Framework	Recommendations 9 (Data Collection) and 10 (Workgroup) are underway; Further Research needs identified; further study participants identified; study underway.	1. Final Illinois-specific common placement measures for multiple measures framework; 2. Additional research underway; 3. Implemented in 39 community college districts.	50%	Dec 2021	Academic Affairs/ Student Support/ Research and Policy Studies
College Board SAT Study	"Test Data" has been shared in anticipation of live data transfer.	1. Determining final appropriate Illinois-specific SAT needs.	25%	Dec 2021	Research and Policy Studies
Gates Foundation Early Indicators of Student Success Project	Phase 1: Two sets of indicators utilized—second year retention and graduation. Phase 2: Analysis of success in the second year of attendance, to determine if colleges can maintain higher retention and graduation rates.	1. A final publication; 2. Dissemination of project materials.	25%	Mar 2020	Research and Policy Studies
General Education Core Curriculum (GECC) Credential	Passed JCAR and was put into rules December 2018.	1. Reasonable and Moderate submissions begin; 2. 39 districts offering the credential, better reflecting actual success of students and colleges.	50%	Dec 2019	Academic Affairs
Alternative Methods of Credentialing (High School Equivalency)	Establish three Alternative Credentialing Methods (July 1, 2018); Provide Professional Development in September 2018 – November 2019; Evaluation scheduled for 2019.	1. Train approximately 35 Regional Offices of Education; 2. Train approximately 81 Adult Education Providers; 3. Initial Evaluation completed.*	50%; On-going	Aug 2019; Nov 2019*	Adult Education and Workforce

Goal 1: Smooth the Transition

<i>Project</i>	<i>Process Measures</i>	<i>Outcome Measures</i>	<i>%</i>	<i>Target</i>	<i>Lead</i>
Illinois Articulation Initiative	During Fiscal Year 2018, the website's database houses a total of 6,897 active GECC courses and 2,344 active Major courses, which is 9,241 active courses in IAI.	1. Illinois remains #1 in the nation in the number of students who transfer an complete baccalaureate degrees.	-	On-going	Academic Affairs
Student Transfer Achievement Reform (STAR) Act (110 ILCS 150/).	ICCB and IBHE discussed utilizing the National Student Clearing House to implement the Reverse Transfer requirements of the STAR Act.	1. Implementation plan drafted; 2. 39 community college districts implementing Reverse transfer.	10%	Dec 2020	Academic Affairs
Open Educational Resources (OER)	MHEC member states are adopting statewide OER initiatives; ICCB has begun investigation of how CTE and IAI can be connected to the work	1. Coordination with other state agencies; 2. OER strategies will be identified in the Perkins State Plan as it relates to CTE; 3. OER gap analysis conducted; 4. OER implemented based on gaps.	10%	Dec 2020	Information Technology
Dual Credit Quality Act	Dual Credit Endorsement work started November 2018; Dual Credit Workgroup forming January 2019; Contact with ISBE initiated to populate the workgroup	1. Endorsement framework finalized*; 2. Substantial increases in Dual Credit; 3. Better alignment between teacher credentials and faculty qualifications	25%	July 1 2019*; On-going	Academic Affairs / Career and Technical Education / External Affairs
Transitional Math	39 community college districts in process of implementation with HS partners; 251 high schools will be offering Transitional Math in the Fall of 2019; 2285 individuals trained on the implementation of Transitional Math across high schools and colleges.	1. 39 community college districts with partner high schools delivering transitional math	75%	Dec 2019	Academic Affairs
Transitional English	Workgroup being formed by March, 2019	1. 39 community college districts with partner high schools delivering transitional English	15%	Dec 2020	Academic Affairs
Transfer Compact Project Proposal	Meeting with the IBHE: Stakeholder engagement; workgroup convened; ICCB Committee discussion; ICCB Board level discussion;	1. Revised Transfer Compact that incorporates the several significant changes that have become law over the past few years (e.g. IAI Bill, STAR Act, etc.)	5%	Dec 2019	Academic Affairs

Goal 2: Credential Attainment, Closing the Skills Gap, Talent Pipeline Management

<i>Project</i>	<i>Process Measures</i>	<i>Outcome Measures</i>	<i>%</i>	<i>Target</i>	<i>Lead</i>
Workforce Education Strategic Plan	Phase 1 Complete: Regional Forums conducted; Phase 2 Complete: Report Issued; Adopted by the ICCB: June 2, 2017; Phase 3: Underway	1. Completion of Phases 1 - 2; 2. Completion of Phase 3: Specific Initiatives identified and implemented	25%	2022	Adult Education and Workforce
Adult Education Strategic Plan	SJR 40 Passed July, 2017; Adult Education Taskforce Convened; Taskforce Completed Work; Implementation of Plan –July 1, 2018	1. Report Submitted January of 2018 to Governor and GA; 2. Implementation of Key components underway	30%	2023	Adult Education and Workforce
Base Operating Grant Funding Increase	Request submitted as a part of the ICCB budget; GOMB budget meetings underway; Conversations with Transition Team / New administration at beginning stages	1. Increased Base Operating Grants to compensate for the loss in local funds due to transfer from State General Funds to the Corporate Personal Property Replacement Tax Fund.	-	June 2019	Fiscal / External Affairs
Apprenticeship Funding Request (10M)	Request submitted as a part of the ICCB budget; GOMB budget meetings underway; Conversations with Transition Team / New administration at beginning stages	1. Reasonable and appropriate allocation for scaling of Apprenticeship programs across the system	-	June 2019	Fiscal / External Affairs
Transitional Math Funding Request (1M)	Request submitted as a part of the ICCB budget; GOMB budget meetings underway; Conversations with Transition Team / New administration at beginning stages; modify submission to include Transitional English	1. Reasonable and appropriate allocation for scaling of Transitional Math / English across the system	-	June 2019	Fiscal / External Affairs
Apprenticeship Grant Application	Scaling Apprenticeship Through Sector-Based Strategies Grant completed and submitted to USDOL October 2018; Awaiting Notification	1. Grant award (if awarded)*; 2. 1600 apprentices in Pre- Apprenticeship and Apprenticeship programs in the state	10%	Jan 2019*; 2022	Adult Education and Workforce
Adult High School Diploma	(105 ILCS 5/3-15.12a) Legislation submitted and passed; JCAR rules developed and approved in November 2018, Posting of application January 2019	1. Eligible entities begin to submit applications and providers are identified	50%	Jan 2019; On-going	Adult Education and Workforce

Goal 3: Stakeholder engagement for policy alignment / increase access to information

<i>Project</i>	<i>Process Measures</i>	<i>Outcome Measures</i>	<i>%</i>	<i>Target</i>	<i>Lead</i>
Illinois Postsecondary Profile	System development began in March, 2018 in partnership with Northern Illinois University	<ol style="list-style-type: none"> 1. Pilot website up and running*; 2. Final website through which stakeholders can access Illinois postsecondary data 	50%	Mar 2019*; Dec 2019	Research and Policy Studies
Perkins V Transition	Conduct listening sessions and public hearings. Redesign of application materials and requirements consistent with the new law. Convene external stakeholders to consider larger policy implications.	<ol style="list-style-type: none"> 1. Completed transition plan; 2. Revised policies based upon stakeholder feedback; propose four-year performance targets; 3. Completed draft of the state plan 	5%	Sept 2019	Career & Technical Education/ Adult Education and Workforce
Career Pathways Engagement	Promote scalable career pathways through publications and common definitions across systems.	<ol style="list-style-type: none"> 1. Publication: 2019 Career Pathway Compendium; 2. Implementation of key definitions and terms in Perkins V, Adult Ed and WIOA 	50%	June 2019	Career & Technical Education / Adult Education and Workforce
Rebranding CTE	Staff continue to meet with students, educators, parents, businesses, and communities to discuss a vision for CTE in Illinois, relevant goals, and rebranding efforts.	<ol style="list-style-type: none"> 1. Create CTE logo / tagline; 2. Craft the State's vision for CTE (with ISBE); 3. Dissemination of media materials and engagement 	20%	July 2020	Career & Technical Education/ External Affairs
Postsecondary Data Partnership (PDP)	Agreement to participate; college level data sharing agreements	<ol style="list-style-type: none"> 1. Pilot of multiple and accessible data dashboards 	5%	May 2019	Research and Policy Studies
Legislative Outreach Strategy	101 st General Assembly takes office Jan 9, 2019 and includes over 40 new legislators. The ICCB has worked in partnership with Presidents Council and ICCTA to develop shared messaging. ICCB's 2019 Legislative Agenda will be presented for approval at January meeting.	<ol style="list-style-type: none"> 1. Revise and update a community college system fact sheet; 2. Create issue specific 1-pagers; 3. Collaborate with the college system to develop a short video. 4. ICCB leadership will meet with key higher education leaders. 5. Draft and support passage of ICCB legislative agenda 	15%	June 2019	External Affairs

Timeline for Goal-Related Activities	Projected End Dates
Adult High School Diploma	January 2019
Postsecondary Equity Targets Workgroup	February 2019
Illinois Postsecondary Profile Pilot	March 2019
Postsecondary Data Partnership	May 2019
Career Pathway Engagement	June 2019
Legislative Outreach Strategy	June 2019
Base Operating Grant Funding Increase	June 2019
Apprenticeship Funding Request	June 2019
Transitional Math Funding Request	June 2019
Dual Credit Quality Act Endorsement Framework	July 2019
Alternative Methods of Credentialing Training	August 2019
Perkins V Transition	September 2019
Alternative Methods of Credentialing Initial Evaluation	November 2019
General Education Core Curriculum	December 2019
Transitional Math Implementation	December 2019
Revised Transfer Compact	December 2019
Gates Early Indicators of Student Success Project	March 2020
Rebranding CTE	July 2020
Student Transfer Reform Act	December 2020
Open Educational Resources	December 2020
Transitional English	December 2020
Common Placement Framework (and SAT Study)	December 2021
Apprenticeship Grant Closeout (if awarded)	2022
Workforce Education Strategic Plan	2022
Adult Education Strategic Plan	2023

Questions?